

**SECTION 4: MASTER PLAN SUPPORT MATERIAL**



**ESPAÑOLA PUBLIC SCHOOLS**

The Administration and support facilities of Española Public Schools is comprised of the Central Administration, the Maintenance Warehouse, the Technology Offices, and the Transportation/Nutrition Building.




---

Facility name: Central Administration  
 Address: 405 Hunter Street, Española, NM, 87532  
 Phone Number: 505.367.3301  
 Building Area: 20,870 Sq. Ft.  
 Site area: 1.75 acres




---

Facility name: Warehouse/Maintenance  
 Address: 714 Calle Don Diego, Espanola, NM 87532  
 Building Area: 11,956 Sq. Ft.  
     Permanent Area: 10,420 Sq. Ft.  
     Portable Area: 1,536 Sq. Ft.  
 Site area: On Admin Site




---

Facility name: Transportation/Nutrition  
 Address: 116 Calle Espinoza, Espanola, NM 87532  
 Building Area: 2,184 Sq. Ft.  
 Site area: 15 acres



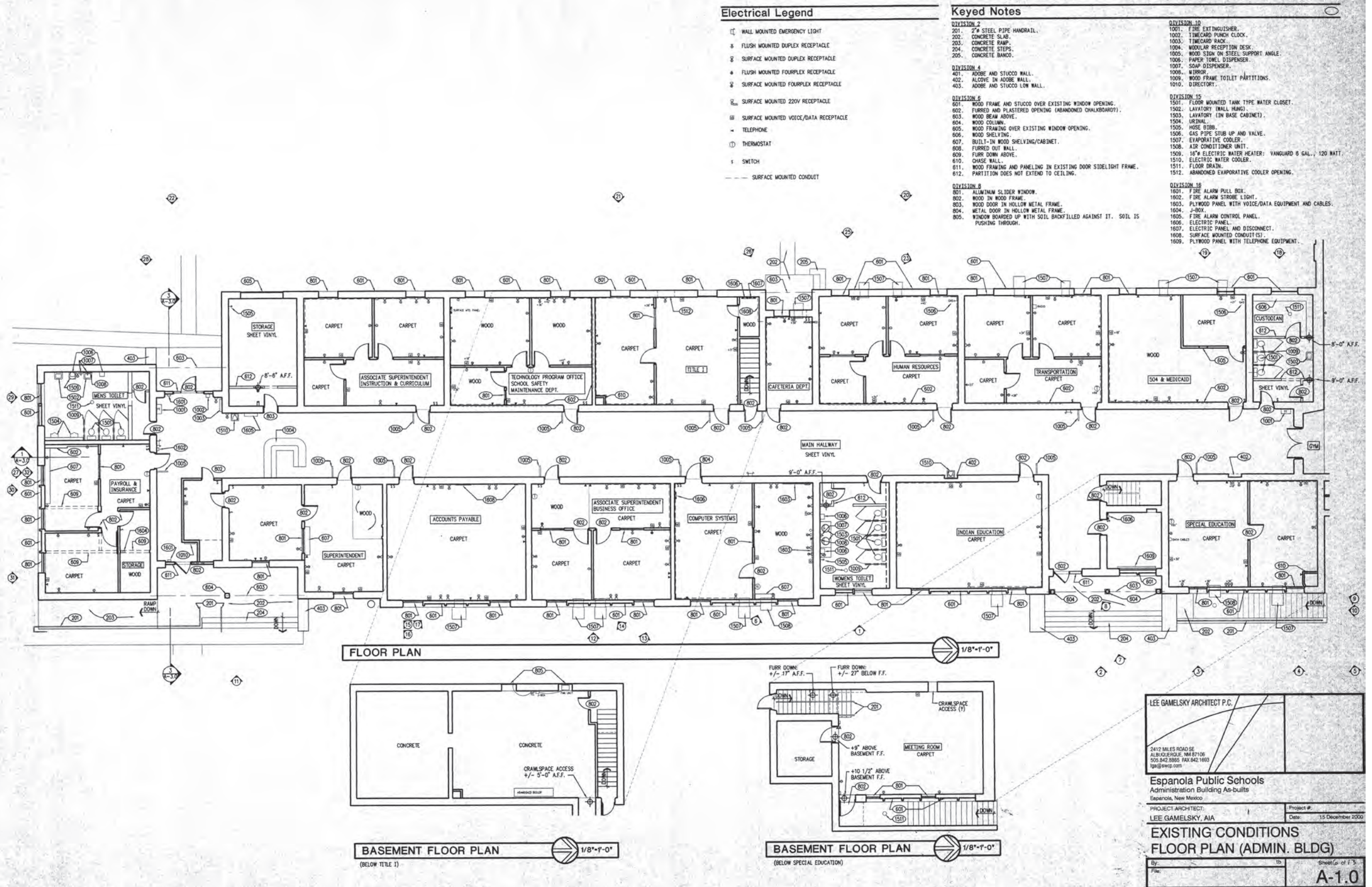

---

Facility name: Technology Building  
 Address: Espanola Valley High School, 111 El Llano Road  
 Espanola, NM 87532  
 Building Area: 3,735 Sq. Ft.  
 Site area: On High School Site

**ITEMIZED DETAILED CAPITAL NEEDS**

Española Public Schools has completed a prioritized assessment of needs for the district found in section 3. The tables below show the needs for Española district facilities and district-wide needs organized by priority.

EPS DISTRICT NEEDS								
Support Buildings								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D10	District Wide			Dist	Renovation	LocPol	BS-GOB	Renovate old transportation building; for homeless students and food distribution; secure file storage
D16	District Wide	2017	Administration Old Alcalde	Dist	New Construction	LocPol	MP-GOB	Provide pit area in the new transportation building
D17	District Wide		Site	Dist	New Construction	LHSS	MP-GOB	Provide fencing





### Abiquiu Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Abiquiu Elementary School is located in Abiquiu, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and no portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 34. Originally constructed in 1985, there have been two additions, a cafeteria in 1993 and a classroom for the Boys and Girls Club in 2011. To most accurately capture repair costs, the complex was split into two permanent building assessments.

**Site:** The site is approximately 25 acres and includes a play area, a basketball court, and an unimproved ballfield. The school has a parking capacity of 40 (2 are handicap spaces). Concrete sidewalks are in fair condition and pose no hazard. There is a small landscaped area which (is not) irrigated. Site drainage is generally inadequate. SE side ponds.

**Structural/Exterior Closure:** The building rests on slab-on-grade footings and foundation walls that are showing minor cracks, which are a sign of settlement or damage. The main structure is concrete block with stucco. The roofs are modified bitumen and have minor leaks at penetrations and parapets. Exterior doors are typically metal, poor condition and windows are operable, double-pane units with wood frames.

**Interiors:** Partition walls are painted drywall, and interior wall finishes are generally in good condition. Most ceilings are 2'x4' lay-in tile. Flooring in high use areas is VCT tile. Most other flooring is tile and carpet. Interior doors are generally non-rated solid wood. There is direct access outdoors from classrooms.

**Mechanical/Plumbing:** Heating is provided by a Propane fired boiler. The cooling system consists of evaporative units, fair condition. The heating distribution system is a 2-pipe system. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present, and ventilation is adequate. Plumbing fixtures are typically in fair condition, and piping is original.

**Electrical:** The electrical system is fed from a pad-mounted transformer that delivers 120/208

V., 3-phase, 4-wire power to the facility. 600 amp main. Lighting is typically fluorescent, and illumination is generally adequate. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:** The fire alarm system consists of audible and visual annunciators in corridors, and audible annunciators in classrooms. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are not fire-rated, but classrooms have direct access to the outside. The school does not have a security system. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers.

**2003 Update:** There has been ongoing maintenance repairs at this school. The only construction projects are what is going to be completed in the future. A new classroom 1,000sf will be added. \$203,000.00, Bond money. Anticipated DCU, #02-1312....\$50,000.00 Anticipated DCU, #03-263...\$336,910.00 Egress, Heating, Plumbing, Fencing Anticipated DCU, #DCP2003..\$1,000,000.00

**2006 Update:** ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Abiquiu Elementary. School's address is State Road 84 /285 # 1911 Gate # 21342 in Abiquiu, New Mexico, northwest of Espanola by just over 20 miles. The 25-acre site is very open. The facility is accessed from the south via a short north-south roadway. The highway has high speed traffic, but school zone signs have been provided and there are acceleration and deceleration lanes as well. Land use around the property is agricultural or ranch land, very low density. Landscaping is adequate, though more would be appropriate. The play field(s) are adequate, but more sod is needed. There is only one asphalt play area(for basketball). A hard surface area is needed for games requiring painted areas such as hopscotch. Some play equipment is of heavy timber and though it may be out-of-favor, it has been maintained such that splinters are not a severe issue. Playground equipment upgrades are recommended. Site topography is virtually flat, almost certainly creating minor drainage issues, however, no ponding was viewed at the time of the evaluation. The facility has ample room for expansion. The best location for growth is probably at the east end of the building. Parking, primarily for staff, is located at the southwest corner of the property. Vehicular circulation is confusing. Drop-off / pick-up areas are barely adequate, though provisions for the handicapped work satisfactorily (inside as well). An area twice the size of current paving could be reworked with the current asphalt only repaved such that each function could be much more adequately provided. The east side of the property is for play field(s), but these are in need of grass sod. Fencing will be satisfactory when a current project is complete at the kindergarten area. School Plant: The facility is comprised of the original building, multipurpose room and a classroom addition. Sidewalks provide access to each entry and finish floors are typically at one level. The classrooms are pleasant teaching environments. Roofing is a mineral-surface built-up roof (BUR) on all of the building. Each roof appears to be original making it almost 16 (25% of the roof) to 21 (75% of the roof) years old and in need of replacement. The hot water heating system needs updating with new controls and possibly a new boiler. Heating the multipurpose room is

provided with hot water unit heaters. Cooling is by roof mounted evaporative coolers. Plumbing systems are in poor condition and corrective measures are required. Exterior building finishes are mostly of stucco and exterior insulation finish systems (EIFS). The interior finishes are carpet or vinyl composition floors, painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. The ceiling of the gymnasium is exposed metal deck on bar joists. Minimal Tectum baffles are hung in the joist area and high around the perimeter of the walls. Most finishes have been replaced at least once and most are in good condition. The number of toilet fixtures exceeds that required by codes. The facility has good natural light with operable windows of insulated glass. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. The school's public address (PA) system does not connect to half of the classrooms and some of those connected can't respond back to the office. There is no clock or security system.

***Adequacy and Environment for Education:*** The enrollment at Abiquiu Elementary School has dropped over the past few years to just over 120 students. The average classroom is over 1,000 square feet, so there is sufficient floor space. Kindergarten and grades 1 through 6 are provided. No severely handicapped students, staff or visitors are currently on site, though the facility is accessible. The school is a 'pinwheel' design with a double-loaded corridor wing and a single-loaded corridor wing. Few items identified by the previous evaluation have been completed. Projects still needed to be done include added drive areas, athletic field development, music program and lounge space, accessible toilet at the nurse area, science equipment, new roofing, HVAC and water system upgrades and clock / public address (PA) system(s). The Main Capital Investment Areas: Construct a drop-off / pick-up lane; Improve landscaping; The grass play field needs work adding to the sod; Replace the entire roof; Add a faculty lounge; Replace the carpet in each classroom, each office, the workroom and the library including where computers are located; Add new base cabinets in each classroom including where the computers are located; Replace knob door hardware with lever lock sets; Update the heating system; Study the domestic water & sewer systems to determine maintenance and / or replacement needs; Add a public address (PA) / clock system; Install smoke detectors; Install room identification signage meeting ADA requirements; Install a security system; Electrical - Lighting at 1st and 2nd grade is noisy and more outlets are needed at the computer lab.

### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**ABIQUIU ELEMENTARY SCHOOL***School Information*

Address: PO Box 727, Abiquiu,  
NM 87510

Phone: 505.685.4457

Principal: LeAnne Salazar Montoya

School Mascot: Cougars

School Colors: Red/Gold/White

Total Teaching Staff: 7

Total Non Teaching Staff: 9

Grade Levels: K- 6th

2020 - 21 Enrollment: 84

FAD Ranking 2022: AWARD

Weighted NMCI: 51.54%

2019 School Grade: 50

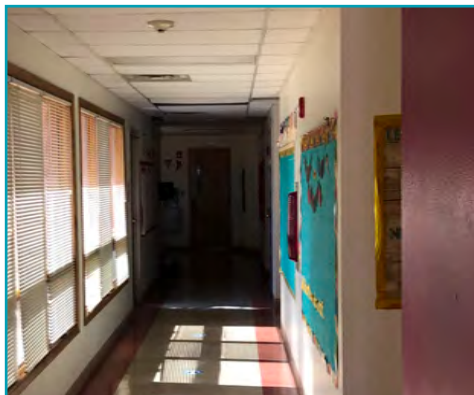
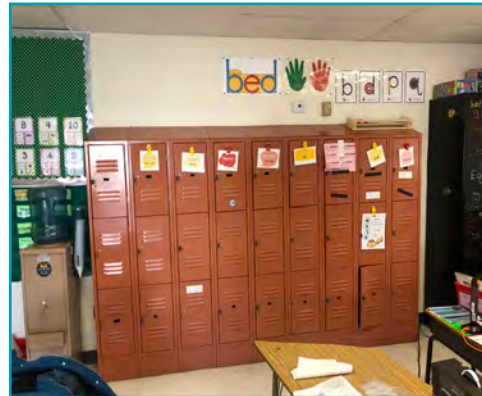
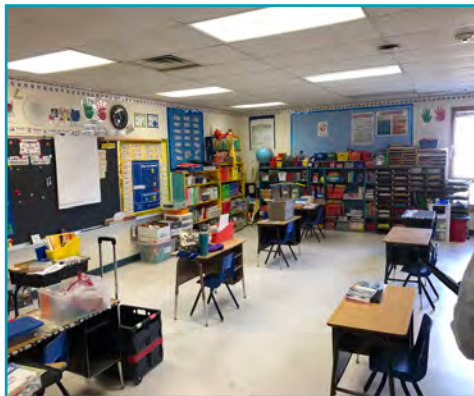
*School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

School Activities:

PE	1 per week
Art	1 per week
Music	1 per week
Computer	1 per week
Library	1 per week
Lunch	4 seatings/day; 30 minutes in length



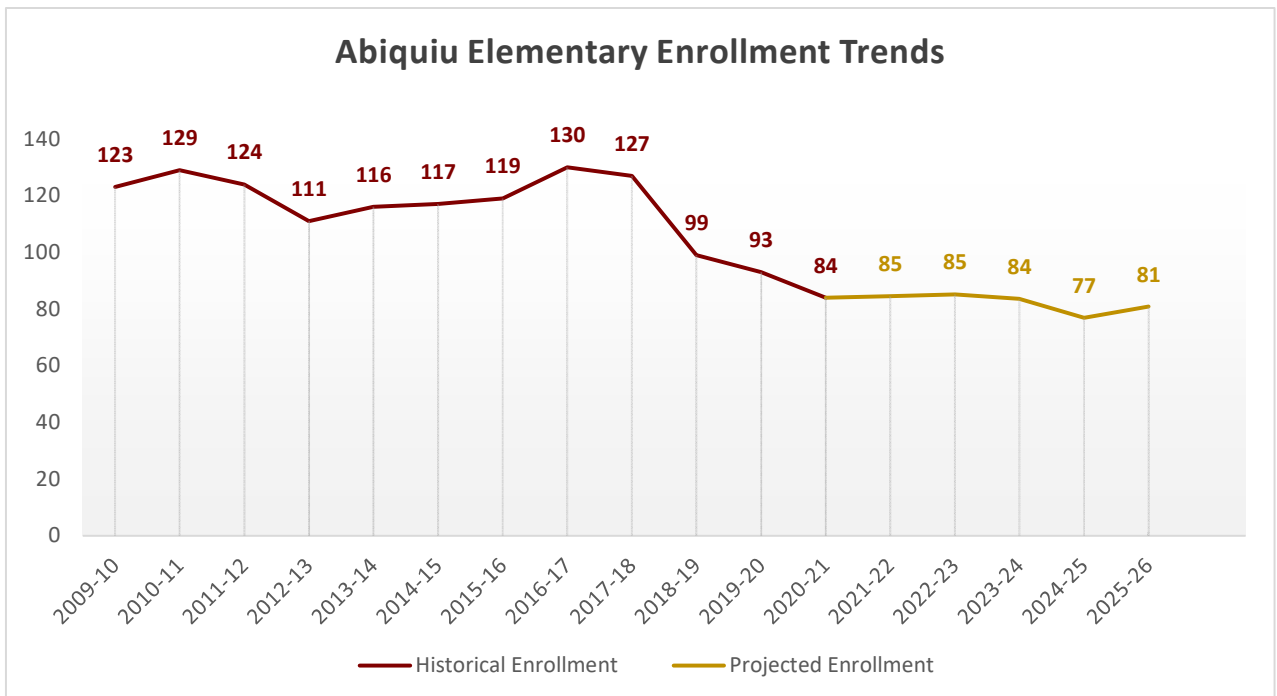


*Abiquiu Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	13	23	17	20	16	15	14	21	21	10	19	16
1st	20	18	20	19	21	17	15	16	20	17	10	16
2nd	17	22	17	13	20	19	21	19	16	17	15	6
3rd	19	14	16	20	13	18	16	17	16	15	14	17
4th	25	20	16	12	17	17	20	17	15	10	11	13
5th	12	21	18	13	14	17	17	22	17	14	10	7
6th	17	11	20	14	15	14	16	18	22	16	14	9
<b>TOTAL</b>	<b>123</b>	<b>129</b>	<b>124</b>	<b>111</b>	<b>116</b>	<b>117</b>	<b>119</b>	<b>130</b>	<b>127</b>	<b>99</b>	<b>93</b>	<b>84</b>

*Abiquiu Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	13	13	12	12	12
1st	16	13	13	12	12
2nd	13	15	13	12	11
3rd	5	11	13	11	10
4th	17	5	11	13	11
5th	13	16	5	11	13
6th	7	11	16	5	11
<b>TOTAL</b>	<b>85</b>	<b>85</b>	<b>84</b>	<b>77</b>	<b>81</b>

*Abiquiu Elementary School Enrollment Trends*

**SCHOOL MISCELLANEOUS INFORMATION*****Food***

Staffing is provided by district personnel. There are two food service staff members at Abiquiu Elementary School. There are three food periods per day. Sixty children are served breakfast and 87 lunch. Approximately 71 percent of the students at ABES participate in breakfast and 100 percent at lunch. All the schools in the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Abiquiu Elementary School.

***Transportation***

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793 miles. The district owns four activity buses. The district operates two buses for Abiquiu Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is not completely separated from the parent drop-off at ABES. The transportation department reports that the Bus drop-off/pick-up area at the school is not adequate, it needs a larger area.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all district owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

***Extracurricular***

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Abiquiu Elementary School offers Basketball, Robotics, and Cheerleading as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundrasing.

***Health***

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Abiquiu Elementary School has one part-time nurse shared with Hernandez ES and Los Niños ES. The school has an available cot area for sick students, an area for testing, and a refrigerator and ice available in this area. The student health area does not have a sink and no secure storage at ABES.

### Special Education

The Española Public Schools provides several special education services. The services provided at Abiquiu Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 11. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

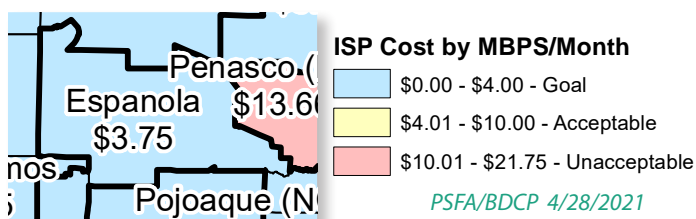
Abiquiu ES Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
K	2			1		3
1st	1					1
2nd	2					2
3rd	2					2
4th	1					1
5th	1					1
6th	2				1	3
<b>Totals</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>13</b>

### Abiquiu Elementary School Technology Plan Overview

Abiquiu Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at ABES have an interactive white board, overhead projector, and document cameras. Currently there are approximately 30 desktop computers, 35 laptop computers, 56 Chrome books, one server, and 2 network printers at Abiquiu Elementary School. There are a total of 13 security cameras at the school and they all need replacement.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.



### Abiquiu Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
30	35	56	7	7	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Abiquiu Elementary School has one full time custodial staff assigned for their grounds and facility upkeep. There is an average of 141 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PSFA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PSFA costs for Abiquiu Elementary School alone is \$200,370.

**EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf**

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of ABES per square foot per year.

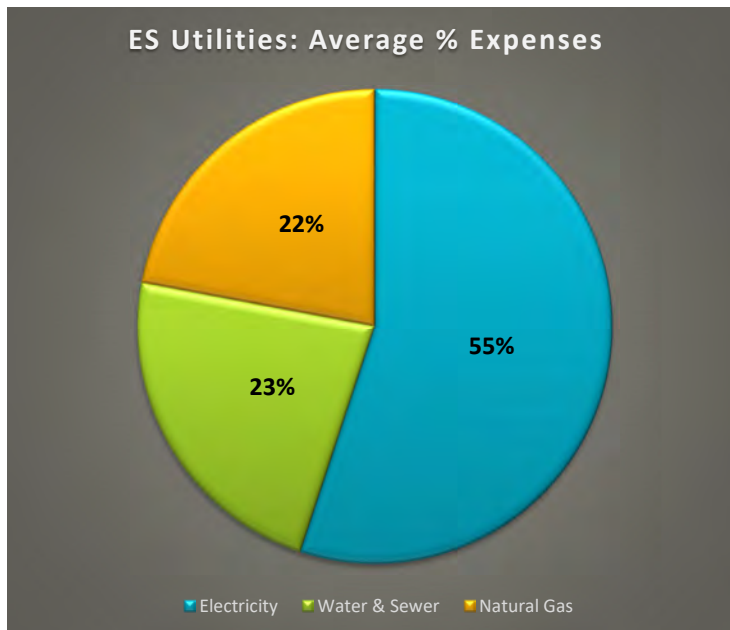
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Abiquiu ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane	Propane Cost dollar/sf	Total Cost of Utilities
26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27	\$54,272

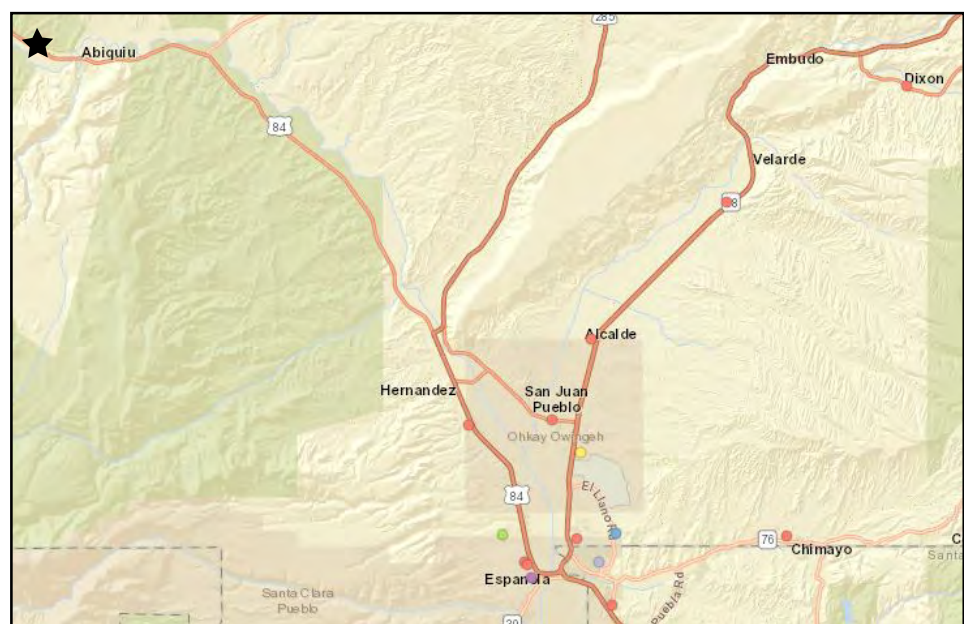


The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

**ITEMIZED DETAILED CAPITAL NEEDS**

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Abiquiu ES organized by priority.

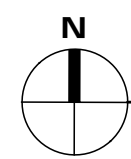
EPS DISTRICT NEEDS								
Abiquiu ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D14	Abiquiu ES	1992	Gym	Dist	Floor Finishes	FacRen	BS-SB9	Replace gym floor
F1	Abiquiu ES	1985	Campus	Dist	Renovation	FacRen	BS-GOB	Major Renovation
F2	Abiquiu ES	1985	Campus	Dist	Roof	FacRen	BS-SB9	Repair gutters
F3	Abiquiu ES	1992	Kitchen	Dist	Floor Finishes	FacRen	BS-SB9	Replace epoxy floor
F4	Abiquiu ES	1985	Site	Dist	Z-Parking Lots	LHSS	BS-SB9	Upgrade parking lot
F4	Abiquiu ES	1985	Site	Dist	New Construction	LocPol	MP-GOB	Expand parking lot
F5	Abiquiu ES	1992	Gym	Dist	Lighting; Branch Circuits	AdqStd	BS-SB9	Replace gym lighting
F6	Abiquiu ES	1992	Gym	Dist	Institutional Equipment	FacRen	BS-SB9	Replace bleachers
F7	Abiquiu ES	1992	Gym	Dist	Institutional Equipment	FacRen	BS-SB9	Replace gym acoustical wall treatment
PV	Abiquiu ES	1985	Campus	Dist	Institutional Equipment	PreVent	P-SB9	Upgrade furniture
PV	Abiquiu ES	1985	Site	Dist	Z-Landscape; Drainage	PreVent	P-SB9	Drain water from roof away from building



**LEGEND**

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin

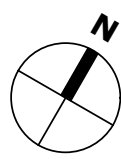
Imagery ©2020 Google, Map data ©2020



**ABIQUIU ELEMENTARY SCHOOL**

PO Box 727, Abiquiu, NM 87510

**AERIAL PLAN**



**Abiquiu ES**

1" = 30'-0"

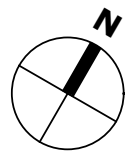
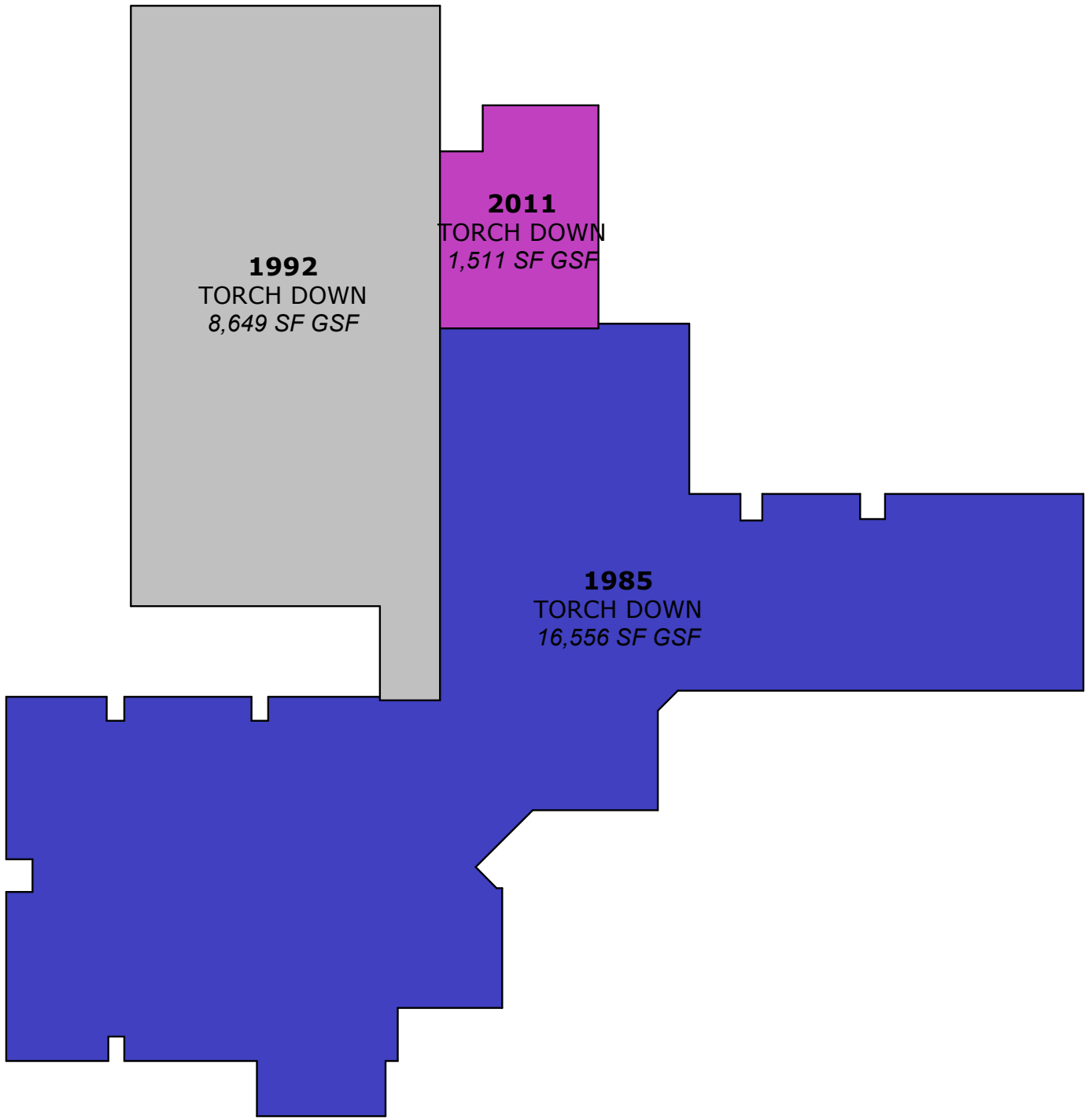
**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>26,716 SF</b>



**Roof Dates**

- 1985
- 1992
- 2011



**Abiquiu ES**

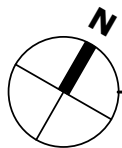
1" = 30'-0"

**ROOF PLAN**

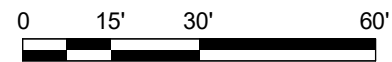
**26,716 SF**

**OVERALL LEGEND (BY NMAS TYPE)**

- Administration
- Food Services
- General Use Classroom
- Library/Media Center
- Special Education Classroom
- Special Use Classroom
- Student Health / Counseling



**Abiquiu ES**

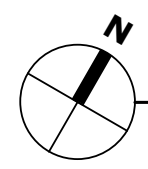


**OVERALL FLOOR PLAN**

GROSS SQ. FT.	
BUILDING TYPE	Area
PERMANENT	8,649 SF
PERMANENT	1,511 SF
PERMANENT	16,556 SF

**CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)**

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



**Abiquiu ES**

1" = 30'-0"

**CAPACITY PLAN**

Instructional Spaces = 9

**SECTION  
4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL 2019-20 STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Kindergarten:	19	1	1	1
1st Grade:	10	0	1	1
2nd Grade:	15	0	1	1
3rd Grade:	14	0	1	1
4th Grade:	11	0	1	1
5th Grade:	10	0	1	1
6th Grade:	14	0	1	1
<b>TOTALS</b>	<b>93</b>	<b>1</b>	<b>7</b>	<b>7</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	3
7:50-8:20am: Breakfast	
8:20am: Class starts	

District:	<b>Española Public Schools</b>
School:	<b>Abiquiu Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
Romero	Kindergarten		110	1,147	19	20	23	20	95%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Forbes	1st Grade		111	746	10	22	23	22	45%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Williard	2nd Grade		112	803	15	22	25	22	68%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
DeLair	3rd Grade		113	840	14	22	26	22	64%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Tadlip	4th Grade		114	823	11	24	26	24	46%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Manzanares	5th Grade		115	807	10	24	25	24	42%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Manzanares	6th Grade		116	774	14	24	24	24	58%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	SPED/Resource		153	1,024	0	0	32	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Computer Lab		157	892	0	0	28	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
<b>SUBTotal w/Portables:</b>				<b>7,856</b>	<b>93</b>	<b>158</b>	<b>232</b>	<b>196</b>	<b>60%</b>							<b>Totals</b>	<b>241.50</b>	<b>310.50</b>	<b>78%</b>
<b>SUBTotal w/o Portables:</b>				<b>7,856</b>		<b>158</b>		<b>196</b>											

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	93
2020-21 40 day Student Enrollment:	84

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	196
Maximum Facility Capacity w/o Portables	196
Functional Facility Capacity w/ Portables	158
Functional Facility Capacity w/o Portables	158
Instructional Space Capacity w/ Portables @ 67%	131
Instructional Space Capacity w/o Portables @ 67%	131

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	7	78%
Number of and % Of Special Education Classrooms	1	11%
Number of and % Of Special Use Classrooms	1	11%
	<b>9</b>	<b>100%</b>

Number of and % Of Portable Classrooms	0	0%
--	---	----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

#### Abiquiu ES | 055005

[View Comments this School](#)



**School Report List Target:** Prior Funding

#### **SCHOOL ADDRESS**

714 Calle Don Diego

Espanola, NM 87510

8/30/2012 FMP updates from ARC.

12/20/2012 Site assessment by Dennis Schneider.

5/23/2016 CJA FMAR updates from Dennis Schneider. The files in the 2016

"Pics" directory state FMAR Not FAD.

10/30/19 AM: This school was funded by the PSCOC 15-16-17. The school will fall back into the ranking once the project has been completed, at that point a site assessment or plan view will occur.

## DISTRICT DATA

**District ID:** 055

**District Name:** Espanola

## SCHOOL INFO

**School ID:** 055005

**School Name:** Abiquiu ES

**Year Constructed:** 1/1/1985

## NMCI INFO

# Educational Adequacy (055005)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055005	Abiquiu ES	55223	123021	<a href="#">Click to view</a>

# Educational Adequacy

## Deficiency Report for Abiquiu ES | 055005

Assessment ID: [Go Back to EA\\_055005](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Handicap Parking	2	1	X (facility)	143.52	1.00	191
Faculty Workspace SF	0	150	X (space)	80.00	3.00	47970
Parent Workspace SF	0	150	X (space)	80.00	3.00	47970
Student Health SF	132 <b>317</b>	18	X (space)	80.00	3.00	5756
Total Parking	39	12	X (facility)	1321.66	1.00	21133

## NMCI Factors

### FCI Report

(excludes Sites & Portables)

Select any filter and click on Apply to see results

### Description

Abiquiu Elementary School is located in Abiquiu, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and no portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 34. Originally constructed in 1985, there have been two additions, a cafeteria in 1993 and a classroom for the Boys and Girls Club in 2011. To most accurately capture repair costs, the complex was split into two permanent building assessments. Site: The site is approximately 25 acres and includes a play area, a basketball court, and an unimproved ball field. The school has a parking capacity of 40 (2 are handicap spaces). Concrete sidewalks are in fair condition and pose no hazard. There is a small landscaped area which (is not) irrigated. Site drainage is generally inadequate. SE side ponds. Structural/Exterior Closure: The building rests on slab-on-grade footings and foundation walls that are showing minor cracks, which are a sign of settlement or damage. The main structure is concrete block with stucco. The roofs are modified bitumen and have minor leaks at penetrations and parapets. Exterior doors are typically metal, poor condition and windows are operable, double-pane units with wood frames. Interiors: Partition walls are painted drywall, and interior wall finishes are generally in good condition. Most ceilings are 2'x4' lay-in tile. Flooring in high use areas is VCT tile. Most other flooring is tile and carpet. Interior doors are generally non-rated solid wood. There is direct access outdoors from classrooms. Mechanical/Plumbing: Heating is provided by a Propane fired boiler. The cooling system consists of evaporative units, fair condition. The heating distribution system is a 2-pipe system. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present, and ventilation is adequate. Plumbing fixtures are typically in fair condition, and piping is original. Electrical: The electrical system is fed from a pad-mounted transformer that delivers 120/208 V., 3-phase, 4-wire power to the facility. 600 amp main. Lighting is typically fluorescent, and illumination is generally adequate. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in corridors, and audible annunciators in classrooms. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are not fire-rated, but classrooms have direct access to the outside. The school does not have a security system. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers. 2003 Update: There has been ongoing maintenance repairs at this school. The only construction projects are what is going to be completed in the future. A new classroom 1,000sf will be added. \$203,000.00, Bond money. Anticipated DCU, #02-1312....\$50,000.00 Anticipated DCU, #03-263...\$336,910.00 Egress, Heating, Plumbing, Fencing Anticipated DCU, #DCP 2003..\$1,000,000.00 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Abiquiu Elementary

School's address is State Road 84 /285 # 1911 Gate # 21342 in Abiquiu, New Mexico, northwest of Espanola by just over 20 miles. The 25-acre site is very open. The facility is accessed from the south via a short north-south roadway. The highway has high speed traffic, but school zone signs have been provided and there are acceleration and deceleration lanes as well. Land use around the property is agricultural or ranch land, very low density. Landscaping is adequate, though more would be appropriate. The play field(s) are adequate, but more sod is needed. There is only one asphalt play area (for basketball). A hard surface area is needed for games requiring painted areas such as hopscotch. Some play equipment is of heavy timber and though it may be out-of-favor, it has been maintained such that splinters are not a severe issue. Playground equipment upgrades are recommended. Site topography is virtually flat, almost certainly creating minor drainage issues, however, no ponding was viewed at the time of the evaluation. The facility has ample room for expansion. The best location for growth is probably at the east end of the building. Parking, primarily for staff, is located at the southwest corner of the property. Vehicular circulation is confusing. Drop-off / pick-up areas are barely adequate, though provisions for the handicapped work satisfactorily (inside as well). An area twice the size of current paving could be reworked with the current asphalt only repaved such that each function could be much more adequately provided. The east side of the property is for play field(s), but these are in need of grass sod. Fencing will be satisfactory when a current project is complete at the kindergarten area.

**School Plant:** The facility is comprised of the original building, multipurpose room and a classroom addition. Sidewalks provide access to each entry and finish floors are typically at one level. The classrooms are pleasant teaching environments. Roofing is a mineral-surface built-up roof (BUR) on all of the building. Each roof appears to be original making it almost 16 (25% of the roof) to 21 (75% of the roof) years old and in need of replacement. The hot water heating system needs updating with new controls and possibly a new boiler. Heating the multipurpose room is provided with hot water unit heaters. Cooling is by roof mounted evaporative coolers. Plumbing systems are in poor condition and corrective measures are required. Exterior building finishes are mostly of stucco and exterior insulation finish systems (EIFS). The interior finishes are carpet or vinyl composition floors, painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. The ceiling of the gymnasium is exposed metal deck on bar joists. Minimal Tectum baffles are hung in the joist area and high around the perimeter of the walls. Most finishes have been replaced at least once and most are in good condition. The number of toilet fixtures exceeds that required by codes. The facility has good natural light with operable windows of insulated glass. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. The school's public address (PA) system does not connect to half of the classrooms and some of those connected can't respond back to the office. There is no clock or security system.

**Adequacy and Environment for Education:** The enrollment at Abiquiu Elementary School has dropped over the past few years to just over 120 students. The average classroom is over 1,000 square feet, so there is sufficient floor space. Kindergarten and grades 1 through 6 are provided. No severely handicapped students, staff or visitors are currently on site, though the facility is accessible. The school is a 'pinwheel' design with a double-loaded corridor wing and a single-loaded corridor wing. Few items identified by the previous evaluation have been completed. Projects still needed to be done include added drive areas, athletic field development, music program and lounge space, accessible toilet at the nurse area, science equipment, new roofing, HVAC and water system upgrades and clock / public address (PA) system(s).

**The Main Capital Investment Areas:**

- o Construct a drop-off / pick-up lane
- o Improve landscaping
- o The grass play field needs work adding to the sod
- o Replace the entire roof
- o Add a faculty lounge
- o Replace the carpet in each classroom, each office, the workroom and the library including where computers are located
- o Add new base cabinets in each classroom including where the computers are located
- o Replace knob door hardware with lever locksets
- o Update the heating system
- o Study the domestic water & sewer systems to determine maintenance and / or replacement needs
- o Add a public address (PA) / clock system
- o Install smoke detectors
- o Install room identification signage meeting ADA requirements
- o Install a security system
- o Electrical - Lighting at 1st and 2nd grade is noisy and more outlets are needed at the computer lab



## Boys and Girls Club Classroom (2011)

School ID: 055005 | Abiquiu ES (Española)

Total Area: 1542 1,511

NMCI Contrib?

NO

<h3>Property Report (Record ID #: 40202)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 17656                  Replacement: 276141                  Repair: 79434                  FCI: 28.77  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2011	9	0.25	0.250	0.250	100
B2010-Ext. Walls	2011	9	0.25	0.250	0.250	100
B2020-Ext. Windows	2011	9	0.25	0.250	0.250	30
B2030-Ext. Doors	2011	9	0.25	0.250	0.250	30
B30-Roof	2011	9	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2011	9	0.25	0.250	0.250	50
C1030-Int. Walls	2011	9	0.25	0.250	0.250	60
C3010-Wall Finishes	2011	9	0.25	0.250	0.250	12
C3020-Floor Finishes	2011	9	0.25	0.250	0.250	12
C3030-Ceiling Finishes	2011	9	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2011	9	0.25	0.250	0.250	30
D2020-Water Dist.	2011	9	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2011	9	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2011	9	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2011	9	0.25	0.250	0.250	30

D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2011	9	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2011	9	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2011	9	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2011	9	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2011	9	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2011	9	0.25	0.250	0.250	15
D5038-Comm., Sec.	2011	9	0.25	0.250	0.250	15
D5039-Technology	2011	9	0.25	0.250	0.250	10
D5090-Other Electrical Systems	2011	9	0.25	0.25	0.25	20
D5092-Emerg. Ltg.	0	0	0	0	0	0
E1020-Inst. Equip.	2011	9	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Cafetorium-Addition (1992)

School ID: 055005 | Abiquiu ES (Espanola)

Total Area: 8190 8,649

NMCI Contrib?

NO

### Property Report (Record ID #: 40203)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 634397

Replacement: 1552251

Repair: 1197194

FCI: 77.13

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
--------------------	----------------	-----------	----------------	------------------	--------------	------

A-Foundation / Slab / Structure	1992	28	0.25	0.250	0.250	100
B2010-Ext. Walls	1992	28	0.25	0.250	0.250	100
B2020-Ext. Windows	1992	28	0.25	0.250	0.250	30
B2030-Ext. Doors	1992	28	0.25	0.250	0.250	30
B30-Roof TPO/Torch Down	1992	28	0.625	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	1992	28	0.25	0.250	0.250	50
C1030-Int. Walls	1992	28	0.25	0.250	0.250	60
C3010-Wall Finishes	2005	15	0.625	0.625	0.625	12
C3020-Floor Finishes	1992	28	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1992	28	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	1992	28	0.25	0.250	0.250	30
D2020-Water Dist.	1992	28	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	1992	28	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	1992	28	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	1992	28	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1992	28	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1992	28	0.625	0.625	0.625	20
D4010-Fire Sprinkler	1992	28	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	1992	28	0.25	0.250	0.250	30
D5020-Ltg. Br. Circuits	1992	28	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	1992	28	0.625	0.625	0.625	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2000	20	0.25	0.250	0.250	25
E1020-Inst. Equip.	1992	28	0.25	0.250	0.250	30
E1090-Other Equip.	1900 1992	120	0.625	0.625	0.625	60

# Original (1985)

School ID: 055005 | Abiquiu ES (Española)

Total Area: 14829 16,556

NMCI Contrib?

NO

<h2>Property Report (Record ID #: 40204)</h2> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 1328678                  Replacement: 2655577                  Repair: 1736602                  FCI: 65.39  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1985	35	0.25	0.250	0.250	100
B2010-Ext. Walls	1985	35	0.25	0.250	0.250	100
B2020-Ext. Windows	1985	35	0.625	0.625	0.625	30
B2030-Ext. Doors	1985	35	0.625	0.625	0.625	30
B30-Roof	1985	35	0.625	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	2003 1985	17	0.25	0.250	0.250	50
C1030-Int. Walls	2003 1985	17	0.25	0.250	0.250	60
C3010-Wall Finishes	2000	20	0.625	0.625	0.625	12
C3020-Floor Finishes	1985	35	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1985	35	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	2003 1985	17	0.25	0.250	0.250	30
D2020-Water Dist.	2003 1985	17	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2003 1985	17	0.25	0.250	0.250	30
D3020-Heat Gen. Sys. RTU	2003 1985	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys. Evap	2003 1985	17	0.25	0.250	0.250	30

D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003 1985	17	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1985	35	0.625	1.500	1.500	20
D4010-Fire Sprinkler	1985	35	0.25	0.500	0.500	50
D5010-Main Pwr, Emgy.	1985	35	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1985	35	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	1985	35	0.625	1.500	1.500	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	1985	35	0.625	0.63	0.63	20
D5092-Emerg. Ltg.	0	0	0	0	0	0
E1020-Inst. Equip.	1985	35	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Site

**School ID: 055005 | Abiquiu ES (Espanola)**

**Total Area: 24561 26,716**

NMCI Contrib?

NO

### Property Report (Record ID #: 43105)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 426158

Replacement: 377503

Repair: 349514

FCI: 92.59

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
--------------------	----------------	-----------	----------------	------------------	--------------	------

G2020-Parking Lots	1985	35	0.625	2.00	2.00	20
G2030-Pedestrian Paving	1985	35	0.625	1.50	1.50	30
G2041-Fences and Gates	2003	No Perimeter Fence	0.25	0.25	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	0	0	0	0	0	0
G2052-Basketball Courts	0	1	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2010	10	0.25	0.25	0.25	15
G3010-Water Supply	1985	35	0.25	0.25	0.25	50
G3020-Sanitary Sewer	0	Septic System	0	0	0	0
G3030-Storm Sewer	0	0	0	0	0	0
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	0	0	0	0	0	0
G4020-Site Lighting	1985	35	0.25	0.25	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	1985	35	0.25	0.250	0.250	40

\*(½) symbol denotes the system is "split"

## Support Documents

Help

Assessor Training Video (24min)

 Using Assessor Property & EA Worksheets

 User Guide - General

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Abiquiu ES | 055005 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Abiquiu ES

GENERAL INFORMATION

### CONSTRUCTION INFO

Total Enrollment: 93

Permanent GSF: 24561

Portable GSF: 0

### POPULATION

ADEQUACY STANDARDS (X=Deficient)

### PARKING

<b>Total Parking:</b>	39 X (facility)	of 51 required	12
<b>Number of Handicap Parking:</b>	2 X (facility)	of 3 required	1
<b>Number of Student Drop-Off:</b>	1	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0



Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 93

**Expected Population:** 93

**Number of Pre-K Students:** 0

**Number of K Students:** 19

**Number of 1-5 Students:** 60

**Number of 6-8 Students:** 14

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 34

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 11

**Number of SE Classrooms:** 1

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 20

**Number of Gravel Parking:** 19

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	0	of 0 required	0
<b>Administrative NSF:</b>	511	of 290 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	780	of 700 required	0
<b>Faculty Work Area NSF:</b>	0 X (space)	of 150 required	150
<b>Food Service NSF:</b>	3256	of 1465 required	0
<b>General Classroom NSF:</b>	8600	of 3262 required	0
<b>General Storage NSF:</b>	310	of 93 required	0
<b>Maintenance or Janitorial Space NSF:</b>	258	of 47 required	0
<b>Media Center NSF:</b>	1197	of 279 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 150 required	150
<b>Physical Ed NSF:</b>	6417	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	944	of 465 required	0
<b>Student Health NSF:</b>	132 X 317 (space)	of 150 required	18

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0

Deficiency Report (brief)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## Support Documents

Help

Assessor Training Video (24min)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

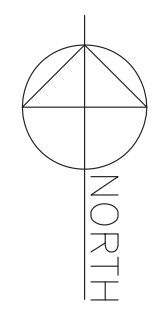
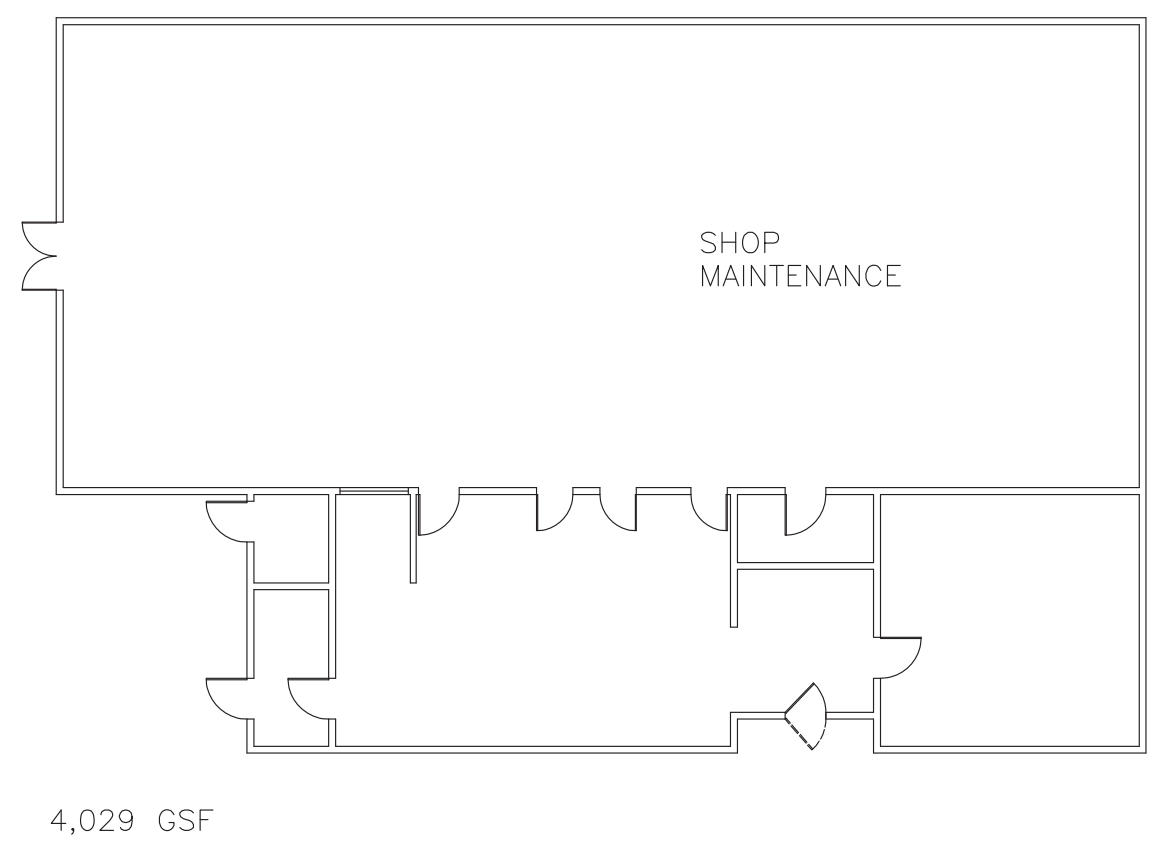
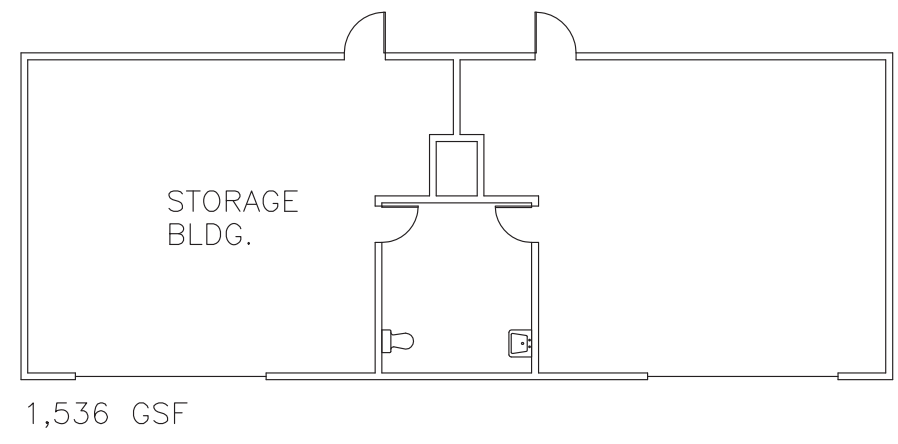
Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----





### Alcalde Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### Facility Description

2005 Update: PSFA award cycle for 2005-06 includes the demolition of the existing school and the construction of a new school. Located at #34 County Road 138A. Core facility for 400, classrooms for 200 students. Provide multi-purpose space and not a separate gym. Funded amount is \$4,130,340. 12/1/09 Update per Tim: The Council voted in November to revert the balance of the funds until the district can pass a bond and allow the district to continue with the rest of the design at their cost. They should remain on the previously funded list for the time being. 2013 Update: PSCOC award funded project P12-006. Award included staging, demolition, building addition, library and 5th and 6th grade classrooms renovations. The award also included the installation of a fire pump and tank.

### FMAR MAJOR AND MINOR FINDINGS

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

## ALCALDE ELEMENTARY SCHOOL

### *School Information*

Address: St. Rd. 68, County Rd. 138A  
Alcalde, NM 87511

Phone: 505.852.4253

Principal: Kiva Duckworth-Moulton

School Mascot: Leopards

School Colors: Red/Gold/White

Total Teaching Staff: 14

Total Non Teaching Staff: 19

Grade Levels: PreK- 6th

2020 - 21 Enrollment: 175

FAD Ranking 2022: 644

Weighted NMCI: 5.0%

2019 School Grade: 42

### *School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

### School Activities:

PE 1 per week

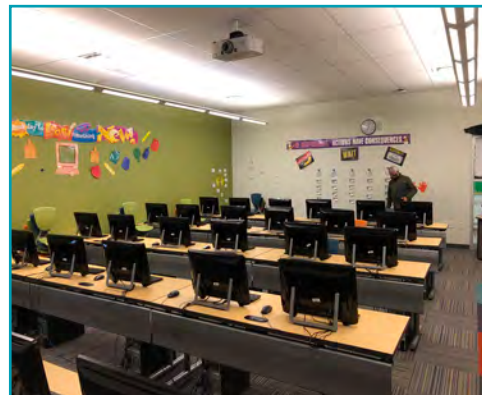
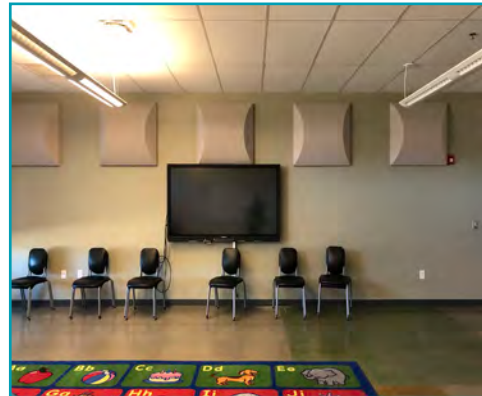
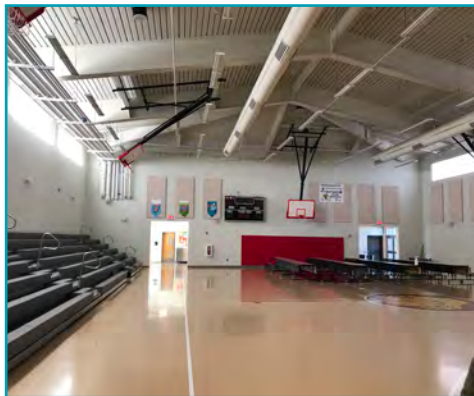
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;  
30 minutes in length



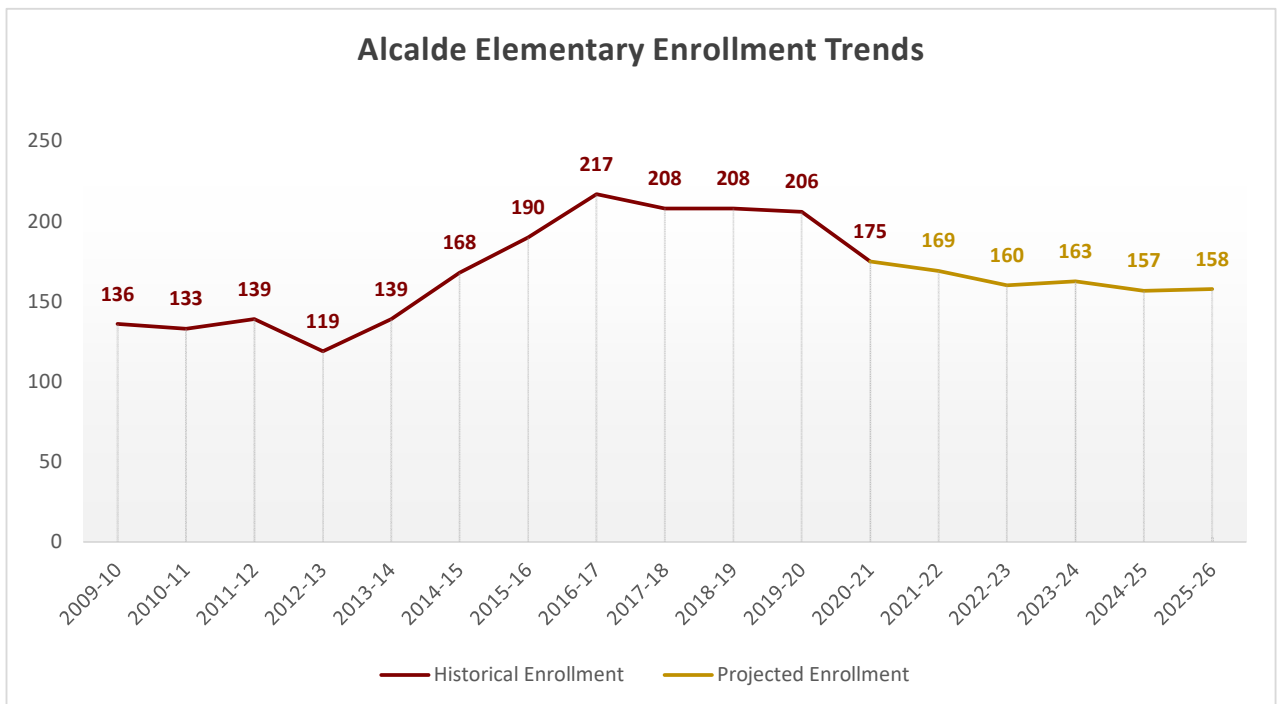
*Alcalde Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Pre-K							3	12	14	20	19	11
KN	20	21	19	13	23	31	34	29	26	20	20	20
1st	20	17	19	18	17	30	33	36	32	29	20	16
2nd	22	22	20	16	20	18	34	31	32	23	26	18
3rd	16	23	25	19	20	20	18	34	31	37	21	24
4th	15	13	23	20	20	28	23	19	31	37	34	19
5th	19	17	15	24	17	23	26	31	15	31	36	33
6th	24	20	18	9	22	18	19	25	27	11	30	34
<b>TOTAL</b>	<b>136</b>	<b>133</b>	<b>139</b>	<b>119</b>	<b>139</b>	<b>168</b>	<b>190</b>	<b>217</b>	<b>208</b>	<b>208</b>	<b>206</b>	<b>175</b>

*Alcalde Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	17	15	16	15	15
KN	19	19	17	17	17
1st	23	22	21	19	20
2nd	15	21	20	20	18
3rd	19	16	22	21	21
4th	27	21	18	25	24
5th	20	29	22	19	26
6th	29	18	25	20	17
<b>TOTAL</b>	<b>169</b>	<b>160</b>	<b>163</b>	<b>157</b>	<b>158</b>

*Alcalde Elementary School Enrollment Trends*



**SCHOOL MISCELLANEOUS INFORMATION****Food**

Staffing is provided by district personnel. There are two food service staff members at Alcalde Elementary School. There are four food periods per day. One hundred eleven children are served breakfast and 200 lunch. Approximately 63 percent of the students at ALES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Alcalde Elementary School.

**Transportation**

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates one bus for Alcalde Elementary School. The bus drops off students at 7:40 AM and picks them up at 3:15 PM. The bus drop-off area is separated from the parent drop-off at ALES and it is also adequate.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Alcalde Elementary School offers Basketball and Cheerleading as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

**Special Education**

The Española Public Schools provides several special education services. The services provided at Alcalde Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 12. There is one DD level classroom for special education at the school with accessible restroom and shower. The table on the right indicates the special education students by levels, per grade.

**Alcalde ES Special Education Enrollment**

Grade/Level	A	B	C	D	Gifted	Totals
Pre-K	1			1		2
K				1		1
1st	3					3
2nd	3			1		4
3rd	3	3				6
4th	1	1				2
5th	1	6				7
6th	3	3		1	2	9
<b>Totals</b>	<b>15</b>	<b>13</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>34</b>

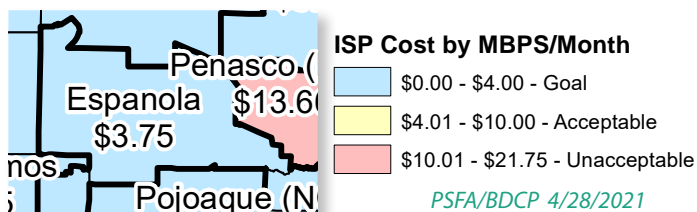
**Health**

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Alcalde Elementary School has one part time nurse shared with Dixon ES and Velarde ES. The school does not have an available cot area for sick students; however, the space has an area for testing. There is also a refrigerator and ice available, a sink, and secure storage.

**Alcalde Elementary School Technology Plan Overview**

Alcalde Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at ALES have an overhead projector and document cameras. There are six interactive white boards at the school and one TV Computer Screen. Currently there are approximately 30 desktop computers, 101 laptop computers, 70 Chrome books, one server, and 2 network printers at Alcalde Elementary School. There are a total of 23 security cameras at the school and they are in fair condition.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does



meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

**Alcalde Elementary School Current Technology:**

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
30	101	70	12	12	1	2

**Española Maintenance Management and Utility Costs Overview**

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Alcalde Elementary School has two full time custodial staff assigned for their grounds and facility upkeep. There is an average of 71 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the



average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA costs for Alcalde Elementary School alone is \$374,153.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities.

The tables on the following page break down EPS utility costs, including that of ALES per square foot per year

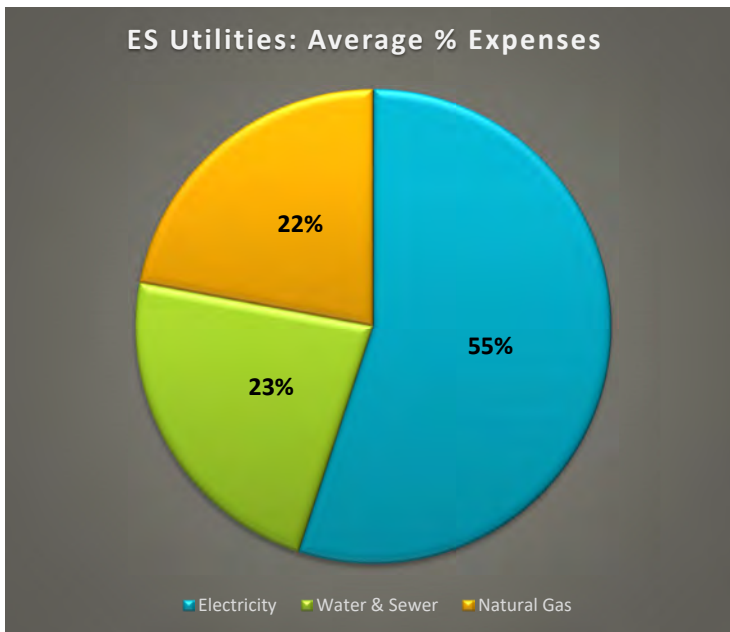
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Alcalde ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07	\$7,935

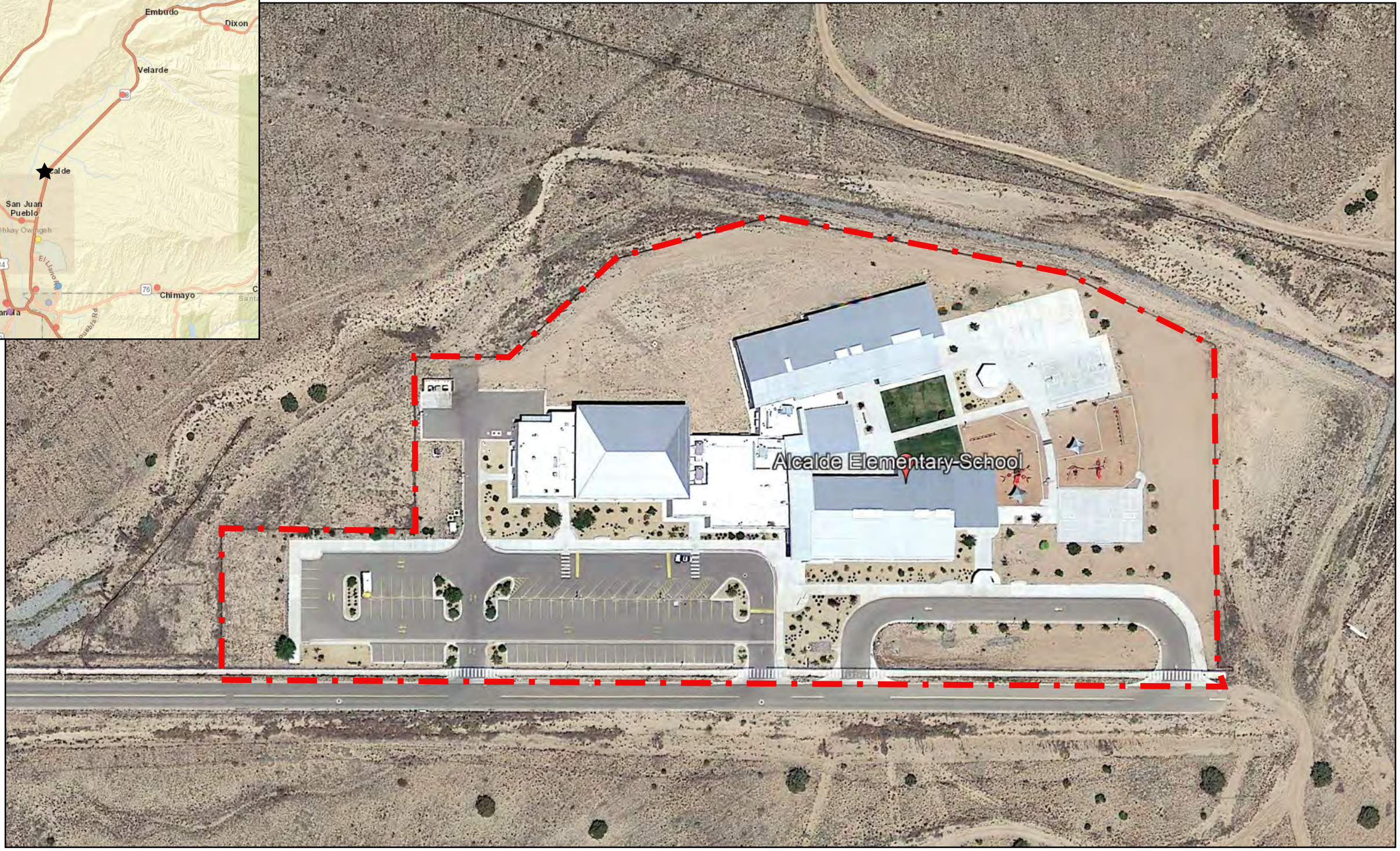
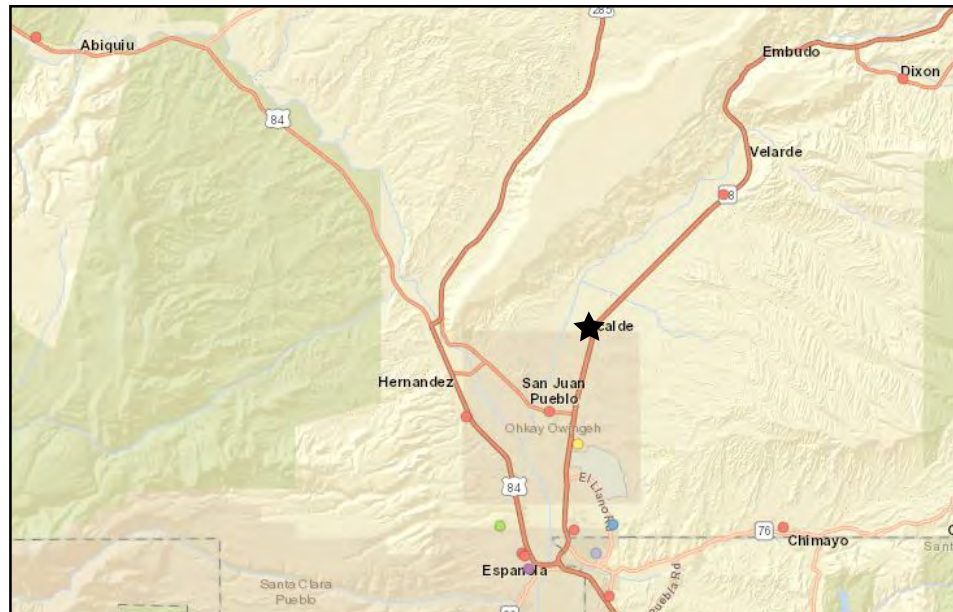


The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

**ITEMIZED DETAILED CAPITAL NEEDS**

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Alcalde ES organized by priority.

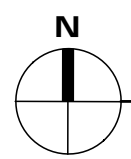
EPS DISTRICT NEEDS								
Alcalde ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D7	Alcalde ES	2013	Campus	Dist	Exterior Doors	LHSS	L-SB9	Secure Vestibule
PV	Alcalde ES	2013	Site	Dist	Z-Athletic Field	PreVent	P-SB9	Replace grass with turf



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2020 Google, Map data ©2020

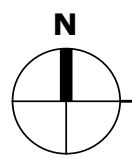
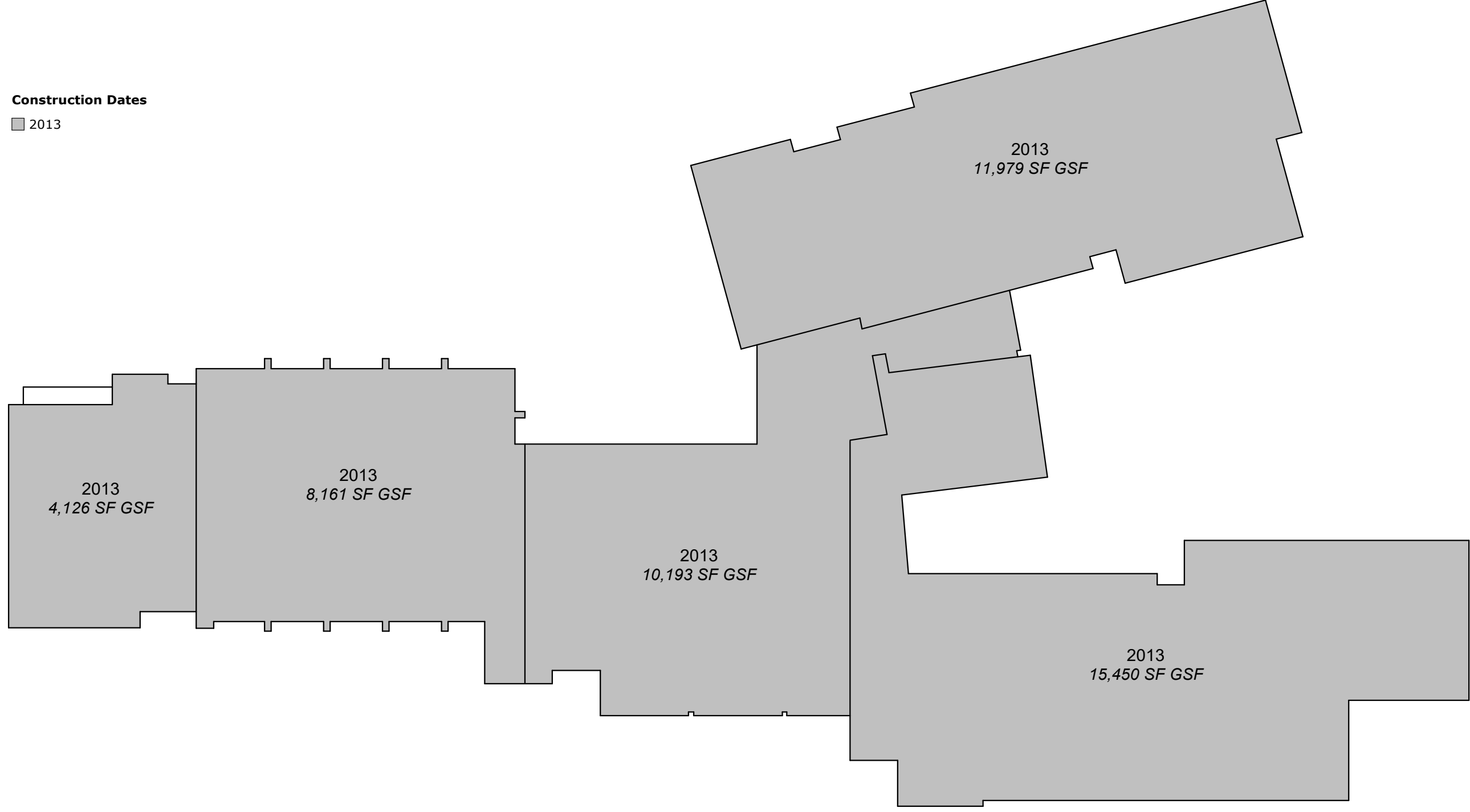


**ALCALDE ELEMENTARY SCHOOL**

St. Rd. 68, County Rd. 138A, Alcalde, NM 87511

**AERIAL PLAN**

**Construction Dates**  
■ 2013



**Alcalde ES**

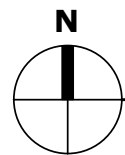
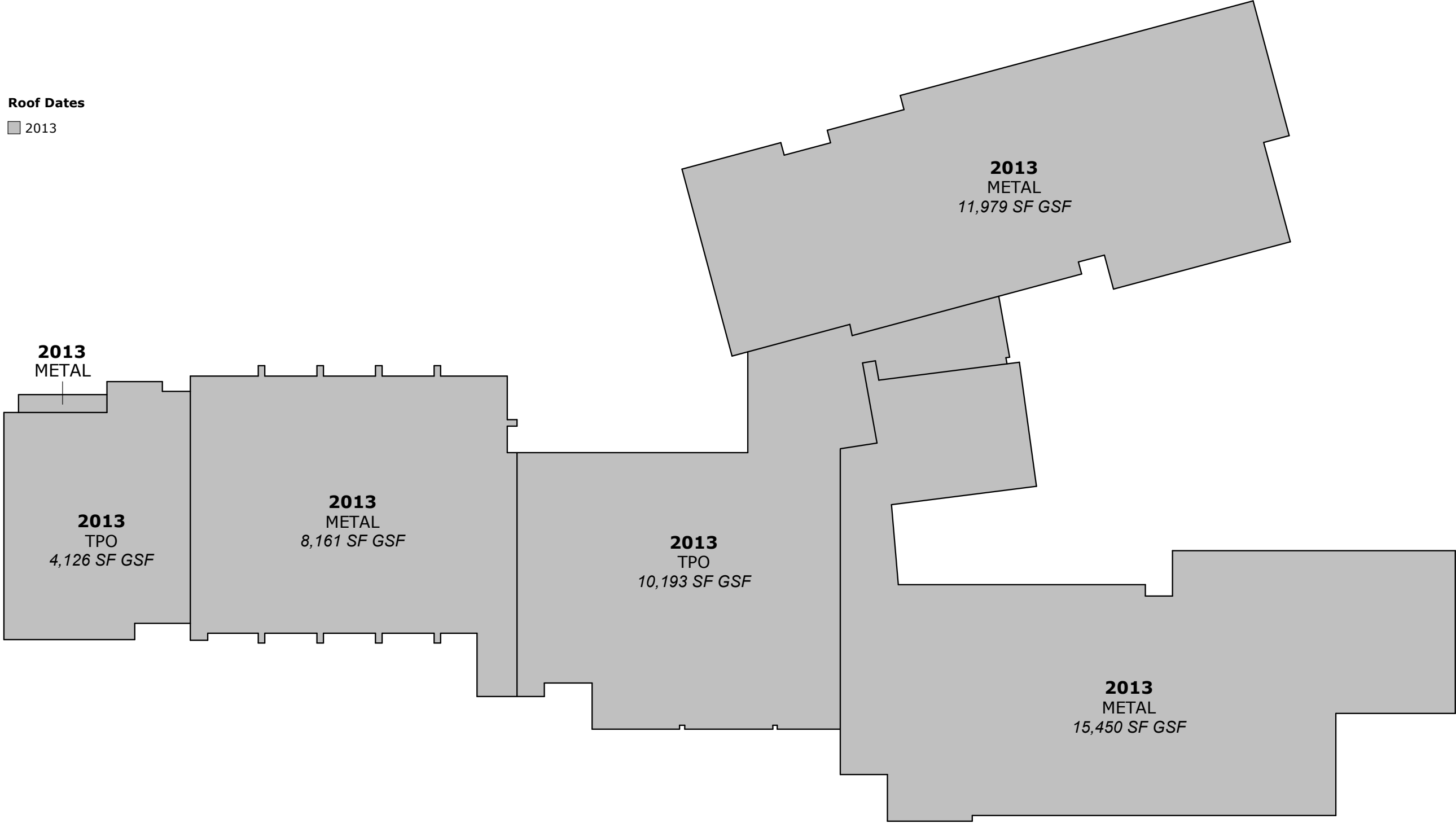
1" = 30'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s) + PORTABLE(s)	
<b>TOTAL =</b>	<b>49,910 SF</b>

Roof Dates

■ 2013



**Alcalde ES**

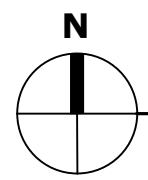
1" = 30'-0"

**ROOF PLAN**

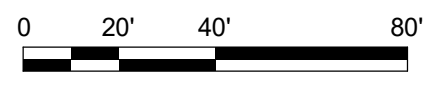
**49,910 SF**

**OVERALL LEGEND (BY NMAS TYPE)**

- Administration
- Food Services
- General Use Classroom
- Library/Media Center
- Special Education Classroom
- Special Use Classroom
- Student Health / Counseling
- Teaching Support



**Alcalde ES**

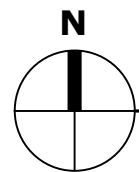


**OVERALL FLOOR PLAN**

GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	10,193 SF	PERMANENT	8,161 SF
PERMANENT	15,450 SF	PERMANENT	4,126 SF
PERMANENT	11,979 SF		

CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



# Alcalde ES

1" = 40'-0"

## CAPACITY PLAN

Instructional Spaces = 22



GRADE LEVEL	TOTAL 2019-20 STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K:	19	1	1	1
Kindergarten:	20	1	2	2
1st Grade:	20	0	1.5	1.5
2nd Grade:	26	1	1.5	1.5
3rd Grade:	21	0	1	1
4th Grade:	34	0	2	2
5th Grade:	36	0	2.5	2.5
6th Grade:	30	1	1.5	1.5
<b>TOTALS</b>	<b>206</b>	<b>4</b>	<b>13</b>	<b>13</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	4

District:	Española Public Schools
School:	Alcalde Elementary School
Date:	2019-2020

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
R Archuleta	Pre-Kindergarten		153	888	19	12	18	12	158%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
K Martinez	Kindergarten		155	890	10	18	18	18	56%	N	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
Vacant	Kindergarten		157	891	10	18	18	18	56%	N	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
I Martinez	1st grade		151	797	15	22	25	22	68%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
S Hammer	1st/2nd grade		148	795	16	22	25	22	73%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
M Wagoner	2nd grade		147	795	15	22	25	22	68%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
L Marr-Lyon	3rd grade		182	796	21	22	25	22	95%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
R Sanchez	4th grade		192	806	17	24	25	24	71%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
E Lopez	4th grade		189	810	17	24	25	24	71%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
L Przyllas	5th grade		176	798	16	24	25	24	67%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
Vacant	5th grade		172	801	17	24	25	24	71%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
T Shinnick	5th/6th grade		174	796	17	24	25	24	71%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
A Boris	6th grade		179	796	16	24	25	24	67%	Y	6.50	6.50	6.50	6.50	6.50	32.50	32.50	100%	
S Borrego	Title I		178	796	0	0	25	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
A Mastas	Bilingual	SPED Resource	138	873	0	0	27	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
	Speech		193	427	0	0	13	13	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
	OT/PT		194	439	0	0	14	14	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
J Cabrer	SPED Resource		145	799	0	0	25	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
S Garcia	SPED Resource		162	636	0	0	20	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
	Computer Lab		168	858	0	0	27	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
	Art		169	793	0	0	25	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
P Howard	Music		137	875	0	0	27	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	32.50	0%	
<b>SUBTotal w/Portables:</b>				<b>17,155</b>	<b>206</b>	<b>280</b>	<b>507</b>	<b>437</b>	<b>76%</b>							<b>Totals</b>	<b>422.50</b>	<b>715.00</b>	<b>59%</b>
<b>SUBTotal w/o Portables:</b>				<b>17,155</b>		<b>280</b>		<b>437</b>											

LEGEND	
	General Education Classroom
	Special Education
	Special Programs
	Non-Instructional

**NOTES:**

- Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.
- 1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.
- 2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom
- 3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	206

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	437
Maximum Facility Capacity w/o Portables	437
Functional Facility Capacity w/ Portables	280
Functional Facility Capacity w/o Portables	280
Instructional Space Capacity w/ Portables @ 67%	293
Instructional Space Capacity w/o Portables @ 67%	293

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	13	59%
Number of and % Of Special Education Classrooms	6	27%
Number of and % Of Special Use Classrooms	3	14%
	<b>22</b>	<b>100%</b>

Number of and % Of Portable Classrooms	0	0%
--	---	----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

#### Alcalde ES (New) | 055015

[View Comments this School](#)



**School Report List Target:** wNMCI (Default)

#### SCHOOL ADDRESS

#34 County Road 138A

Alcalde, NM 87511

8/30/2012 CJA Entered FMP updates from ARC.

Update 11/9/12 Per Site Plan Review AM: Entered data per Annette's Plan Review.

2/11/2014 CJA Updated SF per the actual prints.  
 1/26/2015 Site assessment by Jim Hill.  
 9/11/2019 Site assessment by Dennis Schneider.

## DISTRICT DATA

**District ID:** 055  
**District Name:** Espanola

## SCHOOL INFO

**School ID:** 055015  
**School Name:** Alcalde ES (New)  
**Year Constructed:** 1/1/2006

## NMCI INFO

### Educational Adequacy (055015)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055015	Alcalde ES	0	0	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for Alcalde ES | 055015

Assessment ID: [Go Back to EA\\_055015](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
------------------	----------	------------	----------	------------	--------	----------------------------------

**Weighted Repair Index: 0**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	2	49948			648325	12967000
Espanola	Alcalde ES	49948 <b>49,887</b>	0.00	0.00	648325	12967000

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Alcalde ES	Main Building (2013)	49948 <b>49887</b>	2732680	23.56

## Description

2005 Update: PSFA award cycle for 2005-06 includes the demolition of the existing school and the construction of a new school. Located at #34 County Road 138A . Core facility for 400, classrooms for 200 students. Provide multi-purpose space and not a seperate gym. Funded amount is \$4,130,340. 12/1/09 Update per Tim: The Council voted in November to revert the balance of the funds until the district can pass a bond and allow the district to continue with the rest of the design at their cost. They should remain on the previously funded list for the time being. 2013 Update: PSCOC award funded project P12-006. Award included staging, demolition, building additon, library and 5th and 6th grade classrooms renovations. The award also included the installation of a fire pump and tank.

## Main Building (2013)

**School ID: 055015 | Alcalde ES (Espanola)**

**Total Area: 49948**

NMCI Contrib?

YES

## Property Report (Record ID #: 44027)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 585391

Replacement: 11600922

Repair: 2732680

FCI: 23.56

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2013	7	0.25	0.000	0.25	100
B2010-Ext. Walls	2013	7	0.25	0.000	0.25	100

B2020-Ext. Windows	2013	7	0.25	0.000	0.25	30	
B2030-Ext. Doors	2013	7	0.25	0.000	0.25	30	
B30-Roof	2013	7	0.25	0.000	0.25	20	
C10-Int. Door, Part, Stair, Elev.	2013	7	0.25	0.000	0.25	50	
C1030-Int. Walls	2013	7	0.25	0.000	0.25	60	
C3010-Wall Finishes	2013	7	0.25	0.000	0.25	12	
C3020-Floor Finishes	2013	7	0.25	0.000	0.25	12	
C3030-Ceiling Finishes	2013	7	0.25	0.000	0.25	30	
D2010-Plumbing Fixt.	2013	7	0.25	0.000	0.25	30	
D2020-Water Dist.	2013	7	0.25	0.000	0.25	30	
D2030-Drain, Waste, Vent	2013	7	0.25	0.000	0.25	30	
D3020-Heat Gen. Sys.	2013	2019 Replaced 1 VFD	0.25	GeoThermal	0.000	0.25	30
D3030-Cool Gen. Sys.	2013	7	0.25	GeoThermal	0.000	0.25	30
D3041-Air Dist. Sys.	2013	7	0.25	0.000	0.25	30	
D3042-Exh. Vent. Sys.	2013	7	0.25	0.000	0.25	30	
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2013	7	0.25	0.000	0.25	25	
D3060-HVAC Control	2013	7	0.25	0.000	0.25	20	
D4010-Fire Sprinkler	2013	7	0.25	0.000	0.25	50	
D5010-Main Pwr, Emgy.	2013	7	0.25	0.000	0.25	30	
D5020-Ltg, Br. Circuits	2013	7	0.25	0.000	0.25	30	
D5037-Fire Det., Alarm	2013	7	0.25	0.000	0.25	15	
D5038-Comm., Sec.	2013	7	0.25	0.000	0.25	15	
D5039-Technology	2013	7	0.25	0.000	0.25	10	
D5090-Other Electrical Systems	2013	7	0.25	0.00	0.25	30	
D5092-Emerg. Ltg.	2013	2020 LED	7	0.25	0.000	0.25	25
E1020-Inst. Equip.	2013	7	0.25	0.000	0.25	30	
E1090-Other Equip.	2013	7	0.25	0.000	0.25	60	

## Site

School ID: 055015 | Alcalde ES (Espanola)

Total Area: 49948

NMCI Contrib?

YES

## Property Report (Record ID #: 44028)

This report itemizes the Systems of a permanent or portable structure, or site.

**The district does not own the water rights to Alcalde campus. Grass areas need to be replaced with artificial turf. Water is too expensive.**

### INDICES

w/Repair: 62934

Replacement: 1366078

Repair: 291191

FCI: 21.32

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2013	7	0.25	0.00	0.25	20
G2030-Pedestrian Paving	2013	7	0.25	0.00	0.25	30
G2041-Fences and Gates	2013	7	0.25	0.00	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	2013	7	0.25	0.00	0.25	30
G2052-Basketball Courts	2013	7	0.25	0.00	0.25	30
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2013	7	0.25	0.00	0.25	20
G3010-Water Supply	2013	7	0.25	0.00	0.25	50
G3020-Sanitary Sewer	2013	7	0.25	0.00	0.25	50
G3030-Storm Sewer	2013	7	0.25	0.00	0.25	40
G3052-Wells for Cooling/Heating	2013	7	0.25	0.00	0.25	50
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	2013	7	0.25	0.00	0.25	50
G4020-Site Lighting	2013	7	0.25	0.00	0.25	40
G4090-Other Site	0	0	0	0	0	0

Electrical Utilities						
G90-Site Specialties	0	0	0	0	0	0

\*(½) symbol denotes the system is "split"

## Support Documents

Help

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Alcalde ES | 055015 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Alcalde ES

GENERAL INFORMATION

ADEQUACY STANDARDS (X=Deficient)

### CONSTRUCTION INFO

Total Enrollment: 189

Permanent GSF: 49948

Portable GSF: 0

### POPULATION

### PARKING

Total Parking:	82	of 23 required	0
Number of Handicap Parking:	4	of 4 required	0
Number of Student Drop-Off:	1	of 1 required	0
Number of Bus Drop-Off:	1	of 1 required	0



Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 206

**Expected Population:** 206

**Number of Pre-K Students:** 19

**Number of K Students:** 20

**Number of 1-5 Students:** 137

**Number of 6-8 Students:** 30

**Number of 9-12 Students:** 0

**Number of SE Students:** 2

**Number of Lunch Turns:** 3

**Number of Staff:** 15

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 22

**Number of SE Classrooms:** 4

**Playground Equipment:** Yes

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 82

**Number of Gravel Parking:** 0

[Deficiency Report \(brief\)](#)

## Created by Admin

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	1772	of 0 required	0
<b>Administrative NSF:</b>	2048	of 459 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	822	of 700 required	0
<b>Faculty Work Area NSF:</b>	948	of 206 required	0
<b>Food Service NSF:</b>	4474	of 2030 required	0
<b>General Classroom NSF:</b>	12409	of 6224 required	0
<b>General Storage NSF:</b>	574	of 206 required	0
<b>Maintenance or Janitorial Space NSF:</b>	358	of 103 required	0
<b>Media Center NSF:</b>	2398	of 618 required	0
<b>Parent Work Space NSF:</b>	360	of 206 required	0
<b>Physical Ed NSF:</b>	8121	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	2573	of 1860 required	0
<b>Student Health NSF:</b>	592	of 206 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0

## Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Chimayo Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Chimayo Elementary School is located in Chimayo, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 15. Originally constructed in 1957 there have been 3 additions. There is 1 portable facilities on site. To most accurately capture repair costs, the complex is split into five permanent building assessments.

#### **Site:**

The site is approximately 5 acres and includes a play area and a basketball court. The school has a parking capacity of 69 (10 are handicap spaces). All paved areas are in good condition. Concrete sidewalks are in fair condition and pose no hazard. The landscape consists of mature trees near the play area. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The building typically rest on slab-on-grade footings and foundation walls that are showing minor cracks, which are a sign of settlement or damage. The main structure is typically concrete block. Roofs are typically flat, rolled metal and are not leaking. Exterior doors are hollow metal, and windows vary from operable, single-pane with wood frames to operable, double pane aluminum frames to Kalwal units.

#### **Interiors:**

Partition wall types include painted concrete block and drywall. Interior wall finishes are dated in older buildings. Most ceilings are sheet rock or tongue and groove wood with exposed beams. Flooring in high use areas is tile and VCT. Interior doors are generally fire-rated solid wood.

#### **Mechanical/Plumbing:**

Heating is provided by gas-fired forced air units and gas fired wall units. The cooling system is provided by window air conditioning units. The heating distribution system uses metal duct work. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present in bathrooms, but ventilation is not adequate. Plumbing fixtures are typically in fair condition and piping is original.

**Electrical:**

The electrical system is fed from a pole-mounted transformer that delivers 120/240 V., 1-phase, 3-wire power to the facility. 400 Amp Main. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:**

The fire alarm system consists of audible and visual annunciators in classrooms and corridors. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are fire-rated. The school does not have a security system. The complex is generally handicap accessible but not compliant. Requirements include ramps, restroom upgrades, ADA signs, door hardware replacement, and door openers.

**2003 Update:**

In 2003 there was a new 3,600 sf addition added, classrooms for Kindergarten, \$500,000.00, Bond money. Also an all purpose room to the Gym, 4,900 sf, \$300,000.00, Bond money. In 2003 a new roof was installed on the Gym, \$50,000.00, SB9 money. A basketball court was installed in 2003, \$30,000.00, Bond money. Also in 2003, a new septic system was installed, \$145,883.00 Total, \$100,000.00 Bond, \$45,883. DCU#03-190. Lastly a new well was drilled for \$10,000.00, Bond money. Anticipated DCU#03-034...\$190,500.00 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Chimayo Elementary School's address is just off SR 75, County Road 93 #31, on Los Trujillos Road in Chimayo, New Mexico, about eight miles east of Espanola, NM. The 5-acre site is open. The facility is accessed from the south via Los Trujillos to Highway 75. Los Trujillos Road, adjacent to the school, is generally of low speed arterial circulation, but school zone signs have been provided including flashing signs on Highway 76. If there is any vehicular circulation issue, it is between the main and multipurpose buildings where faculty and staff enter their parking area. Occasionally a visitor inadvertently parks here and is not cognizant of child pedestrians in the area. However, the new parent drop-off / pick-up area at the northeast corner of the site greatly relieves this condition and incorporates a dozen added parking spaces, including handicap spaces. Land use around the property is mostly residential with some still undeveloped. Some farmland is adjacent to school property. Landscaping is minimal only, and upgrades and improvements are needed. Much of the fencing is new. The dirt play field, play equipment and paved area is adequate, but there is no grass play field needs. The concrete play areas are in need of a court markings. Site topography is north to south, no ponding was evident at the time of this evaluation. The facility has some room for expansion. The best location for growth is probably on the southwest side of the site. Parking, primarily for staff, is located at the southeast corner of the site and at the northeast corner of the property (new). Vehicular circulation is adequate. Drop-off / pick-up areas are adequate as are provisions for the handicapped (inside as well). School Plant: The Chimayo facility is comprised of the main and west classroom buildings (oldest), the multipurpose building, the kindergarten classroom building, the Boys and Girls Club Addition and one portable. Sidewalks accompany each entry and finish floors are typically at one level. The older classrooms are worn and dated teaching environments.

Roofing is metal at the original buildings and a built up roof at the new classroom building and multipurpose. Mechanical systems are in fair condition at best. The new classroom building's system needs study and balancing at a minimum. Gas fired wall units and air conditioning window units provided at the main and west classroom buildings, not ideal. Exterior building finishes are mostly of painted concrete masonry units (CMU), but the new classroom building is stucco. Colors are almost entirely from the beige family. The interior finishes are carpet or vinyl composition floors (both 12" x 12" tile and sheet goods), painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. There is 8" x 8" quarry tile on the floor and 4" x 4" ceramic tile on several restroom walls. The ceilings of the multipurpose building are exposed Tectum. Plumbing fixtures for the staff are inadequate. Classrooms have very little or no cabinetry and should receive about 20 linear feet of base cabinets each (consider upper cabinets as well). The facility has good natural light with windows almost entirely of insulated glass. Artificial lighting is primarily 2' x 4' fluorescent, some fixtures have large egg-crate 'lenses' and light levels are good. There is a public address (PA) / system only via the phone system.

#### *Adequacy and Environment for Education:*

The enrollment at Chimayo Elementary School is about 142 and has been decreasing. There should be a pupil / teacher ratio (PTR) of approximately 15 to 1. The average classroom is over 820 sq. feet. Kindergarten and grades 1 through 6 are currently housed at this facility. Accessibility upgrades are needed throughout multiple buildings. No severely handicapped students, staff or visitors are known, though the facility is accessible. The school campus has four stand alone buildings. Some items of deficiency identified by the previous evaluation appear to have been completed. These include improvement of parking, vehicular access and flow including drop-off / pick-up, additions of classrooms including a computer lab. Accessibility upgrades are needed throughout multiple buildings.

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**CHIMAYO ELEMENTARY SCHOOL***School Information*

Address: SR 76 County Rd 93, Bldg 31  
Chimayo, NM 87522

Phone: 505.351.4207

Principal: Janet Malcom

School Mascot: Tigers

School Colors: Red/Gold/White

Total Teaching Staff: 7

Total Non Teaching Staff: 11

Grade Levels: K- 6th

2020 - 21 Enrollment: 142

FAD Ranking 2022: 7

Weighted NMCI: 58.47%

2019 School Grade: 44

*School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

## School Activities:

PE 1 per week

Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;  
30 minutes in length

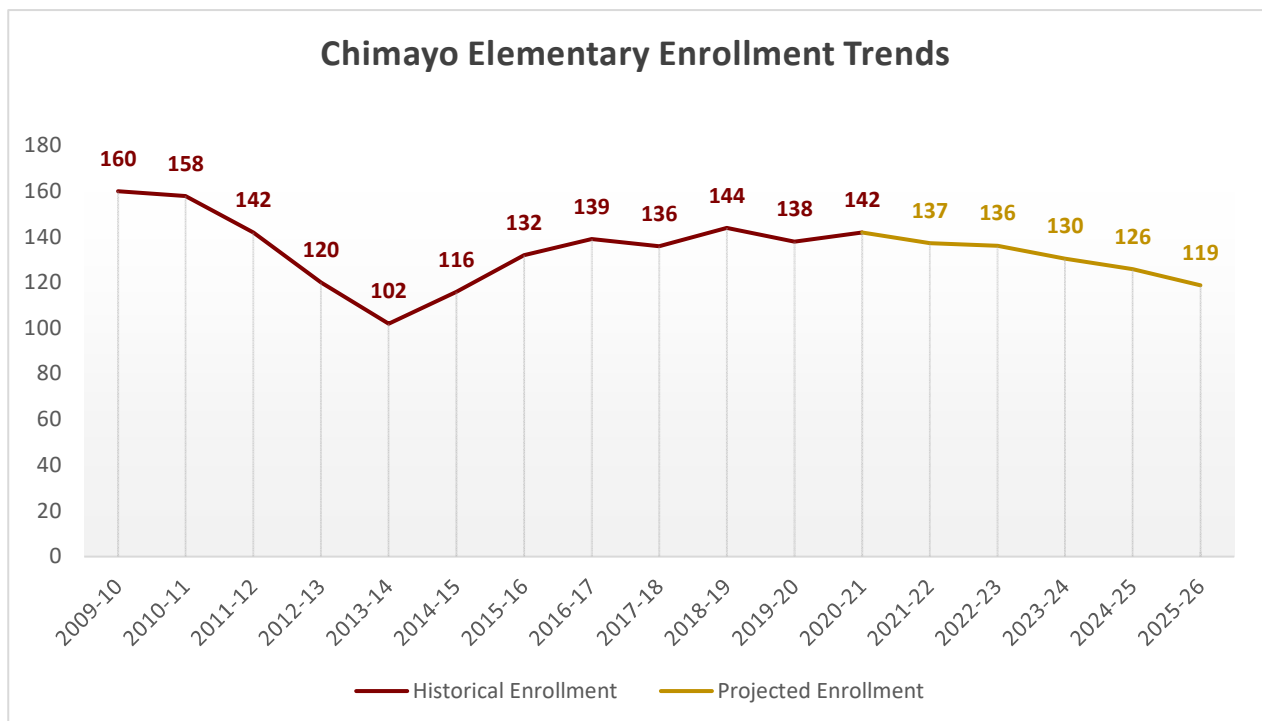


*Chimayo Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	21	28	10	25	15	24	17	25	22	24	19	17
1st	28	18	36	9	23	19	24	15	24	23	21	20
2nd	21	24	15	28	6	22	21	19	16	18	20	24
3rd	27	19	15	12	22	6	26	19	19	16	20	19
4th	28	24	18	13	14	22	9	31	19	20	13	23
5th	16	30	27	14	12	14	21	9	24	20	21	16
6th	19	15	21	19	10	9	14	21	12	23	24	23
<b>TOTAL</b>	<b>160</b>	<b>158</b>	<b>142</b>	<b>120</b>	<b>102</b>	<b>116</b>	<b>132</b>	<b>139</b>	<b>136</b>	<b>144</b>	<b>138</b>	<b>142</b>

*Chimayo Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	17	17	15	15	15
1st	18	17	17	15	16
2nd	19	16	16	16	14
3rd	24	19	17	16	16
4th	22	24	22	19	19
5th	22	21	23	21	18
6th	16	22	21	23	21
<b>TOTAL</b>	<b>137</b>	<b>136</b>	<b>130</b>	<b>126</b>	<b>119</b>

*Chimayo Elementary School Enrollment Trends*

**SCHOOL MISCELLANEOUS INFORMATION****Food**

Staffing is provided by district personnel. There are two food service staff members at Chimayo Elementary School. The school has three lunch periods per day. One hundred six children are served breakfast and 121 lunch. Approximately 75 percent of the students at CES participate in breakfast and 85 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Chimayo Elementary School.

**Transportation**

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates two buses for Chimayo Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is not separated from the parent drop-off at CES. The transportation department reports that the Bus drop-off/pick-up area at the school is adequate in terms of space; however, it gets congested with bus and vehicle traffic.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Chimayo Elementary School offers Basketball and Boys & Girls Cheerleading as extracurricular activities at the moment. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

**Special Education**

The Española Public Schools provides several special education services. The services provided at Chimayo Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 11. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

**Chimayo ES Special Education Enrollment**

Grade/Level	A	B	C	D	Gifted	Totals
K	10	13		6		29
1st	4					4
2nd	1	2				3
3rd		4		1		5
4th	2	1				3
5th	2	2				4
6th		3		2	1	6
<b>Totals</b>	<b>19</b>	<b>25</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>54</b>



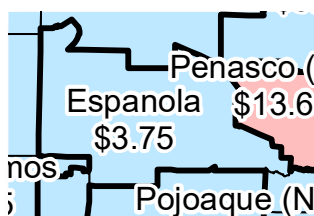
**Health**

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Chimayo Elementary School has one part time nurse shared with Tony E. Quintana ES. The school has an available cot area for sick students, an area for testing, and a refrigerator and ice available in this area. The student health area also has a sink and secure storage.

**Chimayo Elementary School Technology Plan Overview**

Chimayo Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at CES have an overhead projector and document cameras. Currently there are approximately 30 desktop computers, 60 laptop computers, 70 Chrome books, one server, and 2 network printers at Chimayo Elementary School. There are a total of 4 security cameras at the school and they all need replacement.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya ;

**ISP Cost by MBPS/Month**

Blue	\$0.00 - \$4.00 - Goal
Yellow	\$4.01 - \$10.00 - Acceptable
Red	\$10.01 - \$21.75 - Unacceptable

PSFA/BDCP 4/28/2021

Phone systems. The district does not meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

**Chimayo Elementary School Current Technology:**

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
30	60	70	9	9	1	2

**Española Maintenance Management and Utility Costs Overview**

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Chimayo Elementary School has one full time and one part time custodial staff assigned for their grounds and facility upkeep. There is an average of 156 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the

average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA costs for Chimayo Elementary School alone is \$268,860.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities.

The tables on the following page break down EPS utility costs, including that of CES per square foot per year.

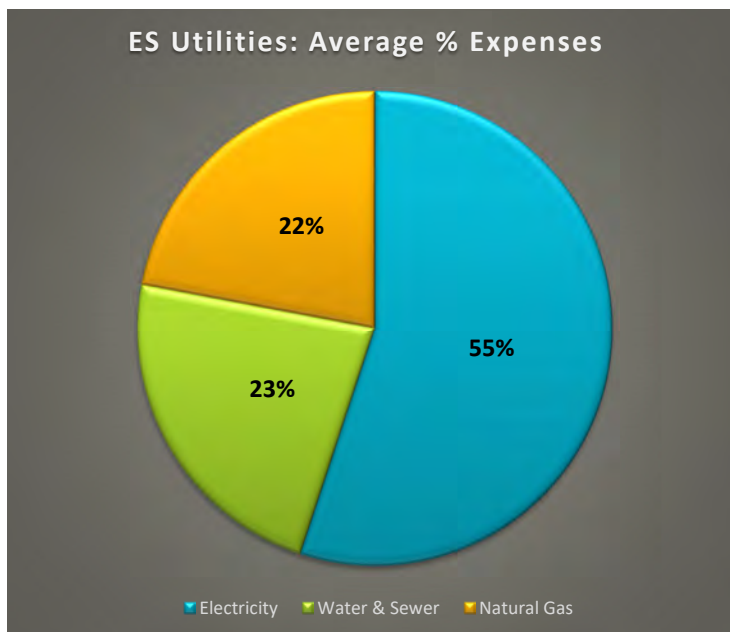
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Chimayo ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29	\$32,827



The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Chimayo ES organized by priority.

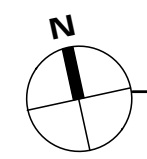
EPS DISTRICT NEEDS								
Chimayo ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D1	Chimayo ES	1957	Campus	Principal	Technology	Tech	Tech	Technology connectivity is an issue
D1-F5	Chimayo ES	1957	Campus	Principal	Main Power; Emergency	Tech	Tech	Electricity/power is an issue: not enough power in classrooms
D2	Chimayo ES	1957	Original	Dist	HVAC	AdqStd	BS-SB9	Install mini split system in IT room
D2	Chimayo ES	1957, 1967	Original, Classrooms	Principal	HVAC	AdqStd	BS-SB9	A/C is by window units that do not work
D4	Chimayo ES	1957	Campus	Principal	Fire Detection; Alarm	LHSS	L-SB9	Fire detection panel isn't working due to Phone and fax line going out
D5	Chimayo ES	1957	Campus	Principal	Security	LHSS	L-SB9	Security cameras do not work
D6	Chimayo ES	1957	Campus	Principal	Communications	LHSS	L-SB9	Intercom is through phone and is too low to hear in classrooms. No outside intercom. No intercom in gym and cafeteria
D7	Chimayo ES	1957	Campus	Principal	Security	LHSS	L-SB9	Create secure entry
D8	Chimayo ES	1957	Campus	Dist	Roof	FacRen	BS-GOB	Replace roof
D12	Chimayo ES	1957	Site	Dist	Z-Landscape; Drainage	LHSS	BS-SB9	Upgrade site drainage; Address water drainage into street and ponding on site
D13	Chimayo ES	1957, 1967	Original, Classrooms	Dist	Exterior Doors	FacRen	BS-SB9	Replace exterior doors
D15	Chimayo ES	1957, 1967	Original, Classrooms	Dist	Exterior Windows	FacRen	BS-SB9	Replace exterior windows
F1	Chimayo ES	1957	Campus	Dist	Renovation	FacRen	BS-GOB	Major renovation/replacement
F2	Chimayo ES	1979	Gym	Dist	Institutional Equipment	FacRen	BS-SB9	Replace gym bleachers
F3	Chimayo ES	1957	Campus	Dist	Institutional Equipment	LHSS	L-SB9	Install ADA signage
F4	Chimayo ES	1957	Original	Dist	Ceiling Finishes	LHSS	L-SB9	Remove asbestos in hard ceilings
F6	Chimayo ES	1957, 1967, 1979	Site	Dist	Z-Site Utilities	FacRen	BS-GOB	Replace sewer lines
F7	Chimayo ES	1979	Kitchen	Dist	Renovation	FacRen	BS-SB9	Kitchen restroom not ADA
F8	Chimayo ES	1957	Site	Dist	Z-Parking Lots	LHSS	L-SB9	Upgrade student drop-off and pick-up
F9	Chimayo ES	1957	Site	Dist	Z-Perimeter Fence and Gate	LHSS	L-SB9	Upgrade fencing
F10	Chimayo ES	1957	Site	Dist	Z-Pedestrian Paving	LHSS	L-SB9	Repair front entry steps
F11	Chimayo ES	1957, 1967	Original, Classrooms	Dist	Plumbing Fixtures	FacRen	BS-SB9	Upgrade restrooms
F12	Chimayo ES	1957	Campus	Dist	Lightging; Breaker Circuits	LHSS	L-SB9	Replace Lighting
F13	Chimayo ES	1957, 1967	Original, Classrooms	Dist	Institutional Equipment	FacRen	BS-SB9	Replace casework
F14	Chimayo ES	1979	Gym	Dist	Floor Finishes	FacRen	BS-SB9	Replace gym flooring
F14	Chimayo ES	1957	Site	Dist	Z-Site Specialities	FacRen	BS-SB9	Repair outdoor basketball court
F15	Chimayo ES	1957	Site	Dist	Z-Site Specialities	FacRen	BS-SB9	Repair exterior concrete slab
F16	Chimayo ES	1979	Gym	Dist	Lightging; Breaker Circuits	FacRen	BS-SB9	Replace metal halide lights in gym



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

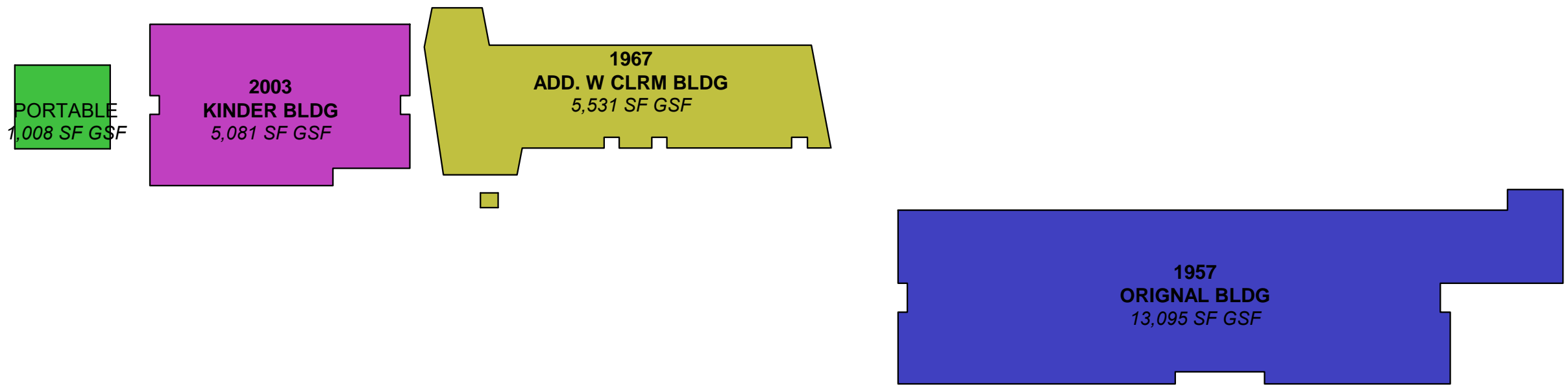
Imagery ©2017 Google



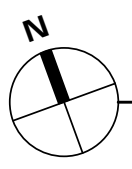
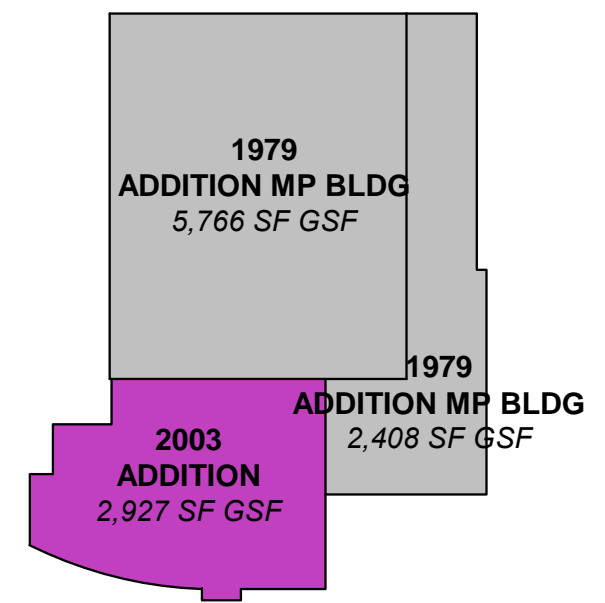
**CHIMAYO ELEMENTARY SCHOOL**

SR 76 County Rd 93, Building 31, Chimayo, NM 87522

**AERIAL PLAN**



- Construction Dates**
- 1957
  - 1967
  - 1979
  - 2003
  - PORTABLE



**Chimayo ES**

1" = 40'-0"

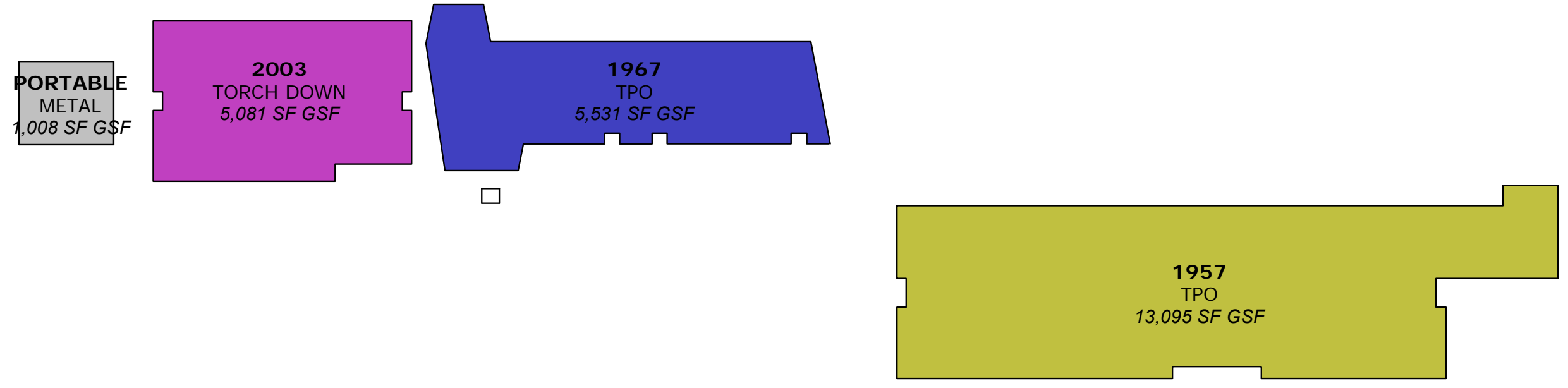
**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>35,848 SF</b>

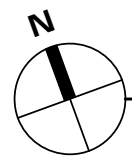
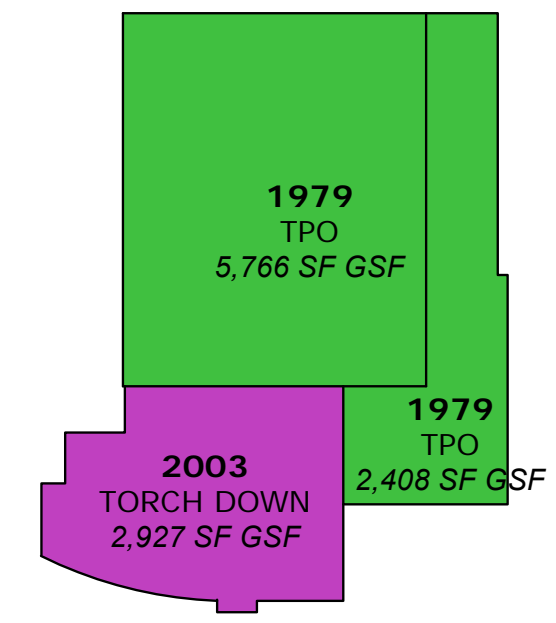
SECTION  
**4.1**

**Site/School Details**

GRAPHICS



- Roof Dates**
- 1957
  - 1967
  - 1979
  - 2003
  - PORTABLE

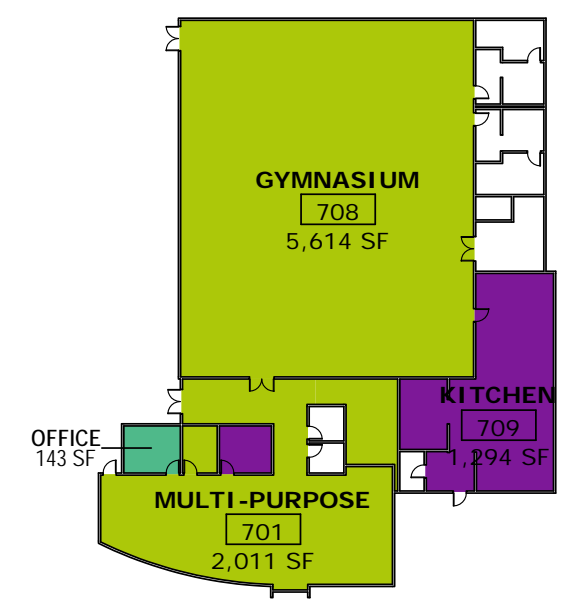
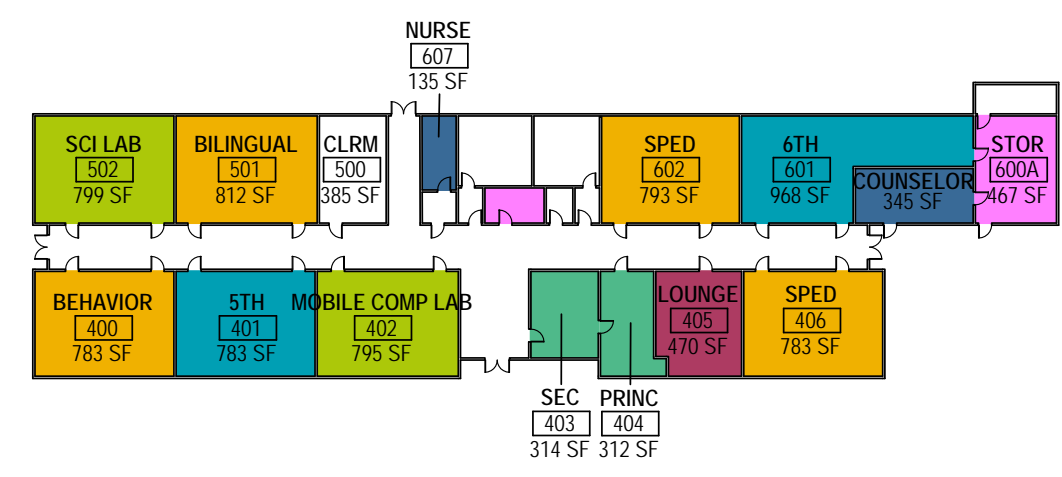
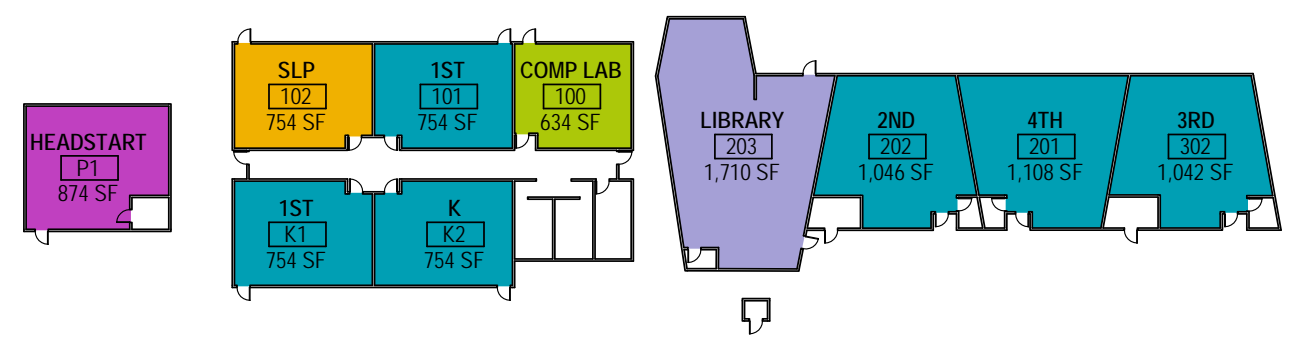


**Chimayo ES**

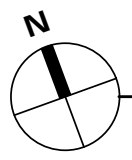
1" = 40'-0"

**ROOF PLAN**

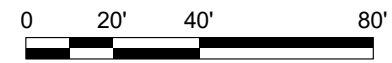
**35,848 SF**



- OVERALL LEGEND (BY NMAS TYPE)**
- Administration
  - Food Services
  - General Storage
  - General Use Classroom
  - General Use Classroom (Non-Instructional)
  - Library/Media Center
  - Special Education Classroom
  - Special Use Classroom
  - Student Health / Counseling
  - Teaching Support



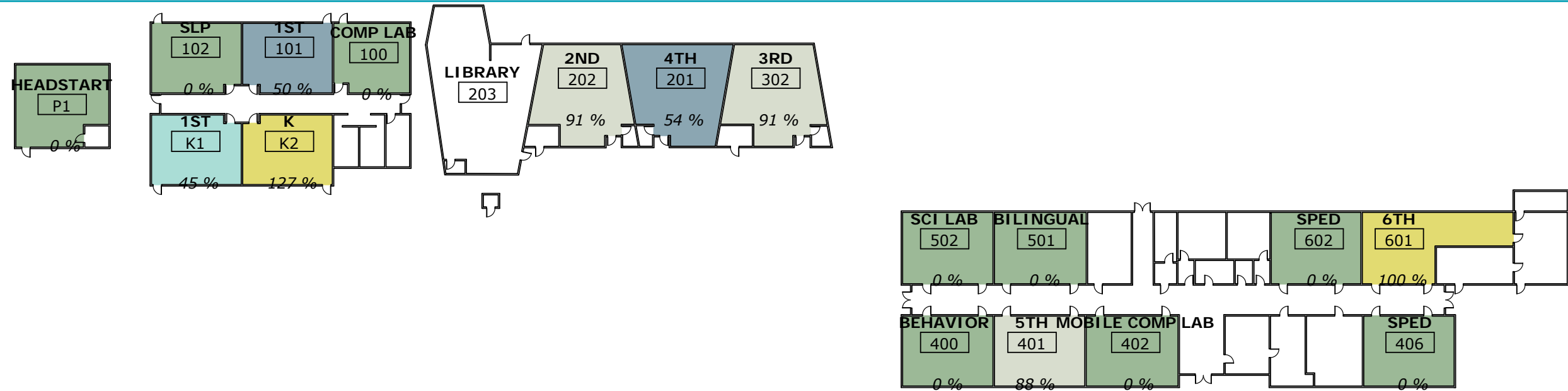
**Chimayo ES**



**OVERALL FLOOR PLAN**

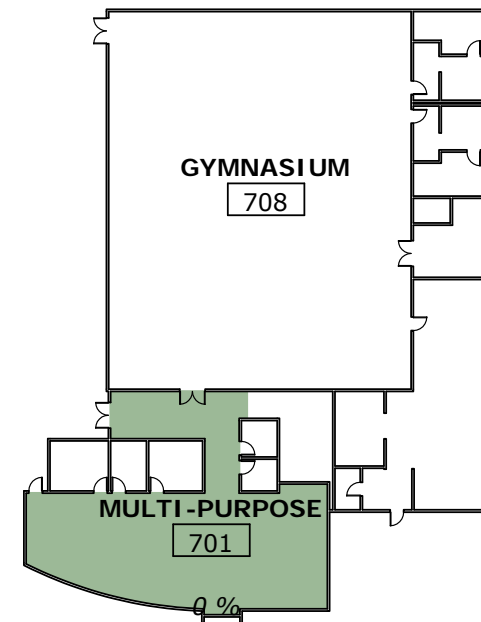
GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	2,927 SF	PERMANENT	5,531 SF
PERMANENT	2,408 SF	PERMANENT	33 SF
PERMANENT	5,766 SF	PERMANENT	5,081 SF
PERMANENT	13,095 SF	PORTABLE	1,008 SF



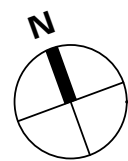


**CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)**

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



**CAPACITY PLAN**



**Chimayo ES**

1" = 40'-0"

Instructional Spaces = 18

**SECTION**  
**4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL 2019-20 STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Kindergarten:	19	6	1	1
1st Grade:	21	0	2	2
2nd Grade:	20	0	1	1
3rd Grade:	20	1	1	1
4th Grade:	13	0	1	1
5th Grade:	21	0	1	1
6th Grade:	24	2	1	1
<b>TOTALS</b>	<b>138</b>	<b>9</b>	<b>8</b>	<b>8</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	3

District:	<b>Española Public Schools</b>
School:	<b>Chimayo Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
Lucier	Kindergarten		K-2	754	19	15	15	15	127%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Casada	1st Grade		K-1	754	10	22	24	22	45%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Miera	1st Grade		101	754	11	22	24	22	50%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Martinez	2nd Grade		202	1,046	20	22	33	22	91%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Santianas	3rd Grade		302	1,042	20	22	33	22	91%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Cortez	4th Grade		201	1,108	13	24	35	24	54%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Leyba	5th Grade		401	783	21	24	24	24	88%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Auila	6th Grade		601	968	24	24	30	24	100%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	SPED: Behavior		400	783	0	0	24	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Bilingual		501	812	0	0	25	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Martinez	SLP: Visually Impaired		102	754	0	0	24	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	SPED		406	783	0	0	24	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	SPED	Conference	602	793	0	0	25	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Science Lab		502	799	0	0	25	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Computer Lab		100	634	0	0	20	20	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Title 1 Resource	Mobile Comp Lab		402	795	0	0	25	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Century 21 Program	Multi-Purpose		701	2,011	0	0	63	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	YDI-Headstart		P-1	874	0	0	27	20	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
<b>SUBTotal w/Portables:</b>				<b>16,247</b>	<b>138</b>	<b>175</b>	<b>473</b>	<b>341</b>	<b>81%</b>							<b>Totals</b>	<b>276.00</b>	<b>621.00</b>	<b>44%</b>
<b>SUBTotal w/o Portables:</b>				<b>15,373</b>		<b>175</b>		<b>321</b>											

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	138
2020-21 40 day Student Enrollment:	142

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	341
Maximum Facility Capacity w/o Portables	321
Functional Facility Capacity w/ Portables	175
Functional Facility Capacity w/o Portables	175
Instructional Space Capacity w/ Portables @ 67%	228
Instructional Space Capacity w/o Portables @ 67%	215

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	9	50%
Number of and % Of Special Education Classrooms	5	28%
Number of and % Of Special Use Classrooms	4	22%
	<b>18</b>	<b>100%</b>

Number of and % Of Portable Classrooms	1	6%
--	---	----

Full time teachers 8  
Part Time Teachers 0



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Chimayo ES | 055039**

[View Comments this School](#)



no image

**School Report List Target:** wNMCI (Default)

### SCHOOL ADDRESS

State Road 76, County Road 93 Building 31

Chimayo, NM 87522

8/30/2012 FMP Updates by ARC Planning.

1/9/2014 CJA Site Assessment by Dennis Schneider

1/10/2014 CJA Entered site assessment data & created "Portables (2000) 1 HeadStart"

11/20/2014 CJA Dennis & I went back to make sure everything was accurate and to get percentages for split systems.

7/12/2017 Site assessment by Dennis Schneider.

1-24-2018 MC; manually entered EA

### DISTRICT DATA

**District ID:** 055

**District Name:** Espanola

### SCHOOL INFO

**School ID:** 055039

**School Name:** Chimayo ES

**Year Constructed:** 1/1/1957

### NMCI INFO

## Educational Adequacy (055039)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055039	Chimayo ES	50235	108439	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for Chimayo ES | 055039

Assessment ID: [Go Back to EA\\_055039](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)

Computer Lab SF	633	1,429	67	X (space)	80.00	3.00	21427
Faculty Workspace SF	99	470	51	X (space)	80.00	3.00	16310
Parent Workspace SF	0		150	X (space)	80.00	3.00	47970
Student Health SF	145		5	X (space)	80.00	3.00	1599
Total Parking	53		12	X (facility)	1321.66	1.00	21133

**Weighted Repair Index: 108439**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	7	35027			3586498	6967365
Espanola	Chimayo ES	35027	34,808sf Permanent 896sf Portable	50235	108439	3586498

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Chimayo ES	Addition West Classroom Building (1967)	4864	5,531	737538
Espanola	Chimayo ES	Addition Multipurpose Building (1979)	8666	8,174	1216113
Espanola	Chimayo ES	Original (1957)	11653	13,095	1847479
Espanola	Chimayo ES	Boys and Girls Club Addition (2003)	3077	2,927	277511
Espanola	Chimayo ES	Kindergarden Building (2003)	5870	5,081	540097

1 Portable (1990) 896sf

## Description

Chimayo Elementary School is located in Chimayo, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 15. Originally constructed in 1957 there have been 3 additions. There is 1 portable facilities on site. To most accurately capture repair costs, the complex is split into five permanent building assessments.

Site: The site is approximately 5 acres and includes a play area and a basketball court. The school has a parking capacity of 69 (10 are handicap spaces). All paved areas are in good condition. Concrete sidewalks are in fair condition and pose no hazard. The landscape consists of mature trees near the play area. Site drainage is generally adequate. Structural/Exterior Closure: The building typically rest on slab-on-grade footings and foundation walls that are showing minor cracks, which are a sign of settlement or damage. The main structure is typically concrete block. Roofs are typically flat, rolled metal and are not leaking. Exterior doors are hollow metal, and windows vary from operable, single-pane with wood frames to operable, double pane aluminum frames to Kalwal units. Interiors: Partition wall types include painted concrete block and drywall. Interior wall finishes are dated in older buildings. Most ceilings are sheet rock or tongue and groove wood with exposed beams. Flooring in high use areas is tile and VCT. Interior doors are generally fire-rated solid wood. Mechanical/Plumbing: Heating is provided by gas-fired forced air units and gas fired wall units. The cooling system is provided by window air conditioning units. The heating distribution system uses metal ductwork. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present in bathrooms, but ventilation is not adequate. Plumbing fixtures are typically in fair condition and piping is original. Electrical: The electrical system is fed from a pole-mounted transformer that delivers 120/240 V., 1-phase, 3-wire power to the facility. 400 Amp Main. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in classrooms and corridors. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are fire-rated. The school does not have a security system. The complex is generally handicap accessible but not compliant. Requirements include ramps, restroom upgrades, ADA signs, door hardware replacement, and door openers. 2003 Update: In 2003 there was a new 3,600sf addition added, classrooms for Kindergarten, \$500,000.00, Bond money. Also an all purpose room to the Gym, 4,900sf, \$300,000.00, Bond money. In 2003 a new roof was installed on the Gym, \$50,000.00, SB9 money. A basketball court was installed in 2003, \$30,000.00, Bond money. Also in 2003, a new septic system was installed , \$145,883.00 Total, \$100,000.00 Bond, \$45,883. DCU#03-190. Lastly a new well was drilled for \$10,000.00, Bond money. Anticipated DCU#03-034...\$190,500.00 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Chimayo Elementary School's address is just off SR 75, County Road 93 #31, on Los Trujillos Road in Chimayo, New Mexico, about eight miles east of Espanola, NM. The 5-acre site is open. The facility is accessed from the south via Los Trujillos to Highway 75. Los Trujillos Road, adjacent to the school, is generally of low speed arterial circulation, but school zone signs have been provided including flashing signs on Highway 76. If there is any vehicular circulation issue, it is between the main and multipurpose buildings where faculty and staff enter their parking area. Occasionally a visitor inadvertently parks here and is not cognizant of child pedestrians in the area. However, the new parent drop-off / pick-up area at the northeast corner of the site greatly relieves this condition and incorporates a dozen added parking spaces, including handicap spaces. Land use around the property is mostly residential with some still undeveloped. Some farmland is adjacent to school property. Landscaping is minimal only, and upgrades and improvements are needed. Much of the fencing is new. The dirt play field, play equipment and paved area is adequate, but there is no grass play field needs. The concrete play areas are in need of a court markings. Site topography is north to south, no ponding was evident at the time of this evaluation. The facility has some room for expansion. The best location for growth is probably on the southwest side of the site. Parking, primarily for staff, is located at the southeast corner of the site and at the northeast corner of the property (new). Vehicular circulation is adequate. Drop-off / pick-up areas are adequate as are provisions for the handicapped (inside as well). School Plant: The Chimayo facility is comprised of the main and west classroom buildings (oldest), the multipurpose building, the kindergarten classroom building, the Boys and Girls Club Addition and one portable. Sidewalks accompany each entry and finish floors are typically at one level. The older classrooms are worn and dated teaching environments. Roofing is metal at the original buildings and a built up roof at the new classroom building and multipurpose. Mechanical systems are in fair condition at best. The new classroom building's system

needs study and balancing at a minimum. Gas fired wall units and air conditioning window units provided at the main and west classroom buildings, not ideal. Exterior building finishes are mostly of painted concrete masonry units (CMU), but the new classroom building is stucco. Colors are almost entirely from the beige family. The interior finishes are carpet or vinyl composition floors (both 12" x 12" tile and sheet goods), painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. There is 8" x 8" quarry tile on the floor and 4" x 4" ceramic tile on several restroom walls. The ceilings of the multipurpose building are exposed Tectum.plumbing fixtures for the staff are inadequate. Classrooms have very little or no cabinetry and should receive about 20 linear feet of base cabinets each (consider upper cabinets as well). The facility has good natural light with windows almost entirely of insulated glass. Artificial lighting is primarily 2' x 4' fluorescent, some fixtures have large egg-crate 'lenses' and light levels are good. There is a public address (PA) / system only via the phone system. Adequacy and Environment for Education: The enrollment at Chimayo Elementary School is about 142 and has been decreasing. There should be a pupil / teacher ratio (PTR) of approximately 15 to 1. The average classroom is over 820 sq. feet. Kindergarten and grades 1 through 6 are currently housed at this facility. Accessibility upgrades are needed throughout multiple buildings. No severely handicapped students, staff or visitors are known, though the facility is accessible. The school campus has four stand alone buildings. Some items of deficiency identified by the previous evaluation appear to have been completed. These include improvement of parking, vehicular access and flow including drop-off / pick-up, additions of classrooms including a computer lab. Accessibility upgrades are needed throughout multiple buildings.

## Addition Multipurpose Building (1979)

**School ID: 055039 | Chimayo ES (Espanola)**

**Total Area: 8666** 8,174

NMCI Contrib?

YES

### Property Report (Record ID #: 40209)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 623692

Replacement: 1551907

Repair: 1216113

FCI: 78.36

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1979	41	0.25	0.250	0.250	100
B2010-Ext. Walls	1979	41	0.25	0.250	0.250	100
B2020-Ext. Windows	1979	41	0.625	0.625	0.625	30

B2030-Ext. Doors	1979	41	0.625	0.625	0.625	30
B30-Roof	2013	7	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1979	41	0.25	0.250	0.250	50
C1030-Int. Walls	1979	41	0.25	0.250	0.250	60
C3010-Wall Finishes	2013	7	0.25	0.250	0.250	12
C3020-Floor Finishes	1995	25	0.625	0.250	0.250	12
C3030-Ceiling Finishes	1979	41	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1979	41	0.625	0.625	0.625	30
D2020-Water Dist.	1979	41	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1979	41	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1979	41	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	1979	41	0.625	0.625	0.625	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1979	41	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1979	41	0.625	1.500	1.500	20
D4010-Fire Sprinkler	1979	41	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	1979	41	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1979	41	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	2001	19	0.625	0.625	0.625	15
D5039-Technology	2012	8	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1979	41	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

### Addition West Classroom Building (1967)



School ID: 055039 | Chimayo ES (Espanola)

Total Area: 4864 5,531

NMCI Contrib?

YES

## Property Report (Record ID #: 40210)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 469036

Replacement: 851005

Repair: 737538

FCI: 86.67

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1967	53	0.25	0.250	0.250	100
B2010-Ext. Walls	1967	53	0.25	0.250	0.250	100
B2020-Ext. Windows	1967	53	0.625	0.625	0.625	30
B2030-Ext. Doors	1967	53	0.625	0.625	0.625	30
B30-Roof	2000	20	0.625	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1967	53	0.625	0.625	0.625	50
C1030-Int. Walls	1967	53	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	1967 (½)	53	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1967	53	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1967	53	0.625	1.500	1.500	30
D2020-Water Dist.	1967	53	0.625	1.500	1.500	30
D2030-Drain, Waste, Vent	1967	53	0.625	1.500	1.500	30
D3020-Heat Gen. Sys.	1980	40	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	1980	40	0.625	0.625	0.625	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1980	40	0.625	0.625	0.625	30

D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1967	53	0.625	1.500	1.500	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1967	53	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1967	53	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	2001	19	0.625	0.625	0.625	15
D5039-Technology	2012	8	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1967	53	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Boys and Girls Club Addition (2003)

School ID: 055039 | Chimayo ES (Espanola)

Total Area: 3077 2,927

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40211)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 126342  Replacement: 538352  Repair: 277511  FCI: 51.55  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2003	17	0.25	0.250	0.250	100

B2010-Ext. Walls	2003	17	0.25	0.250	0.250	100
B2020-Ext. Windows	2003	17	0.25	0.250	0.250	30
B2030-Ext. Doors	2003	17	0.25	0.250	0.250	30
B30-Roof	2003	17	0.25	1.500	1.500	20
C10-Int. Door, Part, Stair, Elev.	2003	17	0.25	0.250	0.250	50
C1030-Int. Walls	2003	17	0.25	0.250	0.250	60
C3010-Wall Finishes	2003	17	0.625	0.625	0.625	12
C3020-Floor Finishes	2003	17	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2003	17	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2003	17	0.25	0.250	0.250	30
D2020-Water Dist.	2003	17	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2003	17	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2003	17	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2003	17	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2012	8	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2003 (½)	17	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Kindergarden Building (2003)

School ID: 055039 | Chimayo ES (Espanola)

Total Area: 5870 <sup>5,081</sup>

NMCI Contrib?

YES

<h2 style="margin: 0;">Property Report (Record ID #: 40212)</h2> <p style="margin: 0;">This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 185609                  Replacement: 1051200                  Repair: 540097                  FCI: 51.38  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2003	17	0.25	0.250	0.250	100
B2010-Ext. Walls	2003	17	0.25	0.250	0.250	100
B2020-Ext. Windows	2003	17	0.25	0.250	0.250	30
B2030-Ext. Doors	2003	17	0.25	0.250	0.250	30
B30-Roof	2003	17	0.25	0.625	0.625	20
C10-Int. Door, Part, Stair, Elev.	2003	17	0.25	0.250	0.250	50
C1030-Int. Walls	2003	17	0.25	0.250	0.250	60
C3010-Wall Finishes	2003	17	0.625	0.625	0.625	12
C3020-Floor Finishes	2003	17	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2003	17	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2003	17	0.25	0.250	0.250	30
D2020-Water Dist.	2003	17	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2003	17	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30

D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2003	17	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2003	17	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2003	17	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2012	8	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2003	17	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Original (1957)

**School ID: 055039 | Chimayo ES (Espanola)**

**Total Area: 11653** 13,095

NMCI Contrib?

YES

<p><b>Property Report (Record ID #: 40213)</b></p> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 1748300  Replacement: 2388865  Repair: 1847479  FCI: 77.34  <a href="#">View Comments by Property</a></p>
---	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1957 (½)	63	0.25	0.250	0.250	100

B2010-Ext. Walls	1957 (½)	63	0.25	1.500	1.500	100
B2020-Ext. Windows	2000	20	0.25	0.250	0.250	30
B2030-Ext. Doors	2000	20	0.25	0.250	0.250	30
B30-Roof	2000	20	0.625	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1957	63	0.625	1.500	1.500	50
C1030-Int. Walls	1957	63	0.625	0.625	0.625	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	1957 (½)	63	0.625	3.500	3.500	12
C3030-Ceiling Finishes	1970	50	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1957 (½)	63	0.625	1.500	1.500	30
D2020-Water Dist.	1957	63	0.625	1.500	1.500	30
D2030-Drain, Waste, Vent	1957	63	0.625	1.500	1.500	30
D3020-Heat Gen. Sys.	1957 (½)	63	0.625	1.500	1.500	30
D3030-Cool Gen. Sys.	1957	63	0.625	1.500	1.500	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1957	63	0.625	1.500	1.500	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1957	63	0.625	1.500	1.500	20
D4010-Fire Sprinkler	1957	63	0.625	0.625	0.625	50
D5010-Main Pwr, Emgy.	1957	63	0.625	1.500	1.500	30
D5020-Ltg, Br. Circuits	2000	20	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2015	5	0.25	0.250	0.250	15
D5038-Comm., Sec.	2001	19	0.625	0.625	0.625	15
D5039-Technology	2012	8	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1980	40	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Portables (2000) 1 Headstart

School ID: 055039 | Chimayo ES (Espanola)

Total Area: 896

NMCI Contrib?

YES

## Property Report (Record ID #: 40214)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 29371

Replacement: 46986

Repair: 46986

FCI: 100.00

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	2000	20	0.625	0.625	0.625	15

## Site

School ID: 055039 | Chimayo ES (Espanola)

Total Area: 35026 34,840

NMCI Contrib?

YES

## Property Report (Record ID #: 43108)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 404148

Replacement: 539050

Repair: 409579

FCI: 75.98

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
--------------------	----------------	-----------	----------------	------------------	--------------	------

G2020-Parking Lots	2000	20	0.625	1.50	1.50	20
G2030-Pedestrian Paving	1975 (½)	45	0.625	1.50	1.50	30
G2041-Fences and Gates	2000	20	0.25	0.25	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	0	0	0	0	0	0
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2010	10	0.25	0.25	0.25	15
G3010-Water Supply	1975 (½)	45	0.25	0.25	0.25	50
G3020-Sanitary Sewer	0	0	0	0	0	0
G3030-Storm Sewer	0	0	0	0	0	0
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	0	0	0	0	0	0
G4020-Site Lighting	2012	8	0.25	0.25	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	1980	40	0.625	0.250	0.250	40

\*(½) symbol denotes the system is "split"

## Support Documents

Help

Assessor Training Video (24min)

 Using Assessor Property & EA Worksheets

 User Guide - General



## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Chimayo ES | 055039 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Chimayo ES

GENERAL INFORMATION

### CONSTRUCTION INFO

Total Enrollment: 138

Permanent GSF: 34130

Portable GSF: 896

### POPULATION

ADEQUACY STANDARDS (X=Deficient)

### PARKING

<b>Total Parking:</b>	53 X (facility)	of 65 required	12
<b>Number of Handicap Parking:</b>	6	of 4 required	0
<b>Number of Student Drop-Off:</b>	1	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 138

**Expected Population:** 138

**Number of Pre-K Students:** 0

**Number of K Students:** 19

**Number of 1-5 Students:** 95

**Number of 6-8 Students:** 24

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 43

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 15

**Number of SE Classrooms:** 1

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 53

**Number of Gravel Parking:** 0

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	0	of 0 required	0
<b>Administrative NSF:</b>	507	of 357 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	633 X 1,429 (space)	of 700 required	67
<b>Faculty Work Area NSF:</b>	470 99 X (space)	of 150 required	51
<b>Food Service NSF:</b>	3849	of 1690 required	0
<b>General Classroom NSF:</b>	10905	of 4662 required	0
<b>General Storage NSF:</b>	1788	of 138 required	0
<b>Maintenance or Janitorial Space NSF:</b>	408	of 69 required	0
<b>Media Center NSF:</b>	1709	of 414 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 150 required	150
<b>Physical Ed NSF:</b>	5684	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	660	of 465 required	0
<b>Student Health NSF:</b>	145 X (space)	of 150 required	5

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	1	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	1	of 1 required	0

[Deficiency Report \(brief\)](#)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Wed, 09/09/2020 - 08:13 by dschneider

---

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Dixon Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Dixon Elementary School is located in Dixon, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and no portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 10. Originally constructed in 1977, there has been one addition. To most accurately capture repair costs, the complex are split into two permanent building assessments.

#### **Site:**

The site is approximately 3.5 acres and includes a play area, a basketball court, and a tennis court. The school has a parking capacity of 24 (3 are handicap space). Concrete sidewalks are in fair condition. There are is a small landscaped area, which (is not) irrigated. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The building rests on slab-on-grade footings and foundation walls that are showing no signs of settlement or damage. The main structure is concrete block. Roofs are modified bitumen, replaced on the main bldg in 2003. Exterior doors are typically metal, and windows are typically operable, double-pane units with metal frames.

#### **Interiors:**

Partition wall types include painted concrete block and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' lay-in tile or sheet rock. Flooring in high use areas is tile. Most other flooring is vinyl composition tile or carpet. Interior doors are generally solid wood, and there is direct access to the outside.

#### **Mechanical/Plumbing:**

Heating is provided by gas-fired forced air units. Cooling is provided by evaporative cooling units. The heating distribution system uses metal duct work. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present and ventilation is adequate. Plumbing fixtures are typically in fair condition, and piping is original.

**Electrical:**

The electrical system is fed from a pad-mounted transformer that delivers 120/208 V., 3-phase, 4-wire power to the facility. 600 amp main. Lighting is typically fluorescent, and illumination is generally adequate. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:**

The fire alarm system consists of audible and visual annunciators in corridors, and audible annunciators in classrooms. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. The school does not have a security system. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers.

**2003 Update:**

In 2003 the school district moved in a 896 sf portable for an Art room, also in 2003 a new roof to the main bldg was completed, \$73,804.00, Bond money. Also new bleachers were installed, \$14,000.00, Bond money. Anticipated DCU#03-035...\$159,843.00 Parking Lot Improvements including lighting Anticipated DCU#03-263...Part of \$336,910.00 Egress Plumbing Heating Fencing 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The site is small at 3.5 acres, but its location in the village of Dixon is desirable. The school faces south toward the main road through the village, with parking in front. There are flashing lights on the road to alert motorists of the school. There is a tennis court and a basketball court near the road and recently installed play equipment to the east of the building. The hard courts do not appear to be used much by the school, perhaps due to distance from the play equipment. A softball field sits in a corner of the site, but it needs a new backstop. There is no grassed play field. The parking area and bus loop are newly redeveloped and paved. There is a separate entry and exit, and the area is lighted. There is a drop-off for handicapped, paved sidewalks and a large paved area for students waiting for the busses. A canopy at this area would be a nice addition to shelter children from the elements. A ramp and a stairway lead down to the main entrance doors, and the front of the school is nicely xeriscaped with no irrigation system. A sidewalk is needed to connect the main building and portable classroom. The main entry is evident, but not very inviting. Signage may help. There is some problem with water getting into the building at the main entryway due to its low grade. One catch basin at the entryway does the job of taking away run-off, and perhaps less water could be directed to that catch basin. A drainage study and repairs are recommended. Another problem is water running off site across the county road to the north onto a private residence. This also requires a drainage study and probably re-grading and a new swale. Despite the lovely setting, there is no outdoor learning space. School Plant: The original 1983 structure appears to be in good condition with no evidence of structural movement. Walls are masonry and frame construction with exterior stucco. Some stucco has been damaged by vandalism, and there is a prominent crack in the stucco near the front entry. It has been there for many years. Doors are hollow metal in metal frames and windows are in metal frames. The office area and older classrooms have operable windows; the library and the classroom in the addition does not. Some operable windows have lost their seal and need the glazing units replaced. Classrooms and offices along the south side

of the building also have light monitors with large clerestory windows and fans to circulate the resulting heat into the rooms. The windows are butt-glazed and have lost most of their glazing materials. To repair leaks, they have been caulked. The glass does not appear to be completely secure any more. The windows at the light monitors are not operable, nor is there motor-driven venting for the tall space. Since the glass is covered with blinds and does little more than add heat load to the school, it is recommended the glass be replaced with a less translucent material. General classrooms have a hallway entrance door and an exterior emergency egress door at each room. Each classroom has a row of windows with a pair of operable windows, except the special education resource room. That room has non-operable windows. A portable classroom located near the playground equipment is used for science and art program instruction, although it was being refurbished at the time of the evaluation. At the south classrooms and office area, furnaces are located in closets and evaporative coolers are on the roof. One furnace and one evaporative cooler typically serves two classrooms, and with the expanse of glass for heat loss and/or gain in the light monitors, the units are probably undersized. There is a forced air gas furnace on the roof of the kitchen, but it is not functional. The same units on the roof of the gymnasium/cafeteria have been vandalized and do not work. These three units were recommended for replacement in the 2001 facility master plan. The units are old and have been discontinued by the manufacturer. There are shared student toilet rooms between classrooms, and the addition has group toilets which are new and barrier-free. Group toilets at the multipurpose room need to be renovated. Maintenance personnel recommend the piping to the septic field be replaced due to frequent back-ups. There is a fire suppression sprinkler in the janitorial storage closet. There are no fire hydrants on site. Doors lack ADA compliant hardware, except at the addition. The front entrance needs an automatic door opener. Interior ramps have compliant handrails and there are lighted exit signs and barrier-free drinking fountains available throughout the facility. Braille signage is needed in the facility except at the north addition.

***Adequacy and Environment for Education:***

General classrooms are adequately sized and equipped for the school's programs. Old casework needs replacement and expansion. Staff and students complain of poor heating and cooling. Classrooms need emergency lighting. The computer room is housed in one of the general classroom spaces, and lacks appropriate furniture with wire maintenance. The special education resource room is shared with the Title One program and is not a good arrangement. The space lacks operable windows, has poor HVAC and is part of the leaking addition. There is no partition to divide the space, except for an office left over from the room's intended use as a computer lab. The library is part of the new addition. It is a bright open space with an office and four storage closets. It lacks a circulation desk, but has appropriate furnishings for an elementary school library. The fire alarm is not audible in the space, and the carpet is de-laminating. Paint on the inside of the exterior walls is bubbling due to moisture intrusion where the wall and roof meet. The kitchen is roomy and has a good layout, but it has deteriorated into poor condition over time. It has a leaking ceiling dripping tar in one corner, a chipped floor which can cause trip hazards, poor plumbing fixtures and old cabinetry, no heating or cooling, and an unventilated pantry with the motors for the walk-in refrigerator and freezer inside. There is no office or toilet room for staff. The gymnasium/cafeteria has a durable rubber floor, two basketball goals, wall pads, a scoreboard, and bleachers

along one wall. The group toilet rooms need to be renovated. There is sprayed-on acoustical treatment on the upper walls that is very unsightly and can be knocked loose by balls. It should be removed and acoustical panels installed to control noise. The Main Capital Investment Areas: Drainage improvements; Roofing projects; Repair north wall at addition; Window replacement and stucco repairs; Carpet and casework replacement; Acoustical treatment replacement.

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.



**DIXON ELEMENTARY SCHOOL***School Information*

Address: 220 Highway 75,  
Dixon, NM 87527

Phone: 505.579.4325  
Principal: Alice Gonzales

School Mascot: Rattlers  
School Colors: Purple/Gold

Total Teaching Staff: 4

Total Non Teaching Staff: 7

Grade Levels: K- 6th

2020 - 21 Enrollment: 47

FAD Ranking 2022: 48

Weighted NMCI: 41.91%

2019 School Grade: 68

*School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

## School Activities:

PE 1 per week

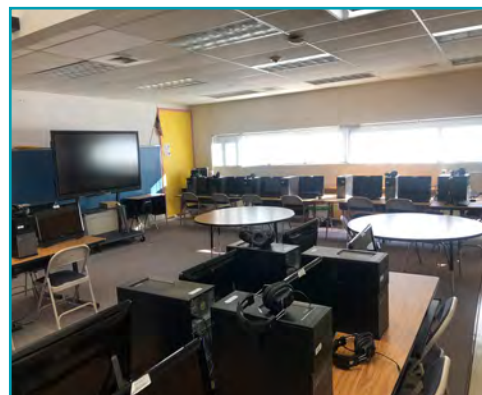
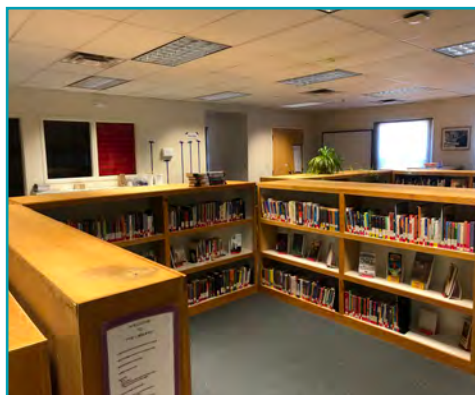
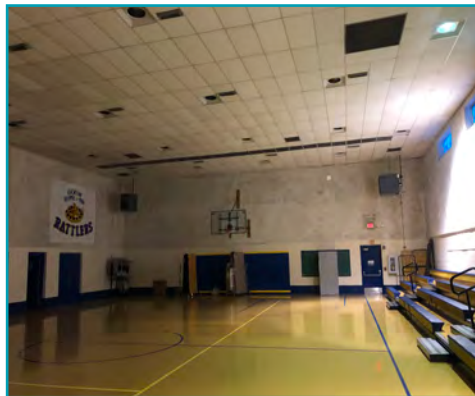
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;  
30 minutes in length



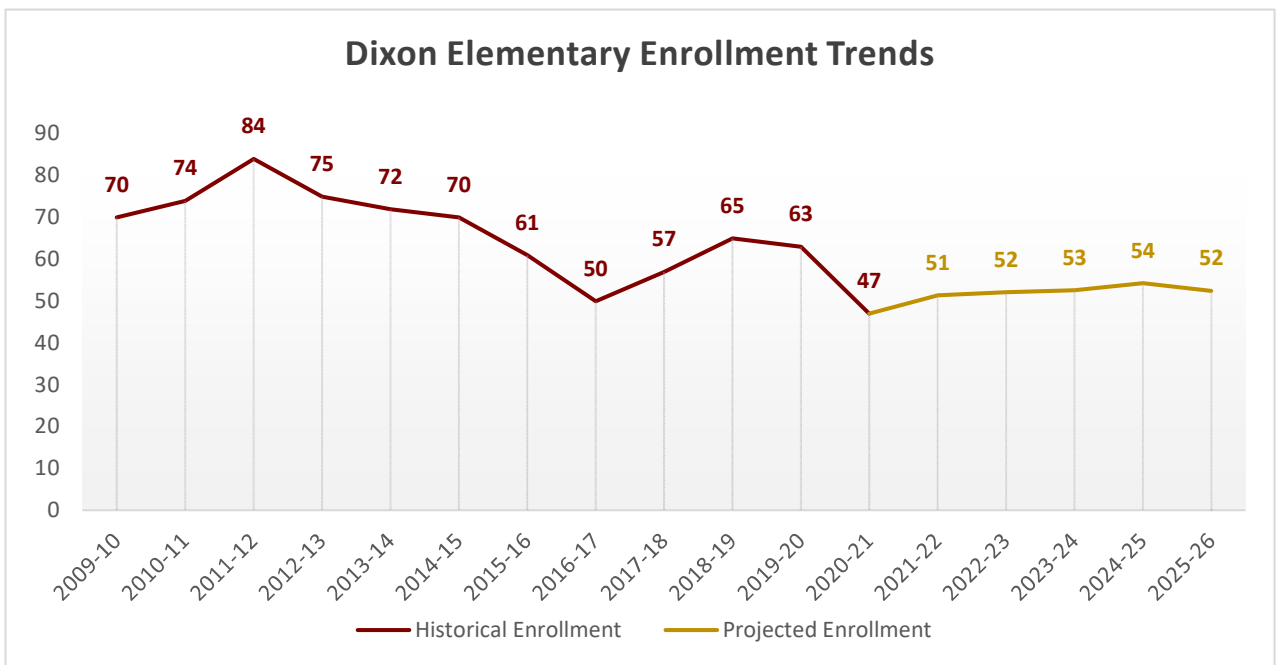
Dixon Elementary School Enrollment History

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	13	6	10	11	10	7	10	6	8	8	13	6
1st	8	13	6	10	11	8	8	11	10	11	10	12
2nd	12	9	14	5	7	10	9	6	11	11	7	9
3rd	7	12	12	14	7	7	13	10	5	10	9	4
4th	11	9	15	14	14	11	5	7	10	6	12	8
5th	7	16	13	10	14	13	7	5	9	10	4	6
6th	12	9	14	11	9	14	9	5	4	9	8	2
<b>TOTAL</b>	<b>70</b>	<b>74</b>	<b>84</b>	<b>75</b>	<b>72</b>	<b>70</b>	<b>61</b>	<b>50</b>	<b>57</b>	<b>65</b>	<b>63</b>	<b>47</b>

Dixon Elementary School Enrollment Projections

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	7	7	6	6	6
1st	7	7	8	8	8
2nd	11	7	7	8	7
3rd	9	11	7	7	9
4th	4	9	11	7	7
5th	8	4	9	10	7
6th	5	7	3	8	8
<b>TOTAL</b>	<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>52</b>

Dixon Elementary School Enrollment Trends



**SCHOOL MISCELLANEOUS INFORMATION****Food**

Staffing is provided by district personnel. There are 1.5 food service staff members at Dixon Elementary School. There are three food periods per day. A total of 30 children are served breakfast and 56 lunch. Approximately 53 percent of the students at DES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan the food service department identified the need to address the drainage issues at the delivery area at DES since the ponding water ices up during the cold season.

**Transportation**

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates one bus for Dixon Elementary School. The bus drops off students at 7:40 AM and picks them up at 3:15 PM. The bus drop-off area is separated from the parent drop-off at DES and it is also adequate.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Dixon Elementary School offers Basketball as extracurricular activity. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

**Special Education**

The Española Public Schools provides several special education services. The services provided at Dixon Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 16. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

**Dixon ES Special Education Enrollment**

Grade/Level	A	B	C	D	Gifted	Totals
K						0
1st	1					1
2nd	1					1
3rd		1				1
4th		2				2
5th		2				2
6th		1				1
<b>Totals</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>

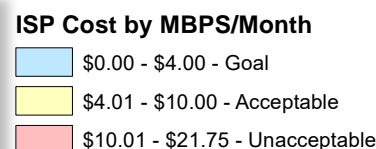
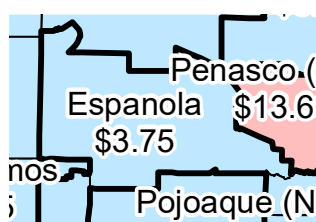
**Health**

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Dixon Elementary School has one part time nurse shared with Alcalde ES and Velarde ES. The school does not have an available cot area for sick students and does not have a dedicated space for testing. The student health area has a refrigerator and ice available, a sink, and secure storage.

**Dixon Elementary School Technology Plan Overview**

Dixon Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at DES have an overhead projector and document cameras. The school also has one TV Computer Screen. Currently there are approximately 30 desktop computers, 22 laptop computers, 40 Chrome books, one server, and 2 network printers at Dixon Elementary School. There are a total of 4 security cameras at the school and they all need replacement.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does



PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

**Dixon Elementary School Current Technology:**

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
30	22	40	7	7	1	2

**Española Maintenance Management and Utility Costs Overview**

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Dixon Elementary School has one full time custodial staff assigned for their grounds and facility upkeep. There is an average of 60 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the

average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PSFA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PSFA costs for Dixon Elementary School alone is \$152,055.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities.

The tables in the following page break down EPS utility costs, including that of DES per square foot per year.

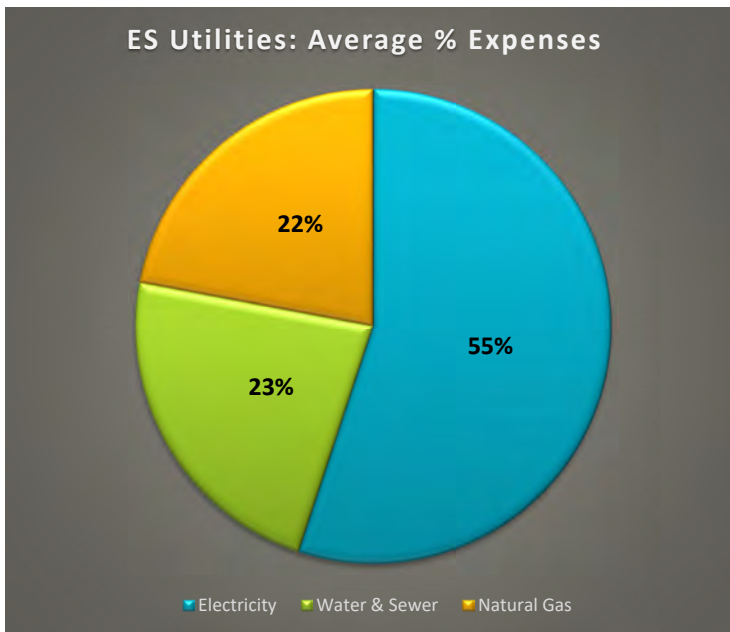
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Dixon ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29	\$26,080



The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

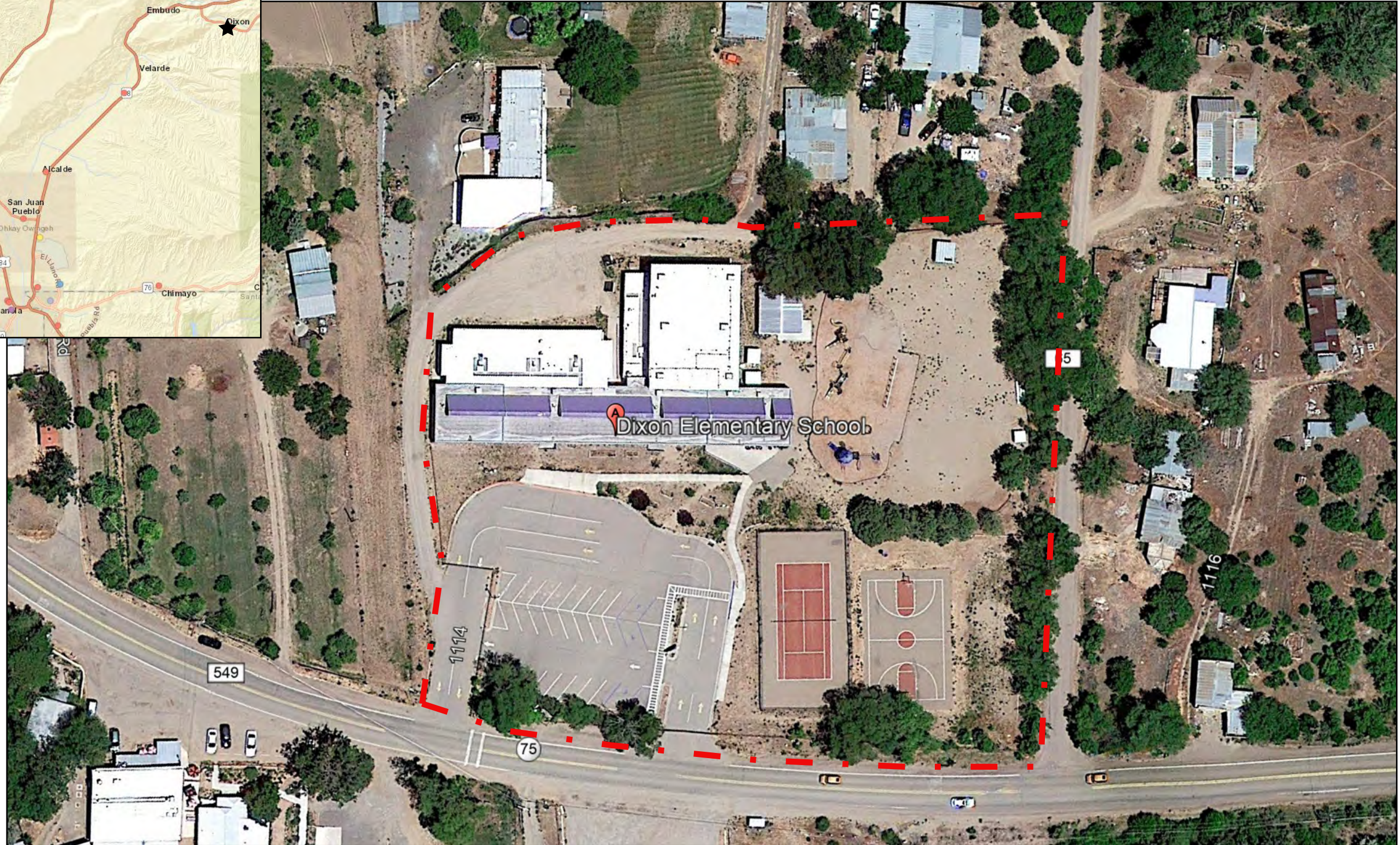
## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Dixon ES organized by priority.

EPS DISTRICT NEEDS								
Dixon ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D1	Dixon ES	1972	Site	Dist	Technology	Tech	Tech	Technology: WiFi is in every other classroom
D2	Dixon ES	1987	Admin	Dist	HVAC:	AdqStd	BS-SB9	Install ventilation in Principal storage for IT
D6-F5	Dixon ES	1972	Site	Dist	Communications	LHSS	L-SB9	Install intercom outside
D8	Dixon ES	1972	Original, Classrooms	Dist	Roof	FacRen	BS-SB9	Repair roof leaks in Rm 115
D8	Dixon ES	1972	Original, Classrooms	Dist	Roof	FacRen	BS-SB9	Repair/replace roof
D13	Dixon ES	1972, 1997	Original, Classrooms	Dist	Exterior Doors	FacRen	BS-SB9	Replace original doors and hardware; not ADA
D15	Dixon ES	1972	Original	Dist	Exterior Windows	FacRen	BS-SB9	Replace exterior windows
D15	Dixon ES	1977	Gym	Dist	Exterior Windows	FacRen	BS-SB9	Replace Kalwall windows in gym
F1	Dixon ES	1972	Campus	Dist	Renovation	FacRen	BS-GOB	Major renovation
F2	Dixon ES	1977	Gym	Dist	Plumbing Fixtures	FacRen	BS-SB9	Gym restrooms are not ADA
F3	Dixon ES	1972, 1997	Original, Classrooms	Dist	Floor Finishes	FacRen	BS-SB9	Upgrade carpet and VCT
F4	Dixon ES	1972	Site	Dist	Z-Perimeter Fence and Gate	LHSS	L-SB9	Install fence and gate
F5	Dixon ES	1972	Campus	Dist	Security	LHSS	L-SB9	Upgrade security camera system
F6	Dixon ES	1977	Gym	Dist	Ceiling Finishes	FacRen	BS-SB9	Replace sprayed on acoustical treatment in gym
F7	Dixon ES	1972	Site	Dist	Z-Athletic Field	FacRen	BS-SB9	Upgrade Field: There is no field, just dirt and weeds
PV	Dixon ES	1972	Original	Dist	Ceiling Finishes	FacRen	P-SB9	Replace metal perforated ceiling panels in Rm 115
PV	Dixon ES	1972	Original	Dist	Instructional Equipment	FacRen	P-SB9	Upgrade casework
PV	Dixon ES	1972	Campus	Dist	Instructional Equipment	FacRen	P-SB9	Upgrade furniture

*This page intentionally left blank.*

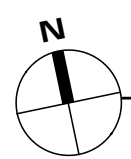




**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google

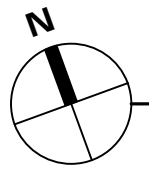
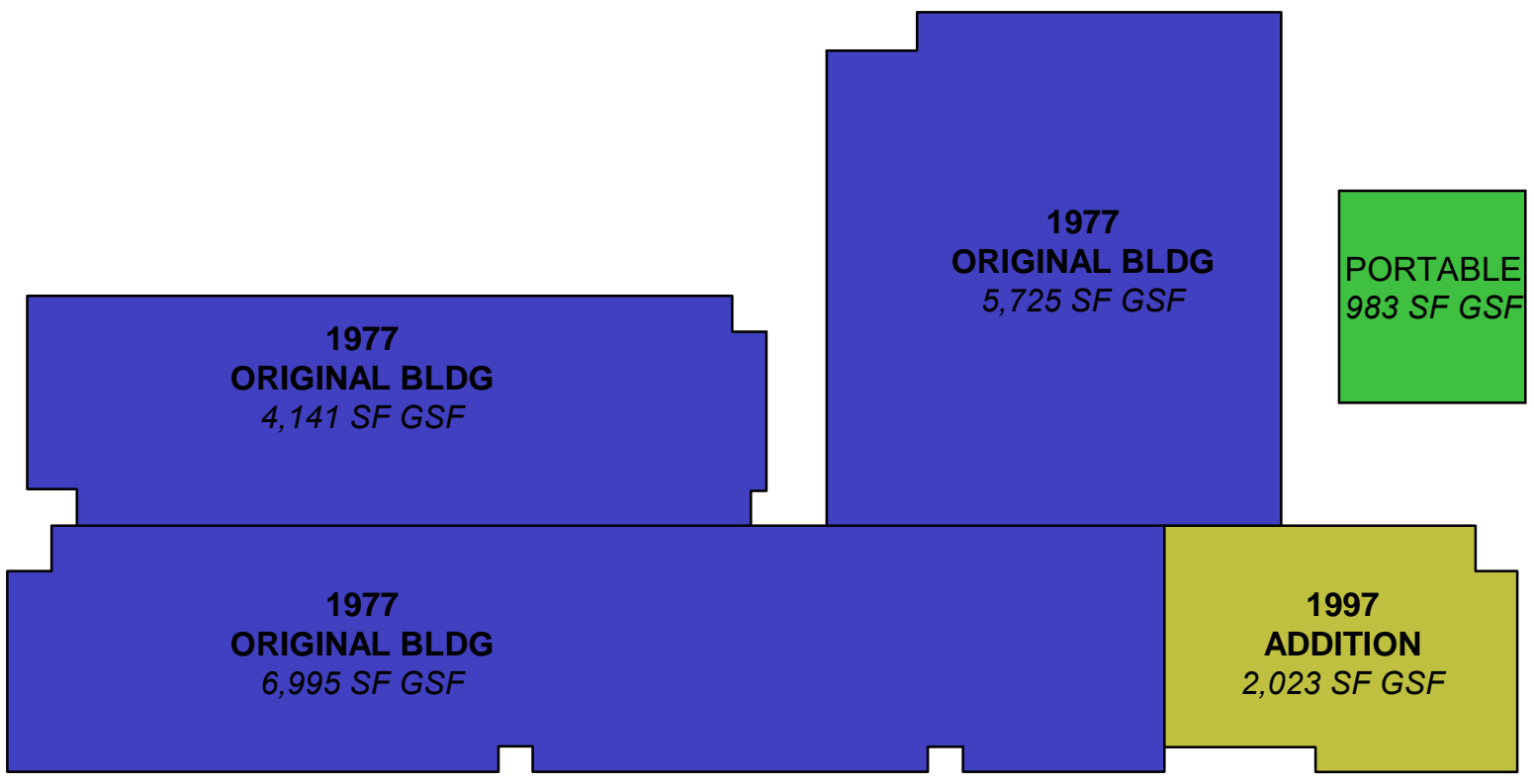


**DIXON ELEMENTARY SCHOOL**

220 Highway 75, Dixon, NM 87527

**AERIAL PLAN**

**Construction Dates**  
 ■ 1977  
 ■ 1997  
 ■ PORTABLE



**Dixon ES**

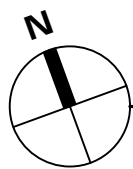
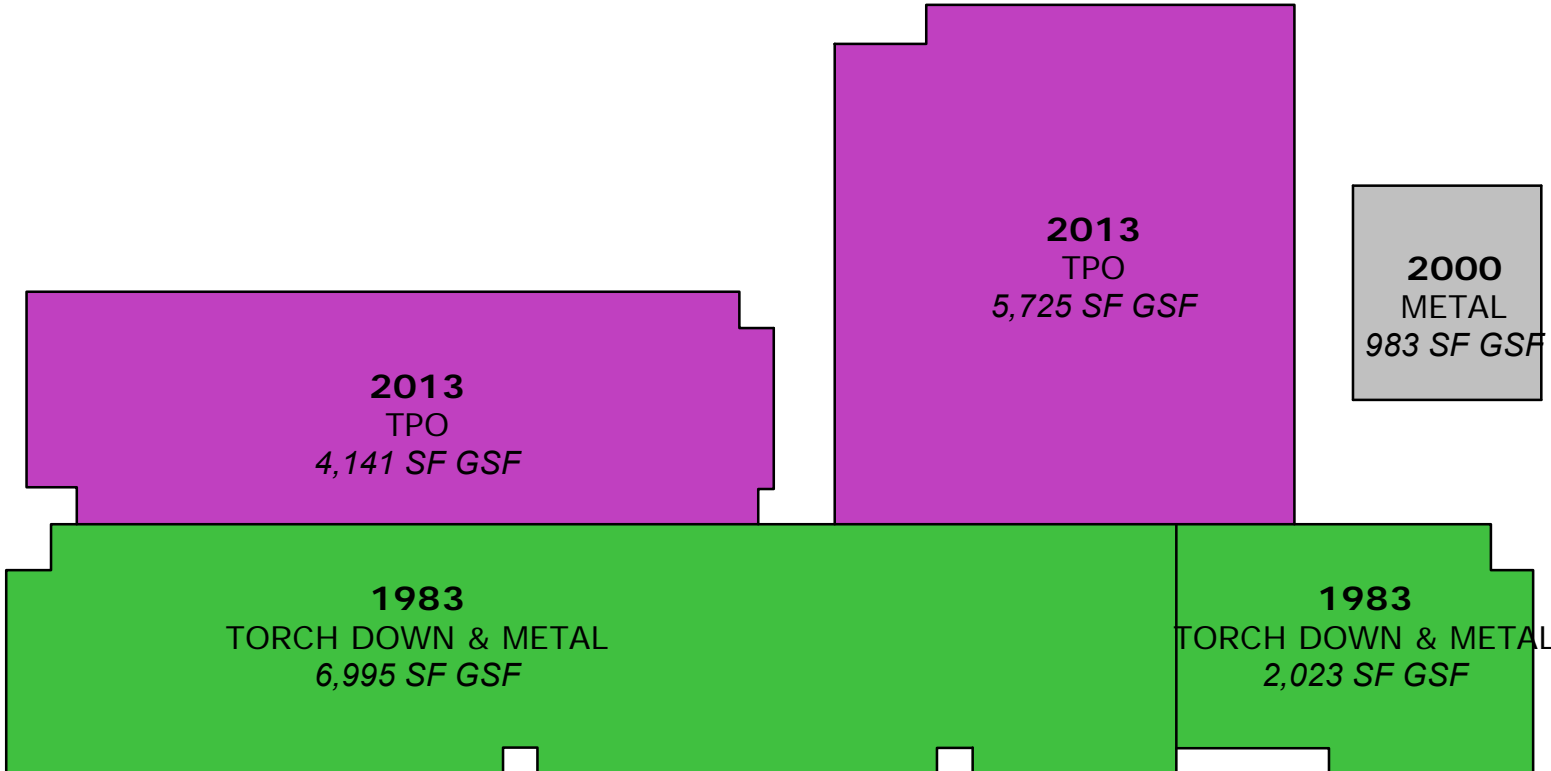
1" = 30'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>19,867 SF</b>

**Roof Dates**

- 1983
- 2000
- 2013



**Dixon ES**

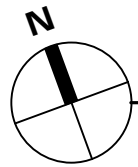
1" = 30'-0"

**ROOF PLAN**

**19,867 SF**

**OVERALL LEGEND (BY NMAS TYPE)**

- Administration
- Food Services
- General Use Classroom
- Library/Media Center
- Special Education Classroom
- Special Use Classroom
- Student Health / Counseling
- Teaching Support



**Dixon ES**

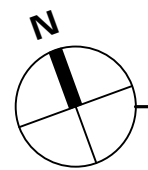
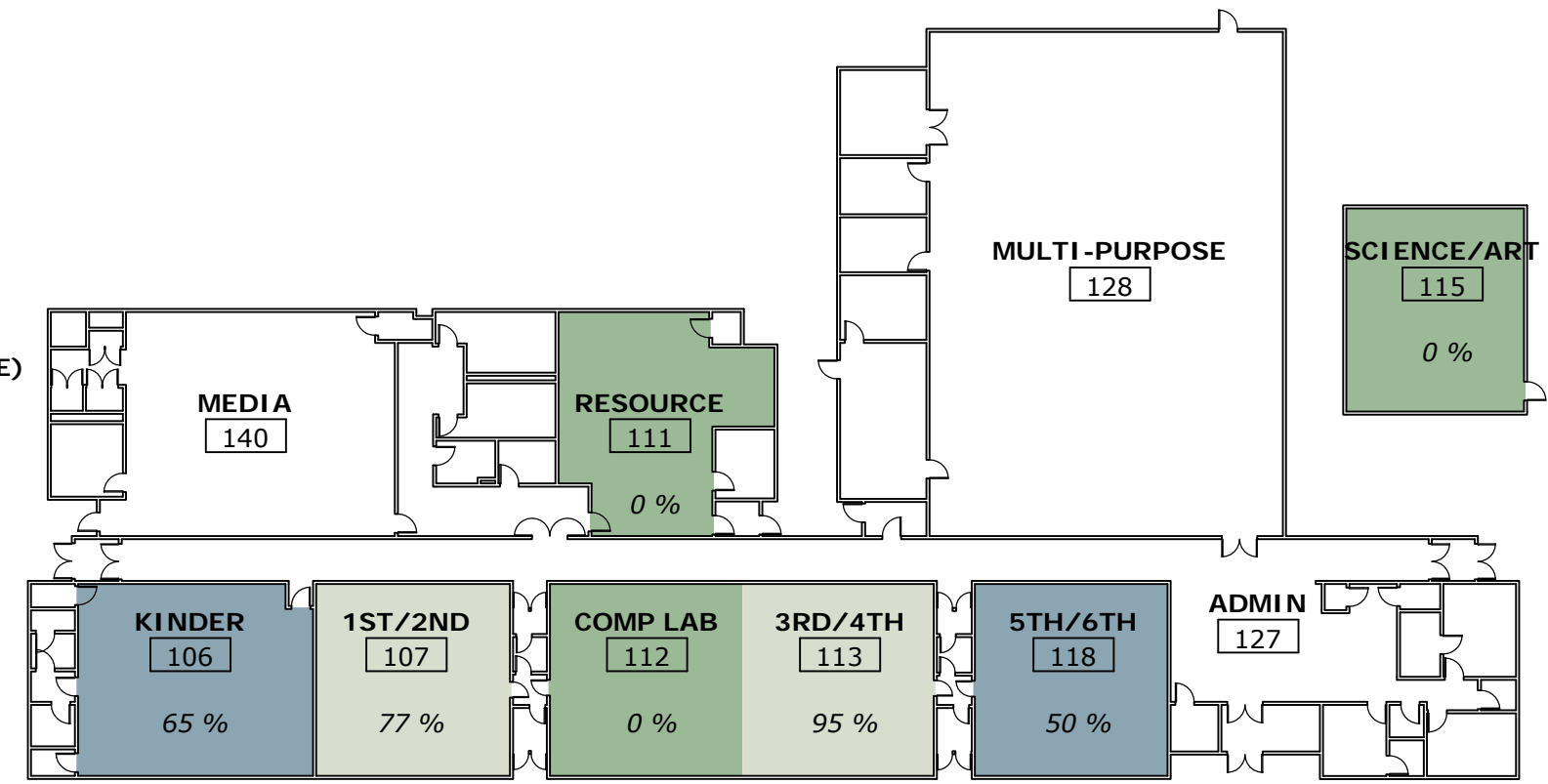


**OVERALL FLOOR PLAN**

GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	5,725 SF	PERMANENT	2,023 SF
PERMANENT	4,141 SF	PORTABLE	983 SF
PERMANENT	6,995 SF		

**CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)**

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



**Dixon ES**

1" = 30'-0"

**CAPACITY PLAN**

Instructional Spaces = 7

**SECTION  
4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL 2019-20 STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Kindergarten:	13	0	1	1
1st Grade:	10	0	0.5	0.5
2nd Grade:	7	0	0.5	0.5
3rd Grade:	9	0	0.5	0.5
4th Grade:	12	0	0.5	0.5
5th Grade:	4	0	0.5	0.5
6th Grade:	8	0	0.5	0.5
<b>TOTALS</b>	<b>63</b>	<b>0</b>	<b>4</b>	<b>4</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	3

District:	<b>Española Public Schools</b>
School:	<b>Dixon Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
Cornelius	Kindergarten		106	1,134	13	20	23	20	65%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Mondragon	1st-2nd Grade		107	949	17	22	30	22	77%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Herold	3rd-4th Grade		113	937	21	22	29	22	95%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Gonzales	5th-6th Grade		118	944	12	24	30	24	50%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	Resource		111	957	0	0	30	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Science/Art		115	921	0	0	29	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Computer Lab		112	944	0	0	30	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
<b>SUBTotal w/Portables:</b>				<b>6,786</b>	<b>63</b>	<b>88</b>	<b>201</b>	<b>148</b>	<b>72%</b>							<b>Totals</b>	<b>138.00</b>	<b>241.50</b>	<b>57%</b>
<b>SUBTotal w/o Portables:</b>				<b>6,786</b>		<b>88</b>		<b>148</b>											

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**  
 Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.  
 1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.  
 2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom  
 3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	63
2020-21 40 day Student Enrollment:	47

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	4	57%
Number of and % Of Special Education Classrooms	1	14%
Number of and % Of Special Use Classrooms	2	29%
	<b>7</b>	<b>100%</b>

Full time teachers: 4  
 Part Time Teachers: 0

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	148
Maximum Facility Capacity w/o Portables	148
Functional Facility Capacity w/ Portables	88
Functional Facility Capacity w/o Portables	88
Instructional Space Capacity w/ Portables @ 67%	99
Instructional Space Capacity w/o Portables @ 67%	99

Number of and % Of Portable Classrooms	0	0%
--	---	----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Dixon ES | 055042**

[View Comments this School](#)



no image

School Report List Target: wNMCI (Default)

### SCHOOL ADDRESS

220 State Road 75

Dixon, NM 87527

3/19/2014 Site assessment by Dennis Schneider.

10/20/2011 CJA Corrected building system on Portables (1990) 1

2/9/2016 Updates while doing FMAR by Jay Kneeland.

2/14/2018 Site assessment by Dennis Schneider.

### DISTRICT DATA

District ID: 055

District Name: Espanola

### SCHOOL INFO

School ID: 055042

School Name: Dixon ES

Year Constructed: 1/1/1983

### NMCI INFO

## Educational Adequacy (055042)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055042	Dixon ES	39442	118326	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for Dixon ES | 055042

Assessment ID: [Go Back to EA\\_055042](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Faculty Workspace SF	140 <b>143</b>	10	X (space)	80.00	3.00	3198
Food Service SF	1105 <b>4,888</b>	210	X (space)	80.00	3.00	67158



Parent Workspace SF	0	150	X (space)	80.00	3.00	47970
---------------------	---	-----	-----------	-------	------	-------

**Weighted Repair Index: 118326**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index	
<i>CAMPUS TOTALS</i>	4	20768			1757497	4414355	
Espanola	Dixon ES	20768	19,291sf Permanent 896sf Portable	39442	118326	1757497	4414355

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Dixon ES	Original Building (1977)	15464 11,486	2212368	69.44
Espanola	Dixon ES	Addition (1997)	4408 7,805	513120	59.52

## Description

Dixon Elementary School is located in Dixon, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and no portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 10. Originally constructed in 1977, there has been one addition. To most accurately capture repair costs, the complex are split into two permanent building assessments. Site: The site is approximately 3.5 acres and includes a play area, a basketball court, and a tennis court. The school has a parking capacity of 24 (3 are handicap space). Concrete sidewalks are in fair condition. There are is a small landscaped area, which (is not) irrigated. Site drainage is generally adequate. Structural/Exterior Closure: The building rests on slab-on-grade footings and foundation walls that are showing no signs of settlement or damage. The main structure is concrete block. Roofs are modified bitumen, replaced on the main bldg in 2003.. Exterior doors are typically metal, and windows are typically operable, double-pane units with metal frames. Interiors: Partition wall types include painted concrete block and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' lay-in tile or sheet rock. Flooring in high use areas is tile. Most other flooring is vinyl composition tile or carpet. Interior doors are generally solid wood, and there is direct access to the outside. Mechanical/Plumbing: Heating is provided by gas-fired forced air units. Cooling is provided by evaporative cooling units. The heating distribution system uses metal ductwork. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present and ventilation is adequate. Plumbing fixtures are typically in fair condition, and piping is original. Electrical: The electrical system is fed from a pad-mounted transformer that delivers 120/208 V., 3-phase, 4-wire power to the facility. 600 amp main. Lighting is typically fluorescent, and illumination is generally adequate. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an

emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in corridors, and audible annunciators in classrooms. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. The school does not have a security system. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers. 2003 Update: In 2003 the school district moved in a 896sf portable for an Art room,also in 2003 a new roof to the main bldg was completed, \$73,804.00, Bond money. Also new bleachers were installed, \$14,000.00, Bond money. Anticipated DCU#03-035...\$159,843.00 Parking Lot Improvements including lighting Anticipated DCU#03-263...Part of \$336,910.00 Egress Plumbing Heating Fencing 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The site is small at 3.5 acres, but its location in the village of Dixon is desirable. The school faces south toward the main road through the village, with parking in front. There are flashing lights on the road to alert motorists of the school. There is a tennis court and a basketball court near the road and recently installed play equipment to the east of the building. The hard courts do not appear to be used much by the school, perhaps due to distance from the play equipment. A softball field sits in a corner of the site, but it needs a new backstop. There is no grassed play field. The parking area and bus loop are newly redeveloped and paved. There is a separate entry and exit, and the area is lighted. There is a drop-off for handicapped, paved sidewalks and a large paved area for students waiting for the busses. A canopy at this area would be a nice addition to shelter children from the elements. A ramp and a stairway lead down to the main entrance doors, and the front of the school is nicely xeriscaped with no irrigation system. A sidewalk is needed to connect the main building and portable classroom. The main entry is evident, but not very inviting. Signage may help. There is some problem with water getting into the building at the main entryway due to its low grade. One catch basin at the entryway does the job of taking away run-off, and perhaps less water could be directed to that catch basin. A drainage study and repairs are recommended. Another problem is water running off site across the county road to the north onto a private residence. This also requires a drainage study and probably re-grading and a new swale. Despite the lovely setting, there is no outdoor learning space. School Plant: The original 1983 structure appears to be in good condition with no evidence of structural movement. Walls are masonry and frame construction with exterior stucco. Some stucco has been damaged by vandalism, and there is a prominent crack in the stucco near the front entry. It has been there for many years. Doors are hollow metal in metal frames and windows are in metal frames. The office area and older classrooms have operable windows; the library and the classroom in the addition does not. Some operable windows have lost their seal and need the glazing units replaced. Classrooms and offices along the south side of the building also have light monitors with large clerestory windows and fans to circulate the resulting heat into the rooms. The windows are butt-glazed and have lost most of their glazing materials. To repair leaks, they have been caulked. The glass does not appear to be completely secure any more. The windows at the light monitors are not operable, nor is there motor-driven venting for the tall space. Since the glass is covered with blinds and does little more than add heat load to the school, it is recommended the glass be replaced with a less translucent material. General classrooms have a hallway entrance door and an exterior emergency egress door at each room. Each classroom has a row of windows with a pair of operable windows, except the special education resource room. That room has non-operable windows. A portable classroom located near the playground equipment is used for science and art program instruction, although it was being refurbished at the time of the evaluation. At the south classrooms and office area, furnaces are located in closets and evaporative coolers are on the roof. One furnace and one evaporative cooler typically serves two classrooms, and with the expanse of glass for heat loss and/or gain in the light monitors, the units are probably undersized. There is a forced air gas furnace on the roof of the kitchen, but it is not functional. The same units on the roof of the gymnasium/cafeteria have been vandalized and do not work. These three units were recommended for replacement in the 2001 facility master plan. The units are old and have been discontinued by the manufacturer. There are shared student toilet rooms between classrooms, and the addition has group toilets which are new and barrier-free. Group toilets at the multipurpose room need to be renovated. Maintenance personnel recommend the piping to the septic field be replaced due to frequent back-ups. There is a fire suppression sprinkler in the

janitorial storage closet. There are no fire hydrants on site. Doors lack ADA compliant hardware, except at the addition. The front entrance needs an automatic door opener. Interior ramps have compliant handrails and there are lighted exit signs and barrier-free drinking fountains available throughout the facility. Braille signage is needed in the facility except at the north addition. Adequacy and Environment for Education: General classrooms are adequately sized and equipped for the school's programs. Old casework needs replacement and expansion. Staff and students complain of poor heating and cooling. Classrooms need emergency lighting. The computer room is housed in one of the general classroom spaces, and lacks appropriate furniture with wire maintenance. The special education resource room is shared with the Title One program and is not a good arrangement. The space lacks operable windows, has poor HVAC and is part of the leaking addition. There is no partition to divide the space, except for an office left over from the room's intended use as a computer lab. The library is part of the new addition. It is a bright open space with an office and four storage closets. It lacks a circulation desk, but has appropriate furnishings for an elementary school library. The fire alarm is not audible in the space, and the carpet is de-laminating. Paint on the inside of the exterior walls is bubbling due to moisture intrusion where the wall and roof meet. The kitchen is roomy and has a good layout, but it has deteriorated into poor condition over time. It has a leaking ceiling dripping tar in one corner, a chipped floor which can cause trip hazards, poor plumbing fixtures and old cabinetry, no heating or cooling, and an unventilated pantry with the motors for the walk-in refrigerator and freezer inside. There is no office or toilet room for staff. The gymnasium/cafeteria has a durable rubber floor, two basketball goals, wall pads, a score board, and bleachers along one wall. The group toilet rooms need to be renovated. There is sprayed-on acoustical treatment on the upper walls that is very unsightly and can be knocked loose by balls. It should be removed and acoustical panels installed to control noise. The Main Capital Investment Areas: o Drainage improvements o Roofing projects o Repair north wall at addition o Window replacement and stucco repairs o Carpet and casework replacement o Acoustical treatment replacement in...

## Addition (1997)

**School ID: 055042 | Dixon ES (Espanola)**

**Total Area: 4408** 7,805

NMCI Contrib?

YES

### Property Report (Record ID #: 40215)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 134444  
 Replacement: 862117  
 Repair: 513120  
 FCI: 59.52

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
-------------------	----------------	-----------	----------------	------------------	--------------	------

A-Foundation / Slab / Structure	1997	23	0.25	0.250	0.250	100
B2010-Ext. Walls	1997	23	0.25	0.250	0.250	100
B2020-Ext. Windows	1997	23	0.25	0.250	0.250	30
B2030-Ext. Doors	1997	23	0.25	0.250	0.250	30
B30-Roof	2013	7	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1997	23	0.25	0.250	0.250	50
C1030-Int. Walls	1997	23	0.25	0.250	0.250	60
C3010-Wall Finishes	2015	5	0.25	0.250	0.250	12
C3020-Floor Finishes	2010	10	0.25	0.250	0.250	12
C3030-Ceiling Finishes	1997	23	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	1997	23	0.25	0.250	0.250	30
D2020-Water Dist.	1997	23	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	1997	23	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	1997	23	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	1997	23	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	1997	23	0.25	0.250	0.250	30
D3042-Exh. Vent. Sys.	1997	23	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1997	23	0.625	0.625	0.625	20
D4010-Fire Sprinkler	1997	23	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	1997	23	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	1997	23	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	1997	23	0.625	0.625	0.625	15
D5038-Comm., Sec.	1997	23	0.625	0.625	0.625	15
D5039-Technology	2015	5	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2005	15	0.25	0.250	0.250	25
E1020-Inst. Equip.	1997	23	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Original Building (1977)

School ID: 055042 | Dixon ES (Espanola)

Total Area: 15464 11,486

NMCI Contrib?

YES

### Property Report (Record ID #: 40216)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 1300677

Replacement: 3186048

Repair: 2212368

FCI: 69.44

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1977	43	0.25	0.250	0.250	100
B2010-Ext. Walls	1977	43	0.25	0.250	0.250	100
B2020-Ext. Windows	1977	43	0.625	0.625	0.625	30
B2030-Ext. Doors	1977 (½)	43	0.625	0.625	0.625	30
B30-Roof	1983 (½)	37	0.625	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	2003	17	0.25	0.250	0.250	50
C1030-Int. Walls	1977	43	0.25	0.250	0.250	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12
C3020-Floor Finishes	2003	17	0.625	0.625	0.625	12
C3030-Ceiling Finishes	1977	43	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	2003	17	0.25	0.250	0.250	30
D2020-Water Dist.	1977	43	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1977	43	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1977	43	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30

D3041-Air Dist. Sys.	2003	17	0.25	0.250	0.250	30
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	1977	43	0.25	0.500	0.500	50
D5010-Main Pwr, Emgy.	1977	43	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1977	43	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2003	17	0.625	0.625	0.625	15
D5038-Comm., Sec.	1850	170	0.625	0.000	0.625	15
D5039-Technology	2015	5	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1977	43	0.625	0.625	0.625	30
E1090-Other Equip.	2003	17	0.25	0.250	0.250	60

## Portables (2000) 1

**School ID: 055042 | Dixon ES (Espanola)**

**Total Area: 896**

NMCI Contrib?

YES

### Property Report (Record ID #: 40217)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 29371

Replacement: 46986

Repair: 46986

FCI: 100.00

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
--------------------	----------------	-----------	----------------	------------------	--------------	------

F1012-Pre-eng. Struct.	2000	20	0.625	0.625	0.625	15
------------------------	------	----	-------	-------	-------	----

## Site

**School ID: 055042 | Dixon ES (Espanola)**

**Total Area: 20768** 19,291

NMCI Contrib?

YES

### Property Report (Record ID #: 43109)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 293005

Replacement: 319204

Repair: 277391

FCI: 86.90

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2000	20	0.625	1.50	1.50	20
G2030-Pedestrian Paving	1977	43	0.625	1.50	1.50	30
G2041-Fences and Gates	2003	17	0.25	3.50	3.50	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	0	0	0	0	0	0
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2009	11	0.25	0.25	0.25	15
G3010-Water Supply	1977	43	0.25	0.25	0.25	50
G3020-Sanitary Sewer	0	0	0	0	0	0
G3030-Storm Sewer	0	0	0	0	0	0
G3052-Wells for Cooling/Heating	0	0	0	0	0	0

G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	0	0	0	0	0	0
G4020-Site Lighting	2003	17	0.25	0.25	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	2000	20	0.25	0.250	0.250	40

\*(½) symbol denotes the system is "split"

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

### Who's online

There is currently 1 user online.

- [gstafford](#)





# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Dixon ES | 055042 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Dixon ES

GENERAL INFORMATION

#### CONSTRUCTION INFO

Total Enrollment: 63

Permanent GSF: 19872

Portable GSF: 896

#### POPULATION

ADEQUACY STANDARDS (X=Deficient)

#### PARKING

Total Parking:	24	of 14 required	0
Number of Handicap Parking:	3	of 1 required	0
Number of Student Drop-Off:	1	of 1 required	0
Number of Bus Drop-Off:	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 63

**Expected Population:** 63

**Number of Pre-K Students:** 0

**Number of K Students:** 13

**Number of 1-5 Students:** 42

**Number of 6-8 Students:** 8

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 9

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 8

**Number of SE Classrooms:** 1

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 24

**Number of Gravel Parking:** 0

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	896	of 0 required	0
<b>Administrative NSF:</b>	816	of 245 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	1085	of 700 required	0
<b>Faculty Work Area NSF:</b>	143	140 X (space)	of 150 required 10
<b>Food Service NSF:</b>	4,888	1105 X (space)	of 1315 required 210
<b>General Classroom NSF:</b>	5173	of 2218 required	0
<b>General Storage NSF:</b>	220	of 63 required	0
<b>Maintenance or Janitorial Space NSF:</b>	111	of 32 required	0
<b>Media Center NSF:</b>	1911	of 189 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 150 required	150
<b>Physical Ed NSF:</b>	4855	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	1070	of 465 required	0
<b>Student Health NSF:</b>	220	of 150 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0

[Deficiency Report \(brief\)](#)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## Support Documents

Help

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Eutimio T. Salazar Fairview Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

E. T. S. Fairview Elementary School is located at 1000 Zuni Lane in Española, New Mexico, and is part of the Española Public School District. The 1-story campus contains permanent buildings and portables. Occupancy is kindergarten through sixth grade students, and a staff of 62. The campus is made up of 5 buildings. Originally constructed in 1965, there have been 4 additions. **Delete: There are 9 portable facilities on site. To most accurately capture repair costs, the school was split into five permanent building assessments. Add: In 2016 all permanent facilities on site were demolished with the exception of the 1965 gym and the 1990 kitchen/lobby addition. All portables were removed.**

#### **Site:**

The site is approximately 7 acres and includes a play area. The school has two parking lots and a parking capacity of 90 (5 are handicap spaces). All paved areas are in fair condition and require minor improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas include trees, shrubs, and grass, and these areas are NOT irrigated. Site drainage ponds in the playground.

#### **Structural/Exterior Closure:**

Buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The roof is single-ply flexible membrane, and is not leaking. Exterior doors are typically metal and windows are typically operable, double-pane units with metal frames.

#### **Interiors:**

Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical ceiling tile or wood. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are typically solid wood

#### **Mechanical/Plumbing:**

Heating is provided by gas fired forced air furnaces. Cooling is provided by evaporative cooling units. The heating distribution system uses ductwork. Ceiling mounted exhaust fans are present in bathrooms, and ventilation is adequate. Plumbing fixtures are typically in good condition and piping is original.

**Electrical:**

The electrical system is fed from a transformer that delivers 120/240 V., 1-phase, 3-wire power via a 400 amp main panel. Lighting is typically fluorescent, and illumination is adequate. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:**

The fire alarm system consists of audible annunciators in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors do not have appropriate fire separation, and interior doors on escape corridors are not fire-rated. There is no security system. The complex is generally handicap accessible but not compliant, but door hardware should be replaced..

**2003 Update:**

In 2002 an addition of some 7,200 sf was added in the form of 8 classrooms, \$803,711.00, Bond Money. Then in 2003, the North side roofs were replaced, \$103,000.00, Bond money and the South side as well, \$111,666.00, Bond money. Also in 2003, soffitt and facia was replaced, \$45,000.00, Bond money. New playground equipment was installed too, \$36,704.00, Bond money. Anticipated DCU#03-036...\$154,668.00 Parking Lot Improvements including Lighting Anticipated DCU#04-037...Part of \$263,571.00 Exit Signs Structural Fire Alarm Fire Resistance 2 Way Sprinklers Walkways 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The site is accessed from Zuni Lane, a cul-de-sac that is accessed from South McCurdy Road. South McCurdy Road has moderately heavy traffic and no sidewalks. There are no flashing school signs but there are yellow fixed school signs at both ends of the road. The 7.35-acre site is not totally adequate for an elementary school. There is no outside area for a grass play area or and outside teaching area. The site layout does not lend itself to efficient expansion. The new classroom building location on the west end of the site lowers rather than enhances overall campus efficiency. The school site is centrally located in the city of Española, NM. Adjacent land use in the area is low-density residential, with the school situated at the end of a cul-de-sac. Approximately 60% of the long, rectangular site is developed with buildings, parking areas, walkways and central playground with equipment. There is no grass play area, kindergarten play area or an outside teaching area. The property north of the site is under construction for a new mobile home park and the property to the south is an occupied mobile home park with a lot of dogs. The drainage on the site is bad. There is ponding and some water entering the buildings during heavy rains. The central play area becomes a mud pool at times. School Plant: The first permanent buildings were built at Fairview Elementary in 1963 and 1964. The administration building and the north classroom building were constructed first, with the south classroom building being completed the following year. A cafetorium / classroom building was added in 1990. In 2000, the administration building was

renovated into a new library and a new classroom building was constructed on the west end. All the original buildings were constructed from concrete masonry units, tongue and groove wood ceiling, glue laminated beams and aluminum windows. The exterior of all the original buildings need to be power washed and painted. The roofs on the buildings are different types, metal, BUR, BUR with gravel and asphalt shingles on the library. There are leaks in several areas. The doors and hardware sets on the original buildings and the portables are not ADA compliant and there is no master key. The new classroom addition and library are keyed the same and are ADA compliant. The main entry to the administration area does not have an automatic door opener. The original mechanical units have reached the end of their life cycle and need to be replaced. Windows and screens are in poor condition on the portables and original buildings.

***Adequacy and Environment for Education:***

The computer rooms are in the portables and do not meet state standards. The equipment is old and the space is small and tight. They have several SPED students that are handicapped and there are rooms that are not accessible to them. The original classrooms are in need of being refurbished. The area in the SPED new classrooms do not have a small kitchenette for teaching life skills. The music room and art room are in the same portable and this portable is in poor condition. There is not an area to do ceramics or other art projects that will create a dirty environment. The school should be replaced with a new school. This site does not have expansion opportunities that would enhance the environment. The new classroom addition can be turned into an alternative educational building. The Main Capital Investment Areas: Site drainage plan; Site drainage improvements; Develop grassed play-field; Walkway improvements; Exterior repairs; Master key / hardware upgrades; Refurbish original classrooms; HVAC improvements; Special system upgrades; Administration addition /renovation; Computer room addition; Replace door swings and steps; Roof improvements I / II / III; Inspection for mold; Refurbish 1968 restrooms; Fire proof wood ceiling; Construct a new school.

**FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**EUTIMIO T. SALAZAR FAIRVIEW ELEMENTARY SCHOOL***School Information*

Address: 719 Calle Hacienda,  
Espanola, NM 87532

Phone: 505.753.2391  
Principal: Vivian Valencia

School Mascot: Gophers  
School Colors: Purple/Gold

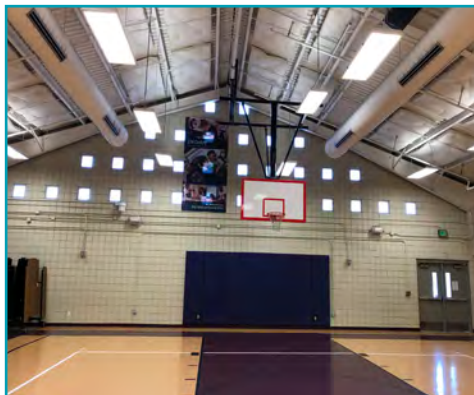
Total Teaching Staff: 26  
Total Non Teaching Staff: 30  
Grade Levels: PreK- 6th  
2020 - 21 Enrollment: 340  
FAD Ranking 2022: 635  
Weighted NMCI: 5.76%  
2019 School Grade: 43

*School Schedule*

Start Time: 8:00 am  
End Time: 3:00 pm

## School Activities:

PE	1 per week
Art	1 per week
Music	1 per week
Computer	1 per week
Library	1 per week
Lunch	4 seatings/day; 30 minutes in length

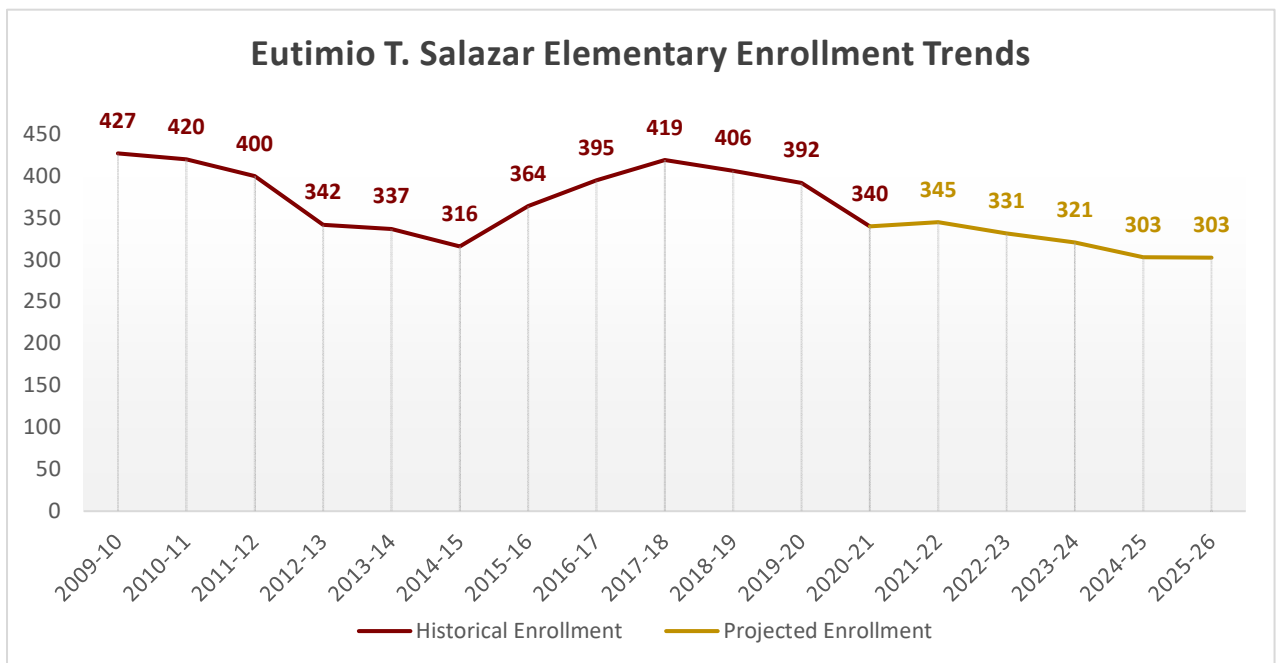


*Eutimio T. Salazar Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Pre-K							4	16	18	20	20	10
KN	61	62	61	47	56	45	51	48	62	46	44	38
1st	68	60	57	59	40	59	48	57	49	63	48	41
2nd	54	62	52	53	56	40	55	47	65	52	61	38
3rd	62	56	54	44	57	46	50	60	52	57	51	55
4th	62	69	57	37	45	45	47	56	63	50	57	49
5th	61	55	65	44	43	44	54	47	61	66	54	57
6th	59	56	54	58	40	37	55	64	49	52	57	52
<b>TOTAL</b>	<b>427</b>	<b>420</b>	<b>400</b>	<b>342</b>	<b>337</b>	<b>316</b>	<b>364</b>	<b>395</b>	<b>419</b>	<b>406</b>	<b>392</b>	<b>340</b>

*Eutimio T. Salazar Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	19	17	18	17	18
KN	39	38	35	35	34
1st	40	41	41	37	37
2nd	42	41	42	41	37
3rd	39	43	42	43	43
4th	54	39	43	42	43
5th	52	58	41	45	44
6th	59	54	60	43	47
<b>TOTAL</b>	<b>345</b>	<b>331</b>	<b>321</b>	<b>303</b>	<b>303</b>

*Eutimio T. Salazar Elementary School Enrollment Trends*



## SCHOOL MISCELLANEOUS INFORMATION

### Food

Staffing is provided by district personnel. There are four food service staff members at ETS Fairview Elementary School. There are three food periods per day. A total of 356 children are served breakfast and 381 are served lunch. Approximately 93 percent of the students at ETSFES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at ETS Fairview Elementary School.

### Transportation

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates three buses for ETS Fairview Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is separated from the parent drop-off at ETSFES and it is also adequate.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

### Extracurricular

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. ETS Fairview Elementary School offers Basketball as extracurricular activity. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

### Special Education

The Española Public Schools provides several special education services. The services provided at ETS Fairview Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher, and Rec Therapy. The school has a SPED staff of 5. There are two DD level classroom for special education at the school with accessible restroom and shower. The table on the right indicates the special education students by levels, per grade.

ETS Fairview ES Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
Pre-K				4		4
K	4	1		1		6
1st	3			3		6
2nd	4			4		8
3rd	2	2		2		6
4th	6	2		2		10
5th	12			2		14
6th	5	1		1		7
<b>Totals</b>	<b>36</b>	<b>6</b>	<b>0</b>	<b>19</b>	<b>0</b>	<b>61</b>

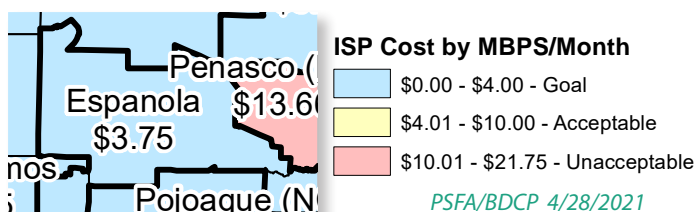
**Health**

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. ETS Fairview Elementary School has one full time health assistant and one part time nurse. The school does not have an available cot area for sick students nor a dedicated area for testing. The student health area at ETSFES has a refrigerator, available ice, a sink, and a secure storage area.

**Eutimio T. Salazar Elementary School Technology Plan Overview**

Eutimio T. Salazar Fairview Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at ETSFES have an overhead projector and document camera. The school also has one TV Computer Screen. Currently there are approximately 40 desktop computers, 168 laptop computers, 170 Chrome books, one server, and 2 network printers at ETS Fairview Elementary School. There are a total of 59 security cameras at the school and they are in fair condition.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya ; Phone systems. The district does



meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

**Eutimio T. Salazar Fairview Elementary School Current Technology:**

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
40	168	170	22	22	1	2

**Española Maintenance Management and Utility Costs Overview**

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. ETS Fairview Elementary School has three full time custodial staff assigned for their grounds and facility upkeep. There is an average of 63 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the

average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA costs for ETS Fairview Elementary School alone is \$423,465.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of ETSFES per square foot per year.

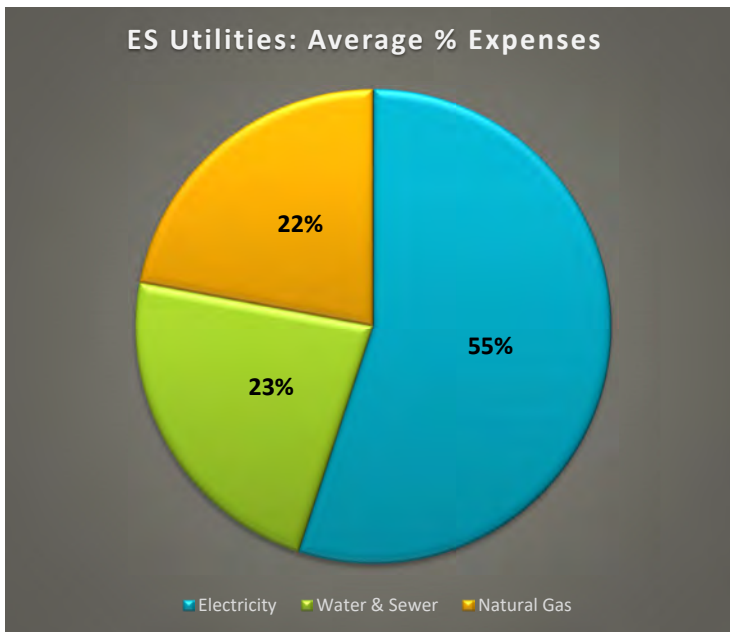
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

ETS Fairview ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09	\$85,186



The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

**ITEMIZED DETAILED CAPITAL NEEDS**

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Eutimio T. Salazar Fairview ES organized by priority.

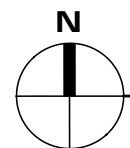
EPS DISTRICT NEEDS								
ETS Fairview ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
F1	ETS Fairview ES	2000	Site	Dist	Security	LHSS	BS-SB9	Separation of school from neighboring community
PV	ETS Fairview ES	2000	New Clrm	Dist	Floor Finishes	FacRen	P-SB9	Repair 1" lip at entry to restrooms
PV	ETS Fairview ES	2000	Site	Dist	Z-Site Specialties	LocPol	P-SB9	Install shade structures and picnic tables: 5



LEGEND

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

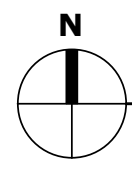
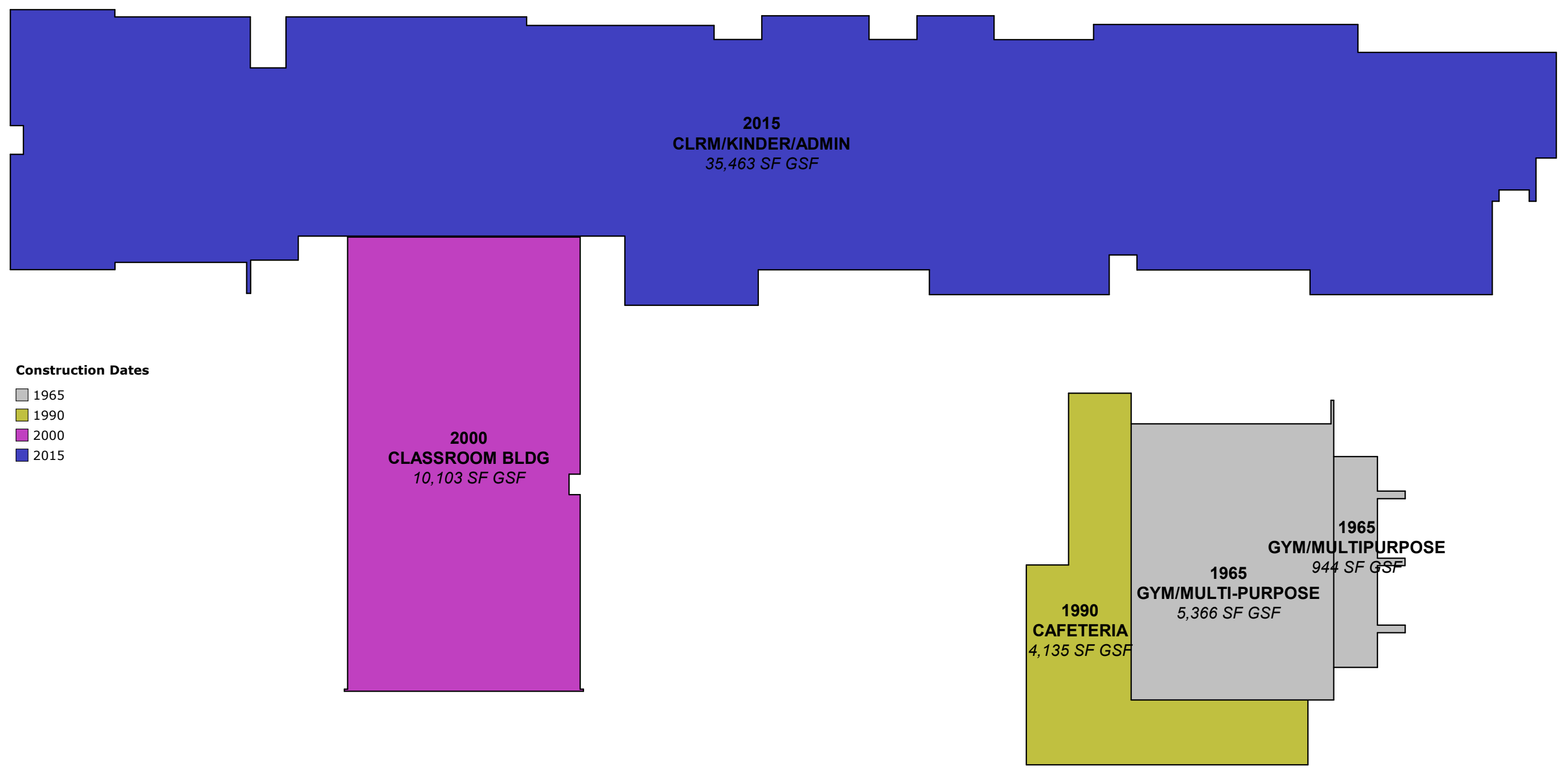
Imagery ©2017 Google



# EUTIMIO T. SALAZAR ELEMENTARY SCHOOL

719 Calle Hacienda, Espanola, NM 87532

## AERIAL PLAN

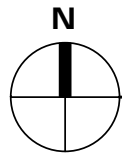
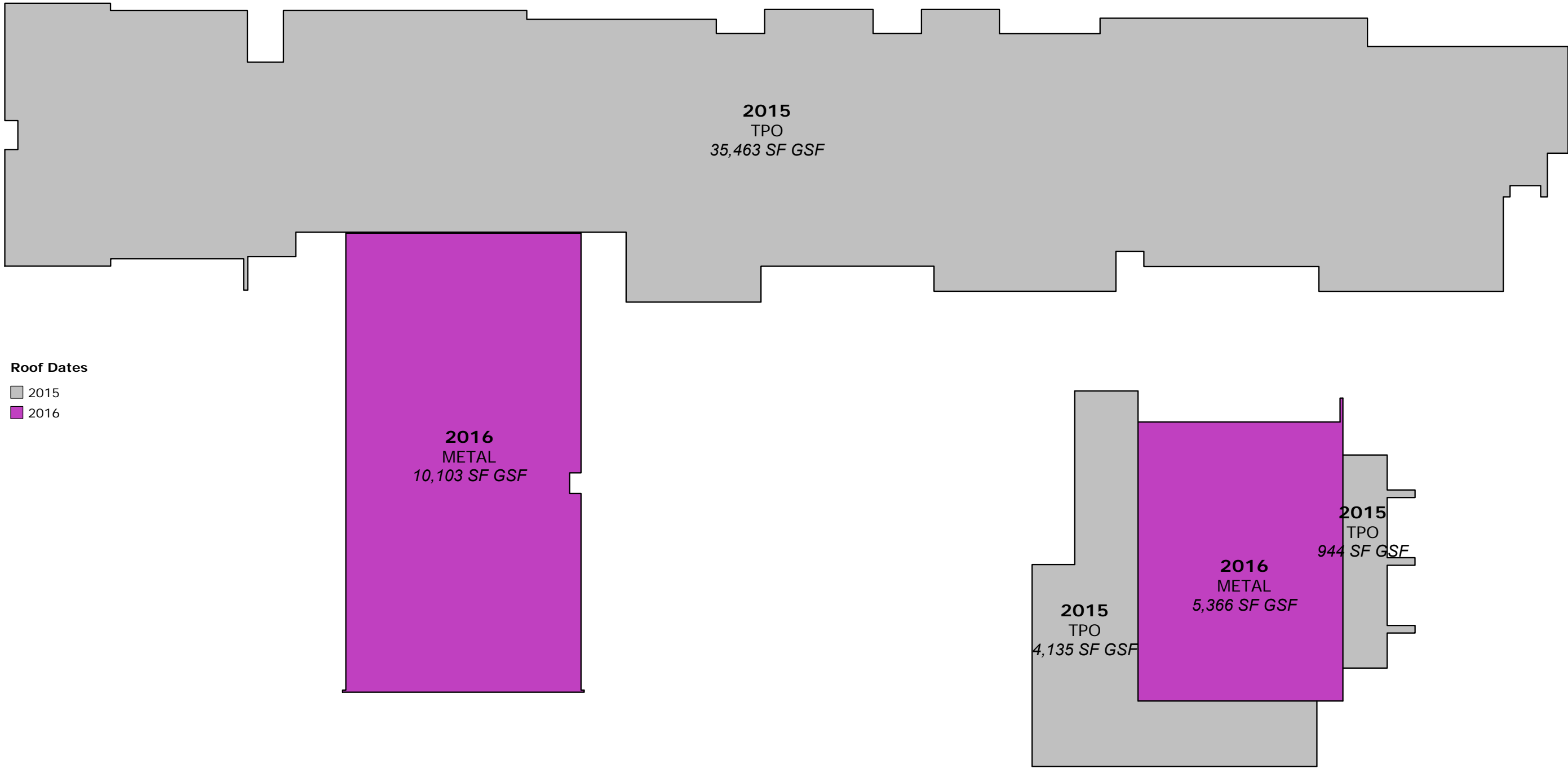


**Eutimio T. Salazar - ETS Fairview ES**

1" = 30'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>56,011 SF</b>



**Eutimio T. Salazar - ETS Fairview ES**

1" = 30'-0"

**ROOF PLAN**

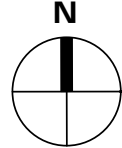
**56,462 SF**



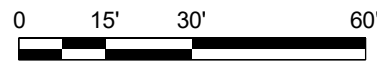
SECTION  
4.1

Site/School Details

GRAPHICS

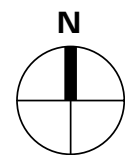
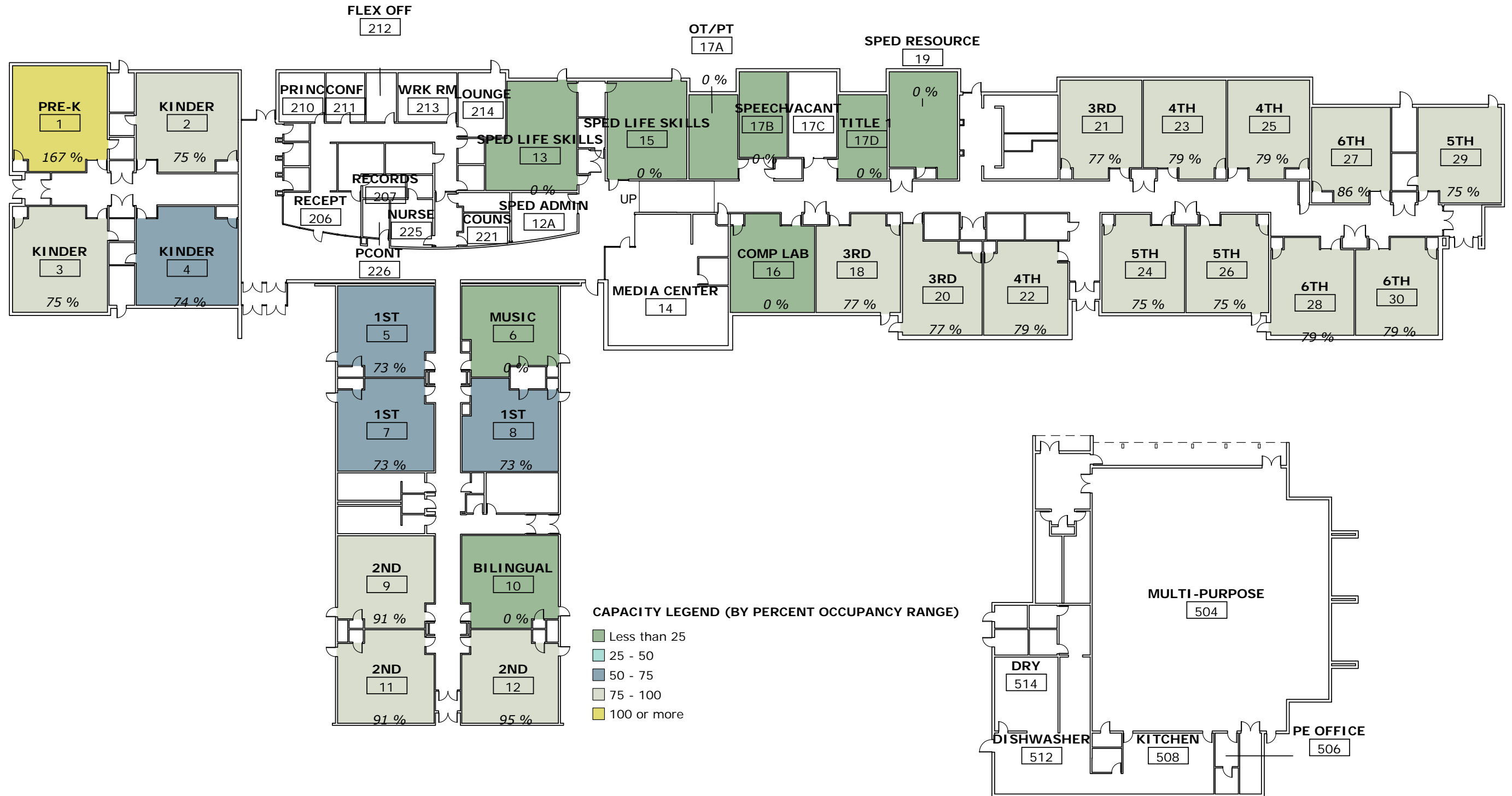


Eutimio T. Salazar - ETS Fairview ES



OVERALL FLOOR PLAN

GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	35,463 SF	PERMANENT	4,135 SF
PERMANENT	5,818 SF	PERMANENT	944 SF
PERMANENT	10,103 SF		



**Eutimio T. Salazar - ETS Fairview ES**

1" = 30'-0"

**CAPACITY PLAN**

Instructional Spaces = 31





# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Eutimio T Salazar - ETS Fairview ES | 055053**

[View Comments this School](#)



**School Report List Target:** wNMCI (Default)

#### **SCHOOL ADDRESS**

1000 Zuni Lane

Espanola, NM 87533

4/2/2015 Site assessment by Dennis Schneider. CJA: I got the paper copy with no front page, but I assume it's Dennis?!? The assessment spells out a complete remodel with several deleted buildings.

2/11/2016 Site assessment by Troy Levesque.  
Site Assessment 7/13/20 by Dennis Schneider.

## DISTRICT DATA

**District ID:** 055

**District Name:** Espanola

## SCHOOL INFO

**School ID:** 055053

**School Name:** Eutimio T Salazar - ETS Fairview ES

**Year Constructed:** 1/1/1965

## NMCI INFO

### Educational Adequacy (055053)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055053	Eutimio T Salazar ES	86942	260060	<a href="#">Click to view</a>

Note; Could not determine Art/Music classroom if any on campus.

## Educational Adequacy

### Deficiency Report for Eutimio T Salazar ES | 055053

Assessment ID: [Go Back to EA\\_055053](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Handicap Parking	6	2	X (facility)	143.52	1.00	382
Computer Lab SF	850 <b>787</b>	326	X (space)	80.00	3.00	104255
Faculty Workspace SF	320 <b>605</b>	72	X (space)	80.00	3.00	23026
Parent Workspace SF	104	288	X (space)	80.00	3.00	92102
Student Health SF	266	126	X (space)	80.00	3.00	40295

**Weighted Repair Index: 260060**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	4	56822			651841	14111494
Espanola	Eutimio T. Salazar-ETS Fairview ES	56822 <b>56,463</b>	86942	260060	651841	14111494

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Eutimio T. Salazar-ETS Fairview ES	Gym/Cafeteria Building (1965)	10734 <b>10,897</b>	576662	27.57
Espanola	Eutimio T. Salazar-ETS Fairview ES	Classroom Building (2000)	10188 <b>10,103</b>	398962	17.19
Espanola	Eutimio T. Salazar-ETS Fairview ES	Classroom/Kinder/Admin (2015)	35899 <b>35,463</b>	1400202	16.83

## Description

E. T. S. Fairview Elementary School is located at 1000 Zuni Lane in Española, New Mexico, and is part of the Española Public School District. The 1-story campus contains permanent buildings and portables. Occupancy is kindergarten through sixth grade students, and a staff of 62. The campus is made up of 5 buildings. Originally constructed in 1965, there have been 4 additions. There are 9 portable facilities on site. To most accurately capture repair costs, the school was split into five permanent building assessments.

Site: The site is approximately 7 acres and includes a play area. The school has two parking lots and a parking capacity of 90 (5 are handicap spaces). All paved areas are in fair condition and require minor improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas include trees, shrubs, and grass, and these areas are NOT irrigated. Site drainage ponds in the playground.

Structural/Exterior Closure: Buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The roof is single-ply flexible membrane, and is not leaking. Exterior doors are typically metal and windows are typically operable, double-pane units with metal frames.

Interiors: Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical ceiling tile or wood. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are typically solid wood.

Mechanical/Plumbing: Heating is provided by gas fired forced air furnaces. Cooling is provided by evaporative cooling units. The heating distribution system uses ductwork. Ceiling mounted exhaust fans are present in bathrooms, and ventilation is adequate. Plumbing fixtures are typically in good condition and piping is original.

Electrical: The electrical system is fed from a transformer that delivers 120/240 V., 1-phase, 3-wire power via a 400 amp main panel. Lighting is typically fluorescent, and illumination is adequate. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible annunciators in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors do not have appropriate fire separation, and interior doors on escape corridors are not fire-rated. There is no security system. The complex is generally handicap accessible but not compliant, but door hardware should be replaced.

2003 Update: In 2002 an addition of some 7,200sf was added in the form of 8 classrooms, \$803,711.00, Bond Money. Then in 2003, the North side roofs were replaced, \$103,000.00, Bond money and the South side as well, \$111,666.00, Bond money. Also in 2003, soffitt and facia was replaced, \$45,000.00, Bond money. New playground equipment was installed too, \$36,704.00, Bond money. Anticipated DCU#03-036...\$154,668.00 Parking Lot Improvements including Lighting Anticipated DCU#04-037...Part of \$263,571.00 Exit Signs Structural Fire Alarm Fire Resistance 2 Way Sprinklers Walkways 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The site is accessed from Zuni Lane, a cul-de-sac that is accessed from South McCurdy Road. South McCurdy Road has moderately heavy traffic and no sidewalks. There are no flashing school signs but there are yellow fixed school signs at both ends of the road. The 7.35-acre site is not totally adequate for an elementary school. There is no outside area for a grass play area or and outside teaching area. The site layout does not lend itself to efficient expansion. The new classroom building location on the west end of the site lowers rather than enhances overall campus efficiency. The school site is centrally located in the city of Española, NM. Adjacent land use in the area is low-density residential, with the school situated at the end of a cul-de-sac. Approximately 60% of the long, rectangular site is developed with buildings, parking areas, walkways and central playground with equipment. There is no grass play area, kindergarten play area or an outside teaching area. The property north of the site is under construction for a new mobile home park and the property to the south is an occupied mobile home park with a lot of dogs. The drainage on the site is bad. There is ponding and some water entering the buildings during heavy rains. The central play area becomes a mud pool at times. School Plant: The first permanent buildings were built at Fairview Elementary in 1963 and 1964. The administration building and the north classroom building were constructed first, with the south classroom building being completed the following year. A cafetorium / classroom building was added in 1990. In 2000, the administration building was renovated into a new library and a new classroom building was constructed on the west end. All the original buildings were constructed from concrete masonry units, tongue and groove wood ceiling, glue laminated beams and aluminum windows. The exterior of all the original buildings need to be power washed and painted. The roofs on the buildings are different types, metal, BUR, BUR with gravel and asphalt shingles on the library. There are leaks in several areas. The doors and hardware sets on the original buildings and the portables are not ADA compliant and there is no master key. The new classroom addition and library are keyed the same and are ADA compliant. The main entry to the administration area does not have an automatic door opener. The original mechanical units have reached the end of their life cycle and need to be replaced. Windows and screens are in poor condition on the portables and original buildings. Adequacy and Environment for Education: The computer rooms are in the portables

and do not meet state standards. The equipment is old and the space is small and tight. They have several SPED students that are handicapped and there are rooms that are not accessible to them. The original classrooms are in need of being refurbished. The area in the SPED new classrooms do not have a small kitchenette for teaching life skills. The music room and art room are in the same portable and this portable is in poor condition. There is not an area to do ceramics or other art projects that will create a dirty environment. The school should be replaced with a new school. This site does not have expansion opportunities that would enhance the environment. The new classroom addition can be turned into an alternative educational building. The Main Capital Investment Areas: o Site drainage plan o Site drainage improvements o Develop grassed play-field o Walkway improvements o Exterior repairs o Master key / hardware upgrades o Refurbish original classrooms o HVAC improvements o Special system upgrades o Administration addition / renovation o Computer room addition o Replace door swings and steps o Roof improvements I / II / III o Inspection for mold o Refurbish 1968 restrooms o Fire proof wood ceiling o Construct a new school

## Classroom Building (2000)

**School ID: 055053 | Eutimio T. Salazar-ETS Fairview ES (Española)**

**Total Area: 10188** 10,103

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45009)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 100148          Replacement: 2321438          Repair: 398962          FCI: 17.19  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2000	20	0.25	0.000	0.25	100
B2010-Ext. Walls	2000	20	0.25	0.000	0.25	100
B2020-Ext. Windows	2016	4	0.25	0.000	0.25	30
B2030-Ext. Doors	2016	4	0.25	0.000	0.25	30
B30-Roof	2016	4	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2016	4	0.25	0.000	0.25	50



C1030-Int. Walls	2000	20	0.25	0.000	0.25	60
C3010-Wall Finishes	2016	4	0.25	0.000	0.25	12
C3020-Floor Finishes	2016	4	0.25	0.000	0.25	12
C3030-Ceiling Finishes	2016	4	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2016	4	0.25	0.000	0.25	30
D2020-Water Dist.	2016	4	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2016	4	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2016	4	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	2016	4	0.25	0.000	0.25	30
D3041-Air Dist. Sys.	2016	4	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2016	4	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	2016	4	0.25	0.000	0.25	25
D3060-HVAC Control	2016	4	0.25	0.000	0.25	20
D4010-Fire Sprinkler	2016	4	0.25	0.000	0.25	50
D5010-Main Pwr, Emgy.	2016	4	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2016	4	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2016	4	0.25	0.000	0.25	15
D5038-Comm., Sec.	2016	4	0.25	0.000	0.25	15
D5039-Technology	2016	4	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2016	4	0.25	0.000	0.25	25
E1020-Inst. Equip.	0	0	0	0	0	0
E1090-Other Equip.	2016	4	0.25	0.000	0.25	60

## Classroom/Kinder/Admin (2015)

School ID: 055053 | Eutimio T. Salazar-ETS Fairview ES (Espanola)

Total Area: 35899 35,463

NMCI Contrib?

YES

--	--

# Property Report (Record ID #: 45008)

This report itemizes the Systems of a permanent or portable structure, or site.

## INDICES

w/Repair: 350733

Replacement: 8319952

Repair: 1400202

FCI: 16.83

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2015	5	0.25	0.000	0.25	100
B2010-Ext. Walls	2015	5	0.25	0.000	0.25	100
B2020-Ext. Windows	2015	5	0.25	0.000	0.25	30
B2030-Ext. Doors	2015	5	0.25	0.000	0.25	30
B30-Roof	2015	5	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2015	5	0.25	0.000	0.25	50
C1030-Int. Walls	2015	5	0.25	0.000	0.25	60
C3010-Wall Finishes	2015	5	0.25	0.000	0.25	12
C3020-Floor Finishes	2015	5	0.25	0.000	0.25	12
C3030-Ceiling Finishes	2015	5	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2015	5	0.25	0.000	0.25	30
D2020-Water Dist.	2015	5	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2015	5	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2015	5	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	2015	5	0.25	0.000	0.25	30
D3041-Air Dist. Sys.	2015	5	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2015	5	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	2015	5	0.25	0.000	0.25	25
D3060-HVAC Control	2015	5	0.25	0.000	0.25	20
D4010-Fire Sprinkler	2015	5	0.25	0.000	0.25	50
D5010-Main Pwr, Emgy.	2015	5	0.25	0.000	0.25	30

D5020-Ltg, Br. Circuits	2015	5	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2015	5	0.25	0.000	0.25	15
D5038-Comm., Sec.	2015	5	0.25	0.000	0.25	15
D5039-Technology	2015	5	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2015	5	0.25	0.000	0.25	25
E1020-Inst. Equip.	2015	5	0.25	0.000	0.25	30
E1090-Other Equip.	2015	5	0.25	0.000	0.25	60

## Gym/Cafeteria Building (1965)

School ID: 055053 | Eutimio T. Salazar-ETS Fairview ES (Espanola)

Total Area: 10734 10,897

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45010)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 146412  Replacement: 2091627  Repair: 576662  FCI: 27.57  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1965	55	0.25	0.000	0.25	100
B2010-Ext. Walls	1965	55	0.25	0.000	0.25	100
B2020-Ext. Windows	2016	4	0.25	0.000	0.25	30
B2030-Ext. Doors	2016	4	0.25	0.000	0.25	30
B30-Roof	2016	4	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair,	2016	4	0.25	0.000	0.25	50

Elev.						
C1030-Int. Walls	1965	55	0.25	0.000	0.25	60
C3010-Wall Finishes	2016	4	0.25	0.000	0.25	12
C3020-Floor Finishes	2016	4	0.25	0.000	0.25	12
C3030-Ceiling Finishes	2016	4	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2016	4	0.25	0.000	0.25	30
D2020-Water Dist.	2016	4	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2016	4	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	0	0	0	0	0	0
D3030-Cool Gen. Sys.	0	0	0	0	0	0
D3041-Air Dist. Sys.	2016	4	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2016	4	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2016	4	0.25	0.000	0.25	25
D3060-HVAC Control	2016	4	0.25	0.000	0.25	20
D4010-Fire Sprinkler	2016	4	0.25	0.000	0.25	50
D5010-Main Pwr, Emgy.	2016	4	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2016	4	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2016	4	0.25	0.000	0.25	15
D5038-Comm., Sec.	2016	4	0.25	0.000	0.25	15
D5039-Technology	2016	4	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	1965	55	0.625	0.000	0.625	25
E1020-Inst. Equip.	0	0	0	0	0	0
E1090-Other Equip.	2016	4	0.25	0.000	0.25	60

## Site

**School ID: 055053 | Eutimio T. Salazar-ETS Fairview ES (Española)**

**Total Area: 56821**

NMCI Contrib?

YES

# Property Report (Record ID #: 45011)

This report itemizes the Systems of a permanent or portable structure, or site.

## INDICES

w/Repair: 54548

Replacement: 1378477

Repair: 219056

FCI: 15.89

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2015	5	0.25	0.00	0.25	20
G2030-Pedestrian Paving	2015	5	0.25	0.00	0.25	30
G2041-Fences and Gates	2015	5	0.25	0.00	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	2015	5	0.25	0.00	0.25	30
G2052-Basketball Courts	2015	5	0.25	0.00	0.25	30
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2015	5	0.25	0.00	0.25	20
G3010-Water Supply	2015	5	0.25	0.00	0.25	50
G3020-Sanitary Sewer	2015	5	0.25	0.00	0.25	50
G3030-Storm Sewer	2015	5	0.25	0.00	0.25	40
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	2015	5	0.25	0.00	0.25	50
G4020-Site Lighting	2015	5	0.25	0.00	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

\*(½) symbol denotes the system is "split"

---

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Eutimio T Salazar ES | 055053 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Eutimio T Salazar ES

#### GENERAL INFORMATION

#### CONSTRUCTION INFO

Total Enrollment: 372

Permanent GSF: 56822

Portable GSF: 0

#### POPULATION

#### ADEQUACY STANDARDS (X=Deficient)

#### PARKING

Total Parking:	102	of 101 required	0
Number of Handicap Parking:	6 X (facility)	of 8 required	2
Number of Student Drop-Off:	1	of 1 required	0
Number of Bus Drop-Off:	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 392

**Expected Population:** 392

**Number of Pre-K Students:** 20

**Number of K Students:** 44

**Number of 1-5 Students:** 271

**Number of 6-8 Students:** 57

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 67

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 33

**Number of SE Classrooms:** 6

**Playground Equipment:** Yes

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 102

**Number of Gravel Parking:** 0

## EA Memo:

Note; Could not determine Art/Music classroom if any on campus.

[Deficiency Report \(brief\)](#)

**Created by Admin**

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	0	of 0 required	0
<b>Administrative NSF:</b>	2270	of 738 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	850 X 787 (space)	of 1176 required	326
<b>Faculty Work Area NSF:</b>	320 X 605 (space)	of 392 required	72
<b>Food Service NSF:</b>	4821	of 2960 required	0
<b>General Classroom NSF:</b>	20328	of 12468 required	0
<b>General Storage NSF:</b>	600	of 392 required	0
<b>Maintenance or Janitorial Space NSF:</b>	662	of 196 required	0
<b>Media Center NSF:</b>	1501	of 1176 required	0
<b>Parent Work Space NSF:</b>	104 X (space)	of 392 required	288
<b>Physical Ed NSF:</b>	6014	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	4180	of 2790 required	0
<b>Student Health NSF:</b>	266 X (space)	of 392 required	126

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0



Wed, 04/03/2019 - 10:32

**Last Updated:** Wed, 07/15/2020 - 08:30 by dschneider

## Support Documents

Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Hernandez Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Hernandez Elementary School is located in Hernandez, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 66. The campus is made up of 1 building. Originally constructed in 1969, there have been three additions. There are 3 portable facilities on site. To most accurately capture repair costs the complex is split into four permanent building assessments.

#### **Site:**

The site is approximately 6.52 acres and includes a play area, an athletic area, and a basketball court. The school has a parking capacity of 109 (2 are handicap spaces). Concrete sidewalks are in fair condition and pose no hazard. There is a small landscaped area that (is not) irrigated. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The buildings typically rest on slab-on-grade footings and foundation walls, that are showing minor cracks, which are a sign of settlement or damage. The main structure is typically concrete block with stucco. Roofs are typically flat, modified bitumen, and Garland Type metal. Exterior doors are metal, and windows are operable, single-pane units with metal frames.

#### **Interiors:**

Partition wall types include painted drywall. Interior wall finishes are generally in fair condition. Most ceilings are 2'x4' lay-in tile. Flooring in high use areas is tile. Most other flooring is tile and carpet. Interior doors are generally non-rated solid wood.

#### **Mechanical/Plumbing:**

Heating is provided by gas-fired forced air and individual room units. Cooling is provided by evaporative cooling units. The heating distribution system uses metal ductwork. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present, and ventilation is adequate. Plumbing fixtures are typically in fair condition and piping is original.

***Electrical:***

The electrical system is fed from pole-mounted transformers that deliver 120/240 V., 1-phase, 3-wire power to the facility. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator.

***Fire Protection/Life Safety Systems/Accessibility:***

The fire alarm system consists of audible and visual annunciators in corridors and classrooms. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire-rated. The school has a security system. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers.

***2003 Update:***

In 2003 the entire school was re stuccoed, \$132,239.00, Bond money, also some areas were re-roofed, \$49,523.00, Bond money. There was also work done on all the toilets, an upgrade and the septic system, \$150,000.00, Bond money. Anticipated DCU#03-263..\$336,910.00 Egress Heating Plumbing Fencing 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The site is a fenced, wedge shaped parcel with the school building situated in the front, toward the highway, and the play areas in the wider back area. An asphalt drive leads from the highway to the school, but there is no sidewalk for pedestrians. A landscape circle directs traffic counterclockwise and students are dropped off by parents and buses at the front entry of the school. There is no room for separate drop-off loops, but students do exit from the correct side of the vehicles directly to the front entrance. There is plenty of parking for staff and visitors. Staff parking is to the north, and has been paved recently. Visitor parking and the student drop off area needs to be repaved. Signage is old and should be replaced. The school needs new identification signage. Landscaping is old and overgrown and needs to be replaced. There is a Head Start program located on the site. While not a part of the elementary school, it is only accessible by traveling through the elementary school grounds. Another access issue is the single point of vehicle ingress and egress from the site. When the school is evacuated for fire drills or real emergencies, students are moved to the rear of the property, but there is no way to move them off the property if there is a building fire or the access road is blocked with emergency vehicles. There is a problem with ponding near the exit to the playground, just west of Hall C. There is also a lack of site lighting at the portable classroom area on the south side of the site. Although there is adequate play equipment and exterior seating with shade structures, there is no grassed play field. School Plant: The school is a masonry building with stucco exterior and flat roofs. It was built in 1969 and has had several additions. There are also six portable classroom buildings. The exterior has recently been re-stuccoed and looks good. Wood trim and metal railings need to be painted. Several exterior doors need to be replaced. Some windows are missing and have been patched with plywood. Classroom windows at the east wing (Hall A) are large and have operable panels, but are very old and should be replaced. Classrooms in C and D Halls have a small non-operable window and a casement unit. Many of the screen assemblies are broken or missing. The roof of the gymnasium addition is BRAI and is in

fair condition with some patching. The remainder of the building has a flat metal panel roof with evidence of patching. Roof drains and canales appear free of debris. The building has roof leaks and there may be mold at the principal's office and nurse's office. Corridors are painted CMU with vinyl tile flooring. Classrooms have VCT floors and acoustical tile ceilings. Carpeting is old and worn in the administration areas, computer lab, and reading first lab. The kindergarten rooms needs carpeting. The campus used to have a well, but is now on community water from the Agua Sana Water Users Association. The school is not connected to municipal waste water system and has a septic field. The septic tank is inadequate and requires frequent clean-out. Plumbing fixtures are old in classrooms and in the restrooms in Hall A. The heating system consists of furnaces located in closets around the building. A furnace can serve a series of classrooms, and there is no individual control for the classrooms or office spaces. Cooling is done by rooftop evaporative coolers, which are old and difficult to maintain. The gymnasium/cafeteria has a rooftop heating unit and additional gas-fired ceiling-mounted heaters. There are evaporative coolers for the space. An additional furnace serves the concessions and restrooms. There is no heating or cooling at the kitchen, and the cold storage room has a window with no glazing. Lighting is dim in the corridors and noisy in the gymnasium. There are insufficient outlets in the administrative areas, and inadequate power at the gymnasium. The school's security system is not operable. The fire alarm system is up to date and in good working order. There are six portable classroom buildings on the site, with a total of nine classrooms. Two of the buildings are very old. One of these is currently vacant and the other houses two fifth grade classes. It is the latter which should be replaced, due to overall poor condition including roof leaks, poor restroom facilities, old furnaces, and the orientation of the building away from the school. The small portable nearest the outdoor patio is in good condition with some repairs needed. It needs to be renovated and the air conditioning unit replaced. The two-classroom unit next to it requires new carpeting, new restroom sinks, and new door hardware. The last portable in this row is fairly new, but it does require new carpeting. A small portable near the basketball court used for art and ancillary functions is in good condition, but needs new cooling and anew sink in the restroom. The small portable next to it is currently vacant and needs renovation and a new roof. All portable classrooms lack 2-way communication with the main school building.

#### ***Adequacy and Environment for Education:***

Hernandez Elementary School serves children from kindergarten through sixth grade. The kindergarten rooms have been created by removing the wall between two adjacent classrooms. They are roomy, but lack casework and the floors should be carpeted. Kindergartens do not have kitchenettes or restrooms in the classrooms. In general classrooms, there is no two-way communication to the administration and the public address system is not audible in the library, ancillary spaces, and two portables. Classrooms do not have telephones. Classrooms do have sinks in base cabinets and small storage cabinets, but the sinks are old with poor plumbing and the casework is not adequate for typical classroom storage. Nine of the thirteen classrooms in the main school building are half-sized rooms. There are nine portable classrooms. The administrative areas are extremely small and available space is poorly used. The Main Capital Investment Areas: Site improvements; Drainage upgrades; Grassed play field; Remodel half classrooms to whole classrooms; Exterior door and window replacement; Septic improvements; Roofing improvements;

Portable classroom projects; Remodel administration areas; Flooring and other interior upgrades; HVAC upgrades; Restroom upgrades; ADA upgrades; Special system upgrades.

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**HERNANDEZ ELEMENTARY SCHOOL***School Information*

Address: State Road 84/285 #1934B  
Española, NM 87532

Phone: 505.753.4008  
Principal: Daniel Allinder

School Mascot: Cougars  
School Colors: Red/Gold/White

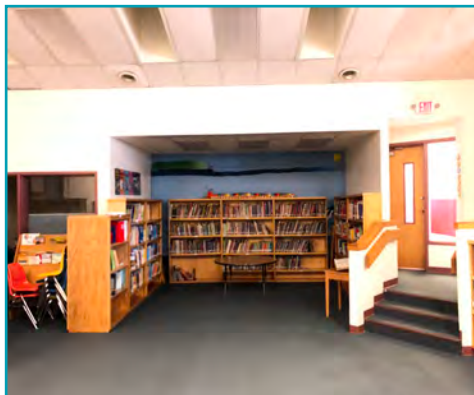
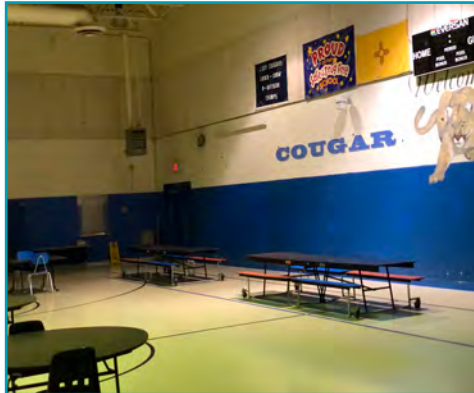
Total Teaching Staff: 9  
Total Non Teaching Staff: 8  
Grade Levels: K- 6th  
2020 - 21 Enrollment: 77  
FAD Ranking 2022: 76  
Weighted NMCI: 39.0%  
2019 School Grade: 37

*School Schedule*

Start Time: 8:00 am  
End Time: 3:00 pm

School Activities:

PE	1 per week
Art	1 per week
Music	1 per week
Computer	1 per week
Library	1 per week
Lunch	3 seatings/day; 30 minutes in length

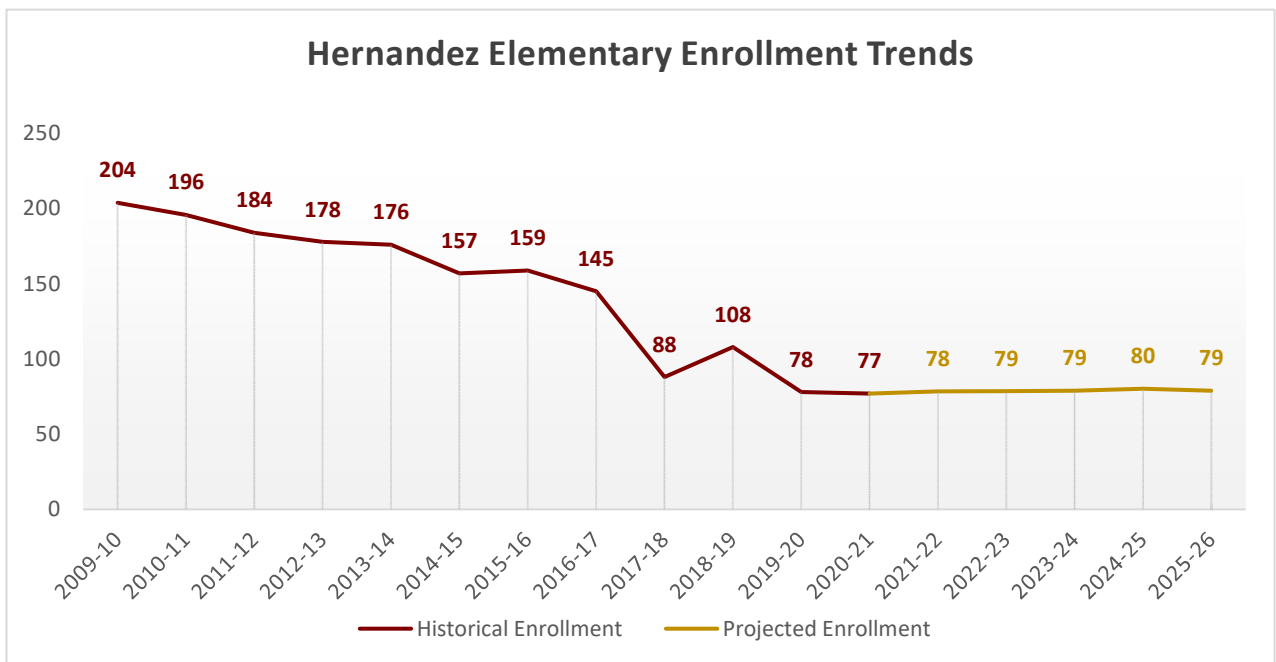


*Hernandez Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	31	35	33	36	31	20	16	22	9	22	9	16
1st	23	27	27	32	30	27	26	17	16	13	17	7
2nd	28	20	21	29	23	29	21	20	11	13	9	15
3rd	21	29	25	20	29	19	27	20	13	10	8	7
4th	29	17	23	17	21	25	22	21	11	15	10	9
5th	31	37	23	24	16	18	30	18	14	14	12	11
6th	41	31	32	20	26	19	17	27	14	21	13	12
<b>TOTAL</b>	<b>204</b>	<b>196</b>	<b>184</b>	<b>178</b>	<b>176</b>	<b>157</b>	<b>159</b>	<b>145</b>	<b>88</b>	<b>108</b>	<b>78</b>	<b>77</b>

*Hernandez Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	16	16	14	15	14
1st	17	17	17	16	16
2nd	6	14	14	14	12
3rd	13	5	12	12	12
4th	6	12	4	11	11
5th	9	6	11	4	10
6th	12	9	6	10	4
<b>TOTAL</b>	<b>78</b>	<b>79</b>	<b>79</b>	<b>80</b>	<b>79</b>

*Hernandez Elementary School Enrollment Trends*

**SCHOOL MISCELLANEOUS INFORMATION*****Food***

Staffing is provided by district personnel. There are 1.5 food service staff members at Hernandez Elementary School. There are three food periods per day. A total of 67 children are served breakfast and 76 lunch. Approximately 87 percent of the students at HES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Hernandez Elementary School.

***Transportation***

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates two buses for Hernandez Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is not separated from the parent drop-off at HES. The transportation department reports that the Bus drop-off/pick-up area at the school is not adequate. A larger area is needed and a better design to avoid congestion of traffic to enter and exit the site.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

***Extracurricular***

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Hernandez Elementary School offers Basketball, Student council, and Cheerleading as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

***Health***

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Hernandez Elementary School has one part time nurse shared with Los Niños ES and Abiquiu ES. The school has an available cot area for sick students, an area for testing, and a refrigerator with ice available, and a sink in this area. The student health area does not have a secure storage at HES.



### Special Education

The Española Public Schools provides several special education services. The services provided at Hernandez Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 17. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

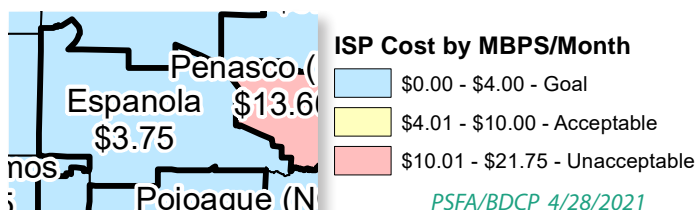
Hernandez ES Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
K		1				1
1st	1					1
2nd			1			1
3rd		1				1
4th	1	1				2
5th						0
6th		1				1
<b>Totals</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>

### Hernandez Elementary School Technology Plan Overview

Hernandez Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at HES have an overhead projector and document cameras. The school also has one TV Computer Screen. Currently there are approximately 25 desktop computers, 40 laptop computers, 32 Chrome books, one server, and 2 network printers at Hernandez Elementary School. There are a total of 13 security cameras at the school and they are in good condition.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does not meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.



### Hernandez Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
25	40	32	5	5	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Hernandez Elementary School has one full time custodial staff assigned for their grounds and facility upkeep. There is an average of 140 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PSFA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PSFA costs for Hernandez Elementary School alone is \$273,338.

**EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf**

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of HES per square foot per year.

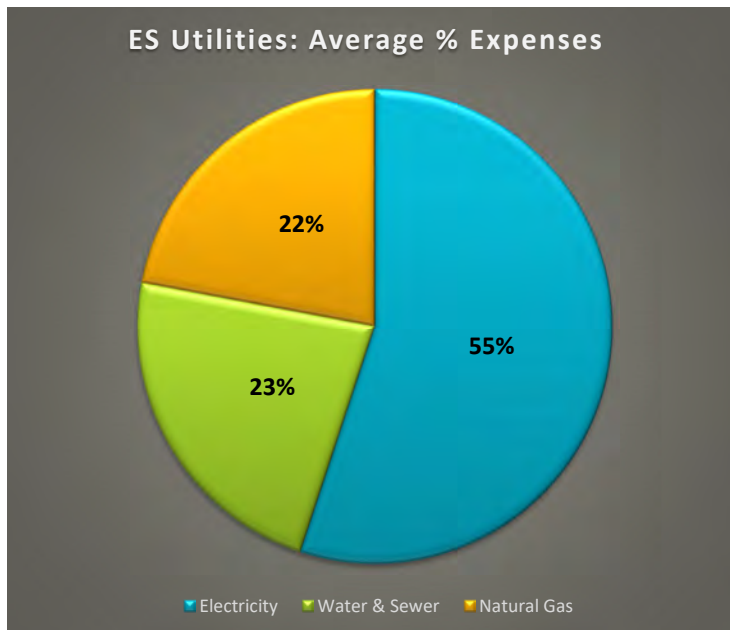
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Hernandez ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18	\$33,171



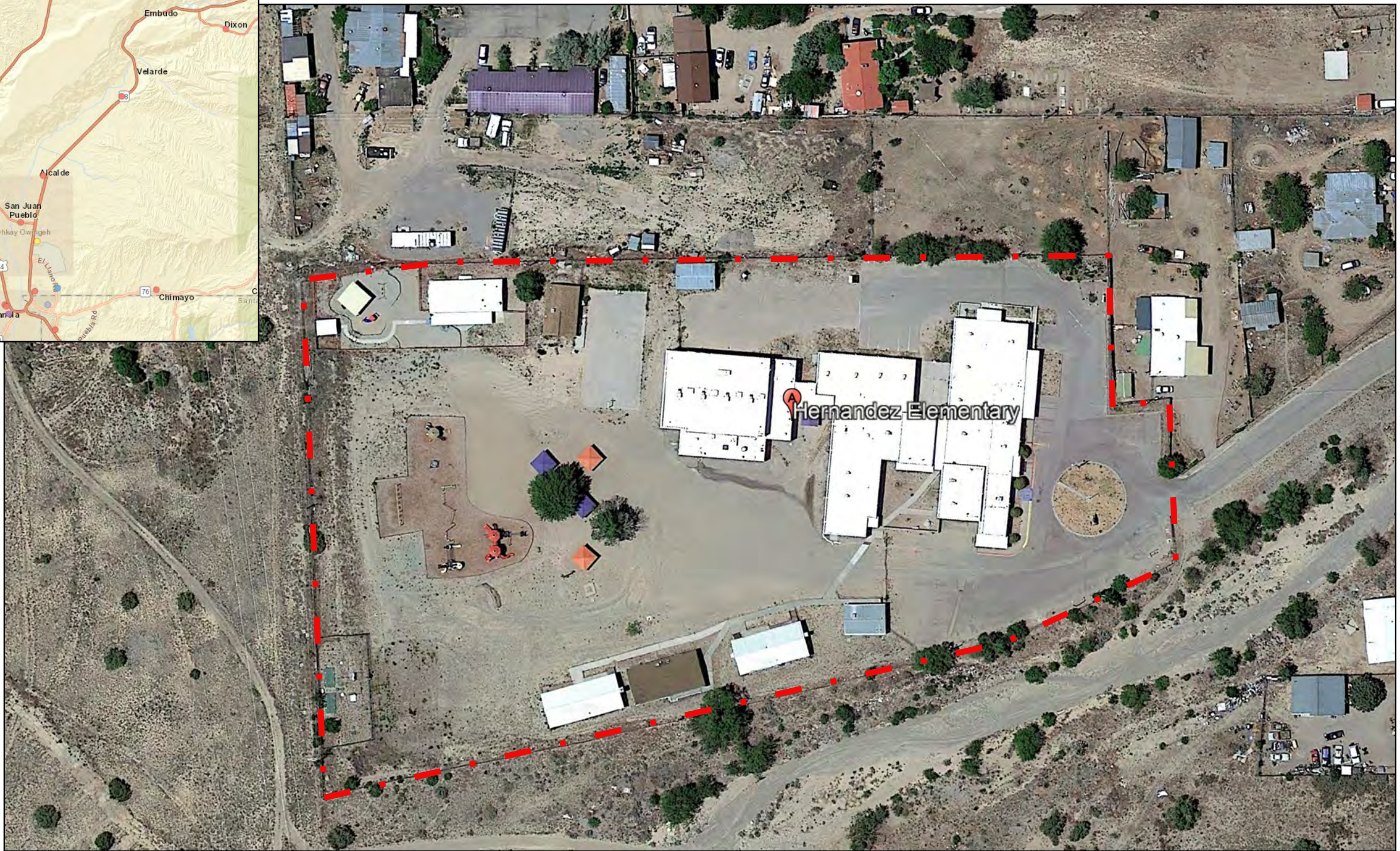
The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Hernandez ES organized by priority.

EPS DISTRICT NEEDS								
Hernandez ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D2	Hernandez ES	1969	Campus	Dist	HVAC	AdqStd	BS-GOB	Upgrade HVAC: uneven
D5	Hernandez ES	1969	Campus	Dist	Security	LHSS	L-SB9	Upgrade security
D6	Hernandez ES	1969	Gym/Café	Dist	Communications	LHSS	L-SB9	Install intercom in cafeteria and outside
D8	Hernandez ES	1969	Campus	Dist	Roof	FacRen	BS-GOB	Repair roof
D14	Hernandez ES	1993	Gym/Café	Dist	Floor Finishes	FacRen	BS-SB9	Replace gym floor
D15	Hernandez ES	1969	Campus	Dist	Exterior Windows	FacRen	BS-SB9	Replace plexiglass windows
F1	Hernandez ES	1969	Campus	Dist	Renovation	FacRen	BS-GOB	Major Renovation/Replacement
F2	Hernandez ES	1993	Portables	Dist	Portables	FacRen	BS-SB9	Remove Portables
F3	Hernandez ES	1969	Campus	Dist	Int. Door; Partition; Stair; Elev	FacRen	BS-SB9	Replace Interior Doors
F4	Hernandez ES	1969	Site	Dist	Z-Athletic Field	AdqStd	MP-GOB	Install playfield
F5	Hernandez ES	1969	Campus	Dist	Floor Finishes	FacRen	BS-SB9	Upgrade floor finishes
F6	Hernandez ES	1993	Gym/Café	Dist	Lighting; Branch Circuits	FacRen	BS-SB9	Replace metal halide lights in gym
F7	Hernandez ES	1969	Campus	Dist	Institutional Equipment	FacRen	BS-SB9	Install ADA signage
PV	Hernandez ES	1969	Campus	Dist	Institutional Equipment	FacRen	P-SB9	Upgrade furniture
PV	Hernandez ES	1993	Gym/Café	Dist	Plumbing Fixtures	FacRen	P-SB9	Repair plumbing: odors in restrooms @ cafeteria

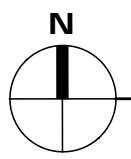
*This page intentionally left blank.*



**LEGEND**

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google

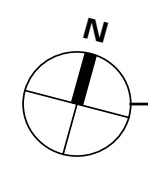
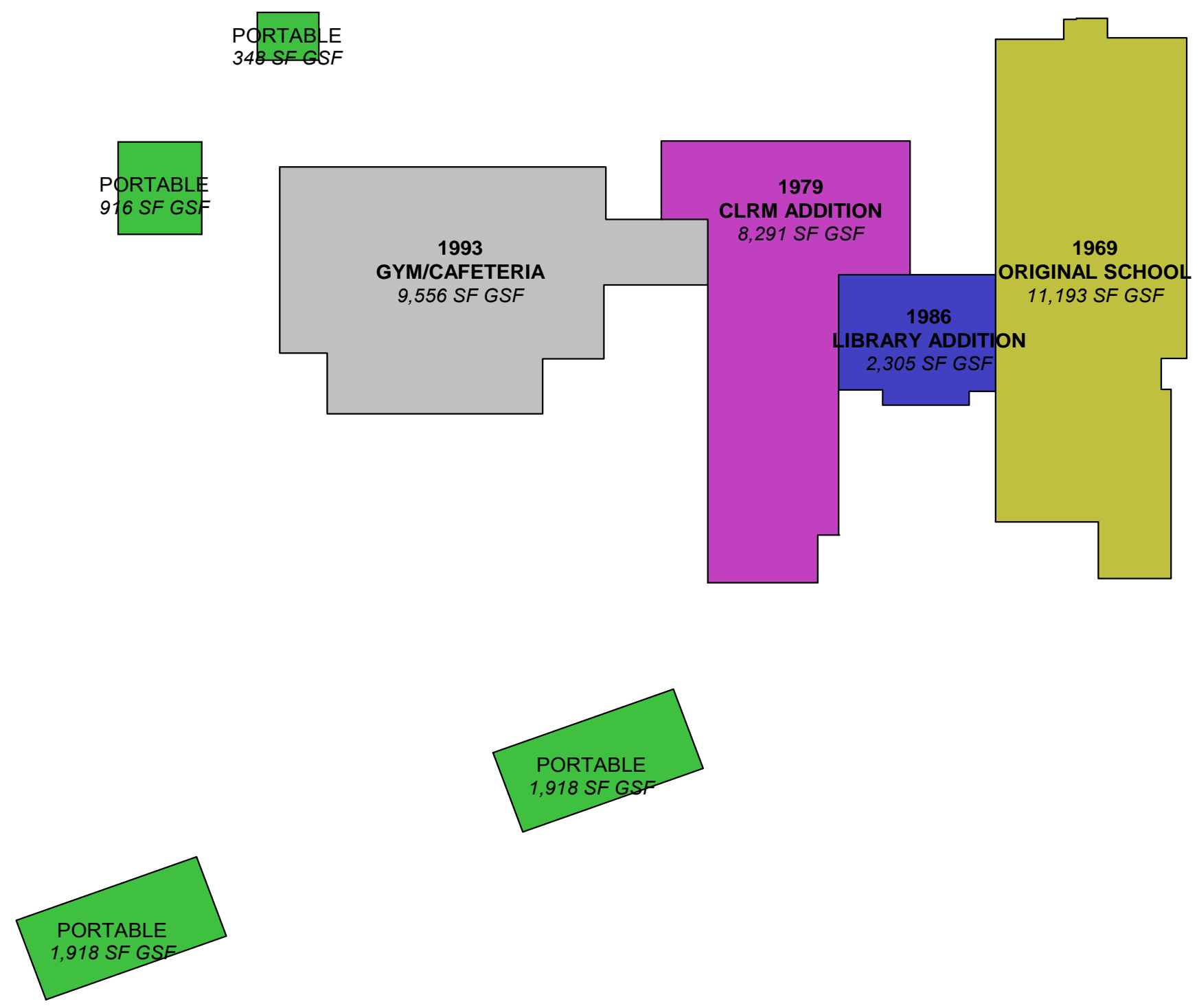


**HERNANDEZ ELEMENTARY SCHOOL**

State Road 84/285 #1934B, Espanola, NM 87532

**AERIAL PLAN**

- Construction Dates**
- 1969
  - 1979
  - 1986
  - 1993
  - PORTABLE



**Hernandez ES**

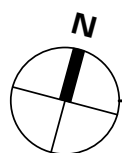
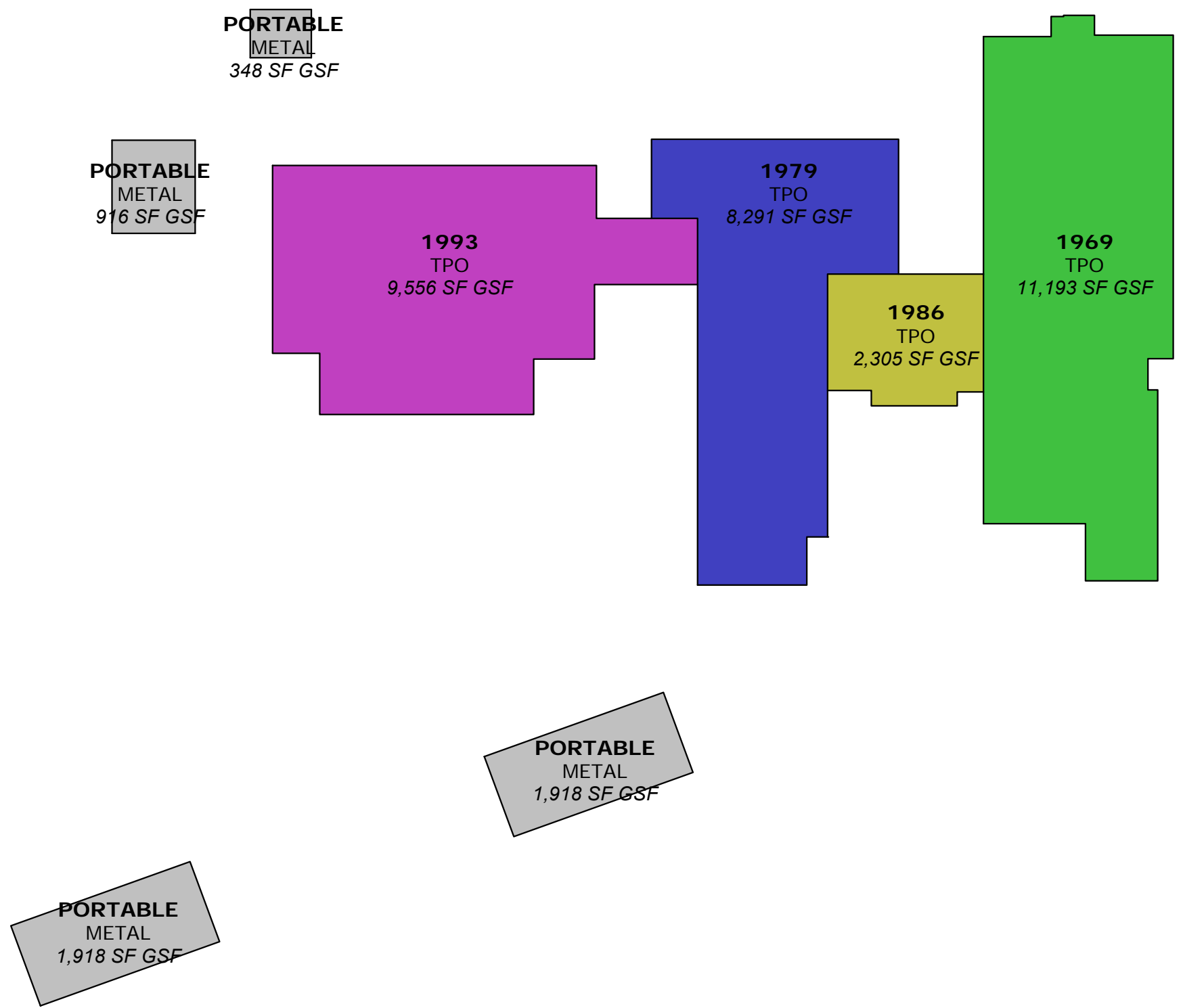
1" = 40'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>36,445 SF</b>

**Roof Dates**

- 1969
- 1979
- 1986
- 1993
- PORTABLE



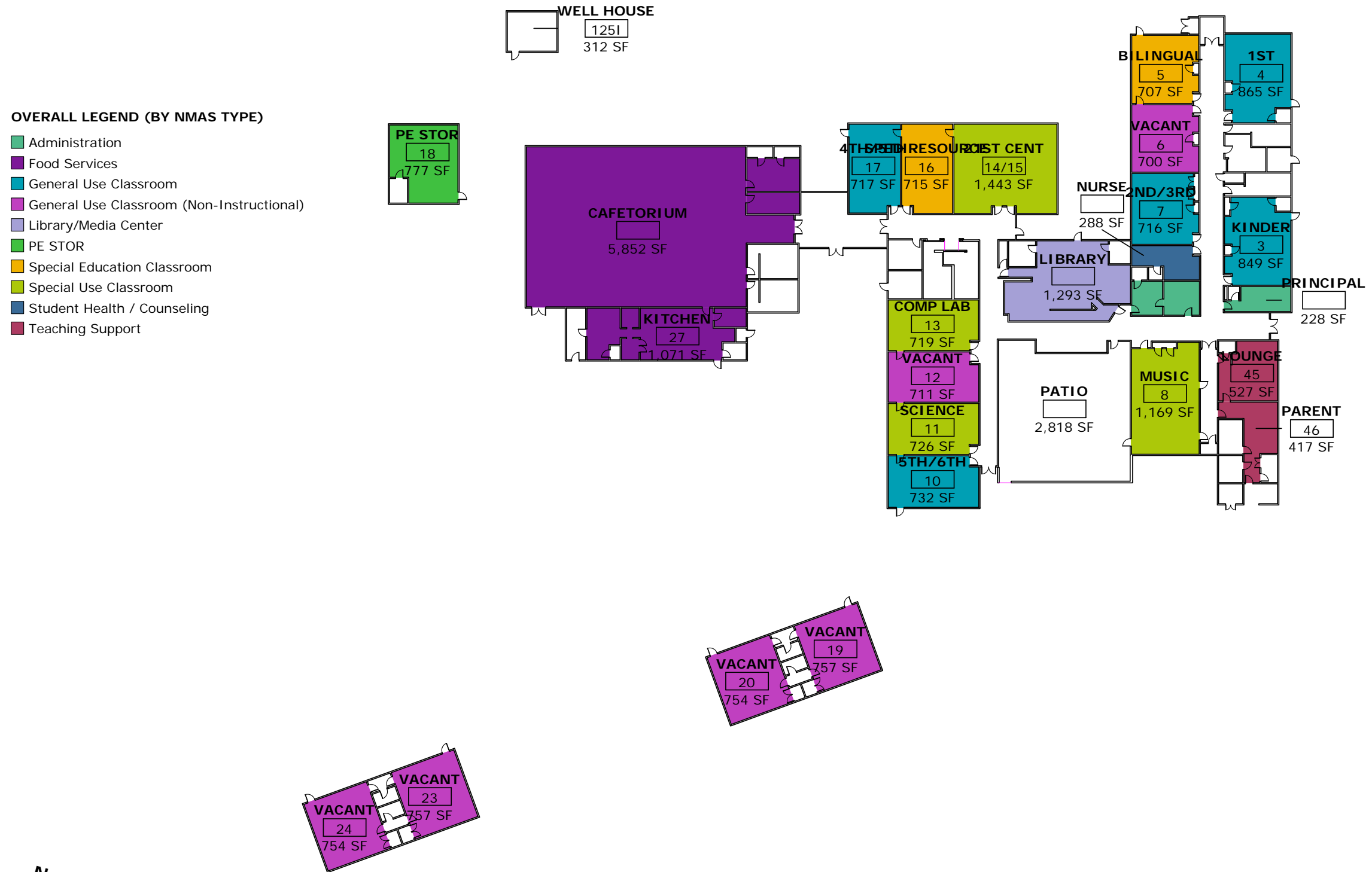
**Hernandez ES**

1" = 40'-0"

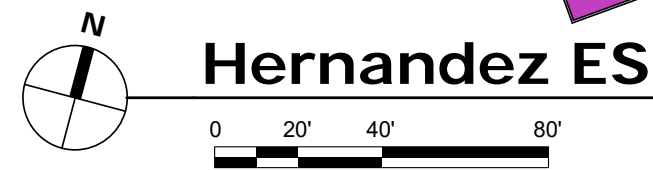
**ROOF PLAN**

**36,445 SF**





- OVERALL LEGEND (BY NMAS TYPE)**
- Administration
  - Food Services
  - General Use Classroom
  - General Use Classroom (Non-Instructional)
  - Library/Media Center
  - PE STOR
  - Special Education Classroom
  - Special Use Classroom
  - Student Health / Counseling
  - Teaching Support



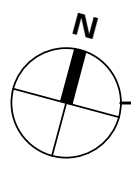
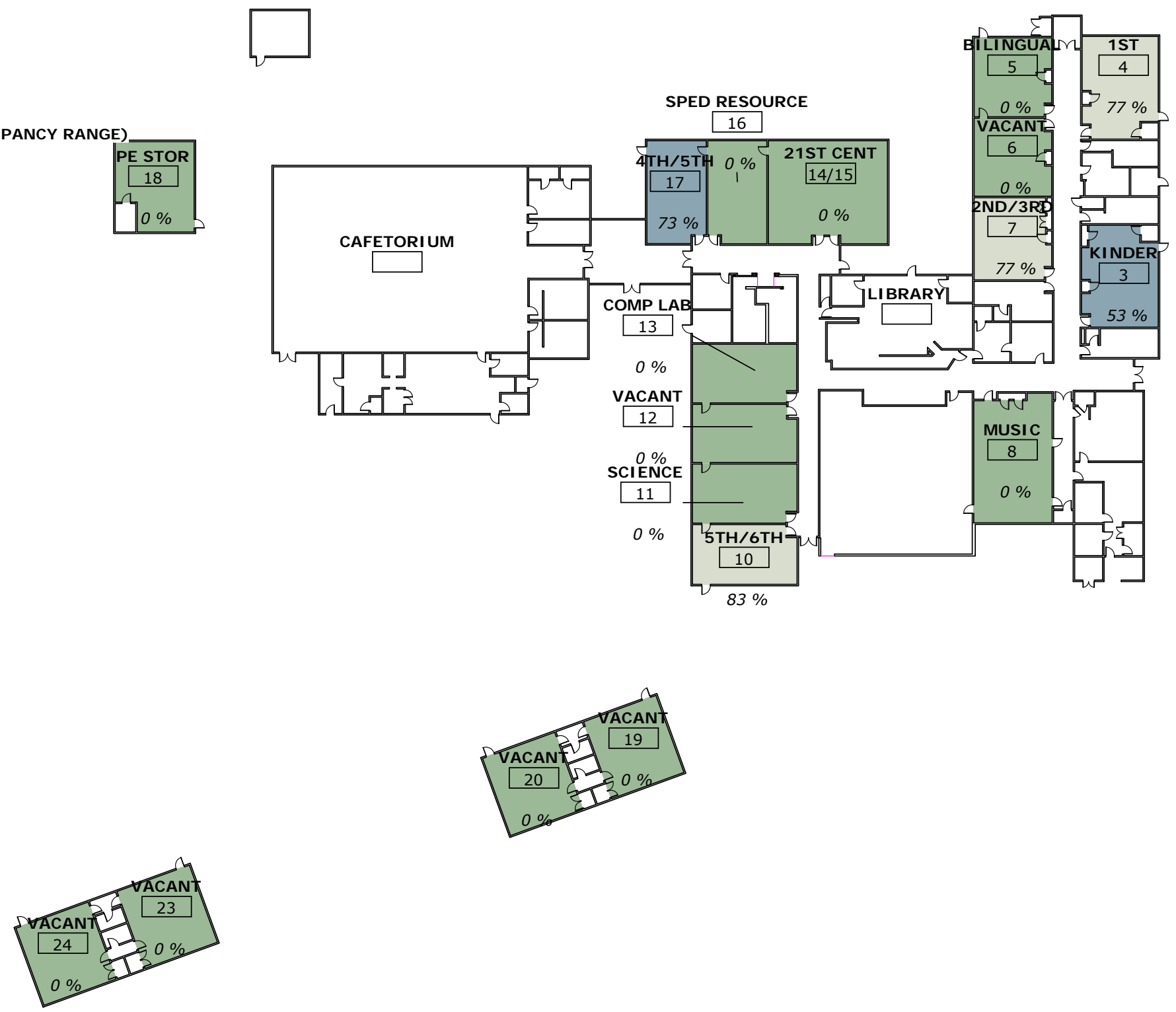
Hernandez ES

OVERALL FLOOR PLAN

GROSS SQ. FT.		GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	9,556 SF	PERMANENT	11,193 SF	PORTABLE	1,918 SF
PERMANENT	2,305 SF	PORTABLE	348 SF	PORTABLE	1,918 SF
PERMANENT	8,291 SF	PORTABLE	916 SF		

**CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)**

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



**Hernandez ES**

1" = 40'-0"

**CAPACITY PLAN**

Instructional Spaces = 18

**SECTION**  
**4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Kindergarten:	9	0	1	1
1st Grade:	17	0	1	1
2nd Grade:	9	1	0.5	0.5
3rd Grade:	8	0	0.5	0.5
4th Grade:	10	0	0.5	0.5
5th Grade:	12	0	1	1
6th Grade:	13	0	0.5	0.5
<b>TOTALS</b>	<b>78</b>	<b>1</b>	<b>5</b>	<b>5</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	3

District:	<b>Española Public Schools</b>
School:	<b>Hernandez Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
Divina	Kindergarten	x	3	849	9	17	17	17	53%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Parson	1st Grade	x	4	865	17	22	27	22	77%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Angeles	2nd/3rd Grade	x	7	716	17	22	22	22	77%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Valencia	4th/5th Combo	x	17	717	16	22	22	22	73%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	5th/6th Grade	x	10	732	19	23	23	23	83%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Lopez	Bilingual	x	5	707	0	0	22	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Allison	Sp. Ed. Resource	x	16	715	0	0	22	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Ortiz	21st Century	x	14/15	1,443	0	0	45	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Chorenky	Music	x	8	1,169	0	0	37	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Ortiz	K-5 Science	x	11	726	0	0	23	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Computer Lab	x	13	719	0	0	22	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Vacant	x	6	700	0	0	22	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Vacant	x	12	711	0	0	22	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	PE Storage		18P	777	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Vacant		19P	757	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Vacant		20P	754	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Vacant		23P	757	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Vacant		24P	754	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
<b>SUBTotal w/Portables:</b>				<b>14,568</b>	<b>78</b>	<b>106</b>	<b>446</b>	<b>380</b>	<b>73%</b>							<b>Totals</b>	<b>172.50</b>	<b>621.00</b>	<b>28%</b>
<b>SUBTotal w/o Portables:</b>				<b>10,769</b>		<b>106</b>		<b>270</b>											

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	78
2020-21 40 day Student Enrollment:	77

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	380
Maximum Facility Capacity w/o Portables	270
Functional Facility Capacity w/ Portables	106
Functional Facility Capacity w/o Portables	106
Instructional Space Capacity w/ Portables @ 67%	255
Instructional Space Capacity w/o Portables @ 67%	181

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	12	67%
Number of and % Of Special Education Classrooms	2	11%
Number of and % Of Special Use Classrooms	4	22%
	<b>18</b>	<b>100%</b>

Number of and % Of Portable Classrooms	5	28%
--	---	-----

Full time teachers **7**  
Part Time Teachers **0**



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Hernandez ES | 055059**

[View Comments this School](#)



no image

School Report List Target: wNMCI (Default)

### SCHOOL ADDRESS

1934 B Highway 84/285

Hernandez, NM 87532

8/13/2012 FMP Update per ARC.

10/8/2015 Site assessment by Jay Kneeland.

3/26/2018 Site assessment by Jim Hill.

### DISTRICT DATA

District ID: 055

District Name: Espanola

### SCHOOL INFO

School ID: 055059

School Name: Hernandez ES

Year Constructed: 1/1/1969

### NMCI INFO

## Educational Adequacy (055059)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055059	Hernandez ES	1790	4988	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for Hernandez ES | 055059

Assessment ID: [Go Back to EA\\_055059](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Handicap Parking	3	1	X (facility)	143.52	1.00	191
Computer Lab SF	685 <b>1,419</b>	15	X (space)	80.00	3.00	4797

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index	
<i>CAMPUS TOTALS</i>	5	30983			2366709	6081741	
Espanola	Hernandez ES	30983	31,345sf Permanent 4,480sf Portable	1790	4988	2366709	6081741

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Hernandez ES	Original School (1969)	11959 11,193	1567849	74.11
Espanola	Hernandez ES	Classroom Addition (1979) Rooms 10 - 17	6445 8,291	712248	63.16
Espanola	Hernandez ES	Gym / Cafeteria (1993)	9038 9,556	983081	59.93
Espanola	Hernandez ES	Library / Hallway Addition (1986)	3540 2,305	325111	58.17

2 Portables (1990) Double 3,584

1 Portable (1990) Single 896sf

## Description

Hernandez Elementary School is located in Hernandez, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings and portables. Occupancy is kindergarten through sixth grade students, and a staff of approx 66. The campus is made up of 1 building. Originally constructed in 1969, there have been three additions. There are 3 portable facilities on site. To most accurately capture repair costs the complex is split into four permanent building assessments. Site: The site is approximately 6.52 acres and includes a play area, an athletic area, and a basketball court. The school has a parking capacity of 109 (2 are handicap spaces). Concrete sidewalks are in fair condition and pose no hazard. There is a small landscaped area that (is not) irrigated. Site drainage is generally adequate. Structural/Exterior Closure: The buildings typically rest on slab-on-grade footings and foundation walls, that are showing minor cracks, which are a sign of settlement or damage. The main structure is typically concrete block with stucco. Roofs are typically flat, modified bitumen, and Garland Type metal. Exterior doors are metal, and windows are operable, single-pane units with metal frames. Interiors: Partition wall types include painted drywall. Interior wall finishes are generally in fair condition. Most ceilings are 2'x4' lay-in tile. Flooring in high use areas is tile. Most other flooring is tile and carpet. Interior doors are generally non-rated solid wood. Mechanical/Plumbing: Heating is provided by gas-fired forced air and individual room units. Cooling is provided by evaporative cooling units. The heating distribution system uses metal ductwork. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are present, and ventilation is adequate. Plumbing fixtures are typically in fair condition and piping is original. Electrical: The electrical system is fed from pole-mounted transformers that deliver 120/240 V., 1-phase, 3-wire power to the facility. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and exit signs are typically

illuminated. The school does not have an emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in corridors and classrooms. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire-rated. The school has a security system. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers. 2003 Update: In 2003 the entire school was re stuccoed, \$132,239.00, Bond money, also some areas were re roofed, \$49,523.00, Bond money. There was also work done on all the toilets, an upgrade and the septic system, \$150,000.00, Bond money. Anticipated DCU#03-263..\$336,910.00 Egress Heating Plumbing Fencing 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The site is a fenced, wedge shaped parcel with the school building situated in the front, toward the highway, and the play areas in the wider back area. An asphalt drive leads from the highway to the school, but there is no sidewalk for pedestrians. A landscape circle directs traffic counterclockwise and students are dropped off by parents and buses at the front entry of the school. There is no room for separate drop-off loops, but students do exit from the correct side of the vehicles directly to the front entrance. There is plenty of parking for staff and visitors. Staff parking is to the north, and has been paved recently. Visitor parking and the student drop off area needs to be repaved. Signage is old and should be replaced. The school needs new identification signage. Landscaping is old and overgrown and needs to be replaced. There is a Head Start program located on the site. While not a part of the elementary school, it is only accessible by traveling through the elementary school grounds. Another access issue is the single point of vehicle ingress and egress from the site. When the school is evacuated for fire drills or real emergencies, students are moved to the rear of the property, but there is no way to move them off the property if there is a building fire or the access road is blocked with emergency vehicles. There is a problem with ponding near the exit to the playground, just west of Hall C. There is also a lack of site lighting at the portable classroom area on the south side of the site. Although there is adequate play equipment and exterior seating with shade structures, there is no grassed play field. School Plant: The school is a masonry building with stucco exterior and flat roofs. It was built in 1969 and has had several additions. There are also six portable classroom buildings. The exterior has recently been re-stuccoed and looks good. Wood trim and metal railings need to be painted. Several exterior doors need to be replaced. Some windows are missing and have been patched with plywood. Classroom windows at the east wing (Hall A) are large and have operable panels, but are very old and should be replaced. Classrooms in C and D Halls have a small non-operable window and a casement unit. Many of the screen assemblies are broken or missing. The roof of the gymnasium addition is BRAI and is in fair condition with some patching. The remainder of the building has a flat metal panel roof with evidence of patching. Roof drains and canales appear free of debris. The building has roof leaks and there may be mold at the principal's office and nurse's office. Corridors are painted CMU with vinyl tile flooring. Classrooms have VCT floors and acoustical tile ceilings. Carpeting is old and worn in the administration areas, computer lab, and reading first lab. The kindergarten rooms needs carpeting. The campus used to have a well, but is now on community water from the Agua Sana Water Users Association. The school is not connected to municipal waste water system and has a septic field. The septic tank is inadequate and requires frequent clean-out. Plumbing fixtures are old in classrooms and in the restrooms in Hall A. The heating system consists of furnaces located in closets around the building. A furnace can serve a series of classrooms, and there is no individual control for the classrooms or office spaces. Cooling is done by rooftop evaporative coolers, which are old and difficult to maintain. The gymnasium/cafeteria has a rooftop heating unit and additional gas-fired ceiling-mounted heaters. There are evaporative coolers for the space. An additional furnace serves the concessions and restrooms. There is no heating or cooling at the kitchen, and the cold storage room has a window with no glazing. Lighting is dim in the corridors and noisy in the gymnasium. There are insufficient outlets in the administrative areas, and inadequate power at the gymnasium. The school's security system is not operable. The fire alarm system is up to date and in good working order. There are six portable classroom buildings on the site, with a total of nine classrooms. Two of the buildings are very old. One of these is currently vacant and the other houses two fifth grade classes. It is the latter which should be replaced, due to overall

poor condition including roof leaks, poor restroom facilities, old furnaces, and the orientation of the building away from the school. The small portable nearest the outdoor patio is in good condition with some repairs needed. It needs to be renovated and the air conditioning unit replaced. The two-classroom unit next to it requires new carpeting, new restroom sinks, and new door hardware. The last portable in this row is fairly new, but it does require new carpeting. A small portable near the basketball court used for art and ancillary functions is in good condition, but needs new cooling and a new sink in the restroom. The small portable next to it is currently vacant and needs renovation and a new roof. All portable classrooms lack 2-way communication with the main school building. Adequacy and Environment for Education: Hernandez Elementary School serves children from kindergarten through sixth grade. The kindergarten rooms have been created by removing the wall between two adjacent classrooms. They are roomy, but lack casework and the floors should be carpeted. Kindergartens do not have kitchenettes or restrooms in the classrooms. In general classrooms, there is no two-way communication to the administration and the public address system is not audible in the library, ancillary spaces, and two portables. Classrooms do not have telephones. Classrooms do have sinks in base cabinets and small storage cabinets, but the sinks are old with poor plumbing and the casework is not adequate for typical classroom storage. Nine of the thirteen classrooms in the main school building are half-sized rooms. There are nine portable classrooms. The administrative areas are extremely small and available space is poorly used. The Main Capital Investment Areas: o Site improvements o Drainage upgrades o Grassed play field o Remodel half classrooms to whole classrooms o Exterior door and window replacement o Septic improvements o Roofing improvements o Portable classroom projects o Remodel administration areas o Flooring and other interior upgrades o HVAC upgrades o Restroom upgrades o ADA upgrades o Special system upgrades

## Classroom Addition (1979) Rooms 10 - 17

School ID: 055059 | Hernandez ES (Espanola)

Total Area: 6445 8,291

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40229)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 423308          Replacement: 1127617          Repair: 712248          FCI: 63.16  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1979	41	0.25	0.250	0.250	100



B2010-Ext. Walls	1979	41	0.25	0.250	0.250	100
B2020-Ext. Windows	1979	41	0.625	1.500	1.500	30
B2030-Ext. Doors	1979	41	0.625	0.250	0.250	30
B30-Roof	2014	6	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1979	41	0.25	1.500	1.500	50
C1030-Int. Walls	1979	41	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	1979	41	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1979	41	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	2003	17	0.25	0.625	0.625	30
D2020-Water Dist.	1979	41	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1979	41	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1993	27	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2000	20	0.625	0.625	0.625	15
D5038-Comm., Sec.	2000 (½)	20	0.625	0.630	0.630	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1979 (½)	41	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Gym / Cafeteria (1993)

School ID: 055059 | Hernandez ES (Espanola)

Total Area: 9038 9,556

NMCI Contrib?

YES

## Property Report (Record ID #: 40230)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 335581

Replacement: 1640487

Repair: 983081

FCI: 59.93

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1993	27	0.25	0.250	0.250	100
B2010-Ext. Walls	1993	27	0.25	0.250	0.250	100
B2020-Ext. Windows	1993	27	0.25	0.250	0.250	30
B2030-Ext. Doors	1993	27	0.25	0.250	0.250	30
B30-Roof	2014	6	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1993	27	0.25	0.250	0.250	50
C1030-Int. Walls	1993	27	0.25	0.250	0.250	60
C3010-Wall Finishes	2000	20	0.625	0.625	0.625	12
C3020-Floor Finishes	1993	27	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1993	27	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	1993	27	0.25	0.250	0.250	30
D2020-Water Dist.	1993	27	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	1993	27	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	1993	27	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30

D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1993	27	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	1993	27	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2003	17	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003 (½)	17	0.625	0.625	0.625	15
D5039-Technology	2012	8	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	0	0	0	0	0	0
E1090-Other Equip.	2010	10	0.25	0.250	0.250	60

## Library / Hallway Addition (1986)

School ID: 055059 | Hernandez ES (Espanola)

Total Area: 3540 2,305

NMCI Contrib?

YES

<p><b>Property Report (Record ID #: 40231)</b></p> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 156751  Replacement: 558931  Repair: 325111  FCI: 58.17  <a href="#">View Comments by Property</a></p>
---	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1986	34	0.25	0.250	0.250	100

B2010-Ext. Walls	1986	34	0.25	0.250	0.250	100
B2020-Ext. Windows	1986	34	0.625	0.625	0.625	30
B2030-Ext. Doors	1986	34	0.625	0.625	0.625	30
B30-Roof	2014	6	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1986	34	0.25	0.250	0.250	50
C1030-Int. Walls	1986	34	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	1986	34	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1986	34	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	0	0	0	0	0	0
D2020-Water Dist.	0	0	0	0	0	0
D2030-Drain, Waste, Vent	0	0	0	0	0	0
D3020-Heat Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1986	34	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1993	27	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2000	20	0.625	0.625	0.625	15
D5038-Comm., Sec.	2000 (½)	20	0.625	0.625	0.625	15
D5039-Technology	2007	13	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2000	20	0.25	0.250	0.250	25
E1020-Inst. Equip.	2003	17	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Original School (1969)

School ID: 055059 | Hernandez ES (Espanola)

Total Area: 11959 11,193

NMCI Contrib?

YES

## Property Report (Record ID #: 40232)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 968679

Replacement: 2115547

Repair: 1567849

FCI: 74.11

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1969	51	0.25	0.250	0.250	100
B2010-Ext. Walls	1969	51	0.25	0.250	0.250	100
B2020-Ext. Windows	1969	51	0.625	1.500	1.500	30
B2030-Ext. Doors	1969	51	0.625	0.250	0.250	30
B30-Roof	2014	6	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1969	51	0.625	1.500	1.500	50
C1030-Int. Walls	1969	51	0.25	0.250	0.250	60
C3010-Wall Finishes	2003	17	0.625	0.625	0.625	12
C3020-Floor Finishes	1990	30	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1979	41	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	1969	51	0.625	0.625	0.625	30
D2020-Water Dist.	1969	51	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1969	51	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30

D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	1969	51	0.625	0.500	0.500	50
D5010-Main Pwr, Emgy.	1993	27	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	1986	34	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2003	17	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003 (½)	17	0.625	0.625	0.625	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1969	51	0.625	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Site

**School ID: 055059 | Hernandez ES (Espanola)**

**Total Area: 30982 31,346**

NMCI Contrib?

YES

<p><b>Property Report (Record ID #: 43112)</b></p> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 482390  Replacement: 639159  Repair: 526904  FCI: 82.44  <a href="#">View Comments by Property</a></p>
---	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	1990	30	0.625	1.50	1.50	20
G2030-Pedestrian Paving	1981	39	0.625	0.63	0.63	30

G2041-Fences and Gates	2003	17	0.25	0.25	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	0	0	0	0	0	0
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2010	10	0.25	3.50	3.50	15
G3010-Water Supply	1985	35	0.25	0.25	0.25	50
G3020-Sanitary Sewer	2011	9	0.25	0.25	0.25	50
G3030-Storm Sewer	1969	51	0.625	0.63	0.63	40
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	1985	35	0.25	0.25	0.25	50
G4020-Site Lighting	1987	33	0.25	0.25	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

\*(½) symbol denotes the system is "split"

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----





# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Hernandez ES | 055059 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Hernandez ES

GENERAL INFORMATION

ADEQUACY STANDARDS (X=Deficient)

#### CONSTRUCTION INFO

Total Enrollment: 78

Permanent GSF: 31327

Portable GSF: 0

#### POPULATION

#### PARKING

Total Parking:	100	of 30 required	0
Number of Handicap Parking:	3 X (facility)	of 4 required	1
Number of Student Drop-Off:	1	of 1 required	0
Number of Bus Drop-Off:	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 78

**Expected Population:** 78

**Number of Pre-K Students:** 0

**Number of K Students:** 9

**Number of 1-5 Students:** 56

**Number of 6-8 Students:** 13

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 20

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 11

**Number of SE Classrooms:** 2

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 60

**Number of Gravel Parking:** 40

[Deficiency Report \(brief\)](#)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	0	of 0 required	0
<b>Administrative NSF:</b>	568	of 267 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	1,419	685 X (space) of 700 required	15
<b>Faculty Work Area NSF:</b>	506	of 150 required	0
<b>Food Service NSF:</b>	6800	of 1390 required	0
<b>General Classroom NSF:</b>	9585	of 2606 required	0
<b>General Storage NSF:</b>	504	of 78 required	0
<b>Maintenance or Janitorial Space NSF:</b>	294	of 39 required	0
<b>Media Center NSF:</b>	2313	of 234 required	0
<b>Parent Work Space NSF:</b>	506	of 150 required	0
<b>Physical Ed NSF:</b>	5504	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	1370	of 930 required	0
<b>Student Health NSF:</b>	320	of 150 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	1	of 1 required	0

## Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### James H. Rodriguez Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

James H. Rodriguez Elementary School is located at 333 Coronado Ave in Espanola, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains 64,369 SF of permanent buildings and 1,680 SF of portables(1) for a total of 66,161 GSF. Occupancy is first through sixth grade students, and a staff of 40. The campus is made up of 4 permanent buildings. The original campus was constructed in 1963, and all buildings have been demolished, however there has been 3 additions and most original buildings have been demolished. The school now (2012) consists of the a 1990 multipurpose building and 3 new buildings: A (2004), B (2004), and C (2006). In addition 1, 1980 portable is on site. To most accurately capture repair costs,there school was split into four permanent building assessments.

#### **Site:**

The site is approximately 8.64 acres and includes a multi-use play area. The school has a parking capacity of 40(3 are handicap spaces). All paved areas are in fair condition and require improvements. Concrete sidewalks are in good condition and pose no hazard. Landscaped areas include mature trees, at play area and new trees at building C which are irrigated. Site drainage is generally adequate. The open play field is also used on-site for ponding.

#### **Structural/Exterior Closure:**

The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The multipurpose roof is built-up tar and gravel, and is not leaking. All other roofs are standing seam. Exterior doors are typically hollow metal, and windows are typically operable, double-pane units with metal frames.

#### **Interiors:**

Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are suspended acoustical tiles. Flooring is vinyl composition tile. Interior doors are generally solid wood.

***Mechanical/Plumbing:***

Rooftop units are at all locations except Building C, which are ground mounted. The multipurpose does not have cooling. The heating and cooling distribution system uses ductwork. Ceiling mounted exhaust fans are present in bathrooms, and ventilation is adequate. Plumbing fixtures are typically in good condition, and piping is original.

***Electrical:***

The electrical system is fed from a transformer that delivers 120/208 V., 3-phase, 4-wire power via a 225 amp panel. Lighting is typically fluorescent and illumination is inadequate due to low fixture count. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator.

***Fire Protection/Life Safety Systems/Accessibility:***

The fire alarm system consists of audible annunciator in classrooms, corridors, and other common spaces. The system is activated by a fire panel installed in 2001, and is not centrally monitored. The complex does not have a fire sprinkler system. There is no security system. The complex is generally handicap accessible.

***2003 Update:***

This school has been renamed, James Rodriguez Espanola Elementary, It is being completely rebuilt new in two phases. Phase one is two buildings under construction now, due to be opened in 9/2004. The phase two part of the campus is due to open in 2006. But the demolition of the old part has to take place first. Phase one cost is \$2,800,000.00, SB9 and C.O. money. Phase 2 will cost \$2,600,000.00. Includes 10 gen. classrooms, 4 restrooms, 1 computer lab, 1 science lab, 1 library, also include playground equipment. Anticipated DCU#02-019, \$263,596.00 Fire Alarms P/A Elect. Upgrades Egress Anticipated DCU...\$1,000,000.00 Correct Drainage 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' J H Rodriguez Elementary' (formerly Espanola Elementary School) address is 333 Coronado Avenue, Espanola, New Mexico, close to the city center. The 8.6-acre site is long and narrow. The facility is accessed from the east, along Coronado Street. The north edge of the site is a roadway and all sides are at least partially accessible. Coronado Avenue is not a high volume roadway and is used for Los Ninos buses only. Landscaping is minimal. There are mature trees in the center of the site. Adjacent land use is primarily low-density residential. The district's Los Niños Kindergarten Center is located at the west end of the site. Buildings are all accessible from sidewalks and each building's is at one level, except the newest building which steps down the site in several tiers. Ramps are generally situated adjacent to steps. Site topography slopes from west to east, and collects in the open field for on-site ponding. The play equipment is in very good condition. Soft fall areas are provided and contained. The best locations for growth is the southeast play field. Parking, primarily for staff, is located at the east end and additional parking is located on the north side and is shared between J.H.R and Los Ninos . Vehicular circulation is adequate. Drop-off / pick-up areas are adequate / sufficient for the enrollment as are provisions for the handicapped (inside as well). School Plant: The facility is comprised of four permanent buildings. These are the brand new administration / classroom building (2006), two identical classroom buildings (2004)

and the multipurpose building (1991). The exteriors are a combination of concrete masonry units (CMU) and stucco, the multipurpose building also has a stucco finish. The use of colored CMU has been integrated into the two classroom buildings. Accent colors have also been used in the stucco finish of the multipurpose building. The roofs are sloped standing seam metal except for the multipurpose building where there is TPO membrane. The facility has good natural light. Windows are typically operable and incorporate insulated, energy efficient glazing. Artificial lighting is primarily indirect fluorescent and light levels are very good. Restrooms are new and in good condition, except in the multipurpose building. The fixture count supports the current enrollment and allows for about twice the current number of occupants. The interior finishes are vinyl or 12" x 12" vinyl composition tile, painted gypsum board walls, 2' x 4' acoustic ceiling tile or painted gypsum board ceilings. The floor of the multipurpose building is a rubberized resilient sheet, walls are painted CMU and the ceiling is exposed structure with bar joists and metal deck. Cabinetry is in good condition in each permanent building that contains classrooms. Hardware is either new or has been replaced with lever lock sets throughout the facility. Package unit mechanical systems are in excellent condition. The permanent buildings incorporate a couple of different types of rooftop units, except for the new administration / classroom building where the units are on the ground. There is a fire alarm system with smoke detection and with strobes / horns and pulls. There is a good working security system with motion detectors in place. Also, there is a good intercom system.

#### ***Adequacy and Environment for Education:***

Classrooms have sufficient floor space and are excellent teaching environments. The average classroom is 1,000 square feet. Grades 1 through 6 are accommodated. The facility appears to meet current accessibility requirements. The Main Capital Investment Areas: Provide flashing school zone lights; Install parking lot site lighting; Provide sod for a grass play field; Install a covered teaching area; Provide walkway covers tying the classroom buildings together by way of the multipurpose building; Install a dock lift, bumpers and a drain at the dock for the multipurpose building; Construct a dumpster enclosure; Repair stucco at accent stripe at multipurpose building.

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**JAMES H. RODRIGUEZ ELEMENTARY SCHOOL***School Information*

Address: 420 N. Coronado Ave,  
Española, NM 87532

Phone: 505.753.2256

Principal: Julie Gutierrez

School Mascot: Cardinals

School Colors: Red/Black

Total Teaching Staff: 24

Total Non Teaching Staff: 16

Grade Levels: 1st- 6th

2020 - 21 Enrollment: 297

FAD Ranking 2022: 328

Weighted NMCI: 23.34%

2019 School Grade: 44

*School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

*School Activities:*

PE 1 per week

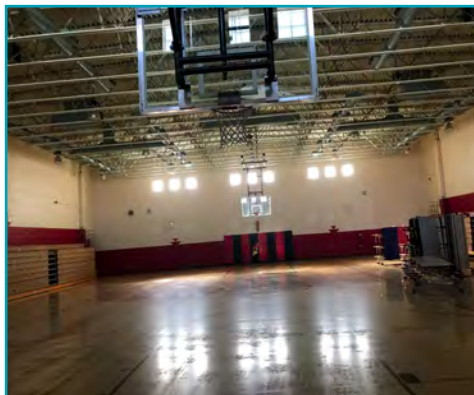
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;  
30 minutes in length

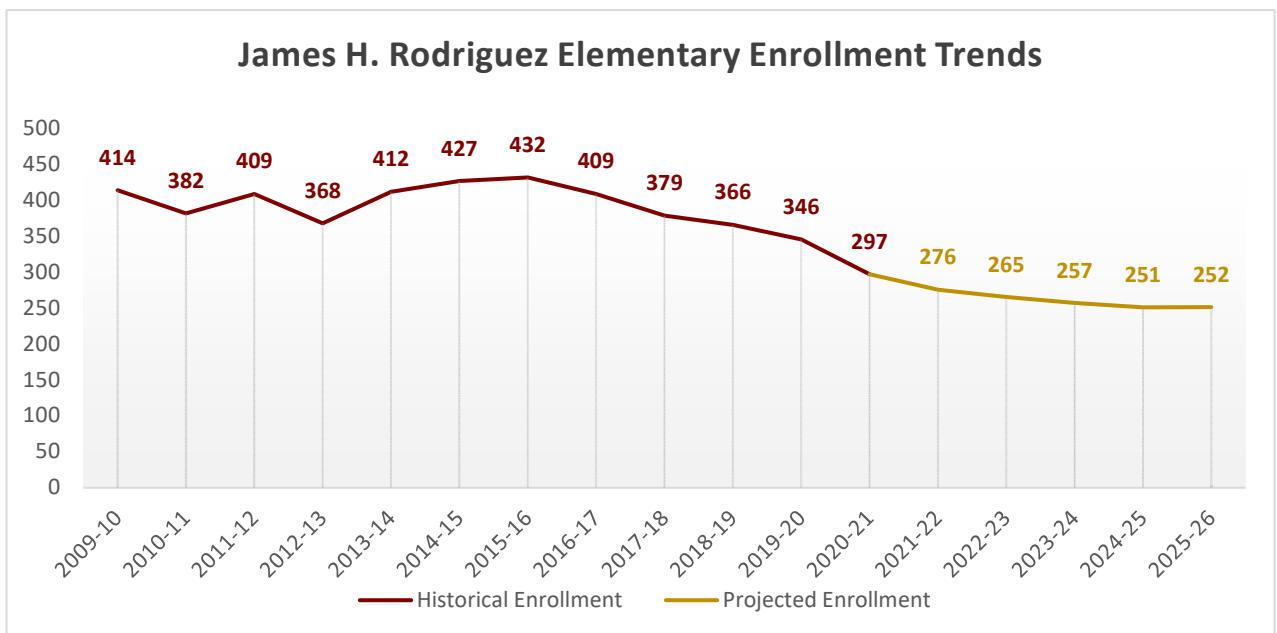


*James H. Rodriguez Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
1st	71	63	80	70	74	86	69	67	65	53	47	41
2nd	59	63	69	67	83	76	82	65	60	58	51	44
3rd	71	56	60	59	75	79	68	78	63	61	56	49
4th	74	65	61	54	54	75	83	63	68	63	60	51
5th	71	74	64	59	62	54	72	70	61	70	64	55
6th	68	61	75	59	64	57	58	66	62	61	68	57
<b>TOTAL</b>	<b>414</b>	<b>382</b>	<b>409</b>	<b>368</b>	<b>412</b>	<b>427</b>	<b>432</b>	<b>409</b>	<b>379</b>	<b>366</b>	<b>346</b>	<b>297</b>

*James H. Rodriguez Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
1st	46	52	48	47	47
2nd	39	43	49	45	44
3rd	42	37	41	47	44
4th	48	41	36	40	46
5th	49	46	39	34	38
6th	53	47	44	38	33
<b>TOTAL</b>	<b>276</b>	<b>265</b>	<b>257</b>	<b>251</b>	<b>252</b>

*James H. Rodriguez Elementary School Enrollment Trends*



**SCHOOL MISCELLANEOUS INFORMATION*****Food***

Staffing is provided by district personnel. There are five food service staff members at James H. Rodriguez Elementary School. There are five food periods per day. A total of 200 children are served breakfast and 336 lunch. Approximately 55 percent of the students at JHRES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan the district reported that the delivery location at JHRES is by the parent parking and delivery personnel has constant issues with parents parking there.

***Transportation***

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates three buses for James H. Rodriguez Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is not separated from the parent drop-off at JHRES. The transportation department reports that the Bus drop-off/pick-up area at the school is not adequate, it has been a concern for years. The area gets very congested with bus and other traffic.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

***Extracurricular***

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. James H. Rodriguez Elementary School offers Basketball and Cheerleading as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

***Health***

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. James H. Rodriguez Elementary School has full time nurse. The school has an available cot area for sick students, an area for testing, a sink, and a refrigerator and ice available in this area. During the process of this Facility Master Plan there were no facility needs related to student health at James H. Rodriguez Elementary School.

### Special Education

The Española Public Schools provides several special education services. The services provided at James H. Rodriguez Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 16. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

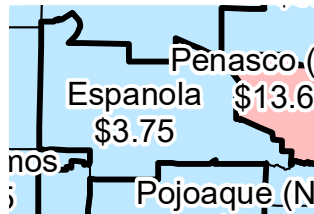
James H. Rodriguez ES Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
1st	5	2				7
2nd	5	1		1		7
3rd	5	4				9
4th	5	1				6
5th	1	1				2
6th	3	4		1	2	10
<b>Totals</b>	<b>24</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>41</b>

### James H. Rodriguez Elementary School Technology Plan Overview

James H. Rodriguez Elementary School has two computer labs. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at JHRES have an overhead projector and document cameras. The school also has one TV Computer Screen. Currently there are approximately 60 desktop computers, 190 laptop computers, 160 Chrome books, one server, and 2 network printers at James H. Rodriguez Elementary School. The security cameras at the school are all new and in good condition.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does



#### ISP Cost by MBPS/Month

Light Blue	\$0.00 - \$4.00 - Goal
Yellow	\$4.01 - \$10.00 - Acceptable
Red	\$10.01 - \$21.75 - Unacceptable

PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

### James H. Rodriguez Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
60	190	160	30	30	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. James H. Rodriguez Elementary School has three full time custodial staff assigned for their grounds and facility upkeep. There is an average of 81 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PSFA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PSFA costs for JHRES alone is \$467,363.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of JHRES per square foot per year.

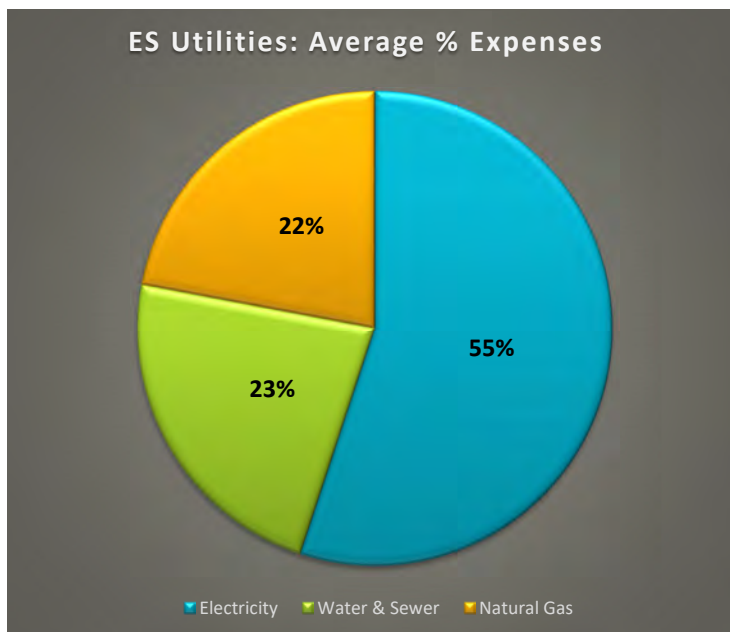
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

James H. Rodriguez ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20	\$71,351

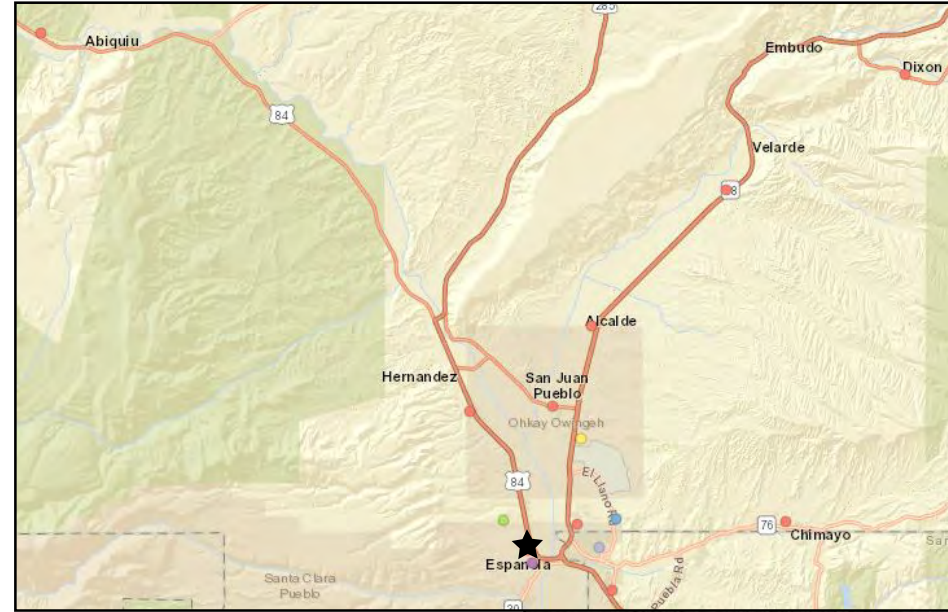


The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for James H. Rodriguez ES organized by priority.

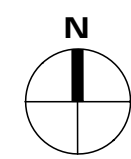
EPS DISTRICT NEEDS								
James H. Rodriguez ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D2	James H Rodriguez ES	1990	Bldg A, B, C	Dist	HVAC	AdqStd	BS-SB9	Upgrade HVAC: Bldg. A; B; C
D7	James H Rodriguez ES	1990	Campus	Dist	Security	FacRen	BS-SB9	Create Secure Entry and campus
D8	James H Rodriguez ES	1990	Campus	Dist	Roof	FacRen	BS-SB9	Repair/replace roof
D11	James H Rodriguez ES	1990	Gym	Dist	Exterior Finishes	FacRen	BS-SB9	Repair Stucco finish at Cafetorium
D12	James H Rodriguez ES	1990	Site	Dist	Z-Landscaping; Drainage	FacRen	BS-SB9	Address drainage issue between Cafetorium, portable and Bldg. A; address erosion
D13	James H Rodriguez ES	2004	Bldg A	Dist	Exterior Doors	FacRen	BS-SB9	Bldg. A: Upgrade exterior doors
D15	James H Rodriguez ES	1990	Gym	Dist	Exterior Windows	FacRen	BS-SB9	Repair rusted window frames at Cafetorium
F1	James H Rodriguez ES	1990	Campus	Dist	Renovation	FacRen	BS-GOB	Major Renovation of Multi-Purpose; Systems Upgrade remainder of building
F2	James H Rodriguez ES	1990	Campus	Dist	Lighting; Branch Circuits	AdqStd	BS-SB9	Upgrade electrical panel
F3 F4	James H Rodriguez ES	2004	Bldg A	Dist	Plumbing Fixtures	FacRen	BS-SB9	Bldg. A: Renovate restrooms fixtures and lighting
F5	James H Rodriguez ES	2004	Portables	Dist	Portables	FacRen	BS-SB9	Remove Portables
F6	James H Rodriguez ES	1990	Site	Dist	Z-Parking Lots	LHSS	L-GOB	Repair Parking Lot
F6	James H Rodriguez ES	1990	Site	Dist	Z-Site Lighting	LocPol	MP-SB9	Install site lighting
F7	James H Rodriguez ES	1990	Gym-Bldg A	Dist	Wall Finishes	FacRen	BS-SB9	Bldg. A and Gym: Paint interior
F8	James H Rodriguez ES	1990	Site	Dist	Z-Athletic Field	AdqStd	BS-SB9	Upgrade dirt playfield
F9	James H Rodriguez ES	2004	Bldg A	Dist	Floor Finishes	FacRen	BS-SB9	Bldg. A: Upgrade floor finishes
F10	James H Rodriguez ES	1990	Gym	Dist	Institutional Equipment	AdqStd	BS-SB9	Install acoustics in Gym and Cafetorium
PV	James H Rodriguez ES	2004	Bldg A	Dist	Lighting; Branch Circuits	AdqStd	P-SB9	Bldg. A: Upgrade Lighting
PV	James H Rodriguez ES	2004	C Wing	Dist	Floor Finishes	FacRen	P-SB9	Replace thresholds at entry to classroom quads
PV	James H Rodriguez ES	1990	Gym	Dist	Floor Finishes	FacRen	P-SB9	Replace cafetorium floor
PV	James H Rodriguez ES	1990	Gym	Dist	Institutional Equipment	FacRen	P-SB9	Repair vanity in kitchen restroom
PV	James H Rodriguez ES	1990	Gym	Dist	Plumbing Fixtures	FacRen	P-SB9	Replace shower stall wall in Boys Locker Rm
PV	James H Rodriguez ES	1990	Gym	Dist	Plumbing Fixtures	FacRen	P-SB9	Renovate Cafetorium restrooms fixtures and lighting
PV	James H Rodriguez ES	2004	Portables	Dist	Portables	FacRen	P-SB9	Portable: Replace ceiling tiles
PV	James H Rodriguez ES	2004	Portables	Dist	Portables	FacRen	P-SB9	Portable: Replace cracked VCT flooring
PV	James H Rodriguez ES	2004	Portables	Dist	Portables	FacRen	P-SB9	Portable: renovate restroom



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google



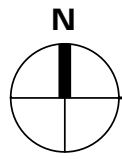
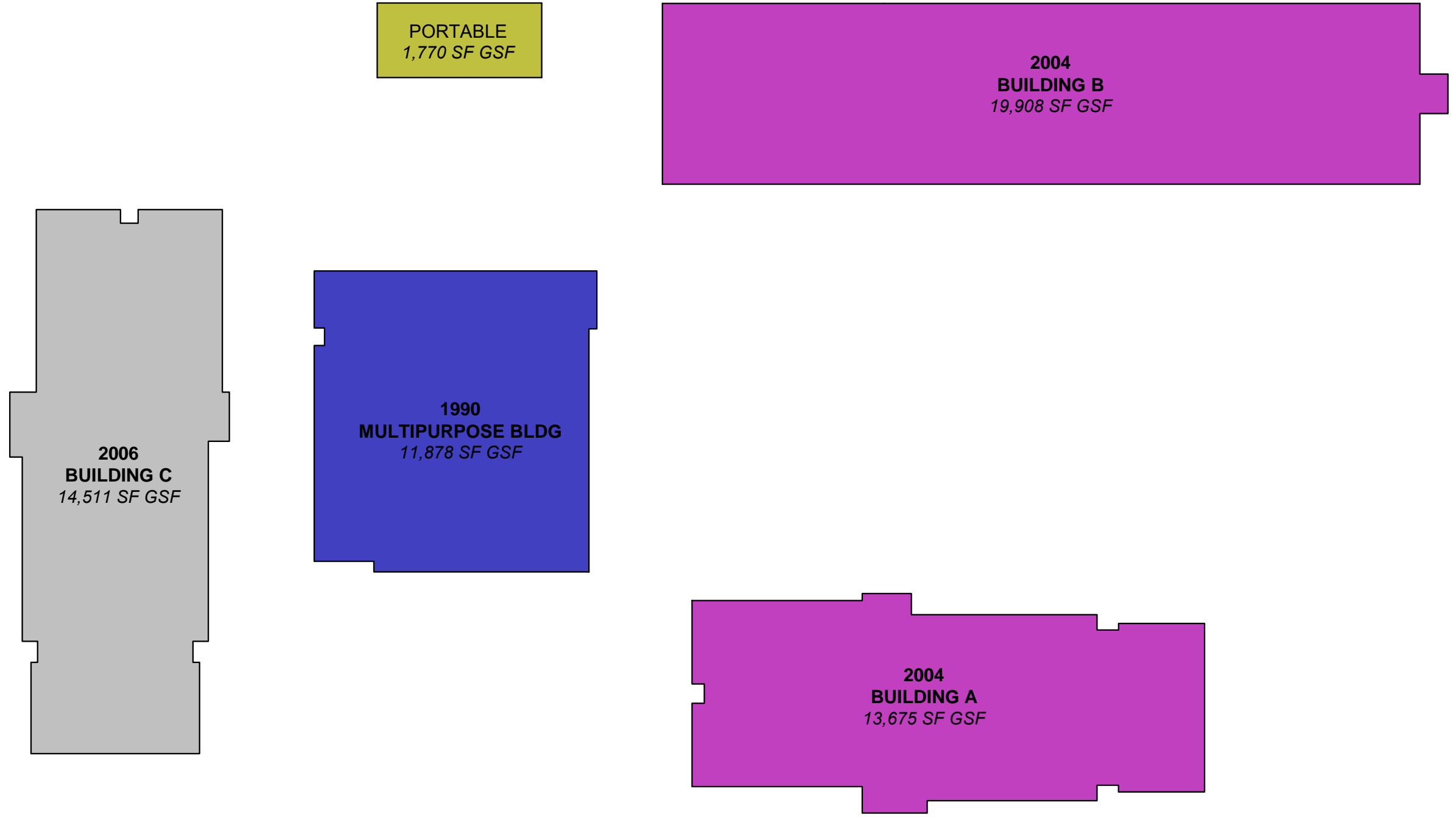
**JAMES H. RODRIGUEZ ELEMENTARY SCHOOL**

420 N. Coronado Ave., Espanola, NM 87532

**AERIAL PLAN**

Construction Dates

- 1990
- 2004
- 2006
- PORTABLE



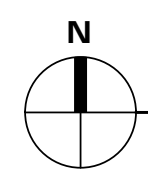
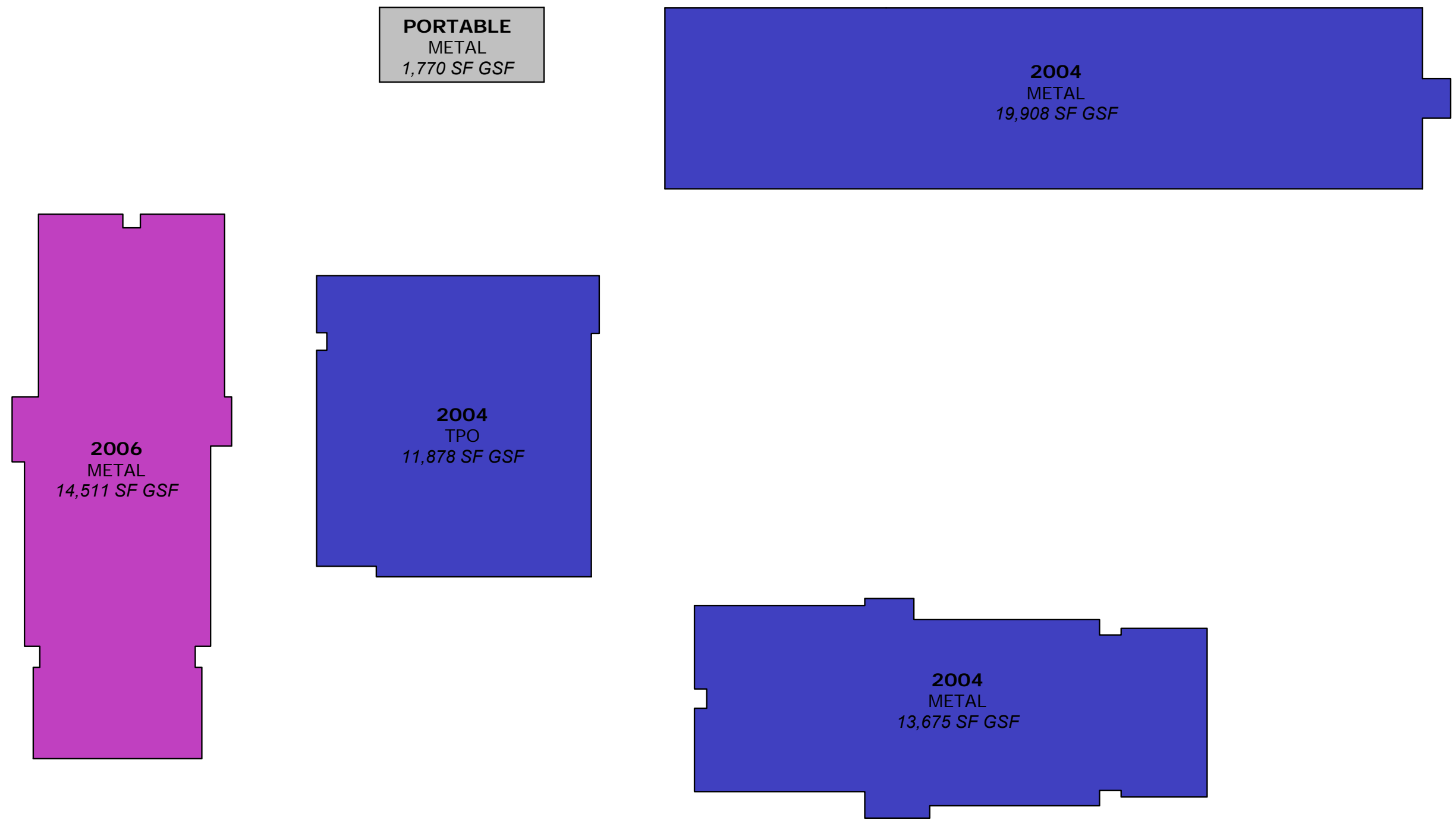
**James Rodriguez ES**

1" = 40'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>61,742 SF</b>

**Roof Dates**  
■ 2004  
■ 2006  
■ PORTABLE



**James Rodriguez ES**

1" = 40'-0"

**ROOF PLAN**

**61,742 SF**



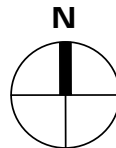
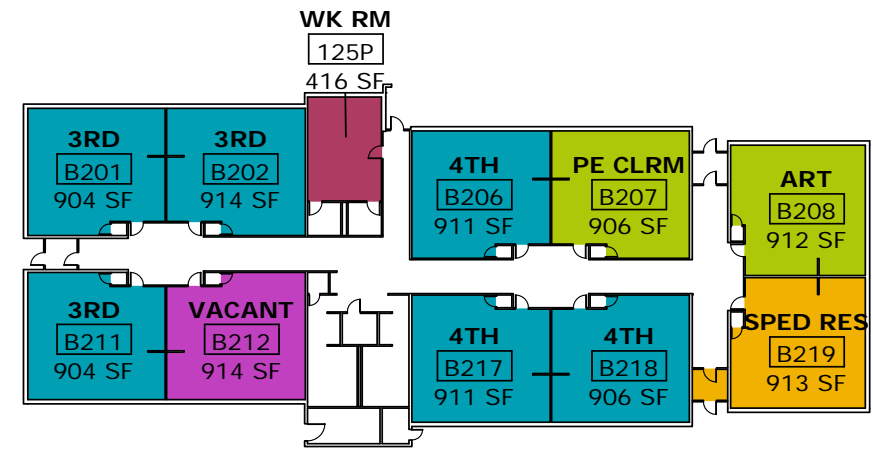
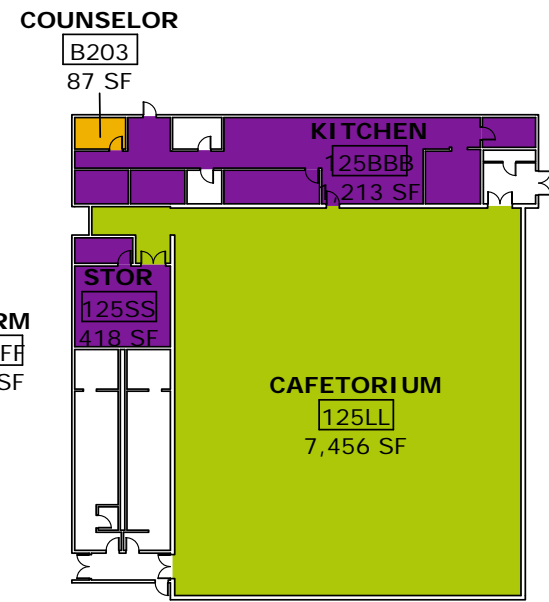
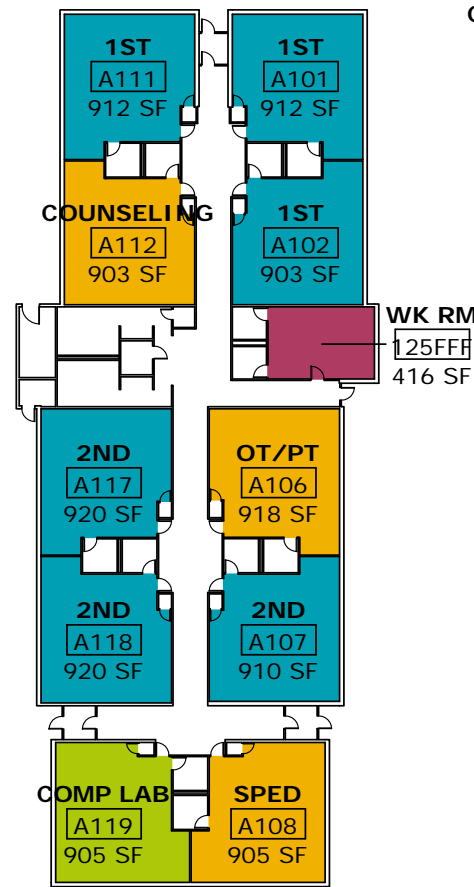
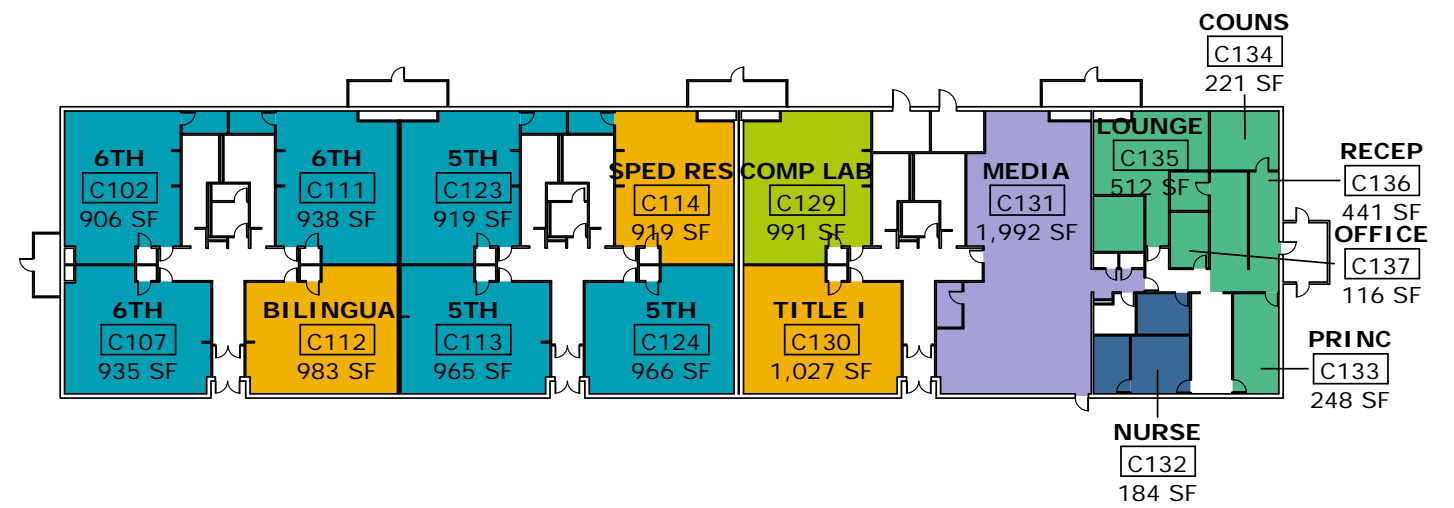
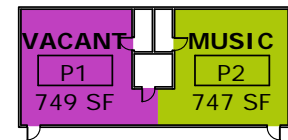
SECTION  
**4.1**

Site/School Details

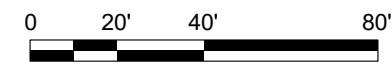
GRAPHICS

OVERALL LEGEND (BY NMAS TYPE)

- Administration
- Food Services
- General Use Classroom
- General Use Classroom (Non-Instructional)
- Library/Media Center
- Special Education Classroom
- Special Use Classroom
- Student Health / Counseling
- Teaching Support



**James Rodriguez ES**

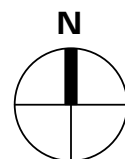
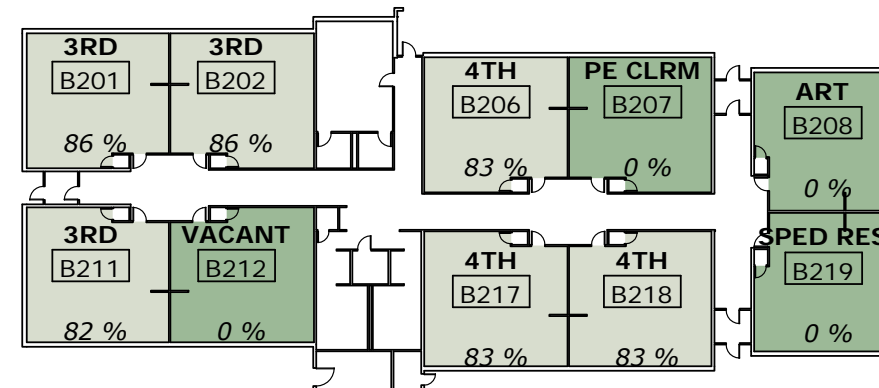
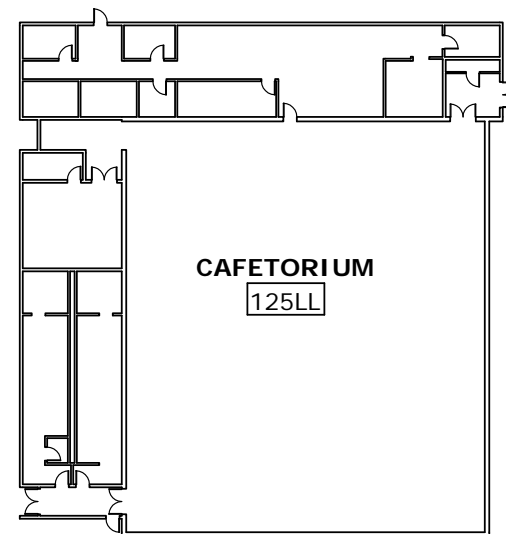
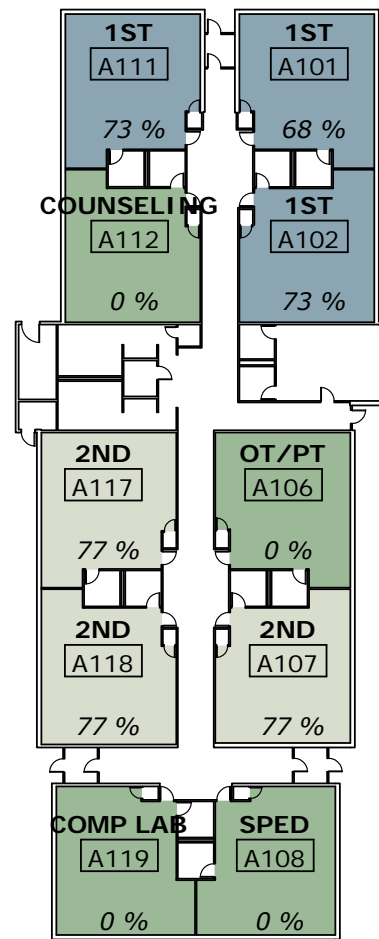
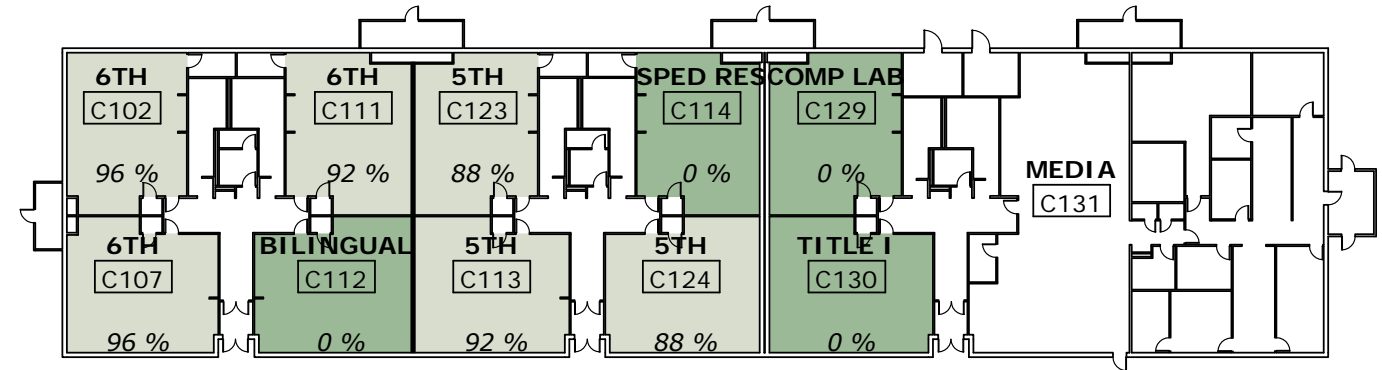
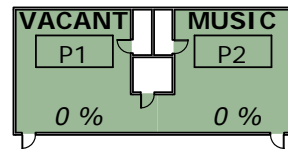


**OVERALL FLOOR PLAN**

GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	19,908 SF	PERMANENT	14,511 SF
PERMANENT	13,675 SF	PORTABLE	1,770 SF
PERMANENT	11,878 SF		

**CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)**

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



**James Rodriguez ES**

1" = 40'-0"

**CAPACITY PLAN**

Instructional Spaces = 32





# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

#### James Rodriguez ES | 055048

[View Comments this School](#)



**School Report List Target:** wNMCI (Default)

#### SCHOOL ADDRESS

420 North Coronado Ave

Espanola, NM 87532

2/11/2016 Site assessment by Dennis Schneider.

6/2/2016 CJA Updated assessment date.

Site assessment 7/13/20 by Dennis Schneider.

## DISTRICT DATA

**District ID:** 055

**District Name:** Espanola

## SCHOOL INFO

**School ID:** 055048

**School Name:** James Rodriguez ES

**Year Constructed:** 1/1/2004

## NMCI INFO

# Educational Adequacy (055048)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055048	James Rodriguez ES	36884	110651	<a href="#">Click to view</a>

Note: Portable being used for Custodian storage and equipment

# Educational Adequacy

## Deficiency Report for James Rodriguez ES | 055048

Assessment ID: [Go Back to EA\\_055048](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Parent Workspace SF	0	346	X (space)	80.00	3.00	110651

**Weighted Repair Index: 110651**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index	
<i>CAMPUS TOTALS</i>	6	66162			3189423	14072278	
Espanola	James Rodriguez ES	66162	60,544 sf Permanent 1,792sf Portable	36884	110651	3189423	14072278

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	James Rodriguez ES	Multipurpose Building (1990)	12154 <b>11,878</b>	1845070	79.59
Espanola	James Rodriguez ES	Building B (2004)	18461 <b>20,480</b>	1718275	48.61
Espanola	James Rodriguez ES	Building A (2004)	14054 <b>13,675</b>	1332177	48.47
Espanola	James Rodriguez ES	Building C (2006)	19700 <b>14,511</b>	1632243	43.28

**1 Portable (1990) Double 1,792sf**

## Description

James H. Rodriguez Elementary School is located at 333 Coronado Ave in Espanola, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains 64,369 SF of permanent buildings and 1,680 SF of portables(1) for a total of 66,161 GSF. Occupancy is first through sixth grade students, and a staff of 40. The campus is made up of 4 permanent buildings. The original campus was constructed in 1963, and all buildings have been demolished, however there has been 3 additions and most original buildings have been demolished. The school now (2012) consists of the a 1990 multipurpose building and 3 new buildings: A (2004), B (2004), and C (2006). In addition 1, 1980 portable is on site. To most accurately capture repair costs, the school was split into four permanent building assessments.

**Site:** The site is approximately 8.64 acres and includes a multi-use play area. The school has a parking capacity of 40(3 are handicap spaces). All paved areas are in fair condition and require improvements. Concrete sidewalks are in good condition and pose no hazard. Landscaped areas include mature trees, at play area and new trees at building C which are irrigated. Site drainage is generally adequate. The open play field is also used on-site for ponding.

**Structural/Exterior Closure:** The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The multipurpose roof is built-up tar and gravel, and is not leaking. All other roofs are standing seam. Exterior doors are typically hollow metal, and windows are typically operable, double-pane units with metal frames.

**Interiors:** Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are suspended acoustical tiles. Flooring is vinyl composition tile. Interior doors are generally solid wood.

**Mechanical/Plumbing:** Rooftop units are at all locations except Building C, which are ground mounted. The multipurpose does not have cooling. The heating and cooling distribution system uses ductwork. Ceiling mounted exhaust fans are present in bathrooms, and ventilation is adequate. Plumbing fixtures are typically in good condition, and piping is original.

**Electrical:** The electrical system is fed from a transformer that delivers 120/208 V., 3-phase, 4-wire power via a 225 amp panel. Lighting is typically fluorescent and illumination is inadequate due to low fixture count. Emergency lighting is in corridors, and emergency exit signs are typically illuminated. The school does not have an emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible annunciator in classrooms, corridors, and other common spaces. The system is activated by a fire panel installed in 2001, and is not centrally monitored. The complex does not have a fire sprinkler system. There is no security system. The complex is generally handicap accessible.

2003 Update: This school has been renamed, James Rodriguez Espanola Elementary, It is being completely rebuilt new in two phases. Phase one is two buildings under construction now, due to be opened in 9/2004. The phase two part of the campus is due to open in 2006. But the demolition of the old part has to take place first. Phase one cost is \$2,800,000.00, SB9 and C.O. money. Phase 2 will cost \$2,600,000.00. Includes 10 gen. classrooms, 4 restrooms, 1 computer lab, 1 science lab, 1 library, also include playground equipment. Anticipated DCU#02-019, \$263,596.00 Fire Alarms P/A Elect. Upgrades Egress Anticipated DCU...\$1,000,000.00 Correct Drainage 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' J H Rodriguez Elementary' (formerly Espanola Elementary School) address is 333 Coronado Avenue, Espanola, New Mexico, close to the city center. The 8.6-acre site is long and narrow. The facility is accessed from the east, along Coronado Street. The north edge of the site is a roadway and all sides are at least partially accessible. Coronado Avenue is not a high volume roadway and is used for Los Ninos buses only. Landscaping is minimal. There are mature trees in the center of the site. Adjacent land use is primarily low-density residential. The district's Los Niños Kindergarten Center is located at the west end of the site. Buildings are all accessible from sidewalks and each building's is at one level, except the newest building which steps down the site in several tiers. Ramps are generally situated adjacent to steps. Site topography slopes from west to east, and collects in the open field for on-site ponding. The play equipment is in very good condition. Soft fall areas are provided and contained. The best locations for growth is the southeast play field. Parking, primarily for staff, is located at the east end and additional parking is located on the north side and is shared between J.H.R and Los Ninos . Vehicular circulation is adequate. Drop-off / pick-up areas are adequate / sufficient for the enrollment as are provisions for the handicapped (inside as well). School Plant: The facility is comprised of four permanent buildings. These are the brand new administration / classroom building (2006), two identical classroom buildings (2004) and the multipurpose building (1991). The exteriors are a combination of concrete masonry units (CMU) and stucco, the multipurpose building also has a stucco finish. The use of colored CMU has been integrated into the two classroom buildings. Accent colors have also been used in the stucco finish of the multipurpose building. The roofs are sloped standing seam metal except for the multipurpose building where there is TPO membrane. The facility has good natural light. Windows are typically operable and incorporate insulated, energy efficient glazing. Artificial lighting is primarily indirect fluorescent and light levels are very good. Restrooms are new and in good condition, except in the multipurpose building. The fixture count supports the current enrollment and allows for about twice the current number of occupants. The interior finishes are vinyl or 12" x 12" vinyl composition tile, painted gypsum board walls, 2' x 4' acoustic ceiling tile or painted gypsum board ceilings. The floor of the multipurpose building is a rubberized resilient sheet, walls are painted CMU and the ceiling is exposed structure with bar joists and metal deck. Cabinetry is in good condition in each permanent building that contains classrooms. Hardware is either new or has been replaced with lever locksets throughout the facility. Package unit mechanical systems are in excellent condition. The permanent buildings incorporate a couple of different types of rooftop units, except for the new administration / classroom building where the units are on the ground. There is a fire alarm system with smoke detection and with strobes / horns and pulls. There is a good working security system with motion detectors in place. Also, there is a good intercom system. Adequacy and Environment for Education: Classrooms have sufficient floor space and are excellent teaching environments. The average classroom is 1,000 square feet. Grades 1 through 6 are accommodated. The facility appears to meet current accessibility requirements. The Main Capital Investment Areas: o Provide flashing school zone lights o Install parking lot site lighting o Provide sod for a grass play field o Install a covered teaching area o Provide walkway covers tying the classroom

buildings together by way of the multipurpose building o Install a dock lift, bumpers and a drain at the dock for the multipurpose building o Construct a dumpster enclosure o Repair stucco at accent stripe at multipurpose building

## Building A (2004)

School ID: 055048 | James Rodriguez ES (Española)

Total Area: 14054 13,675

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45014)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 396604                  Replacement: 2748681                  Repair: 1332177                  FCI: 48.47  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2004	16	0.25	0.000	0.25	100
B2010-Ext. Walls	2004	16	0.25	0.000	0.25	100
B2020-Ext. Windows	2004	16	0.25	0.000	0.25	30
B2030-Ext. Doors	2004	16	0.25	0.000	0.25	30
B30-Roof	2004	16	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2004	16	0.25	0.000	0.25	50
C1030-Int. Walls	2004	16	0.25	0.000	0.25	60
C3010-Wall Finishes	2012	8	0.25	0.000	0.25	12
C3020-Floor Finishes	2004	16	0.625	0.000	0.625	12
C3030-Ceiling Finishes	2004	16	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2004	16	0.25	0.000	0.25	30
D2020-Water Dist.	2004	16	0.25	0.000	0.25	30



D2030-Drain, Waste, Vent	2004	16	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2004	16	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	2004	16	0.25	0.000	0.25	30
D3041-Air Dist. Sys.	2004	16	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2004	16	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2004	16	0.25	0.000	0.25	20
D4010-Fire Sprinkler	2004	16	0.25	0.500	0.500	50
D5010-Main Pwr, Emgy.	2004	16	0.25	0.000	0.25	30
D5020-Ltg. Br. Circuits	2004	16	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2004	16	0.625	0.000	0.625	15
D5038-Comm., Sec.	2004	16	0.625	0.000	0.625	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2004	16	0.25	0.000	0.25	25
E1020-Inst. Equip.	2004	16	0.25	0.000	0.25	30
E1090-Other Equip.	0	0	0	0	0	0

## Building B (2004)

School ID: 055048 | James Rodriguez ES (Espanola)

Total Area: 18461 20,480

NMCI Contrib?

YES

## Property Report (Record ID #: 45015)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 505093

Replacement: 3534543

Repair: 1718275

FCI: 48.61

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2004	16	0.25	0.000	0.25	100
B2010-Ext. Walls	2004	16	0.25	0.000	0.25	100
B2020-Ext. Windows	2004	16	0.25	0.000	0.25	30
B2030-Ext. Doors	2004	16	0.25	0.000	0.25	30
B30-Roof	2004	16	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2004	16	0.25	0.000	0.25	50
C1030-Int. Walls	2004	16	0.25	0.000	0.25	60
C3010-Wall Finishes	2012	8	0.25	0.000	0.25	12
C3020-Floor Finishes	2004	16	0.625	0.000	0.625	12
C3030-Ceiling Finishes	2004	16	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2004	16	0.25	0.000	0.25	30
D2020-Water Dist.	2004	16	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2004	16	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2004	16	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	2004	16	0.25	0.000	0.25	30
D3041-Air Dist. Sys.	2004	16	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2004	16	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2004	16	0.25	0.000	0.25	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2004	16	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2004	16	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2004	16	0.625	0.000	0.625	15
D5038-Comm., Sec.	2004	16	0.625	0.000	0.625	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2004	16	0.25	0.000	0.25	25

E1020-Inst. Equip.	2004	16	0.25	0.000	0.25	30
E1090-Other Equip.	0	0	0	0	0	0

## Building C (2006)

School ID: 055048 | James Rodriguez ES (Española)

Total Area: 19700 14,511

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45016)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 747812  Replacement: 3771762  Repair: 1632243  FCI: 43.28  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2006	14	0.25	2.000	2.000	100
B2010-Ext. Walls	2006	14	0.25	0.000	0.25	100
B2020-Ext. Windows	2006	14	0.25	0.000	0.25	30
B2030-Ext. Doors	2006	14	0.25	0.000	0.25	30
B30-Roof	2006	14	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.000	0.25	50
C1030-Int. Walls	2006	14	0.25	0.000	0.25	60
C3010-Wall Finishes	2012	8	0.25	0.000	0.25	12
C3020-Floor Finishes	2006	14	0.625	1.500	1.500	12
C3030-Ceiling Finishes	2006	14	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2006	14	0.25	0.000	0.25	30
D2020-Water Dist.	2006	14	0.25	0.000	0.25	30

D2030-Drain, Waste, Vent	2006	14	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2006	14	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.000	0.25	30
D3041-Air Dist. Sys.	2006	14	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2006	14	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.000	0.25	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2006	14	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2006	14	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2006	14	0.25	0.000	0.25	15
D5038-Comm., Sec.	2006	14	0.25	1.500	1.500	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2006	14	0.25	0.000	0.25	25
E1020-Inst. Equip.	2006	14	0.25	0.000	0.25	30
E1090-Other Equip.	0	0	0	0	0	0

## Multipurpose Building (1990)

**School ID: 055048 | James Rodriguez ES (Espanola)**

**Total Area: 12154 11,878**

NMCI Contrib?

YES

### Property Report (Record ID #: 45012)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 926743

Replacement: 2318254

Repair: 1845070

FCI: 79.59

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1990	30	0.25	0.000	0.25	100
B2010-Ext. Walls	1990	30	0.25	0.000	0.25	100
B2020-Ext. Windows	1990	30	0.625	0.000	0.625	30
B2030-Ext. Doors	1990 (½)	30	0.625	0.000	0.625	30
B30-Roof	2004	16	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	1990	30	0.25	0.000	0.25	50
C1030-Int. Walls	1990	30	0.25	0.000	0.25	60
C3010-Wall Finishes	2008	12	0.625	0.000	0.625	12
C3020-Floor Finishes	1990	30	0.625	0.000	0.625	12
C3030-Ceiling Finishes	1990	30	0.625	0.000	0.625	30
D2010-Plumbing Fixt.	1990	30	0.625	0.000	0.625	30
D2020-Water Dist.	1990	30	0.625	0.000	0.625	30
D2030-Drain, Waste, Vent	1990	30	0.625	0.000	0.625	30
D3020-Heat Gen. Sys.	0	0	0	0	0	0
D3030-Cool Gen. Sys.	0	0	0	0	0	0
D3041-Air Dist. Sys.	1990	30	0.625	0.000	0.625	30
D3042-Exh. Vent. Sys.	1990	30	0.625	0.000	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	1990	30	0.625	0.000	0.625	25
D3060-HVAC Control	1990	30	0.625	0.000	0.625	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1990	30	0.625	0.000	0.625	30
D5020-Ltg, Br. Circuits	1992	28	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	1990	30	0.625	0.000	0.625	15
D5038-Comm., Sec.	1990	30	0.625	0.000	0.625	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	1990	30	0.625	0.000	0.625	25

E1020-Inst. Equip.	0	0	0	0	0	0
E1090-Other Equip.	1990	30	0.25	0.000	0.25	60

## Portables (1980) 1

**School ID: 055048 | James Rodriguez ES (Espanola)**

**Total Area: 1792**

NMCI Contrib?

YES

### Property Report (Record ID #: 45013)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 58742

Replacement: 93972

Repair: 93972

FCI: 100.00

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	1980	40	0.625	0.000	0.625	15

## Site

**School ID: 055048 | James Rodriguez ES (Espanola)**

**Total Area: 66161**

NMCI Contrib?

YES

### Property Report (Record ID #: 45017)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 554429

Replacement: 1605066

Repair: 884438

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2004	16	0.25	1.50	1.50	20
G2030-Pedestrian Paving	2004	16	0.25	0.00	0.25	30
G2041-Fences and Gates	2004	16	0.25	0.00	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	1990	30	0.625	0.00	0.625	30
G2052-Basketball Courts	2004	16	0.25	0.00	0.25	30
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2004	16	0.25	0.00	0.25	20
G3010-Water Supply	2004	16	0.25	0.00	0.25	50
G3020-Sanitary Sewer	2004	16	0.25	0.00	0.25	50
G3030-Storm Sewer	2004	16	0.25	0.00	0.25	40
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	2004	16	0.25	0.00	0.25	50
G4020-Site Lighting	2004	16	0.25	0.00	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

\*(½) symbol denotes the system is "split"

## Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----





# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## James Rodriguez ES | 055048 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: James Rodriguez ES

#### GENERAL INFORMATION

#### ADEQUACY STANDARDS (X=Deficient)

#### CONSTRUCTION INFO

Total Enrollment: 353

Permanent GSF: 64369

Portable GSF: 1792

#### POPULATION

#### PARKING

Total Parking:	63	of 62 required	0
Number of Handicap Parking:	6	of 4 required	0
Number of Student Drop-Off:	1	of 1 required	0
Number of Bus Drop-Off:	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 346

**Expected Population:** 346

**Number of Pre-K Students:** 0

**Number of K Students:** 0

**Number of 1-5 Students:** 278

**Number of 6-8 Students:** 68

**Number of 9-12 Students:** 0

**Number of SE Students:** 7

**Number of Lunch Turns:** 3

**Number of Staff:** 41

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 30

**Number of SE Classrooms:** 3

**Playground Equipment:** Yes

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 63

**Number of Gravel Parking:** 0

## EA Memo:

Note: Portable being used for Custodian storage and equipment

[Deficiency Report \(brief\)](#)

## Created by Admin

Wed, 04/03/2019 - 10:32

**Last Updated:** Mon, 07/20/2020 - 07:44 by dschneider

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	890	of 0 required	0
<b>Administrative NSF:</b>	1379	of 669 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	1924	of 1038 required	0
<b>Faculty Work Area NSF:</b>	605	of 346 required	0
<b>Food Service NSF:</b>	5064	of 2730 required	0
<b>General Classroom NSF:</b>	21889	of 10800 required	0
<b>General Storage NSF:</b>	1792	of 346 required	0
<b>Maintenance or Janitorial Space NSF:</b>	2244	of 173 required	0
<b>Media Center NSF:</b>	2336	of 1038 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 346 required	346
<b>Physical Ed NSF:</b>	6789	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	2720	of 1395 required	0
<b>Student Health NSF:</b>	400	of 346 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	2	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0

## Support Documents

Help

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

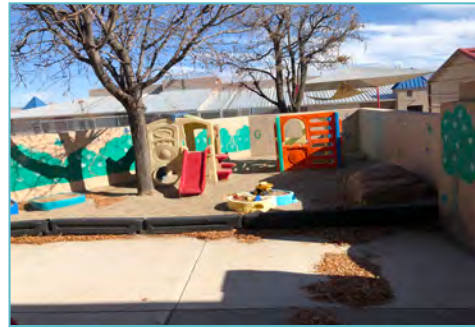
[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Los Niños Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Los Niños Kindergarten is located at 323 North Coronado Avenue in Española, New Mexico, and is part of the Española Public School District. The 1-story campus contains permanent buildings and no portables. Occupancy is pre-kindergarten through kindergarten students, and a staff of approx 39. The campus is made up of 1 building. Constructed in 1987, there has been an addition in 2003, and a complete campus renewal in 2014.

#### **Site:**

The site is approximately 3 acres and includes three play areas. The school has a parking capacity of 26 (2 are handicap spaces). All paved areas are in fair condition and require no improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas include trees, shrubs, which are irrigated. Site drainage flows east towards James H Rodriguez Elementary school.

#### **Structural/Exterior Closure:**

The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The roof is a mineral surfaced built up roof sealed with a silver coating. Exterior doors are typically hollow wood, and windows are typically operable, double-pane units with metal frames.

#### **Interiors:**

Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical ceiling tile. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are generally solid wood with lights.

#### **Mechanical/Plumbing:**

Heating is provided by a hot water heater. The cooling system is provided by evaporative cooling units. The heating distribution system uses ductwork. Ceiling mounted exhaust fans are present. Plumbing fixtures are typically in good condition and piping is original.

**Electrical:**

The electrical system is fed from a transformer that delivers 120/208 V., 3-phase, 4-wire power via a 225 amp panel. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:**

The fire alarm system consists of audible annunciator in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are fire-rated. There is no security system. The complex handicap compliance needs upgrading.

**2003 Update:**

In 2003 an addition of two classrooms was added, 2,000 sf, \$350,000.00, Bond money, also in 2003 a new roof was installed, \$96,800.00, Bond money. Anticipated DCU#04-037, \$ part of 263,571.00 Exit Signs Structural Fire Alarm Fire Resistance 2-way Sprinklers Walkways 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Los Niños Kindergarten Center's address is 323 North Coronado Avenue in Espanola, New Mexico, near the geographic city center. The three-acre site is very tight. It shares land with James H. Rodriguez Elementary School; the total acreage is 11.64 acres. The facility is accessed from the east, along Coronado Avenue. Coronado Avenue is generally low speed arterial circulation, but school zone signs have been provided. Land use around the property is mostly residential with some of this still undeveloped. Landscaping is minimal and needs improvement. The site topography slopes from west to east, almost certainly creating minor drainage issues near James H Rodriguez ES. The site has no room for expansion. Parking, primarily for staff, is located to the north and northeast of the main building. Vehicular circulation is adequate. Drop-off / pick-up areas appear to be marginally adequate for the enrollment as do provisions for the handicapped (inside as well). The drop-off/pick-up areas have improved with the renovation to parking at Rodriguez Elementary. Similarly, most of the parking area between Rodriguez buildings and Los Ninos buildings is available to the parents. School Plant: This facility is one main building that has had an addition to the south just two years ago. Sidewalks are provided to each entry and finish floors are typically at one level. Roofing is primarily a mineral-surfaced built-up roof (BUR) with a coating added in the past several years (the original building). This roofing is in poor condition and beyond its 20 year life-span, so should be replaced. The roof of the addition has a mineral-surfaced BUR and is in good condition. Mechanical systems are in poor condition with evaporative cooling and rooftop units heating the building. Only the units at the new addition can remain; all others should be replaced. Refrigerated air should be considered. Exterior building finishes are mostly stucco and with a beige and salmon color scheme. The interior finishes are 12" x 12" vinyl composition tile or carpet floors, painted gypsum board or concrete masonry unit (CMU) walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. Some of these finishes are new, including paint. The facility has good natural light. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. The public address (PA) /system is via the phone system.

***Adequacy and Environment for Education:***

The enrollment at Los Niños Kindergarten Center is approximately 164. The average classroom size is over 1,430 square feet. Pre-kindergarten (pre-school) and kindergarten are provided. No severely handicapped students, staff or visitors are currently at the school. Upgrades are needed of restrooms and interiors should be refurbished. The facility has double-loaded hallways. The classrooms are pleasant teaching environments, and the interior finishes should be refurbished. None of the recommendations from the past evaluation have been completed. The Main Capital Investment Areas: Install site (parking) area lighting; Landscaping needs improvement; Install an automatic door opener at the main entry; Replace knob locksets with lever hardware (about 1/3 of the locksets); Repaint the exterior trim; Re-roof the building(except new classroom addition); Replace carpet in several rooms; Replace the building HVAC system; Install a clock system and consider inclusion of a public address (PA) system; Install a fire alarm system; Install a security system; Install room identification signs meeting ADA requirements; Issue: Land purchase and new cafeteria / multi-purpose room.

**FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

## LOS NIÑOS ELEMENTARY SCHOOL

### *School Information*

Address: 323 North Coronado Ave,  
Española, NM 87532

Phone: 505.753.6819

Principal: Kelly Miller

School Mascot: -

School Colors: Red/Gold/White

Total Teaching Staff: 4

Total Non Teaching Staff: 12

Grade Levels: PreK- K

2020 - 21 Enrollment: 82

FAD Ranking 2022: 373

Weighted NMCI: 21.26%

2019 School Grade: 46

### *School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

### School Activities:

PE 1 per week

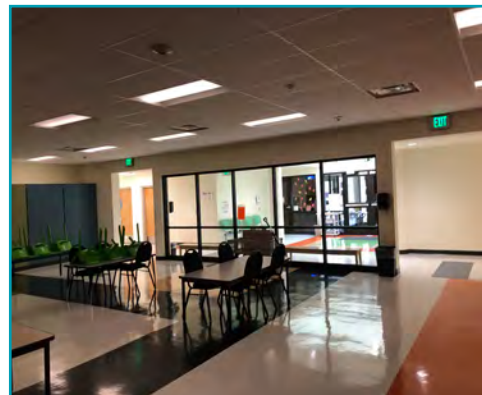
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 1 seating/day;  
30 minutes in length



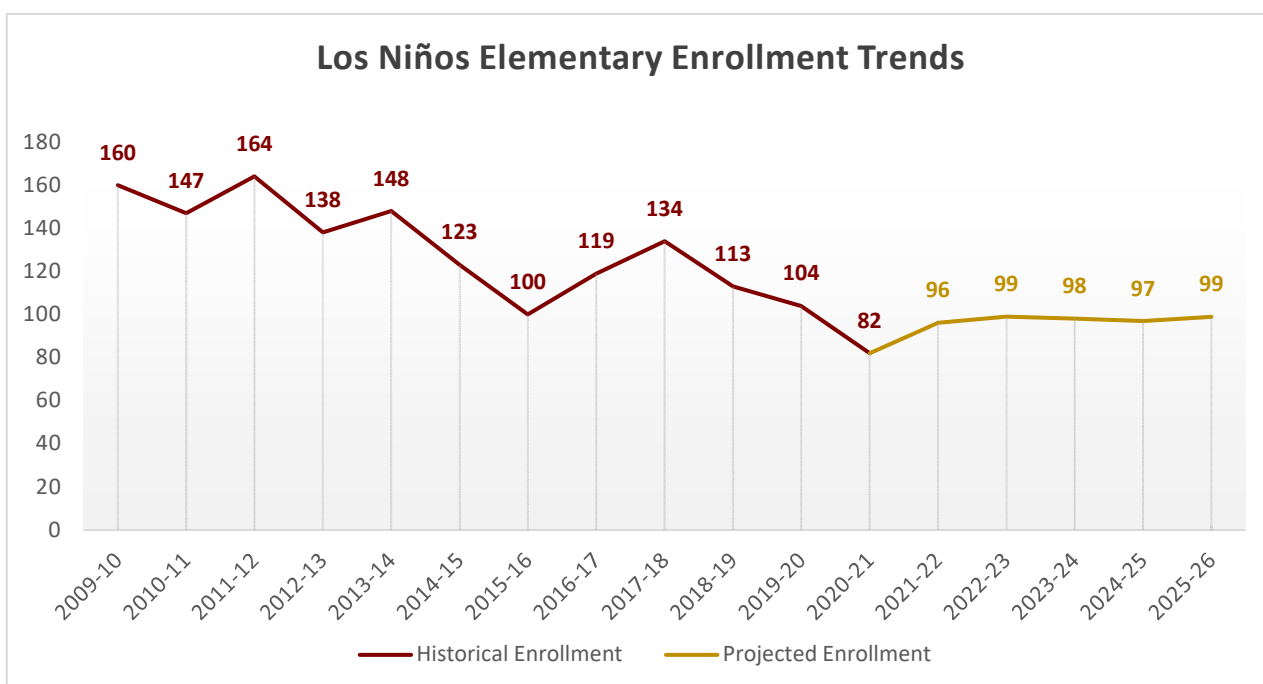
### Los Niños Elementary School Enrollment History

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Pre-K	21	0	32	38	40	56	30	50	63	52	44	31
KN	139	147	132	100	108	67	70	69	71	61	60	51
<b>TOTAL</b>	<b>160</b>	<b>147</b>	<b>164</b>	<b>138</b>	<b>148</b>	<b>123</b>	<b>100</b>	<b>119</b>	<b>134</b>	<b>113</b>	<b>104</b>	<b>82</b>

### Los Niños Elementary School Enrollment Projections

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	38	45	46	44	48
KN	58	54	52	53	51
<b>TOTAL</b>	<b>96</b>	<b>99</b>	<b>98</b>	<b>97</b>	<b>99</b>

### Los Niños Elementary School Enrollment Trends





**SCHOOL MISCELLANEOUS INFORMATION****Food**

Staffing is provided by district personnel. Los Niños Elementary School has one food period per day. A total of 93 children are served breakfast and 90 lunch. Approximately 89 percent of the students at LNES participate in breakfast and 87 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Los Niños Elementary School.

**Transportation**

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates three buses for Los Niños Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is not separated from the parent drop-off at LNES. The transportation department reports that the Bus drop-off/pick-up area at the school is not adequate and it gets very congested with bus and other.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Los Niños Elementary School does not offer any extracurricular activities at the moment. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

**Special Education**

The Española Public Schools provides several special education services. The services provided at Los Niños Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 4. There are two DD level classrooms for special education at the school and both have an accessible restroom within the classroom. The table above indicates the special education students by levels, per grade.

**Los Niños ES Special Education Enrollment**

Grade/Level	A	B	C	D	Gifted	Totals
Pre-K				27		27
K	10					10
<b>Totals</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>37</b>

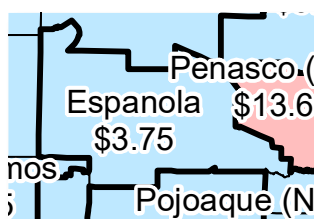
### Health

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Los Niños Elementary School has one full time health assistant and one part time nurse. The nurse is shared with Hernandez ES and Abiquiu ES. The school has an available cot area for sick students, an area for testing, and a refrigerator and ice available in this area. The student health area also provides a sink and secure storage at LNES.

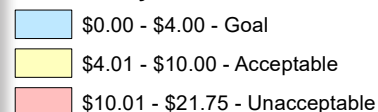
### Los Niños Elementary School Technology Plan Overview

Los Niños Elementary School has one computer lab. The school also provides pods stations with six per classroom. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at LNES have an overhead projector and document camera. The school also has a TV Computer Screen. Currently there are approximately 20 desktop computers, 76 laptop computers, 20 Chrome books, one server, and 2 network printers at Los Niños Elementary School. The security cameras at the school need replacement.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does



#### ISP Cost by MBPS/Month



PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

### Los Niños Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
20	76	20	5	5	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Los Niños Elementary School has one full time custodial staff assigned for their grounds and facility upkeep. There is an average of 45 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the

average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA costs for Los Niños Elementary School alone is \$183,930.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of LNES per square foot per year.

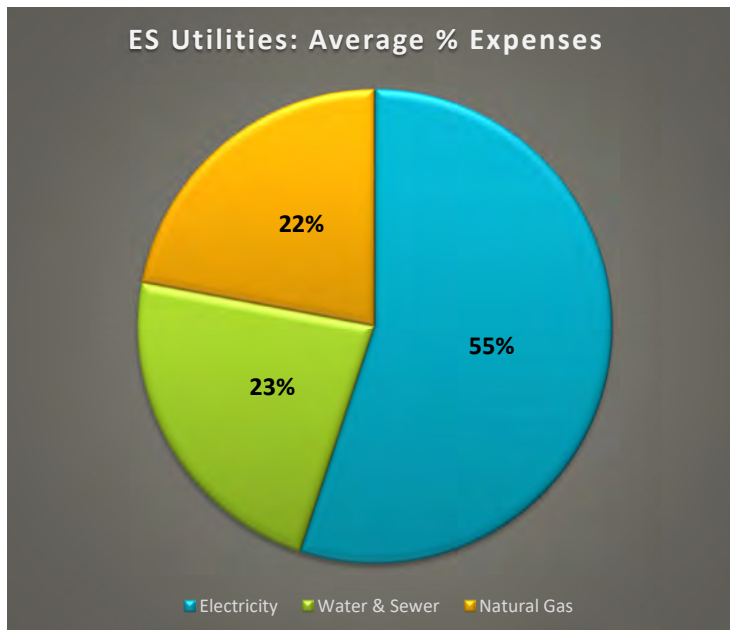
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Los Niños ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26	\$33,514

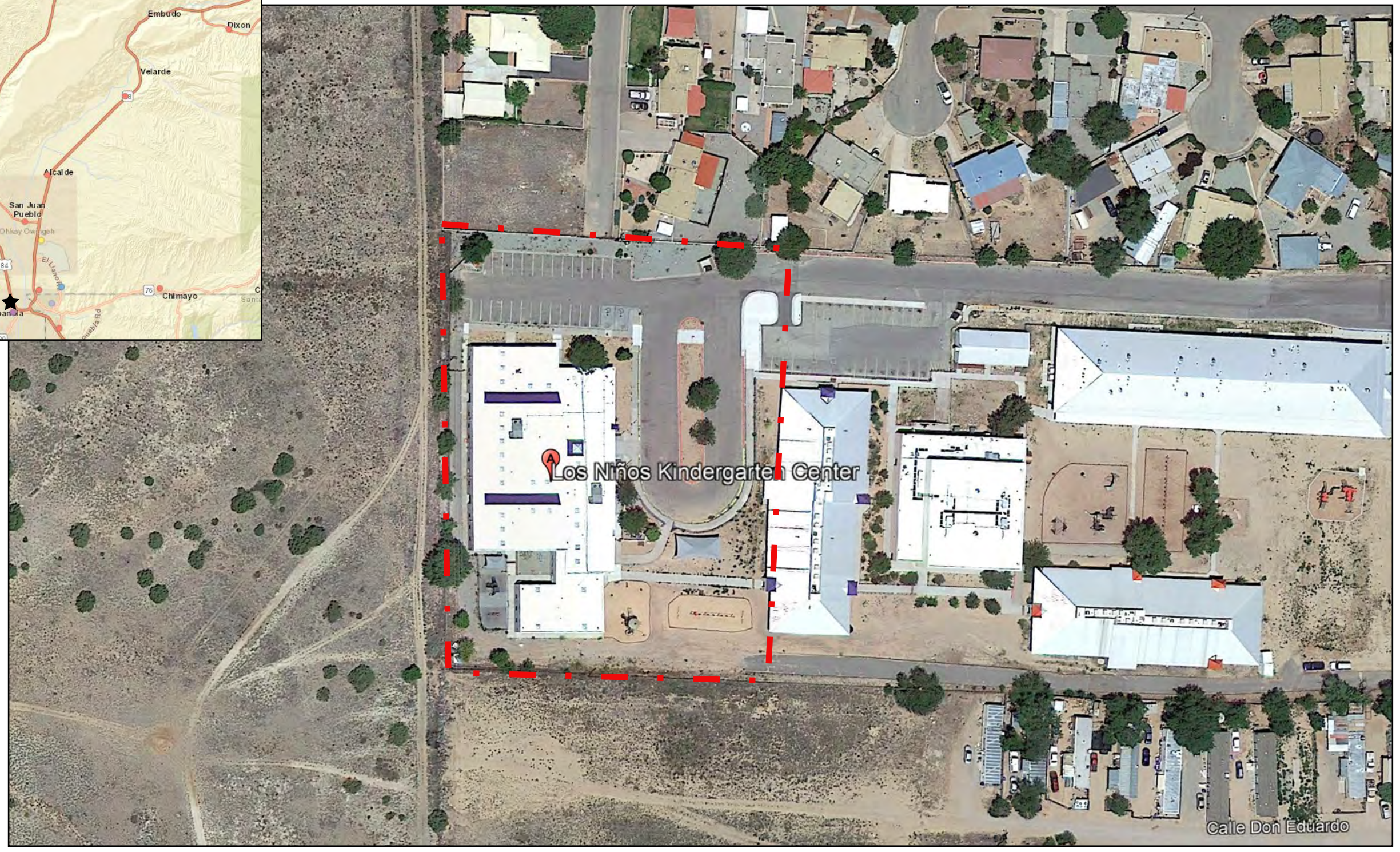


The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

**ITEMIZED DETAILED CAPITAL NEEDS**

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Los Niños ES organized by priority.

EPS DISTRICT NEEDS								
Los Niños ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D12	Los Ninos ES	1986	Site	Dist	Z-Landscaping; Drainage	FacRen	BS-SB9	Landscape around playground
F1	Los Ninos ES	1986	Site	Dist	Z-Perimeter Fence and Gate	LHSS	L-SB9	Upgrade fencing to secure school
F2	Los Ninos ES	1986	Site	Dist	Security	LHSS	L-SB9	Install secure vehicular campus entry
F3	Los Ninos ES	1986	Site	Dist	Z-Parking Lots	LHSS	L-SB9	Upgrade road to Los Ninos
F4	Los Ninos ES	1986	Site	Dist	Z-Parking Lots	LHSS	L-SB9	Repair/repave Parking Lot

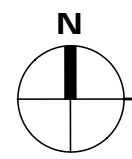


**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Calle Don Eduardo

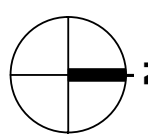
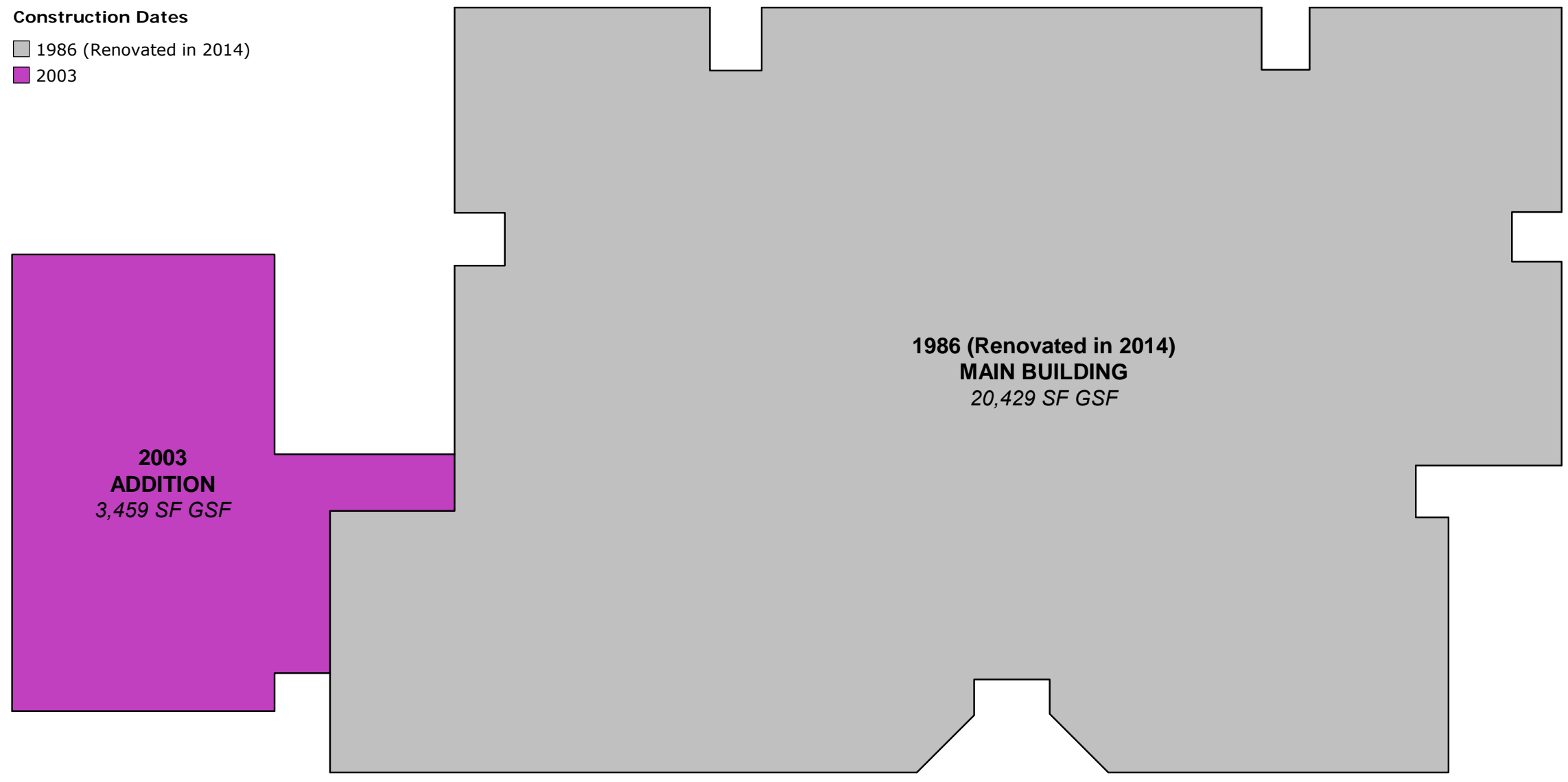
Imagery ©2017 Google



**LOS NIÑOS ELEMENTARY SCHOOL**

323 North Coronado Avenue, Espanola, NM 87532 (Located on James H. Rodriguez ES Site)

**AERIAL PLAN**

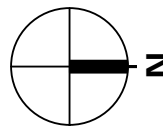
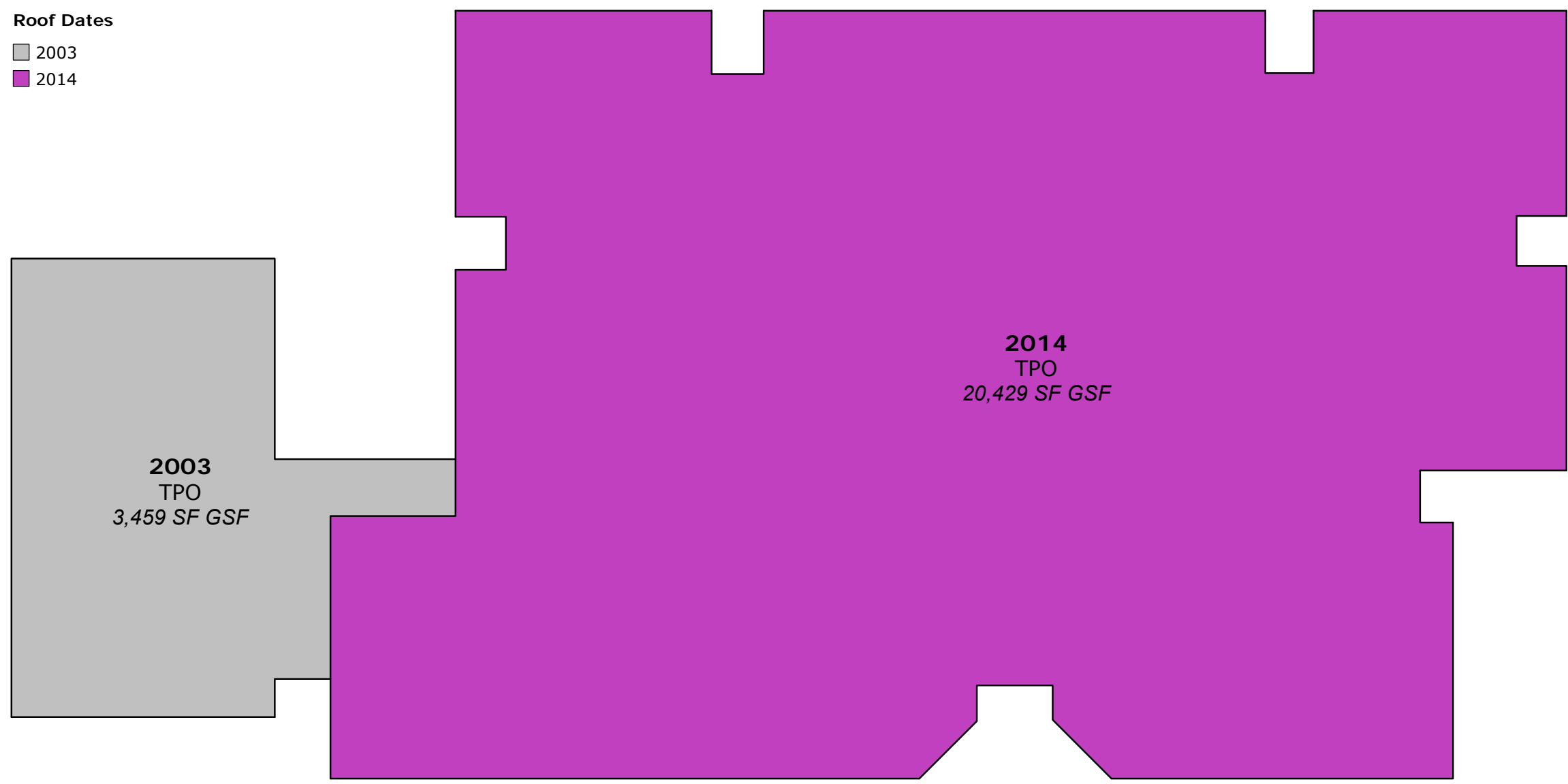


**Los Niños Kindergarden ES**

1" = 20'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>23,888 SF</b>



# Los Niños Kindergarden ES

1" = 20'-0"

## ROOF PLAN

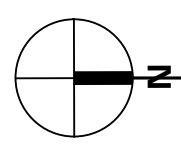
23,888 SF



**SECTION**  
**4.1**

**Site/School Details**

GRAPHICS

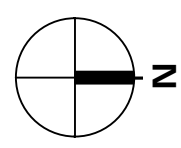
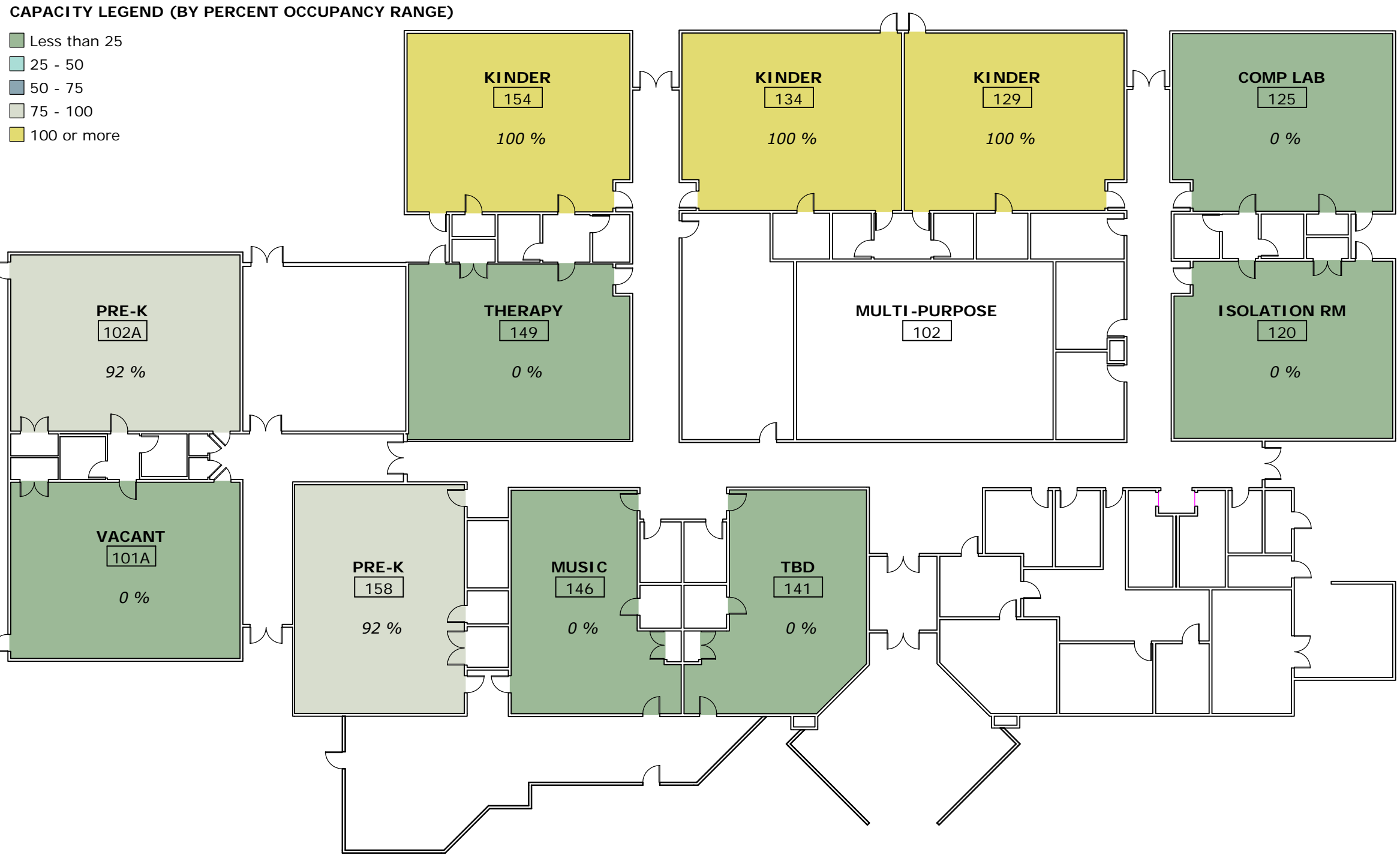


**Los Niños Kindergarden ES**



**OVERALL FLOOR PLAN**

GROSS SQ. FT.	
BUILDING TYPE	Area
PERMANENT	3,459 SF
PERMANENT	20,429 SF



**Los Niños Kindergarden ES**

1" = 20'-0"

**CAPACITY PLAN**

Instructional Spaces = 11

**SECTION**  
**4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Pre-K:	44	27		2
Kindergarten:	60	0		3
<b>TOTALS</b>	<b>104</b>	<b>27</b>	<b>0</b>	<b>5</b>

\*Note: Three classes of 3Y and 4Y (2 sesiones); One class of NM pre-k (all day)

SCHOOL HOURS	
School Start Time	8:00 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	1

District:	<b>Española Public Schools</b>
School:	<b>Los Niños Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
Chacon	Pre-K		102A	1,252	22	24	25	24	92%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Martinez	Pre-K		158	1,206	22	24	24	24	92%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Khjalsa	Kindergarten		154	1,216	20	20	24	20	100%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Gallegos	Kindergarten		134	1,192	20	20	24	20	100%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
Trujillos	Kindergarten		129	1,190	20	20	24	20	100%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	Isolation Rm		120	1,180	0	0	24	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Therapy Rm		149	1,192	0	0	24	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Music		146	967	0	0	19	19	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Computer Lab		125	1,191	0	0	24	20	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	TBD		141	1,011	0	0	20	20	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
Vacant	Vacant		101A	1,252	0	0	25	20	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
<b>SUBTotal w/Portables:</b>				<b>12,849</b>	<b>104</b>	<b>108</b>	<b>257</b>	<b>219</b>	<b>97%</b>							<b>Totals</b>	<b>172.50</b>	<b>379.50</b>	<b>45%</b>
<b>SUBTotal w/o Portables:</b>				<b>12,849</b>		<b>108</b>		<b>219</b>											

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**

Count **general** classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	104
2020-21 40 day Student Enrollment:	82

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	219
Maximum Facility Capacity w/o Portables	219
Functional Facility Capacity w/ Portables	108
Functional Facility Capacity w/o Portables	108
Instructional Space Capacity w/ Portables @ 67%	147
Instructional Space Capacity w/o Portables @ 67%	147

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	7	64%
Number of and % Of Special Education Classrooms	2	18%
Number of and % Of Special Use Classrooms	2	18%
	<b>11</b>	<b>100%</b>

Number of and % Of Portable Classrooms	0	0%
--	---	----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

#### Los Ninos Kindergarten | 055142

[View Comments this School](#)



**School Report List Target:** wNMCI (Default)

#### **SCHOOL ADDRESS**

323 North Coronado Avenue

Espanola, NM 87532

6/10/2009 Site assessment by Dennis Schneider.

Update 9/14/12 Per FMP Vendor AM: Received FMP Update per ARC and applied. 5/16/2016 CJA Fixed the "Set Quantity to" field in the building

systems. 2/19/2016 Site assessment by Troy Levesque.  
 12/6/2016 CJA Fixed EA, see comment on object.  
 1/4/2017 CJA Removed the "Need assessment" note on name. Troy was there.  
 Site assessment 7/29/20 by Dennis Schneider.

## DISTRICT DATA

**District ID:** 055  
**District Name:** Espanola

## SCHOOL INFO

**School ID:** 055142  
**School Name:** Los Ninos Kindergarten  
**Year Constructed:** 1/1/1987

## NMCI INFO

## Educational Adequacy (055142)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055142	Los Ninos Kindergarten ES	163326	380790	<a href="#">Click to view</a>

Students use the Gym at Carlos Vigil M/S and will use the Multipurpose Room at Los Ninos for eating (food brought over from the M/S)

## Educational Adequacy

### Deficiency Report for Los Ninos Kindergarten ES | 055142

Assessment ID: [Go Back to EA\\_055142](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Computer Lab SF	0	700	X (space)	80.00	3.00	223860
Food Service SF	1351 <b>1,414</b>	169	X (space)	80.00	3.00	54046
Parent Workspace SF	0	150	X (space)	80.00	3.00	47970
Student Health SF	149	1	X (space)	80.00	3.00	320

Total Parking	28	31	X (facility)	1321.66	1.00	54594
---------------	----	----	--------------	---------	------	-------

**Weighted Repair Index: 380790**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	3	24557			732407	5070128
Espanola	Los Ninos Kindergarten ES	24557 <b>24,524</b>	163326	380790	732407	5070128

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Los Ninos Kindergarten ES	Main Building (1986)	21043 <b>21,012</b>	1473044	38.01
Espanola	Los Ninos Kindergarten ES	Addition (2003)	3513 <b>3,512</b>	176964	27.94

## Description

Los Niños Kindergarten is located at 323 North Coronado Avenue in Española, New Mexico, and is part of the Española Public School District. The 1-story campus contains permanent buildings and no portables. Occupancy is pre-kindergarten through kindergarten students, and a staff of approx 39. The campus is made up of 1 building. Constructed in 1987, there has been an addition in 2003, and a complete campus renewal in 2014.

Site: The site is approximately 3 acres and includes three play areas. The school has a parking capacity of 26 (2 are handicap spaces). All paved areas are in fair condition and require no improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas include trees, shrubs, which are irrigated. Site drainage flows east towards James H Rodriguez Elementary school.

Structural/Exterior Closure: The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The roof is a mineral surfaced built up roof sealed with a silver coating. Exterior doors are typically hollow wood, and windows are typically operable, double-pane units with metal frames.

Interiors: Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical ceiling tile. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are generally solid wood with lights.

Mechanical/Plumbing: Heating is provided by a hot water heater. The cooling system is provided by evaporative cooling units. The heating distribution system uses ductwork. Ceiling mounted exhaust fans are present. Plumbing fixtures are typically in good condition and piping is original.

Electrical: The electrical system is fed from a transformer that delivers 120/208 V., 3-phase, 4-wire power via a 225 amp panel. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school does not have an emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible annunciator in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are fire-rated. There is no security system. The complex handicap compliance needs upgrading.

2003 Update: In 2003 an addition of two classrooms was added, 2,000sf, \$350,000.00, Bond money, also in 2003 a new roof was installed, \$96,800.00, Bond money. Anticipated DCU#04-037, \$ part of 263,571.00 Exit Signs Structural Fire Alarm Fire Resistance 2-way Sprinklers Walkways 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Los Niños Kindergarten Center's address is 323 North Coronado Avenue in Espanola, New Mexico, near the geographic city center. The three-acre site is very tight. It shares land with James H. Rodriguez Elementary School; the total acreage is 11.64 acres. The facility is accessed from the east, along Coronado Avenue. Coronado Avenue is generally low speed arterial circulation, but school zone signs have been provided. Land use around the property is mostly residential with some of this still undeveloped. Landscaping is minimal and needs improvement. The site topography slopes from west to east, almost certainly creating minor drainage issues near James H Rodriguez ES. The site has no room for expansion. Parking, primarily for staff, is located to the north and northeast of the main building. Vehicular circulation is adequate. Drop-off / pick-up areas appear to be marginally adequate for the enrollment as do provisions for the handicapped (inside as well). The drop-off / pick-up areas have improved with the renovation to parking at Rodriguez Elementary. Similarly, most of the parking area between Rodriguez buildings and Los Ninos buildings is available to the parents. School Plant: This facility is one main building that has had an addition to the south just two years ago. Sidewalks are provided to each entry and finish floors are typically at one level. Roofing is primarily a mineral-surfaced built-up roof (BUR) with a coating added in the past several years (the original building). This roofing is in poor condition and beyond its 20 year life-span, so should be replaced. The roof of the addition has a mineral-surfaced BUR and is in good condition. Mechanical systems are in poor condition with evaporative cooling and rooftop units heating the building. Only the units at the new addition can remain; all others should be replaced. Refrigerated air should be considered. Exterior building finishes are mostly stucco and with a beige and salmon color scheme. The interior finishes are 12" x 12" vinyl composition tile or carpet floors, painted gypsum board or concrete masonry unit (CMU) walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. Some of these finishes are new, including paint. The facility has good natural light. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. The public address (PA) / system is via the phone system. Adequacy and Environment for Education: The enrollment at Los Niños Kindergarten Center is approximately 164. The average classroom size is over 1,430 square feet. Pre-kindergarten (pre-school) and kindergarten are provided. No severely handicapped students, staff or visitors are currently at the school. Upgrades are needed of restrooms and interiors should be refurbished. The facility has double-loaded hallways. The classrooms are pleasant teaching environments, and the interior finishes should be refurbished. None of the recommendations from the past evaluation have been completed. The Main Capital Investment Areas: o Install site (parking) area lighting o Landscaping needs improvement o Install an automatic

door opener at the main entry o Replace knob locksets with lever hardware (about 1/3 of the locksets) o Repaint the exterior trim o Re-roof the building (except new classroom addition) o Replace carpet in several rooms o Replace the building HVAC system o Install a clock system and consider inclusion of a public address (PA) system o Install a fire alarm system o Install a security system o Install room identification signs meeting ADA requirements o Issue: Land purchase and new cafeteria / multi-purpose room

## Addition (2003)

**School ID: 055142 | Los Ninos Kindergarten ES (Espanola)**

**Total Area: 3513 3,512**

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45070)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 44194  Replacement: 633359  Repair: 176964  FCI: 27.94  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2003	17	0.25	0.000	0.25	100
B2010-Ext. Walls	2003	17	0.25	0.000	0.25	100
B2020-Ext. Windows	2003	17	0.25	0.000	0.25	30
B2030-Ext. Doors	2003	17	0.25	0.000	0.25	30
B30-Roof	2014	6	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2014	6	0.25	0.000	0.25	50
C1030-Int. Walls	2003	17	0.25	0.000	0.25	60
C3010-Wall Finishes	2014	6	0.25	0.000	0.25	12
C3020-Floor Finishes	2014	6	0.25	0.000	0.25	12
C3030-Ceiling Finishes	2014	6	0.25	0.000	0.25	30



D2010-Plumbing Fixt.	2014	6	0.25	0.000	0.25	30
D2020-Water Dist.	2014	6	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2014	6	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	0	0	0	0	0	0
D3030-Cool Gen. Sys.	0	0	0	0	0	0
D3041-Air Dist. Sys.	2014	6	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2014	6	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2014	6	0.25	0.000	0.25	25
D3060-HVAC Control	2014	6	0.25	0.000	0.25	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2003	17	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2014	6	0.25	0.000	0.25	15
D5038-Comm., Sec.	2014	6	0.25	0.000	0.25	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2014	6	0.25	0.000	0.25	25
E1020-Inst. Equip.	0	0	0	0	0	0
E1090-Other Equip.	0	0	0	0	0	0

## Main Building (1986)

School ID: 055142 | Los Ninos Kindergarten ES (Espanola)

Total Area: 21043 21,012

NMCI Contrib?

YES

### Property Report (Record ID #: 45069)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 534492

Replacement: 3875910

Repair: 1473044

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1986	34	0.25	0.000	0.25	100
B2010-Ext. Walls	1986	34	0.25	0.000	0.25	100
B2020-Ext. Windows	2014	6	0.25	0.000	0.25	30
B2030-Ext. Doors	2014	6	0.25	0.000	0.25	30
B30-Roof	2014	6	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2014	6	0.25	0.000	0.25	50
C1030-Int. Walls	1986	34	0.25	0.000	0.25	60
C3010-Wall Finishes	2014	6	0.25	0.000	0.25	12
C3020-Floor Finishes	2014	6	0.25	0.000	0.25	12
C3030-Ceiling Finishes	2014	6	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2014	6	0.25	0.000	0.25	30
D2020-Water Dist.	2014	6	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2014	6	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	0	0	0	0	0	0
D3030-Cool Gen. Sys.	0	0	0	0	0	0
D3041-Air Dist. Sys.	1986	34	0.625	0.000	0.625	30
D3042-Exh. Vent. Sys.	1986	34	0.625	0.000	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2014	6	0.25	0.000	0.25	25
D3060-HVAC Control	2014	6	0.25	0.000	0.25	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1986	34	0.625	0.000	0.625	30
D5020-Ltg, Br. Circuits	2014	6	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2014	6	0.25	0.000	0.25	15
D5038-Comm., Sec.	2014	6	0.25	0.000	0.25	15
D5039-Technology	2019	1	0.25	0.000	0.25	10

D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2014	6	0.25	0.000	0.25	25
E1020-Inst. Equip.	2014	6	0.25	0.000	0.25	30
E1090-Other Equip.	0	0	0	0	0	0

## Site

**School ID: 055142 | Los Ninos Kindergarten ES (Espanola)**

**Total Area: 24556** 24,524

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45071)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 153721  Replacement: 560859  Repair: 377387  FCI: 67.29  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	1987	33	0.625	0.00	0.625	20
G2030-Pedestrian Paving	2004	16	0.25	0.00	0.25	30
G2041-Fences and Gates	1987	33	0.25	0.00	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	1987	33	0.625	0.00	0.625	30
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2012	8	0.25	0.00	0.25	20
G3010-Water Supply	1987	33	0.25	0.00	0.25	50

G3020-Sanitary Sewer	1987	33	0.25	0.00	0.25	50
G3030-Storm Sewer	1987	33	0.25	0.00	0.25	40
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	1987	33	0.25	0.00	0.25	50
G4020-Site Lighting	2014	6	0.25	0.00	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

\*(1/2) symbol denotes the system is "split"

## Support Documents

### Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

### Who's online

There is currently 1 user online.

- [gstafford](#)-----





# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Los Ninos Kindergarten ES | 055142 | Espanola Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Los Ninos Kindergarten ES

### GENERAL INFORMATION

### CONSTRUCTION INFO

Total Enrollment: 86  
Permanent GSF: 24566  
Portable GSF: 0  
**POPULATION**

### ADEQUACY STANDARDS (X=Deficient)

### PARKING

<b>Total Parking:</b>	28 X (facility)	of 59 required	31
<b>Number of Handicap Parking:</b>	2	of 2 required	0
<b>Number of Student Drop-Off:</b>	1	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 104

**Expected Population:** 104

**Number of Pre-K Students:** 44

**Number of K Students:** 60

**Number of 1-5 Students:** 0

**Number of 6-8 Students:** 0

**Number of 9-12 Students:** 0

**Number of SE Students:** 26

**Number of Lunch Turns:** 3

**Number of Staff:** 39

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 11

**Number of SE Classrooms:** 1

**Playground Equipment:** Yes

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 28

**Number of Gravel Parking:** 0

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	1121	of 0 required	0
<b>Administrative NSF:</b>	940	of 306 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	0 X (space)	of 700 required	700
<b>Faculty Work Area NSF:</b>	554	of 150 required	0
<b>Food Service NSF:</b>	1,414 1351 X (space)	of 1520 required	169
<b>General Classroom NSF:</b>	11045	of 3000 required	0
<b>General Storage NSF:</b>	308	of 104 required	0
<b>Maintenance or Janitorial Space NSF:</b>	118	of 52 required	0
<b>Media Center NSF:</b>	727	of 312 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 150 required	150
<b>Physical Ed NSF:</b>	7204	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	1448	of 465 required	0
<b>Student Health NSF:</b>	149 X (space)	of 150 required	1

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0

### EA Memo:

Students use the Gym at Carlos Vigil M/S and will use the Multipurpose Room at Los Ninos for eating (food brought over from the M/S)

[Deficiency Report \(brief\)](#)

### Created by Admin

Wed, 04/03/2019 - 10:32

**Last Updated:** Wed, 07/29/2020 - 12:56 by dschneider

---

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----





### San Juan Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

San Juan Elementary School is located in Ohkay Owingeh Pueblo, and is part of the Espanola Public School District. The 1-story campus contains 46,086 SF of permanent buildings and 3,472 SF of portables (2) for a total of 49,558 GSF. Occupancy is kindergarten through sixth grade students, and a staff of 51. The campus is made up of 3 buildings. Originally constructed in 1932, there have been five additions. There are 2 portable facilities on site. To most accurately capture repair costs the complex was split into six permanent building assessments.

#### **Site:**

The site is approximately 7.67 acres and includes a playground area and a basketball court. The school has a parking capacity of 85 (6 handicap spaces). All areas paved new in 2003. Concrete sidewalks are in good condition and pose no hazard. There is a small landscaped area within a roundabout, which (is not) irrigated. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The buildings typically rest on slab-on-grade footings and foundation walls, that are showing minor cracks, which are a sign of settlement or damage. The main structure is adobe, and others are concrete block. The roofs either TPO or metal standing seam, new in 2003. Exterior doors are typically hollow metal, and windows are typically operable, double-pane units with aluminum frames.

#### **Interiors:**

Partition wall types include painted concrete block and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' or 2'x2' lay-in or tongue and groove wood with vigas. Flooring in high use areas is wood. Most other flooring is wood or carpet and tile. Interior doors are generally non-rated solid wood.

#### **Mechanical/Plumbing:**

Heating is provided by gas-fired forced air units. Cooling is provided by evaporative cooling

units. The heating distribution system uses metal ductwork. Fresh air is supplied by infiltration. Plumbing fixtures are typically in good condition.

#### *2006 Update:*

ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' San Juan Elementary School's address is on State Road 74 in north Espanola, New Mexico. The seven acre site is fairly open, but will become a little constrained after the next building is completed to the west. 1.86 acres of the land is leased from the adjacent San Juan Pueblo. The facility is accessed from the south. Landscaping is minimal. The majority of mature trees are located near the front entry. The play fields are in fair condition, including basketball and play equipment. Site topography is fairly flat, almost certainly creating minor drainage issues, however, no ponding was viewed at the time of this evaluation. The facility has room for expansion. The best location for growth is probably to the west end adjacent to construction underway at the time of this evaluation, or east after the portables are relocated. Parking, primarily for staff, is located at the south edge of the property. Most of the students ride busses each day. School Plant: The facility layout is a 'campus' design. The facility is comprised of an administrative building with classrooms (originally erected about 1935) and a classroom building (originally constructed in 1957 and added to in 1978) adjacent to the cafetorium (built in 1992 with four more classrooms). This site has been a school for 100 years. There is a building referred to as "5" consisting of a half dozen classrooms and six double portables that are used for storage or are empty/unused. These are slated for demolition or removal. The administrative and classroom buildings were being renovated during the beginning of this evaluation. The field survey work was continued several weeks later when construction was complete. Exterior building finishes are almost entirely of stucco. The brand new roofing is a white TPO membrane. Mechanical systems are in good condition, with several new large package units. Electrical service is overhead. The number of toilet fixtures exceeds that required by codes. The facility has good natural light. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. The interior finishes are carpet or 12" x 12" vinyl composition floors, painted gypsum board or plaster walls and 2' x 4' acoustic ceiling tile or painted gypsum board ceilings. The ceiling of the cafetorium is exposed steel structure (bar joists and deck). There are acoustic baffles and panels on the upper 1/3 of the wall area.

#### *2003 Update:*

In 2003 there was installed all new pavement to replace the gravel parking, \$91,889.00, Bond money, also in 2003, 50% of the roofs were replaced the older ones, \$75,00.00, Bond money. DCU, \$336,910.00 Anticipated DCU#03-263, \$part of \$336,910.00 Egress Heating Plumbing Fencing

#### *Adequacy and Environment for Education:*

The average classroom approaches 900 square feet. Grades 1 through 6 are accommodated. No issues were noted regarding severely handicapped students, staff or visitors. The facility is accessible. The renovation being completed addresses general issues and half of the projects The Main Capital Investment Areas: Install landscaping and irrigation; Play field expansion; Provide flashing school zone lights; Install parking area pole lighting; Install an outdoor covered teaching area; Construct a triple dumpster enclosure; Add a half dozen splash blocks at the front canopy;

Re-stucco the cap area of the classroom building; Clean all stucco of the classroom building and remediate cracking; Replace each wood window of both buildings with double-pane units; Re-finish two pairs of metal doors at the classroom building; Provide ADA compliant room signage; Clock system; Provide a LAN for computers Electrical: The electrical system is fed from three pad-mounted transformers that deliver 120/240 V., 1-phase, 3-wire power to the facility. 600 amp main. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in corridors only. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation and interior doors on escape corridors are not fire-rated. The school does not have a security system. The complex is handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers.

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

## SAN JUAN ELEMENTARY SCHOOL

*School Information*

Address: 411 State Road 74,  
Ohkay Owingeh, NM 87566

Phone: 505.852.4225

Principal: Elaine Romero

School Mascot: Dragons

School Colors: Blue/Gold/White

Total Teaching Staff: 19

Total Non Teaching Staff: 23

Grade Levels: K- 6th

2020 - 21 Enrollment: 223

FAD Ranking 2022: 324

Weighted NMCI: 23.38%

2019 School Grade: 43

*School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

## School Activities:

PE 1 per week

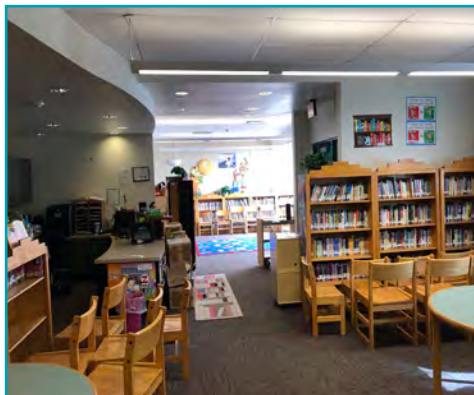
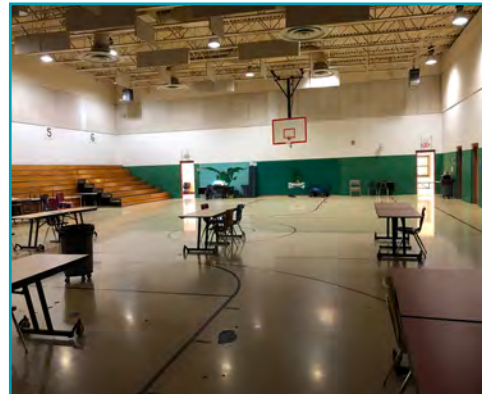
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 4 seatings/day;  
30 minutes in length

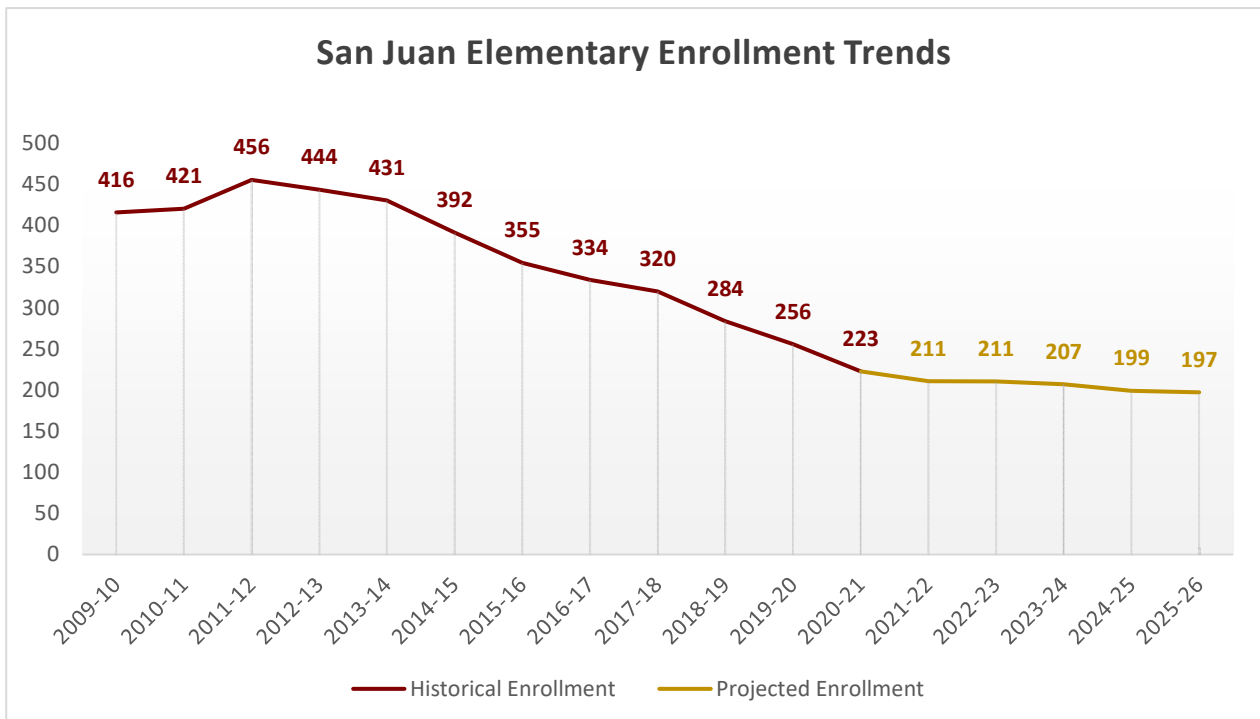


*San Juan Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	59	62	76	67	59	50	46	37	45	33	33	25
1st	63	66	71	79	64	52	49	40	38	43	30	33
2nd	63	64	71	66	76	58	45	46	41	37	36	31
3rd	61	66	63	62	62	68	53	51	44	31	36	37
4th	61	56	61	58	56	60	62	51	41	47	32	29
5th	51	57	59	58	59	52	52	60	52	44	44	29
6th	58	50	55	54	55	52	48	49	59	49	45	39
<b>TOTAL</b>	<b>416</b>	<b>421</b>	<b>456</b>	<b>444</b>	<b>431</b>	<b>392</b>	<b>355</b>	<b>334</b>	<b>320</b>	<b>284</b>	<b>256</b>	<b>223</b>

*San Juan Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	37	37	33	34	33
1st	24	35	35	31	32
2nd	31	22	33	33	30
3rd	29	29	21	31	31
4th	35	27	27	19	29
5th	28	34	26	26	19
6th	27	26	32	25	25
<b>TOTAL</b>	<b>211</b>	<b>211</b>	<b>207</b>	<b>199</b>	<b>197</b>

*San Juan Elementary School Enrollment Trends*

## SCHOOL MISCELLANEOUS INFORMATION

### *Food*

Staffing is provided by district personnel. There are three food service staff members at San Juan Elementary School. There are four food periods per day. A total of 115 children are served breakfast and 244 lunch. Approximately 47 percent of the students at SJES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at San Juan Elementary School.

### *Transportation*

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates three buses for San Juan Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is separated from the parent drop-off at SJES; however, it is not well utilized. The transportation department reports that the Bus drop-off/pick-up area at the school is not adequate since the navigation of a large bus in the area is challenging.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

### *Extracurricular*

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. San Juan Elementary School offers Basketball and Cheerleading as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

### *Health*

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. San Juan Elementary School has one full time nurse. The school has an available cot area for sick students, an area for testing, and a refrigerator and ice available in this area. The student health area also has an available sink and secure storage. During the process of this Facility Master Plan there were no facility needs related to student health at San Juan Elementary School.

### Special Education

The Española Public Schools provides several special education services. The services provided at San Juan Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 10. The school has one DD level classroom for special education; however, it does not have an accessible restroom. The table on the right indicates the special education students by levels, per grade.

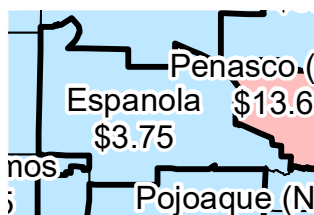
San Juan ES Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
K	4					4
1st	4			2		6
2nd	3					3
3rd	1	2				3
4th		3		1		4
5th	2	2		2		6
6th	3	5		1		9
<b>Totals</b>	<b>17</b>	<b>12</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>35</b>

### San Juan Elementary School Technology Plan Overview

San Juan Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at SJES have an overhead projector and document camera. The school also has one TV Computer Screen. Currently there are approximately 40 desktop computers, 100 laptop computers, 131 Chrome books, one server, and 2 network printers at San Juan Elementary School. There are a total of 4 security cameras at the school and they all need replacement.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya ; Phone systems. The district does



#### ISP Cost by MBPS/Month

- \$0.00 - \$4.00 - Goal
- \$4.01 - \$10.00 - Acceptable
- \$10.01 - \$21.75 - Unacceptable

PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

### San Juan Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
40	100	131	15	15	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. San Juan Elementary School has three full time custodial staff assigned for their grounds and facility upkeep. There is an average of 105 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PSFA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PSFA cost for San Juan Elementary School alone is \$345,503.

#### EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of SJES per square foot per year.



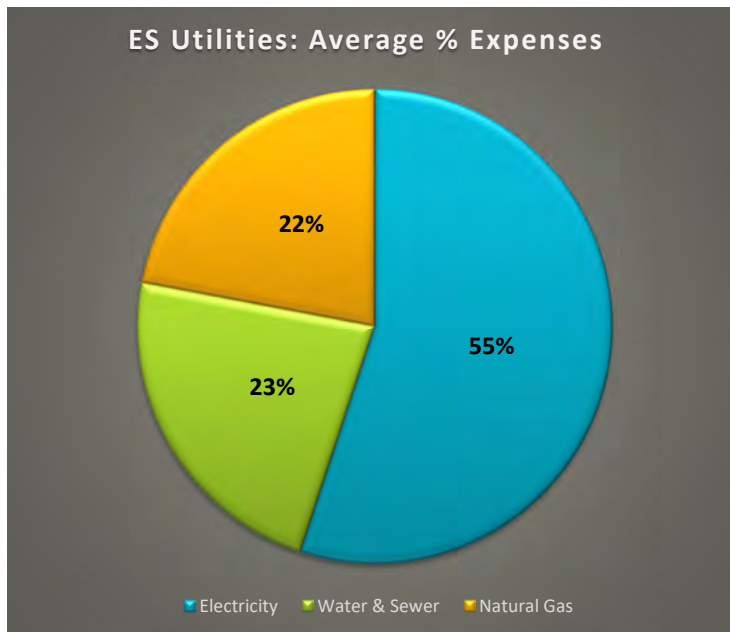
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

San Juan ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30	\$59,498

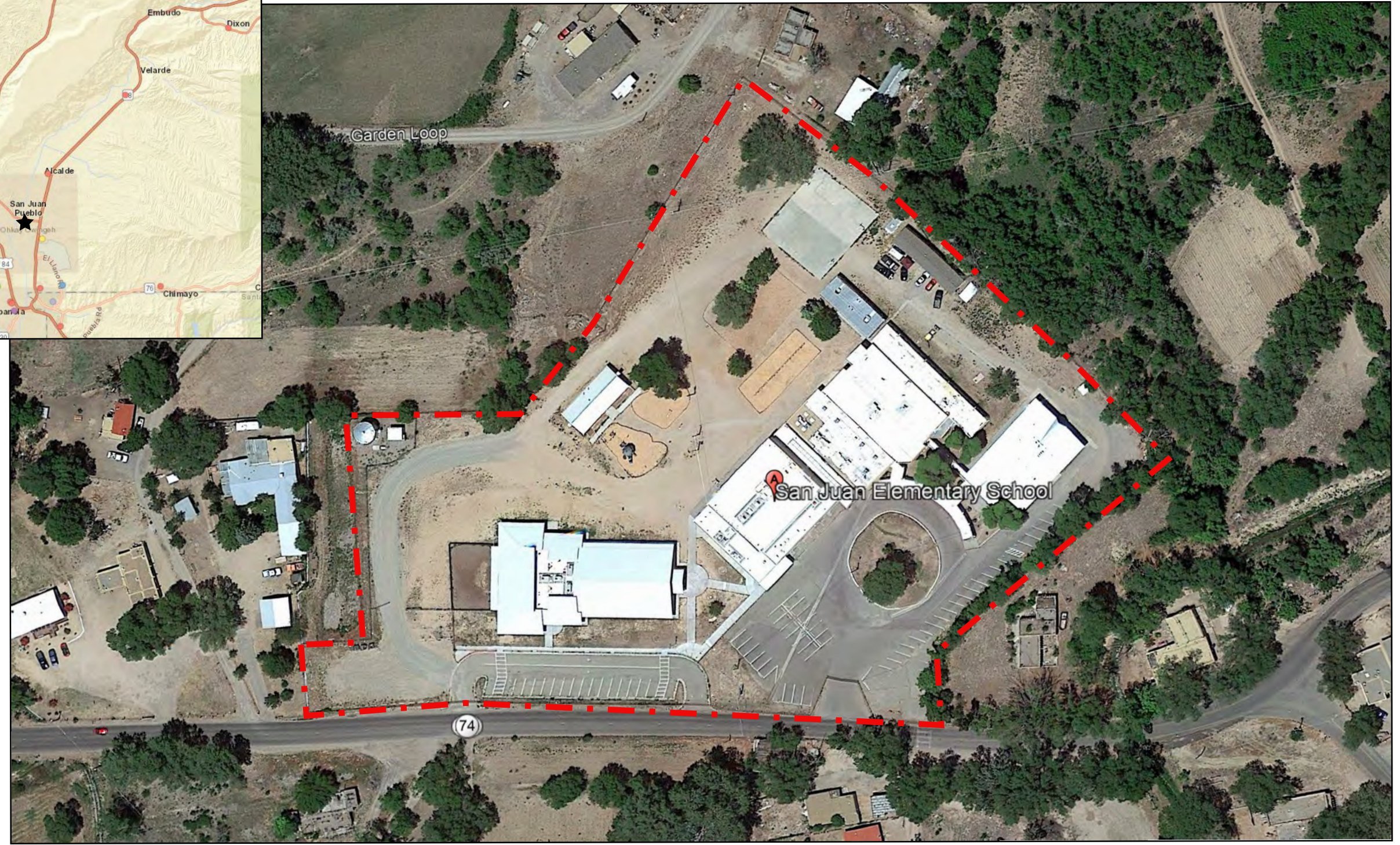


The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for San Juan ES organized by priority.

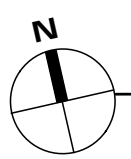
EPS DISTRICT NEEDS								
San Juan ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D1	San Juan ES	1932	Campus	Dist	Technology	Tech	Tech	Technology: connectivity is an issues
D2	San Juan ES	1932	Campus	Dist	HVAC	AdqStd	BS-GOB	Upgrade HVAC except 2006 addition
D2	San Juan ES	1932	Campus	Dist	HVAC	AdqStd	BS-SB9	Install mini split system in IT room in Kindergarten wing
D8	San Juan ES	1932	Campus	Dist	Roof	FacRen	BS-GOB	Repair/replace roof
D11	San Juan ES	1932	Campus	Dist	Exterior Finishes	FacRen	BS-SB9	Repair stucco; repair exterior wall damage at Admin Bldg.; Repair stucco at cafeterium
D12	San Juan ES	1932	Campus	Dist	Z-Landscaping; Drainage	FacRen	BS-SB9	Upgrade Landscaping; water damage; ice; ponding in parking lot
D15	San Juan ES	1932	Original	Dist	Exterior Windows	FacRen	BS-SB9	Replace Exterior Windows of Admin. Bldg.
F1	San Juan ES	1932	Campus	Dist	Renovation	FacRen	BS-GOB	Major Renovation of older building; Minor renovation renovations; systems upgrades for new buildings
F2	San Juan ES	1932	Campus	Dist	Plumbing Fixtures	FacRen	BS-SB9	Upgrade restrooms
F3	San Juan ES	1932	Clrm Add	Dist	Int. Doors; Partitions; Stairs; Elev	FacRen	BS-SB9	Replace 4 interior doors in 1957 corridor
F4	San Juan ES	1932	Site	Dist	Z-Playgrounds	LHSS	L-SB9	Upgrade playground equipment and replace wood edging around field area: 350 lf
F5	San Juan ES	1932	Site	Dist	Z-Playgrounds	EdPro	BS-SB9	Install Pre-K playground
F6	San Juan ES	1932	Site	Dist	Z-Parking Lots	LHSS	L-SB9	Upgrade Parking Lots
F7	San Juan ES	1932	Site	Dist	Z-Site Specialties	FacRen	BS-SB9	Repair outdoor basketball courts
F8	San Juan ES	1992	Gym	Dist	Lighting; Branch Circuits	AdqStd	BS-SB9	Upgrade Cafetera lighting
F9	San Juan ES	1992	Gym	Dist	Institutional Equipment	FacRen	BS-SB9	Upgrade bleachers in Cafeterium
PV	San Juan ES	1932	Site	Dist	Z-Site Lighting	AdqStd	P-SB9	Upgrade site lighting for energy efficiency
PV	San Juan ES	1992	Gym	Dist	Institutional Equipment	FacRen	P-SB9	Replace cafeteria tables and chairs
PV	San Juan ES	1992	Gym	Dist	Institutional Equipment	FacRen	P-SB9	Upgrade gym scoreboard
PV	San Juan ES	1932	Campus	Dist	Institutional Equipment	FacRen	P-SB9	Install ADA signage
PV	San Juan ES	1932	Site	Dist	Z-Site Utilities	FacRen	BS-GOB	Upgrade water supply
PV	San Juan ES	1932	Campus	Dist	Foundations	LHSS	P-SB9	Repair Porch: Structural Issues



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

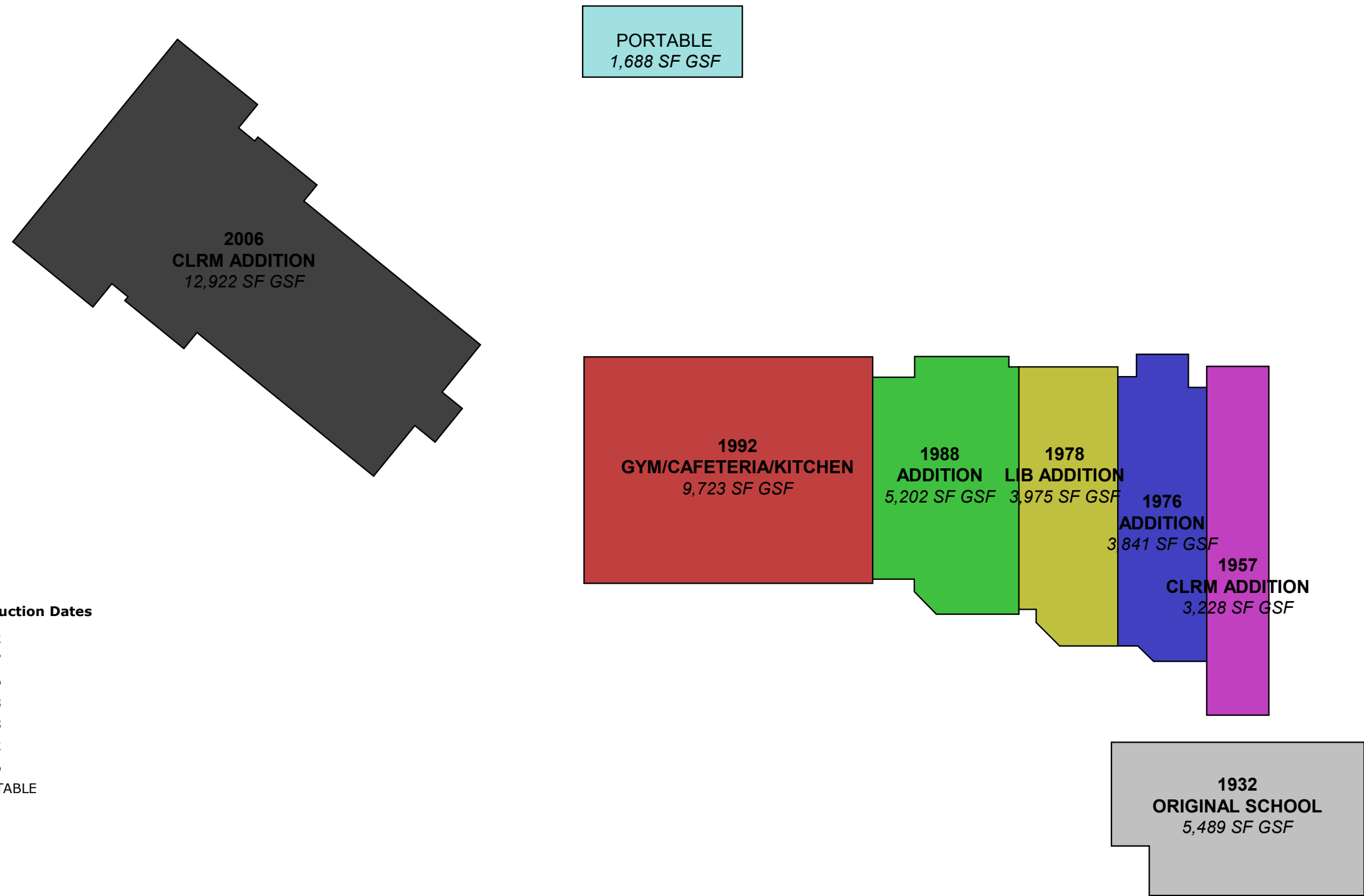
Imagery ©2017 Google



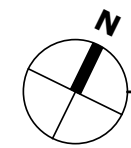
**SAN JUAN ELEMENTARY SCHOOL**

411 State Road 74, Ohkay Owingeh, NM 87566

**AERIAL PLAN**



- Construction Dates**
- 1932
  - 1957
  - 1976
  - 1978
  - 1988
  - 1992
  - 2006
  - PORTABLE

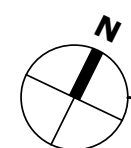
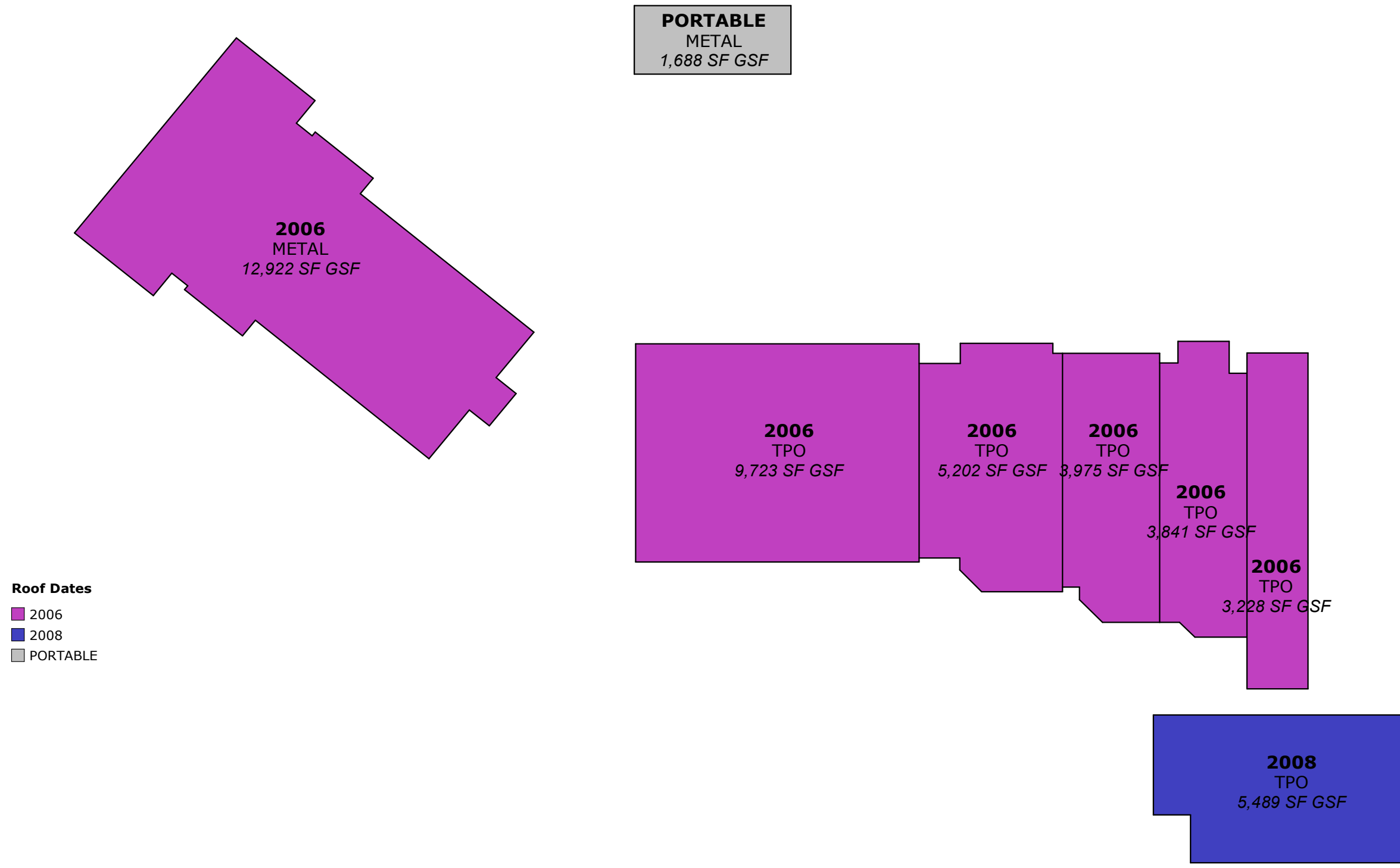


**San Juan ES**

1" = 40'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s) + PORTABLE(s)	
<b>TOTAL =</b>	<b>46,067 SF</b>

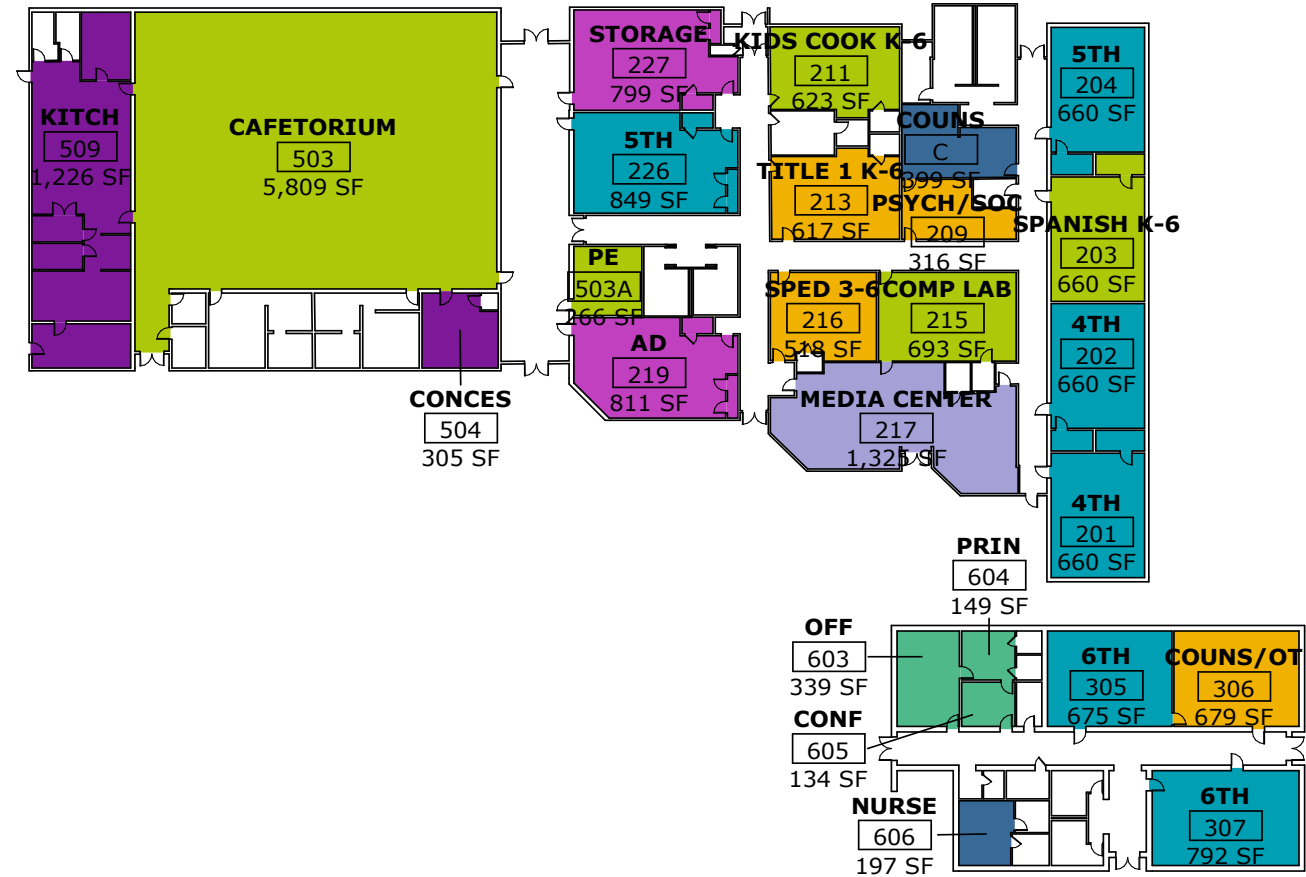
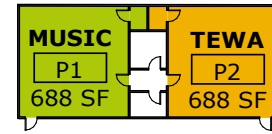


**San Juan ES**

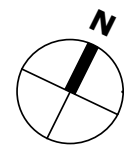
1" = 40'-0"

**ROOF PLAN**

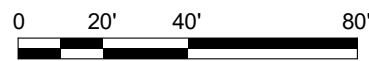
**46,067 SF**



- OVERALL LEGEND (BY NMAS TYPE)**
- Administration
  - Food Services
  - General Use Classroom
  - General Use Classroom (Non-Instructional)
  - Library/Media Center
  - Special Education Classroom
  - Special Use Classroom
  - Student Health / Counseling
  - Teaching Support

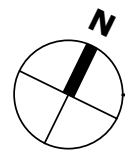


**San Juan ES**



**OVERALL FLOOR PLAN**

GROSS SQ. FT.		GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	5,489 SF	PERMANENT	3,975 SF	PERMANENT	12,922 SF
PERMANENT	3,228 SF	PERMANENT	5,202 SF	PORTABLE	1,688 SF
PERMANENT	3,841 SF	PERMANENT	9,723 SF		



**San Juan ES**

1" = 40'-0"

**CAPACITY PLAN**

Instructional Spaces = 27







# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**San Juan ES | 055144**

[View Comments this School](#)



no image

School Report List Target: wNMCI (Default)

### SCHOOL ADDRESS

714 Calle Don Diego

San Juan, NM 87566

10/20/2011 CJA Corrected building system on Portables (1999) 1 Update

9/14/12 Per FMP Update AM: FMP Update per ARC applied.

9/13/2017 CJA Site assessment by Dennis Schneider.

### DISTRICT DATA

District ID: 055

District Name: Espanola

### SCHOOL INFO

School ID: 055144

School Name: San Juan ES

Year Constructed: 1/1/1932

### NMCI INFO

## Educational Adequacy (055144)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055144	San Juan ES	87363	170511	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for San Juan ES | 055144

Assessment ID: [Go Back to EA\\_055144](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Faculty Workspace SF	150 <b>210</b>	106	X (space)	80.00	3.00	33899
General Storage SF	244	12	X (space)	80.00	3.00	3838

Parent Workspace SF	0	256	X (space)	80.00	3.00	81869
Student Health SF	240	16	X (space)	80.00	3.00	5117
Total Parking	51	26	X (facility)	1321.66	1.00	45789

**Weighted Repair Index: 170511**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	10	48345			1867372	9561608
Espanola	San Juan ES	48345	44,380sf Permanent 1,792sf Portable	87363	170511	1867372

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	San Juan ES	Classroom Addition (1957)	3199 3,228	410312	71.62
Espanola	San Juan ES	Original School (1932)	5621 5,489	757083	70.35
Espanola	San Juan ES	Library Addition (1978)	3489 3,975	442287	67.70
Espanola	San Juan ES	Gym / Cafeteria / Kitchen Addition (1992)	11137 9,723	1442871	66.26
Espanola	San Juan ES	Addition (1976)	3489 3,841	352588	52.78
Espanola	San Juan ES	Addition (1988)	4700 5,202	470036	52.23
Espanola	San Juan ES	Classroom Addition (2006)	13235 12,922	1136912	43.92

1 Portable (1999) Double 1,792 sf

## Description

San Juan Elementary School is located in Ohkay Owingeh Pueblo, and is part of the Espanola Public School District. The 1-story campus contains 46,086 SF of permanent buildings and 3,472 SF of portables (2) for a total of 49,558 GSF. Occupancy is kindergarten through sixth grade students, and a staff of 51. The campus is made up of 3 buildings. Originally constructed in 1932, there have been five additions. There are 2 portable facilities on site. To most accurately capture repair costs the complex was split into six permanent building assessments. Site: The site is approximately 7.67 acres and includes a playground area and a basketball court. The school has a parking capacity of 85 (6 handicap spaces). All areas paved new in 2003. Concrete sidewalks are

in good condition and pose no hazard. There is a small landscaped area within a roundabout, which (is not) irrigated. Site drainage is generally adequate.

**Structural/Exterior Closure:** The buildings typically rest on slab-on-grade footings and foundation walls, that are showing minor cracks, which are a sign of settlement or damage. The main structure is adobe, and others are concrete block. The roofs either TPO or metal standing seam, new in 2003. Exterior doors are typically hollow metal, and windows are typically operable, double-pane units with aluminum frames. Interiors: Partition wall types include painted concrete block and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' or 2'x2' lay-in or tongue and groove wood with vigas. Flooring in high use areas is wood. Most other flooring is wood or carpet and tile. Interior doors are generally non-rated solid wood.

**Mechanical/Plumbing:** Heating is provided by gas-fired forced air units. Cooling is provided by evaporative cooling units. The heating distribution system uses metal ductwork. Fresh air is supplied by infiltration. Plumbing fixtures are typically in good condition. 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' San Juan Elementary School's address is on State Road 74 in north Espanola, New Mexico. The seven acre site is fairly open, but will become a little constrained after the next building is completed to the west. 1.86 acres of the land is leased from the adjacent San Juan Pueblo. The facility is accessed from the south. Landscaping is minimal. The majority of mature trees are located near the front entry. The play fields are in fair condition, including basketball and play equipment. Site topography is fairly flat, almost certainly creating minor drainage issues, however, no ponding was viewed at the time of this evaluation. The facility has room for expansion. The best location for growth is probably to the west end adjacent to construction underway at the time of this evaluation, or east after the portables are relocated. Parking, primarily for staff, is located at the south edge of the property. Most of the students ride busses each day.

**School Plant:** The facility layout is a 'campus' design. The facility is comprised of an administrative building with classrooms (originally erected about 1935) and a classroom building (originally constructed in 1957 and added to in 1978) adjacent to the cafetorium (built in 1992 with four more classrooms). This site has been a school for 100 years. There is a building referred to as "5" consisting of a half dozen classrooms and six double portables that are used for storage or are empty/unused. These are slated for demolition or removal. The administrative and classroom buildings were being renovated during the beginning of this evaluation. The field survey work was continued several weeks later when construction was complete. Exterior building finishes are almost entirely of stucco. The brand new roofing is a white TPO membrane. Mechanical systems are in good condition, with several new large package units. Electrical service is overhead. The number of toilet fixtures exceeds that required by codes. The facility has good natural light. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. The interior finishes are carpet or 12" x 12" vinyl composition floors, painted gypsum board or plaster walls and 2' x 4' acoustic ceiling tile or painted gypsum board ceilings. The ceiling of the cafetorium is exposed steel structure (bar joists and deck). There are acoustic baffles and panels on the upper 1/3 of the wall area.

**Adequacy and Environment for Education:** The average classroom approaches 900 square feet. Grades 1 through 6 are accommodated. No issues were noted regarding severely handicapped students, staff or visitors. The facility is accessible. The renovation being completed addresses general issues and half of the projects

**The Main Capital Investment Areas:**

- o Install landscaping and irrigation
- o Play field expansion
- o Provide flashing school zone lights
- o Install parking area pole lighting
- o Install an outdoor covered teaching area
- o Construct a triple dumpster enclosure
- o Add a half dozen splash blocks at the front canopy
- o Re-stucco the cap area of the classroom building
- o Clean all stucco of the classroom building and remediate cracking
- o Replace each wood window of both buildings with double-pane units
- o Re-finish two pairs of metal doors at the classroom building
- o Provide ADA compliant room signage
- o Clock system
- o Provide a LAN for computers

**Electrical:** The electrical system is fed from three pad-mounted transformers that deliver 120/240 V., 1-phase, 3-wire power to the facility. 600 amp main. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:** The fire alarm system consists of audible and visual annunciators in corridors only. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation and interior doors on escape corridors

are not fire-rated. The school does not have a security system. The complex is handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and door openers. 2003 Update: In 2003 there was installed all new pavement to replace the gravel parking, \$91,889.00, Bond money, also in 2003, 50% of the roofs were replaced the older ones, \$75,00.00, Bond money. DCU, \$336,910.00 Anticipated DCU #03-263, \$part of \$336,910.00 Egress Heating Plumbing Fencing

## Addition (1976)

**School ID: 055144 | San Juan ES (Espanola)**

**Total Area: 3489 3,841**

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40240)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 106415  Replacement: 668004  Repair: 352588  FCI: 52.78  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1976	44	0.25	0.250	0.250	100
B2010-Ext. Walls	1976	44	0.25	0.250	0.250	100
B2020-Ext. Windows	1976	44	0.625	0.625	0.625	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	1976	44	0.25	0.250	0.250	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30

D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	2006	14	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2006	14	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2008	12	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2008	12	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	2008	12	0.25	0.250	0.250	30
D3042-Exh. Vent. Sys.	2008	12	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1976	44	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1976 (½)	44	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2006	14	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Addition (1988)

School ID: 055144 | San Juan ES (Espanola)

Total Area: 4700 5,202

NMCI Contrib?

YES

## Property Report (Record ID #: 40241)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 161351

Replacement: 899909

Repair: 470036

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1988	32	0.25	0.250	0.250	100
B2010-Ext. Walls	1988	32	0.25	0.250	0.250	100
B2020-Ext. Windows	1988	32	0.625	0.625	0.625	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	1988	32	0.25	0.250	0.250	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	1988	32	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1988	32	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	2008	12	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2008	12	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	2008	12	0.25	0.250	0.250	30
D3042-Exh. Vent. Sys.	2008	12	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2008	12	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1988 (½)	32	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1988 (½)	32	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2006	14	0.625	0.625	0.625	10

D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Classroom Addition (1957)

School ID: 055144 | San Juan ES (Espanola)

Total Area: 3199 3,228

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40242)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 140884  Replacement: 572941  Repair: 410312  FCI: 71.62  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1957	63	0.25	0.250	0.250	100
B2010-Ext. Walls	1957	63	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	1957	63	0.625	0.625	0.625	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12



C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	0	0	0	0	0	0
D2020-Water Dist.	0	0	0	0	0	0
D2030-Drain, Waste, Vent	0	0	0	0	0	0
D3020-Heat Gen. Sys.	1980	40	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	2005	15	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	1990	30	0.625	0.250	0.250	30
D3042-Exh. Vent. Sys.	1990	30	0.625	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1980	40	0.625	0.625	0.625	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1990 (½)	30	0.625	0.250	0.250	30
D5020-Ltg, Br. Circuits	1990 (½)	30	0.625	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2006	14	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Classroom Addition (2006)

School ID: 055144 | San Juan ES (Espanola)

Total Area: 13235 12,922

NMCI Contrib?

YES

### Property Report (Record ID #: 40243)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 321213

Replacement: 2588501

Repair: 1136912

FCI: 43.92

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2006	14	0.25	0.250	0.250	100
B2010-Ext. Walls	2006	14	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	2006	14	0.25	0.250	0.250	60
C3010-Wall Finishes	2006	14	0.625	0.625	0.625	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	2006	14	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2006	14	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	2006	14	0.25	0.250	0.250	30
D3042-Exh. Vent. Sys.	2006	14	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2006	14	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2006	14	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2006	14	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15

D5039-Technology	2006	14	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2006	14	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Gym / Cafeteria / Kitchen Addition (1992)

School ID: 055144 | San Juan ES (Espanola)

Total Area: 11137 9,723

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40244)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 435902  Replacement: 2177618  Repair: 1442871  FCI: 66.26  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1992	28	0.25	0.250	0.250	100
B2010-Ext. Walls	1992	28	0.25	0.250	0.250	100
B2020-Ext. Windows	1992	28	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1992	28	0.25	0.250	0.250	50
C1030-Int. Walls	1992	28	0.25	0.250	0.250	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12

C3020-Floor Finishes	1992 (½)	28	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1992	28	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	1992	28	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	1992	28	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	1992	28	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	1992	28	0.25	0.250	0.250	30
D3042-Exh. Vent. Sys.	1992	28	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	1992	28	0.25	0.500	0.500	50
D5010-Main Pwr, Emgy.	1992	28	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	1992	28	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2006	14	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	1992	28	0.625	0.625	0.625	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Library Addition (1978)

School ID: 055144 | San Juan ES (Espanola)

Total Area: 3489 3,975

NMCI Contrib?

YES

## Property Report (Record ID #: 40245)

INDICES

This report itemizes the Systems of a permanent or portable structure, or site.

w/Repair: 189557  
 Replacement: 653350  
 Repair: 442287  
 FCI: 67.70  
[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1978	42	0.25	0.250	0.250	100
B2010-Ext. Walls	1978	42	0.25	0.250	0.250	100
B2020-Ext. Windows	2005	15	0.25	0.250	0.250	30
B2030-Ext. Doors	1978	42	0.625	0.625	0.625	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	1978	42	0.25	0.250	0.250	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2005	15	0.25	0.250	0.250	30
D2020-Water Dist.	1978	42	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1978	42	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1978	42	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	2005	15	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	1978	42	0.625	0.625	0.625	30
D3042-Exh. Vent. Sys.	1978	42	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1978 (½)	42	0.625	0.625	0.625	30
D5020-Ltg. Br. Circuits	1978 (½)	42	0.625	0.625	0.625	30

D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2006	14	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Original School (1932)

**School ID: 055144 | San Juan ES (Espanola)**

**Total Area: 5621 5,489**

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40246)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 288526  Replacement: 1076197  Repair: 757083  FCI: 70.35  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1932	88	0.25	0.250	0.250	100
B2010-Ext. Walls	1932	88	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2008	12	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50

C1030-Int. Walls	1932	88	0.625	0.625	0.625	60
C3010-Wall Finishes	2006	14	0.625	0.625	0.625	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	1932	88	0.625	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	1980	40	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1980	40	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	2008	12	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2012	8	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	1980	40	0.625	0.625	0.625	30
D3042-Exh. Vent. Sys.	1980	40	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2006	14	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2006	14	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2006	14	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Portables (1999) 1

**School ID: 055144 | San Juan ES (Espanola)**

**Total Area: 1680** Removed

NMCI Contrib?

YES

--	--

## Property Report (Record ID #: 40247)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 55070  
Replacement: 88099  
Repair: 88099  
FCI: 100.00  
[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	1999	21	0.625	0.625	0.625	15

## Portables (2001) 1

**School ID: 055144 | San Juan ES (Espanola)**

**Total Area: 1792**

NMCI Contrib?

YES

## Property Report (Record ID #: 40248)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 58742  
Replacement: 93972  
Repair: 93972  
FCI: 100.00  
[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	2001	19	0.625	0.625	0.625	15

## Site



School ID: 055144 | San Juan ES (Espanola)

Total Area: 48342 47,851

NMCI Contrib?

YES

## Property Report (Record ID #: 43115)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 109712

Replacement: 743017

Repair: 467097

FCI: 62.86

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2006	14	0.25	0.25	0.25	20
G2030-Pedestrian Paving	1995	25	0.25	0.25	0.25	30
G2041-Fences and Gates	1980	40	0.25	0.25	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	0	0	0	0	0	0
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2006	14	0.25	0.25	0.25	15
G3010-Water Supply	2006	14	0.25	0.25	0.25	50
G3020-Sanitary Sewer	0	0	0	0	0	0
G3030-Storm Sewer	0	0	0	0	0	0
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	0	0	0	0	0	0
G4020-Site Lighting	2006	14	0.25	0.25	0.25	40
G4090-Other Site	0	0	0	0	0	0

Electrical Utilities						
G90-Site Specialties	2006	14	0.25	0.250	0.250	40

\*(½) symbol denotes the system is "split"

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## San Juan ES | 055144 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: San Juan ES

GENERAL INFORMATION

ADEQUACY STANDARDS (X=Deficient)

### CONSTRUCTION INFO

Total Enrollment: 256

Permanent GSF: 44870

Portable GSF: 1792

### POPULATION

### PARKING

<b>Total Parking:</b>	51 X (facility)	of 77 required	26
<b>Number of Handicap Parking:</b>	10	of 4 required	0
<b>Number of Student Drop-Off:</b>	2	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 256

**Expected Population:** 256

**Number of Pre-K Students:** 0

**Number of K Students:** 33

**Number of 1-5 Students:** 178

**Number of 6-8 Students:** 45

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 51

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 27

**Number of SE Classrooms:** 2

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 51

**Number of Gravel Parking:** 0

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	0	of 0 required	0
<b>Administrative NSF:</b>	1054	of 534 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	1994	of 768 required	0
<b>Faculty Work Area NSF:</b>	210 150 X (space)	of 256 required	106
<b>Food Service NSF:</b>	3412	of 2280 required	0
<b>General Classroom NSF:</b>	19019	of 8606 required	0
<b>General Storage NSF:</b>	244 X (space)	of 256 required	12
<b>Maintenance or Janitorial Space NSF:</b>	170	of 128 required	0
<b>Media Center NSF:</b>	1177	of 768 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 256 required	256
<b>Physical Ed NSF:</b>	8858	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	1262	of 930 required	0
<b>Student Health NSF:</b>	240 X (space)	of 256 required	16

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	1	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	2	of 1 required	0

[Deficiency Report \(brief\)](#)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## Support Documents

Help

Assessor Training Video (24min)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Tony E. Quintana Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

This school replaces Sombrillo ES. T.E.Q. Elementary School is located at Route 3 and County Road 90 in Española, New Mexico, and is part of the Española Public School District. The 1-story campus contains 38,552 SF of permanent buildings and 0 SF of portables for a total of 38,552 GSF. Occupancy is 395 first through sixth grade students, and a staff of 42. The campus is made up of 4 buildings. Originally constructed in 2006. There are 0 portable facilities on site.

#### **Site:**

The site is approximately 63.95 acres and includes a multi-use play area. The school has a parking capacity of 104 (6 are handicap spaces). All paved areas are in good condition and require no improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas include trees, shrubs, and these areas are irrigated. Site drainage is generally adequate, although there is some ponding in front of Pods C and D.

#### **Structural/Exterior Closure:**

The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The roof is single-ply flexible membrane, and is not leaking. Exterior doors are typically hollow metal and windows are typically operable, double-pane units with metal frames.

#### **Interiors:**

Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical tile. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are generally solid wood.

#### **Mechanical/Plumbing:**

Heating is provided by a hot water boiler. The cooling system is provided by RTU units. The air distribution system uses ductwork. Ceiling mounted exhaust fans are present, and bathroom ventilation is adequate. Plumbing fixtures are typically in good condition and piping is original.

***Electrical:***

The electrical system is fed from a transformer that delivers 120/208 V., 1-phase, 4-wire power via a 225 amp panel. Lighting is typically fluorescent and illumination is adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school does not have an emergency generator.

***Fire Protection/Life Safety Systems/Accessibility:***

The fire alarm system consists of audible annunciator in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors do not have appropriate fire separation, and interior doors on escape corridors are not fire-rated. There is no security system. The complex is generally handicap compliant.

***2006 Update:***

ARC Re-evaluation, 2011 ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' new Tony E. Quintana Elementary School's address is Rt 3 Box 132A, just south of Espanola's city limit. The 63.95 acre site is contiguous with the older T.E.Q. Sombrillo Elementary School. The buildings are situated on fairly high ground and can be seen from quite a distance. The facility is accessed from the north. Landscaping is minimal with only two, one inch caliper trees provided. There are currently no play field(s) including play asphalt area(s). Play equipment was relocated from the Old Sombrillo facility. Site topography is flat, almost certainly creating minor drainage issues, however no ponding was viewed at the time of this evaluation but staff says that there is ponding in front of C and D Pods, other than at the (north) retention pond, which was not full. The site has ample room for expansion. The best locations for growth are at the east and south ends adjacent to existing classrooms. Parking, primarily for staff and special events, is located at the west edge of the property. There is an asphalt drive area for both bus and parent drop-off / pick up. School Plant: The facility is comprised of four permanent buildings, but their close juxtaposition makes them seem like one structure. They are comprised of (end classroom buildings) concrete masonry units (CMU), glass and a shed roof (administration / media building) and a metal building (cafetorium). These were constructed in 2005 and 2006. The classrooms are pleasant teaching environments. Roofing is loose laid white TPO membrane. Mechanical systems are new, with a central heating / cooling plant for most of the HVAC. The number of toilet fixtures exceeds that required by codes. Exterior building finishes are mostly variations of concrete masonry units (CMU) at the classroom (end) buildings, glass curtain wall at the administration / media center and a metal building at the cafetorium. Storage is minimal. The interior finishes are carpet or 12" x 12" vinyl composition floors, painted gypsum board walls and 2' x 4' acoustic ceiling tile or painted gypsum board ceilings. The ceiling of the cafetorium is plastic covered insulation. The facility has good natural light. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. There is a public address (PA) and a motion detection security system.

***Adequacy and Environment for Education:***

Classrooms have sufficient floor space, meeting standard requirements. The average classroom is 1,256 sq feet including mechanical and storage. Grades 1 through 6 are provided. The entire

facility is accessible. The facility is of a 'village' design with classrooms outside a core of cafetorium, administration and a media center, all separate structures. The Main Capital Investment Areas: Signage /Dumpster Upgrade / Sidewalk Improvements; HVAC / Teacher Lounge / Kitchen Fly Screen Upgrades; Phone Upgrades; Provide a grass play field; Provide a canopy tying the classroom buildings together by way of the cafetorium and administration / media center buildings.

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.



## TONY E. QUINTANA ELEMENTARY SCHOOL

### *School Information*

Address: 18670 US 84/285,  
Española, NM 87532

Phone: 505.753.3213

Principal: Sherri Rodriguez

School Mascot: Vikings

School Colors: Blue/Gold

Total Teaching Staff: 16

Total Non Teaching Staff: 14

Grade Levels: K- 6th

2020 - 21 Enrollment: 227

FAD Ranking 2022: 528

Weighted NMCI: 12.89%

2019 School Grade: 36

### *School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

### School Activities:

PE 1 per week

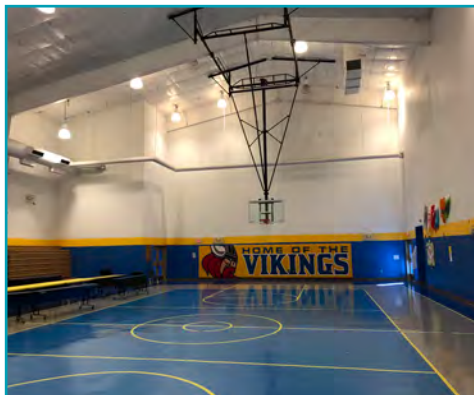
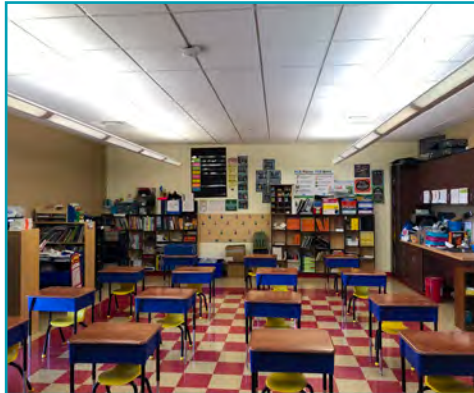
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 4 seatings/day;  
30 minutes in length



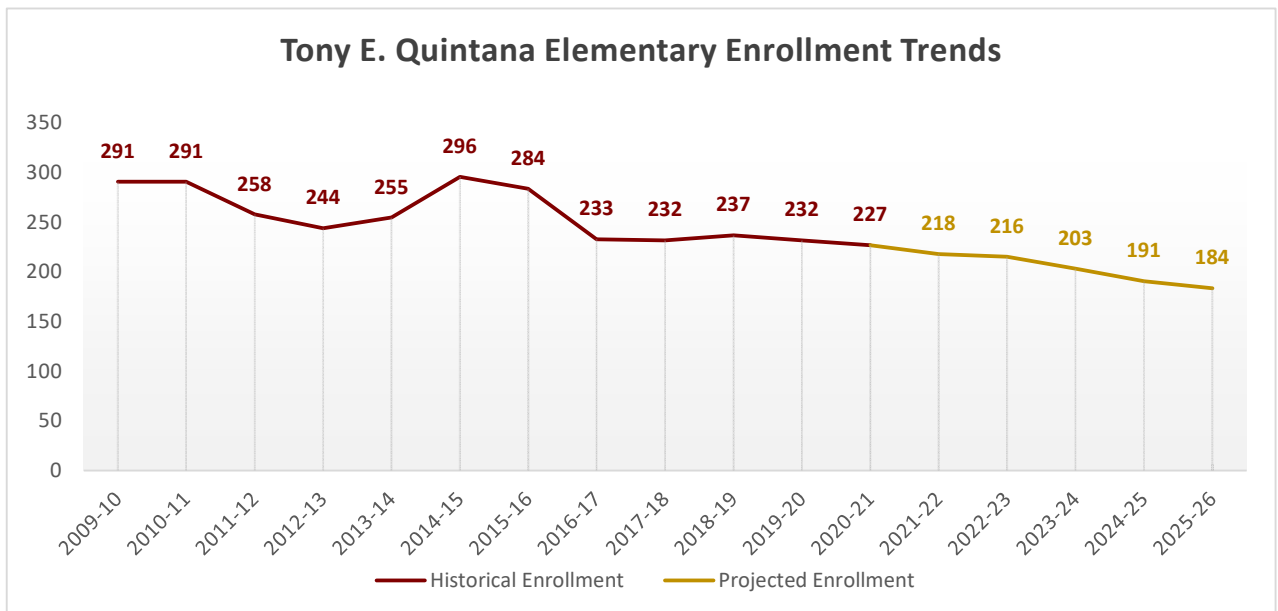
### Tony E. Quintana Elementary School Enrollment History

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN				21	42	42	42	24	27	36	30	21
1st	44	53	39	34	35	51	44	37	28	31	33	32
2nd	53	38	52	37	28	42	34	39	37	34	32	31
3rd	49	47	36	49	29	37	38	31	37	34	35	37
4th	49	53	42	31	52	32	42	36	31	37	31	38
5th	52	47	41	32	35	49	36	37	33	35	36	31
6th	44	53	48	40	34	43	48	29	39	30	35	37
<b>TOTAL</b>	<b>291</b>	<b>291</b>	<b>258</b>	<b>244</b>	<b>255</b>	<b>296</b>	<b>284</b>	<b>233</b>	<b>232</b>	<b>237</b>	<b>232</b>	<b>227</b>

### Tony E. Quintana Elementary School Enrollment Projections

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	25	25	23	23	22
1st	23	28	27	25	25
2nd	32	23	27	27	25
3rd	31	32	23	27	27
4th	38	32	33	24	28
5th	38	38	32	33	24
6th	31	38	38	32	33
<b>TOTAL</b>	<b>218</b>	<b>216</b>	<b>203</b>	<b>191</b>	<b>184</b>

### Tony E. Quintana Elementary School Enrollment Trends



**SCHOOL MISCELLANEOUS INFORMATION****Food**

Staffing is provided by district personnel. There are three food service staff members at Tony E. Quintana Elementary School. There are four food periods per day. A total of 128 children are served breakfast and 222 lunch. Approximately 56 percent of the students at TEQES participate in breakfast and 98 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Tony E. Quintana Elementary School.

**Transportation**

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates four buses for Tony E. Quintana Elementary School. The buses drop off students at 7:40 AM and pick them up at 3:15 PM. The bus drop-off area is separated from the parent drop-off at TEQES. The transportation department reports that the Bus drop-off/pick-up area at the school is adequate.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Tony E. Quintana Elementary School offers Basketball, Ski Club, and Cheerleading as extracurricular activities at the moment. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

**Special Education**

The Española Public Schools provides several special education services. The services provided at Tony E. Quintana Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 13. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

Tony E. Quintana ES Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
K	6					6
1st	4	1				5
2nd	5	1				6
3rd	2	4				6
4th		6				6
5th		1				1
6th		4				4
<b>Totals</b>	<b>17</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>

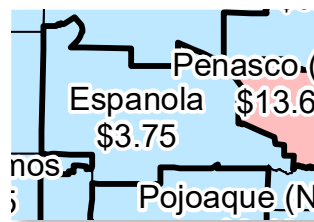
### Health

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Tony E. Quintana Elementary School has one part time nurse shared with Chimayo ES. The school has an available cot area for sick students, an area for testing, and a refrigerator, sink, and ice available in this area. The student health area does not have a secure storage at TEQES.

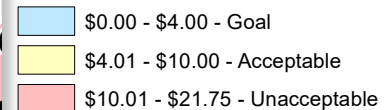
### Tony E. Quintana Elementary School Technology Plan Overview

Tony E. Quintana Elementary School has one computer labs Due to COVID-19, all the computer carts have been checked out to students. All classrooms at TEQES have an overhead projector and document camera. The school also has one TV Computer Screen. Currently there are approximately 30 desktop computers, 104 laptop computers, 131 Chrome books, one server, and 2 network printers at Tony E. Quintana Elementary School. There are a total of 4 security cameras at the school and they all need replacement

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya ; Phone systems. The district does



#### ISP Cost by MBPS/Month



PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

### Tony E. Quintana Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
30	104	131	20	20	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Tony E. Quintana Elementary School has three full time custodial staff assigned for their grounds and facility upkeep. There is an average of 181 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the

average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA cost for Tony E. Quintana Elementary School alone is \$321,765.

**EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf**

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of TEQES per square foot per year.

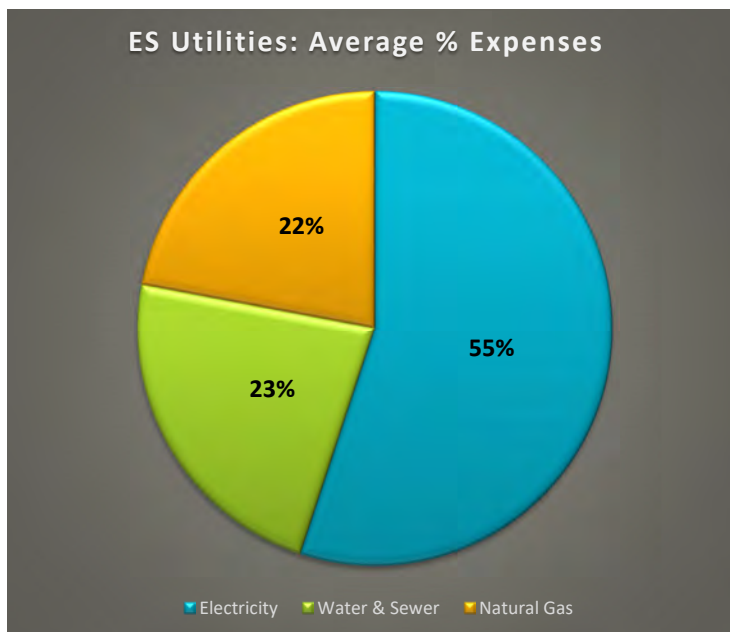
EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

Tony E. Quintana ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12	\$73,806

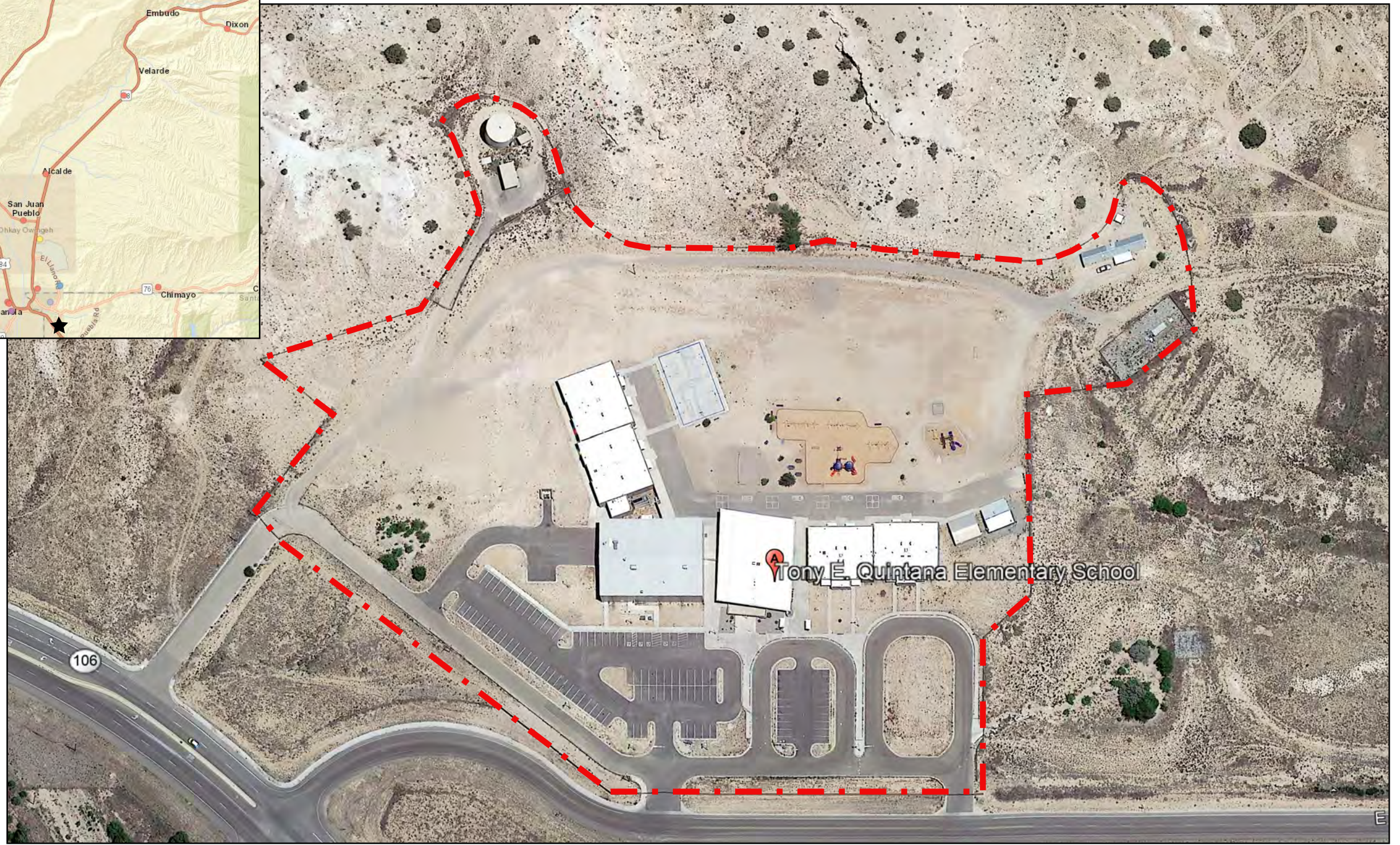


The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Tony E. Quintana ES organized by priority.

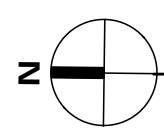
EPS DISTRICT NEEDS								
Tony E. Quintana ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D1	Tony E Quintana ES	2006	Portables	Dist	Technology	Tech	Tech	Provide WiFi to portables
D2	Tony E Quintana ES	2006	Campus	Dist	HVAC	AdqStd	BS-SB9	Install a mini split system in IT and electric rooms
D2	Tony E Quintana ES	2006	Campus	Dist	HVAC	AdqStd	BS-GOB	Repair HVAC and controls
D5	Tony E Quintana ES	2006	Campus	Dist	Security	LHSS	L-SB9	Upgrade camera system
D7	Tony E Quintana ES	2006	Campus	Dist	Security	LHSS	L-SB9	Install secure entry
D8	Tony E Quintana ES	2006	Campus	Dist	Roof	FacRen	BS-SB9	Repair water damage at soffit by room 110
D12	Tony E Quintana ES	2006	Site	Dist	Z-Landscaping; Drainage	FacRen	BS-SB9	Install landscaping by front entry
D13	Tony E Quintana ES	2006	Campus	Dist	Exterior Doors	FacRen	BS-SB9	Repair rust at door by front entry and room 110
D14	Tony E Quintana ES	2006	Campus	Dist	Floor Finishes	FacRen	BS-SB9	Resurface gym floor
D15	Tony E Quintana ES	2006	Campus	Dist	Exterior Windows	FacRen	BS-SB9	Replace window over main entry door
F1	Tony E Quintana ES	2006	Campus	Dist	Renovation	FacRen	BS-SB9	Building systems upgrades
F2	Tony E Quintana ES	2006	Portables	Dist	Portables	Portables	BS-SB9	Portables: Paint
F2	Tony E Quintana ES	2006	Portables	Dist	Portables	Portables	BS-SB9	Portables: Repair ceiling leaks
F2	Tony E Quintana ES	2006	Portables	Dist	Portables	Portables	BS-SB9	Title 1 Portable: Replace carpet
F2	Tony E Quintana ES	2006	Portables	Dist	Portables	Portables	BS-SB9	Repair pedestrian paving to portables
F2	Tony E Quintana ES	2006	Portables	Dist	Portables	Portables	BS-SB9	Portables: Replace chalkboards
F2	Tony E Quintana ES	2006	Portables	Dist	Portables	Portables	BS-SB9	Music Portable: Paint window trim
F3	Tony E Quintana ES	2006	Site	Dist	Z-Perimeter Fence and Gate	LHSS	L-SB9	Address perimeter fence
F4	Tony E Quintana ES	2006	Site	Dist	Z-Pedestrian Paving	LHSS	L-SB9	Repair pedestrian paving by front entry
F5	Tony E Quintana ES	2006	Library	Dist	Institutional Equipment	AdqStd	BS-SB9	Install sound attenuation between Library and Computer Lab
PV	Tony E Quintana ES	2006	Campus	Dist	New Construction	Ed Pro	MP-GOB	Provide instructional space for a Pre-K program
PV	Tony E Quintana ES	2006	Campus	Dist	Institutional Equipment	FacRen	P-SB9	Install window shade in teachers lounge
PV	Tony E Quintana ES	2006	Site	Dist	Z-Parking Lots	FacRen	P-SB9	Repair asphalt by playground
PV	Tony E Quintana ES	2006	Site	Dist	Z-Site Specialties	LocPol	P-SB9	Install shade strutures at tables and benches



**LEGEND**

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google

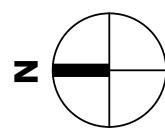


**TONY E. QUINTANA ELEMENTARY SCHOOL**

18670 US 84/285, Espanola, NM 87532

**AERIAL PLAN**



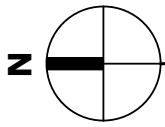


**Tony E Quintana ES**

1" = 40'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>41,354 SF</b>



**Tony E Quintana ES**

1" = 40'-0"

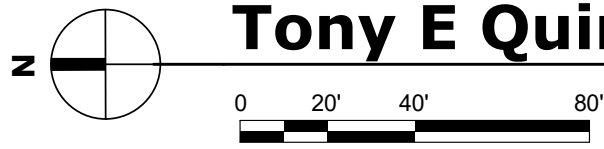
**ROOF PLAN**

41,354 SF

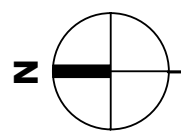


**Tony E Quintana ES**

**OVERALL FLOOR PLAN**



GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	11,066 SF	PORTABLE	894 SF
PERMANENT	7,552 SF	PORTABLE	894 SF
PERMANENT	10,149 SF	PERMANENT	10,800 SF



**Tony E Quintana ES**

1" = 40'-0"

**CAPACITY PLAN**

Instructional Spaces = 21

**SECTION**  
**4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Kindergarten:	30	0	2	2
1st Grade:	33	0	2	2
2nd Grade:	32	0	2	2
3rd Grade:	35	0	2	2
4th Grade:	31	0	2	2
5th Grade:	36	0	2	2
6th Grade:	35	0	2	2
<b>TOTALS</b>	<b>232</b>	<b>0</b>	<b>14</b>	<b>14</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	4

District:	<b>Española Public Schools</b>
School:	<b>Tony E. Quintana Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION											
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Clrm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)								
Sanchez	Kindergarten	x	107	899	15	18	18	18	83%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Davidge	Kindergarten	x	109	901	15	18	18	18	83%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Hudson	1st Grade	x	101	899	17	22	28	22	77%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Angeles	1st Grade	x	102	901	16	22	28	22	73%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Valencia	2nd Grade	x	110	899	16	22	28	22	73%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Quibal	2nd Grade	x	116	890	16	22	28	22	73%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Koetter	3rd Grade	x	111	901	18	22	28	22	82%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Rivera	3rd Grade	x	118	901	17	22	28	22	77%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Romero	4th Grade	x	176	915	16	24	29	24	67%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Cordova	4th Grade	x	180	915	15	24	29	24	63%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Ulibarri	5th Grade	x	174	921	18	24	29	24	75%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Valerio	5th Grade	x	173	921	18	24	29	24	75%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
Garcia-Martinez	6th Grade	x	184	915	18	24	29	24	75%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
D. Quintana	6th Grade	x	188	915	17	24	29	24	71%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%								
K. Lopez	Title I	x	181A	485	0	0	15	15	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
Marquez	Social Work	x	181B	425	0	0	13	13	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
Archuleta	Sp.Ed.	x	182A	485	0	0	15	15	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
Sandoval/Armstrong	Speech/OT	x	182B	425	0	0	13	13	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
G. Lopez	Bilingual	x	P-1	764	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
J. Pacheco	Computer Lab	x	120	1,050	0	0	33	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
J. Pacheco	Music	x	P-2	764	0	0	24	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%								
<b>SUBTotal w/Portables:</b>															<b>17,091</b>	<b>232</b>	<b>312</b>	<b>515</b>	<b>434</b>	<b>75%</b>	<b>Totals</b>			<b>483.00</b>	<b>724.50</b>	<b>67%</b>
<b>SUBTotal w/o Portables:</b>															<b>15,563</b>		<b>312</b>		<b>390</b>							

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**

Count general classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	232
2020-21 40 day Student Enrollment:	227

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	14	67%
Number of and % Of Special Education Classrooms	5	24%
Number of and % Of Special Use Classrooms	2	10%
	<b>21</b>	<b>100%</b>

Full time teachers  
Part Time Teachers

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	434
Maximum Facility Capacity w/o Portables	390
Functional Facility Capacity w/ Portables	312
Functional Facility Capacity w/o Portables	312
Instructional Space Capacity w/ Portables @ 67%	291
Instructional Space Capacity w/o Portables @ 67%	261

Number of and % Of Portable Classrooms	2	10%
--	---	-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)

[Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Tony E Quintana ES | 055145**

[View Comments this School](#)



no image

**School Report List Target:** wNMCI (Default)

**SCHOOL ADDRESS**

106 State Highway 84 # 20C

Espanola, NM 87532

Update 9/14/12 Per FMP Update AM: FMP Updates per ARC applied. Vendor suggests 2 portables with a SF of 1,792; these were not added because vendor did not offer the years of install for these portables. 12/8/2014 Site assessment by Dennis Schneider. 12/22/2014 CJA Reconfigured assets based on Dennis' survey. Entered data.

**DISTRICT DATA**

**District ID:** 055

**District Name:** Espanola

**SCHOOL INFO**

**School ID:** 055145

**School Name:** Tony E Quintana ES

**Year Constructed:** 1/1/2006

**NMCI INFO**

**Educational Adequacy (055145)**

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055145	Tony E Quintana ES	39970	81813	<a href="#">Click to view</a>

**Educational Adequacy**

**Deficiency Report for Tony E Quintana ES | 055145**

Assessment ID: [Go Back to EA\\_055145](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Parent Workspace SF	0	232	X (space)	80.00	3.00	74194

Multi-use Play Area	0 1	1	X (equipment)	11436.30	0.50	7619
---------------------	-----	---	---------------	----------	------	------

**Weighted Repair Index: 81813**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	6	41087			1011756	8469002
Espanola	Tony E Quintana ES	41087	41,114sf Permanent 1,792sf Portable	39970	81813	1011756

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Tony E Quintana ES	Gym / Cafetorium (2006)	10890 10,890	1041043	44.48
Espanola	Tony E Quintana ES	South Classroom Building (2006)	10311 10,149	805115	43.60
Espanola	Tony E Quintana ES	Admin / Library / Computer (2006)	6862 7,552	522631	42.53
Espanola	Tony E Quintana ES	North Classroom Building (2006)	11231 12,523	855388	42.53

## Description

This school replaces Sombrillo ES T.E.Q. Elementary School is located at Route 3 and County Road 90 in Española, New Mexico, and is part of the Española Public School District. The 1-story campus contains 38,552 SF of permanent buildings and 0 SF of portables for a total of 38,552 GSF. Occupancy is 395 first through sixth grade students, and a staff of 42. The campus is made up of 4 buildings. Originally constructed in 2006. There are 0 portable facilities on site. Site: The site is approximately 63.95 acres and includes a multi-use play area. The school has a parking capacity of 104 (6 are handicap spaces). All paved areas are in good condition and require no improvements. Concrete sidewalks are in fair condition and pose no hazard. Landscaped areas include trees, shrubs, and these areas are irrigated. Site drainage is generally adequate, although there is some ponding in front of Pods C and D. Structural/Exterior Closure: The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structures are typically stucco over concrete block. The roof is single-ply flexible membrane, and is not leaking. Exterior doors are typically hollow metal and windows are typically operable, double-pane units with metal frames. Interiors: Partition wall types include painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical tile. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are generally solid wood. Mechanical/Plumbing: Heating is provided by a hot water boiler. The cooling system is provided by RTU units. The air distribution system uses ductwork. Ceiling mounted exhaust fans are present, and bathroom ventilation is adequate. Plumbing fixtures are typically in good condition and piping is



original. Electrical: The electrical system is fed from a transformer that delivers 120/208 V., 1-phase, 4-wire power via a 225 amp panel. Lighting is typically fluorescent and illumination is adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school does not have an emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible annunciator in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors do not have appropriate fire separation, and interior doors on escape corridors are not fire-rated. There is no security system. The complex is generally handicap compliant. 2006 Update: ARC Re-evaluation, 2011 ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' new Tony E. Quintana Elementary School's address is Rt 3 Box 132A, just south of Espanola's city limit. The 63.95 acre site is contiguous with the older T.E.Q. Sombrillo Elementary School. The buildings are situated on fairly high ground and can be seen from quite a distance. The facility is accessed from the north. Landscaping is minimal with only two, one inch caliper trees provided. There are currently no play field(s) including play asphalt area(s). Play equipment was relocated from the Old Sombrillo facility. Site topography is flat, almost certainly creating minor drainage issues, however no ponding was viewed at the time of this evaluation but staff says that there is ponding in front of C and D Pods, other than at the (north) retention pond, which was not full. The site has ample room for expansion. The best locations for growth are at the east and south ends adjacent to existing classrooms. Parking, primarily for staff and special events, is located at the west edge of the property. There is an asphalt drive area for both bus and parent drop-off / pick up. School Plant: The facility is comprised of four permanent buildings, but their close juxtaposition makes them seem like one structure. They are comprised of (end classroom buildings) concrete masonry units (CMU), glass and a shed roof (administration / media building) and a metal building (cafetorium). These were constructed in 2005 and 2006. The classrooms are pleasant teaching environments. Roofing is loose laid white TPO membrane. Mechanical systems are new, with a central heating / cooling plant for most of the HVAC. The number of toilet fixtures exceeds that required by codes. Exterior building finishes are mostly variations of concrete masonry units (CMU) at the classroom (end) buildings, glass curtainwall at the administration / media center and a metal building at the cafetorium. Storage is minimal. The interior finishes are carpet or 12" x 12" vinyl composition floors, painted gypsum board walls and 2' x 4' acoustic ceiling tile or painted gypsum board ceilings. The ceiling of the cafetorium is plastic covered insulation. The facility has good natural light. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. There is a public address (PA) and a motion detection security system. Adequacy and Environment for Education: Classrooms have sufficient floor space, meeting standard requirements. The average classroom is 1,256 sq feet including mechanical and storage. Grades 1 through 6 are provided. The entire facility is accessible. The facility is of a 'village' design with classrooms outside a core of cafetorium, administration and a media center, all separate structures. The Main Capital Investment Areas: o Signage / Dumpster Upgrade / Sidewalk Improvements o HVAC / Teacher Lounge / Kitchen Fly Screen Upgrades o Phone Upgrades o Provide a grass play field o Provide a canopy tying the classroom buildings together by way of the cafetorium and administration / media center buildings

## Admin / Library / Computer (2006)

**School ID: 055145 | Tony E Quintana ES (Espanola)**

**Total Area: 6862 7,552**

NMCI Contrib?

YES

--	--

# Property Report (Record ID #: 40249)

This report itemizes the Systems of a permanent or portable structure, or site.

## INDICES

w/Repair: 122006

Replacement: 1228847

Repair: 522631

FCI: 42.53

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2006	14	0.25	0.250	0.250	100
B2010-Ext. Walls	2006	14	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	2006	14	0.25	0.250	0.250	60
C3010-Wall Finishes	2014	6	0.25	0.250	0.250	12
C3020-Floor Finishes	2006	14	0.625	0.250	0.250	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	2006	14	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2006	14	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2006	14	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2006	14	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2006	14	0.25	0.250	0.250	30

D5020-Ltg, Br. Circuits	2006	14	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2014	6	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2006	14	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Gym / Cafetorium (2006)

School ID: 055145 | Tony E Quintana ES (Espanola)

Total Area: 10890

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40250)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 287387  Replacement: 2340588  Repair: 1041043  FCI: 44.48  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2006	14	0.25	0.250	0.250	100
B2010-Ext. Walls	2006	14	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair,	2006	14	0.25	0.250	0.250	50

Elev.						
C1030-Int. Walls	2006	14	0.25	0.250	0.250	60
C3010-Wall Finishes	2006	14	0.625	0.625	0.625	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	2006	14	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2006	14	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2006	14	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2006	14	0.25	0.250	0.250	30
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2006	14	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2006	14	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2006	14	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	0	0	0	0	0	0
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2006	14	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	2006	14	0.25	0.250	0.250	60

## North Classroom Building (2006)

School ID: 055145 | Tony E Quintana ES (Española)

Total Area: 11231 12,323

NMCI Contrib?

YES

# Property Report (Record ID #: 40251)

This report itemizes the Systems of a permanent or portable structure, or site.

## INDICES

w/Repair: 228326

Replacement: 2011247

Repair: 855388

FCI: 42.53

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2006	14	0.25	0.250	0.250	100
B2010-Ext. Walls	2006	14	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	2006	14	0.25	0.250	0.250	60
C3010-Wall Finishes	2014	6	0.25	0.250	0.250	12
C3020-Floor Finishes	2006	14	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	2006	14	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2006	14	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2006	14	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2006	14	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2006	14	0.25	0.250	0.250	30

D5020-Ltg, Br. Circuits	2006	14	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2014	6	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2006	14	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Portables (2000) 2

School ID: 055145 | Tony E Quintana ES (Espanola)

Total Area: 1792

NMCI Contrib?

YES

<p><b>Property Report (Record ID #: 40252)</b></p> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 58742  Replacement: 93972  Repair: 93972  FCI: 100.00  <a href="#">View Comments by Property</a></p>
---	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	2000	20	0.625	0.625	0.625	15

## Site

School ID: 055145 | Tony E Quintana ES (Espanola)

Total Area: 41086

NMCI Contrib?

YES

## Property Report (Record ID #: 43116)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 111343

Replacement: 947854

Repair: 480205

FCI: 50.66

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2006	14	0.25	0.25	0.25	20
G2030-Pedestrian Paving	2006	14	0.25	0.25	0.25	30
G2041-Fences and Gates	2006	14	0.25	0.25	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	2006	14	0.25	0.25	0.25	30
G2052-Basketball Courts	2006	14	0.25	0.25	0.25	25
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2006	14	0.25	0.25	0.25	15
G3010-Water Supply	2006	14	0.25	0.25	0.25	50
G3020-Sanitary Sewer	2006	14	0.25	0.25	0.25	50
G3030-Storm Sewer	0	0	0	0	0	0
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	2006	14	0.25	0.25	0.25	50
G4020-Site Lighting	2006	14	0.25	0.25	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

## South Classroom Building (2006)

School ID: 055145 | Tony E Quintana ES (Espanola)

Total Area: 10311 10,149

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40253)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 203952                  Replacement: 1846494                  Repair: 805115                  FCI: 43.60  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2006	14	0.25	0.250	0.250	100
B2010-Ext. Walls	2006	14	0.25	0.250	0.250	100
B2020-Ext. Windows	2006	14	0.25	0.250	0.250	30
B2030-Ext. Doors	2006	14	0.25	0.250	0.250	30
B30-Roof	2006	14	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2006	14	0.25	0.250	0.250	50
C1030-Int. Walls	2006	14	0.25	0.250	0.250	60
C3010-Wall Finishes	2006	14	0.625	0.625	0.625	12
C3020-Floor Finishes	2006	14	0.625	0.250	0.250	12
C3030-Ceiling Finishes	2006	14	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2006	14	0.25	0.250	0.250	30
D2020-Water Dist.	2006	14	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	2006	14	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2006	14	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2006	14	0.25	0.250	0.250	30



D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2006	14	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2006	14	0.25	0.250	0.250	20
D4010-Fire Sprinkler	2006	14	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	2006	14	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2006	14	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2006	14	0.25	0.250	0.250	15
D5038-Comm., Sec.	2006	14	0.25	0.250	0.250	15
D5039-Technology	2014	6	0.25	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2006	14	0.25	0.250	0.250	25
E1020-Inst. Equip.	2006	14	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

\*(½) symbol denotes the system is "split"

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

## Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

## Tony E Quintana ES | 055145 | Espanola

### Deficiency Report

**ES cost model applied** | [Edit EA Profile](#)

School Name: Tony E Quintana ES

#### GENERAL INFORMATION

#### ADEQUACY STANDARDS (X=Deficient)

#### CONSTRUCTION INFO

**Total Enrollment:** 232

**Permanent GSF:** 39294

**Portable GSF:** 1792

#### POPULATION

#### PARKING

<b>Total Parking:</b>	81	of 60 required	0
<b>Number of Handicap Parking:</b>	6	of 4 required	0
<b>Number of Student Drop-Off:</b>	1	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 232

**Expected Population:** 232

**Number of Pre-K Students:** 0

**Number of K Students:** 30

**Number of 1-5 Students:** 167

**Number of 6-8 Students:** 35

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 40

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 20

**Number of SE Classrooms:** 1

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 81

**Number of Gravel Parking:** 0

[Deficiency Report \(brief\)](#)

## Created by Admin

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	1318	of 0 required	0
<b>Administrative NSF:</b>	1934	of 498 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	1050	of 700 required	0
<b>Faculty Work Area NSF:</b>	400	of 232 required	0
<b>Food Service NSF:</b>	4999	of 2160 required	0
<b>General Classroom NSF:</b>	13628	of 7824 required	0
<b>General Storage NSF:</b>	465	of 232 required	0
<b>Maintenance or Janitorial Space NSF:</b>	270	of 116 required	0
<b>Media Center NSF:</b>	1528	of 696 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 232 required	232
<b>Physical Ed NSF:</b>	8516	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	989	of 465 required	0
<b>Student Health NSF:</b>	288	of 232 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	0 X (equipment)	of 1 required	1

## Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Velarde Elementary School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Velarde Elementary School is located in Velarde, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings. Occupancy is kindergarten through sixth grade students, and a staff of approx 21.

#### **Site:**

The site is approximately 12 acres and includes a playground area and a basketball court. The school has a parking capacity of 32 (2 are handicap space). There are paved parking areas. There is also gravel parking behind the building. Concrete sidewalks are in fair condition and may pose a hazard. There are no landscaped areas. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The buildings typically rest on slab-on-grade footings and foundation walls that are showing minor cracks, which are a sign of settlement or damage. The main structure is typically adobe. The roofs are typically flat, tar and gravel and BUR. Exterior doors are typically metal, and windows are typically operable, single-pane units with wood frames.

#### **Interiors:**

Partition wall types include painted concrete block and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' lay-in or tongue and groove wood with vigas. Flooring in high use areas is wood. Most other flooring is wood or carpet. Interior doors are generally non-rated solid wood, and there is direct access to the outside from most classrooms.

#### **Mechanical/Plumbing:**

Heating is provided by gas-fired forced air units. There is evaporator cooling in all classrooms. The air distribution system uses metal ductwork. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are not present in the old bathrooms and ventilation is adequate. Plumbing fixtures are typically in fair condition and piping is original.

**Electrical:**

The electrical system is fed from a pole-mounted transformer that delivers 120/240 V., 1-phase, 4-wire power to the facility, 600 amp main. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school does not have an emergency generator.

**Fire Protection/Life Safety Systems/Accessibility:**

The fire alarm system consists of audible and visual annunciators in corridors and the gym only, with alarms in classrooms, new in 2001. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire-rated. The school has cameras as a security system. The complex is handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, door openers, and ramps.

**2003 Update:**

DCU project 03-038 constructs new parking and a bus drop off area, 2004, \$220,000.00. DCU project 03-264 upgrades the intercom and installs a playground fence, 2003, \$24,498.00. A \$150,000.00 project using local bond funding builds a special education area for Velarde Elementary School. A \$42,803 Capital Outlay project for an Art Room Center and a \$46,700 local bond project to add a classroom were recently completed. All 2004 completion dates. Anticipated DCU NONE 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Velarde Elementary School's address is Highway 68, County Road 51 #14 in Velarde, New Mexico, about ten miles north of Espanola. The 12-acre site is quite open. The exact location of the rear property line has come under question recently, but it remains that there is a lot of school-owned property to the north of the building. The facility is accessed from the south via the north / south Highway 68 (school zone signs are provided) and to the secondary east / west County Road 51. Land use around the property is farming and / or ranching with most of this still undeveloped and low density. Landscaping is marginal and improvements would be appropriate. The play field is marginally adequate in size, but sod is needed. An additional asphalt play area should be constructed for hopscotch and other activities. Site topography is virtually flat, almost certainly creating minor drainage issues, however, no ponding was viewed at the time of the evaluation. The area by the parking and the cafetorium needs finish grading. The facility has ample room for expansion. The best locations for growth are probably at the northeast end, but opportunities for expansion could be explored at the rear of the building to the northwest. Parking, primarily for staff, is located at the center of the west edge of the site. Vehicular circulation is adequate. Drop-off / pick-up areas appear to be adequate / sufficient, though more queuing space would be good. Provisions for the handicapped are adequate (inside as well). The south corner of the property is for play fields, but this is in need of grass surfacing. School Plant: The facility is comprised of the original building in the middle with the cafetorium addition to the west and the library / classroom additions to the northeast. The main entrance is not well defined since the cafetorium was added. Sidewalks are provided to each entry and finish floors are typically at one level. The classrooms are very pleasant teaching environments in that they generally have newer finishes

and are usually quite colorful. Roofing is primarily a mineral-surface built-up (BUR) system sheet with a reflective coating added in the past several years. This roofing is in fair condition. There are some roof leaks. Mechanical systems are in good condition except evaporative cooling which needs to be replaced with refrigerated air throughout. Heating is mostly by gas fired furnaces between classrooms. Exterior building finishes are mostly stucco and exterior insulation finish systems (EIFS). The interior finishes are hardwood, vinyl composition or carpet floors, painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. The ceiling of the cafetorium is exposed structure with metal decking on bar joists. The number of toilet fixtures exceeds that required by codes. The facility has good natural light, though windows are single-pane and not energy efficient. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good.

***Adequacy and Environment for Education:***

The enrollment at Velarde Elementary School is approximately 150. There is a pupil / teacher ratio (PTR) of just under 17 to 1. The average classroom is about 1,000 square feet except for two that are under 700. The smaller PTR classes are held in these rooms. The school houses kindergarten through grade 6. No severely handicapped students, staff or visitors are currently at this school, though the facility is accessible. There is an interior ramp that may have been of an acceptable slope when built, but is recommended to be lowered at this time. The school is of classic design with double-loaded corridors. Very few items identified by the previous evaluation have been completed. These include, but are not limited to landscaping and playground development, construction of administrative space including a conference room, lounge and workroom, a complete public address (PA) system, HVAC deficiencies, roof and stucco repairs, i.e... these items still need to be addressed.

The Main Capital Investment Areas: Landscaping needs improvement; Install grass play field sod; Improve drainage near the cafetorium and parking; Add asphalt for a play area along with resurfacing the existing basketball court; Construct ramping at the main entry and at the south corridor (it needs to be reworked to a shallower slope); Construct a dumpster enclosure; Construct an outdoor teaching area; Construct new classrooms for science and Special Education; Construct administration space including a lounge, workroom, nurse restroom and at least one extra office space; Replace the roofing; Construct a canopy to protect students from the elements from the main entry to the cafetorium; Re-stucco the parapet at the cafetorium along with repair of several areas including at the library; Install new insulated windows; Replace some of the carpet; Replace the non-scrubbable ceiling of the kitchen with washable ceiling tiles; Replace knob hardware with lever locksets and add an automatic door opener at the main entry; Replace the evaporative cooling with refrigerated air; Replace plumbing fixtures; Upgrade the electrical secondary system; Provide a public address (PA) / clock system; Install smoke detectors throughout; Install a security system; Install room identification signs meeting ADA requirements. Another option is for the new / larger school combination of Velarde and Alcalde Elementary Schools per request of PSFA.



**FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**VELARDE ELEMENTARY SCHOOL***School Information*

Address: SR 68, Co. Rd. 51, No.14,  
Velarde, NM 87582

Phone: 505.852.4331  
Principal: Monique Garcia

School Mascot: Panthers  
School Colors: Black/Gold

Total Teaching Staff: 6

Total Non Teaching Staff: 6

Grade Levels: K- 6th

2020 - 21 Enrollment: 58

FAD Ranking 2022: AWARD

Weighted NMCI: 50.47%

2019 School Grade: 45

*School Schedule*

Start Time: 8:00 am

End Time: 3:00 pm

*School Activities:*

PE 1 per week

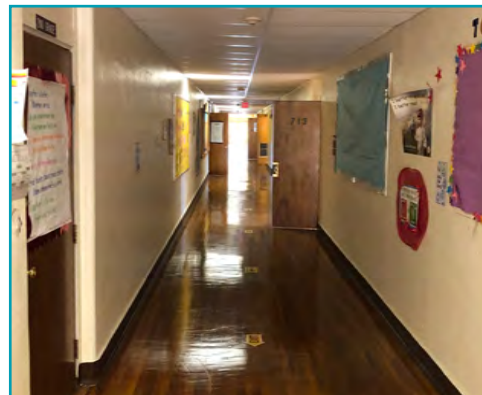
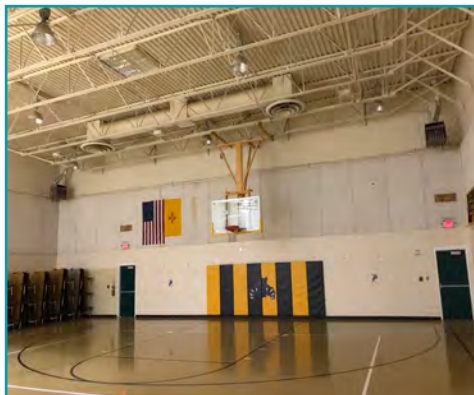
Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;  
30 minutes in length

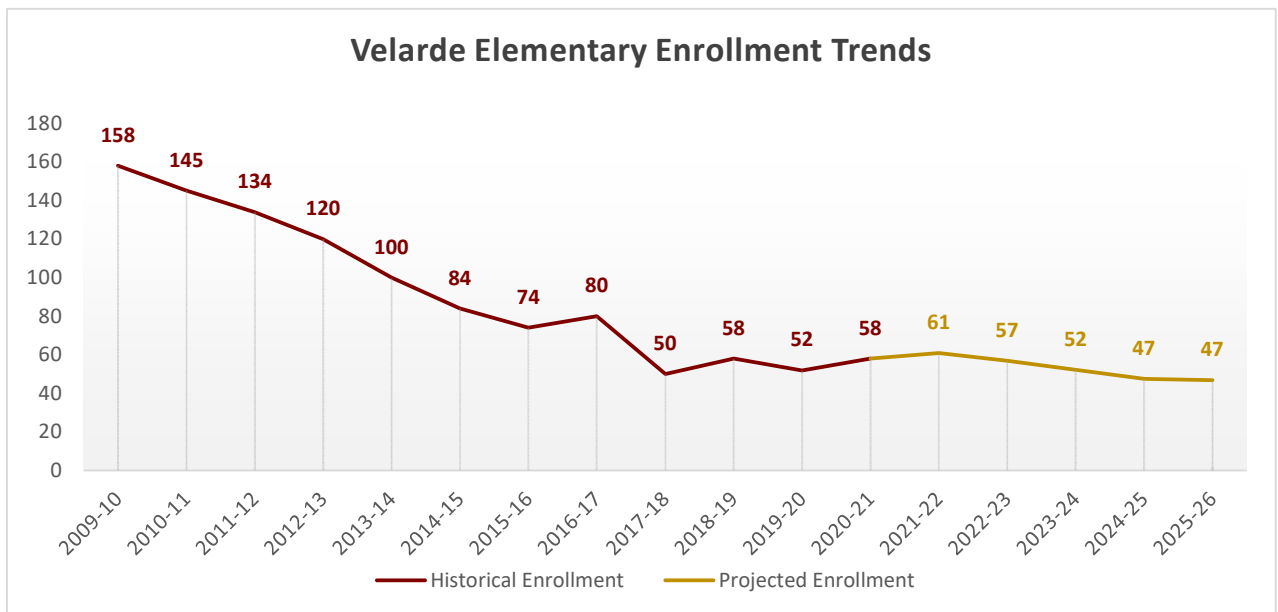


*Velarde Elementary School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
KN	19	22	15	18	11	15	15	14	8	7	8	11
1st	18	21	18	13	18	10	8	12	8	11	5	7
2nd	28	18	19	18	10	19	7	9	11	7	10	7
3rd	21	25	16	19	13	10	14	8	2	9	9	10
4th	23	21	27	17	17	10	11	15	5	4	9	10
5th	20	19	18	16	14	13	8	12	8	8	3	10
6th	29	19	21	19	17	7	11	10	8	12	8	3
<b>TOTAL</b>	<b>158</b>	<b>145</b>	<b>134</b>	<b>120</b>	<b>100</b>	<b>84</b>	<b>74</b>	<b>80</b>	<b>50</b>	<b>58</b>	<b>52</b>	<b>58</b>

*Velarde Elementary School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
KN	9	9	8	9	8
1st	9	8	8	7	7
2nd	7	9	7	7	7
3rd	5	5	7	6	6
4th	11	6	6	8	6
5th	10	11	6	5	7
6th	10	9	10	6	5
<b>TOTAL</b>	<b>61</b>	<b>57</b>	<b>52</b>	<b>47</b>	<b>47</b>

*Velarde Elementary School Enrollment Trends*

**SCHOOL MISCELLANEOUS INFORMATION****Food**

Staffing is provided by district personnel. There are 1.5 food service staff members at Velarde Elementary School. There are three food periods per day. A total of 37 children are served breakfast and 52 lunch. Approximately 71 percent of the students at VES participate in breakfast and 100 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Velarde Elementary School.

**Transportation**

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates one bus for Velarde Elementary School. The bus drops off students at 7:40 AM and picks them up at 3:15 PM. The bus drop-off area is separated from the parent drop-off at VES. The transportation department reports that the Bus drop-off/pick-up area at the school is adequate.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools to offer extracurricular activities for its students. Velarde Elementary School offers Basketball and Cheerleading as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

**Special Education**

The Española Public Schools provides several special education services. The services provided at Velarde Elementary School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, and Gifted Teacher. The school has a SPED staff of 6. There are no DD level classrooms for special education at the school. The table on the right indicates the special education students by levels, per grade.

**Velarde ES Special Education Enrollment**

Grade/Level	A	B	C	D	Gifted	Totals
K						0
1st						0
2nd	1					1
3rd		1				1
4th	1					1
5th		1	2			3
6th						0
<b>Totals</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>

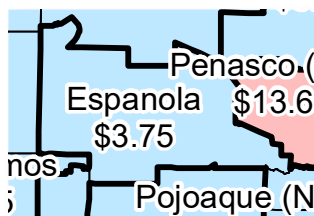
### Health

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. Velarde Elementary School has one part time nurse shared with Dixon ES and Alcalde ES. The school does not have an available cot area for sick students nor a refrigerator and ice available in this area. The student health area does have an area for testing, a sink, and secure storage; however, the district reported that the sink is not used because drain has foul smell that is no longer cleared by pouring bleach down the drain. The district also identified the need to install handwashing stations in the classrooms at VES.

### Velarde Elementary School Technology Plan Overview

Velarde Elementary School has one computer lab. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at VES have an overhead projector and document camera. The school also has one TV Computer Screen. Currently there are approximately 25 desktop computers, 26 laptop computers, 22 Chrome books, one server, and 2 network printers at Velarde Elementary School. There are a total of 4 security cameras at the school and they all need replacement.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does



#### ISP Cost by MBPS/Month

\$0.00 - \$4.00 - Goal

\$4.01 - \$10.00 - Acceptable

\$10.01 - \$21.75 - Unacceptable

PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

### Velarde Elementary School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
25	26	22	7	7	1	2

### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Velarde Elementary School has one full time custodial staff assigned for their grounds and facility upkeep. There is an average of 100 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The following chart illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PSFA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PSFA cost for Velarde Elementary School alone is \$182,738.

**EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf**

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. The tables on the following page break down EPS utility costs, including that of VES per square foot per year.

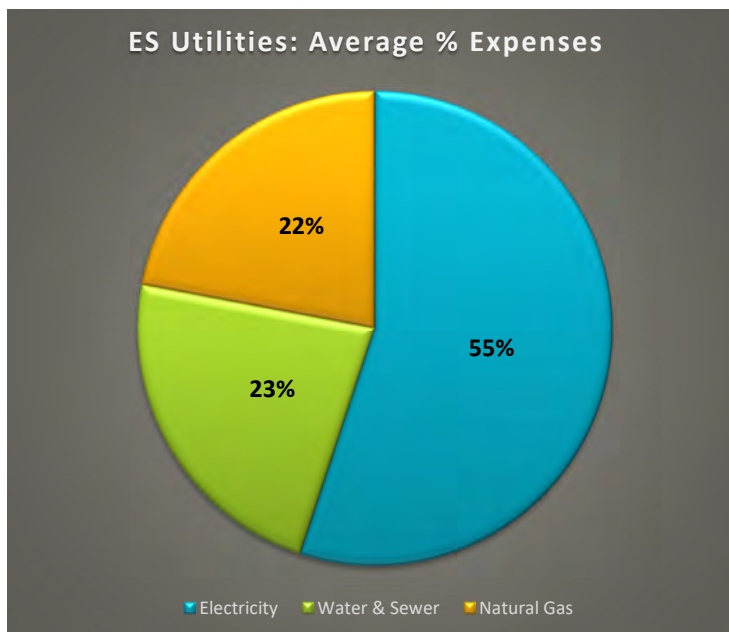
## EPS Utilities Cost (dollar/sf) per year

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

## Velarde ES Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31	\$23,344



The graph on the left shows the average, by percentage, of what the elementary schools spend in utilities. For instance, of the total expenses in utilities that are paid in an elementary school, approximately 55% is electricity while 22% is paid for natural gas and 23% is paid for water and sewer.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Velarde ES organized by priority.

EPS DISTRICT NEEDS								
Velarde ES								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D2	Velarde ES	1932	Campus	Dist	HVAC	AdqStd	BS-GOB	Replace HVAC and controls
D5	Velarde ES	1932	Campus	Dist	Security	LHSS	L-SB9	Upgrade security camera system
D6	Velarde ES	1932	Campus	Dist	Security	LHSS	L-SB9	Upgrade telephone system: Service is problematic
D6	Velarde ES	1932	Campus	Dist	Security	LHSS	L-SB9	Install Intercom in kitchen and gym: intercom is through telephone system
D8	Velarde ES	1932	Campus	Dist	Roof	FacRen	BS-SB9	Repair/replace roof: Gym; leaks
D13	Velarde ES	1932	Campus	Dist	Exterior Doors	FacRen	BS-SB9	Replace exterior doors
D15	Velarde ES	1932	Campus	Dist	Exterior Windows	FacRen	BS-SB9	Replace exterior windows
F1	Velarde ES	1932	Campus	Dist	Renovation	FacRen	BS-SB9	Major Renovation 1932 & 1955/Replacement
F2	Velarde ES	1932	Site	Dist	Z-Perimeter Fence and Gate	LHSS	L-SB9	Address fencing
F3	Velarde ES	1932	Site	Dist	Z-Playgrounds	LHSS	L-SB9	Upgrade playground
F4	Velarde ES	1932	Site	Dist	Z-Pedestrian Paving	LHSS	L-SB9	Repair/replace pedestrian paving
F5	Velarde ES	1955	GYM	Dist	Insttional Equipment	FacRen	BS-SB9	Upgrade bleachers
F6	Velarde ES	1955	GYM	Dist	Insttional Equipment	LHSS	L-SB9	Upgrade gym acoustics
F7	Velarde ES	1932	Campus	Dist	Security	LHSS	L-SB9	Install secure front entry
PV	Velarde ES	1932	Site	Dist	Z-Site Specialties	LocPol	P-SB9	Install shade structures



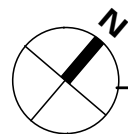
*This page intentionally left blank.*



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google



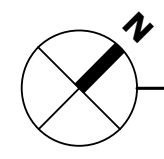
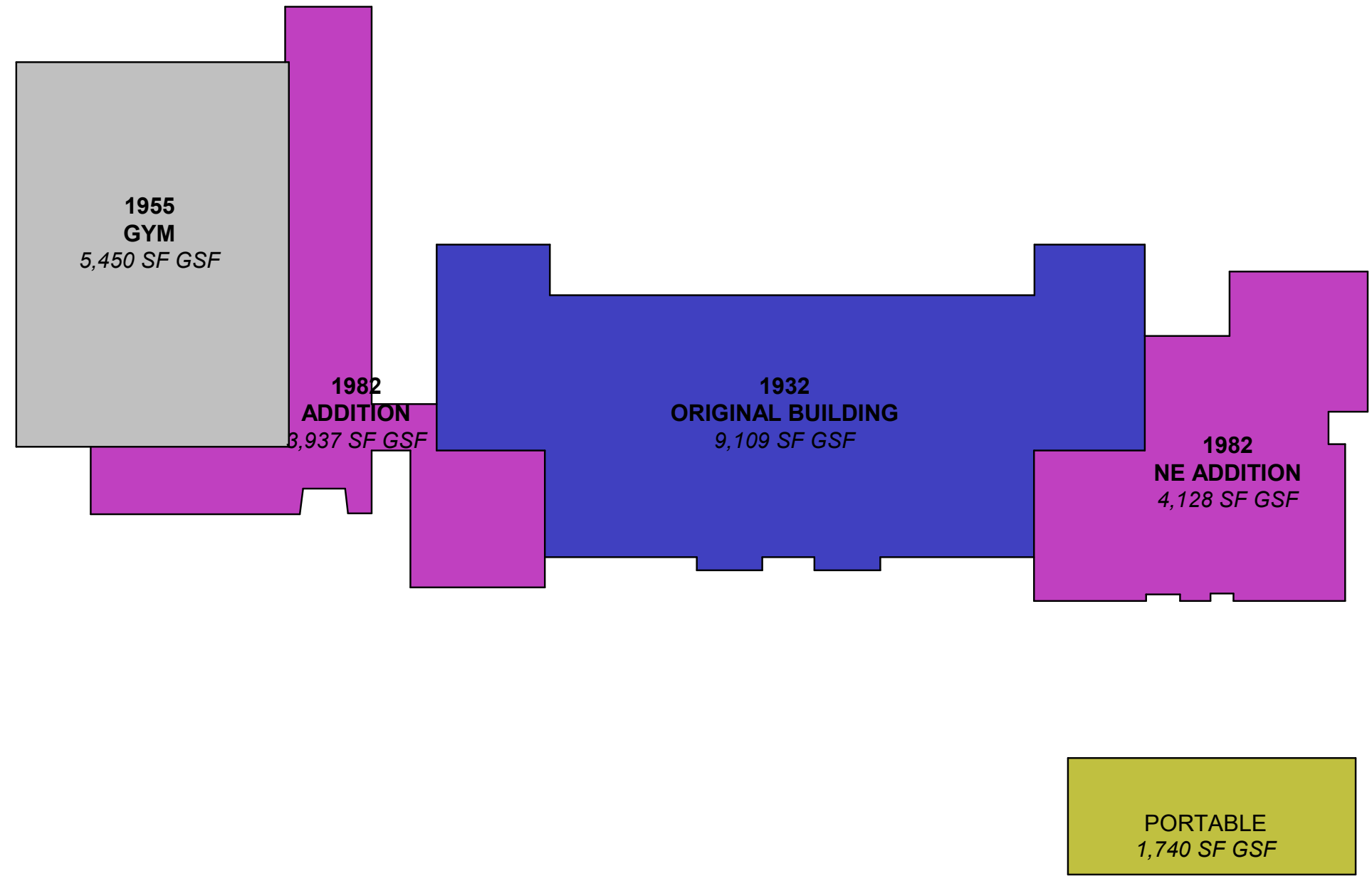
**VELARDE ELEMENTARY SCHOOL**

State Road 68, County Road 51, No.14, Velarde, NM 87582

**AERIAL PLAN**

**Construction Dates**

- 1932
- 1955
- 1982
- PORTABLE



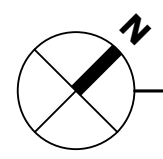
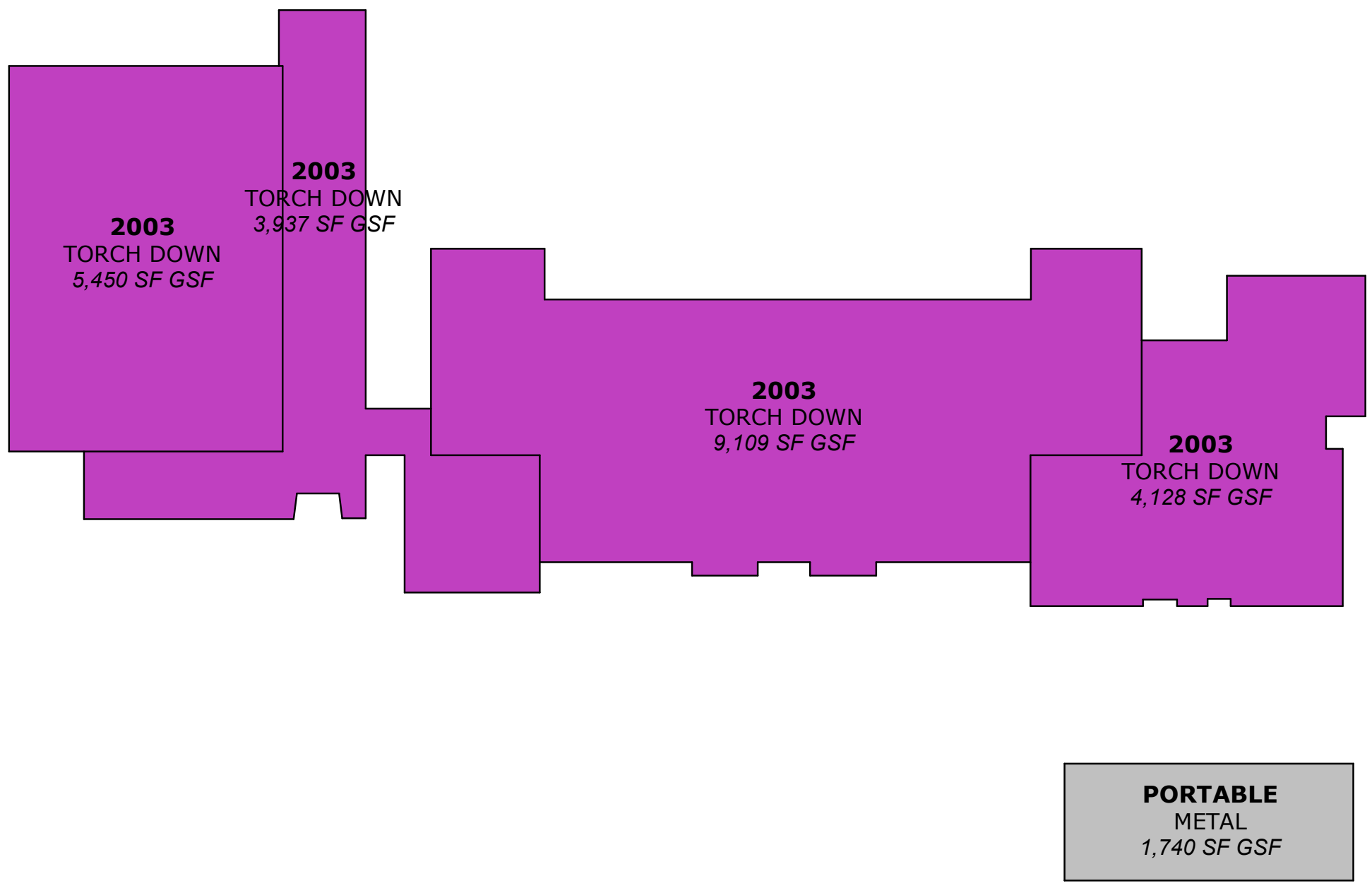
**Velarde ES**

1" = 30'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>24,365 SF</b>

**Roof Dates**  
■ 2003  
■ PORTABLE



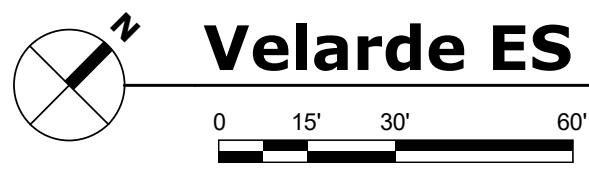
**Velarde ES**

1" = 30'-0"

**ROOF PLAN**

24,365 SF

- OVERALL LEGEND (BY NMAS TYPE)**
- Administration
  - Food Services
  - General Use Classroom
  - General Use Classroom (Non-Instructional)
  - Library/Media Center
  - Special Education Classroom
  - Special Use Classroom
  - Student Health / Counseling



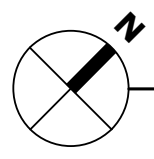
**Velarde ES**

**OVERALL FLOOR PLAN**

GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	4,128 SF	PERMANENT	9,109 SF
PERMANENT	5,450 SF	PORTABLE	1,740 SF
PERMANENT	3,937 SF		

**CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)**

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



**Velarde ES**

1" = 30'-0"

**CAPACITY PLAN**

Instructional Spaces = 12

**SECTION  
4.1**

**Site/School Details**

ENROLLMENT / CAPACITY

GRADE LEVEL	TOTAL CURRENT STUDENT 40th DAY COUNT	NUMBER OF DD, C & D SPECIAL NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF CLASSROOMS
Kindergarten:	8	0	0.5	0.5
1st Grade:	5	0	0.5	0.5
2nd Grade:	10	0	0.5	0.5
3rd Grade:	9	0	1	1
4th Grade:	9	0	0.5	0.5
5th Grade:	3	2	0.5	0.5
6th Grade:	8	0	0.5	0.5
<b>TOTALS</b>	<b>52</b>	<b>2</b>	<b>4</b>	<b>4</b>

SCHOOL HOURS	
School Start Time	7:50 AM
School End Time	3:00 PM
Total Hours in School Day	7
Number of Lunch Turns Per Day	3

District:	<b>Española Public Schools</b>
School:	<b>Velarde Elementary School</b>
Date:	<b>2019-2020</b>

ALL CLASSROOMS (General, Art, PE, Computer Lab SPED, Title1, PT/OT, Etc.)										DAYS AND HOURS SPACE IS USED					UTILIZATION				
TEACHERS NAME	CLASSROOM USE/ GRADE LEVEL	ORIGINALLY INTENDED CLASSROOM USE	ROOM NUMBER	Cirm SQUARE FOOTAGE	CURRENT STUDENT 40TH DAY COUNT	Functional Capacity	Max. Number of Students per Adequacy Standards Sq. Ft.	Maximum Facility Capacity or PED Max. PTR per Classroom	% Classroom Occupancy	DOES CLASSROOM MEET ADEQUACY	MONDAY HOURS USED PER DAY	TUESDAY HOURS USED PER DAY	WEDNESDAY HOURS USED PER DAY	THURSDAY HOURS USED PER DAY	FRIDAY HOURS USED PER DAY	TOTAL HOURS CLASSROOM IS USED DURING SCHOOL WEEK	TOTAL HOURS CLASSROOM IS AVAILABLE DURING SCHOOL WEEK	FACILITY UTILIZATION RATE PERCENT (%)	
	Kinder-1st Grade	x	719	664	13	13	13	13	100%	N	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	2nd-3rd Grade	x	711	696	15	22	22	22	68%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	3rd-4th Grade	x	715	952	13	22	30	22	59%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	5th-6th Grade	x	714	863	11	24	27	24	46%	Y	7.00	7.00	6.50	7.00	7.00	34.50	34.50	100%	
	Title 1	x	713	654	0	0	20	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Bilingual	x	B	663	0	0	21	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Sp. Ed.	x	709	898	0	0	28	16	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Music	x	710	650	0	0	20	20	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Computer Lab	x	C	633	0	0	20	20	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Teacher Lounge	x	A	677	0	0	21	21	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Storage	x	P-716	718	0	0	22	22	0%	Y	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
	Storage	x	P-D	676	0	0	21	21	0%	N	0.00	0.00	0.00	0.00	0.00	0.00	34.50	0%	
<b>SUBTotal w/Portables:</b>				<b>8,744</b>	<b>52</b>	<b>81</b>	<b>265</b>	<b>233</b>	<b>68%</b>							<b>Totals</b>	<b>138.00</b>	<b>414.00</b>	<b>33%</b>
<b>SUBTotal w/o Portables:</b>				<b>7,350</b>		<b>81</b>		<b>190</b>											

LEGEND	
	General Education Classroom
	Special Education Classroom
	Special Programs Classroom
	Non-Instructional Classroom

**NOTES:**

Count **general** classrooms as being used while students are attending recess, lunch, library time, and PE activities.

1-Max. Number of Students per Adequacy Standards Sq. Ft.: The maximum number of students allowed per the Statewide Adequacy Standards square feet.

2-PED Max. PTR per Classroom: PED's maximum pupil/teacher ratio per classroom

3-Utilization Rate Calculation: Total number of hours classroom is actually used per week / (divided by) the maximum possible classroom hours per week = (equals) total classroom utilization.

PED Published 40 Day Count	
2019-20 40 day Student Enrollment:	52
2020-21 40 day Student Enrollment:	58

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	233
Maximum Facility Capacity w/o Portables	190
Functional Facility Capacity w/ Portables	81
Functional Facility Capacity w/o Portables	81
Instructional Space Capacity w/ Portables @ 67%	156
Instructional Space Capacity w/o Portables @ 67%	127

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	7	58%
Number of and % Of Special Education Classrooms	3	25%
Number of and % Of Special Use Classrooms	2	17%
	<b>12</b>	<b>100%</b>

Number of and % Of Portable Classrooms	2	17%
--	---	-----

Full time teachers  
Part Time Teachers



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Velarde ES | 055169**

[View Comments this School](#)





no image

**School Report List Target:** Prior Funding

### SCHOOL ADDRESS

714 Calle Don Diego

Velarde, NM 87582

3/3/2008 Site assessment by Dennis Schneider.

Update 9/14/12 Per FMP Update AM: FMP Update per ARC applied.

2/10/2016 Site assessment by Jay Kneeland.

9/16/2016 Site assessment by Troy Levesque 10/12/2016 CJA Entered Troy's assessment. Deleted the 2013 addition. My original notes on that asset are as follows "9/14/12 CJA Created in FAD per ARC FMP Updates. Anticipated 2012 Bond project. 10/18/2016 CJA Removed category override on the water supply. They fixed the septic issue in 2013 and we just found out. See systems notes.

11/21/2016 CJA Troy & Martica met with the district to gather their concerns.

10/30/19 AM: This school was funded by the PSCOC 11-12-60. The school will fall back into the ranking once the project has been completed, at that point a site assessment or plan view will occur.

### DISTRICT DATA

**District ID:** 055

**District Name:** Espanola

### SCHOOL INFO

**School ID:** 055169

**School Name:** Velarde ES

**Year Constructed:** 1/1/1950

### NMCI INFO

## Educational Adequacy (055169)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055169	Velarde ES	53573	150153	<a href="#">Click to view</a>

## Educational Adequacy

## Deficiency Report for Velarde ES | 055169

Assessment ID: [Go Back to EA\\_055169](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Computer Lab SF	644	56	X (space)	80.00	3.00	17909
Faculty Workspace SF	0	150	X (space)	80.00	3.00	47970
Food Service SF	1163 6,335	97	X (space)	80.00	3.00	31021
Parent Workspace SF	0	150	X (space)	80.00	3.00	47970
Total Parking	29	3	X (facility)	1321.66	1.00	5283

**Weighted Repair Index: 150153**

## NMCI Factors

## FCI Report

(excludes Sites & Portables)

Select any filter and click on Apply to see results

## Description

Velarde Elementary School is located in Velarde, New Mexico, and is part of the Espanola Public School District. The 1-story campus contains permanent buildings. Occupancy is kindergarten through sixth grade students, and a staff of approx 21. Site: The site is approximately 12 acres and includes a playground area and a basketball court. The school has a parking capacity of 32 (2 are handicap space). There are paved parking areas. There is also gravel parking behind the building. Concrete sidewalks are in fair condition and may pose a hazard. There are no landscaped areas. Site drainage is generally adequate. Structural/Exterior Closure: The buildings typically rest on slab-on-grade footings and foundation walls that are showing minor cracks, which are a sign of settlement or damage. The main structure is typically adobe. The roofs are typically flat, tar and gravel and BUR. Exterior doors are typically metal, and windows are typically operable, single-pane units with wood frames. Interiors: Partition wall types include painted concrete block and drywall.

Interior wall finishes are generally in good condition. Most ceilings are 2'x4' lay-in or tongue and groove wood with vegas. Flooring in high use areas is wood. Most other flooring is wood or carpet. Interior doors are generally non-rated solid wood, and there is direct access to the outside from most classrooms. Mechanical/Plumbing: Heating is provided by gas-fired forced air units. There is evaporator cooling in all classrooms. The air distribution system uses metal ductwork. Fresh air is supplied by infiltration. Ceiling mounted exhaust fans are not present in the old bathrooms and ventilation is adequate. Plumbing fixtures are typically in fair condition and piping is original. Electrical: The electrical system is fed from a pole-mounted transformer that delivers 120/240 V., 1-phase, 4-wire power to the facility, 600 amp main. Lighting is typically fluorescent and illumination is generally adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school does not have an emergency generator. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in corridors and the gym only, with alarms in classrooms, new in 2001. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex does not have a fire sprinkler system. Egress corridors have appropriate fire separation, but interior doors on escape corridors are not fire-rated. The school has cameras as a security system. The complex is handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, door openers, and ramps. 2003 Update: DCU project 03-038 constructs new parking and a bus drop off area, 2004, \$220,000.00. DCU project 03-264 upgrades the intercom and installs a playground fence, 2003, \$24,498.00. A \$150,000.00 project using local bond funding builds a special education area for Velarde Elementary School. A \$42,803 Capital Outlay project for an Art Room Center and a \$46,700 local bond project to add a classroom were recently completed. All 2004 completion dates. Anticipated DCU NONE 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Velarde Elementary School's address is Highway 68, County Road 51 #14 in Velarde, New Mexico, about ten miles north of Espanola. The 12-acre site is quite open. The exact location of the rear property line has come under question recently, but it remains that there is a lot of school-owned property to the north of the building. The facility is accessed from the south via the north / south Highway 68 (school zone signs are provided) and to the secondary east / west County Road 51. Land use around the property is farming and / or ranching with most of this still undeveloped and low density. Landscaping is marginal and improvements would be appropriate. The play field is marginally adequate in size, but sod is needed. An additional asphalt play area should be constructed for hopscotch and other activities. Site topography is virtually flat, almost certainly creating minor drainage issues, however, no ponding was viewed at the time of the evaluation. The area by the parking and the cafetorium needs finish grading. The facility has ample room for expansion. The best locations for growth are probably at the northeast end, but opportunities for expansion could be explored at the rear of the building to the northwest. Parking, primarily for staff, is located at the center of the west edge of the site. Vehicular circulation is adequate. Drop-off / pick-up areas appear to be adequate / sufficient, though more queuing space would be good. Provisions for the handicapped are adequate (inside as well). The south corner of the property is for play fields, but this is in need of grass surfacing. School Plant: The facility is comprised of the original building in the middle with the cafetorium addition to the west and the library / classroom additions to the northeast. The main entrance is not well defined since the cafetorium was added. Sidewalks are provided to each entry and finish floors are typically at one level. The classrooms are very pleasant teaching environments in that they generally have newer finishes and are usually quite colorful. Roofing is primarily a mineral-surface built-up (BUR) system sheet with a reflective coating added in the past several years. This roofing is in fair condition. There are some roof leaks. Mechanical systems are in good condition except evaporative cooling which needs to be replaced with refrigerated air throughout. Heating is mostly by gas fired furnaces between classrooms. Exterior building finishes are mostly stucco and exterior insulation finish systems (EIFS). The interior finishes are hardwood, vinyl composition or carpet floors, painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. The ceiling of the cafetorium is exposed structure with metal decking on bar joists. The number of toilet fixtures exceeds that required by codes. The facility has good natural light, though windows are single-pane and not energy efficient. Artificial lighting is primarily 2' x 4' fluorescent and light levels are good. Adequacy and Environment for

Education: The enrollment at Velarde Elementary School is approximately 150. There is a pupil / teacher ratio (PTR) of just under 17 to 1. The average classroom is about 1,000 square feet except for two that are under 700. The smaller PTR classes are held in these rooms. The school houses kindergarten through grade 6. No severely handicapped students, staff or visitors are currently at this school, though the facility is accessible. There is an interior ramp that may have been of an acceptable slope when built, but is recommended to be lowered at this time. The school is of classic design with double-loaded corridors. Very few items identified by the previous evaluation have been completed. These include, but are not limited to landscaping and playground development, construction of administrative space including a conference room, lounge and workroom, a complete public address (PA) system, HVAC deficiencies, roof and stucco repairs, i.e... these items still need to be addressed. The Main Capital Investment Areas: o Landscaping needs improvement o Install grass play field sod o Improve drainage near the cafetorium and parking o Add asphalt for a play area along with resurfacing the existing basketball court o Construct ramping at the main entry and at the south corridor (it needs to be reworked to a shallower slope) o Construct a dumpster enclosure o Construct an outdoor teaching area o Construct new classrooms for science and Special Education o Construct administration space including a lounge, workroom, nurse restroom and at least one extra office space o Replace the roofing o Construct a canopy to protect students from the elements from the main entry to the cafetorium o Re-stucco the parapet at the cafetorium along with repair of several areas including at the library o Install new insulated windows o Replace some of the carpet o Replace the non-scrubbable ceiling of the kitchen with washable ceiling tiles o Replace knob hardware with lever locksets and add an automatic door opener at the main entry o Replace the evaporative cooling with refrigerated air o Replace plumbing fixtures o Upgrade the electrical secondary system o Provide a public address (PA) / clock system o Install smoke detectors throughout o Install a security system o Install room identification signs meeting ADA requirements Another option is for the new / larger school combination of Velarde and Alcalde Elementary Schools per request of PSFA.

## Gym (1955) Connected to SW portion of 1982 Addition

**School ID: 055169 | Velarde ES (Espanola)**

**Total Area: 5456** 5,450

NMCI Contrib?

NO

<h3 style="margin: 0;">Property Report (Record ID #: 40254)</h3> <p style="margin: 5px 0 0 0;">This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 492786          Replacement: 954582          Repair: 844342          FCI: 88.45  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
-------------------	----------------	-----------	----------------	------------------	--------------	------

A-Foundation / Slab / Structure	1955	65	0.25	0.250	0.250	100
B2010-Ext. Walls	1955	65	0.25	0.250	0.250	100
B2020-Ext. Windows	1955	65	0.625	1.500	1.500	30
B2030-Ext. Doors	2001	19	0.25	0.250	0.250	30
B30-Roof	2003	17	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1974	46	0.25	0.250	0.250	50
C1030-Int. Walls	1955	65	0.625	0.625	0.625	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	2005	15	0.625	0.625	0.625	12
C3030-Ceiling Finishes	1995	25	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	1955	65	0.625	1.500	1.500	30
D2020-Water Dist.	1955	65	0.625	1.500	1.500	30
D2030-Drain, Waste, Vent	1955	65	0.625	1.500	1.500	30
D3020-Heat Gen. Sys.	1982	38	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	1982	38	0.625	0.625	0.625	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1982	38	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2000	20	0.625	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1982	38	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1982	38	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1966	54	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Northeast Addition (1982) Connected to 1932 Building

School ID: 055169 | Velarde ES (Espanola)

Total Area: 3278 4,373

NMCI Contrib?

NO

### Property Report (Record ID #: 40255)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 225461

Replacement: 573519

Repair: 461093

FCI: 80.40

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1982	38	0.25	0.250	0.250	100
B2010-Ext. Walls	1982	38	0.25	0.250	0.250	100
B2020-Ext. Windows	1982	38	0.625	0.625	0.625	30
B2030-Ext. Doors	1982	38	0.625	0.625	0.625	30
B30-Roof	2003	17	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1982	38	0.25	0.250	0.250	50
C1030-Int. Walls	1982	38	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	2010	10	0.25	0.250	0.250	12
C3030-Ceiling Finishes	1982	38	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1982	38	0.625	0.625	0.625	30
D2020-Water Dist.	1982	38	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1982	38	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1982	38	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	1982	38	0.625	0.625	0.625	30

D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1982	38	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1982	38	0.625	0.625	0.625	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1982	38	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1982	38	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1982	38	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Original Building (1932)

School ID: 055169 | Velarde ES (Espanola)

Total Area: 10328 8,626

NMCI Contrib?

NO

### Property Report (Record ID #: 40256)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 1091670

Replacement: 1957466

Repair: 1731647

FCI: 88.46

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
-------------------	----------------	-----------	----------------	------------------	--------------	------

A-Foundation / Slab / Structure	1932	88	0.25	0.250	0.250	100
B2010-Ext. Walls	1932	88	0.25	0.250	0.250	100
B2020-Ext. Windows	1973	47	0.625	1.500	1.500	30
B2030-Ext. Doors	1973	47	0.625	0.625	0.625	30
B30-Roof	1970	50	0.625	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	1975	45	0.25	0.250	0.250	50
C1030-Int. Walls	1970	50	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	1990 (½)	30	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1995	25	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	1982	38	0.625	0.625	0.625	30
D2020-Water Dist.	1982	38	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1982	38	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1995	25	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2001	19	0.25	1.500	1.500	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1995	25	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1995	25	0.625	0.625	0.625	20
D4010-Fire Sprinkler	1932	88	0.625	0.625	0.625	50
D5010-Main Pwr, Emgy.	1982	38	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1982	38	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1973	47	0.625	0.625	0.625	30
E1090-Other Equip.	1990	30	0.25	0.250	0.250	60



## Portables (2007) 1

School ID: 055169 | Velarde ES (Espanola)

Total Area: 1525 1,792

NMCI Contrib?

NO

### Property Report (Record ID #: 40257)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 15997

Replacement: 79971

Repair: 69308

FCI: 86.67

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	2007	13	0.25	0.250	0.250	15

## Site

School ID: 055169 | Velarde ES (Espanola)

Total Area: 23627 24,150

NMCI Contrib?

NO

### Property Report (Record ID #: 43117)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 75795

Replacement: 363147

Repair: 317127

FCI: 87.33

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
--------------------	----------------	-----------	----------------	------------------	--------------	------

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2003	17	0.25	0.25	0.25	20
G2030-Pedestrian Paving	1992	28	0.25	0.25	0.25	30
G2041-Fences and Gates	1985	35	0.25	0.25	0.25	100
G2047-Playing Fields	0	0	0	0	0	0
G2050-Landscaping	0	0	0	0	0	0
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	0	0	0	0	0	0
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	2008	12	0.25	0.25	0.25	15
G3010-Water Supply	1982	38	0.25	0.25	0.25	50
G3020-Sanitary Sewer	0	0	0	0	0	0
G3030-Storm Sewer	0	0	0	0	0	0
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	0	0	0	0	0	0
G4020-Site Lighting	1987	33	0.25	0.25	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	1987	33	0.25	0.250	0.250	40

## Southwest Addition (1982) Connecting the 1955 and 1932 assets

**School ID: 055169 | Velarde ES (Española)**

**Total Area: 3040 4,176**

NMCI Contrib?

NO

**Property Report (Record ID #: 40258)**

**INDICES**

This report itemizes the Systems of a permanent or portable structure, or site.

w/Repair: 209091  
 Replacement: 531878  
 Repair: 427616  
 FCI: 80.40  
[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1982	38	0.25	0.250	0.250	100
B2010-Ext. Walls	1982	38	0.25	0.250	0.250	100
B2020-Ext. Windows	1982	38	0.625	0.625	0.625	30
B2030-Ext. Doors	1982	38	0.625	0.625	0.625	30
B30-Roof	2003	17	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1982	38	0.25	0.250	0.250	50
C1030-Int. Walls	1982	38	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	2010	10	0.25	0.250	0.250	12
C3030-Ceiling Finishes	1982	38	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1982	38	0.625	0.625	0.625	30
D2020-Water Dist.	1982	38	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1982	38	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1982	38	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	1982	38	0.625	0.625	0.625	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1982	38	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1982	38	0.625	0.625	0.625	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1982	38	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1982	38	0.625	0.625	0.625	30



D5037-Fire Det., Alarm	2001	19	0.625	0.625	0.625	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2010	10	0.625	0.250	0.250	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	1982	38	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

\*(1/2) symbol denotes the system is "split"

## Support Documents

### Help

[Assessor Training Video \(24min\)](#)

-  [Using Assessor Property & EA Worksheets](#)
-  [User Guide - General](#)
-  [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

## Velarde ES | 055169 | Espanola

### Deficiency Report

ES cost model applied | [Edit EA Profile](#)

School Name: Velarde ES

GENERAL INFORMATION

ADEQUACY STANDARDS (X=Deficient)

### CONSTRUCTION INFO

Total Enrollment: 52

Permanent GSF: 22102

Portable GSF: 1525

### POPULATION

### PARKING

<b>Total Parking:</b>	29 X (facility)	of 32 required	3
<b>Number of Handicap Parking:</b>	3	of 2 required	0
<b>Number of Student Drop-Off:</b>	1	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 52

**Expected Population:** 52

**Number of Pre-K Students:** 0

**Number of K Students:** 8

**Number of 1-5 Students:** 36

**Number of 6-8 Students:** 8

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 21

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 9

**Number of SE Classrooms:** 2

**Playground Equipment:** No

**Required Kitchen NSF:** 1000

**Evaluated Science Lab Storage:** 0

## PARKING

**Number of Paved Parking:** 29

**Number of Gravel Parking:** 0

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b>	644	of 0 required	0
<b>Administrative NSF:</b>	376	of 228 required	0
<b>Career Ed. NSF:</b>	0	of 0 required	0
<b>Computer Lab NSF:</b>	644 X (space)	of 700 required	56
<b>Faculty Work Area NSF:</b>	0 X (space)	of 150 required	150
<b>Food Service NSF:</b>	1163 X (space)	of 1260 required	97
<b>General Classroom NSF:</b>	5956	of 1776 required	0
<b>General Storage NSF:</b>	848	of 52 required	0
<b>Maintenance or Janitorial Space NSF:</b>	263	of 26 required	0
<b>Media Center NSF:</b>	1230	of 156 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 150 required	150
<b>Physical Ed NSF:</b>	5280	of 2600 required	0
<b>Science Classroom NSF:</b>	0	of 0 required	0
<b>Science Lab Storage NSF:</b>	0	of 0 required	0
<b>Spec. Ed. Classroom NSF:</b>	1336	of 930 required	0
<b>Student Health NSF:</b>	276	of 150 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0	of 0 required	0
<b>Number of Multi-Use Playgrounds:</b>	1	of 1 required	0

[Deficiency Report \(brief\)](#)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin

## Support Documents

Help

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Carlos F. Vigil Middle School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

#### **Facility Description**

Carlos F. Vigil Middle School is located at 1260 Johnny Roybal Industrial Park Road in Española, New Mexico, and is part of the Española Public School District.

#### **Site:**

The site is approximately 30 acres and includes a multi-use surface play area. The school has a parking capacity of 91 (6 are handicap spaces). All paved areas are in good condition and require no improvements. Concrete sidewalks are in good condition and pose no hazard. Landscaped areas include trees and are irrigated. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structure is typically concrete block and split face block. The roof is built-up tar and gravel, and is not leaking. Exterior doors are typically metal, and windows are typically operable, double-pane units with metal frames.

#### **Interiors:**

Partition wall types are painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical tile. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are generally solid wood.

#### **Mechanical/Plumbing:**

Heating is provided to the complex by a hot water boiler. The cooling system uses refrigerated air, RTU units. The conditioned air is distributed by a metal ductwork system. Ceiling mounted exhaust fans are present, and ventilation is adequate. Plumbing fixtures are in generally good condition, and piping is original.

#### **Electrical:**

The electrical system is fed from approximately 277/480V, 3-phase, 4-wire that delivers 7200 amps.



Lighting is typically fluorescent and illumination is adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator

***Fire Protection/Life Safety Systems/Accessibility:***

The fire alarm system consists of audible annunciators in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex has a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are fire-rated. The security system uses security cameras. The complex is generally handicap compliant.

***2003 Update:***

Phase 2 opened in 2003. The cost model for this phase in Comet is NOT correct, it shows a single story, the new section is a two story structure. There are no major projects on going or scheduled in the near future. Anticipated DCU NONE.

***2006 Update:***

ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Carlos Vigil Middle School's address is 1260 Johnny Roybal Avenue in Espanola, New Mexico, on the northwest edge of the city. The 30-acre site is very open. The facility is accessed from the north via the east-west Johnny Roybal Avenue. This roadway has fairly high speed traffic, but school zone signs with flashing lights have been provided. Land use around the property is institutional or commercial with some of this still undeveloped, so the community is of low density. Landscaping is adequate, though more ground cover would enhance the site. The play field(s) including paved area(s) are adequate, but sod is needed. Site topography has been graded to be virtually flat, almost certainly creating minor drainage issues; however, no ponding was viewed at the time of this evaluation. The facility has ample room for expansion. The best locations for growth are probably at the northeast corner and west end. Parking, primarily for staff, is located at the west half of the southern edge of the property and in the middle of the site. There is an ample number of parking spaces. Vehicular circulation works well with a site loop road providing a definite entry and exit. Drop-off / pick up areas appear to be adequate / sufficient as do provisions for the handicapped (inside as well). Landscaping was improved greatly during Phase II. There are erosion issues that need to be mitigated on the north side of the site up to the east side where approximately ten 'sink holes' have developed just outside the fence line. The west half of the property is for play fields, but these are in need of grass sod. Fencing is complete and well done. School Plant: The facility is comprised of four areas tied in the middle by offices, auditorium and library. The four areas are cafeteria, kitchen and industrial arts, the original classroom building (these two make up Phase I, all else is Phase II), the gymnasium and the two-story (9th grade) classroom building. Sidewalks accompany each entry and finish floors are typically at one level (except the 2nd floor of the 9th grade building). The classrooms are very pleasant teaching environments. Some corridors are at a minimal width; however, classroom doors are recessed to allow for this. Phase I was constructed in 2000 while Phase II was constructed in 2004. Roofing is a built-up roof (BUR) with ballast at the original buildings and a white TPO membrane at the addition, but only in fair-to-good condition even though they are relatively new. Both types of

roofing systems have numerous leaks. There are more-or-less incidental metal seam roofs that are in fairly good condition with the older cafeteria roof beginning to chalk. Exterior building finishes are mostly variations of concrete masonry units (CMU) of integral color and exterior insulation finish systems (EIFS). The interior finishes are stained and sealed concrete, carpet or 12" x 12" vinyl composition floors, painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. The ceilings of the gymnasium of Phase II, a plastic covered insulation that has dozens of rips /breaks from athletic equipment abuse that need to be mitigated. The corridors of the original classroom building are narrow and must be one-way. Special education and administration, including both the lounge and workroom, were improved during Phase II. A few areas such as the art room have exposed structure with bar joists and metal roof deck visible. Acoustics in the art room are inferior, but have been improved since substantial completion in 2000. The cafeteria ceiling is a beautiful exposed wood planking. Mechanical systems are in good condition with hot water fan-coil heat and air wash cooling at the original building. The number of toilet fixtures exceeds that required by codes. The facility has good natural light with windows of insulated glass. Artificial lighting is primarily 2' x 4' fluorescent, many fixtures of which have large egg-crate 'lenses'; light levels are good. The school is sprinkled. There are security systems, both cameras and motion detection and a public address (PA) via the phone system

#### *Adequacy and Environment for Education:*

The enrollment at Vigil Middle School is approximately 640. There is a pupil / teacher ratio (PTR) of approximately 16 to 1. The average classroom is over 1,000 square feet. Grades 8 and 9 are accommodated. Growth of approximately 25% will need to occur before additional classrooms will be needed. A few portables could be temporarily located at the southeast corner of the Phase II building. No severely handicapped students, staff or visitors are currently at the facility, though the entire facility is accessible. The school is of both a classic design with double-loaded corridors and a 'village' concept with classrooms, gymnasium and a cafeteria outside a core of auditorium, media center and administration. These are more-or-less separate structures, but all tied together by commons and corridors. Many items of deficiency identified by the previous ARC evaluation have been corrected at least partially via the Phase II building project. These include landscaping, athletic field development, provision of OT / PT programs, administrative space including lounge /workroom, a media center and gymnasium, and HVAC noise abatement / balancing.

The Main Capital Investment Areas: Correct erosion at the northeast corner of the property; Construct a covered teaching area; Provide grass sod at the play field; Provide pigeon protection at the cafeteria soffit; Re-surface gymnasium interior roof insulation complete with netting protection; Repair roof leaks; Repair stucco at the northeast corner of the building; Install automatic entry door opener; Balance the HVAC at administration; Correct mechanical room floor drain (with 'P' trap); Install smoke detectors; Install clock system or Install LAN

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in

the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding.

During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district has not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

**CARLOS F. VIGIL MIDDLE SCHOOL***School Information*

Address: 1260 Industrial Park Rd.,  
Española, NM 87532

Phone: 505.753.1348

Principal: Mark Forman

School Mascot: Cardinals

School Colors: Red/Black

Total Teaching Staff: 25

Total Non Teaching Staff: 43

Grade Levels: 7th - 8th

2020-21 Enrollment: 474

FAD Ranking 2022: 124

Weighted NMCI: 34.47%

2019 School Grade: 25

*School Schedule*

Start Time: 8:00 am

End Time: 3:30 pm

*School Activities:*

PE 1 per week

Art 1 per week

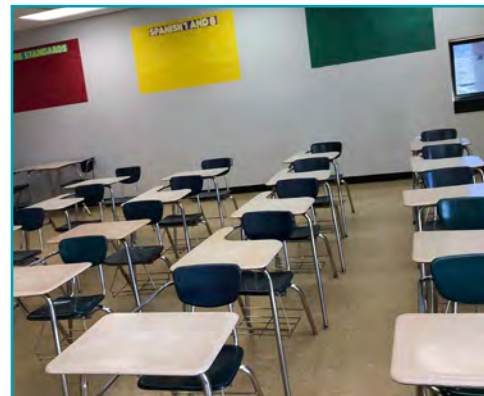
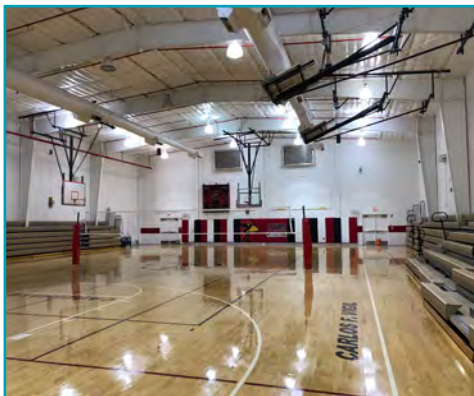
Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;

35 minutes

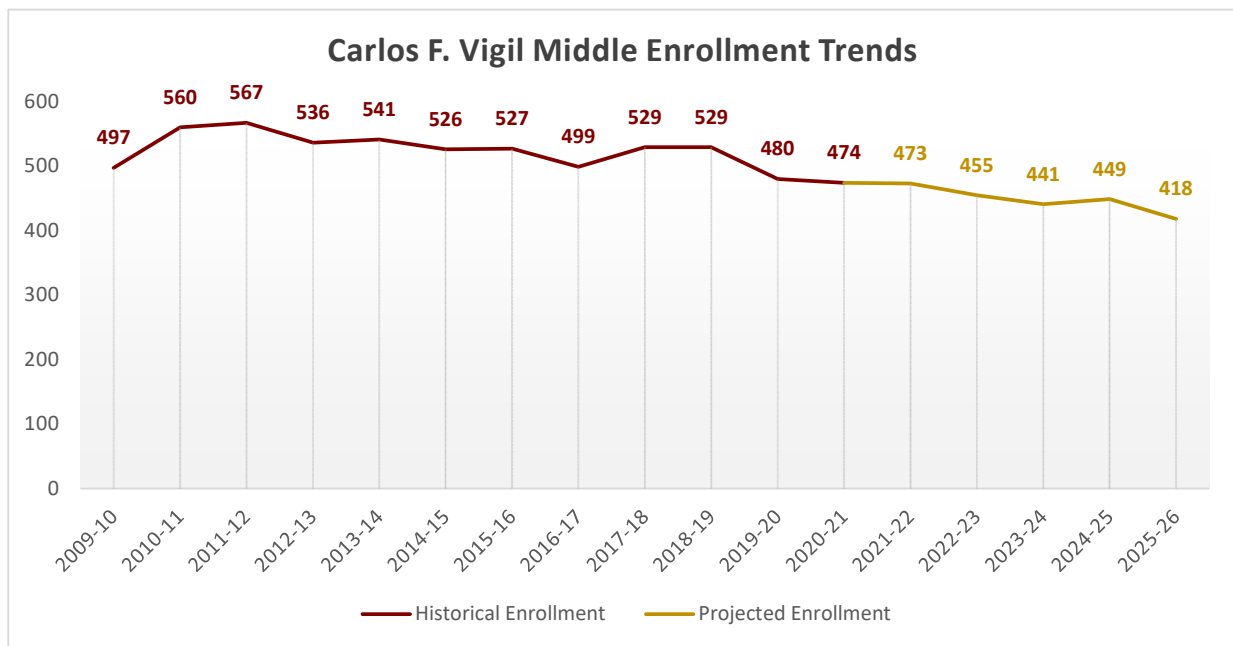


*Carlos F. Vigil Middle School Enrollment History*

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
7th	236	300	269	283	254	256	247	256	281	261	245	242
8th	261	260	298	253	287	270	280	243	248	268	235	232
<b>TOTAL</b>	<b>497</b>	<b>560</b>	<b>567</b>	<b>536</b>	<b>541</b>	<b>526</b>	<b>527</b>	<b>499</b>	<b>529</b>	<b>529</b>	<b>480</b>	<b>474</b>

*Carlos F. Vigil Middle School Enrollment Projections*

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
7th	228	224	214	232	183
8th	245	231	227	217	235
<b>TOTAL</b>	<b>473</b>	<b>455</b>	<b>441</b>	<b>449</b>	<b>418</b>

*Carlos F. Vigil Middle School Enrollment Trends*

## SCHOOL MISCELLANEOUS INFORMATION

### Food

Staffing is provided by district personnel. There are five food service staff members at Carlos F. Vigil Middle School. There are two food periods per day. A total of 149 students are served breakfast and 418 lunch. Approximately 31 percent of the students at CFVMS participate in breakfast and 87 percent at lunch. All the schools at the district provide 100 percent free lunch and each school has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. During the process of this Facility Master Plan there were no facility needs related to food service at Carlos F. Vigil Middle School.

### Transportation

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates 10 buses for Carlos F. Vigil Middle School. The buses drop off students at 7:25 AM and pick them up at 3:23 PM. The bus drop-off area is not separated from the parent drop-off at CFVMS. The transportation department reports that the Bus drop-off/pick-up area at the school is adequate but it needs improvements to better separate the student pick-up area. The area gets very congested with buses and other traffic. According to the district, this area has been a concern for years. A gate to separate the bus loading area and the parent drop-off area would correct the issue. Also the addition of better signage designating the bus loading zone and speed bumps are needed at CFVMS.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

### Special Education

The Española Public Schools provides several special education services. The services provided at Carlos F. Vigil Middle School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher, and Rec Therapy. The school has a SPED staff of 16. There are two DD level classrooms for special education at the school. Both classrooms have an accessible restroom and shower within the space. The table on the right indicates the special education students by levels, per grade.

Carlos F. Vigil MS Special Education Enrollment

Grade/Level	A	B	C	D	Gifted	Totals
7th	3	22	3	6	9	43
8th	3	17	1	7	5	33
<b>Totals</b>	<b>6</b>	<b>39</b>	<b>4</b>	<b>13</b>	<b>14</b>	<b>76</b>

### Health

The Student Health department is staffed by district personnel. Most of the elementary schools

share the student health staff. The middle school and high school at EPS don't share any health department staff. Carlos F. Vigil Middle School has one full-time nurse. The school has an available cot area for sick students, an area for testing, and a sink in this area. The student health area does not have an available refrigerator and there is no secure storage at CFVMS.

### Extracurricular

The districts staffs 34 coaches throughout the district elementary schools and a total of 75 coaches for the high school and the middle school to offer extracurricular activities for its students. Carlos F. Vigil Middle School offers Cross Country, Volleyball, Football, Cheerleading, Basketball, Wrestling, and Track as extracurricular activities at the moment. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

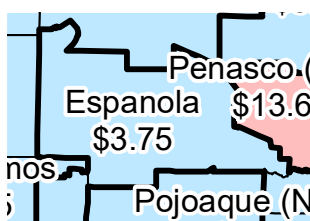
The following table shows the extracurricular programs by year, their time frame, the number of students participating in each program, and the location for events and practice.

Program	Begin Date:	End Date:	Number of Students Participating	Location of competition events and practice
Football	August	November	70	High School & Middle School Football Field
Basketball	November	March	138	Gymnasims - HS, MS, ES
Volleyball	August	November	60	Gymnasims - HS, MS, ES
Softball	January	May	25	High School Softball Field
Baseball	January	May	25	High School Baseball Field
Wrestling	October	February	20	Gymnasims - HS & MS
Track and Field	February	May	50	Track - HS & MS
Cross Country	August	November	30	Track - HS & MS
Cheer	August	May	55	Gymnasims - HS & MS
Golf	August	May	10	Black Mesa Golf Club
Tennis	August	May	30	High School Tennis Courts
Ski Club	January	March	25	Sipapu
Band	August	May	20	Music Rooms - HS & MS
Choir	August	May	15	Music Rooms - HS & MS
Bowling	October	February	15	Santa Claran Bowling Alley
AVID	August	May	100	School Classroom/Gym/Library
Student Council	August	May	65	School Classroom
MESA	August	May	28	School Classroom
JROTC	August	May	100	School Classroom, JROTC area, HS Gym
National Honor	August	May	30	School Classroom
Esports	August	May	20	Computer Lab
GEAR-UP	August	May	100	Library - HS & MS/Gym/School Classroom
Robotics	August	May	12	School Classroom

### Carlos F. Vigil Middle School Technology Plan Overview

Carlos F. Vigil Middle School has three computer labs. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at CFVMS have an overhead projector and document camera. Currently there are approximately 80 desktop computers, 233 laptop computers, 232 Chrome books, one server, and 3 network printers at Carlos F. Vigil Middle School. There is a total of 89 security cameras at the school and they are in good condition. The Main Servers at EPS are Virtual Based for Various Applications. The district has eliminated the majority of their network printers and networked copiers instead to reduce cost districtwide.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does meet the 2gb connection recommended by



#### ISP Cost by MBPS/Month

\$0.00 - \$4.00 - Goal

\$4.01 - \$10.00 - Acceptable

\$10.01 - \$21.75 - Unacceptable

PSFA/BDCP 4/28/2021

PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

#### Carlos F. Vigil Middle School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
80	233	232	38	38	1	3

#### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Carlos F. Vigil Middle School has five full time custodial staff assigned for their grounds and facility upkeep. There is an average of 139 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The chart on page 11 illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA cost for Carlos F. Vigil Middle School alone is \$780,143.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. Refer to the tables on page 11 for a break down of EPS utility costs, including that of CFVMS per square foot per year.



## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Carlos F. Vigil MS organized by priority.

EPS DISTRICT NEEDS								
Carlos F. Vigil MS								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D2	Carlos F. Vigil MS	2003	7th Grade	Dist	HVAC	AdqStds	BS-GOB	Replace HVAC units at NW and SW sections of Bldg: 12 units 7th grade side
D8	Carlos F. Vigil MS	2001-03	Campus	Dist	Roof	FacRen	BS-GOB	Replace roofs in next five years; 2 story building coated 2019
D11	Carlos F. Vigil MS	2001	Gym	Dist	Exterior Finishes	FacRen	BS-SB9	Upgrade stucco finish on north wall/gym and court area
D12	Carlos F. Vigil MS	2001	Site	Dist	Z-Landscape; Drainage	FacRen	BS-SB9	Address erosion at NE corner of site between school and Industrial Park Road, at Guard Shack and by outdoor basketball courts
D12	Carlos F. Vigil MS	2001	Site	Dist	Z-Landscape; Drainage	FacRen	BS-SB9	Upgrade landscape by 2 story building and coming down from field
D13	Carlos F. Vigil MS	2001	Gym	Dist	Exterior Doors	FacRen	BS-SB9	Replace doors to basketball courts
D13	Carlos F. Vigil MS	2001	Gym	Dist	Exterior Doors	FacRen	BS-SB9	Replace North exterior gym doors
D13	Carlos F. Vigil MS	2001	Clrm 195	Dist	Exterior Doors	FacRen	BS-SB9	Replace exterior double doors NW of clrm 195
D15	Carlos F. Vigil MS	2001	Lower Level	Dist	Exterior Windows	FacRen	BS-SB9	Replace window in room 151, and 3 southeast windows in upper level of 2 story bldg., replace wood windows along south side of lower level,
F1	Carlos F. Vigil MS	2001-03	Campus	Dist	Renovation; Replacement	FacRen	BS-GOB	Systems Upgrades
F2	Carlos F. Vigil MS	2001	Aux. Gym	Dist	Ceiling Finishes	FacRen	BS-SB9	Replace ceiling finish
F3	Carlos F. Vigil MS	2001	Campus	Dist	Wall Finishes	FacRen	BS-SB9	Paint school interior
F4	Carlos F. Vigil MS		Site	Dist	New Construction	LocPol	MP-GOB	Install restrooms and concessions stand at football field
F5	Carlos F. Vigil MS	2001	Auditorium	Dist	Institutional Equipment	FacRen	BS-SB9	Repair auditorium seating; arms
F6	Carlos F. Vigil MS	2001	Site	Dist	Z-Athletic Field	FacRen	BS-SB9	Resurface track
F7	Carlos F. Vigil MS	2001	Gym	Dist	Lighting; Branch Circuits	FacRen	BS-SB9	Replace lighting in main gym
F8	Carlos F. Vigil MS		Site	Dist	Z-Site Specialties	LocPol	MP-SB9	Install additional home side bleachers at football field
PV	Carlos F. Vigil MS	2001	Campus	Dist	Floor Finishes	FacRen	P-SB9	Upgrade floor finishes: VCT is close to end of life; Painted concrete floors need to be repainted; Repair VCT floor in serving line at cafeteria; misc classrooms; Replace VCT on steps in commons area
PV	Carlos F. Vigil MS	2001	Aux. Gym	Dist	Institutional Equipment	FacRen	P-SB9	Replace wall pads for acoustics
PV	Carlos F. Vigil MS	2001-03	Campus	Dist	Int. Doors, Partitions, Stairs, E	FacRen	P-SB9	Replace select interior doors
PV	Carlos F. Vigil MS	2001	Music Room	Dist	Renovation; Replacement	FacRen	P-SB9	Renovate music room due to water leaks: drop ceiling; drywall
PV	Carlos F. Vigil MS	2001	Site	Dist	Z-Parking Lots	FacRen	P-SB9	Repair loop road around building
PV	Carlos F. Vigil MS	2001	Site	Dist	Z-Site Specialties	FacRen	P-SB9	Resurface outdoor basketball courts
PV	Carlos F. Vigil MS		Site	Dist	Z-Site Specialties	LocPol	P-SB9	Install shade structures and outdoor seating for lunch
PV	Carlos F. Vigil MS	2003	Library	Dist	Ceiling Finishes	PreVent	P-SB9	Repair hard ceiling in Library; upper level science prep;
PV	Carlos F. Vigil MS	2001-03	Commons	Dist	Drain; Waste; Vent	PreVent	P-SB9	Replace air vents in commons area
PV	Carlos F. Vigil MS	2001	Gym	Dist	Floor Finishes	PreVent	P-SB9	Replace floor base in Gym C
PV	Carlos F. Vigil MS	2001	Campus	Dist	Institutional Equipment	PreVent	P-SB9	Replace laminate on nurse countertop and miscellaneous classrooms
PV	Carlos F. Vigil MS	2001	Campus	Dist	Institutional Equipment	PreVent	P-SB9	Replace window blinds on all windows in 2 story building

EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

EPS Utilities Cost (dollar/sf) per year

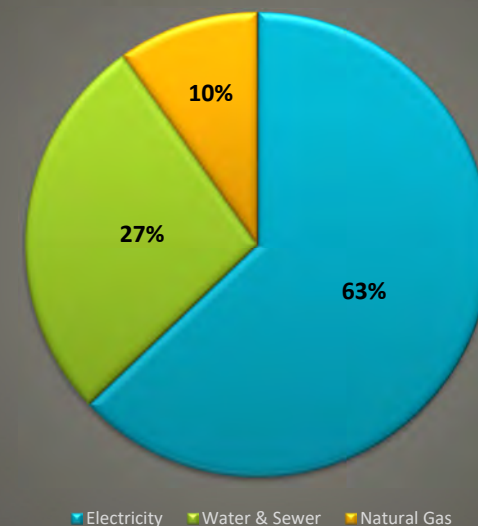
School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

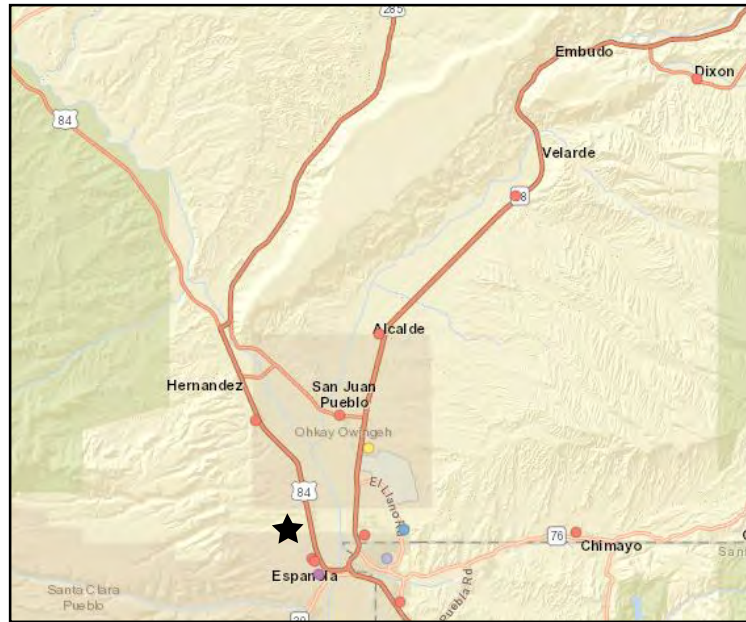
Carlos F. Vigil MS Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity	Electricity Cost dollar/sf	Water & Sewer (combined)	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities
104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23	\$246,358

MS Utilities: Average % Expenses



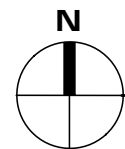
The graph on the left shows the average, by percentage, of what the middle school spend in utilities. For instance, of the total expenses in utilities that are paid in the middle school, approximately 63% is electricity while 10% is paid for natural gas and 27% paid for water and sewer.



LEGEND

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google



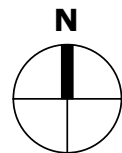
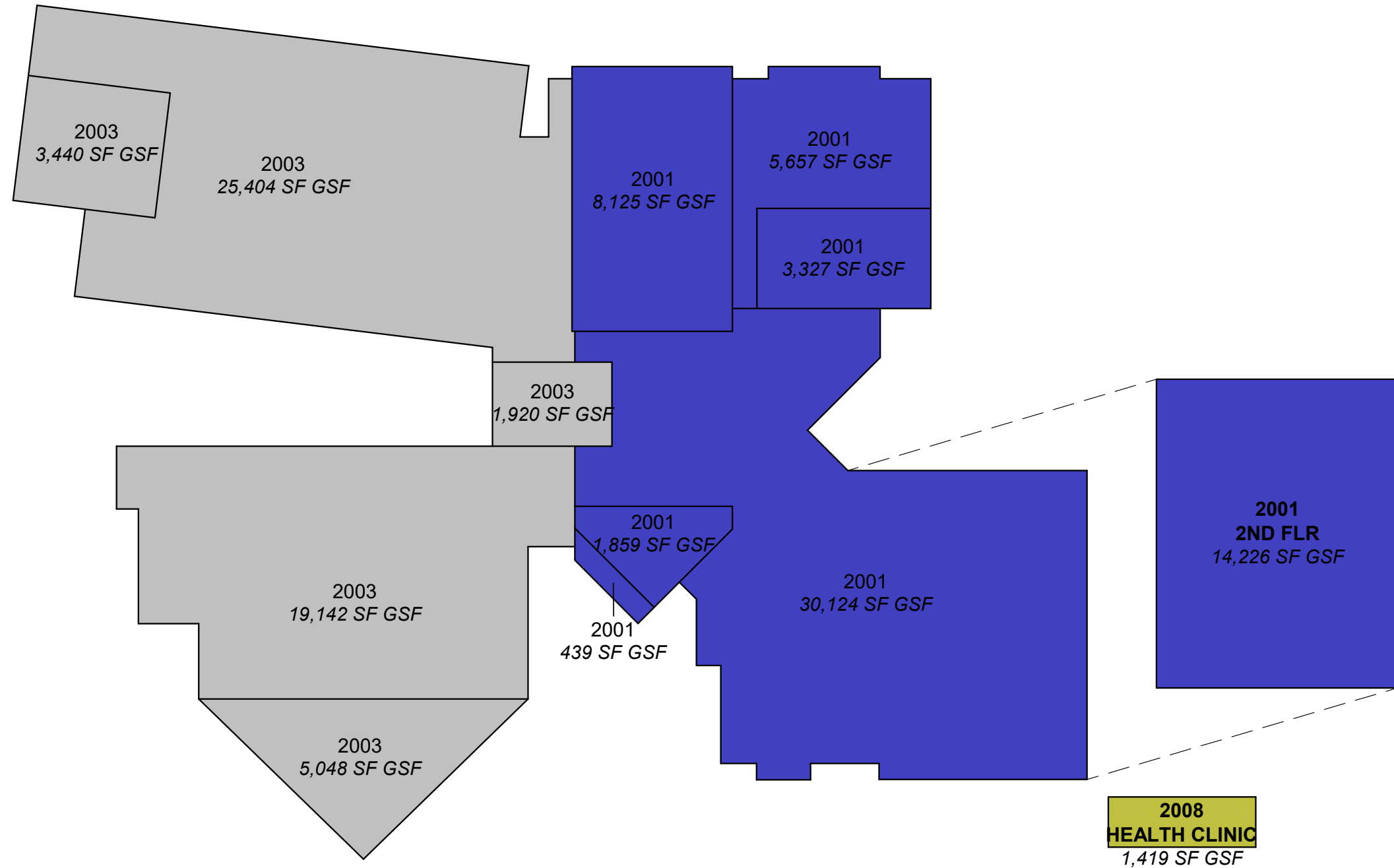
**CARLOS F. VIGIL MIDDLE SCHOOL**

1260 Industrial Park Rd, Española, NM 87532

**AERIAL PLAN**

**Construction Dates**

- 2001
- 2003
- 2008



**Carlos F. Vigil MS**

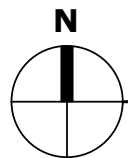
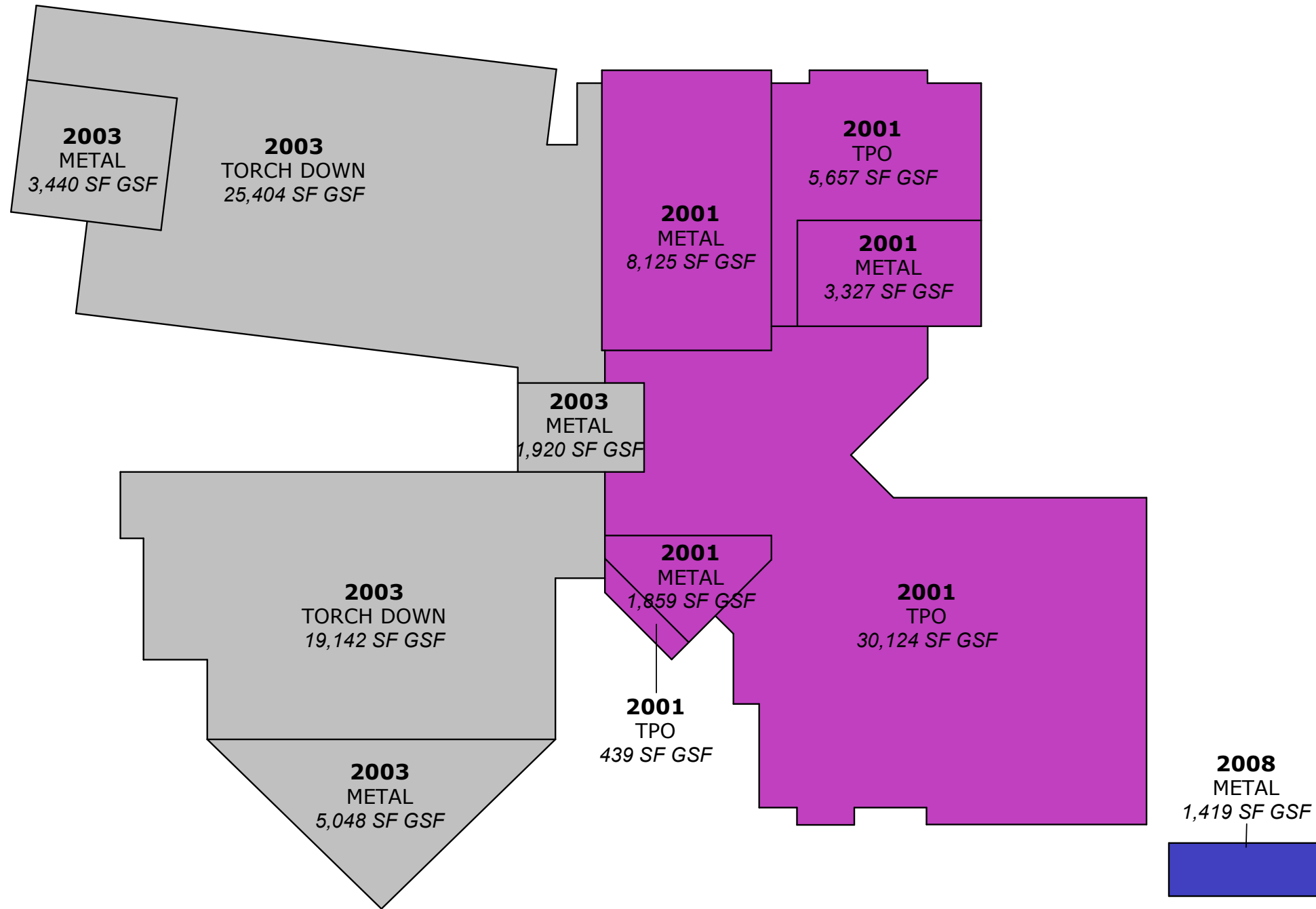
1" = 50'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>120,129 SF</b>

**Roof Dates**

- 2001
- 2003
- 2008



**Carlos F. Vigil MS**

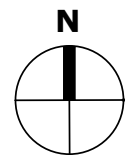
1" = 50'-0"

**ROOF PLAN**

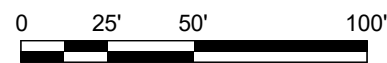
120,129 SF

OVERALL LEGEND (BY NMAS TYPE)

- Administration
- Food Services
- General Use Classroom
- General Use Classroom (Non-Instructional)
- Library / Media Center
- Special Education Classroom
- Special Use Classroom
- Student Health/ Counseling
- Teaching Support



Carlos F. Vigil MS

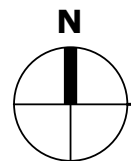


OVERALL FLOOR PLAN

GROSS SQ. FT.		GROSS SQ. FT.		GROSS SQ. FT.		GROSS SQ. FT.	
BUILDING TYPE	Area	BUILDING TYPE	Area	BUILDING TYPE	Area	BUILDING TYPE	Area
PERMANENT	30,124 SF	PERMANENT	14,226 SF	PERMANENT	3,327 SF	PERMANENT	439 SF
PERMANENT	25,404 SF	PERMANENT	1,920 SF	PERMANENT	5,048 SF	PERMANENT	3,440 SF
PERMANENT	19,142 SF	PERMANENT	8,125 SF	PERMANENT	1,859 SF	PERMANENT	5,657 SF
						PORTABLE	1,419 SF

CAPACITY LEGEND (BY PERCENT OCCUPANCY RANGE)

- Less than 25
- 25 - 50
- 50 - 75
- 75 - 100
- 100 or more



Carlos F. Vigil MS

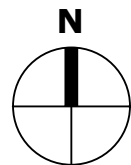
1" = 50'-0"

CAPACITY PLAN

Instructional Spaces = 44

UTILIZATION LEGEND (BY PERIODS PER DAY)

- 0
- 3
- 5
- 6
- 7



Carlos F. Vigil MS

UTILIZATION PLAN





Carlos F. Vigil MS Utilization 2020.xlsx

PERIOD 4 10:55 - 11:50 AM / 11:35 - 12:30 PM				PERIOD 5 12:30 - 1:25 PM				PERIOD 6 1:30 - 2:25 PM				PERIOD 7 2:30 - 3:23 PM				Tot. St.	PED Max. PTR /Day	Tot. % Rm Occ. / Day	Occ # of Pd.'s / Day	% Period / Day
# of St.	% Rm Occ.	Grade	Subject	# of St.	% Rm Occ.	Grade	Subject	# of St.	% Rm Occ.	Grade	Subject	# of St.	% Rm Occ.	Grade	Subject					
15	56%	8	Math	19	70%	8	Math	0	0%		Prep	14	52%	8	Math	103	160	54%	7	100%
0	0%		Prep	24	89%		Spanish	20	74%		Spanish	21	78%		Spanish	129	160	68%	7	100%
13	48%		Math	21	78%		Math	0	0%		Prep	14	52%		Math	102	160	54%	7	100%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
21	78%	7	Social Studies	0	0%		Prep	21	78%	7	Social Studies	23	85%	7	Social Studies	120	160	63%	7	100%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
21	78%	7	English	13	48%	7	English	19	70%	7	English	19	70%	7	English	117	135	62%	7	100%
17	63%	7	Math	18	67%	7	Math	0	0%		Prep	19	70%	7	Math	104	160	55%	7	100%
17	63%		Elective	16	59%		Elective	17	63%		Elective	18	67%		Elective	104	160	55%	7	100%
19	70%	7	Math	21	78%	7	Math	0	0%		Prep	19	70%	7	Math	110	160	58%	7	100%
22	81%	7	English	11	41%	7	English	22	81%	7	English	20	74%	7	English	110	135	58%	6	86%
21	78%	7	Social Studies	0	0%		Prep	17	63%	7	Social Studies	22	81%	7	Social Studies	119	160	63%	7	100%
25	93%	7	Science	22	81%	7	Science	21	78%	7	Science	20	74%	7	Science	120	160	63%	7	100%
13	48%	8	Social Studies	0	0%		Prep	20	74%	8	Social Studies	18	67%	8	Social Studies	111	160	59%	7	100%
21	78%	8	English	15	56%	8	English	23	85%	8	English	0	0%			114	135	60%	6	86%
15	56%	8	Social Studies	0	0%		Prep	22	81%	8	Social Studies	19	70%	8	Social Studies	109	160	58%	7	100%
18	67%	8	Science	23	85%	8	Science	22	81%	8	Science	23	85%	8	Science	127	160	67%	7	100%
21	81%	8	Science	21	81%	8	Science	14	54%	8	Science	22	85%	8	Science	125	160	69%	7	100%
18	69%	8	English	19	73%	8	English	18	69%	8	English	0	0%			107	135	59%	6	86%
0	0%		EDSP Resource	9	56%		EDSP Resource	10	63%		EDSP Resource	6	38%		ESDP Resource	48	112	43%	6	86%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
6	38%		EDSP Math	0	0%			0	0%			0	0%			32	112	29%	3	43%
7	44%		EDSP Reading	7	44%		EDSP Reading	12	75%		EDSP Reading	0	0%			55	112	49%	6	86%
14	88%		Elective	12	75%		Elective	13	81%		Elective	0	0%		Prep	78	160	70%	7	100%
8	50%		EDSP ELA	7	44%		EDSP ELA	0	0%			9	56%		EDSP ELA	44	112	39%	5	71%
0	0%			15	56%		Music	13	48%		Music	15	56%		Music	43	160	23%	3	43%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
21	78%	7	Science	20	74%	7	Science	21	78%	7	Science	18	67%	7	Science	120	160	63%	7	100%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%		Prep	8	30%		Elective	16	59%		Elective	11	41%		Elective	66	160	35%	7	100%
15	60%		Elective	17	68%		Elective	12	48%		Elective	16	64%		Elective	89	160	51%	7	100%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
18	67%		PE	25	93%		PE	26	96%		PE	0	0%		Prep	133	160	70%	7	100%
0	0%		Prep	26	96%		PE	21	78%		PE	32	119%		PE	144	160	76%	7	100%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
0	0%			0	0%			0	0%			0	0%			0	160	0%	0	0%
386	66%			389	67%			400	72%			398	69%			2,783	6,748	56%	0	59%

Carlos F. Vigil MS Utilization 2020.xlsx

LEGEND	
	General Instruction
	Special Education
	Special Programs
	Non-Instructional

Number of Lunch Turns Per Day	2
-------------------------------	---

Current Grade Configuration:	7-8
2019-20 40 day Student Enrollment:	480
2020-21 40 day Student Enrollment:	474

- 1) Max # of St./Sq. Ft.= The maximum number of students allowed per the Statewide Adequacy Standards square feet.
- 2) PED Max PTR/Clrm = PED's maximum pupil / teacher ratio per class period.
- 3) Tot. St. = The total number of students in the specific instructional space throughout the day.
- 4) PED Max. PTR/Day = The maximum pupil teacher ratio allowed by PED for specific teacher per day allowed.
- 5) Tot. % Rm Occ. / Day = Total average percentage room is occupied throughout the day. (count all periods in average)
- 6) Occ. # of Pd.'s / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom)
- 7) % Pd. / Day = The average percent of occupied periods (occupied number of periods divided by the number of periods available per day).

Carlos F. Vigil MS

GRADE LEVEL	CURRENT STUDENT 40TH DAY COUNT	NUMBER OF C & D SPEC NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER OF TEACHING SPACES
7th Grade	242	9		
8th Grade	232	8		
<b>TOTALS</b>	<b>474</b>	<b>17</b>	<b>0</b>	<b>44</b>

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	1,107
Maximum Facility Capacity w/o Portables	1,107
Functional Facility Capacity w/ Portables	697
Functional Facility Capacity w/o Portables	697
Instructional Space Capacity w/ Portables @ 67%	742
Instructional Space Capacity w/o Portables @ 67%	742

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	22	50%
Number of and % Of Special Education Classrooms	6	14%
Number of and % Of Special Use Classrooms	16	36%
	<b>44</b>	<b>100%</b>



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Carlos F Vigil MS | 055019**

[View Comments this School](#)



**School Report List Target:** wNMCI (Default)

#### **SCHOOL ADDRESS**

1260 Johnny Roybal Industrial Park Road

Espanola, NM 87532

3/4/2008 Site assessment by Dennis Schneider.

10/24/2011 CJA When Espanola MS East now closed the 7th graders moved to this school.

Update 9/14/12 Per FMP Update AM: FMP Update per ARC applied.  
 2/17/2016 Site Assessment by Troy Levesque  
 Site Assessment 7/28/20 by Dennis Schneider.

## DISTRICT DATA

**District ID:** 055  
**District Name:** Espanola

## SCHOOL INFO

**School ID:** 055019  
**School Name:** Carlos F Vigil MS  
**Year Constructed:** 1/1/2001

## NMCI INFO

### Educational Adequacy (055019)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055019	Carlos F Vigil MS	90962	268009	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for Carlos F Vigil MS | 055019

Assessment ID: [Go Back to EA\\_055019](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Chemical Storage	1	1	X (equipment)	1464.30	0.50	976
Art & Music SF	1769 <b>2,190</b>	151	X (space)	80.00	3.00	48290
Faculty Workspace SF	276 <b>530</b>	204	X (space)	80.00	3.00	65239
Parent Workspace SF	0	480	X (space)	80.00	3.00	153504

**Weighted Repair Index: 268009**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index
<i>CAMPUS TOTALS</i>	5	133434			9855009	30736587
Espanola	Carlos F. Vigil MS	133434	90962	268009	9855009	30736587

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Carlos F. Vigil MS	Main Building (2001)	66464	8518320	59.54
Espanola	Carlos F. Vigil MS	Main Building (2003)	63642	54352	52.23
Espanola	Carlos F. Vigil MS	Nurse/Health Clinic (2008)	1536	111406	38.57

## Description

Carlos F. Vigil Middle School is located at 1260 Johnny Roybal Industrial Park Road in Española, New Mexico, and is part of the Española Public School District.

**Site:** The site is approximately 30 acres and includes a multi-use surface play area. The school has a parking capacity of 91 (6 are handicap spaces). All paved areas are in good condition and require no improvements. Concrete sidewalks are in good condition and pose no hazard. Landscaped areas include trees and are irrigated. Site drainage is generally adequate.

**Structural/Exterior Closure:** The buildings typically rest on continuous concrete footings that are showing no signs of settlement or damage. The main structure is typically concrete block and split face block. The roof is built-up tar and gravel, and is not leaking. Exterior doors are typically metal, and windows are typically operable, double-pane units with metal frames.

**Interiors:** Partition wall types are painted drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' acoustical tile. Flooring in high use areas is vinyl composition tile. Most other flooring is carpet. Interior doors are generally solid wood.

**Mechanical/Plumbing:** Heating is provided to the complex by a hot water boiler. The cooling system uses refrigerated air, RTU units. The conditioned air is distributed by a metal ductwork system. Ceiling mounted exhaust fans are present, and ventilation is adequate. Plumbing fixtures are in generally good condition, and piping is original.

Electrical: The electrical system is fed from approximately 277/480 V, 3-phase, 4-wire that delivers 7200 amps. Lighting is typically fluorescent and illumination is adequate. Emergency lighting is in corridors and exit signs are typically illuminated. The school does not have an emergency generator.

Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible annunciators in classrooms, corridors, and other common spaces. The system is activated by pull stations, and is not centrally monitored. The complex has a fire sprinkler system. Egress corridors have appropriate fire separation, and interior doors on escape corridors are fire-rated. The security system uses security cameras. The complex is generally handicap compliant.

2003 Update: Phase 2 opened in 2003. The cost model for this phase in Comet is NOT correct, it shows a single story, the new section is a two story structure. There are no major projects on going or scheduled in the near future. Anticipated DCU NONE

2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The Espanola Public Schools' Carlos Vigil Middle School's address is 1260 Johnny Roybal Avenue in Espanola, New Mexico, on the northwest edge of the city. The 30-acre site is very open. The facility is accessed from the north via the east-west Johnny Roybal Avenue. This roadway has fairly high speed traffic, but school zone signs with flashing lights have been provided. Land use around the property is institutional or commercial with some of this still undeveloped, so the community is of low density. Landscaping is adequate, though more ground cover would enhance the site. The play field(s) including paved area(s) are adequate, but sod is needed. Site topography has been graded to be virtually flat, almost certainly creating minor drainage issues; however, no ponding was viewed at the time of this evaluation. The facility has ample room for expansion. The best locations for growth are probably at the northeast corner and west end. Parking, primarily for staff, is located at the west half of the southern edge of the property and in the middle of the site. There is an ample number of parking spaces. Vehicular circulation works well with a site loop road providing a definite entry and exit. Drop-off / pick up areas appear to be adequate / sufficient as do provisions for the handicapped (inside as well). Landscaping was improved greatly during Phase II. There are erosion issues that need to be mitigated on the north side of the site up to the east side where approximately ten 'sink holes' have developed just outside the fence line. The west half of the property is for play fields, but these are in need of grass sod. Fencing is complete and well done. School Plant: The facility is comprised of four areas tied in the middle by offices, auditorium and library. The four areas are cafeteria, kitchen and industrial arts, the original classroom building (these two make up Phase I, all else is Phase II), the gymnasium and the two-story (9th grade) classroom building. Sidewalks accompany each entry and finish floors are typically at one level (except the 2nd floor of the 9th grade building). The classrooms are very pleasant teaching environments. Some corridors are at a minimal width; however, classroom doors are recessed to allow for this. Phase I was constructed in 2000 while Phase II was constructed in 2004. Roofing is a built-up roof (BUR) with ballast at the original buildings and a white TPO membrane at the addition, but only in fair-to-good condition even though they are relatively new. Both types of roofing systems have numerous leaks. There are more-or-less incidental metal seam roofs that are in fairly good condition with the older cafeteria roof beginning to chalk. Exterior building finishes are mostly variations of concrete masonry units (CMU) of integral color and exterior insulation finish systems (EIFS). The interior finishes are stained and sealed concrete, carpet or 12" x 12" vinyl composition floors, painted gypsum board or CMU walls and 2' x 4' acoustic ceiling tile (ACT) or painted gypsum board ceilings. The ceilings of the gymnasium of Phase II, a plastic covered insulation that has dozens of rips / breaks from athletic equipment abuse that need to be mitigated. The corridors of the original classroom building are narrow and must be one-way. Special education and administration, including both the lounge and workroom, were improved during Phase II. A few areas such as the art room have exposed structure with bar joists and metal roof deck visible. Acoustics in the art room are inferior, but have been improved since substantial completion in 2000.

The cafeteria ceiling is a beautiful exposed wood planking. Mechanical systems are in good condition with hot water fan-coil heat and air wash cooling at the original building. The number of toilet fixtures exceeds that required by codes. The facility has good natural light with windows of insulated glass. Artificial lighting is primarily 2' x 4' fluorescent, many fixtures of which have large egg-crate 'lenses'; light levels are good. The school is sprinkled. There are security systems, both cameras and motion detection and a public address (PA) via the phone system. Adequacy and Environment for Education: The enrollment at Vigil Middle School is approximately 640. There is a pupil / teacher ratio (PTR) of approximately 16 to 1. The average classroom is over 1,000 square feet. Grades 8 and 9 are accommodated. Growth of approximately 25% will need to occur before additional classrooms will be needed. A few portables could be temporarily located at the southeast corner of the Phase II building. No severely handicapped students, staff or visitors are currently at the facility, though the entire facility is accessible. The school is of both a classic design with double-loaded corridors and a 'village' concept with classrooms, gymnasias and a cafeteria outside a core of auditorium, media center and administration. These are more-or-less separate structures, but all tied together by commons and corridors. Many items of deficiency identified by the previous ARC evaluation have been corrected at least partially via the Phase II building project. These include landscaping, athletic field development, provision of OT / PT programs, administrative space including lounge / workroom, a media center and gymnasias, and HVAC noise abatement / balancing. The Main Capital Investment Areas: o Correct erosion at the northeast corner of the property o Construct a covered teaching area o Provide grass sod at the play field o Provide pigeon protection at the cafeteria soffit o Re-surface gymnasias interior roof insulation complete with netting protection o Repair roof leaks o Repair stucco at the northeast corner of the building o Install automatic entry door opener o Balance the HVAC at administration o Correct mechanical room floor drain (with 'P' trap) o Install smoke detectors o Install clock system o Install LAN

## Main Building (2001)

**School ID: 055019 | Carlos F. Vigil MS (Espanola)**

**Total Area: 66464**

NMCI Contrib?

YES

### Property Report (Record ID #: 45065)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 4373331

Replacement: 14307041

Repair: 8518320

FCI: 59.54

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab /	2001	19	0.25	0.000	0.25	100



Structure						
B2010-Ext. Walls	2001	19	0.25	0.000	0.25	100
B2020-Ext. Windows	2001	19	0.25	0.000	0.25	30
B2030-Ext. Doors	2001	19	0.25	0.000	0.25	30
B30-Roof	2001	19	0.25	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	2001	19	0.25	0.000	0.25	50
C1030-Int. Walls	2001	19	0.25	0.000	0.25	60
C3010-Wall Finishes	2001	19	0.625	0.000	0.625	12
C3020-Floor Finishes	2001	19	0.625	0.000	0.625	12
C3030-Ceiling Finishes	2001	19	0.25	1.500	1.500	30
D2010-Plumbing Fixt.	2001	19	0.25	0.000	0.25	30
D2020-Water Dist.	2001	19	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2001	19	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2001	19	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	0	0	0	0	0	0
D3041-Air Dist. Sys.	2001	19	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2001	19	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2001	19	0.25	0.000	0.25	25
D3060-HVAC Control	2001	19	0.25	0.000	0.25	20
D4010-Fire Sprinkler	2001	19	0.25	0.000	0.25	50
D5010-Main Pwr, Emgy.	2001	19	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2001	19	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2001	19	0.625	0.000	0.625	15
D5038-Comm., Sec.	2018	2	0.25	0.000	0.25	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2001	19	0.25	0.000	0.25	25
E1020-Inst. Equip.	2001	19	0.25	0.000	0.25	30
E1090-Other Equip.	2001	19	0.25	0.000	0.25	60

## Main Building (2003)

School ID: 055019 | Carlos F. Vigil MS (Española)

Total Area: 63642 54,352

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 45066)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 3987171                  Replacement: 12649484                  Repair: 6607157                  FCI: 52.23  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2003	17	0.25	0.000	0.25	100
B2010-Ext. Walls	2003	17	0.25	0.000	0.25	100
B2020-Ext. Windows	2003	17	0.25	0.000	0.25	30
B2030-Ext. Doors	2003	17	0.25	0.000	0.25	30
B30-Roof	2003	17	0.25	2.000	2.000	20
C10-Int. Door, Part, Stair, Elev.	2003	17	0.25	0.000	0.25	50
C1030-Int. Walls	2003	17	0.25	0.000	0.25	60
C3010-Wall Finishes	2003	17	0.625	0.000	0.625	12
C3020-Floor Finishes	2003	17	0.625	1.500	1.500	12
C3030-Ceiling Finishes	2003	17	0.25	1.500	1.500	30
D2010-Plumbing Fixt.	2003	17	0.25	0.000	0.25	30
D2020-Water Dist.	2003	17	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2003	17	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	0	0	0	0	0	0
D3030-Cool Gen. Sys.	0	0	0	0	0	0

D3041-Air Dist. Sys.	2003	17	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2003	17	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	2003	17	0.25	0.000	0.25	25
D3060-HVAC Control	2003	17	0.25	0.000	0.25	20
D4010-Fire Sprinkler	2003	17	0.25	0.000	0.25	50
D5010-Main Pwr, Emgy.	2003	17	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2003	17	0.625	0.000	0.625	15
D5038-Comm., Sec.	2018	2	0.25	0.000	0.25	15
D5039-Technology	2019	1	0.25	0.000	0.25	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.000	0.25	25
E1020-Inst. Equip.	2003	17	0.25	0.000	0.25	30
E1090-Other Equip.	2018	2	0.25	0.000	0.25	60

## Nurse/Health Clinic (2008)

**School ID: 055019 | Carlos F. Vigil MS (Espanola)**

**Total Area: 1536**

NMCI Contrib?

YES

<p><b>Property Report (Record ID #: 45064)</b></p> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 34222  Replacement: 288860  Repair: 111406  FCI: 38.57  <a href="#">View Comments by Property</a></p>
---	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
-------------------	----------------	-----------	----------------	------------------	--------------	------

A-Foundation / Slab / Structure	2008	12	0.25	0.000	0.25	100
B2010-Ext. Walls	2008	12	0.25	0.000	0.25	100
B2020-Ext. Windows	2008	12	0.25	0.000	0.25	30
B2030-Ext. Doors	2008	12	0.25	0.000	0.25	30
B30-Roof	2008	12	0.25	0.000	0.25	20
C10-Int. Door, Part, Stair, Elev.	2008	12	0.25	0.000	0.25	50
C1030-Int. Walls	2008	12	0.25	0.000	0.25	60
C3010-Wall Finishes	2008	12	0.625	0.000	0.625	12
C3020-Floor Finishes	2008	12	0.625	0.000	0.625	12
C3030-Ceiling Finishes	2008	12	0.25	0.000	0.25	30
D2010-Plumbing Fixt.	2008	12	0.25	0.000	0.25	30
D2020-Water Dist.	2008	12	0.25	0.000	0.25	30
D2030-Drain, Waste, Vent	2008	12	0.25	0.000	0.25	30
D3020-Heat Gen. Sys.	2008	12	0.25	0.000	0.25	30
D3030-Cool Gen. Sys.	2008	12	0.25	0.000	0.25	30
D3041-Air Dist. Sys.	2008	12	0.25	0.000	0.25	30
D3042-Exh. Vent. Sys.	2008	12	0.25	0.000	0.25	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2008	12	0.25	0.000	0.25	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2008	12	0.25	0.000	0.25	30
D5020-Ltg, Br. Circuits	2008	12	0.25	0.000	0.25	30
D5037-Fire Det., Alarm	2008	12	0.25	0.000	0.25	15
D5038-Comm., Sec.	2008	12	0.25	0.000	0.25	15
D5039-Technology	2008	12	0.625	0.000	0.625	10
D5090-Other Electrical Systems	2008	12	0.25	0.00	0.25	30
D5092-Emerg. Ltg.	2008	12	0.25	0.000	0.25	25
E1020-Inst. Equip.	0	0	0	0	0	0
E1090-Other Equip.	0	0	0	0	0	0

## Portables (2012) 1

School ID: 055019 | Carlos F. Vigil MS (Espanola)

Total Area: 1792

NMCI Contrib?

YES

### Property Report (Record ID #: 45067)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 12526

Replacement: 93972

Repair: 50119

FCI: 53.33

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	2012	8	0.25	0.000	0.25	15

## Site

School ID: 055019 | Carlos F. Vigil MS (Espanola)

Total Area: 133434

NMCI Contrib?

YES

### Property Report (Record ID #: 45068)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 1447759

Replacement: 3397230

Repair: 1822819

FCI: 53.66

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
-------------------	----------------	-----------	----------------	------------------	--------------	------

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2001	19	0.25	1.50	1.50	20
G2030-Pedestrian Paving	2001	19	0.25	0.00	0.25	30
G2041-Fences and Gates	2001	19	0.25	0.00	0.25	100
G2047-Playing Fields	2012	8	0.25	0.00	0.25	30
G2050-Landscaping	2001	19	0.25	2.00	2.00	30
G2052-Basketball Courts	2012	8	0.25	0.00	0.25	30
G2053-Running Track	2012	8	0.25	0.00	0.25	20
G2054-Tennis Courts	0	0	0	0	0	0
G2055-Playground Equipment	0	0	0	0	0	0
G3010-Water Supply	2001	19	0.25	0.00	0.25	50
G3020-Sanitary Sewer	2001	19	0.25	0.00	0.25	50
G3030-Storm Sewer	2001	19	0.25	0.00	0.25	40
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	2001	19	0.25	0.00	0.25	50
G4020-Site Lighting	2001	19	0.25	0.00	0.25	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

\*(½) symbol denotes the system is "split"

## Support Documents

[Help](#)

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----

---

Copyright © 2017-2019 New Mexico Public School Facilities Authority

---



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Carlos F Vigil MS | 055019 | Espanola

### Deficiency Report

MS cost model applied | [Edit EA Profile](#)

School Name: Carlos F Vigil MS

#### GENERAL INFORMATION

#### CONSTRUCTION INFO

Total Enrollment: 480  
Permanent GSF: 131642  
Portable GSF: 1792

#### POPULATION

#### ADEQUACY STANDARDS (X=Deficient)

#### PARKING

Total Parking:	84	of 74 required	0
Number of Handicap Parking:	6	of 4 required	0
Number of Student Drop-Off:	1	of 1 required	0
Number of Bus Drop-Off:	1	of 1 required	0



Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 480

**Expected Population:** 480

**Number of Pre-K Students:** 0

**Number of K Students:** 0

**Number of 1-5 Students:** 0

**Number of 6-8 Students:** 480

**Number of 9-12 Students:** 0

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 49

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 41

**Number of SE Classrooms:** 2

**Playground Equipment:** NA / Not Selected

**Required Kitchen NSF:** 1600

**Evaluated Science Lab Storage:** 2

## PARKING

**Number of Paved Parking:** 84

**Number of Gravel Parking:** 0

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b> 2,190	1769 X (space)	of 1920 required	151
<b>Administrative NSF:</b>	7001	of 870 required	0
<b>Career Ed. NSF:</b>	4510	of 1440 required	0
<b>Computer Lab NSF:</b>	3475	of 1440 required	0
<b>Faculty Work Area NSF:</b> 530	276 X (space)	of 480 required	204
<b>Food Service NSF:</b>	7664	of 4000 required	0
<b>General Classroom NSF:</b>	26602	of 13440 required	0
<b>General Storage NSF:</b>	2334	of 480 required	0
<b>Maintenance or Janitorial Space NSF:</b>	742	of 240 required	0
<b>Media Center NSF:</b>	3172	of 1440 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 480 required	480
<b>Physical Ed NSF:</b>	18379	of 8380 required	0
<b>Science Classroom NSF:</b>	3622	of 1920 required	0
<b>Science Lab Storage NSF:</b>	330	of 160 required	0
<b>Spec. Ed. Classroom NSF:</b>	2007	of 930 required	0
<b>Student Health NSF:</b>	728	of 480 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	1 X (equipment)	of 2 required	1
<b>Number of Multi-Use Playgrounds:</b>	1	of 1 required	0

[Deficiency Report \(brief\)](#)

## Created by Admin

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 07/28/2020 - 10:28 by dschneider

## Support Documents

Help

[Assessor Training Video \(24min\)](#)



[Using Assessor Property & EA Worksheets](#)



[User Guide - General](#)



[General Service Level Agreement](#)

## Change Log & Known Issues

[Program Version: 1.0.1.000 Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



### Española Valley High School

*Note: This information is taken directly from the 2021 New Mexico PSFA Facilities Assessment Database (FAD)*

Espanola Valley High School is located at 1111 El Llano Road in Espanola, New Mexico, and is part of the Espanola School District. The 1-story campus contains permanent buildings and portables. Occupancy is ninth through twelfth grade students, and a staff of approx 100. The campus is made up of 3 buildings. Originally constructed in 1976, there have been 5 additions. There are 5 portable facilities on site. To most accurately capture repair costs, the complex was split into 4 permanent building assessment.

#### **Site:**

The 80 acre site includes 3 athletic fields, tennis courts, and a retention pond. The school has a parking capacity of 757 (15 are handicap spaces). All paved areas are in good condition, new in 2003. Concrete sidewalks are in fair condition and need upgrades. Landscaped areas include lawn at the athletic fields and planting areas in the courtyard and in front of the school, and these areas are NOT irrigated. Site drainage is generally adequate.

#### **Structural/Exterior Closure:**

The buildings typically rest on slab-on-grade and concrete footings and foundation walls that are not showing signs of settlement or damage. The main structures are a combination of split face and plain face concrete masonry units. Roof types include built-up, thin gauge button metal, and modified bitumen. The roofs are not leaking. Exterior doors are typically of fiberglass sandwich construction and windows are typically double-pane units with hollow metal frames..

#### **Interiors:**

Partition wall types include painted concrete masonry units and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' suspended acoustical panels that are in fair condition. The cafeteria ceiling is exposed T& G wood planks and glu-lam wood beams, fair condition. The ceiling over the gym is exposed metal deck and steel joist. Flooring in high use areas and classrooms is vinyl composition tile. Most other flooring is carpet. Interior doors are mostly solid wood and hollow metal.

***Mechanical/Plumbing:***

About 25% of the Heating is provided by gas-fired radiant tubes mounted in the ceiling, the remainder by rooftop package units. Cooling is supplied by rooftop evaporative coolers, and by refrigerated air in the administration area, RTU's. The conditioned air is distributed by a metal ductwork system. Fresh air is supplied by rooftop units. Bathroom ventilation is adequate. Plumbing fixtures are typically in good condition and piping is original.

***Electrical:***

The electrical system is fed from a 750 kVA pad-mounted transformer delivers 277/480 V., 3-phase, 4-wire power to the facility. The main is 1200 amp. Lighting is typically recessed fluorescent and illumination is generally adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school has a 37.5 kVA emergency generator, fair condition 7 years old.

***Fire Protection/Life Safety Systems/Accessibility:***

The fire alarm system consists of audible and visual annunciators in corridors and other common spaces. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex has a fire sprinkler system, in the Main hallways ONLY. Egress corridors do not have appropriate fire separation, and interior doors on escape corridors are not fire-rated. The security system is comprised of motion detectors and security cameras. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and classroom entrances.

***2003 Update:***

In 2002 there was a remodel of the 300 wing, \$765,000.00, Bond money, also in 2002 the 500 wing was remodeled, \$1,004,000.00, Bond money. A science lab addition was completed in 2002, 2,500sf, \$573,000.00, Bond money. In 2003 ALL new parking was installed, \$115,000.00, Bond money, \$90,000.00, SB9 money. A new Gym roof in 2003, \$53,000.00, Bond money. Resurfaced the tennis courts in 2003, \$38,000.00, Bond money. A new Track in 2003, \$275,000.00 SB9 money, \$118,000.00, Bond money. New 6ft perimeter fence, chain link in 2003, \$25,000.00, Bond money. By 2004, a new activity room addition, 2,550 sf, \$660,000.00, Bond money, will be completed. Anticipated DCU NONE.

***2006 Update:***

ARC Re-evaluation Summary Notes and Comments School Site: The school is located east of Espanola, and backs up to a hill. There is not much traffic on El Llano Road. The site slopes steeply from a large hill with a water tower to the east toward the road to the west. Much of the site is fenced with chain link, and some of the front has wrought-iron fencing constructed from tube steel. There are areas with no fence on the northeast side adjacent to the sloping hill. There is a student parking lot at the south end of the site. It has high curbs leading to narrow walkways that cross a wide, drainage swale to get to the school. The lot does have pole lighting, but the lighting is not maintained. Paving needs to be improved and parking spots re-stripped and numbered. This parking lot is also used for public parking for athletic events. There is no landscaping in or around

the parking lot. The buses enter the site near the student parking entry. There are two new bus portals in front of the school. New walkways and retaining walls provide wheelchair access from the school to one bus portal ramp access to the roadway. The other bus portal has a very high step to the roadway. Older stairs and ramps also lead from the school to the bus area, but require improvements. A visitor parking area is located near the bus portals, although the area does not have signage denoting the area. More handicapped parking is needed. The area between the road and the visitor parking is a storm water retention area. It is the greenest area of the site and has a lot of tall trees that provide shade. There is a small half-court basketball play area with an adjacent small shade structure used by some students. A staff parking lot is located at the north end of the school near the science labs. While this lot has adequate parking for all staff, new asphalt and lighting, some staff park in other locations around the campus. A service road continues along the north of the site and there is some parking on the east side near the baseball field. Landscaping at the front of the school includes mature trees near the bus portals and the road, some small bushes, and crushed rock. The area in front of the shop building has been developed with a ramp, retaining walls, and plantings. There is minimal landscaping anywhere else, and the only irrigation is at the athletic fields. Much of the campus is dirt. The football field and track area is on the southeast corner of the site. The grass is in good condition and the track is only a few years old and has a synthetic surface. There are no restrooms in the area, nearest facilities are at the concession area. The elevation from the field to the building is quite steep and the stairs / ramps do not have hand rails. There is a main drainage swale that crosses the sidewalks. When it rains, it does not drain properly. There are eight tennis courts in the southwest corner of the site, but the court surfaces are cracked and unsafe to use. A fenced field to the east of the courts is used for athletic practice. School Plant: The high school building is a masonry structure with flat roofs on a steel joist system. There are new wooden canopies with metal roofs along the front of the building and at some entrances. The canopies lack gutters and downspouts and shed water onto the pathways that lead to the buses and main entry. The roofs are of varied materials and ages, and there is evidence of leaking throughout the facility. The roofs are not maintained and contain excessive debris. Most drains are clogged and missing screens. Mechanical - (Gas-fired roof top units, some radiant heating and evaporative cooling.) Many rooms have deflected / damaged ceiling tiles, due to the evaporative cooling system. There are different control systems (thermostats) in each classroom wing. The control systems are not energy efficient. Exterior doors and windows are in very poor condition which hampers ability to secure the building. Many of the exterior door frames attached to masonry block were not grouted solid, and the frames are detaching from the block. Exterior soffits are rapidly deteriorating due to the installation of new canopies without proper flashing and drip edges. Aluminum replacement window sashes were installed in old steel window frames. The interior doors lack ADA compliant hardware, except in the newly remodeled administrative area and newer science rooms. Floors in classrooms, corridors and offices are VCT. In many areas, including the new counseling suite and the cafeteria, the VCT was not properly installed and is coming up from the floor. The library has new carpeting. Floors in the gymnasium and kitchen are in good condition. Separate buildings house the shop and teen center. The teen center is in a modular building with a metal roof. The interior is well maintained carpet and paint have been recently upgraded. The shop building is old and in poor condition. Interior and exterior walls are cracked suggesting structural movement. Ceilings are high and uninsulated. The BUR

roofing is in poor condition. The drains are clogged, and there are roof leaks. Clerestory windows are broken. The plumbing is outdated. Lighting is dim in corridors and instruction areas. There are open supply ducts, so the heating and cooling does not work properly. The restrooms are in poor condition and are not ADA compliant. There are also five portable classroom buildings located near the shop building. They are in good condition with the exception of non-compliance door hardware. A guard shack near the front gate is a modified storage container. It lacks heating, cooling, telephone and technology. There...

#### **FMAR MAJOR AND MINOR FINDINGS**

Española Public Schools is familiar with the PSFA Facilities Maintenance Assessment Report (FMAR) and the importance of the information it contains. The district administration and its maintenance supervisor review each FMAR as it is received from PSFA. The majority of findings identified in the FMAR are items that the district maintenance staff addresses quickly within its maintenance budget; however, there have been some major findings that require capital funding. During the FMP process, the FMAR for each school is reviewed to determine the current status of the identified findings. Findings that the district is not been able to address with SB-9 funds are included in the capital plan. The capital plan identifies a cost associated with the finding and the approximate timeline for rectifying the finding.

## ESPAÑOLA VALLEY HIGH SCHOOL

### School Information

Address: 1111 El Llano Road,  
Española, NM 87532

Phone: 505.753.7357

Principal: Jeffrey Sagor

School Mascot: Sundevils

School Colors: Red/Gold/Black

Total Teaching Staff: 49

Total Non Teaching Staff: 67

Grade Levels: 9th - 12th

2020-21 Enrollment: 844

FAD Ranking 2022: 141

Weighted NMCI: 33.33%

2019 School Grade: 44

### School Schedule

Start Time: 7:00 am

End Time: 4:30 pm

### School Activities:

PE 1 per week

Art 1 per week

Music 1 per week

Computer 1 per week

Library 1 per week

Lunch 2 seatings/day;

30 minutes



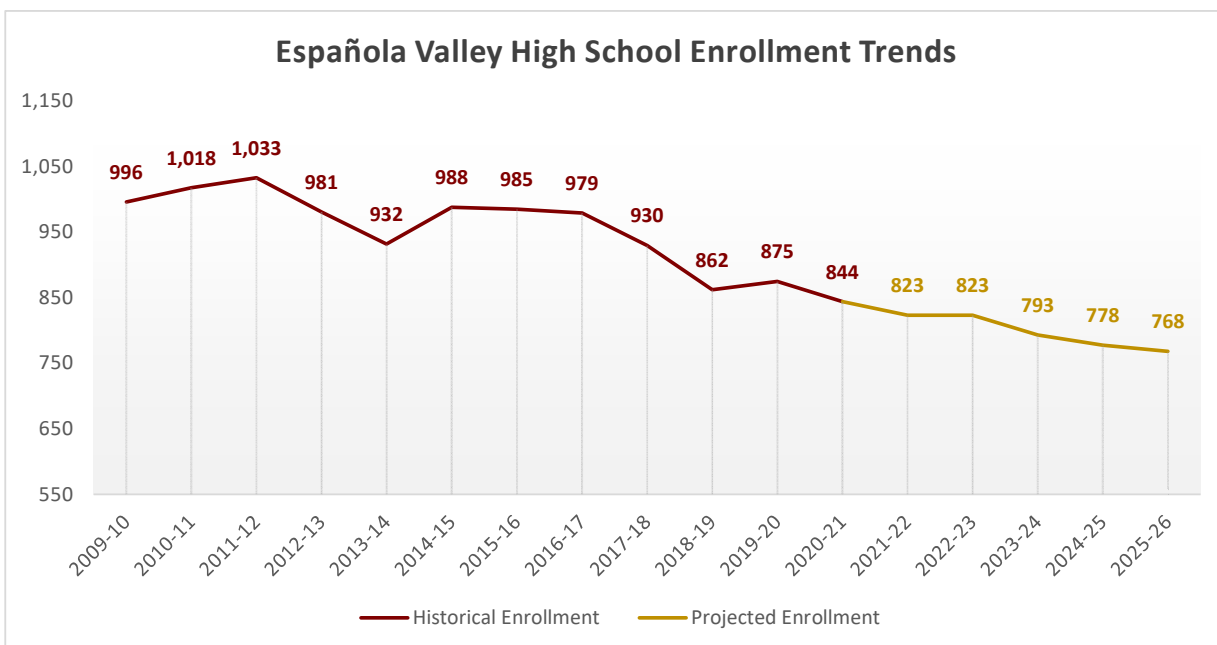
### Española Valley High School Enrollment History

Grade Level	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
9th	324	285	251	286	249	297	259	261	233	227	244	225
10th	271	249	293	238	271	251	282	236	240	225	223	236
11th	207	270	243	237	202	244	215	254	209	209	211	190
12th	194	214	246	220	210	196	229	228	248	201	197	193
<b>TOTAL</b>	<b>996</b>	<b>1,018</b>	<b>1,033</b>	<b>981</b>	<b>932</b>	<b>988</b>	<b>985</b>	<b>979</b>	<b>930</b>	<b>862</b>	<b>875</b>	<b>844</b>

### Española Valley High School Enrollment Projections

Grade Level	2021-22	2022-23	2023-24	2024-25	2025-26
9th	215	226	213	209	205
10th	214	204	215	202	199
11th	208	189	180	190	178
12th	186	204	185	177	186
<b>TOTAL</b>	<b>823</b>	<b>823</b>	<b>793</b>	<b>778</b>	<b>768</b>

### Española Valley High School Enrollment Trends





### School Miscellaneous Information

#### Food

Staffing is provided by district personnel. There are five food service staff members at Española Valley High School. There are two food periods per day. A total of 592 students are served breakfast and 524 lunch. Approximately 68 percent of the students at EVHS participate in breakfast and 60 percent at lunch. All the schools at the district provide 100 percent free lunch and each school and has its own full-service kitchen, except Los Niños Elementary School. Española Public Schools participates in the Summer Food Service Program which is a community food service to provide breakfast and lunch during the summer. The central kitchen is only utilized for these programs. During the process of this Facility Master Plan there were no facility needs related to food service at Española Valley High School.

#### Transportation

The transportation department at EPS is mostly staffed by district personnel. Approximately 97 percent are district employees which encompasses bus drivers and bus assistants. The district has six bus routes that are contracted out. The reported annual route miles for all the district bus routes are 502,793. The district owns four activity buses. The district operates 10 buses for Española Valley High School. The buses drop off students at 7:25 AM and pick them up at 3:20 PM. The bus drop-off area is separated from the parent drop-off at EVHS. The transportation department reports that the Bus drop-off/pick-up area at the school is adequate in terms of space but it needs improvements to better separate the student pick-up area. A better design for buses is needed along with more signage and speed bumps or other speed control devices.

Española Public Schools also owns 4 vans for the warehouse department, 11 maintenance department vehicles, 5 fleet, 2 food service vehicles, one for transportation, 1 garage, and 3 for safety and security. The district has a mechanic on staff and provides its own general vehicle maintenance to all owned buses and vehicles. The district identified various needs for the bus/vehicle repair shop at the transportation building. These include convert current electrical outlets to 220 V or greater to support necessary equipment for bus repairs, raise the roof for bus lift, retrofit bay with oil change pit, and create an area for drive through bus wash.

#### Special Education

The Española Public Schools provides several special education services. The services provided at Española Valley High School include Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher, and Rec Therapy. The school has a SPED staff of 17. There are two DD level classrooms for special education at the school. Both classrooms have an accessible restroom and shower within the space. The table on the right indicates the special education students by levels, per grade.

**Española Valley HS Special Education Enrollment**

Grade/Level	A	B	C	D	Gifted	Totals
9th	6	14	1	3	8	32
10th	6	17		3	7	33
11th	8	11		2	6	27
12th	2	15		5	4	26
<b>Totals</b>	<b>22</b>	<b>57</b>	<b>1</b>	<b>13</b>	<b>25</b>	<b>118</b>

**Health**

The Student Health department is staffed by district personnel. Most of the elementary schools share the student health staff. The middle school and high school at EPS don't share any health department staff. Española Valley High School has one full time nurse. The school has an available cot area for sick students, an area for testing, and a refrigerator and ice available in this area. The student health area also has a sink and available secure storage.

**Extracurricular**

The districts staffs 34 coaches throughout the district elementary schools and a total of 75 coaches for the high school and the middle school to offer extracurricular activities for its students. Española Valley High School offers Football, Cross Country, Volleyball, Cheerleading, Basketball, Wrestling, Tennis, Baseball, Softball, Golf, and Track as extracurricular activities. The extracurricular activities at EPS are funded through High School Redesign funds, District operational funds, and fundraising.

The following table shows the extracurricular programs by year, their time frame, the number of students participating in each program, and the location for events and practice.

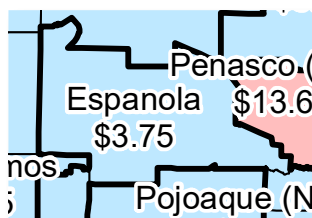
Program	Begin Date:	End Date:	Number of Students Participating	Location of competition events and practice
Football	August	November	70	High School & Middle School Football Field
Basketball	November	March	138	Gymnasims - HS, MS, ES
Volleyball	August	November	60	Gymnasims - HS, MS, ES
Softball	January	May	25	High School Softball Field
Baseball	January	May	25	High School Baseball Field
Wrestling	October	February	20	Gymnasims - HS & MS
Track and Field	February	May	50	Track - HS & MS
Cross Country	August	November	30	Track - HS & MS
Cheer	August	May	55	Gymnasims - HS & MS
Golf	August	May	10	Black Mesa Golf Club
Tennis	August	May	30	High School Tennis Courts
Ski Club	January	March	25	Sipapu
Band	August	May	20	Music Rooms - HS & MS
Choir	August	May	15	Music Rooms - HS & MS
Bowling	October	February	15	Santa Claran Bowling Alley
AVID	August	May	100	School Classroom/Gym/Library
Student Council	August	May	65	School Classroom
MESA	August	May	28	School Classroom
JROTC	August	May	100	School Classroom, JROTC area, HS Gym
National Honor	August	May	30	School Classroom
Esports	August	May	20	Computer Lab
GEAR-UP	August	May	100	Library - HS & MS/Gym/School Classroom
Robtics	August	May	12	School Classroom

**Española Valley High School Technology Plan Overview**

Española Valley High School has seven computer labs. Due to COVID-19, all the computer carts have been checked out to students. All classrooms at EVHS have an overhead projector and document camera. Currently there are approximately 125 desktop computers, 408 laptop computers, 408 Chrome books, one server, and 3 network printers at Española Valley High School. There are a total

of 155 security cameras at the school and they are in good condition. The Main Servers at EPS are Virtual Based for Various Applications. The district has eliminated the majority of their network printers and networked copiers instead to reduce cost districtwide.

Currently, the technology department is staffed with five district employees. Española Public Schools has engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems. The district does



#### ISP Cost by MBPS/Month

- \$0.00 - \$4.00 - Goal
- \$4.01 - \$10.00 - Acceptable
- \$10.01 - \$21.75 - Unacceptable

PSFA/BDCP 4/28/2021

meet the 2gb connection recommended by PSFA. Currently, the district reports a 2.5 gigabyte connection speed with a contract that allows to increase speed as needed. The district plans to improve infrastructure by moving MPLS to SD Wan Technologies and to improve the connectivity of remote locations. According to PSFA, EPS price for broad band is within the goal range for districts. Española Public Schools utilizes a combination of Operational Funds, Ed Tech, Federal Programs, and SB-9 to fund its technology needs.

#### Española Valley High School Current Technology:

Desktop Computers	Laptop Computers	Chrome Books	Overhead Projector	Document Camera	Servers	Network Printers
125	408	408	48	48	1	3

#### Española Maintenance Management and Utility Costs Overview

There are 25 full time employees staffed to conduct facility and grounds maintenance for the district schools while the district maintenance department has a total staff of 10 employees. Española Valley High School has five full time custodial staff assigned for their grounds and facility upkeep. There is an average of 273 work orders for the school during an academic year. No maintenance facility or site needs were determined during the making of this facility master plan.

During the FMP process, EPS had the opportunity to review the financial impact district facility square footage has on maintenance and utility costs districtwide. The PSFA has estimated that the average cost for utilities and maintenance for school facilities in New Mexico is \$7.50 per square foot. The chart on page 11 illustrates the maintenance and utility cost for each EPS school using PSFA's estimate. The district used this data to develop facility priorities based on the district's ability to afford the maintenance and utilities of each facility. Currently, the cost for utility and maintenance of all EPS schools based on PFSA cost per square foot is \$5,212,793. The estimated utility and maintenance based on PFSA cost for Española Valley High School alone is \$1,239,113.

It is important that the district use this information in conjunction with their own cost estimates to develop a well-rounded analysis of costs associated with maintenance and utilities of district facilities. Refer to the tables on page 11 for a break down of EPS utility costs, including that of EVHS per square foot per year.

## ITEMIZED DETAILED CAPITAL NEEDS

Española Public Schools has completed a prioritized assessment of facility needs for the district found in section 3. The table below shows the facility needs for Española Valley HS organized by priority.

EPS DISTRICT NEEDS								
Española Valley HS								
DISTRICT PRIORITY	FACILITY NAME	AREA-Year	AREA	Identified By	SYSTEM	CATEGORY	Funding Source	FACILITY NEEDS
D2	Española HS	1976	Campus	Dist	HVAC	AdqStds	BS-GOB	Upgrade HVAC system
D4	Española HS	1976	Campus	Dist	Fire Detection; Alarm	LHSS	L-GOB	Upgrade fire detection alarm
D7	Española HS	1976	Campus	Dist	Security	LHSS	L-SB9	Upgrade security in building
D8	Española HS	1976	300 Wing	Dist	Roof	FacRen	BS-GOB	Repair roof: 300wing Rmerlite;
D12	Española HS	1976	Site	Dist	Z-Landscap; Drainage	FacRen	BS-SB9	Upgrade landscaping/drainage campus wide
D12	Española HS	1976	Site	Dist	Z-Landscape; Drainage	FacRen	BS-SB9	Address erosion by football field
D13	Española HS	1976	Campus	Dist	Exterior Doors	FacRen	BS-SB9	Upgrade exterior doors: 300 wing; entire school
D15	Española HS	1976	Campus	Dist	Exterior Windows	FacRen	BS-SB9	Upgrade exterior windows and rusted window frames
F1	Española HS	1976	Campus	Dist	Renovation; Replacement	FacRen	MP-GOB	Major building renovation of permanent; repurpose some instructional spaces; removal and replacement of portables
F2	Española HS	1976	Site	Dist	Z-Site Utilities	FacRen	BS-GOB	Upgrade sewer lines
F3	Española HS	1976	Site	Dist	New Construction	LocPol	MP-GOB	Baseball/Softball Fields: Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking
F4	Española HS	1976	Portables	Dist	Portables	FacRen	BS-GOB	Replace Portables
F4	Española HS	1976	Site	Dist	Z-Site Utilities	FacRen	BS-GOB	Upgrade water lines
F5	Española HS	1976	Site	Dist	Security	LHSS	L-SB9	Redesign main vehicular entry to campus: in place
F5	Española HS	1976	Site	Dist	Z-Parking Lots	LHSS	L-GOB	Repair/upgrade parking lot
F6	Española HS	1976	Campus	Dist	Plumbing Fixtures	FacRen	BS-SB9	Upgrade restrooms: 1 set has been upgraded 2021
F7	Española HS	1976	Site	Dist	Z-Site Lighting	LHSS	L-SB9	Upgrade parking lot lighting
F8	Española HS	1976	Kitchen	Dist	Renovation; Replacement	FacRen	BS-SB9	Renovate/upgrade kitchen
F9	Española HS	1976	Site	Dist	New Construction	LHSS	L-SB9	Install additional parking lot lighting
F10	Española HS	1976	Site	Dist	Z-Perimeter Fence and Gate	LHSS	L-GOB	Upgrade fencing; fencing does not appear to encompass the entire high school campus
F11	Española HS	1976	Site	Dist	Z-Pedestrian Paving	LHSS	L-SB9	Repair walkways
PV	Española HS	1976	500 Bldg	Dist	Floor Finishes	PreVent	P-SB9	Install floor base 514
PV	Española HS	1976	Campus	Dist	Institutional Equipment	PreVent	P-SB9	Replace chalkboards with white boards
PV	Española HS	1976	Campus	Dist	Institutional Equipment	PreVent	P-SB9	Install ADA signage
PV	Española HS	1976	Campus	Dist	Int. Doors; Partitions; Stairs; E	PreVent	P-SB9	Upgrade entry alcoves that are not ADA 500wing
PV	Española HS	1976	Portables	Dist	Portables	PreVent	P-SB9	Repaint Exterior of 900 Portables
PV	Española HS	1976	Site	Dist	Z-Site Specialties	PreVent	P-SB9	Address the buckling issues around the perimeter of the tennis courts
PV	Española HS	1976	Site	Dist	Z-Walkways	PreVent	P-SB9	Address tripping hazard at north entry to 400wing

EPS Utility & Maintenance Cost of Schools Based on PSFA \$7.50/sf

School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Utility & Maintenance Cost of School Based on PSFA \$7.50/SF
Abiquiu ES	26,716	26,716	\$200,370
Alcalde ES	49,887	49,887	\$374,153
Chimayo ES	34,840	35,848	\$268,860
Dixon ES	19,291	20,274	\$152,055
ETS Fairview ES	56,462	56,462	\$423,465
Hernandez ES	31,345	36,445	\$273,338
James H. Rodriguez ES	60,545	62,315	\$467,363
Los Niños ES	24,524	24,524	\$183,930
San Juan ES	44,379	46,067	\$345,503
Tony E. Quintana ES	41,114	42,902	\$321,765
Velarde ES	22,625	24,365	\$182,738
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$3,193,538</b>
Carlos F. Vigil MS	104,019	104,019	\$780,143
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$780,143</b>
Española Valley HS	152,277	165,215	\$1,239,113
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$1,239,113</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$5,212,793</b>

The \$7.50/sf includes staff salaries, benefits, materials, installation and utility costs. This number does not include insurance cost of the school.

EPS Utilities Cost (dollar/sf) per year

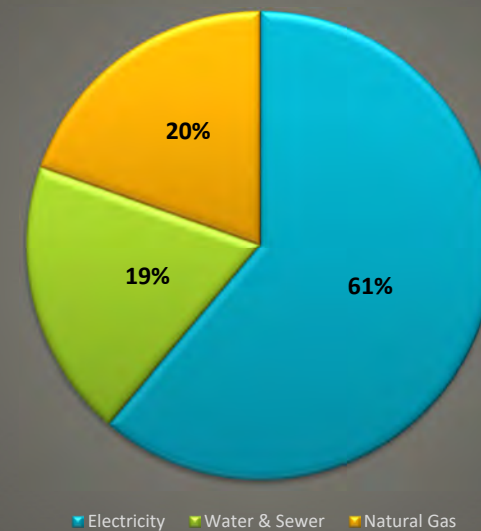
School	Actual Facility SF (Permanent)	Actual Facility SF (w/Portables)	Electricity Cost dollar/sf	Water & Sewer (combined) Cost dollar/sf	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas Cost dollar/sf	Propane / Natural Gas Cost dollar/sf	
Abiquiu ES	26,716	26,716	\$18,173	\$0.68	\$2,174	\$0.08	\$33,924	\$1.27
Alcalde ES	49,887	49,887	\$0	\$0.00	\$4,538	\$0.09	\$3,397	\$0.07
Chimayo ES	34,840	35,848	\$13,773	\$0.38	\$8,697	\$0.24	\$10,357	\$0.29
Dixon ES	19,291	20,274	\$14,269	\$0.70	\$5,862	\$0.29	\$5,949	\$0.29
ETS Fairview ES	56,462	56,462	\$61,125	\$1.08	\$18,798	\$0.33	\$5,263	\$0.09
Hernandez ES	31,345	36,445	\$16,609	\$0.46	\$10,146	\$0.28	\$6,416	\$0.18
James H. Rodriguez ES	60,545	62,315	\$41,340	\$0.66	\$17,585	\$0.28	\$12,426	\$0.20
Los Niños ES	24,524	24,524	\$19,069	\$0.78	\$8,182	\$0.33	\$6,263	\$0.26
San Juan ES	44,379	46,067	\$24,405	\$0.53	\$21,272	\$0.46	\$13,822	\$0.30
Tony E. Quintana ES	41,114	42,902	\$55,058	\$1.28	\$13,764	\$0.32	\$4,984	\$0.12
Velarde ES	22,625	24,365	\$12,183	\$0.50	\$3,576	\$0.15	\$7,584	\$0.31
<b>Elementary Subtotal:</b>	<b>411,728</b>	<b>425,805</b>	<b>\$276,005</b>	<b>\$0.64</b>	<b>\$114,595</b>	<b>\$0.26</b>	<b>\$110,385</b>	<b>\$0.31</b>
Carlos F. Vigil MS	104,019	104,019	\$155,009	\$1.49	\$67,090	\$0.64	\$24,260	\$0.23
<b>Middle School Subtotal:</b>	<b>104,019</b>	<b>104,019</b>	<b>\$155,009</b>	<b>\$1.49</b>	<b>\$67,090</b>	<b>\$0.64</b>	<b>\$24,260</b>	<b>\$0.23</b>
Española Valley HS	152,277	165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25
<b>High School Subtotal:</b>	<b>152,277</b>	<b>165,215</b>	<b>\$128,461</b>	<b>\$0.78</b>	<b>\$40,420</b>	<b>\$0.24</b>	<b>\$40,985</b>	<b>\$0.25</b>
<b>DISTRICT TOTALS:</b>	<b>668,024</b>	<b>695,039</b>	<b>\$559,475</b>	<b>\$0.97</b>	<b>\$222,105</b>	<b>\$0.38</b>	<b>\$175,629</b>	<b>\$0.26</b>

Note: Only Abiquiu ES uses propane; the rest of the schools use natural gas.

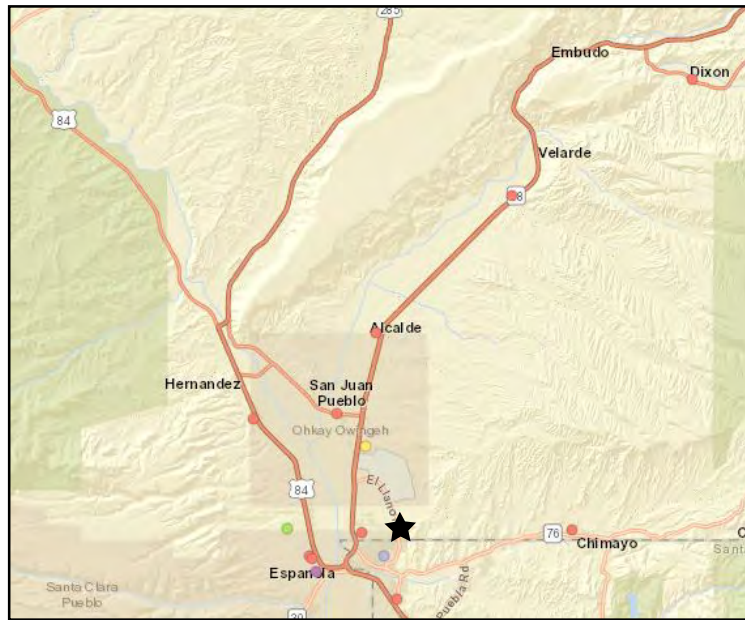
Española Valley HS Utilities Cost (dollar/sf) per year

Actual Facility SF (w/Portables)	Electricity Cost dollar/sf	Water & Sewer (combined) Cost dollar/sf	Propane / Natural Gas Cost dollar/sf	Propane / Natural Gas Cost dollar/sf	Total Cost of Utilities		
165,215	\$128,461	\$0.78	\$40,420	\$0.24	\$40,985	\$0.25	\$209,866

HS Utilities: Average % Expenses



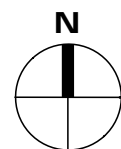
The graph on the left shows the average, by percentage, of what the high school spend in utilities. For instance, of the total expenses in utilities that are paid in the high school, approximately 61% is electricity while 20% is paid for natural gas and 19% is paid for water and sewer.



**LEGEND**

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin

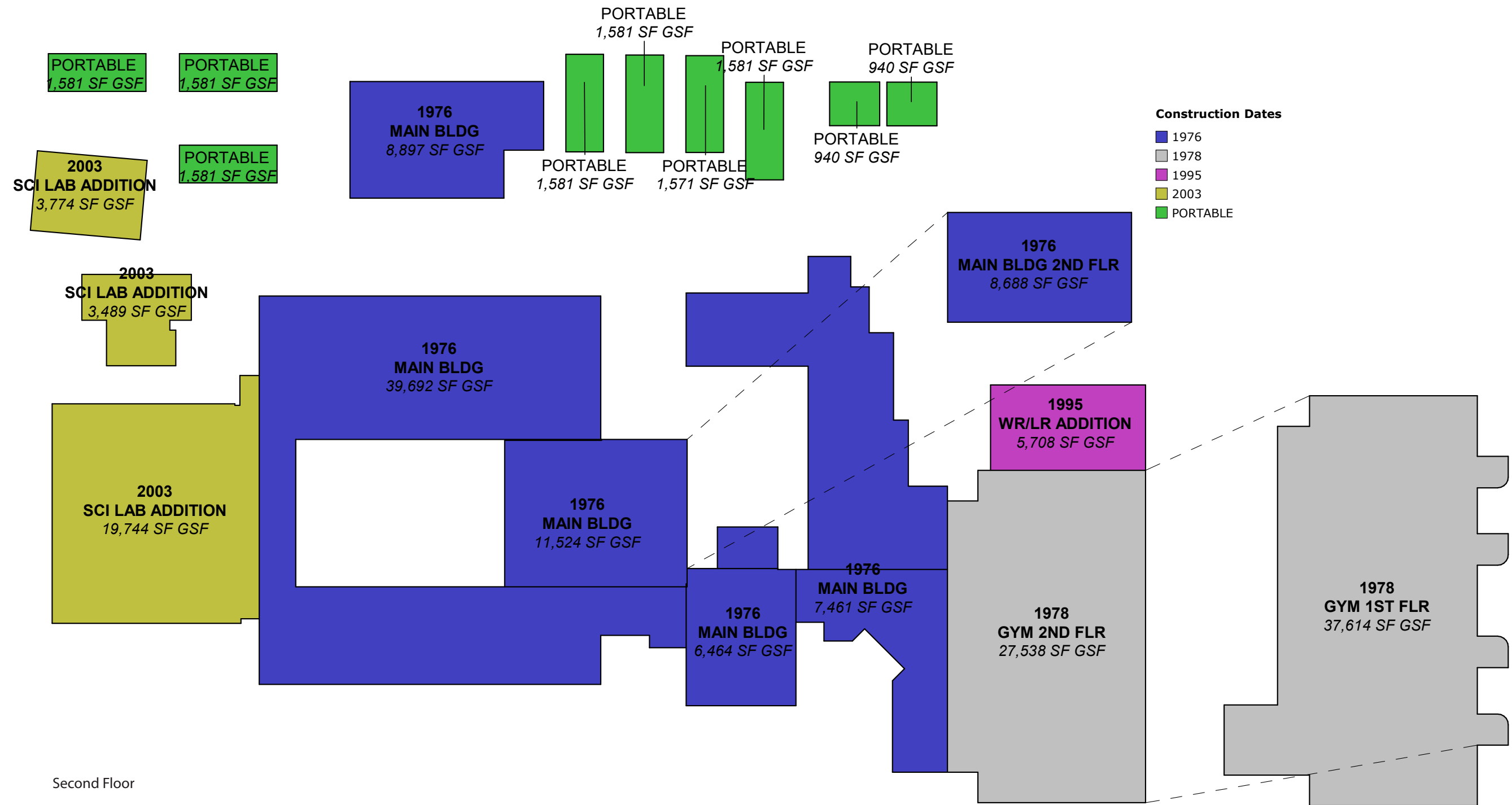
Imagery ©2017 Google



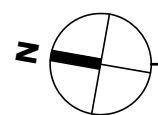
**ESPAÑOLA VALLEY HIGH SCHOOL**

1111 El Llano Road, Española, NM 87532

**AERIAL PLAN**



Second Floor

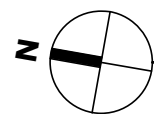
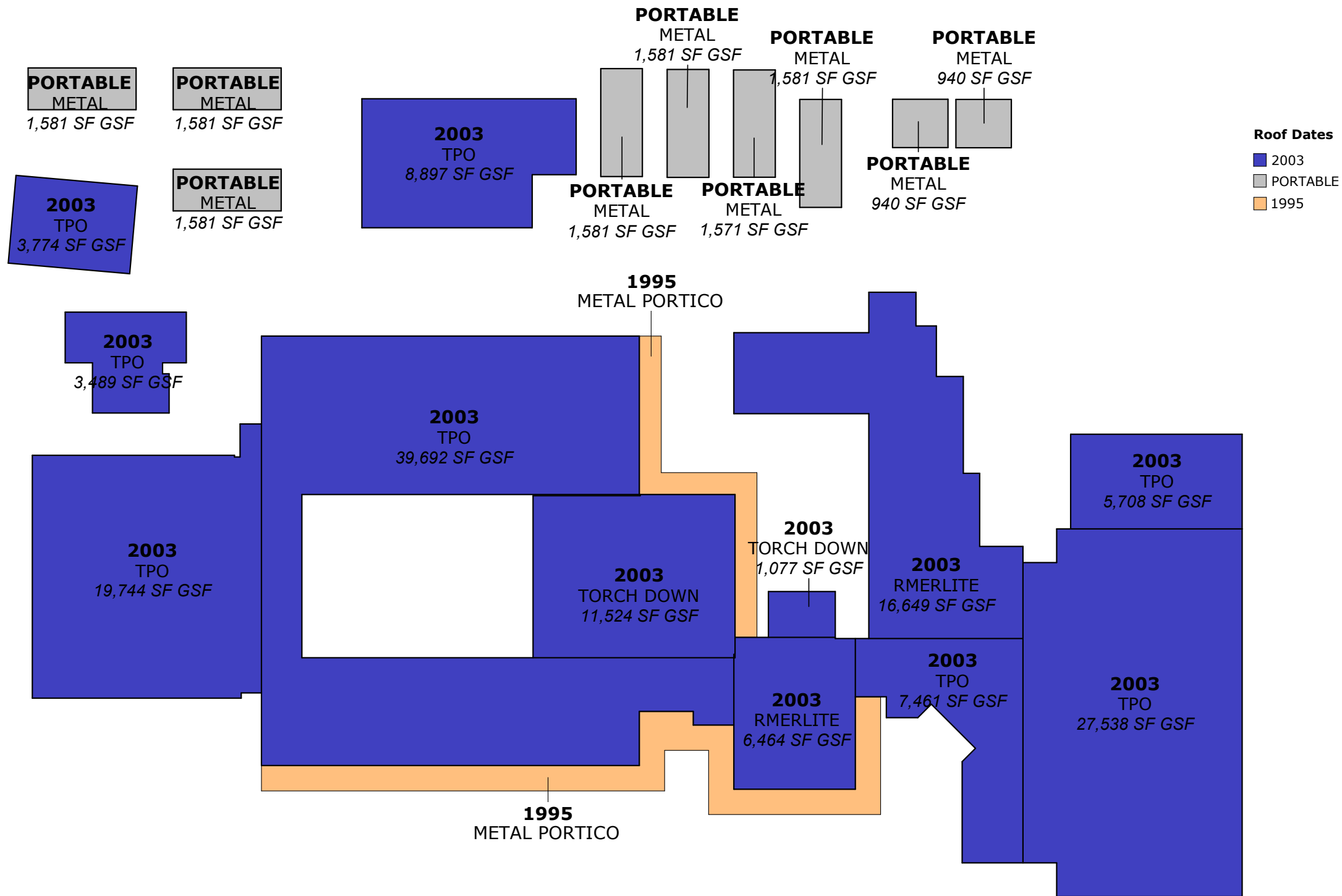


**Española Valley HS**

1" = 60'-0"

**CONSTRUCTION DATES PLAN**

PERMANENT BLDG(s)	
+ PORTABLE(s)	
<b>TOTAL =</b>	<b>164,956 SF</b>



**Española Valley HS**

1" = 60'-0"

**ROOF PLAN**

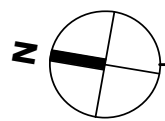
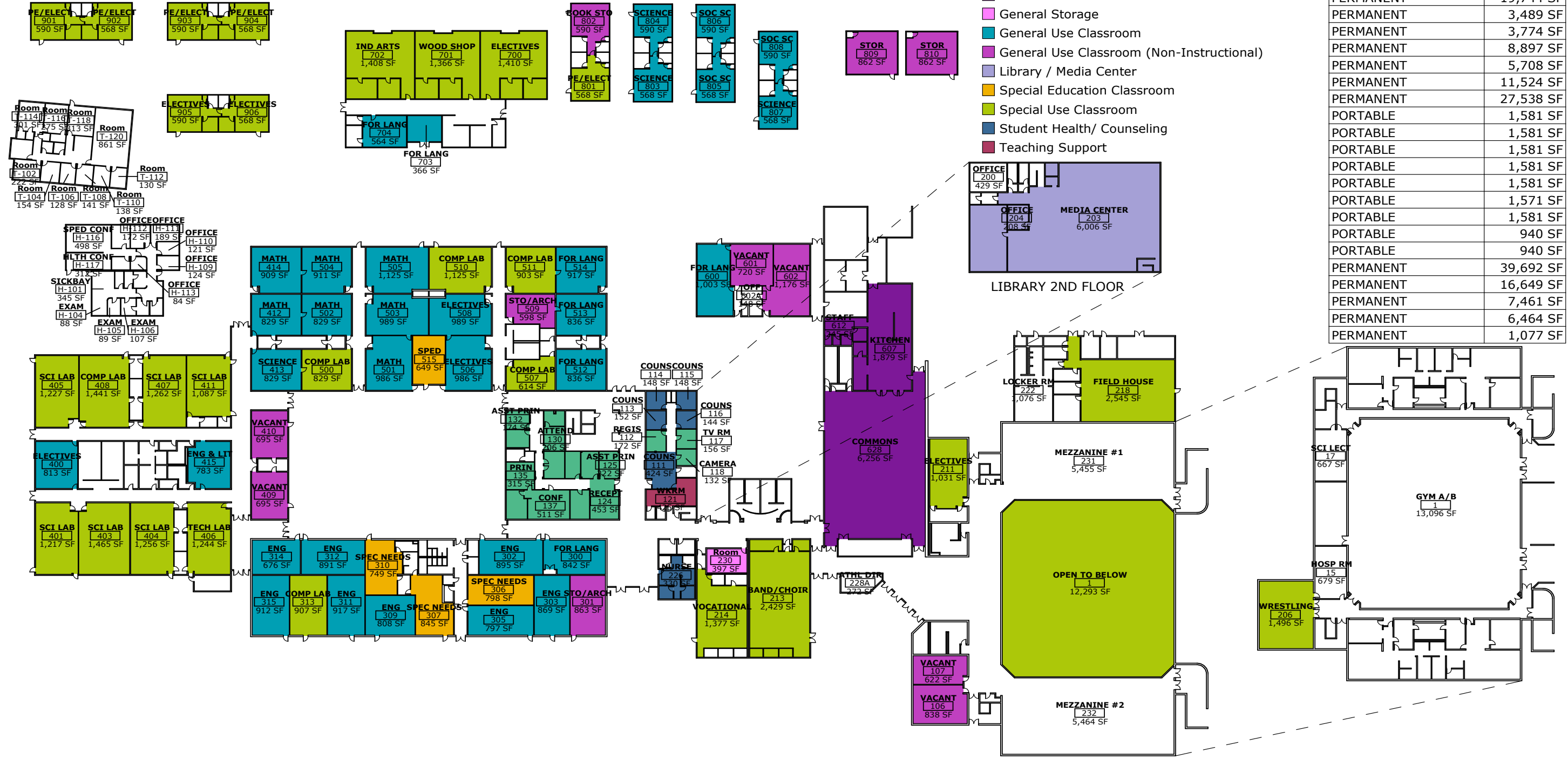
**164,956 SF**



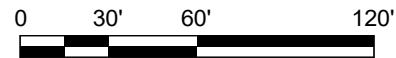
OVERALL LEGEND (BY NMAS TYPE)

- Administration
- Food Services
- General Storage
- General Use Classroom
- General Use Classroom (Non-Instructional)
- Library / Media Center
- Special Education Classroom
- Special Use Classroom
- Student Health/ Counseling
- Teaching Support

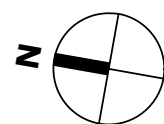
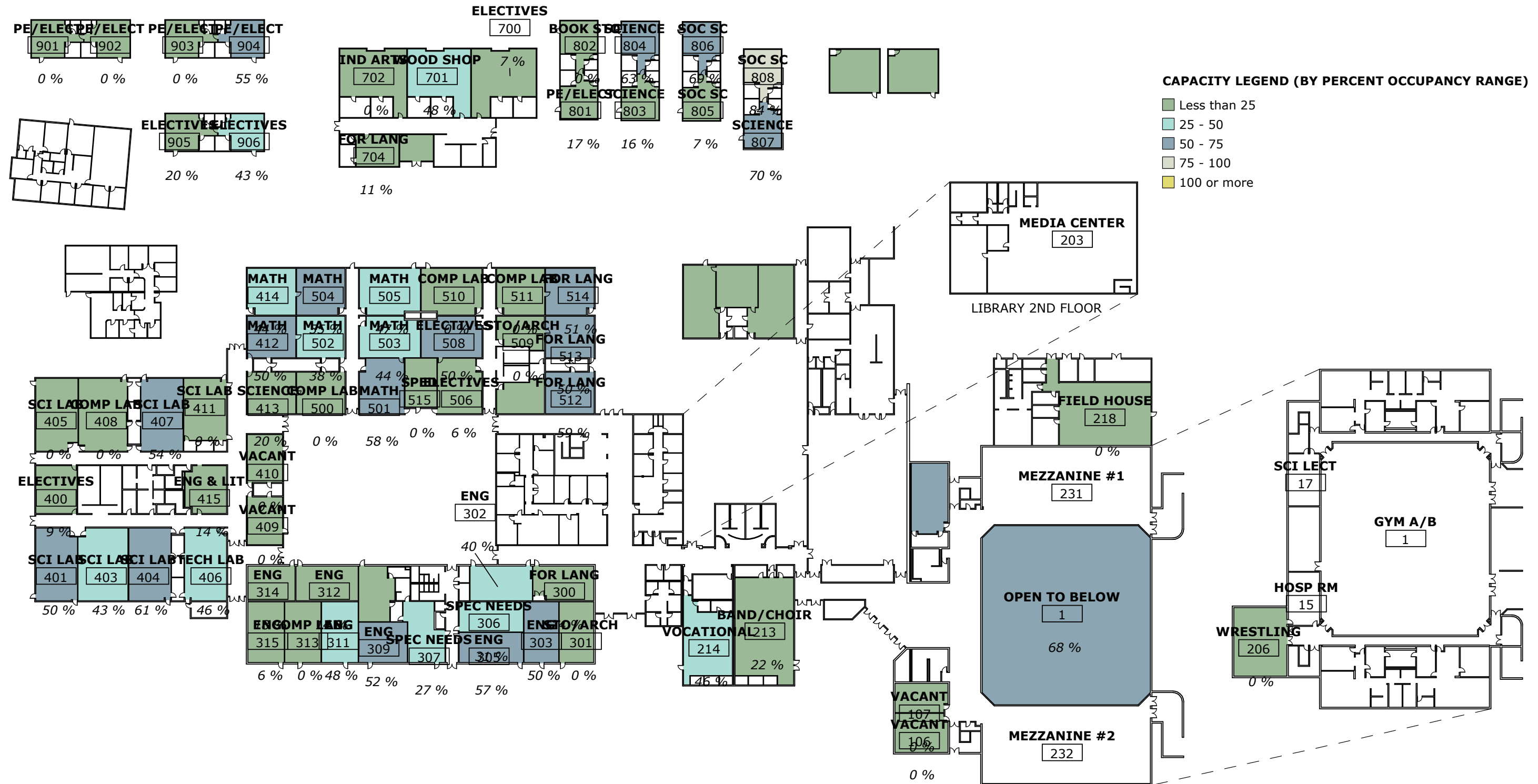
GROSS SQ. FT.	
BUILDING TYPE	Area
PERMANENT	19,744 SF
PERMANENT	3,489 SF
PERMANENT	3,774 SF
PERMANENT	8,897 SF
PERMANENT	5,708 SF
PERMANENT	11,524 SF
PERMANENT	27,538 SF
PORTABLE	1,581 SF
PORTABLE	1,581 SF
PORTABLE	1,581 SF
PORTABLE	1,581 SF
PORTABLE	1,571 SF
PORTABLE	1,581 SF
PORTABLE	940 SF
PORTABLE	940 SF
PERMANENT	39,692 SF
PERMANENT	16,649 SF
PERMANENT	7,461 SF
PERMANENT	6,464 SF
PERMANENT	1,077 SF



Española Valley HS



OVERALL FLOOR PLAN

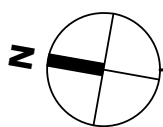


# Española Valley HS

1" = 60'-0"

## CAPACITY PLAN

Instructional Spaces = 74



Española Valley High School

UTILIZATION PLAN





LEGEND	
	General Instruction
	Special Education
	Special Programs
	Non-Instructional

Number of Lunch Turns Per Day	2
-------------------------------	---

- 1) Max # of St./Sq. Ft.= The maximum number of students allowed per the Statewide Adequacy Standards square feet.
- 2) PED Max PTR/Clrm = PED's maximum pupil / teacher ratio per class period.
- 3) Tot. St. = The total number of students in the specific instructional space throughout the day.
- 4) PED Max. PTR/Day = The maximum pupil teacher ratio allowed by PED for specific teacher per day allowed.
- 5) Tot. % Rm Occ. / Day = Total average percentage room is occupied throughout the day. (count all periods in average)
- 6) Occ. # of Pd.'s / Day = Occupied number of periods occupied per day. (Prep period may be counted as utilized if teacher does not have a separate office from classroom)
- 7) % Pd. / Day = The average percent of occupied periods (occupied number of periods divided by the number of periods available per day).

**Española Valley High School**

GRADE LEVEL	CURRENT STUDENT 40TH DAY COUNT	NUMBER OF / SPEC NEEDS STUDENTS PER GRADE	CURRENT NUMBER OF TEACHERS	NUMBER TEACHING SPACES
9th Grade	244	4		
10th Grade	223	3		
11th Grade	211	2		
12th Grade	197	5		
<b>TOTALS</b>	<b>875</b>	<b>14</b>		<b>74</b>

Current Grade Configuration:	9-12
2019-20 40 day Student Enrollment:	875
2020-21 40 day Student Enrollment:	844

FACILITY CAPACITY (with and without Portables)	
Maximum Facility Capacity w/ Portables	2,147
Maximum Facility Capacity w/o Portables	1,758
Functional Facility Capacity w/ Portables	1,396
Functional Facility Capacity w/o Portables	1,162
Instructional Space Capacity w/ Portables @ 67%	1,438
Instructional Space Capacity w/o Portables @ 67%	1,178

Based On Number of Instructional Spaces:		
Number of and % Of General Use Classrooms	45	61%
Number of and % Of Special Education Classrooms	3	4%
Number of and % Of Special Use Classrooms	26	35%
	<b>74</b>	<b>100%</b>

Number of Portable Classrooms	14	19%
Number of Assigned Classrooms	50	68%



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

[Home](#)   [Schools](#)

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

[Print this page](#)

### Executive Summary ([EDIT](#))

**Espanola Valley HS | 055050**

[View Comments this School](#)



School Report List Target: wNMCI (Default)

### SCHOOL ADDRESS

1111 El Llano Road

Espanola, NM 87533

2/20/2008 Site assessment by Dennis Schneider.

Update 9/14/12 Per FMP Update AM: FMP Update per ARC applied. Vendor suggests 4 new portables at 7168 SF but does not provide year of installation, not applied.

11/12/2014 Site assessment by Jim Hill & CJA.

2/6/2018 Site assessment by Irina Ivashkova.

### DISTRICT DATA

District ID: 055

District Name: Espanola

### SCHOOL INFO

School ID: 055050

School Name: Espanola Valley HS

Year Constructed: 1/1/1976

### NMCI INFO

## Educational Adequacy (055050)

District ID	District Name	School ID	School Name	uw/Repair Index	w/Repair Index	EA Profile
055	Espanola	055050	Espanola Valley HS	276816	808259	<a href="#">Click to view</a>

## Educational Adequacy

### Deficiency Report for Espanola Valley HS | 055050

Assessment ID: [Go Back to EA\\_055050](#)

Adequacy Measure	Assessed	Deficiency	Category	Multiplier	Weight	Weighted Index (inc. infl. adj.)
Chemical Storage	0	4	X (equipment)	1464.30	0.50	3902



Handicap Parking	16	7	X (facility)	143.52	1.00	1339
Art & Music SF	3802 4,837	573	X (space)	80.00	3.00	183245
Computer Lab SF	2175 4,990	450	X (space)	80.00	3.00	143910
Faculty Workspace SF	350	525	X (space)	80.00	3.00	167895
Janitorial SF	350	88	X (space)	80.00	3.00	28142
Parent Workspace SF	0	875	X (space)	80.00	3.00	279825

**Weighted Repair Index: 808259**

## NMCI Factors

District Name	School Name	Gross Area (Sq. Ft.)	uw/EA Repair	EA w/Repair	w/Repair Index	Replace. Index	
<i>CAMPUS TOTALS</i>	9	157582			9516954	31670493	
Espanola	Espanola Valley HS	157582	152,276sf Permanent 12,544sf Double Portables 1,792sf Single Portables	27816	808259	9516954	31670493

## FCI Report

(excludes Sites & Portables)

District	School Name	Property Name	Gross Area (Sq. Ft.)	Repair Index	Building FCI
Espanola	Espanola Valley HS	Industrial Arts Building (1976)	8258 8,897	1201577	83.16
Espanola	Espanola Valley HS	Gymnasium (1978)	46461 27,538	5880217	70.67
Espanola	Espanola Valley HS	Main Building (1976)	75916 82,869	10010868	70.18
Espanola	Espanola Valley HS	Weight Room / Locker Room Addition (1995)	5076 5,708	622424	68.47
Espanola	Espanola Valley HS	Science Lab Addition (2003)	8208 20,002	732165	50.98

## Description

Espanola Valley High School is located at 1111 El Llano Road in Espanola, New Mexico, and is part of the Espanola School District. The 1-story campus contains permanent buildings and portables. Occupancy is ninth through twelfth grade students, and a staff of approx 100. The campus is made up of 3 buildings. Originally constructed in 1976, there have been 5 additions. There are 5 portable facilities on site. To most accurately capture repair costs, the complex was split into 4 permanent building assessments. Site: The 80 acre site includes 3 athletic fields, tennis courts, and a retention pond. The school has a parking capacity of 757 (15 are handicap spaces). All paved areas are in good condition, new in 2003. Concrete sidewalks are in fair condition and need upgrades. Landscaped areas include lawn at the athletic fields and planting areas in the courtyard and in front of the school, and these areas are NOT irrigated. Site drainage is generally adequate. Structural/Exterior Closure: The buildings typically rest on slab-on-grade and concrete footings and foundation walls that are not showing signs of settlement or damage. The main structures are a combination of split face and plain face concrete masonry units. Roof types include built-up, thin gauge button metal, and modified bitumen. The roofs are not leaking. Exterior doors are typically of fiberglass sandwich construction and windows are typically double-pane units with hollow metal frames. Interiors: Partition wall types include painted concrete masonry units and drywall. Interior wall finishes are generally in good condition. Most ceilings are 2'x4' suspended acoustical panels that are in fair condition. The cafeteria ceiling is exposed T& G wood planks and glu-lam wood beams, fair condition. The ceiling over the gym is exposed metal deck and steel joist. Flooring in high use areas and classrooms is vinyl composition tile. Most other flooring is carpet. Interior doors are mostly solid wood and hollow metal. Mechanical/Plumbing: About 25% of the Heating is provided by gas-fired radiant tubes mounted in the ceiling, the remainder by rooftop package units. Cooling is supplied by rooftop evaporative coolers, and by refrigerated air in the administration area, RTU's. The conditioned air is distributed by a metal ductwork system. Fresh air is supplied by rooftop units. Bathroom ventilation is adequate. Plumbing fixtures are typically in good condition and piping is original. Electrical: The electrical system is fed from a 750 kVA pad-mounted transformer delivers 277/480 V., 3-phase, 4-wire power to the facility. The main is 1200 amp. Lighting is typically recessed fluorescent and illumination is generally adequate. Emergency lighting is in corridors and emergency exit signs are typically illuminated. The school has a 37.5 kVA emergency generator, fair condition 7 years old. Fire Protection/Life Safety Systems/Accessibility: The fire alarm system consists of audible and visual annunciators in corridors and other common spaces. The system is activated by pull stations and smoke detectors, and is not centrally monitored. The complex has a fire sprinkler system, in the Main hallways ONLY. Egress corridors do not have appropriate fire separation, and interior doors on escape corridors are not fire-rated. The security system is comprised of motion detectors and security cameras. The complex is generally handicap accessible but not compliant. Requirements include restroom upgrades, ADA signs, door hardware replacement, and classroom entrances. 2003 Update: In 2002 there was a remodel of the 300 wing, \$765,000.00, Bond money, also in 2002 the 500 wing was remodeled, \$1,004,000.00, Bond money. A science lab addition was completed in 2002, 2,500sf, \$573,000.00, Bond money. In 2003 ALL new parking was installed, \$115,000.00, Bond money, \$90,000.00, SB9 money. A new Gym roof in 2003, \$53,000.00, Bond money. Resurfaced the tennis courts in 2003, \$38,000.00, Bond money. A new Track in 2003, \$275,000.00 SB9 money, \$118,000.00, Bond money. New 6ft perimeter fence, chain link in 2003, \$25,000.00, Bond money. By 2004, a new activity room addition, 2,550sf, \$660,000.00, Bond money, will be completed. Anticipated DCU NONE 2006 Update: ARC Re-evaluation Summary Notes and Comments School Site: The school is located east of Espanola, and backs up to a hill. There is not much traffic on El Llano Road. The site slopes steeply from a large hill with a water tower to the east toward the road to the west. Much of the site is fenced with chain link, and some of the front has wrought-iron fencing constructed from tube steel. There are areas with no fence on the northeast side adjacent to the sloping hill. There is a student parking lot at the south end of the site. It has high curbs leading to narrow walkways that cross a wide, drainage swale to get to the school. The lot does have pole lighting, but the lighting is not maintained. Paving needs to be improved and parking spots re-stripped and numbered. This parking lot is also used for public parking for athletic events. There is no landscaping in or around the parking lot. The buses enter the site near the student parking entry. There are two new bus portals in front of the school. New walkways and retaining walls provide wheelchair access from the school to one

bus portal ramp access to the roadway. The other bus portal has a very high step to the roadway. Older stairs and ramps also lead from the school to the bus area, but require improvements. A visitor parking area is located near the bus portals, although the area does not have signage denoting the area. More handicapped parking is needed. The area between the road and the visitor parking is a storm water retention area. It is the greenest area of the site and has a lot of tall trees that provide shade. There is a small half-court basketball play area with an adjacent small shade structure used by some students. A staff parking lot is located at the north end of the school near the science labs. While this lot has adequate parking for all staff, new asphalt and lighting, some staff park in other locations around the campus. A service road continues along the north of the site and there is some parking on the east side near the baseball field. Landscaping at the front of the school includes mature trees near the bus portals and the road, some small bushes, and crushed rock. The area in front of the shop building has been developed with a ramp, retaining walls, and plantings. There is minimal landscaping anywhere else, and the only irrigation is at the athletic fields. Much of the campus is dirt. The football field and track area is on the southeast corner of the site. The grass is in good condition and the track is only a few years old and has a synthetic surface. There are no restrooms in the area, nearest facilities are at the concession area. The elevation from the field to the building is quite steep and the stairs / ramps do not have hand rails. There is a main drainage swale that crosses the sidewalks. When it rains, it does not drain properly. There are eight tennis courts in the southwest corner of the site, but the court surfaces are cracked and unsafe to use. A fenced field to the east of the courts is used for athletic practice. School Plant: The high school building is a masonry structure with flat roofs on a steel joist system. There are new wooden canopies with metal roofs along the front of the building and at some entrances. The canopies lack gutters and downspouts and shed water onto the pathways that lead to the buses and main entry. The roofs are of varied materials and ages, and there is evidence of leaking throughout the facility. The roofs are not maintained and contain excessive debris. Most drains are clogged and missing screens. Mechanical - (Gas-fired roof top units, some radiant heating and evaporative cooling.) Many rooms have deflected / damaged ceiling tiles, due to the evaporative cooling system. There are different control systems (thermostats) in each classroom wing. The control systems are not energy efficient. Exterior doors and windows are in very poor condition which hampers ability to secure the building. Many of the exterior door frames attached to masonry block were not grouted solid, and the frames are detaching from the block. Exterior soffits are rapidly deteriorating due to the installation of new canopies without proper flashing and drip edges. Aluminum replacement window sashes were installed in old steel window frames. The Interior doors lack ADA compliant hardware, except in the newly remodeled administrative area and newer science rooms. Floors in classrooms, corridors and offices are VCT. In many areas, including the new counseling suite and the cafeteria, the VCT was not properly installed and is coming up from the floor. The library has new carpeting. Floors in the gymnasium and kitchen are in good condition. Separate buildings house the shop and teen center. The teen center is in a modular building with a metal roof. The interior is well maintained carpet and paint have been recently upgraded. The shop building is old and in poor condition. Interior and exterior walls are cracked suggesting structural movement. Ceilings are high and uninsulated. The BUR roofing is in poor condition. The drains are clogged, and there are roof leaks. Clerestory windows are broken. The plumbing is outdated. Lighting is dim in corridors and instruction areas. There are open supply ducts, so the heating and cooling does not work properly. The restrooms are in poor condition and are not ADA compliant. There are also five portable classroom buildings located near the shop building. They are in good condition with the exception of non-compliance door hardware. A guard shack near the front gate is a modified storage container. It lacks heating, cooling, telephone and technology. There...

## **Gymnasium (1978)**

School ID: 055050 | Espanola Valley HS (Espanola)

Total Area: 46461 27,538

NMCI Contrib?

YES

## Property Report (Record ID #: 40218)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 2571152

Replacement: 8320236

Repair: 5880217

FCI: 70.67

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1978	42	0.25	0.250	0.250	100
B2010-Ext. Walls	1978	42	0.25	0.250	0.250	100
B2020-Ext. Windows	1978	42	0.625	0.625	0.625	30
B2030-Ext. Doors	1999	21	0.25	0.250	0.250	30
B30-Roof	2003	17	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1978	42	0.25	0.250	0.250	50
C1030-Int. Walls	1978	42	0.25	0.250	0.250	60
C3010-Wall Finishes	2005	15	0.625	0.625	0.625	12
C3020-Floor Finishes	1978 (½)	42	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1978	42	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1978	42	0.625	0.625	0.625	30
D2020-Water Dist.	1978	42	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1978	42	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1999	21	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2002	18	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1999	21	0.25	0.250	0.250	30

D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2002	18	0.25	0.250	0.250	20
D4010-Fire Sprinkler	1978 (½)	42	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	1978	42	0.625	3.500	3.500	30
D5020-Ltg, Br. Circuits	2014	6	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2008	12	0.25	0.250	0.250	15
D5038-Comm., Sec.	2000	20	0.625	0.625	0.625	15
D5039-Technology	2008	12	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2002	18	0.25	0.250	0.250	25
E1020-Inst. Equip.	1978	42	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Industrial Arts Building (1976)

**School ID: 055050 | Espanola Valley HS (Espanola)**

**Total Area: 8258** 8,897

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40219)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 694746  Replacement: 1444820  Repair: 1201577  FCI: 83.16  <a href="#">View Comments by Property</a></p>
--	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1976	44	0.25	0.250	0.250	100

B2010-Ext. Walls	1976	44	0.25	0.250	0.250	100
B2020-Ext. Windows	1976	44	0.625	0.625	0.625	30
B2030-Ext. Doors	1999	21	0.25	1.500	1.500	30
B30-Roof	2003	17	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1976	44	0.25	0.250	0.250	50
C1030-Int. Walls	1976	44	0.25	0.250	0.250	60
C3010-Wall Finishes	2000	20	0.625	0.625	0.625	12
C3020-Floor Finishes	1976	44	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1976	44	0.625	0.625	0.625	30
D2010-Plumbing Fixt.	1976	44	0.625	0.625	0.625	30
D2020-Water Dist.	1976	44	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1976	44	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	1976	44	0.625	0.625	0.625	30
D3030-Cool Gen. Sys.	1976	44	0.625	0.625	0.625	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1976	44	0.625	0.625	0.625	30
D3050-Rooftop Unitary A/C - Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1976	44	0.625	1.500	1.500	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	1976	44	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1976	44	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2008	12	0.25	0.250	0.250	15
D5038-Comm., Sec.	1999	21	0.625	0.625	0.625	15
D5039-Technology	2008	12	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2001	19	0.25	0.250	0.250	25
E1020-Inst. Equip.	1976	44	0.625	0.625	0.625	30
E1090-Other Equip.	0	0	0	0	0	0

## Main Building (1976)

**School ID: 055050 | Espanola Valley HS (Espanola)**

**Total Area: 75916** 82,869

NMCI Contrib?

YES

## Property Report (Record ID #: 40220)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 4484358

Replacement: 14264616

Repair: 10010868

FCI: 70.18

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1976	44	0.25	0.250	0.250	100
B2010-Ext. Walls	1976	44	0.25	0.250	0.250	100
B2020-Ext. Windows	1976	44	0.625	0.625	0.625	30
B2030-Ext. Doors	1999	21	0.25	0.250	0.250	30
B30-Roof	2008	12	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	1976	44	0.25	0.250	0.250	50
C1030-Int. Walls	1976	44	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	1976 (½)	44	0.625	1.500	1.500	12
C3030-Ceiling Finishes	1976	44	0.625	1.500	1.500	30
D2010-Plumbing Fixt.	1999	21	0.25	0.250	0.250	30
D2020-Water Dist.	1976	44	0.625	0.625	0.625	30
D2030-Drain, Waste, Vent	1976	44	0.625	0.625	0.625	30
D3020-Heat Gen. Sys.	2002	18	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2002	18	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2002	18	0.25	0.250	0.250	30

D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2002	18	0.25	0.250	0.250	20
D4010-Fire Sprinkler	1976	44	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	1976	44	0.625	0.625	0.625	30
D5020-Ltg, Br. Circuits	1976	44	0.625	0.625	0.625	30
D5037-Fire Det., Alarm	2008	12	0.25	0.250	0.250	15
D5038-Comm., Sec.	1999	21	0.625	0.625	0.625	15
D5039-Technology	2008	12	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2002	18	0.25	0.250	0.250	25
E1020-Inst. Equip.	1976	44	0.625	0.625	0.625	30
E1090-Other Equip.	1999	21	0.25	0.250	0.250	60

## Portables (1980) 2 - STORAGE NO UTILITIES

School ID: 055050 | Espanola Valley HS (Espanola)

Total Area: 1792

NMCI Contrib?

YES

<p><b>Property Report (Record ID #: 40221)</b></p> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 93972  Replacement: 93972  Repair: 93972  FCI: 100.00  <a href="#">View Comments by Property</a></p>
---	---

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	1980	40	0.625	1.000	1.000	15



## Portables (1980) 3 - ROTC MODULARS

School ID: 055050 | Espanola Valley HS (Espanola)

Total Area: 5040 5,376

NMCI Contrib?

YES

### Property Report (Record ID #: 40222)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 264298

Replacement: 264298

Repair: 264298

FCI: 100.00

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	1980	40	0.625	1.000	1.000	15

## Portables (2009) 4

School ID: 055050 | Espanola Valley HS (Espanola)

Total Area: 6830 7,168

NMCI Contrib?

YES

### Property Report (Record ID #: 40223)

This report itemizes the Systems of a permanent or portable structure, or site.

#### INDICES

w/Repair: 59694

Replacement: 358165

Repair: 262654

FCI: 73.33

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
-------------------	----------------	-----------	----------------	------------------	--------------	------

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
F1012-Pre-eng. Struct.	2009	11	0.25	0.250	0.250	15

## Science Lab Addition (2003)

School ID: 055050 | Espanola Valley HS (Espanola)

Total Area: 8208 20,002

NMCI Contrib?

YES

<h3>Property Report (Record ID #: 40224)</h3> <p>This report itemizes the Systems of a permanent or portable structure, or site.</p>	<p><b>INDICES</b></p> <p>w/Repair: 201260  Replacement: 1436072  Repair: 732165  FCI: 50.98  <a href="#">View Comments by Property</a></p>
--	--

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	2003	17	0.25	0.250	0.250	100
B2010-Ext. Walls	2003	17	0.25	0.250	0.250	100
B2020-Ext. Windows	2003	17	0.25	0.250	0.250	30
B2030-Ext. Doors	2003	17	0.25	0.250	0.250	30
B30-Roof	2003	17	0.25	0.250	0.250	20
C10-Int. Door, Part, Stair, Elev.	2003	17	0.25	0.250	0.250	50
C1030-Int. Walls	2003	17	0.25	0.250	0.250	60
C3010-Wall Finishes	2010	10	0.25	0.250	0.250	12
C3020-Floor Finishes	2003	17	0.625	0.625	0.625	12
C3030-Ceiling Finishes	2003	17	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	2003	17	0.25	0.250	0.250	30
D2020-Water Dist.	2003	17	0.25	0.250	0.250	30

D2030-Drain, Waste, Vent	2003	17	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	2003	17	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	2003	17	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	2003	17	0.25	0.250	0.250	20
D4010-Fire Sprinkler	0	0	0	0	0	0
D5010-Main Pwr, Emgy.	2003	17	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	2003	17	0.25	0.250	0.250	30
D5037-Fire Det., Alarm	2008	12	0.25	0.250	0.250	15
D5038-Comm., Sec.	2003	17	0.625	0.625	0.625	15
D5039-Technology	2008	12	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	2003	17	0.25	0.250	0.250	25
E1020-Inst. Equip.	2003	17	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

## Site

**School ID: 055050 | Espanola Valley HS (Espanola)**

**Total Area: 157581** 152,276

NMCI Contrib?

YES

## Property Report (Record ID #: 43110)

This report itemizes the Systems of a permanent or portable structure, or site.

### INDICES

w/Repair: 954941

Replacement: 4579304

Repair: 2830510

FCI: 61.81

[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Uniformat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
G2020-Parking Lots	2002	18	0.25	0.25	0.25	20
G2030-Pedestrian Paving	1990	30	0.625	0.25	0.25	30
G2041-Fences and Gates	1978	42	0.25	0.25	0.25	100
G2047-Playing Fields	2000 (½)	20	0.25	0.25	0.25	30
G2050-Landscaping	2001	19	0.25	0.25	0.25	30
G2052-Basketball Courts	0	0	0	0	0	0
G2053-Running Track	2017	3	0.25	0.25	0.25	25
G2054-Tennis Courts	2011	9	0.25	0.25	0.25	25
G2055-Playground Equipment	0	0	0	0	0	0
G3010-Water Supply	1976	44	0.25	0.25	0.25	50
G3020-Sanitary Sewer	1976	44	0.25	0.25	0.25	50
G3030-Storm Sewer	2006	14	0.25	0.25	0.25	40
G3052-Wells for Cooling/Heating	0	0	0	0	0	0
G3060-Fuel Distribution	0	0	0	0	0	0
G4010-Electrical Distribution	2000	20	0.25	0.25	0.25	50
G4020-Site Lighting	1976 (½)	44	0.625	1.50	1.50	40
G4090-Other Site Electrical Utilities	0	0	0	0	0	0
G90-Site Specialties	0	0	0	0	0	0

## Weight Room / Locker Room Addition (1995)

**School ID: 055050 | Espanola Valley HS (Espanola)**

**Total Area: 5076**

NMCI Contrib?

YES

**INDICES**

# Property Report (Record ID #: 40225)

This report itemizes the Systems of a permanent or portable structure, or site.

w/Repair: 192533  
 Replacement: 909010  
 Repair: 622424  
 FCI: 68.47  
[View Comments by Property](#)

\*Index values denoted as "per square foot". ½ symbol denotes system is "split"

System (Unifomat)	Install / Ren.	Age (YOY)	Age-based Wgt.	Cond.-based Wgt.	Applied Wgt.	Life
A-Foundation / Slab / Structure	1995	25	0.25	0.250	0.250	100
B2010-Ext. Walls	1995	25	0.25	0.250	0.250	100
B2020-Ext. Windows	1995	25	0.25	0.250	0.250	30
B2030-Ext. Doors	1995	25	0.25	0.250	0.250	30
B30-Roof	1995	25	0.625	0.625	0.625	20
C10-Int. Door, Part, Stair, Elev.	1995	25	0.25	0.250	0.250	50
C1030-Int. Walls	1995	25	0.25	0.250	0.250	60
C3010-Wall Finishes	2012	8	0.25	0.250	0.250	12
C3020-Floor Finishes	1995	25	0.625	0.250	0.250	12
C3030-Ceiling Finishes	1995	25	0.25	0.250	0.250	30
D2010-Plumbing Fixt.	1995	25	0.25	0.250	0.250	30
D2020-Water Dist.	1995	25	0.25	0.250	0.250	30
D2030-Drain, Waste, Vent	1995	25	0.25	0.250	0.250	30
D3020-Heat Gen. Sys.	1995	25	0.25	0.250	0.250	30
D3030-Cool Gen. Sys.	1995	25	0.25	0.250	0.250	30
D3041-Air Dist. Sys.	0	0	0	0	0	0
D3042-Exh. Vent. Sys.	1995	25	0.25	0.250	0.250	30
D3050-Rooftop Unitary A/C – Cooling w/Gas Heat	0	0	0	0	0	0
D3060-HVAC Control	1995	25	0.625	0.625	0.625	20
D4010-Fire Sprinkler	1995	25	0.25	0.250	0.250	50
D5010-Main Pwr, Emgy.	1995	25	0.25	0.250	0.250	30
D5020-Ltg, Br. Circuits	1995	25	0.25	0.250	0.250	30


D5037-Fire Det., Alarm	1995	25	0.625	0.625	0.625	15
D5038-Comm., Sec.	1995	25	0.625	0.625	0.625	15
D5039-Technology	2008	12	0.625	0.625	0.625	10
D5090-Other Electrical Systems	0	0	0	0	0	0
D5092-Emerg. Ltg.	1995	25	0.625	0.250	0.250	25
E1020-Inst. Equip.	1995	25	0.25	0.250	0.250	30
E1090-Other Equip.	0	0	0	0	0	0

\*(1/2) symbol denotes the system is "split"

## Support Documents

### Help

[Assessor Training Video \(24min\)](#)

-  [Using Assessor Property & EA Worksheets](#)
-  [User Guide - General](#)
-  [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

### Who's online

There is currently 1 user online.

- [gstafford](#)-----



# New Mexico Public School Facilities Authority

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.

Home Schools

## PSFA.fad

(ver. 1.0)

### Search Assessor Comments

Print this page

## Espanola Valley HS | 055050 | Espanola

### Deficiency Report

HS cost model applied | [Edit EA Profile](#)

School Name: Espanola Valley HS

#### GENERAL INFORMATION

#### CONSTRUCTION INFO

Total Enrollment: 875  
Permanent GSF: 147582  
Portable GSF: 13664

#### POPULATION

#### ADEQUACY STANDARDS (X=Deficient)

#### PARKING

<b>Total Parking:</b>	1281	of 412 required	0
<b>Number of Handicap Parking:</b>	16 X (facility)	of 23 required	7
<b>Number of Student Drop-Off:</b>	1	of 1 required	0
<b>Number of Bus Drop-Off:</b>	1	of 1 required	0

Population(s) must be >0 to make EA requirements active.

**Growth Factor:** 1

**Number of Students:** 875

**Expected Population:** 875

**Number of Pre-K Students:** 0

**Number of K Students:** 0

**Number of 1-5 Students:** 0

**Number of 6-8 Students:** 0

**Number of 9-12 Students:** 875

**Number of SE Students:** 0

**Number of Lunch Turns:** 3

**Number of Staff:** 129

## CLASSROOMS & FACILITIES

**Number of Classrooms:** 62

**Number of SE Classrooms:** 0

**Playground Equipment:** Yes

**Required Kitchen NSF:** 1750

**Evaluated Science Lab Storage:** 4

## PARKING

**Number of Paved Parking:** 765

**Number of Gravel Parking:** 516

## SQUARE FOOTAGE

<b>Arts and Music NSF:</b> 4,837	3802 X (space)	of 4375 required	573
<b>Administrative NSF:</b>	6282	of 1463 required	0
<b>Career Ed. NSF:</b>	11996	of 3500 required	0
<b>Computer Lab NSF:</b> 4,990	2175 X (space)	of 2625 required	450
<b>Faculty Work Area NSF:</b>	350 X (space)	of 875 required	525
<b>Food Service NSF:</b>	9550	of 6125 required	0
<b>General Classroom NSF:</b>	36365	of 21875 required	0
<b>General Storage NSF:</b>	1792	of 875 required	0
<b>Maintenance or Janitorial Space NSF:</b>	350 X (space)	of 438 required	88
<b>Media Center NSF:</b>	7625	of 2625 required	0
<b>Parent Work Space NSF:</b>	0 X (space)	of 875 required	875
<b>Physical Ed NSF:</b>	25370	of 12050 required	0
<b>Science Classroom NSF:</b>	5740	of 3500 required	0
<b>Science Lab Storage NSF:</b>	425	of 320 required	0
<b>Spec. Ed. Classroom NSF:</b>	4467	of 0 required	0
<b>Student Health NSF:</b>	4181	of 875 required	0

## MISCELLANEOUS

<b>Number of Chemical Storage Units:</b>	0 X (equipment)	of 4 required	4
<b>Number of Multi-Use Playgrounds:</b>	0	of 0 required	0

[Deficiency Report \(brief\)](#)

**Created by Admin**

Wed, 04/03/2019 - 10:32

**Last Updated:** Tue, 01/28/2020 - 10:41 by Admin



## Support Documents

Help

[Assessor Training Video \(24min\)](#)

 [Using Assessor Property & EA Worksheets](#)

 [User Guide - General](#)

 [General Service Level Agreement](#)

## Change Log & Known Issues

Program Version: 1.0.1.000 [Change Log](#)

---

### Who's online

There is currently 1 user online.

- [gstafford](#)-----

1. EPS Bonding Capacity Update
2. CFVMS Student/Parent Handbook 2021-2022
3. EVHS Student/Parent Handbook 2021-2022
4. EPS Transportation Routes 2021-2022
5. EPS Community Survey Results Summary
6. EPS FMP Department Interviews

*This page intentionally left blank*

Espanola Public School District 55

<b>*2021 Assessed Value:</b> \$630,511,928
<b>Debt Capacity (6% AV minus Debt Outstanding)</b> \$37,830,716

Issue Date      Series 2011A      Series 2013      Series 2014      Series 2014 ET      Series 2019 ET  
 10/12/2011      2/14/2013      7/14/2014      9/26/2014      \*11/1/2019

<b>Pmt Due Date</b>	<b>9/1</b>	<b>9/1</b>	<b>9/1</b>	<b>Ed Tech 9/1</b>	<b>Ed Tech 9/1</b>	<b>Total Debt Outstanding After 9/1 annual payments</b>	<b>TOTAL DEBT CAPACITY Available After 9/1 annual payments</b>
<b>Amt Issued</b>	<b>\$9,000,000</b>	<b>\$9,800,000</b>	<b>\$8,300,000</b>	<b>\$1,600,000</b>	<b>\$1,650,363</b>		
						\$22,975,363	
2019	1,285,000	500,000	525,000	325,000		\$20,340,363	<b>\$17,490,353</b>
2020	1,320,000	510,000	545,000		324,546	\$17,640,817	<b>\$20,189,899</b>
2021	1,360,000	520,000	565,000		325,272	\$14,870,545	<b>\$22,960,171</b>
2022	1,405,000	530,000	580,000		329,315	\$12,026,230	<b>\$25,804,486</b>
2023	1,455,000	540,000	590,000		333,477	\$9,107,753	<b>\$28,722,963</b>
2024	1,505,000	550,000	605,000		337,753	\$6,110,000	<b>\$31,720,716</b>
2025		2,115,000	595,000			\$3,400,000	<b>\$34,430,716</b>
2026		2,170,000	600,000			\$630,000	<b>\$37,200,716</b>
2027			630,000			\$0	<b>\$37,830,716</b>
2028						\$0	<b>\$37,830,716</b>
	8,330,000	7,435,000	5,235,000	325,000	1,650,363		



## 21st Century Community Learning Centers Family Handbook

---

### Carlos F. Vigil Middle School Learning Center

Learning Center Coordinator:

Name: Judy Salipan

Phone Number: 505-753-1348

Email: [judy.salipan@k12espanola.org](mailto:judy.salipan@k12espanola.org)

Local Program Director:

Name: Holly Martinez

Phone Number: 505-367-3335

Email: [holly.martinez@k12espanola.org](mailto:holly.martinez@k12espanola.org)

School Campus: Carlos F. Vigil Middle School

Principal Name: Julie Guterrez

Phone Number: 505-753-1348

Email: [julie.guterrez@k12espanola.org](mailto:julie.guterrez@k12espanola.org)



## **Contents**

[PARENT/GUARDIAN ACKNOWLEDGMENT FORM](#)

[STUDENT REGISTRATION](#)

[MEDICAL AUTHORIZATION FORM](#)

[PARENTAL PERMISSION FORM](#)

[SECTION I: 21<sup>st</sup> CCLC INTRODUCTION](#)

[OVERVIEW](#)

[GOALS AND PERFORMANCE MEASURES](#)

[SECTION II: ENROLLMENT AND ATTENDANCE](#)

[ATTENDANCE POLICY](#)

[SECTION III: PROGRAM HOURS AND ACTIVITIES](#)

[HOURS OF OPERATION](#)

[HOLIDAY & STORM DAY POLICIES](#)

[DISMISSAL](#)

[EARLY PICK-UP](#)

[LATE PICK-UP](#)

[FAMILY PARTICIPATION](#)

[SECTION IV: BEHAVIOR POLICY](#)

[SECTION V: 21<sup>st</sup> CCLC STAFF AND VOLUNTEERS](#)

[SECTION VI: COMMUNICATION](#)

[SECTION VII: ADDITIONAL DETAILS](#)

[SNACK/MEAL](#)

[MEDICATIONS](#)

[HEALTH & SAFETY](#)

[21<sup>st</sup> CCLC EMERGENCY POLICY](#)

[NATURAL DISASTERS & OTHER EMERGENCIES](#)

[FIELD TRIP PERMISSION](#)

[PERSONAL BELONGINGS](#)



### **PARENT/GUARDIAN ACKNOWLEDGMENT FORM**

21<sup>st</sup> Century Community Learning Centers (CCLC) is an out of school time program offered **free of charge** through a federal grant administered by the New Mexico Public Education Department. The program offers academic, leadership, and enrichment opportunities for students and families. Program is offered Monday through Friday. All **21<sup>st</sup> CCLC students must participate on a regular basis**. If program is offered both morning and afternoon, students are not required to attend both sessions.

Family group activities will be offered on some evenings. Please attend as many activities as possible! Family participation is very important to our grant because 21<sup>st</sup> CCCL has a dual capacity framework, meaning we serve both students AND families!

Your daughter/son is expected to meet expectations and participate. Instructors use positive reinforcement during the out of school time program to keep a positive and fun learning environment! To maintain a good learning environment, we will not allow harassment or bullying. We have a “zero tolerance” policy for any weapons or controlled substances. We follow the school district’s Code of Conduct Handbook practices and procedures. Expectations during the out of school time program are the same as during the traditional learning day. We have a behavior/discipline policy that states if a student has a discipline issue, the parent/guardian will receive EPS Disciplinary Form. If your child receives three of these forms, he/she will be suspended from the after school program for three to five days. The fourth notice will result in termination from the after school program. We reserve the right to suspend or terminate a student from the after school program immediately, if a student’s behavior warrants it. Please refer to the Code of Conduct Handbook on the Parents-Students section the school district webpage [www.k12espanola.org](http://www.k12espanola.org) or the remainder of this family handbook for more information.

The elementary program hours are 3:15 - 5:15P.M. Monday, Tuesday, Wednesday, and Friday Thursdays 1:00-3:00. We will not be open on non-school days. Please read and discuss this family handbook with your child. Then, please sign this form and return it to the out of school time learning center coordinator along with the completed registration forms. You will be notified if there is a space available in your child’s grade level. No transportation will be available.

---

Carlos F. Vigil Middle School 21<sup>st</sup> CCLC Family Handbook 2016-2017

\_\_\_\_\_  
Student Name

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature

**Please return this signed form to your 21<sup>st</sup> CCLC School Coordinator with your 21<sup>st</sup> CCLC registration forms.**



**STUDENT REGISTRATION**

**CFV MIDDLE SCHOOL 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER PROGRAM**

**Student information:**

Name (First) \_\_\_\_\_ (Middle) \_\_\_\_\_ (Last) \_\_\_\_\_

Preferred Nickname (if applicable) \_\_\_\_\_

Grade student will be in during Academic Year 2016/2017 \_\_\_\_\_

Name of School \_\_CFV 21<sup>ST</sup> CCLC\_\_\_\_\_

Date of Birth \_\_\_\_\_ Race (optional) \_\_\_\_\_ Age \_\_\_\_\_

Gender (select one)     Female     Male     Transgender

**Mailing Address:**

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**Parent/Guardian Information:**

	Parent/Guardian 1 Information	Parent/Guardian 2 Information (if applicable)
Name		
Cell Phone		
Home Phone		
Work Phone		
Email Address		

How will your child get home from the program? (select one)

Parent/Guardian Pick-Up                       Other: \_\_\_\_\_

Person(s) authorized to pick up child besides parent/guardian(s)

Name	Contact Phone Number
1. _____	_____
2. _____	_____
3. _____	_____

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date





### MEDICAL AUTHORIZATION FORM

Student's name (please print):

First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

Person to be contacted in case of emergency:

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Phone \_\_\_\_\_

Alternate person to be contacted in emergency:

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Phone \_\_\_\_\_

Please list below any health-related condition the director of the program should know about your child. (Reporting such conditions will not prevent your child from participating and will be kept confidential.)

Allergies/food (explain) \_\_\_\_\_

Allergic to any drug(s) (explain) \_\_\_\_\_

Diabetes \_\_\_\_\_

Heart Condition \_\_\_\_\_

Epilepsy \_\_\_\_\_

Convulsions \_\_\_\_\_

Emotional Upsets \_\_\_\_\_

Asthma \_\_\_\_\_

Other Conditions? \_\_\_\_\_

List below any medication being taken now (including aspirin):

Circle any medications that your child will be bringing to the program.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Are there any activities in which the child should not participate?

\_\_\_\_\_

Are there any physical restrictions?

\_\_\_\_\_

I, being a person authorized by law to give such permission, do hereby give my permission for emergency medical treatment to be given to the student listed on this form. I understand that all reasonable attempts will be made to contact me as soon as possible after the condition necessitating treatment arises, and, if unable to reach me, all reasonable attempts to contact the alternate listed above will be made. I understand that all reasonable precautions will be taken for safety at all times. I further release 21<sup>st</sup> Century Community Learning Centers and all persons associated with this organization from any liability associated with any accident, injury or disease to the person who is the subject of this form.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date



## PARENTAL PERMISSION FORM

Student's name (please print):

First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

The 21<sup>st</sup> Century Community Learning Centers (CCLC) program must provide documentation to the New Mexico Public Education Department and U.S. Department of Education concerning progress of the program. We may need to access attendance records, test scores, report cards, and/or transcripts. Additionally, we will distribute surveys to collect information in order to help improve program quality. All information will be strictly confidential. Please select one of the following choices for accessing this information for program quality enhancement purposes.

- I give my permission for the 21<sup>st</sup> CCLC program to access my child's grade/assessment and attendance data through my child's school.**
- I DO NOT give the 21<sup>st</sup> CCL program my permission to access my child's grade/assessment and attendance data through my child's school.**

Sometimes there may be activities during which your child uses the internet for tutoring and/or other academic activities. Students will always be monitored and supervised when they are on the internet. Please select one of the following choices:

- I give my permission for my child to access the internet.**
- I DO NOT give my permission for my child to access the internet.**

During the program, photographs or video recordings may be made of students performing various activities. These might be used in the newspaper, a flyer/brochure, and/or our web sites for promotion of the program. Please select one of the following choices:

- I give permission to use my child's photos/videos in the manners described above.**
- I DO NOT give permission to use my child's photos/videos in the manners described above.**

Parent or Guardian's Name (Please print):

\_\_\_\_\_

Parent or Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## SECTION I: 21<sup>st</sup> CCLC INTRODUCTION

### OVERVIEW



21<sup>st</sup> Century Community Learning Centers (CCLC) out of school program help students with their schoolwork by offering them the chance to explore topics they study during the traditional learning day in interesting and fun ways.

Program activities support student academic growth in meeting the Common Core State Standards in language arts, mathematics, and science. Activities are innovative and hands-on. They are built on learning goals that are shared with youth. The program also strives to create strong, transparent connections to both college and career exploration and readiness. Additionally, it includes sessions that promote health and wellness that supports a student's success in school.

### GOALS AND PERFORMANCE MEASURES

1. Maintain student academic achievement in math: 75% of students earning an A/B grade after the first quarter will maintain an A/B grade by the close of the academic year.
2. Maintain student academic achievement in language arts: 75% of students earning an A/B grade after the first quarter will maintain an A/B grade by the close of the academic year.
3. Improve student academic achievement in math: 50% of students earning a C/D/F grade after the first quarter will raise their grade by the close of the academic year.
4. Improve student academic achievement in language arts. 50% of students earning a C/D/F grade after the first quarter will raise their grade by the close of the academic year.
5. Design and deliver a 21<sup>st</sup> CCLC program which meets the needs of all constituent groups. 85% of all survey participants will agree or strongly agree that the 21<sup>st</sup> CCLC program being offered in their community is high quality..
6. Implement a program that engages students.75% of the target enrollment goal will be met each academic year.
7. Implement a program that engages students. An average attendance rate of 75% will be maintained throughout the academic year.





## SECTION II: ENROLLMENT AND ATTENDANCE

### ATTENDANCE POLICY

This learning program is provided **FREE OF CHARGE** to students (and their families) attending EPS 21st CCLC School Sites and enrollment is on a first come, first served basis. This is possible because the program is funded through a federal grant, administered by the New Mexico Public Education Department and provided to you through EPS 21<sup>st</sup> CCLC School Sites.

After returning the Parent/Guardian Assurance and 21<sup>st</sup> CCLC Enrollment Forms, families will be notified if their child has been accepted for participation in the 21<sup>st</sup> CCLC program.

Attendance is a very important part of our program. In order for your child to get the most out of the program, he/she must attend daily. Attendance also impacts how the program is funded. It is important that each student attend each day for the full program length. When students are absent, funding is reduced, increasing the possibility of the loss of the program. **Parents are responsible for contacting the Learning Center Coordinator, Mrs. Salipan, if their child will be absent 505-753-1348 or [judy.salipan@k12espanola.org](mailto:judy.salipan@k12espanola.org).** If a child has a prior commitment, written notice containing the parent/guardian's signature, and stating the reason for the weekly/monthly absence must be provided to the Learning Center Coordinator. This notice will become part of the student's 21<sup>st</sup> CCLC file. Because we may have a waiting list for available seats, frequent absences may result in your child's removal from the program.



### 21<sup>st</sup> CCLC EXCUSED ABSENCES:

- Illness of student
- Serious illness or death of family member
- Head lice or nits
- Doctor or dental appointments
- Legal matters
- Religious holiday or training
- Unforeseen emergencies (e.g. natural disasters)
- Prior commitment that has been documented in student file by the parent/guardian

-The Learning Center Coordinator will communicate with parent/guardian of any student having over four unexcused absences. Continued excessive absences may result in the student being removed from the program to allow space for another student on the waiting list.



### UNEXPECTED ABSENCES

If your son/daughter is absent during program, and the Learning Center Coordinator has not been contacted regarding this absence, you will be phoned. If the primary contact cannot be reached, every person listed on the registration contact list will be phoned until someone is reached. Please contact Mrs. Judy Salipan at 505-753-1348, or [judy.salipan@k12espanola.org](mailto:judy.salipan@k12espanola.org) in advance if you know your child will be absent from the 21<sup>st</sup> CCLC program. Your child’s safety is our top priority. We would never want to assume a child is with their family, while the family assumes the child is attending program. That is why communication with the program coordinator is so important. It’s about your child’s safety!

## SECTION III: PROGRAM HOURS AND ACTIVITIES

### HOURS OF OPERATION

The 21<sup>st</sup> CCLC program begins on August 29, 2016 and ends on April 28, 2017.



#### After School

The 21st CCLC program operates on school days from 3:15 P.M. – 5:15 P.M. Monday, Tuesday, Wednesday, and Friday. Thursday 1:00-3:00 P.M. The last day of program during the academic year will be on Friday April 28, 2017. The 21<sup>st</sup> CCLC Program adheres to the district’s calendar for all days of operation and scheduled breaks. Please refer to district calendar for this schedule.

During the afternoon hours, students will participate in academic and enrichment activities. Activities will include homework help, computers, art & crafts, theatre, reading, science, math, health/nutrition, service learning and community field trips. Again, a student is not required to attend during the afternoon if they attend during the morning.

### HOLIDAY & STORM DAY POLICIES

During the regular academic year, the calendar for the 21<sup>st</sup> CCLC program follows the calendar of the school district. On days when there is no school, including snow days, the 21<sup>st</sup> CCLC programs are not in session. If school is released due to bad weather, program will not be provided after school hours. On school days when regular classes are in session, but bad weather is predicted for late afternoon, the afternoon program hours may be canceled, and parents will be notified.



## DISMISSAL

As described in Section II of this handbook, attendance is important to our program. In order for your child to receive the full benefit of this opportunity he/she must attend each day for the full program length. The procedures outlined below will be followed during program dismissal:

- Students being picked-up will meet in the cafeteria at designated tables where authorized adults will meet with 21<sup>st</sup> CCLC instructors to sign students out for the evening. If students are to be picked-up by persons other than those designated at the time of registration (those listed on the student's registration form), the Learning Center Coordinator must be notified prior to pick-up time, or the student will not be released to the individual who has arrived for pick-up.



## EARLY PICK-UP



We discourage picking up your child early. Qualified instructors plan curriculum based on the full program time available. Your son/daughter will not receive the full benefit of program if they are not participating in the full program day. We understand that early pick-up may be required sometimes. Please try to limit those times as much as possible.

If you will need to pick-up your child during regular program hours, please contact the Learning Center Coordinator in advance to communicate the time you will be arriving to pick-up your child. If we have this information prior to or at the start of program, we can make sure your son/daughter is in the front office and ready to leave the building.

When you arrive, please check-in at the front office, and be sure to sign your child out for the evening before leaving the building.

**A student may be dismissed from program if they are picked-up early more than five times in one semester.** Please note, this does not include prior commitments that have been documented in the student's 21<sup>st</sup> CCLC file by the parent/guardian.

If you want a person other than those listed on the registration form to pick up your student, the Learning Center Coordinator must be notified prior to pick-up time.



## LATE PICK-UP

Students must be picked up at 5:15 pm after program ends. The learning center is not staffed after these hours. **A student may be dismissed from program if he/she is picked up late three times.** Local authorities may be contacted for assistance if a student is not picked-up after program hours, and we can't contact the parent/guardian or emergency contacts.



## FAMILY PARTICIPATION

Family involvement is a very important component of your child's education; we encourage each adult family member to participate in this program as much as her/his schedule allows. Four times a year we will offer an activity in the evenings that will be an adult learning session, or just for parents. Activities may include, but are not limited to the following types of workshops: budgeting, cooking, computer, culture, effective parenting, English as a Second Language, homework assistance, and community/family events.

The community/family events are designed to be fun for the whole family! We hope you're able to attend! We will provide the schedule for these events in advance, when the monthly family newsletter is sent home.

We select the adult workshop topics based on community feedback. Students will not be in attendance during the workshops. These sessions have been designed for adult learning.

## SECTION IV: BEHAVIOR POLICY

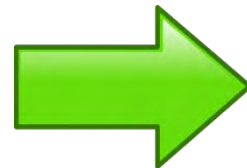
The behavior policy at our learning center was established to help students develop self-discipline so they may function independently in a socially acceptable manner. Self-control and social skills are developed over time by participating in activities and interacting with others.

The main reasons for establishing behavior expectations are:

1. to prevent possible harm to self or others,
2. to prevent infringement on the rights of others, and
3. to prevent damage to equipment and property.

To provide a safe and secure environment for everyone, the following expectations have been developed which will be in effect at all times.

1. Follow rules of school district handbook.
2. Follow the directions of instructors the first time they are given.
3. Show respect and treat others with kindness.
4. Ask permission to leave an area.





Students will be taught to be responsible for their own actions; they make the choice to follow the rules and enjoy the rewards or to disregard the rules and accept the consequences. Appropriate behavior will be encouraged by verbal praise, rewards, and positive communications with parents. Whenever possible, natural and logical consequences will be provided for inappropriate behavior.

If a student has a discipline issue, the parent/guardian will receive a discipline report. Parents will be informed of their child's behavior and may be called upon to participate in a partnership to resolve special situations. If your child receives three of these forms, he/she will be suspended from the 21<sup>st</sup> CCLC program for three to five days. The fourth write up will result in termination from the 21<sup>st</sup> CCLC program. We reserve the right to suspend or terminate a student from the 21<sup>st</sup> CCLC program immediately, if a student's behavior warrants it. Please refer to the Code of Conduct Handbook on the Parents-Students section the school district webpage [www.k12espanola.org](http://www.k12espanola.org).

## SECTION V: 21<sup>st</sup> CCLC STAFF AND VOLUNTEERS

The Eutimio. T Salazar 21<sup>st</sup> Century Community Learning Center has a teaching team of approximately thirteen staff members. This number of instructors enables us to work directly with students. These smaller class sizes provide several benefits:

1. more one-on-one attention from the teacher,
2. students get to know each other better, and
3. teachers can tailor instruction to students' individual needs.

We also recruit volunteers to lend their skills to the program. Volunteers assist students in a variety of ways: small group tutoring for academic skill practice, apprenticeship/technical skill instruction, and arts/crafts projects.

We welcome all families who would like to volunteer to work with the 21<sup>st</sup> CCLC program! If you, or someone you know, would like to donate a few hours to assist, either in the classroom or behind the scenes, please contact Mrs. Judy Salipan, Program Coordinator, at 505-753-1348. All volunteers must first pass a background check.

**All 21<sup>st</sup> CCLC team members, whether they're paid instructors or volunteers, are required to pass a fingerprint/background check. Your child's safety is priority so this policy is strictly enforced.**





## SECTION VI: COMMUNICATION



It is important to keep the lines of communication open between the 21<sup>st</sup> CCLC instructors and families of enrolled students. Listed below are ways we plan to keep families updated, and a way for families to contact program instructors, too.

**HOMEWORK:** Instructors will assist your daughter/son with assigned homework. However, based on the daily program schedule, there may be times when not all homework is completed. (This is a learning-engagement program, not just a homework program!) Instructors will let you know the status of your child's homework by school agenda or written note.

**PROGRAM ACTIVITIES:** Notes will be sent home with your child to keep you informative of upcoming events and activities. Announcements will also be in the school newsletters.

**QUESTIONS, CONCERNS, SUGGESTIONS:** Should you have any questions, concerns or suggestions regarding our 21<sup>st</sup> CCLC program, please contact the Learning Center Coordinator, Mrs. Judy Salipan at 505-753-1348 or [judy.salipan@k12espanola.org](mailto:judy.salipan@k12espanola.org).

## SECTION VII: ADDITIONAL DETAILS

### SNACK/MEAL



Throughout the year, a nutritious snack will be provided daily at no charge through the Espanola Public School Food Services Program. No food or beverages may be brought from home. Candy, food, gum, and soda are not allowed. The Learning Center Coordinator must be notified of any special dietary concerns. The menu will be available in the front office of by contacting the program coordinator.

### MEDICATIONS

The 21<sup>st</sup> CCLC program is not responsible for medication administration. Arrangements must be made to have medications administered to students prior to arrival at the program. Exceptions to this rule include EpiPens for allergic emergencies or inhalers for asthma treatment. Students should have these supplies with them. The 21<sup>st</sup> CCLC program does not keep EpiPens or inhalers stocked.





## HEALTH & SAFETY

Our staff provides a safe and healthy environment for all youth. Please include any medical conditions your child has on the registration paperwork. If your child has a known medical or health condition (asthma, diabetes, ADD, autism, seizure disorder, etc.), be sure the Learning Center Coordinator knows what to do if a problem should occur during program hours. Failure to notify the 21<sup>st</sup> CCLC program of your child's physical or health condition limits our ability to serve your family. If a child becomes ill while in the afterschool program, the parent/guardian or approved adult will be notified. Depending of the nature of the illness, the parent/guardian may be asked to pick-up the student. If a child has any of the following symptoms or behaviors, the parent/guardian will be notified to pick up the child immediately.

- Any communicable disease
- Chills and/or fever over 100 degrees Fahrenheit
- Nausea, vomiting or diarrhea
- Undiagnosed rash
- Cough
- Head lice
- Ringworm
- Pink eye
- Accident requiring medical attention
- Physically acts out
- Is verbally abusive



## 21<sup>st</sup> CCLC EMERGENCY POLICY



Designated program staff members are trained in First Aid and cardiopulmonary resuscitation (CPR). Our 21<sup>st</sup> CCLC program follows established procedures in administering emergency procedures. In case of an accident or illness, the parent/guardian of the child will be called. Please be sure we have your correct phone numbers and address on file. In serious emergencies, the parent will be contacted and 911 may be called. Directions from the Emergency Medical Technician (EMT) will be followed until the parent/guardian has arrived. If the EMT determines the need to transport the student and the parent/guardian has not yet arrived, then the student will be transported. Once the parent/guardian arrives on campus they will be updated on the transportation of the student. The parent(s)/guardian(s) of the student will be responsible for the cost, if any, of the emergency vehicle and/or emergency room.

## NATURAL DISASTERS & OTHER EMERGENCIES

21<sup>st</sup> CCLC follows the emergency action plan procedures of the Espanola Public School District in the event of a natural disaster or other emergency. If you would like to review the school's plan, please contact the Learning Center Coordinator at your school.





## FIELD TRIP PERMISSION



Parent/guardians will be notified of the intent to take any field trips. Permission slips are required if a student is taken off campus. The same district and school policies for field trips will carry over to the 21st CCLC program.

## PERSONAL BELONGINGS

We assume no liability for lost/damaged items. Students should keep personal belongings, including cell phones and other electronic devices, in their backpack/locker. These devices shouldn't be used during program hours unless there is an emergency or a student has permission from the teacher in the classroom.



**On behalf of the entire Carlos F. Vigil Middle School 21<sup>st</sup> CCLC Team, thank you for your commitment! We are looking forward to an outstanding year of learning and fun!**



2021-2022

**Student Handbook**



**District Mission**

The mission of the Española Public School District is to provide and continuously improve a quality education for all students in a safe environment by implementing an educational program that ensures students are prepared to meet educational and lifelong challenges.

**Our Values**

BELIEF, ADAPT, PERSEVERE, COMMUNITY

EVHS is committed to ensure academic success and life-long learning skills for all students to become independent, functional, productive and globally competitive citizens.

Española Public Schools  
Board of Education

Gilbert A. Serrano-President  
Ruben Archuleta- Vice President  
Brandon Bustos- Secretary  
Jeremy Maestas- Member  
Matthew Casados- Member

Superintendent of Schools  
Vera Trujillo

## **Española Valley High School Information**

**Physical Address:**

1111 El Llano  
Española NM, 87532

**Mailing Address:**

PO Box 3039  
Fairview NM, 87533

**Website:**

[www.k12espanola.org](http://www.k12espanola.org)

Main line: 505-753-7357

Fax: 505-753-6177

Principal: 505-367-3409

Assistant Principal: 505-367-3406

Office Manager: 505-367-3405

Registrar: 505-367-3408

Bookkeeper: 505-367-3412

Athletic Director: 505-367-3401

Attendance: 505-753-7357

Freshman Counselor—Evelyn Martinez

[Evelyn.martinez@k12espanola.org](mailto:Evelyn.martinez@k12espanola.org)

Sophomore Counselor— Jeanie Martinez

[jeanie.martinez@k12espanola.org](mailto:jeanie.martinez@k12espanola.org)

Junior Counselor— Stephanie Garduno

[Stephanie.garduno@k12espanola.org](mailto:Stephanie.garduno@k12espanola.org)

Senior Counselor—Marcella Maestas

[Marcella.maestas@k12espanola.org](mailto:Marcella.maestas@k12espanola.org)

### Bell Schedule

#### Full Day Schedule

Periods	Class Time	Passing Time
1 <sup>st</sup> Hour	8:00 – 8:50	8:50 – 8:55
2 <sup>nd</sup> Hour	8:55 – 9:45	9:45 – 9:50
3 <sup>rd</sup> Hour	9:50 – 10:40	10:40 – 10:45
4 <sup>th</sup> Hour	10:45 – 11:35	11:35 – 11:40
5th Hour (11th & 12th)	11:40 – 12:10	
Lunch (11th & 12th)	12:10 – 12:40	12:40 – 12:45
Lunch (9th & 10th)	11:35 – 12:05	12:05 – 12:10
5th Hour (9th & 10th)	12:10 – 12:40	12:40 – 12:45
6 <sup>th</sup> Hour	12:45 – 1:35	1:35 – 1:40
7 <sup>th</sup> Hour	1:40 – 2:30	2:30 - 2:35
8 <sup>th</sup> Hour	2:35 - 3:25	
9 <sup>th</sup> Hour	3:30 - 4:30	

#### Half Day Schedule

Periods	Class Time	Passing Time
1 <sup>st</sup> Hour	8:00 – 8:35	8:35 – 8:40
2 <sup>nd</sup> Hour	8:40 – 9:15	9:15 – 9:20
3 <sup>rd</sup> Hour	9:20 – 9:55	9:55 – 10:00
4 <sup>th</sup> Hour	10:00 – 10:35	10:35 – 10:40
6 <sup>th</sup> Hour	10:40 – 11:15	11:15 – 11:20
7 <sup>th</sup> Hour	11:20 – 11:55	11:55 – 12:00
8 <sup>th</sup> Hour	12:00 – 12:35	
Lunch	12:35 - 1:15	

<b>2 Hour Delay</b>		
<b>Periods</b>	<b>Class Time</b>	<b>Passing Time</b>
1 <sup>st</sup> Hour	10:00 – 10:35	10:35 – 10:40
2 <sup>nd</sup> Hour	10:40 – 11:10	11:10 – 11:15
3 <sup>rd</sup> Hour	11:15 – 11:45	11:45 – 11:50
5 <sup>th</sup> Hour (11th & 12th) Lunch (9th & 10th)	11:50 - 12:20	12:20 – 12:25
5 <sup>th</sup> Hour (9th & 10th) Lunch (11th & 12th)	12:25- 12:55	12:55- 1:00
4 <sup>th</sup> Hour	1:00 – 1:30	1:30 – 1:35
6 <sup>th</sup> Hour	1:35 – 2:10	2:10 – 2:15
7 <sup>th</sup> Hour	2:15 - 2:50	2:50– 2:55
8 <sup>th</sup> Hour	2:55 – 3:30	
9 <sup>th</sup> Hour	3:40 - 4:30	

### **Registration**

EVHS is excited to introduce on-line registration. To access the online registration please visit the Espanola Public Schools website [www.k12espanola.org](http://www.k12espanola.org) and click the ParentVue tab under Student/Parent.

Parents/Guardians must have an active ParentVue account to access online registration. If Parents/Guardians have had an active account before and need for their accounts to be reset please contact the school.

For assistance with the online registration process please feel free to call and/or visit our Office Manager or school registrar with any questions you may have.

### **Synergy**

Espanola Public Schools relies on Synergy’s StudentVUE and ParentVUE online information system to communicate grades and assignments for students. Both of these platforms can be downloaded as an application for your phones or can be accessed at the Espanola Public School website [www.k12espanola.org](http://www.k12espanola.org). It is the expectation that students log into their StudentVUE account weekly to ensure they are on track academically and families are strongly encouraged to do the same. After 30 days on nonuse accounts will become inactive and the password will have to be reset. You can have your account reactivated by calling EVHS and speaking with the Synergy Liaison, Registrar or the Office Manager.



### **School Fees**

Each student is required to pay a \$20.00 school fee at the beginning of each new academic school year. The collection of these fees are deposited in two accounts. The first \$15.00 is for the designated class that your student is a part of and the remaining \$5.00 is for student needs.

### **Student Badges**

All students may be issued a student badge and colored lanyard. Students are issued badges they are expected to wear their badges around their neck and keep the badge visible at all times. In the event that a badge is lost a replacement may be purchased for \$5.

### **Bus Zpass**

All students using EPS transportation will be issued a student Zpass. Students are expected to have their zpasses at all times when using EPS transportation. In the event that a badge is lost a replacement may be purchased for \$5

### **Closed Campus**

EVHS is a closed campus. Once students are on the premises they are to remain on campus until the end of their scheduled day. Students are not allowed to leave for lunch and then return onto campus. In the case that a student has an appointment during the lunch hour a doctor's note, appointment card and visit summary must be presented at the guard shack for students to regain entry to the campus.

### **Student Pick Up**

Parents/Guardians will not be allowed on campus during the lunch hour. Parents/Guardians are asked to pick up students by 11:40pm or after 12:45pm. Families are required to sign their child out in the main office. Please ensure that individuals that are allowed to pick up your child are listed on the emergency contact. If they are not listed your student will not be allowed to leave.

### **Off Campus Passes**

Parents/Guardians ONLY are allowed to call and request an off-campus pass for their child. Parents will be asked to verify a phone number; caller ID is also used. Please make sure that EVHS has updated contact information to avoid the denial of an off-campus pass. Off campus passes are for the intended student ONLY. No passes will be issued to friends. If siblings also attend EVHS and will be leaving for the day each sibling must have a pass of their own.

## **Outside Food**

Espanola Public Schools is a 100% free and reduced district. This means that all students attending school receive breakfast and lunch free of cost. The presence of outside food and/or beverages can jeopardize the district's continued eligibility. Therefore, no outside food or beverages are allowed on campus. Students found in possession of outside food will be asked to leave it in the office or to throw items away. EVHS appreciates your understanding in this matter.

## **Scheduling Appointments**

EVHS is committed to serving the needs of our parents/guardians and students. To ensure that families are given equal opportunities to meet with staff we ask that parents/guardians schedule appointments to meet with the school principal, assistant principal, counseling department and athletic office. To schedule an appointment please call our front office staff at (505) 753-7357.

## **Transcript Requests**

Transcript requests will be honored once they have been formally requested. To access our request form please visit our school registrar or visit our website, hover your mouse over the students/parents menu item and click Transcript Release Form. Once the form is completed please email it to [lisa.duran@k12espanola.org](mailto:lisa.duran@k12espanola.org) or bring it to the registrar's office. Transcripts will be available 24-48 hours after the formal request is received. Transcripts will be available for pick up Monday-Friday from 7:00am-11:30am.

## **Scheduling Procedure for Returning Students**

Students will enter their course requests into StudentVue with guidance from their counselor to assess both students' needs and long-term goals as per Next Step Plans. Every attempt will be made to place students in their requested courses. After receiving their schedules, students may request schedule changes utilizing the guidance of the schedule change policy.

## **Credit Reclassification Students**

Upon the start of the year transcripts will be reviewed of EVHS students and their grade level based on their completed credits.

Freshman=Students with **less than** 5.5 Credits

Sophomores= Students with **at least** 5.5 Credits

Juniors= Students with **at least** 11.5 credits

Seniors= Students with **at least** 17.0 credits

Students will be enrolled in courses based on transcripts provided from the previous school. Students will be placed in elective courses based on availability.

## **Schedule Change Policy**

If a student needs a schedule change after pre-registration occurs, counselors will work with students on an individual basis to correct their schedule. Dislike for a teacher or disciplinary problems **ARE NOT** valid reasons for requesting a scheduling change. Students and Families may not request a specific teacher. In addition, all schedule change requests will be based upon space availability

Acceptable reasons for schedule changes are as follows:

- Students needing courses for graduation
- Students with a partial schedule
- Students who lack a prerequisite for a class
- Incorrect placement as determined by the teacher and administration
- As appropriate for students with an IEP

Procedure for requesting a schedule change:

- 1) Obtain a schedule change form from the counselors office during non-instructional time
- 2) Fill out form in its entirety
- 3) Obtain existing teacher and receiving teachers signature
- 4) Obtain parent/guardian signature
- 5) Submit form to guidance counselor

Completed forms will not be accepted past the second week of a semester.

## **Advanced Placement**

The Advanced Placement Program (AP) is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided motivated high school students with the opportunity to take college level courses in a high school setting. Students who participate in the program not only gain college-level skills, but can also earn college credit while they are still in high school which in turn saves on tuition costs. AP teachers follow course guidelines developed and published by the College Board. To enroll in an AP course, students and families are required to sign an agreement accepting the workload of the rigorous curriculum and acknowledge that schedules will not be changed.

Advanced Placement Courses will be awarded ten extra points on our grading system. For example: if you earn a 98% in an Advanced Placement class it will be recorded as 108% on your transcript. With this change we also extend our 1 to 4 grade point average to 1 to 5 GPA. A 5.0 will be granted for percentage grades between 101- 110%; 4.0 granted for a 90% to 100%; 3.0 granted for an 80% to 89%; 2.0 granted for 70% to 79%; 1.0 granted for 60% to 69%, 0.0 granted for anything below 60%. Many colleges award credit for courses based on AP examination scores. Española Valley High School offers several Advanced Placement courses. Advanced Placement courses are graded on a different scale because these courses are designed to replicate college level coursework and rigor. Some Advanced Placement courses may require students to obtain teacher recommendation, complete summer readings and assignments and demonstrate willingness and ability to complete

all assignments at the level required by the course and instructor. Information regarding the Advanced Placement exam will be available in the EVHS course syllabus provided to students and families at the beginning of the year and on the high school website. The counseling office will provide information and assistance regarding financial aid waivers to assist with the cost of Advanced Placement exams.

### **Honors**

Honors classes often offer the same curriculum as regular classes but are tailored for high-achieving students — covering additional topics or some topics in greater depth. To enroll in honors courses students should select honors on pre-selection sheets during pre-registration. Teachers will also make recommendations for students. Honors courses are weighted (A=4.5, B=3.5, C=2.5 and D=1.5)

### **Dual Credit Enrollment**

Dual credit is a program that allows high school students to enroll in college-level courses offered by a post-secondary institution that may be academic or career-technical but not remedial or developmental. Dual enrollment allows students to simultaneously earn credit toward high school graduation and a post-secondary degree or certificate (Statewide Dual Credit Master Agreement). Students receive one high school credit for each 3-5 college credit class completed. Some courses require placement exams. Dual Credit courses do not receive weighted credit. The post-secondary institution is responsible for the tuition fee, EVHS is responsible for purchasing students' books which must be returned at the end of the semester, families/students are responsible for paying any lab fees that may be incurred for the enrollment in that course.

Students must meet the academic standing established by EVHS and the public college and university. Courses must be academic or career technical in nature and they must apply toward a degree or certificate. Students are responsible for all deadlines of the high school and college. Grades will appear on both the high school and college transcripts and are not weighted. All dual credit courses are elective credit, unless a crosswalk/curriculum audit is completed with Northern New Mexico College and the Espanola Public Schools. Dual Credit courses are weighted (A=4.5, B=3.5, C=2.5 and D=1.5)

### **Independent Studies**

Under certain circumstances, students may request that an Española Valley High School Staff member who is endorsed in the particular field of study by the New Mexico Public Education Department provide an independent study course to earn academic credit, during the semester if the following conditions are met.

- The focus of instruction must be the course curriculum and alignment with content standards.
- A copy of the course syllabus must be submitted with the independent study request to include detailed grading system information.
- A copy of the course outline for 1st or 2nd Semester detailing curriculum objectives.
- A rubric that outlines the course expectations in order for the student to receive a passing grade.
- A copy of the semester exam.

Students and families requesting independent study are to contact their counselor.

## **Credit Recovery**

Students who have failed a class and need to make up partial or full credits may recover those classes with administrative approval. Credit recovery will be offered to students who have failed a course through a computer-based program. Counselors will determine student needs and register the student in the appropriate course. The classes may be taken during school. Each .5 credit may cost the student \$50.00.

## **Graduation Requirements**

24 units to include:

- 4 units English
- 4 units math (one unit = or > than algebra 2)
- 3 units science (2 w/lab)
- 3.5 units social science, including United States history and geography, world history and geography, and government and economics, and .5 unit New Mexico history
- 1 unit physical education, which may include marching band, JROTC, or interscholastic sports sanctioned by NMAA
- 1 unit career cluster, workplace readiness or language other than English
- 7.5 units electives (including .5 unit of health education\* if not completed in middle school) One of the above units must be honors, Advanced Placement, dual credit, or distance learning.

STUDENTS MUST PASS THE STATE ASSESSMENT OR MEET ALTERNATIVE DEMONSTRATION OF COMPETENCY (ADC) in Math, English, Writing, Science, and History in order to receive a diploma.

*For updated assessment criteria please meet with your student's counselor.*

## **Recommended Course Progressions**

### *Senior Courses*

- 1 credit—English IV
- 1 credit—Pre-Calculus or Financial Literacy
- 0.5 credit—Government
- 0.5 credit—Economics
- 1 Credit—Elective
- 0.5 Credit—Advisory

### *Junior Courses*

- 1 credit—English III
- 1 credit—Algebra II or Pre-Calculus
- 1 credit—US History & Geography
- 1 credit—Physics w/lab
- 3 credits—Elective ( to include a Foreign Language, Dual Credit or a Career Cluster/Workplace Readiness)
- 0.5 Credit—Advisory

### *Sophomore Courses*

- 1 credit—English II
- 1 credit—Geometry and/or Algebra II
- 1 credit—World History
- 1 credit—Chemistry w/ Lab
- 3 credits—Elective (to include a Foreign Language or Dual Credit)
- 0.5 Credit—Advisory

### *Freshman Courses*

- 1 credit—English I
- 1 credit —Algebra I or Geometry (if students have taken and passed in Middle School)
- 1 credit—Physical Education /Can be replaced by LET I
- 1 credit—Biology w/lab
- 0.5 credit—New Mexico History
- 0.5 credit—Health
- 1 credit—Elective
- 0.5 Credit—Advisory

*Any student seeking an alternate progression will be evaluated on an individual basis.*

### **Next Step Plan**

The Next Step Plan is required by the Public Education Department in order to assist school districts in meeting the legislative requirements of HB522 (Section 22.13.1.1, NMSA 1978). “The purpose of the Next Step Plan is to provide structure for high school students to think ahead through conscientious planning about their future.” The intent is for the plan to be re-visited every year and updated. The process of developing the plan should include the student, the student’s parents or guardians, the school counselor, faculty advisor or other school officials. These individuals will work together to help the student explore, examine and determine his/her respective interests, goals and plans. Seniors will complete a Final Step Plan.

### **Honor Roll**

An honor roll system is an additional means for encouraging goal setting by students and for providing recognition of students who have achieved those goals and is calculated quarterly. The Red Honor Roll is for Straight A students while the Gold Honor Roll is for students with at least a 3.0 GPA and no Ds or Fs for that quarter.

## **Torch Awards**

Eligibility for Torch Awards consists of any EVHS student who has successfully completed the first semester of their tenth-grade year or any semester thereafter, with a cumulative grade point average (beginning with the first semester of the ninth grade) of 3.50 or better on a standard program of study.

## **Valedictorian and Salutatorian**

The Valedictorian shall be the senior student(s) with the highest-grade point average (GPA) letter grade (from a 3.5 to 5.0) in all required courses (requirements) exclusive of modified assignments on regular curriculum and other electives. A committee of three staff members and counselor appointed by the Co-Principals will review student records and make the selection according to the following criteria:

- In order for a student to be considered the student must have attended Española Public Schools for the last four (4) semesters.
- The most credits earned on required subjects (requirements) exclusive of modified assignments on regular curriculum and other electives, during the first seven (7) semesters will be considered.
- The Salutatorian shall be the senior with the second highest GPA (from 3.5 to 5.0) according to the above referenced required credits. In case of a tie there may be a co-Salutatorian.
- The selection process will be completed within fifteen (15) working days after the end of the first semester

## **Honor Graduates**

The top ten percent of the graduating class is recognized for scholastic achievement as honor graduates. Students must be enrolled by the 20th day in order to be eligible for Academic Recognition.

## **Report Cards**

Student report cards and progress reports will be distributed through first period classes in accordance with the district calendar. Parents can also access grades via ParentVue. Families may also request additional copies of their students' report card through the counseling department.

## **Grade Change Policy**

The reporting of grades is a very important and serious process. Teachers will take extra precautions to ensure that every grade (letter or number) they assign is accurately calculated and posted. Accurate reporting will minimize the possibility of grade changes. The following procedures must be followed when a grade change is necessary:

1. An incomplete grade must be changed within 14 calendar days, by the teacher of record, through the submittal of a Grade Adjustment Form available at the counseling office. This form requires a written explanation of the need for a grade change and must be approved by the principal.
2. A teacher of record can file a written request for a grade change if he/she discovers that an error was made in the initial grade calculation or in the grade posting. This should be done within 14 calendar days after official posting of grades and requires the principal's signature.

3. For all other instances of possible grades that are challenged by a student, family, teacher, or administrator, a written request will be submitted to the principal. A meeting of interested parties will be convened within (30) thirty days of receipt of the report card. It will include a teacher of record, an administrator, student services representative (if appropriate), and the student and parent(s). At the meeting, concerns will be shared. The following documentation will be requested: the teacher's grade book, and if used, computer grades. The other documentation that may be requested will include:

- a. The student's proof that he/she completed assigned work,
- b. Student Services verification that the teacher received modifications (if appropriate),
- c. Copy of the 504 plan (if appropriate) with verification that the teacher received a copy and other documentation that may be relevant if used to determine a grade.

4. Grade changes will be recommended to the Superintendent by the principal when the following results occur after the meeting:

- a. The information presented by the student can be substantiated
- b. Non-compliance with a legal document such as an IEP or 504 plan
- d. Grade justification does not align to content standards and benchmarks

5. Students who have concerns about a nine-week grade, final grade or semester grade have until the end of the following semester to challenge the posted grade.

### **Grade or Credit for Long Term Suspended or Expelled Students**

Accordingly, the policy of the Española Board of Education with regard to continuation of educational services to long term suspended or expelled students is as follows:

*Regular Education Students* - A regular education student who has been expelled or long term suspended for violation of law or of school rules or policies, shall not be entitled to continued educational services, or to credit or grades awarded by the School District for educational activities performed by the student during that student's exclusion.

*Special Education Students* - Pursuant to federal law, students determined to be in need of special education services who are expelled, suspended long term, or removed from their current educational placements for more than 10 school days in a school year due to misconduct that is not a manifestation of the student's disability, are entitled to continuation of educational services "to the extent necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP.

### **COVID-19 Information and Expectations**

*Communication* - Due to the unknown nature of the COVID-19 Pandemic communication between students, families and the school is going to be essential. Each EVHS student will be provided with a chromebook and a google account to access the virtual component of their classes through Google Classroom. It is the expectation that students are accessing their google account on a daily basis to ensure they meet attendance and credit expectations. EVHS will also be communicating with families through their Synergy Email, Robocalls, the School Facebook and Website.

*School Entrance Checks* - In order to minimize the spread of COVID-19 student temperatures may be taken when they enter EVHS Campus or when they step on the bus. Students who are getting off the



bus will enter the building through the entrance designated for bus drop off students. Students who are being dropped off or drive to school will be expected to enter the building through the designated personal vehicle entrance. Students who have a temperature will be asked to return home and participate in virtual learning activities that day. In order to minimize exposure EVHS strongly encourages all students who are able to take the bus.

*In School Safety* - In order to ensure the safety of all students, families and staff members students are expected to maintain appropriate social distance in accordance with state, district and CDC guidelines. Further, students who do not have a medical exemption will be expected to wear masks at all times except when consuming food or drink in the appropriate locations. Administrators reserve the right to shift the academic setting of students who are non-compliant with these expectations.

*Attendance* - Per the Compulsory School Attendance Law dictated by the state of NM students are expected to comply with the EVHS Attendance policy and attend class daily either virtually or in-person depending on students assigned setting.

*Signage* - In order to minimize the risk of infection EVHS will have a variety of signage about student expectations regarding COVID-19 Expectations. This signage includes but is not limited to appropriate entrances and exits, use of face masks, directional flow of student traffic for hallways, and maintaining appropriate social distance. It is the expectation that students maintain awareness and compliance of these signs. Administrators reserve the right to shift the academic setting of students who are non-compliant with these expectations.

### **Attendance Policy**

Students are expected to attend school every day, whether that be in person or virtually. Maximum Absences per Semester.

1. Students cannot have more than ten (10) unexcused and excused absences combined per academic school year
  2. Students are allowed up to fifteen (15) absences per class for formal school activities.
  3. Upon exceeding the 10-day limit, the students may go before an Attendance Review board.
- A student with five (5) unexcused absences within a school year is a student in need of early intervention and one with ten (10) or more unexcused absences within a school year is "habitually truant". Excessive absenteeism can result in loss of academic credit.

### **Attendance Intervention Policy**

In order to ensure students are on track for graduation and mastering the necessary content the following procedures are in place for supporting students:

- 1) Whole School Prevention (<5% Classes missed)
  - a) Families will receive an automated attendance message on the day student is absent
- 2) Individual Prevention (5% - 9.9% Classes missed)
  - a) Families will receive an automated attendance message on the day student is absent
  - b) Personal Phone Calls and mailing Reminder of Attendance Policy
  - c) Warning letter with attendance report
  - d) Referral to Attendance Team for Monitoring
  - e) Saturday School and/or other alternatives to make up missed class time

- 3) Early Intervention (10% - 19.9% Classes missed)
  - a) Referral to Attendance Team for follow up and ongoing monitoring
  - b) Attendance Team conference with family and student to discuss
    - i) Student attendance history
    - ii) Interventions or services available to student or family
    - iii) Consequences of further absenteeism, which may include escalation to the "Intensive Support" level and possible referral to the Children, Youth and Families Department for excessive absenteeism.
    - iv) Development of an Attendance intervention plan to include weekly progress monitoring and contract for attendance.
  - c) Saturday School and/or other alternatives to make up missed class time
- 4) Intensive Support (>20% Classes missed)
  - a) Referral to Attendance Review Board for further follow up and ongoing monitoring
  - b) Attendance Review Board meets with student and family to discuss
    - i) Student attendance history
    - ii) Jeopardization of students credit for current course
    - iii) Consequences of further absenteeism
    - iv) Development of an Attendance intervention plan
  - c) Saturday School and/or other alternatives to make up missed class time

### **Obtaining Work After an Absence**

In the event of an absence, students are expected to access all missed work in their Google Classroom. That work must be turned in within three (3) consecutive days after the absence unless the teacher has authorized an extension due to extenuating circumstances or the student has an Individual Educational Program (IEP) that signifies a different number of days.

### **Tardy Policy**

Students are considered tardy once the bell rings. Students will be marked absent after 15 minutes. Students are expected to arrive at each class on time. A 5-minute passing period is provided between each class which allows ample time for students to make it to their appropriate classroom.

### **Obtaining Passes**

Both staff and students will be monitored closely. Students that may have appointments in the teen center, with a school social worker or a school counselor must first attend class to ensure that all students are accounted for. Regular passes (restroom, nurse) will be monitored through student agendas. Security staff will conduct random checks of student agendas. Passes will only be issued after the first 15 minutes of class and before the last 10 minutes of class.

### **Student Drivers**

Parking Permits are available for \$20.00 to students that meet the following criteria:

1. Have a Valid Driver's License
2. Have current vehicle registration
3. Have current vehicle insurance
4. Have a legitimate reason to park on campus (have a job, half-day or partial schedule,

involved in extracurricular activities, enrolled in dual credit courses).

*Maintaining Eligibility* - Because academics is our main purpose students must maintain academic eligibility to drive on campus.

Students that drop below a 2.0 will no longer be eligible to drive. EVHS administration will check grades at each 9 weeks. Students will be notified within a week of a 9 weeks period if they are no longer academically eligible to drive. Students are also expected to:

1. Display parking permit
2. Park in the designated student parking area
3. Drive a safe speed through the campus
4. Arrive to school on time
5. Properly checking out with security

Any disciplinary violation may result in the suspension and/or revocation of a parking permit. Students, parents and guardians are reminded that driving to school is a privilege. Below are all possible causes that may result in loss of driving privileges.

1. Forging a parking permit
2. Being caught in parking lot during class or during the lunch hour
3. Transporting unauthorized students
4. After being tardy to 1<sup>st</sup> period 5 times consecutive or nonconsecutive
5. Any discipline infractions or violation of student Code of Conduct

Students that arrive tardy to 1st period 3 times or more in a Campus semester will be subject to a processive suspension of driving privileges.

### **Interscholastic Activities**

*Academic Eligibility* - A Student shall have a 2.0 grade point average with no F's, based on a 4.0 grading scale, or its equivalent, for the semester grading period immediately preceding participation. For students not eligible at the semester, the next six- or nine-week grading period can be used to regain eligibility. Grades earned during a summer session must be placed on a student's transcript by the school registrar prior to the first day of the Fall semester in order for the course to be utilized for eligibility purposes.

All class work counted for eligibility must be acceptable for graduation.

*Cumulative provision* - A student who is ineligible at the end of a semester may utilize the cumulative provision. This provision follows the following guidelines:

1. Only semester grades can be used, and all semester grades starting with the 9th grade year must be utilized. (As cumulative grades start with the 9th grade year, the cumulative provision cannot be used for middle school/junior high Students.)
2. The cumulative provision may not be applied if a Student has more than one "F" in the semester grading period immediately preceding participation.

3. A student must have passed a minimum of 51% of coursework taken by a fulltime student in the semester grading period immediately preceding participation to take advantage of the cumulative provision option.

4. A Student must be enrolled in at least 51% of the member school’s regular class schedule in courses that will be counted towards his/her graduation and in regular attendance during the current as well as the previous semester.

\*\*\*NOTE\*\*\* Stricter guidelines may be imposed by the school/district. \*\*\* NOTE\*\*\*

### Code of Conduct

Española Valley High School Code of Conduct for Students plan is to be enforced and interpreted in conjunction with the law, Board policy, and any applicable regulations. District and school rules apply to students whenever students are:

- (1) present at any school or on District property,
- (2) at any school-sponsored activity, regardless of its location or
- (3) off campus, including traveling directly to and from school, when student misconduct is detrimental to the best interest of the school, its educational mission and its students.

Students may be subject to a full range of disciplinary consequences for off-campus misconduct, including, but not limited to: suspensions, expulsions, detentions, as well as removal from participation in extracurricular activities. Students may be removed from extra-curricular activities such as interscholastic sports teams, club sports, student government positions, class trips, class prom, and graduation ceremonies.

### Discipline Policy

The school/district considers the following actions and any other criminal offences committed by a student to be serious and shall be thoroughly investigated and reported to law enforcement. A formal long-term suspension/expulsion hearing may be conducted for every serious offense. The following is a nonexhaustive breakdown of actions and behaviors that are defined as unacceptable and the consequences for those actions. Administrators reserve the right to have regular penalty steps in this policy altered when circumstances dictate a different course of action.

	Behavior Infractions	Interventions/Consequences
L e v e l 1	<ul style="list-style-type: none"> <li>● Inappropriate display of affection</li> <li>● Regulated use of electronic devices</li> <li>● Students’ dress and personal appearance</li> <li>● Inappropriate language, displays, or images</li> <li>● Dishonesty</li> </ul>	<ul style="list-style-type: none"> <li>● Student warning</li> <li>● Student conference</li> <li>● Parent/Guardian Contact</li> <li>● Parental/Guardian Conference</li> <li>● Student Accountability/ Behavior Contract</li> </ul>
L e v e	<ul style="list-style-type: none"> <li>● Refusal to cooperate with school personnel</li> <li>● Tobacco Use</li> <li>● Disruptive conduct</li> </ul>	<ul style="list-style-type: none"> <li>● Referral to school support services (Counselor / SAT)</li> <li>● Exclusion from extra-curricular activity (must be within two weeks of infraction)</li> </ul>

1 2	<ul style="list-style-type: none"> <li>● Criminal damage to property and vandalism (&lt;\$250.00)</li> <li>● Trespassing</li> </ul>	<ul style="list-style-type: none"> <li>● Restitution for damages</li> <li>● Detention</li> <li>● In School Suspension (ISS)</li> </ul>
L e v e l 3	<ul style="list-style-type: none"> <li>● Sexual Harassment</li> <li>● Knowledge of alcohol, drugs or weapons*</li> <li>● Instigation (of disruptive misconduct)</li> <li>● Disorderly conduct</li> <li>● False Fire Alerts</li> <li>● Academic Dishonesty</li> <li>● Gang Related Activity*</li> </ul>	<ul style="list-style-type: none"> <li>● Referral to a community based agency</li> <li>● Temporary Suspension (1 - 3 days, invokes due process)</li> </ul>
L e v e l 4	<ul style="list-style-type: none"> <li>● Larceny/Theft (&gt;\$100.00)*</li> <li>● Criminal damage to property and vandalism (&gt;\$250.00)*</li> <li>● Sexual battery (includes attempts)*</li> <li>● Alcohol Violation*</li> <li>● Fighting (mutual)</li> <li>● Assault, battery and bullying*</li> <li>● possession or use of fake weapon*</li> <li>● Other delinquent acts (per NM statutes as determined by law)*</li> </ul>	<ul style="list-style-type: none"> <li>● Referral to law enforcement</li> <li>● Mid-term out of school suspension (5 - 10 days, invokes due process)</li> </ul>
L e v e l 5	<ul style="list-style-type: none"> <li>● Extortion/Coercion*</li> <li>● Robbery*</li> <li>● Battery*</li> <li>● Possession of weapon*</li> <li>● Arson*</li> <li>● Drug Violation*</li> </ul>	<ul style="list-style-type: none"> <li>● Referral to Law Enforcement</li> <li>● Long-term out of school suspension (specified time, exceeding 10 days, invokes time specific due process)</li> <li>● Expulsion (permanent or indefinite time exceeding 10 days, invokes time specific due process)</li> </ul>

\*Indicates behaviors for which referral to law enforcement is either (1) required by law; (2) based on the totality of the circumstances, severe enough to merit referral to law enforcement upon the first occurrence; or (3) merit referral to law enforcement if the behavior is repeated. Referral to law enforcement may result in a secondary referral by law enforcement to Juvenile Probation, the District Attorney, or Children’s Court.

**Illegal and Controlled Substances**—All EPS campuses are drug and alcohol free. Use and/or possession of, or odor of such a substance will result in an out of school suspension with a recommendation for expulsion. Law enforcement will be notified and reported to Juvenile Probation.

**Sale or Distribution**—Selling or distributing on campus, in any vehicle, or at a school sponsored activity will result in an out of school suspension with a recommendation for expulsion. Law enforcement will be notified and reported to Juvenile Probation.

**Vandalism, Graffiti, Property Damage/Destruction**—Students are expected to respect property of the school and individuals.

These offenses deliberately or maliciously destroying, damaging or defacing school or personal property will result in suspension or expulsion. The student and their family are responsible for the cost of cleaning and/or replacing damaged property, as indicated in Board Policy.

**Gang Activity**—Any gang activity (non-fighting), gang signs, gang display of colors including language or dress, etc., is prohibited. Students who violate this policy will be referred to law enforcement and may face out of school suspension or expulsion.

### **Dress Code**

Board policy authorizes the administration to determine appropriate standards for student dress to establish a safe and secure campus environment. Coaches and sponsors of extra-curricular activities and co-curricular activities are granted authority to establish more stringent rules regarding dress and appearance for students participating in such activities. Such additional rules shall not be inconsistent with requirements of the activity and shall require approval from the Principal. Prohibited dress include the following items:

- A. General
  - a. Muscle shirts
  - b. Tank Tops: are too have a minimum 2' shoulder strap and must overlap top of pants by at least two inches all the way around and must also cover the back
  - c. Midriff tops (No skin should show between the bottom of the shirt/blouse/sweater and the top of the pants/skirts/skort when arms are stretched upwards)
  - d. Neckline may not be lower than one horizontal hand width from the neck
  - e. Armholes may not be lower than one horizontal hand width from the armpit
  - f. Slits and lace-ups are to be no higher than one horizontal hand wider from the top of the knee when standing
  - g. Articles of clothing with spaghetti straps
  - h. Underwear, including thongs and sports bras should not be visible
  - i. Undergarments as outerwear
  - j. Off-the shoulder shirts/blouses/sweaters
  - k. Low-cut, see through or minimal clothing
  - l. Shorts or pants that fit too tightly
  - m. Shredded/torn clothing
  - n. Caps and sunglasses are only allowed outside of the building
- B. Coats deemed to be disruptive, unsafe and/or unhealthy. Coats are defined as overcoats or outerwear
- C. Pants worn below the waist or in a manner that allows the underwear or bare skin to show, or which are excessively baggy with low-hanging crotches. Pants and belts must be size appropriate (no more than 3 inches greater than the waist size of the wearer) and worn around the waist in an appropriate manner.
- D. Any attire shorter than the point where extended fingers end when the student is stand up straight
- E. Clothing, tattoos or accessories which advertise, display or promote any drug (including tobacco and alcohol), sexual innuendo, violence, weaponry, profanity, hate, bigotry or gang related paraphernalia.
- F. Inappropriate face of body painting
- G. Clothing or accessories that:
  - a. Display gang affiliation by color, insignia, or symbolism
  - b. Display insignias that suggest illicit or abusive behavior (violence towards others)
  - c. Disrupt the orderly operations of the school

- H. Headgear of any kind such as hats, caps, bandanas, hairnets and other head coverings (such as sweatshirts hoods) are not to be worn in any EVHS building or facility except when said headgear meets one of the following exceptions:
- a. Work uniform or needed for a specific task as deemed appropriate by the individual's teacher or supervisor
  - b. Costume or uniform (e.g. mariachi)
  - c. Religious sect dress code within the student's tenet or faith
  - d. Prescribed



Contractor-Bus Owner	Bus	Area of Service
<u><a href="#">Abiquiu Elementary</a></u>		
Suazo Bus Service ©	14	Barranco, Pueblo de Abiquiu, Los Camino's to Rural Events Center, Ranchos de Abiquiu, La Carrera, Sylvestres, Abiquiu Dam to Elementary
Española Public Schools	140	Lower and Upper Medanales, Dog legs at La Madera Arroyo to Abiquiu Elementary
<u><a href="#">Alcalde Elementary</a></u>		
Española Public Schools	<b>TBD</b>	Lower Alcalde Rd. from Cottonwood Ranch to Alcalde Plaza, Main Highway from Cottonwood Ranch to Johnny's Barber Shop to Alcalde Elementary. Los Lucero's, Tim's Trailer Court, La Villita Subdivision, Buena Vista Trailer Park, turn around at Delancey Street (school attendance zone boundary) to Alcalde Elementary  <b>(1 BUS) Due to Road Construction Students may need to be brought to centralized stops TBD</b>
<u><a href="#">Chimayo Elementary</a></u>		
Española Public Schools	151	Truchas area-Turn around and stop located at Intersection of CR75/CR78 (by David Trujillo Res.) Cordova area-CR80 along main road  Cordova-Along CR 80-Stops on main road only. Rio Chiquito entrance to CR503 on SR76  SR 78 to Fire Station past Santurario Canada Ancha, Los Ranchos, CR102, Entrance of CR 88  52 <b>CR 96 (Dollar Store)</b> along SR76, turn onto CR87 to Intersection of CR89 and back to SR76 (West), pickup and turn around at Dan's Parking lot.  <b>Bus stops will be centralized and only along main roads. Students will be picked-up/dropped off on main roads only.</b>
<u><a href="#">Dixon Elementary</a></u>		
Española Public Schools	3	Dixon Area, Upper Canoncito, Apodaca, Rinconada, Embudo
<u><a href="#">Eutimio T. Salazar Elementary</a></u>		
Suazo Bus Service ©	59	EVHS to South El Llano beginning at Calle De La Luz <b>WEST</b> Shadowood Ln. -El Llano, Calle Redonda, Canada Court, Calle de la Luz (Rio Arriba County side only-West Side of SR 291, SF county to TEQ)
L & L Transportation ©	45	EVHS along North El Llano Rd., onto North McCurdy Rd. stopping at Chacoma Vista, Day Lilly Ln., Calle Ramon Espinoza, Bellas Ln., Mtn. View St., Gordon Lane, Entrance to Valley Estates, (Duran St.-North McCurdy Rd.), Jemez View St, Birch Ln. North Orchard
Española Public Schools	107	Along SR. 68 North on 68 stopping at Old Hospital Rd. along Riverside Drive turning at Lower Ranchitos Rd., Head South on 68 stopping at Chacoma Vista Trailer Crt.; Calle Martinez; Bustos; Carr Ln.; Cook's Trailer Crt., W. Pueblo; Las Vegas St. to Fairview Lane stopping at 514, 703, Taos Ln. and Bonecutter Ln.
Española Public Schools	130	La Joya St., East Pueblo, Ash Loop, Camino Arbolera, North SR76 at Lamb St., Pacheco Lane, South McCurdy Road at Calle Cielito Lindo, Camino de Roberta., Martinez Lane, Calle Jose Merced, Kiva Lane

**Please Note:** Routes, stops, times, and bus numbers are subject to change. To maintain safety and efficiency stops may need to be consolidated into more centralized stops, requiring students to walk or be driven to a stop. In most cases buses will pick up along main roads only.

**Updated 7/29/2021**



**Española Public Schools**  
**Transportation Routes 2021-2022**

Contractor-Bus Owner	Bus	Area of Service
<u><b>Hernandez Elementary</b></u>		
<b>Española Public Schools</b>	126	US 84/285 N. from Rio Chama Chevron (both sides) up to Medanales Turn-off to include Rio Chama & Rio Del Oso  N. Prince Drive beginning at Angel Duran Dr. up to US 84/285 South of Rio Chama Chevron (Both Sides) to include Lolo's Tire Shop, Johnny's Alignment, Socorro's Restaurant, Padilla Fruit Stand up to old UPS building  <b>(1 BUS/ 1 TRIP ONLY FOR ALL AREAS) Students may need to be brought to centralized stops TBD</b>
<u><b>James H. Rodriguez Elementary and Los Ninos Kindergarten Center</b></u>		
<b>Española Public Schools</b>	119	All of Railroad Ave. from Apple Valley to Angelina's Restaurant; continuing to N. Prince Drive from Angel Duran Drive, and exiting the road at Garfield Gutierrez residence.
<b>Española Public Schools</b>	125	Beginning S. Coronado at Cook's St.(1st stop), Calle Quintana, W. Filigonio, E. Filigonio, Guachupangue CR2 (upper), Guachupange L.A. Hwy, Chavez St., Laguna, Hunter Street, Audra's Hair Salon, South Prince Dr., Turn Around at Hoy Recovery, Don Pedro/Sandoval, Borrego Bootery, Sangre de Cristo Trailer Park
<b>Española Public Schools</b>	<b>TBD</b>	TBD- Santa Clara East, West and South Housing-Centralized stops in each housing area.
<u><b>San Juan Elementary</b></u>		
<b>Suazo Bus Service ©</b>	42	Shadow Mtn., Lower Chamita, Ohkay Owingeh Pueblo, El Guique, to Estaca
<b>Suazo Bus Service ©</b>	10	Upper Chamita, Square Deal Bar, Sadie's Trailer Park, Gallegos Motors, Sesame & Yucca St., Lower Ranchitos Road, Swan Lake Road up to Delancey Street
<b>Española Public Schools</b>	109	Ranchitos, West & East of Highway 68, Mile Marker 3, West & East Kennedy, Sesame St. & Yucca St.
<u><b>Tony E. Quintana Elementary</b></u>		
<b>Española Public Schools</b>	150	East on SR76 beginning at Las Lomas Apartments; Santo Nino Ln., Indian Way Trailer Park (Santo Nino) Paseo De Paulina on Corlett Dr.; up to Lovin Oven.
<b>Española Public Schools</b>	114	Santa Cruz Country Store headed East stopping along S.R.76 to La Puebla, El Sitio Rd, Arroyo Alamo West, Firehouse Rd, Placita Rd., head East on SR 76 stopping at Carmelito's  Josephina Way, Dan's Liquor-turn around and head West stopping along SR 76 to TEQ Elem.
<b>Española Public Schools</b>	127	Lower San Pedro through CR Upper San Pedro through CR7; 9 and 13 to SR281 through Upper San Pedro, El Llano South of EVHS (Santa Fe County only, West side of SR 291), Calle Roybal; Avenida Canada (Pink Apartments); Crisis Center;  <b>(AM only stops): Santo Nino to include Las Lomas Apts.; Santo Nino Ln</b>
<u><b>Velarde Elementary</b></u>		
<b><u>Yolanda Gasca ©</u></b>	<b>61</b>	Lyden, Up to Cottonwood Stop Sign (CR 39), CR 0041

**Please Note:** Routes, stops, times, and bus numbers are subject to change. To maintain safety and efficiency stops may need to be consolidated into more centralized locations, requiring students to walk or be driven to a designated stop. In most cases buses will pick up along main roads only.

**Updated 7/29/2021**

**Española Public Schools**  
**Transportation Routes 2021-2022**

Contractor-Bus Owner	Bus	Area of Service
<b><u>Carlos F. Vigil Middle School and Espanola Valley High School</u></b>		
<b>Española Public Schools</b>	10	Abiquiu Area to include Carrera, Barranco, Tierra Azul up to Country Cross Roads Rio Chama Lower Rd. (CR140), Rio Del Oso, US 84/285 South from Chili up to Chevron Gas Station
<b>Española Public Schools</b>	104	Lower Medanales Rd., CR 142/155 (Medanales) Rio Chama along 84/285, South up to Country Cross Rd. CR140; US 84/285 South from Chevron Gas Station up to Montoya Store.
<b>Española Public Schools</b>	126	US 84/285 Hernandez S. of Rio Chama Chevron (Both Sides) to include Lolo's Tire Shop, Socorro's Restaurant, Padilla Fruit Stand up to old UPS building N. Prince Drive from CR 0115 to R & E Glass. Fairview Lane from Walgreens to 4-way stop; E. Fairview Ln to EVHS
<b>Española Public Schools</b>	130	NE Riverside (SR68)-Old Hospital Rd. (Mariscos), Calle Rivera, Calle Olivas, Crown Ln. NW Riverside (SR68)-Lower Ranchitos Rd. (Entrance); RTD bus shelter at Ohkay Eagle Mart; Carr Ln. Cook's Trailer Crt.; W. Pueblo St. Total Secure Towing, Corlett Rd. (Big Dawg's Café) E. Solano St. East on Loya St. To McCurdy Rd.; North on S. McCurdy Rd.; stops on Mtz. Ln.; Kiva Ln, Montana Vista; Zuni Ln.; N. Orchard continuing onto North McCurdy stops on Birch Ln, Simmons Ln, Calle Duran, Valley Drive, Calle Sin Salida, Bellas Ln, Calle Gallegos, Calle Chacoma Vista to EVHS and CFV.
<b>Española Public Schools</b>	119	Truchas, Cordova, Chimayo-Stop at entrance to CR 88/100 on S.R. 76, S.R. 76-Dollar Store Cuarteles beginning at Josephina Way, Ramsey Ln., Dan & Son's, Cinco Hermano's/Quintana Tlr. Crt Camino de Paz, Calle Adrian, El Paisiano Store
<b>L &amp; L Transportation ©</b>	45	Rio Chiquito, Chimayo-Santuario, Firehouse, Los Ranchos, Apple shed, S.R. 76-Chimayo Trading Post, Orlando's Store, Post Office, and Holy Family Church, all of C.R. 87/90 stop at Virgil Mtz Arroyo (C.R.85), Carmelito's Muffler, Ramsey Ln. (aka DeAgüero Arroyo) La Puebla CR88D to Firehouse Road; crossing CR 88 La Puebla to CR 88A; stops along El Sitio Rd. /W. Arroyo Alamo; Exiting again at CR88 La Puebla; to CFV/EVHS
<b>Española Public Schools</b>	125	Rinconada, Dixon, Apodaca, Embudo, Velarde (middle rd. & La Cuchilla Rd.) Area, Velarde at Apple Shed; Velarde SR68 from Flavio's to Mike's Mini Mart; left from SR68 onto CR41 back to SR68 (Hwy) Alcalde P.O. (Guillen's); Alcalde Fire Station, Old Alcalde Post Office, Delancey Street up to Ohkay Owingeh, Water Tank Ohkay Owingeh, Sesame St., East & West Kennedy
<b>Suazo Bus Service ©</b>	59	El Guique, Ancon, La Canova, Lyden then left (South onto) CR 41 to Alcalde (lower) CR 41 becomes 41A; Delancey St. White Swan Rd. Ohkay Owingeh, SR 68 South up to
<b>Española Public Schools</b>	107	Shadow Mountain and Chamita area; W. Kennedy (Tortilla Flats); Po'pay Ave; Library in Ohkay Owingeh. El Llano from Alon Gas Station South along SR 291 up to EVHS
<b>Española Public Schools</b>	109	Stops along SR 68 headed South towards Espanola beginning at Lyden Turn-off to La Tiendita. Stops along SR 68 dependent upon current road construction.

**Times will also vary based on construction.**

**Please Note:** Routes, stops, times, and bus numbers are subject to change. To maintain safety and efficiency stops may need to be consolidated into more centralized locations, requiring students to walk or be driven to a designated stop. In most cases buses will pick up along main roads only.

**Updated 7/29/2021**

**Española Public Schools**  
**Transportation Routes 2021-2022**

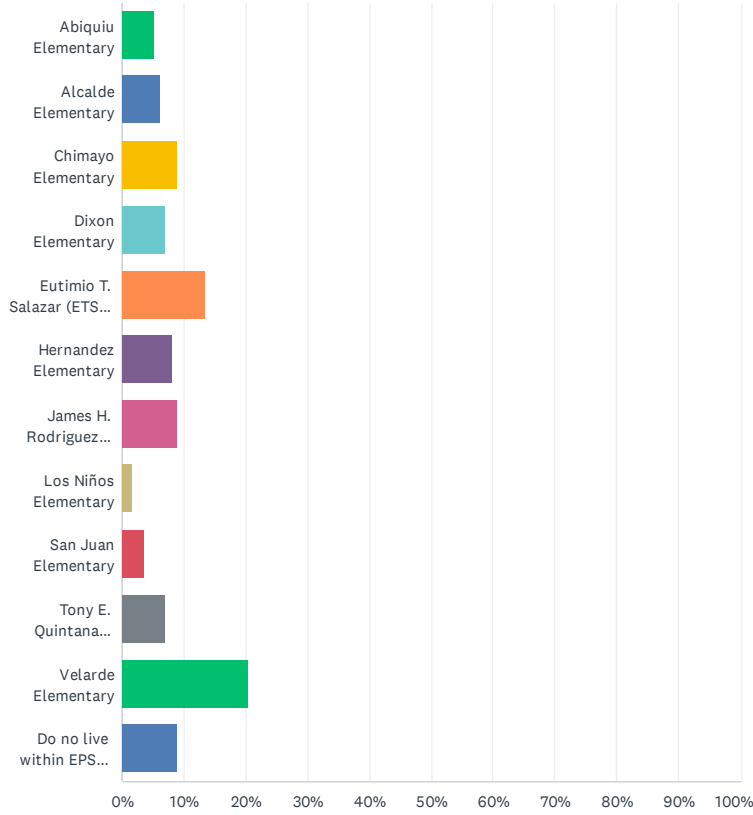
<b>Contractor-Bus Owner</b>	<b>Bus</b>	<b>Area of Service</b>
<b>Española Public Schools</b>	127	East and West sides of US 285 up to Speedway turnaround, Sangre de Cristo MH park, Sacred Heart Church, Cook St., Don Filogonio, Guachupanque, Santa Clara  Entrance to Obsidian Rd., Santa Clara area with limited stops in East, West & South Housing, Railroad Ave.
<b>Española Public Schools</b>	150	Sombrillo-Shady Ln.; W. Sombrillo Rd.; La Mesilla Area SR399 then becomes CR127/126. Turns at Stop sign past Bridge-East on S.R. 76; Las Lomas Apts, Santo Niño Ln; Pacheco St.; Camino Sañta Cruz; Corlett Rd. (Indian Way); North onto McCurdy Rd.; Holy Cross Church; Calle Tecolote; Cille Cielito Lindo; Camino Don Roberto to EVHS/CFVMS.

**Please Note:** Routes, stops, times, and bus numbers are subject to change. To maintain safety and efficiency stops may need to be consolidated into more centralized locations, requiring students to walk or be driven to a designated stop. In most cases buses will pick up along main roads only.

**Updated 7/29/2021**

### Q1 Which EPS elementary school attendance zone do you live in?

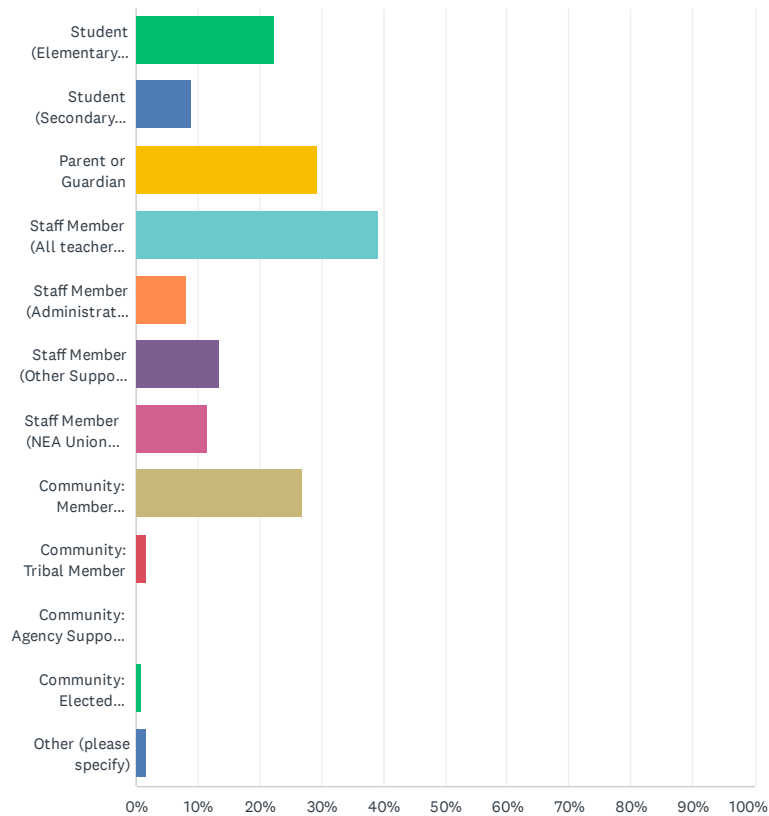
Answered: 112 Skipped: 0



ANSWER CHOICES	RESPONSES	
Abiquiu Elementary	5.36%	6
Alcalde Elementary	6.25%	7
Chimayo Elementary	8.93%	10
Dixon Elementary	7.14%	8
Eutimio T. Salazar (ETS Fairview) Elementary	13.39%	15
Hernandez Elementary	8.04%	9
James H. Rodriguez Elementary	8.93%	10
Los Niños Elementary	1.79%	2
San Juan Elementary	3.57%	4
Tony E. Quintana Elementary	7.14%	8
Velarde Elementary	20.54%	23
Do no live within EPS district boundary	8.93%	10
<b>TOTAL</b>		<b>112</b>

Q2 Stakeholder Role: Please select the option(s) that best describe your community stakeholder role(s), please check all that apply.

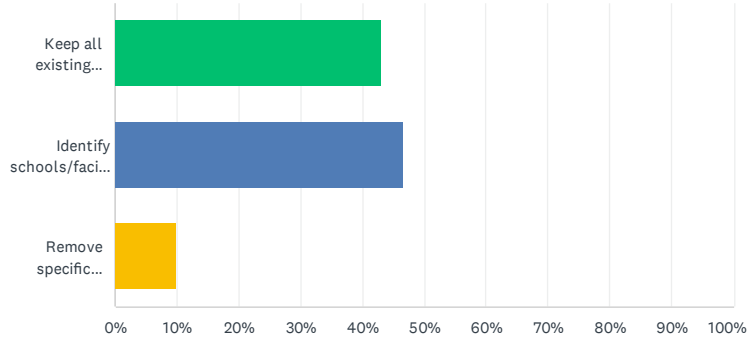
Answered: 112 Skipped: 0



ANSWER CHOICES	RESPONSES	
Student (Elementary K-6)	22.32%	25
Student (Secondary 7-12)	8.93%	10
Parent or Guardian	29.46%	33
Staff Member (All teachers & Ancillary Providers)	39.29%	44
Staff Member (Administrators & Principals)	8.04%	9
Staff Member (Other Support Areas)	13.39%	15
Staff Member (NEA Union Member)	11.61%	13
Community: Member (General)	26.79%	30
Community: Tribal Member	1.79%	2
Community: Agency Support or Representative	0.00%	0
Community: Elected Official	0.89%	1
Other (please specify)	1.79%	2
Total Respondents: 112		

### Q3 How should EPS address the excess of under-utilized facilities?

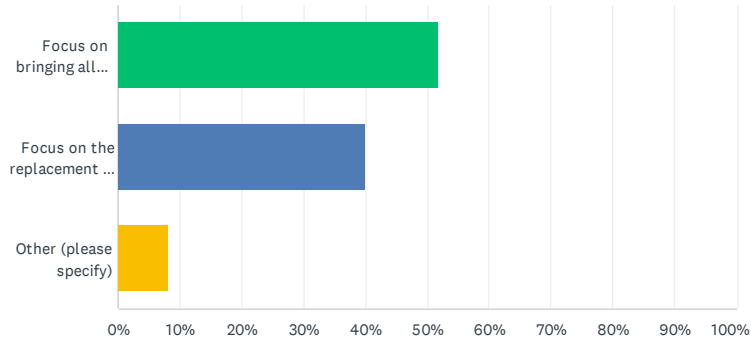
Answered: 109 Skipped: 3



ANSWER CHOICES	RESPONSES
Keep all existing facilities	43.12% 47
Identify schools/facilities to be vacated/closed	46.79% 51
Remove specific schools/facilities from district inventory	10.09% 11
TOTAL	109

### Q4 How should EPS address school/facility condition/needs?

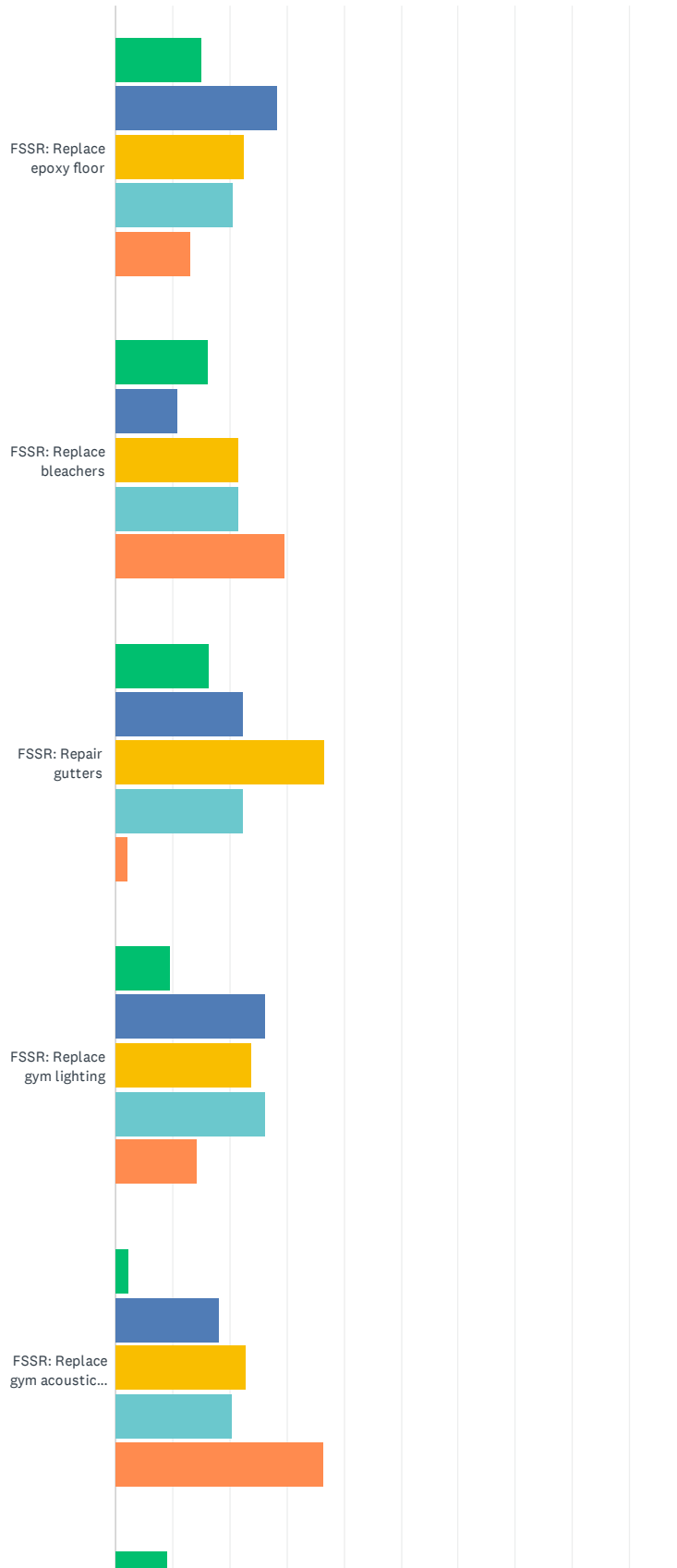
Answered: 110 Skipped: 2



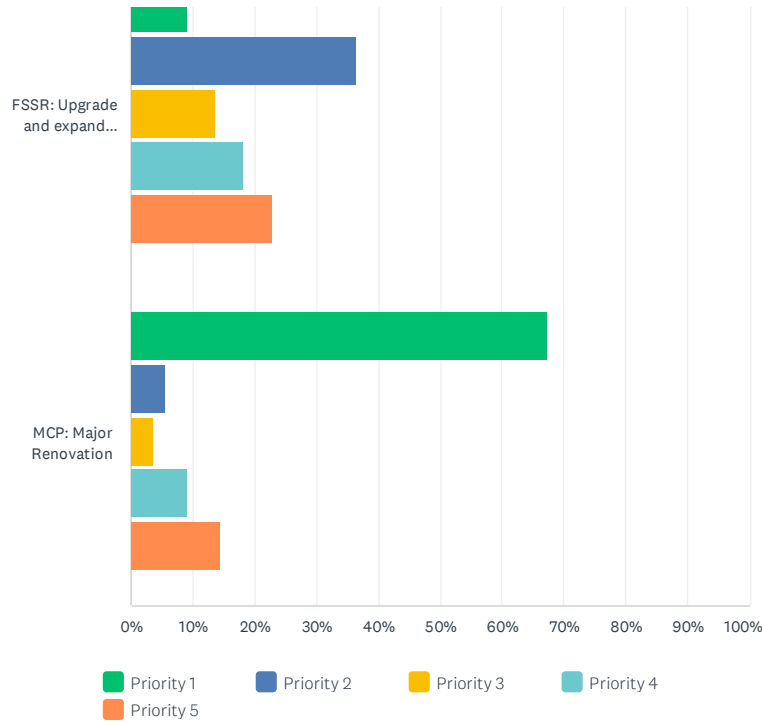
ANSWER CHOICES	RESPONSES
Focus on bringing all district schools/facilities up to a minimum standard of performance through building system upgrades	51.82% 57
Focus on the replacement and or major renovation of one district school at a time	40.00% 44
Other (please specify)	8.18% 9
<b>TOTAL</b>	<b>110</b>

### Q5 Abiquiu ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 74 Skipped: 38



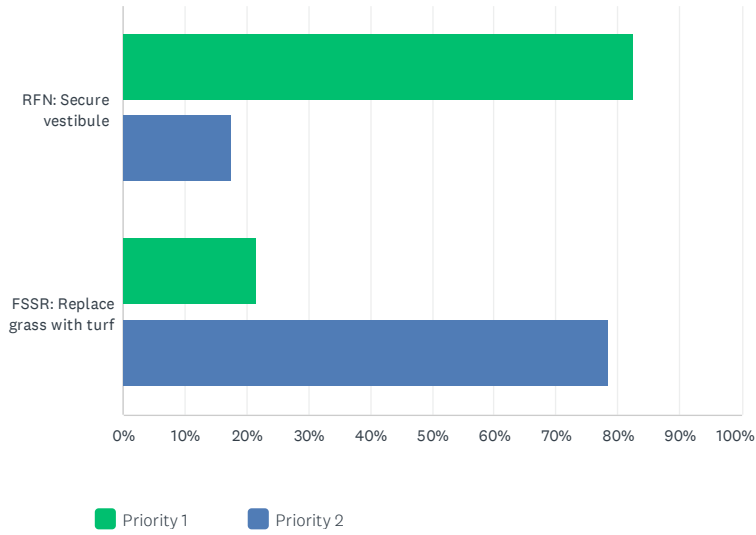




	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
FSSR: Replace epoxy floor	15.09% 8	28.30% 15	22.64% 12	20.75% 11	13.21% 7	53	3.11
FSSR: Replace bleachers	16.22% 6	10.81% 4	21.62% 8	21.62% 8	29.73% 11	37	2.62
FSSR: Repair gutters	16.33% 8	22.45% 11	36.73% 18	22.45% 11	2.04% 1	49	3.29
FSSR: Replace gym lighting	9.52% 4	26.19% 11	23.81% 10	26.19% 11	14.29% 6	42	2.90
FSSR: Replace gym acoustical wall treatment	2.27% 1	18.18% 8	22.73% 10	20.45% 9	36.36% 16	44	2.30
FSSR: Upgrade and expand parking lot	9.09% 4	36.36% 16	13.64% 6	18.18% 8	22.73% 10	44	2.91
MCP: Major Renovation	67.27% 37	5.45% 3	3.64% 2	9.09% 5	14.55% 8	55	4.02

Q6 Alcalde ES: Please prioritize the following needs for the school (1 is your highest priority).

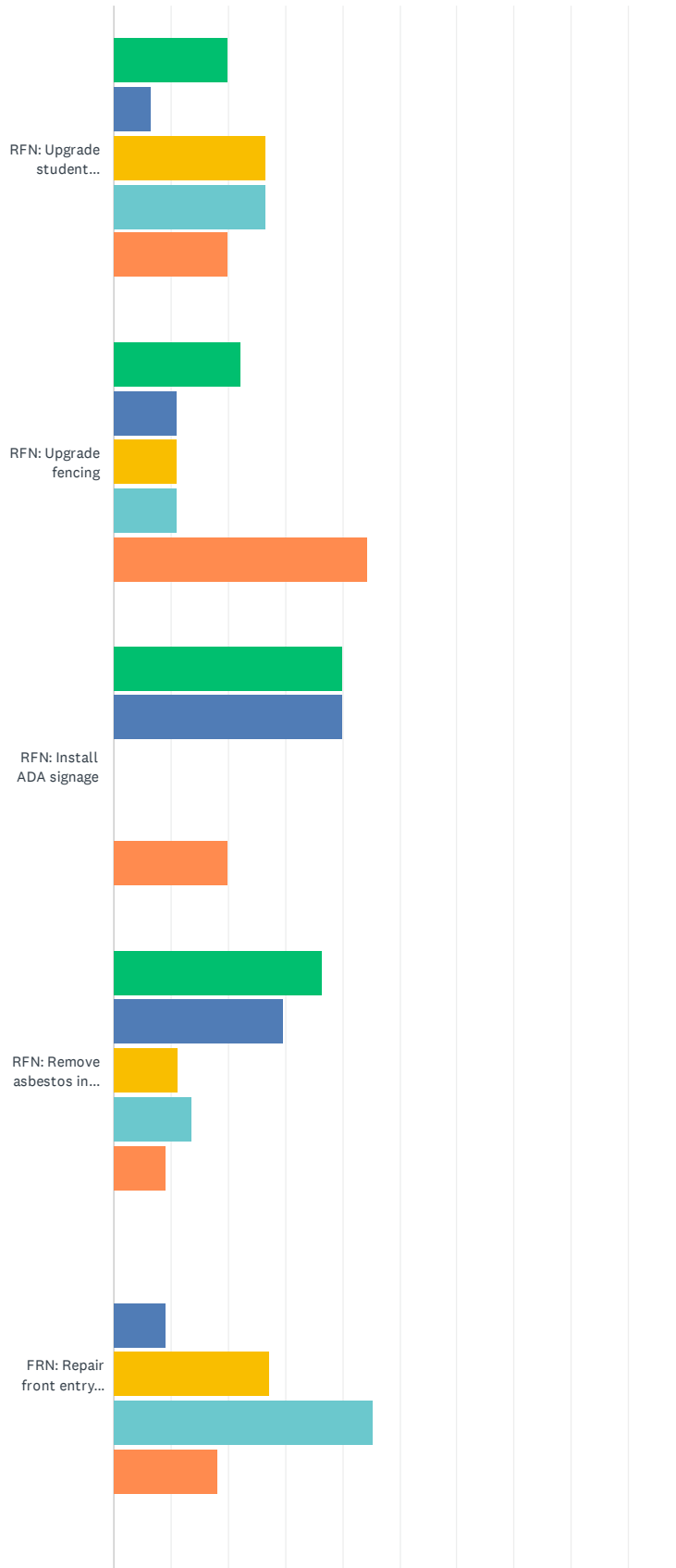
Answered: 75 Skipped: 37

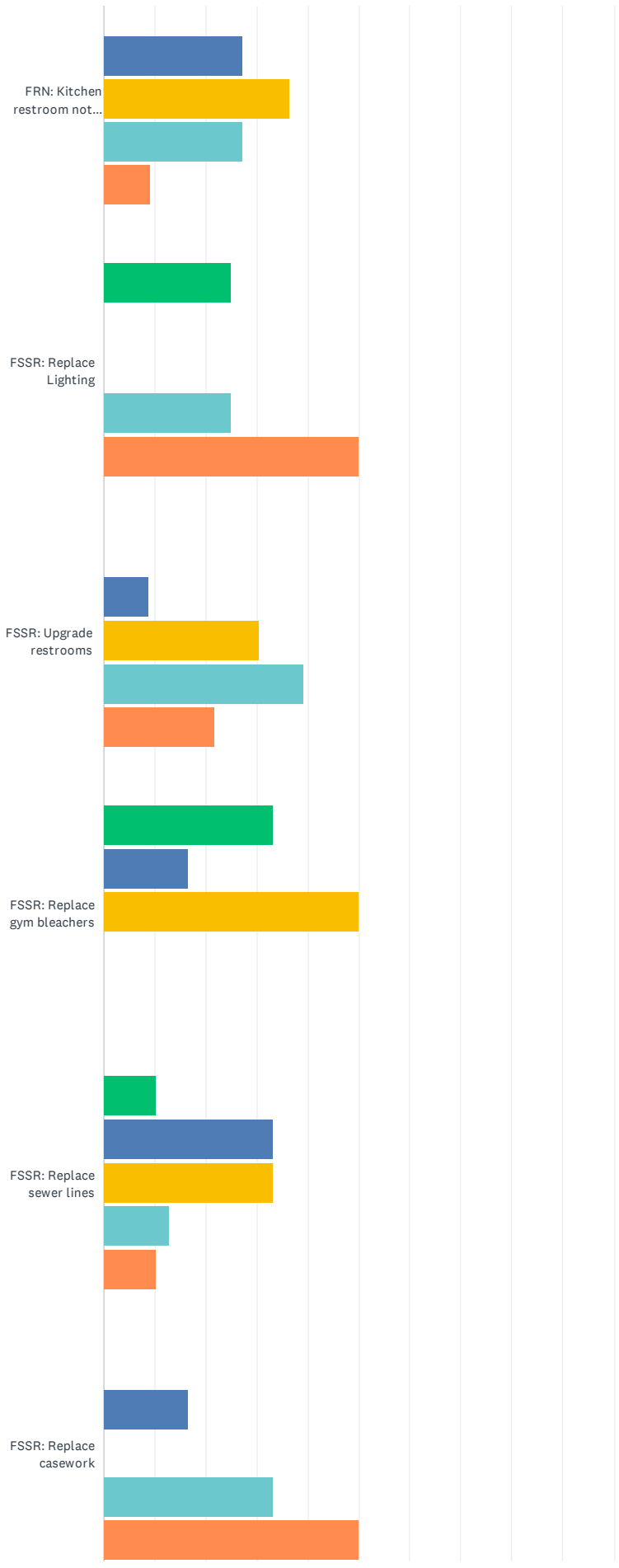


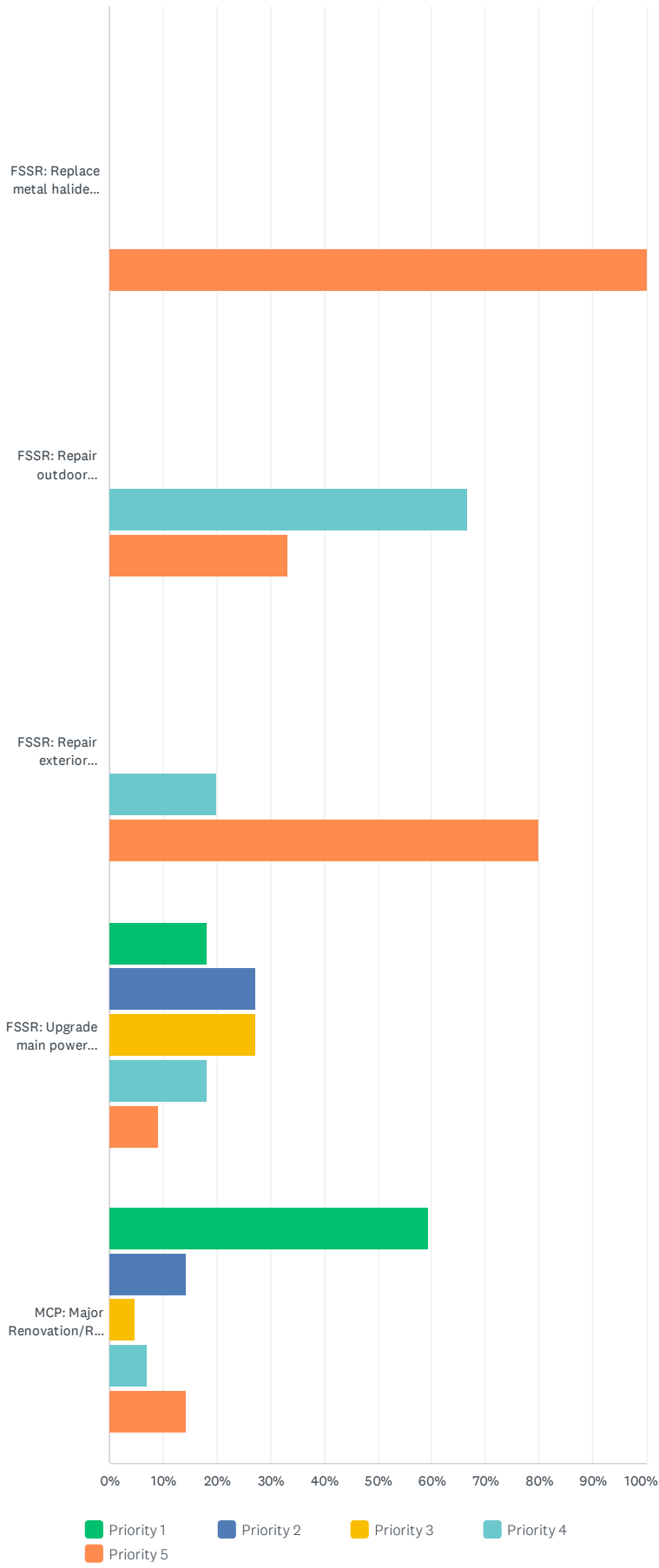
	PRIORITY 1	PRIORITY 2	TOTAL	WEIGHTED AVERAGE
RFN: Secure vestibule	82.61% 57	17.39% 12	69	1.83
FSSR: Replace grass with turf	21.54% 14	78.46% 51	65	1.22

### Q7 Chimayo ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 67 Skipped: 45



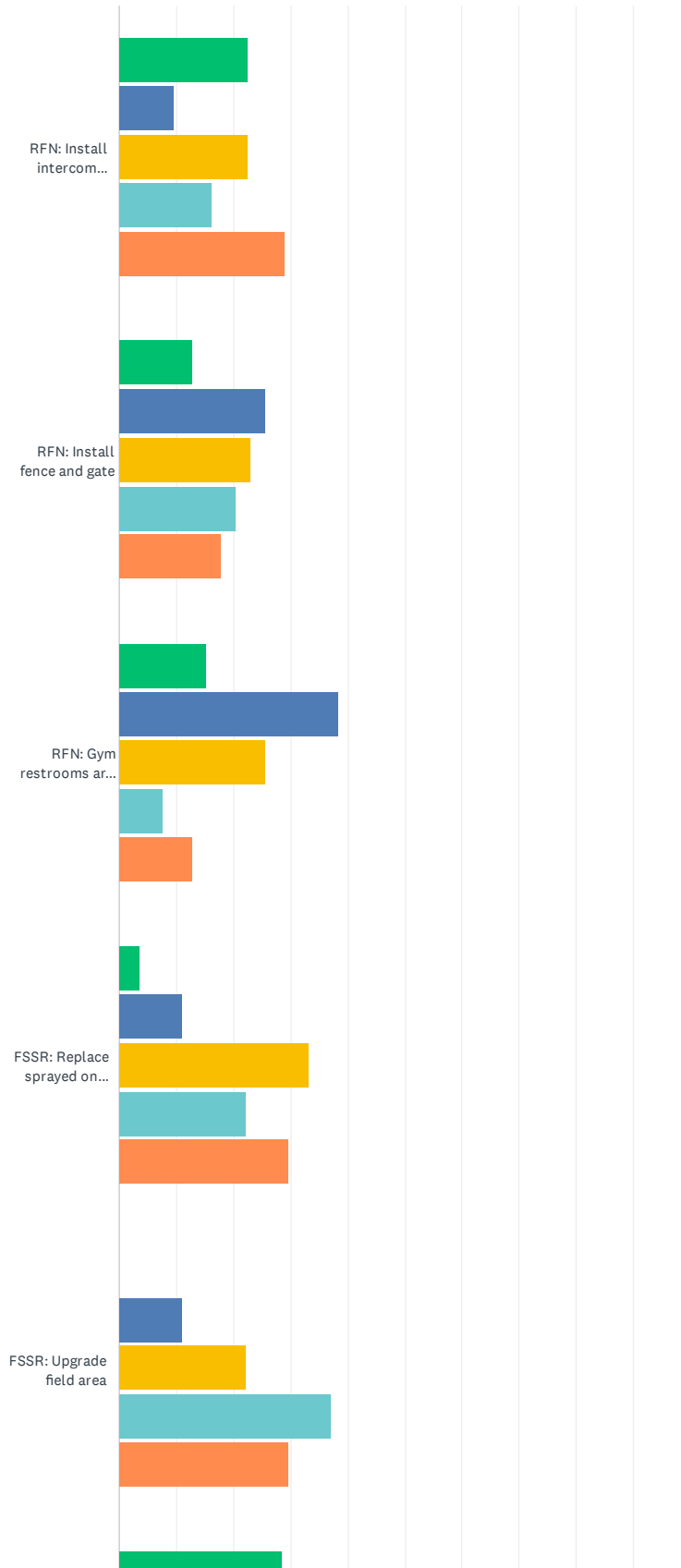


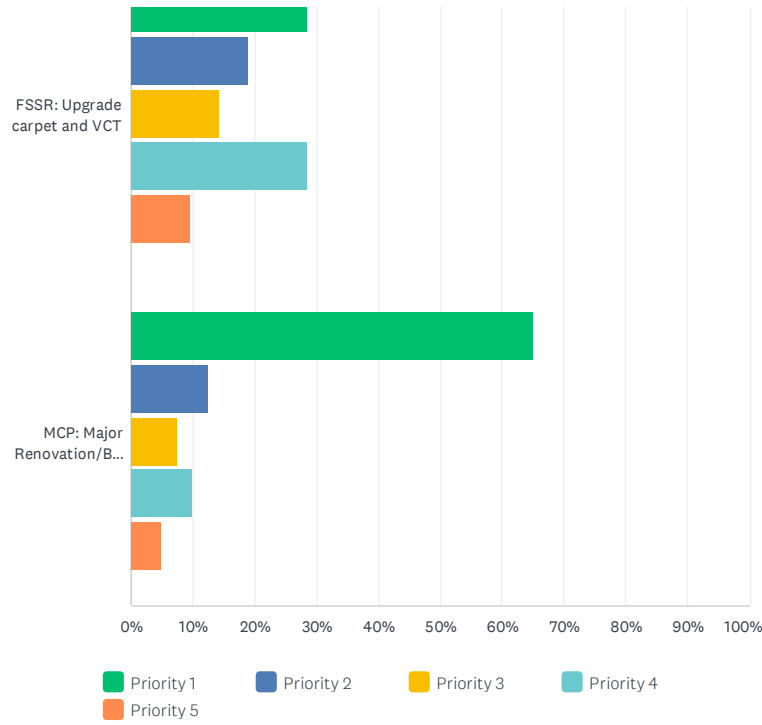


	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Upgrade student drop-off and pick-up	20.00% 3	6.67% 1	26.67% 4	26.67% 4	20.00% 3	15	2.80
RFN: Upgrade fencing	22.22% 2	11.11% 1	11.11% 1	11.11% 1	44.44% 4	9	2.56
RFN: Install ADA signage	40.00% 2	40.00% 2	0.00% 0	0.00% 0	20.00% 1	5	3.80
RFN: Remove asbestos in hard ceilings	36.36% 16	29.55% 13	11.36% 5	13.64% 6	9.09% 4	44	3.70
FRN: Repair front entry steps	0.00% 0	9.09% 1	27.27% 3	45.45% 5	18.18% 2	11	2.27
FRN: Kitchen restroom not ADA	0.00% 0	27.27% 3	36.36% 4	27.27% 3	9.09% 1	11	2.82
FSSR: Replace Lighting	25.00% 1	0.00% 0	0.00% 0	25.00% 1	50.00% 2	4	2.25
FSSR: Upgrade restrooms	0.00% 0	8.70% 2	30.43% 7	39.13% 9	21.74% 5	23	2.26
FSSR: Replace gym bleachers	33.33% 2	16.67% 1	50.00% 3	0.00% 0	0.00% 0	6	3.83
FSSR: Replace sewer lines	10.26% 4	33.33% 13	33.33% 13	12.82% 5	10.26% 4	39	3.21
FSSR: Replace casework	0.00% 0	16.67% 1	0.00% 0	33.33% 2	50.00% 3	6	1.83
FSSR: Replace metal halide lights in gym	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3	1.00
FSSR: Repair outdoor basketball court	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3	1.67
FSSR: Repair exterior concrete slab	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	5	1.20
FSSR: Upgrade main power branch circuits: not enough power in classrooms	18.18% 8	27.27% 12	27.27% 12	18.18% 8	9.09% 4	44	3.27
MCP: Major Renovation/Replacement	59.52% 25	14.29% 6	4.76% 2	7.14% 3	14.29% 6	42	3.98

### Q8 Dixon ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 63 Skipped: 49



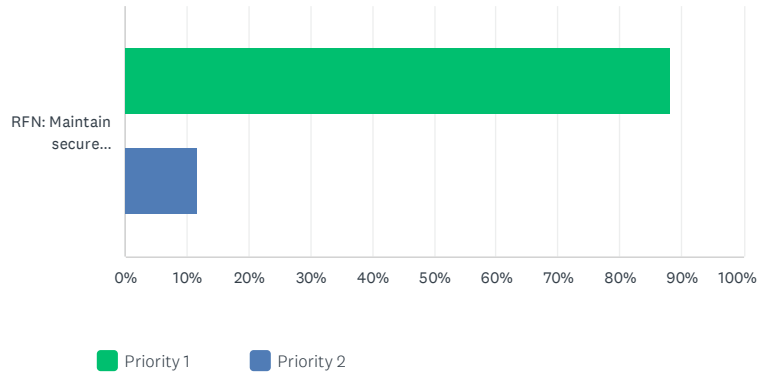


	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Install intercom outside	22.58% 7	9.68% 3	22.58% 7	16.13% 5	29.03% 9	31	2.81
RFN: Install fence and gate	12.82% 5	25.64% 10	23.08% 9	20.51% 8	17.95% 7	39	2.95
RFN: Gym restrooms are not ADA	15.38% 6	38.46% 15	25.64% 10	7.69% 3	12.82% 5	39	3.36
FSSR: Replace sprayed on acoustical treatment in gym	3.70% 1	11.11% 3	33.33% 9	22.22% 6	29.63% 8	27	2.37
FSSR: Upgrade field area	0.00% 0	11.11% 3	22.22% 6	37.04% 10	29.63% 8	27	2.15
FSSR: Upgrade carpet and VCT	28.57% 12	19.05% 8	14.29% 6	28.57% 12	9.52% 4	42	3.29
MCP: Major Renovation/Building Systems	65.00% 26	12.50% 5	7.50% 3	10.00% 4	5.00% 2	40	4.22



Q9 ETS Fairview ES: Please prioritize the following needs for the school (1 is your highest priority).

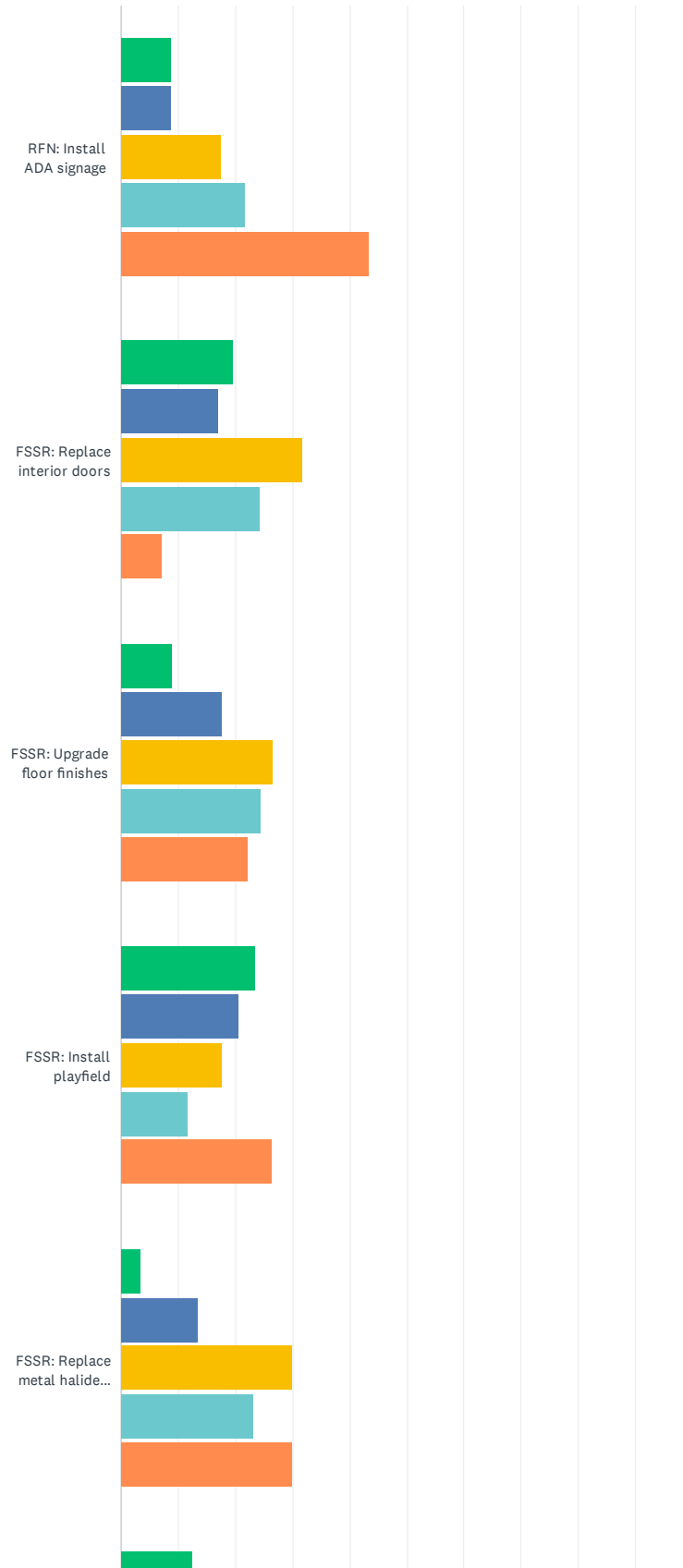
Answered: 68 Skipped: 44

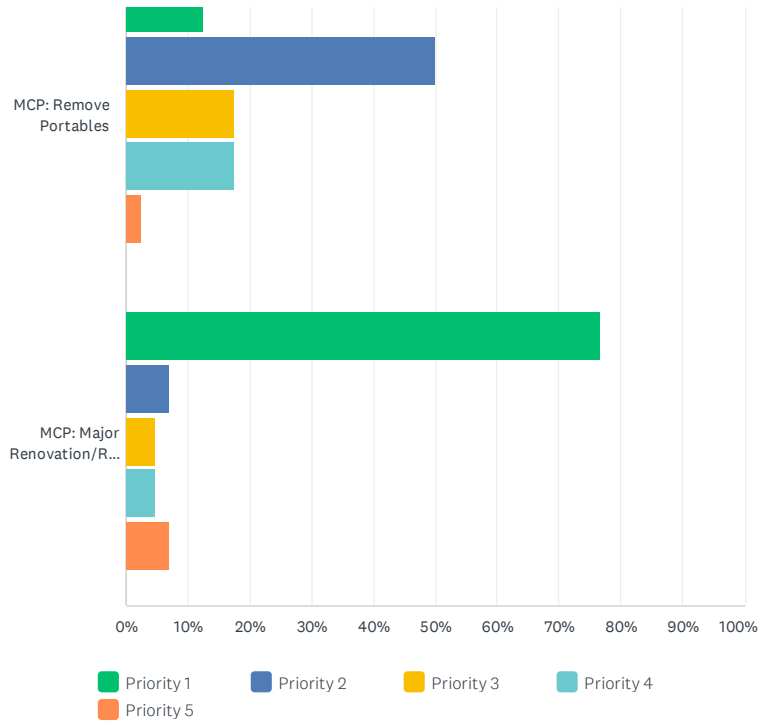


	PRIORITY 1	PRIORITY 2	TOTAL	WEIGHTED AVERAGE
RFN: Maintain secure perimeter: fencing and gates	88.24% 60	11.76% 8	68	1.88

### Q10 Hernandez ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 64 Skipped: 48

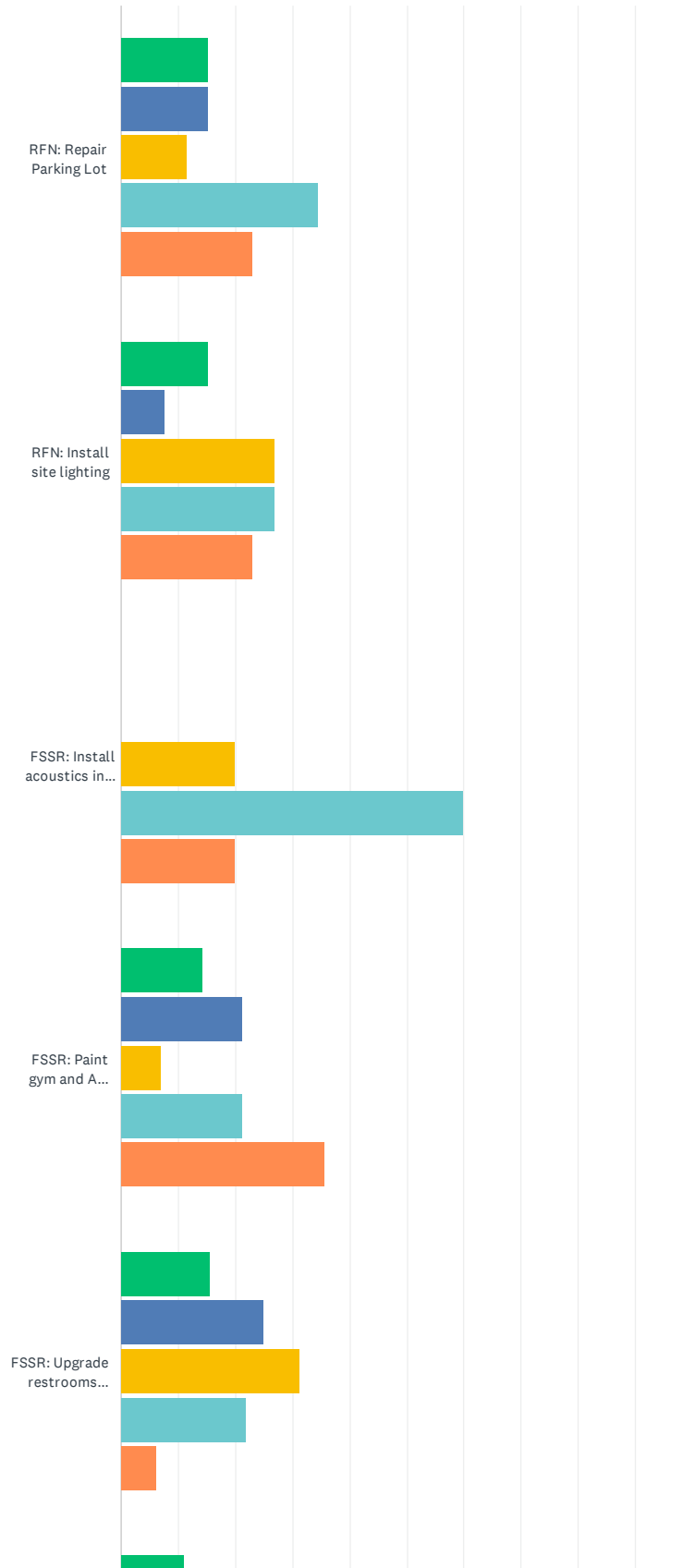


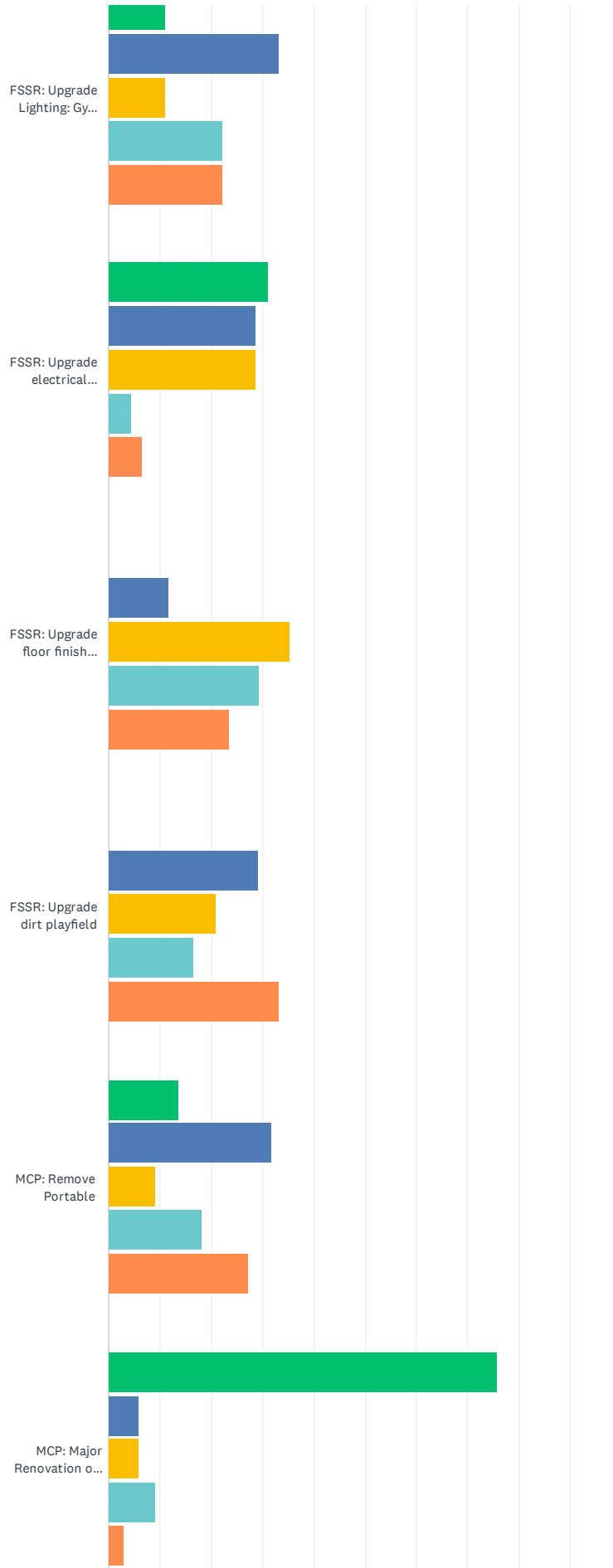


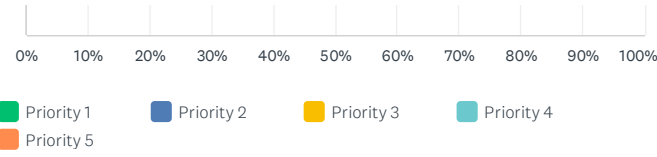
	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Install ADA signage	8.70% 2	8.70% 2	17.39% 4	21.74% 5	43.48% 10	23	2.17
FSSR: Replace interior doors	19.51% 8	17.07% 7	31.71% 13	24.39% 10	7.32% 3	41	3.17
FSSR: Upgrade floor finishes	8.89% 4	17.78% 8	26.67% 12	24.44% 11	22.22% 10	45	2.67
FSSR: Install playfield	23.53% 8	20.59% 7	17.65% 6	11.76% 4	26.47% 9	34	3.03
FSSR: Replace metal halide lights in gym	3.33% 1	13.33% 4	30.00% 9	23.33% 7	30.00% 9	30	2.37
MCP: Remove Portables	12.50% 5	50.00% 20	17.50% 7	17.50% 7	2.50% 1	40	3.52
MCP: Major Renovation/Replacement	76.74% 33	6.98% 3	4.65% 2	4.65% 2	6.98% 3	43	4.42

### Q11 J.H. Rodriguez ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 61 Skipped: 51



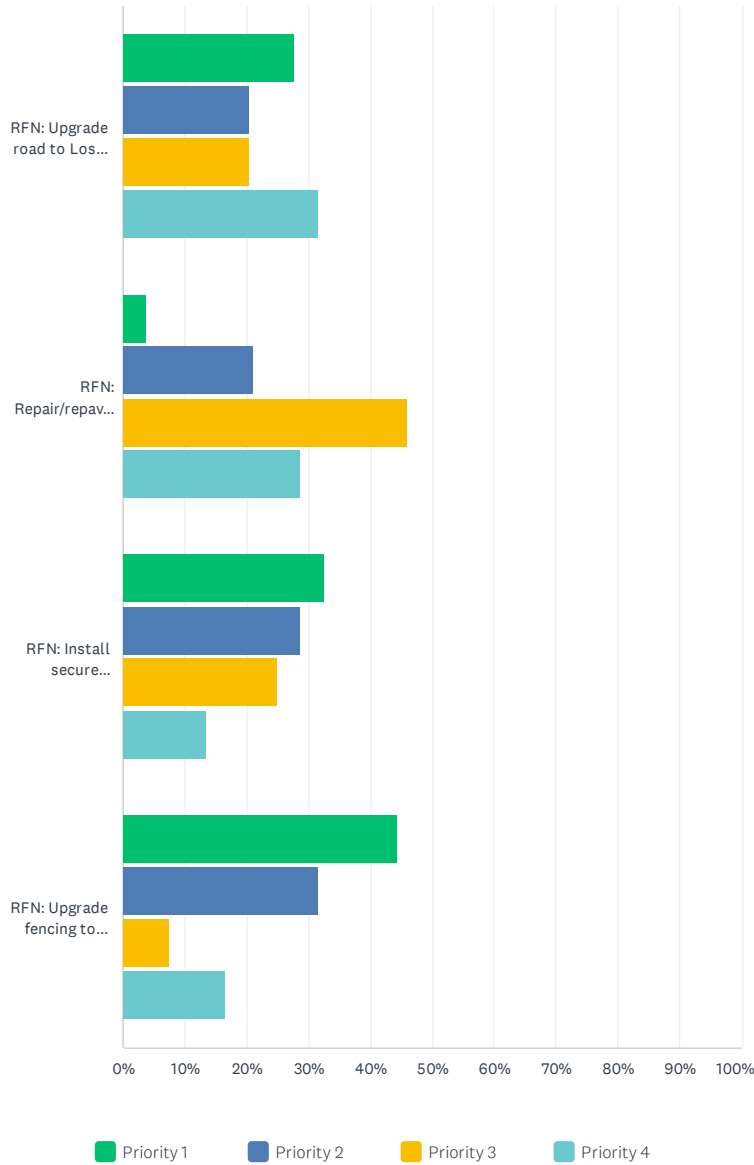




	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Repair Parking Lot	15.38% 4	15.38% 4	11.54% 3	34.62% 9	23.08% 6	26	2.65
RFN: Install site lighting	15.38% 4	7.69% 2	26.92% 7	26.92% 7	23.08% 6	26	2.65
FSSR: Install acoustics in gym	0.00% 0	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	2.00
FSSR: Paint gym and A building	14.29% 2	21.43% 3	7.14% 1	21.43% 3	35.71% 5	14	2.57
FSSR: Upgrade restrooms fixtures: Gym, A building	15.63% 5	25.00% 8	31.25% 10	21.88% 7	6.25% 2	32	3.22
FSSR: Upgrade Lighting: Gym, A building	11.11% 1	33.33% 3	11.11% 1	22.22% 2	22.22% 2	9	2.89
FSSR: Upgrade electrical panel	31.11% 14	28.89% 13	28.89% 13	4.44% 2	6.67% 3	45	3.73
FSSR: Upgrade floor finishes in building A	0.00% 0	11.76% 2	35.29% 6	29.41% 5	23.53% 4	17	2.35
FSSR: Upgrade dirt playfield	0.00% 0	29.17% 7	20.83% 5	16.67% 4	33.33% 8	24	2.46
MCP: Remove Portable	13.64% 3	31.82% 7	9.09% 2	18.18% 4	27.27% 6	22	2.86
MCP: Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C	75.76% 25	6.06% 2	6.06% 2	9.09% 3	3.03% 1	33	4.42

Q12 Los Niños ES: Please prioritize the following needs for the school (1 is your highest priority and 5 is your lowest priority).

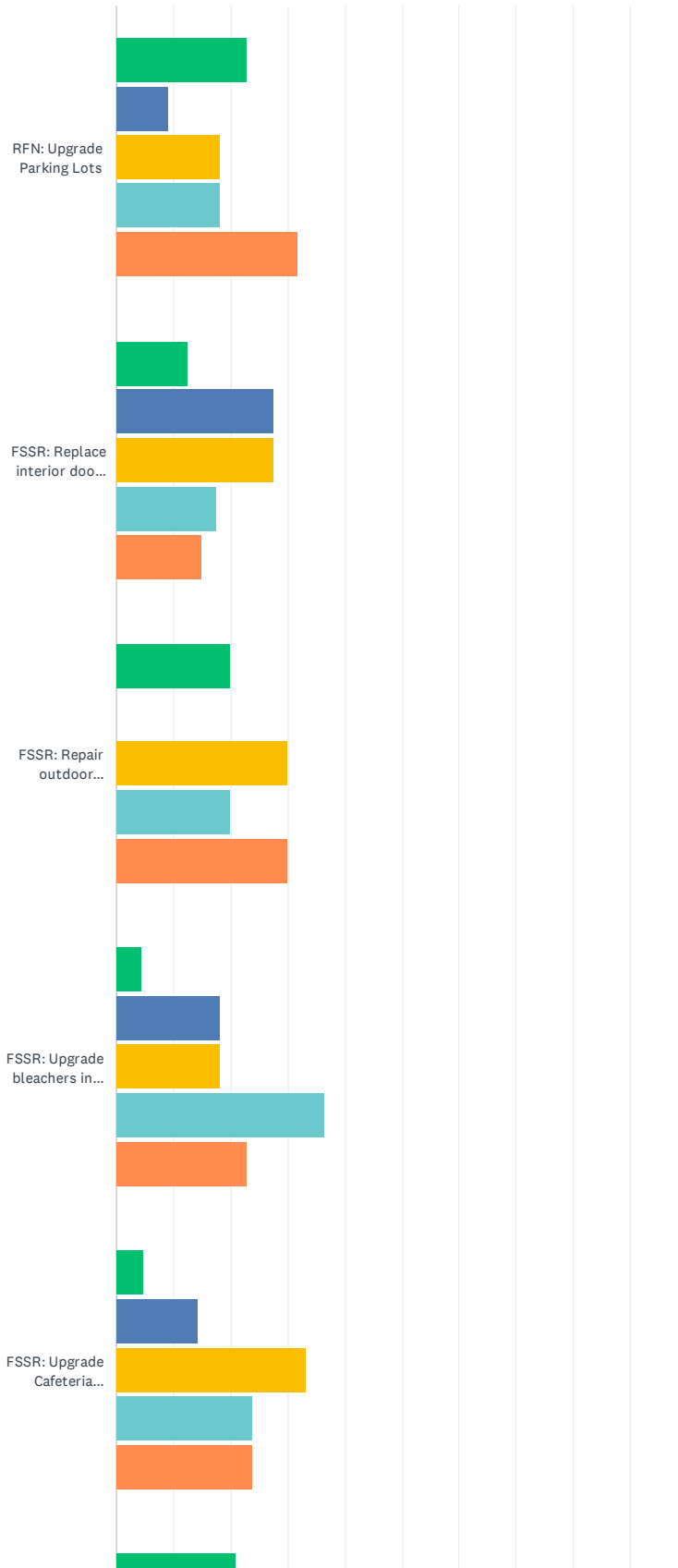
Answered: 63 Skipped: 49



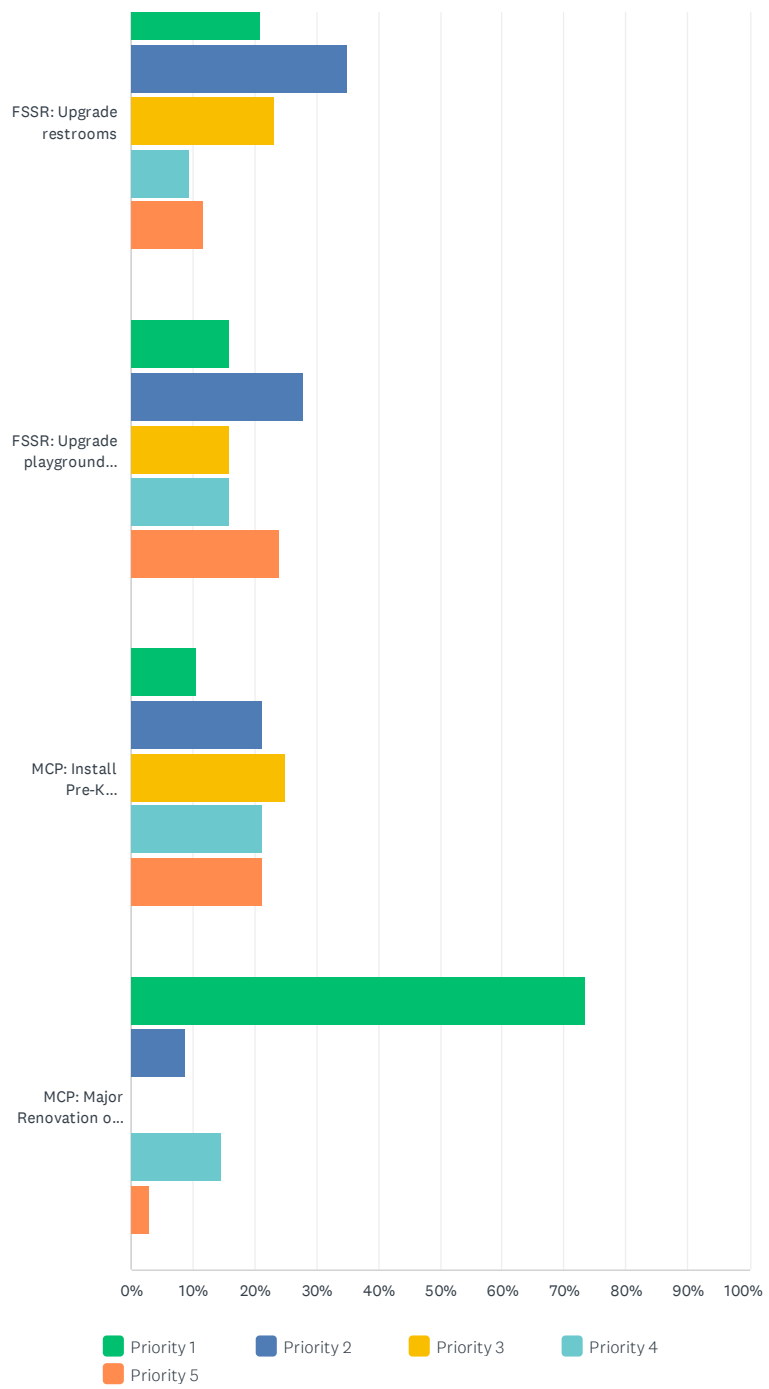
	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	TOTAL	WEIGHTED AVERAGE
RFN: Upgrade road to Los Niños	27.78% 15	20.37% 11	20.37% 11	31.48% 17	54	2.44
RFN: Repair/repave Parking Lot	3.85% 2	21.15% 11	46.15% 24	28.85% 15	52	2.00
RFN: Install secure vehicular campus entry	32.69% 17	28.85% 15	25.00% 13	13.46% 7	52	2.81
RFN: Upgrade fencing to secure school	44.44% 24	31.48% 17	7.41% 4	16.67% 9	54	3.04

### Q13 San Juan ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 59 Skipped: 53



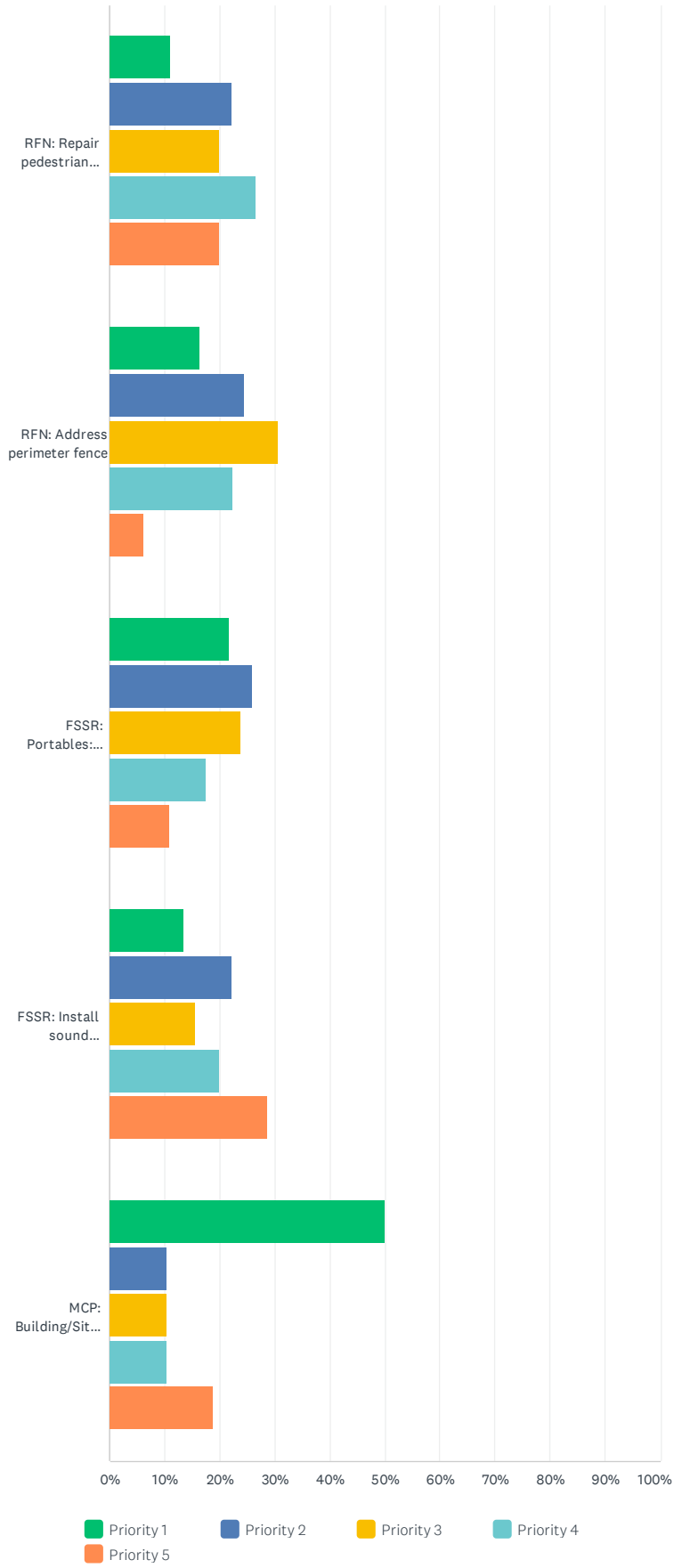




	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Upgrade Parking Lots	22.73% 5	9.09% 2	18.18% 4	18.18% 4	31.82% 7	22	2.73
FSSR: Replace interior doors including 4 in 1957 corridor	12.50% 5	27.50% 11	27.50% 11	17.50% 7	15.00% 6	40	3.05
FSSR: Repair outdoor basketball courts	20.00% 2	0.00% 0	30.00% 3	20.00% 2	30.00% 3	10	2.60
FSSR: Upgrade bleachers in Cafetorium	4.55% 1	18.18% 4	18.18% 4	36.36% 8	22.73% 5	22	2.45
FSSR: Upgrade Cafeteria lighting	4.76% 1	14.29% 3	33.33% 7	23.81% 5	23.81% 5	21	2.52
FSSR: Upgrade restrooms	20.93% 9	34.88% 15	23.26% 10	9.30% 4	11.63% 5	43	3.44
FSSR: Upgrade playground equipment	16.00% 4	28.00% 7	16.00% 4	16.00% 4	24.00% 6	25	2.96
MCP: Install Pre-K playground	10.71% 3	21.43% 6	25.00% 7	21.43% 6	21.43% 6	28	2.79
MCP: Major Renovation of older building; Minor renovations; systems upgrades for new buildings	73.53% 25	8.82% 3	0.00% 0	14.71% 5	2.94% 1	34	4.35

**Q14 Tony E. Quintana ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).**

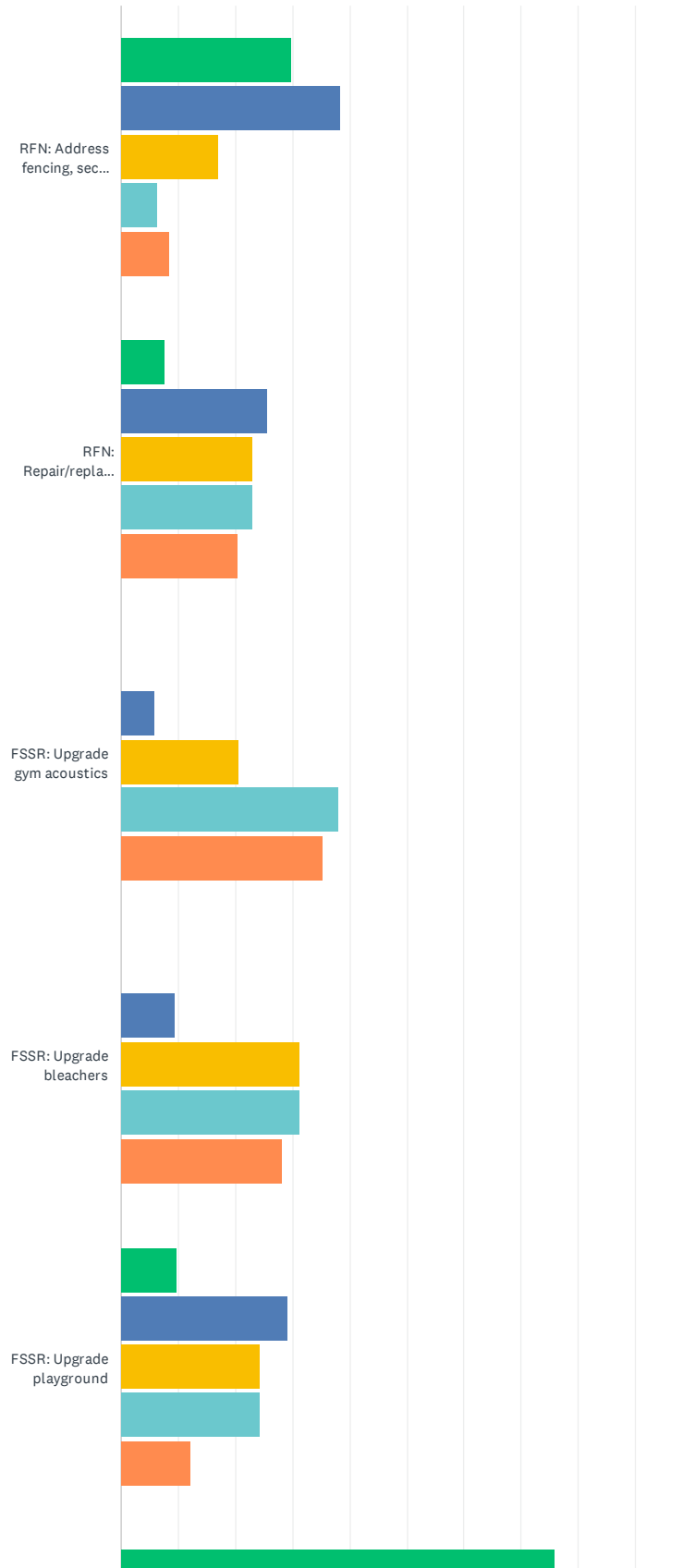
Answered: 59 Skipped: 53

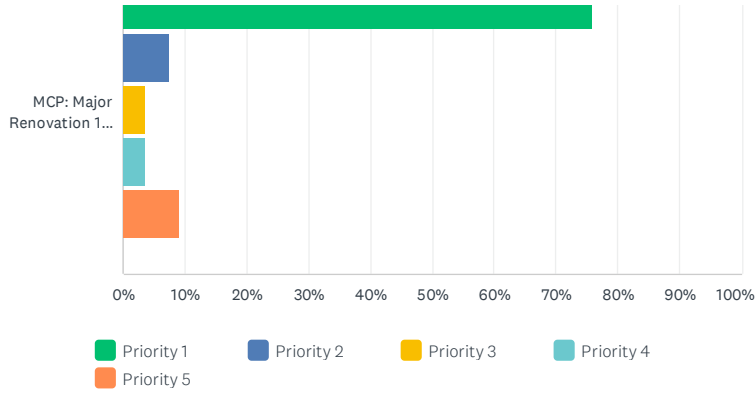


	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Repair pedestrian paving by front entry	11.11% 5	22.22% 10	20.00% 9	26.67% 12	20.00% 9	45	2.78
RFN: Address perimeter fence	16.33% 8	24.49% 12	30.61% 15	22.45% 11	6.12% 3	49	3.22
FSSR: Portables: Upgrade interior finishes	21.74% 10	26.09% 12	23.91% 11	17.39% 8	10.87% 5	46	3.30
FSSR: Install sound attenuation between Library and Computer Lab	13.33% 6	22.22% 10	15.56% 7	20.00% 9	28.89% 13	45	2.71
MCP: Building/Site System Upgrades	50.00% 24	10.42% 5	10.42% 5	10.42% 5	18.75% 9	48	3.63

### Q15 Velarde ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 66 Skipped: 46

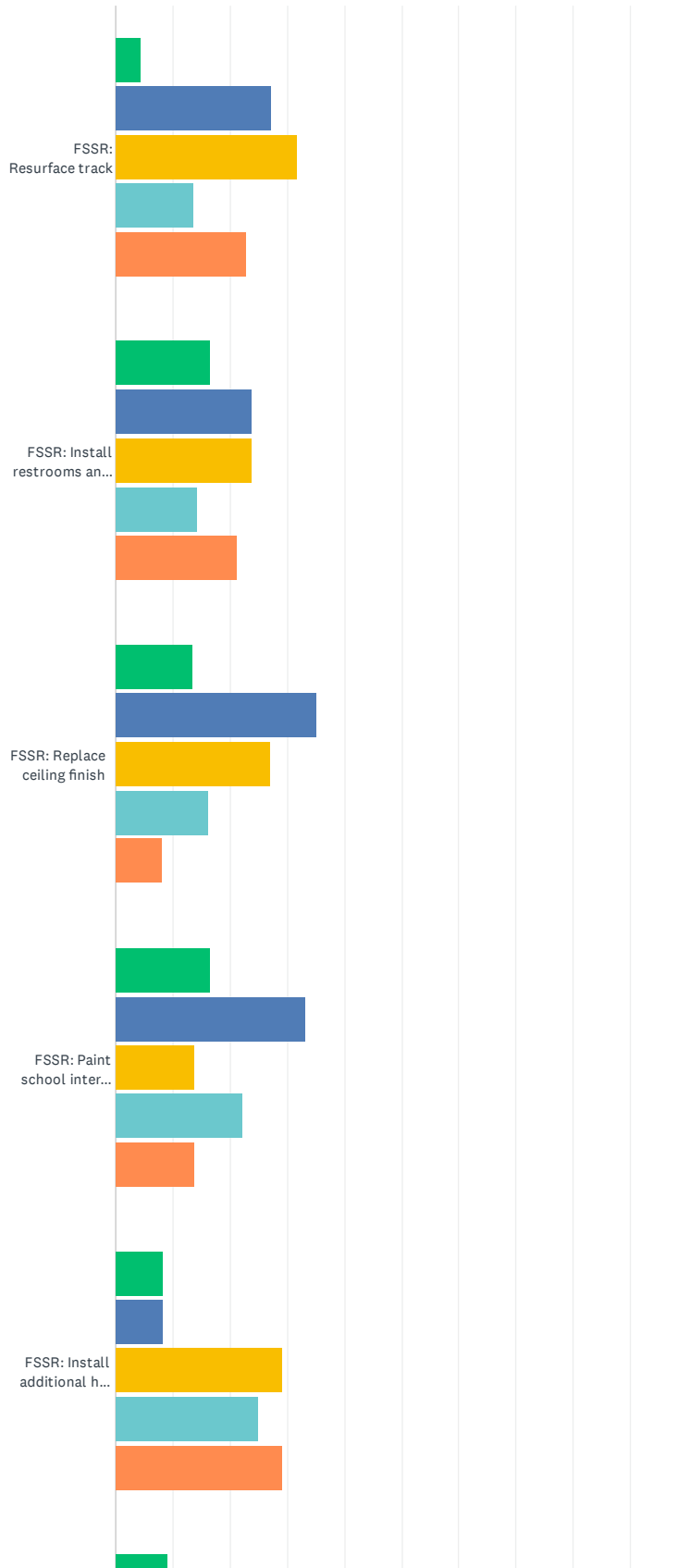




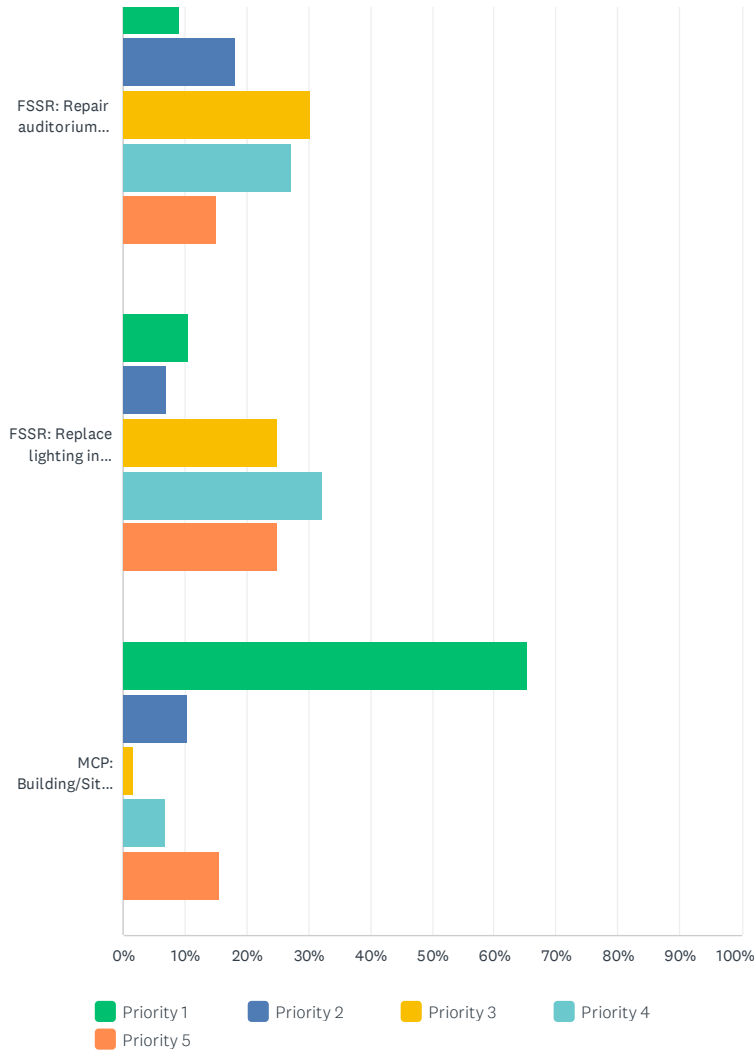
	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Address fencing, secure campus	29.79% 14	38.30% 18	17.02% 8	6.38% 3	8.51% 4	47	3.74
RFN: Repair/replace pedestrian paving	7.69% 3	25.64% 10	23.08% 9	23.08% 9	20.51% 8	39	2.77
FSSR: Upgrade gym acoustics	0.00% 0	5.88% 2	20.59% 7	38.24% 13	35.29% 12	34	1.97
FSSR: Upgrade bleachers	0.00% 0	9.38% 3	31.25% 10	31.25% 10	28.13% 9	32	2.22
FSSR: Upgrade playground	9.76% 4	29.27% 12	24.39% 10	24.39% 10	12.20% 5	41	3.00
MCP: Major Renovation 1932 & 1955/Replacement	75.93% 41	7.41% 4	3.70% 2	3.70% 2	9.26% 5	54	4.37

### Q16 Carlos F. Vigil MS: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 70 Skipped: 42



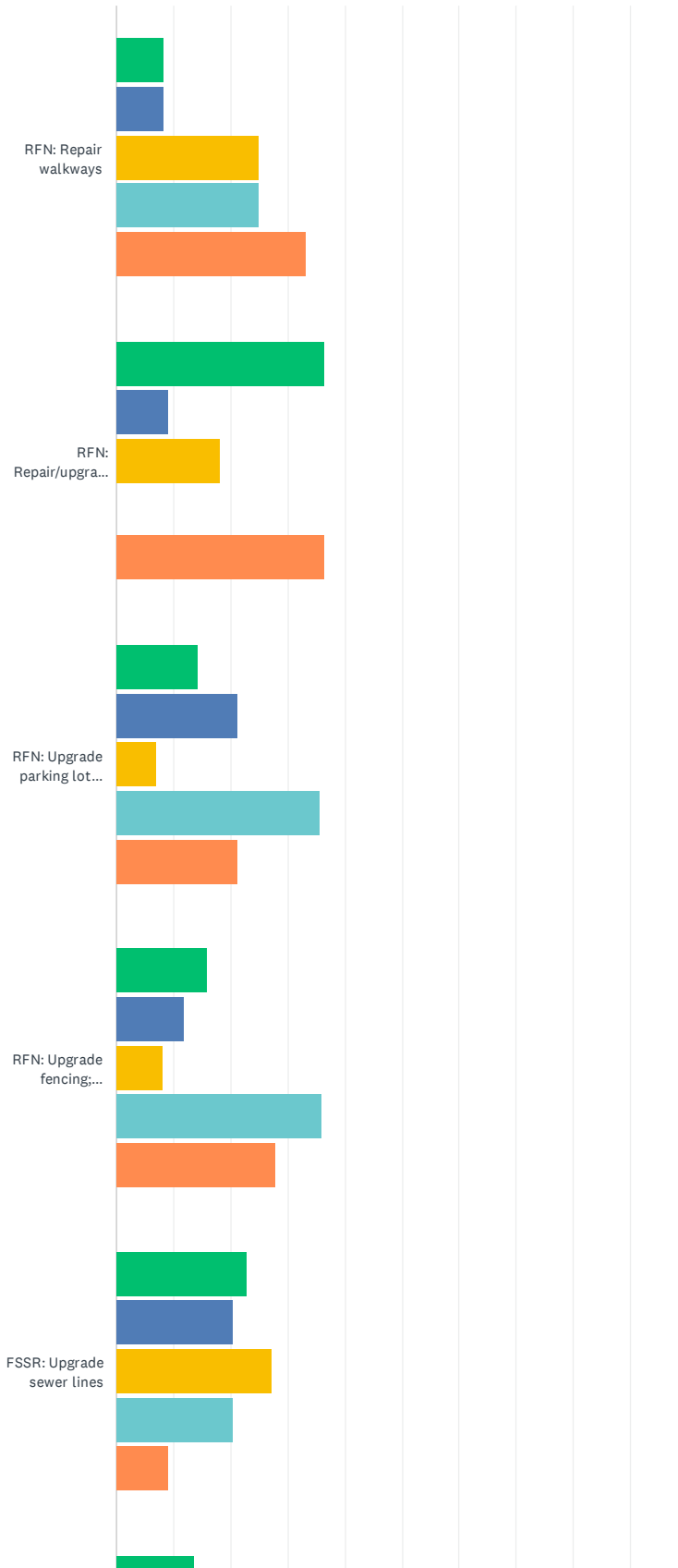


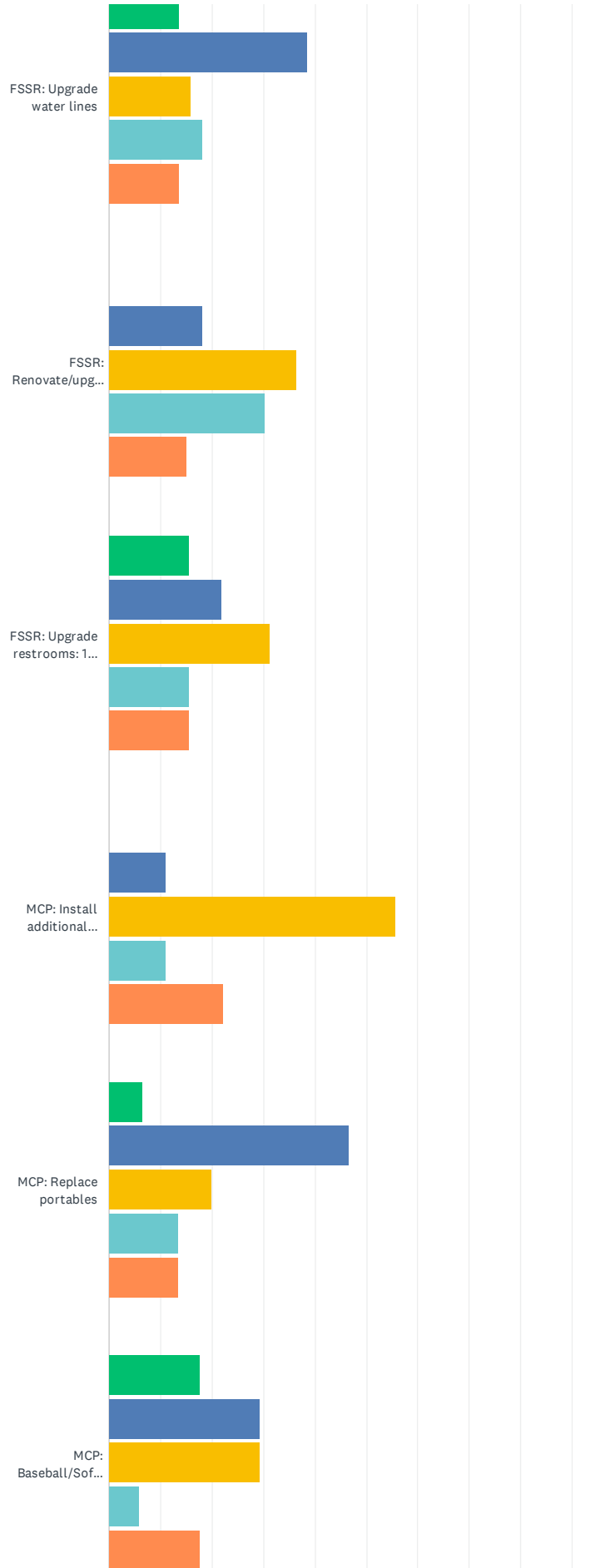


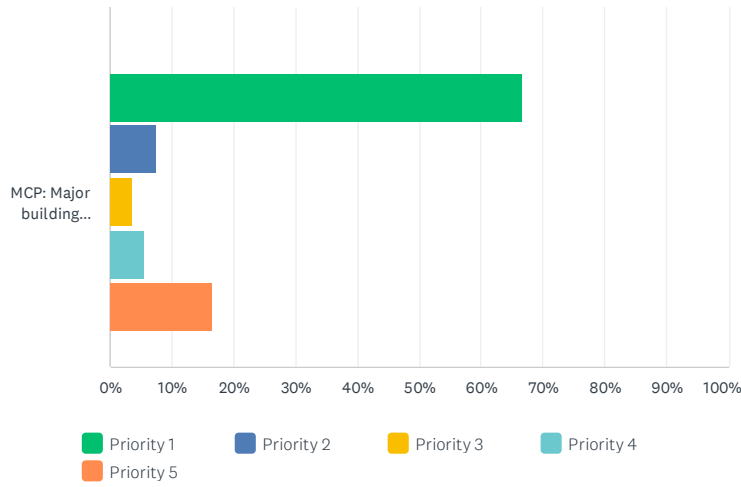
	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
FSSR: Resurface track	4.55% 1	27.27% 6	31.82% 7	13.64% 3	22.73% 5	22	2.77
FSSR: Install restrooms and concessions stand at football field	16.67% 7	23.81% 10	23.81% 10	14.29% 6	21.43% 9	42	3.00
FSSR: Replace ceiling finish	13.51% 5	35.14% 13	27.03% 10	16.22% 6	8.11% 3	37	3.30
FSSR: Paint school interior - aesthetics	16.67% 6	33.33% 12	13.89% 5	22.22% 8	13.89% 5	36	3.17
FSSR: Install additional home side bleachers at football field	8.33% 2	8.33% 2	29.17% 7	25.00% 6	29.17% 7	24	2.42
FSSR: Repair auditorium seating; arms	9.09% 3	18.18% 6	30.30% 10	27.27% 9	15.15% 5	33	2.79
FSSR: Replace lighting in main gym	10.71% 3	7.14% 2	25.00% 7	32.14% 9	25.00% 7	28	2.46
MCP: Building/Site System Upgrades	65.52% 38	10.34% 6	1.72% 1	6.90% 4	15.52% 9	58	4.03

### Q17 Española Valley HS: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).

Answered: 76 Skipped: 36



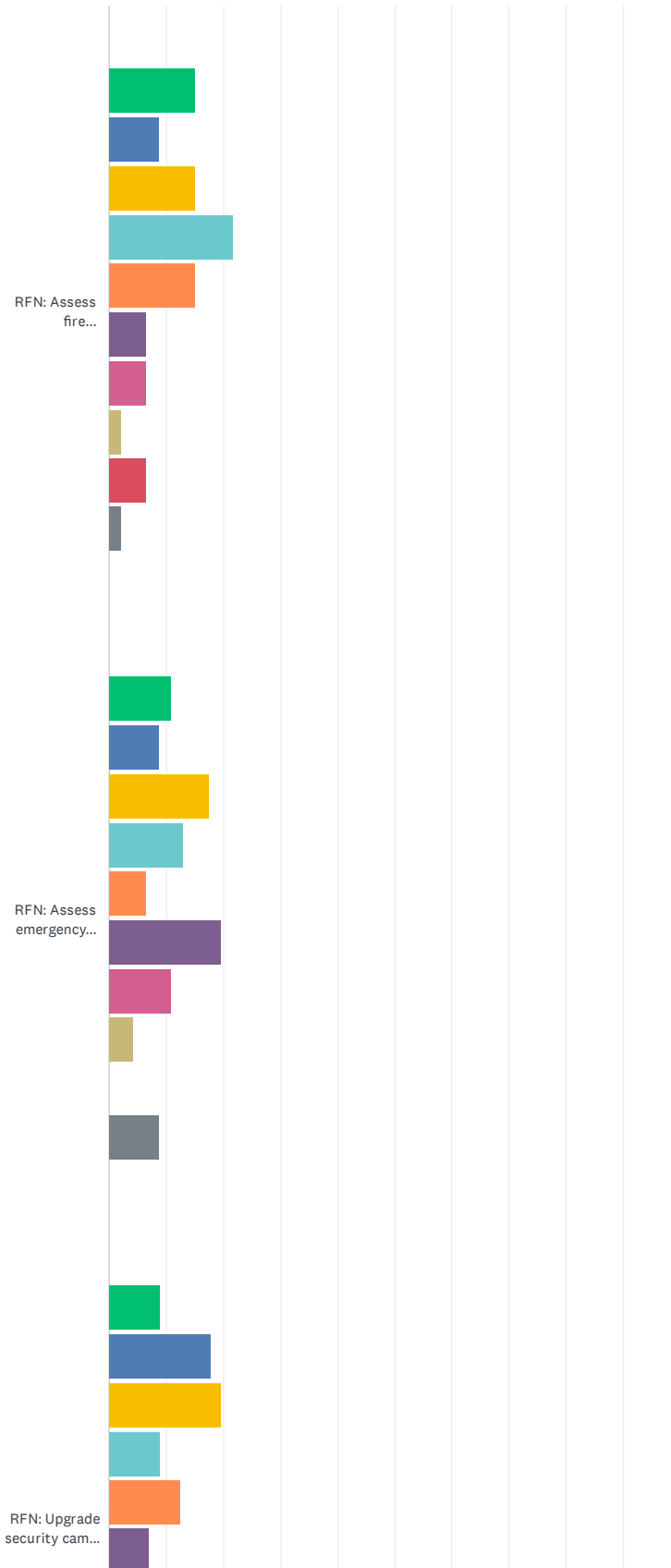


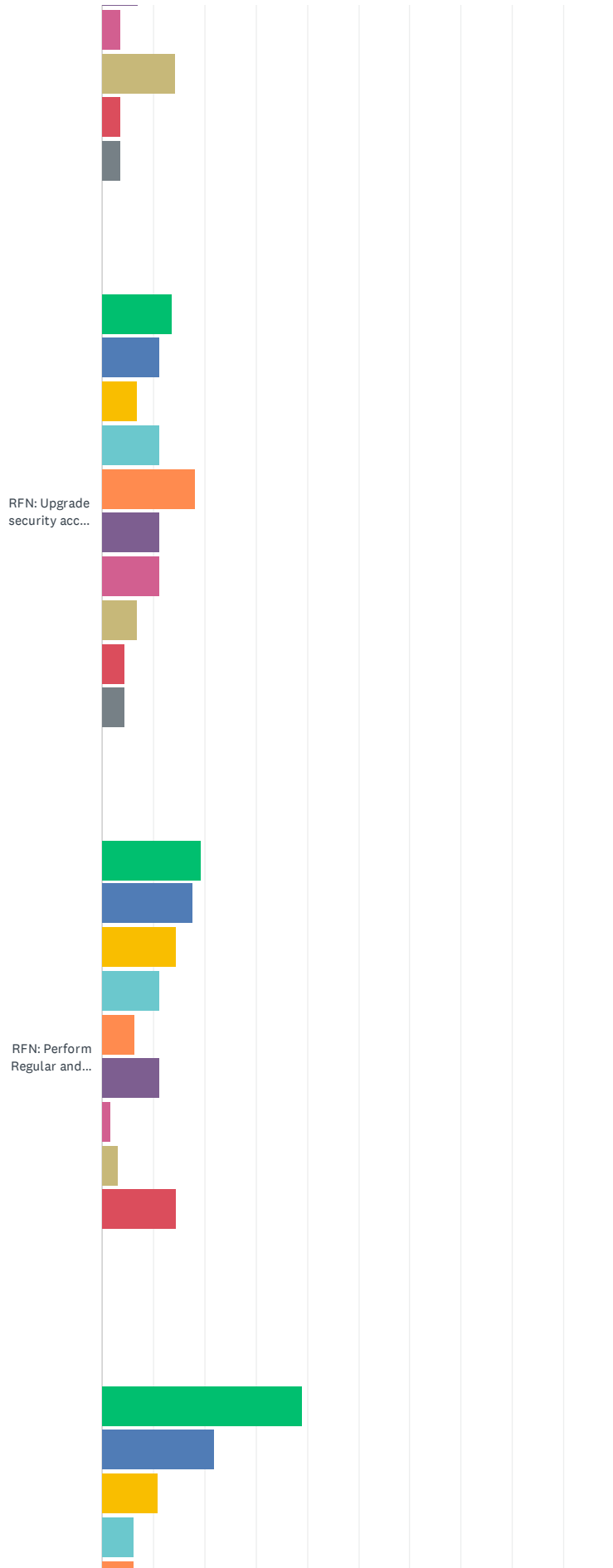


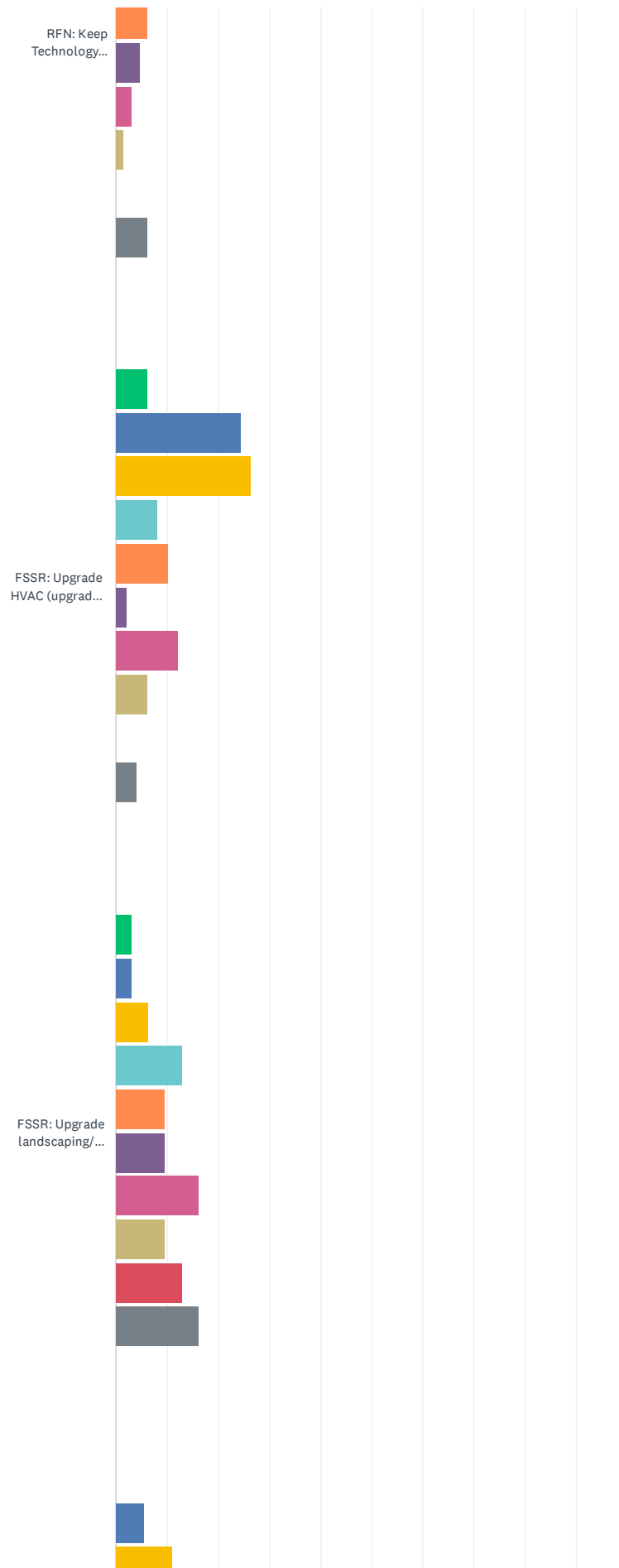
	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	TOTAL	WEIGHTED AVERAGE
RFN: Repair walkways	8.33% 1	8.33% 1	25.00% 3	25.00% 3	33.33% 4	12	2.33
RFN: Repair/upgrade parking lot	36.36% 4	9.09% 1	18.18% 2	0.00% 0	36.36% 4	11	3.09
RFN: Upgrade parking lot lighting	14.29% 2	21.43% 3	7.14% 1	35.71% 5	21.43% 3	14	2.71
RFN: Upgrade fencing; fencing does not appear to encompass the entire high school campus	16.00% 4	12.00% 3	8.00% 2	36.00% 9	28.00% 7	25	2.52
FSSR: Upgrade sewer lines	22.73% 10	20.45% 9	27.27% 12	20.45% 9	9.09% 4	44	3.27
FSSR: Upgrade water lines	13.64% 6	38.64% 17	15.91% 7	18.18% 8	13.64% 6	44	3.20
FSSR: Renovate/upgrade kitchen	0.00% 0	18.18% 6	36.36% 12	30.30% 10	15.15% 5	33	2.58
FSSR: Upgrade restrooms: 1 set has been upgraded 2021	15.63% 5	21.88% 7	31.25% 10	15.63% 5	15.63% 5	32	3.06
MCP: Install additional parking lot lighting	0.00% 0	11.11% 1	55.56% 5	11.11% 1	22.22% 2	9	2.56
MCP: Replace portables	6.67% 1	46.67% 7	20.00% 3	13.33% 2	13.33% 2	15	3.20
MCP: Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking	17.65% 3	29.41% 5	29.41% 5	5.88% 1	17.65% 3	17	3.24
MCP: Major building renovation of permanent; Repurpose some instructional spaces; Removal and Replacement of portables	66.67% 36	7.41% 4	3.70% 2	5.56% 3	16.67% 9	54	4.02

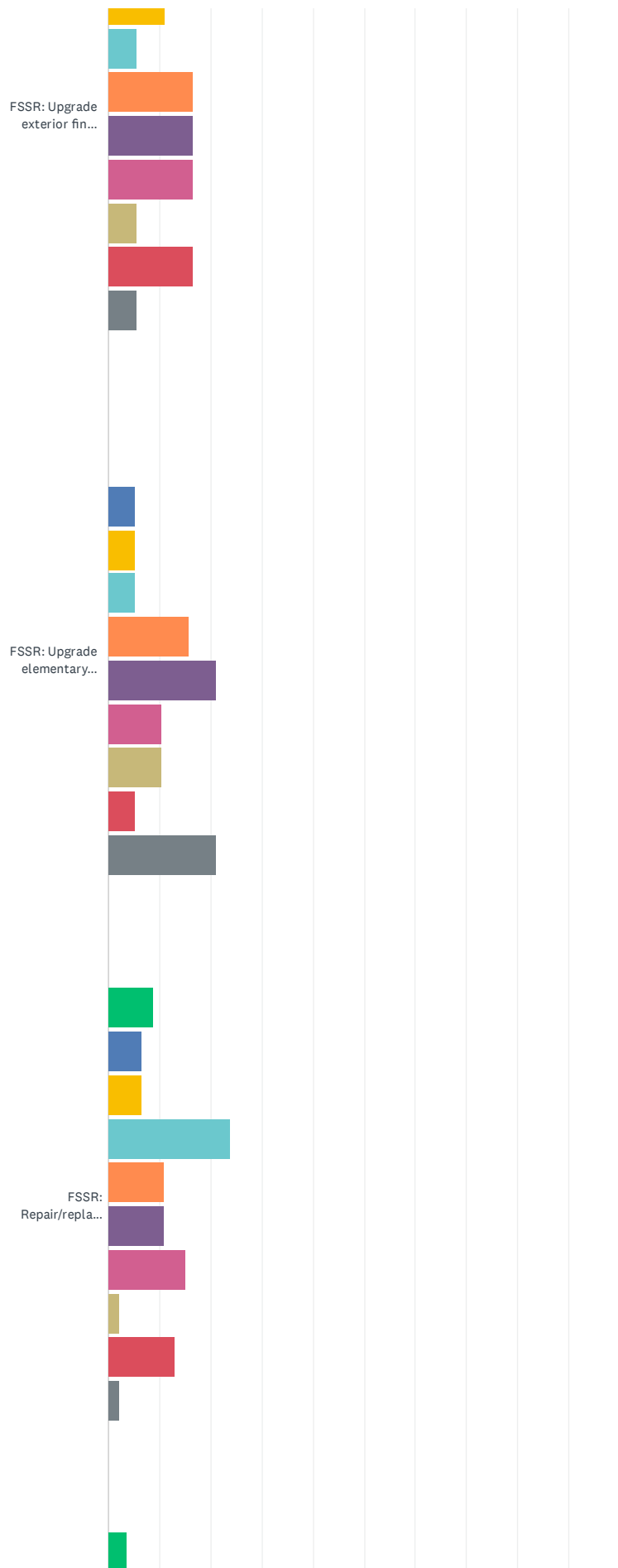
### Q18 EPS Districtwide Needs: Please prioritize your top 10 facility needs for the district (1 is your highest priority and 10 is your lowest priority).

Answered: 90 Skipped: 22

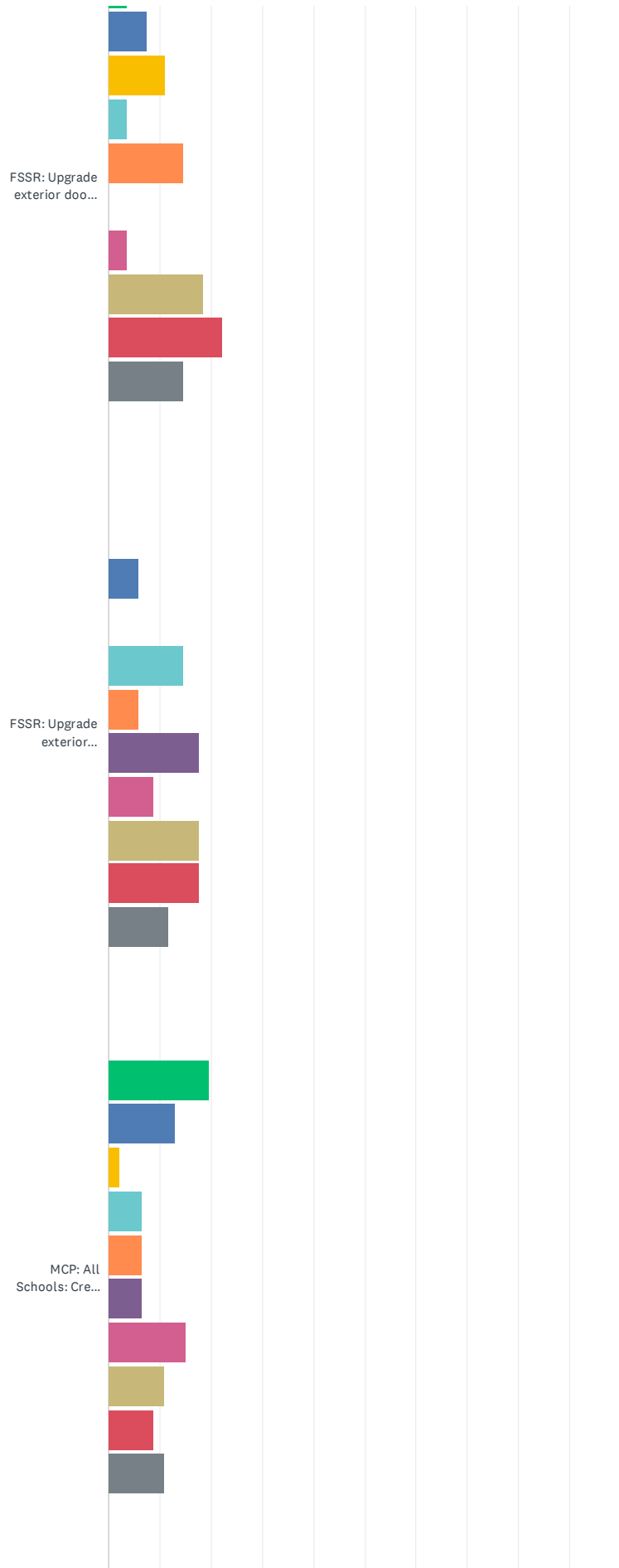


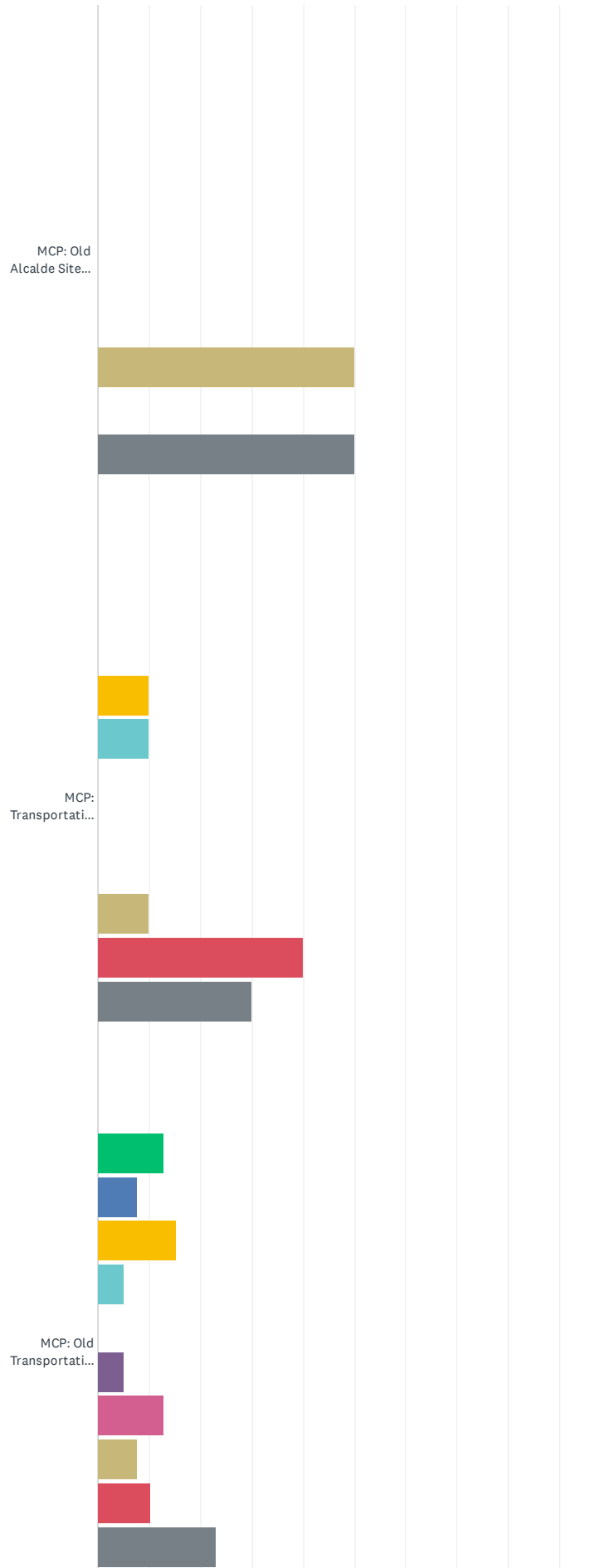


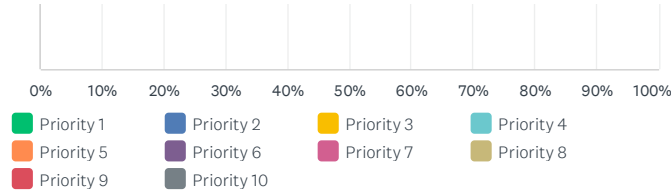












	PRIORITY 1	PRIORITY 2	PRIORITY 3	PRIORITY 4	PRIORITY 5	PRIORITY 6	PRIORITY 7	PRIORITY 8	PRIORITY 9	PRIORITY 10
RFN: Assess fire detection/alarm systems (upgrade as needed)	15.22% 7	8.70% 4	15.22% 7	21.74% 10	15.22% 7	6.52% 3	6.52% 3	2.17% 1	6.52% 3	2.17% 1
RFN: Assess emergency notification system (upgrade as needed)	10.87% 5	8.70% 4	17.39% 8	13.04% 6	6.52% 3	19.57% 9	10.87% 5	4.35% 2	0.00% 0	8.70% 4
RFN: Upgrade security camera system (upgrade as needed)	8.93% 5	17.86% 10	19.64% 11	8.93% 5	12.50% 7	7.14% 4	3.57% 2	14.29% 8	3.57% 2	3.57% 2
RFN: Upgrade security access doors	13.64% 6	11.36% 5	6.82% 3	11.36% 5	18.18% 8	11.36% 5	11.36% 5	6.82% 3	4.55% 2	4.55% 2
RFN: Perform Regular and Preventive Maintenance as needed	19.35% 12	17.74% 11	14.52% 9	11.29% 7	6.45% 4	11.29% 7	1.61% 1	3.23% 2	14.52% 9	0.00% 0
RFN: Keep Technology current	39.06% 25	21.88% 14	10.94% 7	6.25% 4	6.25% 4	4.69% 3	3.13% 2	1.56% 1	0.00% 0	6.25% 4
FSSR: Upgrade HVAC (upgrade as needed)	6.12% 3	24.49% 12	26.53% 13	8.16% 4	10.20% 5	2.04% 1	12.24% 6	6.12% 3	0.00% 0	4.08% 2
FSSR: Upgrade landscaping/drainage (upgrade as needed)	3.23% 1	3.23% 1	6.45% 2	12.90% 4	9.68% 3	9.68% 3	16.13% 5	9.68% 3	12.90% 4	16.13% 5
FSSR: Upgrade exterior finish system (upgrade as needed)	0.00% 0	5.56% 1	11.11% 2	5.56% 1	16.67% 3	16.67% 3	16.67% 3	5.56% 1	16.67% 3	5.56% 1
FSSR: Upgrade elementary school gym floor surface (upgrade as needed)	0.00% 0	5.26% 1	5.26% 1	5.26% 1	15.79% 3	21.05% 4	10.53% 2	10.53% 2	5.26% 1	21.05% 4
FSSR: Repair/replace roof(s) (upgrade as needed)	8.70% 4	6.52% 3	6.52% 3	23.91% 11	10.87% 5	10.87% 5	15.22% 7	2.17% 1	13.04% 6	2.17% 1
FSSR: Upgrade exterior doors (as needed)	3.70% 1	7.41% 2	11.11% 3	3.70% 1	14.81% 4	0.00% 0	3.70% 1	18.52% 5	22.22% 6	14.81% 4
FSSR: Upgrade exterior windows and frames (as needed)	0.00% 0	5.88% 2	0.00% 0	14.71% 5	5.88% 2	17.65% 6	8.82% 3	17.65% 6	17.65% 6	11.76% 4
MCP: All Schools: Create outdoor learning spaces at each school	19.57% 9	13.04% 6	2.17% 1	6.52% 3	6.52% 3	6.52% 3	15.22% 7	10.87% 5	8.70% 4	10.87% 5
MCP: Old Alcalde Site: Provide fencing	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	50.00% 2	0.00% 0	50.00% 2
MCP: Transportation Building: Provide pit area	0.00% 0	0.00% 0	10.00% 1	10.00% 1	0.00% 0	0.00% 0	0.00% 0	10.00% 1	40.00% 4	30.00% 3
MCP: Old Transportation Building: renovate for homeless students; food distribution; and secure file storage	12.82% 5	7.69% 3	15.38% 6	5.13% 2	0.00% 0	5.13% 2	12.82% 5	7.69% 3	10.26% 4	23.08% 9

<b>FOOD SERVICE DEPARTMENT - EPS</b>	
<b>District Contact:</b>	Patricia Romero
Telephone:	505-367-3345
E-mail address:	patricia.romero@k12espanola.org

**Is the Food Service staffed by district personnel or contracted? If contracted, who provides the service?**

All elementary and middle school are staffed with EPS employees. EVHS is contracted to A'viand's with 1 district cook assigned there.

**Does the district have a central kitchen for meal preparation? If so, where is it located?**

Central kitchen is only utilized for the Dinner Program and Summer Food Service Program. During the COVID pandemic we are using 5 central kitchens.

	<b>Number of Food Service Staff per</b>	<b>Full Service Kitchen</b>	<b>Warming Kitchen</b>
Abiquiu ES	2	Yes	n/a
Alcalde ES	2	Yes	n/a
Chimayo ES	2	Yes	n/a
Dixon ES	1.5	Yes	n/a
Eutimio T. Salazar ES	4	Yes	n/a
Hernandez ES	1.5	Yes	n/a
James H. Rodriguez ES	5	Yes	n/a
Los Niños ES	0	n/a	n/a
San Juan ES	3	Yes	n/a
Tony E. Quintana ES	3	Yes	n/a
Velarde ES	1.5	Yes	n/a
Carlos F. Vigil MS	5	Yes	n/a
Española Valley HS	5	Yes	n/a
<b>District Total</b>	35.5		

<b>Total number of children served per</b>	<b>Breakfast</b>	<b>Lunch</b>	<b>Number of Lunch Periods per Day</b>
Abiquiu ES	60	87	3
Alcalde ES	111	200	4
Chimayo ES	106	121	3
Dixon ES	30	56	3

Eutimio T. Salazar ES	356	381	4
Hernandez ES	67	76	3
James H. Rodriguez ES	200	336	5
Los Niños ES	93	90	1
San Juan ES	115	244	4
Tony E. Quintana ES	128	222	4
Velarde ES	37	52	3
Carlos F. Vigil MS	149	418	2
Española Valley HS	592	524	2
<b><i>District Total</i></b>	2044	2807	

**FOOD SERVICE DEPARTMENT - Q&A**

Is the District 100% free lunch? If not, what is the percentage of students receiving free lunch?

**Yes, CEP district wide**

Identify any school (s) that is 100% free lunch.

**All EPS schools are 100% free**

Does the District provide snacks? If so, where and when?

**No**

Does the District provide breakfast/lunch during summer school programs?

**Yes, we participate in the Summer Food Service Program**

Does the District provide any Community Food Service such a lunch program during the summer?

**Yes, we participate in the Summer Food Service Program**

Are there any food service facility/site related issues that exist, per school or district wide, that should be identified in the Facilities Master Plan? (Such as lighting at the kitchen entry, condition of delivery area, equipment, serving, receiving, storage etc.)

**DIXON** The delivery area has extremely bad drainage and ices up during the cold season.

**JHR** The delivery location is by the parent parking and delivery personel has contant issues with parents parking there.

<b>EXTRA CURRICULAR ACTIVITIES DEPARTMENT - EPS</b>	
<b>District Contact:</b>	Espanola Valley High School
Telephone:	505-367-3401
E-mail address:	<a href="mailto:ira.harge@k12espanola.org">ira.harge@k12espanola.org</a>

<b>Number of coaches or staff for extracurricular activities:</b>
High School & Middle School = 75; Elementary School = 34

<b>Identify Extra Curricular programs offered at each school:</b>	
Abiquiu ES	Basketball, Robotics, and Cheer
Alcalde ES	Basketball and Cheer
Chimayo ES	Basketball, Boys & Girls Cheer
Dixon ES	Basketball
Eutimio T. Salazar	Basketball
Hernandez ES	Basketball, Student council and Cheer
James H. Rodriguez	Basketball and Cheer
Los Niños ES	None
San Juan ES	Basketball and Cheer
Tony E. Quintana	Basketball, Cheer, and Ski Club
Velarde ES	Basketball and Cheer
Carlos F. Vigil MS	Cross Country, Volleyball, Football, Cheer, Basketball, Wrestling, Track
Española Valley HS	Football, Cross Country, Volleyball, Cheer, Basketball, Wrestling, Tennis, Baseball, Softball, Golf, Track

**EXTRA CURRICULAR ACTIVITIES DEPARTMENT - Q&A**

<b>What is the time frame for each program by year (beginning and ending dates month only) and the number of students participating in each program?</b>				
<b>Program</b>	<b>Begin Date:</b>	<b>End Date:</b>	<b>Number of Students Participating</b>	<b>Location of competition events and practice</b>
Football	August	November	70	High School & Middle School Football Field
Basketball	November	March	138	Gymnasims - HS, MS, ES
Volleyball	August	November	60	Gymnasims - HS, MS, ES
Softball	January	May	25	High School Softball Field
Baseball	January	May	25	High School Baseball Field
Wrestling	October	February	20	Gymnasims - HS & MS
Track and Field	February	May	50	Track - HS & MS
Cross Country	August	November	30	Track - HS & MS
Cheer	August	May	55	Gymnasims - HS & MS
Golf	August	May	10	Black Mesa Golf Club
Tennis	August	May	30	High School Tennis Courts
Ski Club	January	March	25	Sipapu
Band	August	May	20	Music Rooms - HS & MS
Choir	August	May	15	Music Rooms - HS & MS
Bowling	October	February	15	Santa Claran Bowling Alley
AVID	August	May	100	School Classroom/Gym/Library
Student Council	August	May	65	School Classroom
MESA	August	May	28	School Classroom
JROTC	August	May	100	School Classroom, JROTC area, HS Gym
National Honor	August	May	30	School Classroom
Esports	August	May	20	Computer Lab
GEAR-UP	August	May	100	Library - HS & MS/Gym/School Classroom
Robtics	August	May	12	School Classroom

## **EXTRACURRICULAR ACTIVITIES DEPARTMENT - Q&A**

How are extra curricular programs funded?

Fundriasing; High School Redesign funds; District operational funds

Are there any extra curricular related facility/site needs that should be included in the Facilities Master Plan?

Replace water pipes in the gym. Divert water that runs off the hills onto the track. Restroom facilities on the East side of football field.

Power, lights, upgrade lower tennis courts



**SPECIAL EDUCATION DEPARTMENT - EPS**

**District Contact:** Deirdra Montoya  
 Telephone: 505-901-2080 and 505-367-3341  
 E-mail address: deirdra.montoya@k12espanola.org

**Does the district contract any special education or ancillary personnel? If so, please identify what service(s) is contracted.**

Hinckley, Kaycee OT  
 Jacobs-Condit, Linda Audiologist  
 Robinson, Elizabeth PT  
 Meador, Alice Psychologist  
 Ortiz, Brenda Diagnostician  
 Vasquez, Darlene Diagnostician  
 Kohls-Mcmillen, Kelley SLP/Behaviorist  
 Rodriguez, Patricia Psychologist  
 Salazar, Consuelo OT  
 Armstrong, Katherine OT  
 Bowers, Matthew O&M  
 Khalsa, Balwant Rec T  
 Titus, Ben Rec T  
 Grimm, Beth PT  
 Fredd, Felicia SLP  
 Guinn, Charlene SLP  
 Martinez, James SLP  
 Rutledge, Kristine COTA  
 Lewis Laura COTA  
 Quintana Robert AT  
 Garcia Stella SLP  
 Martin Sheila TVI

**Provide the number of Special Education students by levels for each school by grade:**

<i>Abiquiu ES</i>	A	B	C	D	Gifted	Total
K	2			1		2
1	1					1
2	2					2
3	2					2
4	1					1
5	1					1
6	2				1	3

<i>Alcalde ES</i>	A	B	C	D	Gifted	35
Pre-K	1			1		4
K				1		31
1	3					0
2	3			1		0
3	3	3				0
4	1	1				0
5	1	6				0
6		3		1	2	0
<i>Chimayo ES</i>	A	B	C	D	Gifted	29
K	10	13		6		29
1	4					0
2	1	2				0
3		4		1		0
4	2	1				0
5	2	2				0
6		3		2	1	0
<i>Dixon ES</i>	A	B	C	D	Gifted	8
K						8
1	1					0
2	1					0
3		1				0
4		2				0
5		2				0
6		1				0
<i>Eutimio T. Salazar ES</i>	A	B	C	D	Gifted	60
Pre-K				4		60
K	4	1		1		0
1	3			3		0
2	4			4		0
3	2	2		2		0
4	6	2		2		0
5	12			2		0
6	5	1		1		0
<i>Hernandez ES</i>	A	B	C	D	Gifted	7
K		1				7
1	1					0
2			1			0
3		1				0
4	1	1				0
5						0

6		1				0
<b>James H. Rodriguez ES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>41</b>
1	5	2				41
2	5	1		1		0
3	5	4				0
4	5	1				0
5	1	1				0
6	3	4		1	2	0
<b>Los Niños ES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>49</b>
Pre-K				27	0	49
K	10					0
<b>San Juan ES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>40</b>
K	4					40
1	4			2		0
2	3					0
3	1	2				0
4		3		1		0
5	2	2		2		0
6	3	5		1		0
<b>Tony E. Quintana ES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>35</b>
K	6					35
1	4	1				0
2	5	1				0
3	2	4				0
4		6				0
5		1				0
6		4			1	0
<b>Velarde ES</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>6</b>
K						6
1						0
2	1					0
3		1				0
4	1					0
5		1	2			0
6						0
<b>Carlos F. Vigil MS</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>76</b>
7	3	22	3	6	9	76
8	3	17	1	7	5	0
<b>Española Valley HS</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Gifted</b>	<b>119</b>
9	6	14	1	3	8	119
10	6	17		3	7	0

11	8	11		2	6	0
12	2	15		5	4	0
<b>District Overall</b>	<b>206</b>	<b>184</b>	<b>8</b>	<b>102</b>	<b>20</b>	<b>520</b>

Which schools have Developmentally Delayed (DD) level classrooms?	DD Clrms	Do DD level classrooms have a restroom accessible from within the classroom?		Do DD level classrooms have a shower available in accessible restroom?	
		YES	NO	YES	NO
Abiquiu ES					
Alcalde ES	1	Yes		Yes	
Chimayo ES					
Dixon ES					
Eutimio T. Salazar ES	2	Yes		Yes	
Hernandez ES					
James H. Rodriguez ES					
Los Niños ES	2	Yes			No
San Juan ES	1		No		No
Tony E. Quintana ES					
Velarde ES					
Carlos F. Vigil MS	2	Yes		Yes	
Española Valley HS	2	Yes		Yes	

Identify the following:	All Sp. Ed. Services that are offered at each school	The number of Sp. Ed. staff	The number of instructional spaces required to meet Sp. Ed. services
Abiquiu ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher	10	
Alcalde ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher	12	
Chimayo ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher	11	
Dixon ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher	16	
Eutimio T. Salazar ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher, Rec Therapy	5	
Hernandez ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher	17	

James H. Rodriguez ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher		16	
Los Niños ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher		4	
San Juan ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher		10	
Tony E. Quintana ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher		13	
Velarde ES	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher		6	
Carlos F. Vigil MS	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher, Rec Therapy		16	
Española Valley HS	Audiologist, OT, Psych, PT, SLP, SW, SE Teacher, Gifted Teacher, Rec Therapy		17	

**SPECIAL EDUCATION DEPARTMENT - Q&A**

Are there any Special Education Facility/Site needs at any school that should be included in the Facilities Master Plan?

Los Ninos Kindergarten is in need of a shower, washer, drier. Los Ninos Kindergarten Center is in need of a button for wheel chair entry and exit. San Juan Elementary is in need of a student shower.

Are there any special education related facility/site needs district wide that should be included in the Facilities Master Plan?

The parking situation at Los Ninos Kindergarten Center does not have a parent pick up. Students are very small and access to the building is difficult.

**STUDENT HEALTH DEPARTMENT - EPS**

**District Contact:** Anna Vargas Gutierrez

Telephone: 505-367-3333

E-mail address: anna.vgutierrez@k12espanola.org

**Is the student health department staffed by district personnel or contracted? If contracted, who provides the service?**

All Current Health Personnel are district personnel, no contractors.

Number of Student Health Staff; Please check if staff is Full time, Part Time and Shared:				
	Number of Staff	Full Time	Part Time	Is staff shared between district schools?
Abiquiu ES			0.4	Yes
Alcalde ES			0.6	Yes
Chimayo ES			0.5	Yes
Dixon ES			0.2	Yes
Eutimio T. Salazar ES		1	1	No
Hernandez ES			0.4	Yes
James H. Rodriguez ES		1		No
Los Niños ES		1 HA	and .2	1 Health Asst and .20 RN (shared w/ Abiquiu and Hernandez)
San Juan ES		1		No
Tony E. Quintana ES			0.5	Yes
Velarde ES			0.2	Yes
Carlos F. Vigil MS		1		No
Española Valley HS		1		No

Features of Student Health area at each school:										
	Is cot area for sick students separate from exam area?		Is there an area for testing? (vision & hearing)		Is a refrigerator and ice available in this area?		Does the space have a sink?		Is secure storage provided?	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Abiquiu ES	X		X		X			X		X
Alcalde ES		X	X		X		X		X	
Chimayo ES	X		X		X		X		X	
Dixon ES		X		X	X		X		X	
Eutimio T. Salazar ES		X		X	X		X		Inadequate	X
Hernandez ES	X		X		X		X			X
James H. Rodriguez ES	X		X		X		X			
Los Niños ES	X		X		X		X		X	
San Juan ES	X		X		X		X		X	
Tony E. Quintana ES	X		X		X		X			X
Velarde ES		X	X			X	See Below		X	
Carlos F. Vigil MS	X		X			X	X			
Española Valley HS	X		X		X		X		X	

**STUDENT HEALTH DEPARTMENT - Q&A**

Are there any student health related facility needs that should be included in the Facilities Master Plan?

**The information above reflects the needs in the nurse's offices at each school and not information on Isolation Rooms. \*\*Velarde ES Health Office sink is not used because drain has foul smell that is no longer cleared by pouring bleach down the drain. \*\*Velarde ES is in need of handwashing stations in the classrooms.**

TECHNOLOGY DEPARTMENT - EPS	
District Contact:	Andrew Trujillo
Telephone:	505-367-2223
E-mail address:	<a href="mailto:andrew.trujillo@k12espanola.org">andrew.trujillo@k12espanola.org</a>

**Is the technology department staffed by district personnel or contracted? If contracted, who provides the service?**

Technology Department Handles day to day and planned projects. EPS have engaged in a contract with Plan B networks to manage Security Cameras and Avaya Phone systems

**Number of technology staff:**

Internal - 5

**Are you meeting the 2gb connection requirement, as required by NMPED? If not, what is your current connection speed? And what are your plans/strategies to meet the requirement?**

2.5gb internet connections with all sites with individual digital transport. Plan is to move to a 10 network to allow for more addresses for future growth - Leveraging SD Wan Technology will allow us to utilize more than one feed to balance load network - Multiple ISP's can be utilized simultaneously. Improve edge equipment for 10gbps capability and increase backplane thresholds.

**How is your technology program funded? What is the technology budget per year?**

Combinations of Operational Funds, Ed Tech Notes, SB9, Federal Programs

**Location of primary technology center for District?**

Technology Center is on the same Campus as the High School..EVHS

Do any of the schools have a 1:1 computer to student ratio?	Number of computer labs per school:
Abiquiu ES	1
Alcalde ES	1
Chimayo ES	1
Dixon ES	1
Eutimio T. Salazar ES	1
Hernandez ES	1
James H. Rodriguez ES	2
Los Niños ES	pods 6 stations per classroom
San Juan ES	1
Tony E. Quintana ES	1
Velarde ES	1
Carlos F. Vigil MS	3



Española Valley HS	7
--------------------	---

Number of computers on wheels (mobile computer carts) per school:	
Abiquiu ES	Please Note: All devices have been checked out to students during COVID19 - Carts remain at Sites
Alcalde ES	
Chimayo ES	
Dixon ES	
Eutimio T. Salazar ES	
Hernandez ES	
James H. Rodriguez ES	
Los Niños ES	
San Juan ES	
Tony E. Quintana ES	
Velarde ES	
Carlos F. Vigil MS	
Española Valley HS	

What type of technology per classroom does each school has?					
	Overhead Projector	Document Camera	Interactive White Board	TV-Computer Screen	Jetpacks?
Abiquiu ES	7	7	6	1	Total = 250
Alcalde ES	12	12	6	1	
Chimayo ES	9	9	?	1	
Dixon ES	7	7	?	1	
Eutimio T. Salazar ES	22	22	?	1	
Hernandez ES	5	5	?	1	
James H. Rodriguez ES	30	30	?	1	
Los Niños ES	5	5	?	1	
San Juan ES	15	15	?	1	
Tony E. Quintana ES	20	20	?	1	
Velarde ES	7	7	?	1	
Carlos F. Vigil MS	38	38	?	1	
Española Valley HS	48	48	?	1	

Please Note: Main Servers are Virtual Based for Various Applications - We have Eliminated majority of Network Printer and Networked Copiers instead to reduce cost districtwide

How many of the following does each school has? (approximations are fine)					
	Desktop Computers	Laptop Computers	Chrome Books	Servers	Network Printers
Abiquiu ES	30	35	56	1	2
Alcalde ES	30	101	70	1	2
Chimayo ES	30	60	70	1	2
Dixon ES	30	22	40	1	2
Eutimio T. Salazar ES	40	168	170	1	2
Hernandez ES	25	40	32	1	2
James H. Rodriguez ES	60	190	160	1	2
Los Niños ES	20	76	20	1	2
San Juan ES	40	100	131	1	2
Tony E. Quintana ES	30	104	131	1	2
Velarde ES	25	26	22	1	2
Carlos F. Vigil MS	80	233	232	1	3
Española Valley HS	125	408	408	1	3

**How is the technology department involved in district/school security?**

All IP cameras live on the Technology switch fabric. All POE is provided via the switch - Assist Contractor with onsite servers - EMC dell

Number and Condition of Security Cameras at each school:			
	Number	Condition	How are security cameras monitored?
Abiquiu ES	13	No - Need Replacement	No - Standalone system
Alcalde ES	23	Fair - Move to Milestone	Yes - Honeywell
Chimayo ES	4	No-Need Replacement	No - Standalone system
Dixon ES	4	Need Replacement	No - Standalone system
Eutimio T. Salazar ES	59	Fair - Move to Milestone	Yes - Honeywell
Hernandez ES	13	New -Moved to Milestone	Yes - Milestone
James H. Rodriguez ES	?	New -Moved to Milestone	Yes - Milestone
Los Niños ES	?	No - Need Replacement	No - Standalone system
San Juan ES	4	No -Need Replacement	No - Standalone system
Tony E. Quintana ES	4	No - Need Replacement	No - Standalone system
Velarde ES	4	No - Need Replacement	No - Standalone system
Carlos F. Vigil MS	89	New - Milestone	Yes - Milestone
Española Valley HS	155	New - Milestone	Yes - Milestone

---

## **TECHNOLOGY DEPARTMENT - Q&A**

Has the district participated in the PSCOC/PSFA Broadband Initiative? If so, when and what was the project? When was it completed? Do you anticipate participating in this initiative in the near future?

EPS did participate in the Broadband Deficiencies Program. We had some sites pass and others that failed during the PARCC initiative. Since we have improved circuits. In process of updating the firewall and have identified problematic areas - We have worked with ISP to improve some areas. We still need some other remedied - Yes we would entertain working with PSCOC / PSFA moving forward

What are the District wide technology needs/plan for the next 5 years?

Improve Infrastructure moving MPLS to SD Wan Technologies - Work with ISP to improve connectivity remote locations - Run fiber between any copper connected locations to eliminate any bottle necks. Move CIPA filtering straight from the Internet to eliminate a third party solution. Upgrade 802.11 technologies district wide.

<b>MAINTENANCE DEPARTMENT - EPS</b>	
<b>District Contact:</b>	Aaron Aragon
Telephone:	505-367-3322
E-mail address:	aaron.aragon@k12espanola.org

<b>Total number of District maintenance staff:</b>	<b>Number of Facility Maintenance Personnel:</b>	<b>Number of Grounds Maintenance Personnel:</b>
10	10	

<b>Number of Custodial Staff:</b>	<b>Full Time</b>	<b>Part Time</b>
Abiquiu ES	1	
Alcalde ES	2	
Chimayo ES	1	1
Dixon ES	1	
Eutimio T. Salazar ES	3	
Hernandez ES	1	
James H. Rodriguez ES	3	
Los Niños ES	1	
San Juan ES	3	
Tony E. Quintana ES	3	
Velarde ES	1	
Carlos F. Vigil MS	5	
Española Valley HS		
<b>District Overall</b>	<b>25</b>	<b>1</b>

<b>Average number of work orders per academic year:</b>	
Abiquiu ES	141
Alcalde ES	71
Chimayo ES	156
Dixon ES	60
Eutimio T. Salazar ES	63
Hernandez ES	140
James H. Rodriguez ES	81
Los Niños ES	45
San Juan ES	105

Tony E. Quintana ES	181
Velarde ES	100
Carlos F. Vigil MS	139
Española Valley HS	273

Utility Costs per School per year:	Electricity	Water	Trash / Waste	Natural Gas/Propane	Other?
Abiquiu ES					
Alcalde ES					
Chimayo ES					
Dixon ES					
Eutimio T. Salazar ES					
Hernandez ES					
James H. Rodriguez ES					
Los Niños ES					
San Juan ES					
Tony E. Quintana ES					
Velarde ES					
Carlos F. Vigil MS					
Española Valley HS					

**MAINTENANCE DEPARTMENT - Q&A**

Are there any districtwide or school specific maintenance related Facility/Site needs that should be included in the Facilities Master Plan?

<b>TRANSPORTATION DEPARTMENT - EPS</b>	
<b>District Contact:</b>	ESPANOLA PUBLIC SCHOOLS
<b>Telephone:</b>	{505} 901-2811
<b>E-mail address:</b>	alejandro.ortiz@k12espanola.org

**Is the transportation department staffed by district or contracted? If contracted, who provides the service?**

The administration is staffed by district personnel. The district is 97% staffed by district employees which encompasses bus drivers and Bus Assistants. The district has 6 bus routes that are contracted out.

**Are the buses owned by the district or contracted?**

The majority are district owned. 6 are contracted.

**How many students ride the bus:**

Abiquiu ES	
Alcalde ES	
Chimayo ES	
Dixon ES	
Eutimio T. Salazar ES	
Hernandez ES	
James H. Rodriguez ES	
Los Niños ES	
San Juan ES	
Tony E. Quintana ES	
Velarde ES	
Carlos F. Vigil MS	
Española Valley HS	

<b>Buses service:</b>	<b>Total Number of Buses per School</b>	<b># of Buses by Seat Capacity per School</b>	<b>Drop off time</b>	<b>Pick up time</b>
Abiquiu ES	2		7:40	3:15
Alcalde ES	1		7:40	3:15
Chimayo ES	2		7:40	3:15
Dixon ES	1		7:40	3:15
Eutimio T. Salazar ES	3		7:40	3:15
Hernandez ES	2		7:40	3:15
James H. Rodriguez ES	3		7:40	3:15
Los Niños ES	3		7:40	3:15
San Juan ES	3		7:40	3:15
Tony E. Quintana ES	4		7:40	3:15
Velarde ES	1		7:40	3:15
Carlos F. Vigil MS	10		7:25	3:23
Española Valley HS	10		7:25	3:20

**TRANSPORTATION DEPARTMENT - Q&A**

How many total route buses per seat capacity does the district have?

How many bus routes and their distances does the district have?

Total reported annual route miles are 502,793

How many total activity buses does the district own? Four

How many other district vehicles does the district own? Identify type of vehicles

4 Vans for Warehouse Dept.; 11 Maintenance Dept.; 5 Fleet; 2 Food Service; 1 Transportation; 1 Garage; 3 Safety & Security

What maintenance does the Transportation Department provide for district vehicles?

The district has a mechanic on staff. The district mechanic is in charge of proving the PMS for district owned school buses and vehicles. The bus garage lacks the proper electrical plugs for needed equipment. It is one bay which is not enough It lacks a hydraulic bus lift, but does not have the proper electrical system to support our full needs (Roof is not high enough, electrical is wrong. It doesn't have an oil change pit.. We lack a bus wash bay.

Is the bus drop-off/pick-up area separated from the parent drop-off/pick-up area? Identify any items that need to be corrected	
Abiquiu ES	Somewhat-It could be better
Alcalde ES	YES
Chimayo ES	NO-The area gets congested with bus and vehicle traffic
Dixon ES	YES
Eutimio T. Salazar ES	YES
Hernandez ES	NO-The area gets very congested with bus and other traffic
James H. Rodriguez ES	NO-The area gets very congested with bus and other traffic. This area has been a great concern for years
Los Niños ES	NO-The area gets very congested with bus and other traffic. This area has been a great concern for years
San Juan ES	There is a separate area but it is not utilized well.
Tony E. Quintana ES	YES
Velarde ES	YES
Carlos F. Vigil MS	NO-The area gets very congested with bus and other traffic. This area has been a great concern for years. A gate to separate the bus loading area and parent drop-off area would correct the issue. Also the addition of better signage designating bus loading zone and speed bumps are needed.
Española Valley HS	YES- But because of the design it is difficult to get parents and other traffic cooperate. A better design for buses is needed along with more signage and speed bumps or other speed control devices.

Is the bus pick-up/drop-off area adequate? Yes or no. If no, please identify any items that need to be corrected or changed, or how to improve the area.	
Abiquiu ES	No-Larger area needed
Alcalde ES	YES
Chimayo ES	YES IN TERMS OF SPACE IF NO OTHER VEHICLES ARE IN THE AREA
Dixon ES	YES
Eutimio T. Salazar ES	YES
Hernandez ES	No-Larger area needed and a better design. Congested and difficult to enter and exit
James H. Rodriguez ES	The door is poor and lends itself to the potential of increased accidents.
Los Niños ES	The door is poor and lends itself to the potential of increased accidents.
San Juan ES	No-Navigating a large bus in this area is challenging at best
Tony E. Quintana ES	YES
Velarde ES	YES
Carlos F. Vigil MS	Yes in terms of space and area to navigate. Improvements to better separate student pick-up needed.
Española Valley HS	Yes in terms of space and area to navigate. Improvements to better separate student pick-up needed.

Are there any other transportation department facility/site related needs that should be included in the Facilities Master Plan?

The bus/vehicle repair shop at the Transportation Building, 405 Hunter Street, Espanola, NM 87532. Needs are: convert current electrical outlets to 220v or greater to support necessary equipment needs for bus repairs. Bus lift, (requires a different building or have the current roof raised to accommodate. Retrofit bay with an oil change pit. Create an area for a drive through bus wash. Including all materials and equipment needed for such.



## Presentations / Meetings

1. October 27, 2020 - FMP Strategic Planning Meeting
2. November 5, 2020 - School Board Review
3. May 3, 2021 - 1st Steering Committee Meeting
4. May 17, 2021 - 2nd Steering Committee Meeting
5. June 7, 2021 - 3rd Steering Committee Meeting
6. August 19, 2021 - 2nd School Board Review
7. September 8, 2021 - EPS Community Meeting
8. December 6, 2021 - 3rd School Board Review
9. February 9, 2022 - Final School Board Review

*This page intentionally left blank*




# FACILITIES MASTER PLAN 2021-2025


Española Public Schools  
October 27, 2020





1

## Greer Stafford SJCF Architecture







**30+ years**  
Specialize in the design  
and planning of  
educational facilities.



**One Accredited Learning Environment Planner**  
**One UNM Masters Planners**



**40+ NM**  
**Districts**




2

## GS FMP PURPOSE

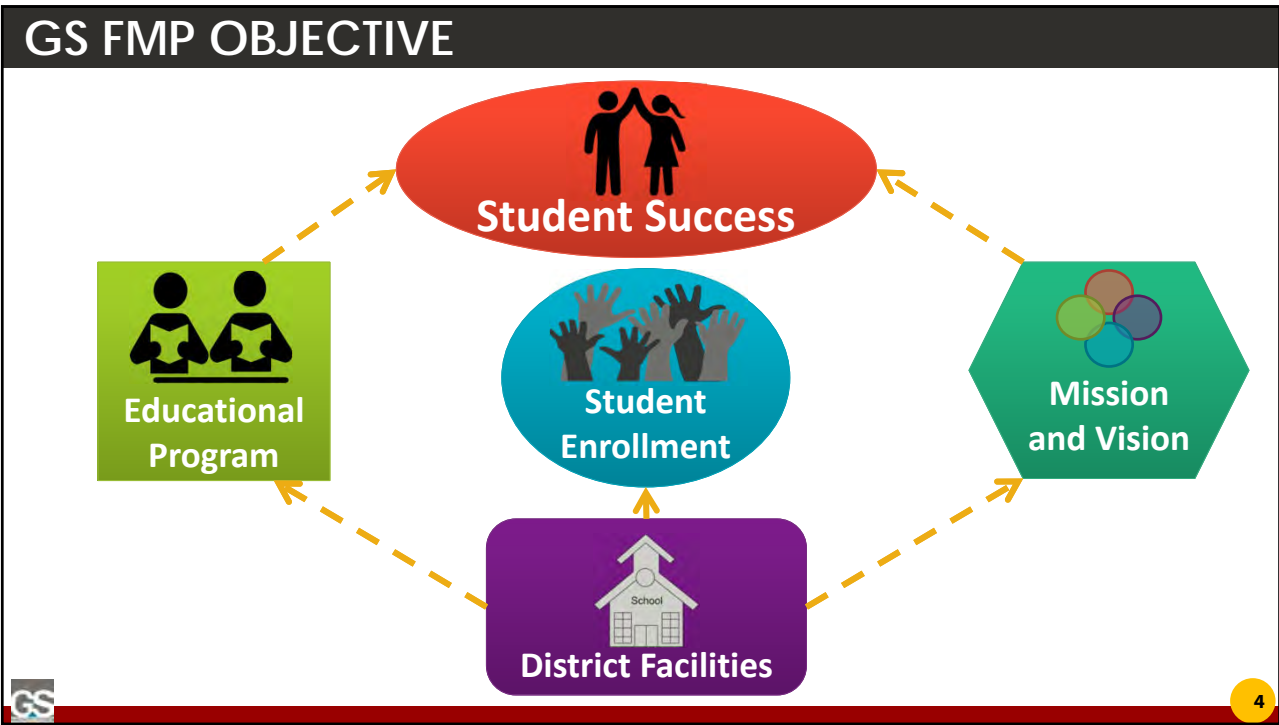


Develop a  
Plan / Road Map  
for school facilities  
which will support the  
School's Mission  
and Educational  
Program for

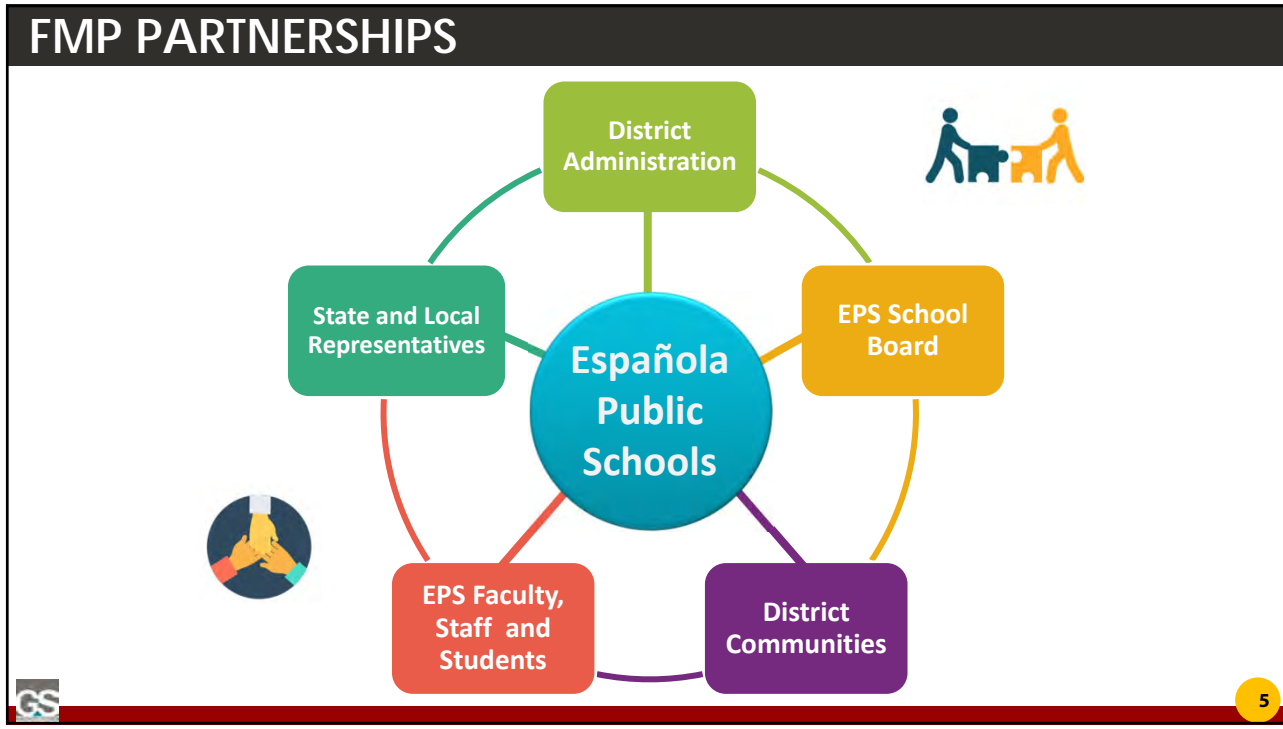
**Student Success**



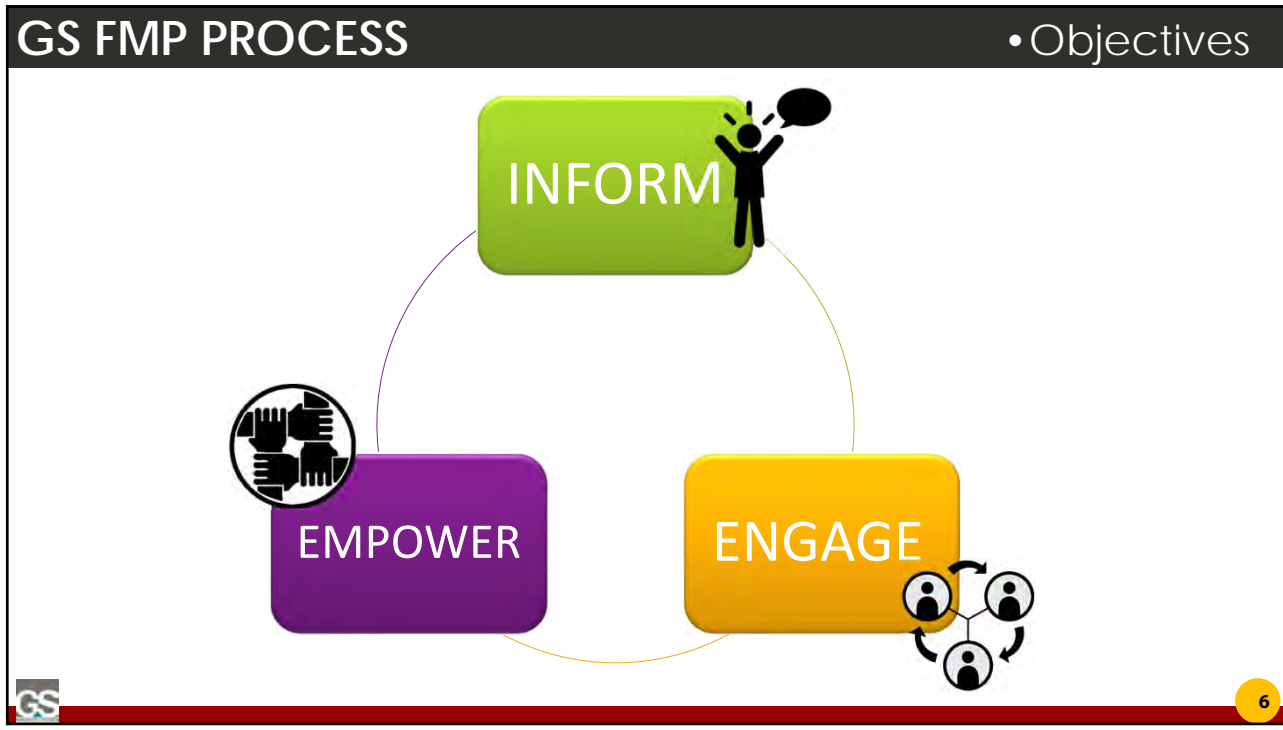

3



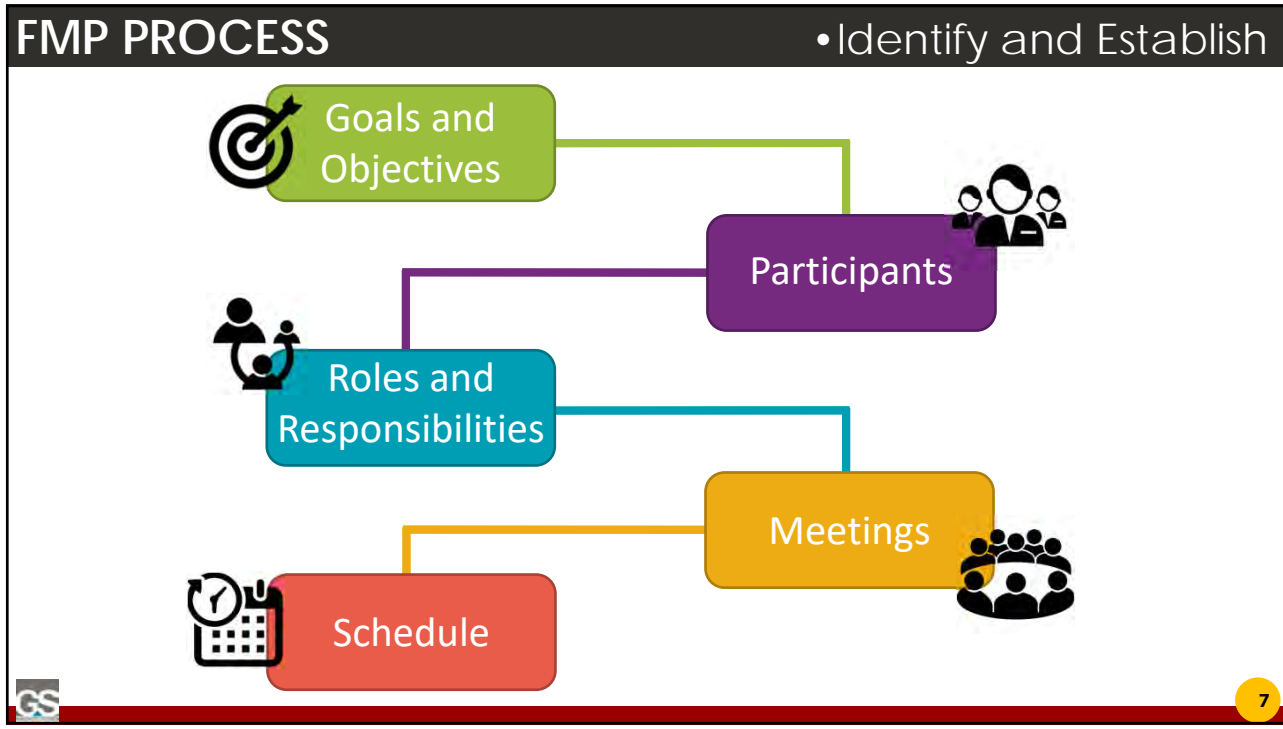
4



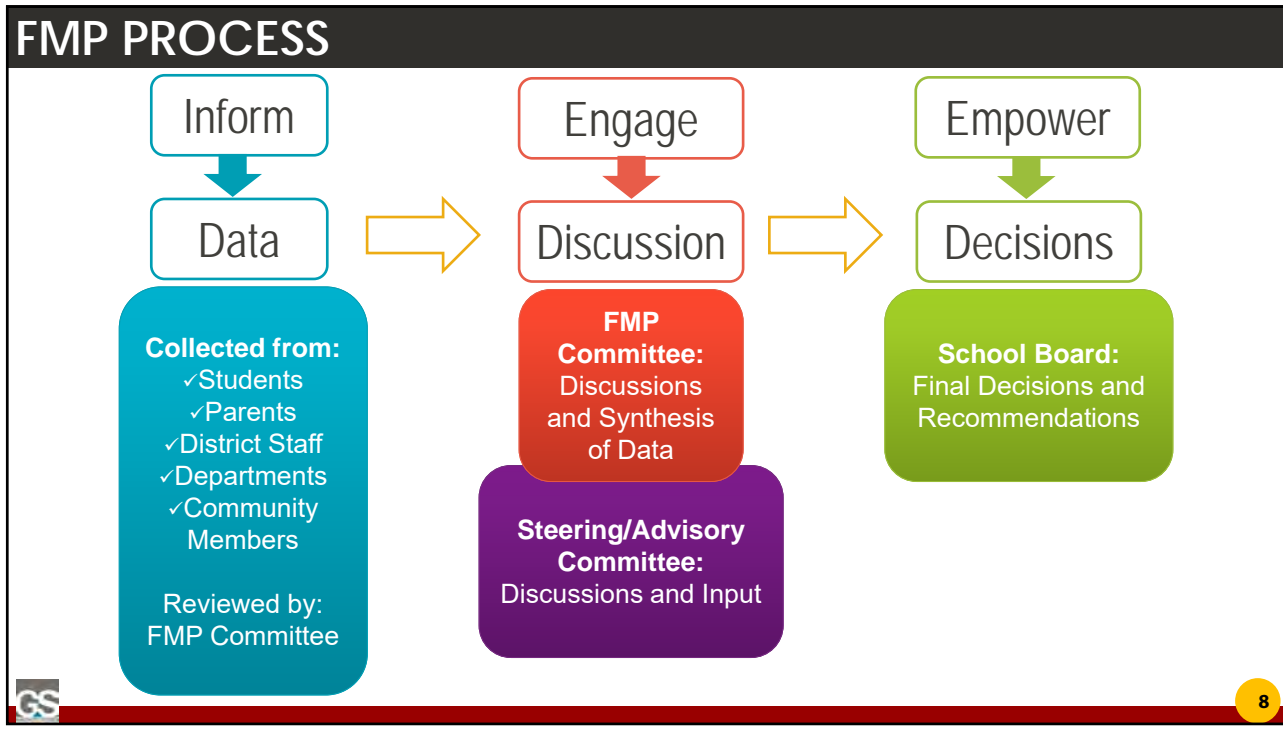
5



6



7



8

## FMP PROCESS

• Committees

**FMP Core Committee**

**Who: 4-8 members**  
 District Administration and Department Heads

**FMP Steering/Advisory Committee**

**Who: 20-25 members**  
 District has an established committee of staff and community members that will serve as the FMP Steering/Advisory Committee.

Create an FMP committee of:

- 2 School Board Members
- Superintendent Trujillo
- Mike Lister
- Aaron Aragon
- Juanito Juarez
- Rich Halford-Financial
- Andrew-Tech

9

## FMP PROCESS

• Data Sources & Stakeholders

○

**District Departments**

○

**Students**

○

**School Representatives**

○

**Parents**

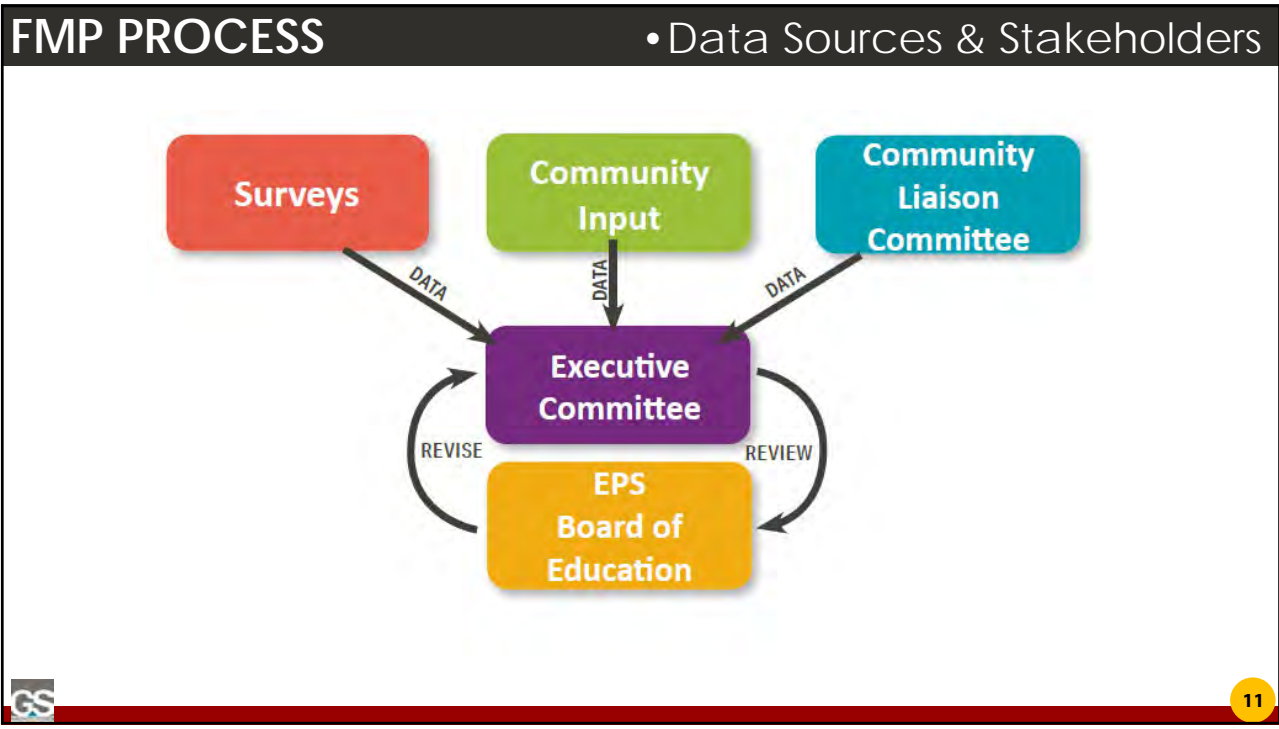
○

**State**

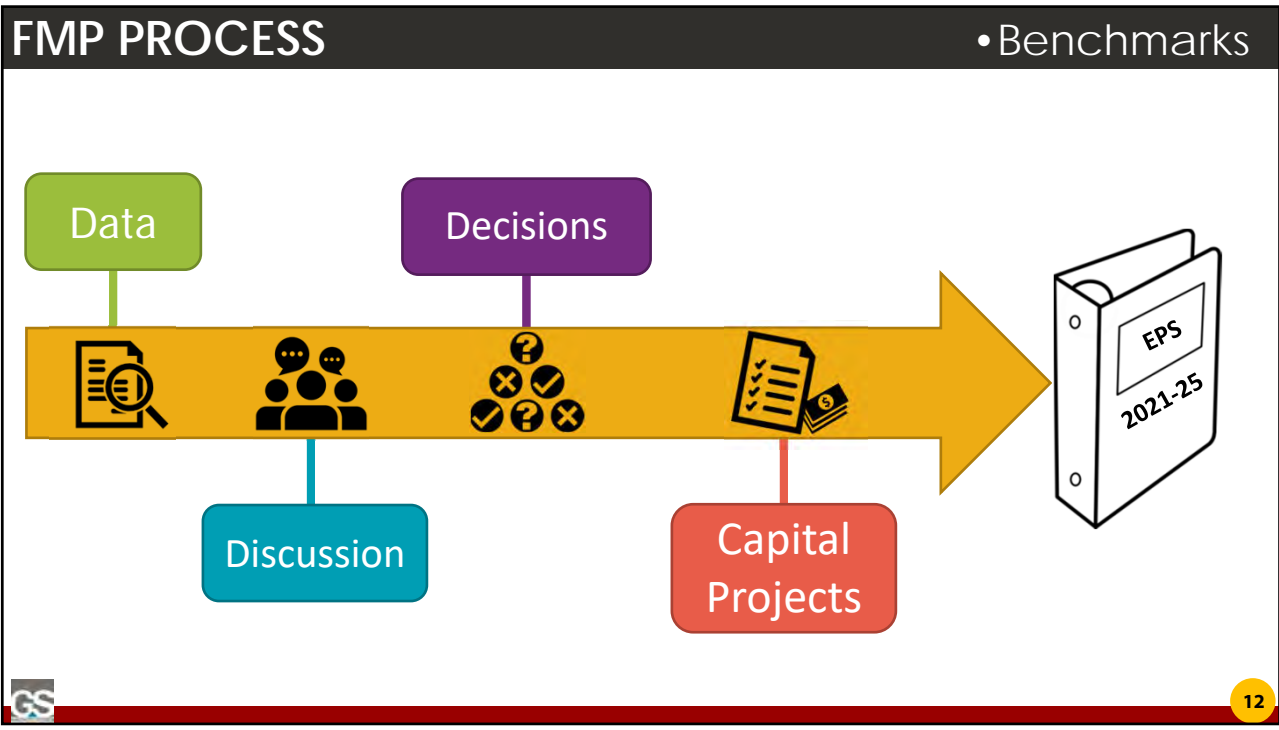
○

**Community Members**

10



11



12





## Española Public Schools 2020

**Mission** *Española Public Schools, through family and community collaboration and partnerships engages all students in meaningful learning experiences. These experiences will meet the highest academic and ethical standards in a caring, collaborative, creative, and safe learning environment.*

## Vision

13

## FMP ISSUES, CONCERNS, NEEDS

Security:

Facility Condition:

Enrollment / Utilization:

Technology:

21<sup>st</sup> Century Best Practices:

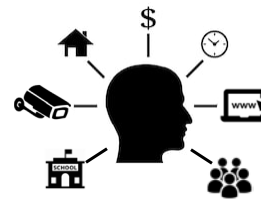
Extracurricular / Community Activities:

Pre-K:

Funding:

Community:

Teacher Retention / Housing:







14

14

## FMP GOALS, OBJECTIVES & EXPECTATIONS

- Bring Accurate Data to the District
- Generate Plausible Recommendations
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students




  


15

## FMP SCHEDULE

June 17	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
	Steering/Advisory Committee Meeting
	Steering/Advisory Committee Meeting
	Steering/Advisory Committee Meeting
	School Board / Community Review
	School Board Adoption

16

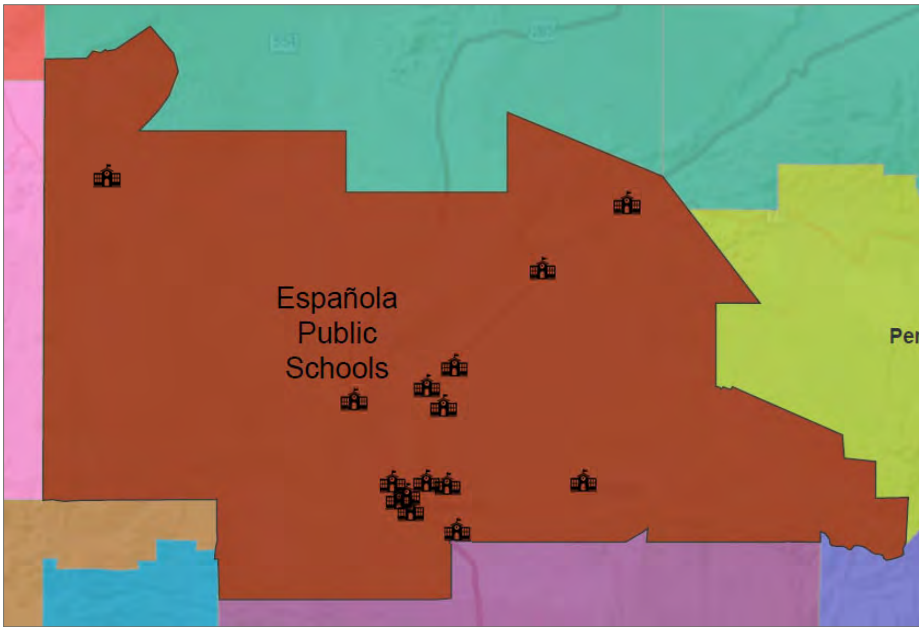
# BACKGROUND INFORMATION



17

## BACKGROUND

- District Information

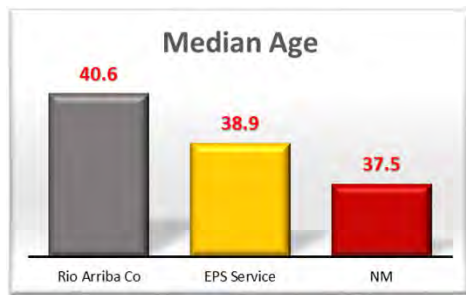


Source: NM PSFA GIS

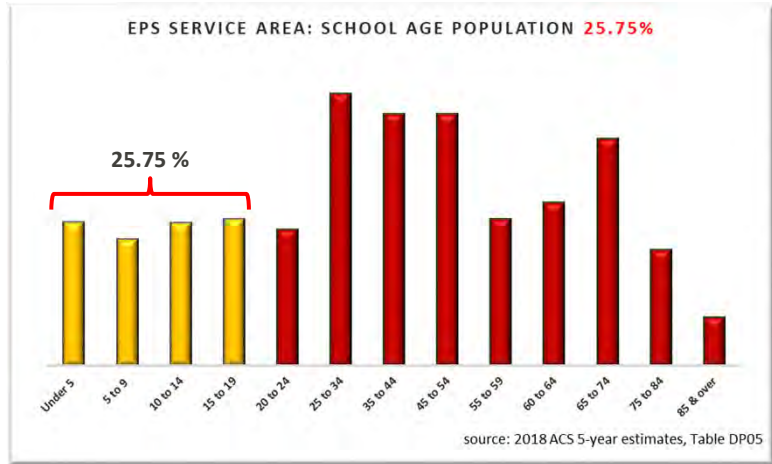
18

# BACKGROUND

## • Median Age & Age Ranges



Source: 2014-2018 American Community Survey 5-Year Estimates

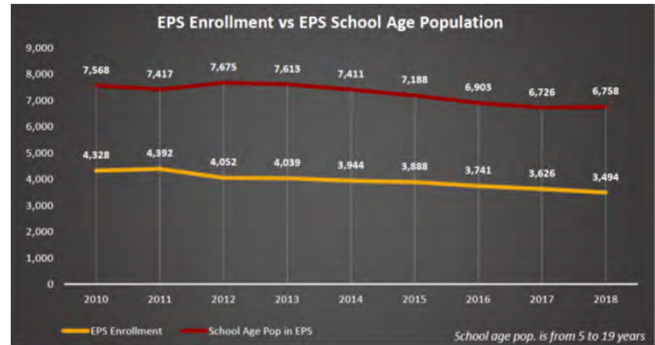
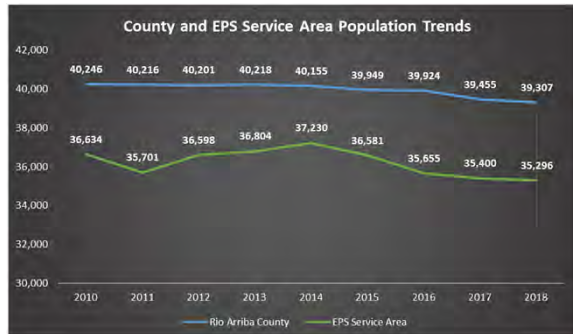


source: 2018 ACS 5-year estimates, Table DP05



# BACKGROUND

## • Española Student Population



Nearby Districts	2018-19 Enrollment	2018 School Age Pop	%
Española	3,494	6,758	51.7%
Jemez Mountain	197	244	80.7%
Los Alamos	3,754	3,713	101.1%
Mesa Vista	244	310	78.7%
Peñasco	368	383	96.1%
Pojoaque	1,967	2,021	97.3%
Santa Fe	13,286	19,451	68.3%
Taos	2,752	4,508	61.0%

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%

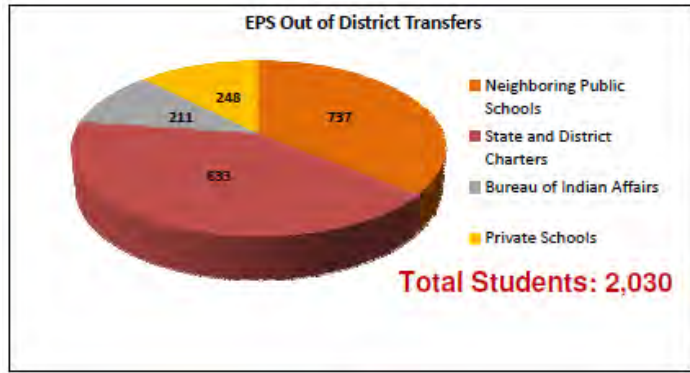


# BACKGROUND

## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS

UPDATE



Total school age population in District: 5,848

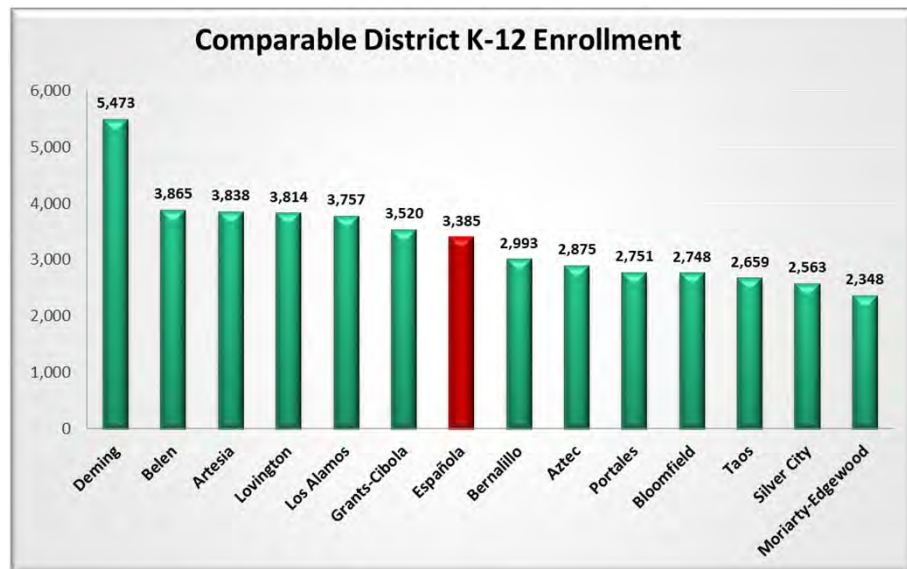
Based on 2014 Student Information



# BACKGROUND

## •NM District Comparisons

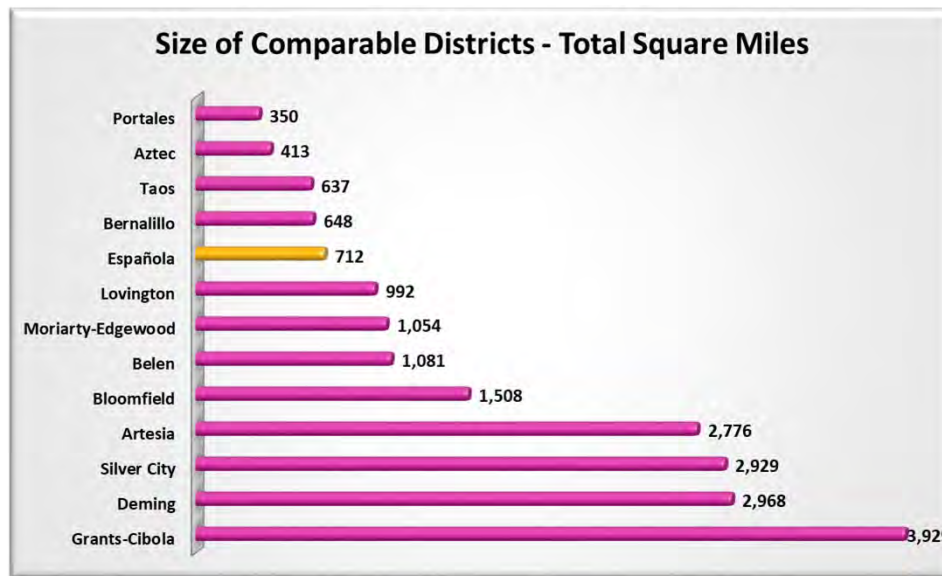
### NM Public School District Comparison: Enrollment



# BACKGROUND

## • NM District Comparisons

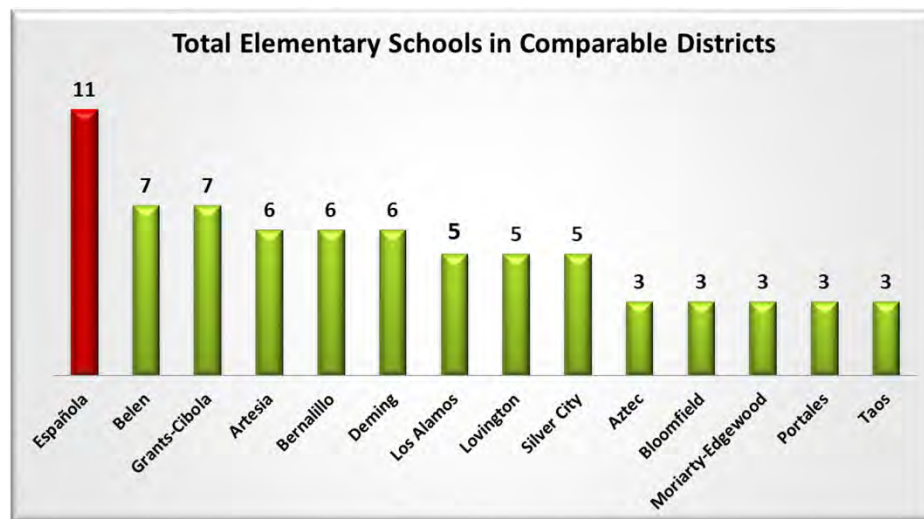
NM Public School District Comparison: Land Size



# BACKGROUND

## • NM District Comparisons

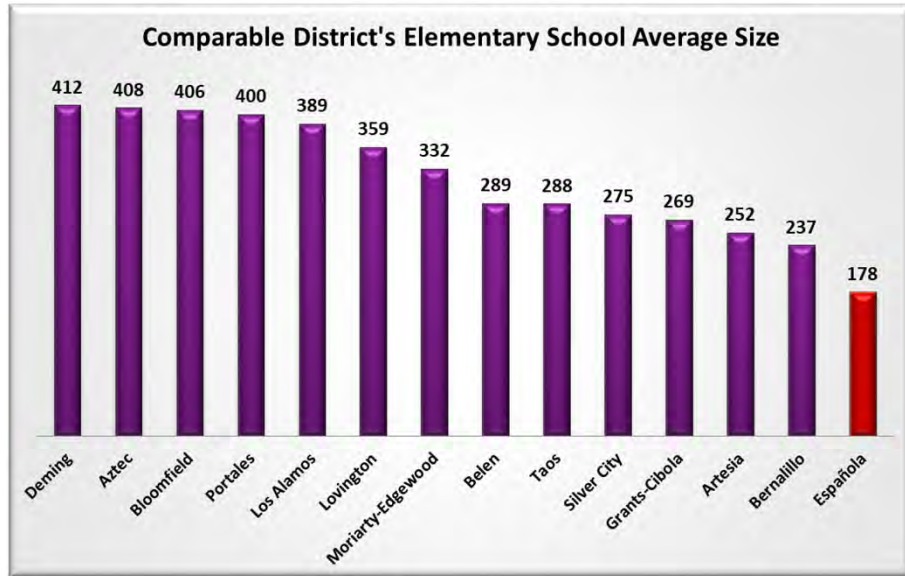
NM Public School District Comparison: Number of Elementary Schools



# BACKGROUND

## • NM District Comparisons

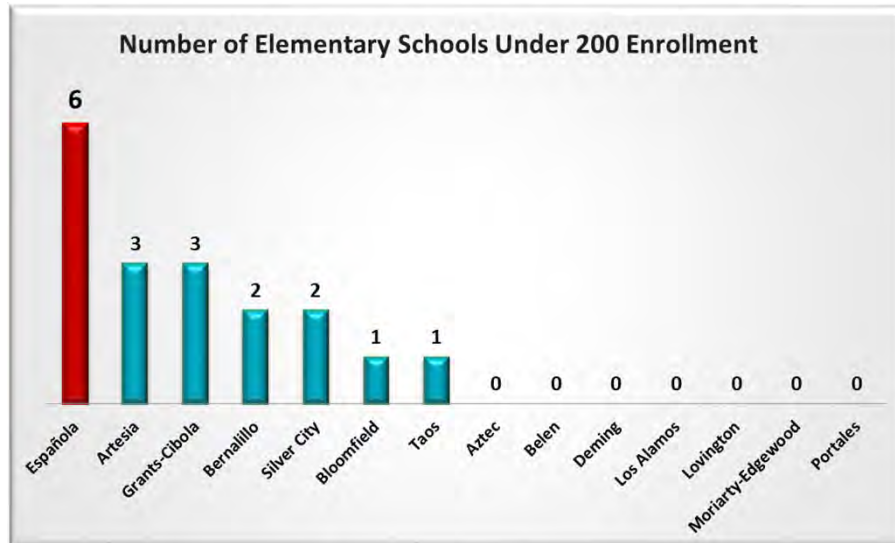
NM Public School District Comparison: Elementary Schools Average Size



# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Elementary Schools Under 200 Students



1. Abiquiu ES
2. Chimayo ES
3. Dixon ES
4. Hernandez ES
5. Los Niños ES
6. Velarde ES



# BACKGROUND

## • 2018 Grades

### 2017-2018

District Name	School Name	Grade
ESPANOLA	ABIQUIU ELEMENTARY	B
ESPANOLA	ALCALDE ELEMENTARY	D
ESPANOLA	CARLOS F. VIGIL MIDDLE	F
ESPANOLA	CHIMAYO ELEMENTARY	A
ESPANOLA	DIXON ELEMENTARY	B
ESPANOLA	ESPANOLA VALLEY HIGH	C
ESPANOLA	EUTIMIO SALAZAR ELEMENTARY	D
ESPANOLA	HERNANDEZ ELEMENTARY	D
ESPANOLA	JAMES RODRIGUEZ ELEMENTARY	D
ESPANOLA	LOS NINOS ELEMENTARY	B
ESPANOLA	SAN JUAN ELEMENTARY	D
ESPANOLA	TONY QUINTANA ELEMENTARY	F
ESPANOLA	VELARDE ELEMENTARY	D

Source: NM PED

### School Grading Summary

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade D**

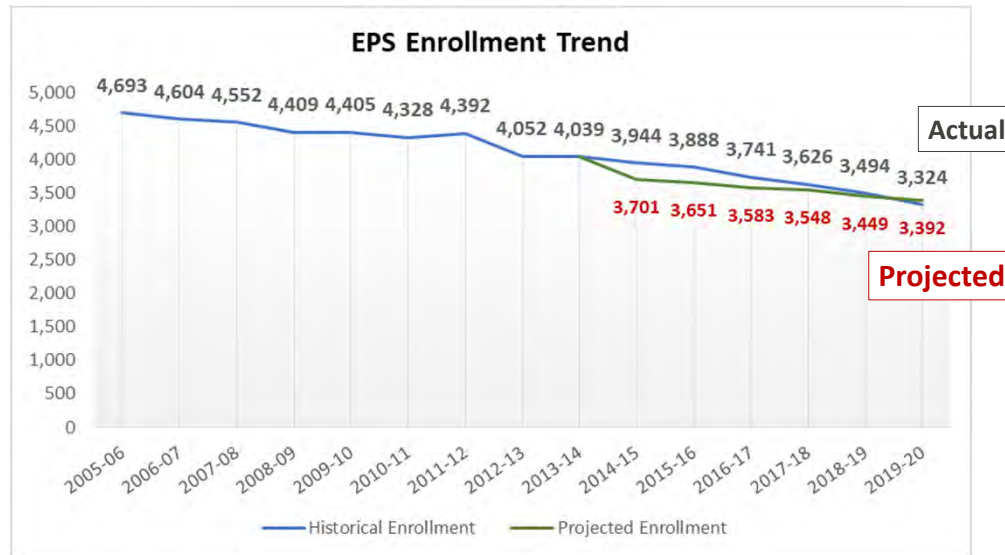
	Total Number	Percent
<b>Schools Rated in District</b>	13	100.0
<b>Schools in CSI Status</b>	3	23.1
<b>Schools in TSI Status</b>	1	7.7
<b>Schools in MRI Status</b>	0	0.0

Source: PED Accountability Bureau



# BACKGROUND

## • Enrollment



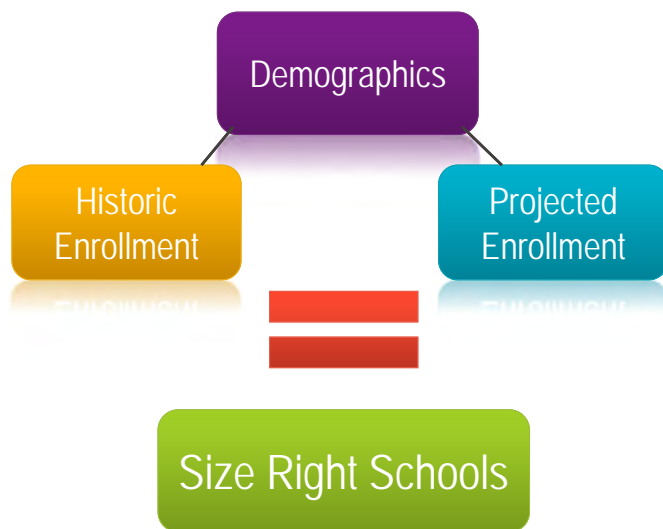
Source: PED 40<sup>th</sup> Day Count





# BACKGROUND

## •Capacity Studies



# BACKGROUND

## •Capacity Studies

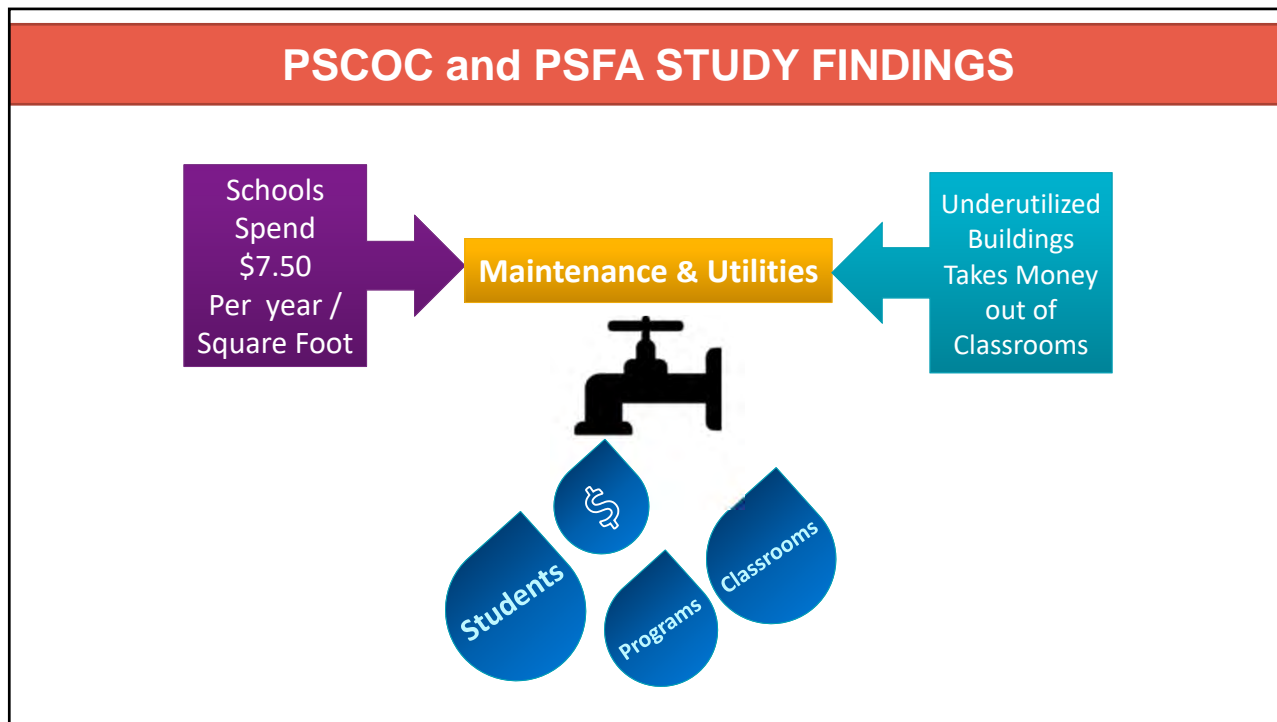
NMAS Recommended Square Footage

School	2019-20 Enrollment	NMAS CURRENT Rcmd SF/Student	NMAS Rcmd Facility SF	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	93	189	17,539	24,561	7,022	140%	171
Alcalde ES	206	141	29,143	49,971	20,828	171%	374
Chimayo ES	138	150	20,728	36,047	15,319	174%	259
Dixon ES	63	237	14,945	19,603	4,658	131%	125
Eutimio T. Salazar ES	392	133	52,020	55,301	3,281	106%	521
Hernandez ES	78	207	16,145	38,865	22,720	241%	281
James H. Rodriguez ES	346	135	46,665	61,269	14,604	131%	475
Los Ninos ES	104	176	18,334	25,068	6,734	137%	175
San Juan ES	256	139	35,613	49,748	14,135	140%	372
Tony E. Quintana ES	232	140	32,537	40,344	7,807	124%	293
Velarde ES	52	262	13,602	25,206	11,604	185%	176
<b>Elementary Subtotal:</b>	<b>1,960</b>		<b>297,271</b>	<b>425,983</b>	<b>128,712</b>	<b>143%</b>	<b>3,222</b>
Carlos F. Vigil MS	480	144	68,881	124,674	55,793	181%	1,141
<b>Middle School Subtotal:</b>	<b>480</b>		<b>68,881</b>	<b>124,674</b>	<b>55,793</b>	<b>181%</b>	<b>1,141</b>
Española Valley HS	875	141	123,604	178,046	54,442	144%	1,554
<b>High School Subtotal:</b>	<b>875</b>		<b>123,604</b>	<b>178,046</b>	<b>54,442</b>	<b>144%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>		<b>489,756</b>	<b>728,703</b>	<b>238,947</b>	<b>149%</b>	<b>5,917</b>

The Facility Sq.Ft. Including Portables is from the FAD. Some schools have relocated and some sq.ft. might not be a true reflection of the existing facilities.

**238,947 sf under-utilized** facility square footage





31

**BACKGROUND**
• Maintenance Costs

728,703 sf x  
\$7.50 / sf / year  
=

**\$5,465,273 / year maintenance**

238,947 under-utilized sf x  
\$7.50 / sf / year  
=

**\$1,792,103 / year SAVINGS**

32

32

**BACKGROUND**

• 2020-21 FAD

**EPS PSFA Facilities Assessment Database (FAD)**

School	2020-21 Rank	Weighted NMCI
Abiquiu ES	Award	51.54%
Alcalde ES	676	5.00%
Chimayo ES	5	53.06%
Dixon ES	47	42.57%
Eutimio T. Salazar ES	647	7.25%
Hernandez ES	87	39.00%
James H. Rodriguez ES	330	23.46%
Los Ninos ES	539	13.55%
San Juan ES	368	21.69%
Tony E. Quintana ES	551	12.93%
Velarde ES	Award	50.47%
Carlos F. Vigil MS	298	24.98%
Española Valley HS	169	32.46%

2020 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%



33

**BACKGROUND**

• 2020-21 FAD

**EPS Change in State/District Match Five Year Phase**

Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

Change in **State/District Share**: -30%



34

# BACKGROUND

• PSCOC Systems Based Funding

FAD SYSTEM	LIFE SPAN
<b>BUILDING:</b>	
Air / Ventilation Equipment	20
Ceiling Finishes	30
Communications / Security	15
Exterior Walls	100
Exterior Windows and Doors	30
Fire Detection / Alarm	15
Fire Sprinkler	50
Floor Finishes	12
Foundation / Slab / Structure	100
HVAC	30

FAD SYSTEM	LIFE SPAN
<b>BUILDING:</b>	
Institutional Equipment	30
Interior Doors, Partitions, Stairs, Elevator	50
Interior Walls	60
Lighting / Branch Circuits	30
Main Power / Emergency	30
Other Electrical Systems	20
Other Equipment	60
Plumbing	30
Roof	20
Technology	10
Wall Finishes	12



# BACKGROUND

• PSCOC Systems Based Funding

<b>SITE:</b>	
Athletic Fields	30
Fencing	100
Landscaping	30
Parking Lots	20
Playground Equipment	15
Site Lighting	40
Site Specialties	40
Site Utilities	50
Walkways	30

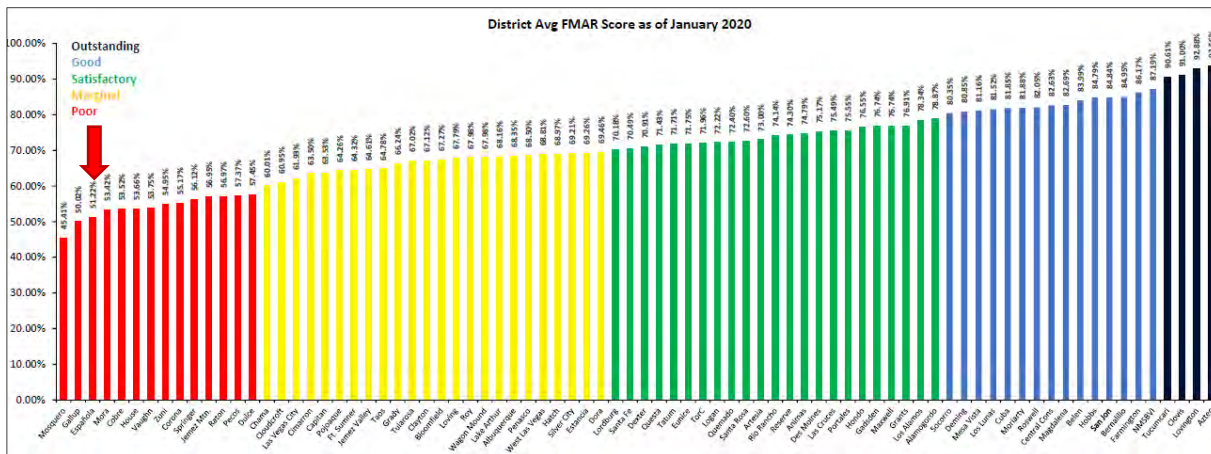


# BACKGROUND

## • 2020 FMAR

### FACILITY MAINTENANCE ASSESSMENT REPORT (FMAR)

District	YEAR	Participation %
EPS	2020	51.22%



# BACKGROUND

## • 2014-19 FMP Capital Projects

Project Priority	Project ID	Project	Plan Year	GO Bonds	HB33	589	Other	Proposed State Share	Total Project Cost	Percent Total
1	District Wide	Preventive Maintenance & Life-Health-Safety	2014-17							0.0%
1	District Wide	Technology	2014-17							0.0%
1	Los Ninos Pre-K Center	Addition, renovation	2014-15				\$ 877,500		\$877,500	1.0%
1	ETS Fairview ES	Replacement / Renovation	2014-15						\$ -	0.0%
2	Alcalde ES	Preventive Maintenance & Life-Health-Safety	2014-17						\$ -	0.0%
2	Dixon ES	Preventive Maintenance & Life-Health-Safety	2014-17						\$ -	0.0%
2	Mountain View ES	Close School	2015-16						\$ -	0.0%
2	Velarde ES	Close School	2015-16						\$ -	0.0%
3	Chimayo ES	Replacement / Renovation	2018-21	\$ 4,891,181				\$ 7,980,347	\$ 12,871,528	14.0%
4	James H Rodriguez ES	Addition, upgrades	2015-16				\$ 1,290,218		\$ 1,290,218	1.4%
5	Tony Quintana ES	Addition, upgrades	2015-16				\$ 2,763,540		\$ 2,763,540	3.0%
6	Hernandez ES	Replacement / Renovation	2015-18	\$ 5,715,593				\$ 9,325,440	\$ 15,041,033	16.4%
7	San Juan ES	Addition, upgrades	2016-17				\$ 5,184,270		\$ 5,184,270	5.7%
8	Carlos F Vigil MS	System Upgrades, addition, fields	2016-17				\$ 1,300,000		\$ 1,300,000	1.4%
9	Old Middle School	Demolition of Facilities	2016-17	\$ 414,397				\$ 676,121	\$ 1,090,518	1.2%
10	Espanola Valley HS	Replacement / Renovation	2017-20	\$ 5,657,771			\$ 11,461,972	\$ 27,932,212	\$ 45,051,955	49.1%
11	Abiquiu ES	Replacement / Renovation	2016-19	\$ 1,819,970				\$ 2,969,425	\$ 4,789,395	5.2%
12	Transportation / Nutrition	Bus Barn	2014-17	\$ -		\$ 750,000			\$ 750,000	0.8%
13	Technology Building	General Systems Upgrade	2014-17			\$ 147,494			\$ 147,494	0.2%
14	Warehouse / Maintenance	Repairs and Maintenance	2014-17			\$ 218,484			\$ 218,484	0.2%
15	Central Administration	Repairs and Maintenance	2014-17			\$ 326,055			\$ 326,055	0.4%
				\$ 18,498,911		\$ 1,442,033	\$ 22,877,500	\$ 48,883,546	\$ 91,701,990	100%



# BACKGROUND

## •PSCOC/PSFA Awards

School	Project	Year	Funding Source	Total Cost	Local	State
<b>Standards-Based Awards</b>				<b>\$34,441,719</b>		
James H. Rodriguez ES	Construction of 10 general classrooms, 4 restrooms, 1 computer lab, 1 science lab and 1 library	2004	DCP & PSCOC	\$132,913	\$0	\$132,913
San Juan ES	Construction of 10 new classroom addition and renovation of facilities	2005	GOB & PSCOC/PSFA	\$3,800,000	\$1,784,831	\$2,015,169
Alcalde ES	Construct a New Elementary School	2006	GOB & PSCOC/PSFA	\$7,358,457	\$3,228,117	\$4,130,340
Velarde ES	Renovation and additions	2012	GOB & PSCOC/PSFA	\$4,545,645	\$1,927,353	\$2,618,292
E.T.S. Fairview ES	Renovations/Replacements	2012	GOB & PSCOC/PSFA	\$15,802,204	\$5,919,134	\$9,883,070
Los Niños ES	Renovation	2013	GOB & PSCOC/PSFA	\$2,702,500	\$1,035,924	\$1,666,576
Abiquiu ES	Funding to complete analysis of major building systems	2016	GOB & PSCOC/PSFA	\$100,000	\$37,000	\$63,000
<b>Security Awards</b>				<b>\$451,200</b>		
Carlos Vigil MS	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$118,300	\$44,954	\$73,346
Española Valley HS	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$147,700	\$56,126	\$91,574
James H. Rodriguez ES	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$113,600	\$43,168	\$70,432
Los Niños ES	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$71,600	\$27,208	\$44,392
<b>Roof Awards</b>				<b>\$1,675,240</b>		
Chimayo ES	Multi-purpose room	2013	SB-9 & PSCOC/PSFA	\$163,504	\$60,496	\$103,008
Dixon ES	Gym, Library, Kindergarten	2013	SB-9 & PSCOC/PSFA	\$224,956	\$83,234	\$141,722
Hernandez ES	Entire school roof	2013	SB-9 & PSCOC/PSFA	\$733,711	\$271,473	\$462,238
Española Valley HS	400,600,700 Wings	2013	SB-9 & PSCOC/PSFA	\$553,069	\$204,635	\$348,434
<b>Demolition Awards</b>				<b>\$675,300</b>		
TEQ	Demolition of 36,581 SF	2009	SB-9 & PSCOC/PSFA	\$585,300	\$210,708	\$374,592
San Juan ES	Demolition of 3,750 SF	2009		\$90,000	\$32,400	\$57,600
<b>FMP Assistance Awards</b>				<b>\$143,616</b>		
Española Schools	2012-2017 Facilities Master Plan	2011	SB-9 & PSCOC/PSFA	\$87,702	\$25,434	\$62,268
Española Schools	2014 FMP Update	2013	SB-9 & PSCOC/PSFA	\$55,914	\$21,247	\$34,667
<b>TOTALS</b>				<b>\$37,387,075</b>	<b>\$15,013,442</b>	<b>\$22,373,633</b>

Broadband:

Velarde ES (project is on hold)

Abiquiu ES (project is on hold)

1/24/2020



# BACKGROUND

## •Capital Funding History



PSCOC / PSFA Awards Since 2005:  
**\$37,387,075** ?  
 \$11,247 / student

2002 GOB: **\$15,300,000**  
 2010 GOB **\$28,000,000**  
 SB-9: **\$1,317,183**  
 Other: ?  
 Offset & Advances: **\$199,750**

Current GOB Capacity:  
**\$14,984,373**  
 Total GOB Capacity:  
**\$36,309,373**



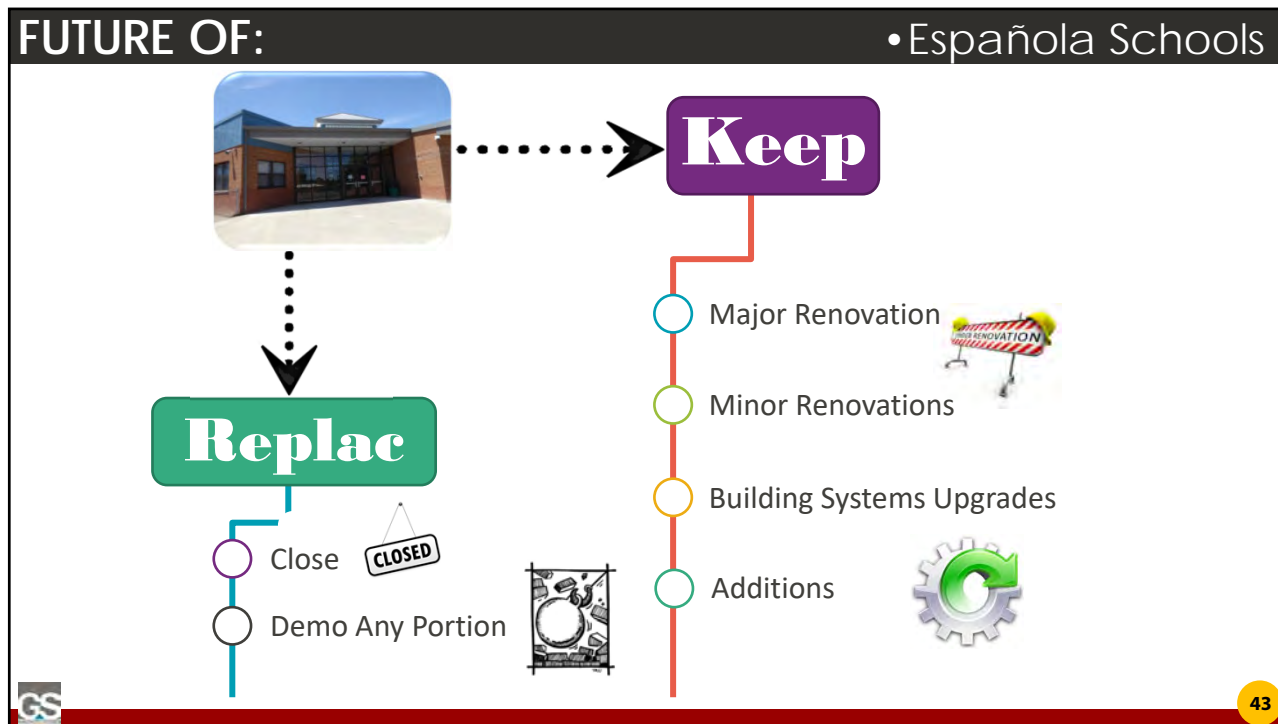
**BACKGROUND** • Funding Sources

41

**BACKGROUND INFORMATION:**

**FACILITY PLANS**

42



43

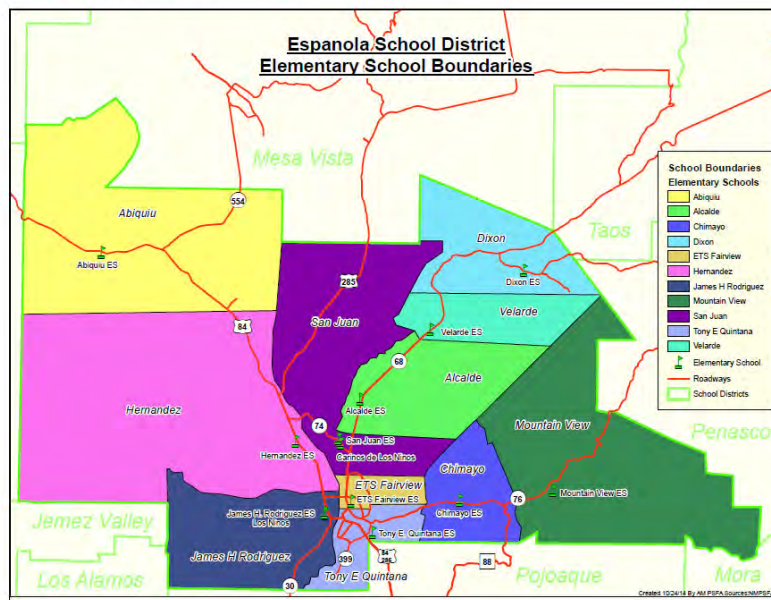
- CAPITAL PLAN** •Capital Projects
- EPS CAPITAL PROJECTS PER SCHOOL:**
1. Reoccurring Facility Needs
    - Life-Health-Safety-Security-Code-ADA
    - Maintenance
    - Technology
  2. Major Facility / Site System Renewal
  3. Major Capital Projects
    - Major Renovation Projects
    - Facility Replacement Projects
    - New Construction
    - Facility Removal from Inventory
- 44

44



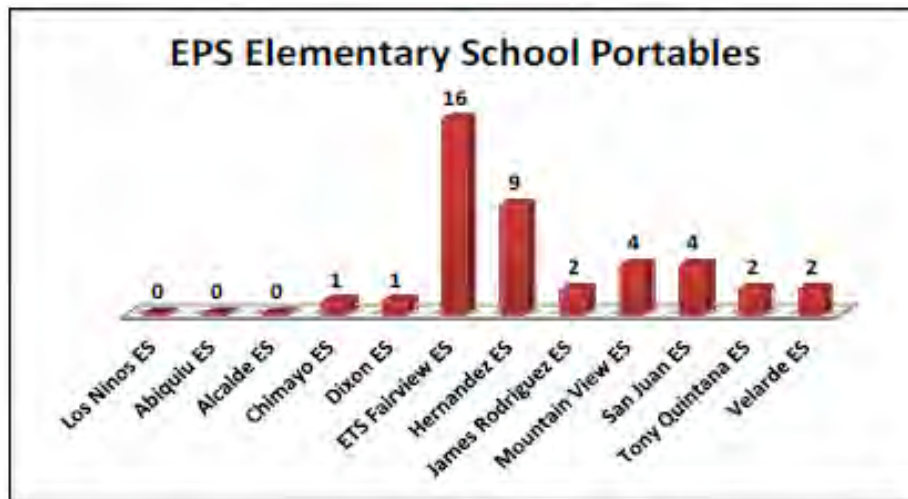
# ELEMENTARY SCHOOL BOUNDARIES

2014 Española Public Schools Elementary School Boundaries



# FLOOR PLAN

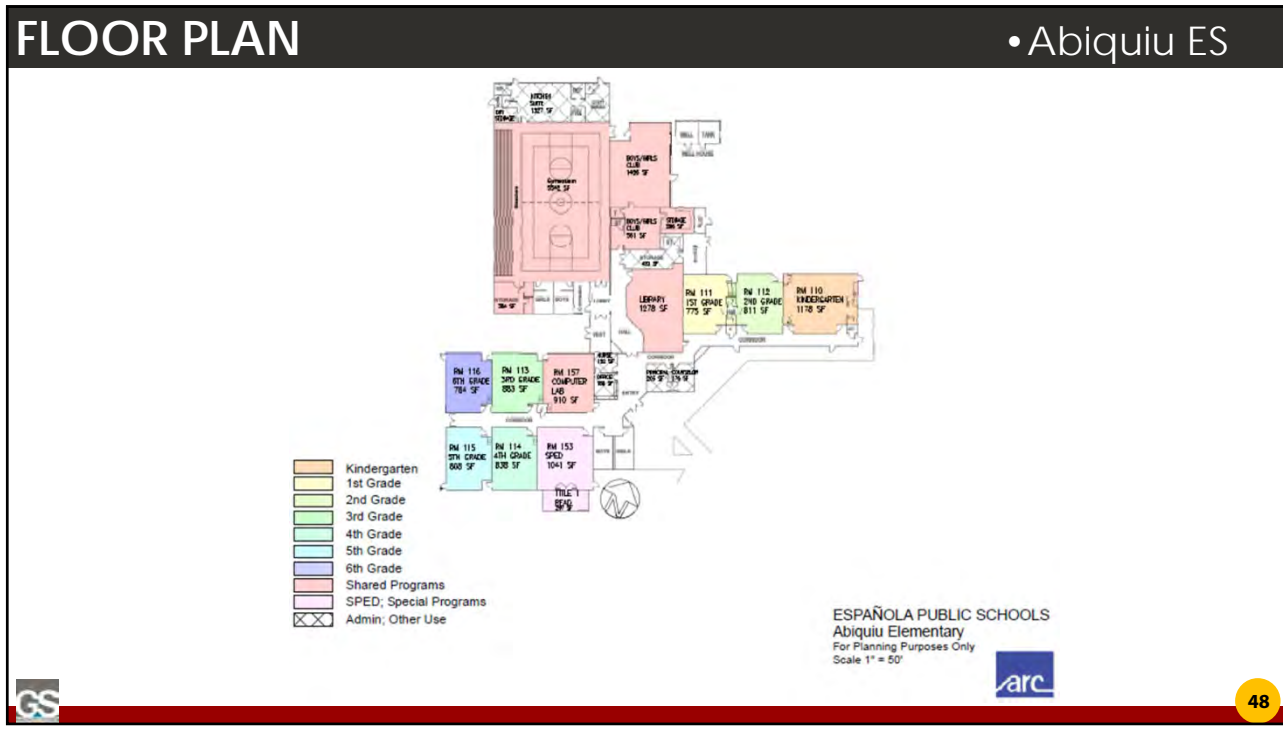
• Portable ES Classrooms



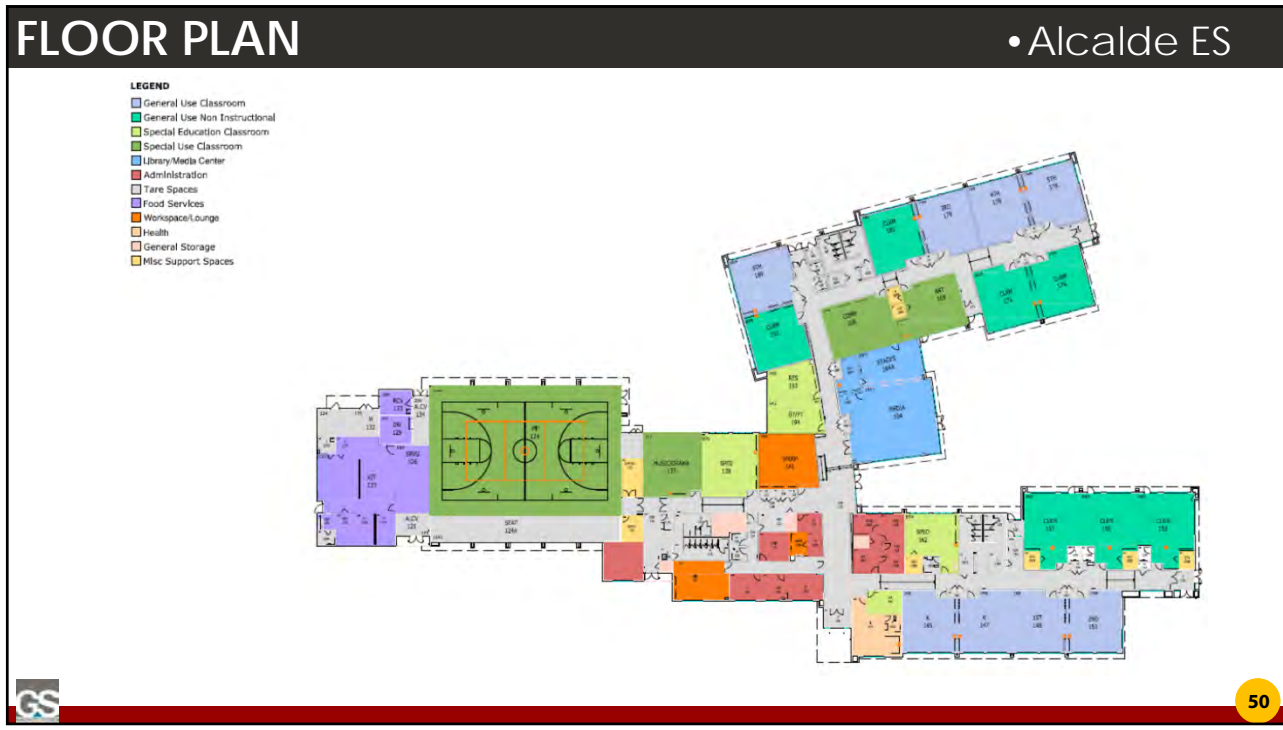
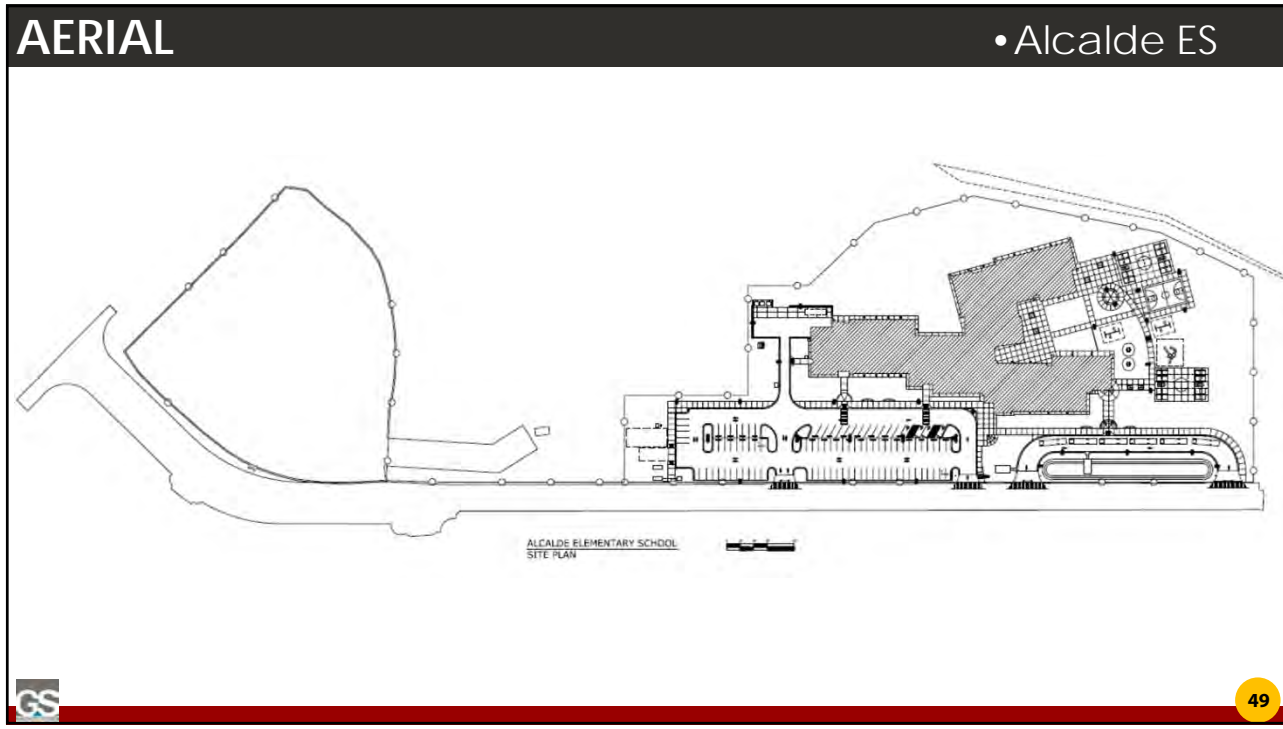
Based on 2014 Information



47



48



# AERIAL

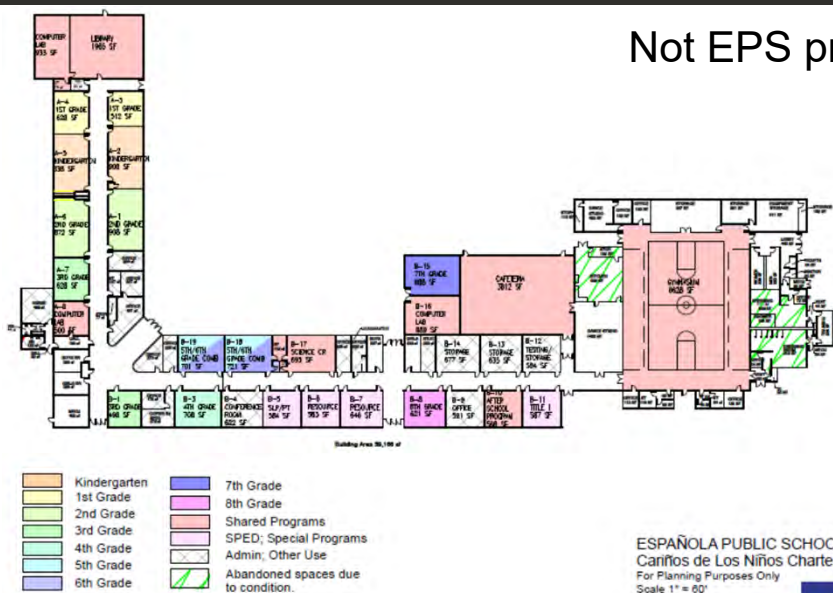
## • Cariños de Los Niños Charter



# FLOOR PLAN

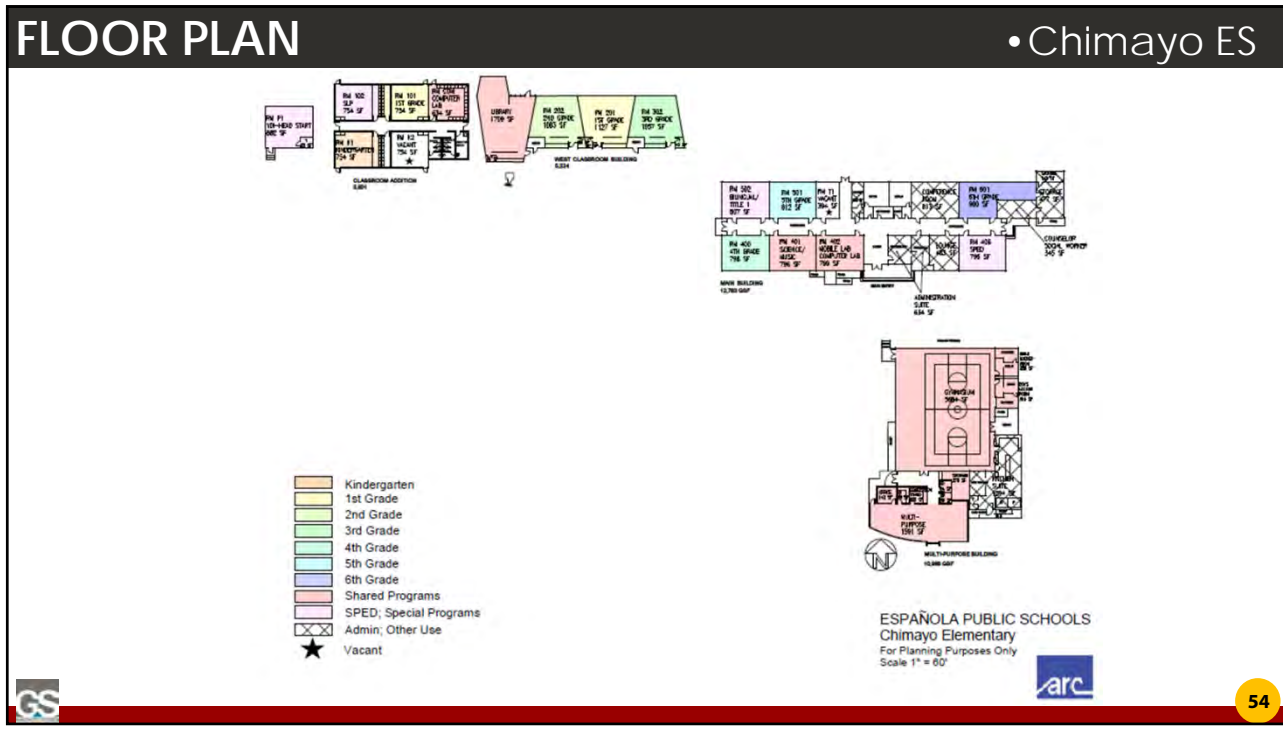
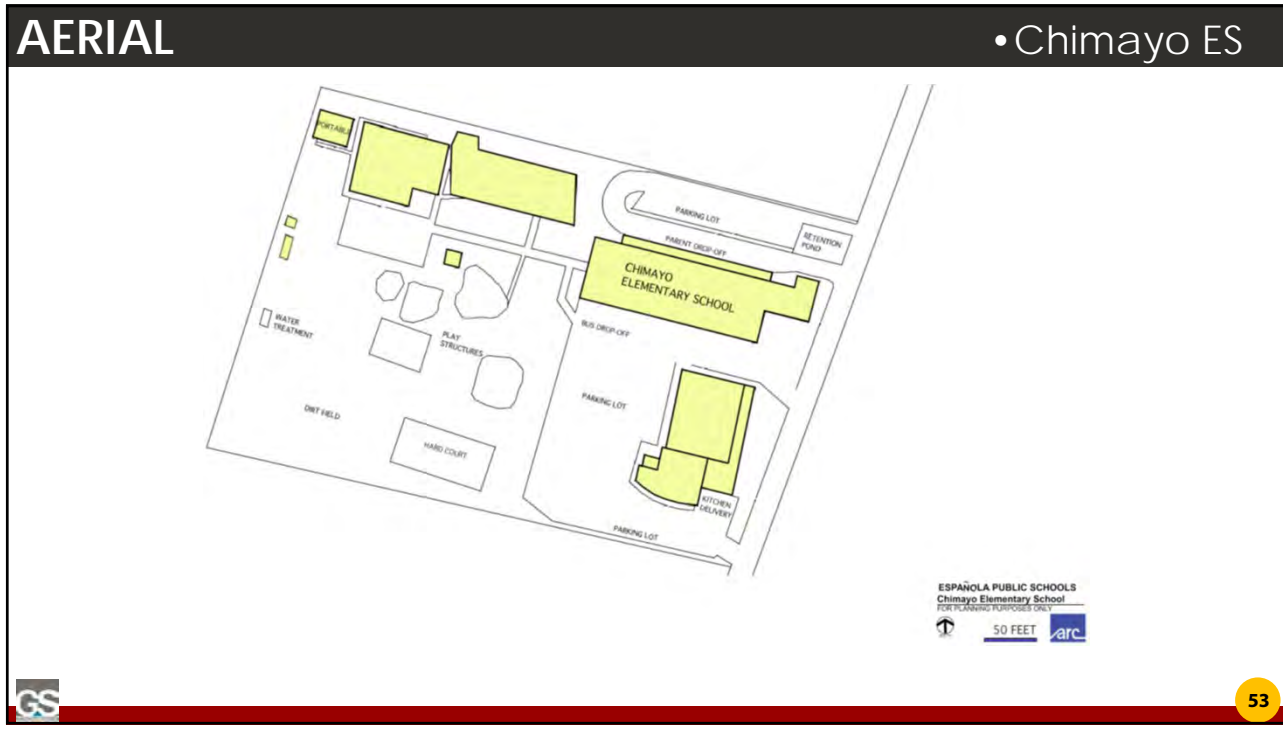
## • Cariños de Los Niños Charter

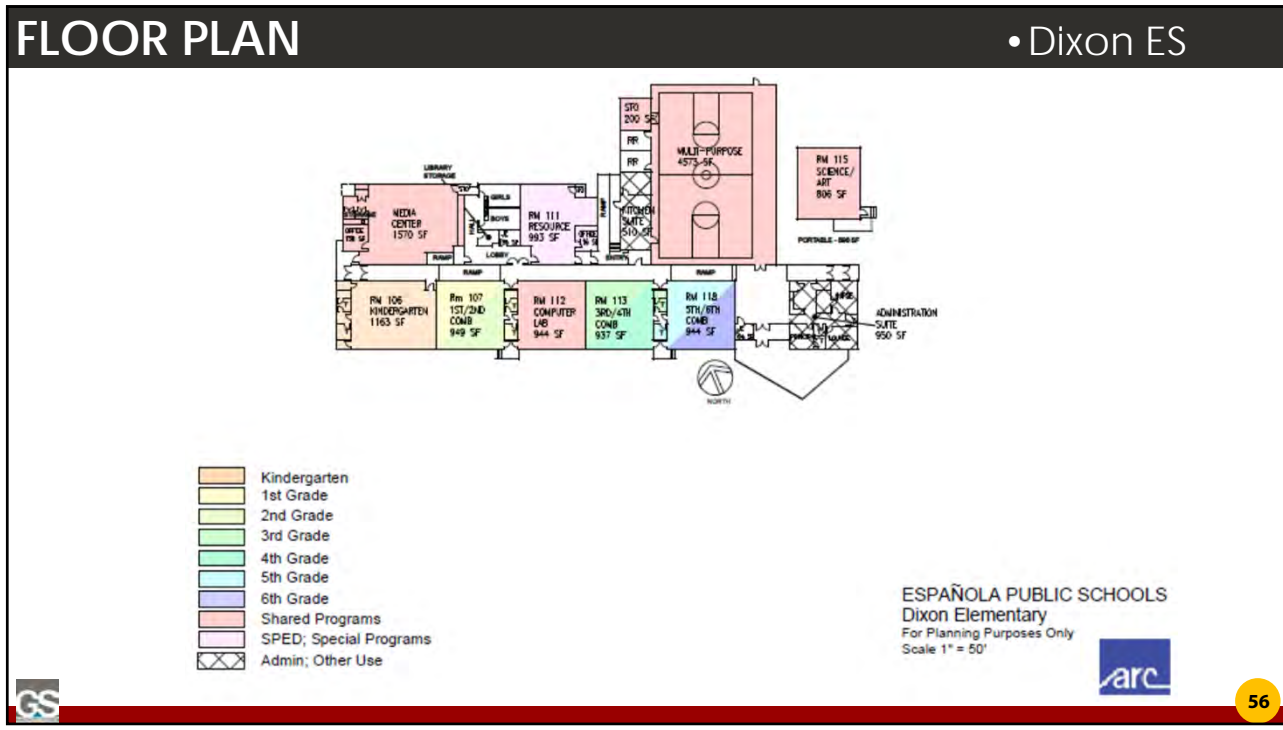
Not EPS property

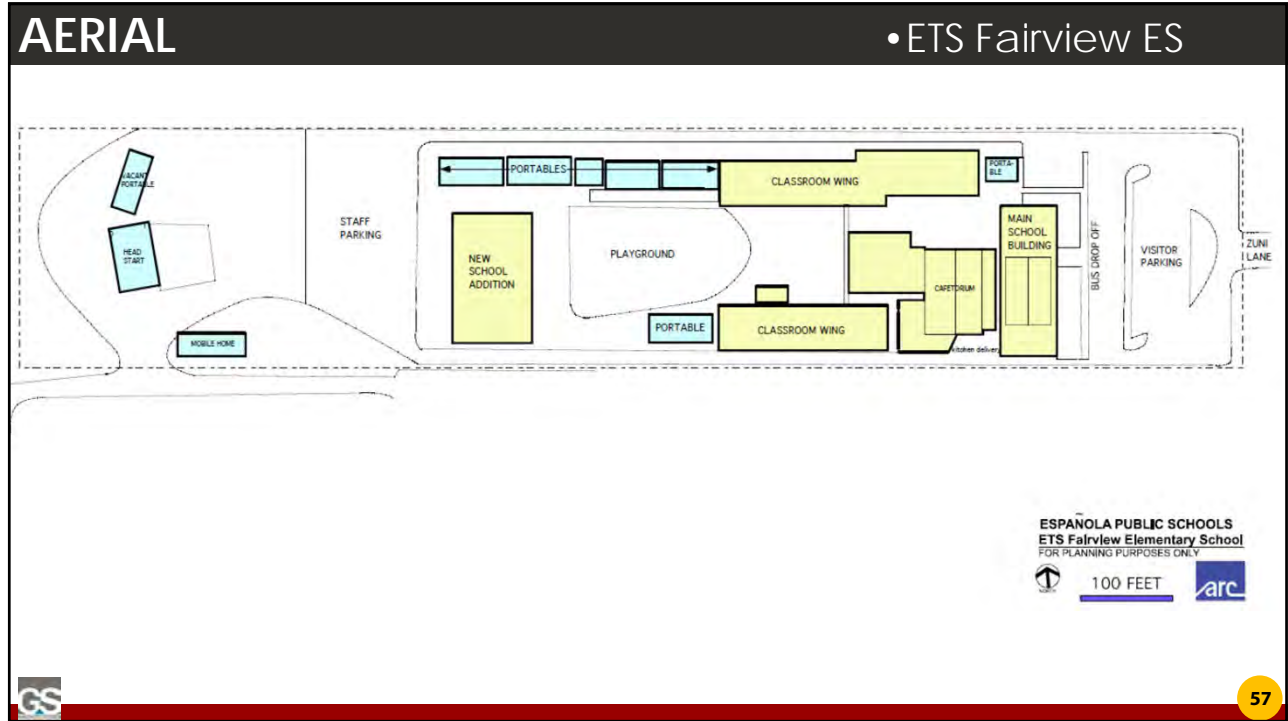


ESPAÑOLA PUBLIC SCHOOLS  
 Cariños de Los Niños Charter  
 For Planning Purposes Only  
 Scale 1" = 60'

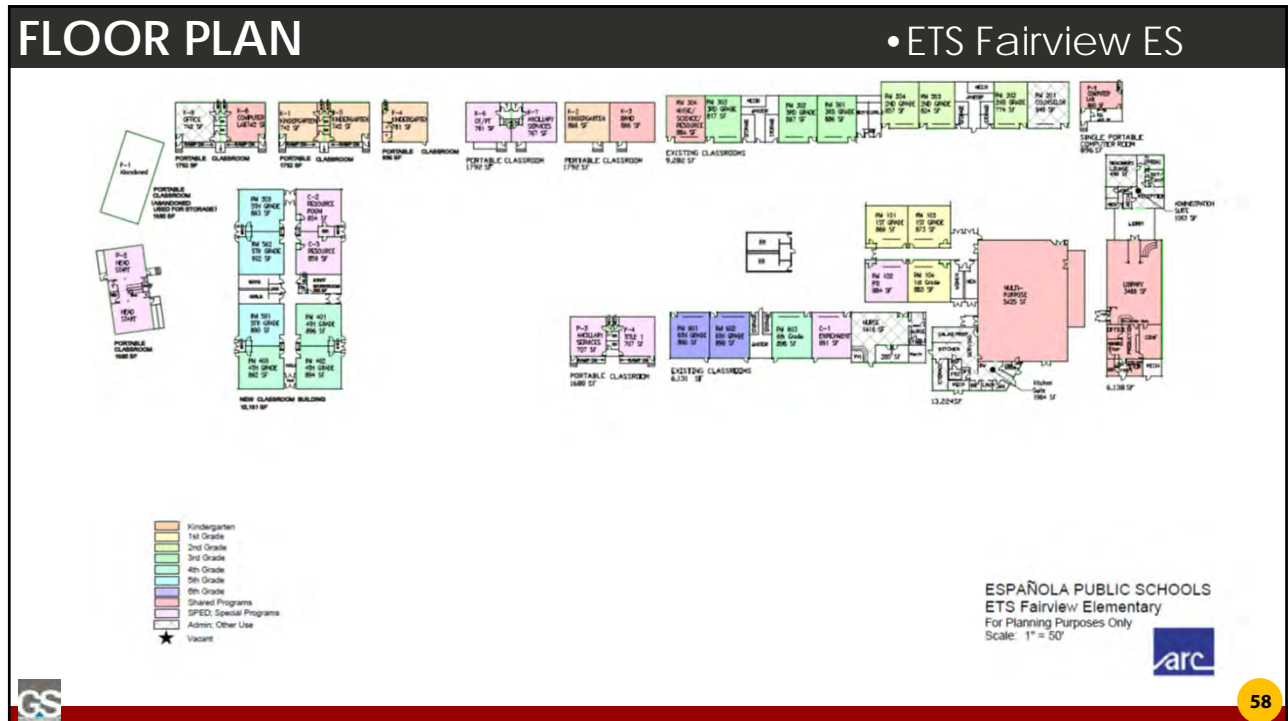




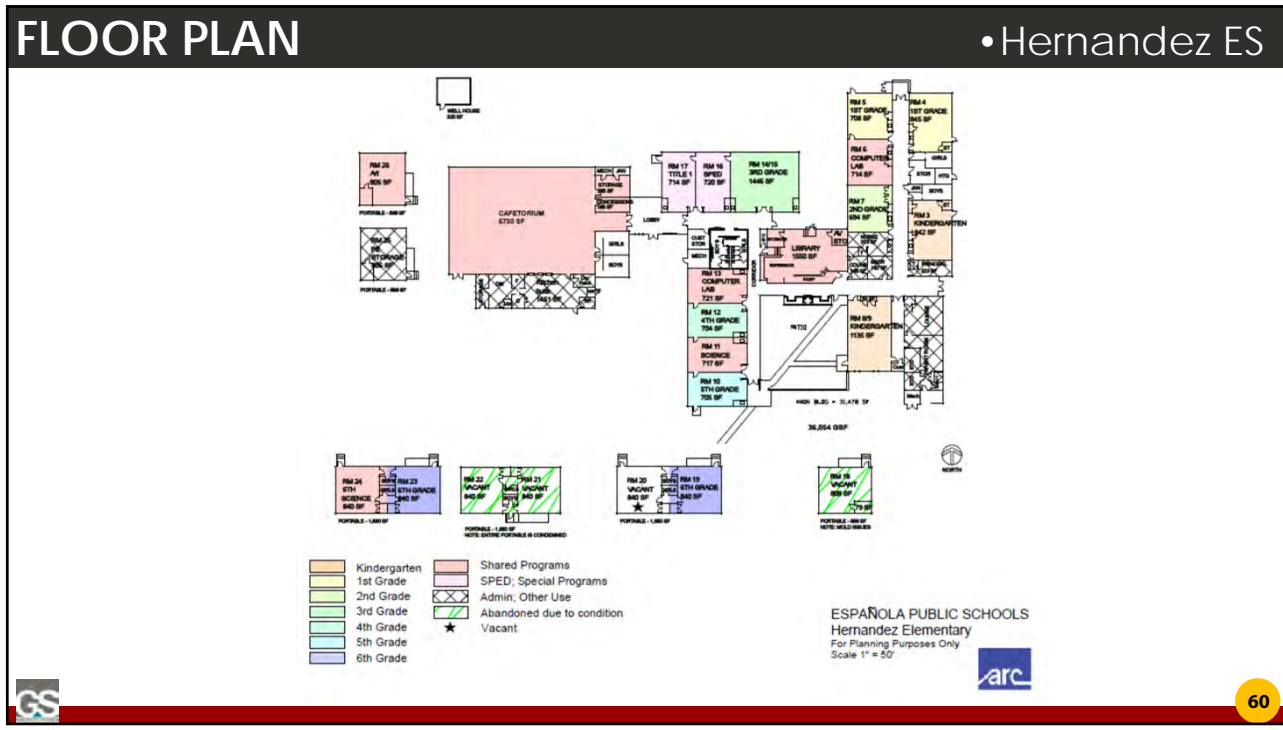
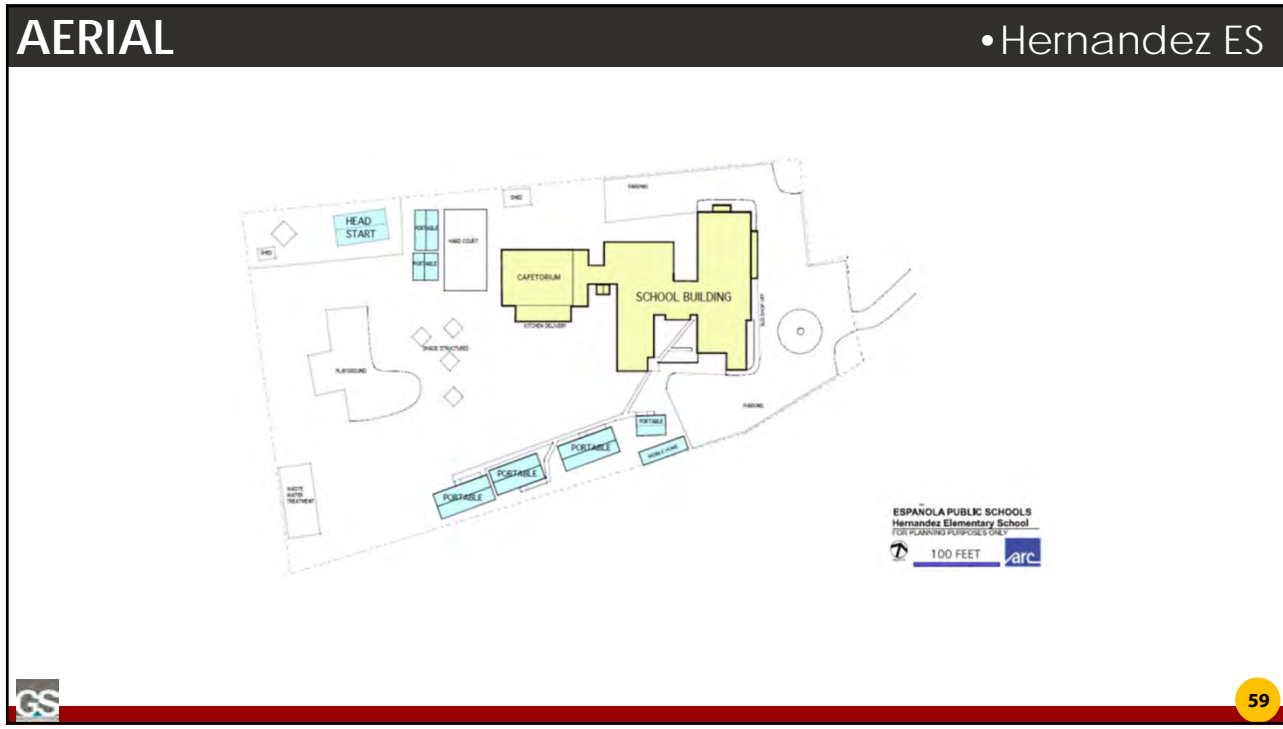




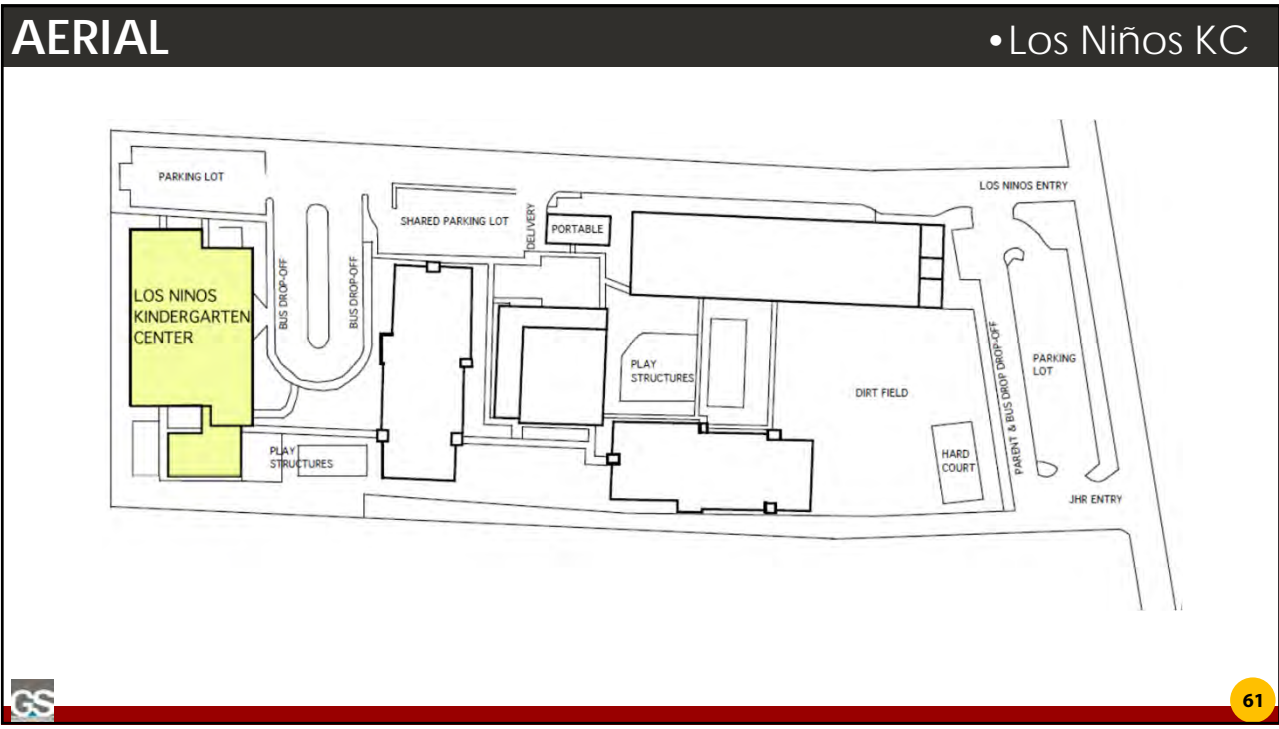
57



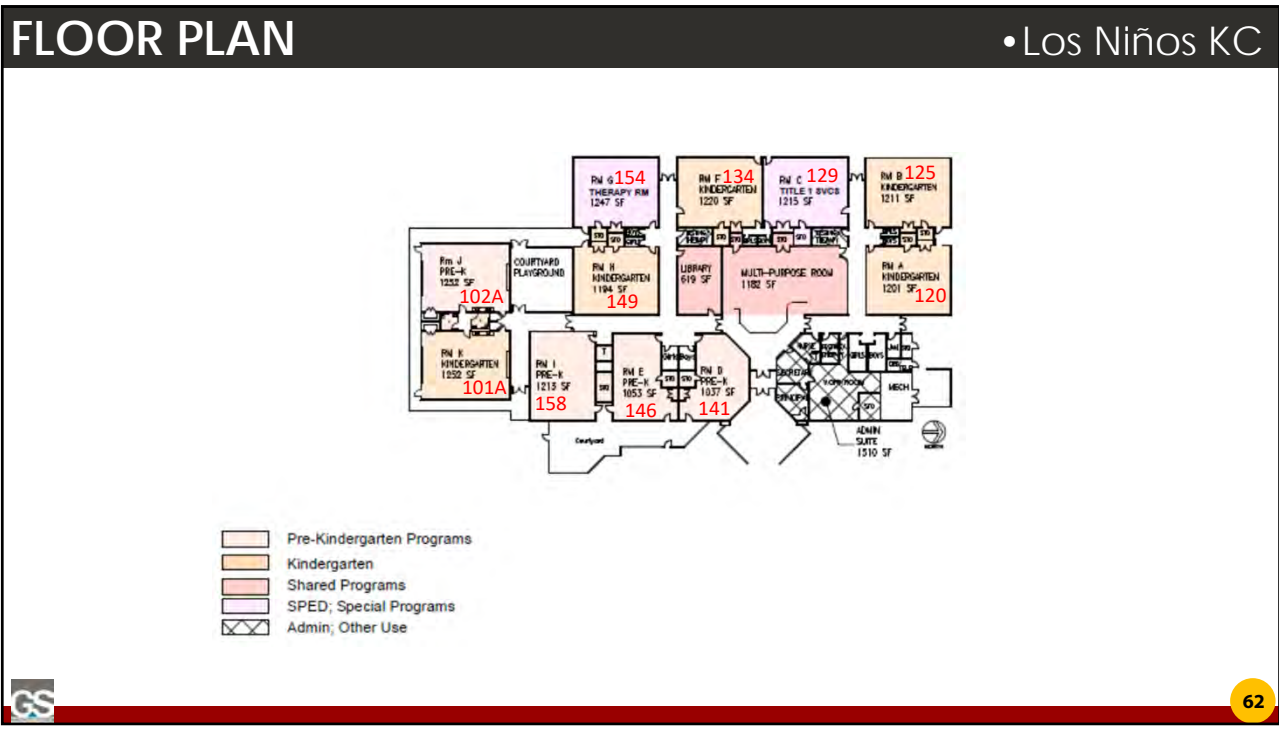
58





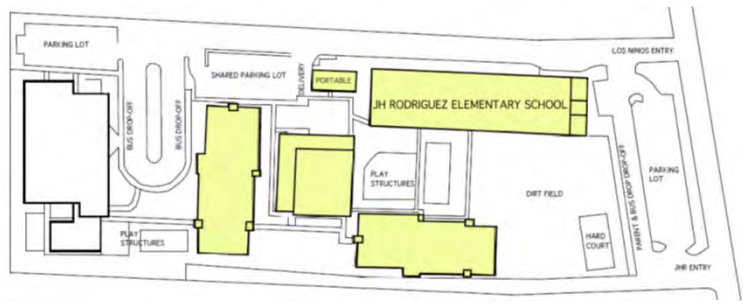


61

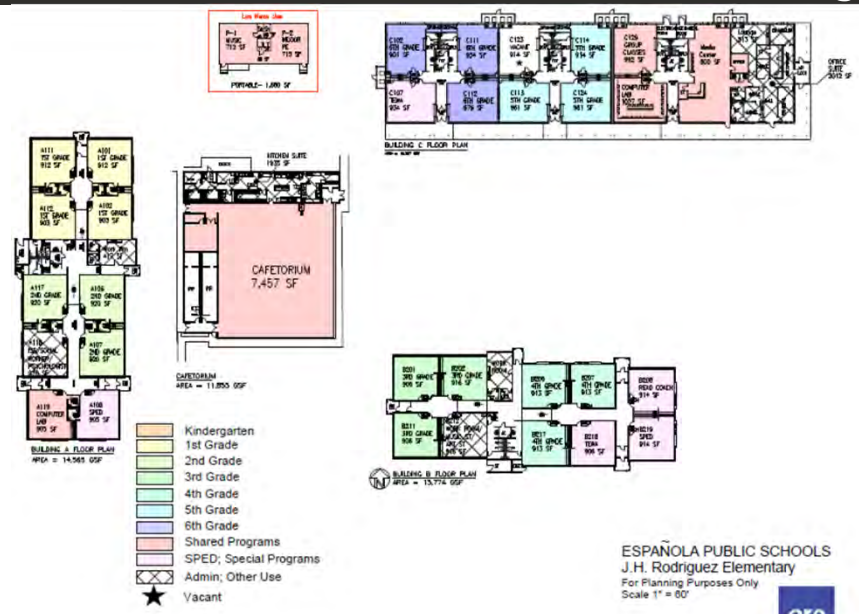


62

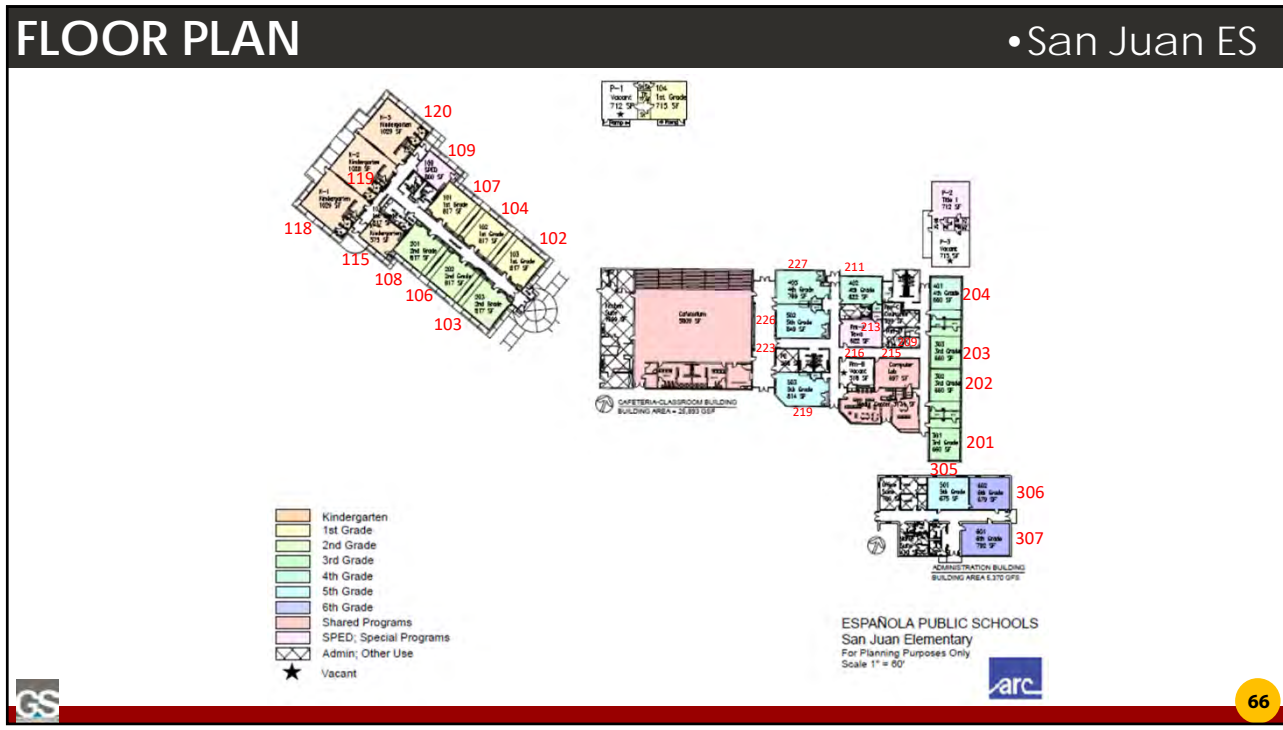
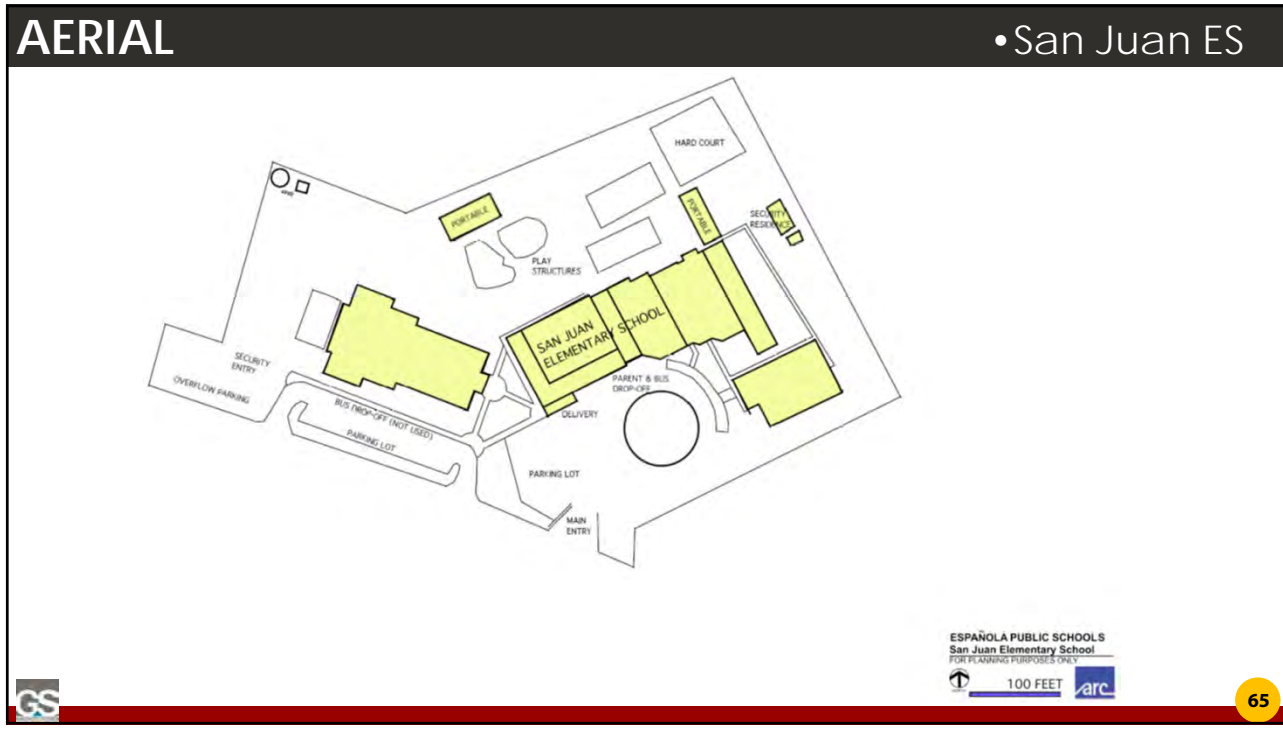
# AERIAL • JH Rodriguez ES



# FLOOR PLAN • JH Rodriguez ES

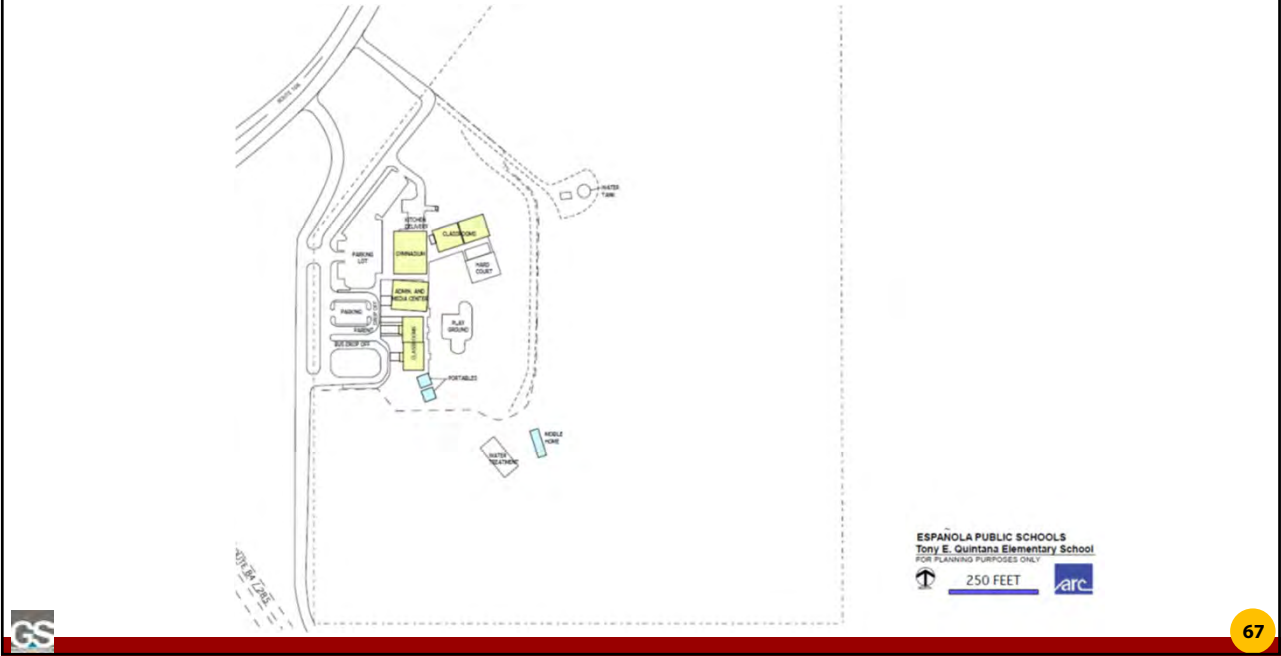


ESPAÑOLA PUBLIC SCHOOLS  
 J.H. Rodriguez Elementary  
 For Planning Purposes Only  
 Scale 1" = 80'



# AERIAL

• Tony E Quintana ES

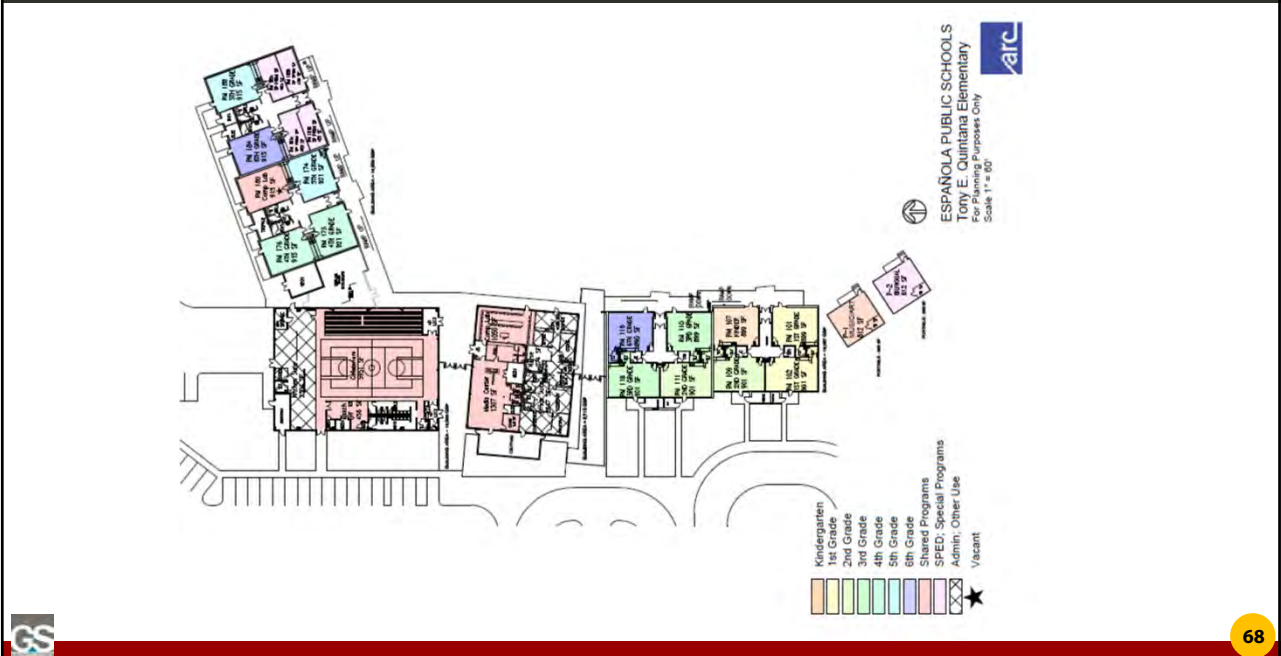


67

67

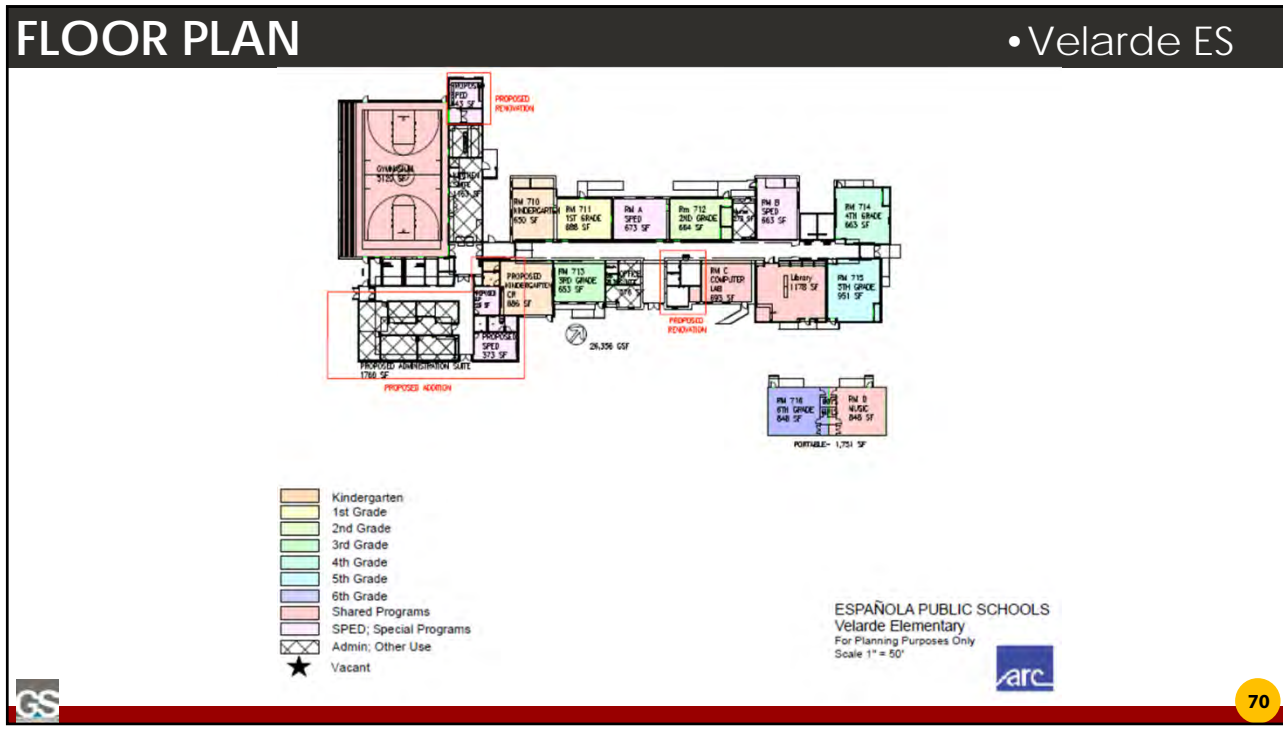
# FLOOR PLAN

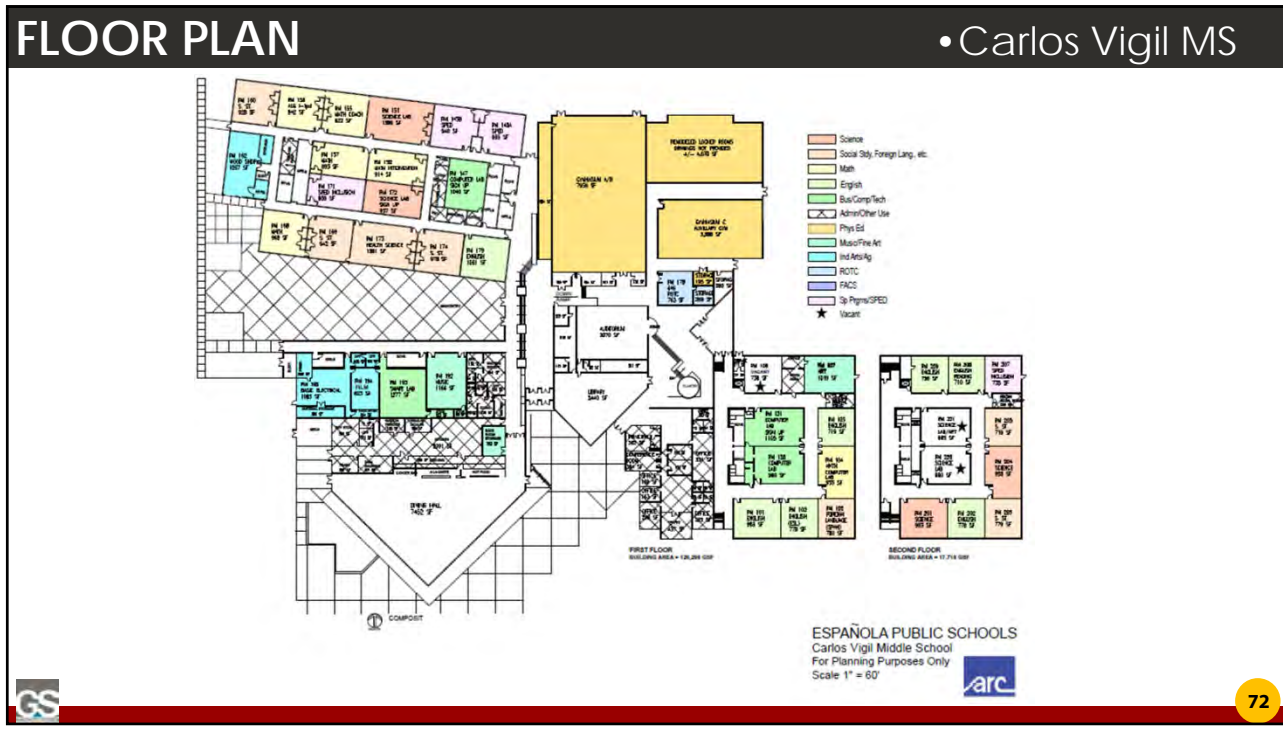
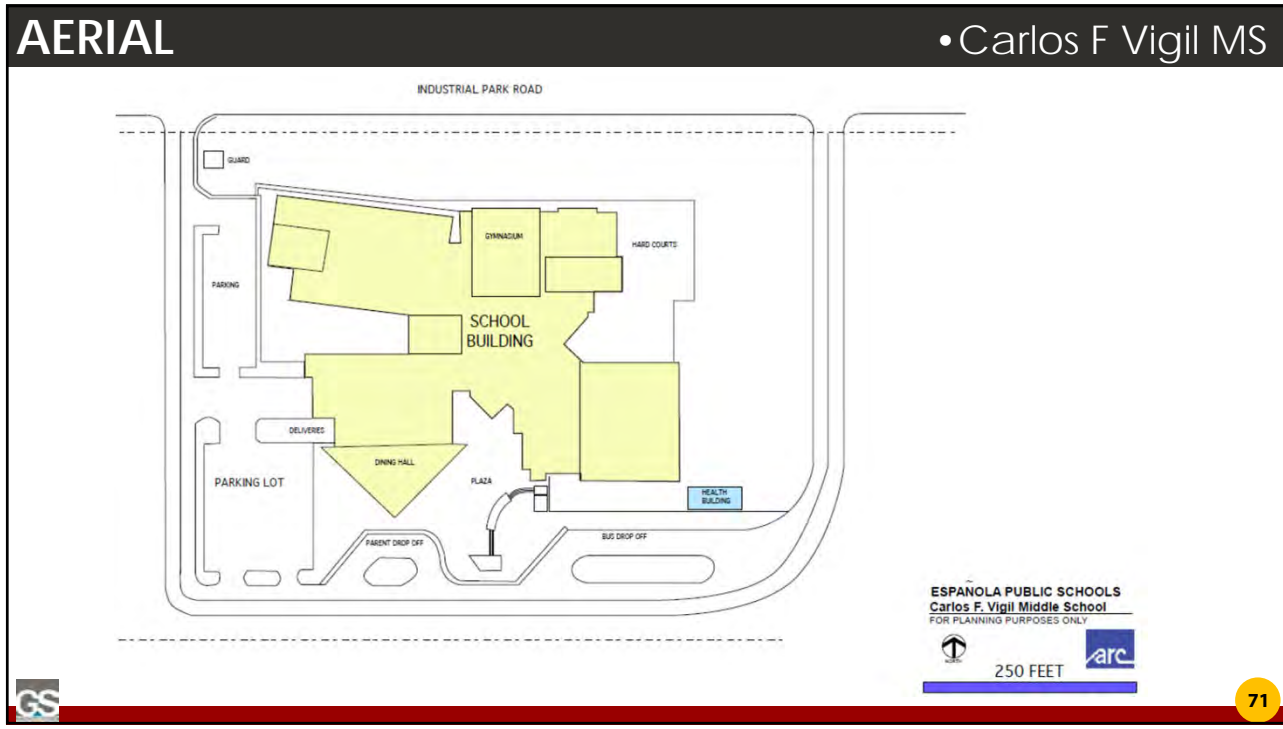
• Tony E Quintana ES



68

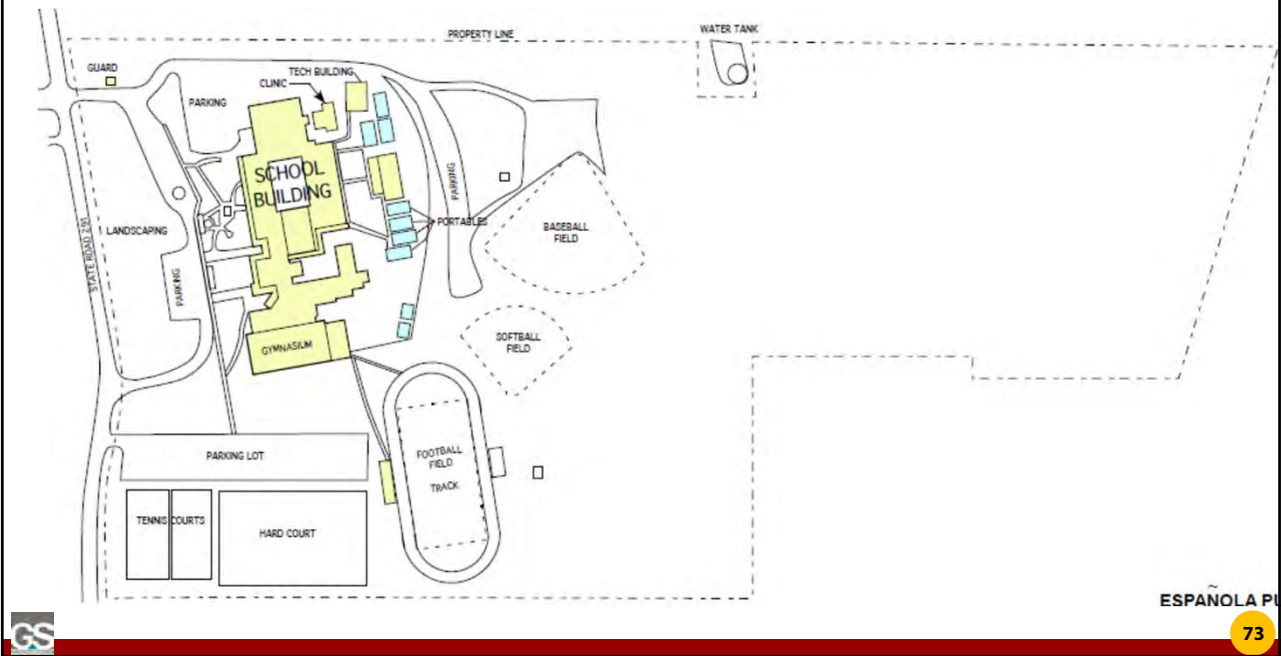
68





# AERIAL

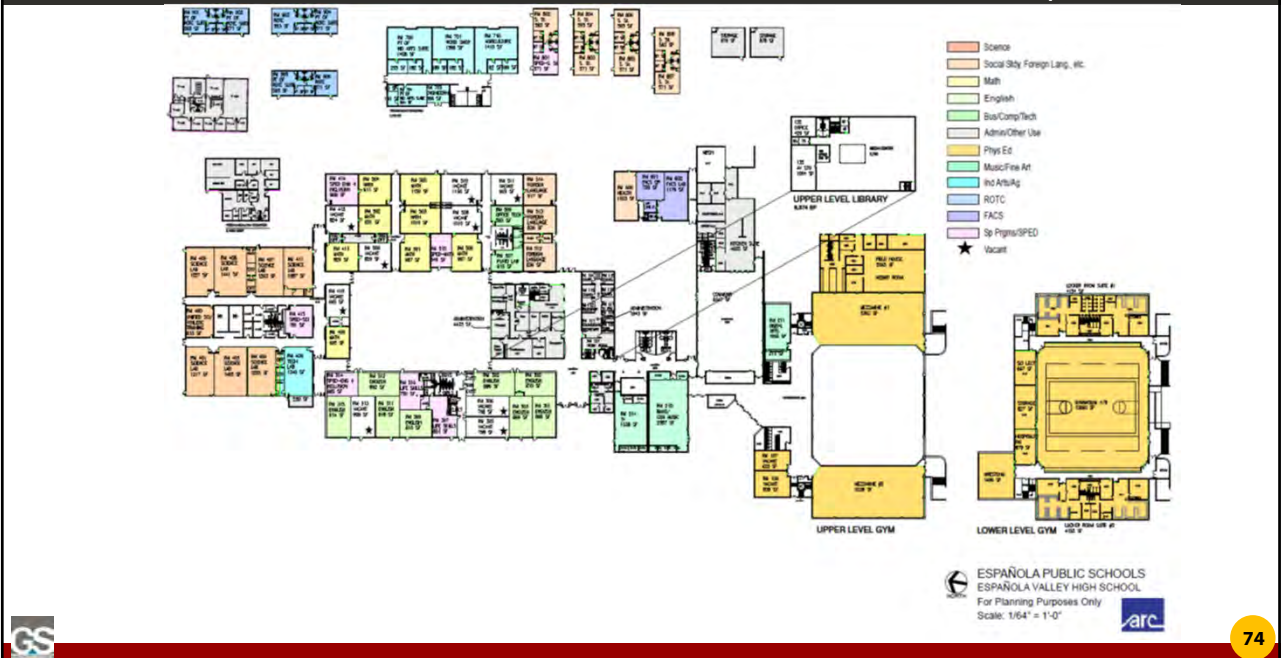
•Española HS



73

# FLOOR PLAN

•Española HS



74



75



76





77



78

78

**Academic Skills**



**2020  
Focus of  
Education  
is on the  
'TOTAL STUDENT'**

**Social Skills**








**Wellness Skills**










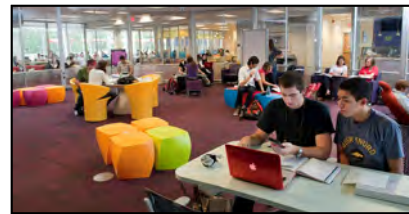

## FMP QUESTIONS

- **WHAT ARE POSITIVE FEATURES OF DISTRICT FACILITIES?** 
- **WHAT ARE THE EDUCATIONAL CHALLENGES FACED BY EPS SCHOOLS?** 
- **WHAT WILL EDUCATION IN EPS LOOK LIKE IN 5, 10, 25 YEARS?** 

- **WHAT ARE THE MOST EFFECTIVE SECURITY MEASURES THAT CAN BE IMPLEMENTED AT EPS?** 
- **IN THE NEXT FIVE PLUS YEARS, WHAT ARE SOME FEATURES / BUILDING SYSTEMS OF DISTRICT FACILITIES THAT NEED TO BE UPGRADED OR IMPROVED?** 
- **HOW DO EXTRACURRICULAR ACTIVITIES FIT INTO THE FMP?** 



**Thank You**  
 FOR  
**YOUR TIME**  
 AND  
**INPUT**






# FACILITIES MASTER PLAN 2021-2025

Española Public Schools  
November 5, 2020





1

## Greer Stafford SJCF Architecture




**ESTABLISHED**  
1987

**30+ years**  
Specialize in the design  
and planning of  
educational facilities.





One Accredited Learning Environment Planner  
One UNM Masters Planner



**45+ NM Districts**

**Española Schools 2014-19  
FMP Update**





2

2

## GS FMP PURPOSE

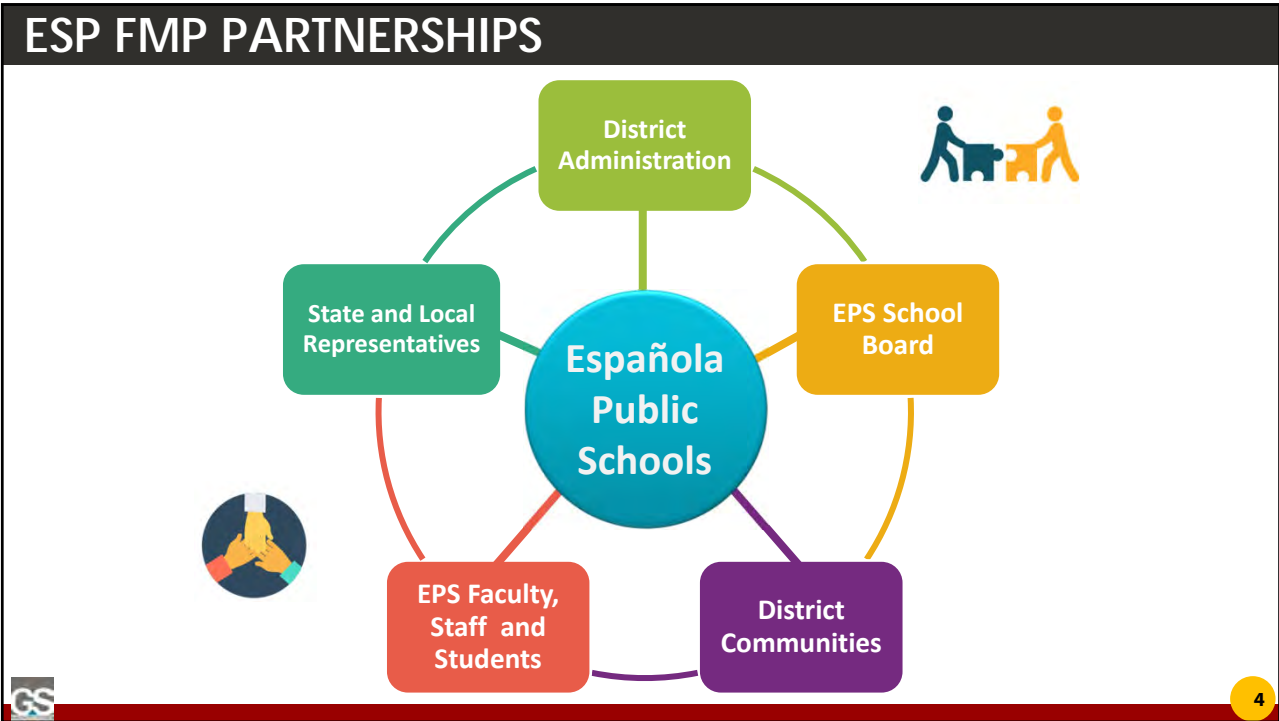


Develop a Plan / Road Map for school facilities which will support the School's Mission and Educational Program for

***Student Success***

GS 3

3



4

# FMP PARTNERSHIPS

## • PSFA STANDARDS



### Requirements:

- ✓ Facilities Master Plan Checklist
- ✓ Enrollment
- ✓ Facility Utilization

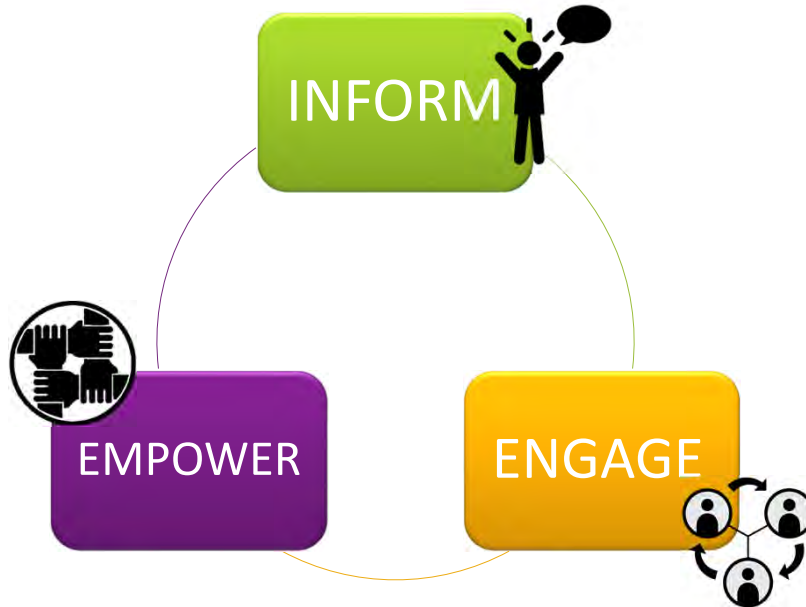
### District Issues, Concerns & Needs:

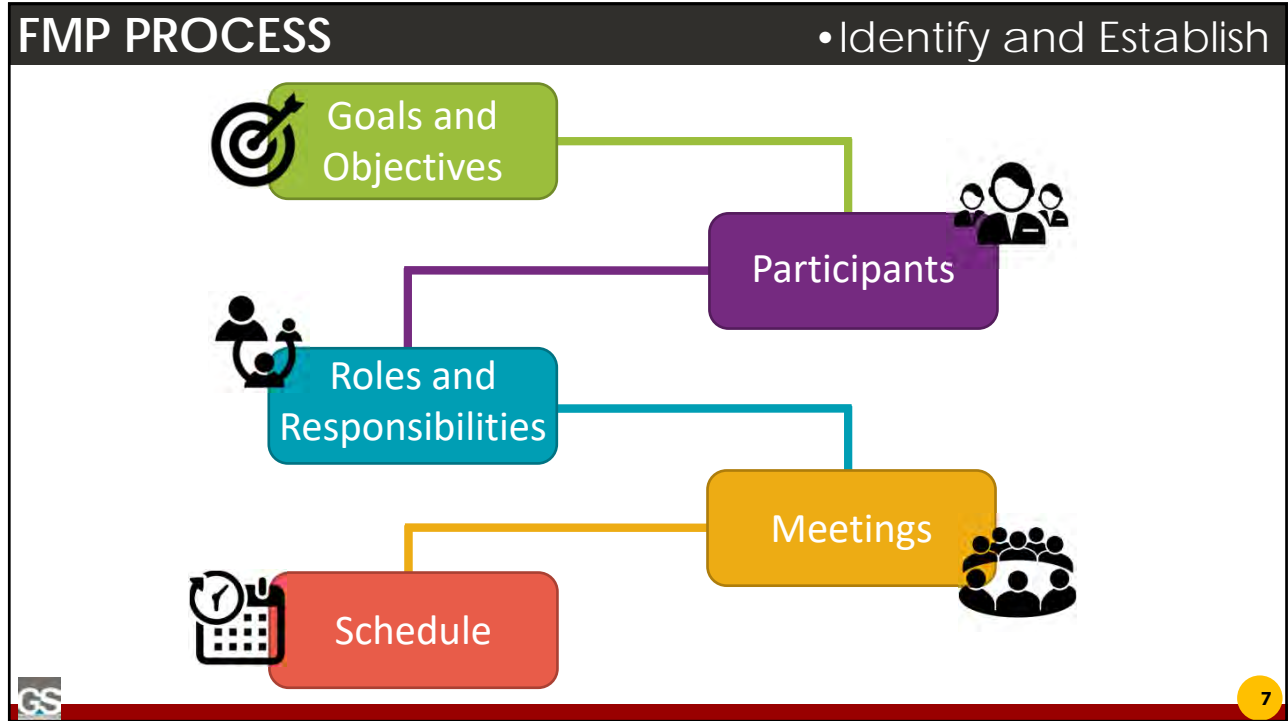
- ✓ Life Health Safety
- ✓ Technology
- ✓ Preventive Maintenance
- ✓ Efficient / Effective Use of Square Footage

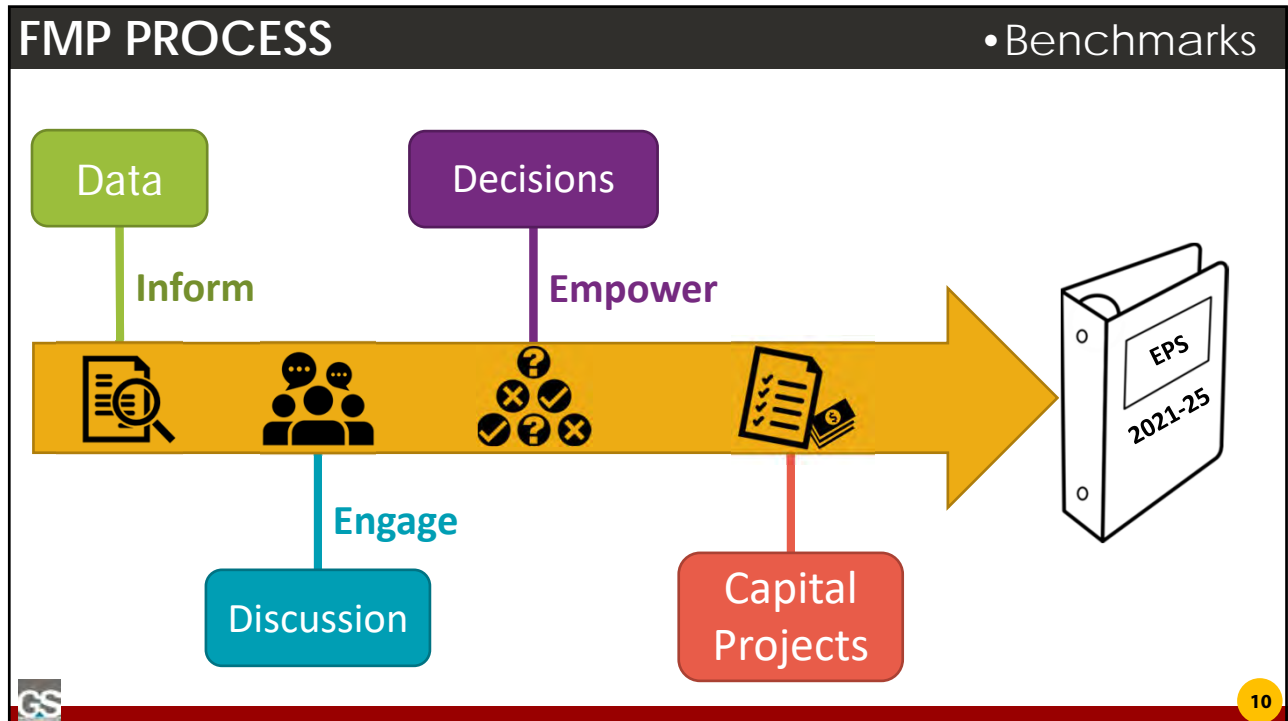
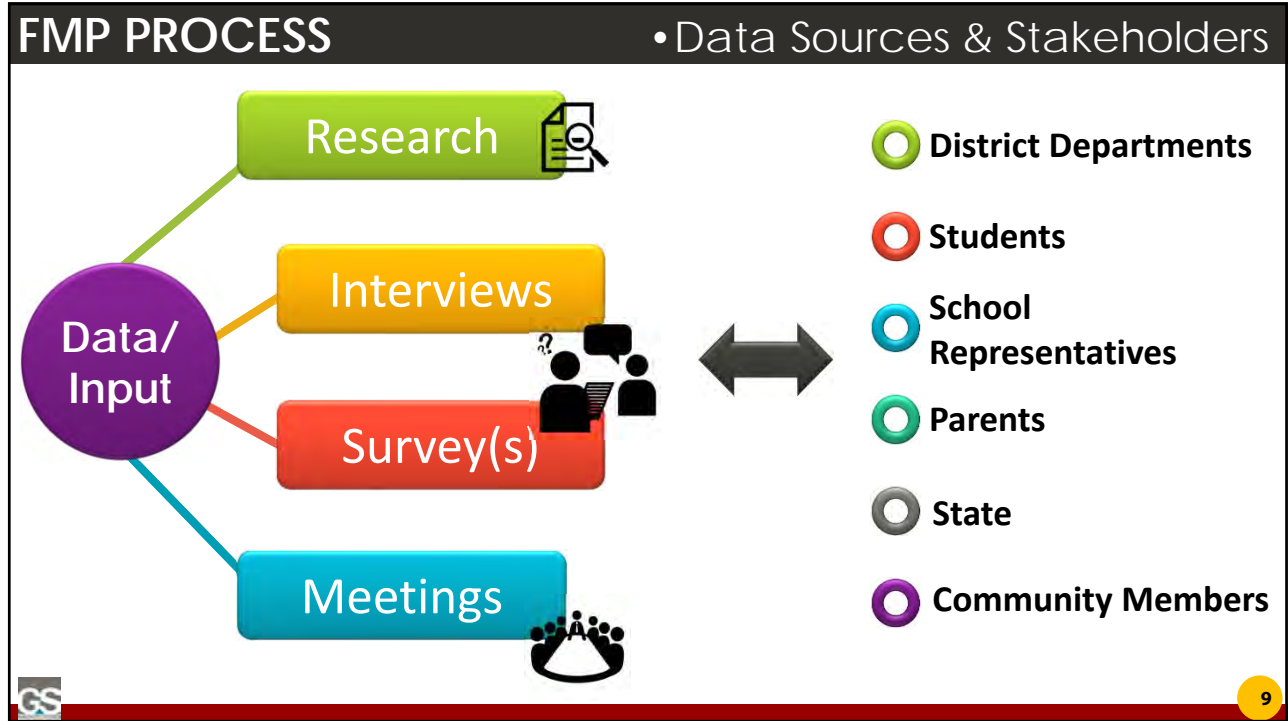


# GS FMP PROCESS

## • Objectives









## FMP ISSUES, CONCERNS, NEEDS

- Security:
- Facility Condition:
- Enrollment / Utilization:
- Technology:
- 21<sup>st</sup> Century Best Practices:
- Extracurricular / Community Activities:
- Pre-K:
- Funding:
- Community:
- Teacher Retention / Housing:





## FMP GOALS, OBJECTIVES & EXPECTATIONS

- Bring Accurate Data to the District
- Generate Plausible Recommendations
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students




### FMP SCHEDULE

June 17	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Meeting
Oct 29 – Nov 19	Site / School Assessments
	School Board / Community Review
	School Board Adoption

13

# BACKGROUND INFORMATION



14

## BACKGROUND

## • District Information

Española Public Schools

712 square miles  
Source: NM PSFA GIS

15

15

## BACKGROUND

## • Median Age & Age Ranges

### Median Age

Region	Median Age
Rio Arriba Co	40.6
EPS Service	38.9
NM	37.5

*Source: 2014-2018 American Community Survey 5-Year Estimates*

### EPS SERVICE AREA: SCHOOL AGE POPULATION 25.75%

Age Group	Percentage
Under 5	~4.5%
5 to 9	~3.5%
10 to 14	~4.5%
15 to 19	~4.5%
20 to 24	~3.5%
25 to 34	~10.5%
35 to 44	~9.5%
45 to 54	~9.5%
55 to 59	~4.5%
60 to 64	~5.5%
65 to 74	~7.5%
75 to 84	~3.5%
85 & over	~1.5%

*source: 2018 ACS 5-year estimates, Table DP05*

16

16

# BACKGROUND

## •Española Student Population

Nearby Districts	2018-19 Enrollment	2018 School Age Pop	%
Española	3,494	6,758	* 51.7%
Jemez Mountain	197	244	80.7%
Los Alamos	3,754	3,713	101.1%
Mesa Vista	244	310	78.7%
Peñasco	368	383	96.1%
Pojoaque	1,967	2,021	97.3%
Santa Fe	13,286	19,451	68.3%
Taos	2,752	4,508	61.0%

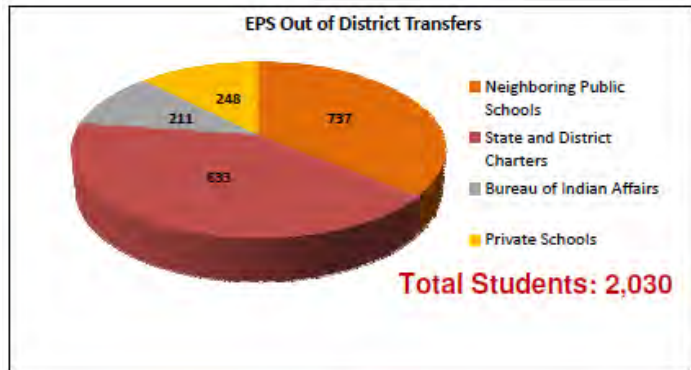
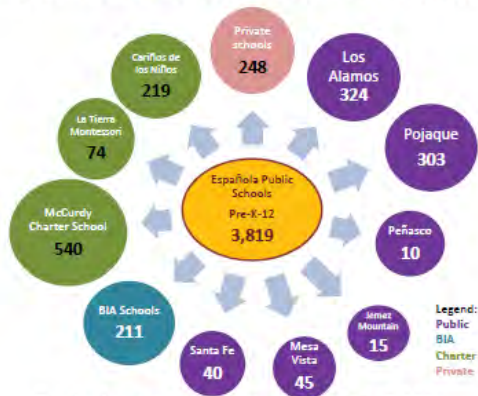
\*This trend in EPS has remained the same since 2010



# BACKGROUND

## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS

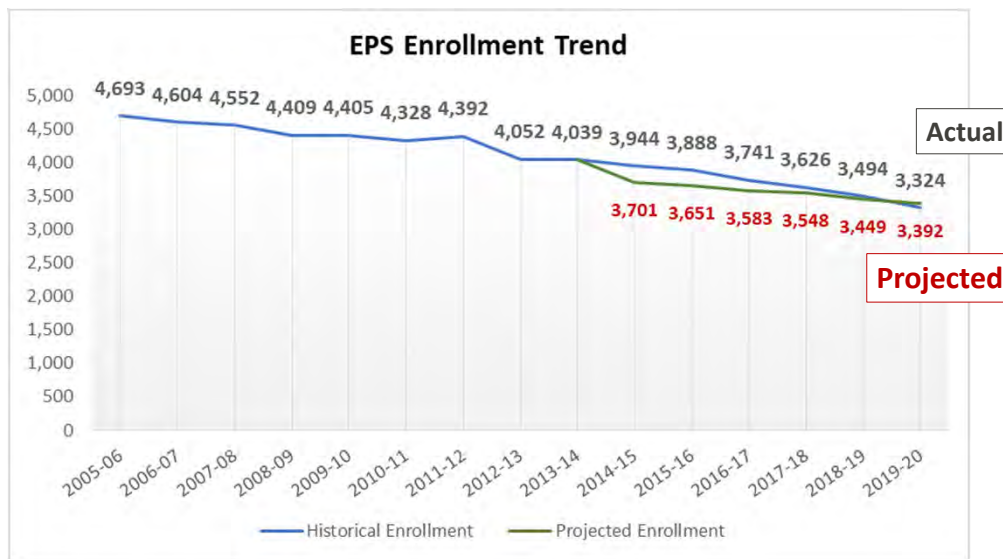


Based on 2014 Student Information



# BACKGROUND

## • Enrollment



Source: PED 40<sup>th</sup> Day Count



# BACKGROUND

## • Capacity Studies

### NMAS Recommended Square Footage

School	2018-19 Enrollment	NMAS Rcmd Facility SF	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
<b>Elementary Subtotal:</b>	<b>1,960</b>	<b>297,271</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>
<b>Middle School Subtotal:</b>	<b>480</b>	<b>68,881</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
<b>High School Subtotal:</b>	<b>875</b>	<b>123,604</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>489,756</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>

**223,137 sf under-utilized** facility square footage



**BACKGROUND**

• 2020-21 FAD

EPS PSFA Facilities Assessment Database (FAD)

School	2020-21 Rank	Weighted NMCI
Abiquiu ES	Award	51.54%
Alcalde ES	676	5.00%
Chimayo ES	5	53.06%
Dixon ES	47	42.57%
Eutimio T. Salazar ES	647	7.25%
Hernandez ES	87	39.00%
James H. Rodriguez ES	330	23.46%
Los Ninos ES	539	13.55%
San Juan ES	368	21.69%
Tony E. Quintana ES	551	12.93%
Velarde ES	Award	50.47%
Carlos F. Vigil MS	298	24.98%
Española Valley HS	169	32.46%

2020 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%



21

**BACKGROUND**

• 2020-21 FAD

EPS Change in State/District Match Five Year Phase

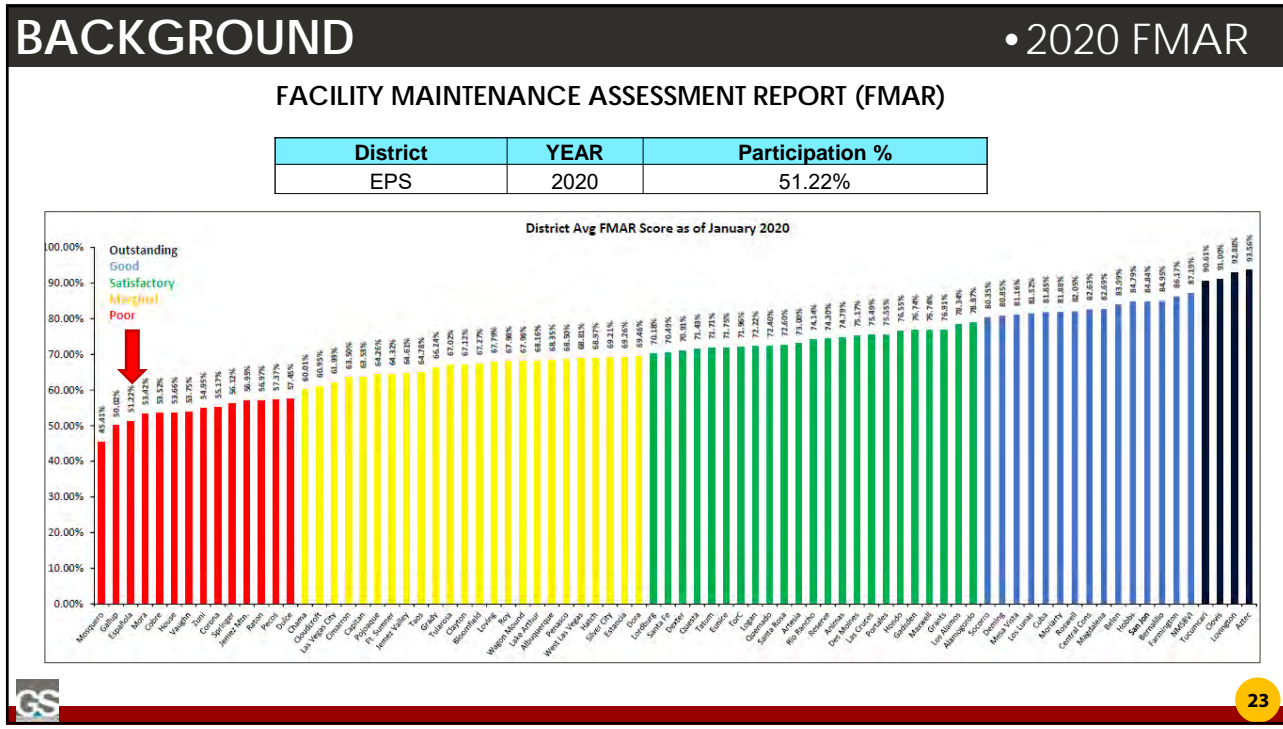
Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

Change in **State/District Share**: -30%



22



# BACKGROUND • PSCOC/PSFA Awards

Standards-Based Awards

- James Rodriguez ES
- San Juan ES
- Alcalde ES
- Velarde ES

- ETS ES
- Los Niños ES
- Abiquiu ES

Security Awards

- Carlos Vigil MS
- Española Valley HS
- James Rodriguez ES
- Los Niños ES

Roof Awards

- Chimayo ES
- Dixon ES
- Hernandez ES
- Española Valley HS

Demolition Awards

- TEQ
- San Juan ES

# BACKGROUND

## • 2014-19 FMP Capital Projects

Project Priority	Project ID	Description	Plan Year
1 ★	District Wide	Preventive Maintenance, Life-Health-Safety, and Technology	2014-17
1 ★	Los Niños ES	Addition, renovation	2014-15
1 ★	ETS Fairview ES	Replacement/Renovation	2014-15
2 ★	Alcalde ES, Dixon ES	Preventive Maintenance and Life-Health-Safety	2014-17
2 ★	Mountain View ES, Velarde ES	Close School	2015-16
3	Chimayo ES	Replacement/Renovation	2018-21
4	James H Rodriguez ES	Addition, upgrades	2015-16
5	Tony Quintana ES	Addition, upgrades	2015-16
6	Hernandez ES	Replacement/Renovation	2015-18
7	San Juan ES	Addition, upgrades	2016-17
8	Carlos F Vigil MS	System upgrades, addition, fields	2016-17
9 ★	Old Middle School	Demolition of facilities	2016-17
10	Española Valley HS	Replacement/Renovation	2017-20
11	Abiquiu ES	Replacement/Renovation	2016-19
12 ★	Transportation/nutrition	Bus barn	2014-17
13	Technology Building	General systems upgrade	2014-17
14	Warehouse/Maint	Repairs and maintenance	2014-17
15 ★	Central Admin	Repairs and maintenance	2014-17

★ Completed





**Española Public Schools**  
**2021 1st FMP Steering Committee Meeting**  
**Tuesday, May 4th, 2021 6:00 pm Virtual**

<i>Last Name</i>	<i>First name</i>	<i>Department</i>	<i>Email Address</i>	<i>Phone Number</i>	<i>Attended?</i>
Trujillo	Fred	Superintendent	<a href="mailto:fred.trujillo@k12espanola.org">fred.trujillo@k12espanola.org</a>	505-367-3303	Y
Lister	Michael		<a href="mailto:michael.lister@k12espanola.org">michael.lister@k12espanola.org</a>		Y
Aragon	Aaron	Facilities & Maintenance	<a href="mailto:aaron.aragon@k12espanola.org">aaron.aragon@k12espanola.org</a>		Y
Williams	Christopher	Administrative Assistant	<a href="mailto:christopher.williams@k12Espanola.org">christopher.williams@k12Espanola.org</a>		Y
Malcom	Janet	Chimayo ES Principal	<a href="mailto:janet.malcom@k12espanola.org">janet.malcom@k12espanola.org</a>		Y
Gutierrez	Julie	James Rodriguez ES Principal	<a href="mailto:julie.gutierrez@k12espanola.org">julie.gutierrez@k12espanola.org</a>		Y
Miller	Kelly	Los Niños ES Principal	<a href="mailto:kelly.miller@k12espanola.org">kelly.miller@k12espanola.org</a>		Y
Rodriguez	Sherri	Tony Quintana ES Principal	<a href="mailto:sherri.rodriquez@k12espanola.org">sherri.rodriquez@k12espanola.org</a>		Y
Gonzalez	Alice	Dixon ES Principal	<a href="mailto:alice.gonzales@k12espanola.org">alice.gonzales@k12espanola.org</a>		Y
Tapia	Martina	Deputy Superintendent	<a href="mailto:martina.tapia@k12espanola.org">martina.tapia@k12espanola.org</a>		Y
Serrano	Gilbert	School Board Member	<a href="mailto:gilbert.serrano@k12espanola.org">gilbert.serrano@k12espanola.org</a>		Y
Duckworth	Kiva	Alcalde ES Principal	<a href="mailto:kivan.duckworth@k12espanola.org">kivan.duckworth@k12espanola.org</a>		Y
Gonzalez	Victoria	Española HS Principal	<a href="mailto:victoria.gonzales@k12espanola.org">victoria.gonzales@k12espanola.org</a>		Y
Tompson	Clifford	Carlos Vigil MS Principal	<a href="mailto:clifford.tompson@k12espanola.org">clifford.tompson@k12espanola.org</a>		Y
Bakken	Yvette	Abiquiu ES Principal	<a href="mailto:yvette.bakken@k12espanola.org">yvette.bakken@k12espanola.org</a>		Y
Romero	Elaine	San Juan ES Principal	<a href="mailto:elaine.romero@k12espanola.org">elaine.romero@k12espanola.org</a>		Y
Valencia	Vivian	ETS ES Principal	<a href="mailto:vivian.valencia@k12espanola.org">vivian.valencia@k12espanola.org</a>		Y
Montoya	Tom	Community member	<a href="mailto:montoyapacker@gmail.com">montoyapacker@gmail.com</a>		Y
Strube	Marilyn	GSArchitecture	<a href="mailto:mstrube@greer-stafford.com">mstrube@greer-stafford.com</a>	505-250-4314	Y
Ochoa	Gaby	GSArchitecture	<a href="mailto:gochoa@greer-stafford.com">gochoa@greer-stafford.com</a>		Y




# FACILITIES MASTER PLAN 2021-2025

Española Public Schools  
May 3rd, 2021




1



## Greer Stafford SJCF Architecture



**30+ years**  
Specialize in the design  
and planning of  
educational facilities.

One Accredited Learning Environment Planner  
One UNM Masters Planners

**40+ NM  
Districts**


2

## GS FMP PURPOSE

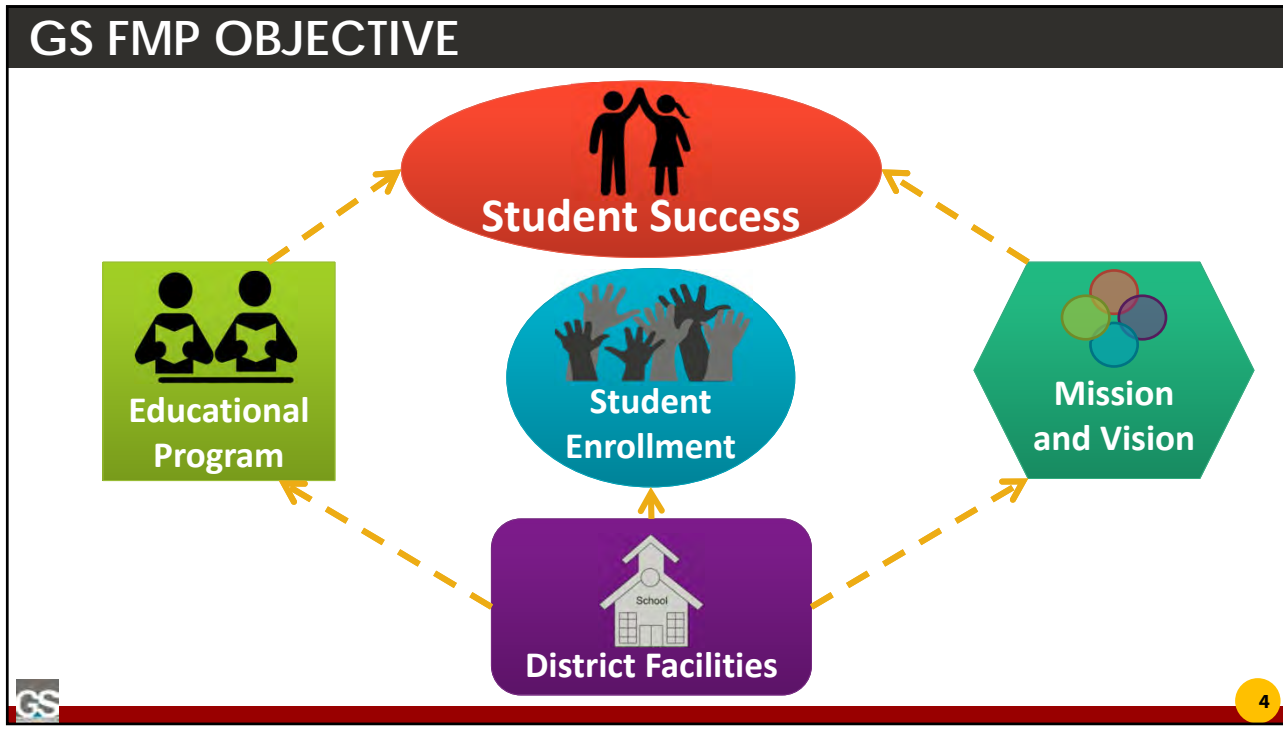


Develop a  
Plan / Road Map  
for school facilities  
which will support the  
School's Mission  
and Educational  
Program for

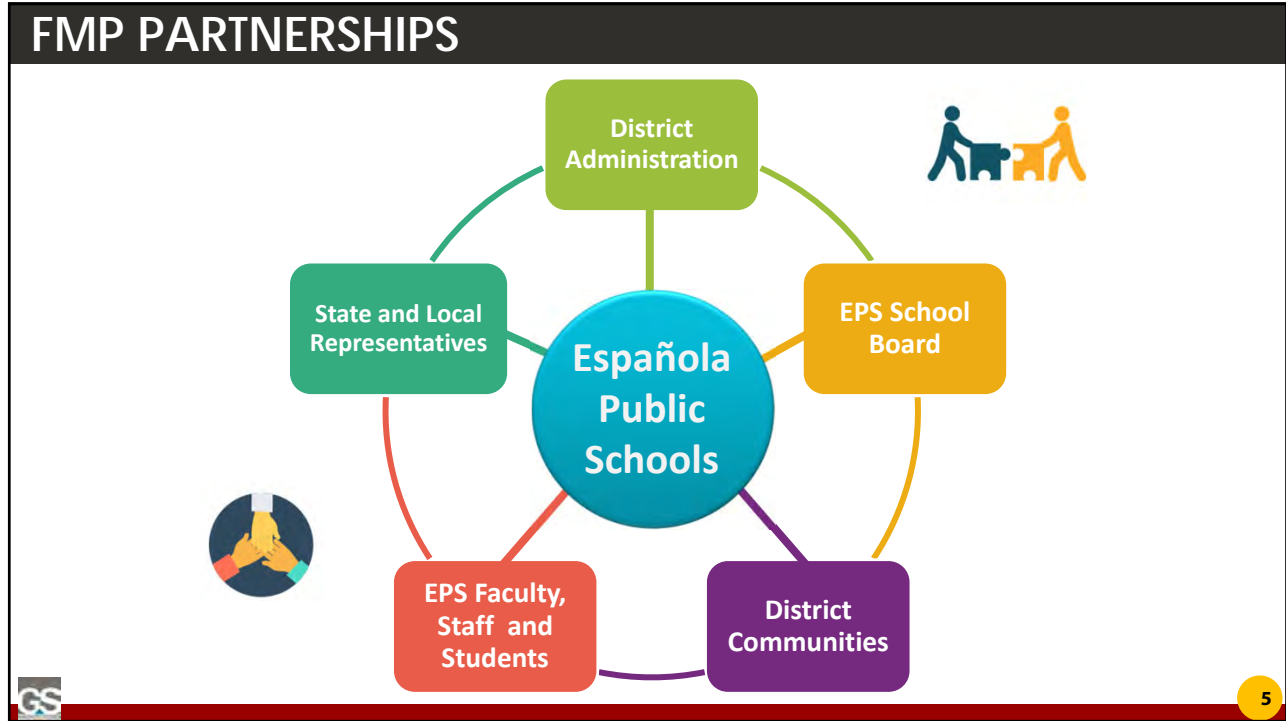
**Student Success**




3



4



5

## FMP PARTNERSHIPS

• PSFA STANDARDS



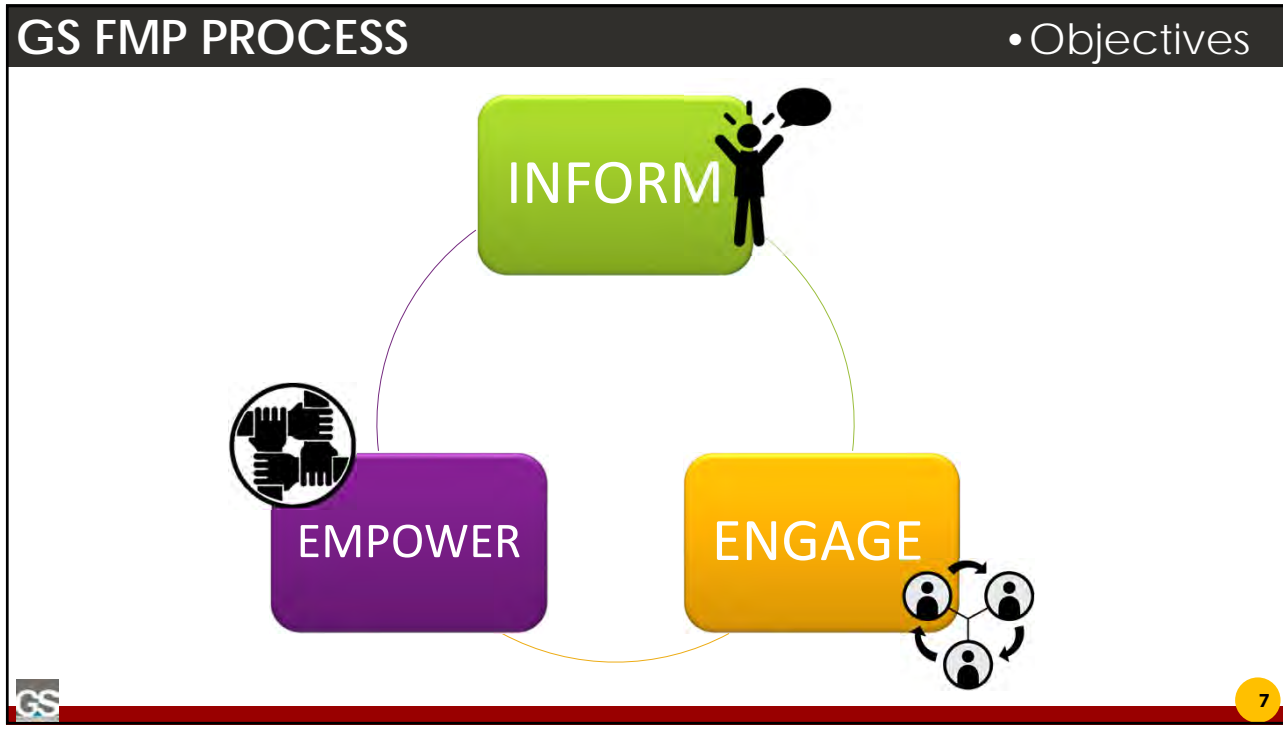
**Requirements:**

- ✓ Facilities Master Plan Checklist
- ✓ Enrollment
- ✓ Facility Utilization

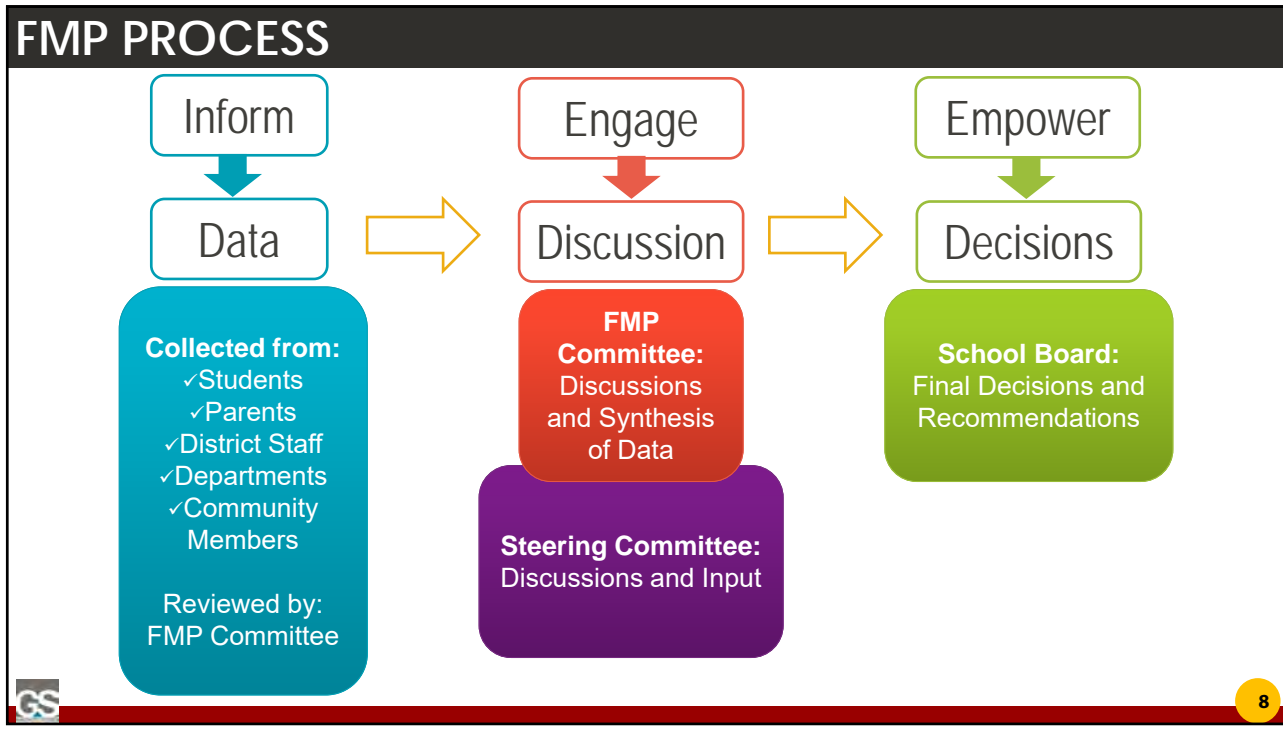
**District Issues, Concerns & Needs:**

- ✓ Life Health Safety
- ✓ Technology
- ✓ Preventive Maintenance
- ✓ Efficient / Effective Use of Square Footage

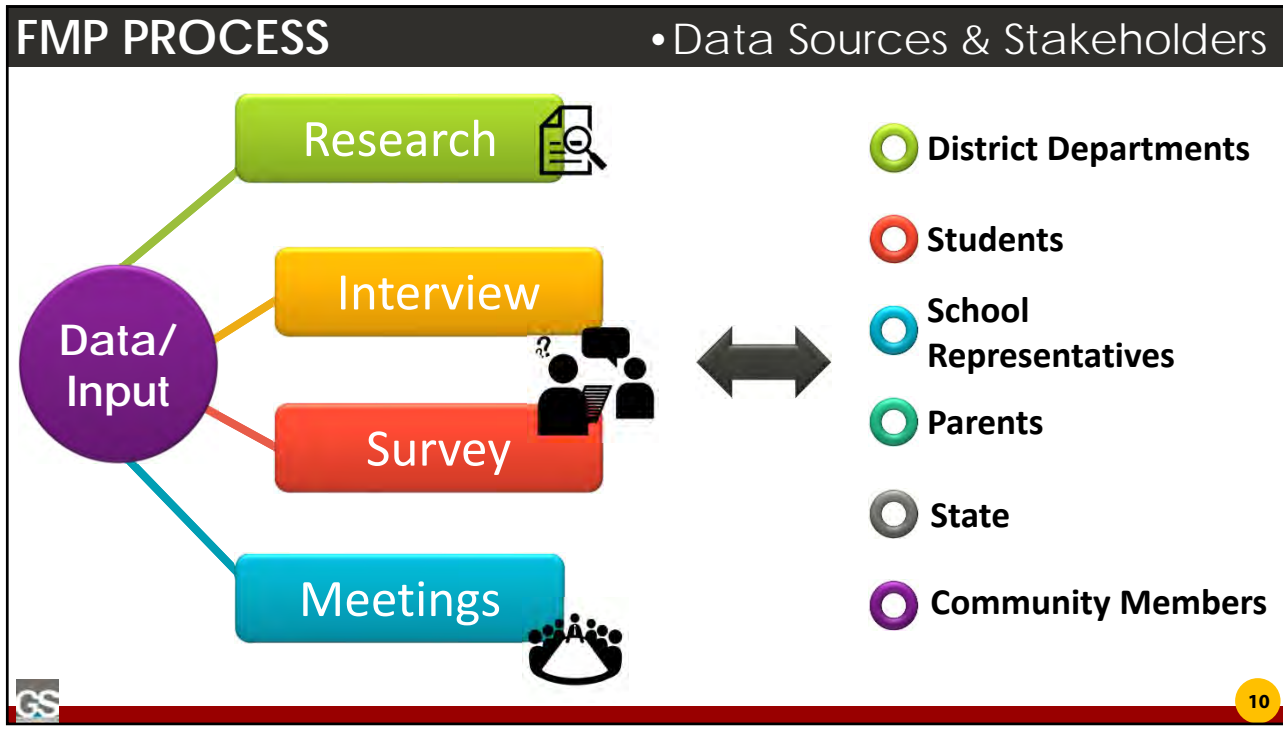
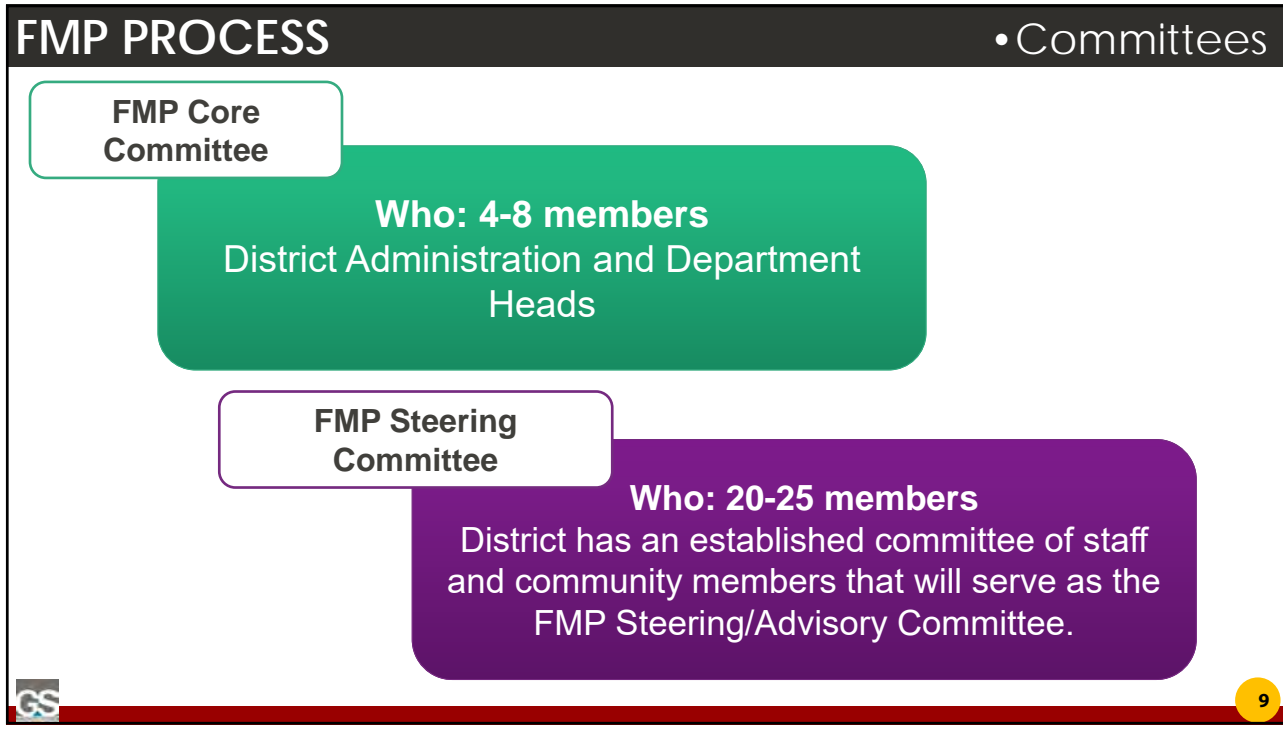
6



7



8





## Española Public Schools 2021

**Mission** *Española Public Schools, through family and community collaboration and partnerships engages all students in meaningful learning experiences. These experiences will meet the highest academic and ethical standards in a caring, collaborative, creative, and safe learning environment.*

11

## BACKGROUND INFORMATION



12

## BACKGROUND

## • District Information

The map displays the Española Public Schools district in a brown color. Several school locations are marked with black icons. Surrounding areas are color-coded: teal to the north, pink to the west, light green to the east, and purple to the south. The text 'Española Public Schools' is centered on the map. A small 'GS' logo is in the bottom left corner, and the source 'Source: NM PSFA GIS' is in the bottom right corner.

13

13

## BACKGROUND

## • Median Age & Age Ranges

### Median Age

Entity	Median Age
Rio Arriba Co	41.3
EPS Service Area	38.4
NM	37.8

Source: 2019 American Community Survey 5-Year Estimates

### EPS SERVICE AREA: SCHOOL AGE POPULATION 26.58%

Age Range	Percentage
Under 5	~4.5%
5 to 9	~4.5%
10 to 14	~4.5%
15 to 19	~4.5%
20 to 24	~3.5%
25 to 34	~11.5%
35 to 44	~11.5%
45 to 54	~11.5%
55 to 59	~4.5%
60 to 64	~4.5%
65 to 74	~8.5%
75 to 84	~4.5%
85 & over	~1.5%

source: 2019 ACS 5-year estimates, Table DP05

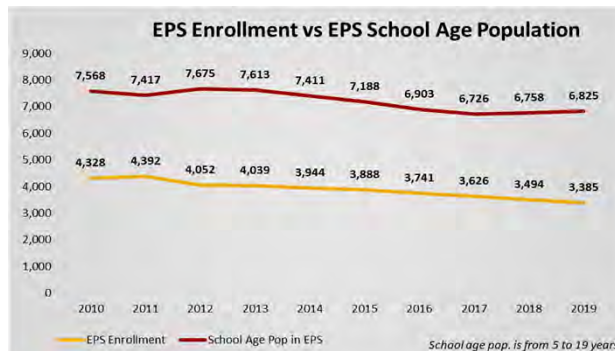
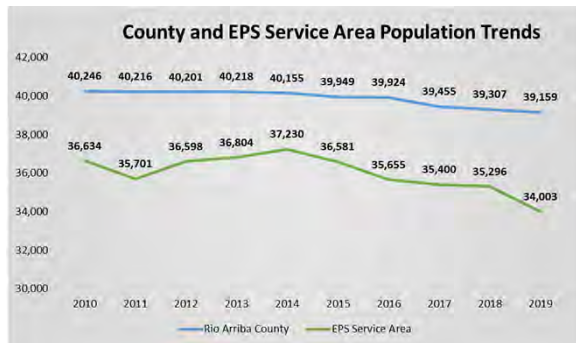
14

14



# BACKGROUND

## •Española Student Population



Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

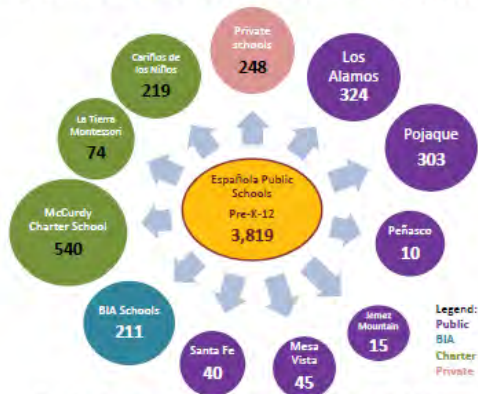
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%



# BACKGROUND

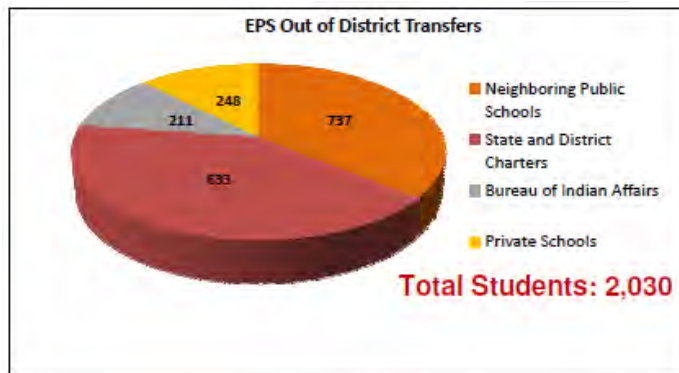
## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS



2014 Total school age population in District: 5,848

Based on 2014 Student Information

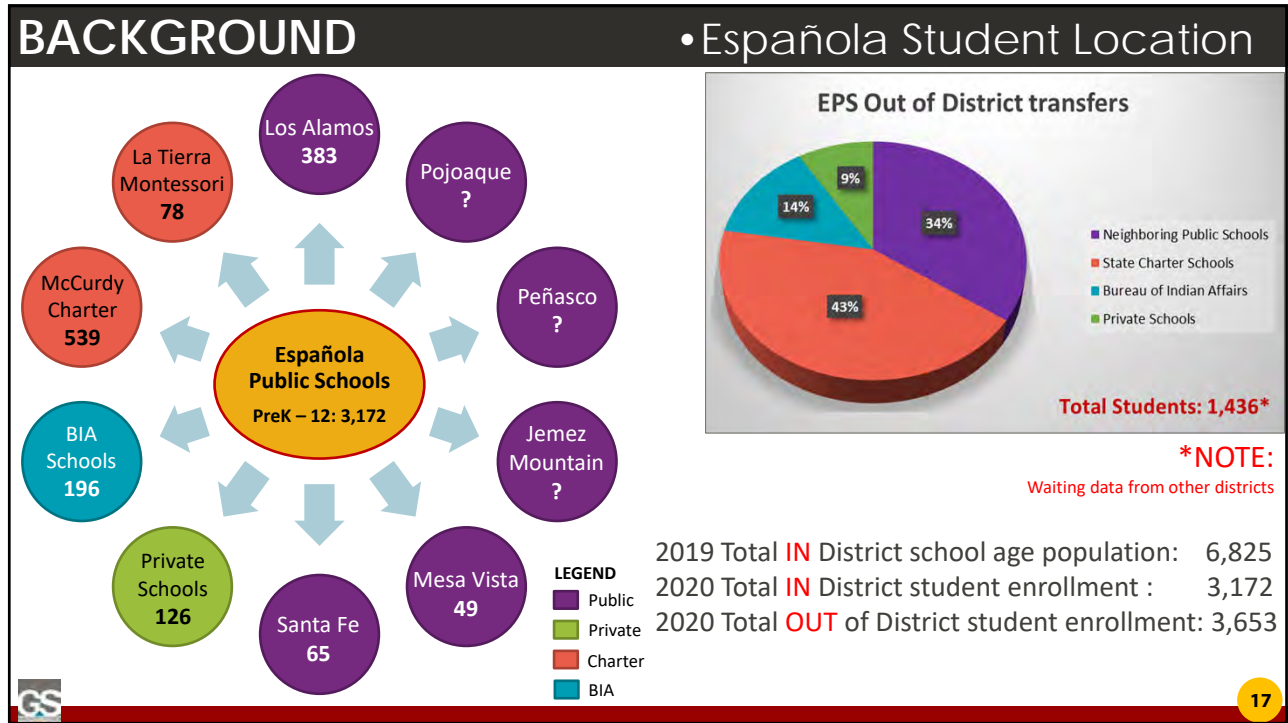


2019 Total **IN** District school age population: 6,825

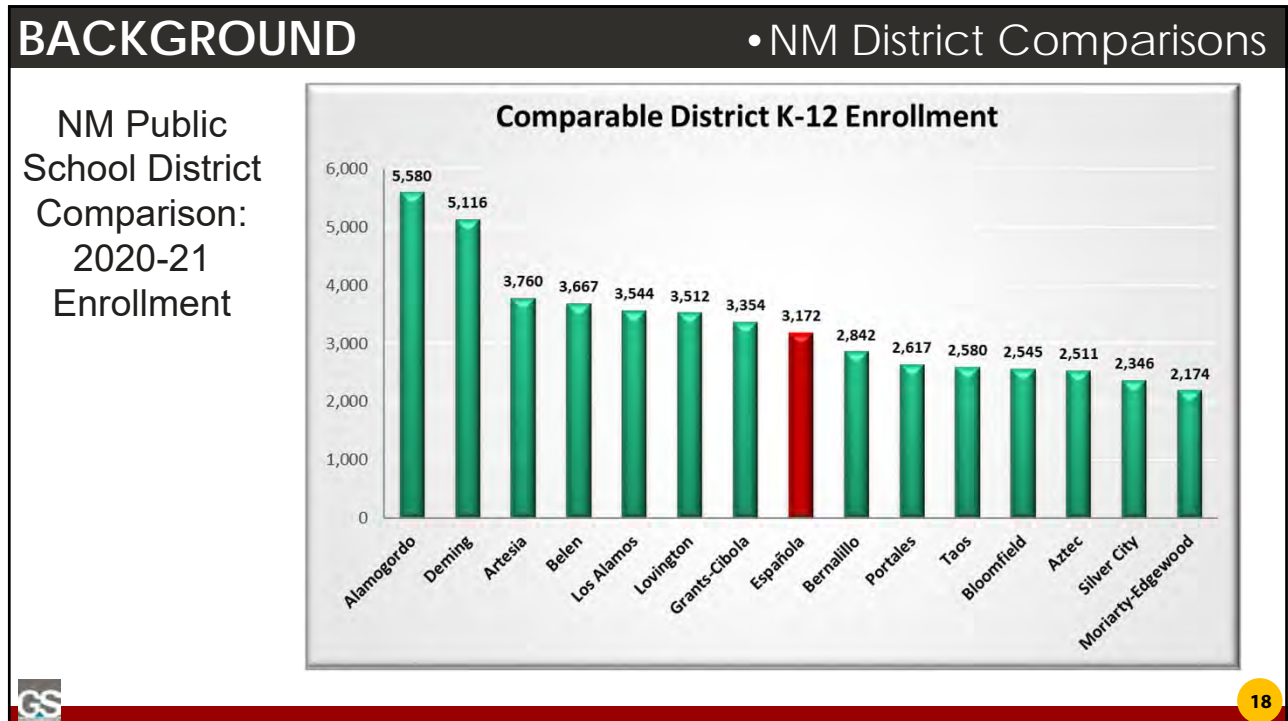
2019 Total **IN** District student enrollment : 3,385

2019 Total **OUT** of District student enrollment: 3,440





17

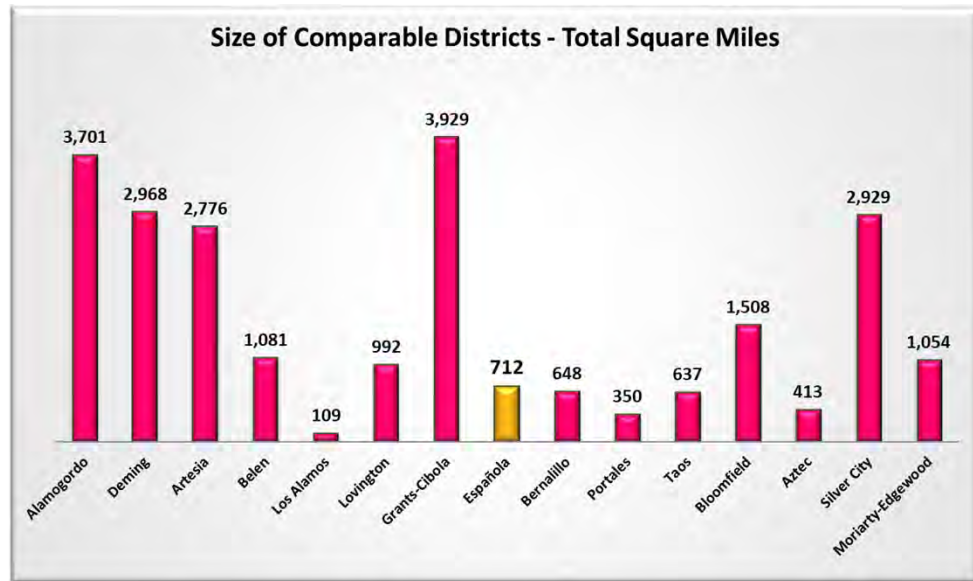


18

**BACKGROUND**

• NM District Comparisons

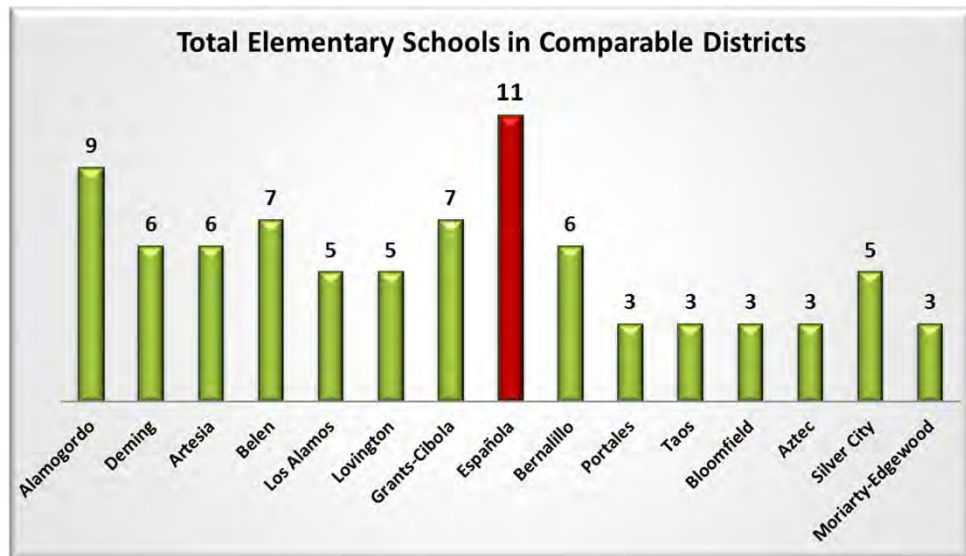
NM Public School District Comparison: Land Size



**BACKGROUND**

• NM District Comparisons

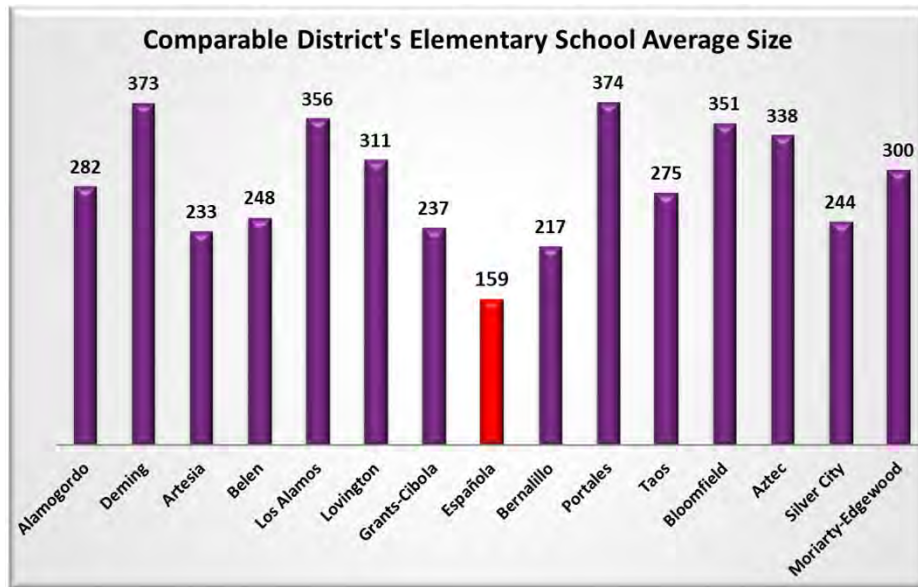
NM Public School District Comparison: Number of Elementary Schools



## BACKGROUND

### • NM District Comparisons

NM Public School District Comparison: Elementary Schools Average Size

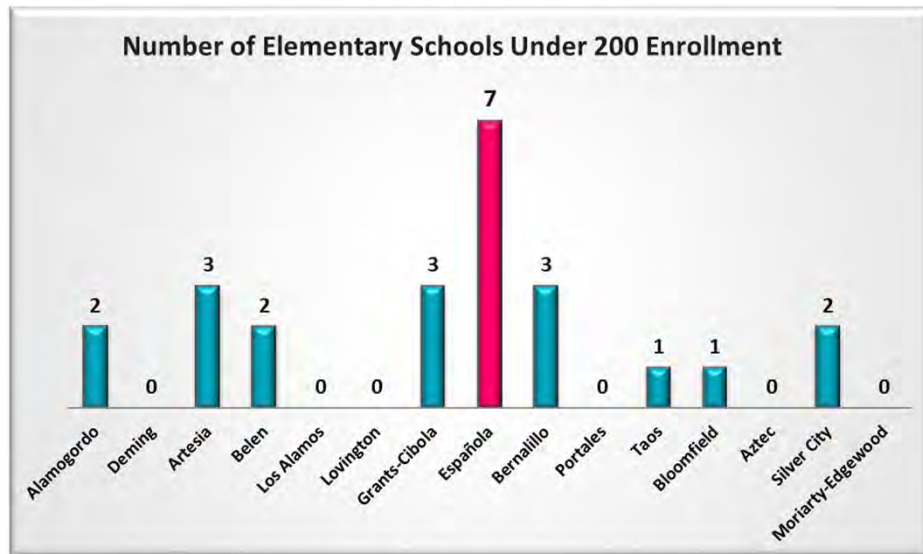


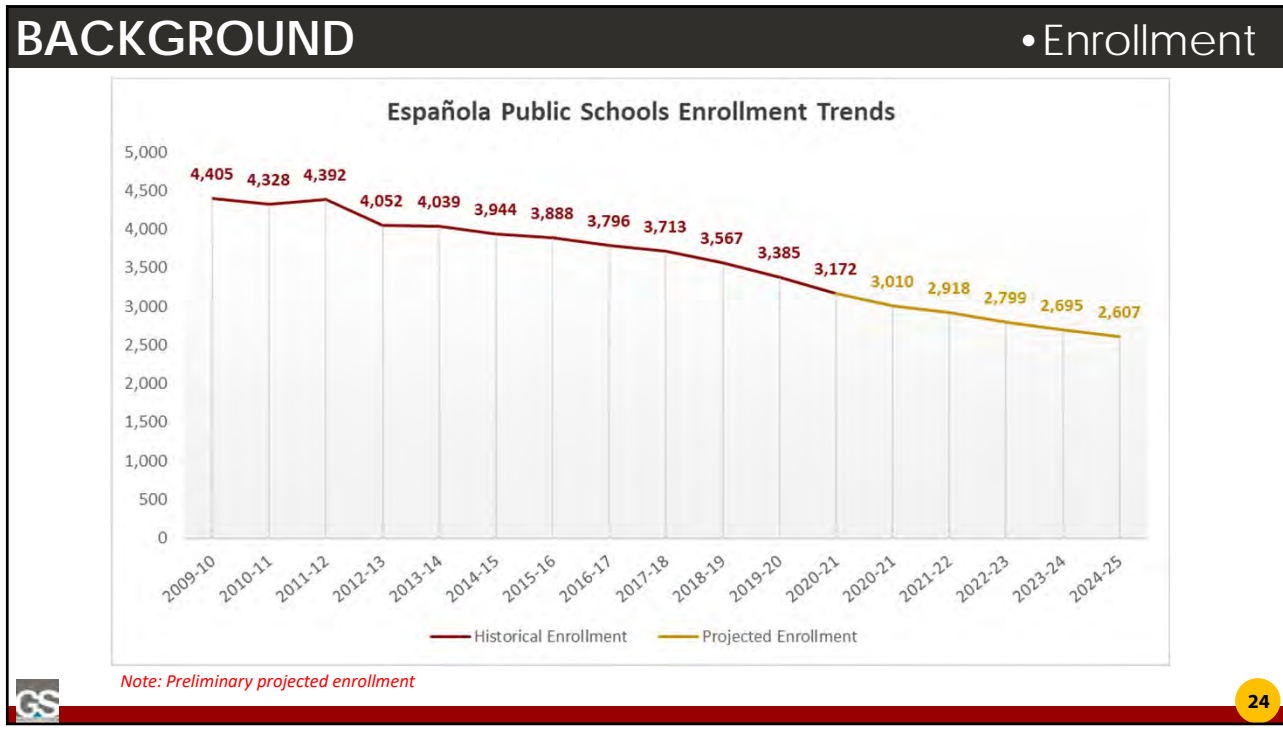
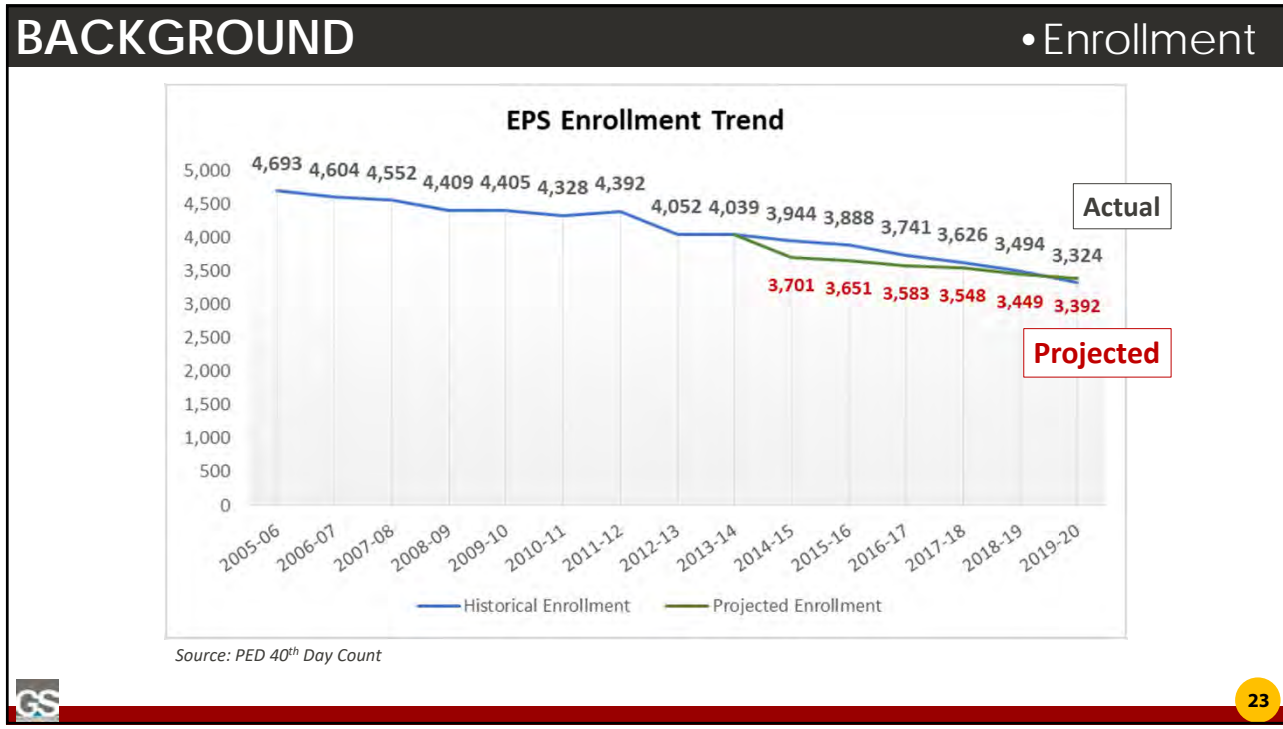
## BACKGROUND

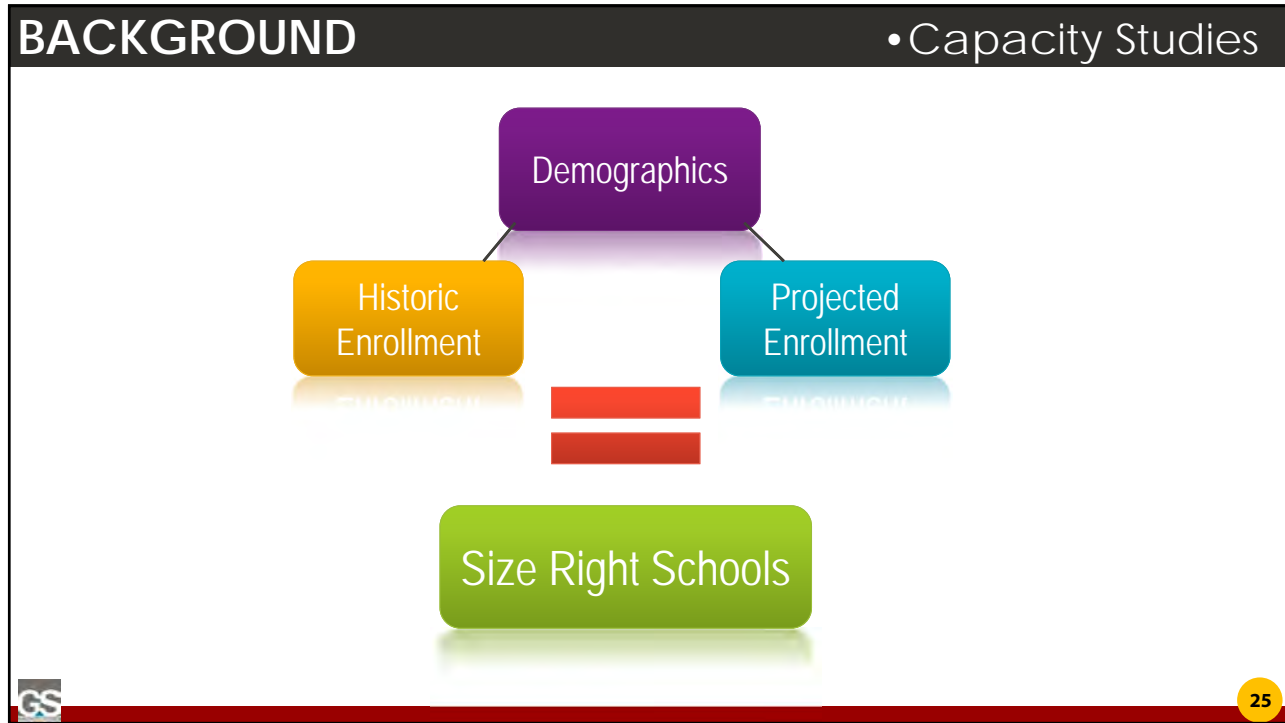
### • NM District Comparisons

NM Public School District Comparison: Elementary Schools Under 200 Students

1. Abiquiu ES
2. Alcalde ES
3. Chimayo ES
4. Dixon ES
5. Hernandez ES
6. Los Niños ES
7. Velarde ES







## BACKGROUND

- Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	84	24,561	7,022	140%	171
Alcalde ES	175	49,948	20,805	171%	374
Chimayo ES	142	35,026	14,298	169%	259
Dixon ES	47	20,768	5,823	139%	125
Eutimio T. Salazar ES	340	56,821	4,801	109%	521
Hernandez ES	77	30,982	14,837	192%	281
James H. Rodriguez ES	297	66,161	19,496	142%	475
Los Ninos ES	82	24,556	6,222	134%	175
San Juan ES	223	48,342	12,729	136%	372
Tony E. Quintana ES	227	41,086	8,549	126%	293
Velarde ES	58	23,627	10,025	174%	176
<b>Elementary Subtotal:</b>	<b>1,752</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>

# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Carlos F. Vigil MS	474	133,434	64,553	194%	1,141
<b>Middle School Subtotal:</b>	<b>474</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
Española Valley HS	844	157,581	33,977	127%	1,554
<b>High School Subtotal:</b>	<b>844</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,070</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>

**223,137 sf under-utilized** facility square footage

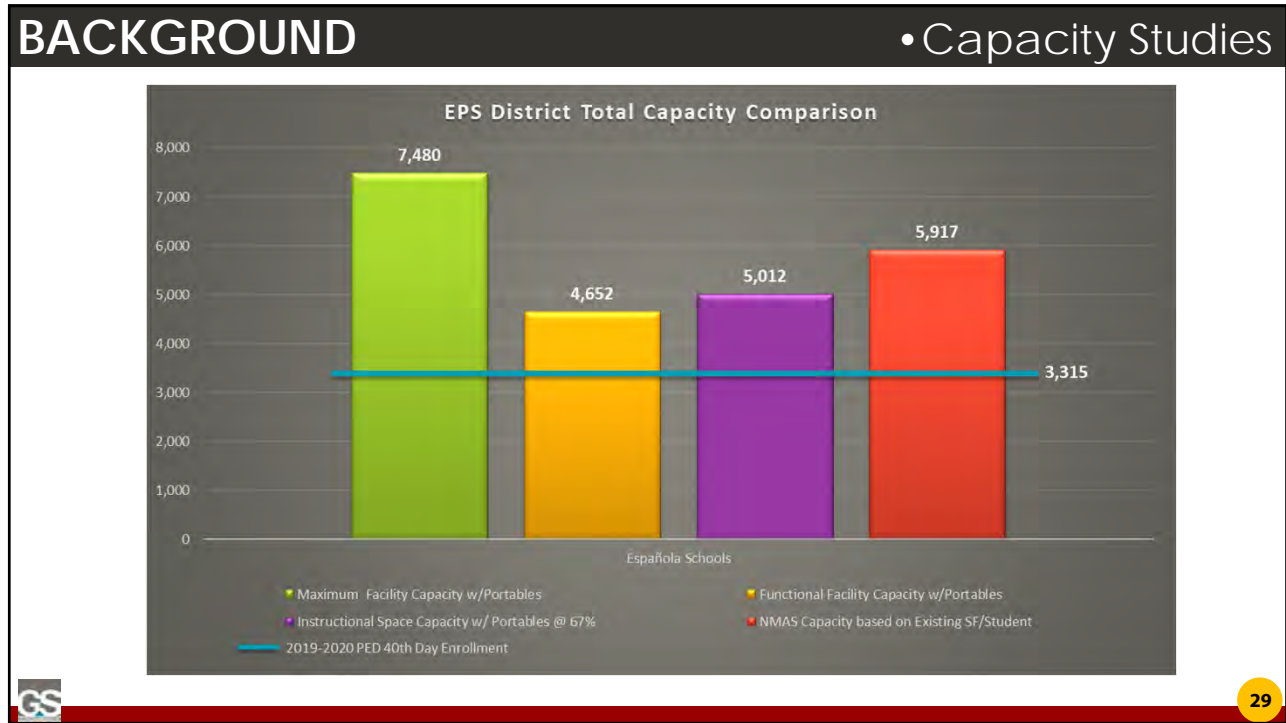


# BACKGROUND

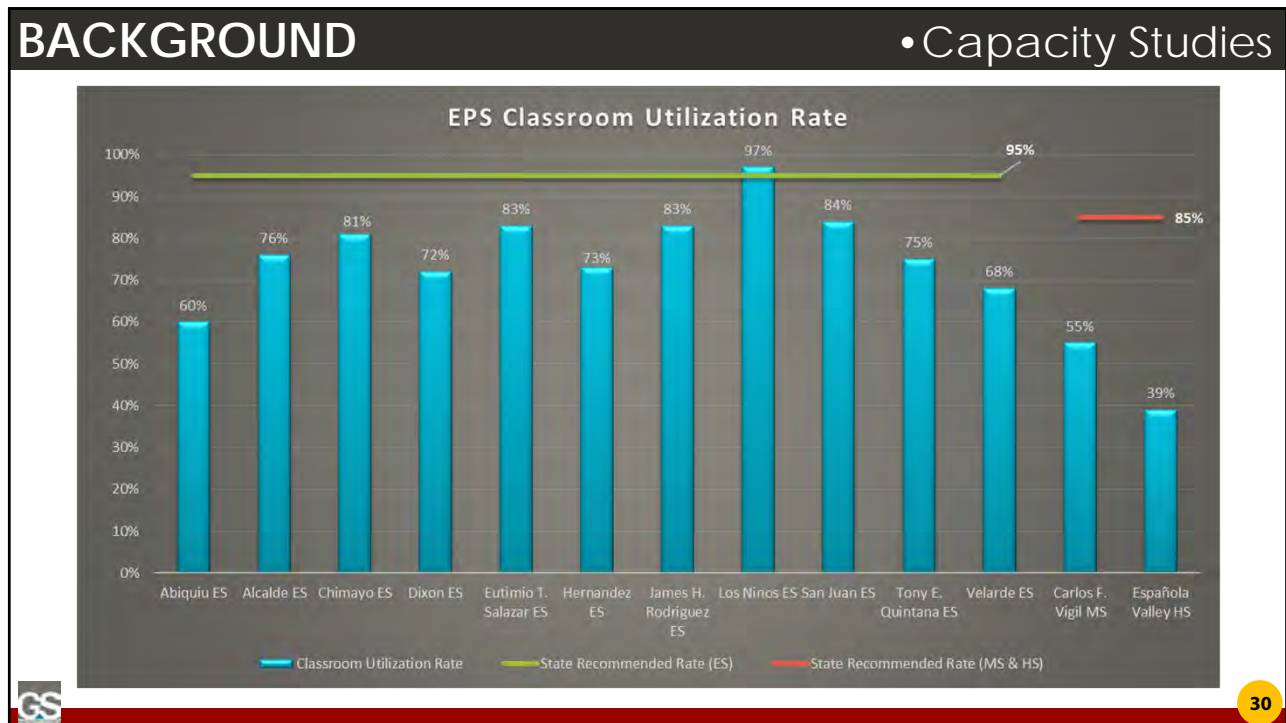
## • Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
<b>Elementary Subtotal:</b>	<b>1,960</b>	<b>1,752</b>	<b>4,310</b>	<b>2,550</b>	<b>2,888</b>	<b>3,222</b>
<b>Middle School Subtotal:</b>	<b>480</b>	<b>474</b>	<b>1,134</b>	<b>708</b>	<b>760</b>	<b>1,141</b>
<b>High School Subtotal:</b>	<b>875</b>	<b>844</b>	<b>2,036</b>	<b>1,394</b>	<b>1,364</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>3,070</b>	<b>7,480</b>	<b>4,652</b>	<b>5,012</b>	<b>5,917</b>



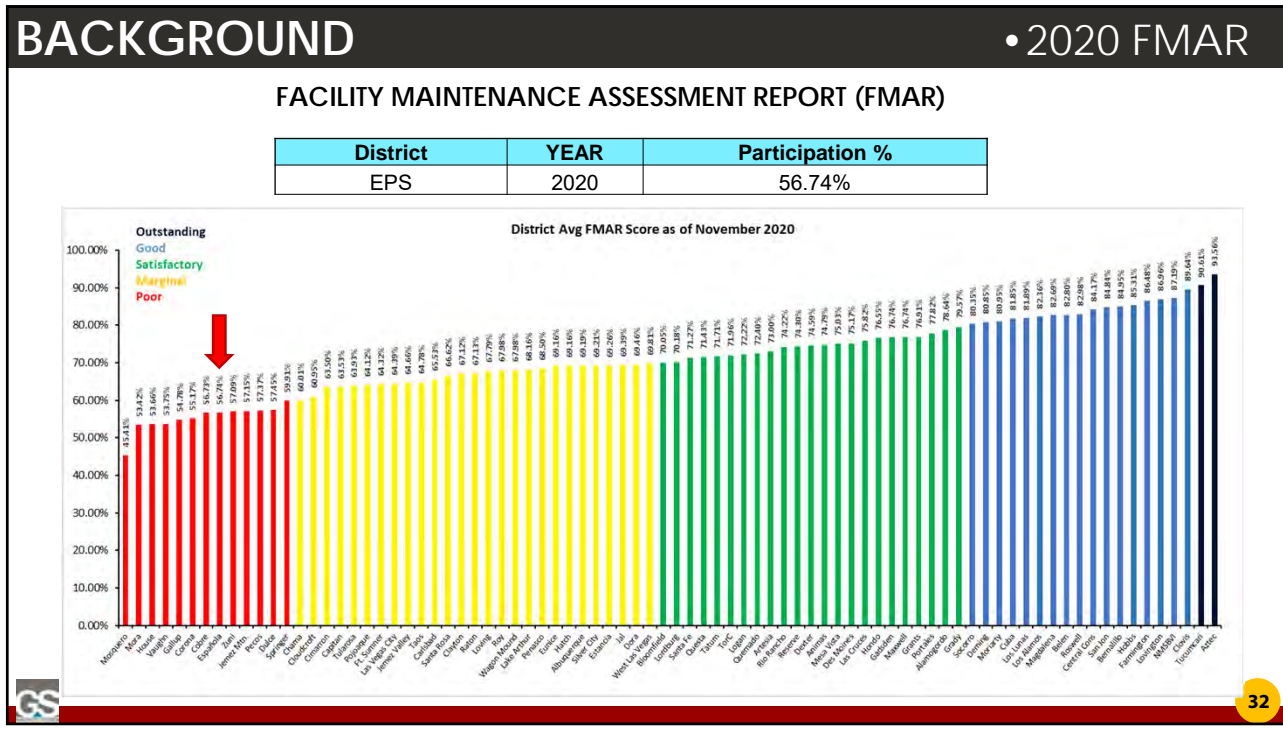
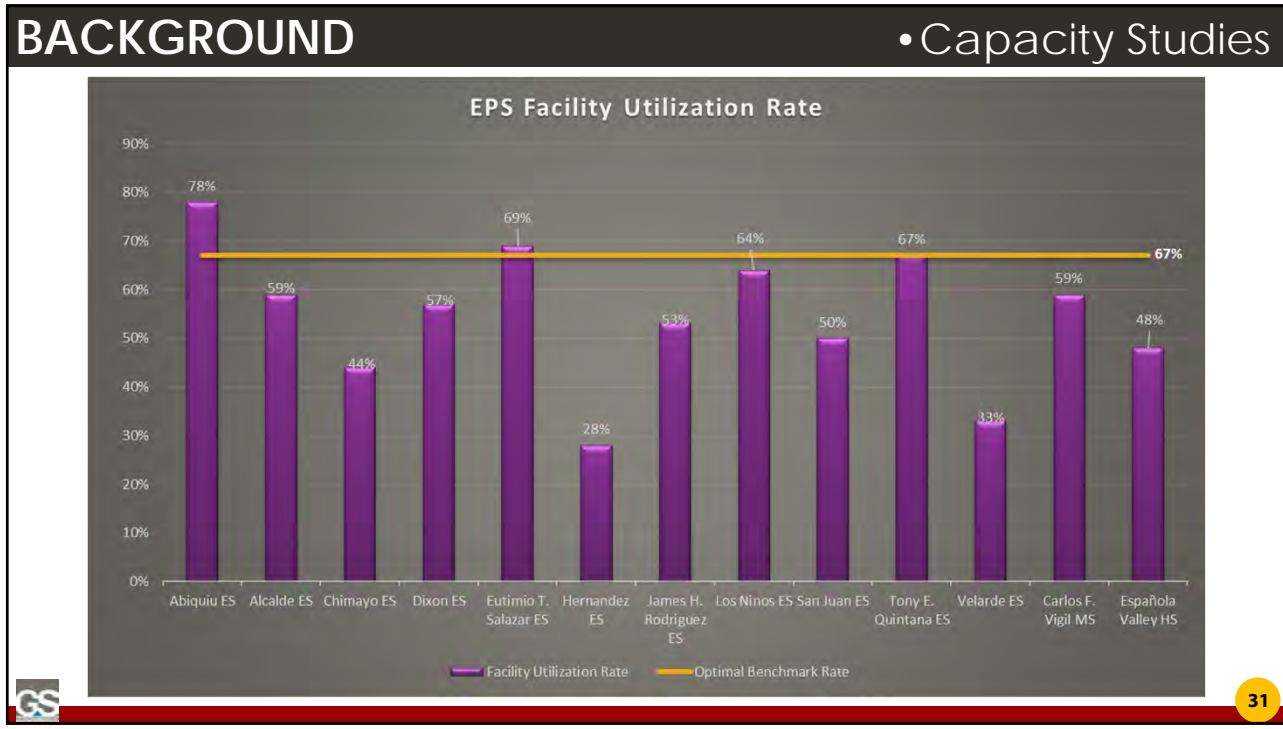


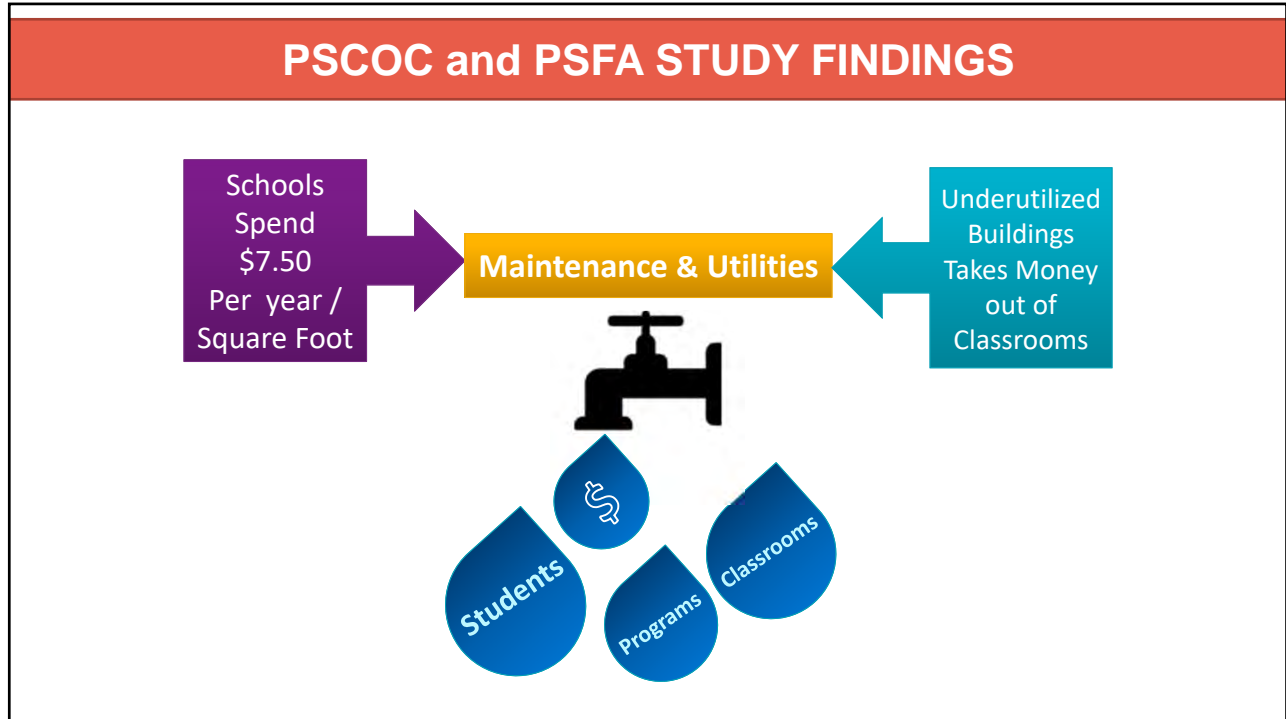
29



30







33

## BACKGROUND

• Capacity Studies

Facility Name	Open Date	Age (Years)	Dates of Major Additions and Renovations	2019-20 Enrollment	Over / Under 67% Capacity	Available Capacity
<b>Elementary School</b>						
Abiquiu ES	1985	36	1992, 2011	93	131	38
Alcalde ES	2014	7	-	206	293	87
Chimayo ES	1957	64	1967, 79, 2003	138	228	90
Dixon ES	1983	38	1997, 2000	63	99	36
Eutimio T. Salazar ES	1965	56	1990, 2001, 2016	392	431	39
Hernandez ES	1969	52	1979, 86, 93	78	255	177
James H. Rodriguez E	1963	58	1990, 2004, 06	346	474	128
Los Ninos ES	1986	35	2003, 2015	104	152	48
San Juan ES	1932	89	1957, 78, 92, 07	256	377	121
Tony E. Quintana ES	2006	15	-	232	291	59
Velarde ES	1932	89	1955, 1982	52	156	104
<b>Middle School</b>						
Carlos F. Vigil MS	2001	20	2003, 08	480	760	280
<b>High School</b>						
Española Valley HS	1976	45	1982, 89, 92, 00	875	1,364	489

34

34

# BACKGROUND

• 2020-21 FAD

EPS PSFA Facilities Assessment Database (FAD)

School	2020-21 Rank	2021-22 Rank	Weighted NMCI2
Abiquiu ES	Award	Award	51.54%
Alcalde ES	676	672	5.00%
Chimayo ES	5	6	57.89%
Dixon ES	47	41	42.49%
Eutimio T. Salazar ES	647	658	6.46%
Hernandez ES	87	73	39.00%
James H. Rodriguez ES	330	337	23.45%
Los Ninos ES	539	★ 375	21.96%
San Juan ES	368	386	21.31%
Tony E. Quintana ES	551	560	12.91%
Velarde ES	Award	Award	50.47%
Carlos F. Vigil MS	298	★ 158	32.93%
Española Valley HS	169	167	32.60%

2020 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%



# BACKGROUND

• 2020-21 FAD

EPS Change in State/District Match Five Year Phase

Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

Change in **State/District Share**: -30%



# BACKGROUND

• PSCOC Systems Based Funding

FAD SYSTEM	LIFE SPAN
<b>BUILDING:</b>	
Air / Ventilation Equipment	20
Ceiling Finishes	30
Communications / Security	15
Exterior Walls	100
Exterior Windows and Doors	30
Fire Detection / Alarm	15
Fire Sprinkler	50
Floor Finishes	12
Foundation / Slab / Structure	100
HVAC	30

FAD SYSTEM	LIFE SPAN
<b>BUILDING:</b>	
Institutional Equipment	30
Interior Doors, Partitions, Stairs, Elevator	50
Interior Walls	60
Lighting / Branch Circuits	30
Main Power / Emergency	30
Other Electrical Systems	20
Other Equipment	60
Plumbing	30
Roof	20
Technology	10
Wall Finishes	12



# BACKGROUND

• PSCOC Systems Based Funding

<b>SITE:</b>	
Athletic Fields	30
Fencing	100
Landscaping	30
Parking Lots	20
Playground Equipment	15
Site Lighting	40
Site Specialties	40
Site Utilities	50
Walkways	30



# BACKGROUND

## • 2014-19 FMP Capital Projects

Project Priority	Project ID	Project	Plan Year	GO Bonds	HB33	S89	Other	Proposed State Share	Total Project Cost	Percent Total
1	District Wide	Preventive Maintenance & Life-Health-Safety	2014-17							0.0%
1	District Wide	Technology	2014-17							0.0%
1	Los Ninos Pre-K Center	Additon, renovation	2014-15				\$ 877,500		\$877,500	1.0%
1	ETS Fairview ES	Replacement / Renovation	2014-15						\$ -	0.0%
2	Alcalde ES	Preventive Maintenance & Life-Health-Safety	2014-17						\$ -	0.0%
2	Dixon ES	Preventive Maintenance & Life-Health-Safety	2014-17						\$ -	0.0%
2	Mountain View ES	Close School	2015-16						\$ -	0.0%
2	Velarde ES	Close School	2015-16						\$ -	0.0%
3	Chimayo ES	Replacement / Renovation	2018-21	\$ 4,891,181				\$ 7,980,347	\$ 12,871,528	14.0%
4	James H Rodriguez ES	Additon, upgrades	2015-16				\$ 1,290,218		\$ 1,290,218	1.4%
5	Tony Quintana ES	Additon, upgrades	2015-16				\$ 2,763,540		\$ 2,763,540	3.0%
6	Hernandez ES	Replacement / Renovation	2015-18	\$ 5,715,593				\$ 9,325,440	\$ 15,041,033	16.4%
7	San Juan ES	Additon, upgrades	2016-17				\$ 5,184,270		\$ 5,184,270	5.7%
8	Carlos F Vigil MS	System Upgrades, addition, fields	2016-17				\$ 1,300,000		\$ 1,300,000	1.4%
9	Old Middle School	Demolition of Facilities	2016-17	\$ 414,397				\$ 676,121	\$ 1,090,518	1.2%
10	Espanola Valley HS	Replacement / Renovation	2017-20	\$ 5,657,771			\$ 11,461,972	\$ 27,932,212	\$ 45,051,955	49.1%
11	Abiquiu ES	Replacement / Renovation	2016-19	\$ 1,819,970				\$ 2,969,425	\$ 4,789,395	5.2%
12	Transportation / Nutrition	Bus Barn	2014-17	\$ -		\$ 750,000			\$ 750,000	0.8%
13	Technology Building	General Systems Upgrade	2014-17			\$ 147,494			\$ 147,494	0.2%
14	Warehouse / Maintenance	Repairs and Maintenance	2014-17			\$ 218,484			\$ 218,484	0.2%
15	Central Administration	Repairs and Maintenance	2014-17			\$ 326,055			\$ 326,055	0.4%
				\$ 18,498,911		\$ 1,442,033	\$ 22,877,500	\$ 48,883,546	\$ 91,701,990	100%



# BACKGROUND

## • PSCOC/PSFA Awards

School	Project	Year	Funding Source	Total Cost	Local	State
<b>Standards-Based Awards</b>				<b>\$34,441,719</b>		
James H. Rodriguez ES	Construction of 10 general classrooms, 4 restrooms, 1 computer lab, 1 science lab and 1 library	2004	DCP & PSCOC	\$132,913	\$0	\$132,913
San Juan ES	Construction of 10 new classroom addition and renovation of facilities	2005	GOB & PSCOC/PSFA	\$3,800,000	\$1,784,831	\$2,015,169
Alcalde ES	Construct a New Elementary School	2006	GOB & PSCOC/PSFA	\$7,358,457	\$3,228,117	\$4,130,340
Velarde ES	Renovation and additions	2012	GOB & PSCOC/PSFA	\$4,545,645	\$1,927,353	\$2,618,292
E.T.S. Fairview ES	Renovations/Replacements	2012	GOB & PSCOC/PSFA	\$15,802,204	\$5,919,134	\$9,883,070
Los Niños ES	Renovation	2013	GOB & PSCOC/PSFA	\$2,702,500	\$1,035,924	\$1,666,576
Abiquiu ES	Funding to complete analysis of major building systems	2016	GOB & PSCOC/PSFA	\$100,000	\$37,000	\$63,000
<b>Security Awards</b>				<b>\$451,200</b>		
Carlos Vigil MS	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$118,300	\$44,954	\$73,346
Espanola Valley HS	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$147,700	\$56,126	\$91,574
James H. Rodriguez ES	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$113,600	\$43,168	\$70,432
Los Niños ES	Funding for security improvements	2018	SB-9 & PSCOC/PSFA	\$71,600	\$27,208	\$44,392
<b>Roof Awards</b>				<b>\$1,675,240</b>		
Chimayo ES	Multi-purpose room	2013	SB-9 & PSCOC/PSFA	\$163,504	\$60,496	\$103,008
Dixon ES	Gym, Library, Kindergarten	2013	SB-9 & PSCOC/PSFA	\$224,956	\$83,234	\$141,722
Hernandez ES	Entire school roof	2013	SB-9 & PSCOC/PSFA	\$733,711	\$271,473	\$462,238
Espanola Valley HS	400,600,700 Wings	2013	SB-9 & PSCOC/PSFA	\$553,069	\$204,635	\$348,434
<b>Demolition Awards</b>				<b>\$675,300</b>		
TEQ	Demolition of 36,581 SF	2009	SB-9 & PSCOC/PSFA	\$585,300	\$210,708	\$374,592
San Juan ES	Demolition of 3,750 SF	2009		\$90,000	\$32,400	\$57,600
<b>FMP Assistance Awards</b>				<b>\$143,616</b>		
Espanola Schools	2012-2017 Facilities Master Plan	2011	SB-9 & PSCOC/PSFA	\$87,702	\$25,434	\$62,268
Espanola Schools	2014 FMP Update	2013	SB-9 & PSCOC/PSFA	\$55,914	\$21,247	\$34,667
<b>TOTALS</b>				<b>\$37,387,075</b>	<b>\$15,013,442</b>	<b>\$22,373,633</b>



### Broadband:

Velarde ES (project is on hold)

Abiquiu ES (project is on hold)

1/24/2020

# BACKGROUND

## •Capital Funding History



PSCOC / PSFA  
Awards Since 2005:  
**\$37,387,075 ?**  
\$11,247 / student

2002 GOB: **\$15,300,000**  
2010 GOB **\$28,000,000**  
SB-9: **\$1,317,183**  
Offset & Advances: **\$199,750**

Current GOB Capacity:  
**\$14,984,373**  
Total GOB Capacity:  
**\$36,309,373**



# BACKGROUND INFORMATION:

# FACILITY PLANS



## FMP GOALS, OBJECTIVES & EXPECTATIONS

- Bring Accurate Data to the District
- Generate Plausible Capital Improvement Recommendations
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students



## FMP ISSUES, CONCERNS, NEEDS

Security:

Facility Condition:

Enrollment / Utilization:

Technology:

21<sup>st</sup> Century Best Practices: Adding Outdoor Classrooms at each school

Extracurricular / Community Activities:

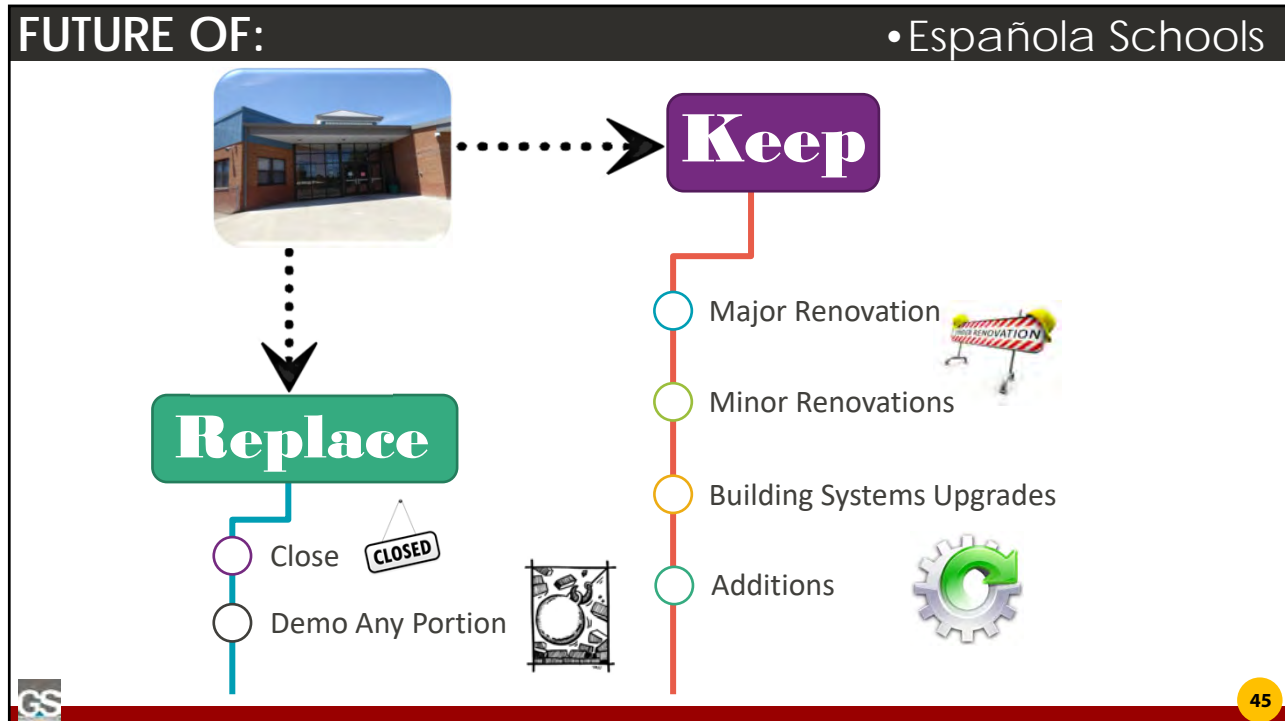
Pre-K: No expansion of program

Funding:

Community:

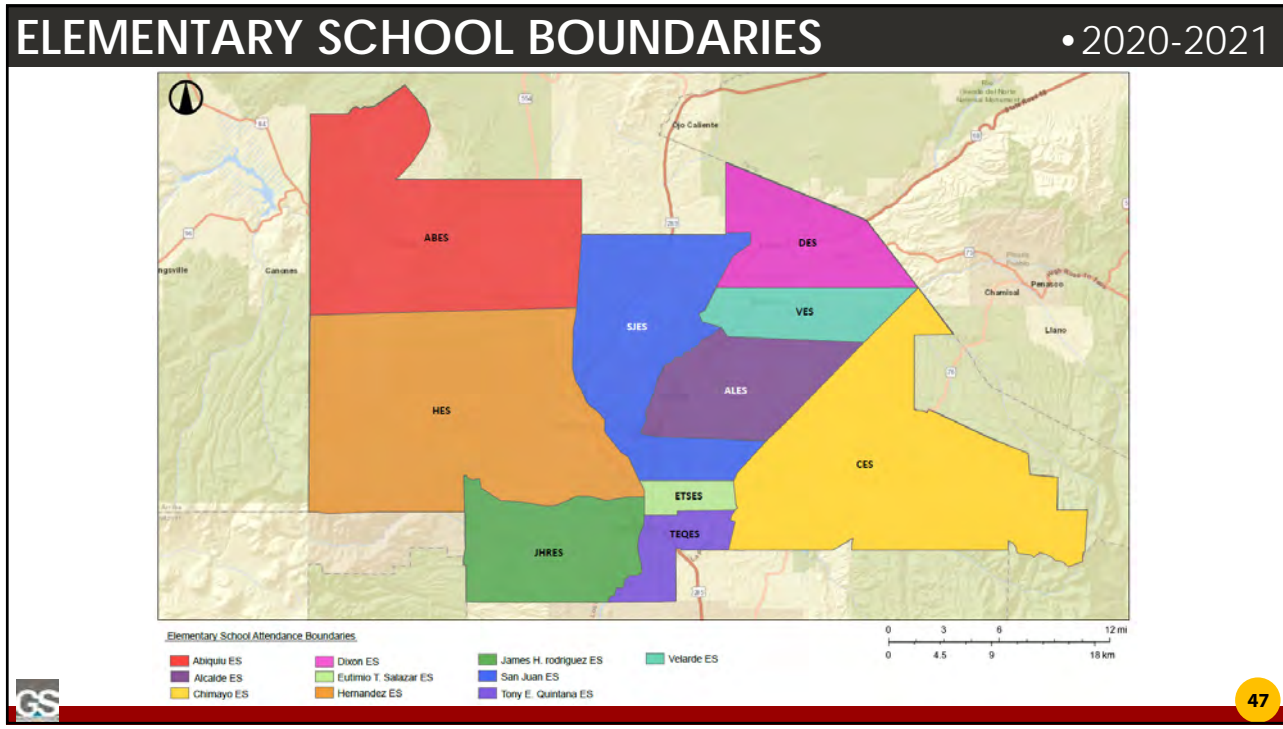
Teacher Retention / Housing:



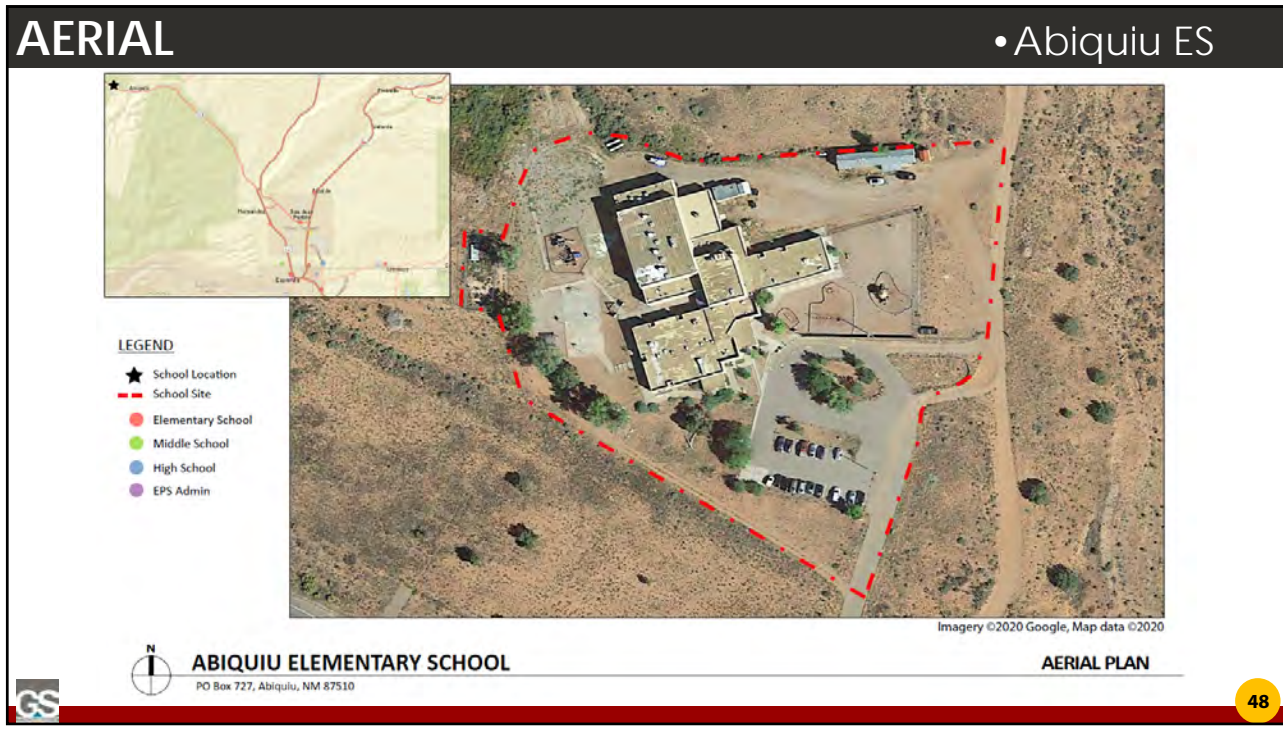


- CAPITAL PLAN** •Capital Projects
- EPS CAPITAL PROJECTS PER SCHOOL:**
1. Recurring Facility Needs
    - Life-Health-Safety-Security-Code-ADA
    - Maintenance
    - Technology
  2. Major Facility / Site System Renewal
  3. Major Capital Projects
    - Major Renovation Projects
    - Facility Replacement Projects
    - New Construction
    - Facility Removal from Inventory
- 46

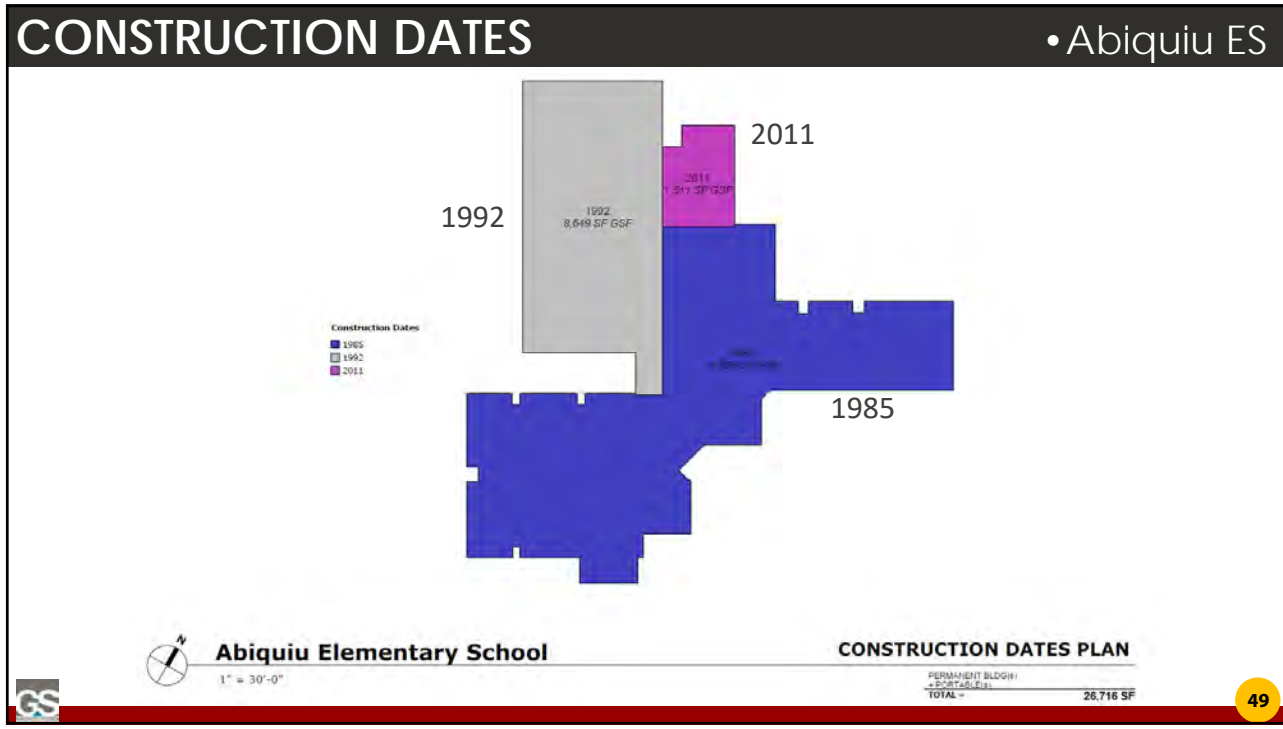




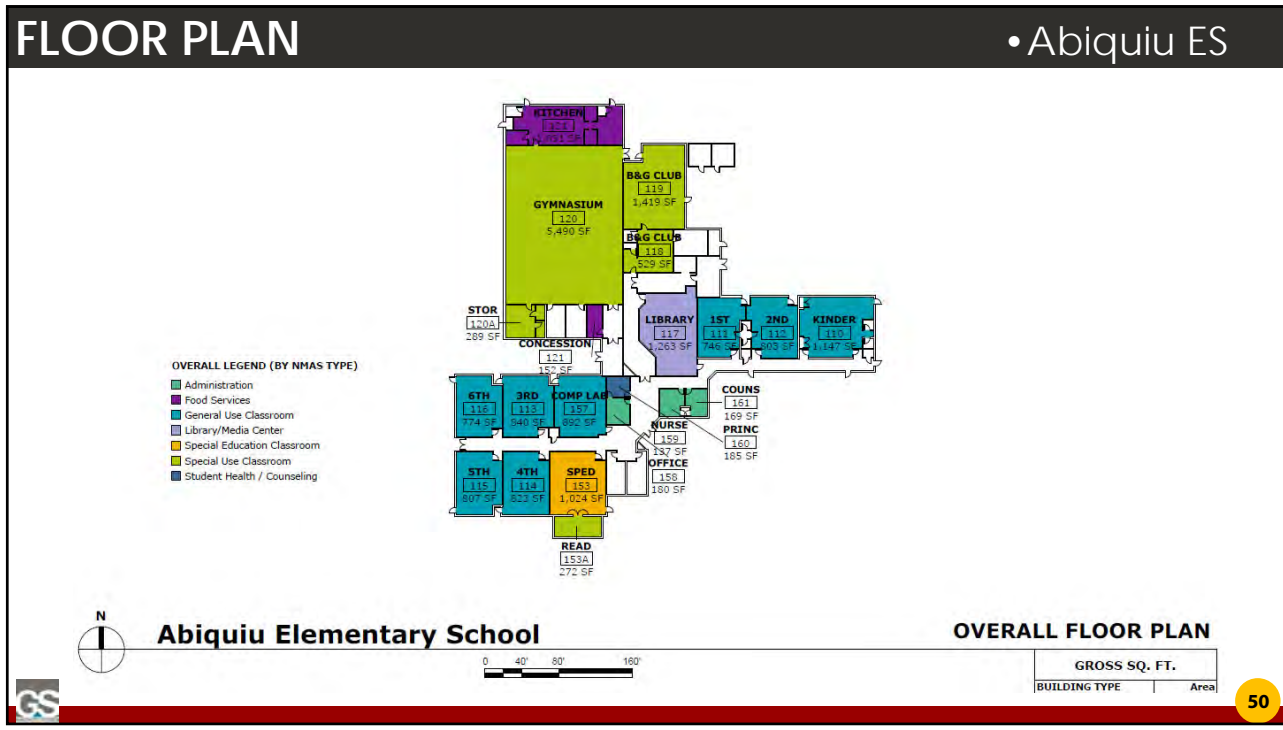
47



48



49



50

## FACILITY NEEDS

• Abiquiu ES

### Recurring Facility Needs:

- Life-Health-Safety-Security:
- Maintenance:
- Technology:

### Facility & Site System Renewal:

- Replace epoxy floor
- Replace bleachers
- Repair gutters
- Resurface gym floor
- Replace gym lighting
- Replace gym acoustical wall treatment
- Drain water from roof away from building
- Upgrade and expand parking lot
- Replace Exterior doors: access
- Exterior windows



51

51

## FACILITY NEEDS

• Abiquiu ES

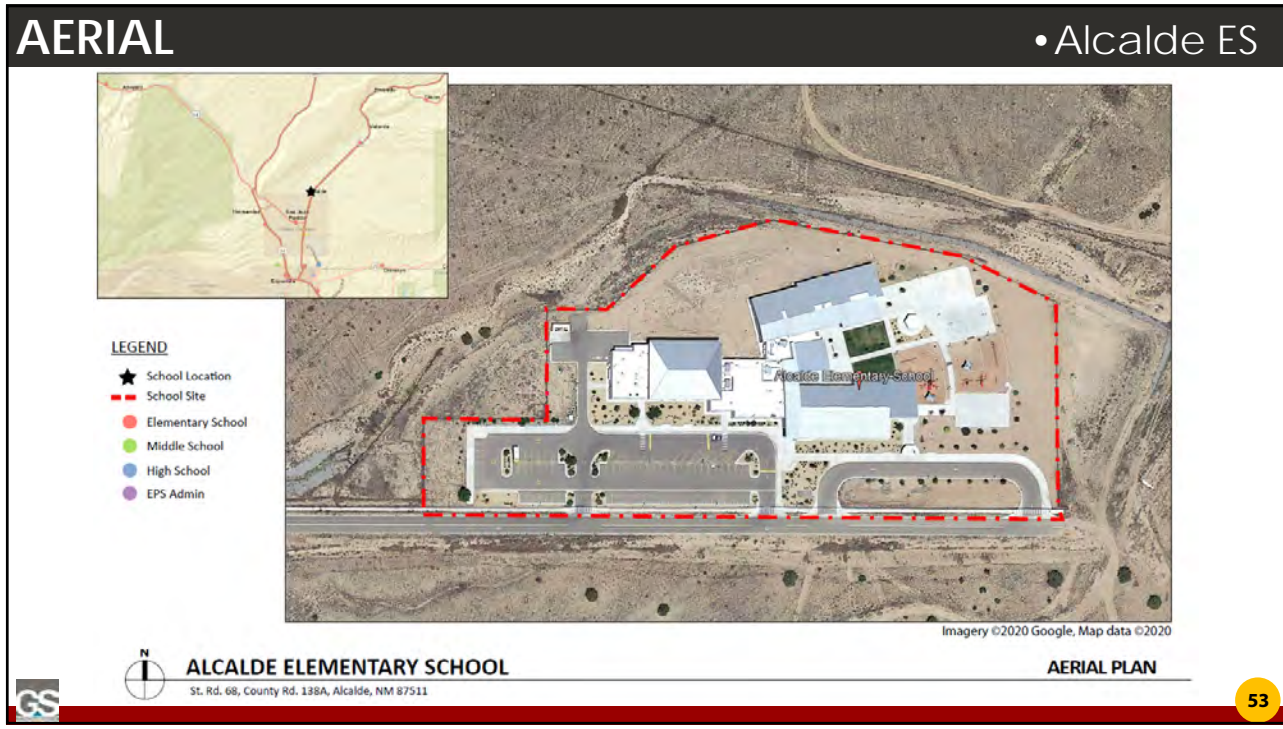
### Capital Projects:

- Major Renovation

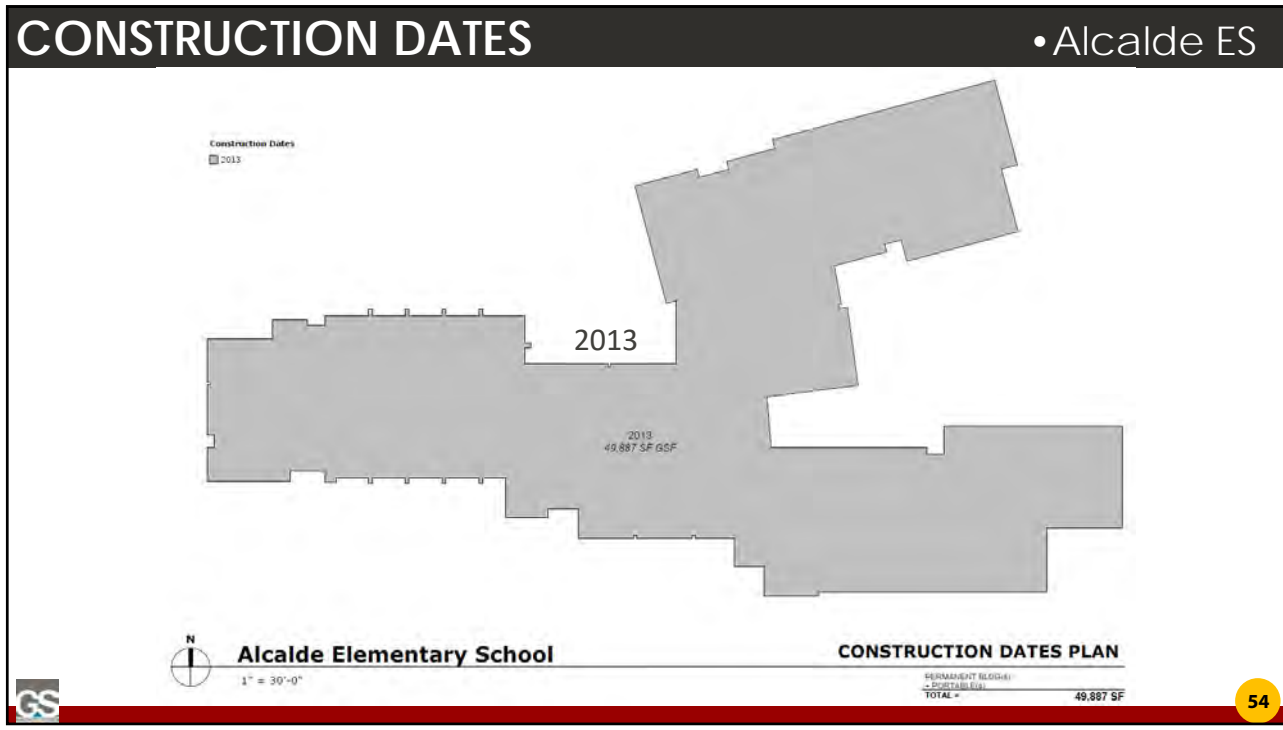


52

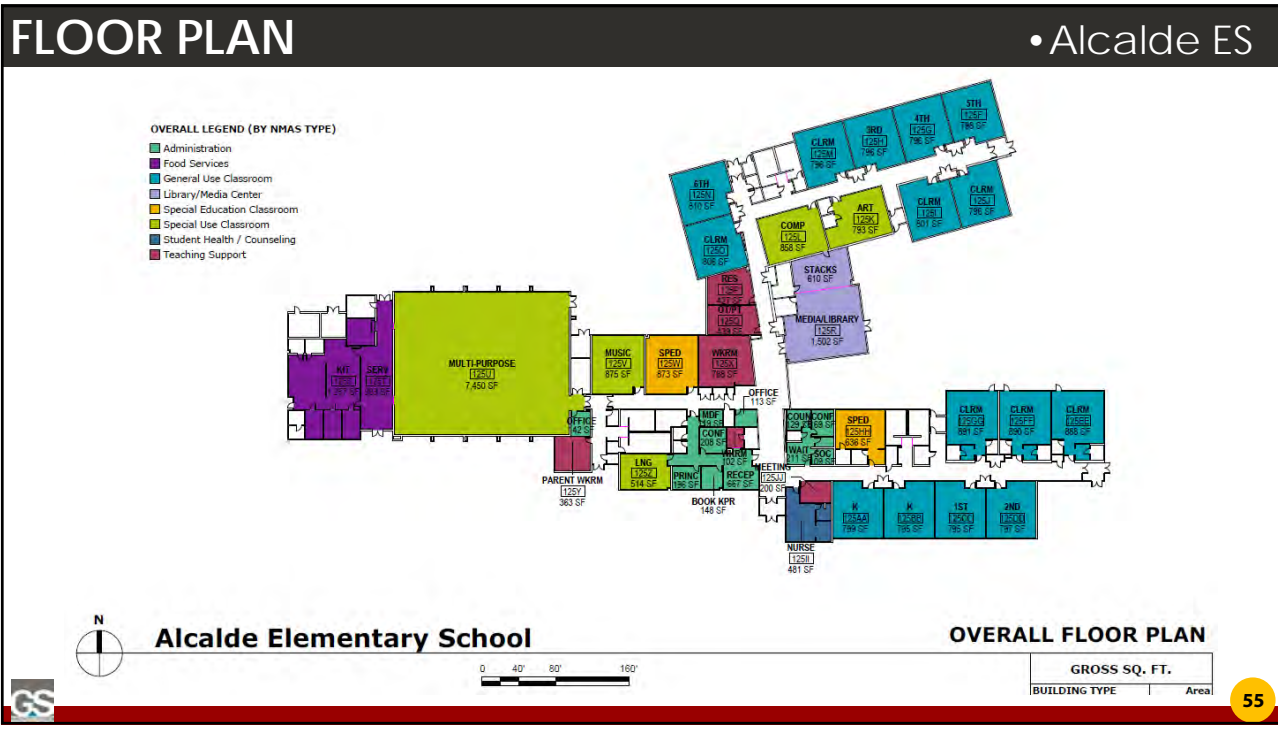
52



53



54



# FACILITY NEEDS

• Alcalde ES

**Recurring Facility Needs:**

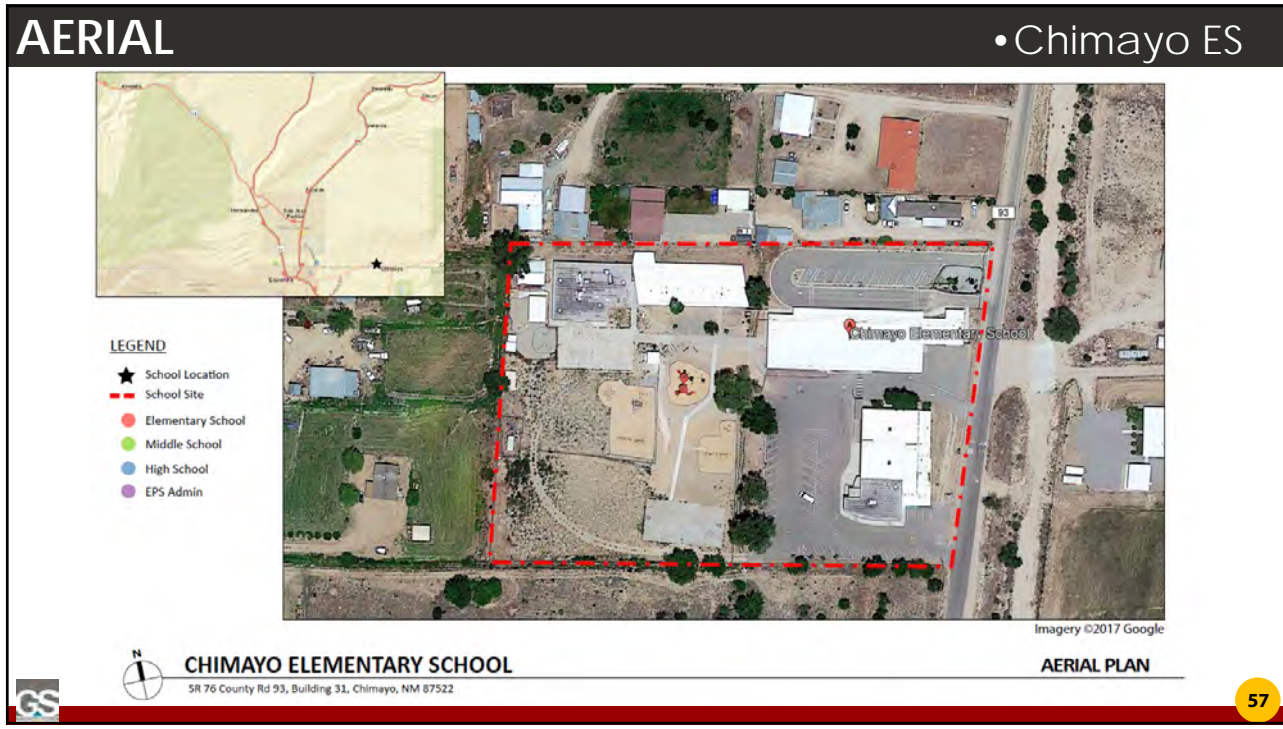
- **Life-Health-Safety-Security:**
  - Secure Vestibule
- **Maintenance:**
- **Technology:**

**Facility & Site System Renewal:**

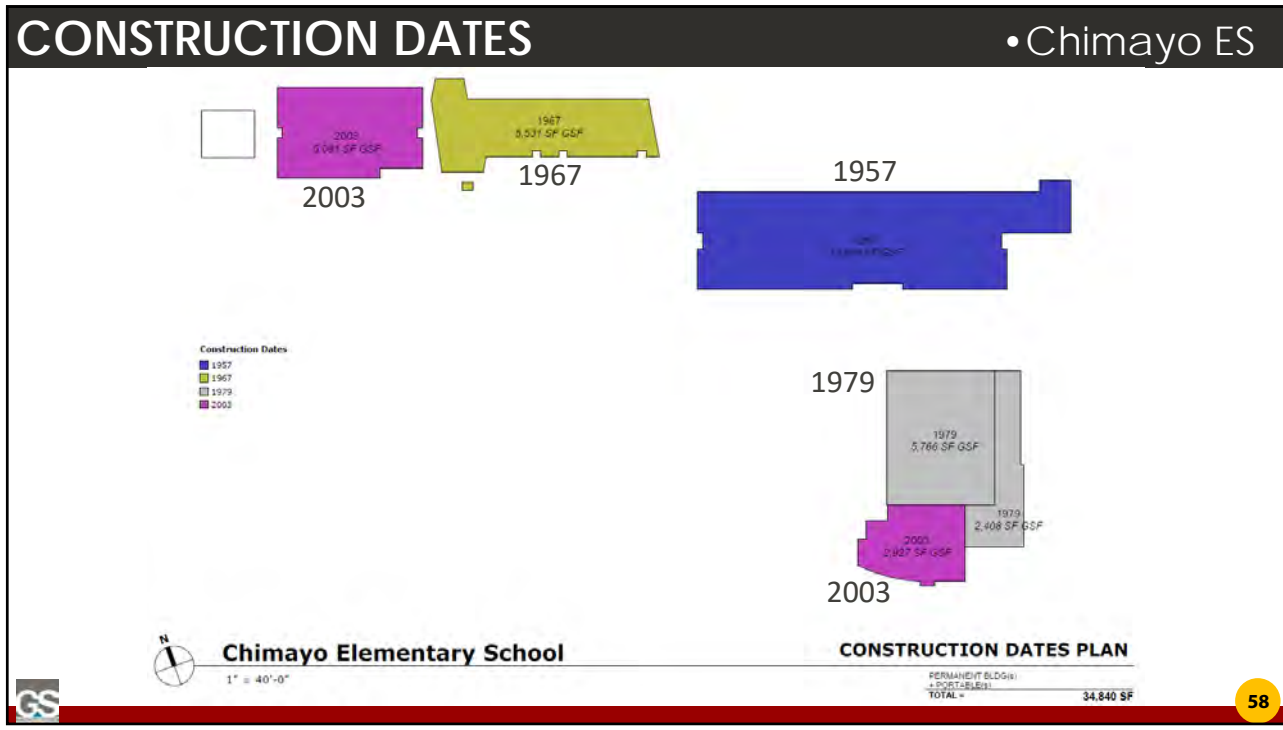
- Replace grass with turf

**Capital Projects:**

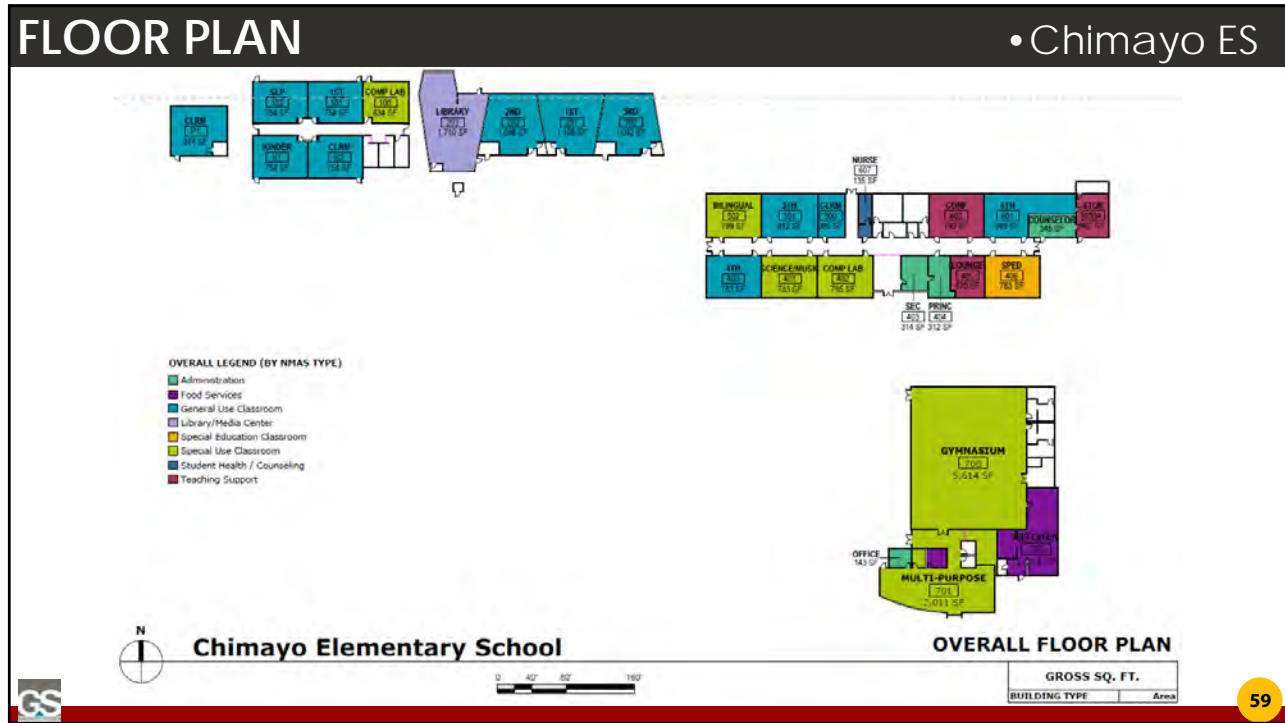
56



57



58



59

# FACILITY NEEDS

• Chimayo ES

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
  - Upgrade student drop-off and pick-up
  - Install secure entry
  - Upgrade fencing
  - Address water drainage into street and ponding on site
  - Install ADA signage
  - Remove asbestos in hard ceilings
  - Repair front entry steps
  - Kitchen restroom not ADA
  - Fire detection panel isn't working due to Phone and fax line going out
  - Intercom is through phone and is too low to hear in classrooms. No outside intercom. No intercom in gym and cafeteria
  - Security cameras do not work
  - Create secure entry
  - Upgrade drainage at student drop-off area
- **Maintenance: Technology:** Technology connectivity is an issue

60

60

**FACILITY NEEDS**

•Chimayo ES

**Facility & Site System Renewal:**

- Replace exterior doors
- Replace exterior windows
- Replace roof
- Replace Lighting
- Upgrade restrooms
- Upgrade site drainage
- Resurface gym flooring
- Replace gym bleachers
- Install cooling in IT room
- Replace sewer lines
- Replace casework
- Replace metal halide lights in gym



61

61

**FACILITY NEEDS**

•Chimayo ES

**Facility & Site System Renewal (continued):**

- Repair outdoor basketball court
- Repair exterior concrete slab
- A/C is by window units that do not work
- Electricity/power is an issue: not enough power in classrooms
- Upgrade landscaping

**Capital Projects:**

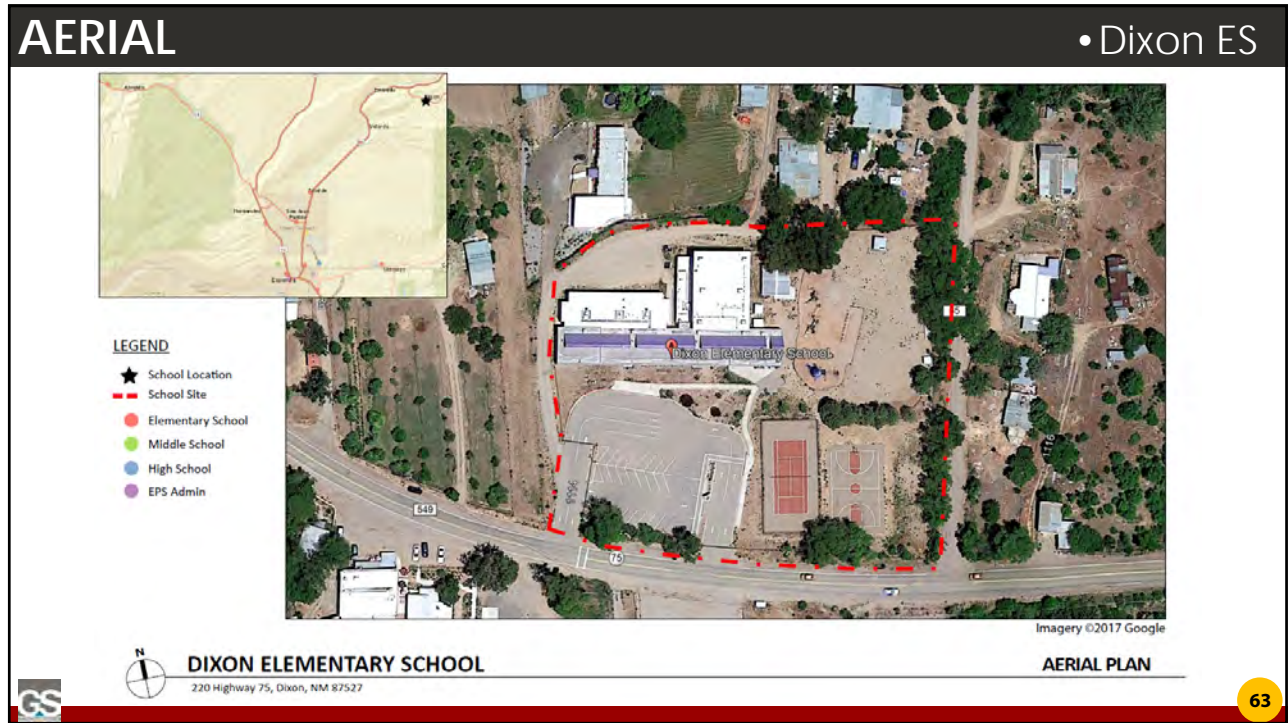
- Major renovation/Replacement



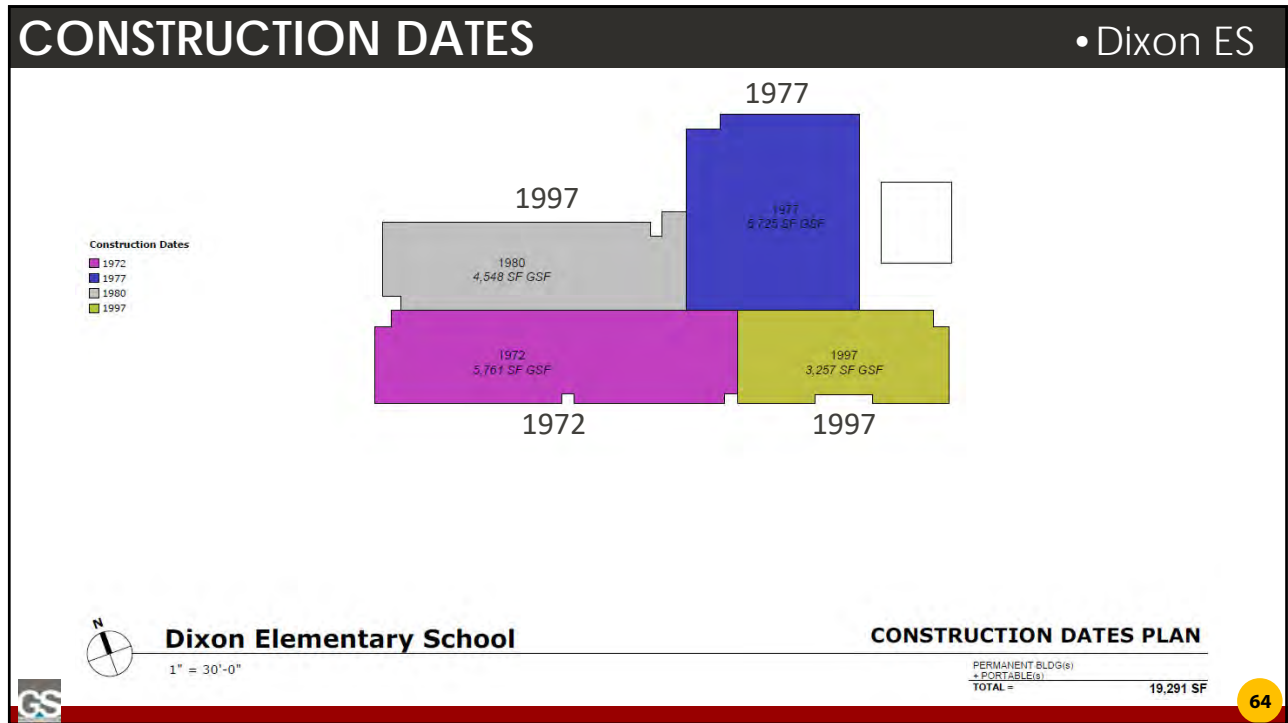
62

62

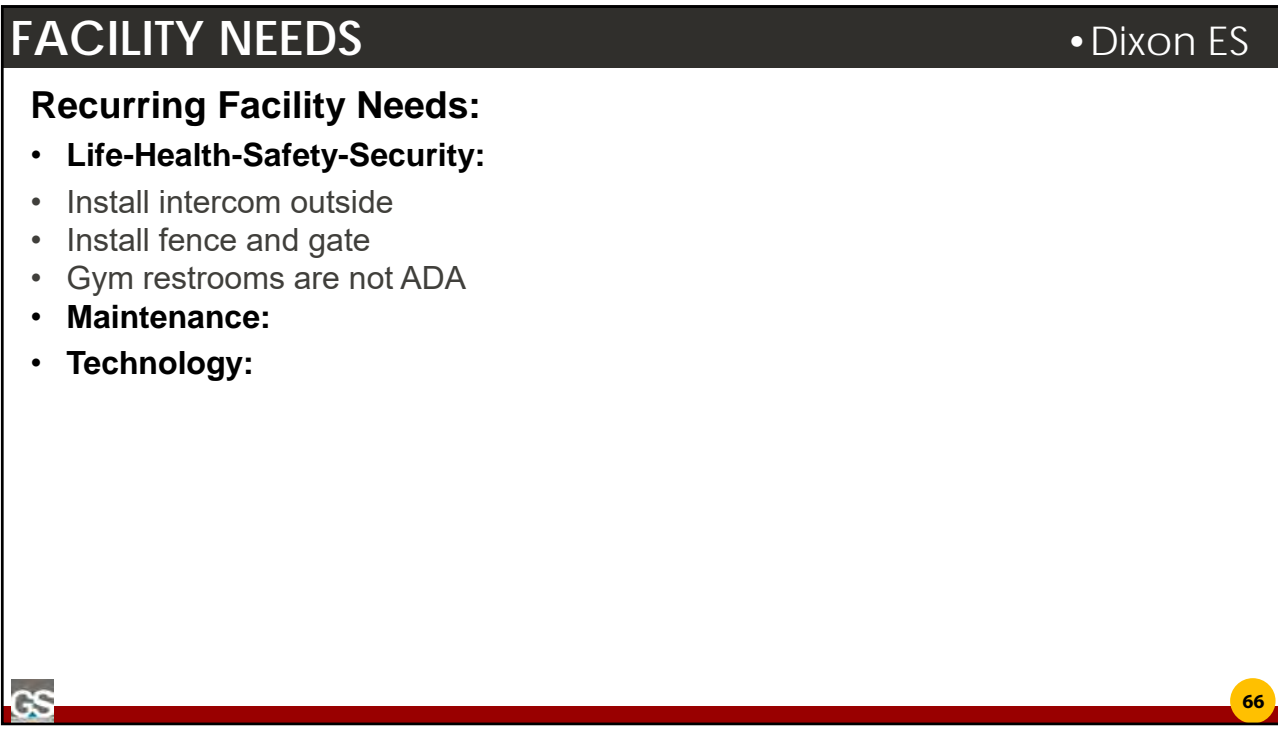
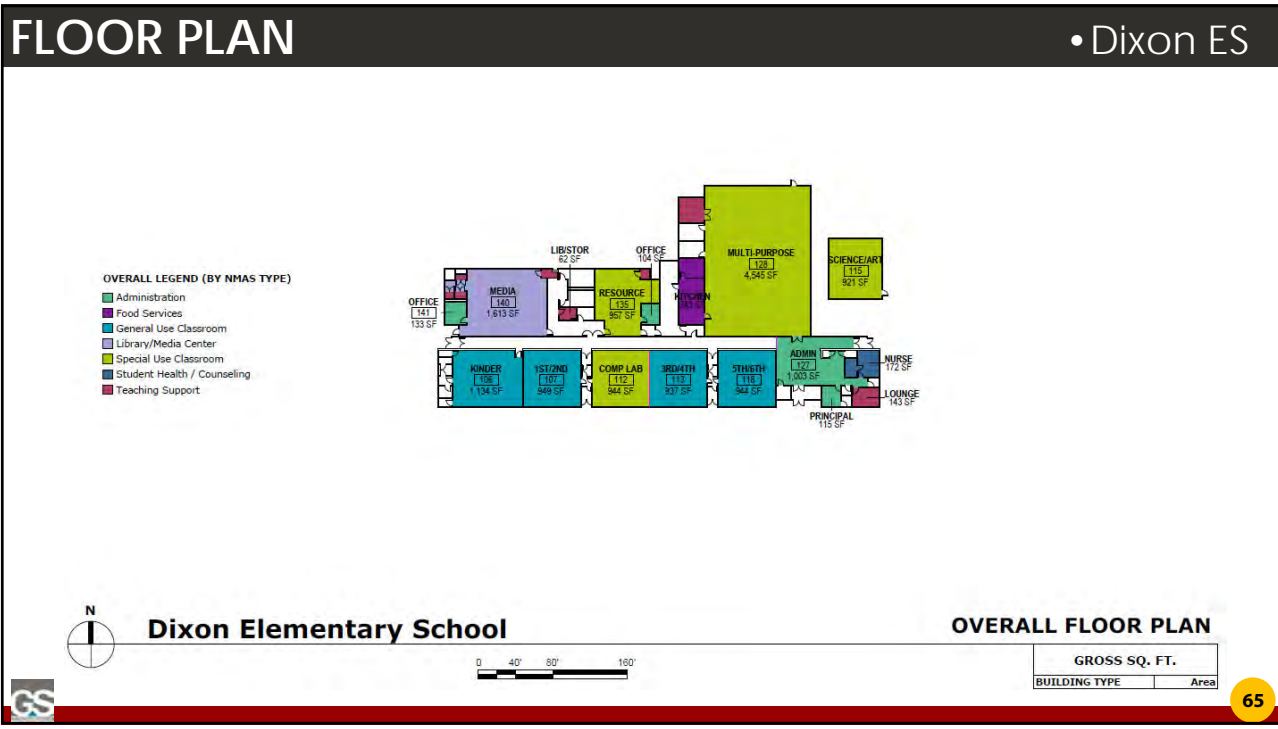




63



64



# FACILITY NEEDS

• Dixon ES

## Facility & Site System Renewal:

- Replace sprayed on acoustical treatment in gym
- Upgrade field area
- Replace original doors and hardware; not ADA
- Replace exterior windows
- Replace Kalwall windows in gym
- Repair/replace roof
- Upgrade carpet and VCT
- Major renovation/Building Systems

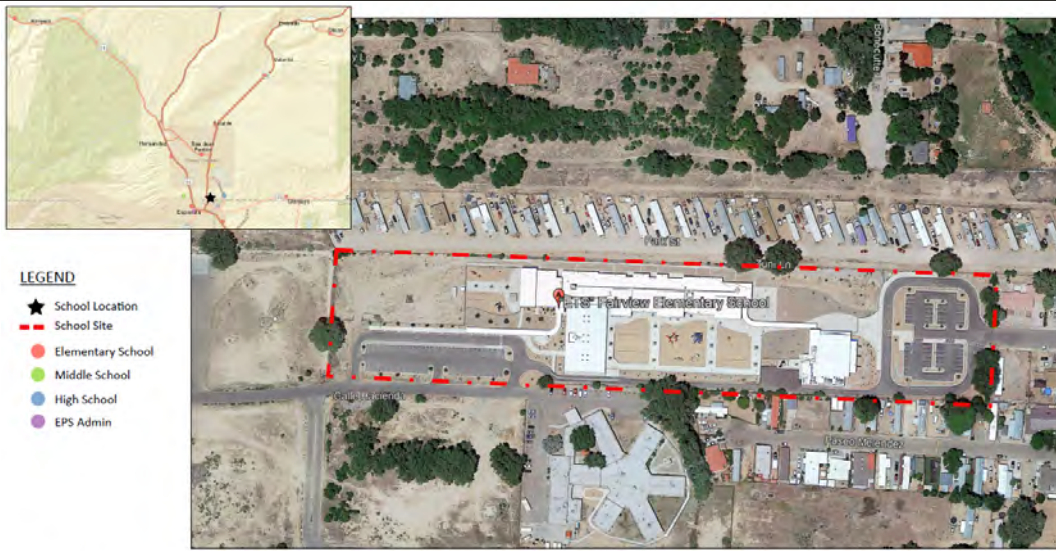
## Capital Projects:

- Major Renovation/Building Systems



# AERIAL

• ETS Fairview ES



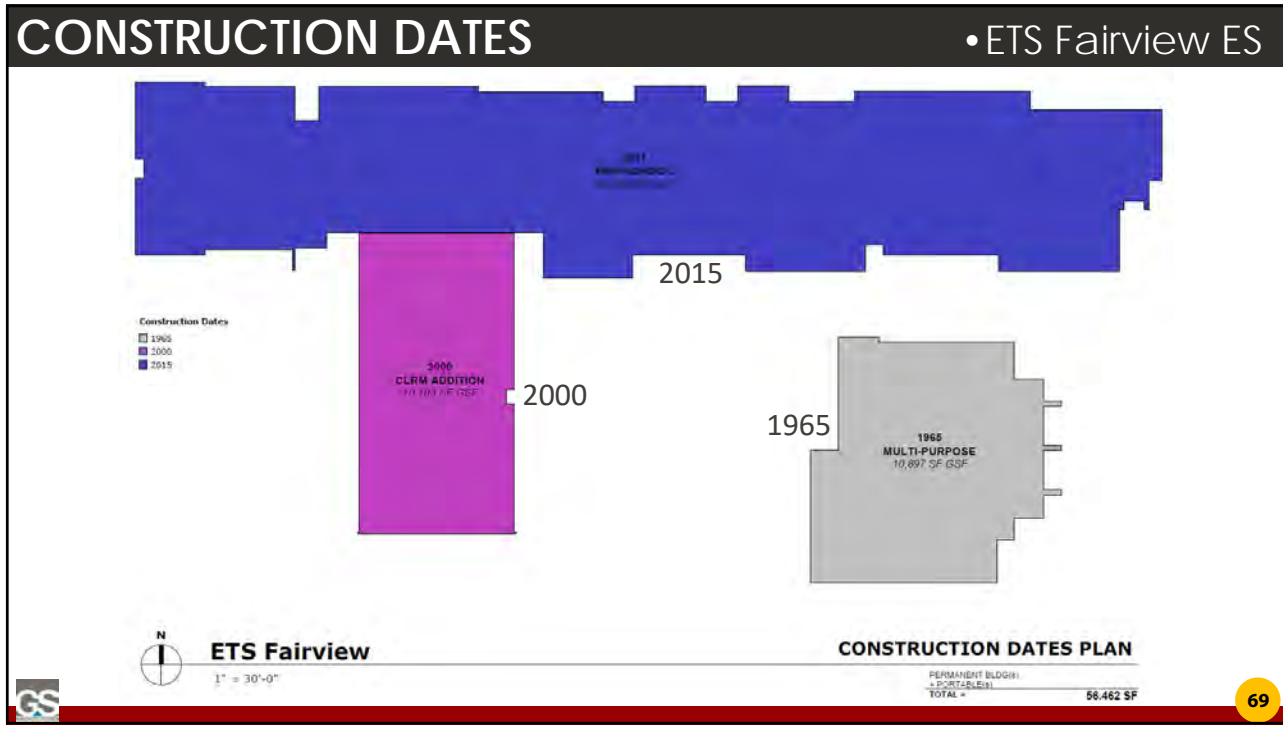
Imagery ©2017 Google



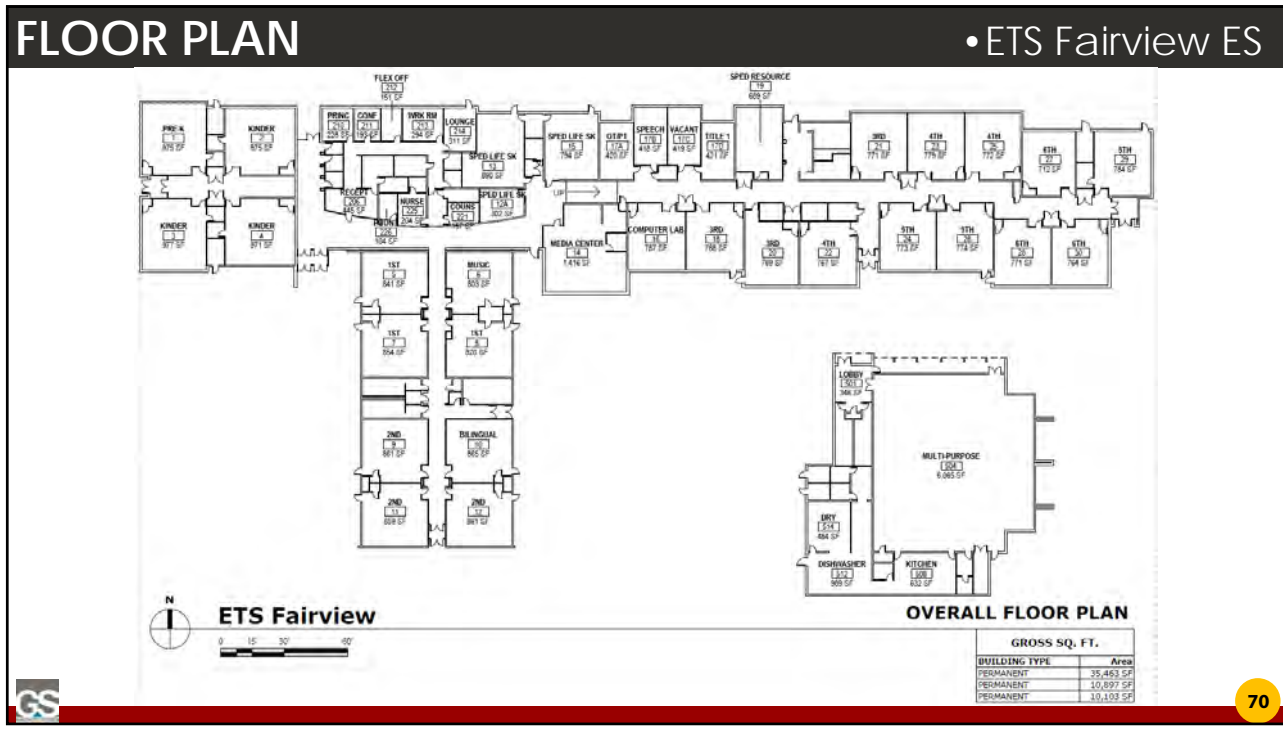
**EUTIMIO T. SALAZAR ELEMENTARY SCHOOL**  
719 Calle Hacienda, Espanola, NM 87532

**AERIAL PLAN**





69



70

# FACILITY NEEDS

•ETS Fairview ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Maintain secure perimeter: fencing and gates
- **Maintenance:**
- **Technology:**

## Facility & Site System Renewal:

## Capital Projects:



# AERIAL

•Hernandez ES



### LEGEND

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google

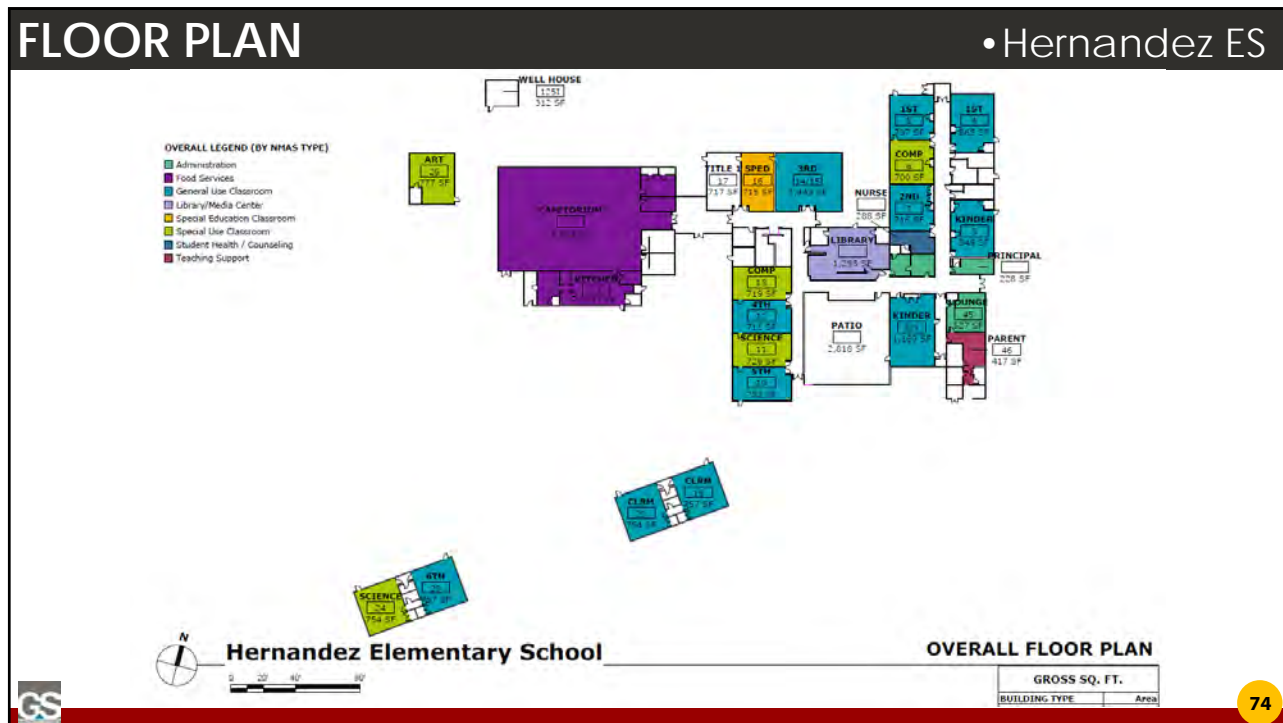
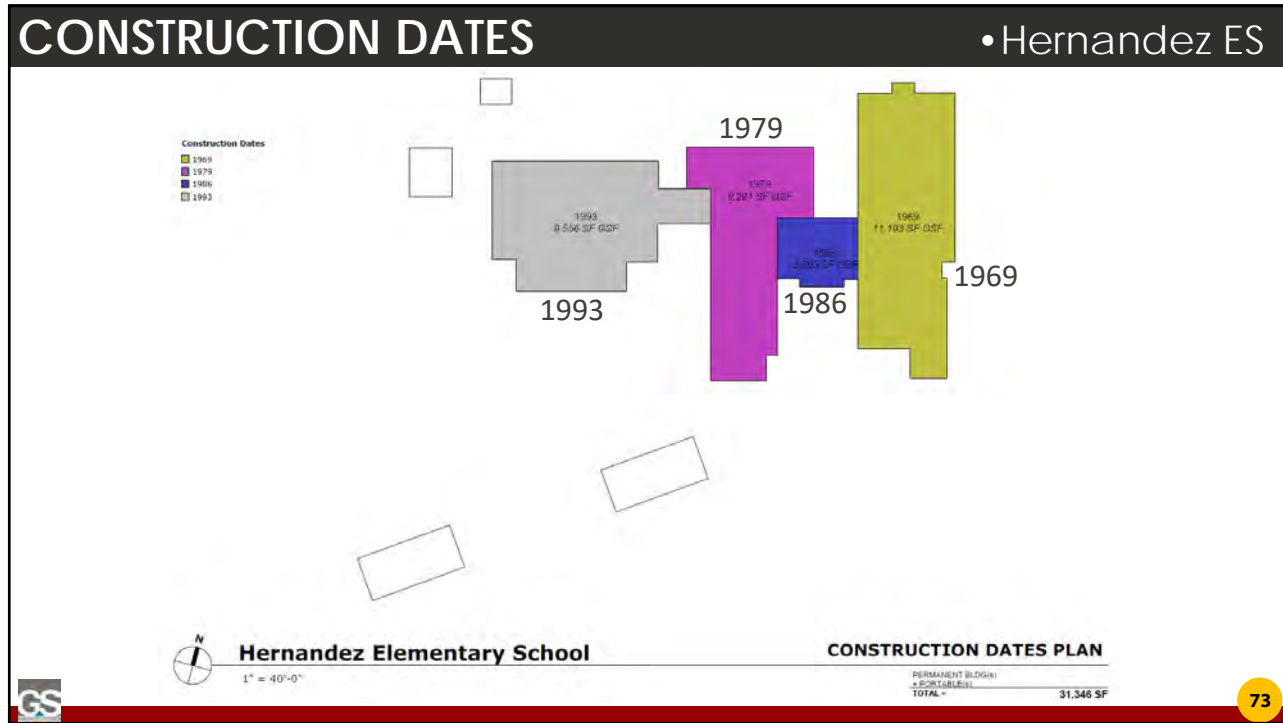


**HERNANDEZ ELEMENTARY SCHOOL**

State Road 84/285 #19348, Espanola, NM 87532

**AERIAL PLAN**





## FACILITY NEEDS

•Hernandez ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade security
  - Upgrade Fire Detection/Alarm
  - Upgrade Intercom system: Install intercom in cafeteria and outside
  - Install ADA signage
- **Maintenance:**
- **Technology:**



75

75

## FACILITY NEEDS

•Hernandez ES

### Facility & Site System Renewal:

- Upgrade HVAC: uneven
- Repair roof
- Upgrade Drain, Waste, Ventilation
- Upgrade furniture
- Install playfield
- Replace metal halide lights in gym
- Resurface gym floor
- Replace exterior windows: Replace plexiglass windows
- Replace exterior doors
- Replace interior doors
- Upgrade floor finishes

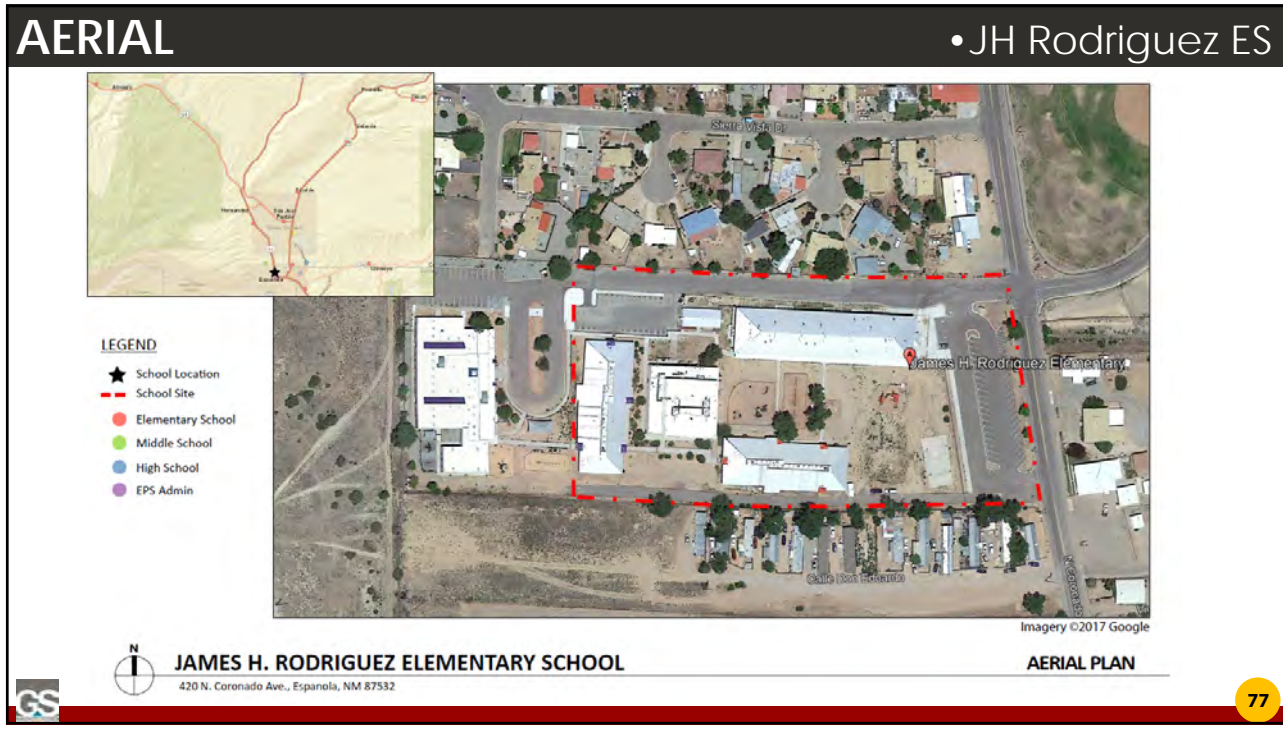
### Capital Projects:

- Remove Portables
- Major Renovation/Replacement

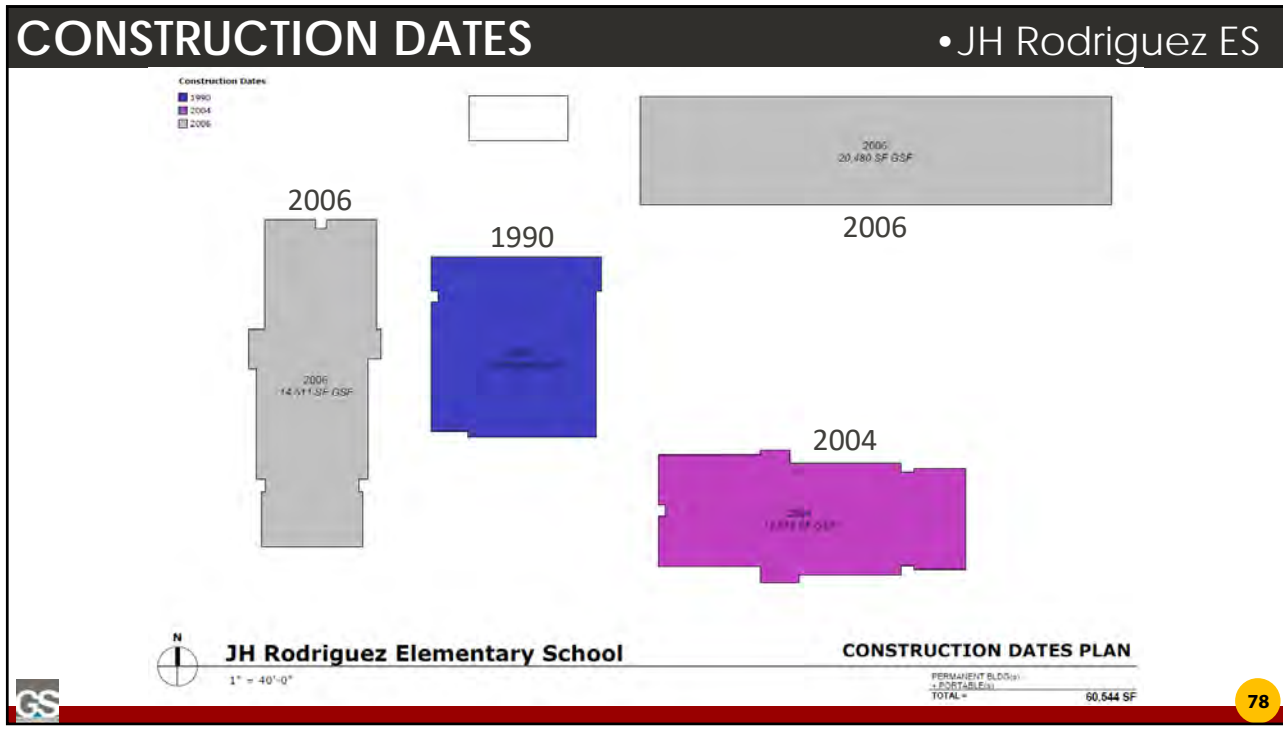


76

76

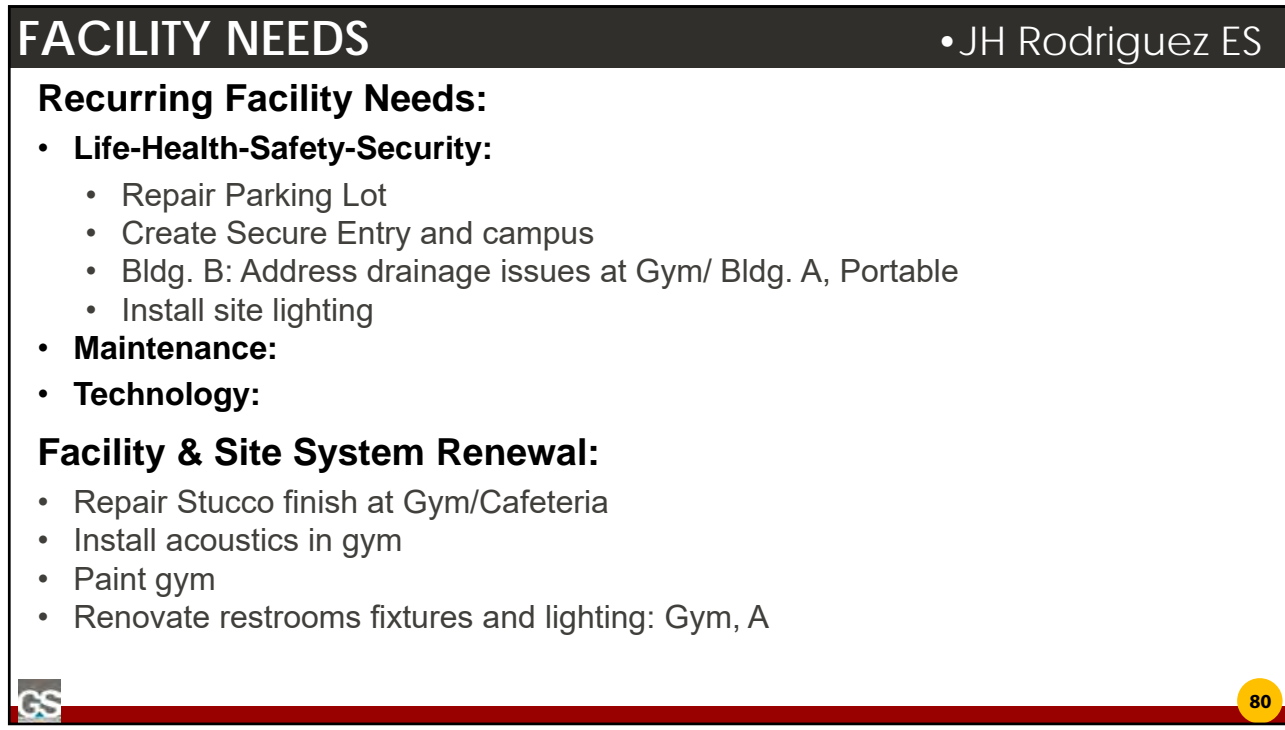
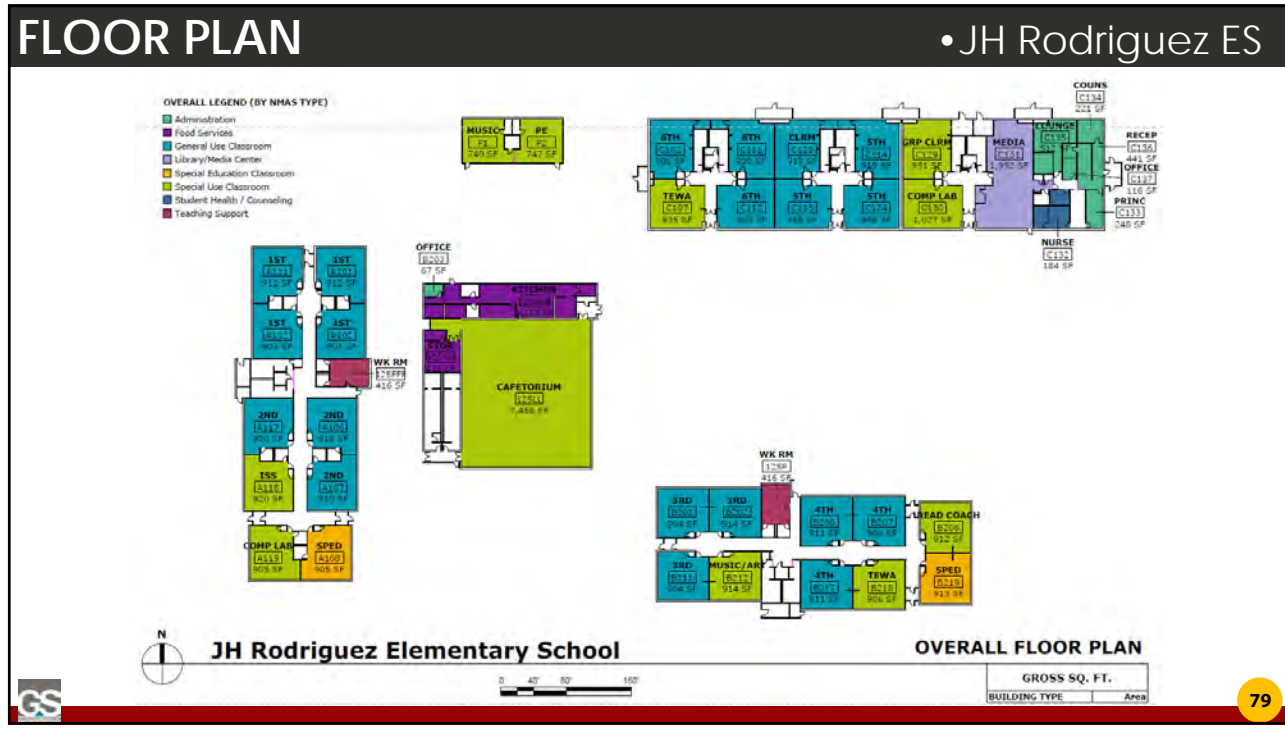


77



78





# FACILITY NEEDS

• JH Rodriguez ES

## Facility & Site System Renewal (continued):

- Upgrade electrical panel
- Repair/replace roof
- Upgrade HVAC: Gym, A, B, C
- Bldg. A: Upgrade exterior doors
- Bldg. A: Paint interior
- Bldg. A: Upgrade Lighting
- Bldg. A: Upgrade floor finishes
- Address erosion
- Upgrade dirt playfield

## Capital Projects:

- Remove Portable
- Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C



# AERIAL

• Los Niños ES



**LEGEND**

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google

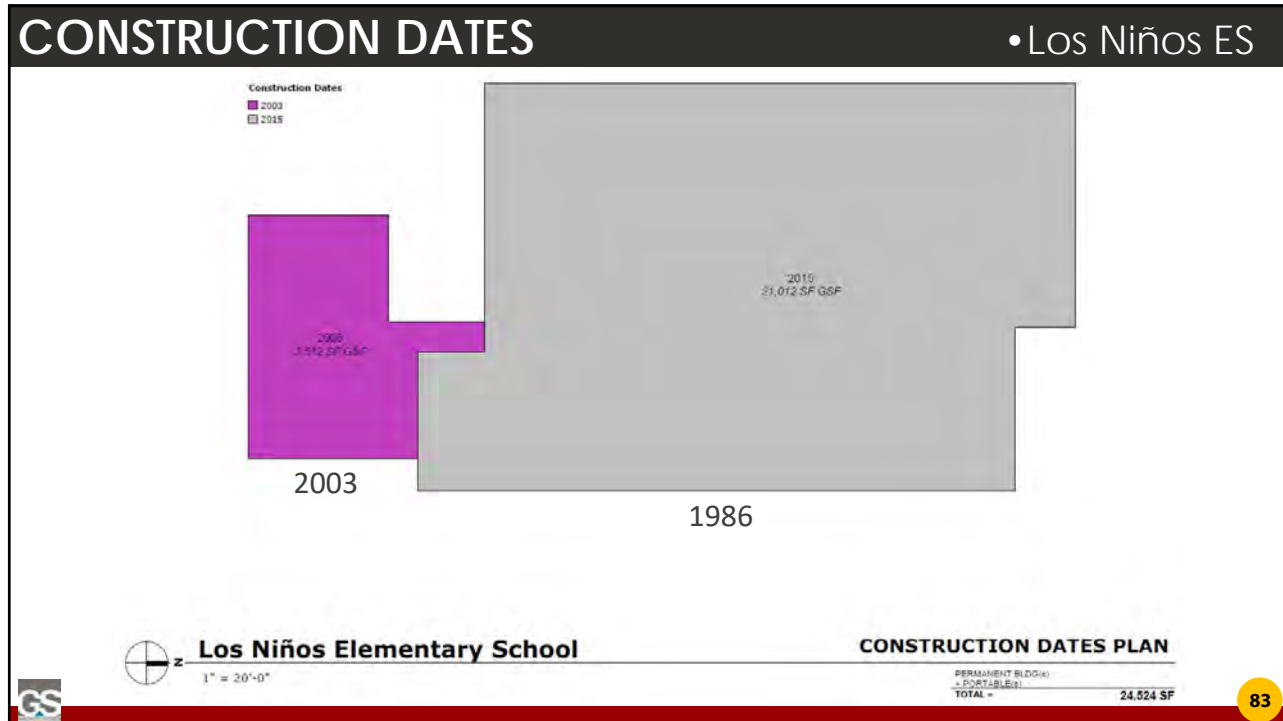


**LOS NIÑOS ELEMENTARY SCHOOL**

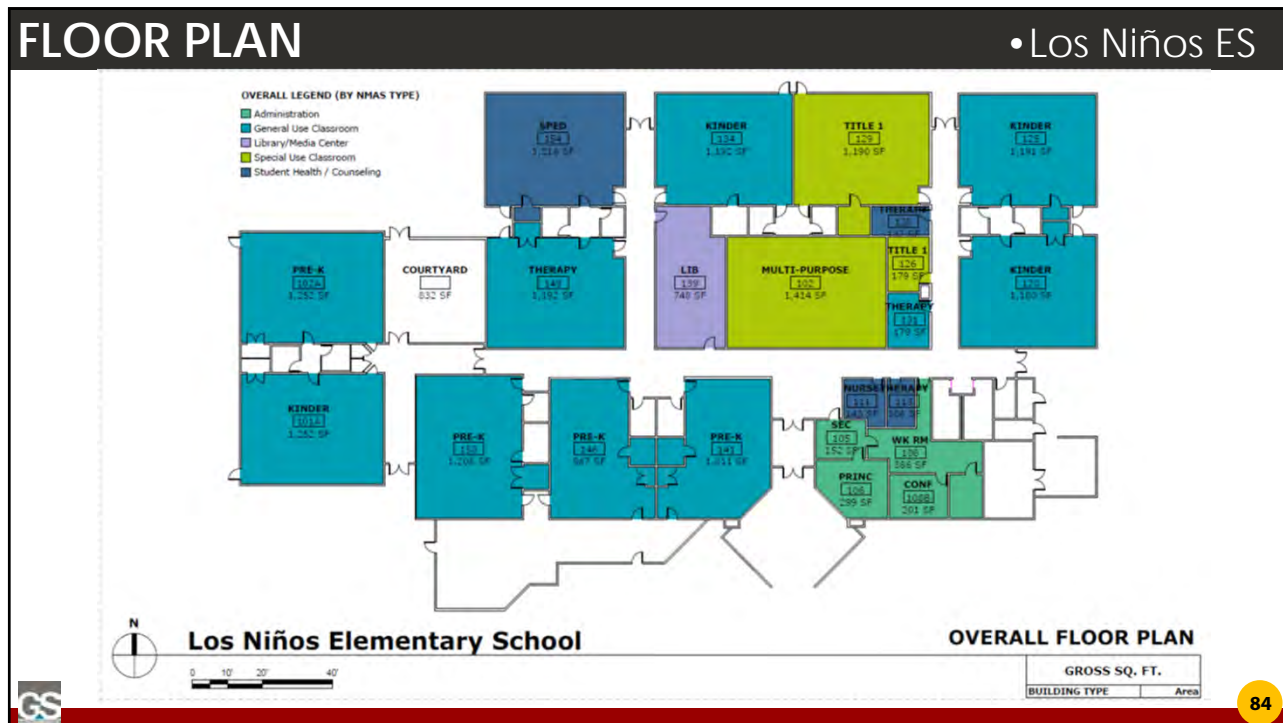
323 North Coronado Avenue, Espanola, NM 87532 (Located on James H. Rodriguez ES Site)

**AERIAL PLAN**





83



84

# FACILITY NEEDS

• Los Niños ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade road to Los Ninos
  - Repair/repave Parking Lot
  - Install secure vehicular campus entry
  - Upgrade fencing to secure school
- **Maintenance:**
- **Technology:**

## Facility & Site System Renewal:

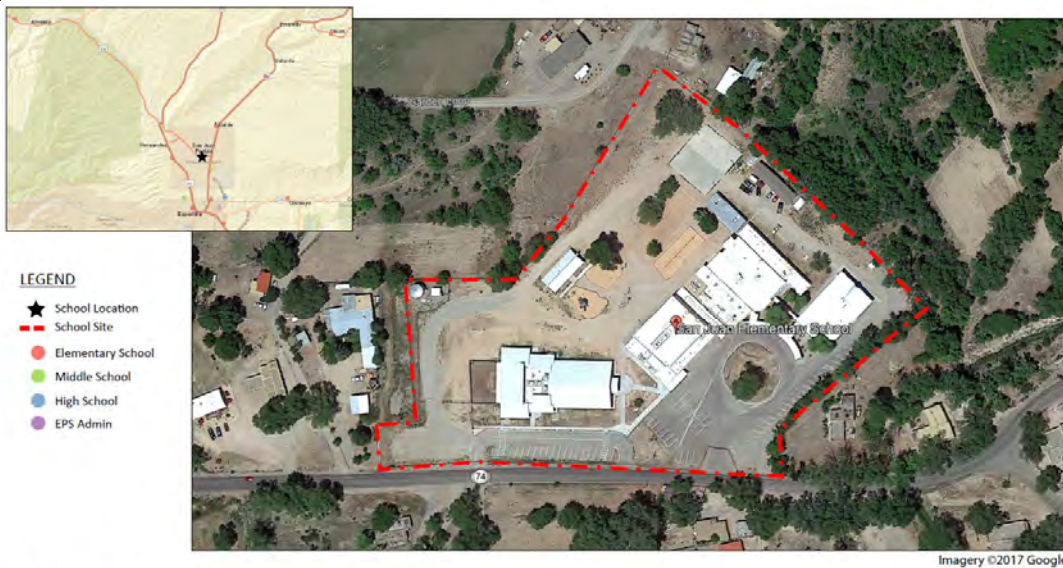
- Landscape around playground

## Capital Projects:



# AERIAL

• San Juan ES



Imagery ©2017 Google

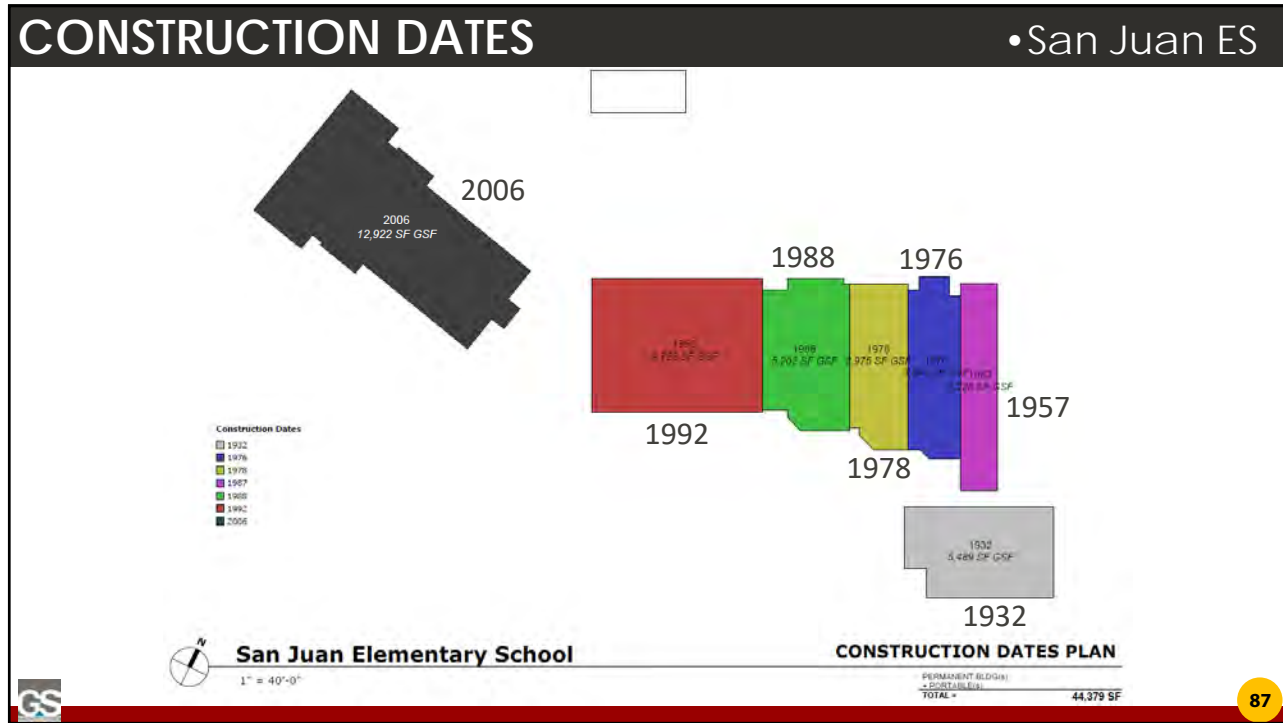


**SAN JUAN ELEMENTARY SCHOOL**

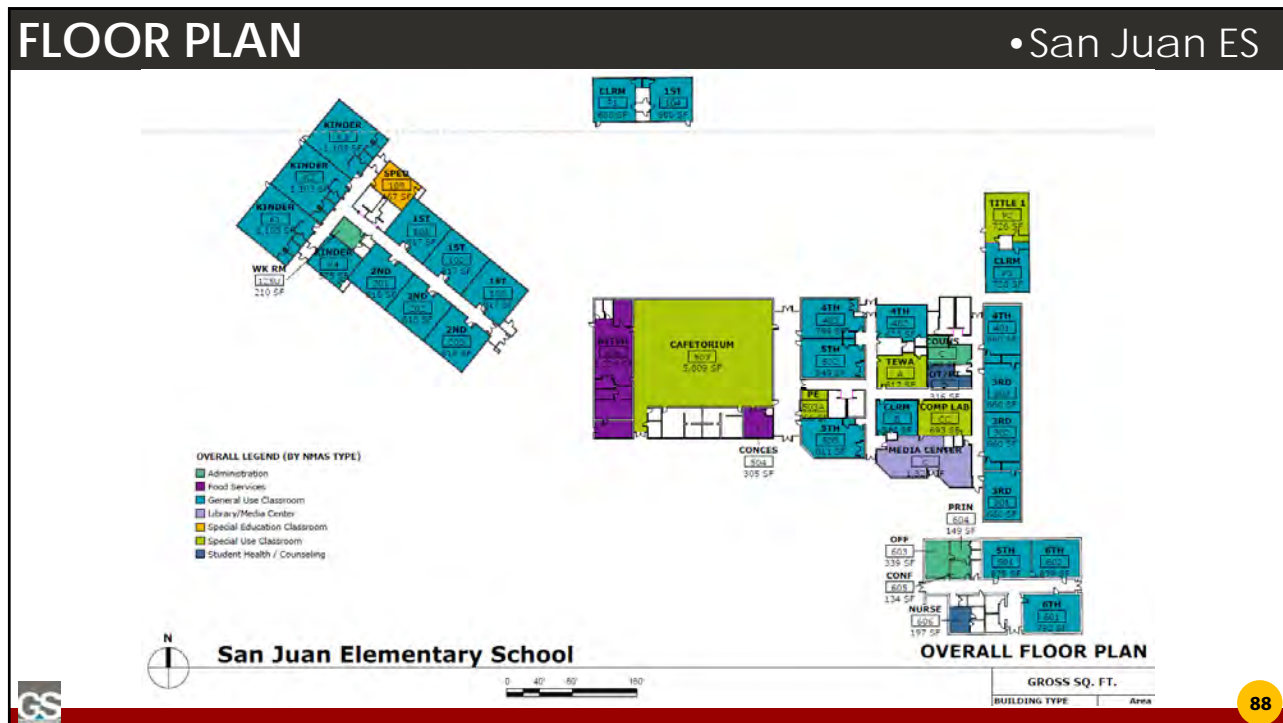
411 State Road 74, Ohkay Owingeh, NM 87566

**AERIAL PLAN**





87



88

## FACILITY NEEDS

• San Juan ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade Parking Lots
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Repair stucco
- Replace interior doors
- Repair outdoor basketball courts
- Replace 4 interior doors in 1957 corridor
- Repair exterior wall damage: Admin Bldg.
- Replace Exterior Windows of Admin. Bldg.
- Upgrade HVAC except 2006 addition



89

89

## FACILITY NEEDS

• San Juan ES

### Facility & Site System Renewal (continued):

- Repair stucco finish at Cafetorium
- Upgrade bleachers in Cafetorium
- Repair/replace roof
- Upgrade Landscaping
- Upgrade Cafeteria lighting
- Upgrade restrooms
- Upgrade playground equipment

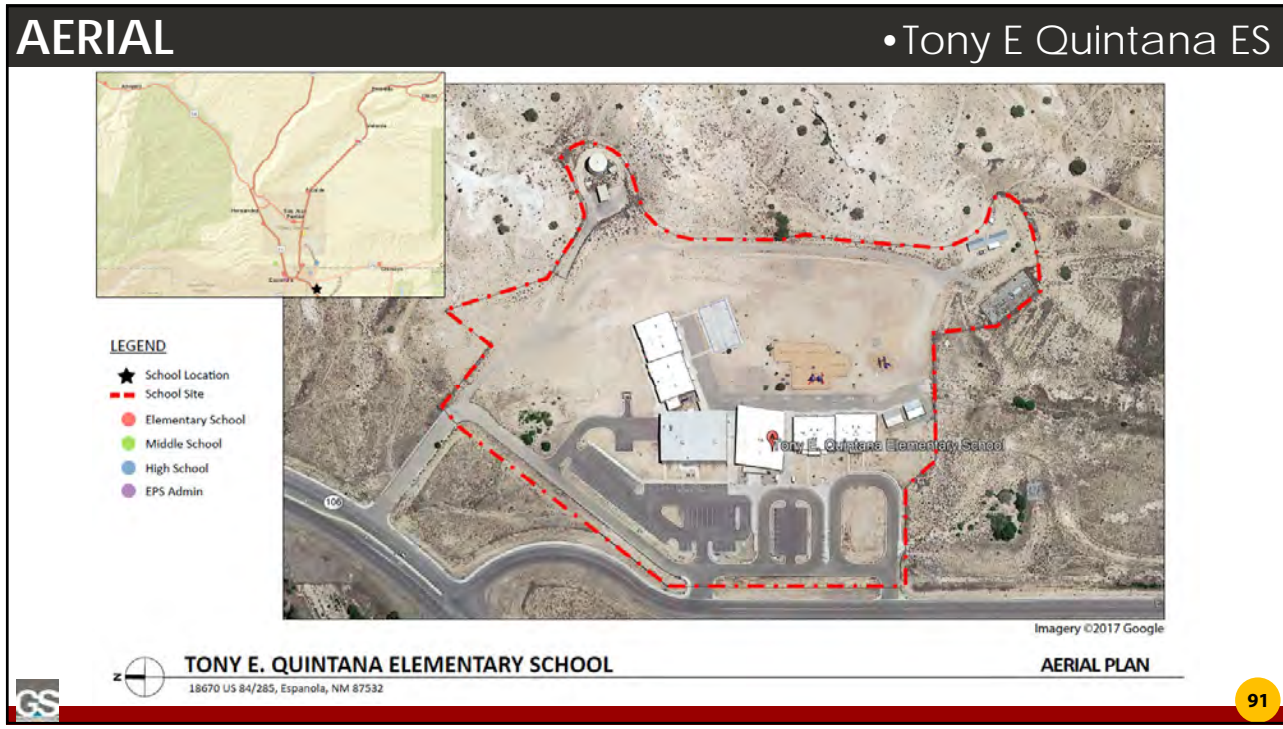
### Capital Projects:

- Install Pre-K playground
- Major Renovation of older building; Minor renovations; systems upgrades for new buildings

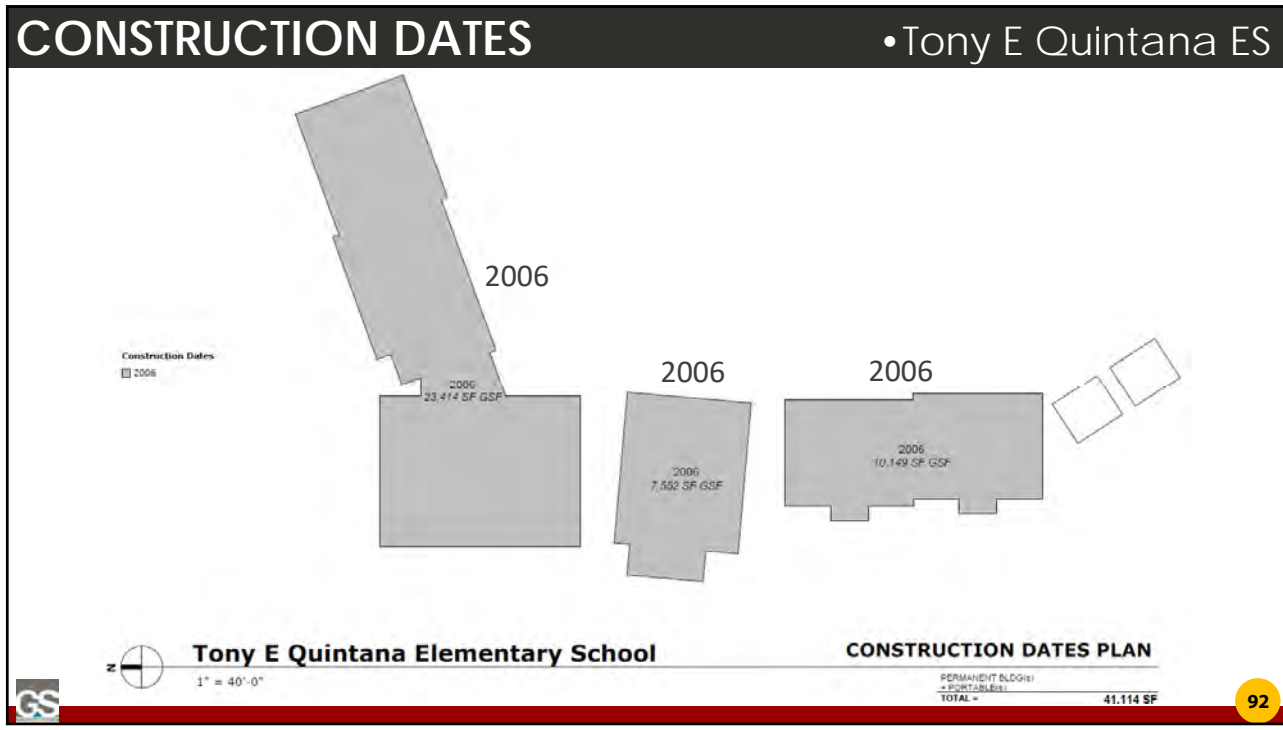


90

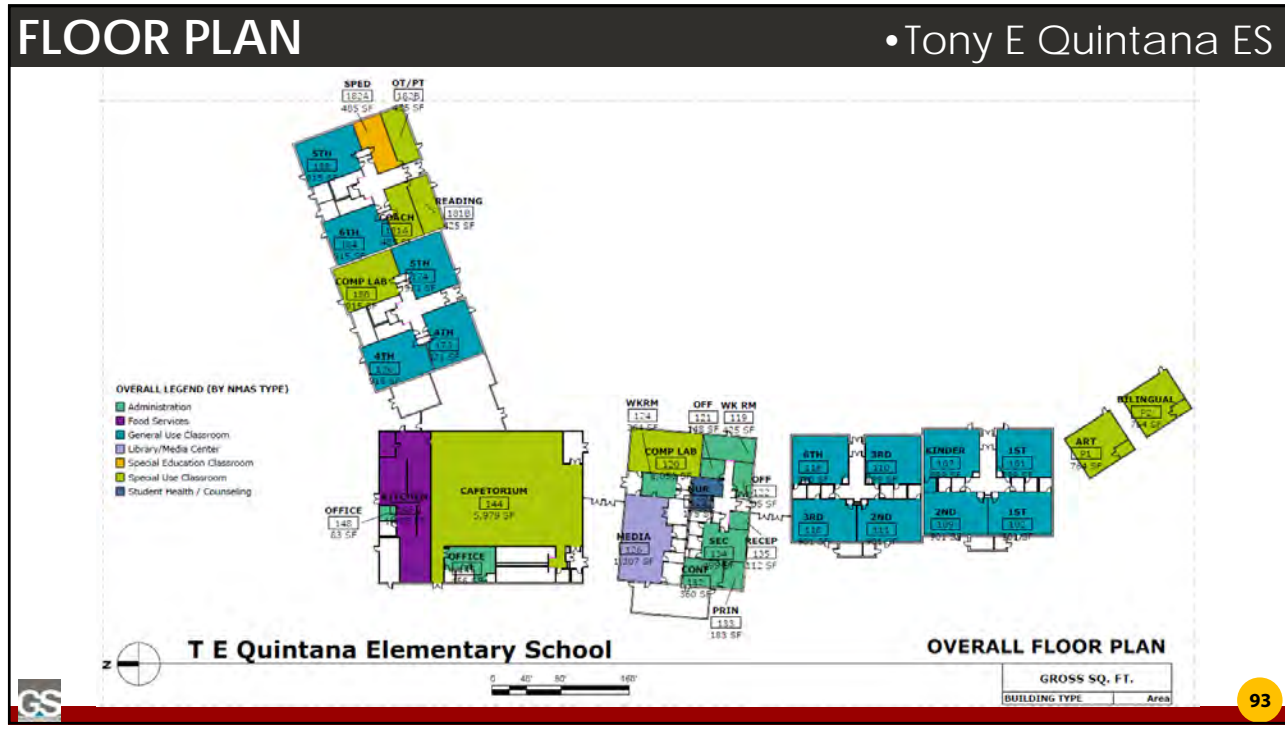
90



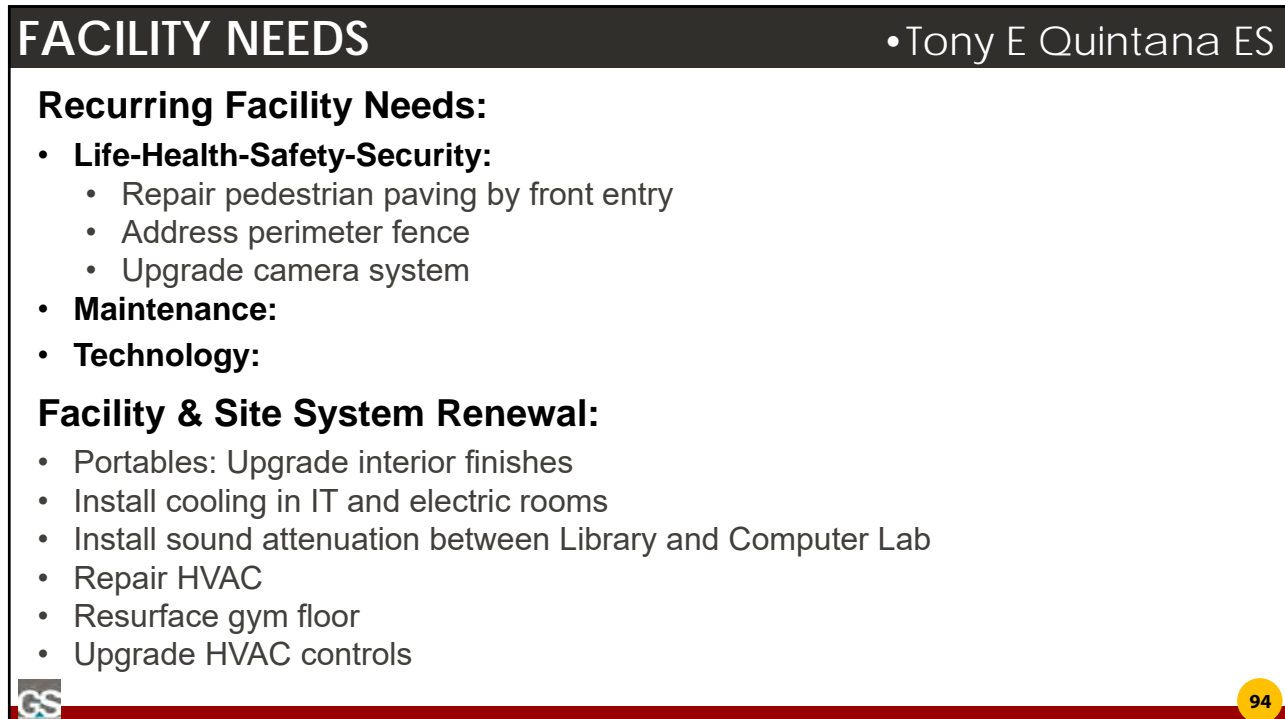
91



92



93



94



# FACILITY NEEDS

• Tony E Quintana ES

## Capital Projects:

- Building/Site System Upgrades

# AERIAL

• Velarde ES

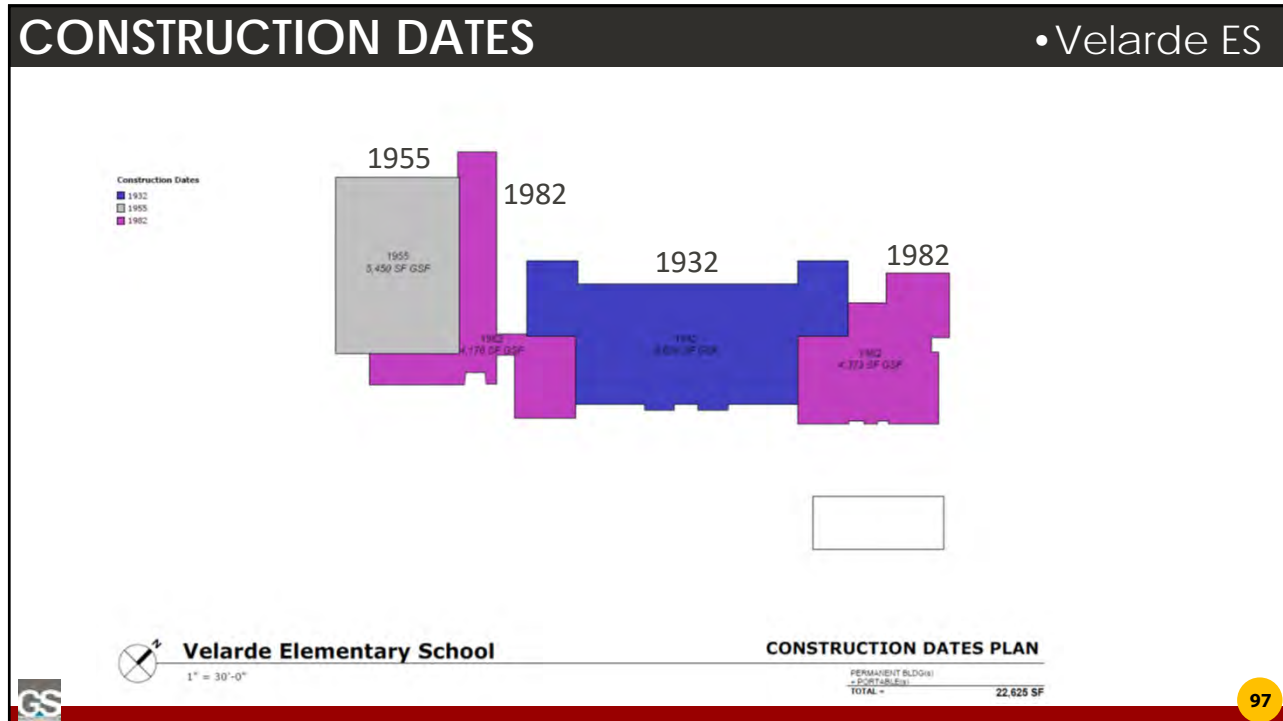


- LEGEND**
- ★ School Location
  - - - School Site
  - Elementary School
  - Middle School
  - High School
  - EPS Admin

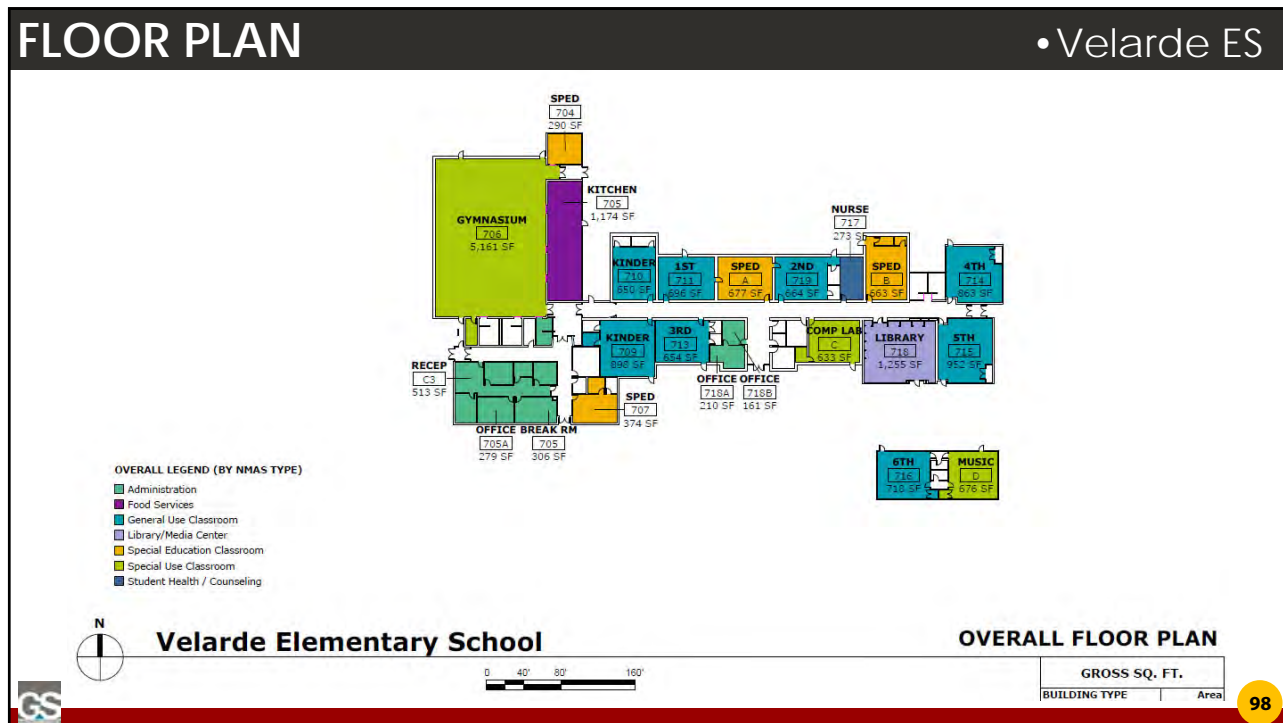
**VELARDE ELEMENTARY SCHOOL**  
 State Road 68, County Road 51, No.14, Velarde, NM 87582

Imagery ©2017 Google

**AERIAL PLAN**



97



98

## FACILITY NEEDS

•Velarde ES

### Recurring Facility Needs:

#### Life-Health-Safety-Security:

- Install secure front entry
- Upgrade security camera system
- Address fencing: secure campus
- Repair/replace pedestrian paving

- **Maintenance:**

- **Technology:**



99

99

## FACILITY NEEDS

•Velarde ES

### Facility & Site System Renewal:

- Repair/replace roof: Gym; leaks
- Replace exterior windows
- Replace exterior doors
- Replace HVAC
- Replace HVAC controls
- Upgrade gym acoustics
- Upgrade bleachers
- Upgrade playground

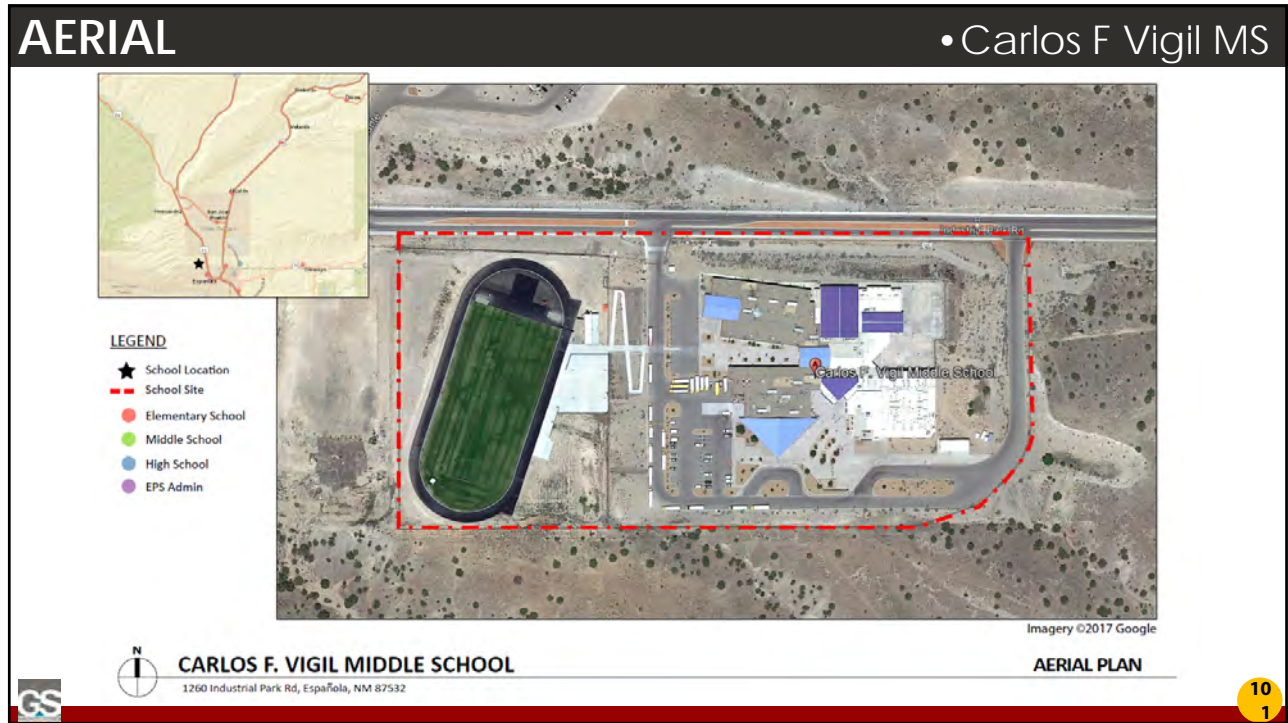
### Capital Projects:

- Major Renovation 1932 & 1955/Replacement

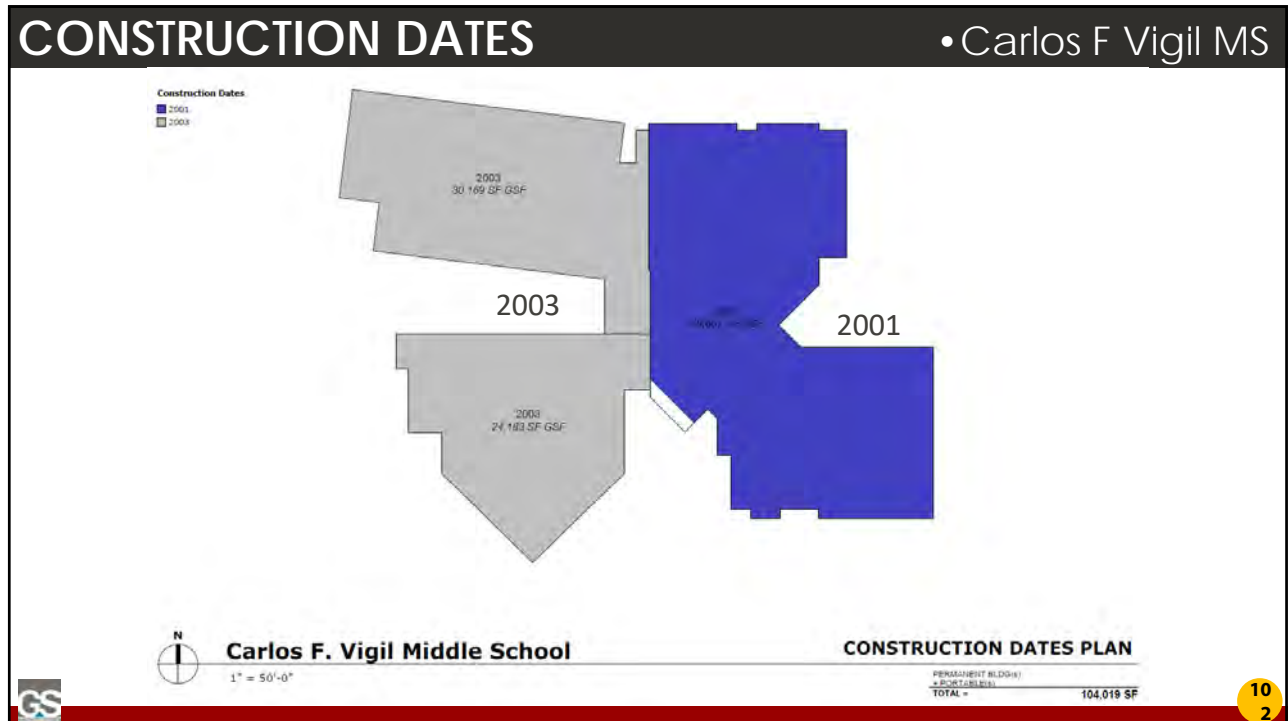


100

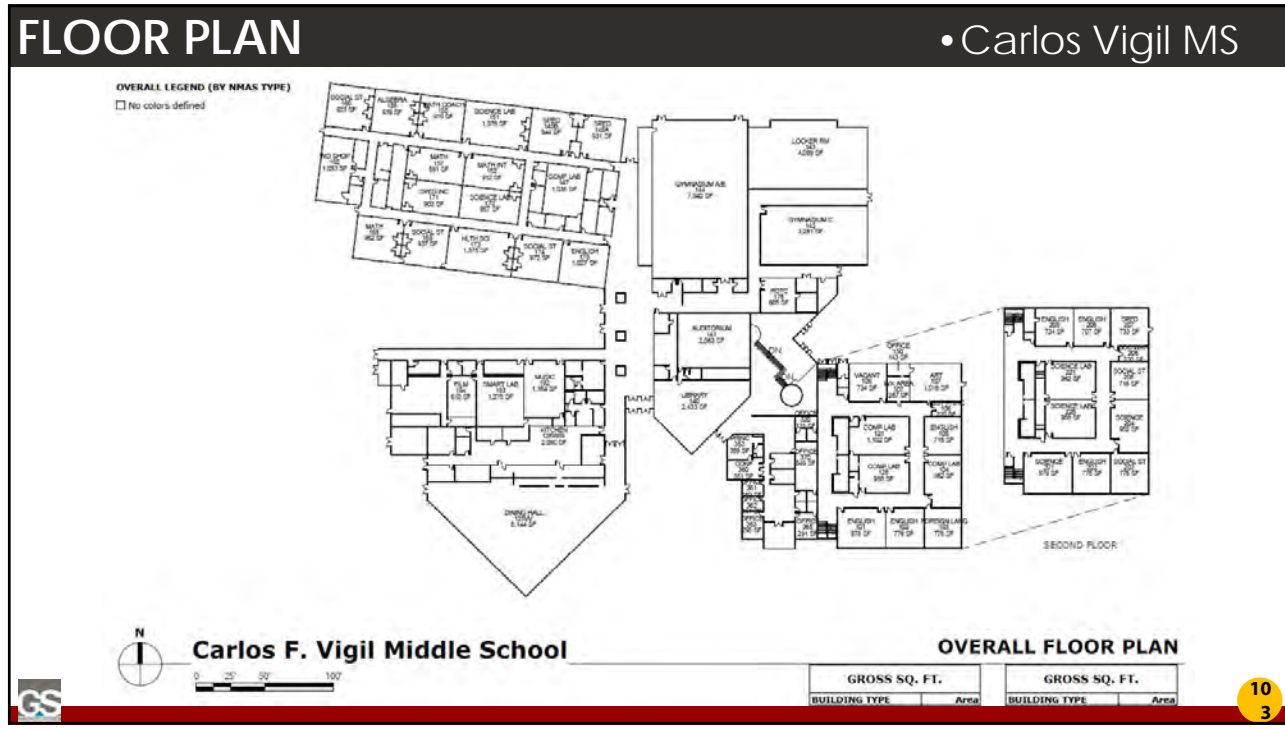
100



101



102



- # FACILITY NEEDS
- Carlos F Vigil MS
- Recurring Facility Needs:**
- **Life-Health-Safety-Security:**
  - **Maintenance:**
  - **Technology:**
- Facility & Site System Renewal:**
- Replace HVAC units at NW and SW sections of Bldg: 12 units 7th grade side
  - Resurface track
  - Install restrooms and concessions stand at football field
  - Replace roofs in next five years
  - Replace ceiling finish
  - Paint school interior: aesthetics
  - Upgrade stucco finish on north wall/gym and court area
  - Upgrade landscape by 2 story building and coming down from field
- 104

# FACILITY NEEDS

• Carlos F Vigil MS

## Facility & Site System Renewal (continued):

- Install additional home side bleachers at football field
- Replace window blinds on all windows in 2 story building
- Repair auditorium seating; arms
- Replace lighting in main gym

## Capital Projects:

- Building/Site System Upgrades



105

# AERIAL

• Española Valley HS



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin

Imagery ©2017 Google



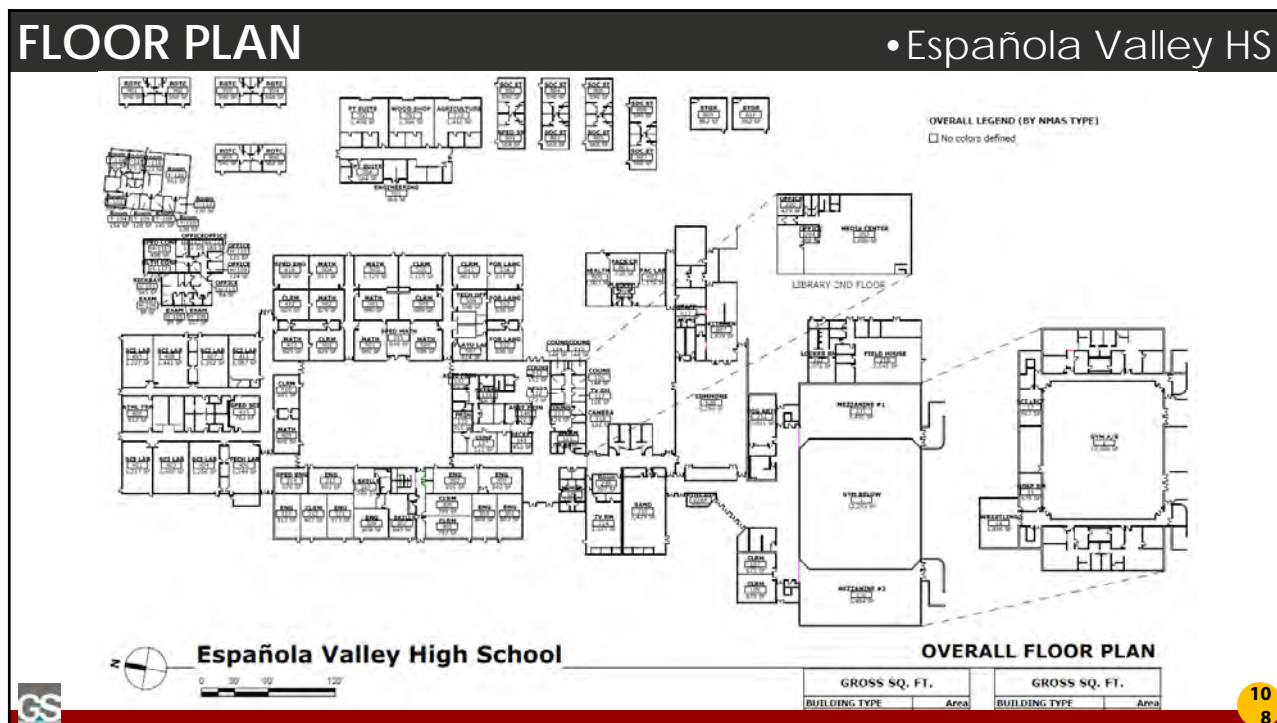
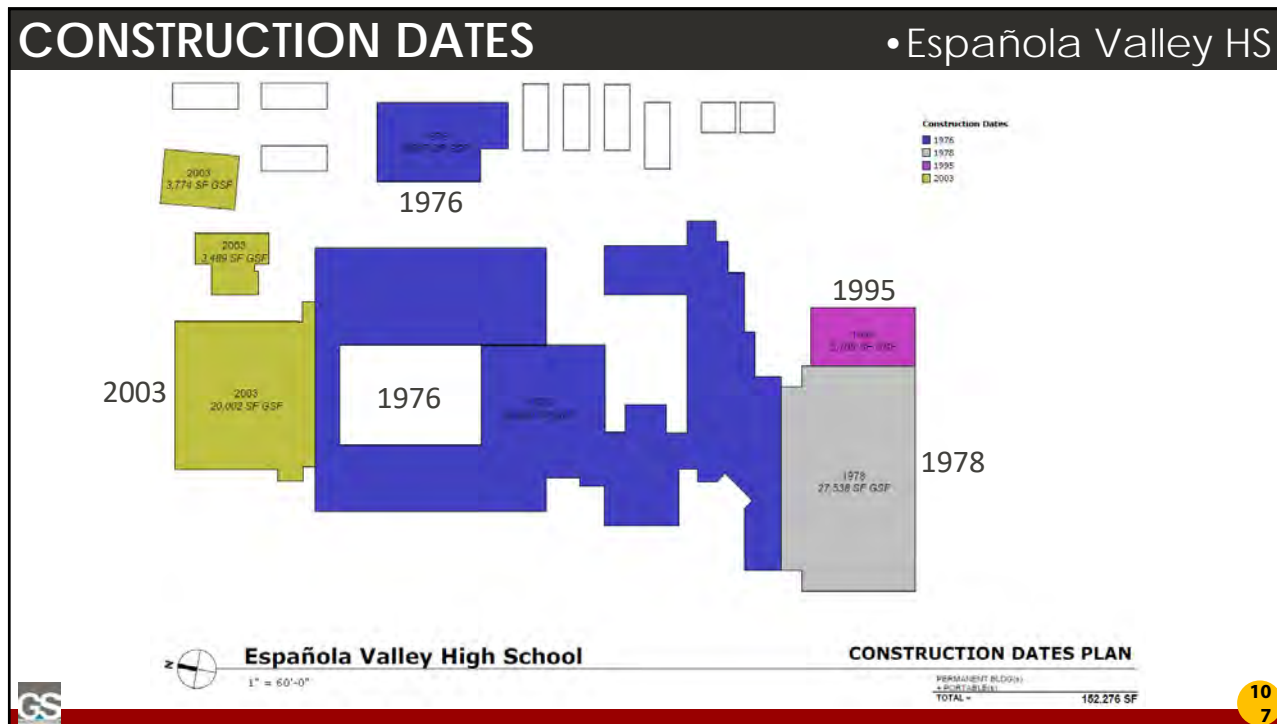
**ESPAÑOLA VALLEY HIGH SCHOOL**

1111 El Llano Road, Española, NM 87532

**AERIAL PLAN**



106



## FACILITY NEEDS

•Española Valley HS

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**

- Upgrade fire detection alarm
- Repair walkways
- Repair/upgrade parking lot
- Upgrade parking lot lighting
- Upgrade drainage: backside of football field
- Upgrade fencing; fencing does not appear to encompass the entire high school campus

- **Maintenance:**

- **Technology:**



109

109

## FACILITY NEEDS

•Española Valley HS

### Facility & Site System Renewal:

- Upgrade landscaping campus wide
- Upgrade sewer lines
- Upgrade water lines
- Upgrade exterior doors: 300 wing; entire school
- Upgrade exterior windows
- Renovate/upgrade kitchen
- Upgrade HVAC system
- Repair/replace roof: 300wing Rmerlite;
- Upgrade restrooms: 1 set has been upgraded 2021
- Replace rusting window frames
- Upgrade HVAC



110

110



# FACILITY NEEDS

•Española Valley HS

## Capital Projects:

- Install additional parking lot lighting
- Replace portables
- Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking
- Major building renovation of permanent; Repurpose some instructional spaces; Removal and Replacement of portables



11  
1

111

# FMP FACILITY SUMMARY



## Española Public Schools Facility Condition

The purpose of this matrix is to obtain input on the primary level of facility needs at each EPS school for the next five years. Select the one item per school that most appropriately represents your opinion of the facility needs of that school.

In your opinion, what is the level of facility needs at each school for the next five years?

School	Preventive/ Regular Maintenance	Building/Site System Upgrades that fail or are past their useful life	Minor Renovation: Partial	Minor Renovation: Entire school	Major Renovation: Partial	Major Renovation: Entire school	Replace School: Partial	Replace School: Entire school	Demolition of School: Partial	Demolition of School: Entire school	Close school and consolidate with another district school
Abiquiu ES											
Alcalde ES											
Chimayo ES											
Dixon ES											
ETS/Fairview ES											
Hernandez ES											
James H. Rodriguez ES											
Los Niños ES											
San Juan ES											
Tony E. Quintana ES											
Velarde ES											
Carlos F. Vigil MS											
Española Valley HS											



11  
2

112

### FMP SCHEDULE

June 17	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
April 22	EPS Core FMP Meeting
May 3	Steering Committee Meeting
May 17	Steering Committee Meeting
	Steering Committee Meeting

GS 113

113

### FMP SCHEDULE

	Steering/Advisory Committee Meeting
	School Board / Community Review
	School Board Adoption

GS 114

114

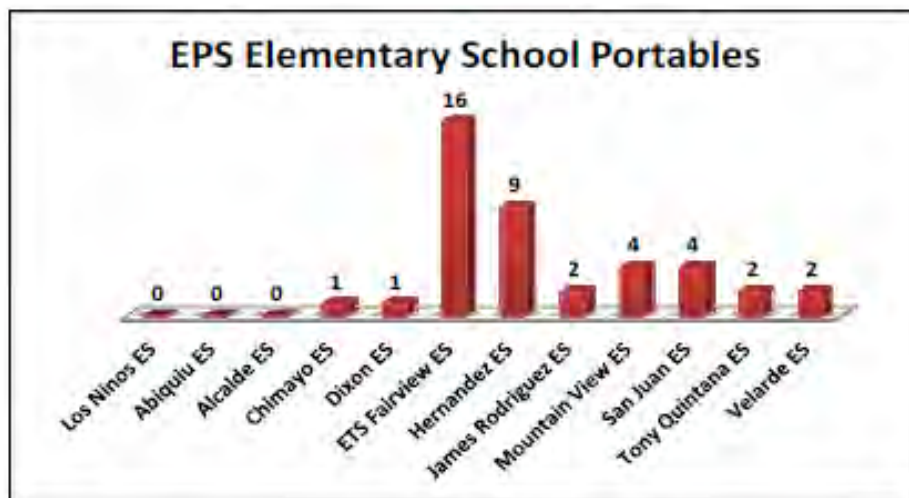
# Thank You FOR YOUR TIME AND INPUT



115

## FLOOR PLAN

• Portable ES Classrooms



UPDATE

Based on 2014 Information



116

**Española Public Schools**  
**2021 2nd FMP Steering Committee Meeting**  
**Monday, May 17th, 2021 6:00 pm Virtual**

<i>Last Name</i>	<i>First name</i>	<i>Department</i>	<i>Email Address</i>	<i>Phone Number</i>	<i>Attended?</i>
Trujillo	Fred	Superintendent	<a href="mailto:fred.trujillo@k12espanola.org">fred.trujillo@k12espanola.org</a>	505-367-3303	
Lister	Michael		<a href="mailto:michael.lister@k12espanola.org">michael.lister@k12espanola.org</a>		Y
Aragon	Aaron	Facilities & Maintenance	<a href="mailto:aaron.aragon@k12espanola.org">aaron.aragon@k12espanola.org</a>		
Williams	Christopher	Administrative Assistant	<a href="mailto:christopher.williams@k12Espanola.org">christopher.williams@k12Espanola.org</a>		
Malcom	Janet	Chimayo ES Principal	<a href="mailto:janet.malcom@k12espanola.org">janet.malcom@k12espanola.org</a>		Y
Gutierrez	Julie	James Rodriguez ES Principal	<a href="mailto:julie.gutierrez@k12espanola.org">julie.gutierrez@k12espanola.org</a>		Y
Miller	Kelly	Los Niños ES Principal	<a href="mailto:kelly.miller@k12espanola.org">kelly.miller@k12espanola.org</a>		Y
Rodriguez	Sherri	Tony Quintana ES Principal	<a href="mailto:sherri.rodriquez@k12espanola.org">sherri.rodriquez@k12espanola.org</a>		
Gonzalez	Alice	Dixon ES Principal	<a href="mailto:alice.gonzales@k12espanola.org">alice.gonzales@k12espanola.org</a>		
Tapia	Martina	Deputy Superintendent	<a href="mailto:martina.tapia@k12espanola.org">martina.tapia@k12espanola.org</a>		
Serrano	Gilbert	School Board Member	<a href="mailto:gilbert.serrano@k12espanola.org">gilbert.serrano@k12espanola.org</a>		
Duckworth	Kiva	Alcalde ES Principal	<a href="mailto:kivan.duckworth@k12espanola.org">kivan.duckworth@k12espanola.org</a>		Y
Gonzalez	Victoria	Española HS Principal	<a href="mailto:victoria.gonzales@k12espanola.org">victoria.gonzales@k12espanola.org</a>		Y
Tompson	Clifford	Carlos Vigil MS Principal	<a href="mailto:clifford.tompson@k12espanola.org">clifford.tompson@k12espanola.org</a>		
Bakken	Yvette	Abiquiu ES Principal	<a href="mailto:yvette.bakken@k12espanola.org">yvette.bakken@k12espanola.org</a>		Y
Romero	Elaine	San Juan ES Principal	<a href="mailto:elaine.romero@k12espanola.org">elaine.romero@k12espanola.org</a>		Y
Valencia	Vivian	ETS ES Principal	<a href="mailto:vivian.valencia@k12espanola.org">vivian.valencia@k12espanola.org</a>		
Montoya	Tom	Community member	<a href="mailto:montoyapacker@gmail.com">montoyapacker@gmail.com</a>		
Archuleta	Jose	Community member	<a href="mailto:cocoarchuleta52@gmail.com">cocoarchuleta52@gmail.com</a>		Y





# FACILITIES MASTER PLAN 2021-2025

Española Public Schools  
May 17th, 2021





1

## ESP FMP 2<sup>nd</sup> Steering Committee Mtg •Agenda

**Agenda for 5-17-21 2<sup>nd</sup> Steering Committee Mtg:**

- Discuss importance of partnership with community and PSFA
- Discuss PSFA requirements for partnership
  - FAD Ranking
  - School Utilization
  - Size of replacement school
  - PSCOC funding matches
  - Community funding
- Quick Review Background Information
- Facility Discussion
  - Issues and Concerns:
    - Security
    - Enrollment: How to attract district students back to EPS schools



2

# 5-6-21 FMP Core Mtg

•Agenda

## Agenda for 5-17-21 Steering Committee Mtg:

- Facility Condition
- Technology
- Maintenance
- Community Support: Funding



# FMP PARTNERSHIPS



# BACKGROUND

• 2020-21 FAD

**EPS PSFA Facilities Assessment Database (FAD)**

School	2020-21 Rank	2021-22 Rank	Weighted NMCI
Abiquiu ES	Award	Award	51.54%
Alcalde ES	676	672	5.00%
Chimayo ES	5	6	57.89%
Dixon ES	47	41	42.49%
Eutimio T. Salazar ES	647	658	6.46%
Hernandez ES	87	73	39.00%
James H. Rodriguez ES	330	337	23.45%
Los Ninos ES	539	★ 375	21.96%
San Juan ES	368	386	21.31%
Tony E. Quintana ES	551	560	12.91%
Velarde ES	Award	Award	50.47%
Carlos F. Vigil MS	298	★ 158	32.93%
Española Valley HS	169	167	32.60%



5

5

# BACKGROUND

• 2020-21 FAD

**EPS PSFA Facilities Assessment Database (FAD)**

School	2020-21 Rank	2021-22 Rank	Steering Cmte. Priority
Abiquiu ES	Award	Award	
Velarde ES	Award	Award	
Chimayo ES	5	6	
Dixon ES	47	41	
Hernandez ES	87	73	
Carlos F. Vigil MS	298	158	
Española Valley HS	169	167	
James H. Rodriguez ES	330	337	
Los Ninos ES	539	375	
San Juan ES	368	386	
Tony E. Quintana ES	551	560	
Eutimio T. Salazar ES	647	658	
Alcalde ES	676	672	



6

6



# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	84	24,561	7,022	140%	171
Alcalde ES	175	49,948	20,805	171%	374
Chimayo ES	142	35,026	14,298	169%	259
Dixon ES	47	20,768	5,823	139%	125
Eutimio T. Salazar ES	340	56,821	4,801	109%	521
Hernandez ES	77	30,982	14,837	192%	281
James H. Rodriguez ES	297	66,161	19,496	142%	475
Los Ninos ES	82	24,556	6,222	134%	175
San Juan ES	223	48,342	12,729	136%	372
Tony E. Quintana ES	227	41,086	8,549	126%	293
Velarde ES	58	23,627	10,025	174%	176
<b>Elementary Subtotal:</b>	<b>1,752</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>



7

7

# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Carlos F. Vigil MS	474	133,434	64,553	194%	1,141
<b>Middle School Subtotal:</b>	<b>474</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
Española Valley HS	844	157,581	33,977	127%	1,554
<b>High School Subtotal:</b>	<b>844</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,070</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>



8

**223,137 sf under-utilized** facility square footage

8

# BACKGROUND

## • Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
<b>Elementary Subtotal:</b>	<b>1,960</b>	<b>1,752</b>	<b>4,310</b>	<b>2,550</b>	<b>2,888</b>	<b>3,222</b>
<b>Middle School Subtotal:</b>	<b>480</b>	<b>474</b>	<b>1,134</b>	<b>708</b>	<b>760</b>	<b>1,141</b>
<b>High School Subtotal:</b>	<b>875</b>	<b>844</b>	<b>2,036</b>	<b>1,394</b>	<b>1,364</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>3,070</b>	<b>7,480</b>	<b>4,652</b>	<b>5,012</b>	<b>5,917</b>

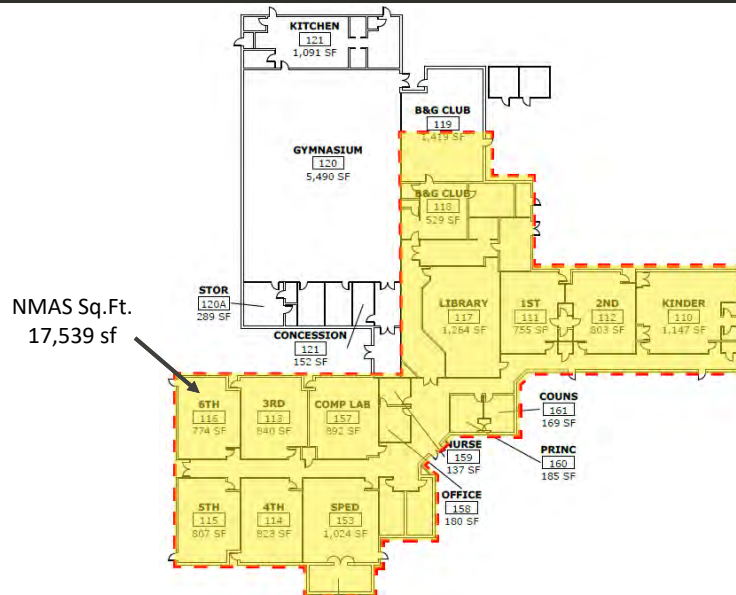


# BACKGROUND

## • NMAS Square Footage

Current: 24,561sf  
 NMAS: 17,539sf

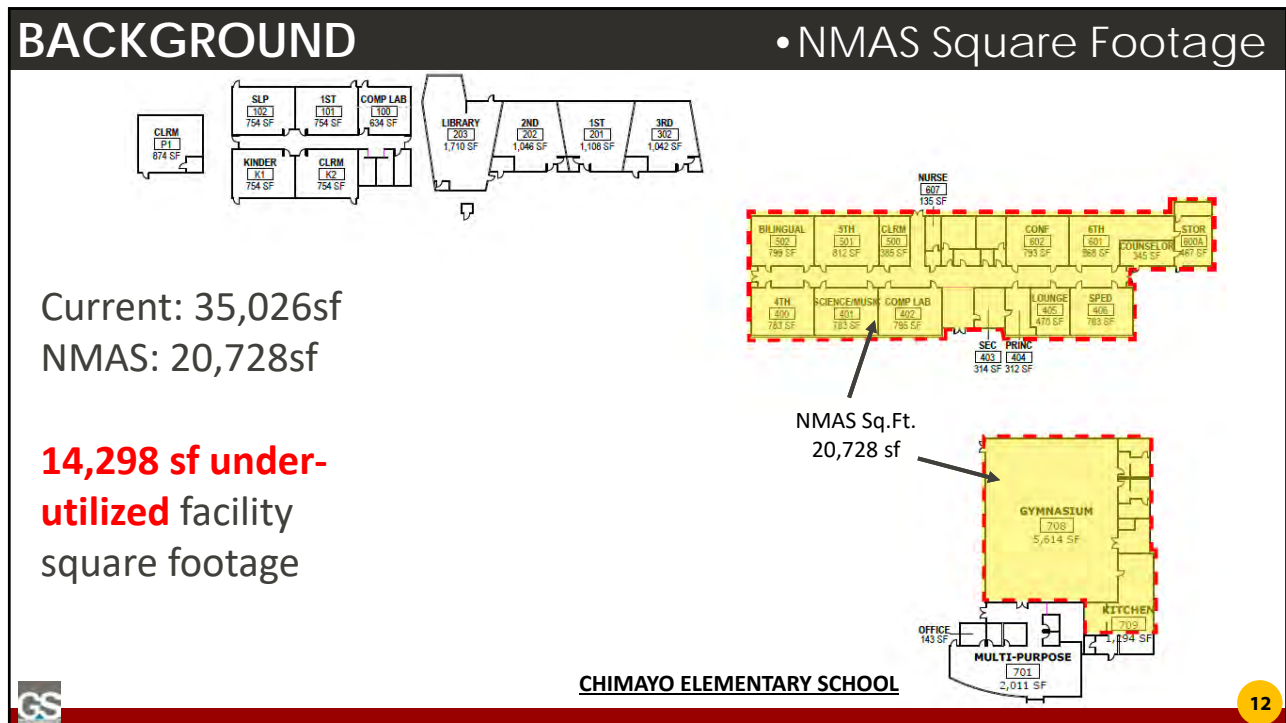
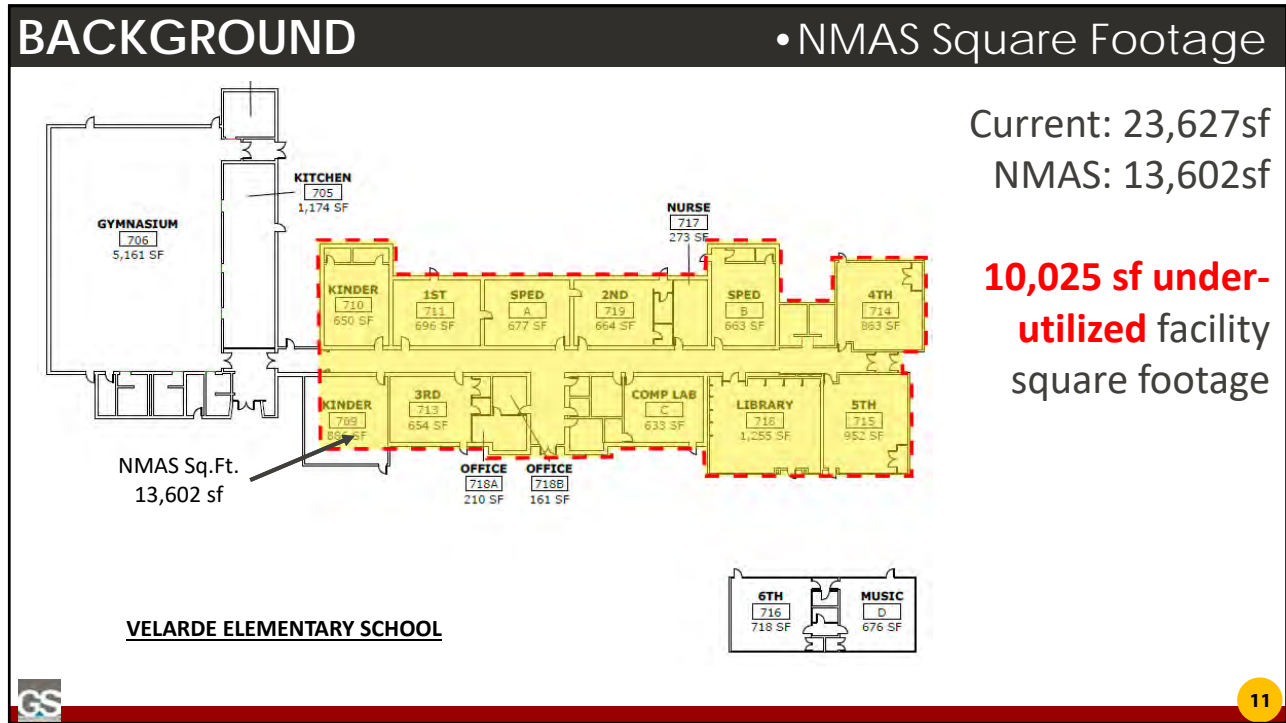
**7,022 sf under-utilized** facility square footage



NMAS Sq.Ft.  
 17,539 sf

**ABIQUIU ELEMENTARY SCHOOL**





# BACKGROUND

## •NMAS Square Footage



Current: 20,768sf  
 NMAS: 14,945sf

**5,823 sf under-utilized facility square footage**

NMAS Sq.Ft.  
 14,945 sf

**DIXON ELEMENTARY SCHOOL**

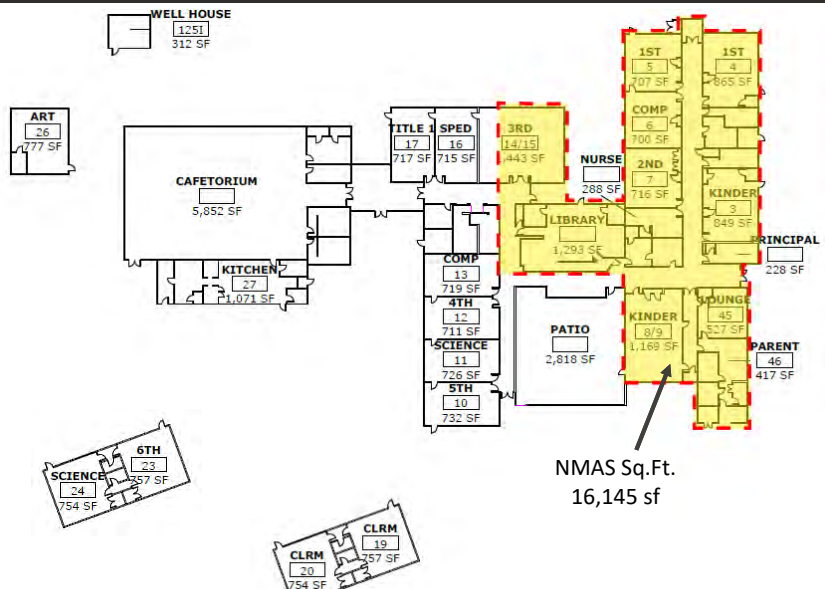


# BACKGROUND

## •NMAS Square Footage

Current: 30,982sf  
 NMAS: 16,145sf

**14,837 sf under-utilized facility square footage**



NMAS Sq.Ft.  
 16,145 sf

**HERNANDEZ ELEMENTARY SCHOOL**



# BACKGROUND

• 2020-21 FAD

**EPS Change in State/District Match Five Year Phase**

Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

Change in **State/District Share**: **-30%**

2020 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%

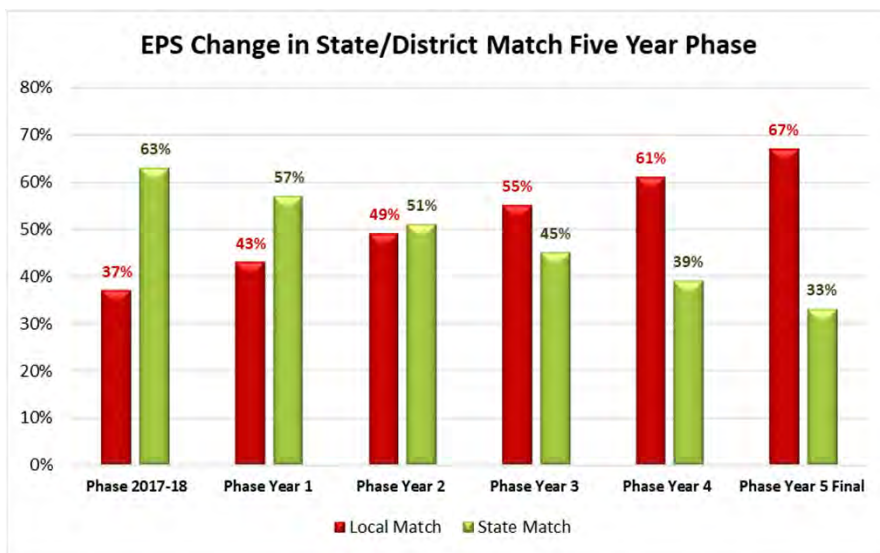
2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%



# BACKGROUND

• 2020-21 FAD

**EPS Change in State/District Match Five Year Phase**



Change in **State/District Share**: **-30%**



# BACKGROUND

## •Capital Funding History



PSCOC / PSFA  
Awards Since 2005:  
**\$37,387,075 ?**  
\$11,247 / student

2002 GOB: **\$15,300,000**  
2010 GOB **\$28,000,000**  
SB-9: **\$1,317,183**  
Offset & Advances: **\$199,750**

Current GOB Capacity:  
**\$14,984,373**

Total GOB Capacity:  
**\$36,309,373**



# BACKGROUND INFORMATION



## BACKGROUND

## • District Information

Española Public Schools

Per

Source: NM PSFA GIS

19

19

## BACKGROUND

## • Median Age & Age Ranges

### Median Age

Río Arriba Co	EPS Service Area	NM
41.3	38.4	37.8

Source: 2019 American Community Survey 5-Year Estimates

### EPS SERVICE AREA: SCHOOL AGE POPULATION 26.58%

Age Range	Percentage
Under 5	~4.5%
5 to 9	~4.5%
10 to 14	~5.5%
15 to 19	~5.5%
20 to 24	~3.5%
25 to 34	~12.5%
35 to 44	~11.5%
45 to 54	~10.5%
55 to 59	~4.5%
60 to 64	~5.5%
65 to 74	~8.5%
75 to 84	~4.5%
85 & over	~2.5%

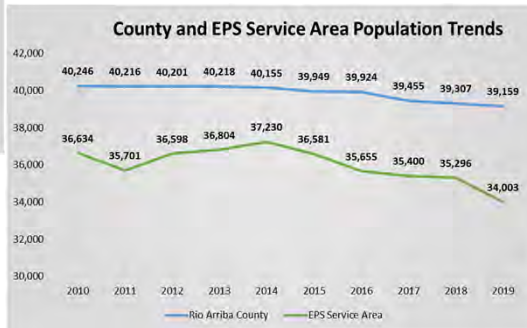
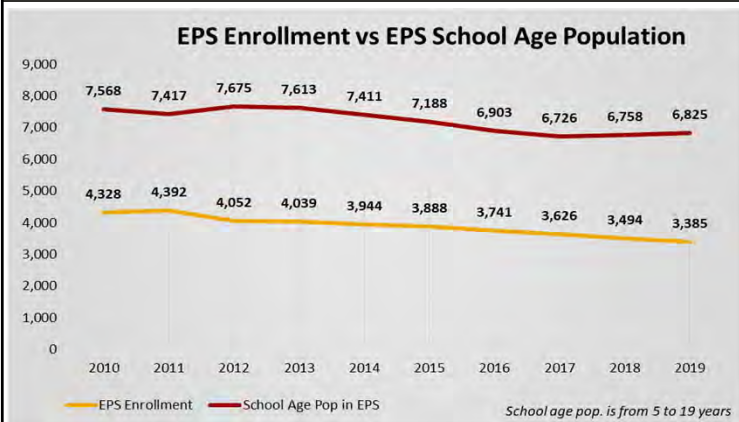
source: 2019 ACS 5-year estimates, Table DP05

20

20

# BACKGROUND

## • Española Student Population



Births rates are declining



# BACKGROUND

## • Española Student Population

Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

Percentage of School age Population Attending EPS since 2010

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%

Average between 2010 and 2019:

53.9%

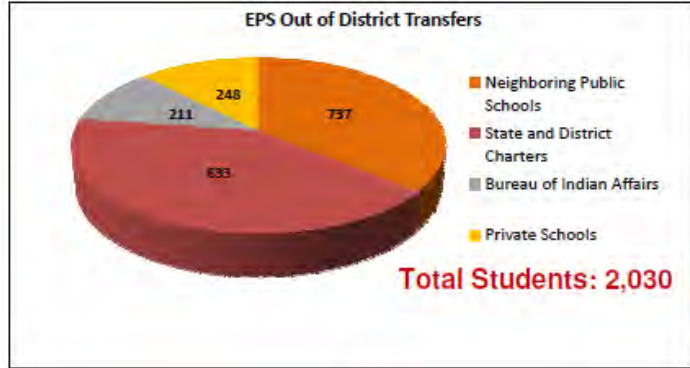




# BACKGROUND

## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS



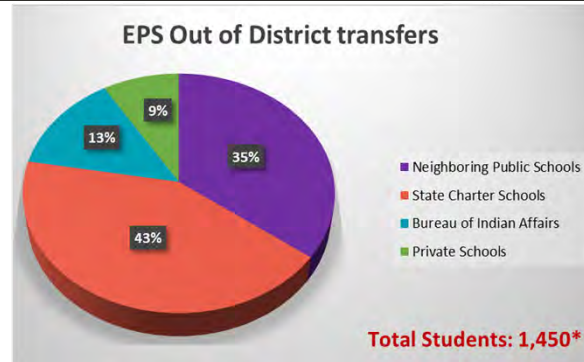
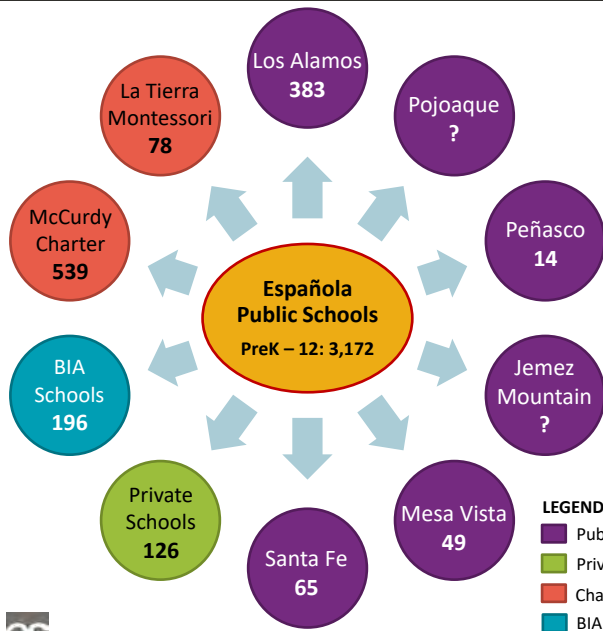
2014 Total school age population in District: 7,411

Based on 2014 Student Information



# BACKGROUND

## •Española Student Location



\*NOTE:

Waiting data from other districts

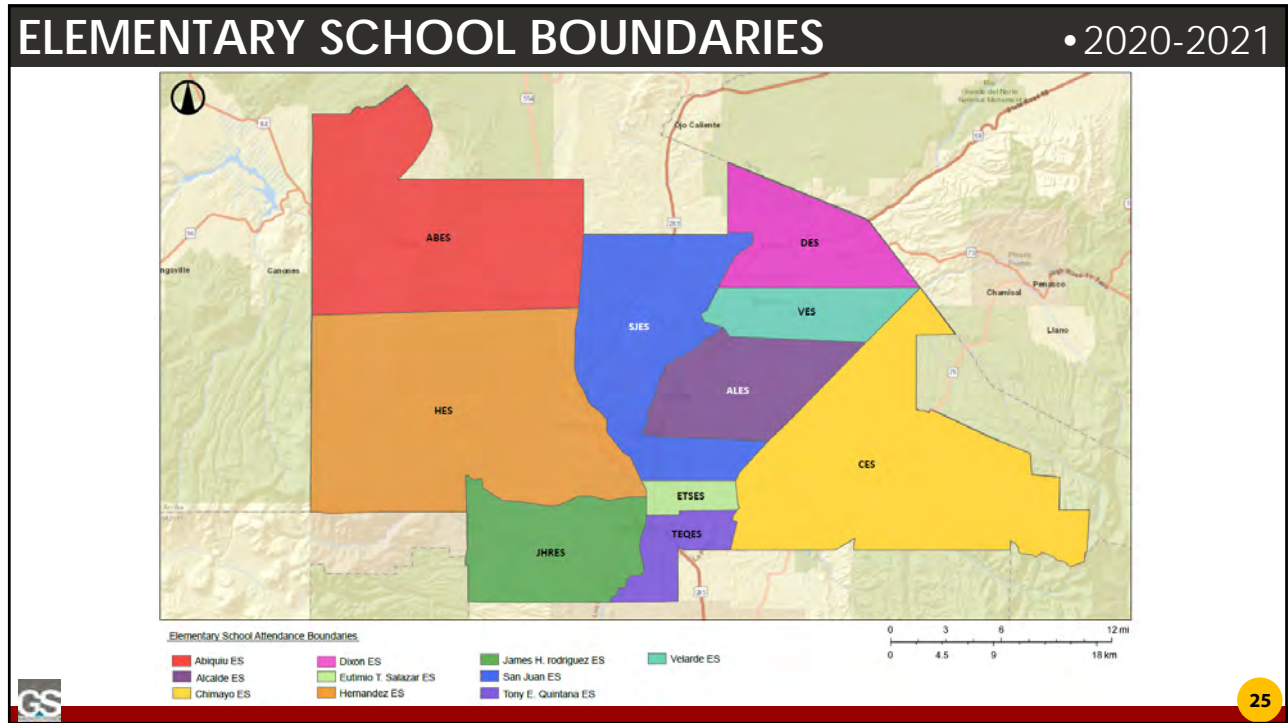
2019 Total **IN** District school age population: 6,825

2020 Total **IN** District student enrollment: 3,172

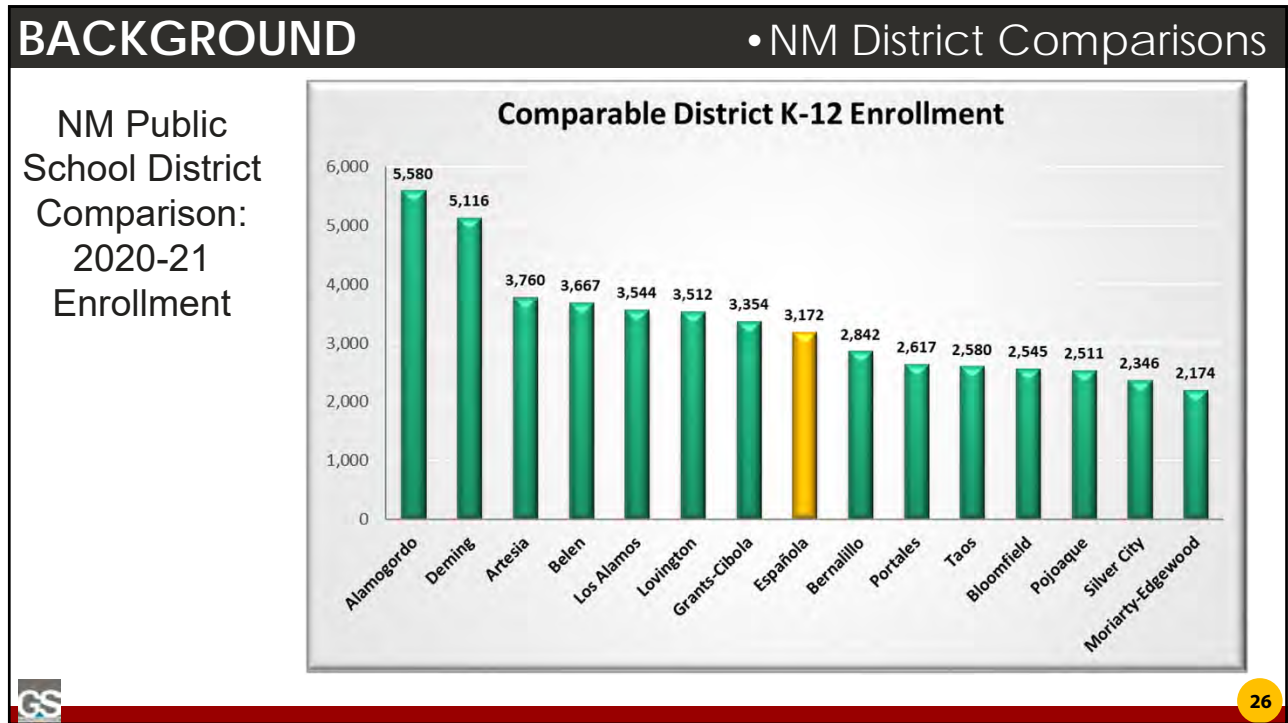
2020 Total **OUT** of District student enrollment: 3,653

**LEGEND**  
 ■ Public  
 ■ Private  
 ■ Charter  
 ■ BIA





25

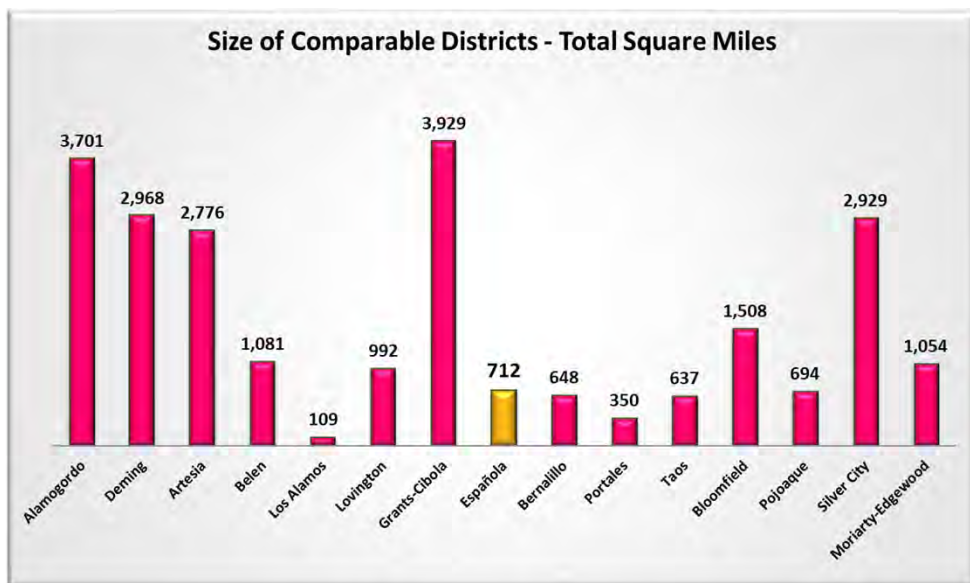


26

# BACKGROUND

## • NM District Comparisons

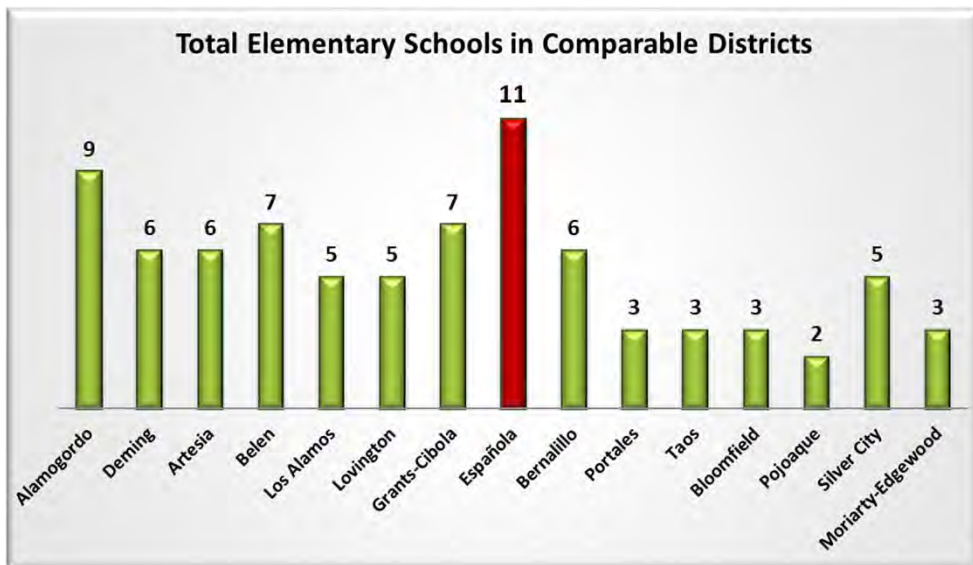
NM Public School District Comparison: Land Size



# BACKGROUND

## • NM District Comparisons

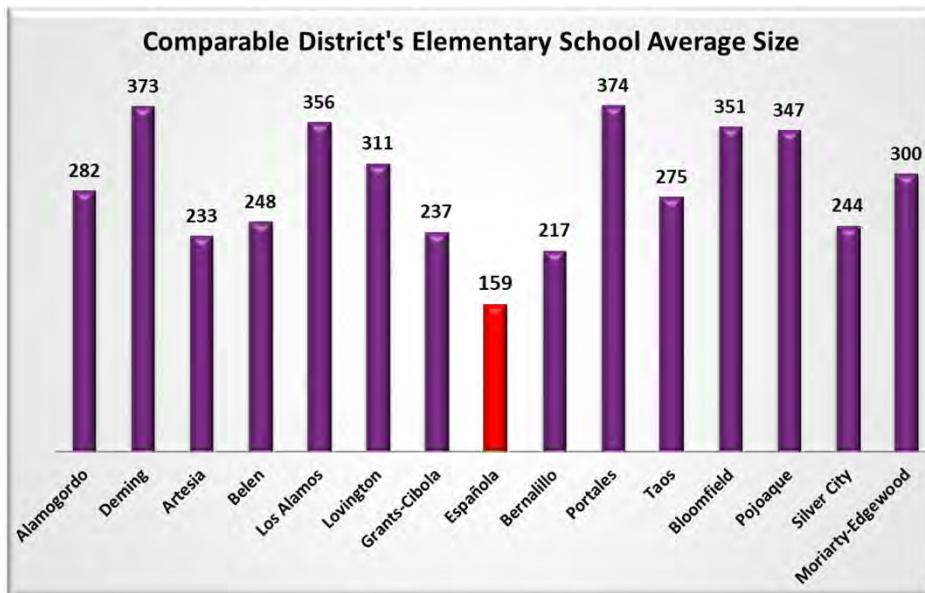
NM Public School District Comparison: Number of Elementary Schools



# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Elementary Schools Average Size

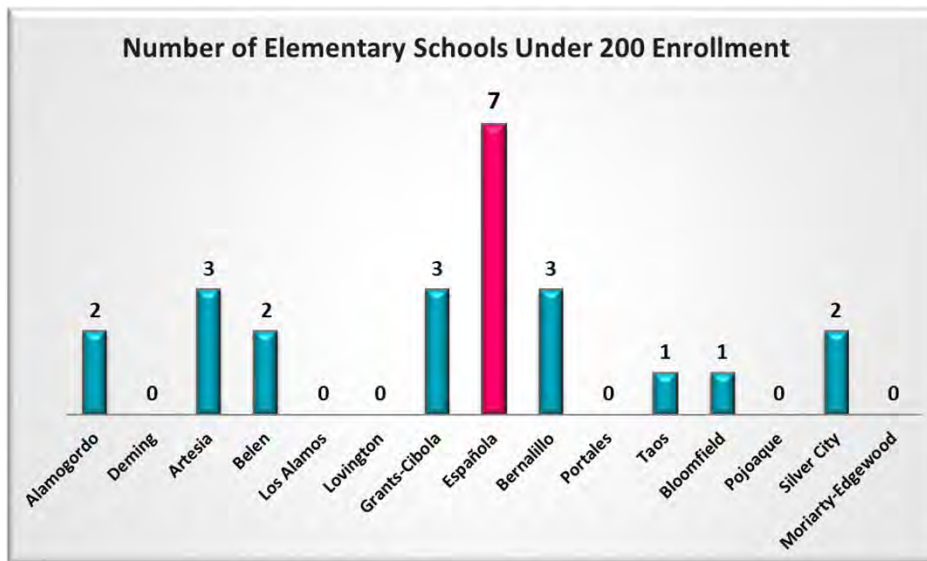


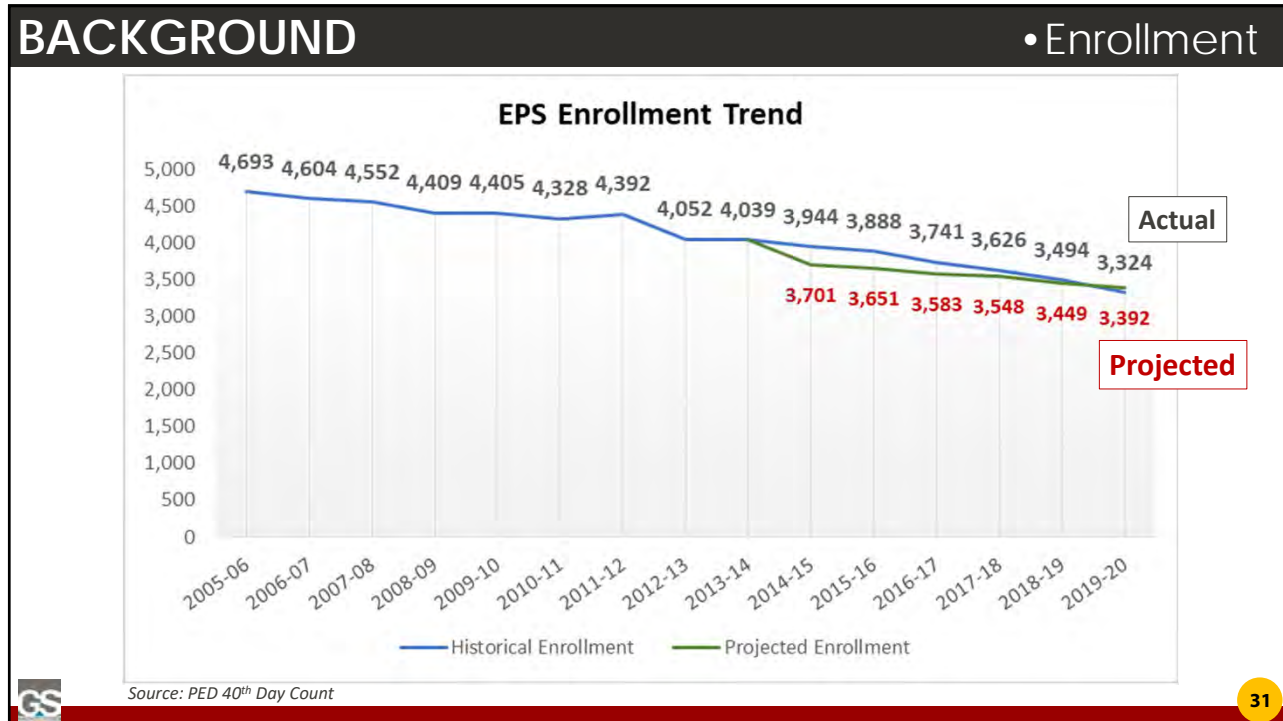
# BACKGROUND

## • NM District Comparisons

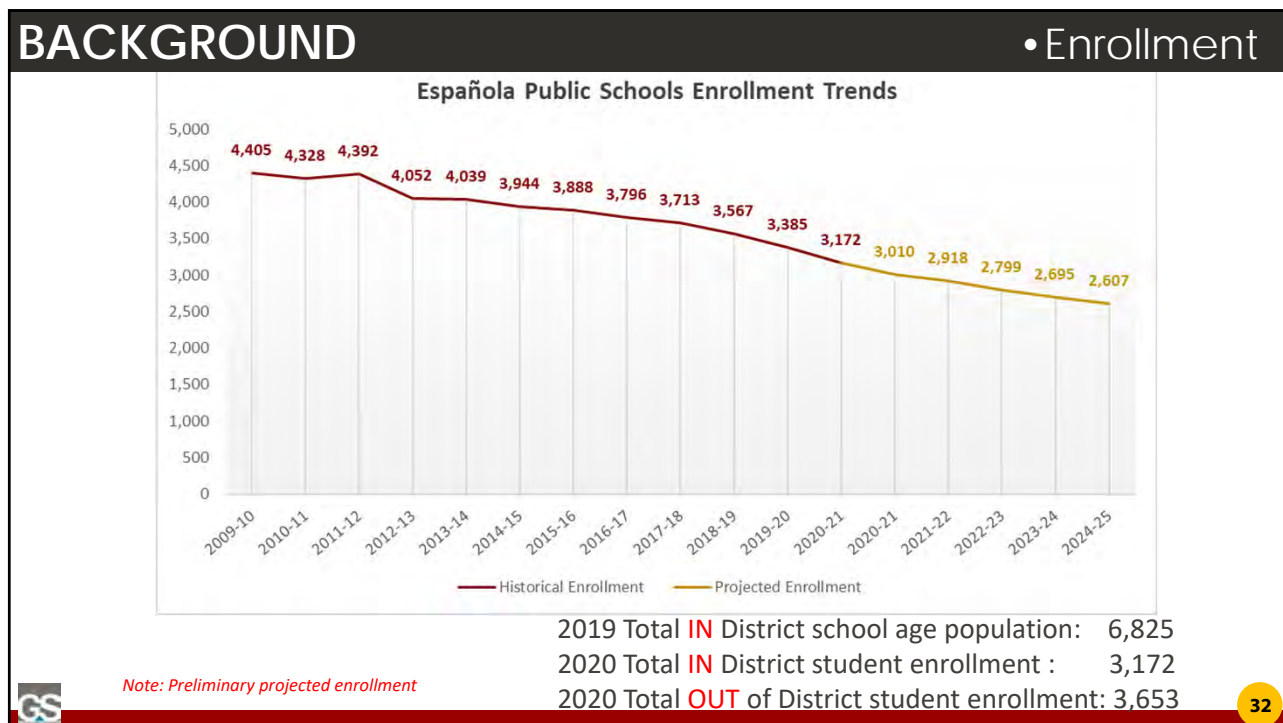
NM Public School District Comparison: Elementary Schools Under 200 Students

1. Abiquiu ES
2. Alcalde ES
3. Chimayo ES
4. Dixon ES
5. Hernandez ES
6. Los Niños ES
7. Velarde ES

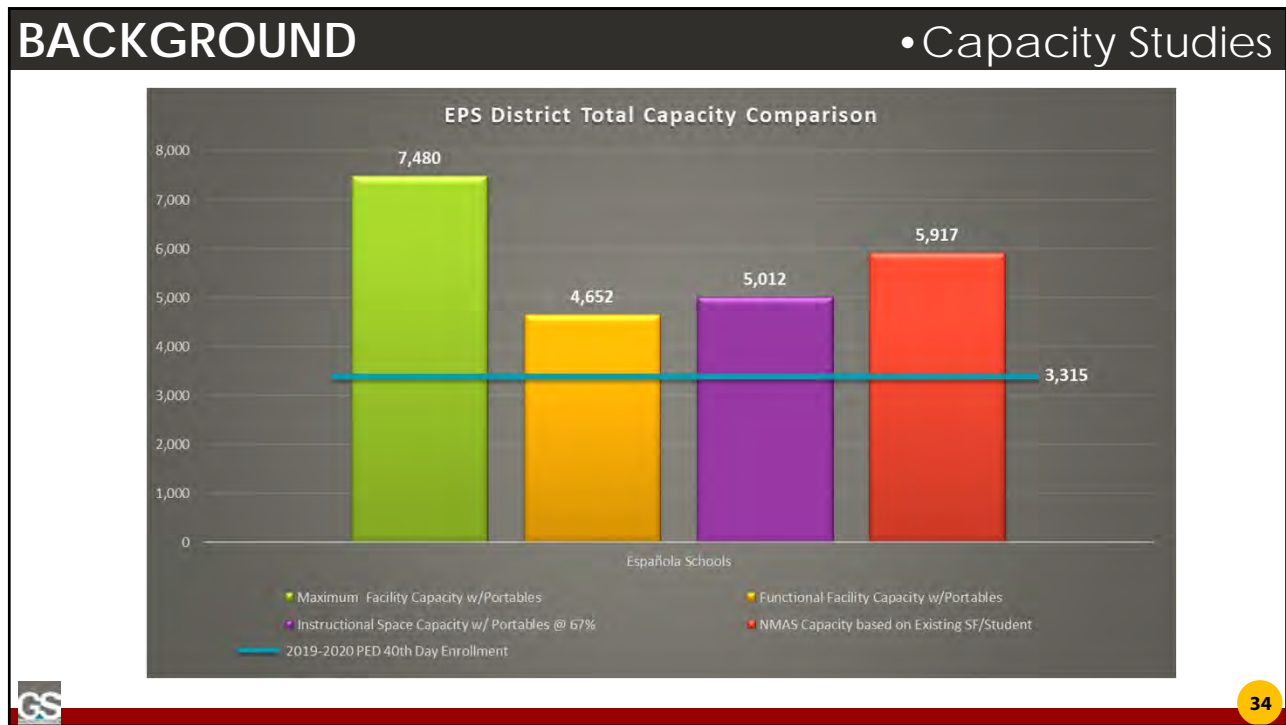
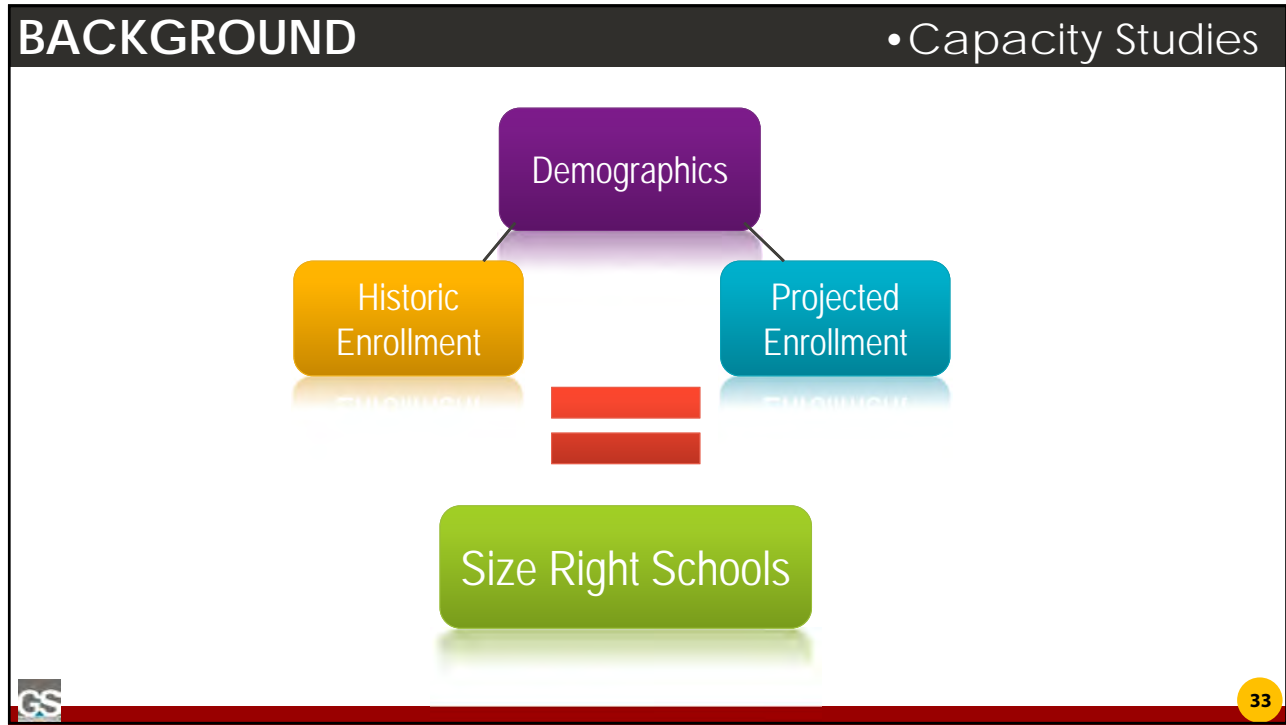


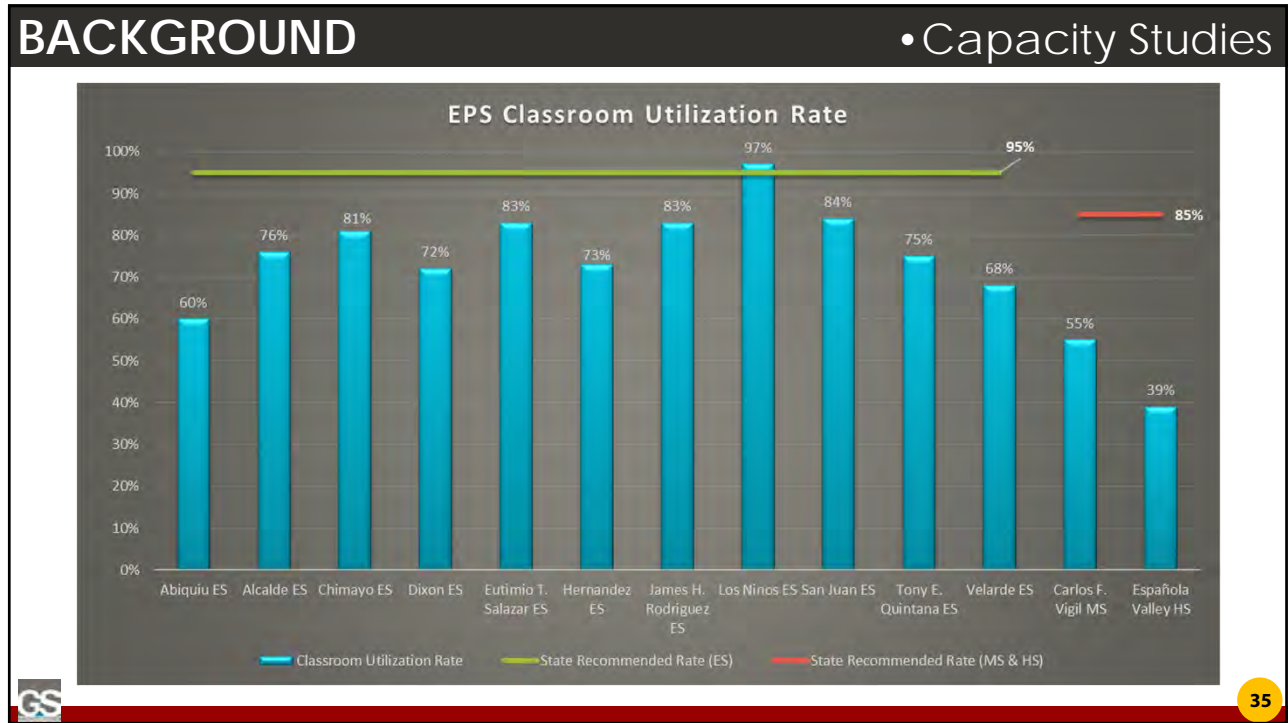


31

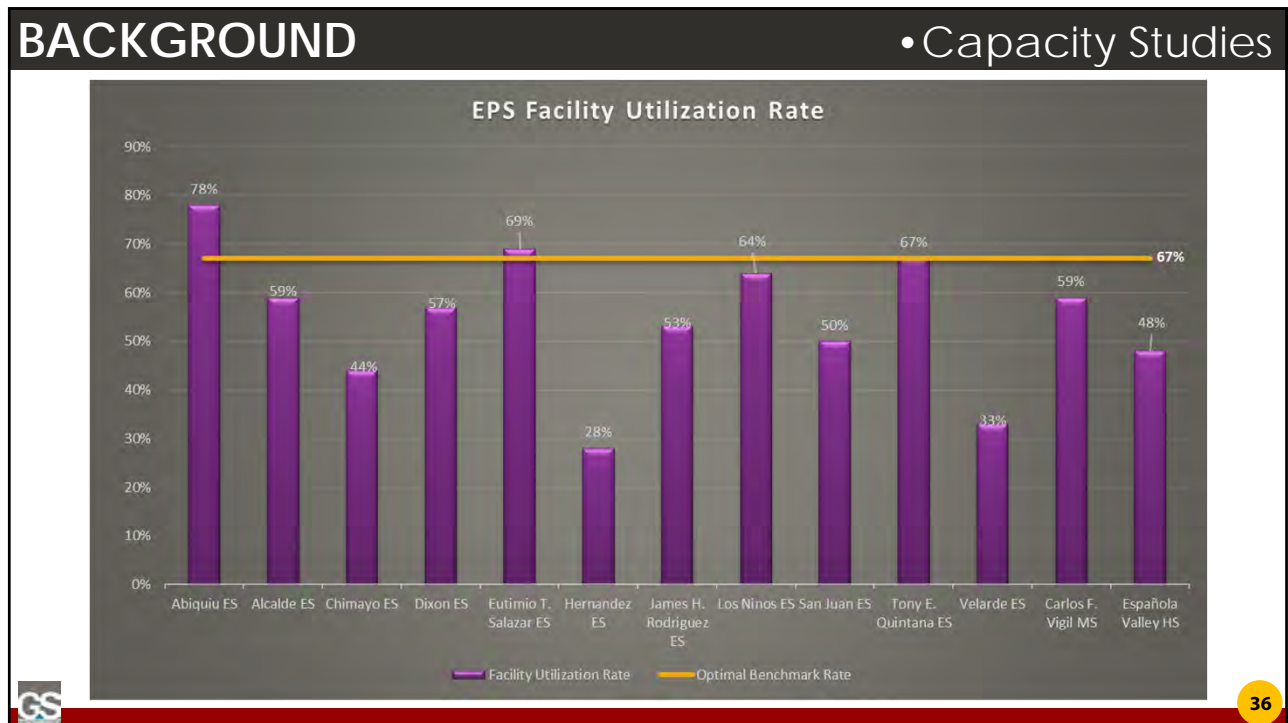


32





35



36

# BACKGROUND INFORMATION:



# FACILITY PLANS




37

## FMP GOALS, OBJECTIVES & EXPECTATIONS

- Bring Accurate Data to the District
- Generate Plausible Capital Improvement Recommendations
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students



38

38



## FMP ISSUES, CONCERNS, NEEDS

Security: Address security issues as they are identified

Enrollment / Utilization: Almost half of school age population is not attend EPS

Facility Condition: Older schools; increased maintenance

Technology: Continually updating

21<sup>st</sup> Century Best Practices: Adding Outdoor Classrooms at each school

Pre-K: No expansion of program

Community Support: Community is slow to support district capital projects

Extracurricular / Community Activities: No anticipated change



39

39

## BACKGROUND

• 2014-19 FMP Capital Projects

1. Preventive Maintenance & Life-Health-Safety: **In Progress**
1. Technology: **In Progress**
1. Los Ninos Pre-K –K Renovation: **Completed**
1. ETS Fairview ES Replacement/Renovation: **Completed**
2. Alcalde ES: Preventive Maintenance & LHSS: **In Progress**
2. Dixon ES: Preventive Maintenance & LHSS: **In Progress**
2. Mountain View ES: Close School: **Completed**
2. Velarde ES: Close School
3. Chimayo ES: Replacement / Renovation
4. James H Rodriguez ES: Addition; Systems Upgrades
5. Tony Quintana ES: Addition; Systems Upgrades
6. Hernandez ES: Replacement / Renovation
7. San Juan ES: Addition; Systems Upgrades



40

40

# BACKGROUND

• 2014-19 FMP Capital Projects

- 8. Carlos F Vigil MS: Systems Upgrades, Fields
- 9. Old Middle School: Demolition of facilities: **Completed**
- 10. Espanola Valley HS: Replacement / Renovation
- 11. Abiquiu ES: Replacement / Renovation
- 12. Transportation / Nutrition: Bus Barn: **Completed**
- 13. Technology Building: Systems Upgrades
- 14. Warehouse / Maintenance: Repairs and Maintenance
- 15. Central Administration: Repairs and Maintenance: **Completed**



# FUTURE OF:

• Española Schools



## CAPITAL PLAN

• Capital Projects

### EPS CAPITAL PROJECTS PER SCHOOL:

1. Recurring Facility Needs
  - Life-Health-Safety-Security-Code-ADA
  - Maintenance
  - Technology
2. Major Facility / Site System Renewal
3. Major Capital Projects
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
  - Facility Removal from Inventory



43

43

## FACILITY NEEDS

• District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system (as needed)
  - Upgrade security access doors
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



44

44

# FACILITY NEEDS

• District Wide

## Facility & Site System Renewal:

- Upgrade HVAC (where needed)
- Upgrade landscaping (where needed)
- Upgrade stucco (where needed)
- Upgrade elementary school gym floor surface (where needed)

## Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



# AERIAL

• Abiquiu ES



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin



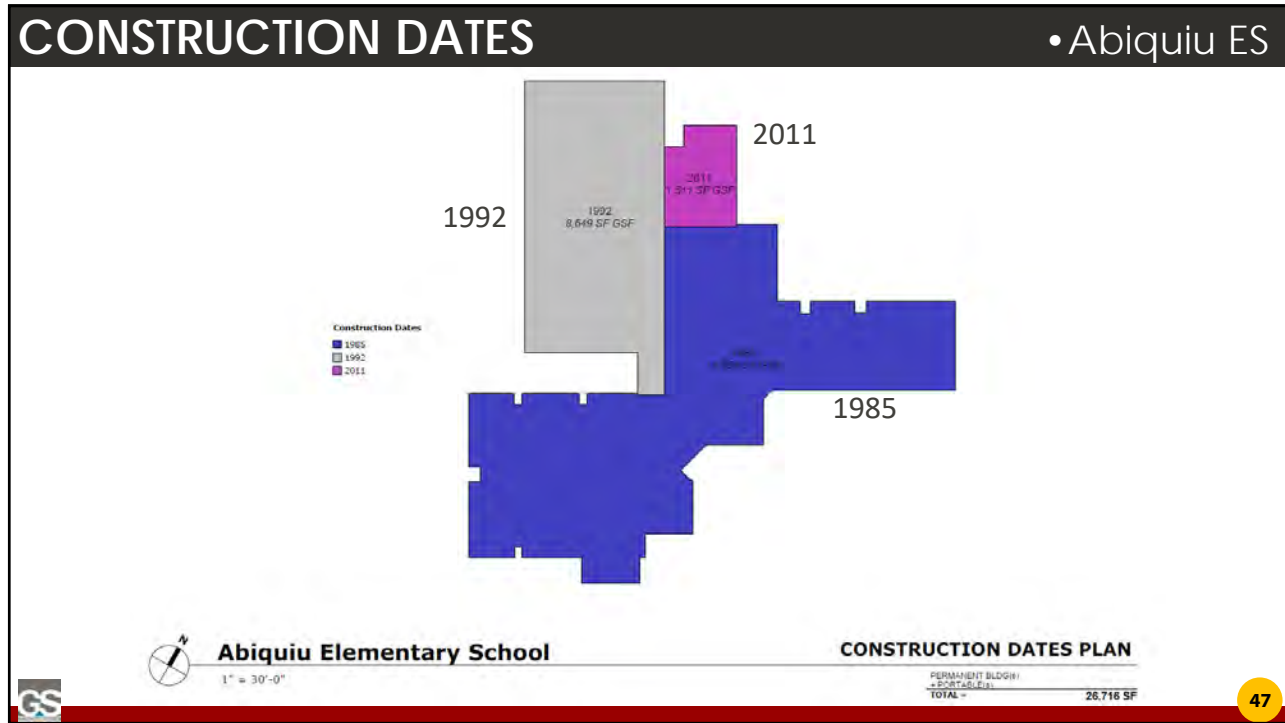
Imagery ©2020 Google, Map data ©2020



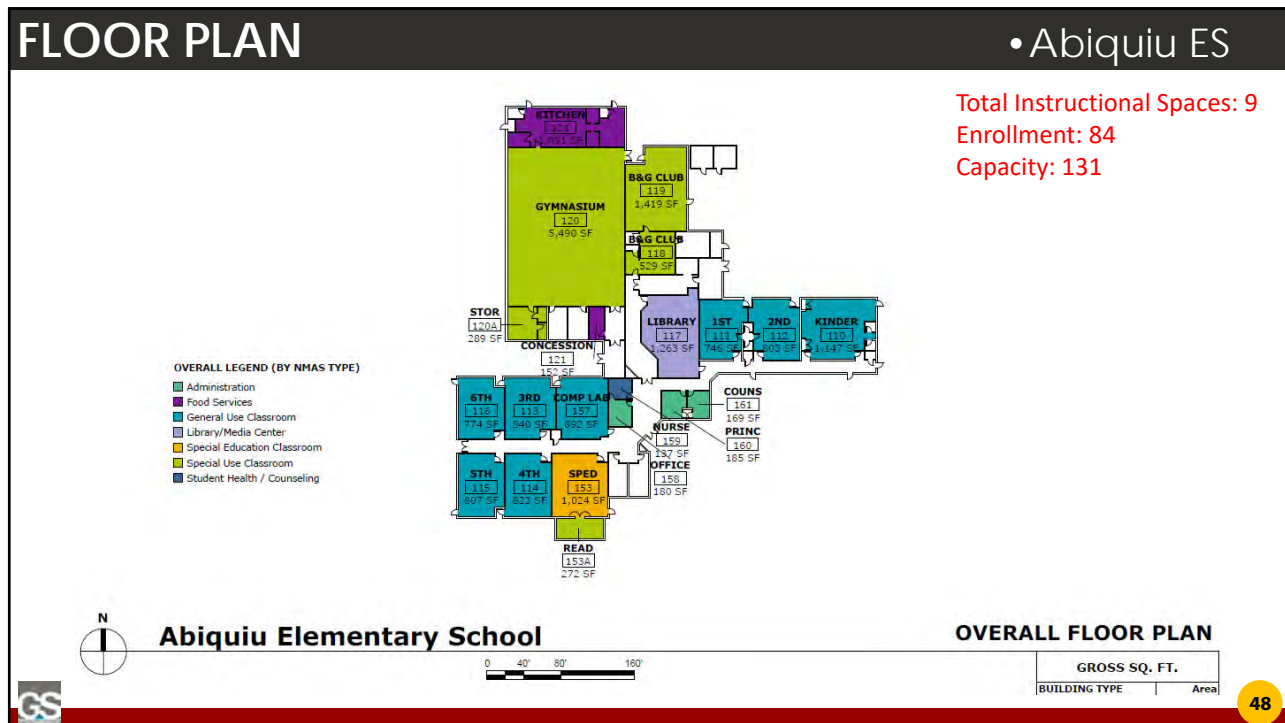
**ABIQUIU ELEMENTARY SCHOOL**  
PO Box 727, Abiquiu, NM 87510

**AERIAL PLAN**





47



48

## FACILITY NEEDS

• Abiquiu ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Replace epoxy floor
- Replace bleachers
- Repair gutters
- Replace gym lighting
- Replace gym acoustical wall treatment
- Upgrade and expand parking lot: in progress
- Replace roofs in the next 5 years



49

49

## FACILITY NEEDS

• Abiquiu ES

### District Wide Facility Needs:

- Secure Main entry
- Resurface gym floor
- Drain water from roof away from building
- Replace Exterior access doors: in progress
- Upgrade HVAC system: in progress
- Upgrade/replace exterior windows: in progress

### Capital Projects:

- Major Renovation



50

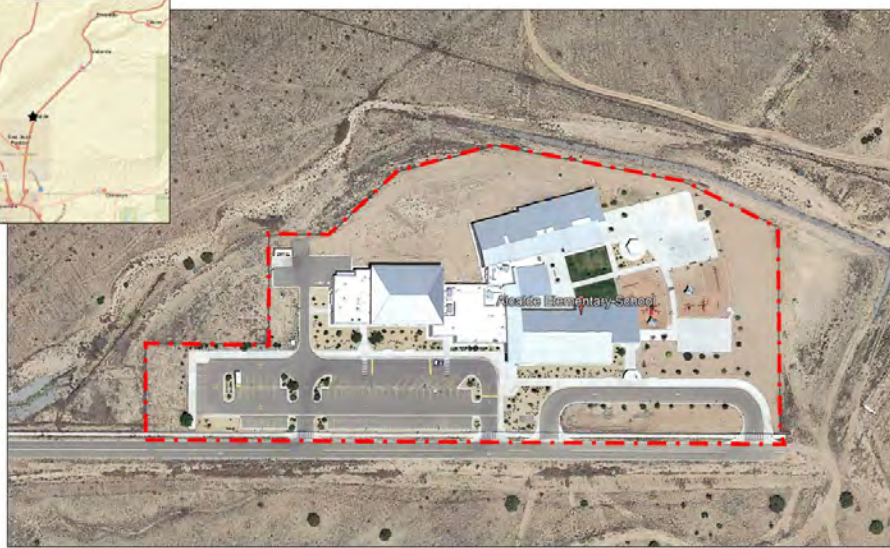
50

# AERIAL

• Alcalde ES



- LEGEND**
- ★ School Location
  - - - School Site
  - Elementary School
  - Middle School
  - High School
  - EPS Admin



Imagery ©2020 Google, Map data ©2020



**ALCALDE ELEMENTARY SCHOOL**  
 St. Rd. 68, County Rd. 138A, Alcalde, NM 87511

**AERIAL PLAN**

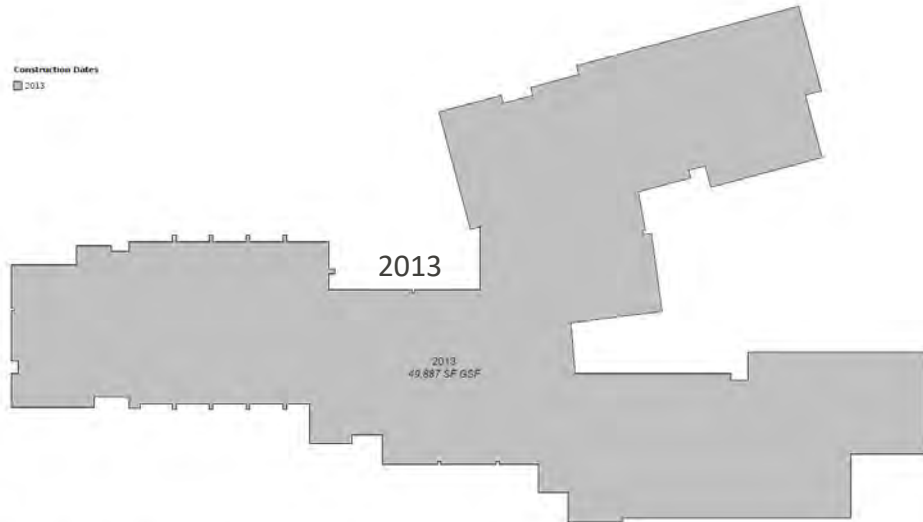
51

51

# CONSTRUCTION DATES

• Alcalde ES

Construction Dates  
 2013



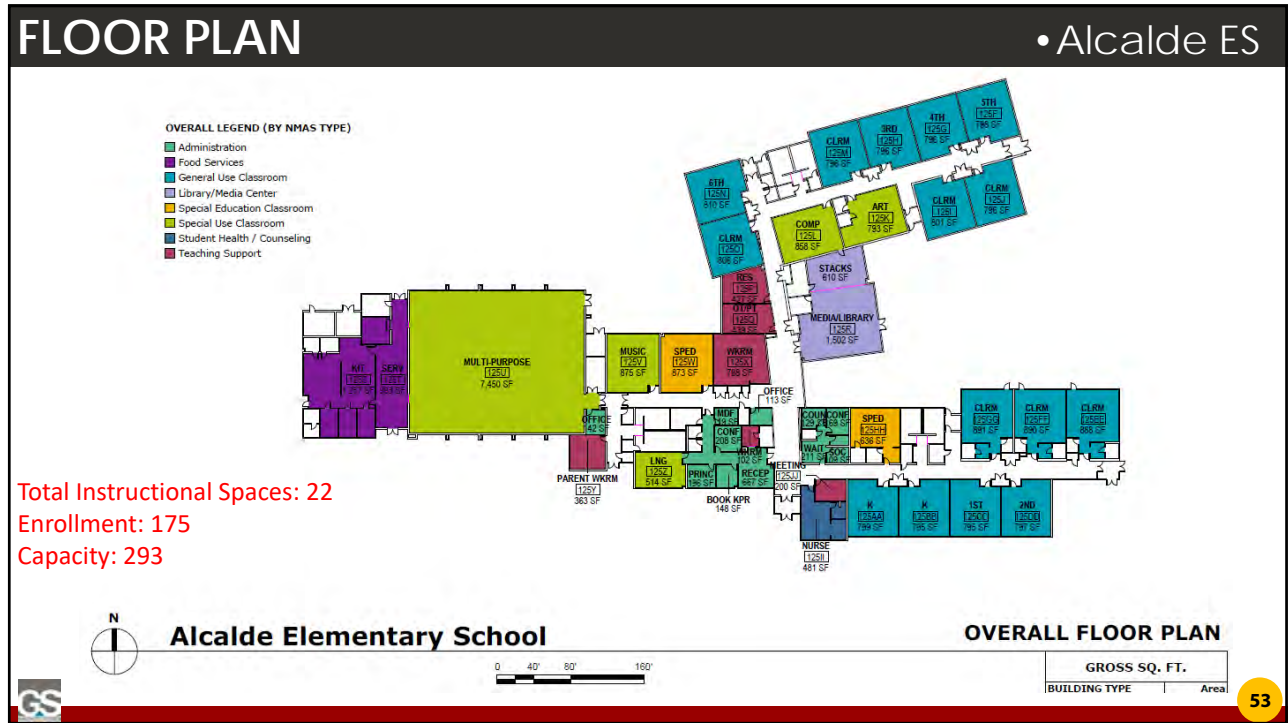
**Alcalde Elementary School**  
 1" = 30'-0"

**CONSTRUCTION DATES PLAN**

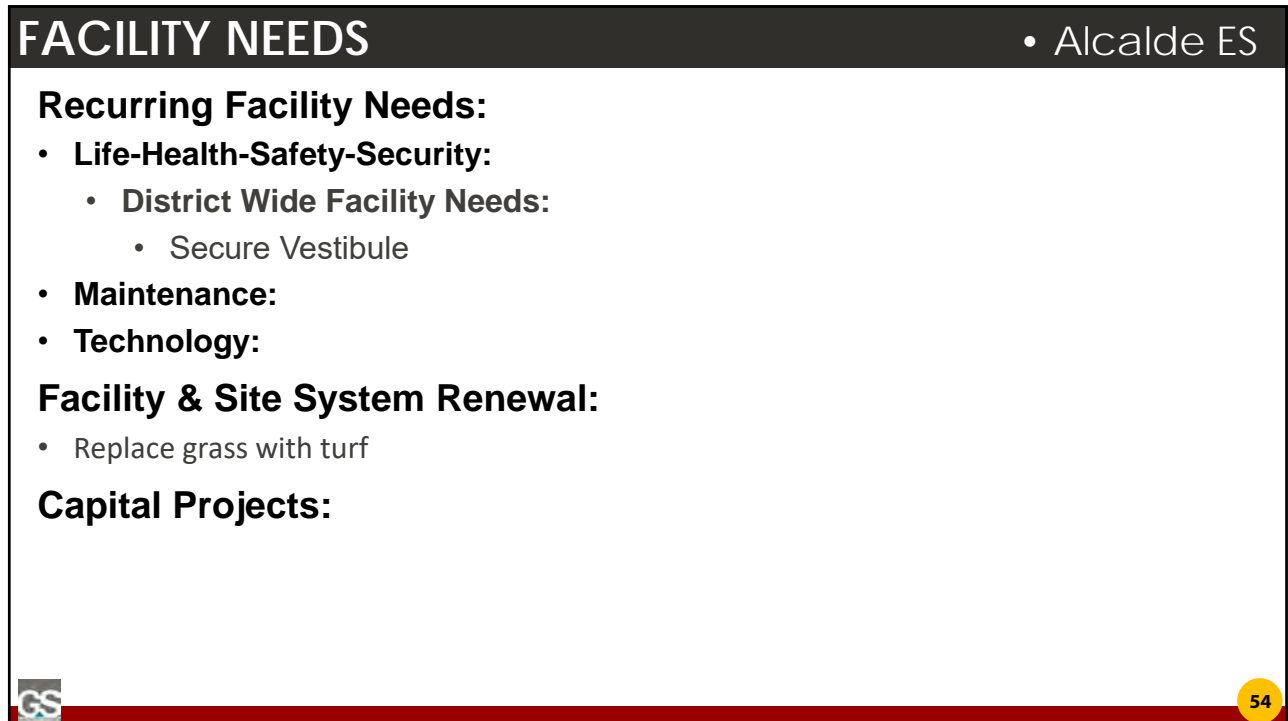
PERMANENT RESIDENCE:  
 49,887 SF GSF  
 TOTAL = 49,887 SF

52

52

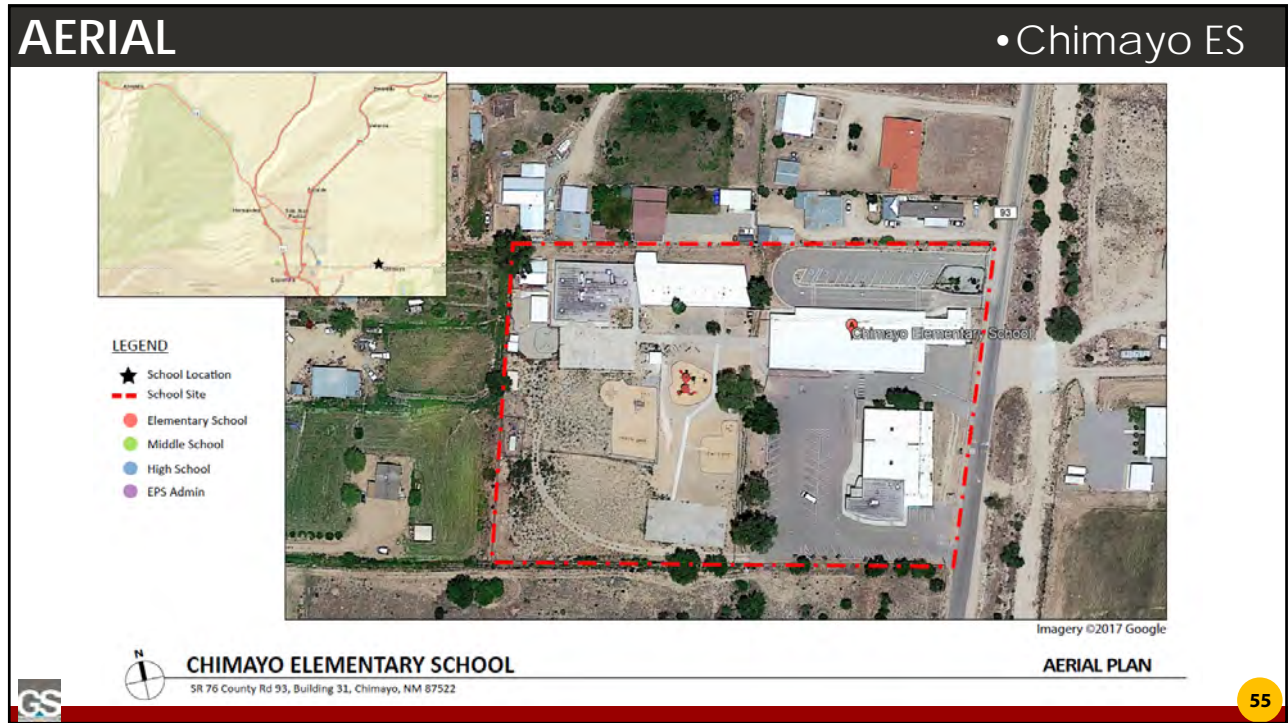


53

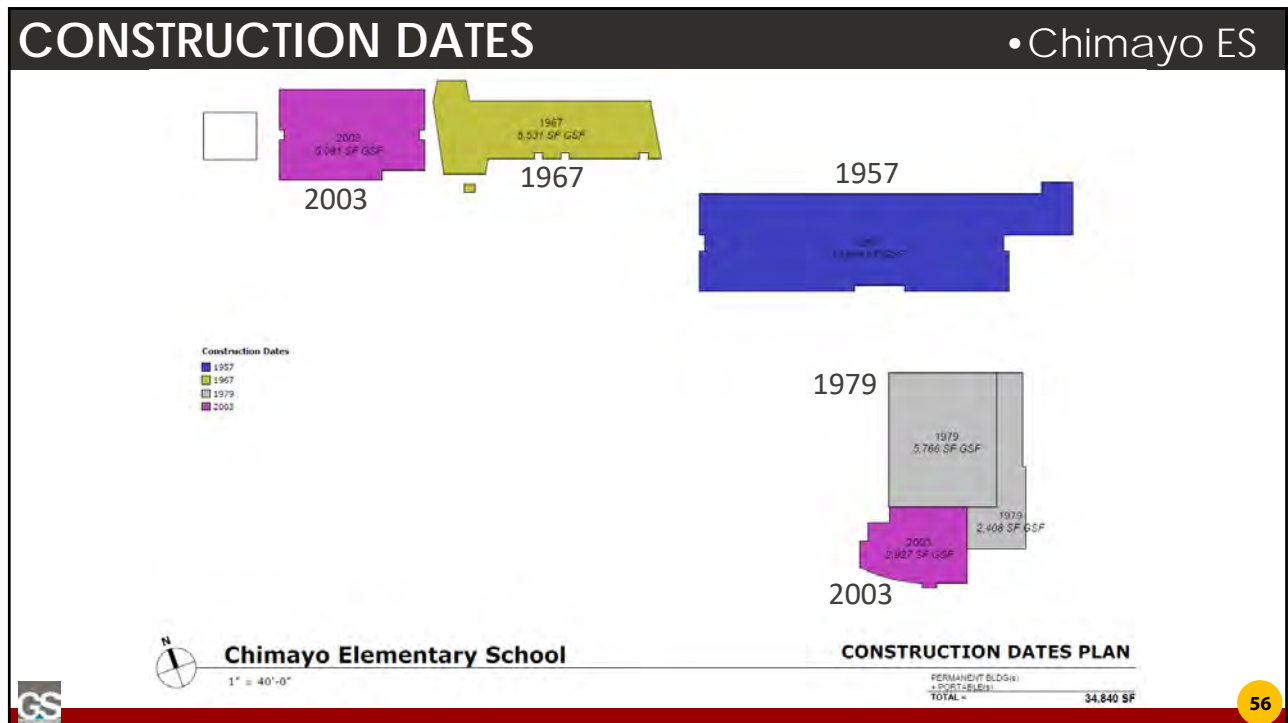


54

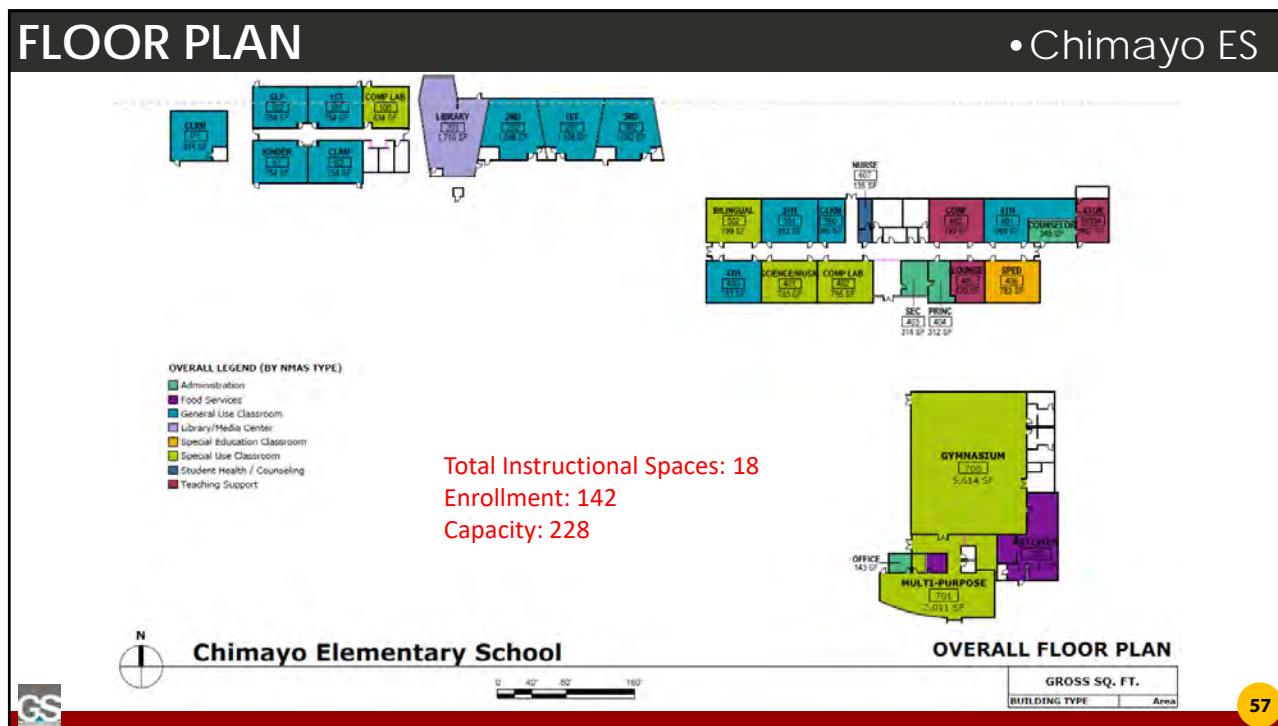




55



56



57

# FACILITY NEEDS

• Chimayo ES

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
  - Upgrade student drop-off and pick-up
  - Upgrade fencing
  - Install ADA signage
  - Remove asbestos in hard ceilings
  - Repair front entry steps
  - Kitchen restroom not ADA
- **Maintenance: Technology:** Technology connectivity is an issue

**Facility & Site System Renewal:**

- Replace roof
- Replace Lighting
- Upgrade restrooms
- Replace gym bleachers
- Replace sewer lines
- Replace casework

58

58

## FACILITY NEEDS

•Chimayo ES

### Facility & Site System Renewal:

- Replace metal halide lights in gym
- Repair outdoor basketball court
- Repair exterior concrete slab
- Upgrade main power branch circuits: not enough power in classrooms
- **District Wide Facility Needs:**
  - Replace exterior doors
  - Resurface gym flooring
  - Replace exterior windows
  - Upgrade HVAC including install cooling in IT room
  - Create secure entry
  - Address/Upgrade landscaping and site drainage including: water drainage into street and ponding on site, drainage at student drop-off area
  - Fire detection panel isn't working due to Phone and fax line going out
  - Intercom is through phone and is too low to hear in classrooms. No outside intercom. No intercom in gym and cafeteria
  - Security cameras do not work



59

59

## FACILITY NEEDS

•Chimayo ES

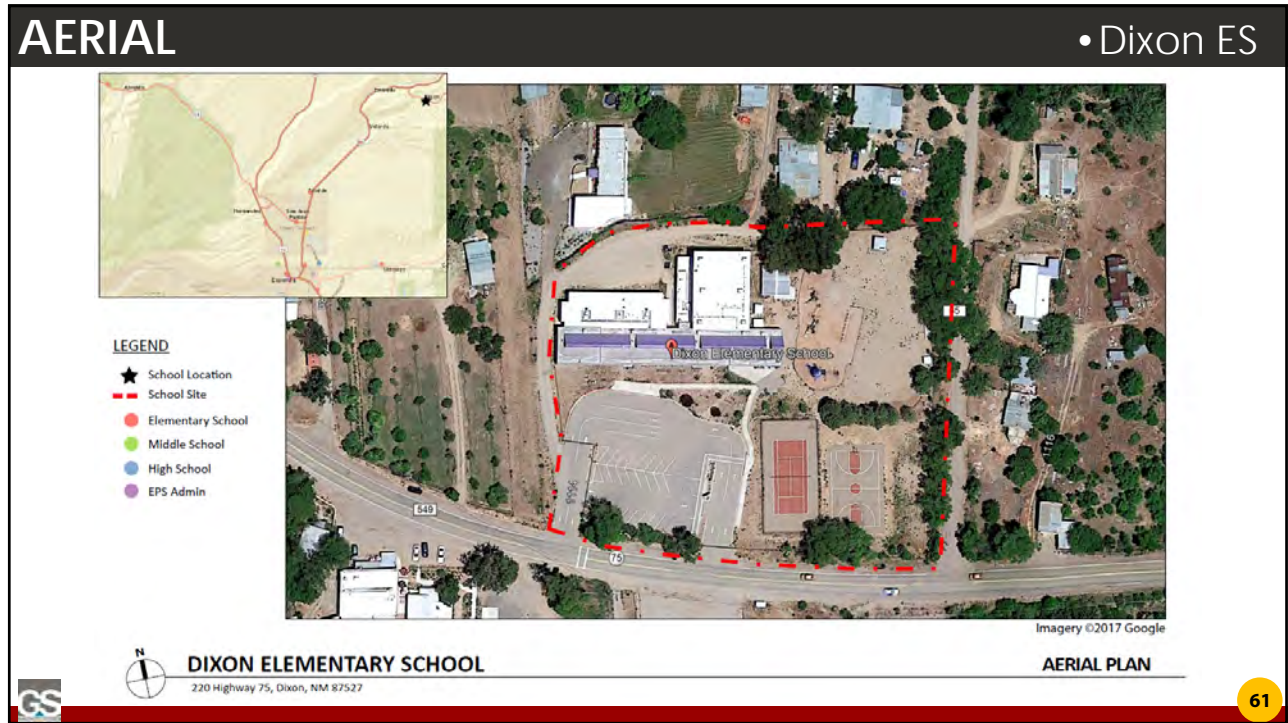
### Capital Projects:

- Major renovation/Replacement

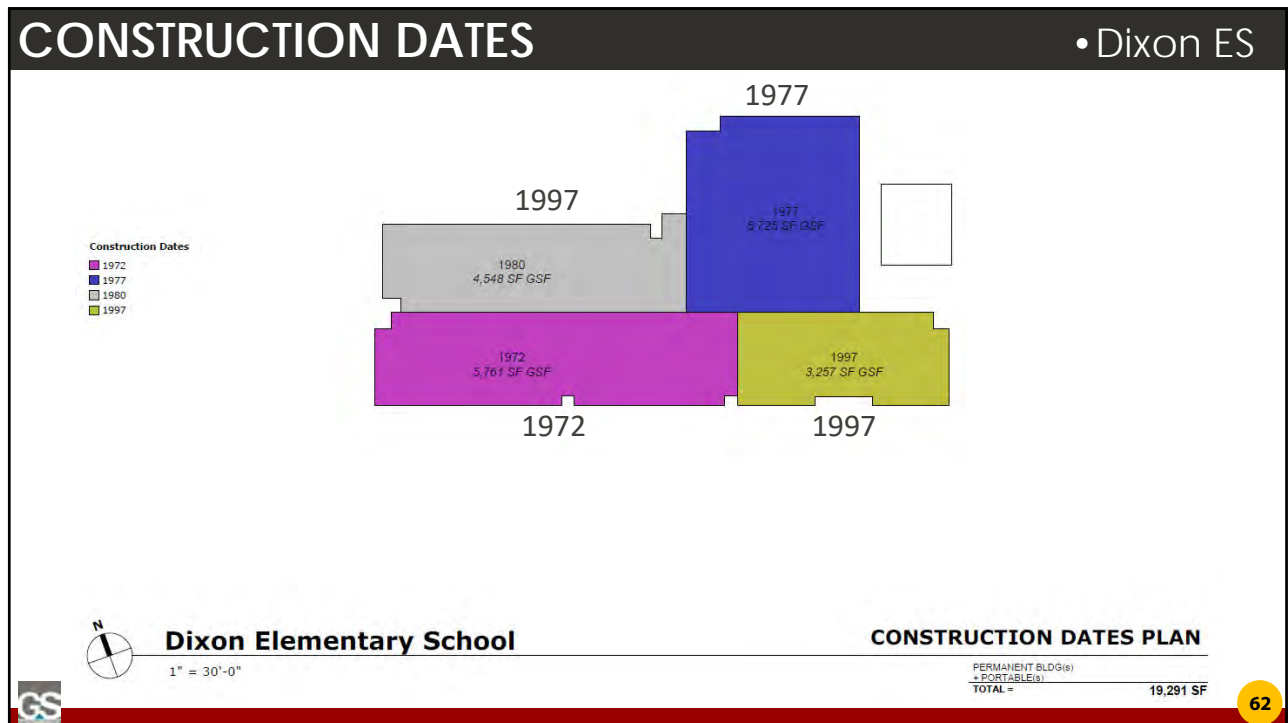


60

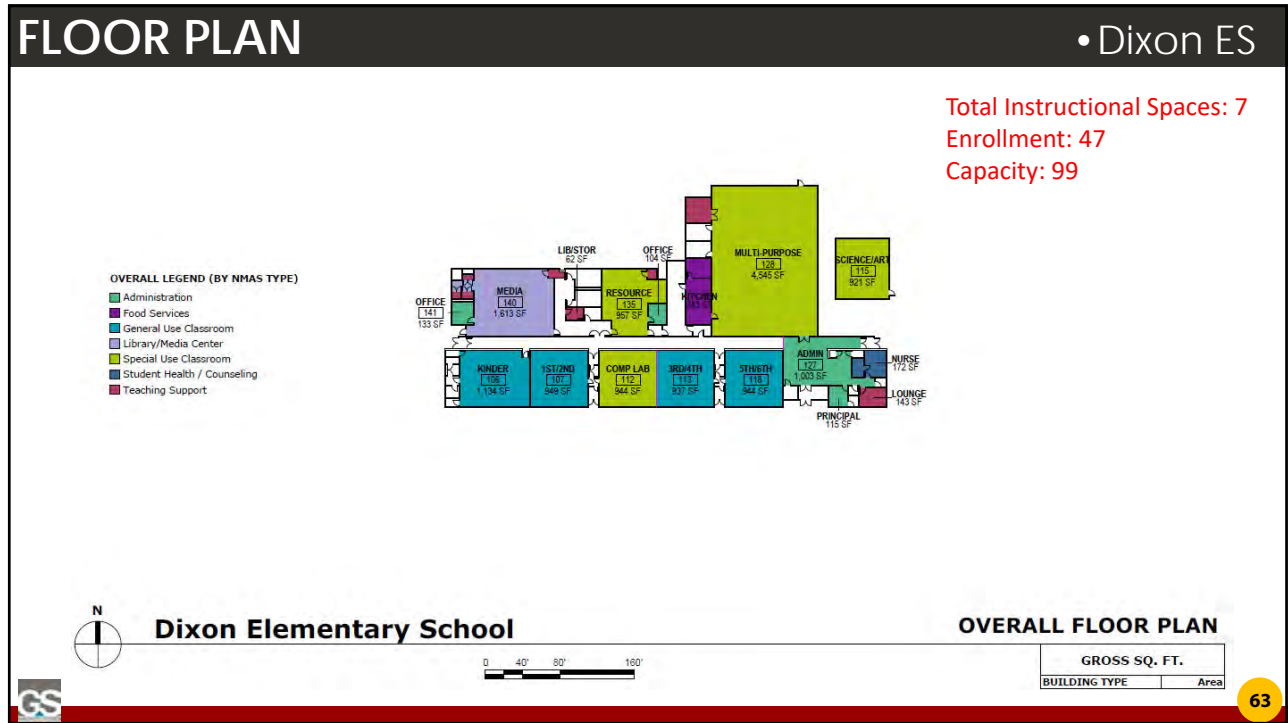
60



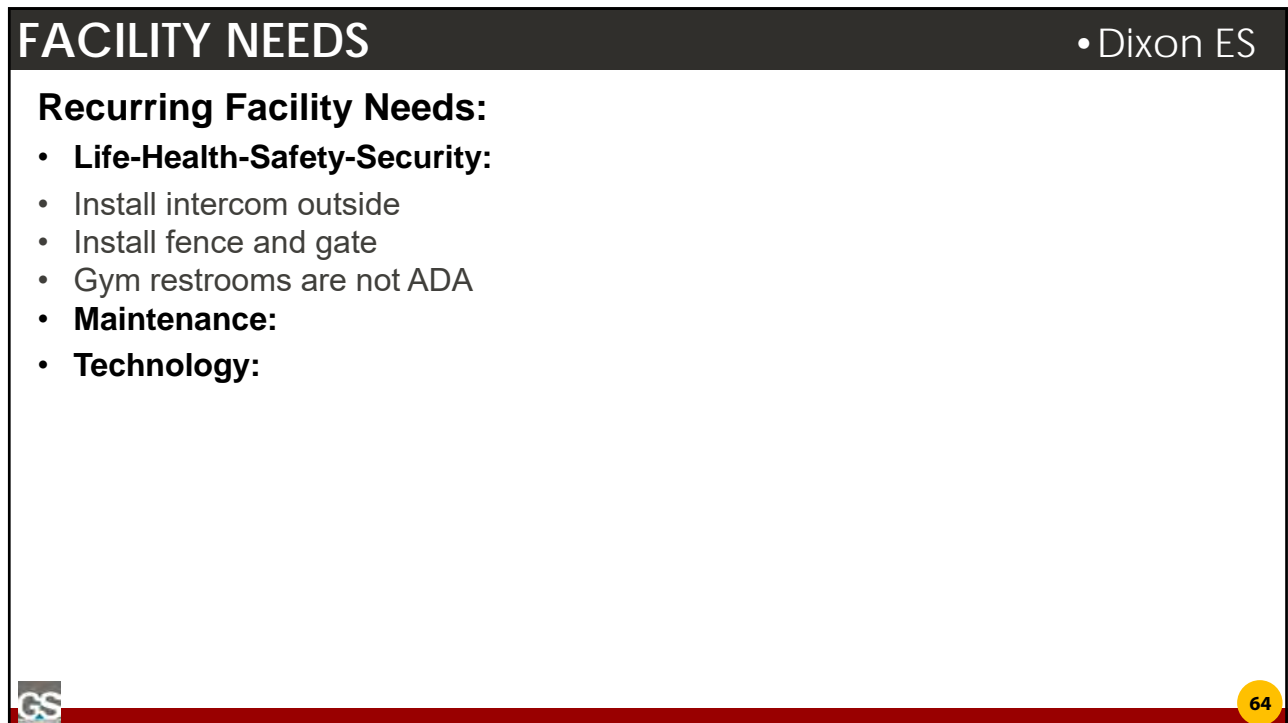
61



62



63



64

# FACILITY NEEDS

• Dixon ES

## Facility & Site System Renewal:

- Replace sprayed on acoustical treatment in gym
- Upgrade field area
- Replace exterior windows
- Replace Kalwall windows in gym
- Repair/replace roof
- Upgrade carpet and VCT

## District Wide Facility Needs:

- Replace original doors and hardware; not ADA

## Capital Projects:

- Major Renovation/Building Systems



# AERIAL

• ETS Fairview ES



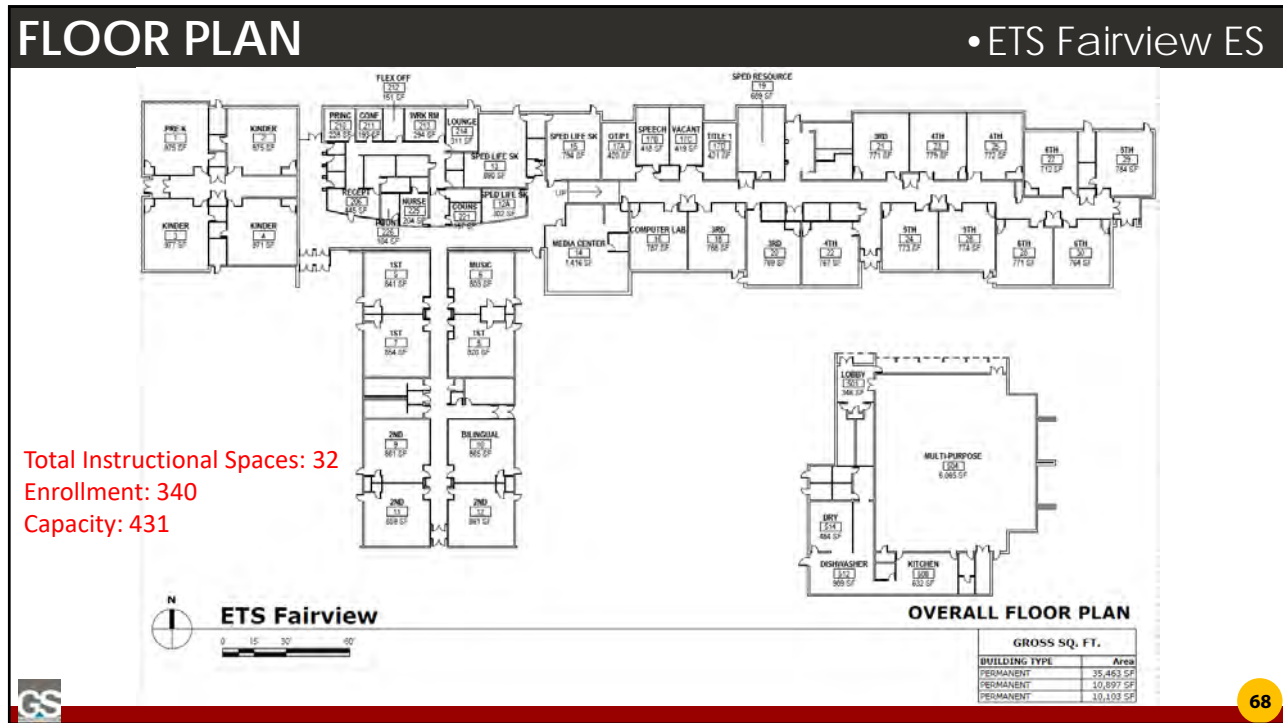
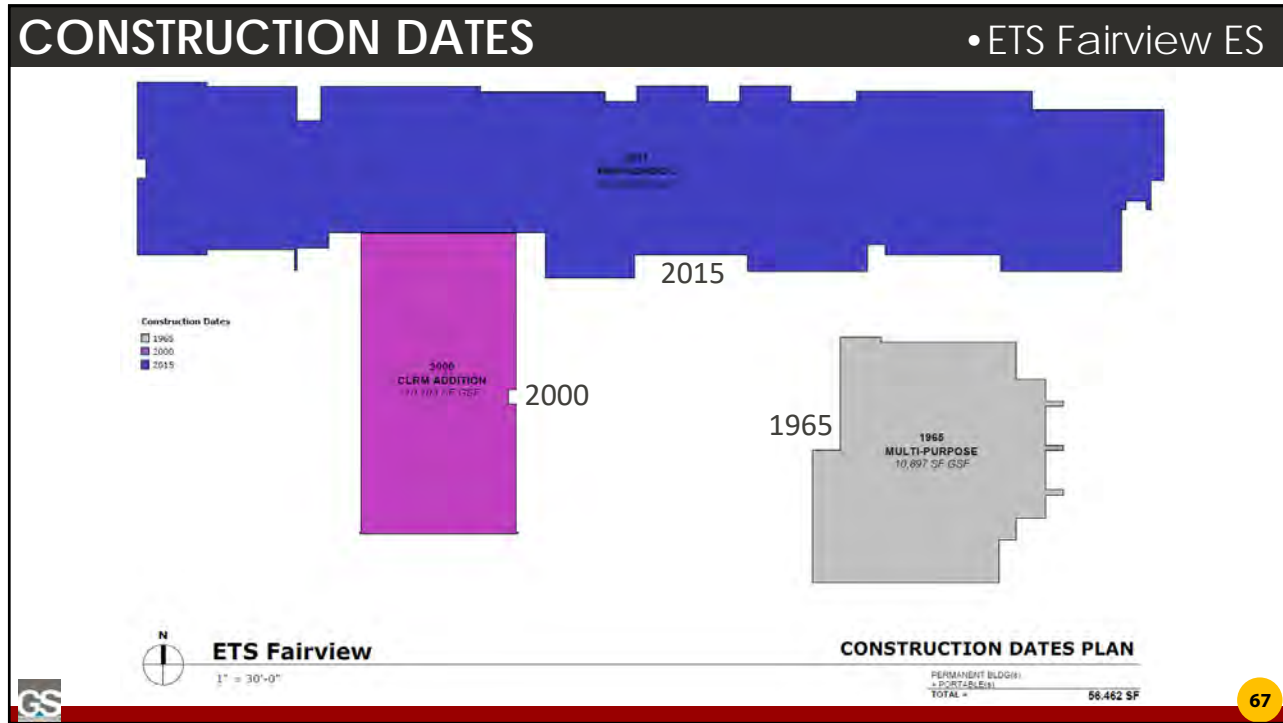
Imagery ©2017 Google



**EUTIMIO T. SALAZAR ELEMENTARY SCHOOL**  
719 Calle Hacienda, Espanola, NM 87532

**AERIAL PLAN**





# FACILITY NEEDS

•ETS Fairview ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Maintain secure perimeter: fencing and gates
- **Maintenance:**
- **Technology:**

## Facility & Site System Renewal:

## Capital Projects:



# AERIAL

•Hernandez ES



### LEGEND

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google



**HERNANDEZ ELEMENTARY SCHOOL**

State Road 84/285 #19348, Espanola, NM 87532

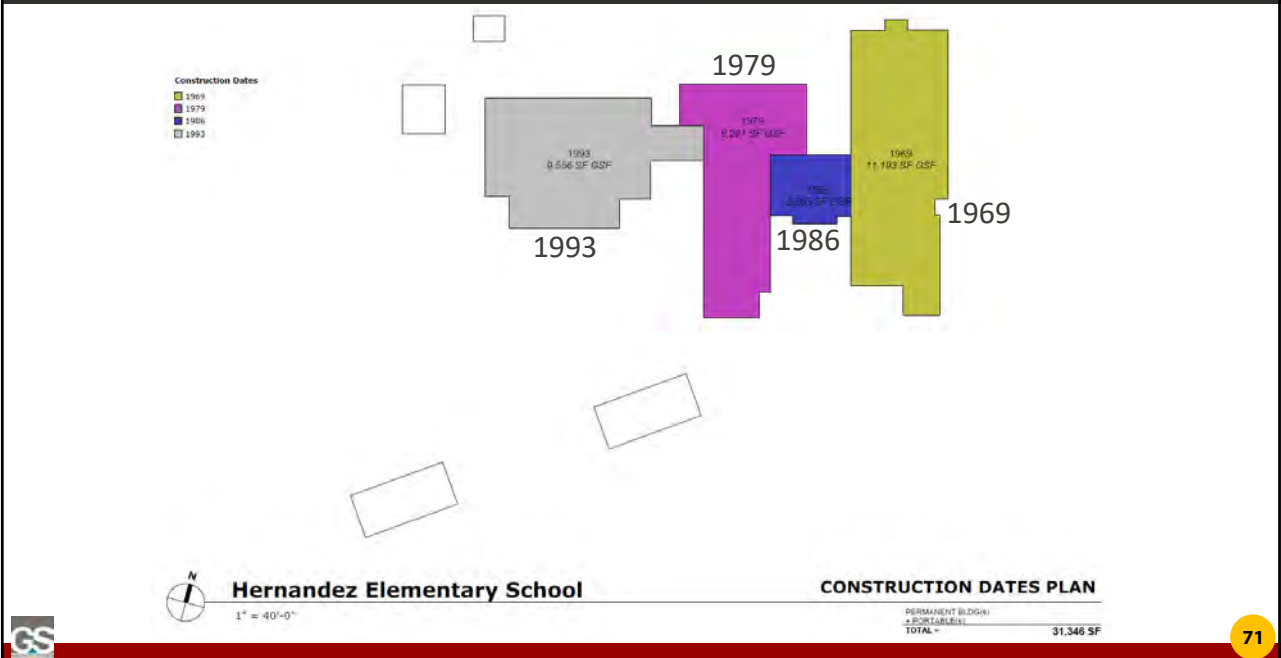
**AERIAL PLAN**





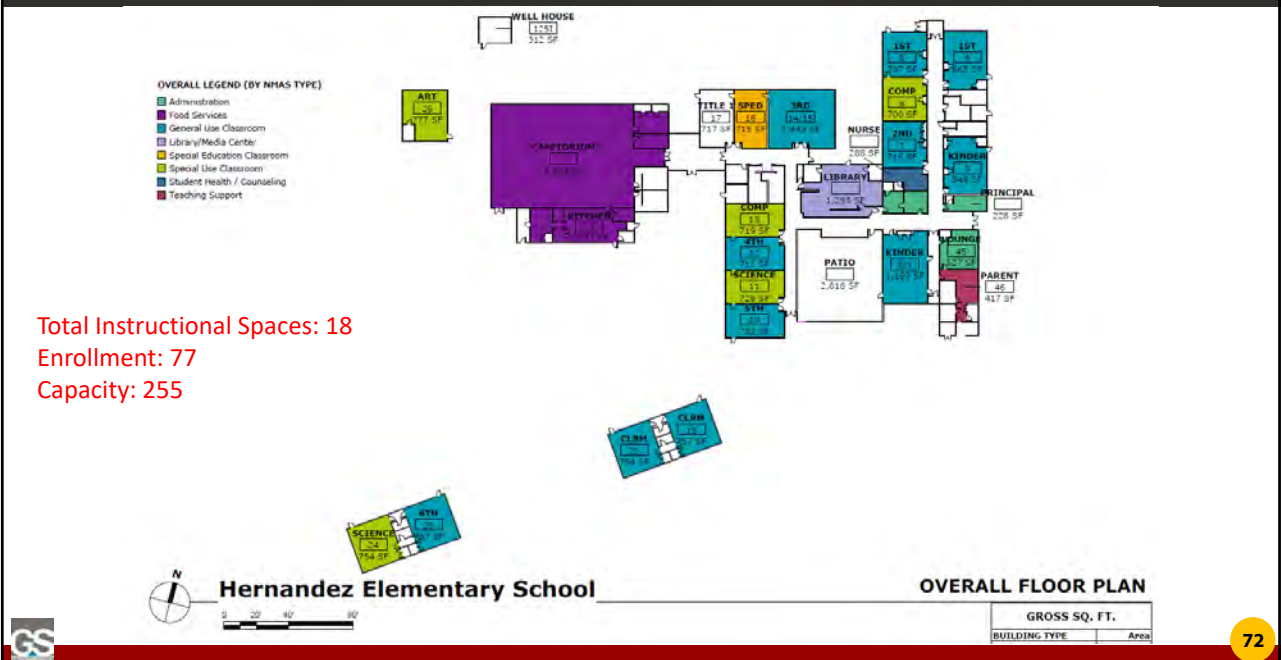
# CONSTRUCTION DATES

• Hernandez ES



# FLOOR PLAN

• Hernandez ES



Total Instructional Spaces: 18  
 Enrollment: 77  
 Capacity: 255

## FACILITY NEEDS

•Hernandez ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Install ADA signage
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Replace interior doors
- Upgrade floor finishes
- Repair roof
- Install playfield
- Replace metal halide lights in gym



73

73

## FACILITY NEEDS

•Hernandez ES

### Facility & Site System Renewal:

#### District Wide Facility Needs:

- Resurface gym floor
- Replace exterior doors
- Upgrade HVAC: uneven
- Upgrade security
- Upgrade Fire Detection/Alarm
- Upgrade Intercom system: Install intercom in cafeteria and outside

### Capital Projects:

- Remove Portables
- Major Renovation/Replacement

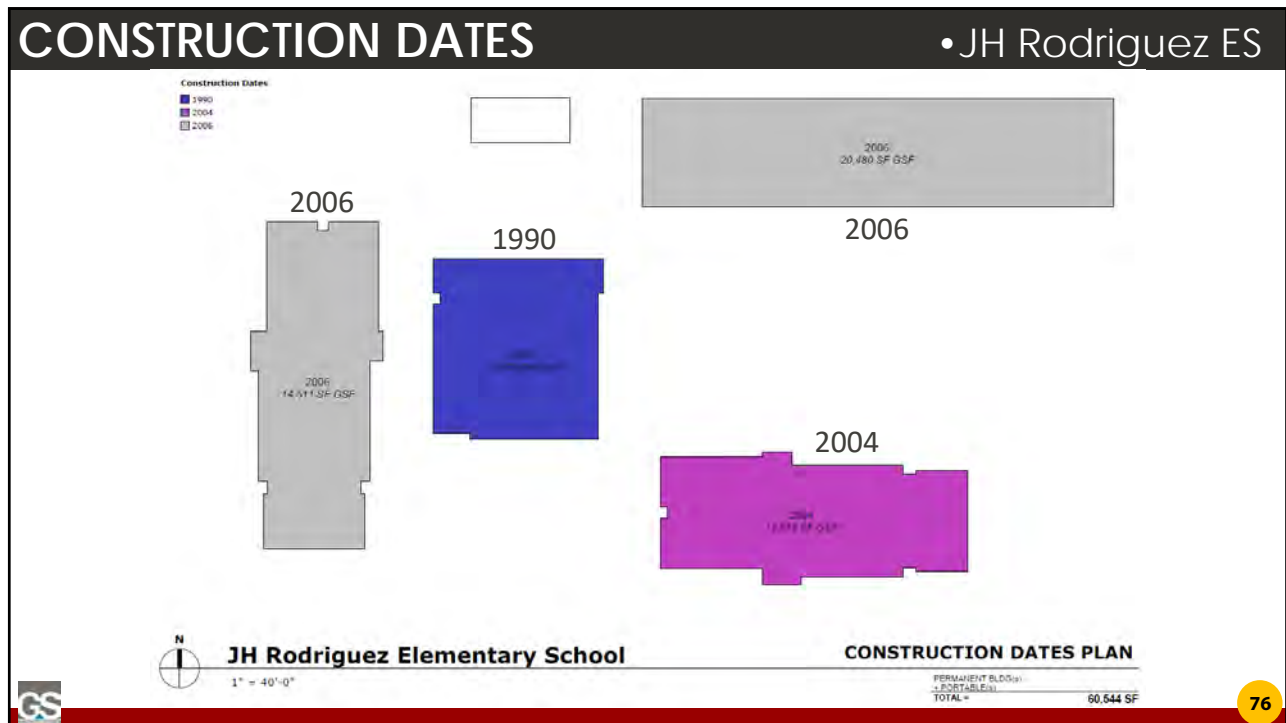


74

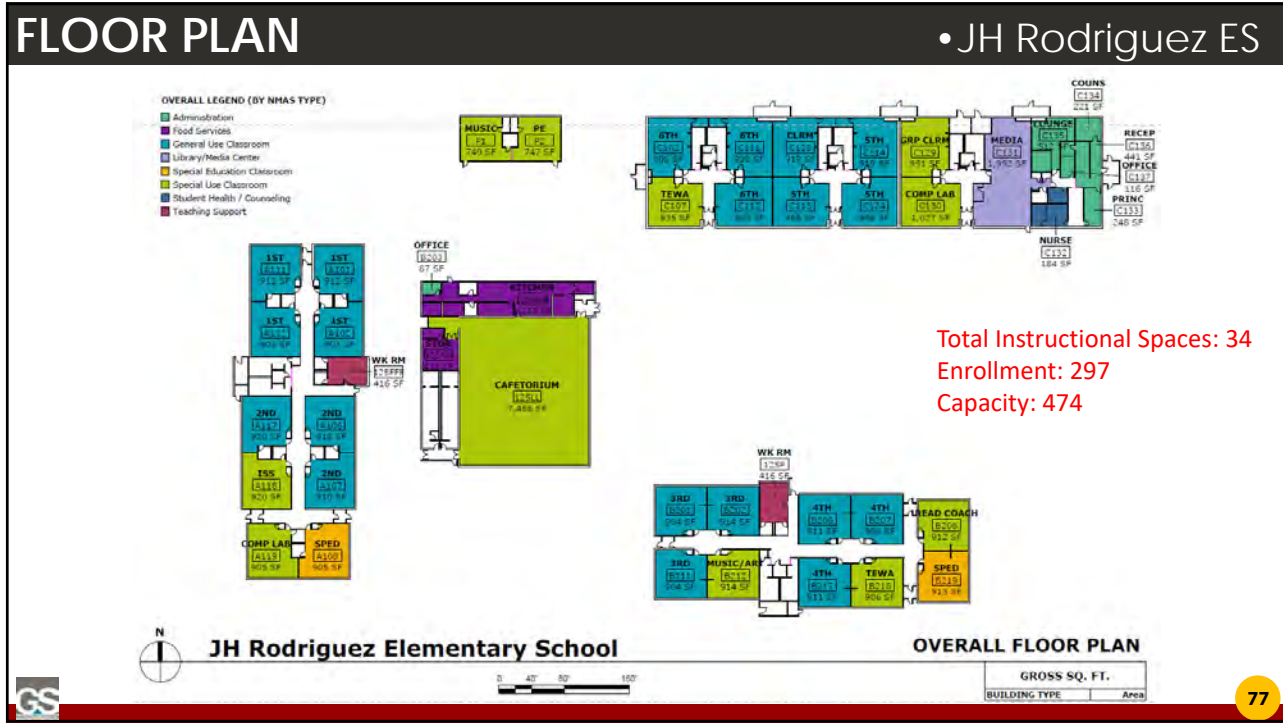
74



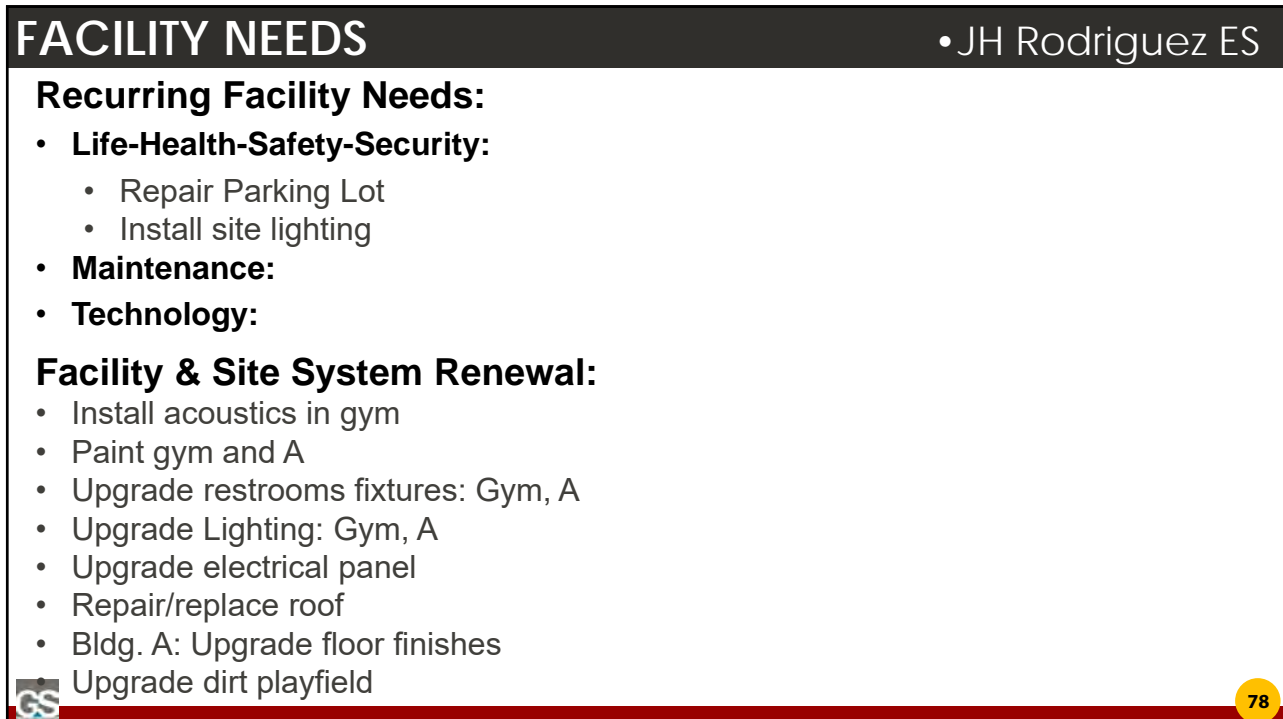
75



76



77



78

# FACILITY NEEDS

• JH Rodriguez ES

## Facility & Site System Renewal (continued):

### District Wide Facility Needs:

- Upgrade HVAC: Gym, A, B, C
- Resurface gym floor
- Create Secure Entry and campus
- Bldg. B: Address drainage issues at Gym/ Bldg. A, Portable and erosion
- Bldg. A: Upgrade exterior doors
- Repair Stucco finish at Gym/Cafeteria

### Capital Projects:

- Remove Portable
- Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C



# AERIAL

• Los Niños ES



**LEGEND**

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google



**LOS NIÑOS ELEMENTARY SCHOOL**

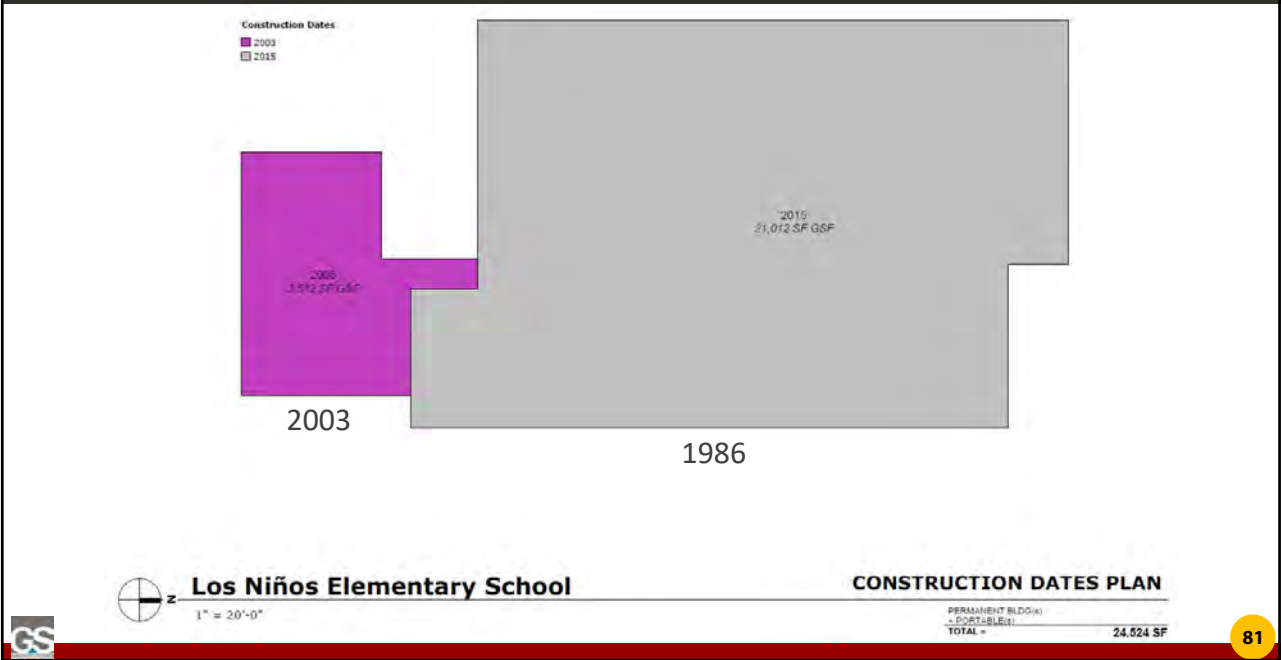
323 North Coronado Avenue, Espanola, NM 87532 (Located on James H. Rodriguez ES Site)

**AERIAL PLAN**



# CONSTRUCTION DATES

• Los Niños ES

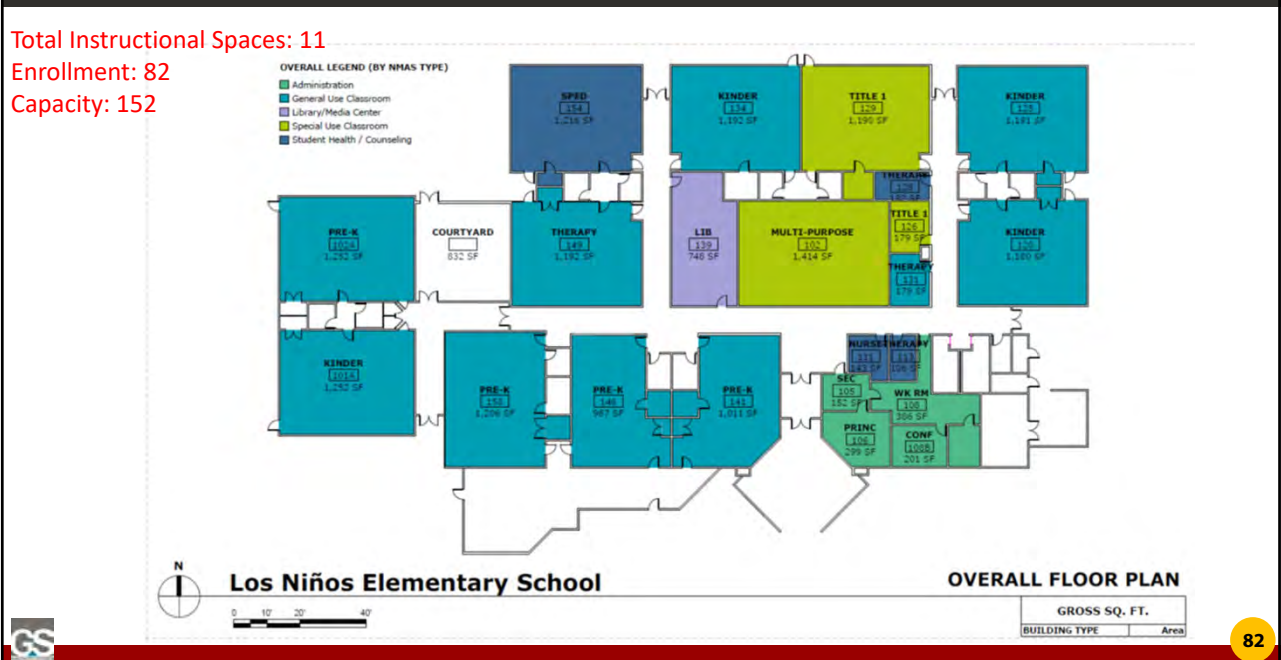


81

# FLOOR PLAN

• Los Niños ES

Total Instructional Spaces: 11  
 Enrollment: 82  
 Capacity: 152



82

# FACILITY NEEDS

• Los Niños ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade road to Los Ninos
  - Repair/repave Parking Lot
  - Install secure vehicular campus entry
  - Upgrade fencing to secure school
- **Maintenance:**
- **Technology:**

## Facility & Site System Renewal:

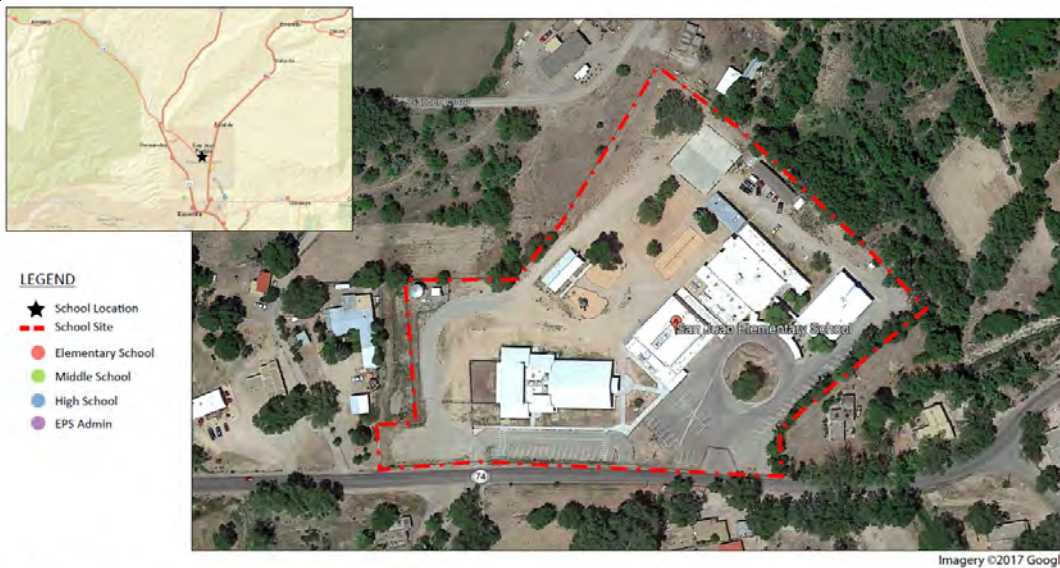
- **District Wide Facility Needs:**
  - Landscape around playground

## Capital Projects:



# AERIAL

• San Juan ES



- LEGEND**
- ★ School Location
  - - - School Site
  - Elementary School
  - Middle School
  - High School
  - EPS Admin

Imagery ©2017 Google

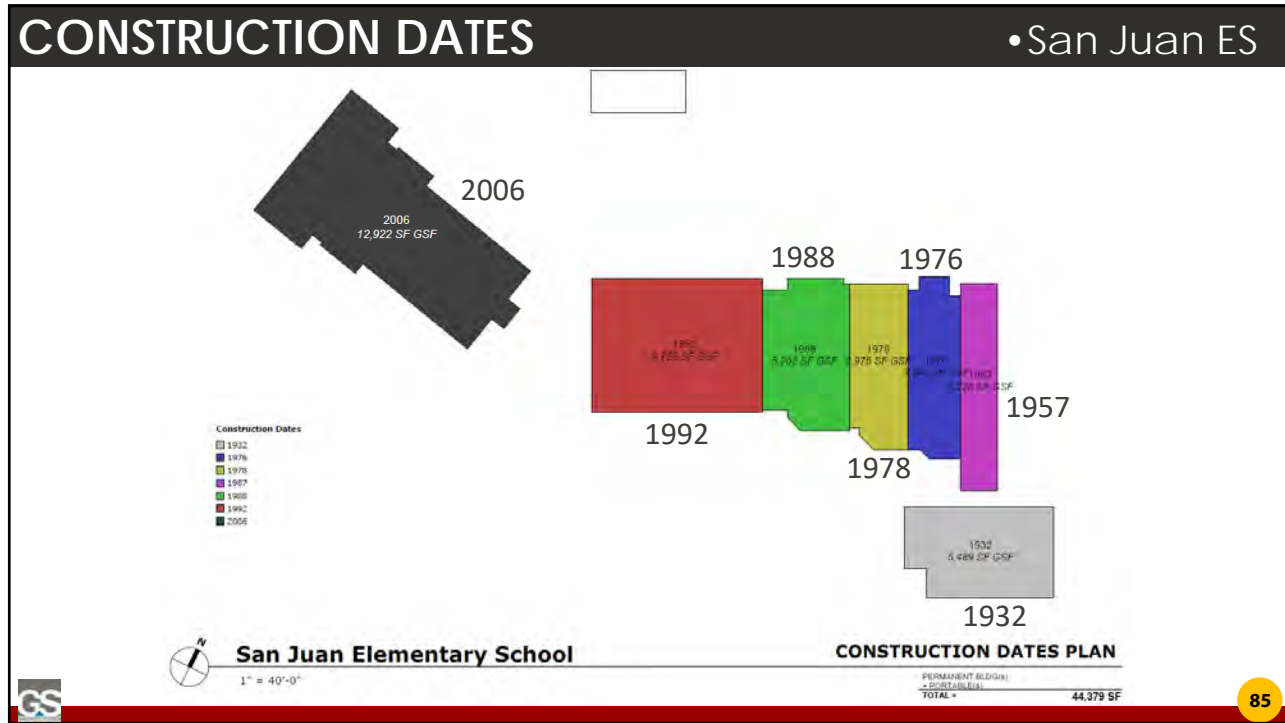


**SAN JUAN ELEMENTARY SCHOOL**

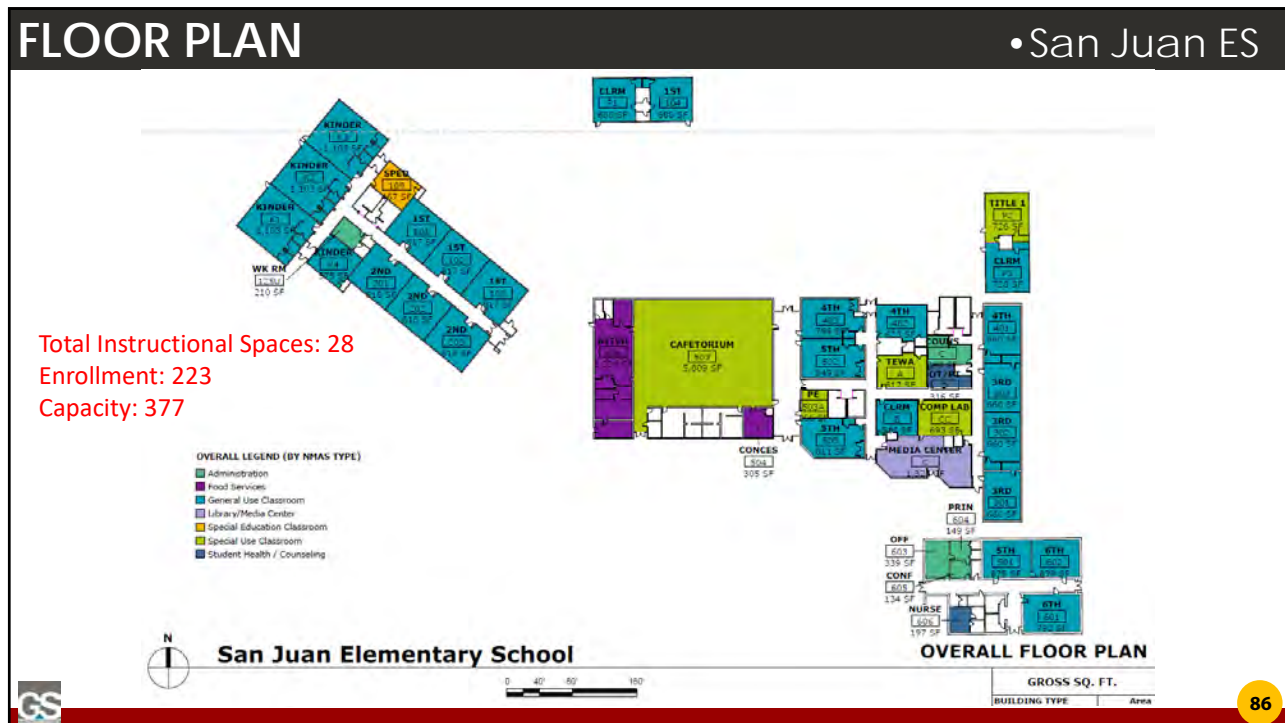
411 State Road 74, Ohkay Owingeh, NM 87566

**AERIAL PLAN**





85



86



## FACILITY NEEDS

• San Juan ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade Parking Lots
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Replace interior doors including 4 in 1957 corridor
- Repair outdoor basketball courts
- Repair exterior wall damage: Admin Bldg.
- Replace Exterior Windows of Admin. Bldg.
- Upgrade bleachers in Cafetorium
- Repair/replace roof
- Upgrade Cafeteria lighting
- Upgrade restrooms
- Upgrade playground equipment



87

87

## FACILITY NEEDS

• San Juan ES

### Facility & Site System Renewal (continued):

- **District Wide Facility Needs:**
  - Repair stucco including cafeteria
  - Upgrade HVAC except 2006 addition
  - Upgrade Landscaping

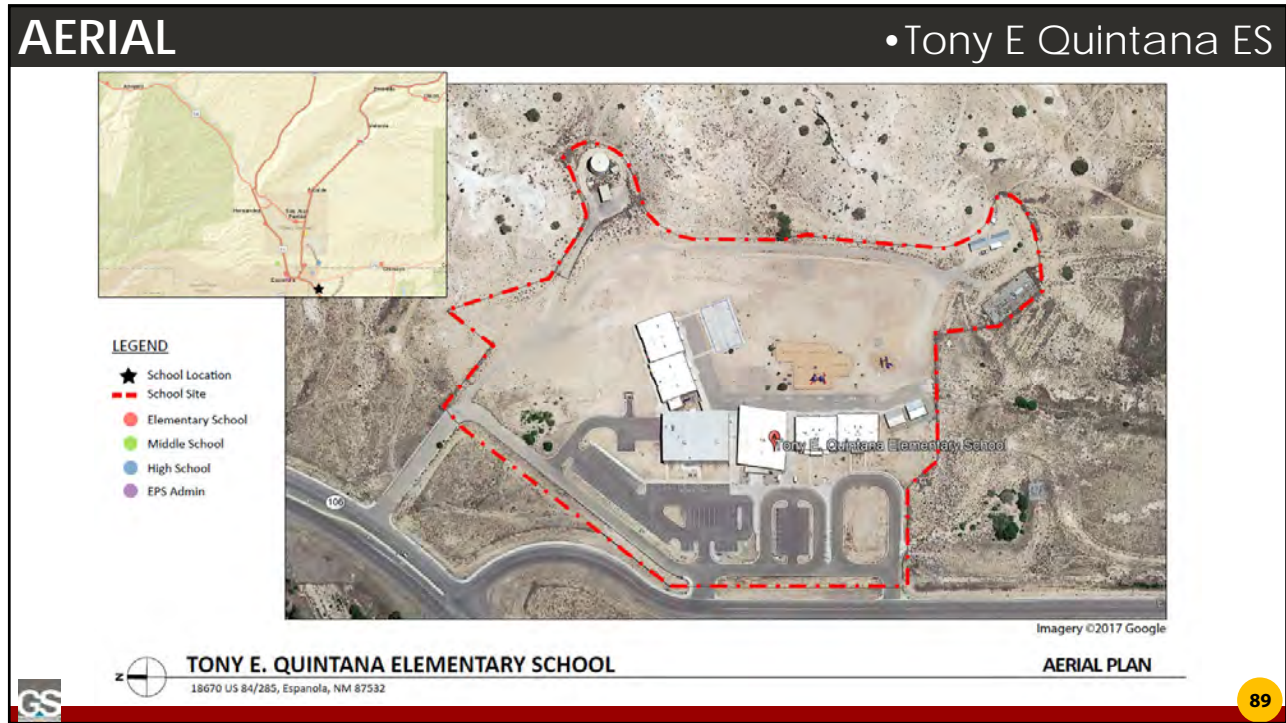
### Capital Projects:

- Install Pre-K playground
- Major Renovation of older building; Minor renovations; systems upgrades for new buildings

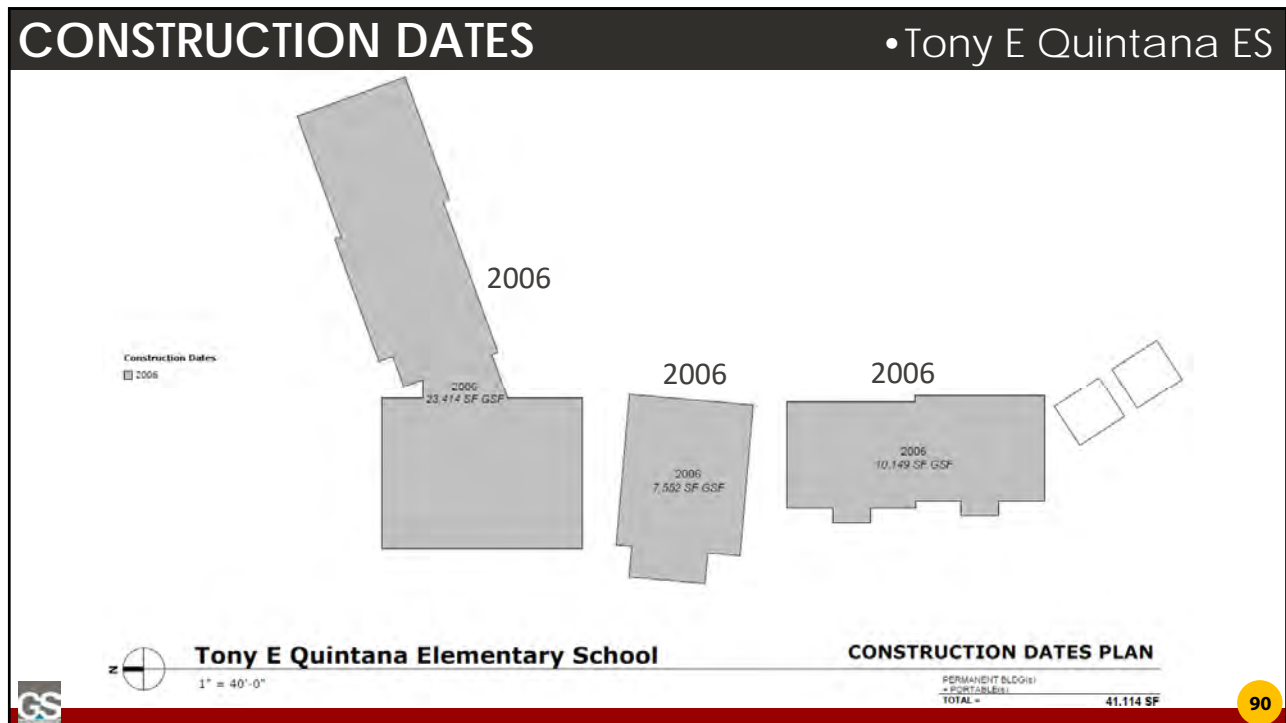


88

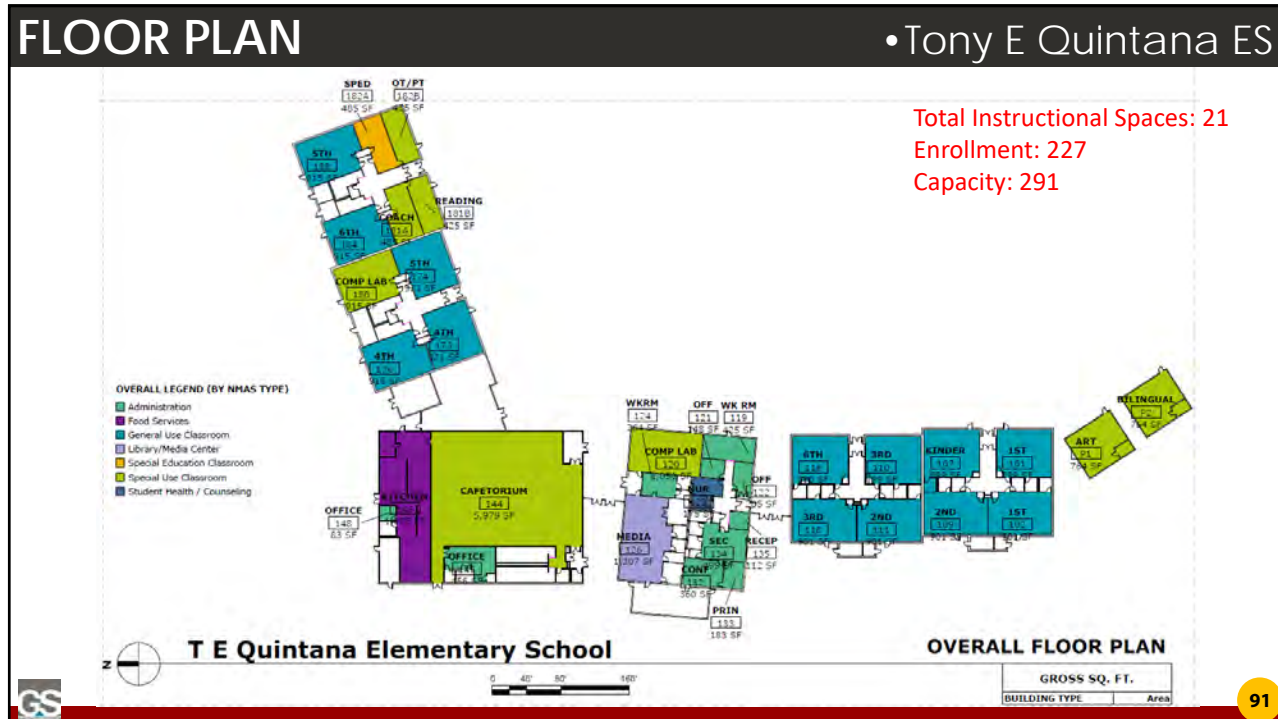
88



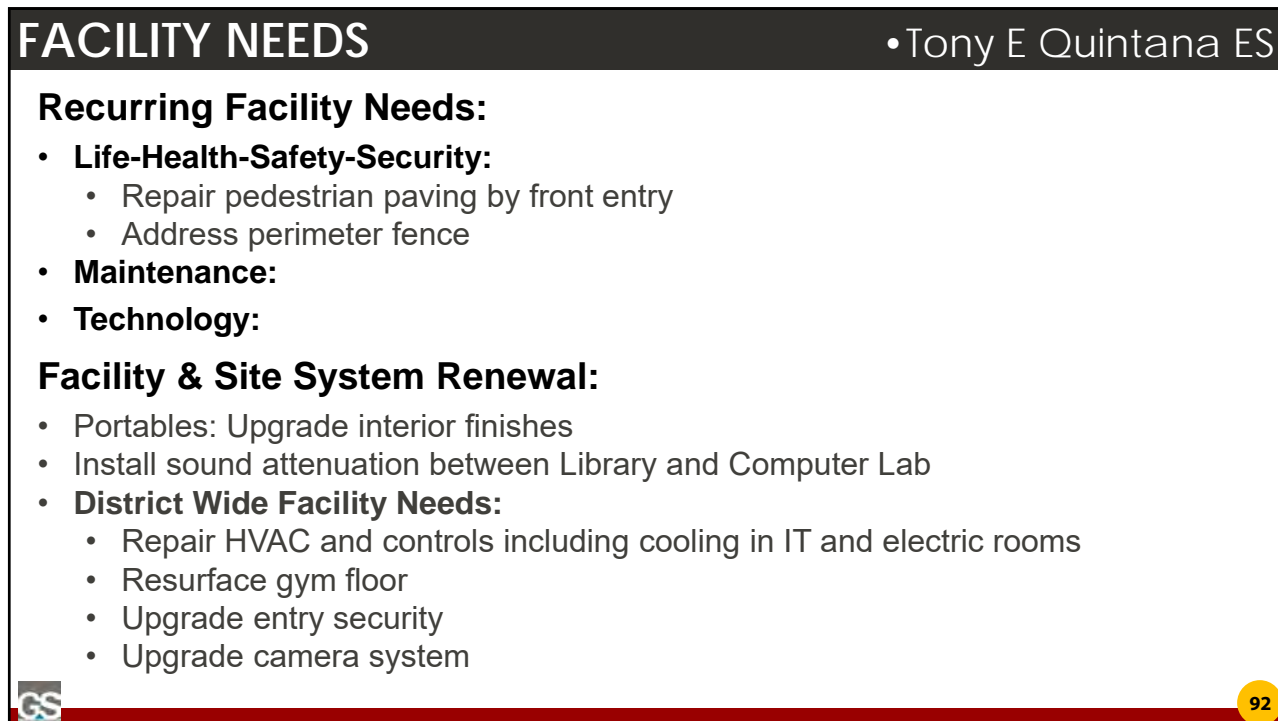
89



90



91



92

# FACILITY NEEDS

• Tony E Quintana ES

## Capital Projects:

- Building/Site System Upgrades



# AERIAL

• Velarde ES



### LEGEND

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google

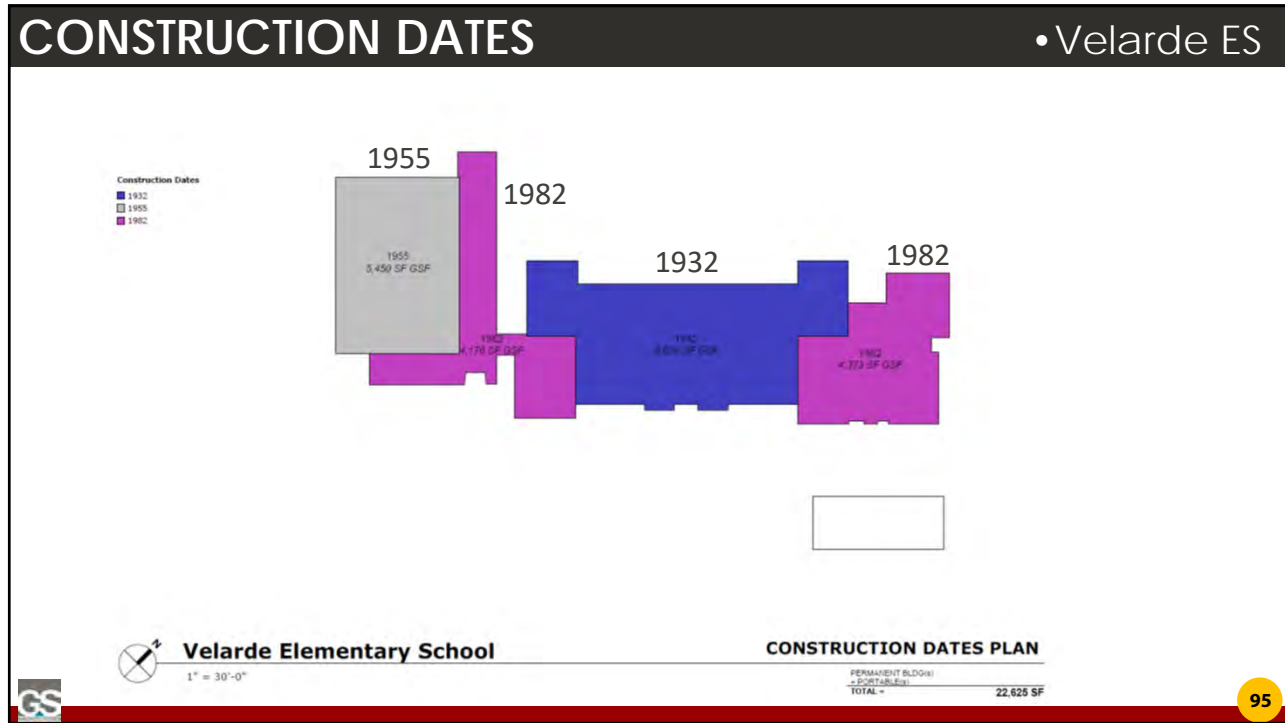


## VELARDE ELEMENTARY SCHOOL

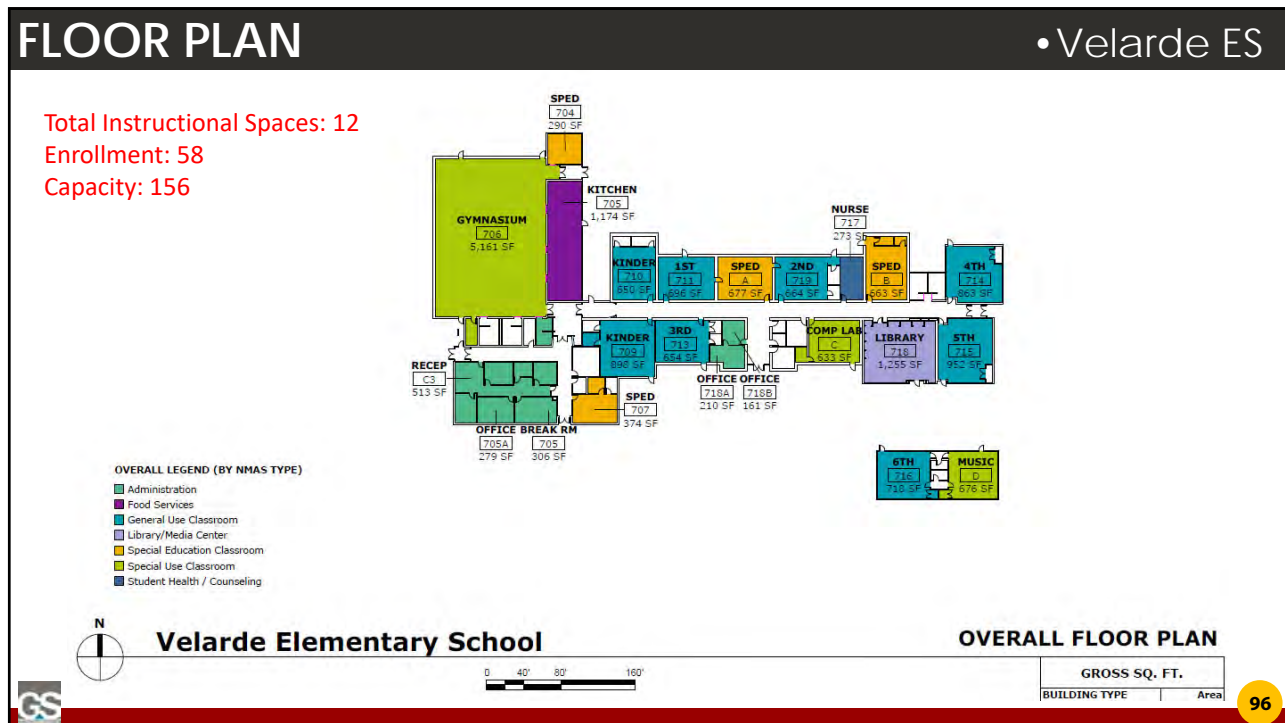
State Road 68, County Road 51, No.14, Velarde, NM 87582

AERIAL PLAN





95



96

## FACILITY NEEDS

•Velarde ES

### Recurring Facility Needs:

#### Life-Health-Safety-Security:

- Address fencing: secure campus
- Repair/replace pedestrian paving

#### • Maintenance:

#### • Technology:



97

97

## FACILITY NEEDS

•Velarde ES

### Facility & Site System Renewal:

- Repair/replace roof: Gym; leaks
- Replace exterior windows
- Upgrade gym acoustics
- Upgrade bleachers
- Upgrade playground
- **District Wide Facility Needs:**
  - Install secure front entry
  - Upgrade security camera system
  - Replace exterior doors
  - Replace HVAC and controls

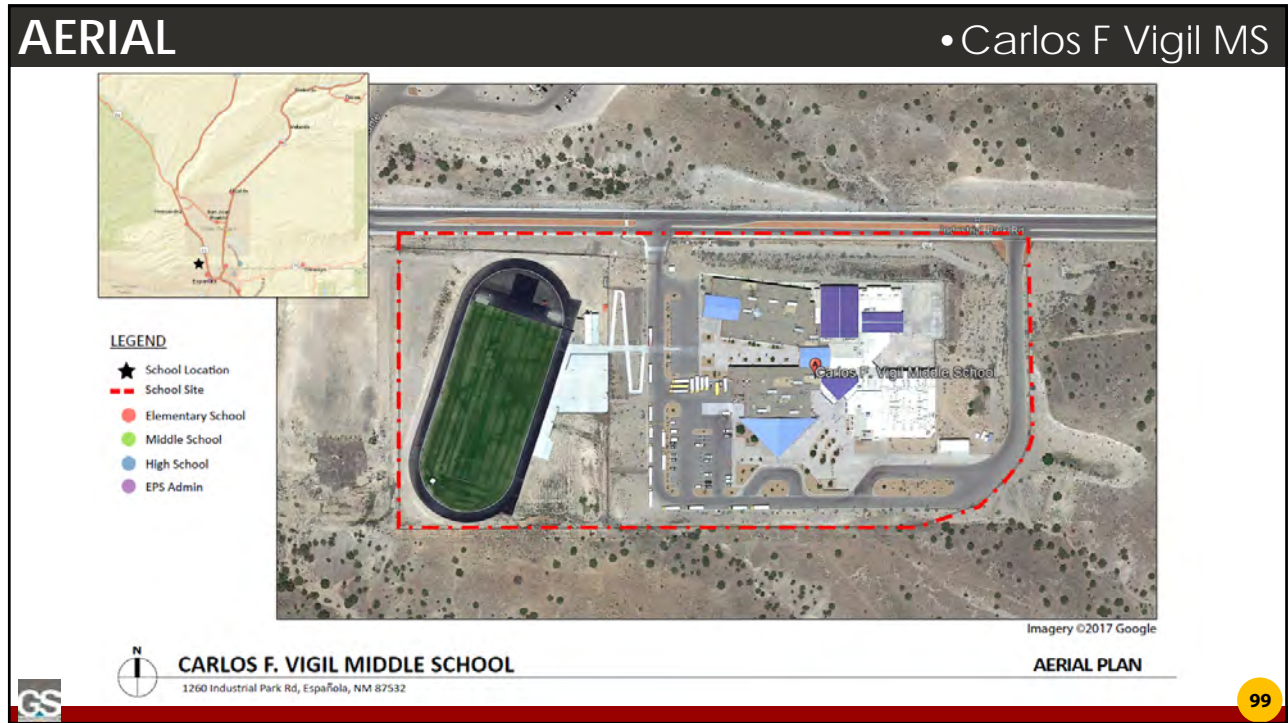
### Capital Projects:

- Major Renovation 1932 & 1955/Replacement

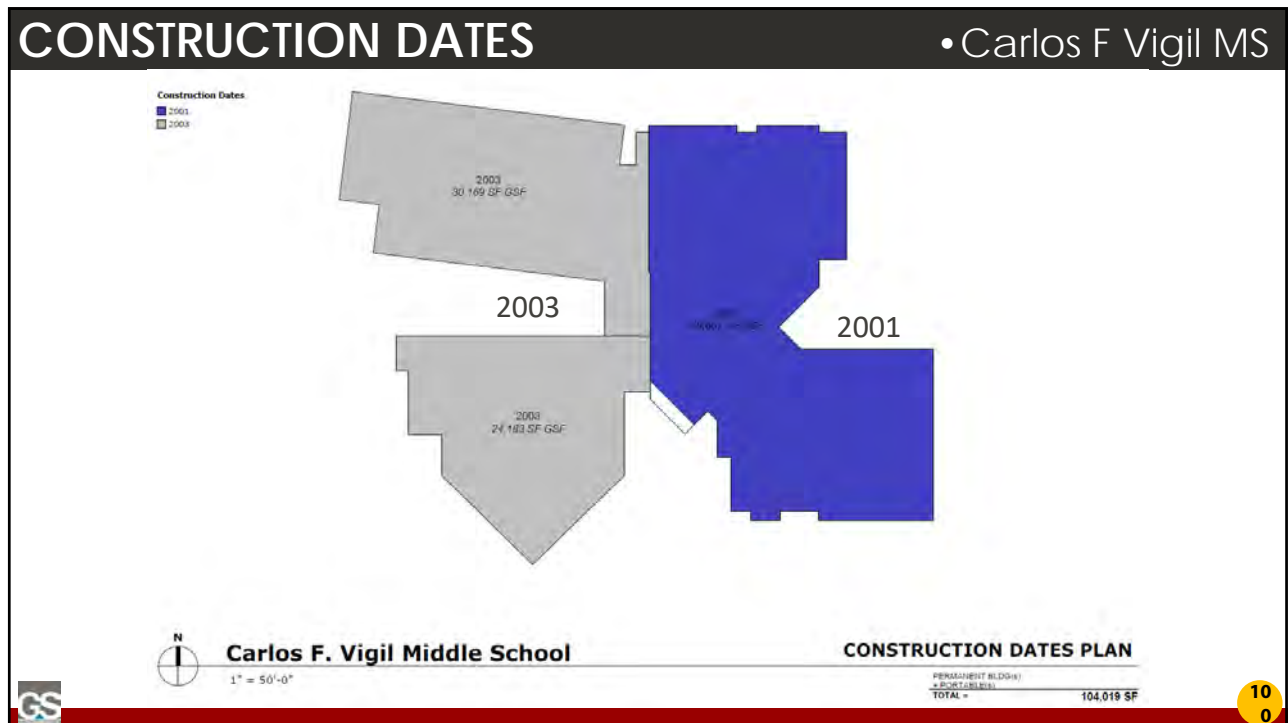


98

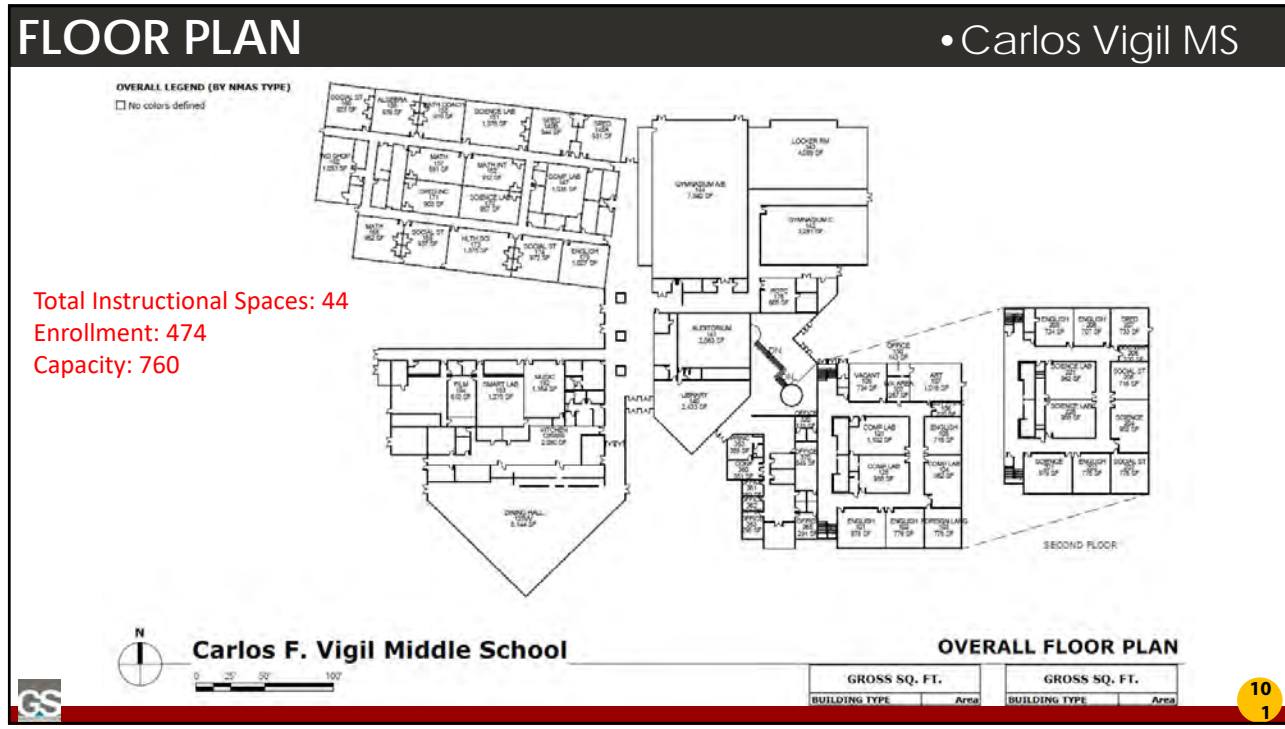
98



99



100



101

# FACILITY NEEDS

• Carlos F Vigil MS

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
- **Maintenance:**
- **Technology:**

**Facility & Site System Renewal:**

- Resurface track
- Install restrooms and concessions stand at football field
- Replace roofs in next five years
- Replace ceiling finish
- Paint school interior: aesthetics
- Install additional home side bleachers at football field
- Repair auditorium seating; arms
- Replace lighting in main gym

10  
2

102



# FACILITY NEEDS

• Carlos F Vigil MS

## Facility & Site System Renewal (continued):

- **District Wide Needs:**

- Replace HVAC units at NW and SW sections of Bldg: 12 units 7th grade side
- Upgrade stucco finish on north wall/gym and court area
- Upgrade landscape by 2 story building and coming down from field
- Replace window blinds on all windows in 2 story building

## Capital Projects:

- Building/Site System Upgrades



103

# AERIAL

• Española Valley HS



**ESPAÑOLA VALLEY HIGH SCHOOL**

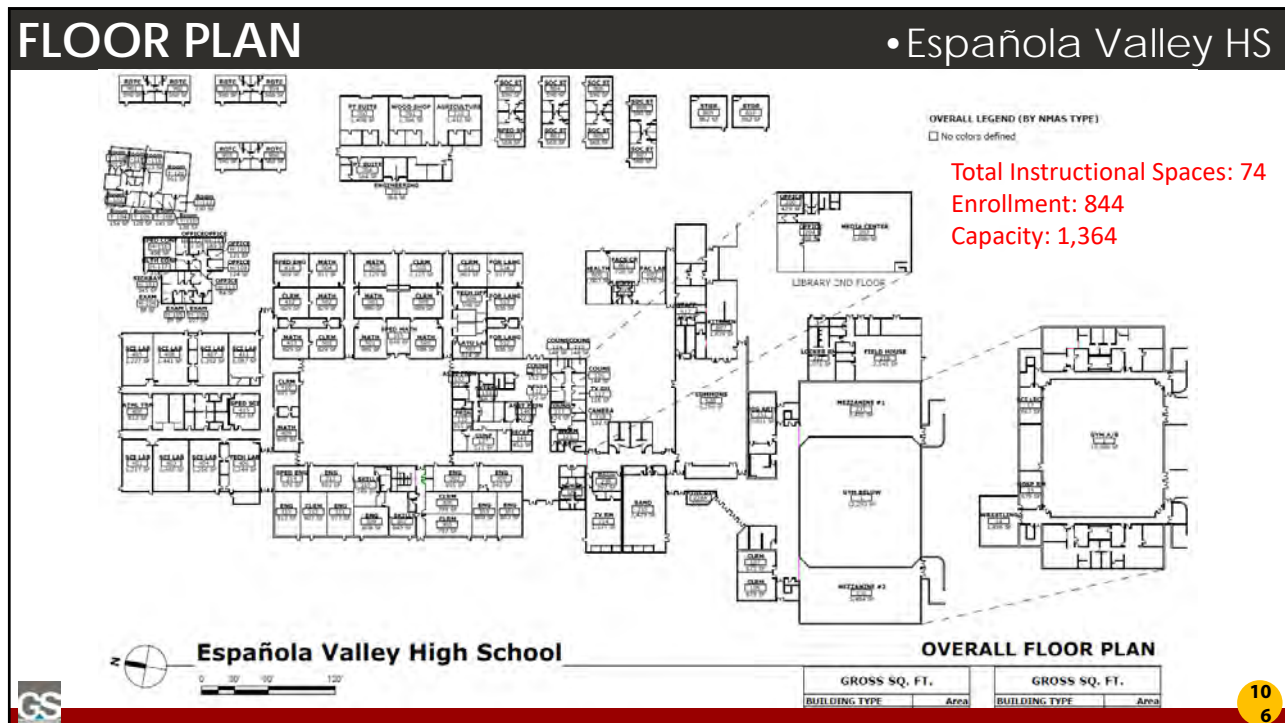
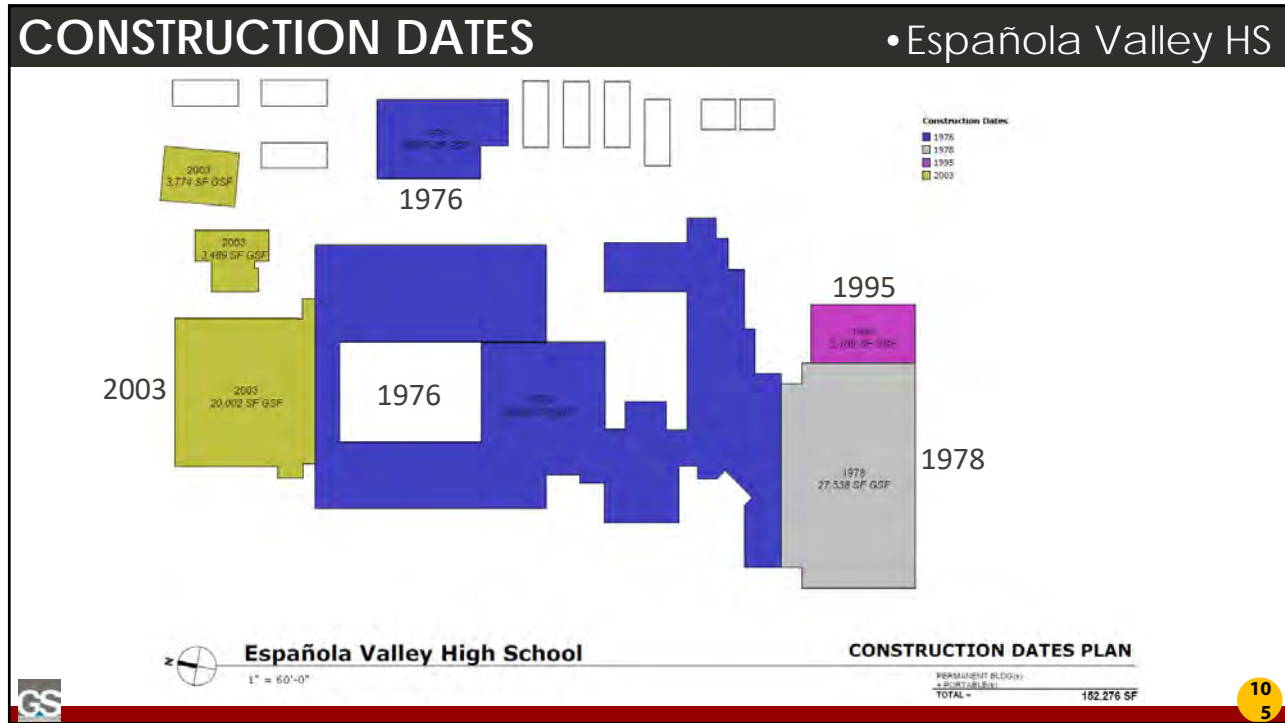
1111 El Llano Road, Española, NM 87532

Imagery ©2017 Google

**AERIAL PLAN**



104



## FACILITY NEEDS

•Española Valley HS

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**

- Repair walkways
- Repair/upgrade parking lot
- Upgrade parking lot lighting
- Upgrade fencing; fencing does not appear to encompass the entire high school campus
- District Wide Facility Needs:

- **Maintenance:**

- **Technology:**



10  
7

107

## FACILITY NEEDS

•Española Valley HS

### Facility & Site System Renewal:

- Upgrade sewer lines
- Upgrade water lines
- Upgrade exterior windows
- Renovate/upgrade kitchen
- Major Repair of roofs: Replace Rmerlite roofing
- Upgrade restrooms: 1 set has been upgraded 2021
- Replace rusting window frames
- **District Wide Facility Needs:**
  - Upgrade HVAC system
  - Upgrade landscaping campus wide
  - Upgrade exterior doors: 300 wing; entire school
  - Upgrade fire detection alarm
  - Upgrade drainage: backside of football field



10  
8

108

## FACILITY NEEDS

•Española Valley HS

### Capital Projects:

- Install additional parking lot lighting
- Replace portables
- Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking
- Major building renovation of permanent; Repurpose some instructional spaces; Removal and Replacement of portables



109

109

## FACILITY NEEDS

•District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system (as needed)
  - Upgrade security access doors
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



110

110

## FACILITY NEEDS

• District Wide

### Facility & Site System Renewal:

- Upgrade HVAC (where needed)
- Upgrade landscaping (where needed)
- Upgrade stucco (where needed)
- Upgrade elementary school gym floor surface (where needed)

### Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



11  
1

111

## FACILITY NEEDS

• Age of Schools & Capacity

Facility Name	Open Date	Age (Years)	Dates of Major Additions and Renovations	2019-20 Enrollment	Over / Under 67% Capacity	Available Capacity
<b>Elementary School</b>						
Abiquiu ES	1985	36	1992, 2011	93	131	38
Alcalde ES	2014	7	-	206	293	87
Chimayo ES	1957	64	1967, 79, 2003	138	228	90
Dixon ES	1983	38	1997, 2000	63	99	36
Eutimio T. Salazar ES	1965	56	1990, 2001, 2016	392	431	39
Hernandez ES	1969	52	1979, 86, 93	78	255	177
James H. Rodriguez E	1963	58	1990, 2004, 06	346	474	128
Los Ninos ES	1986	35	2003, 2015	104	152	48
San Juan ES	1932	89	1957, 78, 92, 07	256	377	121
Tony E. Quintana ES	2006	15	-	232	291	59
Velarde ES	1950	71	1982, 91, 96	52	156	104
		43				



2

112

FACILITY NEEDS		•Age of Schools & Capacity				
Facility Name	Open Date	Age (Years)	Dates of Major Additions and Renovations	2019-20 Enrollment	Over / Under 67% Capacity	Available Capacity
<b>Middle School</b>						
Carlos F. Vigil MS	2001	20	2003, 08	480	760	280
<b>High School</b>						
Española Valley HS	1976	45	1982, 89, 92, 00	875	1,364	489

113

FACILITY NEEDS		• Probable Costs			
DISTRICT PRIORITY	FACILITY NAME	Existing QTY	NMAS QTY	TOTAL EXISTING PROJECT COST	TOTAL NMAS PROJECT COST
	Abiquiu ES	24,561	17,539	\$4,789,395	\$3,420,105
	Alcalde ES	49,948	29,143	\$0	\$0
	Chimayo ES	35,026	20,728	\$15,936,830	\$9,431,240
	Dixon ES	20,768	14,945	\$9,449,440	\$6,799,975
	Eutimio T. Salazar ES	56,821	52,020	\$0	\$0
	Hernandez ES	30,982	16,145	\$14,096,810	\$7,345,975
	James H. Rodriguez ES	66,161	46,665	\$6,450,698	\$4,549,838
	Los Ninos ES	24,556	18,334	\$0	\$0
	San Juan ES	48,342	35,613	\$12,568,920	\$9,259,380
	Tony E. Quintana ES	41,086	32,537	\$0	\$0
	Velarde ES	23,627	13,602	\$9,214,530	\$5,304,780
	Carlos F. Vigil MS	133,434	68,881	\$21,683,025	\$11,193,163
	Espanola High School	157,581	123,604	\$25,606,913	\$20,085,650
	<b>Total:</b>			<b>\$119,796,560</b>	<b>\$77,390,105</b>

114

## FMP FACILITY SUMMARY

In your opinion, what is the level of facility needs at each school for the next five years?

School	Abiquiu ES	Alcalde ES	Chimayo ES	Dixon ES	ETS/ Fairview ES	Hernandez ES	James H. Rodriguez ES
Preventive/ Regular Maintenance							
Building/Site System Upgrades that fail or are past their useful life							
Minor Renovation: Partial							
Minor Renovation: Entire school							
Major Renovation: Partial							
Major Renovation: Entire school							
Replace School: Partial							
Replace School: Entire school							
Demolition of School: Partial							
Demolition of School: Entire school							
Close school and consolidate with another district school							



115

115

## FMP FACILITY SUMMARY

In your opinion, what is the level of facility needs at each school for the next five years?

School	Los Niños ES	San Juan ES	Tony E. Quintana ES	Velarde ES	Carlos F. Vigil MS	Española Valley HS
Preventive/ Regular Maintenance						
Building/Site System Upgrades that fail or are past their useful life						
Minor Renovation: Partial						
Minor Renovation: Entire school						
Major Renovation: Partial						
Major Renovation: Entire school						
Replace School: Partial						
Replace School: Entire school						
Demolition of School: Partial						
Demolition of School: Entire school						
Close school and consolidate with another district school						



116

116

# BACKGROUND

• 2020-21 FAD

EPS PSFA Facilities Assessment Database (FAD)			
School	2020-21 Rank	2021-22 Rank	Steering Cmte. Priority
Abiquiu ES	Award	Award	
Velarde ES	Award	Award	
Chimayo ES	5	6	
Dixon ES	47	41	
Hernandez ES	87	73	
Carlos F. Vigil MS	298	158	
Española Valley HS	169	167	
James H. Rodriguez ES	330	337	
Los Ninos ES	539	375	
San Juan ES	368	386	
Tony E. Quintana ES	551	560	
Eutimio T. Salazar ES	647	658	
Alcalde ES	676	672	



117

117

# FMP SCHEDULE

June 17	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
April 22	EPS Core FMP Meeting
May 3	Steering Committee Meeting
May 17	Steering Committee Meeting
	Steering Committee Meeting





118

118



## FMP SCHEDULE




	Steering/Advisory Committee Meeting
	School Board / Community Review
	School Board Adoption

119

# Thank You

FOR  
**YOUR TIME**  
AND  
**INPUT**

120

**Española Public Schools**  
**2021 3rd FMP Steering Committee Meeting**  
**Monday, June 7th, 2021 6:00 pm Virtual**

<i>Last Name</i>	<i>First name</i>	<i>Department</i>	<i>Email Address</i>	<i>Phone Number</i>	<i>Attended?</i>
Trujillo	Vera	Interim Superintendent	<a href="mailto:vera.trujillo@k12espanola.org">vera.trujillo@k12espanola.org</a>	505-396-1492	Y
Lister	Michael		<a href="mailto:michael.lister@k12espanola.org">michael.lister@k12espanola.org</a>		Y
Martinez	Holly	Title IX Director	<a href="mailto:holly.martinez@k12espanola.org">holly.martinez@k12espanola.org</a>		Y
Aragon	Aaron	Facilities & Maintenance	<a href="mailto:aaron.aragon@k12espanola.org">aaron.aragon@k12espanola.org</a>		
Williams	Christopher	Administrative Assistant	<a href="mailto:christopher.williams@k12Espanola.org">christopher.williams@k12Espanola.org</a>		
Malcom	Janet	Chimayo ES Principal	<a href="mailto:janet.malcom@k12espanola.org">janet.malcom@k12espanola.org</a>		
Gutierrez	Julie	James Rodriguez ES Principal	<a href="mailto:julie.gutierrez@k12espanola.org">julie.gutierrez@k12espanola.org</a>		
Miller	Kelly	Los Niños ES Principal	<a href="mailto:kelly.miller@k12espanola.org">kelly.miller@k12espanola.org</a>		Y
Rodriguez	Sherri	Tony Quintana ES Principal	<a href="mailto:sherri.rodriguez@k12espanola.org">sherri.rodriguez@k12espanola.org</a>		Y
Gonzalez	Alice	Dixon ES Principal	<a href="mailto:alice.gonzales@k12espanola.org">alice.gonzales@k12espanola.org</a>		
Tapia	Martina	Deputy Superintendent	<a href="mailto:martina.tapia@k12espanola.org">martina.tapia@k12espanola.org</a>		Y
Serrano	Gilbert	School Board Member	<a href="mailto:gilbert.serrano@k12espanola.org">gilbert.serrano@k12espanola.org</a>		
Duckworth	Kiva	Alcalde ES Principal	<a href="mailto:kivan.duckworth@k12espanola.org">kivan.duckworth@k12espanola.org</a>		Y
Gonzalez	Victoria	Española HS Principal	<a href="mailto:victoria.gonzales@k12espanola.org">victoria.gonzales@k12espanola.org</a>		
Tompson	Clifford	Carlos Vigil MS Principal	<a href="mailto:clifford.tompson@k12espanola.org">clifford.tompson@k12espanola.org</a>		
Bakken	Yvette	Abiquiu ES Principal	<a href="mailto:yvette.bakken@k12espanola.org">yvette.bakken@k12espanola.org</a>		
Romero	Elaine	San Juan ES Principal	<a href="mailto:elaine.romero@k12espanola.org">elaine.romero@k12espanola.org</a>		
Valencia	Vivian	ETS ES Principal	<a href="mailto:vivian.valencia@k12espanola.org">vivian.valencia@k12espanola.org</a>		
Montoya	Tom	Community member	<a href="mailto:montoyapacker@gmail.com">montoyapacker@gmail.com</a>		





# FACILITIES MASTER PLAN 2021-2025

Española Public Schools  
June 7th, 2021

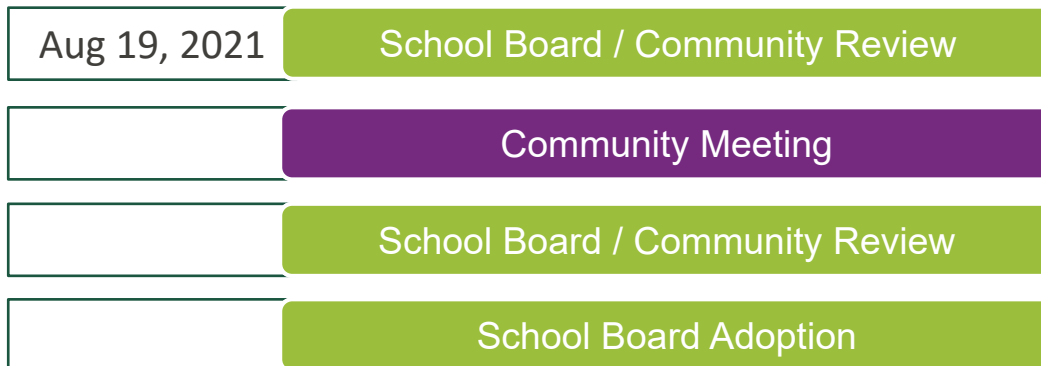



1

FMP SCHEDULE	
June 17, 2020	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
April 22, 2021	EPS Core FMP Meeting
May 3	Steering Committee Meeting
May 17	Steering Committee Meeting
June 7	Steering Committee Meeting

2

## FMP SCHEDULE



## EPS PSFA FACILITY RANKING

• 2020-21 FAD

School	2020-21 Rank	2021-22 Rank	Probable Cost
Abiquiu ES (2011-12 #60)	Award	Award	\$3,420,105
Velarde ES (2015-16 #17)	Award	Award	\$5,304,780
Chimayo ES	5	6	\$9,431,240
Dixon ES	47	41	\$6,799,975
Hernandez ES	87	73	\$7,345,975
Carlos F. Vigil MS	298	158	\$11,293,163
Española Valley HS	169	167	\$20,085,650
James H. Rodriguez ES	330	337	\$4,549,838
Los Ninos ES	539	375	\$0
San Juan ES	368	386	\$9,259,380
Tony E. Quintana ES	551	560	\$0
Eutimio T. Salazar ES	647	658	\$0
Alcalde ES	676	672	\$0



## EPS STEERING COMMITTEE FACILITY RANKING

School	2020-21 Rank	2021-22 Rank	Probable Cost	Steering Cmte. Priority
Abiquiu ES (2011-12 #60)	Award	Award	\$3,420,105	1
Chimayo ES	5	6	\$9,431,240	1
Carlos F. Vigil MS	298	158	\$11,293,163	2
Dixon ES	47	41	\$6,799,975	3
Tony E. Quintana ES	551	560	\$0	4
Eutimio T. Salazar ES	647	658	\$0	5
Alcalde ES	676	672	\$0	5
Los Ninos ES	539	375	\$0	6
Española Valley HS	169	167	\$20,085,650	7
James H. Rodriguez ES	330	337	\$4,549,838	8
San Juan ES	368	386	\$9,259,380	9
Hernandez ES	87	73	\$7,345,975	10
Velarde ES (2015-16 #17)	Award	Award	\$5,304,780	11

7 Responses



5

5

## EPS PARTNERSHIPS



6

6

**EPS PARTNERSHIPS**

• Capital Funding History



PSCOC / PSFA  
Awards Since 2005:  
**\$37,387,075 ?**  
\$11,247 / student

2002 GOB: **\$15,300,000**  
2010 GOB **\$28,000,000**  
SB-9: **\$1,317,183**  
Offset & Advances: **\$199,750**

Current GOB Capacity:  
**\$14,984,373**

Total GOB Capacity:  
**\$36,309,373**



7

**EPS PARTNERSHIPS**

• 2020-21 FAD

EPS Change in State/District Match Five Year Phase

Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

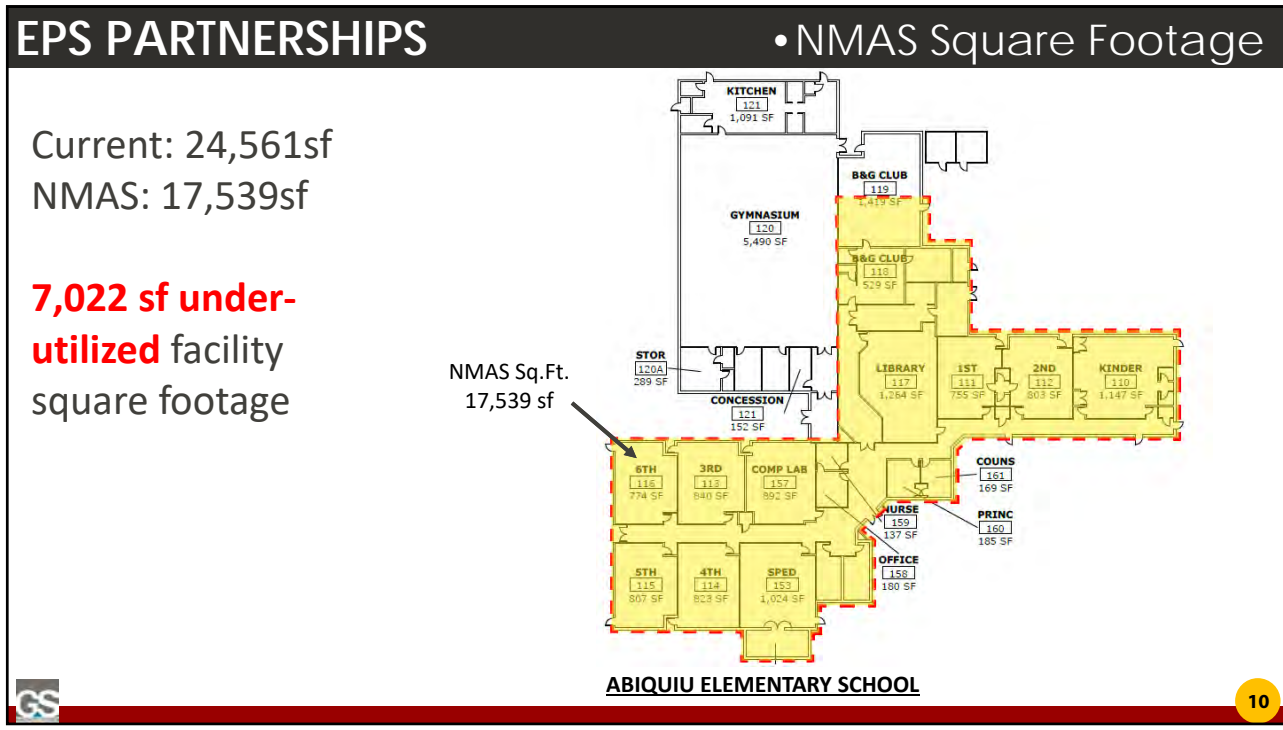
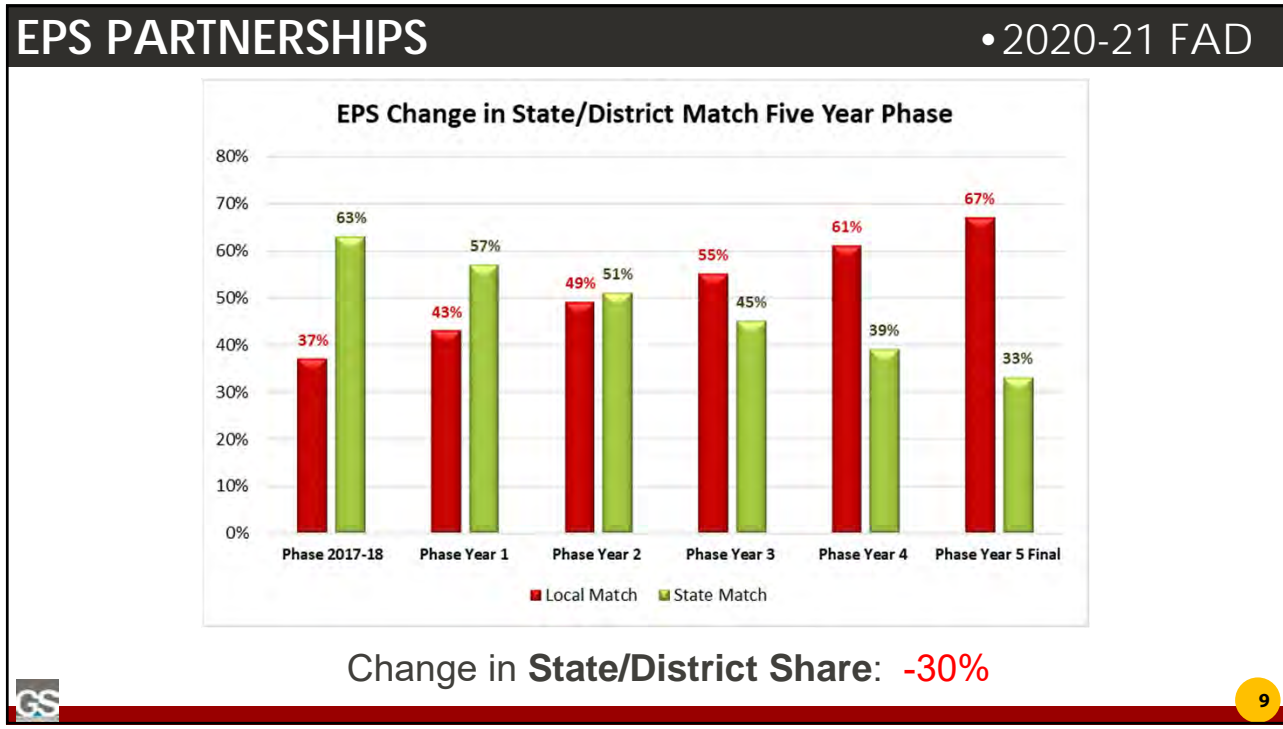
Change in **State/District Share: -30%**

2020 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%

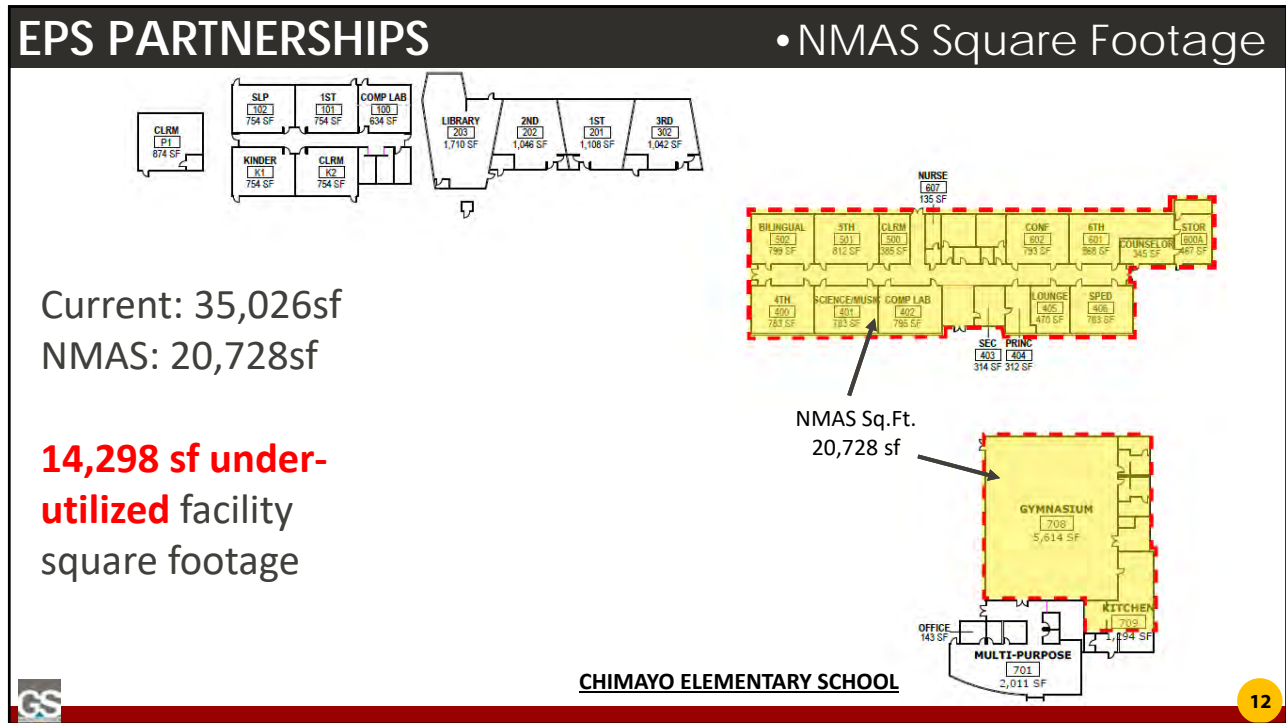
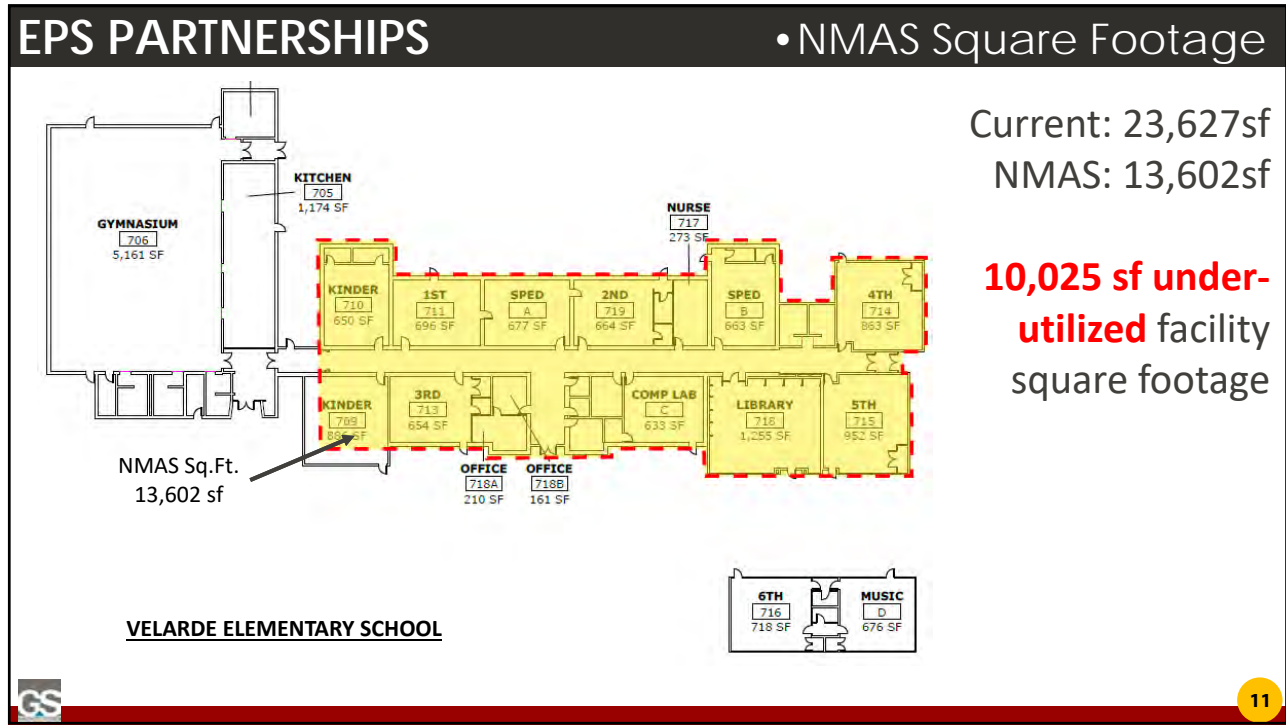
2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%



8







## EPS PARTNERSHIPS • NMAS Square Footage

**DIXON ELEMENTARY SCHOOL**

Current: 20,768sf  
 NMAS: 14,945sf

**5,823 sf under-utilized facility square footage**

NMAS Sq.Ft. 14,945 sf

13

## EPS PARTNERSHIPS • NMAS Square Footage

**HERNANDEZ ELEMENTARY SCHOOL**

Current: 30,982sf  
 NMAS: 16,145sf

**14,837 sf under-utilized facility square footage**

NMAS Sq.Ft. 16,145 sf

14

## PSCOC/PSFA FUNDING PROJECT TYPES:

1. Standards Based Projects (Major Capital)
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
2. Facility / Site System Renewal
3. Recurring Facility Needs
  - Technology
4. Roof Replacement
5. Building Demolition
6. Pre-K Classrooms



## EPS FACILITY NEEDS

• Probable Costs

Steering Ctme. Priority	FACILITY NAME	Existing QTY	NMAS QTY	TOTAL EXISTING PROJECT COST	TOTAL NMAS PROJECT COST	100% District Share	Probable District Share
1	Abiquiu ES	24,561	17,539	\$4,789,395	\$3,420,105	\$1,369,290	\$3,660,760
1	Chimayo ES	35,026	20,728	\$15,936,830	\$9,431,240	\$6,505,590	\$12,824,521
2	Carlos F. Vigil MS	133,434	68,881	\$21,683,025	\$11,193,163	\$10,489,863	\$17,989,281
3	Dixon ES	20,768	14,945	\$9,449,440	\$6,799,975	\$2,649,465	\$7,205,448
4	Tony E. Quintana ES	41,086	32,537	\$0	\$0	\$0	\$0
5	Alcalde ES	49,948	29,143	\$0	\$0	\$0	\$0
5	Eutimio T. Salazar ES	56,821	52,020	\$0	\$0	\$0	\$0
6	Los Ninos ES	24,556	18,334	\$0	\$0	\$0	\$0
7	Espanola High School	157,581	123,604	\$25,606,913	\$20,085,650	\$5,521,263	\$18,978,648
8	James H. Rodriguez ES	66,161	46,665	\$6,450,698	\$4,549,838	\$1,900,860	\$4,949,251
9	San Juan ES	48,342	35,613	\$12,568,920	\$9,259,380	\$3,309,540	\$9,513,325
10	Hernandez ES	30,982	16,145	\$14,096,810	\$7,345,975	\$6,750,835	\$11,672,638
11	Velarde ES	23,627	13,602	\$9,214,530	\$5,304,780	\$3,909,750	\$7,463,953
<b>Total:</b>				<b>\$119,796,560</b>	<b>\$77,390,105</b>	<b>\$42,406,455</b>	<b>\$94,257,825</b>

Average State Share = 21%



## EPS RECOMMENDED CAPITAL IMPROVEMENT PLAN

Steering Ctme. Priority	FACILITY NAME	PSCOC/ PSFA Project Type
1	District Wide Needs	Systems/Roofs
2	Abiquiu ES	Renovation
2	Chimayo ES	Reno/Replace
3	Carlos F. Vigil MS	Systems
4	Dixon ES	Renovation
5	Tony E. Quintana ES	Systems
6	Alcalde ES	Systems
6	Eutimio T. Salazar ES	Systems
7	Los Ninos ES	Systems
8	Espanola High School	Reno/Systems
9	James H. Rodriguez ES	Systems
10	San Juan ES	Reno/Systems
11	Hernandez ES	Reno/Replace
12	Velarde ES	Reno/Replace



17

## EPS FMP GOALS, OBJECTIVES & EXPECTATIONS

- Bring Accurate Data to the District
- Generate Plausible Capital Improvement Recommendations
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students



18

## CAPITAL PLAN

• Capital Projects

### EPS CAPITAL PROJECTS PER SCHOOL:

1. Recurring Facility Needs
  - Life-Health-Safety-Security-Code-ADA
  - Maintenance
  - Technology
2. Major Facility / Site System Renewal
3. Major Capital Projects
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
  - Facility Removal from Inventory



19

19

## FACILITY NEEDS

• District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system (as needed)
  - Upgrade security access doors
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



20

20

# FACILITY NEEDS

• District Wide

## Facility & Site System Renewal:

- Upgrade/replace roofs (where needed)
- Upgrade HVAC (where needed)
- Upgrade landscaping (where needed)
- Upgrade stucco (where needed)
- Upgrade elementary school gym floor surface (where needed)

## Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



# AERIAL

• Abiquiu ES



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin



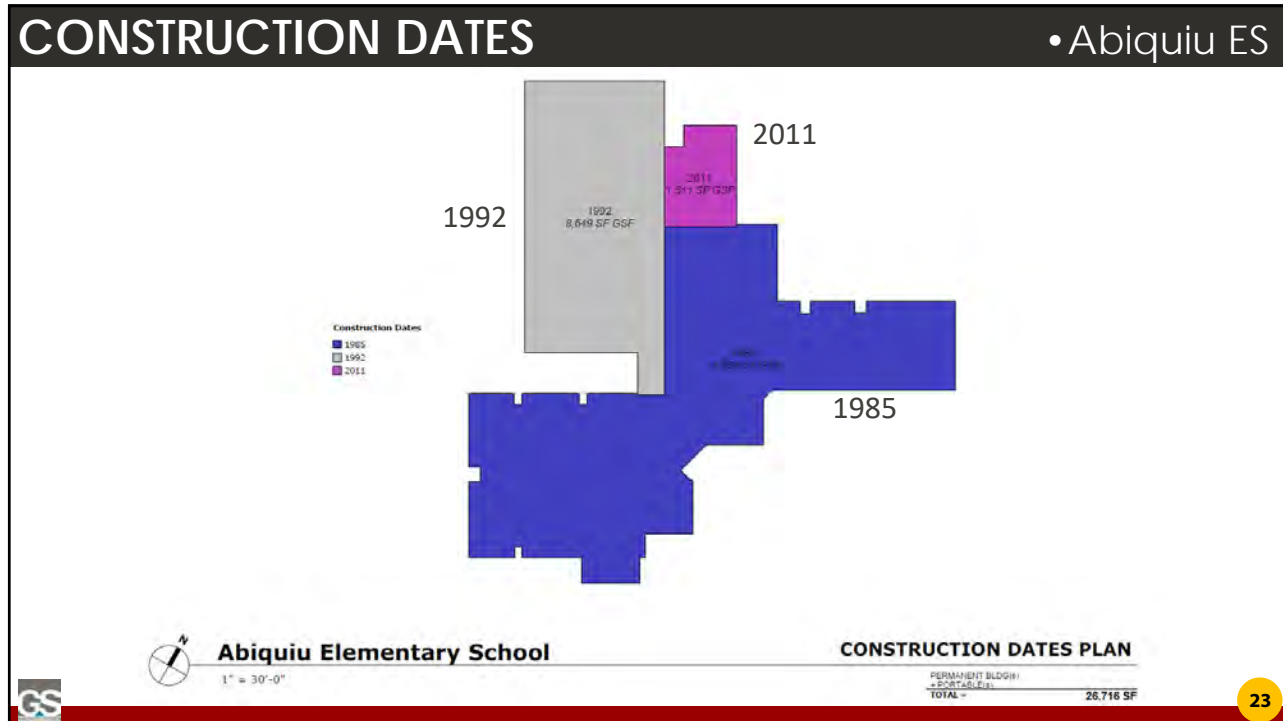
Imagery ©2020 Google, Map data ©2020



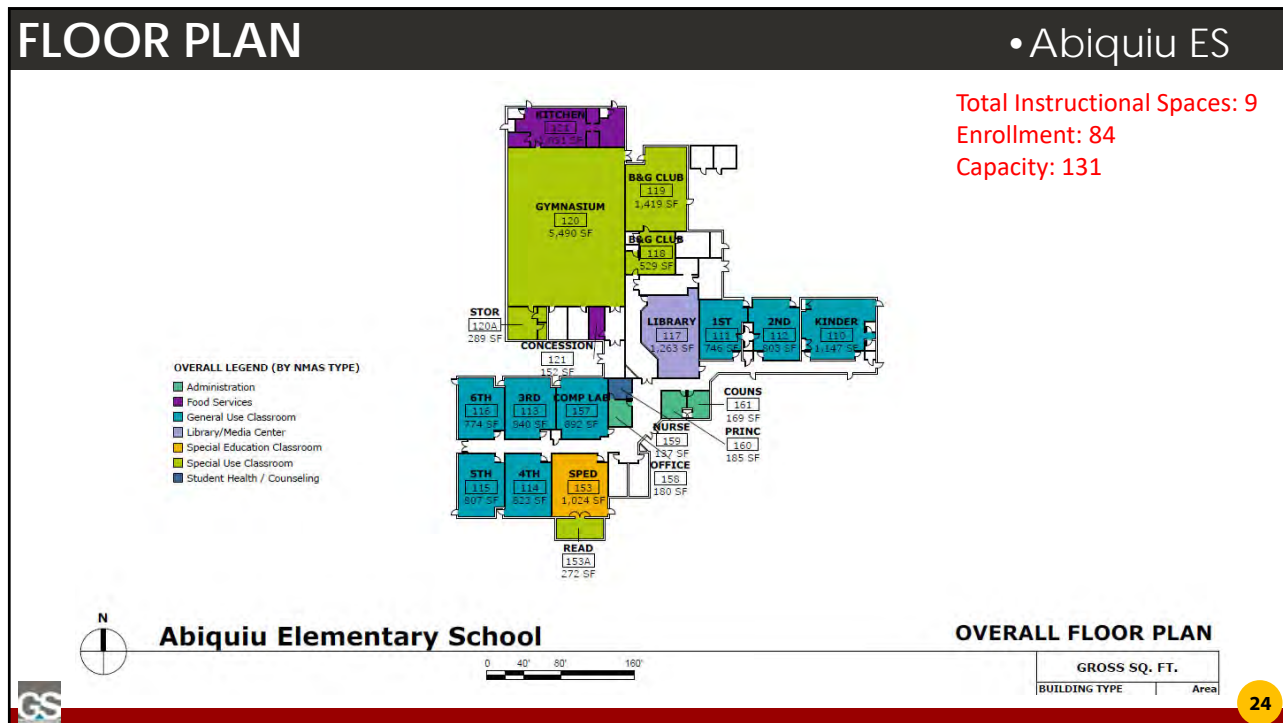
**ABIQUIU ELEMENTARY SCHOOL**  
PO Box 727, Abiquiu, NM 87510

**AERIAL PLAN**





23



Total Instructional Spaces: 9  
Enrollment: 84  
Capacity: 131

24

## FACILITY NEEDS

• Abiquiu ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Replace epoxy floor
- Replace bleachers
- Repair gutters
- Replace gym lighting
- Replace gym acoustical wall treatment
- Upgrade and expand parking lot: in progress
- Upgrade/replace exterior windows: in progress
- **Replace roofs in the next 5 years**



25

25

## FACILITY NEEDS

• Abiquiu ES

### District Wide Facility Needs:

- Secure Main entry
- Resurface gym floor
- Drain water from roof away from building
- Replace Exterior access doors: in progress
- Upgrade HVAC system: in progress

### Capital Projects:

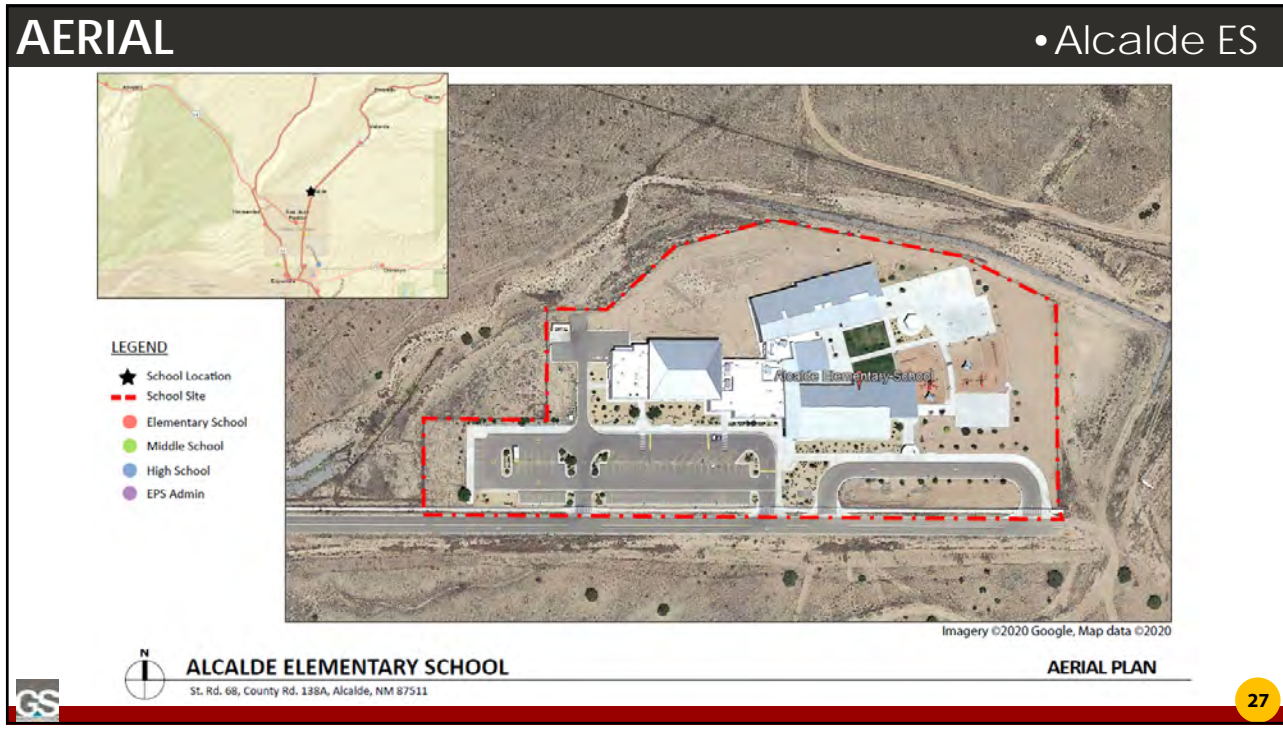
- Major Renovation



26

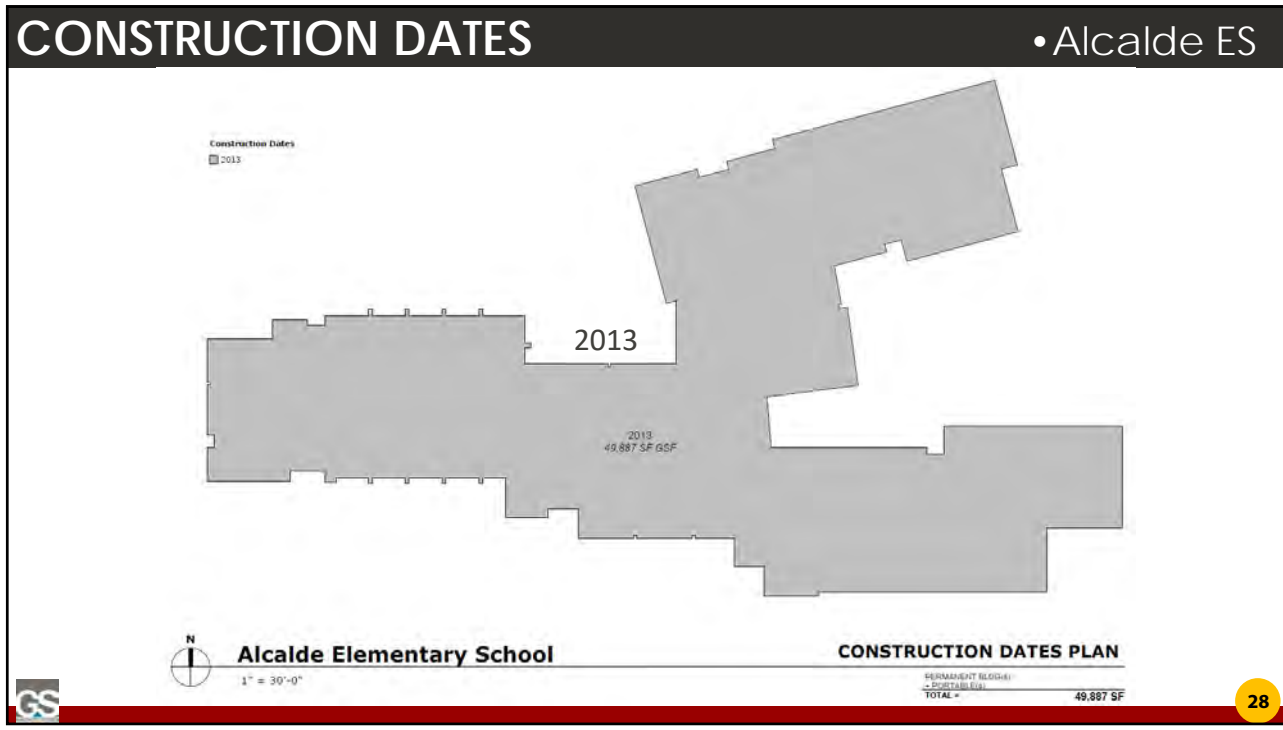
26





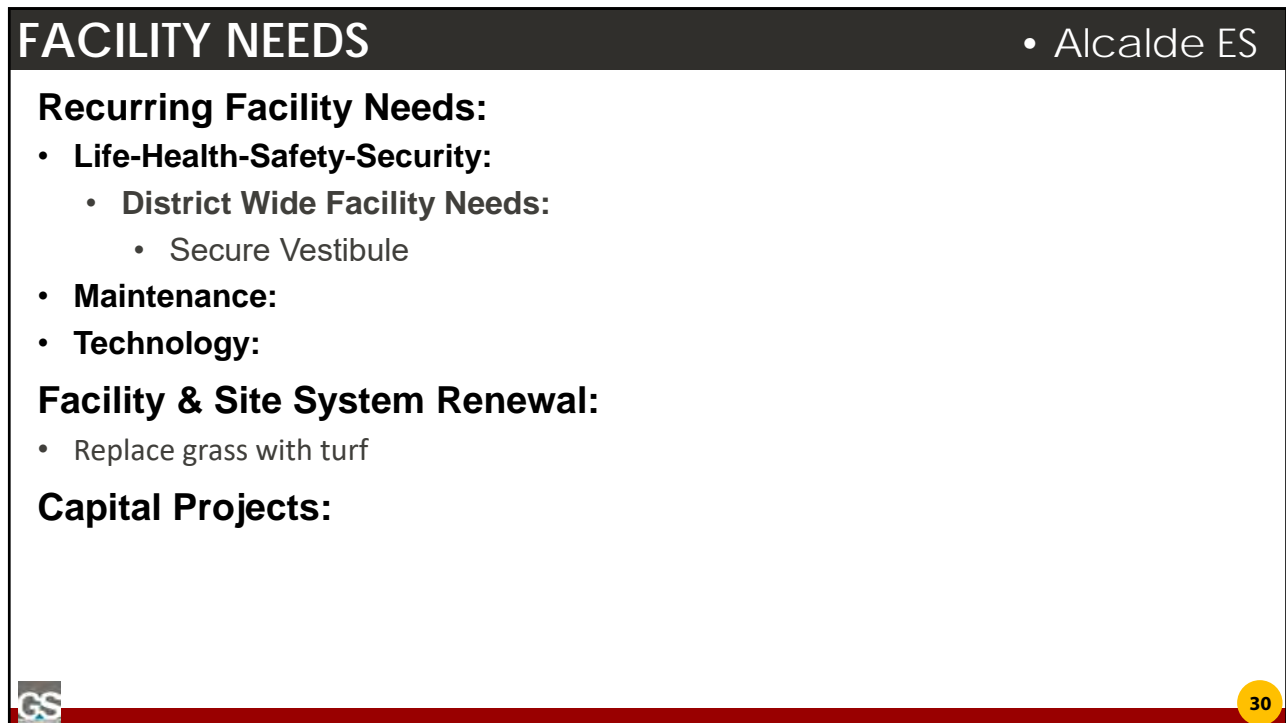
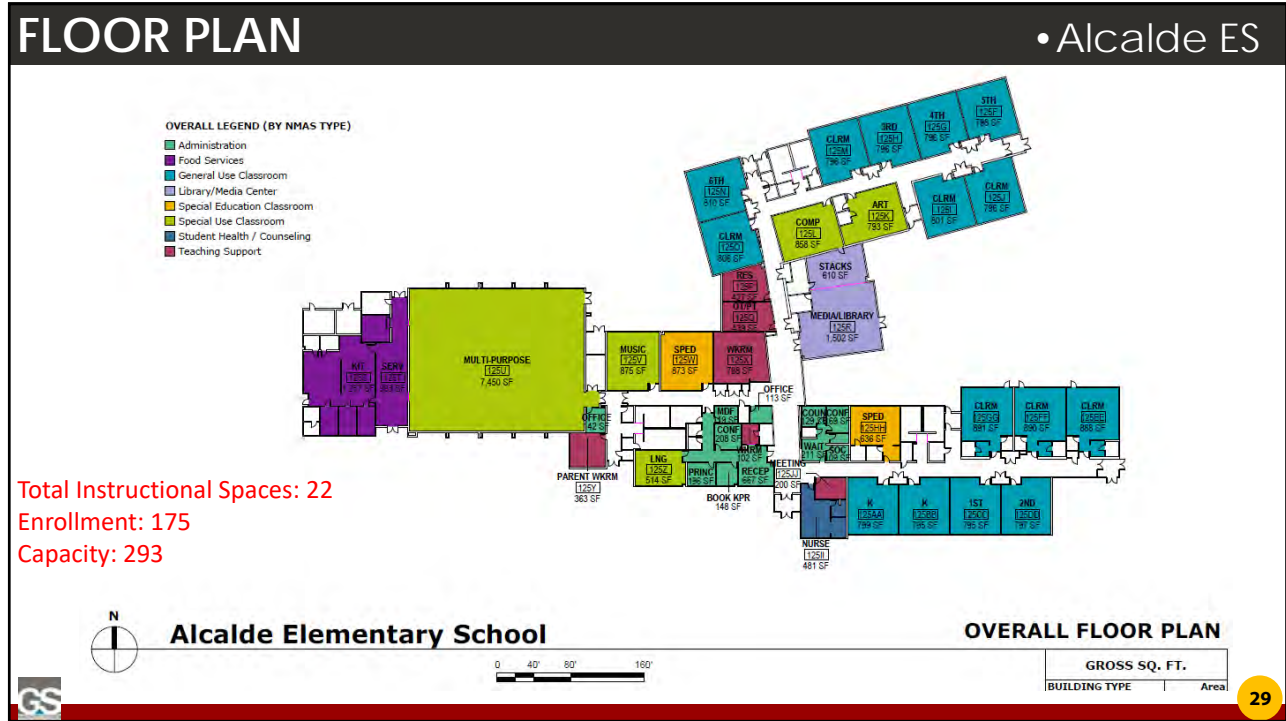
27

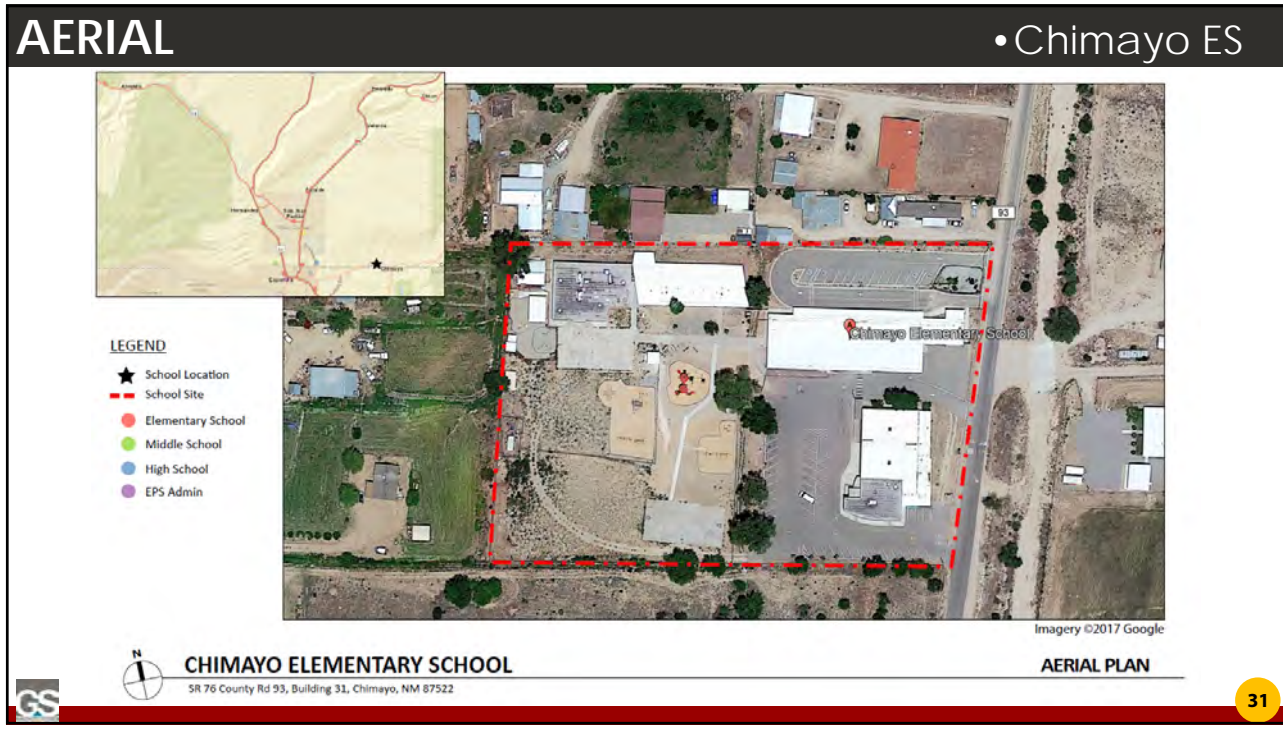
27



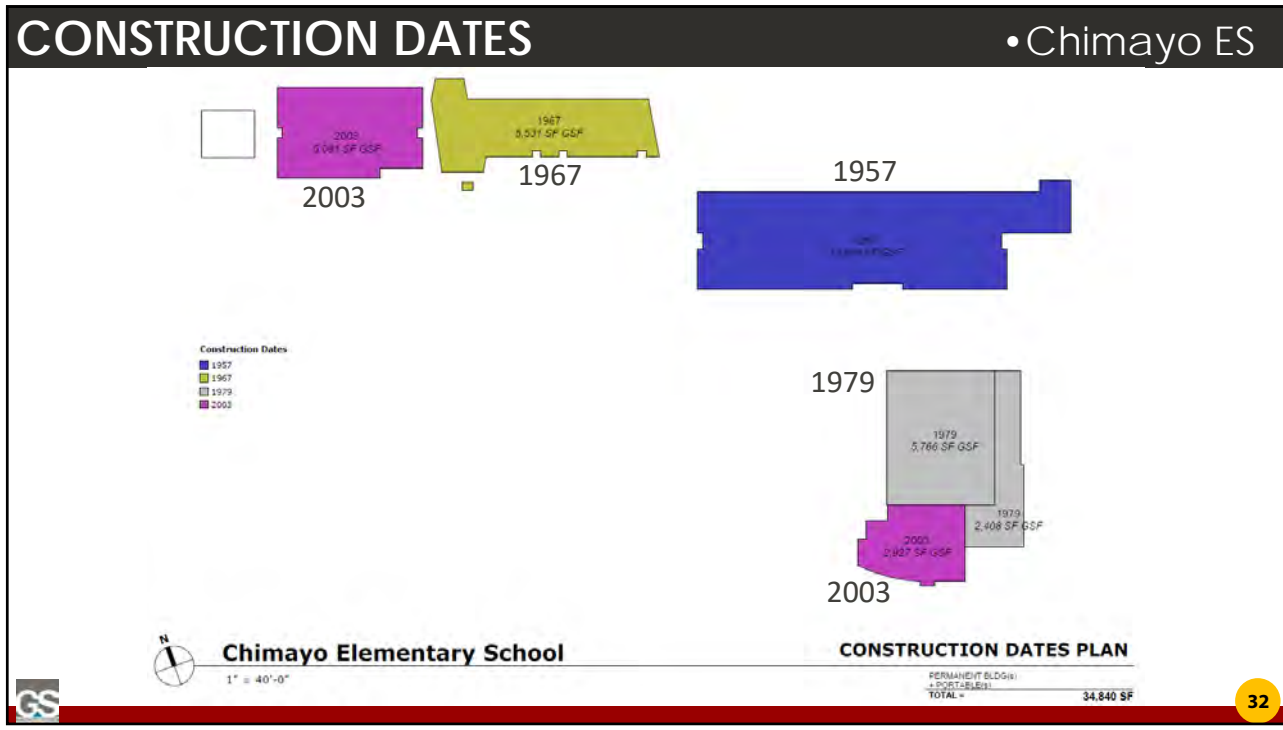
28

28

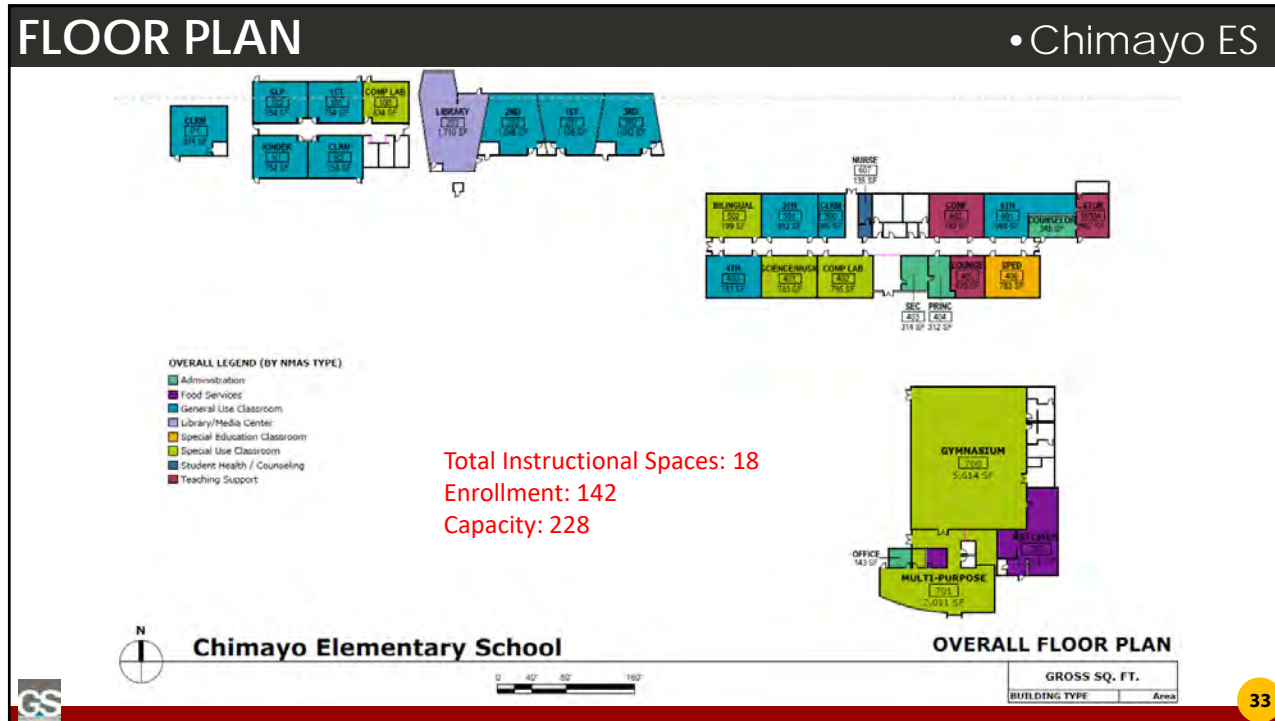




31



32



33

## FACILITY NEEDS

• Chimayo ES

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
  - Upgrade student drop-off and pick-up
  - Upgrade fencing
  - Install ADA signage
  - Remove asbestos in hard ceilings
  - Repair front entry steps
  - Kitchen restroom not ADA
- **Maintenance: Technology:** Technology connectivity is an issue

**Facility & Site System Renewal:**

- **Replace roof**
- Replace Lighting
- Upgrade restrooms
- Replace gym bleachers
- Replace sewer lines
- Replace casework

34

34

## FACILITY NEEDS

•Chimayo ES

### Facility & Site System Renewal:

- Replace metal halide lights in gym
- Repair outdoor basketball court
- Repair exterior concrete slab
- Upgrade main power branch circuits: not enough power in classrooms
- **District Wide Facility Needs:**
  - Replace exterior doors
  - Resurface gym flooring
  - Replace exterior windows
  - Upgrade HVAC including install cooling in IT room
  - Create secure entry
  - Address/Upgrade landscaping and site drainage including: water drainage into street and ponding on site, drainage at student drop-off area
  - Fire detection panel isn't working due to Phone and fax line going out
  - Intercom is through phone and is too low to hear in classrooms. No outside intercom. No intercom in gym and cafeteria
  - Security cameras do not work



35

35

## FACILITY NEEDS

•Chimayo ES

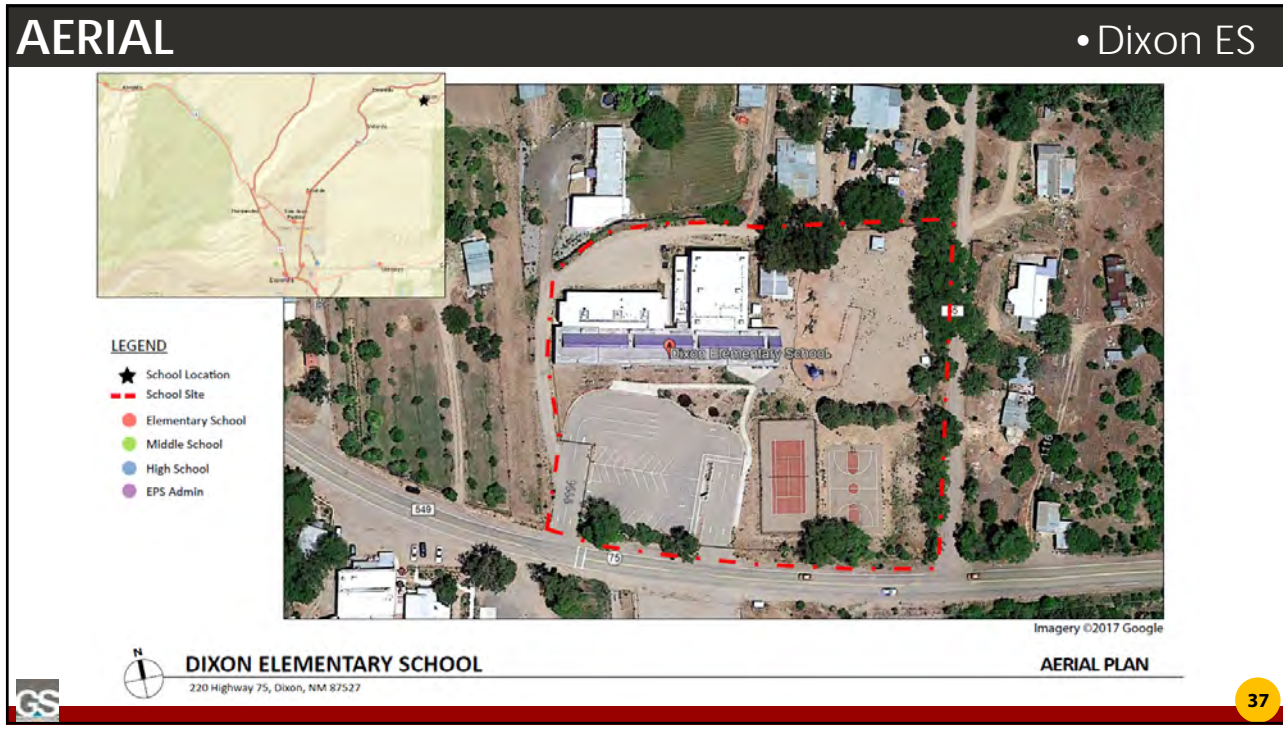
### Capital Projects:

- Major renovation/Replacement

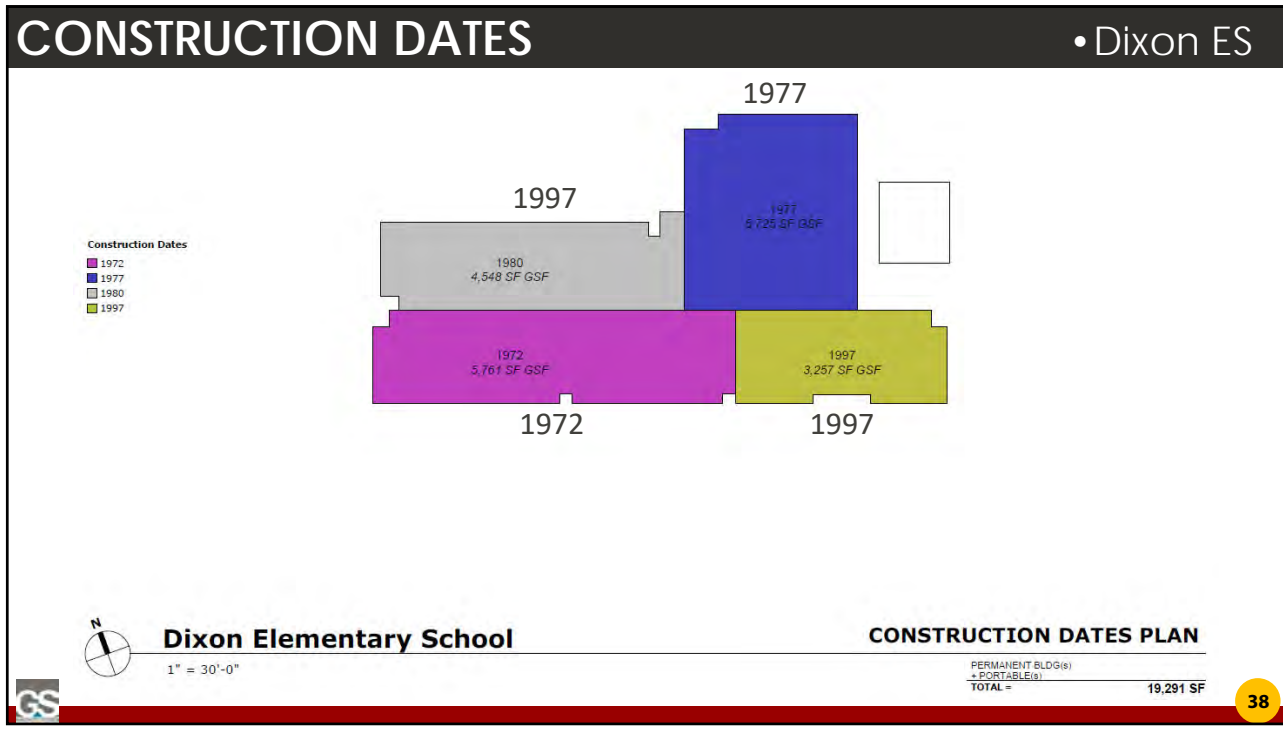


36

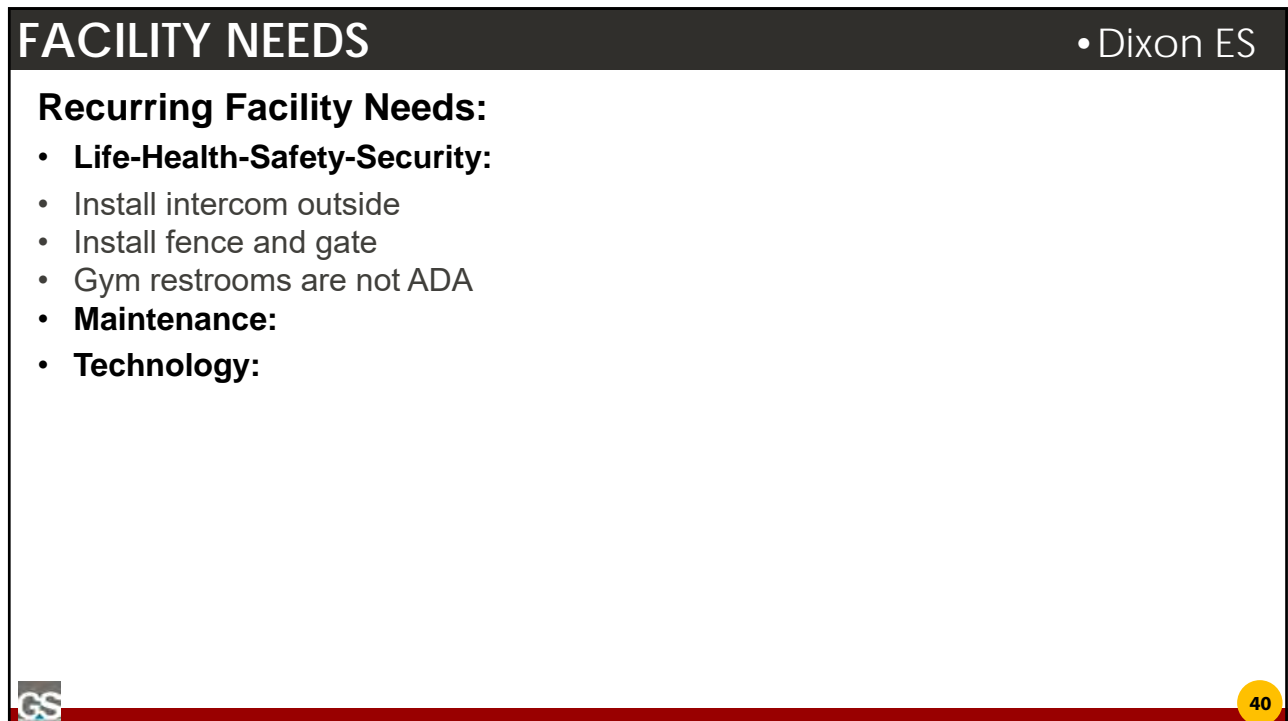
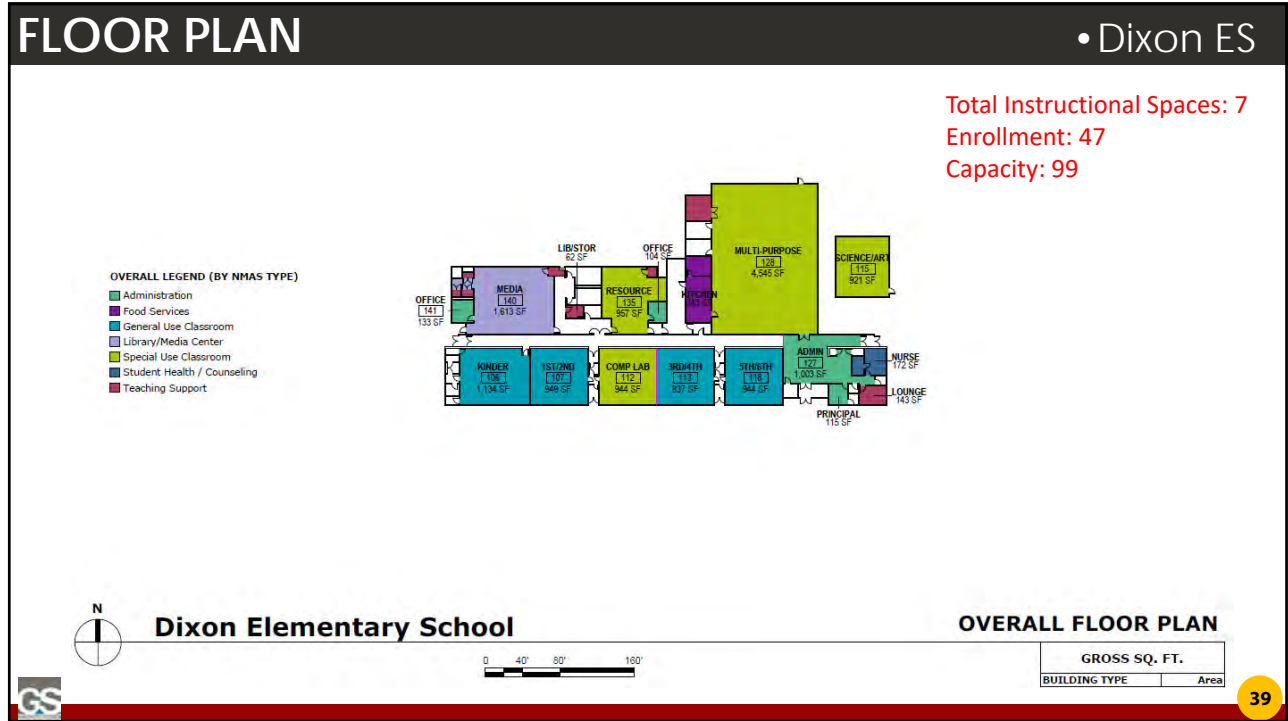
36



37



38



# FACILITY NEEDS

• Dixon ES

## Facility & Site System Renewal:

- Replace sprayed on acoustical treatment in gym
- Upgrade field area
- Replace exterior windows
- Replace Kalwall windows in gym
- **Repair/replace roof**
- Upgrade carpet and VCT

## District Wide Facility Needs:

- Replace original doors and hardware; not ADA

## Capital Projects:

- Major Renovation/Building Systems



# AERIAL

• ETS Fairview ES



**LEGEND**

- ★ School Location
- - - School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google

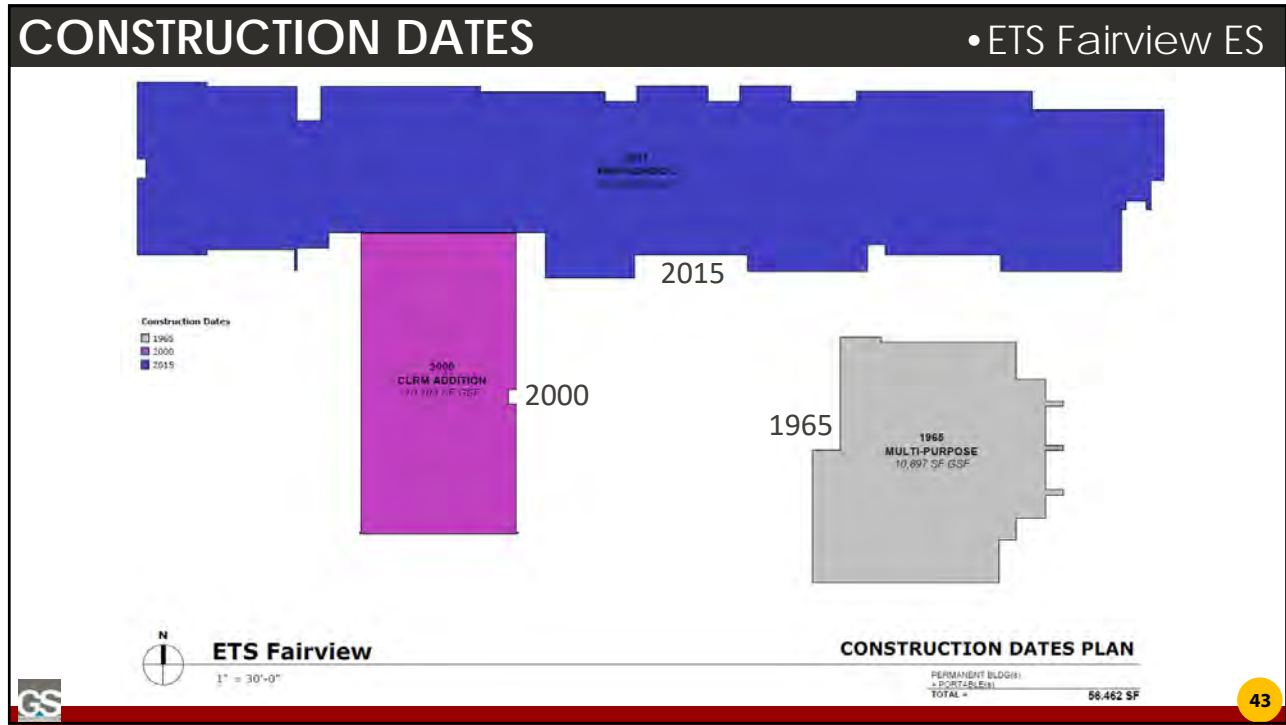


**EUTIMIO T. SALAZAR ELEMENTARY SCHOOL**  
719 Calle Hacienda, Espanola, NM 87532

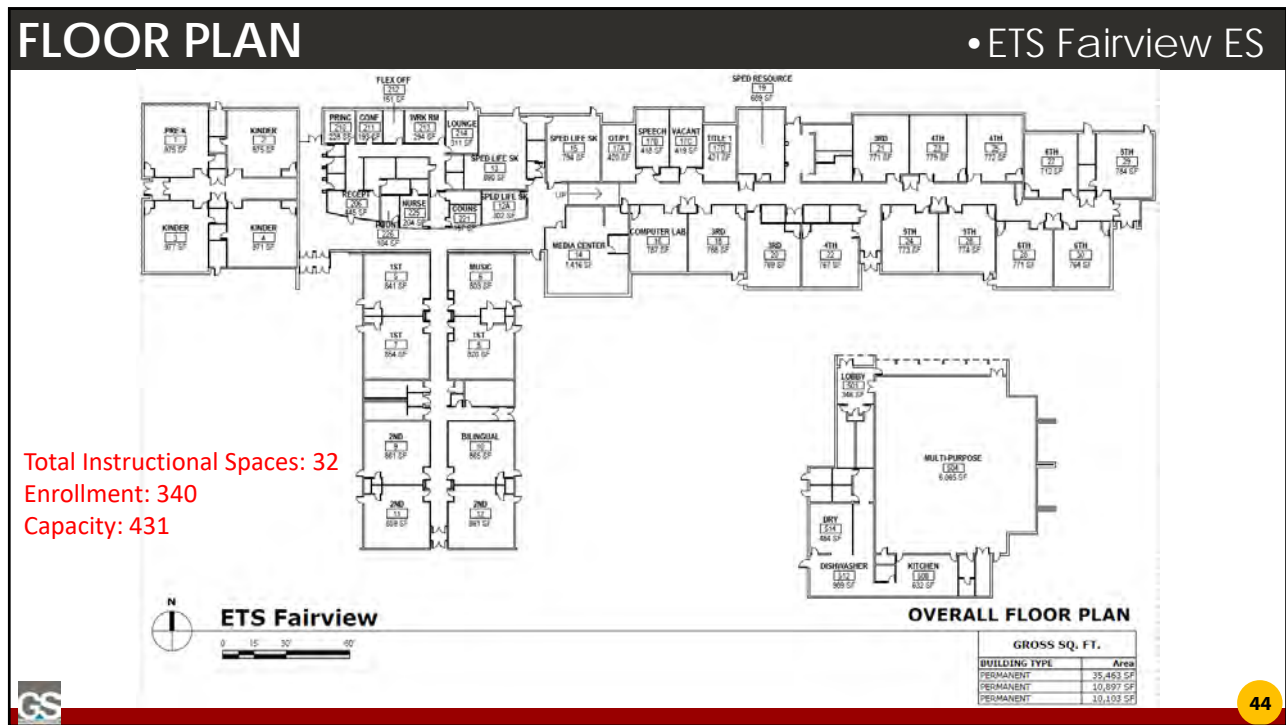
**AERIAL PLAN**







43



44

# FACILITY NEEDS

•ETS Fairview ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Maintain secure perimeter: fencing and gates
- **Maintenance:**
- **Technology:**

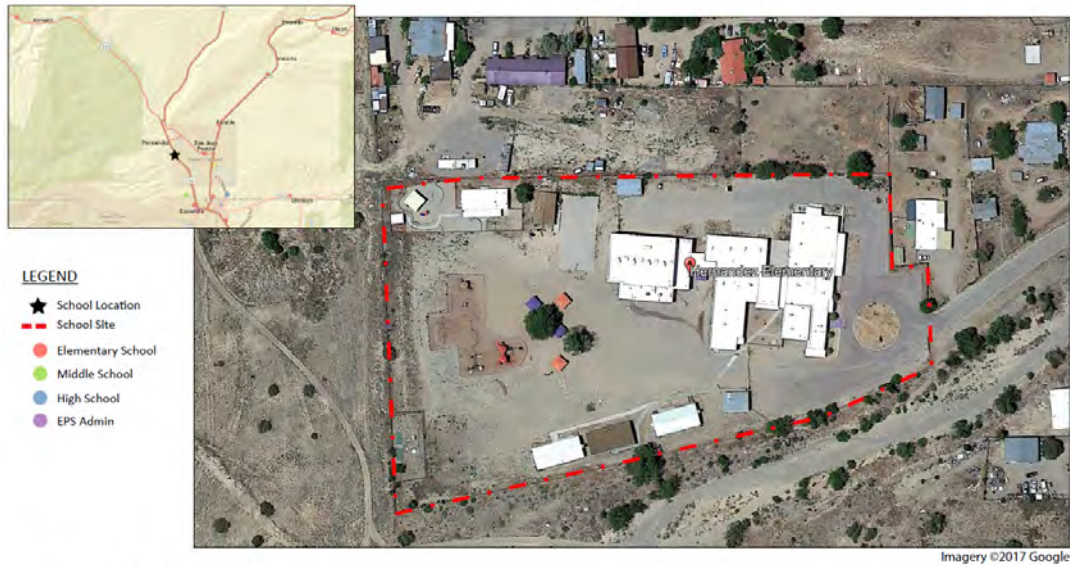
## Facility & Site System Renewal:

## Capital Projects:



# AERIAL

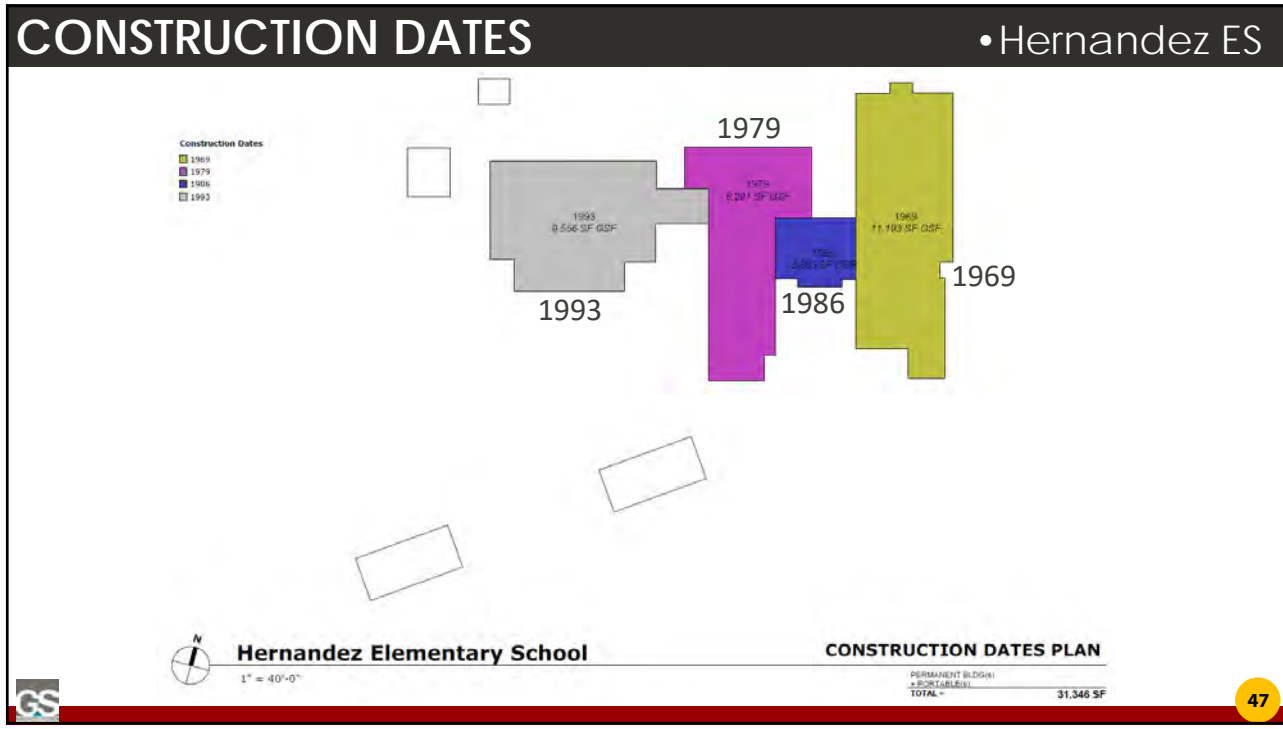
•Hernandez ES



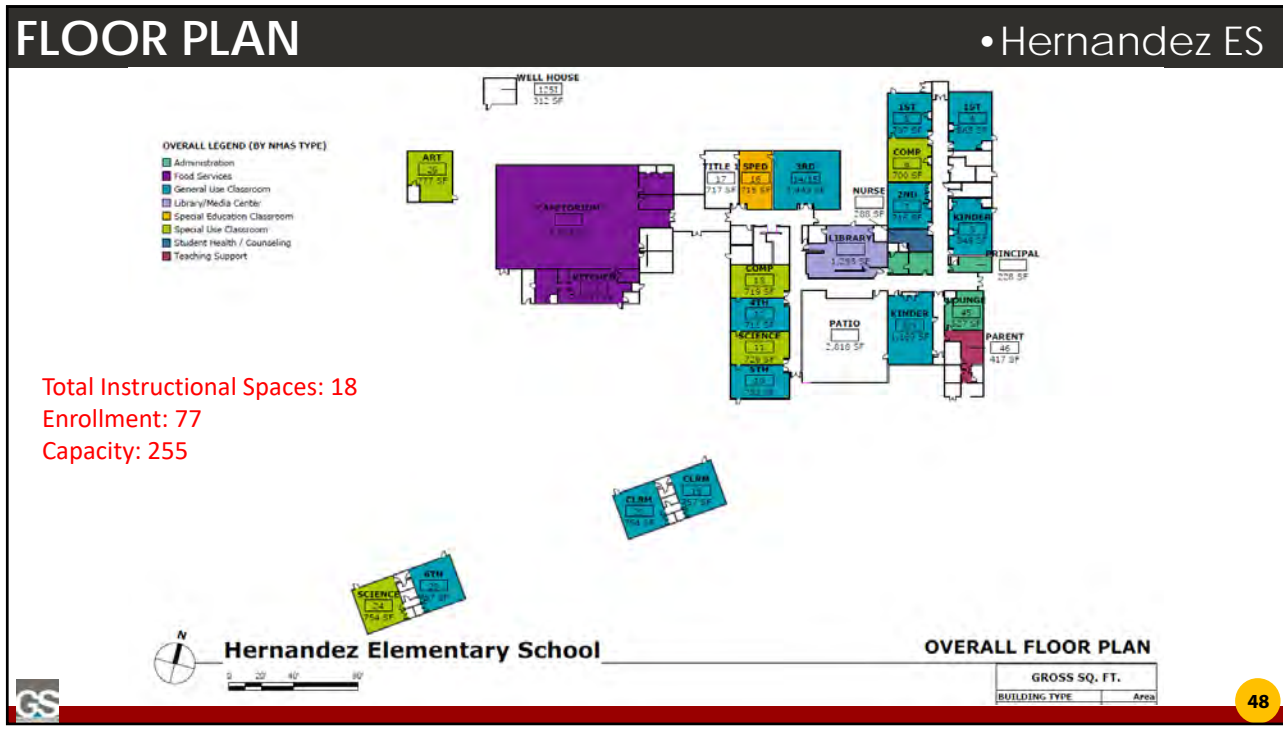
**HERNANDEZ ELEMENTARY SCHOOL**  
 State Road 84/285 #19348, Espanola, NM 87532

AERIAL PLAN





47



48

## FACILITY NEEDS

•Hernandez ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Install ADA signage
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Replace interior doors
- Upgrade floor finishes
- **Repair roof**
- Install playfield
- Replace metal halide lights in gym



49

49

## FACILITY NEEDS

•Hernandez ES

### Facility & Site System Renewal:

#### District Wide Facility Needs:

- Resurface gym floor
- Replace exterior doors
- Upgrade HVAC: uneven
- Upgrade security
- Upgrade Fire Detection/Alarm
- Upgrade Intercom system: Install intercom in cafeteria and outside

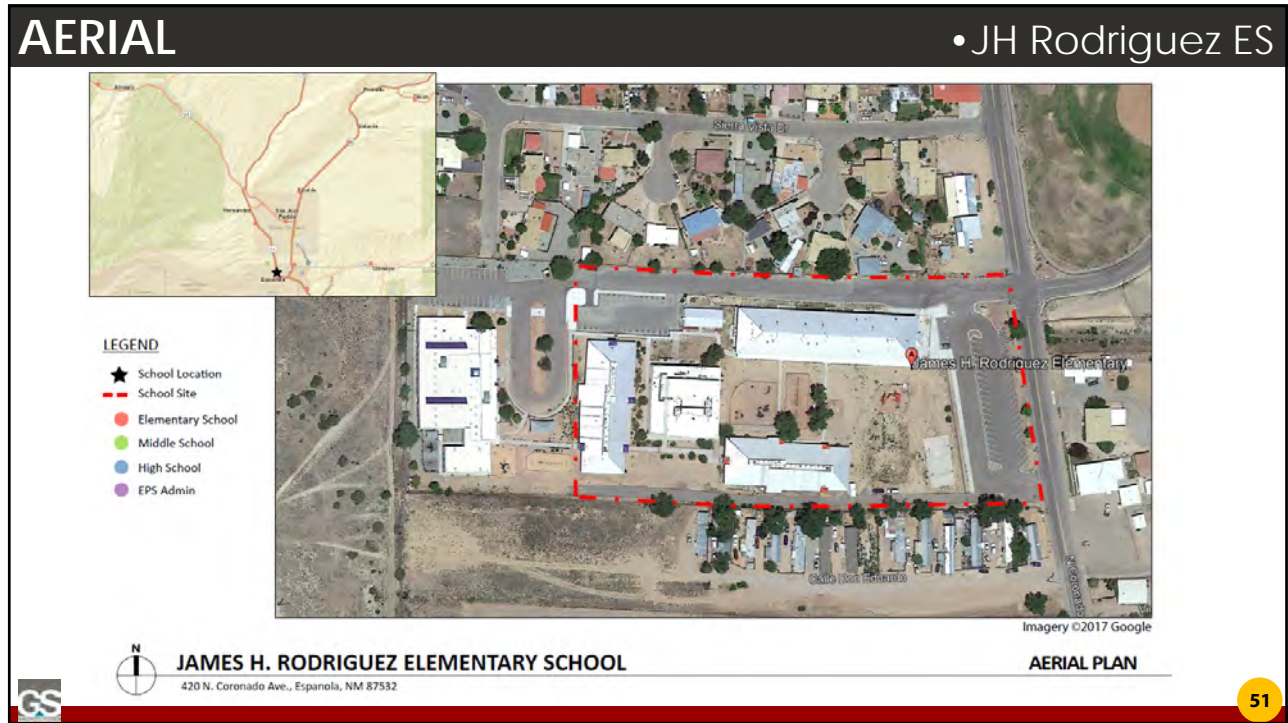
### Capital Projects:

- Remove Portables
- Major Renovation/Replacement

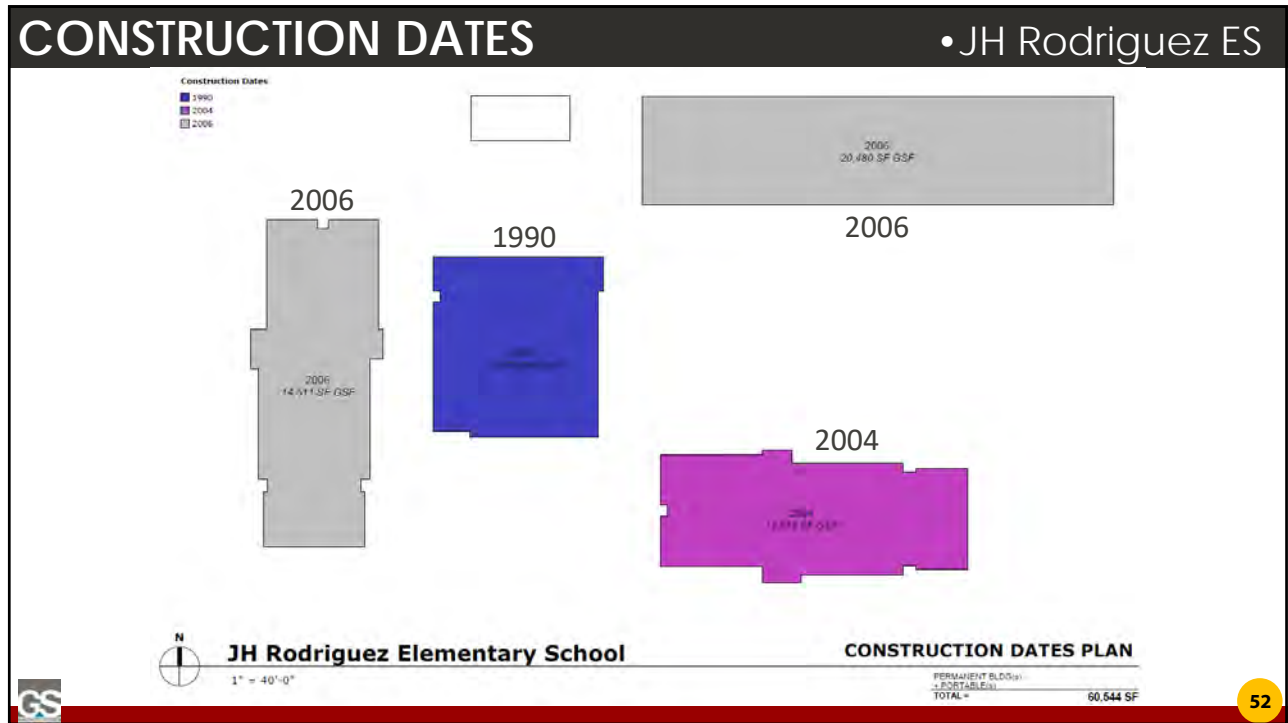


50

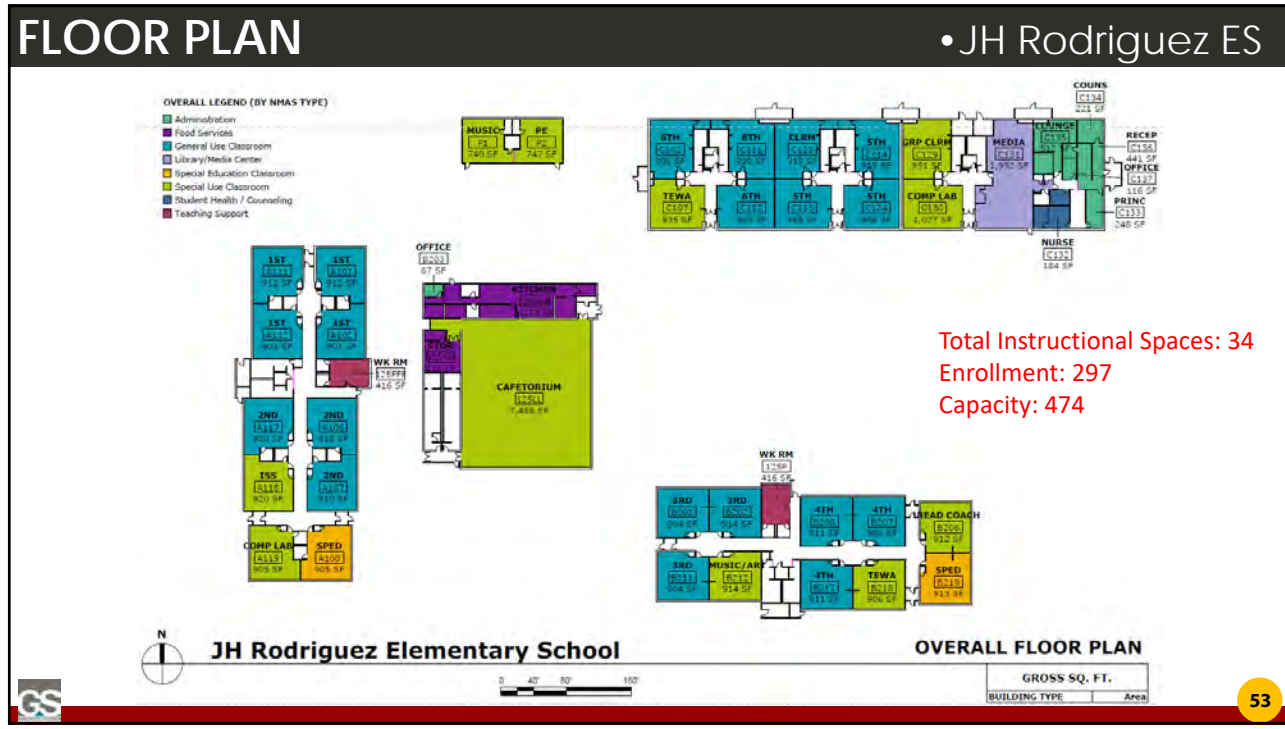
50



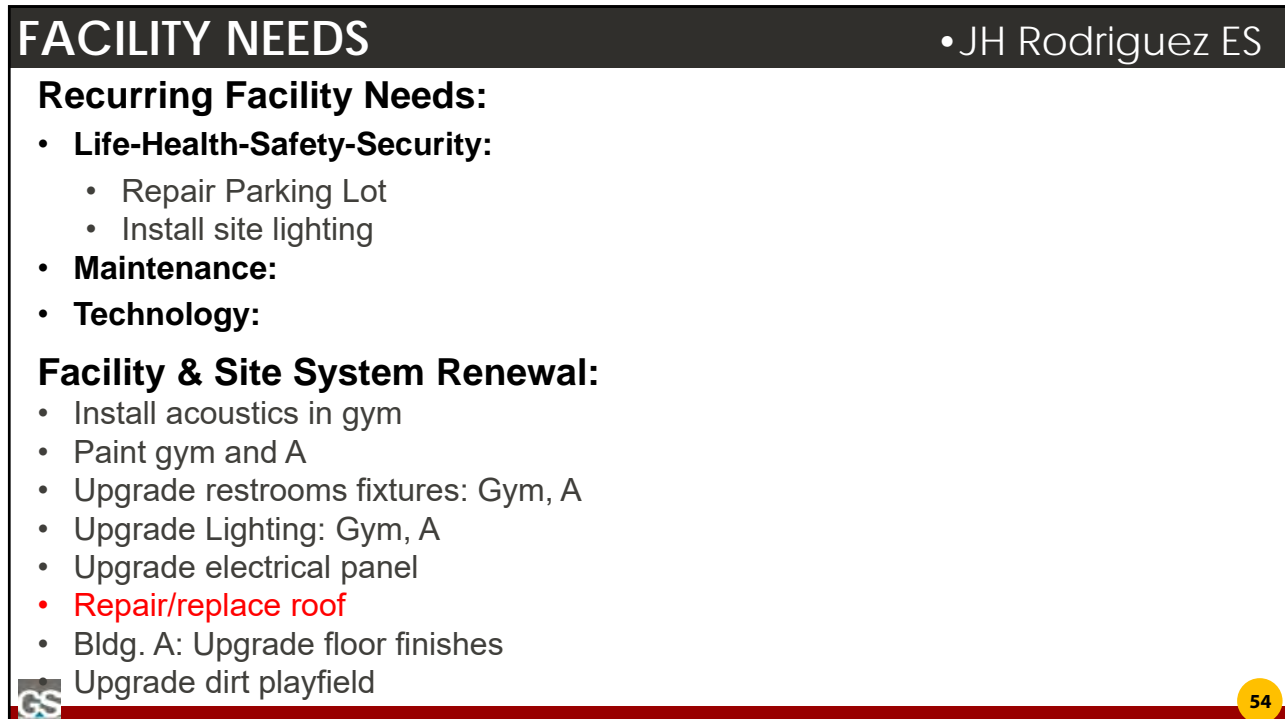
51



52



53



54

# FACILITY NEEDS

• JH Rodriguez ES

## Facility & Site System Renewal (continued):

### District Wide Facility Needs:

- Upgrade HVAC: Gym, A, B, C
- Resurface gym floor
- Create Secure Entry and campus
- Bldg. B: Address drainage issues at Gym/ Bldg. A, Portable and erosion
- Bldg. A: Upgrade exterior doors
- Repair Stucco finish at Gym/Cafeteria

### Capital Projects:

- Remove Portable
- Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C



# AERIAL

• Los Niños ES



### LEGEND

- ★ School Location
- School Site
- Elementary School
- Middle School
- High School
- EPS Admin



Imagery ©2017 Google

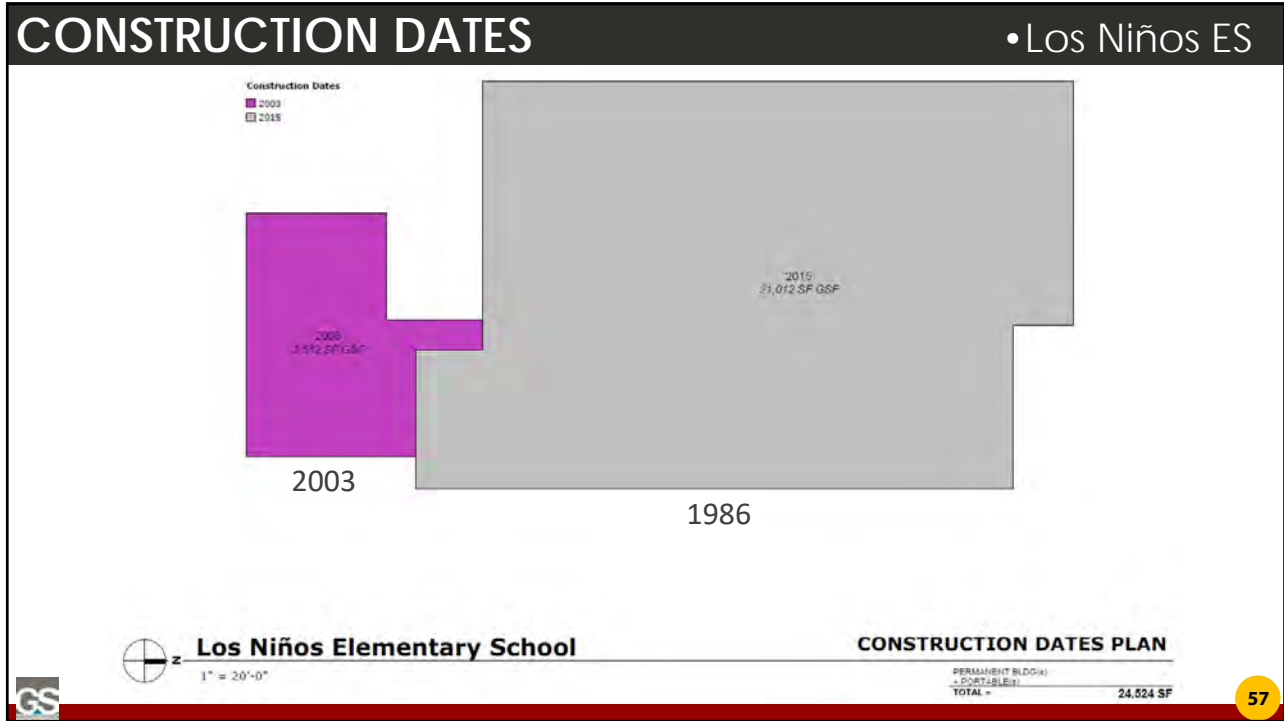


## LOS NIÑOS ELEMENTARY SCHOOL

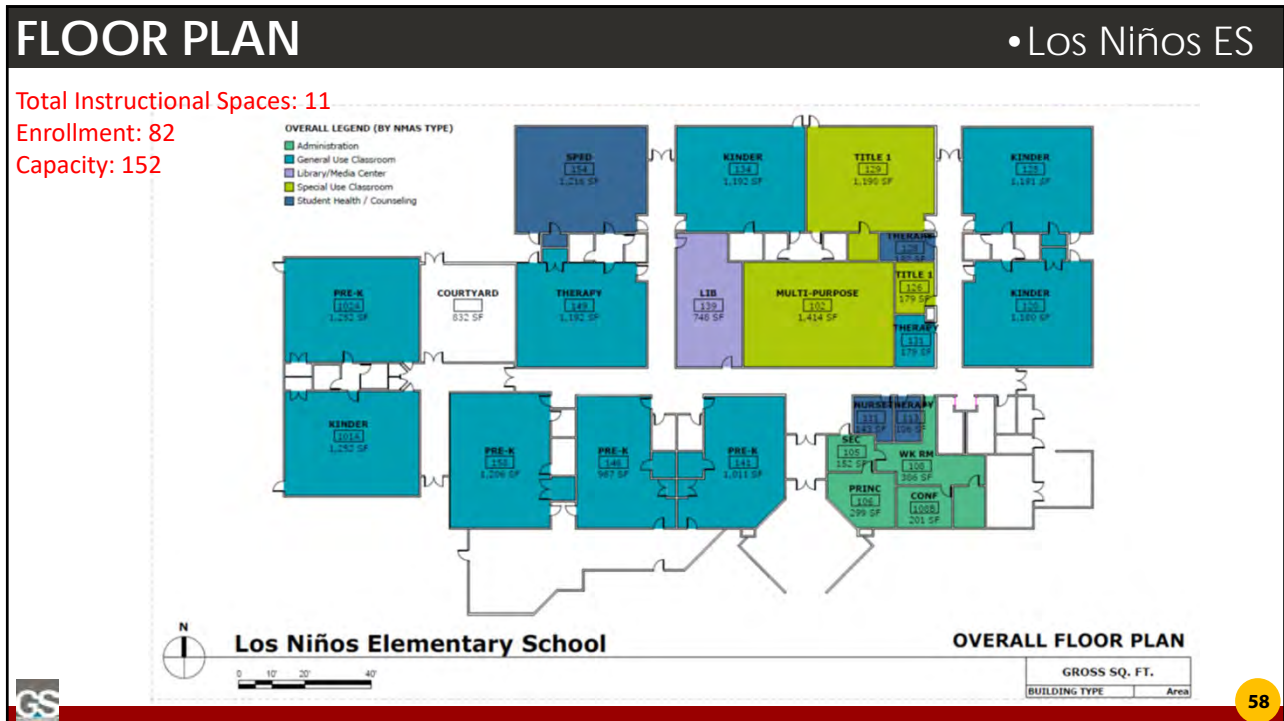
323 North Coronado Avenue, Espanola, NM 87532 (Located on James H. Rodriguez ES Site)

AERIAL PLAN





57



58



# FACILITY NEEDS

• Los Niños ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade road to Los Ninos
  - Repair/repave Parking Lot
  - Install secure vehicular campus entry
  - Upgrade fencing to secure school
- **Maintenance:**
- **Technology:**

## Facility & Site System Renewal:

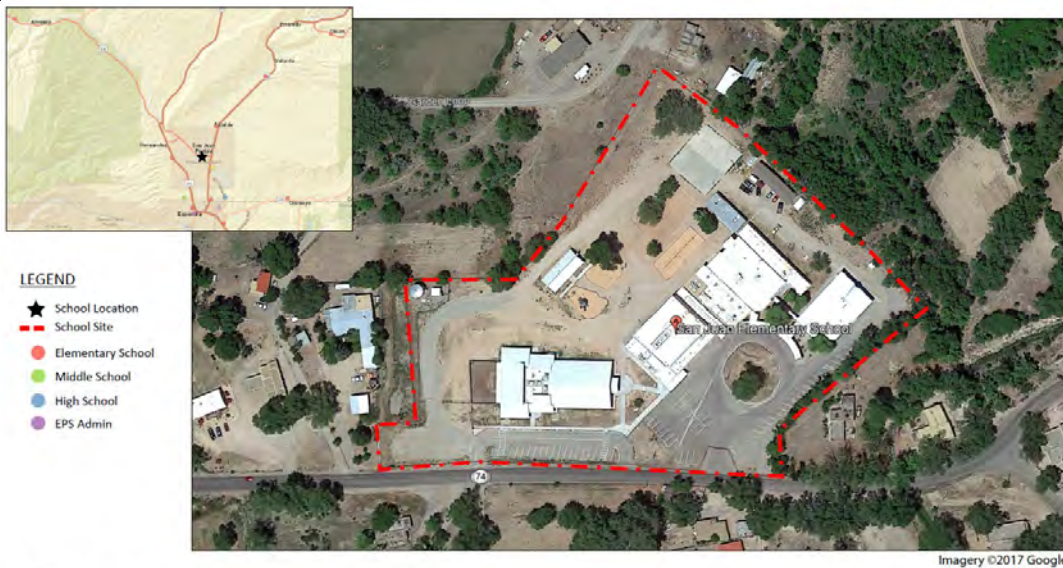
- **District Wide Facility Needs:**
  - Landscape around playground

## Capital Projects:



# AERIAL

• San Juan ES



Imagery ©2017 Google

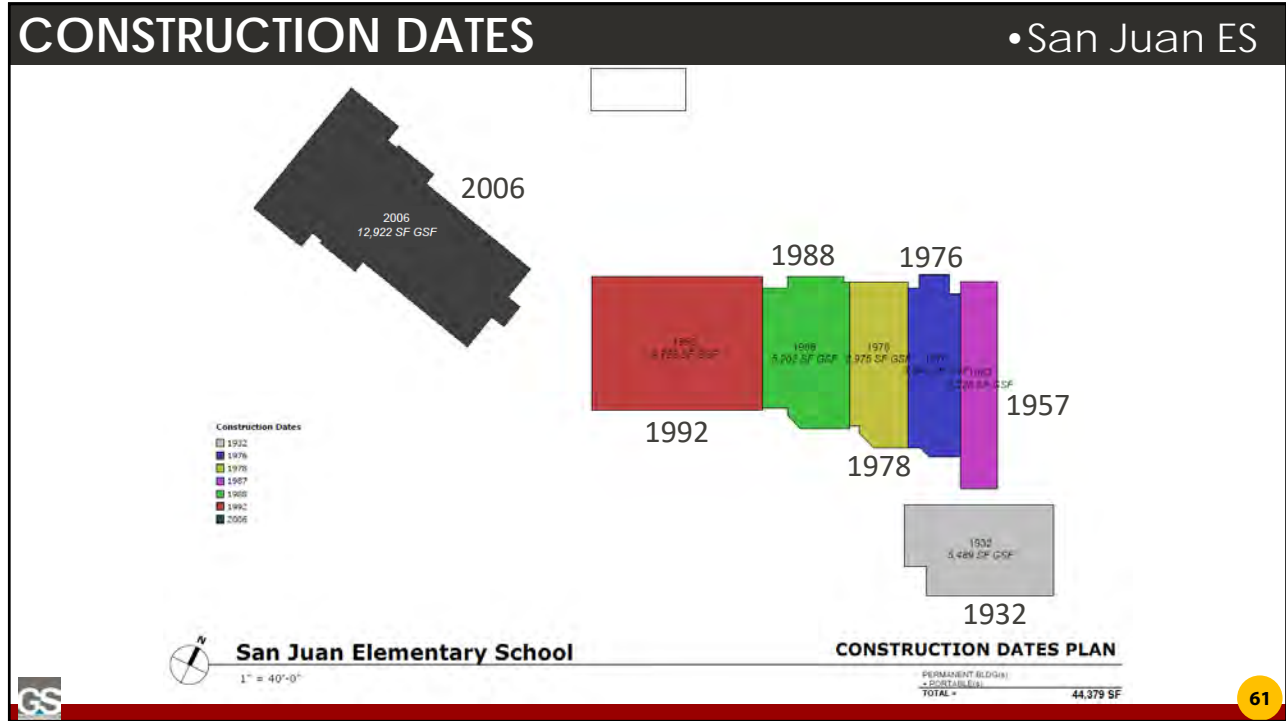


**SAN JUAN ELEMENTARY SCHOOL**

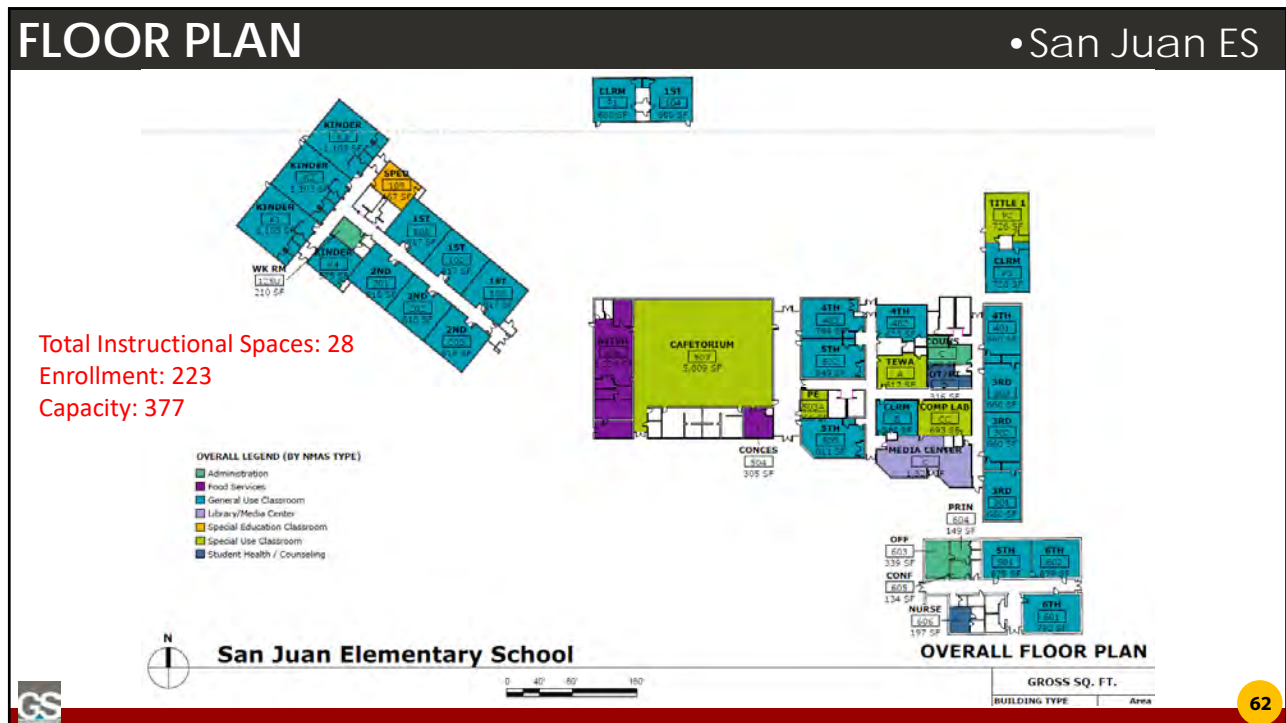
411 State Road 74, Ohkay Owingeh, NM 87566

**AERIAL PLAN**





61



62

## FACILITY NEEDS

• San Juan ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade Parking Lots
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Replace interior doors including 4 in 1957 corridor
- Repair outdoor basketball courts
- Repair exterior wall damage: Admin Bldg.
- Replace Exterior Windows of Admin. Bldg.
- Upgrade bleachers in Cafetorium
- **Repair/replace roof**
- Upgrade Cafeteria lighting
- Upgrade restrooms
- Upgrade playground equipment



63

63

## FACILITY NEEDS

• San Juan ES

### Facility & Site System Renewal (continued):

- **District Wide Facility Needs:**
  - Repair stucco including cafeteria
  - Upgrade HVAC except 2006 addition
  - Upgrade Landscaping

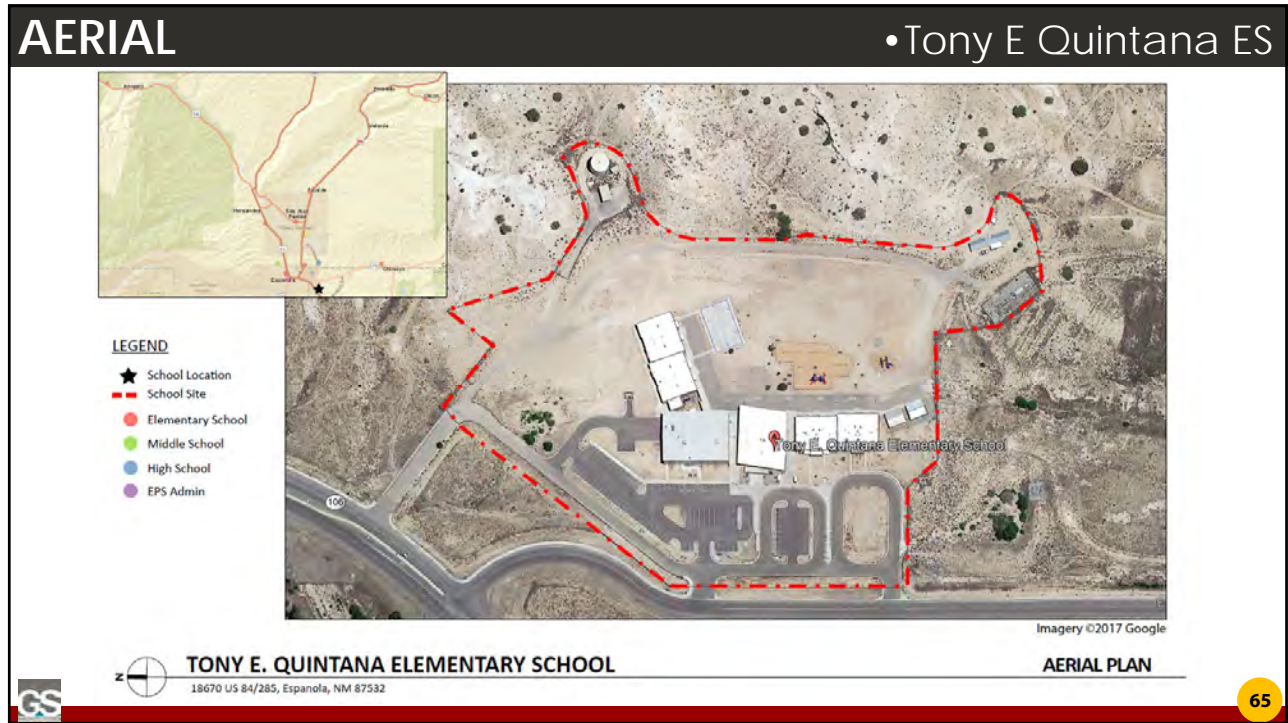
### Capital Projects:

- Install Pre-K playground
- Major Renovation of older building; Minor renovations; systems upgrades for new buildings

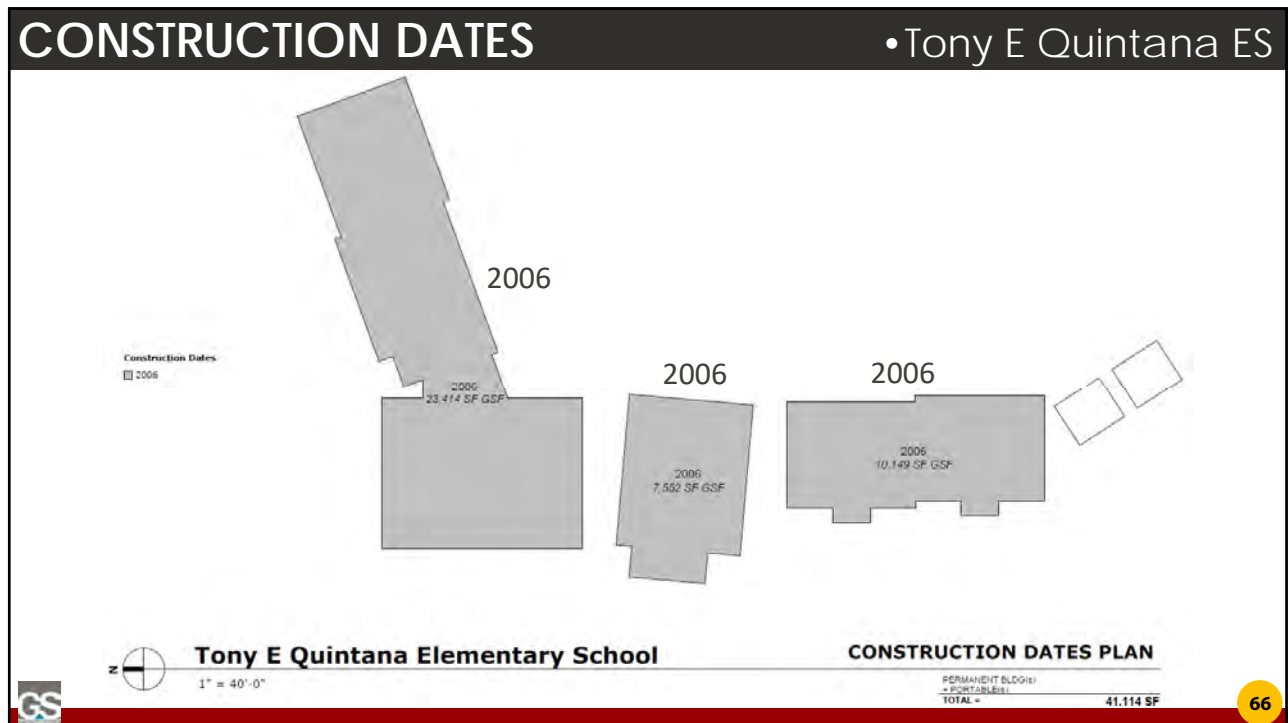


64

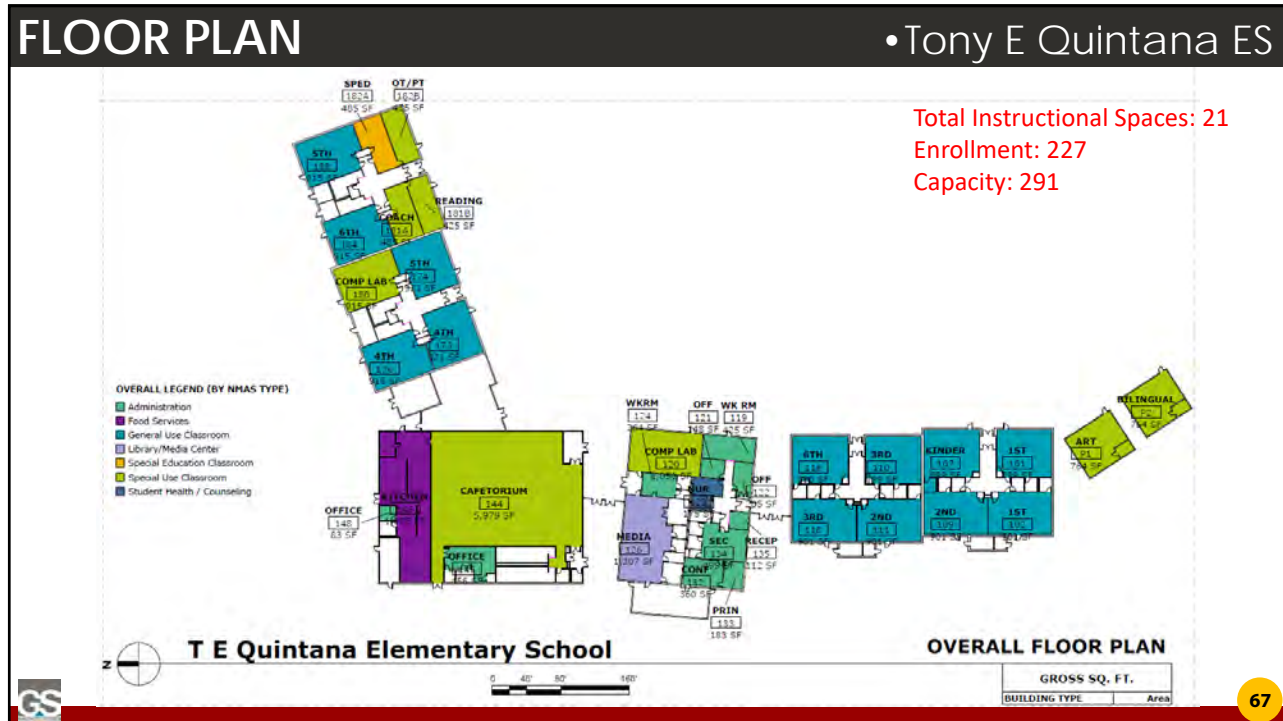
64



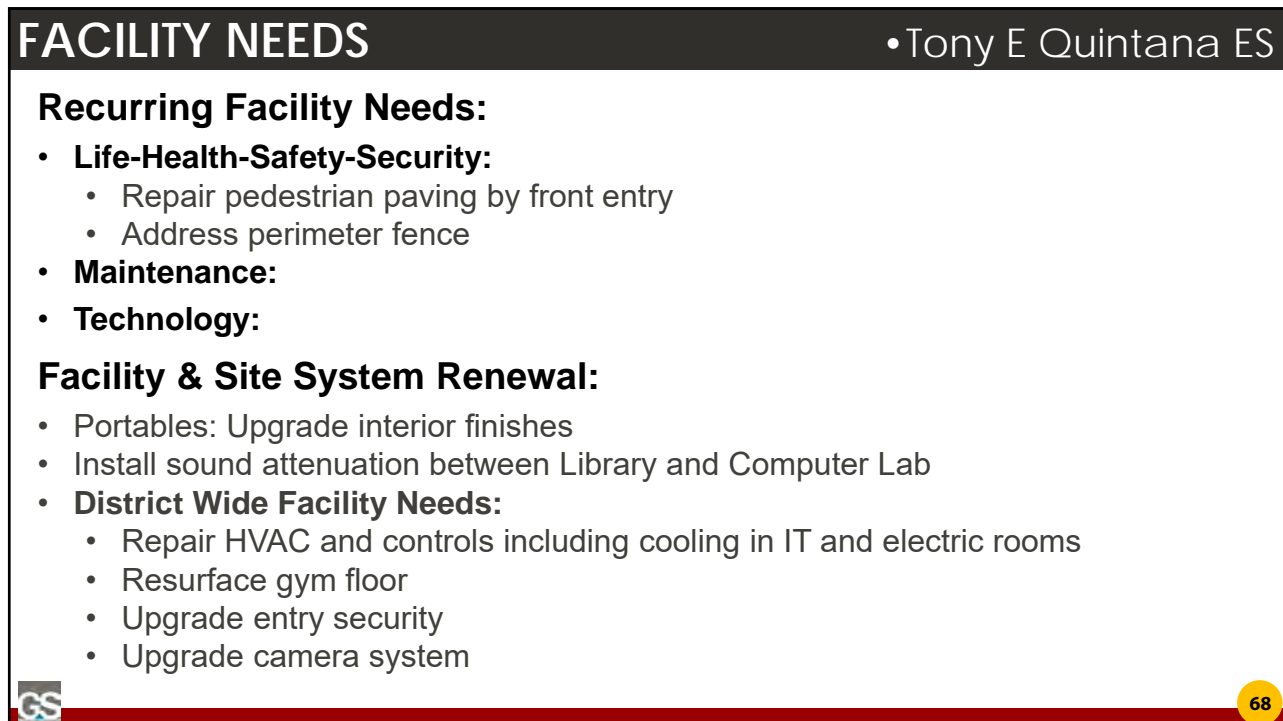
65



66



67



68

# FACILITY NEEDS

• Tony E Quintana ES

## Capital Projects:

- Building/Site System Upgrades



# AERIAL

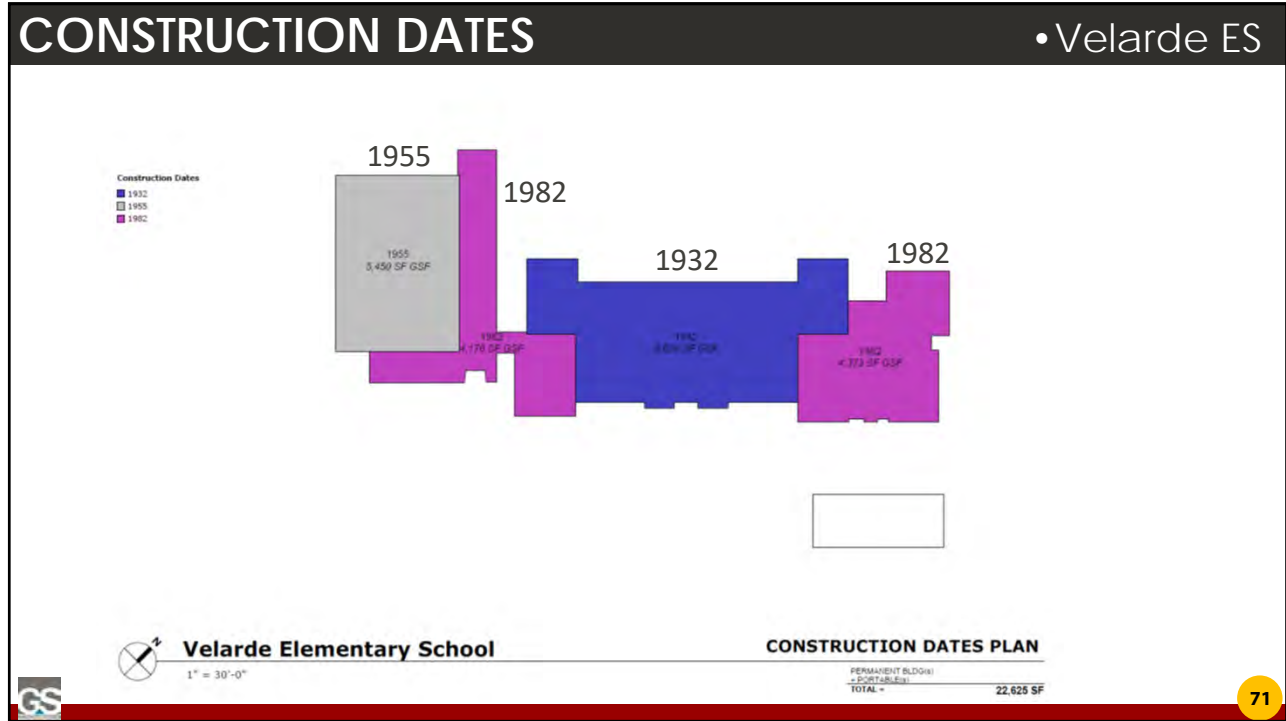
• Velarde ES



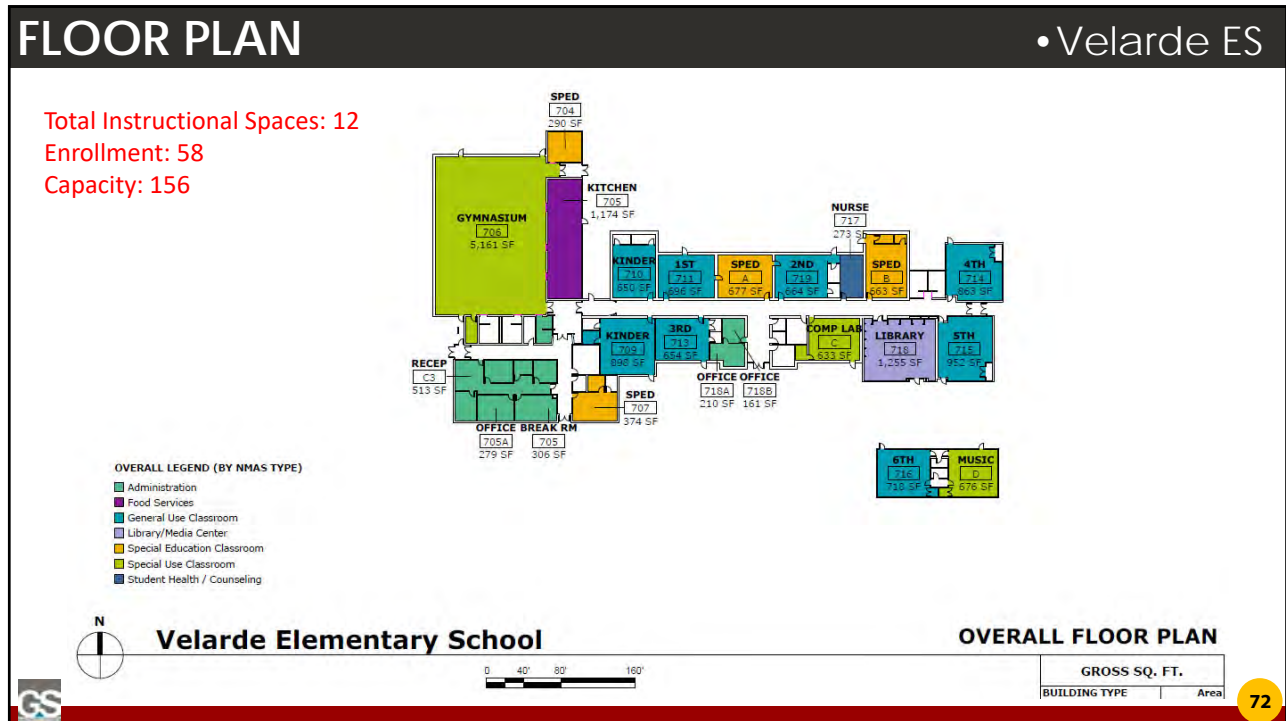
**VELARDE ELEMENTARY SCHOOL**  
 State Road 68, County Road 51, No.14, Velarde, NM 87582

AERIAL PLAN





71



72

## FACILITY NEEDS

•Velarde ES

### Recurring Facility Needs:

#### Life-Health-Safety-Security:

- Address fencing: secure campus
- Repair/replace pedestrian paving

#### • Maintenance:

#### • Technology:



73

73

## FACILITY NEEDS

•Velarde ES

### Facility & Site System Renewal:

- **Repair/replace roof: Gym; leaks**
- Replace exterior windows
- Upgrade gym acoustics
- Upgrade bleachers
- Upgrade playground
- **District Wide Facility Needs:**
  - Install secure front entry
  - Upgrade security camera system
  - Replace exterior doors
  - Replace HVAC and controls

### Capital Projects:

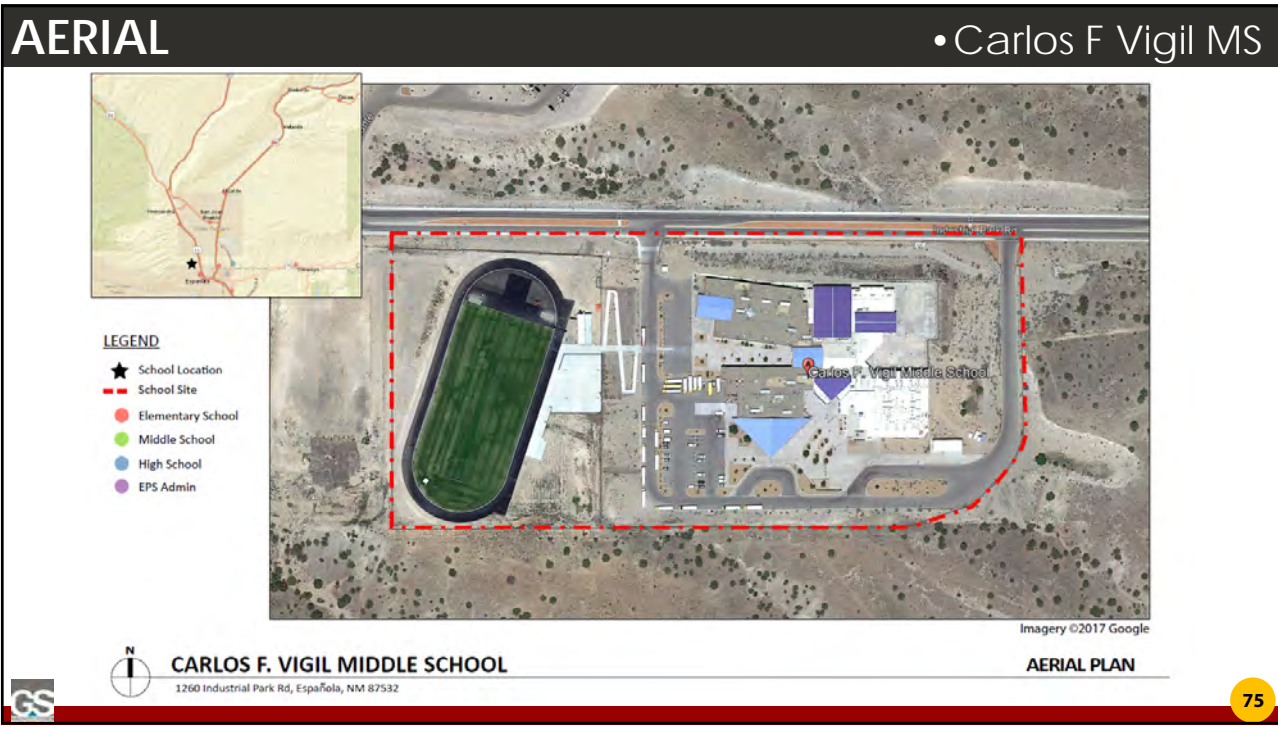
- Major Renovation 1932 & 1955/Replacement



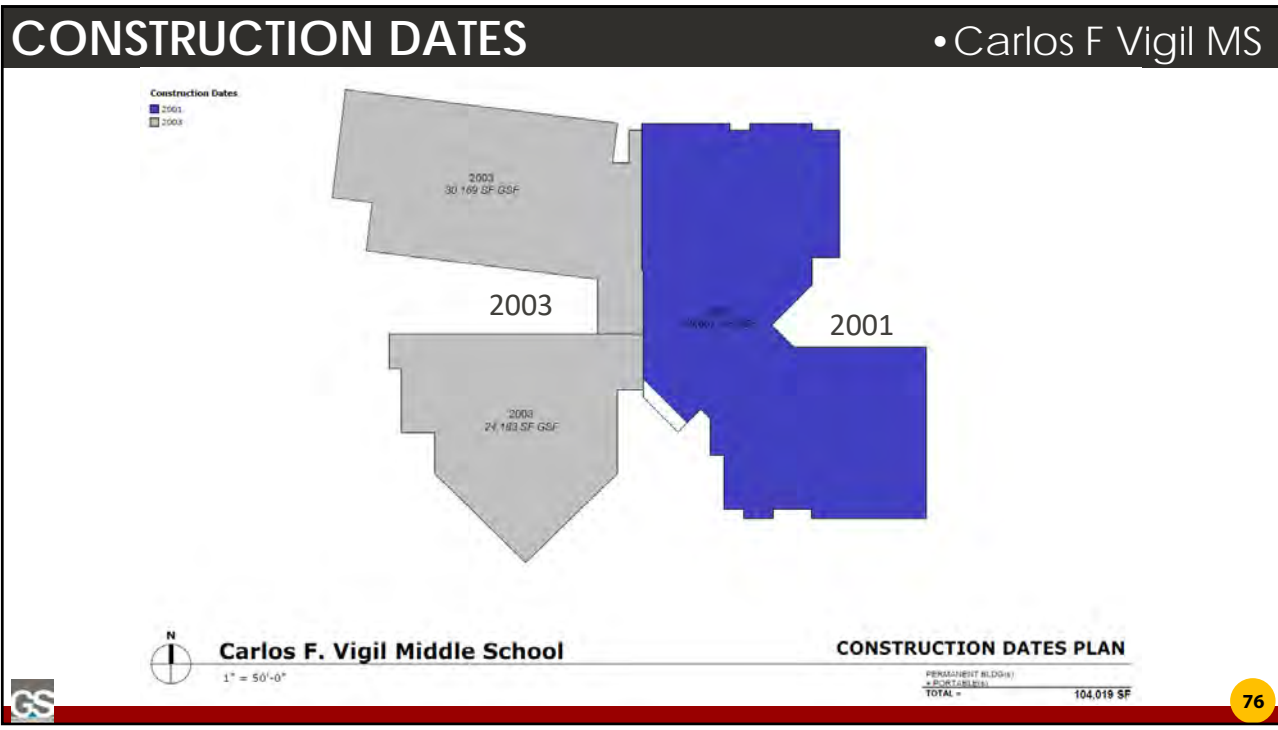
74

74

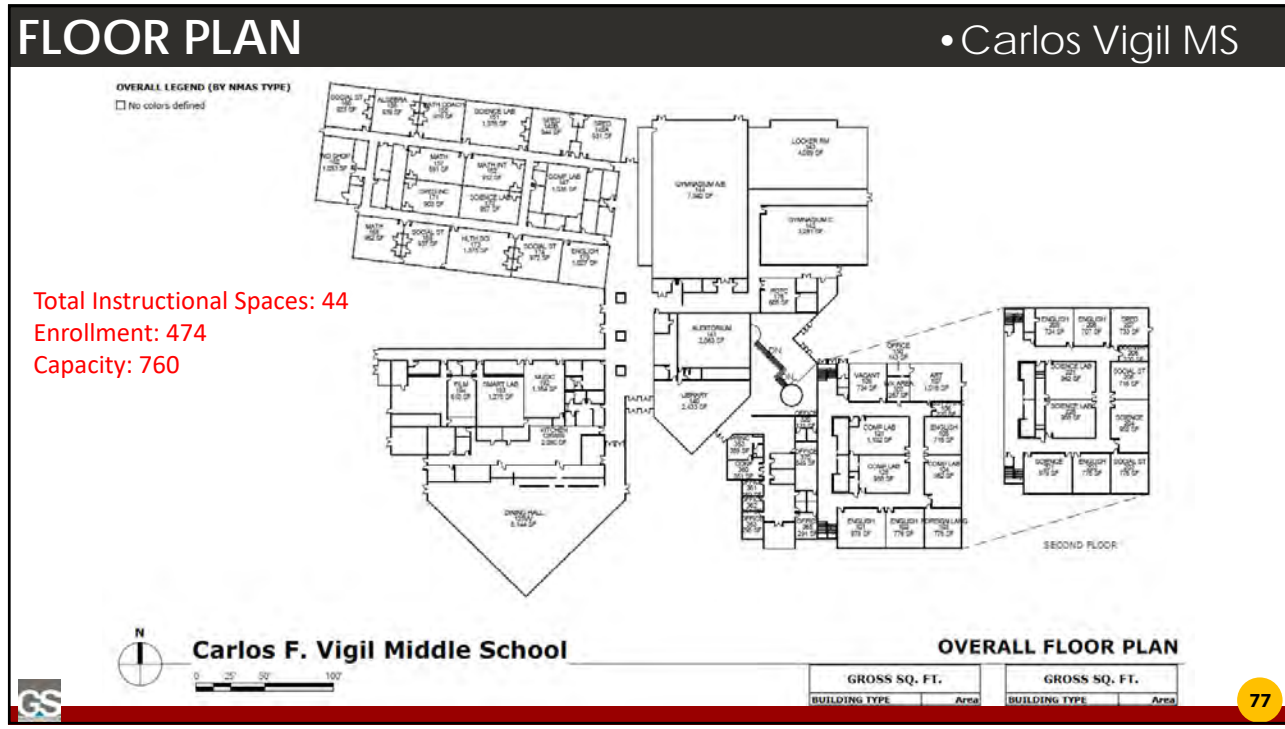




75



76



77

# FACILITY NEEDS

• Carlos F Vigil MS

**Recurring Facility Needs:**

- Life-Health-Safety-Security:
- Maintenance:
- Technology:

**Facility & Site System Renewal:**

- Resurface track
- Install restrooms and concessions stand at football field
- Replace roofs over 7<sup>th</sup> grade area in next five years
- Replace ceiling finish
- Paint school interior: aesthetics
- Install additional home side bleachers at football field
- Repair auditorium seating; arms
- Replace lighting in main gym

78

78

# FACILITY NEEDS

• Carlos F Vigil MS

## Facility & Site System Renewal (continued):

- **District Wide Needs:**

- Replace HVAC units at NW and SW sections of Bldg: 12 units 7th grade side
- Upgrade stucco finish on north wall/gym and court area
- Upgrade landscape by 2 story building and coming down from field
- Replace window blinds on all windows in 2 story building

## Capital Projects:

- Building/Site System Upgrades



# AERIAL

• Española Valley HS



Imagery ©2017 Google

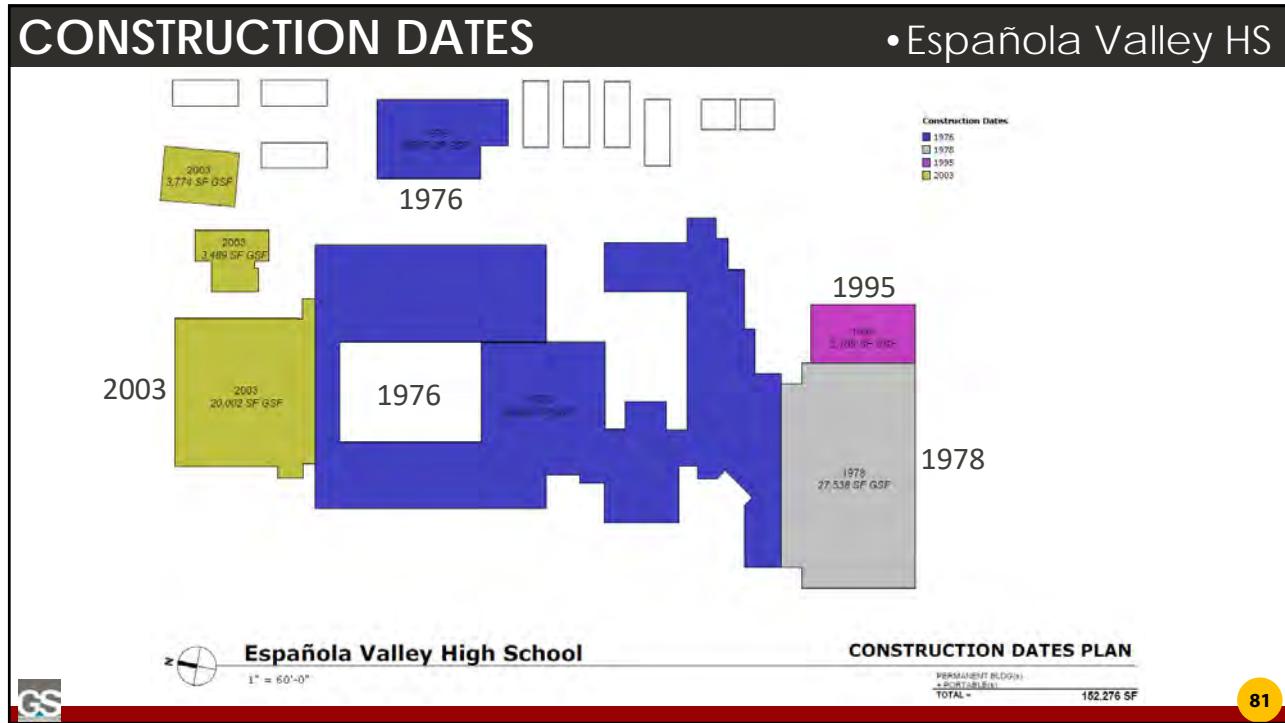


**ESPAÑOLA VALLEY HIGH SCHOOL**

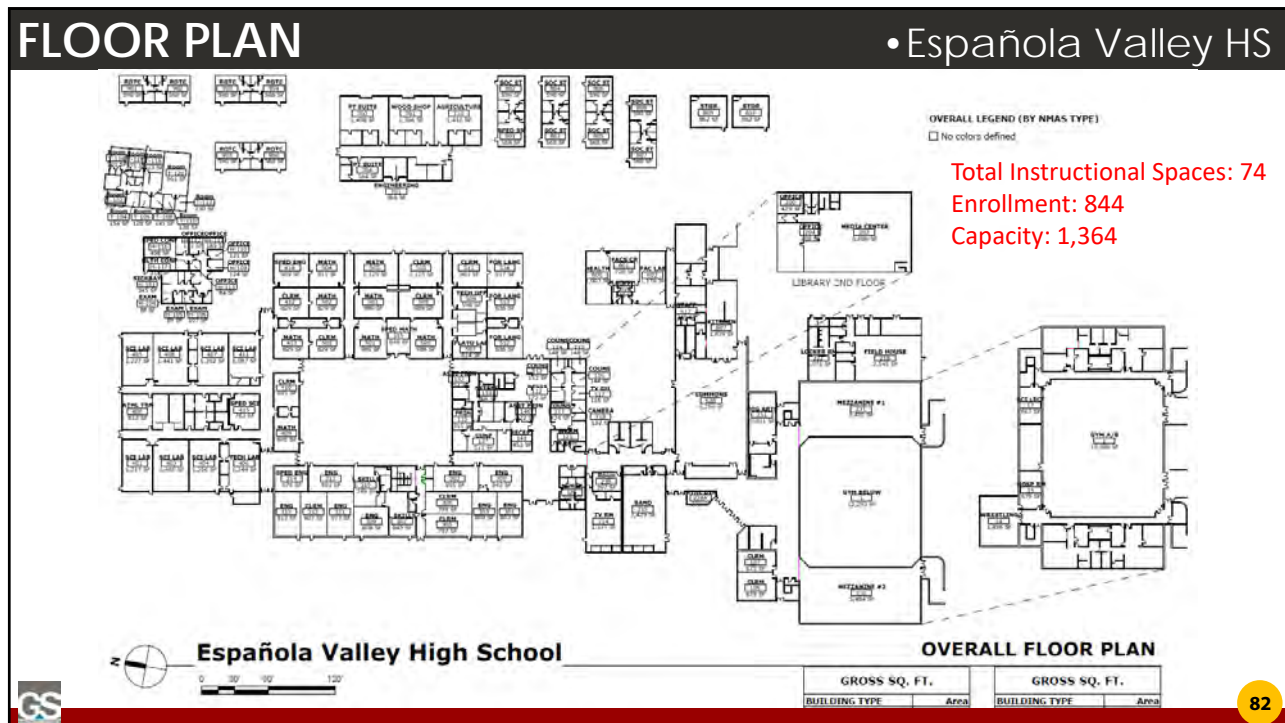
1111 El Llano Road, Española, NM 87532

**AERIAL PLAN**





81



82

## FACILITY NEEDS

•Española Valley HS

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**

- Repair walkways
- Repair/upgrade parking lot
- Upgrade parking lot lighting
- Upgrade fencing; fencing does not appear to encompass the entire high school campus

- **Maintenance:**

- **Technology:**



83

83

## FACILITY NEEDS

•Española Valley HS

### Facility & Site System Renewal:

- Upgrade sewer lines
- Upgrade water lines
- Upgrade exterior windows
- Renovate/upgrade kitchen
- **Major Repair of roofs: Replace Rmerlite roofing**
- Upgrade restrooms: 1 set has been upgraded 2021
- Replace rusting window frames
- **District Wide Facility Needs:**
  - Upgrade HVAC system
  - Upgrade landscaping campus wide
  - Upgrade exterior doors: 300 wing; entire school
  - Upgrade fire detection alarm
  - Upgrade drainage: backside of football field



84

84

## FACILITY NEEDS

•Española Valley HS

### Capital Projects:

- Install additional parking lot lighting
- Replace portables
- Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking
- Major building renovation of permanent; Repurpose some instructional spaces; Removal and Replacement of portables



85

85

## BACKGROUND

•Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	84	24,561	7,022	140%	171
Alcalde ES	175	49,948	20,805	171%	374
Chimayo ES	142	35,026	14,298	169%	259
Dixon ES	47	20,768	5,823	139%	125
Eutimio T. Salazar ES	340	56,821	4,801	109%	521
Hernandez ES	77	30,982	14,837	192%	281
James H. Rodriguez ES	297	66,161	19,496	142%	475
Los Ninos ES	82	24,556	6,222	134%	175
San Juan ES	223	48,342	12,729	136%	372
Tony E. Quintana ES	227	41,086	8,549	126%	293
Velarde ES	58	23,627	10,025	174%	176
<b>Elementary Subtotal:</b>	<b>1,752</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>



86

86

# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Carlos F. Vigil MS	474	133,434	64,553	194%	1,141
<b>Middle School Subtotal:</b>	<b>474</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
Española Valley HS	844	157,581	33,977	127%	1,554
<b>High School Subtotal:</b>	<b>844</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,070</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>

**223,137 sf under-utilized** facility square footage



# BACKGROUND

## • Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
<b>Elementary Subtotal:</b>	<b>1,960</b>	<b>1,752</b>	<b>4,310</b>	<b>2,550</b>	<b>2,888</b>	<b>3,222</b>
<b>Middle School Subtotal:</b>	<b>480</b>	<b>474</b>	<b>1,134</b>	<b>708</b>	<b>760</b>	<b>1,141</b>
<b>High School Subtotal:</b>	<b>875</b>	<b>844</b>	<b>2,036</b>	<b>1,394</b>	<b>1,364</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>3,070</b>	<b>7,480</b>	<b>4,652</b>	<b>5,012</b>	<b>5,917</b>

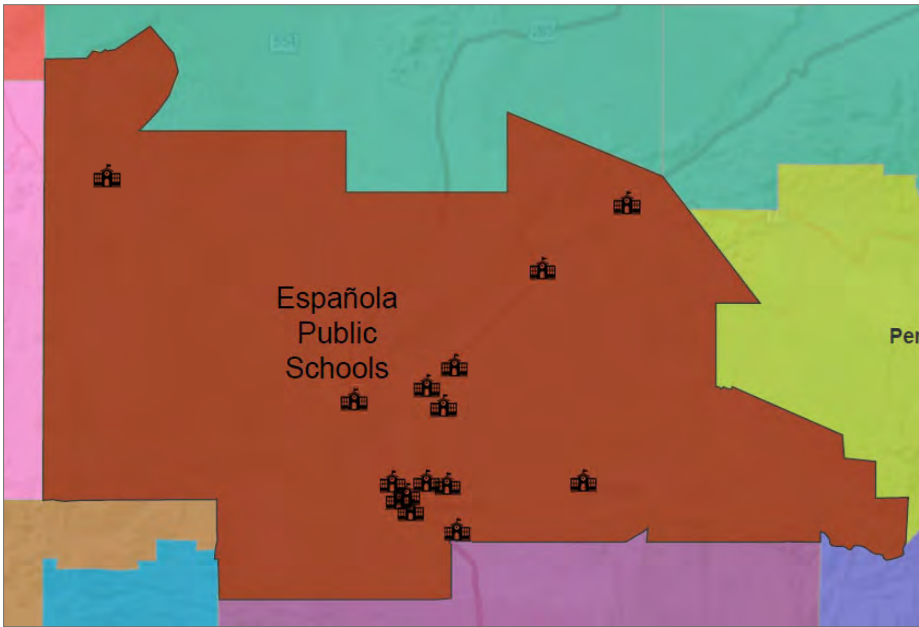


# BACKGROUND INFORMATION



89

## BACKGROUND • District Information



Española  
Public  
Schools

Pet

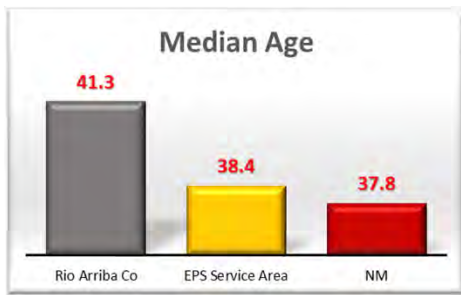
Source: NM PSFA GIS

90

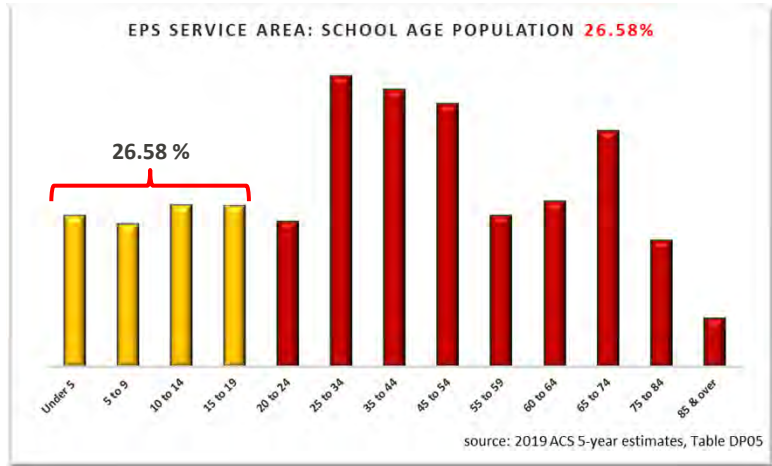


# BACKGROUND

## • Median Age & Age Ranges



Source: 2019 American Community Survey 5-Year Estimates

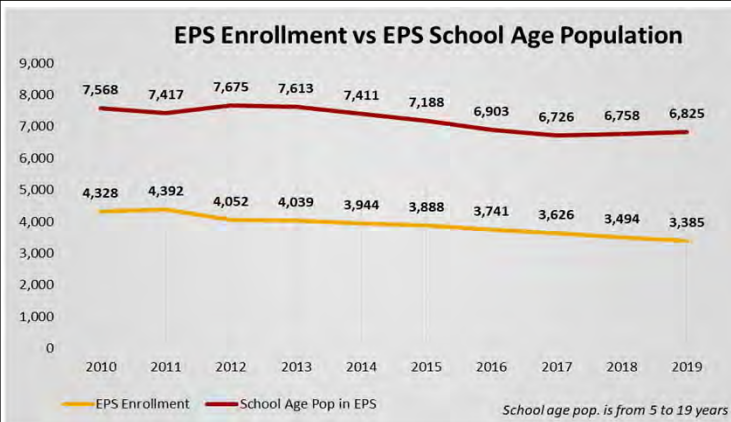


source: 2019 ACS 5-year estimates, Table DP05

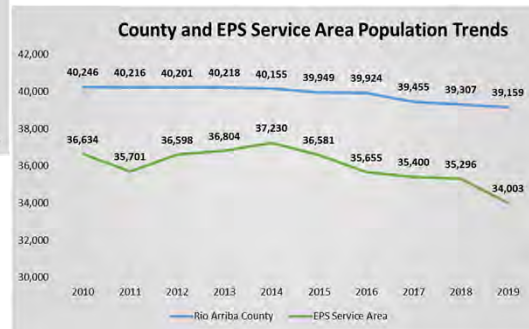


# BACKGROUND

## • Española Student Population



Births rates are declining



# BACKGROUND

## •Española Student Population

Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

Percentage of School age Population Attending EPS since 2010

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%

Average between 2010 and 2019:  
53.9%



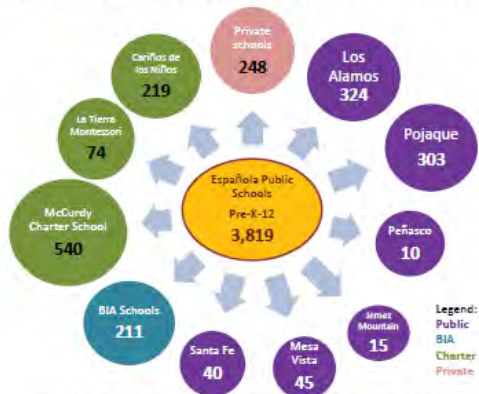
93

93

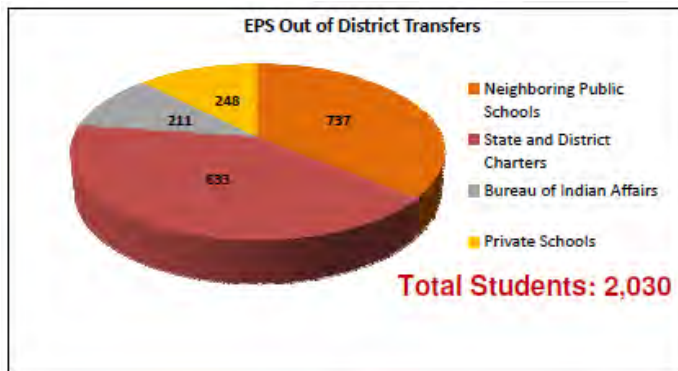
# BACKGROUND

## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS



2014 Total school age population in District: 7,411

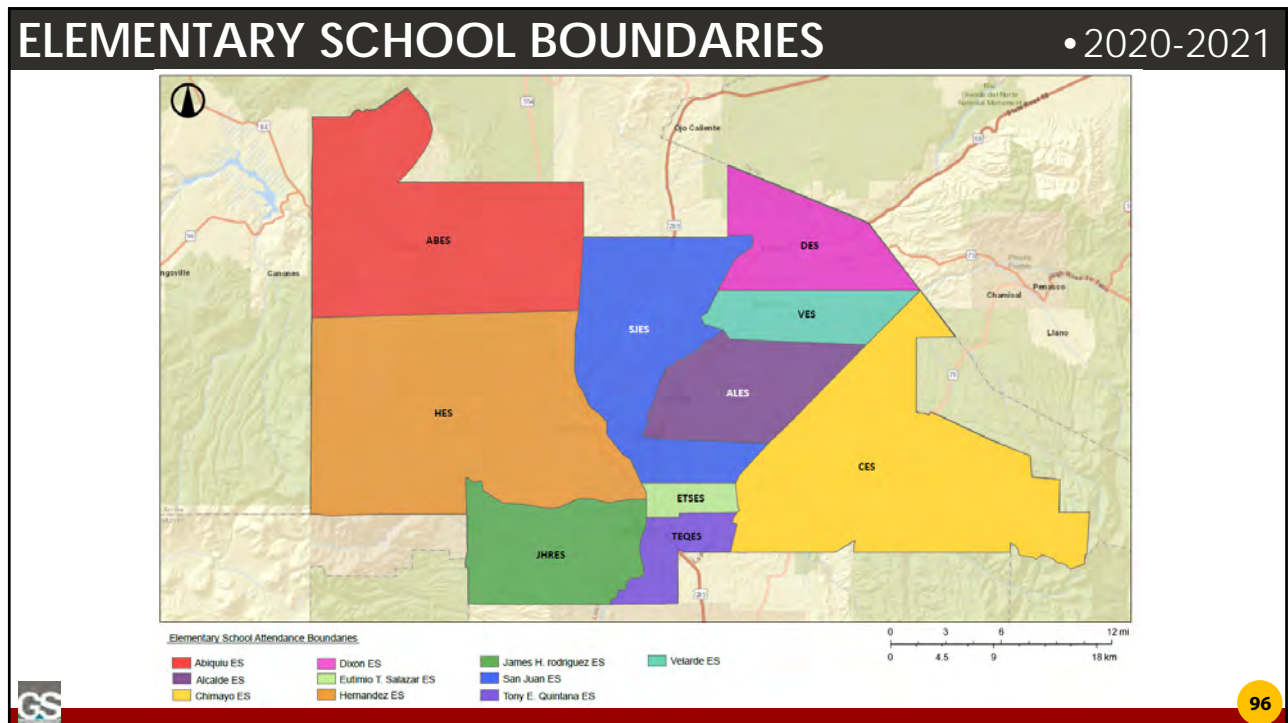
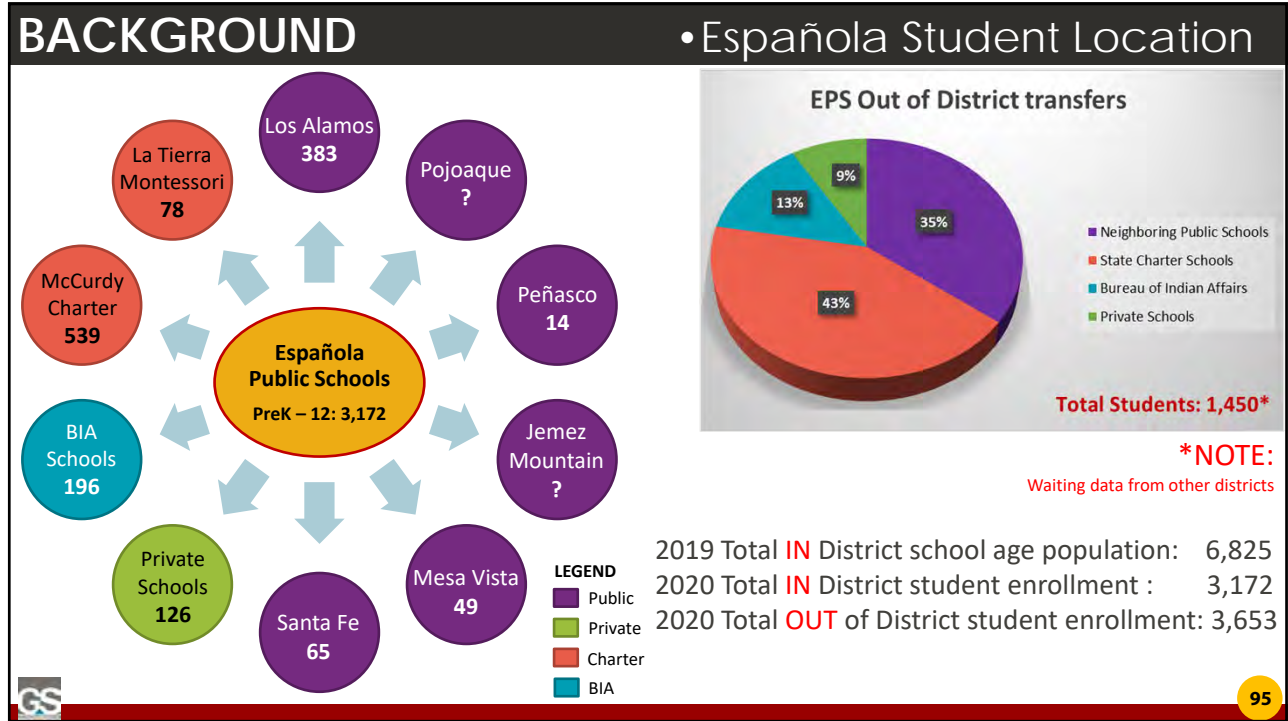


Based on 2014 Student Information



94

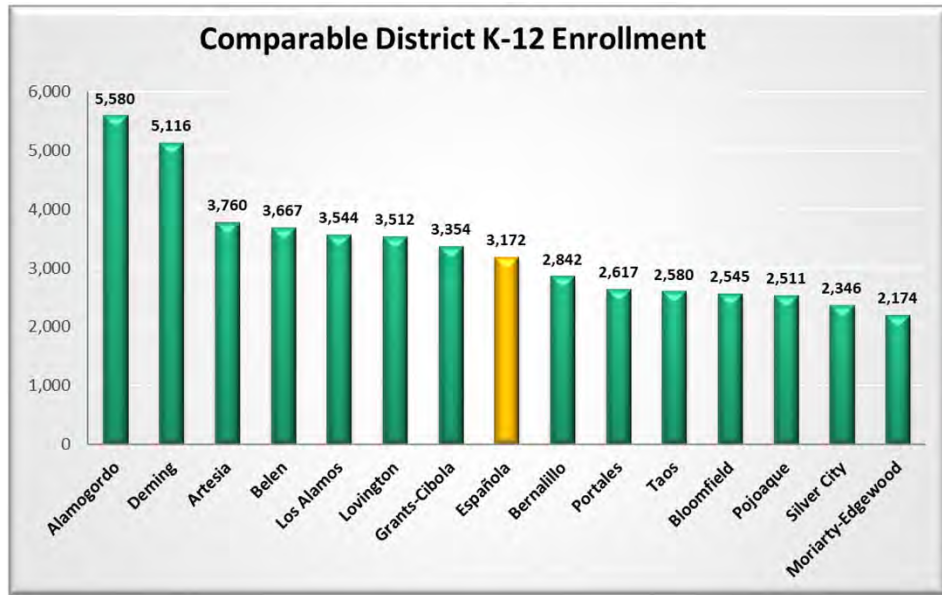
94



**BACKGROUND**

• NM District Comparisons

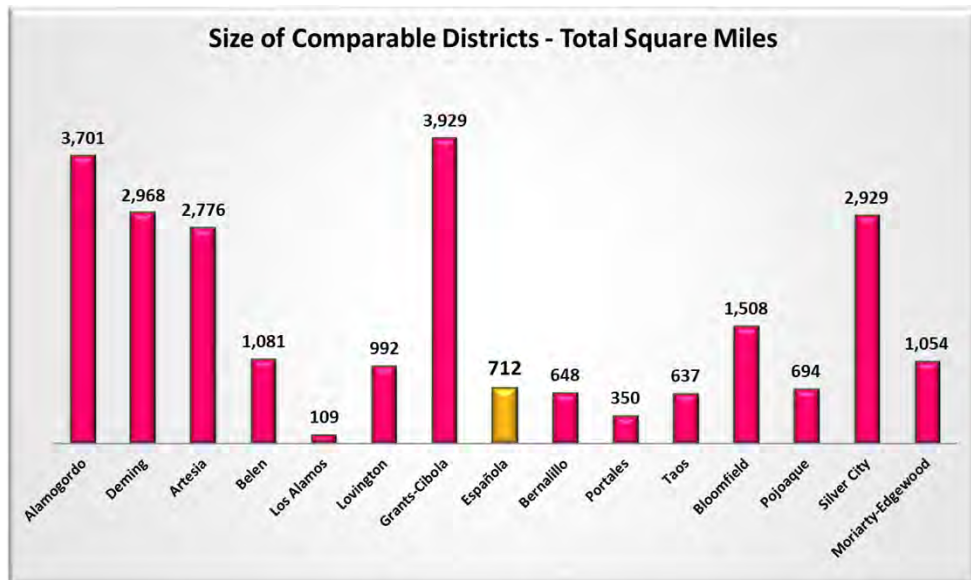
NM Public School District Comparison: 2020-21 Enrollment

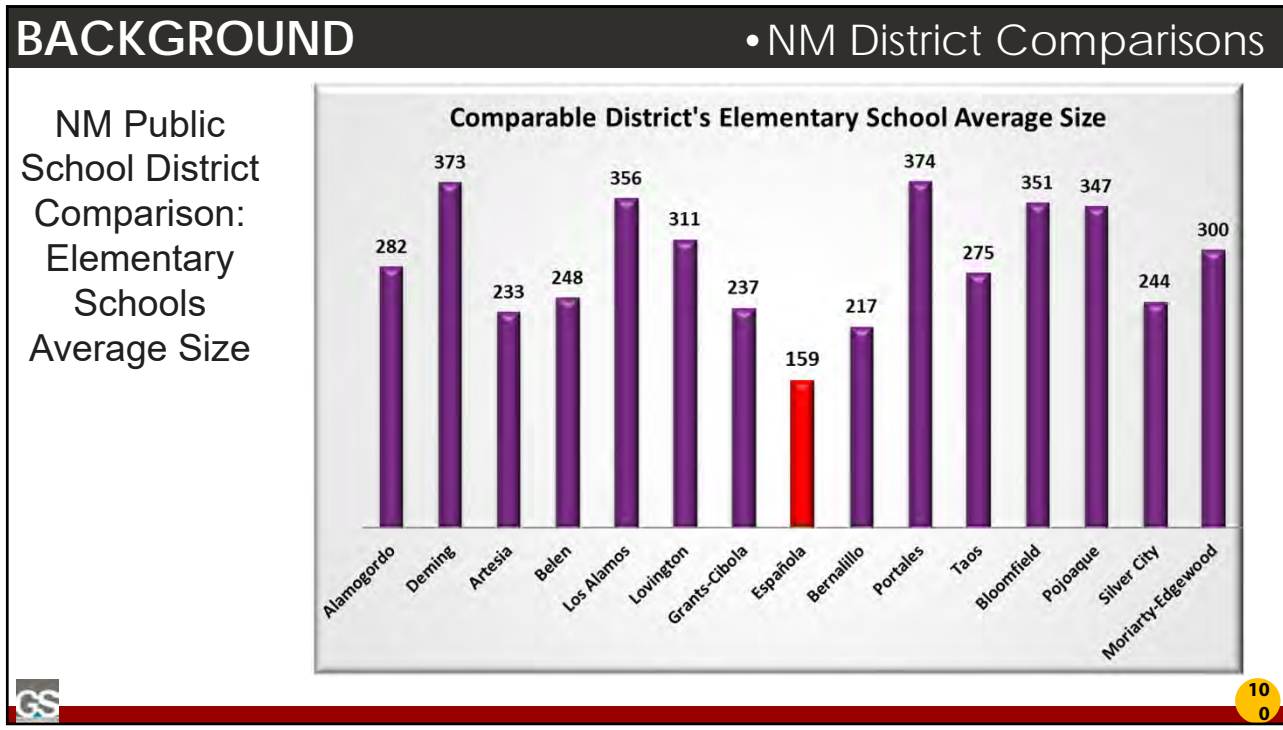
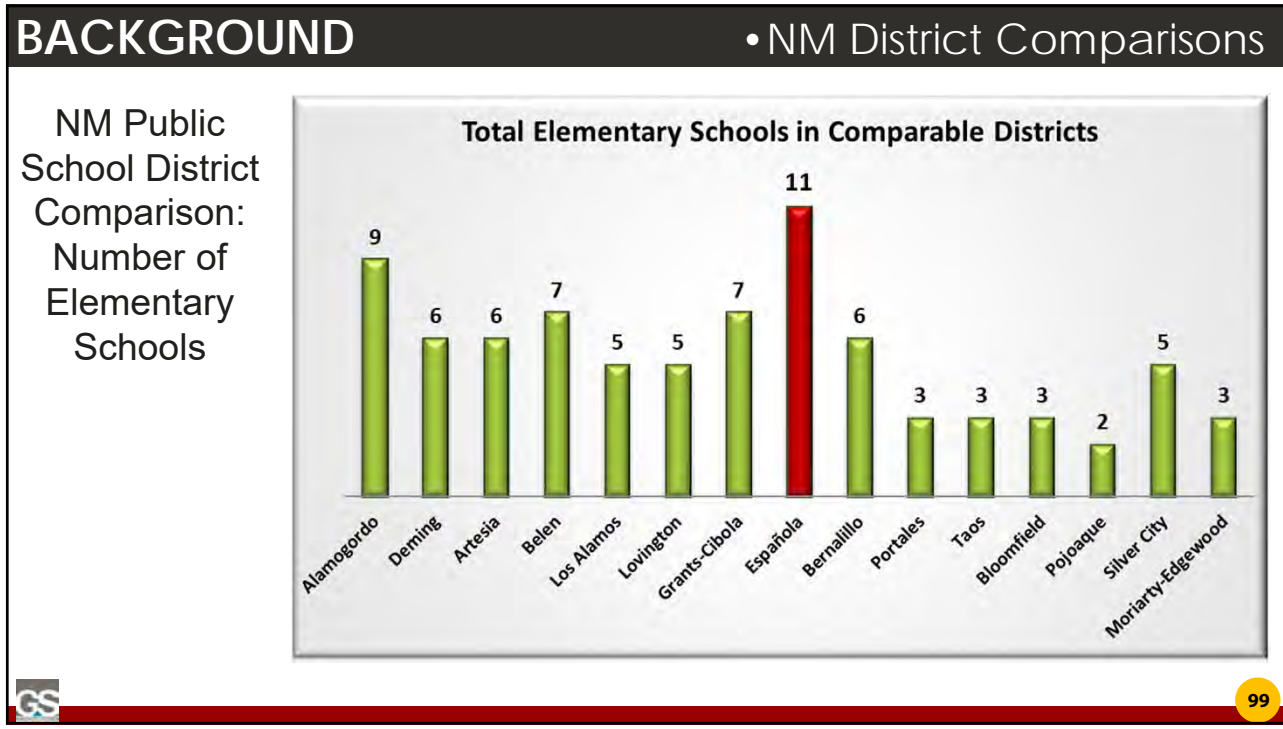


**BACKGROUND**

• NM District Comparisons

NM Public School District Comparison: Land Size





## BACKGROUND • NM District Comparisons

NM Public School District Comparison: Elementary Schools Under 200 Students

1. Abiquiu ES
2. Alcalde ES
3. Chimayo ES
4. Dixon ES
5. Hernandez ES
6. Los Niños ES
7. Velarde ES

District	Count
Alamogordo	2
Deming	0
Artesia	3
Belen	2
Los Alamos	0
Lovington	0
Grants-Cibola	3
Española	7
Bernalillo	3
Portales	0
Taos	1
Bloomfield	1
Pojoaque	0
Silver City	2
Moriarty-Edgewood	0

10  
1

101

## BACKGROUND • Enrollment

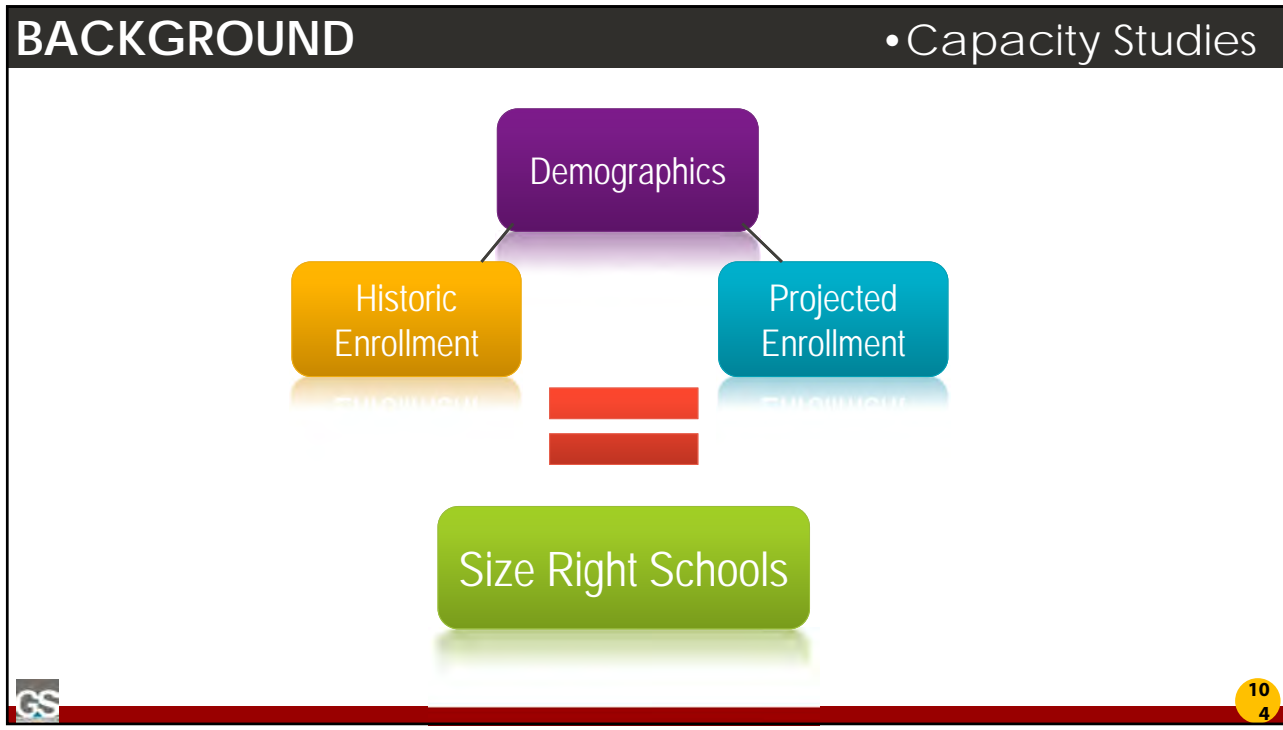
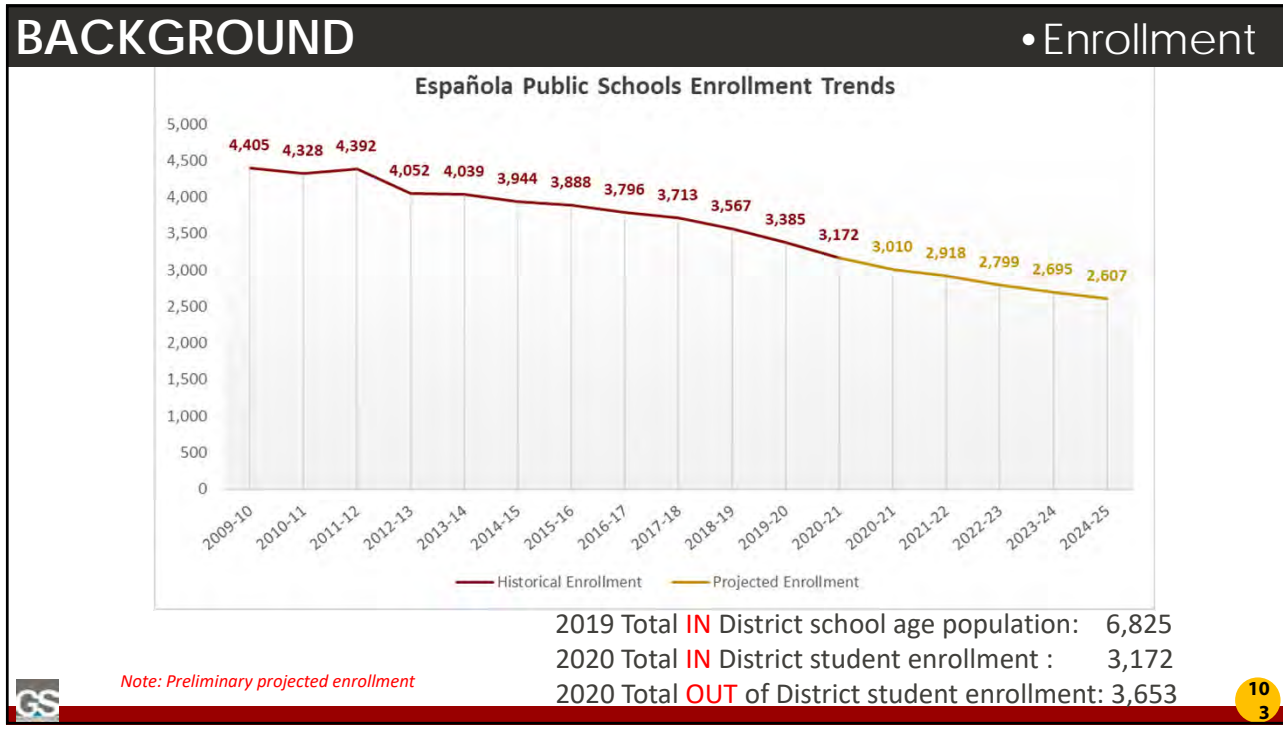
### EPS Enrollment Trend

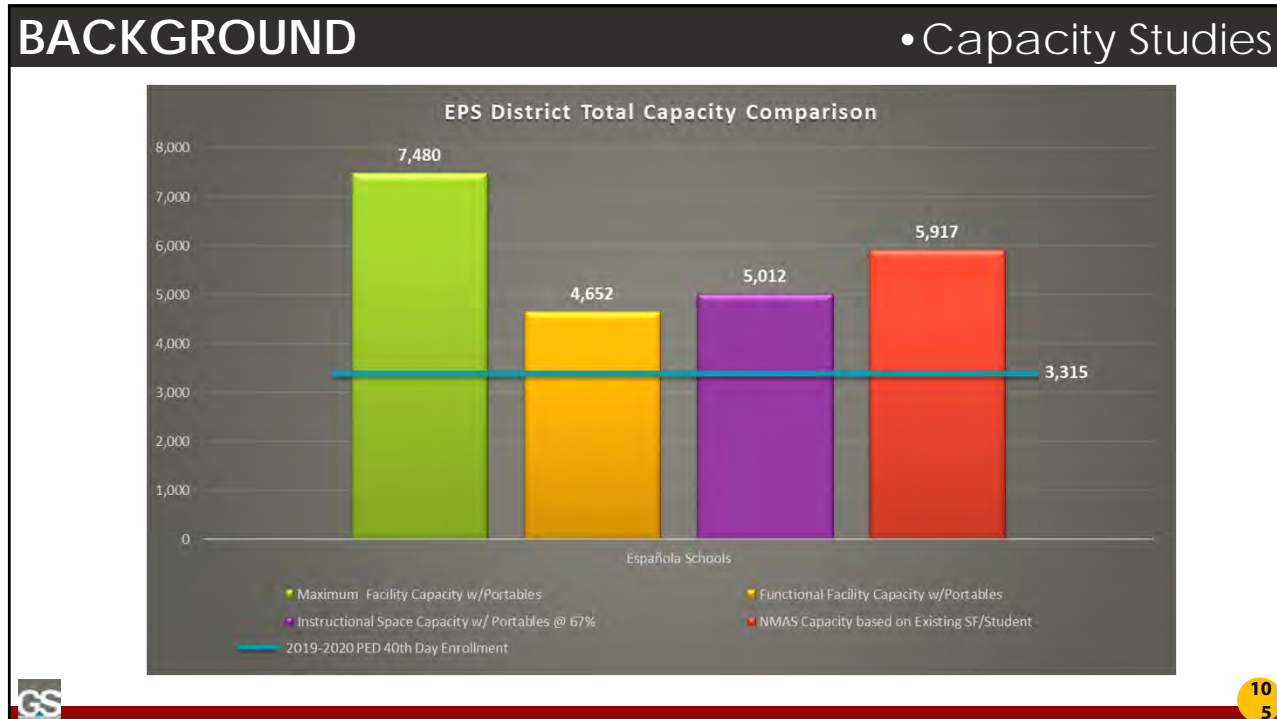
Year	Historical Enrollment	Projected Enrollment
2005-06	4,693	
2006-07	4,604	
2007-08	4,552	
2008-09	4,409	
2009-10	4,405	
2010-11	4,328	
2011-12	4,392	
2012-13	4,052	
2013-14	4,039	
2014-15	3,944	3,701
2015-16	3,888	3,651
2016-17	3,741	3,583
2017-18	3,626	3,548
2018-19	3,494	3,449
2019-20	3,324	3,392

— Historical Enrollment     — Projected Enrollment

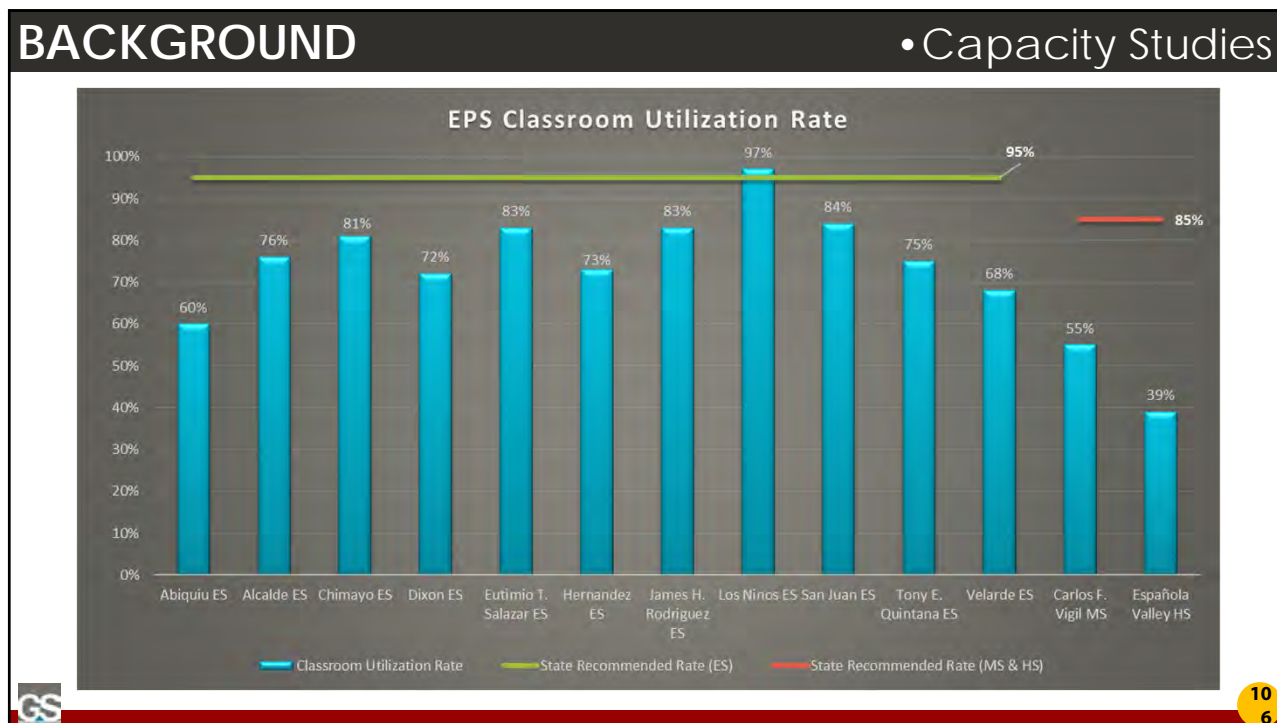
10  
2

102



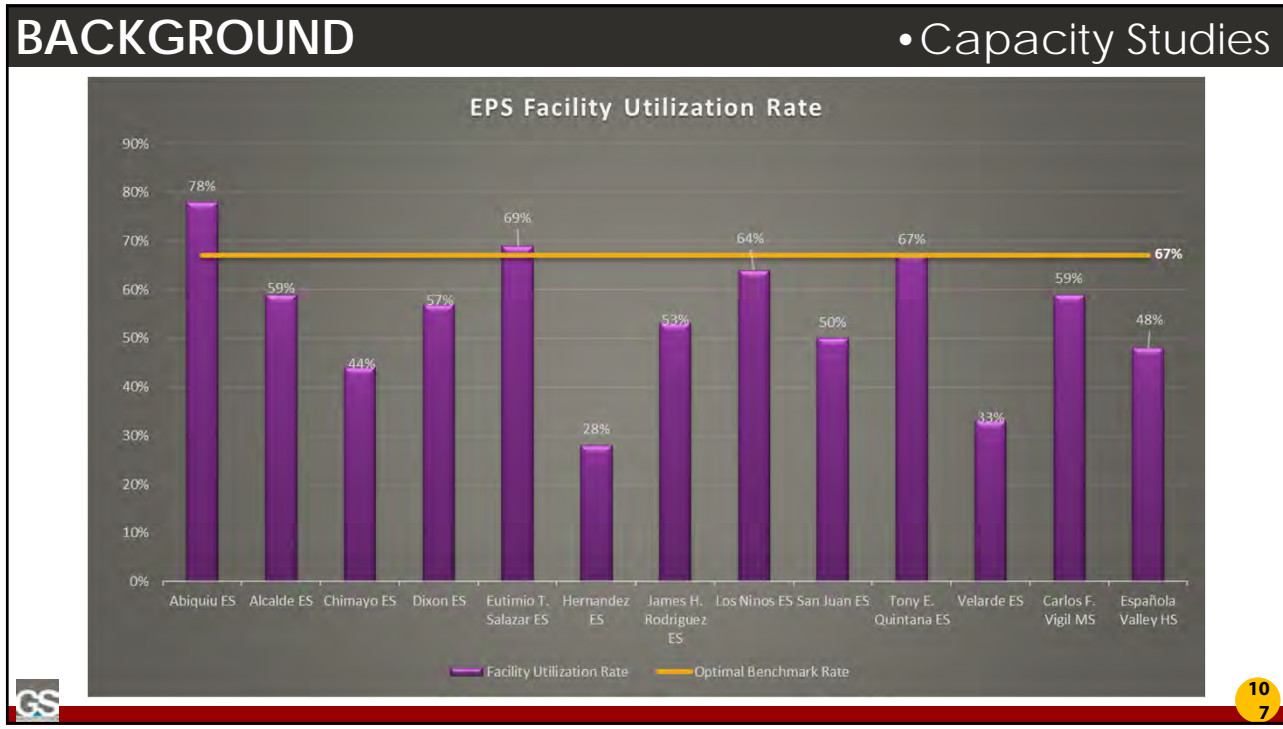


105



106





107

# BACKGROUND INFORMATION: FACILITY PLANS




108

## FMP ISSUES, CONCERNS, NEEDS

Security: Address security issues as they are identified

Enrollment / Utilization: Almost half of school age population is not attend EPS

Facility Condition: Older schools; increased maintenance

Technology: Continually updating

21<sup>st</sup> Century Best Practices: Adding Outdoor Classrooms at each school

Pre-K: No expansion of program

Community Support: Community is slow to support district capital projects

Extracurricular / Community Activities: No anticipated change



109

109

## BACKGROUND

• 2014-19 FMP Capital Projects

1. Preventive Maintenance & Life-Health-Safety: **In Progress**
1. Technology: **In Progress**
1. Los Ninos Pre-K –K Renovation: **Completed**
1. ETS Fairview ES Replacement/Renovation: **Completed**
2. Alcalde ES: Preventive Maintenance & LHSS: **In Progress**
2. Dixon ES: Preventive Maintenance & LHSS: **In Progress**
2. Mountain View ES: Close School: **Completed**
2. Velarde ES: Close School
3. Chimayo ES: Replacement / Renovation
4. James H Rodriguez ES: Addition; Systems Upgrades
5. Tony Quintana ES: Addition; Systems Upgrades
6. Hernandez ES: Replacement / Renovation
7. San Juan ES: Addition; Systems Upgrades



110

110

# BACKGROUND

• 2014-19 FMP Capital Projects

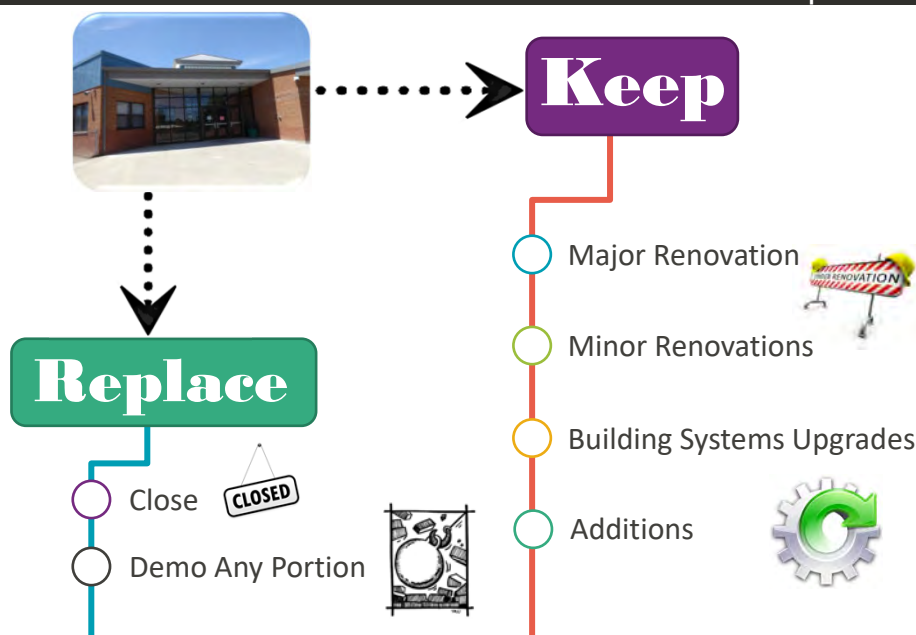
- 8. Carlos F Vigil MS: Systems Upgrades, Fields
- 9. Old Middle School: Demolition of facilities: **Completed**
- 10. Espanola Valley HS: Replacement / Renovation
- 11. Abiquiu ES: Replacement / Renovation
- 12. Transportation / Nutrition: Bus Barn: **Completed**
- 13. Technology Building: Systems Upgrades
- 14. Warehouse / Maintenance: Repairs and Maintenance
- 15. Central Administration: Repairs and Maintenance: **Completed**



111

# FUTURE OF:

• Española Schools



112


EPS FACILITY NEEDS • Age of Schools & Capacity						
Facility Name	Open Date	Age (Years)	Dates of Major Additions and Renovations	2019-20 Enrollment	Over / Under 67% Capacity	Available Capacity
<b>Elementary School</b>						
Abiquiu ES	1985	36	1992, 2011	93	131	38
Alcalde ES	2014	7	-	206	293	87
Chimayo ES	1957	64	1967, 79, 2003	138	228	90
Dixon ES	1983	38	1997, 2000	63	99	36
Eutimio T. Salazar ES	1965	56	1990, 2001, 2016	392	431	39
Hernandez ES	1969	52	1979, 86, 93	78	255	177
James H. Rodriguez E	1963	58	1990, 2004, 06	346	474	128
Los Ninos ES	1986	35	2003, 2015	104	152	48
San Juan ES	1932	89	1957, 78, 92, 07	256	377	121
Tony E. Quintana ES	2006	15	-	232	291	59
Velarde ES	1932	89	1955, 1982	52	156	104
		49				

113

EPS FACILITY NEEDS • Age of Schools & Capacity						
Facility Name	Open Date	Age (Years)	Dates of Major Additions and Renovations	2019-20 Enrollment	Over / Under 67% Capacity	Available Capacity
<b>Middle School</b>						
Carlos F. Vigil MS	2001	20	2003, 08	480	760	280
<b>High School</b>						
Española Valley HS	1976	45	1982, 89, 92, 00	875	1,364	489

114

# EPS FACILITY PRIORITY SURVEY



**Española Public School  
Prioritization of Facility  
Needs**

10 Responses

**Description**



The purpose of this survey is to help EPS prioritize its facility needs.

For each school, questions 1 through 13, please prioritize your top 5 facility needs (1=highest priority and 5=lowest priority).

Facility needs that were identified for all schools are included in the district wide needs. For this part (question14), please prioritize your top 10 facility needs (1=highest priority and 10=lowest priority).

The identified facility needs for each school and district wide have been separated into the following three categories to align them with the funding sources from the state:

1. Recurring Facility Needs (RFN)
  - Life-Health-Safety-Security-Code-ADA
  - Maintenance
  - Technology
2. Major Facility / Site System Renewal (FSSR)
3. Major Capital Projects (MCP)

115



# EPS FACILITY PRIORITY SURVEY

• Abiquiu ES

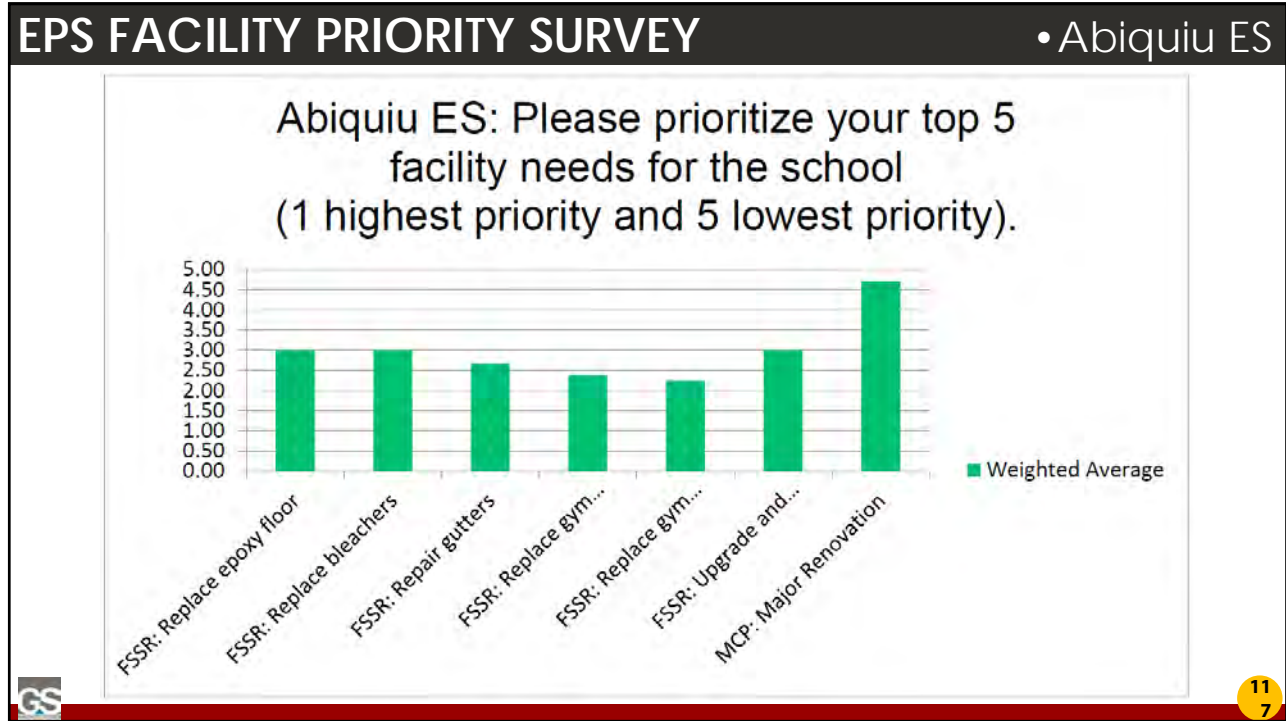
## Española Public Schools Survey Results

Question 1: Question 1: **Abiquiu ES**: Please prioritize your top 5 facility needs for the school (1 highest priority and 5 lowest priority)

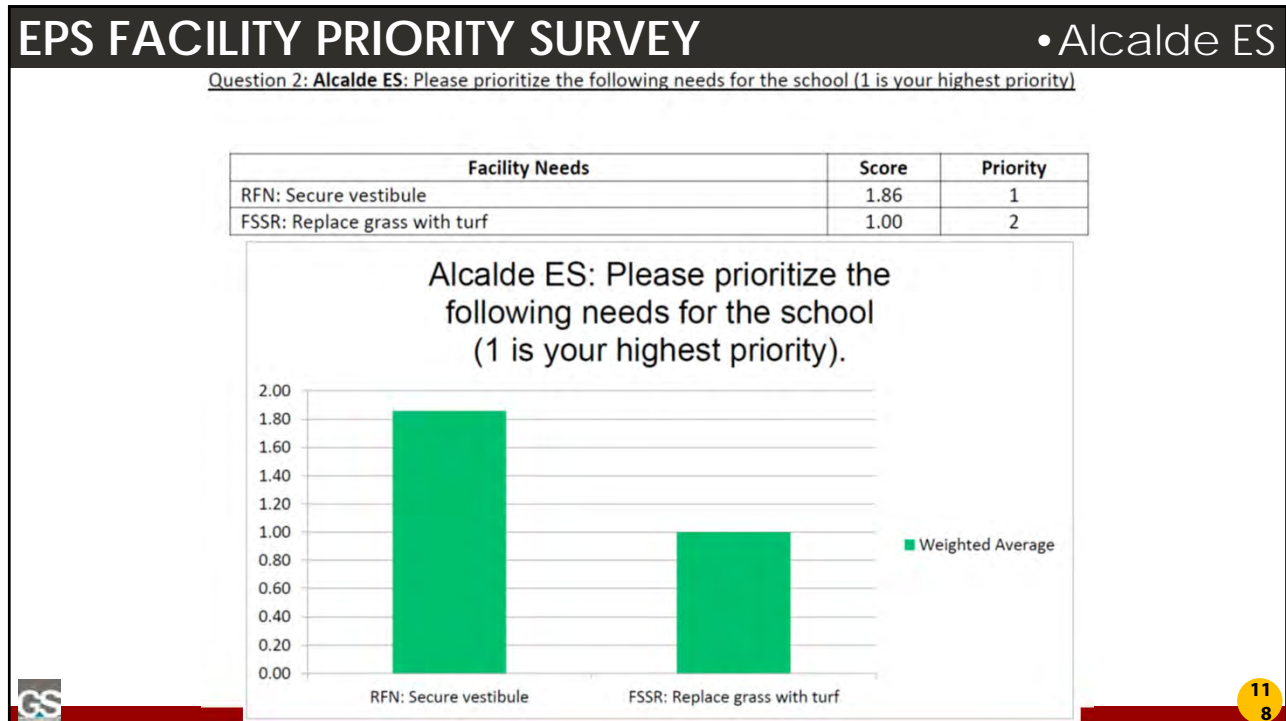
Facility Needs	Score	Priority
FSSR: Replace epoxy floor	3.00	2
FSSR: Replace bleachers	3.00	2
FSSR: Repair gutters	2.67	3
FSSR: Replace gym lighting	2.38	4
FSSR: Replace gym acoustical wall treatment	2.25	5
FSSR: Upgrade and expand parking lot (in progress)	3.00	2
MCP: Major Renovation	4.71	1

116



117



118

# EPS FACILITY PRIORITY SURVEY

•Chimayo ES

Question 3: Chimayo ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
RFN: Upgrade student drop-off and pick-up	0.00	1
RFN: Upgrade fencing	2.00	5
RFN: Install ADA signage	0.00	8
RFN: Remove asbestos in hard ceilings	2.86	4
FRN: Repair front entry steps	2.00	5
FRN: Kitchen restroom not ADA	3.00	3
FSSR: Replace Lighting	1.00	7
FSSR: Upgrade restrooms	1.50	6
FSSR: Replace gym bleachers	0.00	8
FSSR: Replace sewer lines	3.00	3
FSSR: Replace casework	3.00	3
FSSR: Replace metal halide lights in gym	0.00	8
FSSR: Repair outdoor basketball court	0.00	8
FSSR: Repair exterior concrete slab	1.50	6
FSSR: Upgrade main power branch circuits: not enough power in classrooms	4.25	1
MCP: Major Renovation/Replacement	4.00	2



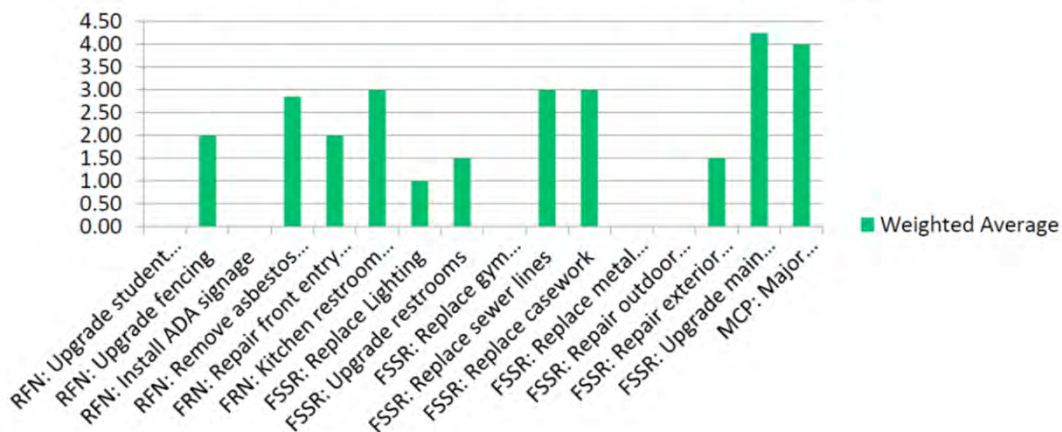
119

119

# EPS FACILITY PRIORITY SURVEY

•Chimayo ES

Chimayo ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)



120

120

# EPS FACILITY PRIORITY SURVEY • Dixon ES

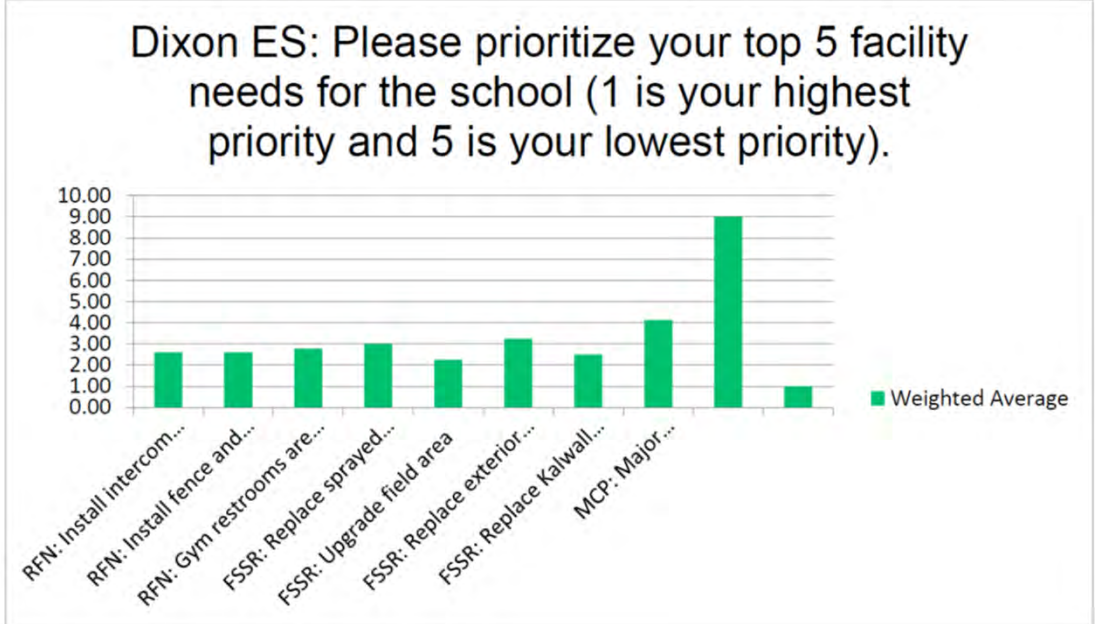
Question 4: Dixon ES: Please prioritize your top 5 facility needs for the school (1 highest priority and 5 lowest priority).

Facility Needs	Score	Priority
RFN: Install intercom outside	2.60	5
RFN: Install fence and gate	2.60	5
RFN: Gym restrooms are not ADA	2.78	4
FSSR: Replace sprayed on acoustical treatment in gym	3.00	3
FSSR: Upgrade field area	2.25	7
FSSR: Replace exterior windows	3.25	2
FSSR: Replace Kalwall windows in gym	2.50	6
MCP: Major Renovation/Building Systems	4.13	1



121

# EPS FACILITY PRIORITY SURVEY • Dixon ES



122



## EPS FACILITY PRIORITY SURVEY

•ETS Fairview ES

Question 5: ETS Fairview ES: Please prioritize the following needs for the school (1 is your highest priority)

Facility Needs	Score	Priority
RFN: Maintain secure perimeter: fencing and gates	1.78	1

ETS Fairview ES: Please prioritize the following needs for the school (1 is your highest priority).

RFN: Maintain secure perimeter: fencing and gates

123

123

## EPS FACILITY PRIORITY SURVEY

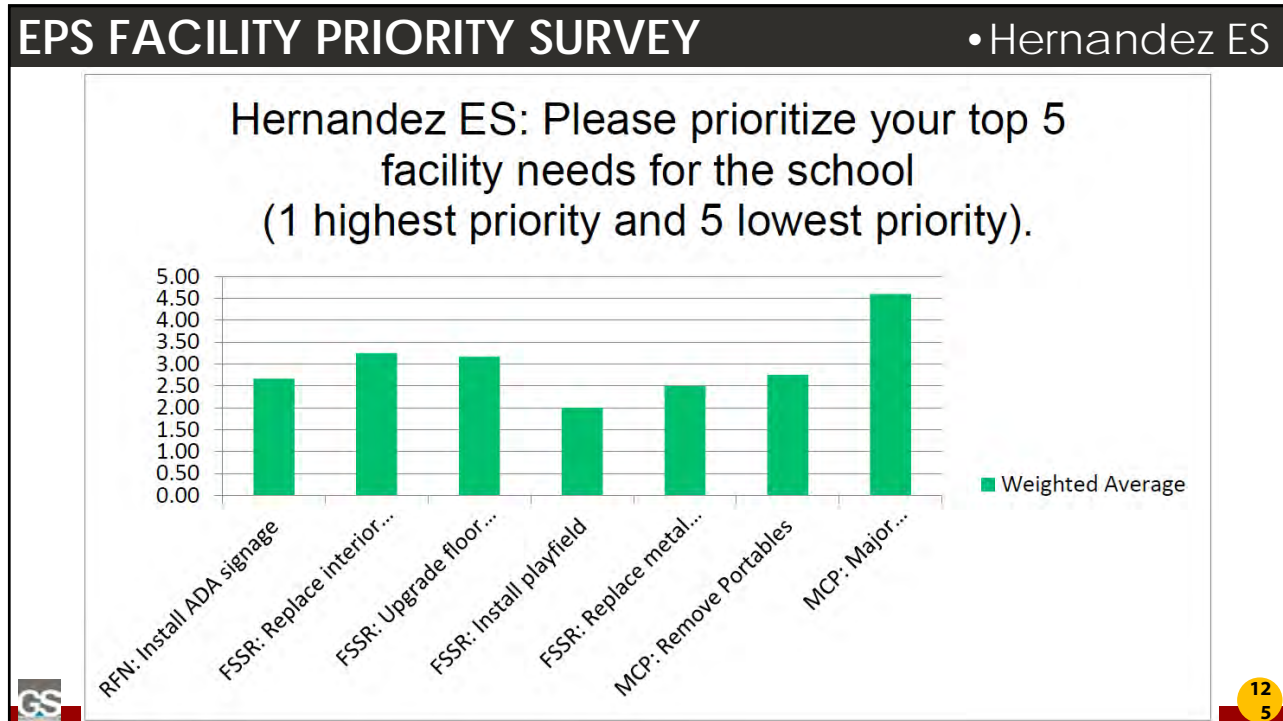
•Hernandez ES

Question 6: Hernandez ES: Please prioritize your top 5 facility needs for the school (1 highest priority and 5 lowest priority).

Facility Needs	Score	Priority
RFN: Install ADA signage	2.67	5
FSSR: Replace interior doors	3.25	2
FSSR: Upgrade floor finishes	3.17	3
FSSR: Install playfield	2.00	7
FSSR: Replace metal halide lights in gym	2.50	6
MCP: Remove Portables	2.75	4
MCP: Major Renovation/Replacement	4.60	1

124

124



125

### EPS FACILITY PRIORITY SURVEY • JH Rodriguez ES

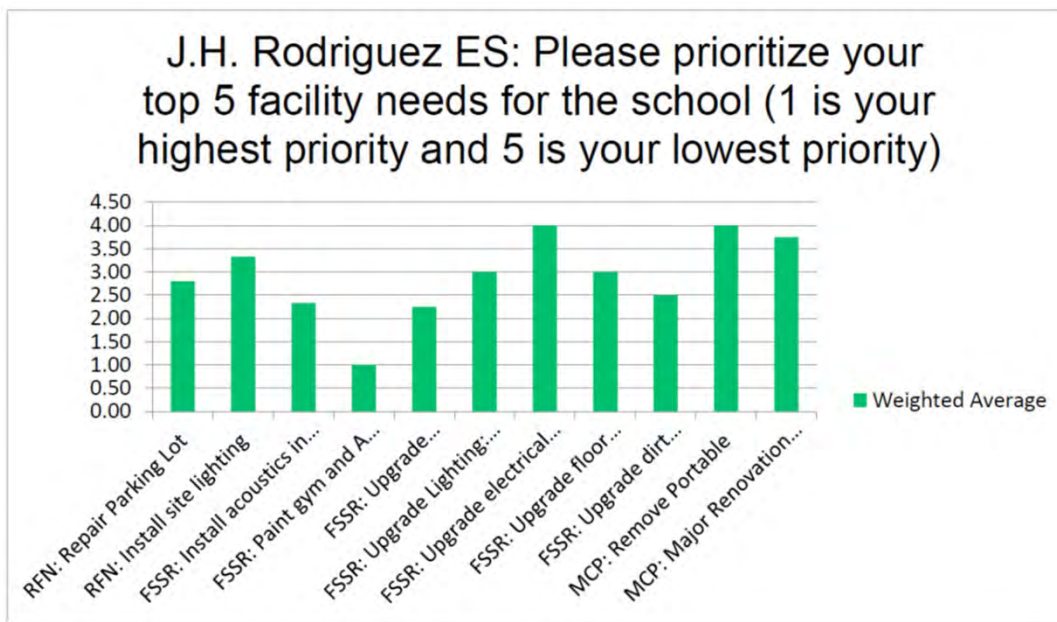
Question 7: J.H. Rodriguez ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
RFN: Repair Parking Lot	2.80	5
RFN: Install site lighting	3.33	3
FSSR: Install acoustics in gym	2.33	7
FSSR: Paint gym and A building	1.00	9
FSSR: Upgrade restrooms fixtures: Gym, A building	2.25	8
FSSR: Upgrade Lighting: Gym, A building	3.00	4
FSSR: Upgrade electrical panel	4.00	1
FSSR: Upgrade floor finishes in building A	3.00	4
FSSR: Upgrade dirt playfield	2.50	6
MCP: Remove Portable	4.00	1
MCP: Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C	3.75	2

126

# EPS FACILITY PRIORITY SURVEY

• JH Rodriguez ES



127

127

# EPS FACILITY PRIORITY SURVEY

• Los Niños Kinder ES

Question 8: Los Niños ES: Please prioritize the following needs for the school (1 is your highest priority and 5 is your lowest priority)

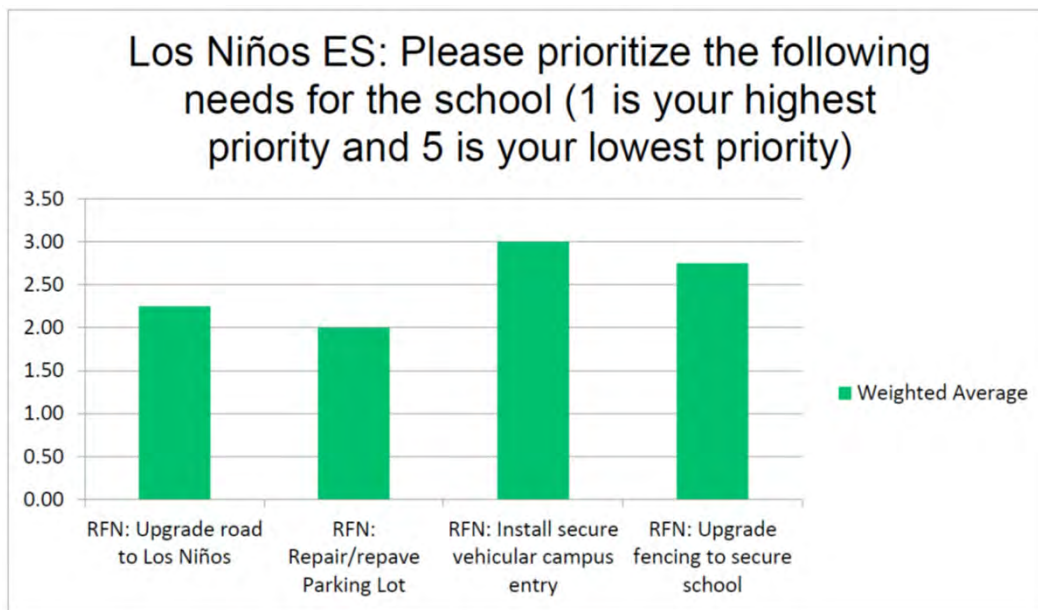
Facility Needs	Score	Priority
RFN: Upgrade road to Los Niños	2.25	3
RFN: Repair/repave Parking Lot	2.00	4
RFN: Install secure vehicular campus entry	3.00	1
RFN: Upgrade fencing to secure school	2.75	2

128

128

## EPS FACILITY PRIORITY SURVEY

• Los Niños Kinder ES



129

129

## EPS FACILITY PRIORITY SURVEY

• San Juan ES

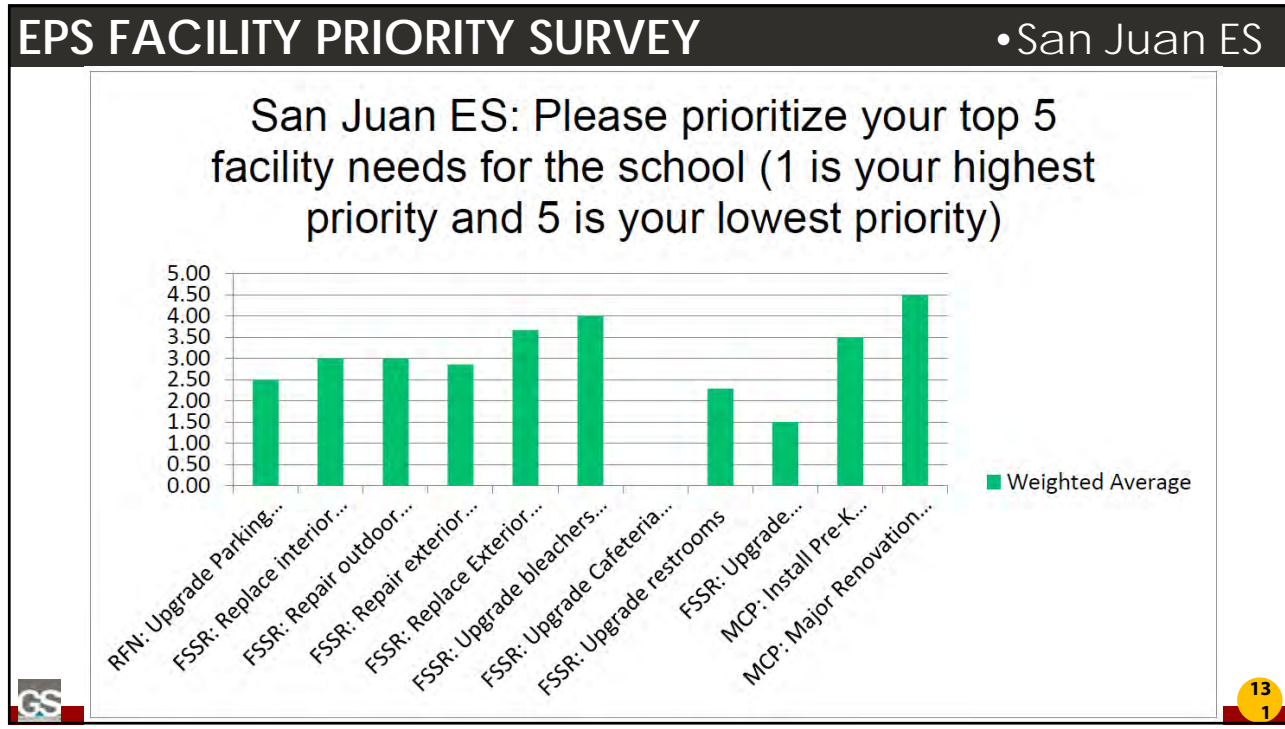
Question 9: San Juan ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
RFN: Upgrade Parking Lots	2.50	7
FSSR: Replace interior doors including 4 in 1957 corridor	3.00	5
FSSR: Repair outdoor basketball courts	3.00	5
FSSR: Repair exterior wall damage: Admin Bldg.	2.86	6
FSSR: Replace Exterior Windows of Admin. Bldg.	3.67	3
FSSR: Upgrade bleachers in Cafetorium	4.00	2
FSSR: Upgrade Cafeteria lighting	0.00	10
FSSR: Upgrade restrooms	2.29	8
FSSR: Upgrade playground equipment	1.50	9
MCP: Install Pre-K playground	3.50	4
MCP: Major Renovation of older building; Minor renovations; systems upgrades for new buildings	4.50	1



130

130



131

## EPS FACILITY PRIORITY SURVEY •Tony E Quintana ES

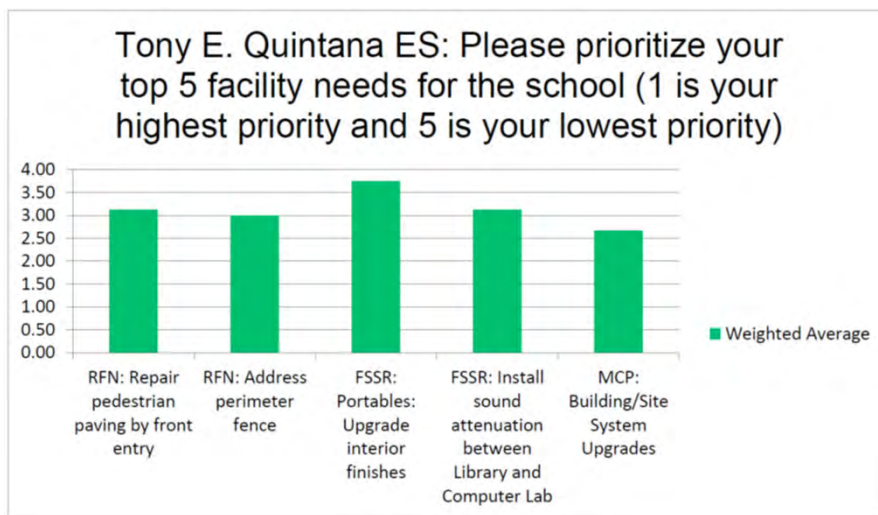
Question 10: Tony E. Quintana ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
RFN: Repair pedestrian paving by front entry	3.13	2
RFN: Address perimeter fence	3.00	3
FSSR: Portables: Upgrade interior finishes	3.75	1
FSSR: Install sound attenuation between Library and Computer Lab	3.13	2
MCP: Building/Site System Upgrades	2.67	4

132

# EPS FACILITY PRIORITY SURVEY

• Tony E Quintana ES



133

# EPS FACILITY PRIORITY SURVEY

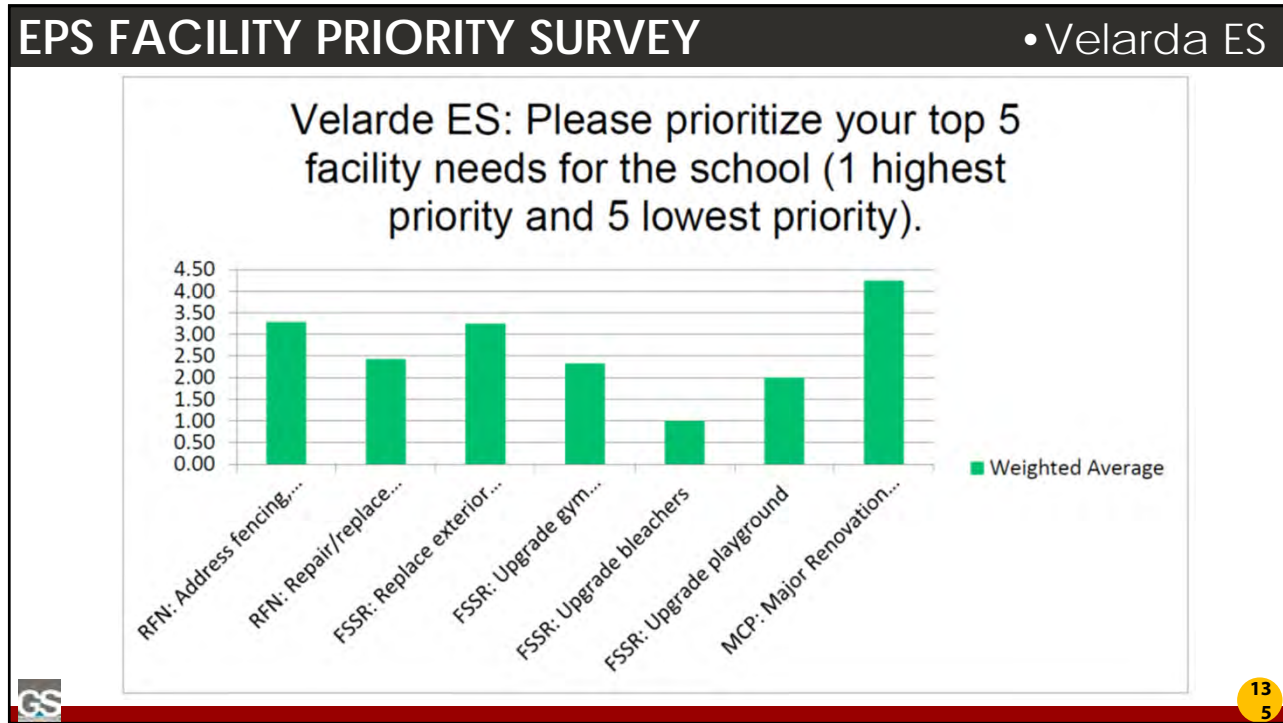
• Velarde ES

Question 11 Velarde ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
RFN: Address fencing, secure campus	3.29	2
RFN: Repair/replace pedestrian paving	2.43	4
FSSR: Replace exterior windows	3.25	3
FSSR: Upgrade gym acoustics	2.33	5
FSSR: Upgrade bleachers	1.00	7
FSSR: Upgrade playground	2.00	6
MCP: Major Renovation 1932 & 1955/Replacement	4.25	1



134



135

## EPS FACILITY PRIORITY SURVEY

• Velarde ES

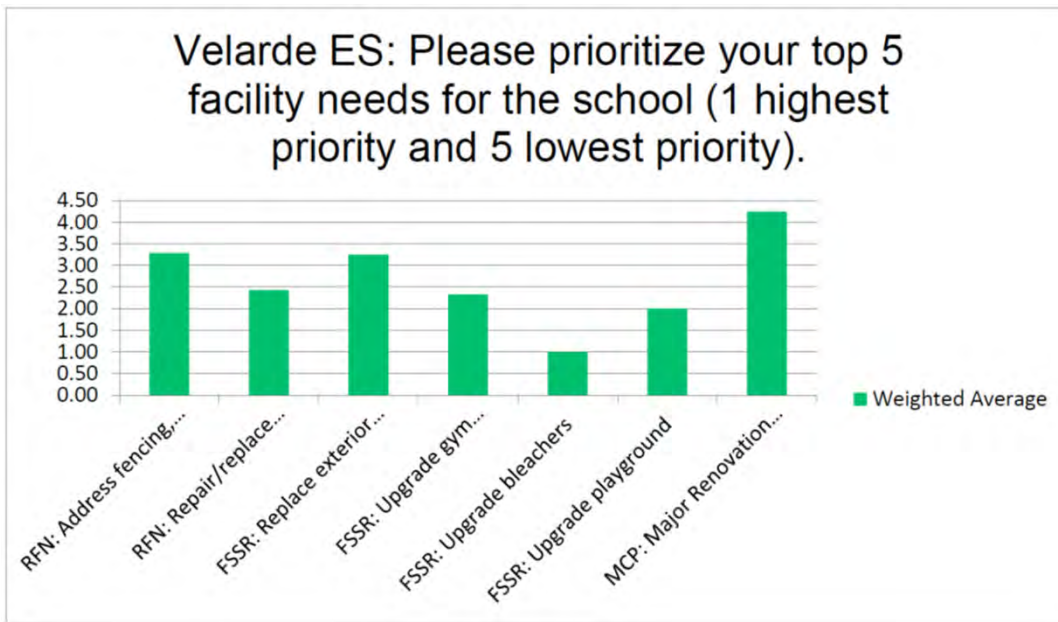
Question 11 Velarde ES: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
RFN: Address fencing, secure campus	3.29	2
RFN: Repair/replace pedestrian paving	2.43	4
FSSR: Replace exterior windows	3.25	3
FSSR: Upgrade gym acoustics	2.33	5
FSSR: Upgrade bleachers	1.00	7
FSSR: Upgrade playground	2.00	6
MCP: Major Renovation 1932 & 1955/Replacement	4.25	1

136

# EPS FACILITY PRIORITY SURVEY

• Velarda ES



137

137

# EPS FACILITY PRIORITY SURVEY

• Carlos F Vigil MS

Question 12: Carlos F. Vigil MS: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

Facility Needs	Score	Priority
FSSR: Resurface track	1.25	6
FSSR: Install restrooms and concessions stand at football field	3.00	4
FSSR: Replace ceiling finish	3.00	4
FSSR: Paint school interior - aesthetics	4.00	2
FSSR: Install additional home side bleachers at football field	3.00	4
FSSR: Repair auditorium seating; arms	2.00	5
FSSR: Replace lighting in main gym	3.20	3
MCP: Building/Site System Upgrades	4.20	1



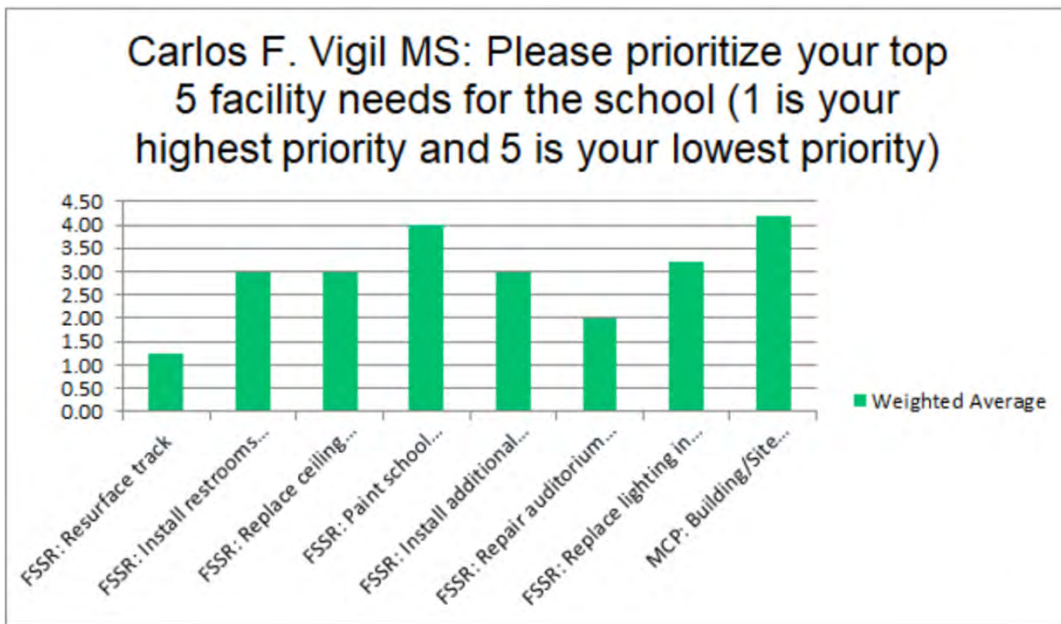
138

138



# EPS FACILITY PRIORITY SURVEY

• Carlos F Vigil MS



139

139

# EPS FACILITY PRIORITY SURVEY

• Española Valley HS

Question 13: **Española Valley HS:** Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority)

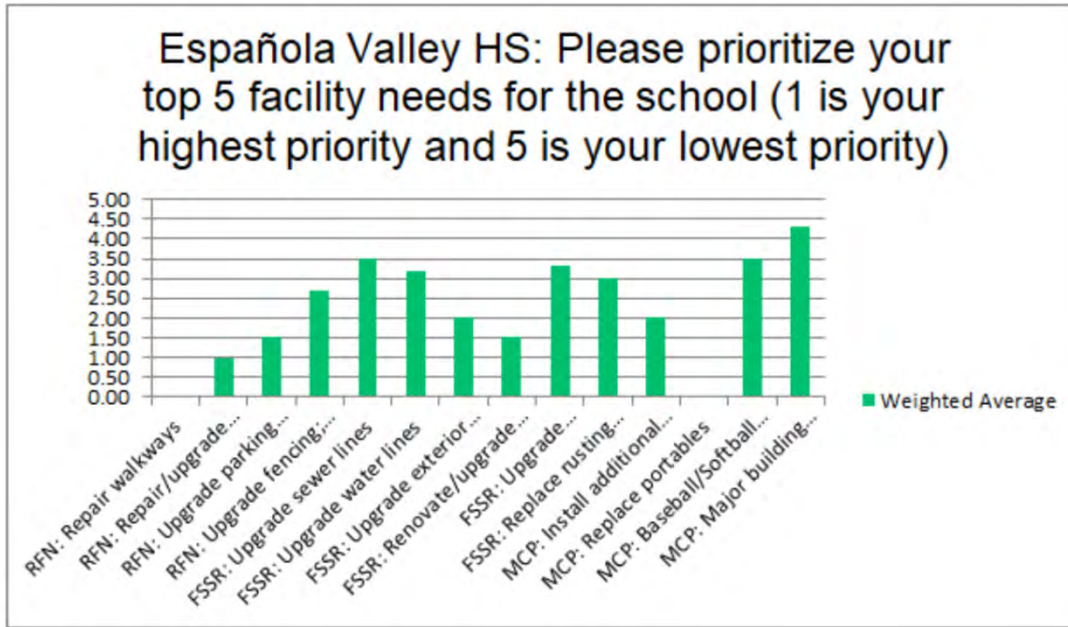
Facility Needs	Score	Priority
RFN: Repair walkways	0.00	10
RFN: Repair/upgrade parking lot	1.00	9
RFN: Upgrade parking lot lighting	1.50	8
RFN: Upgrade fencing; fencing does not appear to encompass the entire high school campus	2.67	6
FSSR: Upgrade sewer lines	3.50	2
FSSR: Upgrade water lines	3.20	4
FSSR: Upgrade exterior windows	2.00	7
FSSR: Renovate/upgrade kitchen	1.50	8
FSSR: Upgrade restrooms: 1 set has been upgraded 2021	3.33	3
FSSR: Replace rusting window frames	3.00	5
MCP: Install additional parking lot lighting	2.00	7
MCP: Replace portables	0.00	10
MCP: Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking	3.50	2
MCP: Major building renovation of permanent; Repurpose some instructional spaces; Removal and Replacement of portables	4.33	1

140

140

# EPS FACILITY PRIORITY SURVEY

•Española Valley HS



141

14  
1

# EPS FACILITY PRIORITY SURVEY

•EPS District Wide Needs

**Question 14: EPS Districtwide Needs:** Please prioritize your top 10 facility needs for the school (1 is your highest priority and 10 is your lowest priority).

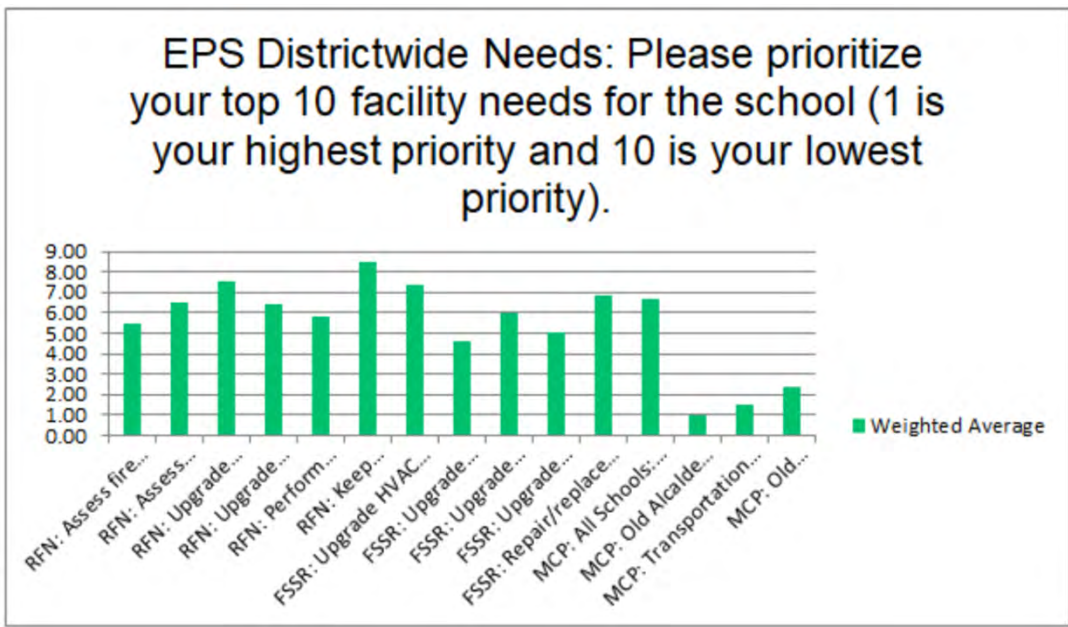
Facility Needs	Score	Priority
RFN: Assess fire detection/alarm systems (upgrade as needed)	5.50	10
RFN: Assess emergency notification system (upgrade as needed)	6.50	6
RFN: Upgrade security camera system (upgrade as needed)	7.50	2
RFN: Upgrade security access doors	6.40	7
RFN: Perform Regular and Preventive Maintenance as needed	5.80	9
RFN: Keep Technology current	8.50	1
FSSR: Upgrade HVAC (upgrade as needed)	7.33	3
FSSR: Upgrade landscaping (upgrade as needed)	4.60	12
FSSR: Upgrade stucco (upgrade as needed)	6.00	8
FSSR: Upgrade elementary school gym floor surface (upgrade as needed)	5.00	11
FSSR: Repair/replace roof(s) (upgrade as needed)	6.83	4
MCP: All Schools: Create outdoor learning spaces at each school	6.67	5
MCP: Old Alcalde Site: Provide fencing	1.00	15
MCP: Transportation Building: Provide pit area	1.50	14
MCP: Old Transportation Building: renovate for homeless students; food distribution; and secure file storage	2.33	13

Add Pre-K Classroom: Renovation / New Construction at EPS Elementary Schools as needed

142

14  
2

**EPS FACILITY PRIORITY SURVEY** • EPS District Wide Needs



143

14  
3

**Thank You**  
FOR  
**YOUR TIME**  
AND  
**INPUT**



144

14  
4




# FACILITIES MASTER PLAN 2021-2025


Española Public Schools  
August 19th, 2021





1

## Greer Stafford SJCF Architecture







**30+ years**  
Specialize in the design  
and planning of  
educational facilities.




One Accredited Learning Environment Planner  
One UNM Masters Planners



**40+ NM  
Districts**





2

## GS FMP PURPOSE

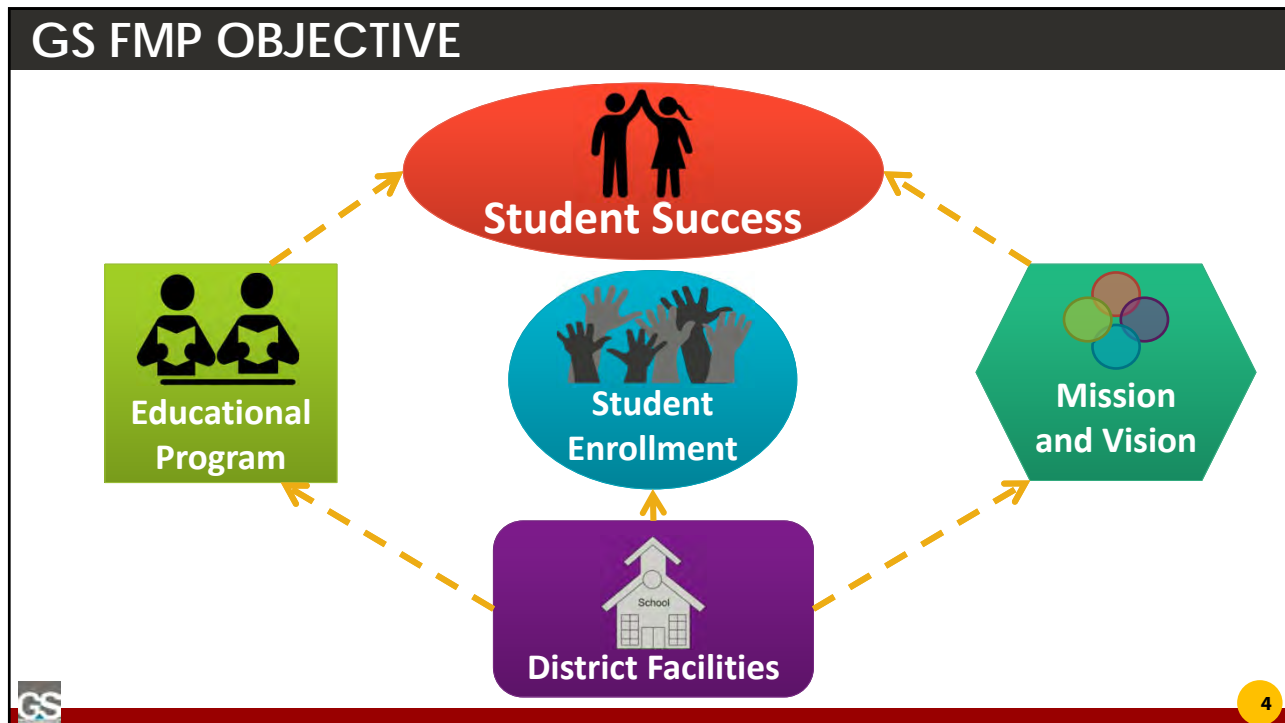


Develop a  
Plan / Road Map  
for school facilities  
which will support the  
School's Mission  
and Educational  
Program for

***Student Success***

GS 3

3



4

## EPS FMP GOALS, OBJECTIVES & EXPECTATIONS

- School facilities that provide a safe and comfortable learning environment
- Generate Plausible Capital Improvement Recommendations
- Bring Accurate Data to the District
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students



5

## FMP PARTNERSHIPS



6

# FMP PARTNERSHIPS

• PSFA STANDARDS



**Requirements:**

- ✓ Facilities Master Plan Checklist
- ✓ Enrollment
- ✓ Facility Utilization

**District Issues, Concerns & Needs:**

- ✓ Life Health Safety
- ✓ Technology
- ✓ Preventive Maintenance
- ✓ Efficient / Effective Use of Square Footage


7

7

# FMP PROCESS

Inform

↓

Data

**Collected from:**

- ✓ Students
- ✓ Parents
- ✓ District Staff
- ✓ Departments
- ✓ Community Members

Reviewed by:  
FMP Committee

→

Engage

↓

Discussion

**FMP Committee:**  
Discussions and Synthesis of Data

**Steering Committee:**  
Discussions and Input


→

Empower

↓

Decisions

**School Board:**  
Final Decisions and Recommendations


8

8

## FMP PROCESS • Committees

**FMP Core Committee**

**Who: 4-8 members**  
District Administration and Department Heads

**FMP Steering Committee**

**Who: 20-25 members**  
District has an established committee of staff and community members that will serve as the FMP Steering/Advisory Committee.

9

## FMP SCHEDULE

June 17, 2020	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
April 22, 2021	EPS Core FMP Meeting
May 3	Steering Committee Meeting
May 17	Steering Committee Meeting
June 7	Steering Committee Meeting

10



## FMP SCHEDULE

Aug 19, 2021	School Board / Community Review
Sept 2021	Community Meeting
Sept 2021	Core Meeting
Oct 2021	School Board / Community Review
Dec 2021	School Board Adoption

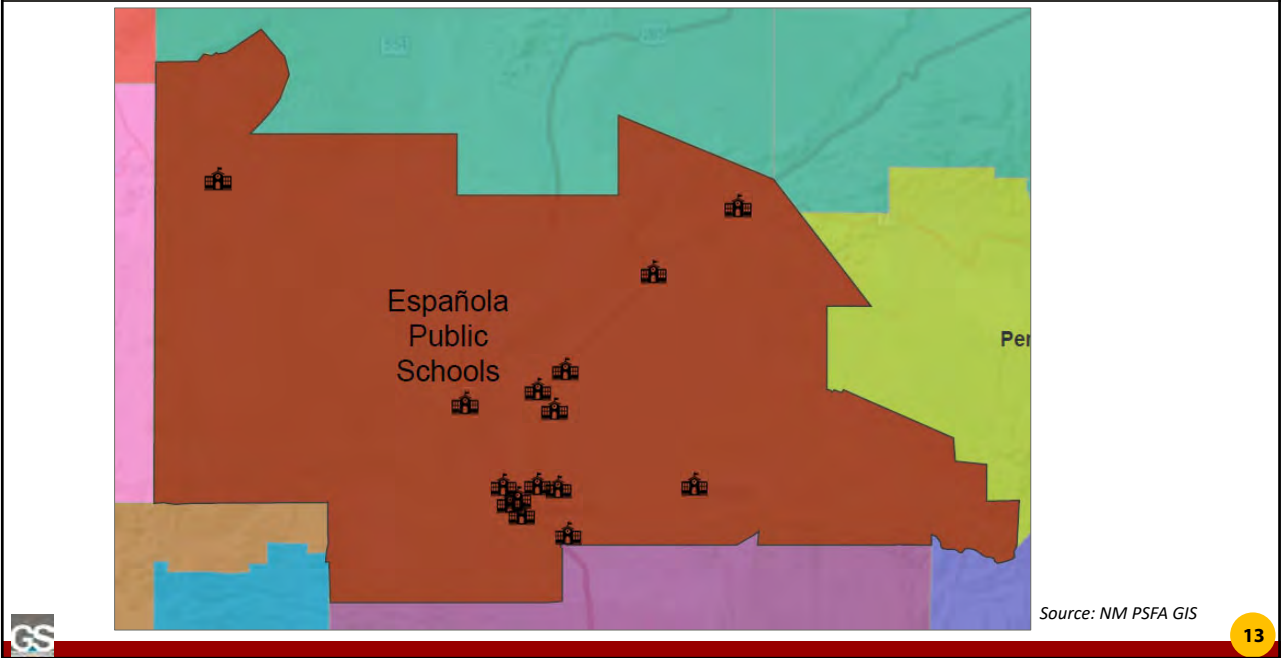


## BACKGROUND INFORMATION



# BACKGROUND

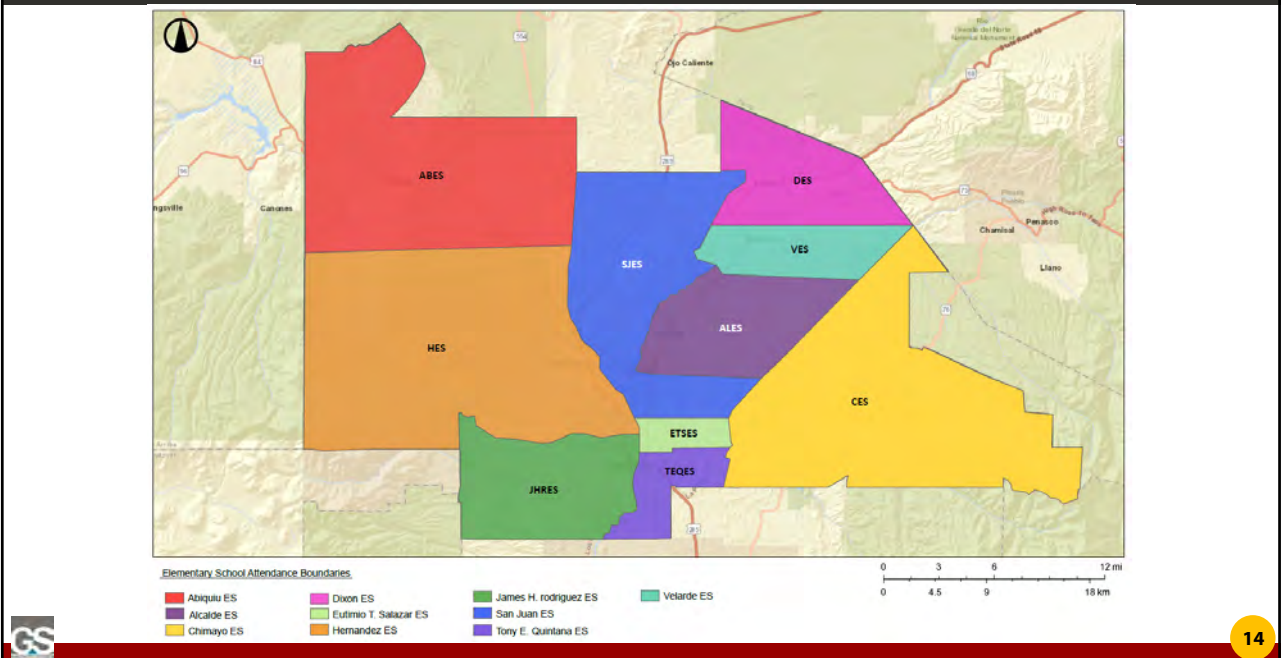
• District Information



13

# ELEMENTARY SCHOOL BOUNDARIES

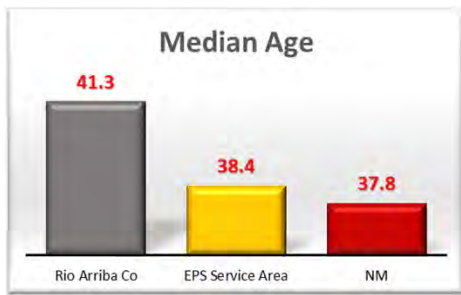
• 2020-2021



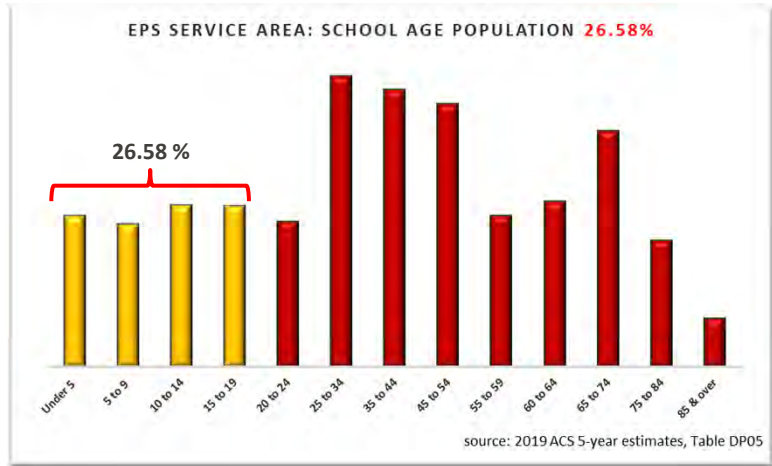
14

# BACKGROUND

## • Median Age & Age Ranges



Source: 2019 American Community Survey 5-Year Estimates

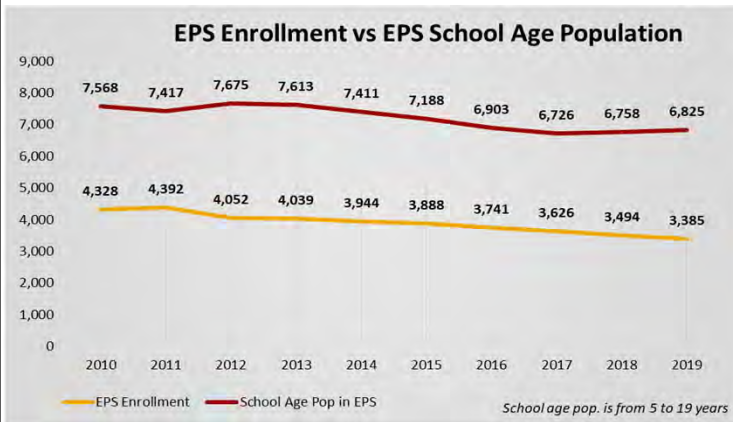


source: 2019 ACS 5-year estimates, Table DP05

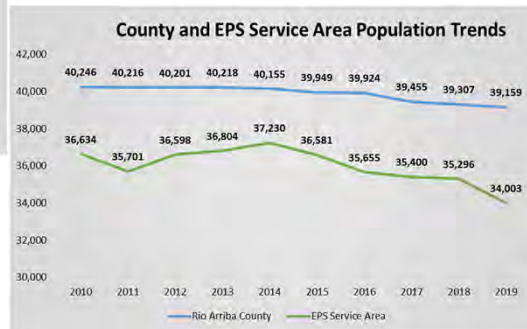


# BACKGROUND

## • Española Student Population



Births rates are declining



# BACKGROUND

## •Española Student Population

Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

Percentage of School age Population Attending EPS since 2010

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%

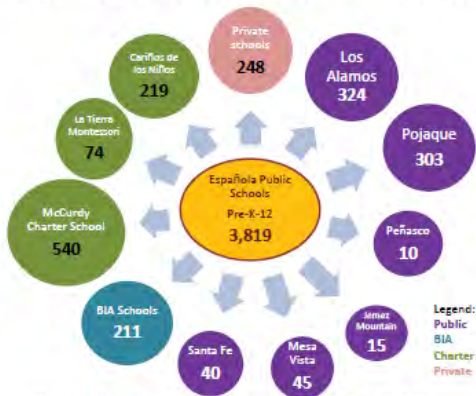
Average between 2010 and 2019:  
53.9%



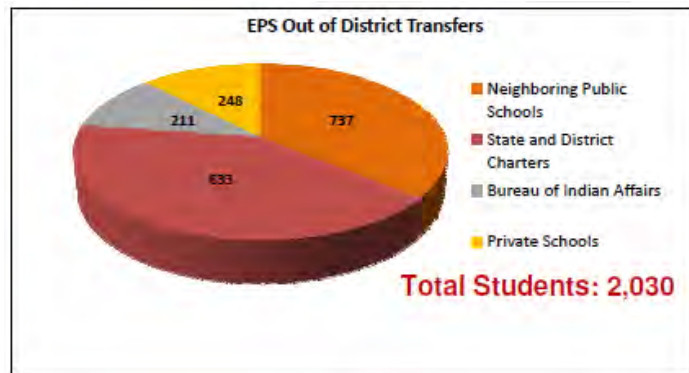
# BACKGROUND

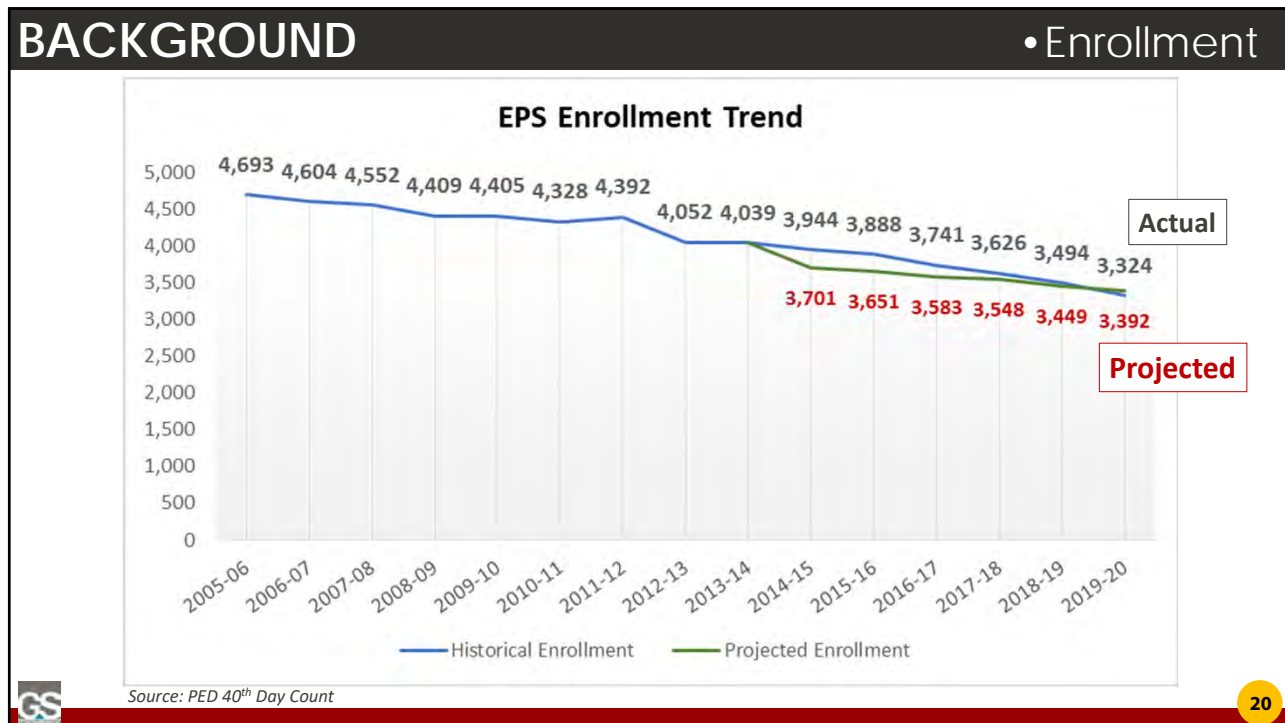
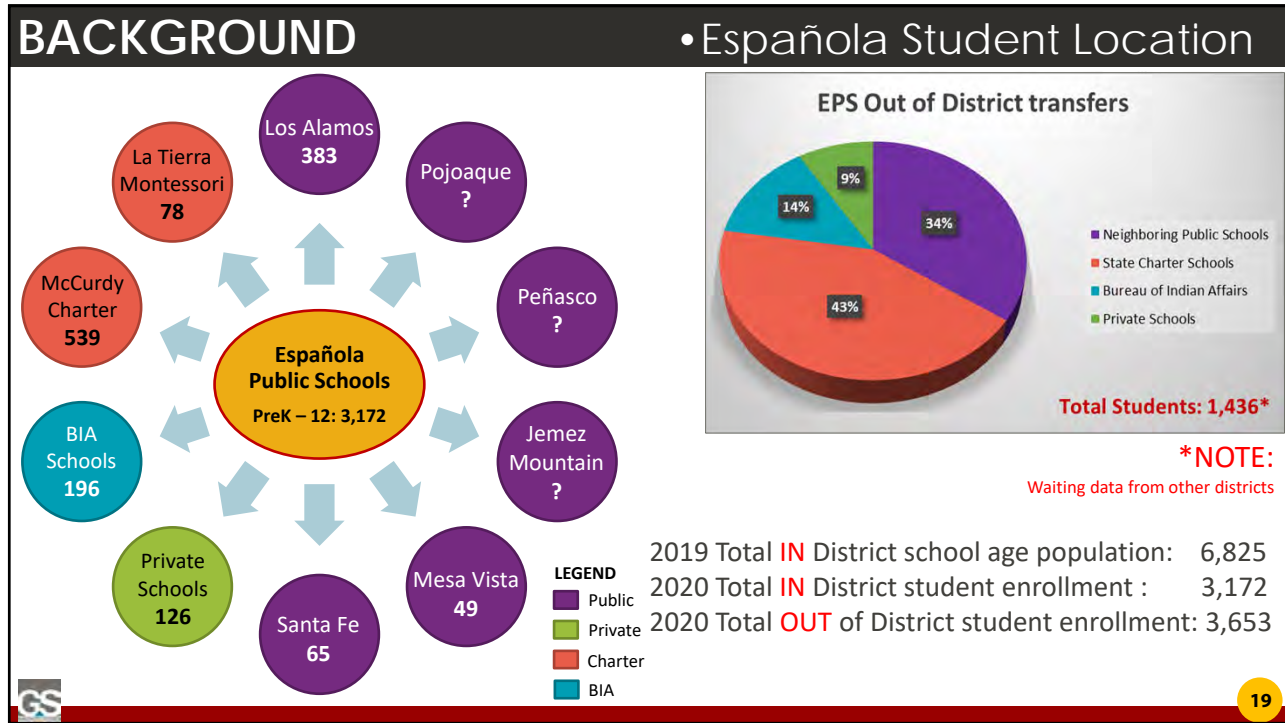
## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS



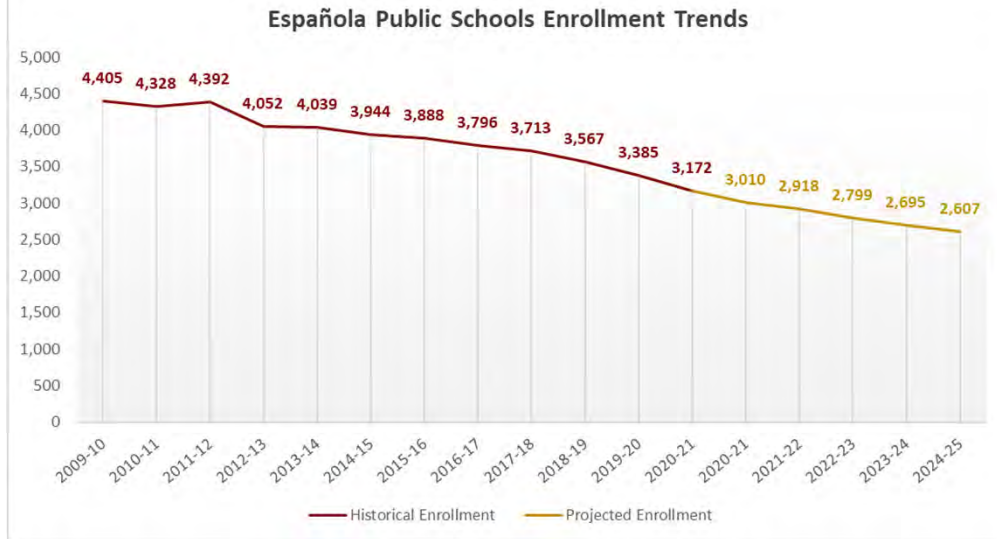
2014 Total school age population in District: 5,848  
Based on 2014 Student Information





# BACKGROUND

## • Enrollment

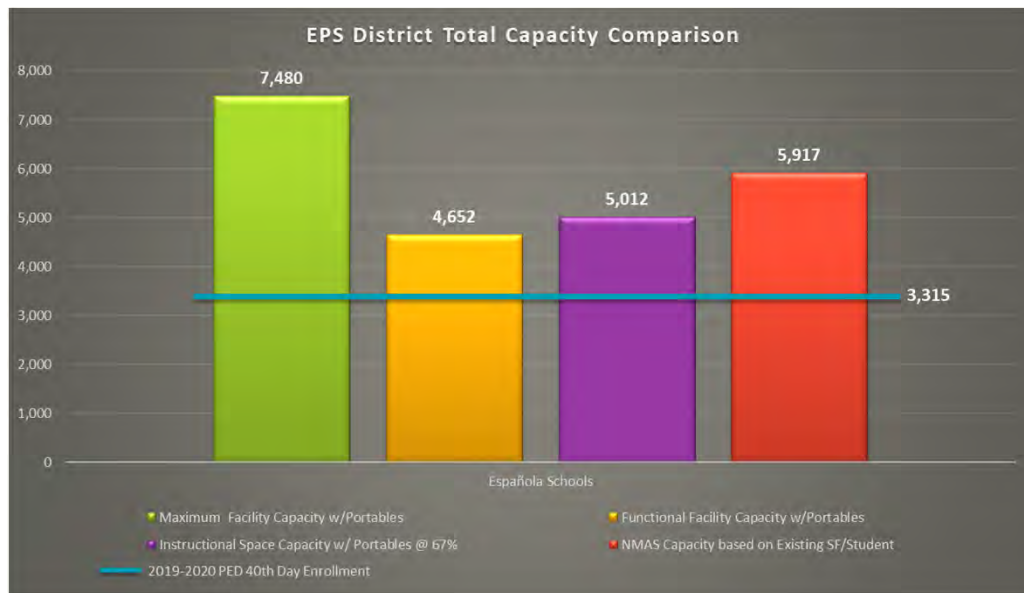


Note: Preliminary projected enrollment



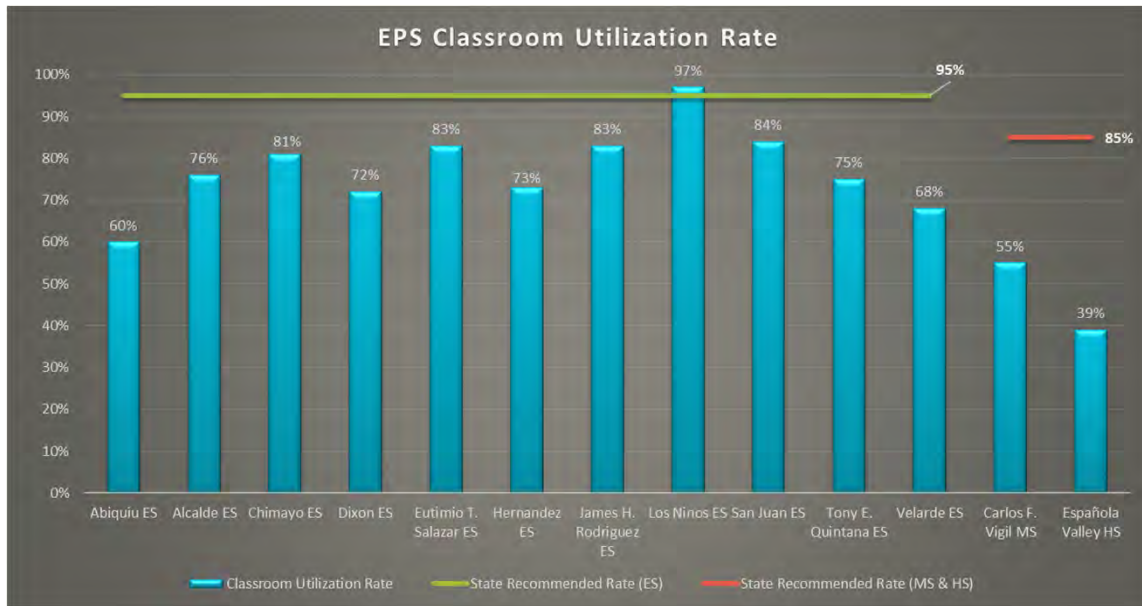
# BACKGROUND

## • Capacity Studies



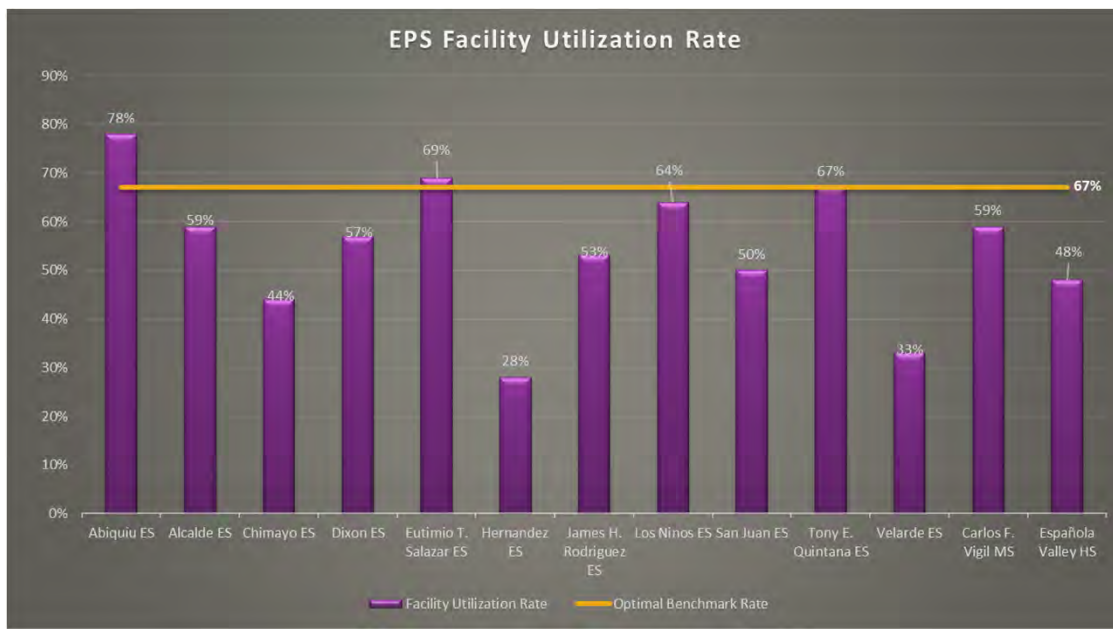
# BACKGROUND

## • Capacity Studies



# BACKGROUND

## • Capacity Studies



# BACKGROUND

## • Capacity Studies

### NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	84	24,561	7,022	140%	171
Alcalde ES	175	49,948	20,805	171%	374
Chimayo ES	142	35,026	14,298	169%	259
Dixon ES	47	20,768	5,823	139%	125
Eutimio T. Salazar ES	340	56,821	4,801	109%	521
Hernandez ES	77	30,982	14,837	192%	281
James H. Rodriguez ES	297	66,161	19,496	142%	475
Los Ninos ES	82	24,556	6,222	134%	175
San Juan ES	223	48,342	12,729	136%	372
Tony E. Quintana ES	227	41,086	8,549	126%	293
Velarde ES	58	23,627	10,025	174%	176
<b>Elementary Subtotal:</b>	<b>1,752</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>



# BACKGROUND

## • Capacity Studies

### NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Carlos F. Vigil MS	474	133,434	64,553	194%	1,141
<b>Middle School Subtotal:</b>	<b>474</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
Española Valley HS	844	157,581	33,977	127%	1,554
<b>High School Subtotal:</b>	<b>844</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,070</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>

**223,137 sf under-utilized** facility square footage





# BACKGROUND

## •Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
<b>Elementary Subtotal:</b>	1,960	1,752	4,310	2,550	2,888	3,222
<b>Middle School Subtotal:</b>	480	474	1,134	708	760	1,141
<b>High School Subtotal:</b>	875	844	2,036	1,394	1,364	1,554
<b>DISTRICT TOTALS:</b>	3,315	3,070	7,480	4,652	5,012	5,917

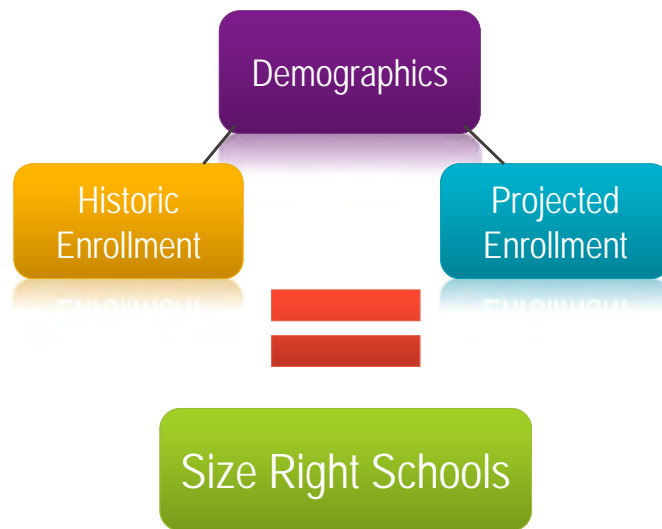
### EPS Schools Could Accommodate:

Elementary School: +798 Students  
 Middle School: +234 Students  
 High School: +550 Students



# BACKGROUND

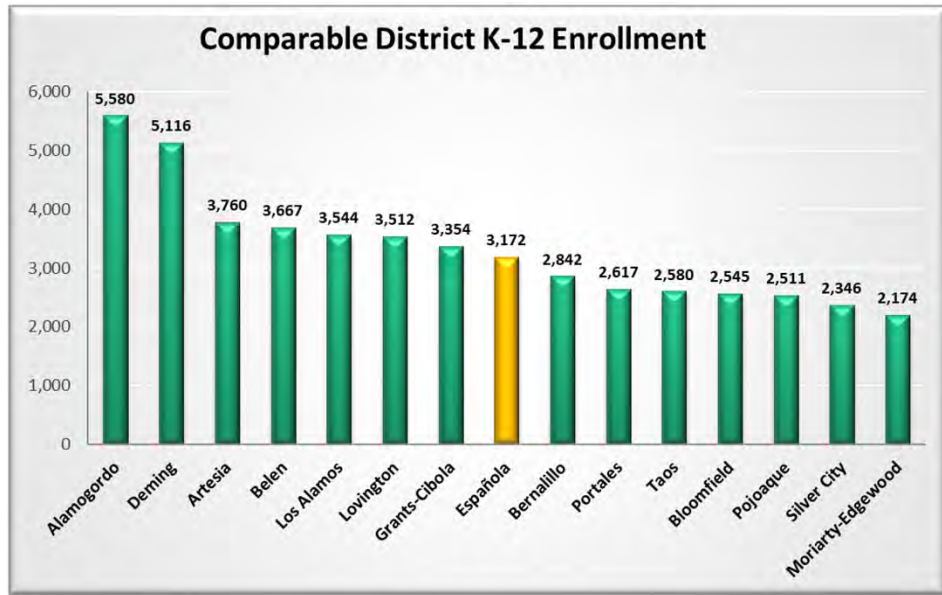
## •Capacity Studies



**BACKGROUND**

• NM District Comparisons

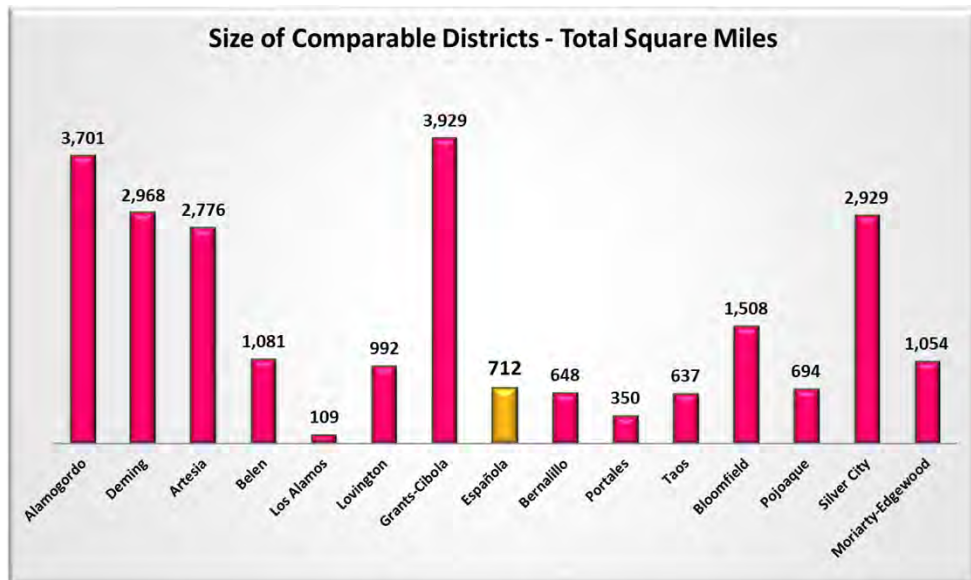
NM Public School District Comparison: 2020-21 Enrollment



**BACKGROUND**

• NM District Comparisons

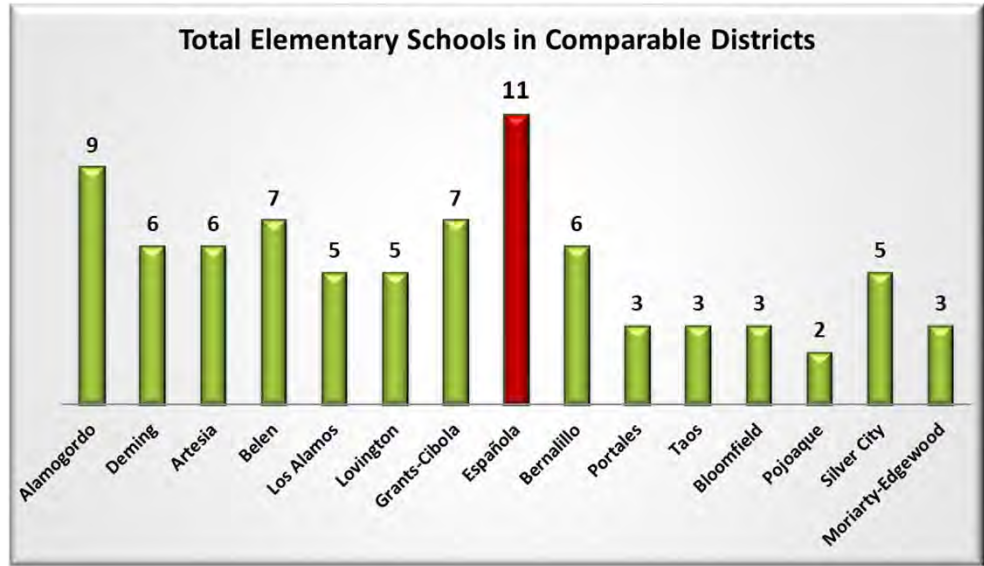
NM Public School District Comparison: Land Size



# BACKGROUND

## • NM District Comparisons

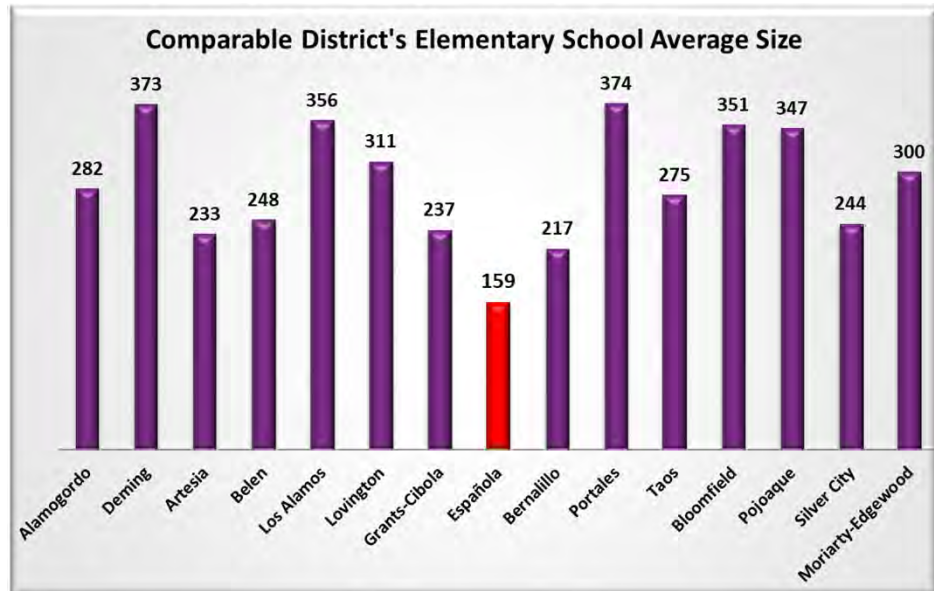
NM Public School District Comparison: Number of Elementary Schools



# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Elementary Schools Average Size

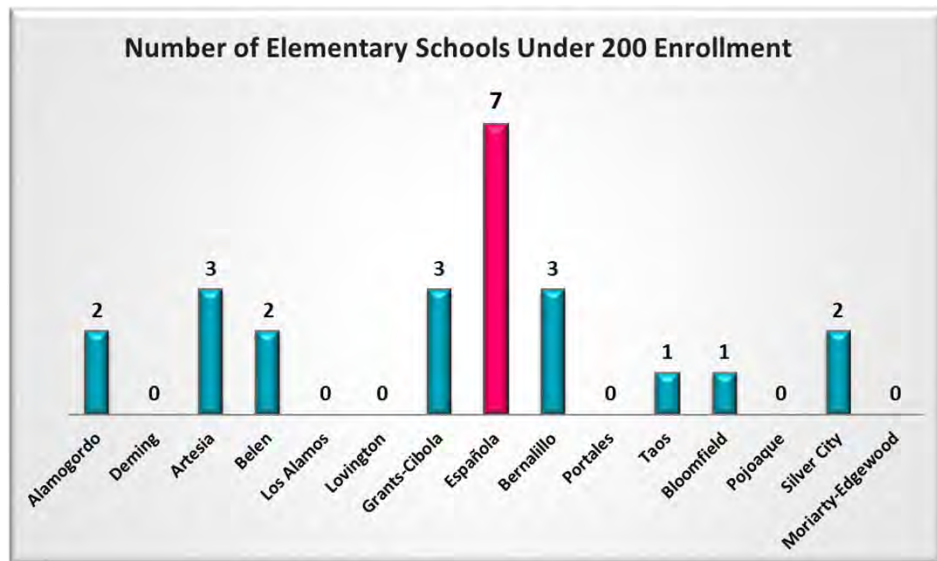


# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Elementary Schools Under 200 Students

1. Abiquiu ES
2. Alcalde ES
3. Chimayo ES
4. Dixon ES
5. Hernandez ES
6. Los Niños ES
7. Velarde ES



# EPS PARTNERSHIPS

## • Capital Funding History



PSCOC / PSFA Awards Since 2005:

**\$37,387,075**

\$11,247 / student

2002 GOB: **\$15,300,000**  
 2010 GOB **\$28,000,000**  
 SB-9: **\$1,317,183**  
 Offset & Advances: **\$199,750**

Current GOB Capacity:  
**\$14,984,373**

Total GOB Capacity:  
**\$36,309,373**



# EPS PARTNERSHIPS

• 2020-21 FAD

2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

2022 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%

EPS Change in State/District Match Five Year Phase

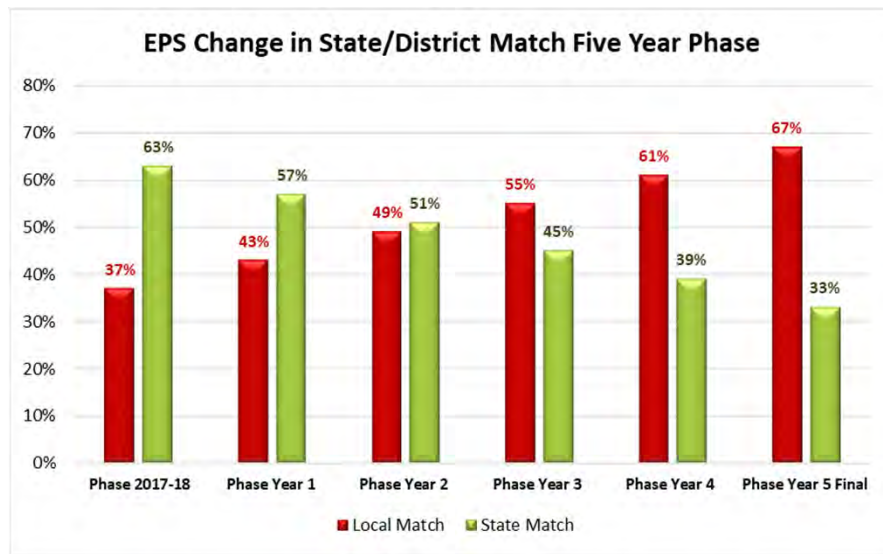
Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

Change in **State/District Share**: -30%



# EPS PARTNERSHIPS

• 2020-21 FAD



Change in **State/District Share**: -30%



# EPS PSFA FACILITY RANKING

• 2020-21 FAD

School	2020-21 Rank	2021-22 Rank	Probable Cost
Abiquiu ES (2011-12 #60)	Award	Award	\$3,420,105
Velarde ES (2015-16 #17)	Award	Award	\$5,304,780
Chimayo ES	5	6	\$9,431,240
Dixon ES	47	41	\$6,799,975
Hernandez ES	87	73	\$7,345,975
Carlos F. Vigil MS	298	158	\$11,293,163
Española Valley HS	169	167	\$20,085,650
James H. Rodriguez ES	330	337	\$4,549,838
Los Ninos ES	539	375	\$0
San Juan ES	368	386	\$9,259,380
Tony E. Quintana ES	551	560	\$0
Eutimio T. Salazar ES	647	658	\$0
Alcalde ES	676	672	\$0

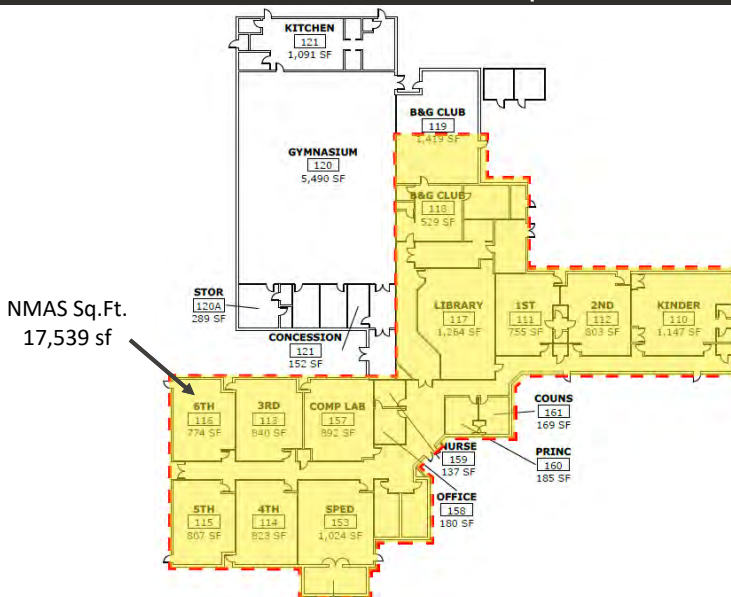
37

# EPS PARTNERSHIPS

• NMAS Square Footage

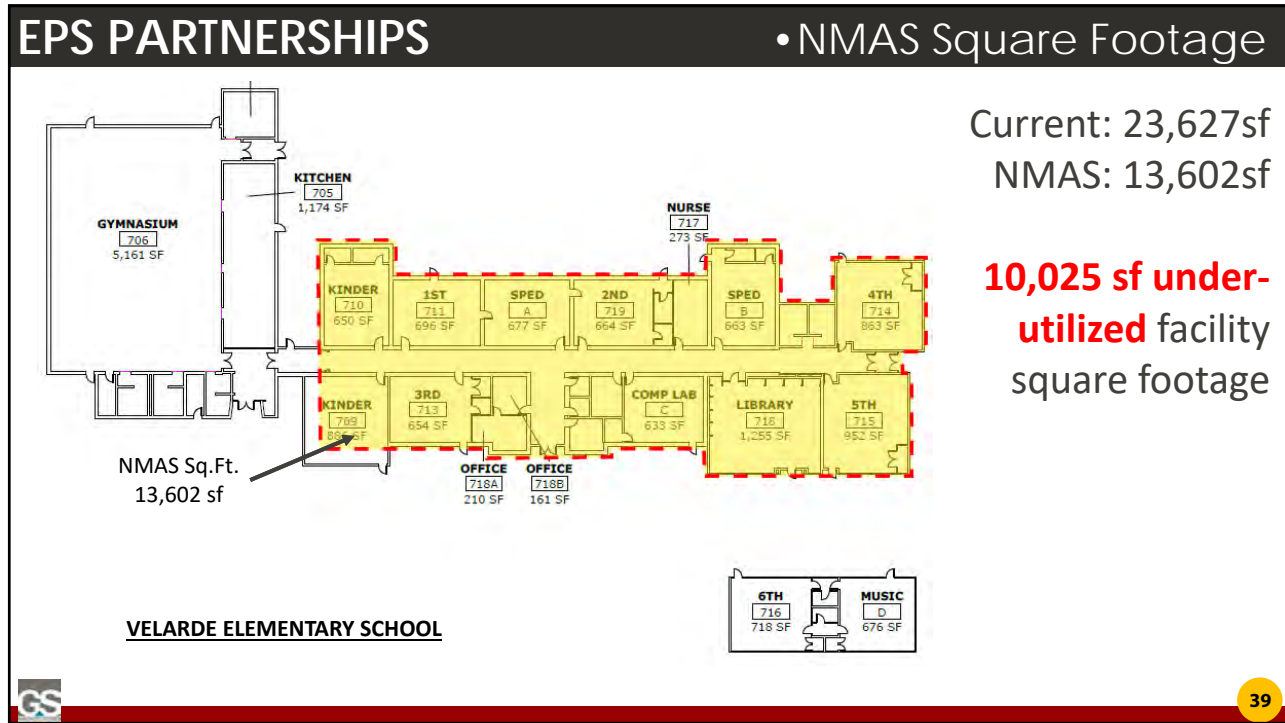
Current: 24,561sf  
 NMAS: 17,539sf

**7,022 sf under-utilized** facility square footage

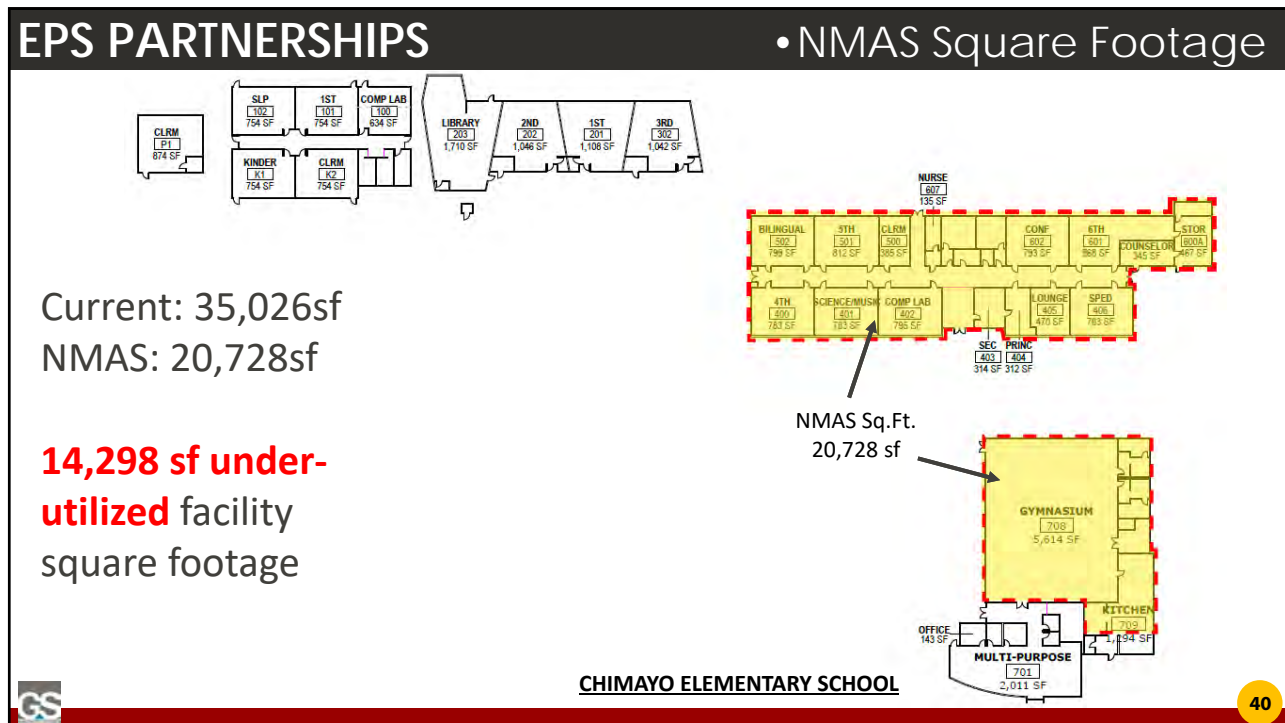


ABIQUIU ELEMENTARY SCHOOL

38



39



40

# EPS PARTNERSHIPS

## • NMAS Square Footage



Current: 20,768sf  
 NMAS: 14,945sf

**5,823 sf under-utilized** facility square footage

NMAS Sq.Ft.  
 14,945 sf

**DIXON ELEMENTARY SCHOOL**

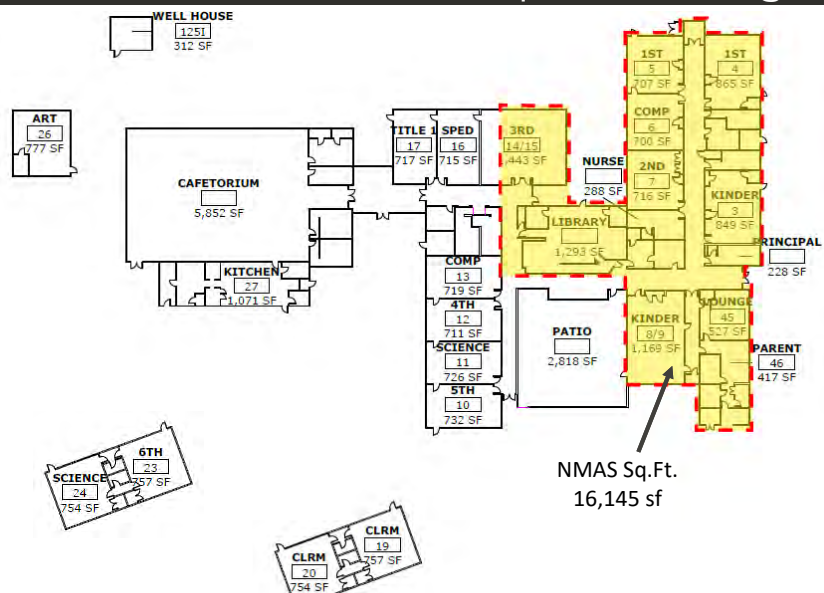


# EPS PARTNERSHIPS

## • NMAS Square Footage

Current: 30,982sf  
 NMAS: 16,145sf

**14,837 sf under-utilized** facility square footage



NMAS Sq.Ft.  
 16,145 sf

**HERNANDEZ ELEMENTARY SCHOOL**





## PSCOC/PSFA FUNDING PROJECT TYPES:

1. Standards Based Projects (Major Capital)
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
2. Facility / Site System Renewal
3. Recurring Facility Needs
  - Technology
  - Security
4. Roof Replacement
5. Building Demolition
6. Pre-K Classrooms



43

43

## FACILITY NEEDS

• District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system (as needed)
  - Upgrade security access doors
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



44

44

## FACILITY NEEDS

• District Wide

### Facility & Site System Renewal:

- Assess and Upgrade/replace roofs (where needed)
- Assess and Upgrade HVAC (where needed)
- Upgrade landscaping/drainage (where needed)
- Upgrade exterior finishes/stucco (where needed)
- Upgrade elementary school gym floor surfaces (where needed)

### Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Create additional district Pre-K classrooms as necessary
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide service pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



45

## EPS RECOMMENDED CAPITAL IMPROVEMENT PLAN

Steering Ctme. Priority	FACILITY NAME	PSCOC/ PSFA Project Type
1	District Wide Needs	Systems/Roofs
2	Abiquiu ES	Renovation
2	Chimayo ES	Reno/Replace
3	Carlos F. Vigil MS	Systems
4	Dixon ES	Renovation
5	Tony E. Quintana ES	Systems
6	Alcalde ES	Systems
6	Eutimio T. Salazar ES	Systems
7	Los Ninos ES	Systems
8	Espanola High School	Reno/Systems
9	James H. Rodriguez ES	Systems
10	San Juan ES	Reno/Systems
11	Hernandez ES	Reno/Replace
12	Velarde ES	Reno/Replace



46

## EPS FACILITY NEEDS • Probable Costs

Steering Ctme. Priority	FACILITY NAME	Existing QTY	NMAS QTY	TOTAL EXISTING PROJECT COST	TOTAL NMAS PROJECT COST	100% District Share	Probable District Share
1	Abiquiu ES	24,561	17,539	\$4,789,395	\$3,420,105	\$1,369,290	\$3,660,760
1	Chimayo ES	35,026	20,728	\$15,936,830	\$9,431,240	\$6,505,590	\$12,824,521
2	Carlos F. Vigil MS	133,434	68,881	\$21,683,025	\$11,193,163	\$10,489,863	\$17,989,281
3	Dixon ES	20,768	14,945	\$9,449,440	\$6,799,975	\$2,649,465	\$7,205,448
4	Tony E. Quintana ES	41,086	32,537	\$0	\$0	\$0	\$0
5	Alcalde ES	49,948	29,143	\$0	\$0	\$0	\$0
5	Eutimio T. Salazar ES	56,821	52,020	\$0	\$0	\$0	\$0
6	Los Ninos ES	24,556	18,334	\$0	\$0	\$0	\$0
7	Espanola High School	157,581	123,604	\$25,606,913	\$20,085,650	\$5,521,263	\$18,978,648
8	James H. Rodriguez ES	66,161	46,665	\$6,450,698	\$4,549,838	\$1,900,860	\$4,949,251
9	San Juan ES	48,342	35,613	\$12,568,920	\$9,259,380	\$3,309,540	\$9,513,325
10	Hernandez ES	30,982	16,145	\$14,096,810	\$7,345,975	\$6,750,835	\$11,672,638
11	Velarde ES	23,627	13,602	\$9,214,530	\$5,304,780	\$3,909,750	\$7,463,953
<b>Total:</b>				<b>\$119,796,560</b>	<b>\$77,390,105</b>	<b>\$42,406,455</b>	<b>\$94,257,825</b>

Average State Share = 21%

47

## EPS STEERING COMMITTEE FACILITY RANKING

School	2020-21 Rank	2021-22 Rank	Probable Cost	Steering Ctme. Priority
Abiquiu ES (2011-12 #60)	Award	Award	\$3,420,105	1
Chimayo ES	5	6	\$9,431,240	1
Carlos F. Vigil MS	298	158	\$11,293,163	2
Dixon ES	47	41	\$6,799,975	3
Tony E. Quintana ES	551	560	\$0	4
Eutimio T. Salazar ES	647	658	\$0	5
Alcalde ES	676	672	\$0	5
Los Ninos ES	539	375	\$0	6
Espanola Valley HS	169	167	\$20,085,650	7
James H. Rodriguez ES	330	337	\$4,549,838	8
San Juan ES	368	386	\$9,259,380	9
Hernandez ES	87	73	\$7,345,975	10
Velarde ES (2015-16 #17)	Award	Award	\$5,304,780	11

7 Responses

48

**FMP PRIORITIES**

• Options

**Option 1:**

- Focus on keeping ALL EPS schools safe and comfortable for its students.
- Assess and address systems at all EPS schools based on the identified district wide facility needs and accomplish projects as funding is available.

**Option 2:**

- Focus on replacing or renovating one EPS school at a time.
- Prioritize and rank all schools based on their need to be replaced and/or a major renovation and accomplish one project at a time as funding becomes available.

**Option 3:**

- Develop a combination of Option 1 and Option 2 and accomplish projects as funding becomes available.

**PSCOC/PSFA:** Work with PSCOC/PSFA on Abiquiu ES and Velarde ES to obtain any available state funding.



49

49

**Thank You**  
FOR  
**YOUR TIME**  
AND  
**INPUT**



50

50

**Española Public Schools**  
**2021 EPS FMP Community Committee Meeting**  
**Wednesday, September 8th, 2021 6:00 pm Virtual**

<i>Last Name</i>	<i>First name</i>	<i>Department</i>	<i>Email Address</i>	<i>Phone Number</i>	<i>Attended?</i>
Trujillo	Vera	Interim Superintendent	<a href="mailto:vera.trujillo@k12espanola.org">vera.trujillo@k12espanola.org</a>	505-396-1492	Y
Martinez	Holly	Title IX Director	<a href="mailto:holly.martinez@k12espanola.org">holly.martinez@k12espanola.org</a>		Y
Aragon	Aaron	Facilities & Maintenance	<a href="mailto:aaron.aragon@k12espanola.org">aaron.aragon@k12espanola.org</a>		Y
Malcom	Janet	Chimayo ES Principal	<a href="mailto:janet.malcom@k12espanola.org">janet.malcom@k12espanola.org</a>		Y
Miller	Kelly	Los Niños ES Principal	<a href="mailto:kelly.miller@k12espanola.org">kelly.miller@k12espanola.org</a>		Y
Rodriguez	Sherri	Tony Quintana ES Principal	<a href="mailto:sherri.rodriguez@k12espanola.org">sherri.rodriguez@k12espanola.org</a>		Y
Gonzalez	Alice	Dixon ES Principal	<a href="mailto:alice.gonzales@k12espanola.org">alice.gonzales@k12espanola.org</a>		Y
Tapia	Martina	Deputy Superintendent	<a href="mailto:martina.tapia@k12espanola.org">martina.tapia@k12espanola.org</a>		Y
Duckworth	Kiva	Alcalde ES Principal	<a href="mailto:kivan.duckworth@k12espanola.org">kivan.duckworth@k12espanola.org</a>		Y
Gonzalez	Victoria	Student Services Director	<a href="mailto:victoria.gonzales@k12espanola.org">victoria.gonzales@k12espanola.org</a>		Y
Tompson	Clifford	Carlos Vigil MS Principal	<a href="mailto:clifford.tompson@k12espanola.org">clifford.tompson@k12espanola.org</a>		Y
Romero	Elaine	San Juan ES Principal	<a href="mailto:elaine.romero@k12espanola.org">elaine.romero@k12espanola.org</a>		Y
Valencia	Vivian	ETS ES Principal	<a href="mailto:vivian.valencia@k12espanola.org">vivian.valencia@k12espanola.org</a>		Y
Castillo	Fanny	Bilingual Director	<a href="mailto:fanny.castillo@k12espanola.org">fanny.castillo@k12espanola.org</a>		Y
Tafoya	Jonathon	Indian Education Director	<a href="mailto:jonathon.tafoya@k12espanola.org">jonathon.tafoya@k12espanola.org</a>		Y
Montoya	Veronica	Assistant Principal	<a href="mailto:veronica.montoya@k12espanola.org">veronica.montoya@k12espanola.org</a>		Y
Allinder	Daniel	Hernandez Site Coordinator	<a href="mailto:daniel.allinder@k12espanola.org">daniel.allinder@k12espanola.org</a>		Y
Montoya	Leanne	Abiquiu ES Principal	<a href="mailto:leanne.montoya@k12espanola.org">leanne.montoya@k12espanola.org</a>		Y
Sagor	Jeffrey	Española HS Principal	<a href="mailto:Jeffrey.Sagor@k12espanola.org">Jeffrey.Sagor@k12espanola.org</a>		Y






# FACILITIES MASTER PLAN 2021-2025


Española Public Schools  
September 8th, 2021





1

## Greer Stafford SJCF Architecture

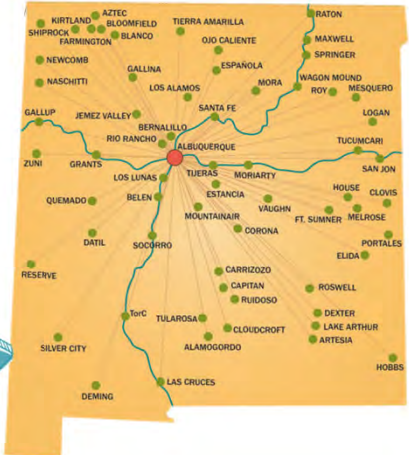





**30+ years**  
Specialize in the design  
and planning of  
educational facilities.



### 40+ NM Districts

2

## GS FMP PURPOSE

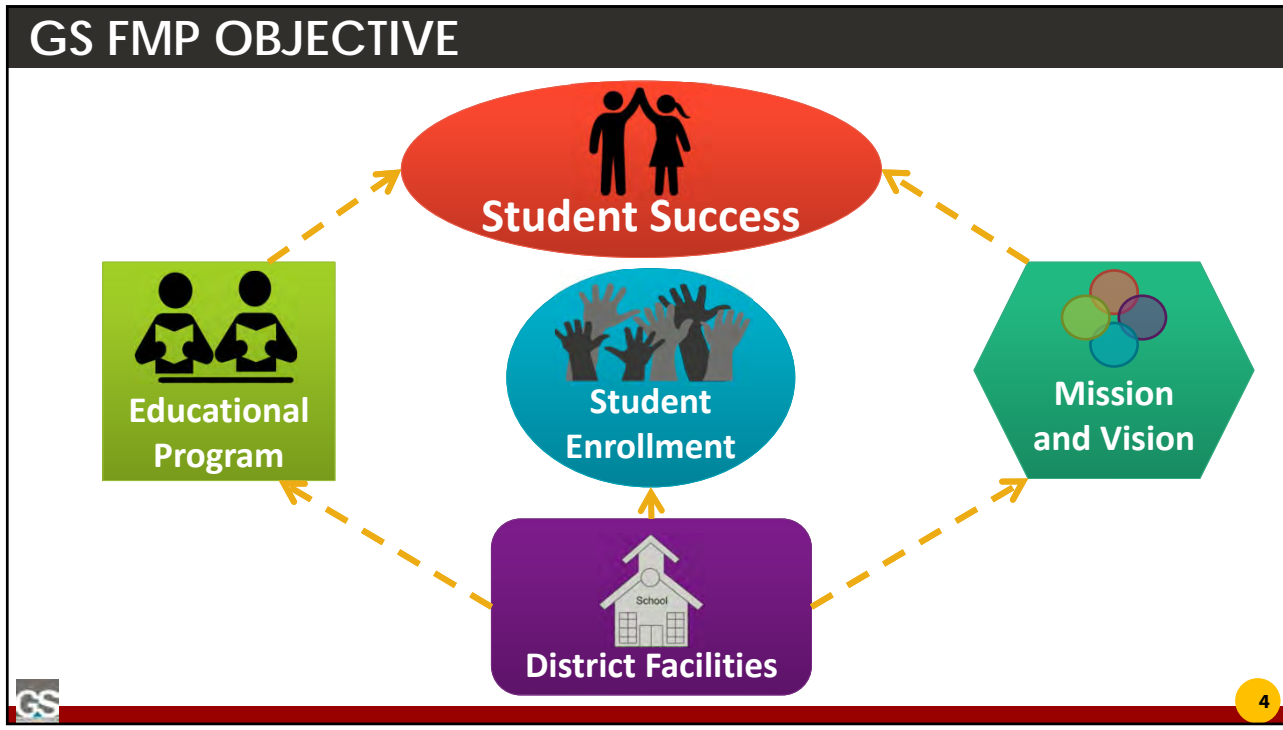


Develop a  
Plan / Road Map  
for school facilities  
which will support the  
School's Mission  
and Educational  
Program for

*Student Success*




3



4



# EPS FMP GOALS, OBJECTIVES & EXPECTATIONS

- School facilities that provide a safe and comfortable learning environment
- Generate Plausible Capital Improvement Recommendations
- Bring Accurate Data to the District
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students



# FMP PARTNERSHIPS



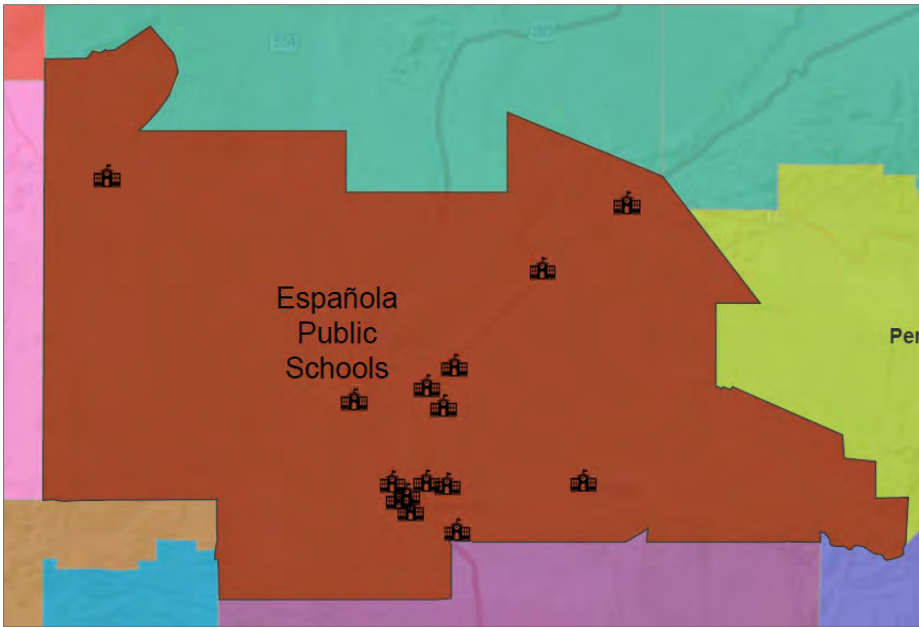
# BACKGROUND INFORMATION




7

## BACKGROUND

- District Information

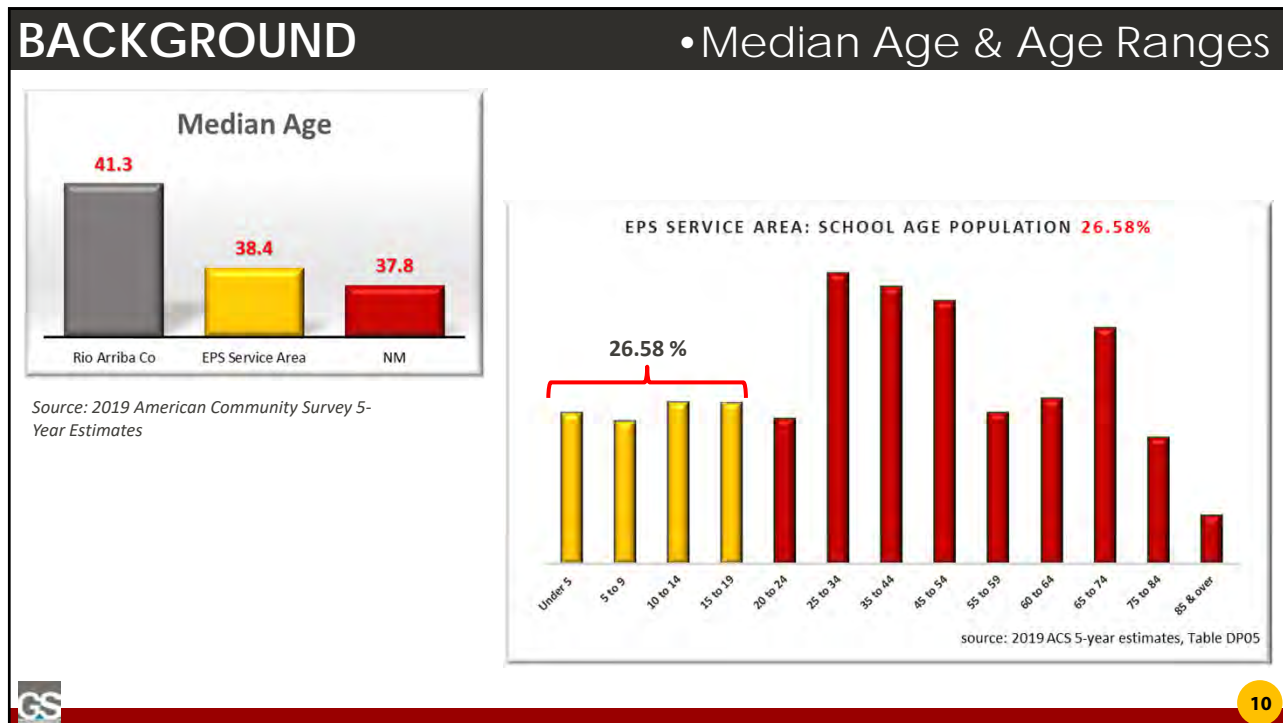
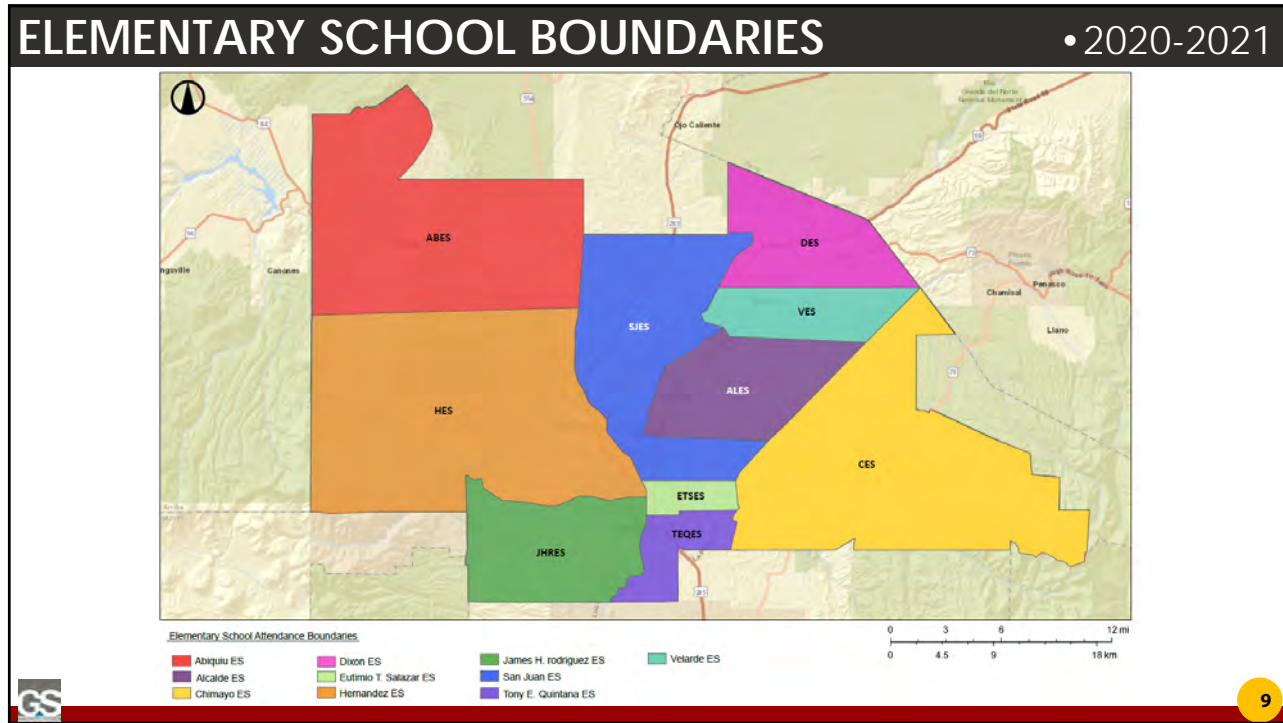


Española  
Public  
Schools

Pet

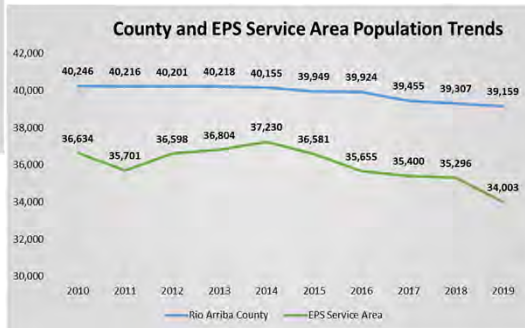
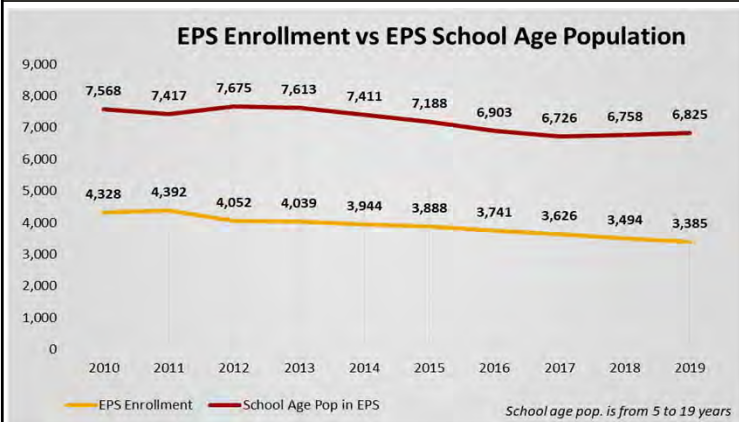
Source: NM PSFA GIS

8



# BACKGROUND

## • Española Student Population



Births rates are declining



# BACKGROUND

## • Española Student Population

Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

Percentage of School age Population Attending EPS since 2010

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%

Average between 2010 and 2019:

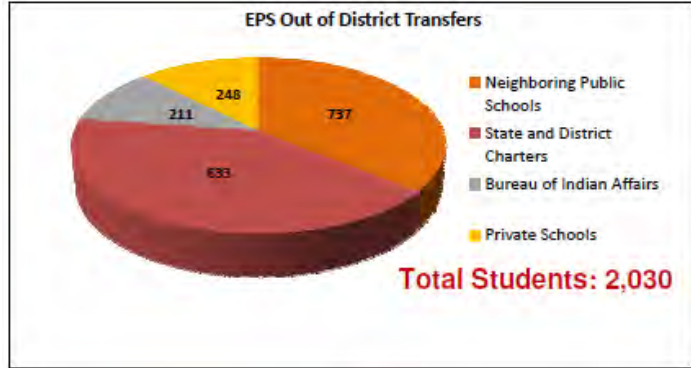
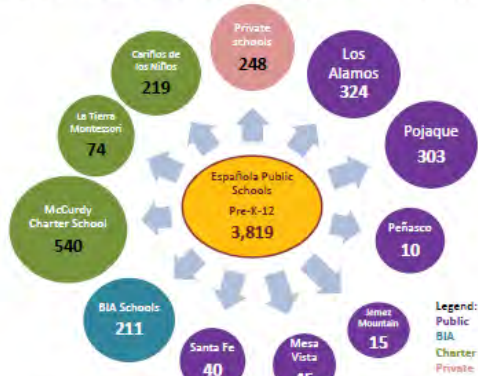
53.9%



# BACKGROUND

## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS

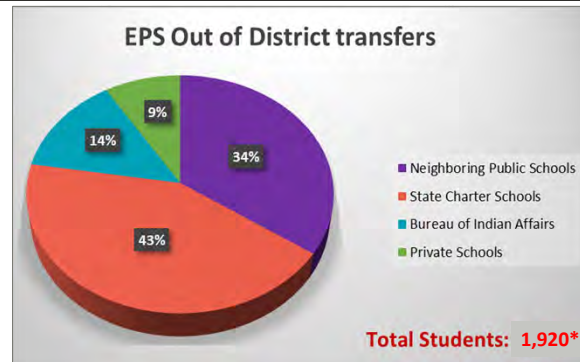
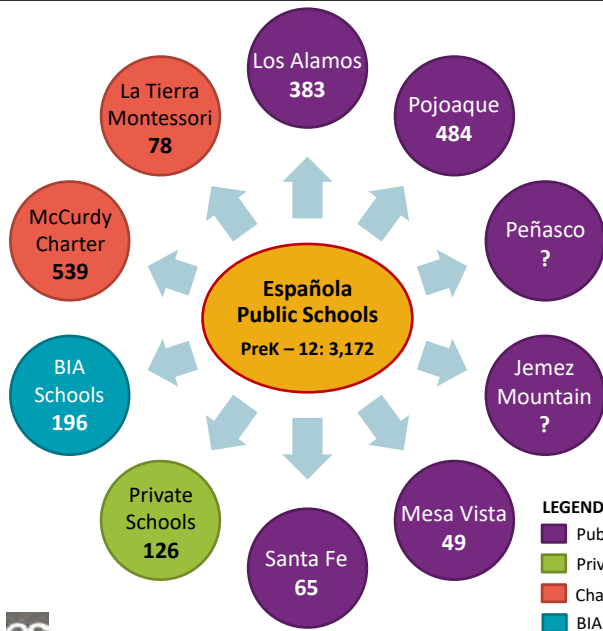


2014 Total school age population in District: 5,848  
Based on 2014 Student Information



# BACKGROUND

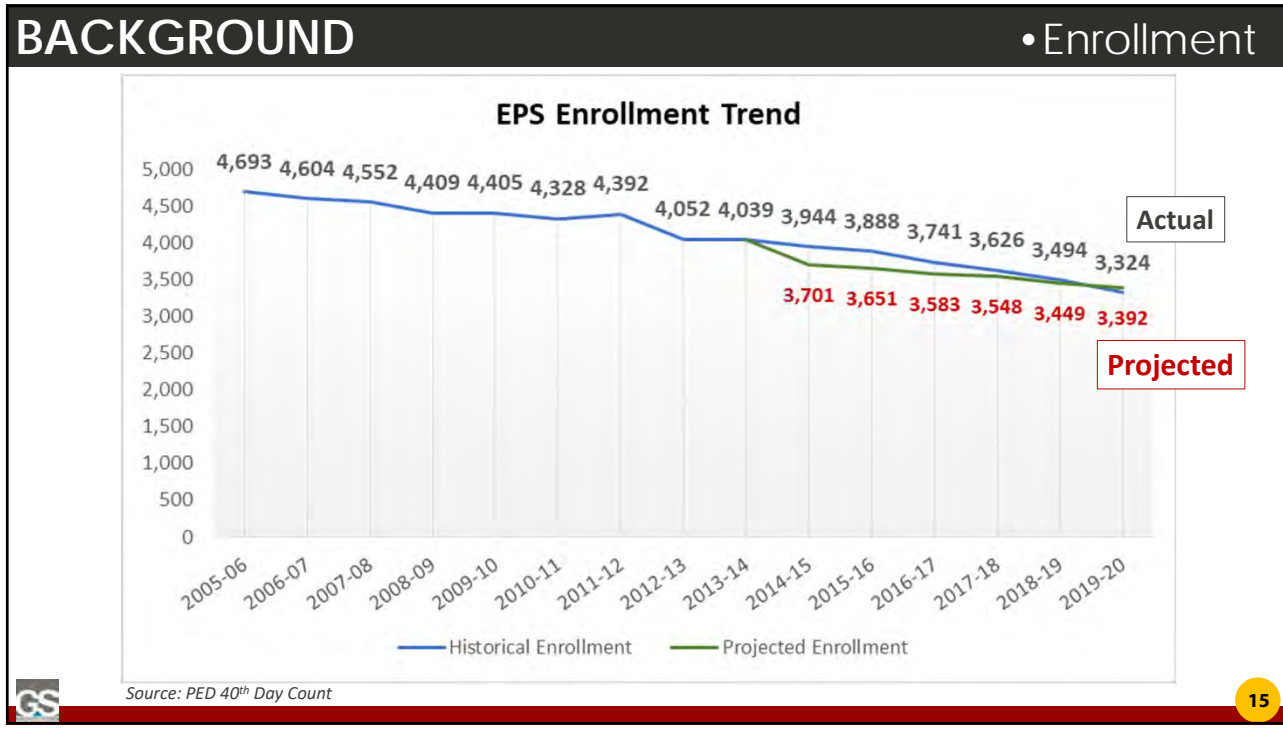
## •Española Student Location



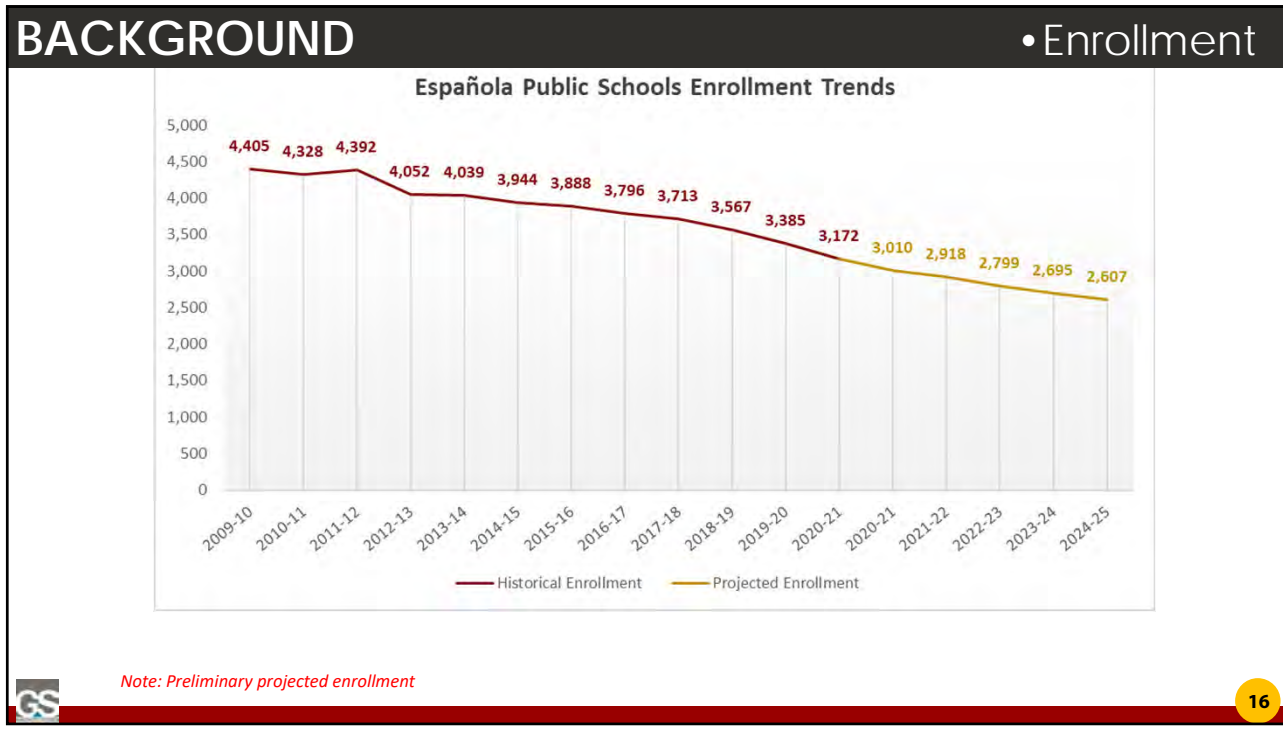
**\*NOTE:**  
Waiting data from other districts

2019 Total **IN** District school age population: 6,825  
2020 Total **IN** District student enrollment : 3,172  
2020 Total **OUT** of District student enrollment: 3,653





15



16

# BACKGROUND

## • Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
<b>Elementary Subtotal:</b>	<b>1,960</b>	<b>1,752</b>	<b>4,310</b>	<b>2,550</b>	<b>2,888</b>	<b>3,222</b>
<b>Middle School Subtotal:</b>	<b>480</b>	<b>474</b>	<b>1,134</b>	<b>708</b>	<b>760</b>	<b>1,141</b>
<b>High School Subtotal:</b>	<b>875</b>	<b>844</b>	<b>2,036</b>	<b>1,394</b>	<b>1,364</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>3,070</b>	<b>7,480</b>	<b>4,652</b>	<b>5,012</b>	<b>5,917</b>

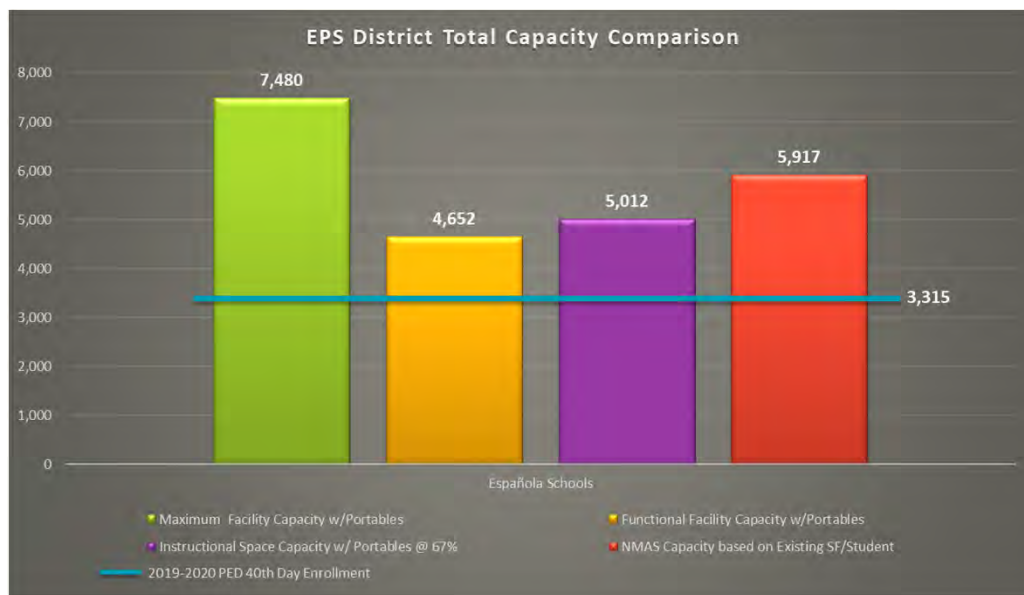
### EPS Schools Could Accommodate:

Elementary School: +798 Students  
 Middle School: +234 Students  
 High School: +550 Students



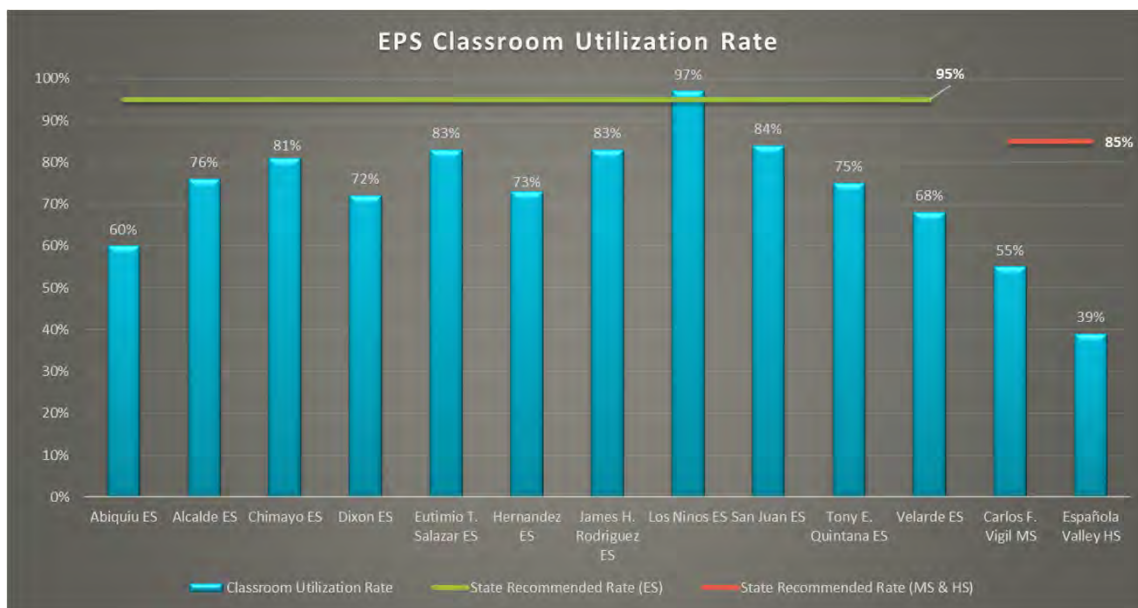
# BACKGROUND

## • Capacity Studies



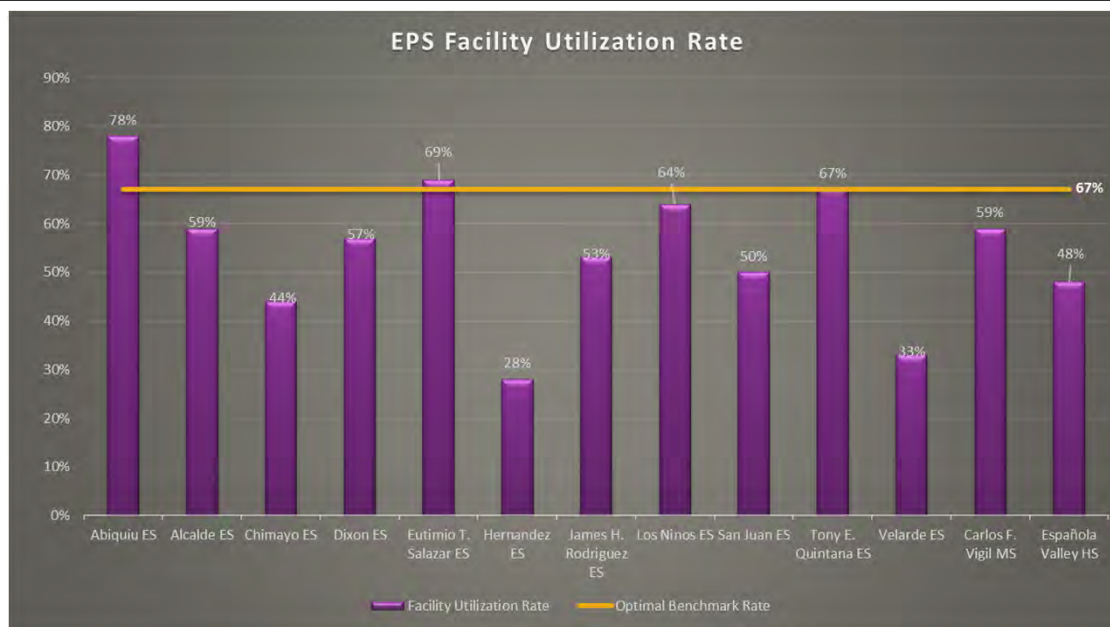
# BACKGROUND

## • Capacity Studies

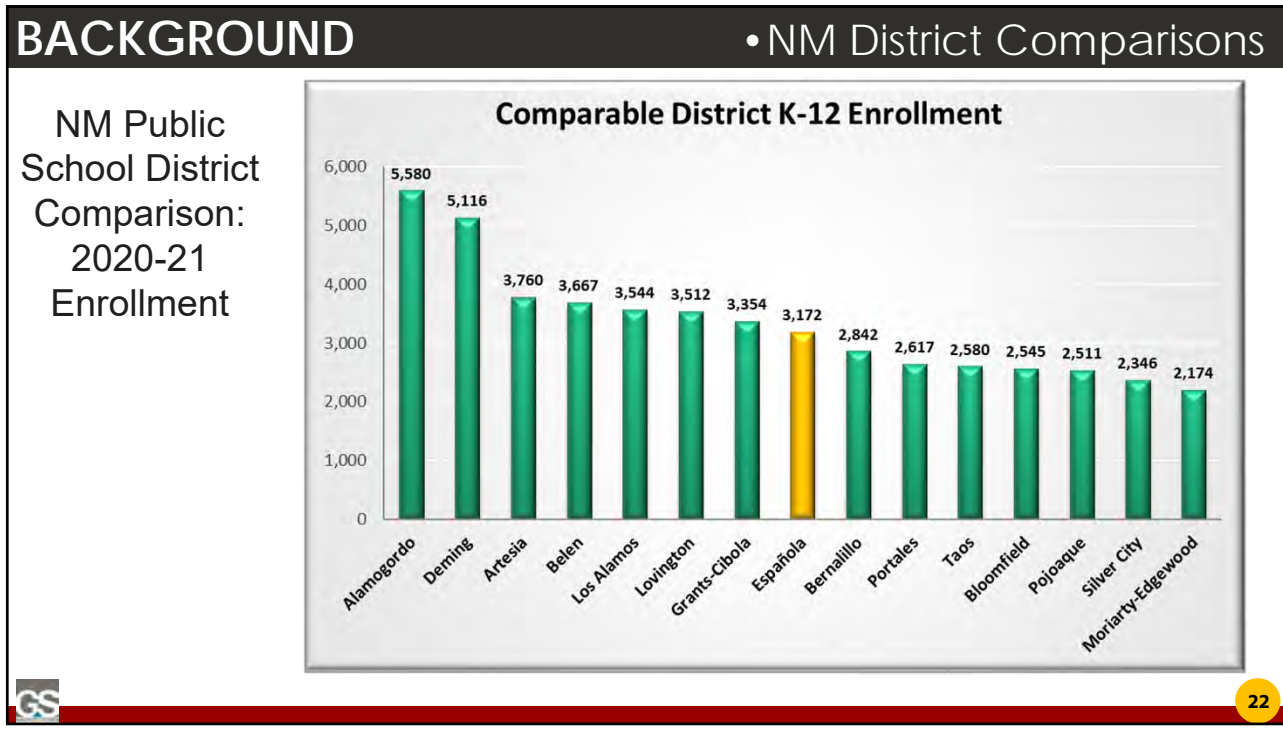
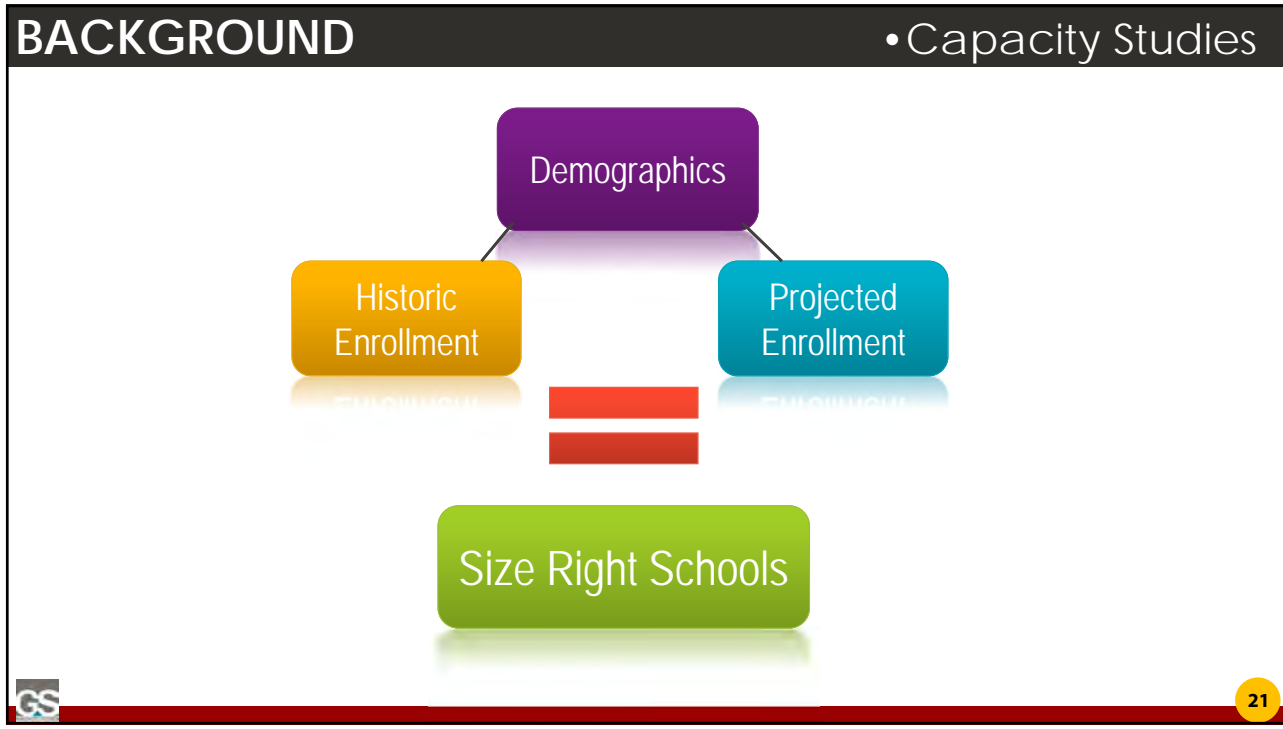


# BACKGROUND

## • Capacity Studies



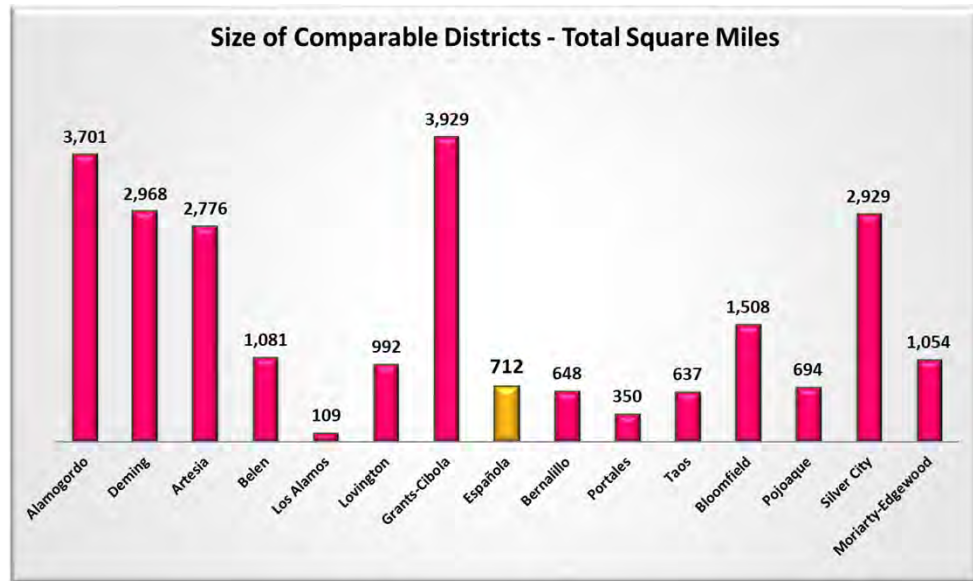




# BACKGROUND

## • NM District Comparisons

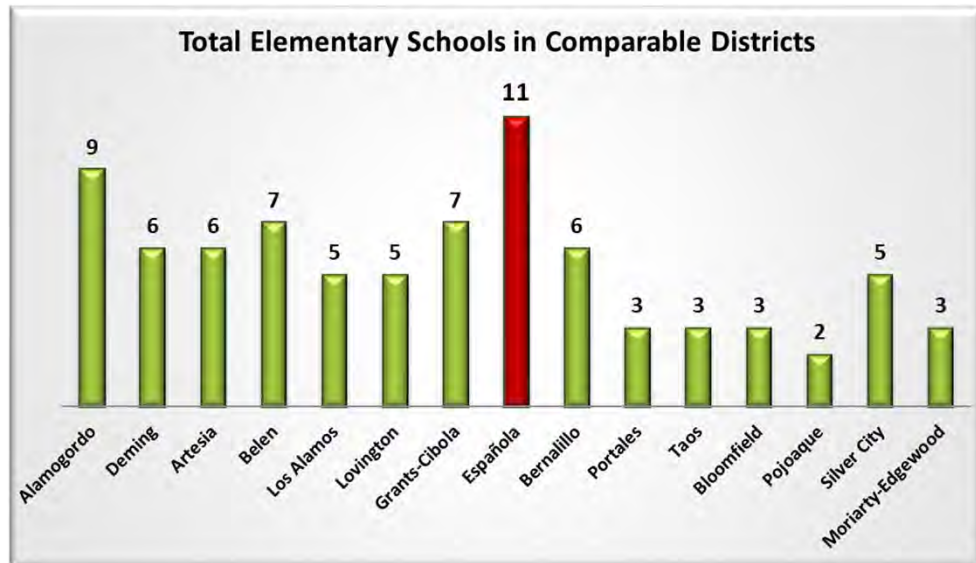
NM Public School District Comparison: Land Size

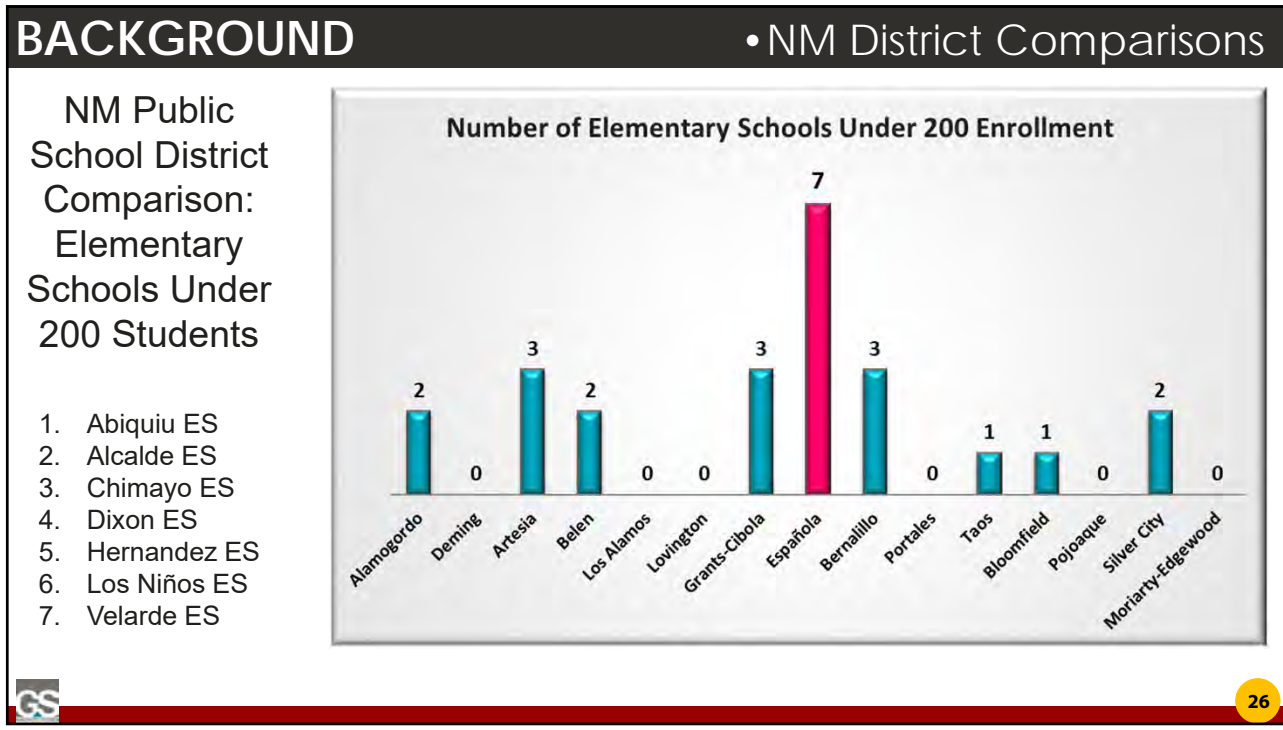
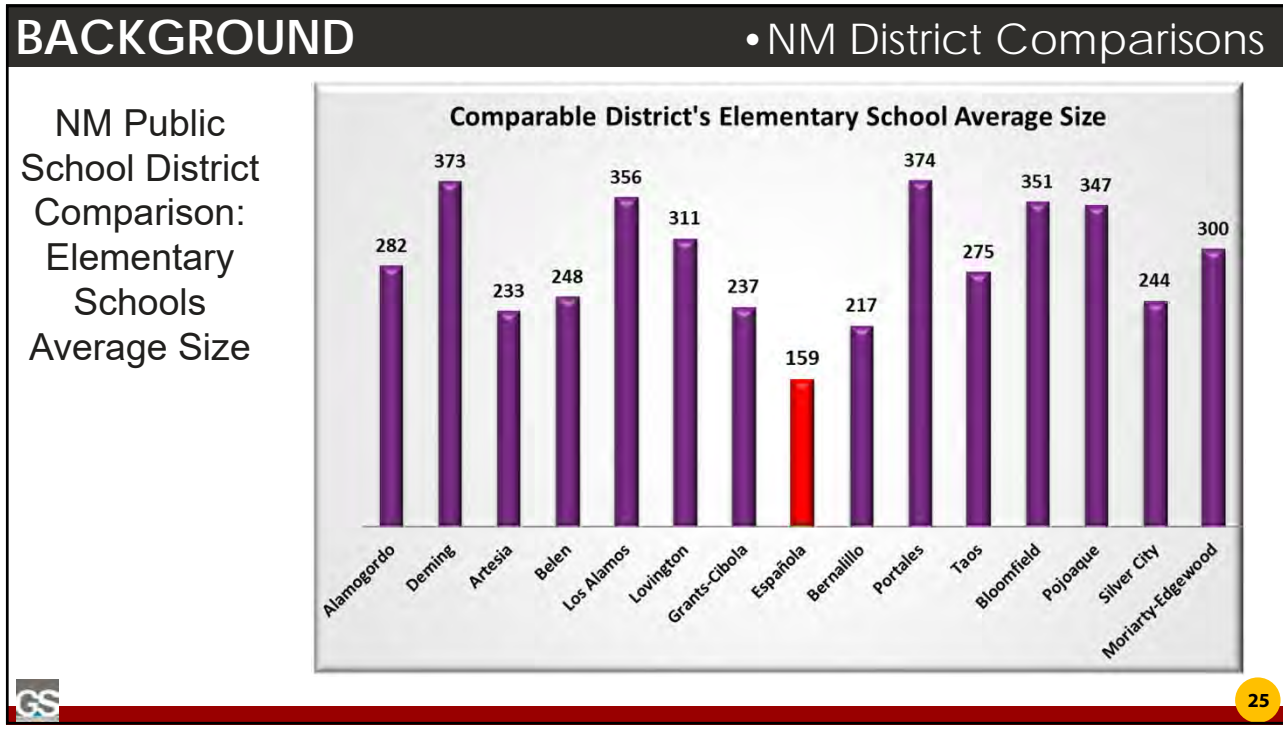


# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Number of Elementary Schools





## EPS PARTNERSHIPS

### • Capital Funding History



PSCOC / PSFA  
Awards Since 2005:

**\$37,387,075**

\$11,247 / student

2002 GOB: **\$15,300,000**  
 2010 GOB **\$28,000,000**  
 SB-9: **\$1,317,183**  
 Offset & Advances: **\$199,750**

Current GOB Capacity:  
**\$14,984,373**

Total GOB Capacity:  
**\$36,309,373**



## EPS PARTNERSHIPS

### • 2020-21 FAD

2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

2022 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%

**EPS Change in State/District Match Five Year Phase**

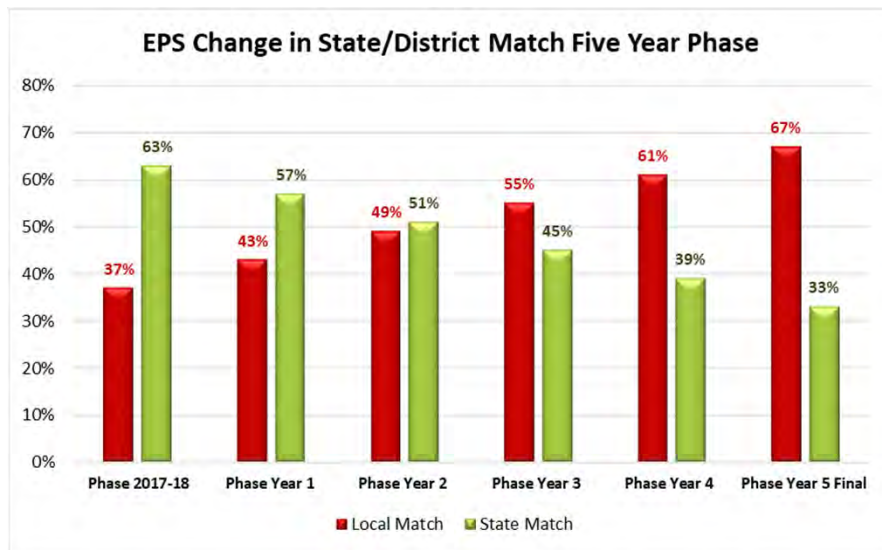
Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

Change in **State/District Share**: **-30%**



# EPS PARTNERSHIPS

• 2020-21 FAD



Change in **State/District Share**: -30%



# EPS PSFA FACILITY RANKING

• 2020-21 FAD

School	2020-21 Rank	2021-22 Rank	Probable Cost
Abiquiu ES (2015-16 #17)	Award	Award	\$3,420,105
Velarde ES (2011-12 #60)	Award	Award	\$5,304,780
Chimayo ES	5	6	\$9,431,240
Dixon ES	47	41	\$6,799,975
Hernandez ES	87	73	\$7,345,975
Carlos F. Vigil MS	298	158	\$11,293,163
Española Valley HS	169	167	\$20,085,650
James H. Rodriguez ES	330	337	\$4,549,838
Los Ninos ES	539	375	\$0
San Juan ES	368	386	\$9,259,380
Tony E. Quintana ES	551	560	\$0
Eutimio T. Salazar ES	647	658	\$0
Alcalde ES	676	672	\$0

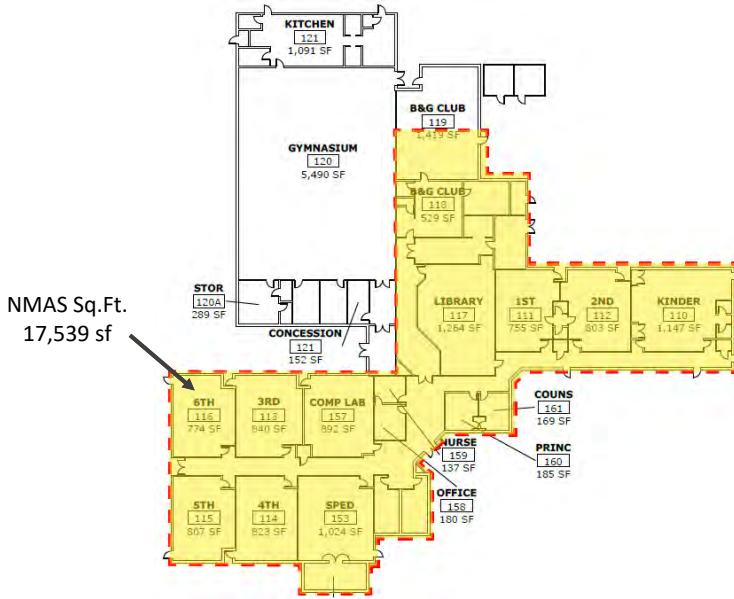


EPS PARTNERSHIPS

• NMAS Square Footage

Current: 24,561sf  
 NMAS: 17,539sf

**7,022 sf under-utilized** facility square footage



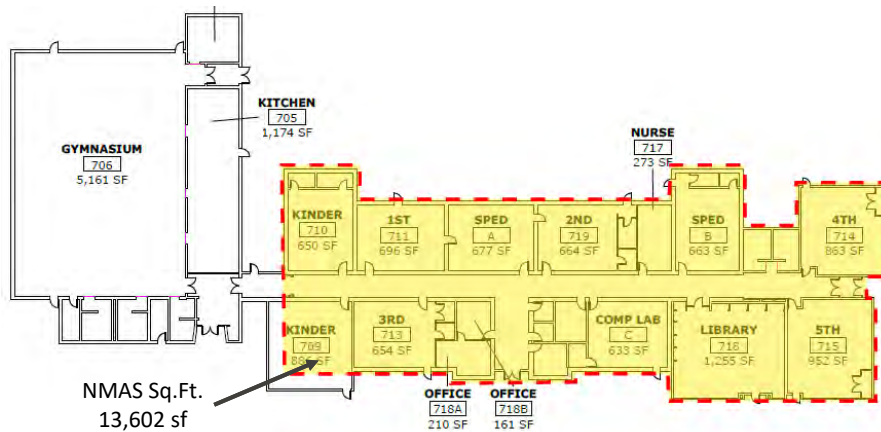
ABIQUIU ELEMENTARY SCHOOL

EPS PARTNERSHIPS

• NMAS Square Footage

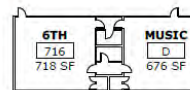
Current: 23,627sf  
 NMAS: 13,602sf

**10,025 sf under-utilized** facility square footage



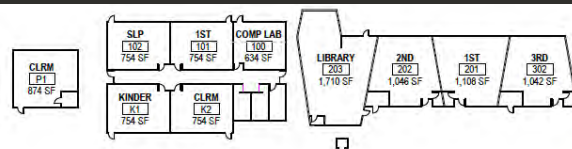
NMAS Sq.Ft.  
 13,602 sf

VELARDE ELEMENTARY SCHOOL



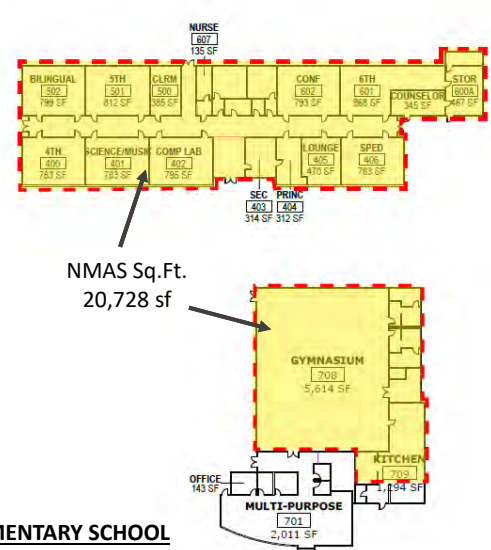
## EPS PARTNERSHIPS

## • NMAS Square Footage



Current: 35,026sf  
 NMAS: 20,728sf

**14,298 sf under-utilized** facility square footage




NMAS Sq.Ft.  
20,728 sf

**CHIMAYO ELEMENTARY SCHOOL**


## EPS PARTNERSHIPS

## • NMAS Square Footage



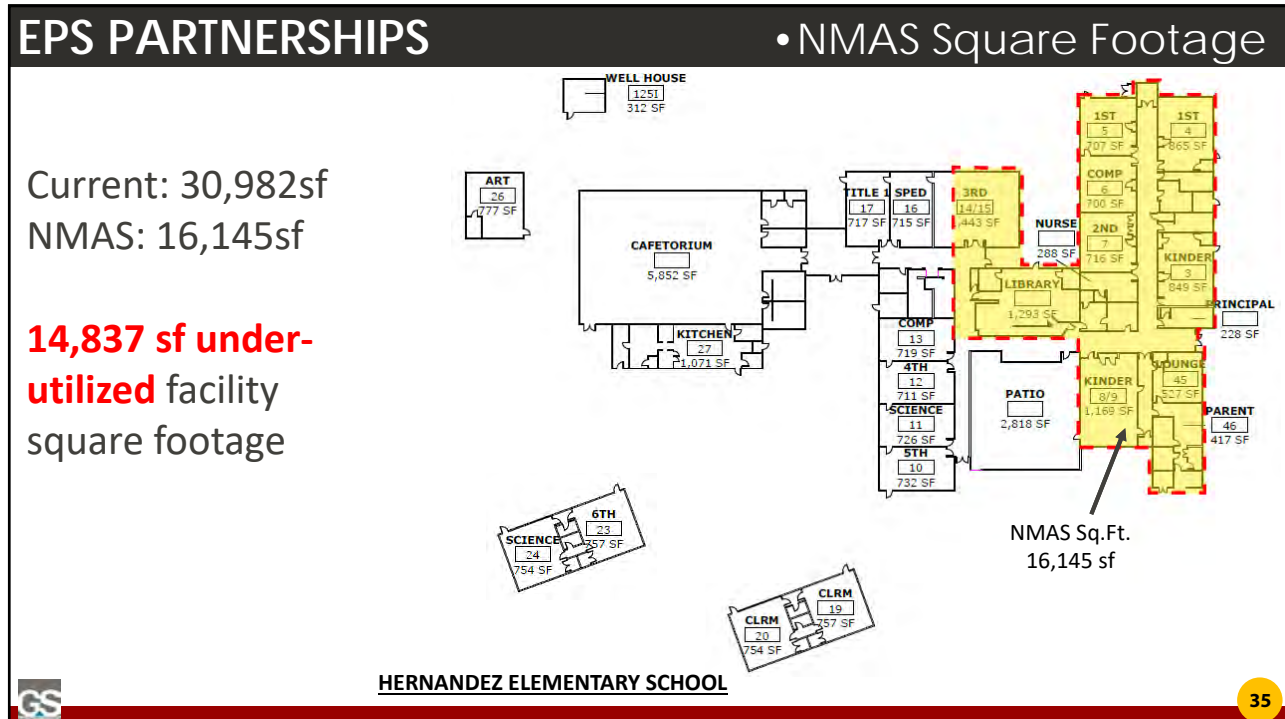
Current: 20,768sf  
 NMAS: 14,945sf

**5,823 sf under-utilized** facility square footage



NMAS Sq.Ft.  
14,945 sf

**DIXON ELEMENTARY SCHOOL**



35

- ## EPS FMP FACILITIES
- ### • Summary
- **History of Declining Student Enrollment:**
    - -1,220 students in past 10 years
  - **Excess of Under-Utilized Facilities:**
    - 124,607 square feet
  - **EPS Schools are in Need of Replacement / Major Upgrades:**
    - 9 out of 13 schools
  - **Two EPS Schools have PSCOC / PSFA Awards:**
    - Abiquiu ES and Velarde ES
  - **Declining State Funding Participation:**
    - From 63% to 33%
  - **Limited Local Funding Participation:**
    - Approximately \$15,000,000 currently available
- 36**

36



## PSCOC/PSFA FUNDING PROJECT TYPES:

1. Standards Based Projects (Major Capital)
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
2. Facility / Site System Renewal
3. Recurring Facility Needs
  - Technology
  - Security
4. Roof Replacement
5. Building Demolition
6. Pre-K Classrooms



37

37

## FACILITY NEEDS

• District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system (as needed)
  - Upgrade security access doors
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



38

38

## FACILITY NEEDS

• District Wide

### Facility & Site System Renewal:

- Assess and Upgrade/replace roofs (where needed)
- Assess and Upgrade HVAC (where needed)
- Upgrade landscaping/drainage (where needed)
- Upgrade exterior finishes/stucco (where needed)
- Upgrade elementary school gym floor surfaces (where needed)
- Upgrade exterior doors (where needed)
- Upgrade exterior windows (where needed)



39

39

## FACILITY NEEDS

• District Wide

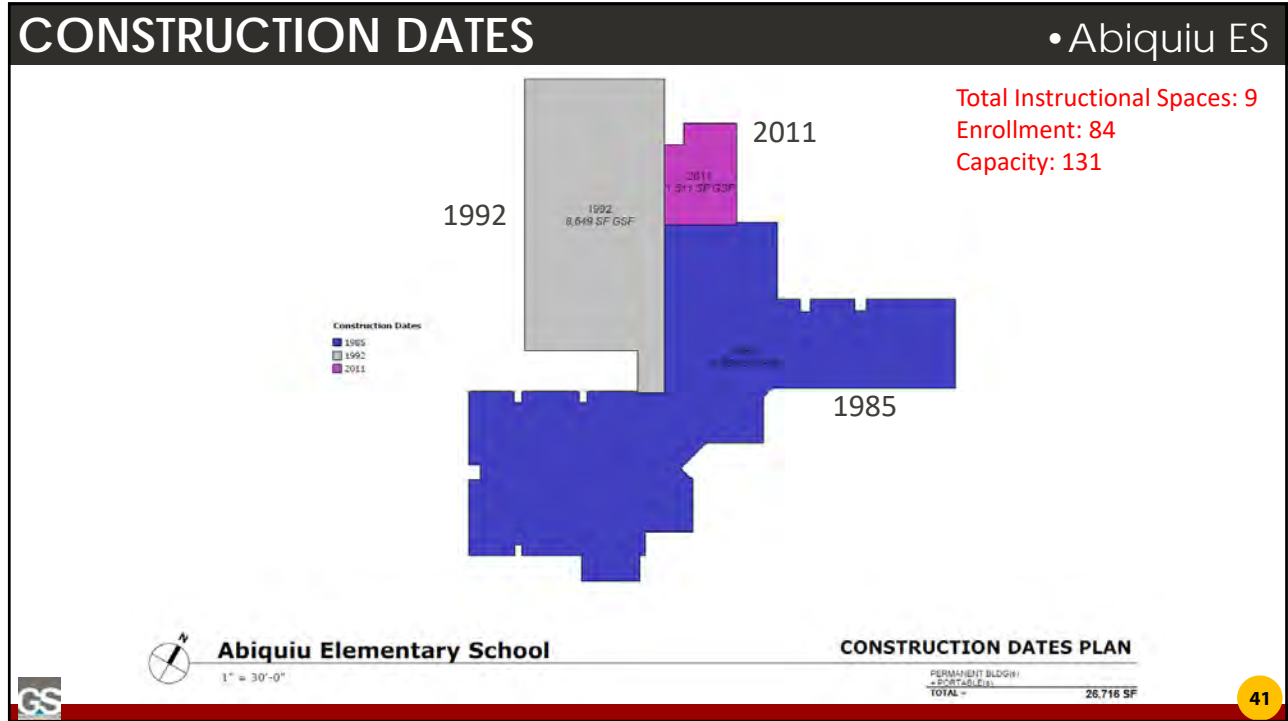
### Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Create additional district Pre-K classrooms as necessary
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide service pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



40

40



41

## FACILITY NEEDS

• Abiquiu ES

**Recurring Facility Needs:**

- Life-Health-Safety-Security:
- Maintenance:
- Technology:

**Facility & Site System Renewal:**

- Replace epoxy floor
- Replace bleachers
- Repair gutters
- Replace gym lighting
- Replace gym acoustical wall treatment
- Upgrade and expand parking lot

42

42

# FACILITY NEEDS

• Abiquiu ES

## District Wide Facility Needs:

- Upgrade/replace exterior windows
- Replace roofs in the next 5 years
- Secure Main entry
- Resurface gym floor
- Drain water from roof away from building
- Replace Exterior access doors
- Upgrade HVAC system

## Capital Projects:

- Major Renovation

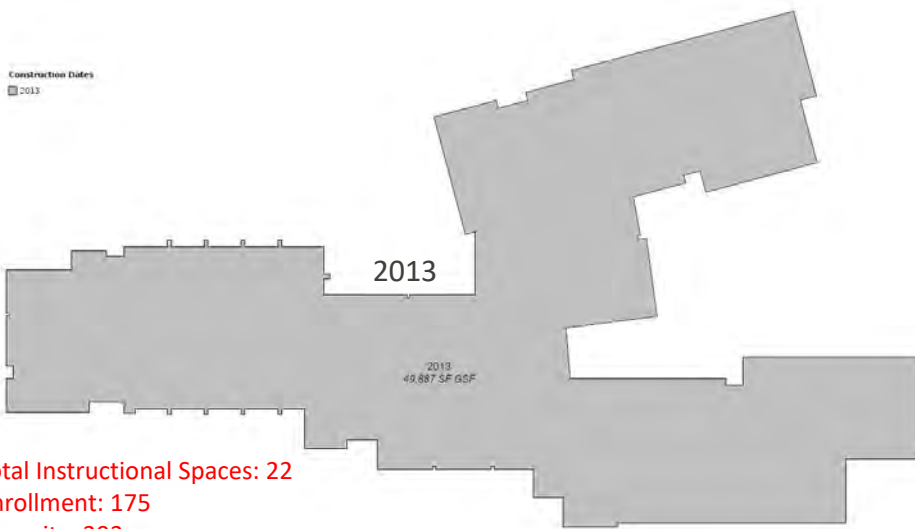


43

43

# CONSTRUCTION DATES

• Alcalde ES



Total Instructional Spaces: 22  
 Enrollment: 175  
 Capacity: 293



Alcalde Elementary School

1" = 30'-0"

CONSTRUCTION DATES PLAN

PERMANENT RESIDENCE:  
 + 49,887 SF GSF  
 TOTAL = 49,887 SF



44

44

# FACILITY NEEDS

• Alcalde ES

## Recurring Facility Needs:

- Life-Health-Safety-Security:
- Maintenance:
- Technology:

## Facility & Site System Renewal:

- Replace grass with turf

## District Wide Facility Needs:

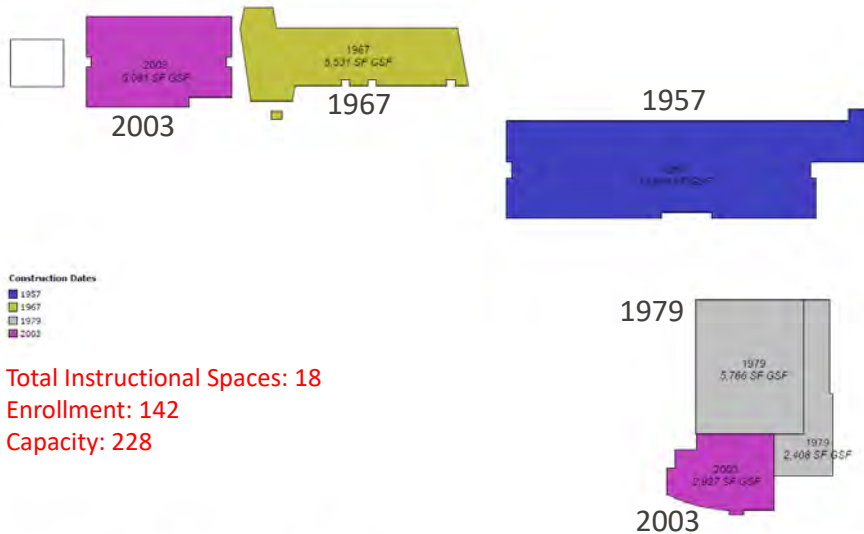
- Secure Vestibule

## Capital Projects:



# CONSTRUCTION DATES

• Chimayo ES



Construction Dates  
 ■ 1957  
 ■ 1967  
 ■ 1979  
 ■ 2003

Total Instructional Spaces: 18  
 Enrollment: 142  
 Capacity: 228



Chimayo Elementary School

1" = 40'-0"

### CONSTRUCTION DATES PLAN

PERMANENT BLDG(S)  
 + PORTABLE(S)  
 TOTAL = 34,840 SF



## FACILITY NEEDS

• Chimayo ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Upgrade student drop-off and pick-up
  - Upgrade fencing
  - Install ADA signage
  - Remove asbestos in hard ceilings
  - Repair front entry steps
  - Kitchen restroom not ADA
- **Maintenance: Technology:** Technology connectivity is an issue

### Facility & Site System Renewal:

- Replace Lighting
- Upgrade restrooms
- Replace gym bleachers
- Replace sewer lines
- Replace casework
- Replace metal halide lights in gym



47

47

## FACILITY NEEDS

• Chimayo ES

### Facility & Site System Renewal:

- Repair outdoor basketball court
- Repair exterior concrete slab
- Upgrade main power branch circuits: not enough power in classrooms

### District Wide Facility Needs:

- Replace roof
- Replace exterior doors
- Resurface gym flooring
- Replace exterior windows
- Upgrade HVAC including install cooling in IT room
- Create secure entry
- Address/Upgrade landscaping and site drainage including: water drainage into street and ponding on site, drainage at student drop-off area
- Fire detection panel isn't working due to Phone and fax line going out
- Intercom is through phone and is too low to hear in classrooms. No outside intercom. No intercom in gym and cafeteria
- Security cameras do not work



48

48

# FACILITY NEEDS

•Chimayo ES

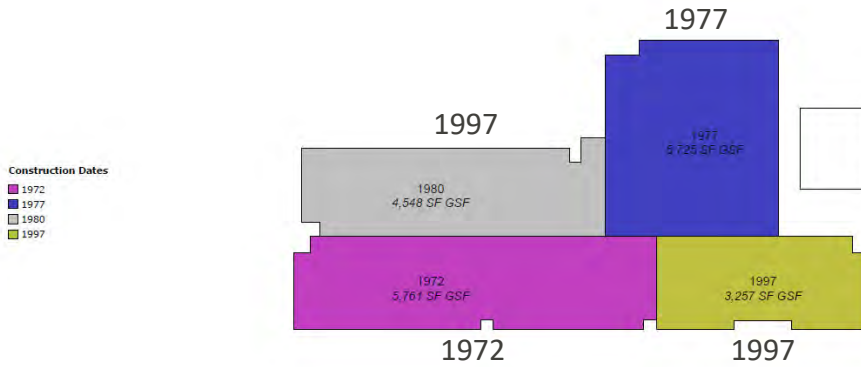
## Capital Projects:

- Major renovation/Replacement



# CONSTRUCTION DATES

•Dixon ES



**Dixon Elementary School**

1" = 30'-0"

## CONSTRUCTION DATES PLAN

PERMANENT BLDG(S) \_\_\_\_\_  
 + PORTABLE(S) \_\_\_\_\_  
**TOTAL = 19,291 SF**



## FACILITY NEEDS

• Dixon ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**

- Install intercom outside
- Install fence and gate
- Gym restrooms are not ADA

- **Maintenance:**

- **Technology:**



51

51

## FACILITY NEEDS

• Dixon ES

### Facility & Site System Renewal:

- Replace sprayed on acoustical treatment in gym
- Upgrade field area
- Upgrade carpet and VCT

### District Wide Facility Needs:

- Replace original doors and hardware; not ADA
- Repair/replace roof
- Replace exterior windows
- Replace Kalwall windows in gym

### Capital Projects:

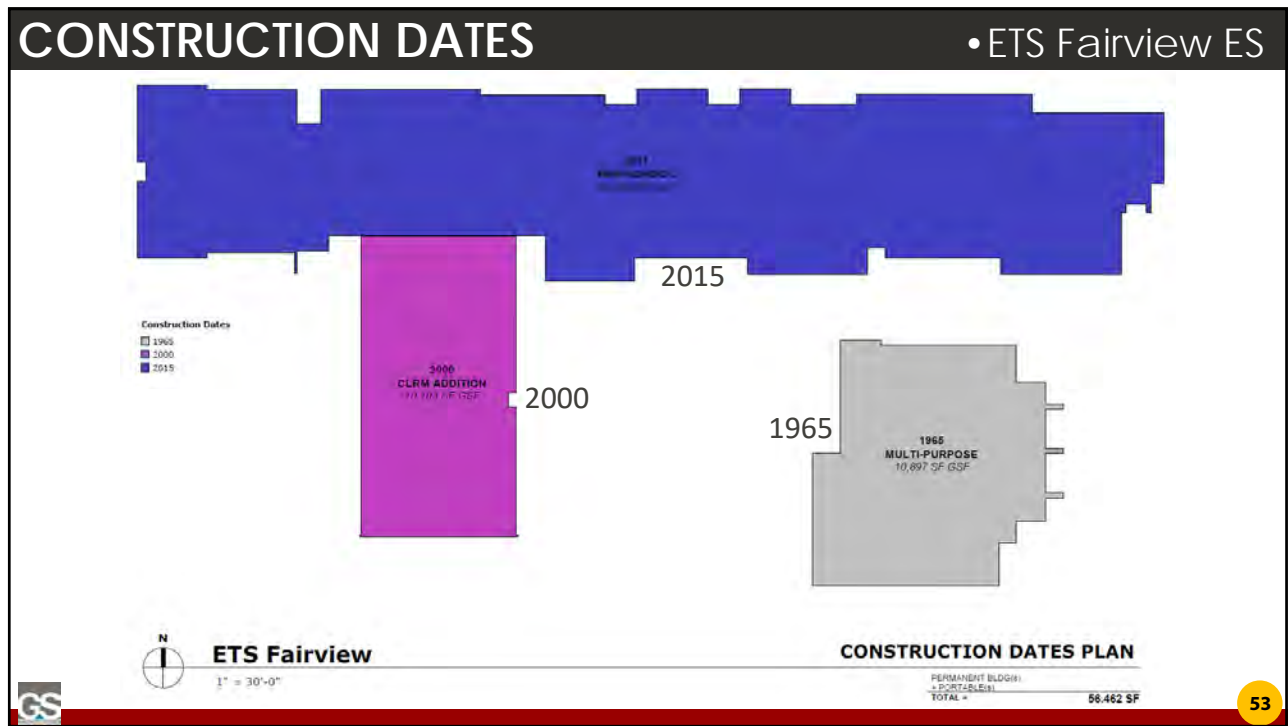
- Major Renovation/Building Systems



52

52





53

# FACILITY NEEDS

•ETS Fairview ES

**Recurring Facility Needs:**

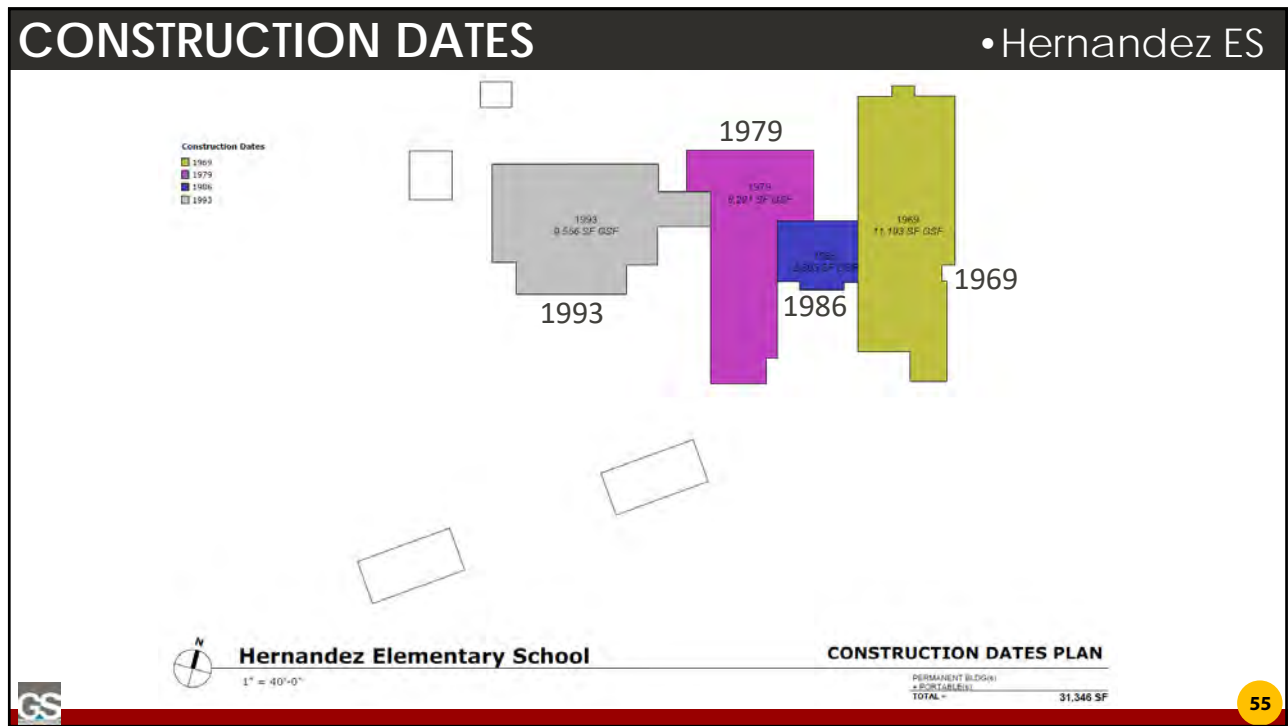
- **Life-Health-Safety-Security:**
  - Maintain secure perimeter: fencing and gates
- **Maintenance:**
- **Technology:**

**Facility & Site System Renewal:**

**Capital Projects:**

**54**

54



55

## FACILITY NEEDS

• Hernandez ES

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
  - Install ADA signage
- **Maintenance:**
- **Technology:**

**Facility & Site System Renewal:**

- Replace interior doors
- Upgrade floor finishes
- Install playfield
- Replace metal halide lights in gym

56

# FACILITY NEEDS

• Hernandez ES

## District Wide Facility Needs:

- Repair roof
- Resurface gym floor
- Replace exterior doors
- Upgrade HVAC: uneven
- Upgrade security
- Upgrade Fire Detection/Alarm
- Upgrade Intercom system: Install intercom in cafeteria and outside

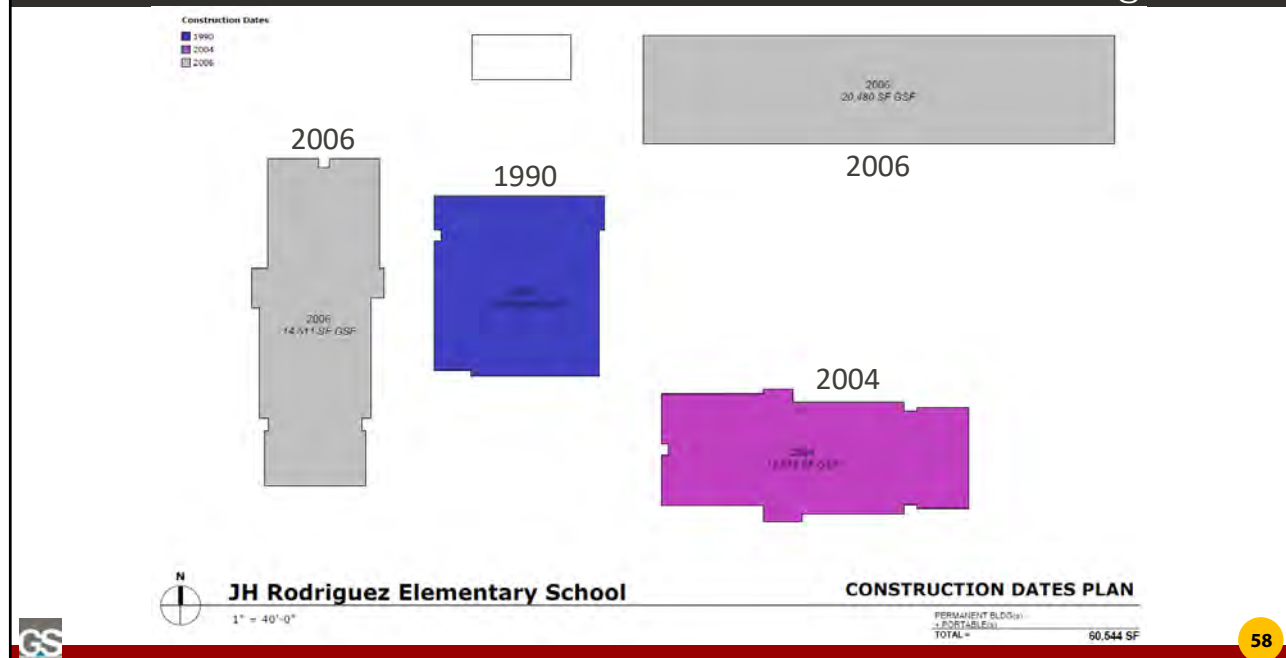
## Capital Projects:

- Remove Portables
- Major Renovation/Replacement



# CONSTRUCTION DATES

• JH Rodriguez ES



## FACILITY NEEDS

• JH Rodriguez ES

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Repair Parking Lot
  - Install site lighting
- **Maintenance:**
- **Technology:**

### Facility & Site System Renewal:

- Install acoustics in gym
- Paint gym and A
- Upgrade restrooms fixtures: Gym, A
- Upgrade Lighting: Gym, A
- Upgrade electrical panel
- Bldg. A: Upgrade floor finishes
- Upgrade dirt playfield



59

59

## FACILITY NEEDS

• JH Rodriguez ES

### District Wide Facility Needs:

- Repair/replace roof
- Upgrade HVAC: Gym, A, B, C
- Resurface gym floor
- Create Secure Entry and campus
- Bldg. B: Address drainage issues at Gym/ Bldg. A, Portable and erosion
- Bldg. A: Upgrade exterior doors
- Repair Stucco finish at Gym/Cafeteria

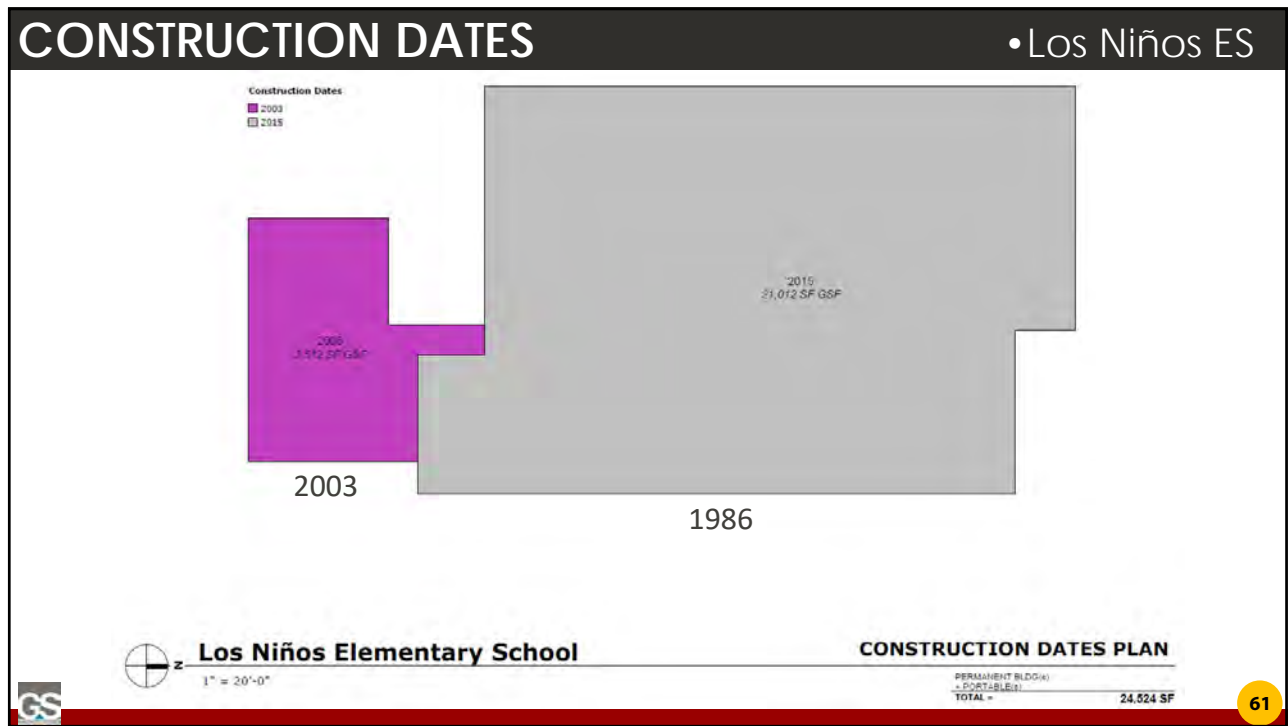
### Capital Projects:

- Remove Portable
- Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C



60

60



61

## FACILITY NEEDS

• Los Niños ES

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
  - Upgrade road to Los Ninos
  - Repair/repave Parking Lot
  - Install secure vehicular campus entry
  - Upgrade fencing to secure school
- **Maintenance:**
- **Technology:**

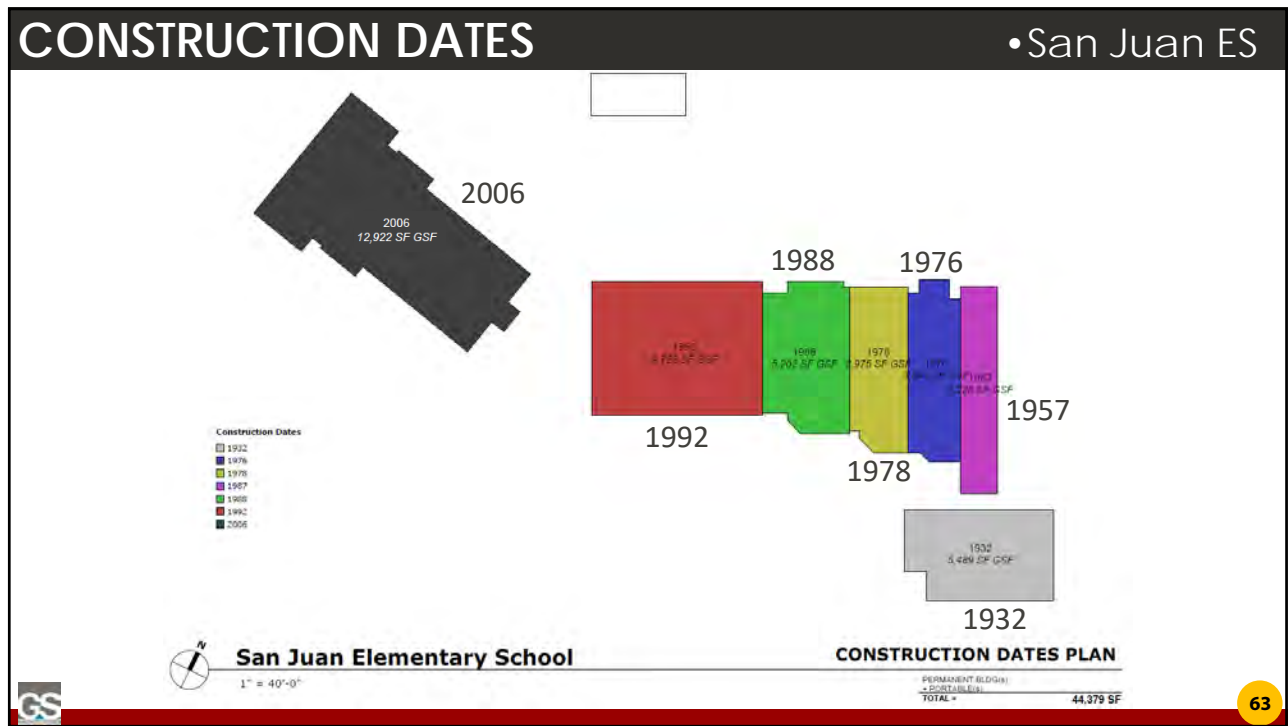
**Facility & Site System Renewal:**

**District Wide Facility Needs:**

- Landscape around playground

**Capital Projects:**

62



63

## FACILITY NEEDS

• San Juan ES

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
  - Upgrade Parking Lots
- **Maintenance:**
- **Technology:**

**Facility & Site System Renewal:**

- Replace interior doors including 4 in 1957 corridor
- Repair outdoor basketball courts
- Upgrade bleachers in Cafetorium
- Upgrade Cafeteria lighting
- Upgrade restrooms
- Upgrade playground equipment

64

# FACILITY NEEDS

• San Juan ES

## Facility & Site System Renewal (continued):

### District Wide Facility Needs:

- Repair/replace roof
- Repair exterior wall damage: Admin Bldg.
- Replace Exterior Windows of Admin. Bldg.
- Repair stucco including cafeteria
- Upgrade HVAC except 2006 addition
- Upgrade Landscaping

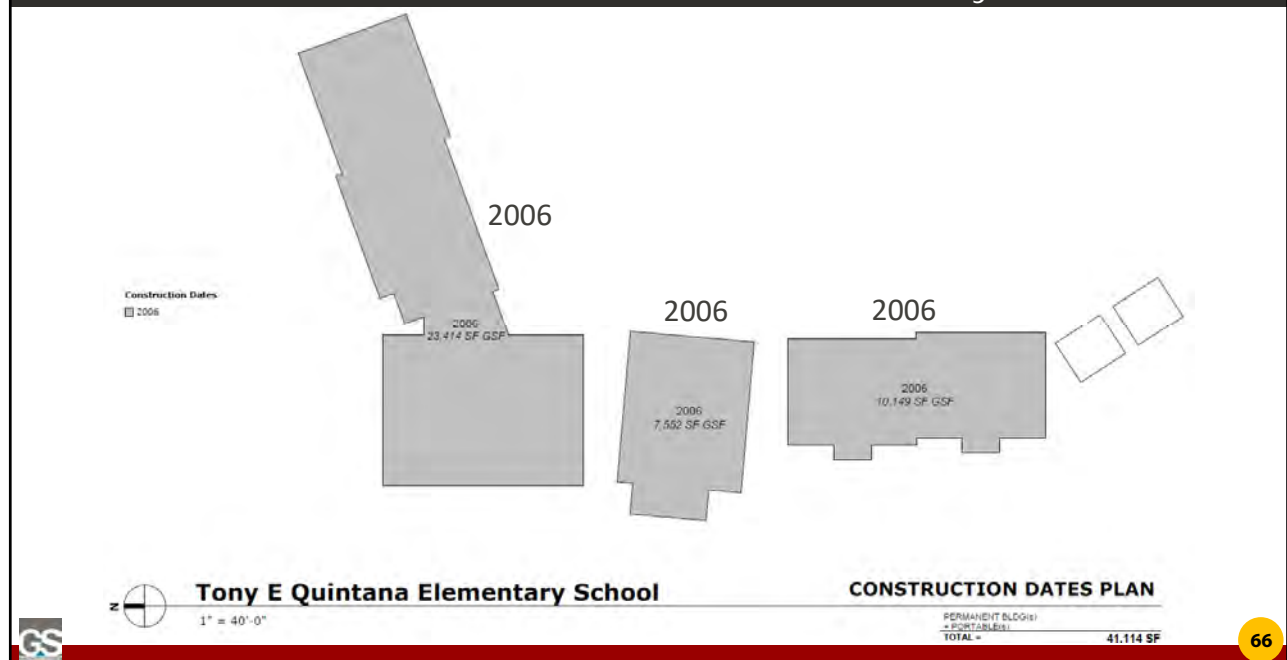
### Capital Projects:

- Install Kindergarten playground
- Major Renovation of older building; Minor renovations; systems upgrades for new buildings



# CONSTRUCTION DATES

• Tony E Quintana ES



# FACILITY NEEDS

• Tony E Quintana ES

## Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Repair pedestrian paving by front entry
  - Address perimeter fence
- **Maintenance:**
- **Technology:**

## Facility & Site System Renewal:

- Portables: Upgrade interior finishes
- Install sound attenuation between Library and Computer Lab

## District Wide Facility Needs:

- Repair HVAC and controls including cooling in IT and electric rooms
- Resurface gym floor
- Upgrade entry security
- Upgrade camera system

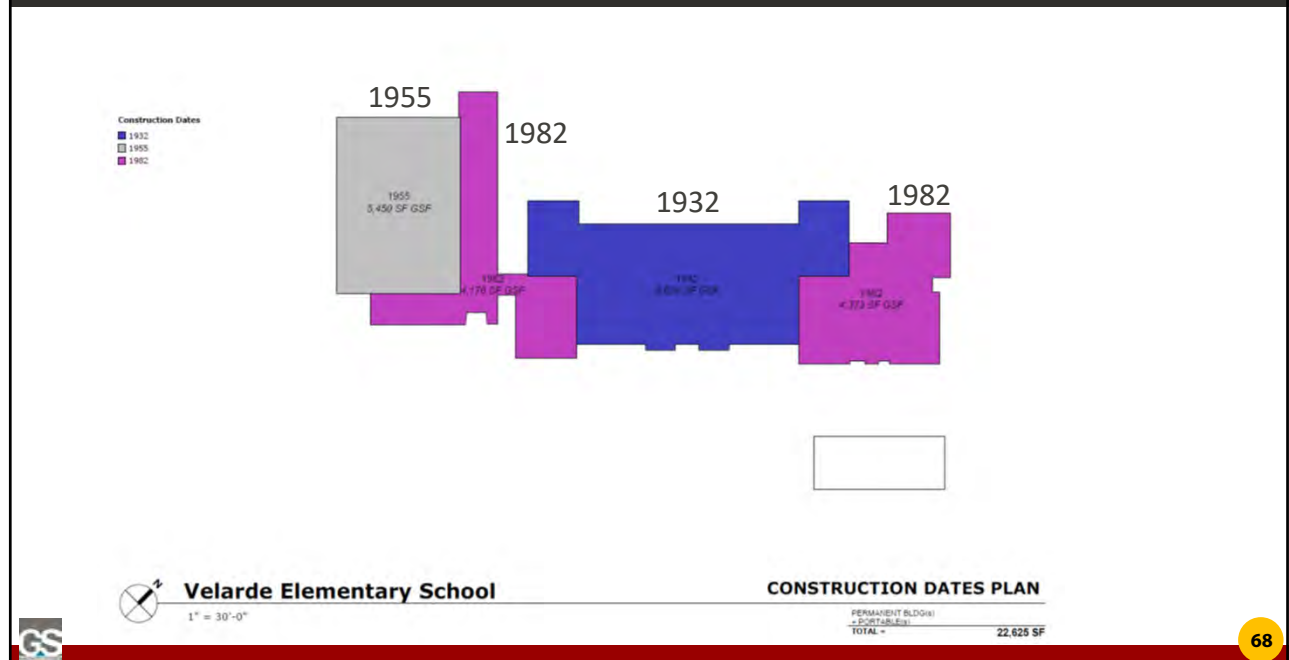


67

67

# CONSTRUCTION DATES

• Velarde ES



68

68



## FACILITY NEEDS

•Velarde ES

### Recurring Facility Needs:

#### Life-Health-Safety-Security:

- Address fencing: secure campus
- Repair/replace pedestrian paving

#### • Maintenance:

#### • Technology:



69

69

## FACILITY NEEDS

•Velarde ES

### Facility & Site System Renewal:

- Upgrade gym acoustics
- Upgrade bleachers
- Upgrade playground

#### District Wide Facility Needs:

- Repair/replace roof: Gym; leaks
- Replace exterior windows
- Install secure front entry
- Upgrade security camera system
- Replace exterior doors
- Replace HVAC and controls

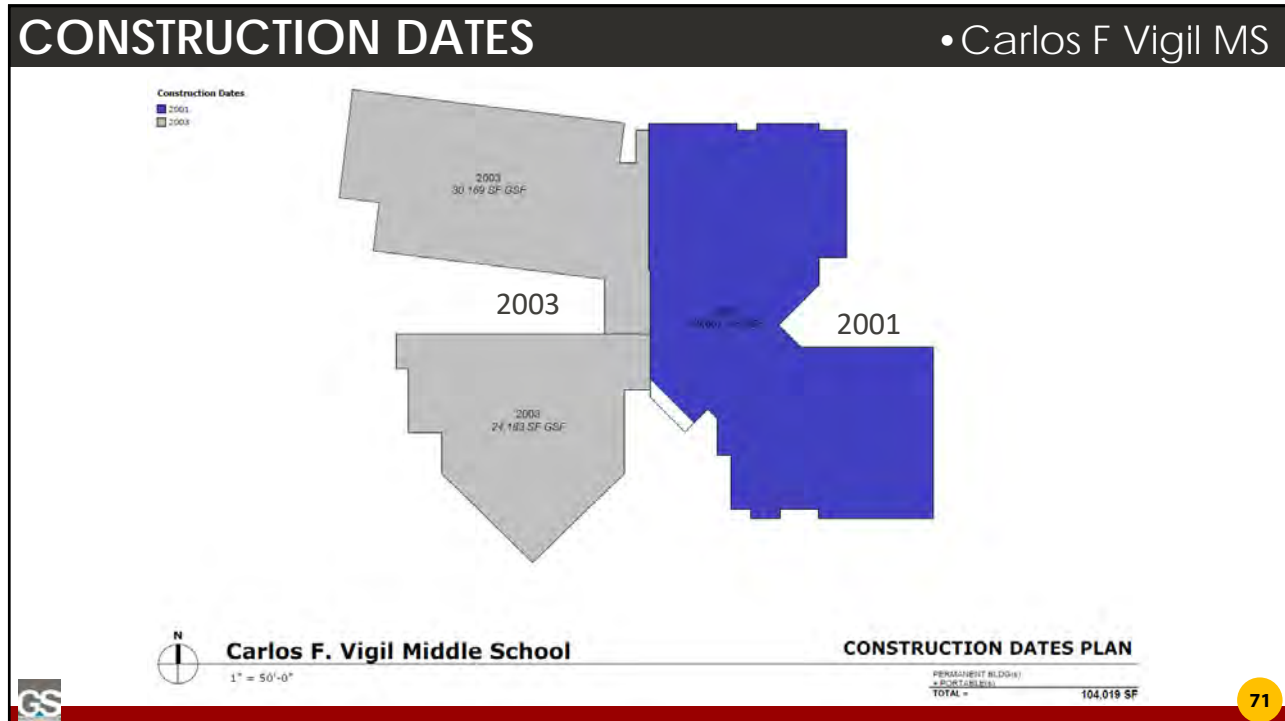
### Capital Projects:

- Major Renovation 1932 & 1955/Replacement



70

70



71

# FACILITY NEEDS

• Carlos F Vigil MS

**Recurring Facility Needs:**

- **Life-Health-Safety-Security:**
- **Maintenance:**
- **Technology:**

**Facility & Site System Renewal:**

- Resurface track
- Install restrooms and concessions stand at football field
- Replace ceiling finish
- Paint school interior: aesthetics
- Install additional home side bleachers at football field
- Repair auditorium seating; arms
- Replace lighting in main gym

72

72

# FACILITY NEEDS

• Carlos F Vigil MS

## District Wide Needs:

- Replace roofs over 7<sup>th</sup> grade area in next five years
- Replace HVAC units at NW and SW sections of Bldg: 12 units 7th grade side
- Upgrade stucco finish on north wall/gym and court area
- Upgrade landscape by 2 story building and coming down from field
- Replace window blinds on all windows in 2 story building

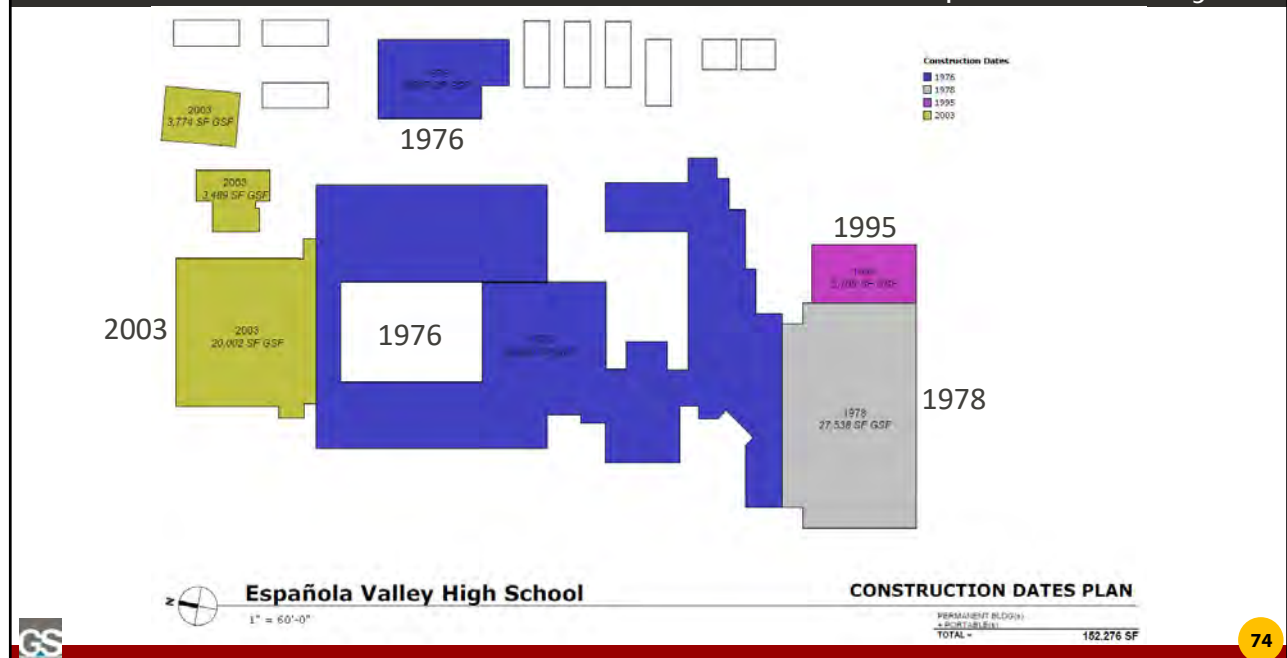
## Capital Projects:

- Building/Site System Upgrades



# CONSTRUCTION DATES

• Española Valley HS



## FACILITY NEEDS

•Española Valley HS

### Recurring Facility Needs:

- **Life-Health-Safety-Security:**

- Repair walkways
- Repair/upgrade parking lot
- Upgrade parking lot lighting
- Upgrade fencing; fencing does not appear to encompass the entire high school campus

- **Maintenance:**

- **Technology:**



75

75

## FACILITY NEEDS

•Española Valley HS

### Facility & Site System Renewal:

- Upgrade sewer lines
- Upgrade water lines
- Renovate/upgrade kitchen
- Upgrade restrooms: 1 set has been upgraded 2021

### District Wide Facility Needs:

- Replace rusting window frames
- Upgrade exterior windows
- Major Repair of roofs: Replace Rmerlite roofing
- Upgrade HVAC system
- Upgrade landscaping campus wide
- Upgrade exterior doors: 300 wing; entire school
- Upgrade fire detection alarm
- Upgrade drainage: backside of football field



76

76

## FACILITY NEEDS

•Española Valley HS

### Capital Projects:

- Install additional parking lot lighting
- Replace portables
- Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug outs; road and parking to softball fields; pedestrian pavement; parking
- Major building renovation of permanent; Repurpose some instructional spaces; Removal and Replacement of portables



77

77

## EPS PSFA FACILITY RANKING

•2020-21 FAD

School	2020-21 Rank	2021-22 Rank	Probable Cost
Abiquiu ES (2015-16 #17)	Award	Award	\$3,420,105
Velarde ES (2011-12 #60)	Award	Award	\$5,304,780
Chimayo ES	5	6	\$9,431,240
Dixon ES	47	41	\$6,799,975
Hernandez ES	87	73	\$7,345,975
Carlos F. Vigil MS	298	158	\$11,293,163
Española Valley HS	169	167	\$20,085,650
James H. Rodriguez ES	330	337	\$4,549,838
Los Ninos ES	539	375	\$0
San Juan ES	368	386	\$9,259,380
Tony E. Quintana ES	551	560	\$0
Eutimio T. Salazar ES	647	658	\$0
Alcalde ES	676	672	\$0



78

78

**EPS FMP FACILITIES**

•Questions

- **How should EPS address the excess of under-utilized facilities:**
  - Keep all existing facilities
  - Identify schools / facilities to be vacated / closed
  - Remove specific schools / facilities from district inventory
- **How should EPS address school / facility condition / needs:**
  - Bring all schools / facilities up to a minimum / standard level of performance through building system upgrades
  - Identify specific schools / facilities to be replaced / major renovation



79

79

**EPS FMP FACILITIES**

•Make a Difference

**You can make a DIFFERENCE**

**Take the Facilities Master Plan Survey**

**You input is critical to the future of**  
**Española Public Schools and its Students' Success**

**Survey Link:**

<https://www.surveymonkey.com/r/QYJN5YL>



80

80

# Thank You



FOR  
YOUR TIME  
AND  
INPUT





# FACILITIES MASTER PLAN 2021-2025

Española Public Schools  
December 6th, 2021

1

FMP SCHEDULE	
June 17, 2020	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
April 22, 2021	EPS Core FMP Meeting
May 3	Steering Committee Meeting
May 17	Steering Committee Meeting
June 7	Steering Committee Meeting

2



## FMP SCHEDULE

Aug 19, 2021	School Board / Community Review
Sept 8, 2021	Community Meeting
Sept 24, 2021	Community FMP Survey
Oct 14, 2021	Community FMP Survey
Dec 6, 2021	School Board / Community Review
	School Board Adoption



## COMMUNITY BACKGROUND INFORMATION



## EPS FMP GOALS, OBJECTIVES & EXPECTATIONS

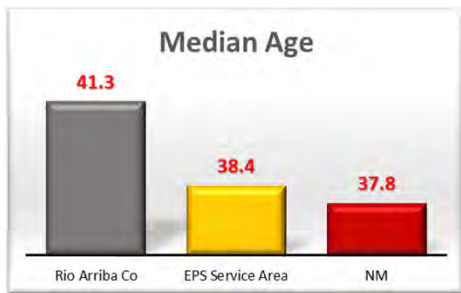
- School facilities that provide a safe and comfortable learning environment
- Generate Plausible Capital Improvement Recommendations
- Bring Accurate Data to the District
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students



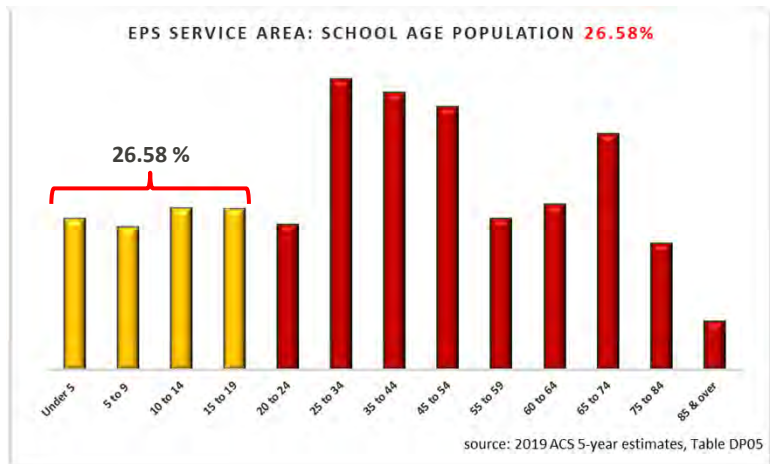
5

## BACKGROUND

### • Median Age & Age Ranges



Source: 2019 American Community Survey 5-Year Estimates



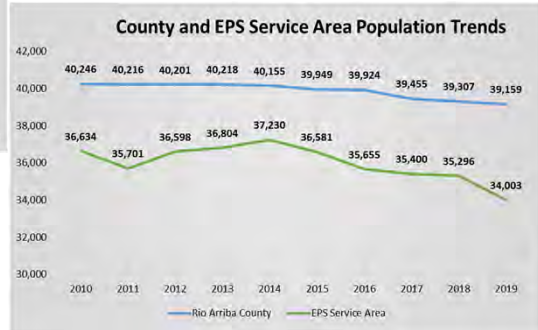
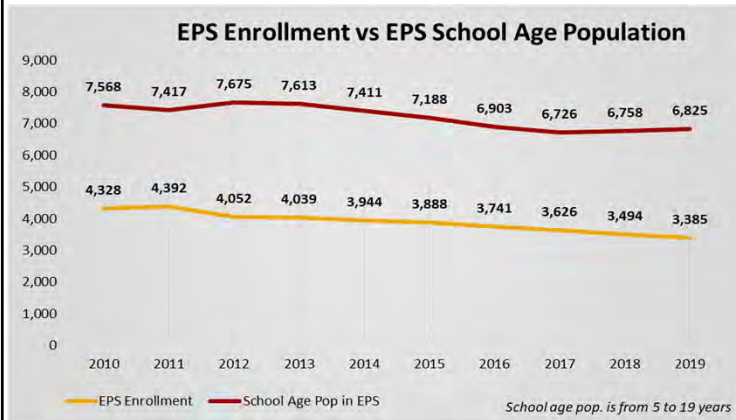
source: 2019 ACS 5-year estimates, Table DP05



6

# BACKGROUND

## • Española Student Population



Births rates are declining



# BACKGROUND

## • Española Student Population

Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

Percentage of School age Population Attending EPS since 2010

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%

Average between 2010 and 2019:

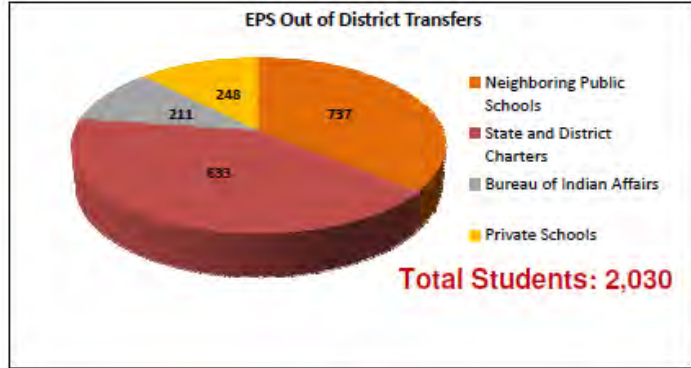
**53.9%**



# BACKGROUND

## •Española Student Location

### ALL ESPAÑOLA DISTRICT STUDENTS

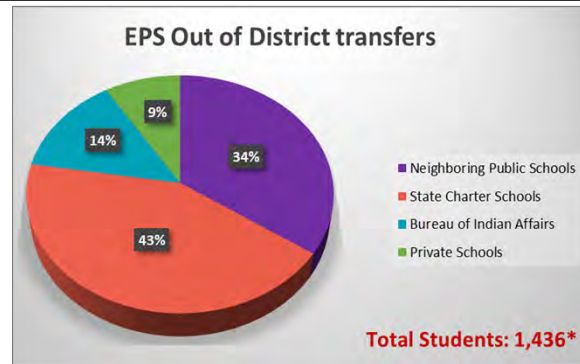
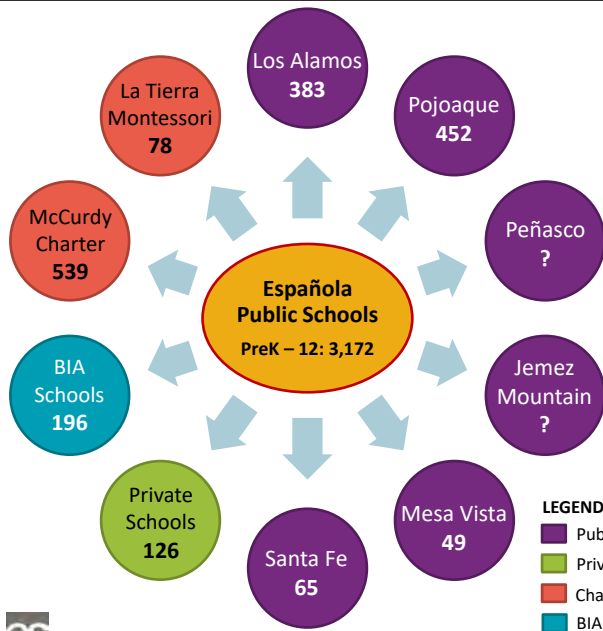


2014 Total school age population in District: 5,848  
Based on 2014 Student Information



# BACKGROUND

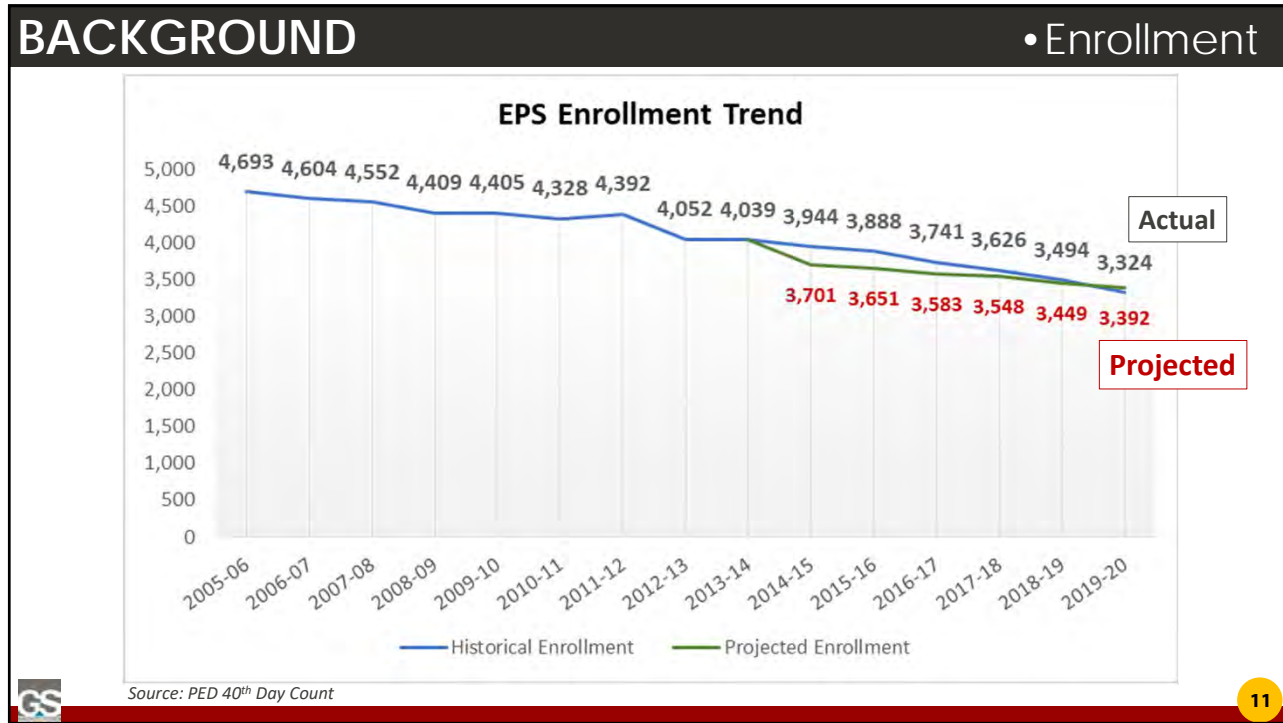
## •Española Student Location



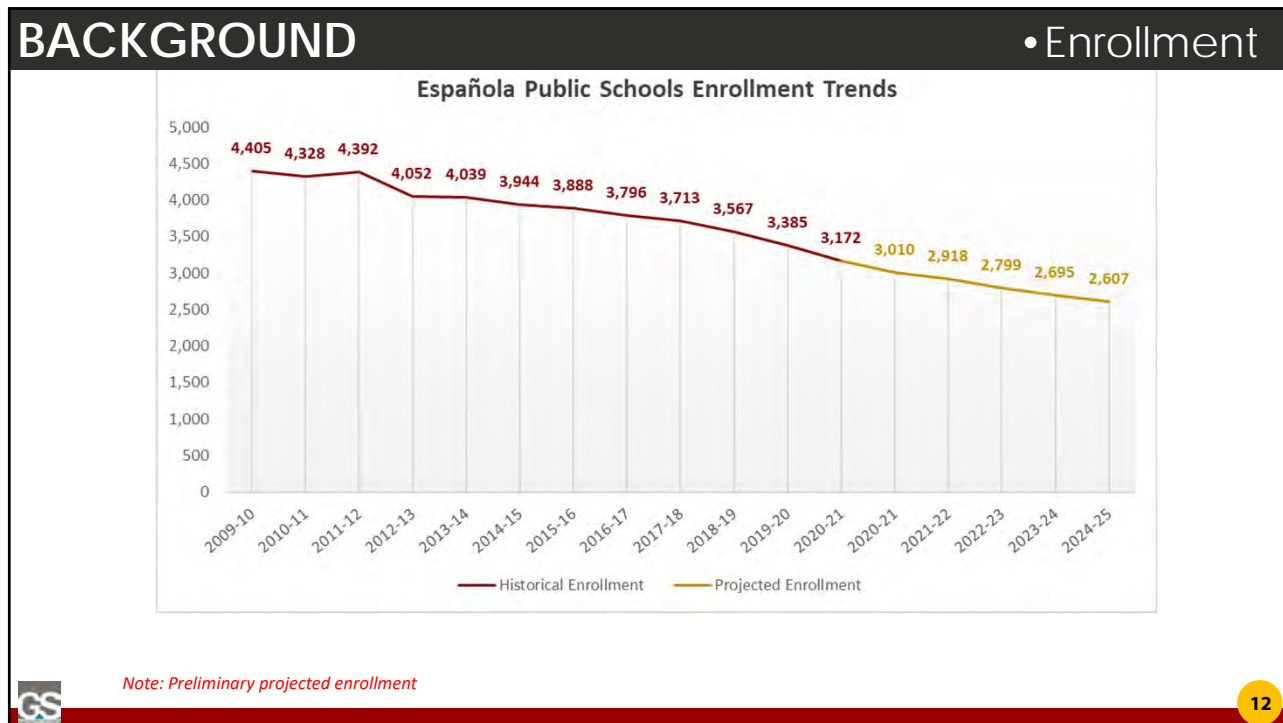
**\*NOTE:**  
Waiting data from other districts

2019 Total **IN** District school age population: 6,825  
2020 Total **IN** District student enrollment : 3,172  
2020 Total **OUT** of District student enrollment: 3,653

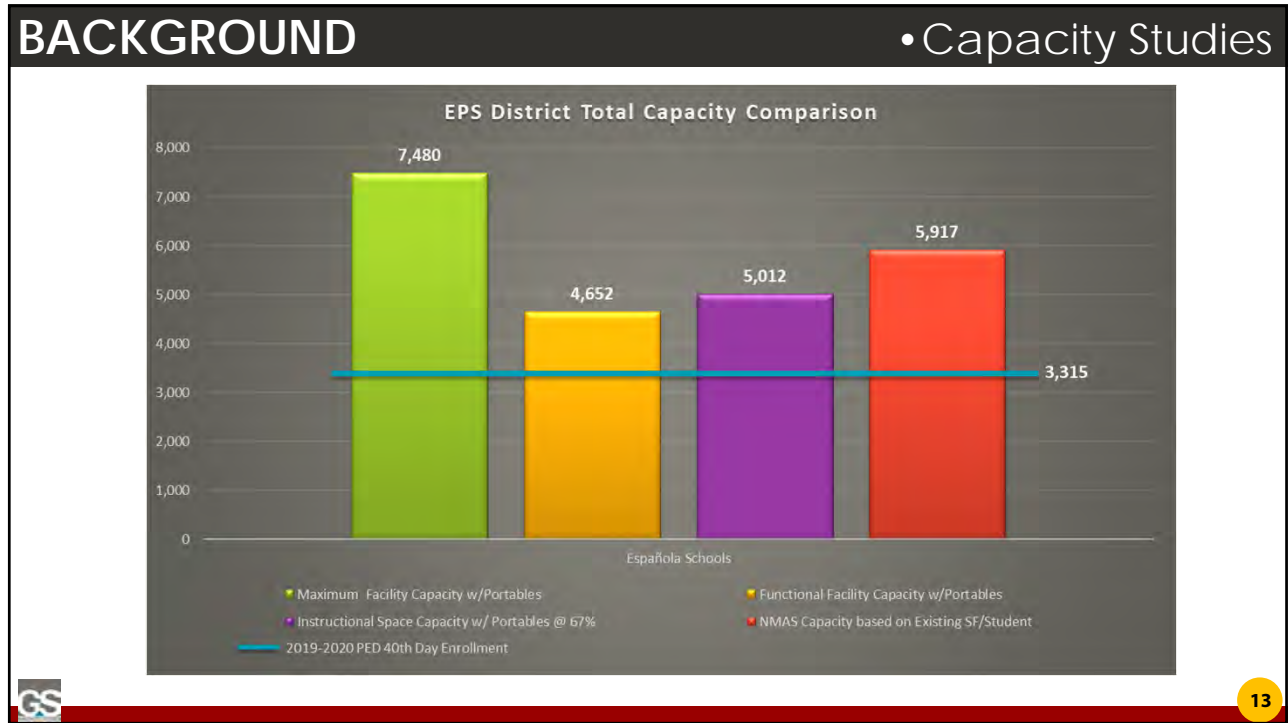




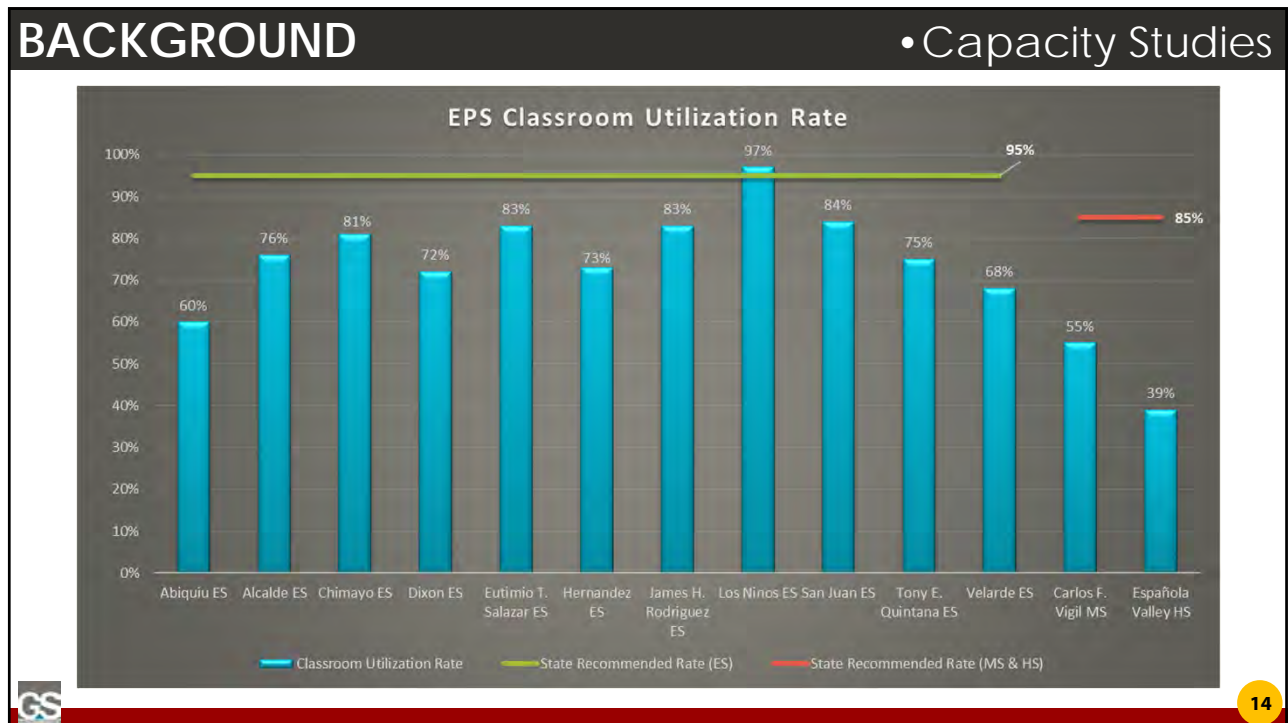
11



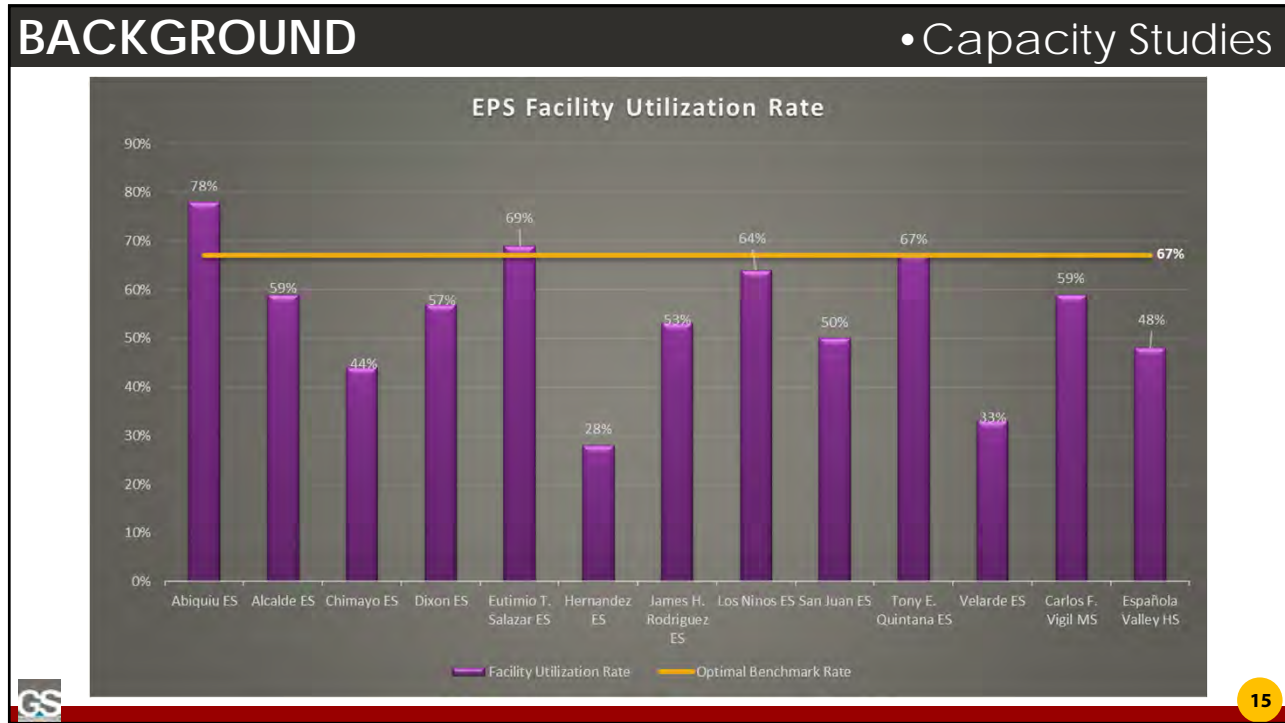
12



13



14



15

## BACKGROUND • Capacity Studies

### NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	84	24,561	7,022	140%	171
Alcalde ES	175	49,948	20,805	171%	374
Chimayo ES	142	35,026	14,298	169%	259
Dixon ES	47	20,768	5,823	139%	125
Eutimio T. Salazar ES	340	56,821	4,801	109%	521
Hernandez ES	77	30,982	14,837	192%	281
James H. Rodriguez ES	297	66,161	19,496	142%	475
Los Ninos ES	82	24,556	6,222	134%	175
San Juan ES	223	48,342	12,729	136%	372
Tony E. Quintana ES	227	41,086	8,549	126%	293
Velarde ES	58	23,627	10,025	174%	176
<b>Elementary Subtotal:</b>	<b>1,752</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>

16

# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Carlos F. Vigil MS	474	133,434	64,553	194%	1,141
<b>Middle School Subtotal:</b>	<b>474</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
Española Valley HS	844	157,581	33,977	127%	1,554
<b>High School Subtotal:</b>	<b>844</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,070</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>

**223,137 sf under-utilized** facility square footage



# BACKGROUND

## • Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
<b>Elementary Subtotal:</b>	<b>1,960</b>	<b>1,752</b>	<b>4,310</b>	<b>2,550</b>	<b>2,888</b>	<b>3,222</b>
<b>Middle School Subtotal:</b>	<b>480</b>	<b>474</b>	<b>1,134</b>	<b>708</b>	<b>760</b>	<b>1,141</b>
<b>High School Subtotal:</b>	<b>875</b>	<b>844</b>	<b>2,036</b>	<b>1,394</b>	<b>1,364</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>3,070</b>	<b>7,480</b>	<b>4,652</b>	<b>5,012</b>	<b>5,917</b>

**EPS Schools Could Accommodate:**

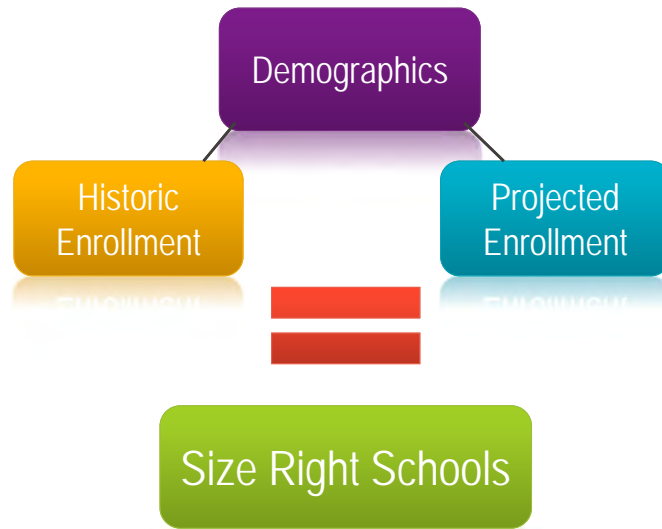
- Elementary School: +798 Students
- Middle School: +234 Students
- High School: +550 Students





**BACKGROUND**

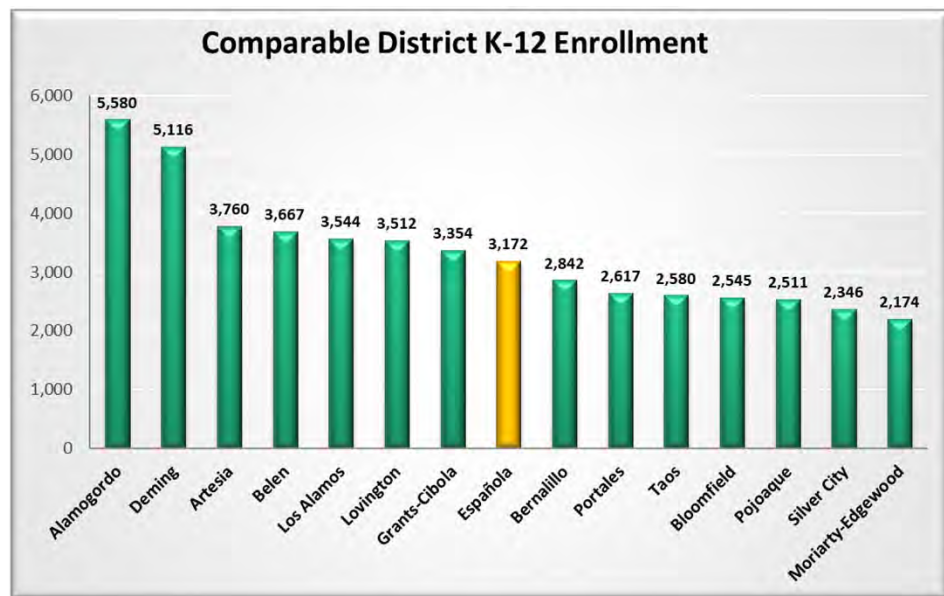
• Capacity Studies



**BACKGROUND**

• NM District Comparisons

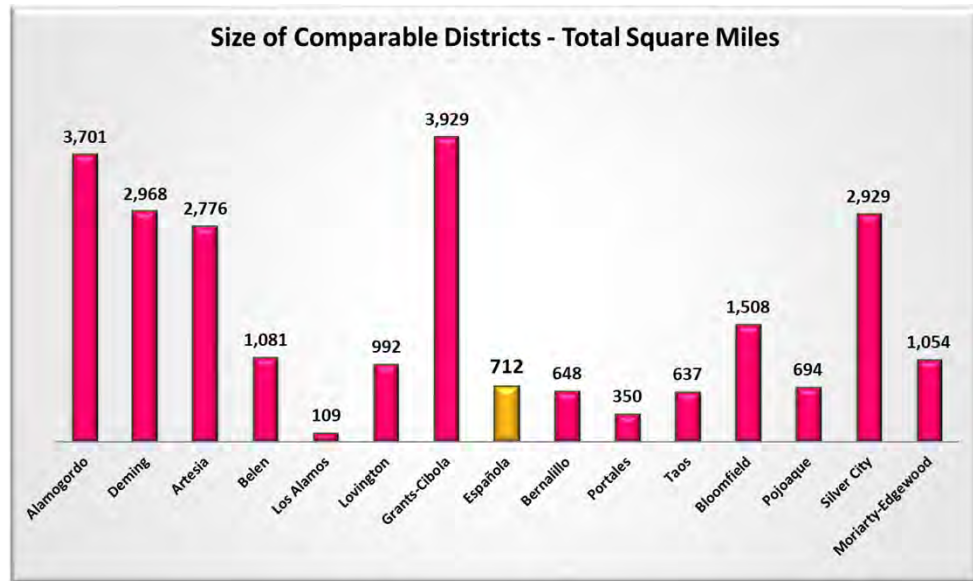
NM Public School District Comparison: 2020-21 Enrollment



# BACKGROUND

## • NM District Comparisons

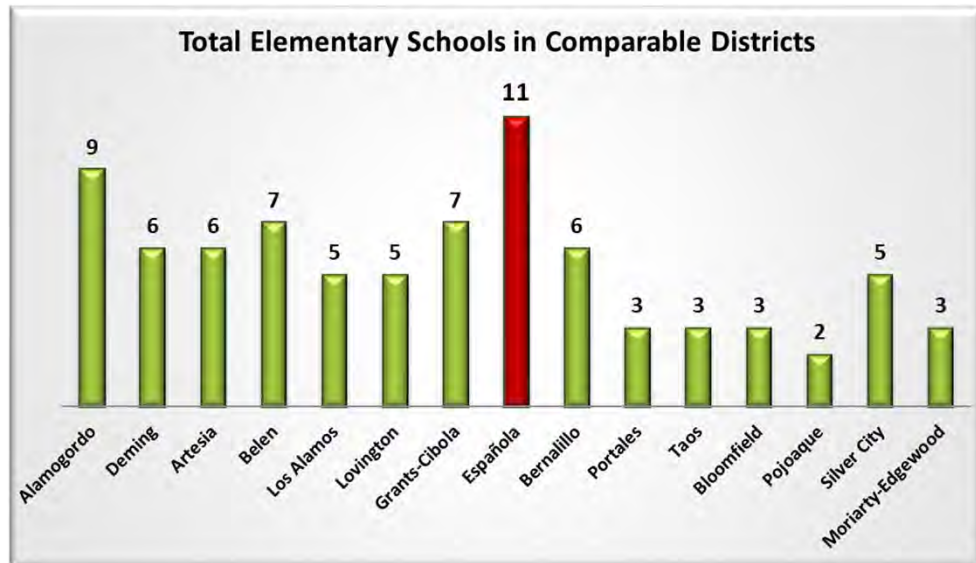
NM Public School District Comparison: Land Size



# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Number of Elementary Schools

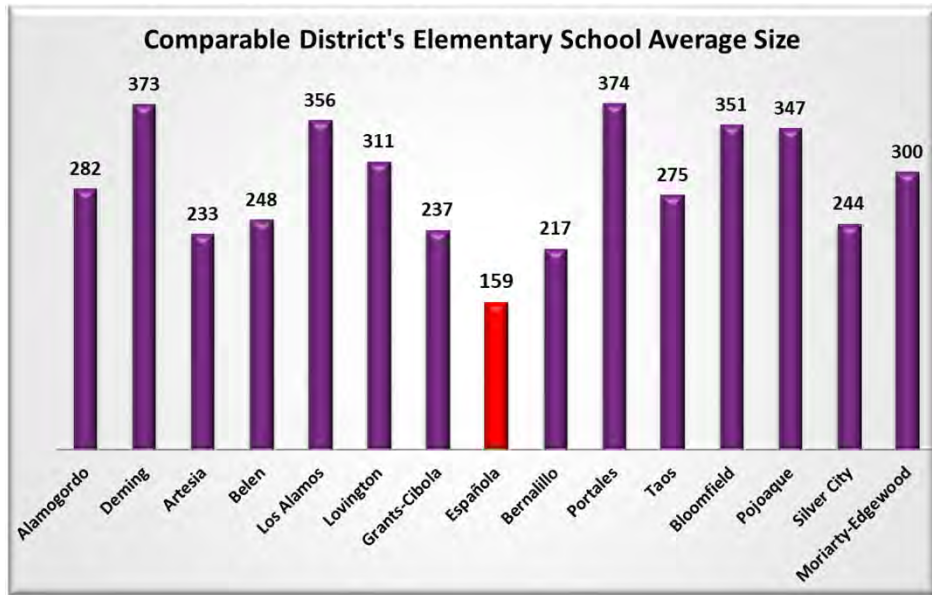


# BACKGROUND

## • NM District Comparisons

NM Public School District Comparison: Elementary Schools Average Size: 274

6 Elementary Schools could house all EPS elementary students

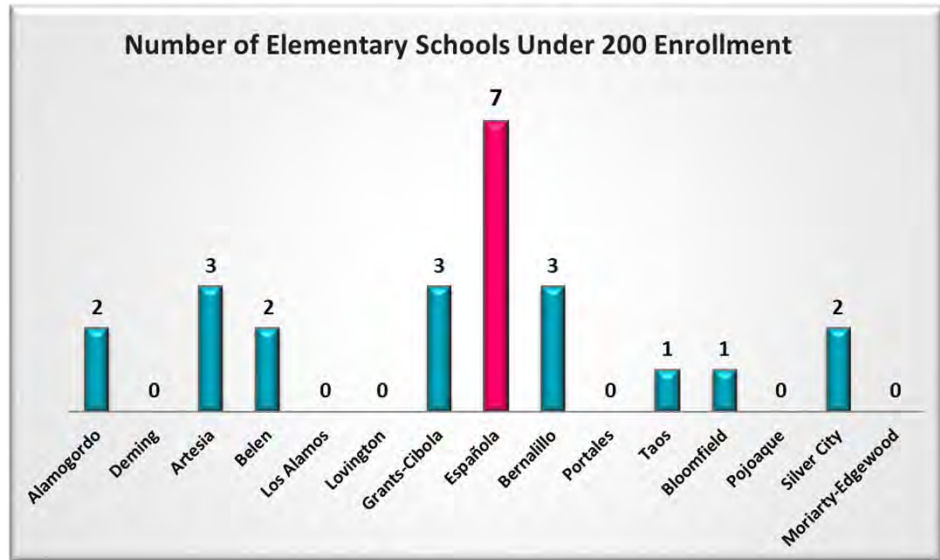


# BACKGROUND


## • NM District Comparisons

NM Public School District Comparison: Elementary Schools Under 200 Students

- Abiquiu ES: 84
- Alcalde ES: 175
- Chimayo ES: 142
- Dixon ES: 47
- Hernandez ES: 77
- Los Niños ES: 82
- Velarde ES: 58



## EPS PARTNERSHIPS



PSCOC / PSFA  
Awards Since 2005:

**\$37,387,075**

\$11,247 / student



## • Capital Funding History

2002 GOB: **\$15,300,000**  
 2010 GOB **\$28,000,000**  
 SB-9: **\$1,317,183**

Offset & Advances: **\$199,750**

2021 GOB Capacity:  
**\$22,960,171**

Total GOB Capacity:  
**\$37,830,716**

## EPS PARTNERSHIPS

## • 2020-21 FAD



2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

2022 **State Share** of an approved project: 45%  
**District Share** of an approved project: 55%

**EPS Change in State/District Match Five Year Phase**

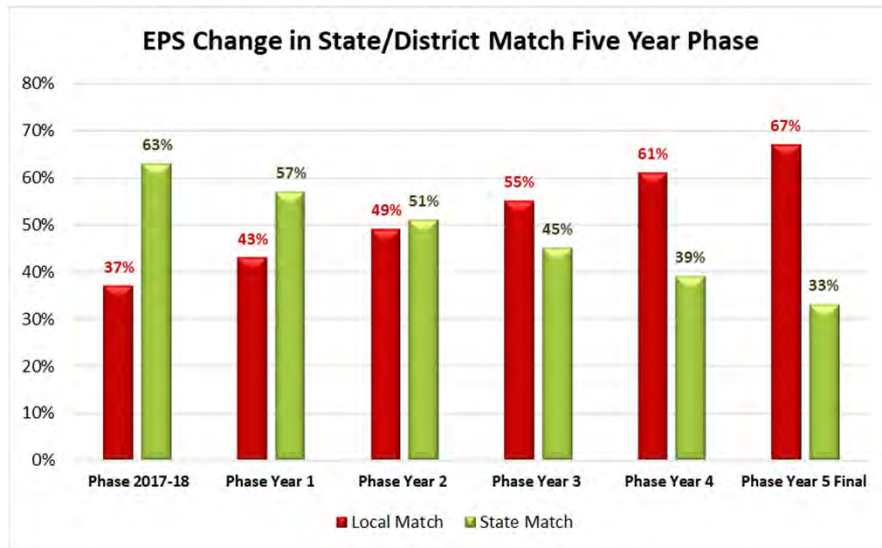
Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

Change in **State/District Share**: **-30%**

# EPS PARTNERSHIPS

• 2020-21 FAD



Change in **State/District Share**: -30%



## PSCOC/PSFA FUNDING PROJECT TYPES:

1. Standards Based Projects (Major Capital)
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
2. Facility / Site System Renewal
3. Recurring Facility Needs
  - Technology
  - Security
4. Roof Replacement
5. Building Demolition
6. Pre-K Classrooms
7. Teacher Housing



# EPS PSFA FACILITY RANKING

• 2020-21 FAD

School	2021-22 Rank	2022-23 Rank
Abiquiu ES (2011-12 #60)	Award	Award
Velarde ES (2015-16 #17)	Award	Award
Chimayo ES	6	8
Dixon ES	41	49
Hernandez ES	73	76
Carlos F. Vigil MS	158	158
Española Valley HS	167	163
James H. Rodriguez ES	337	325
Los Ninos ES	375	370
San Juan ES	386	372
Tony E. Quintana ES	560	527
Eutimio T. Salazar ES	658	634
Alcalde ES	672	644

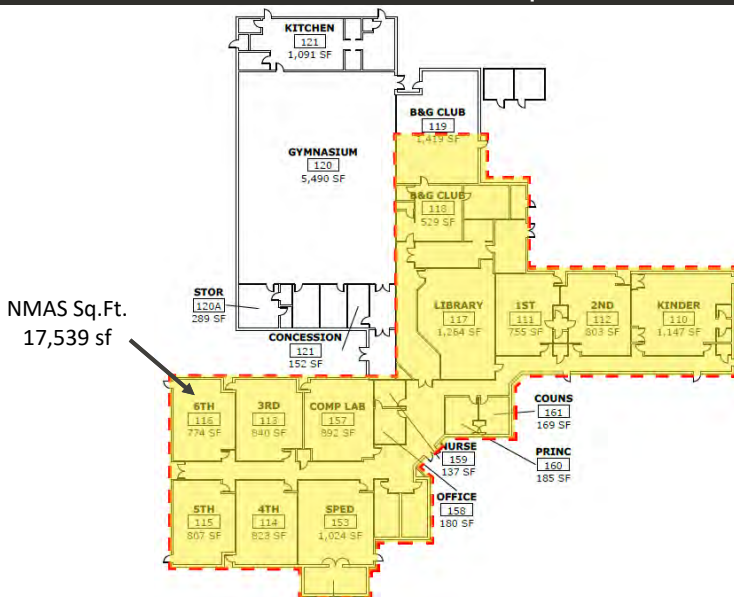


# EPS PARTNERSHIPS

• NMAS Square Footage

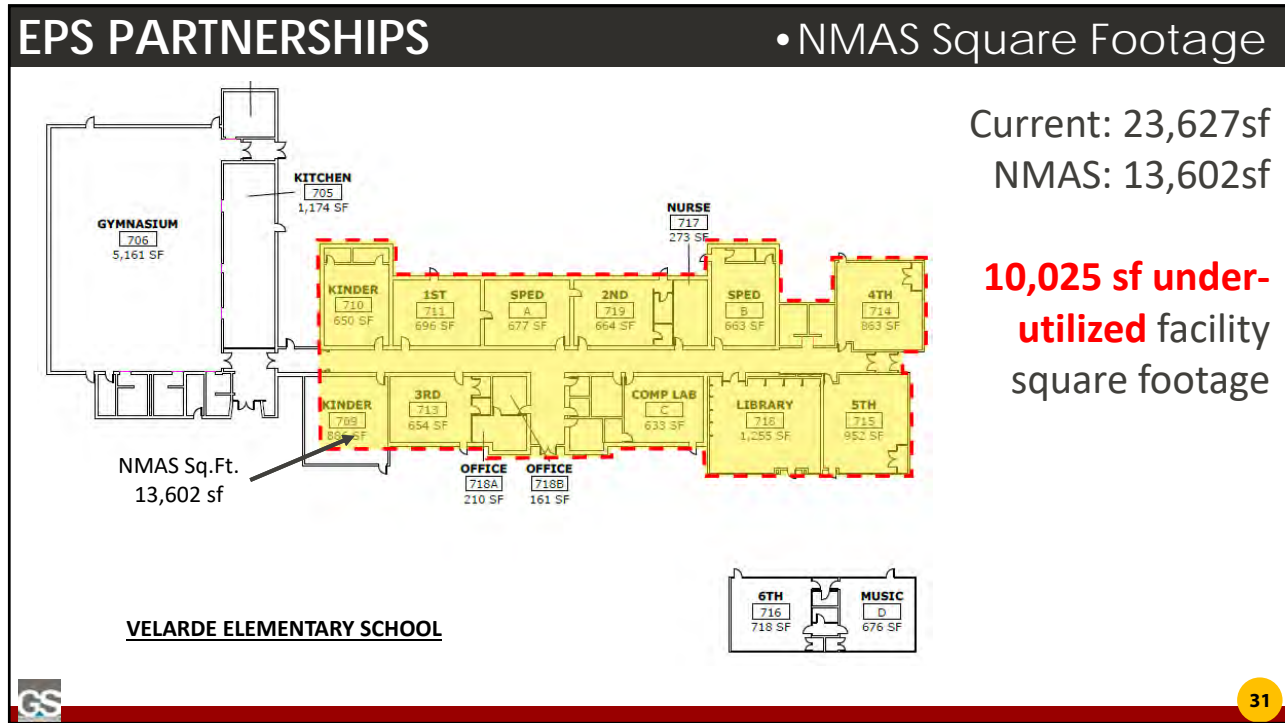
Current: 24,561sf  
 NMAS: 17,539sf

**7,022 sf under-utilized** facility square footage

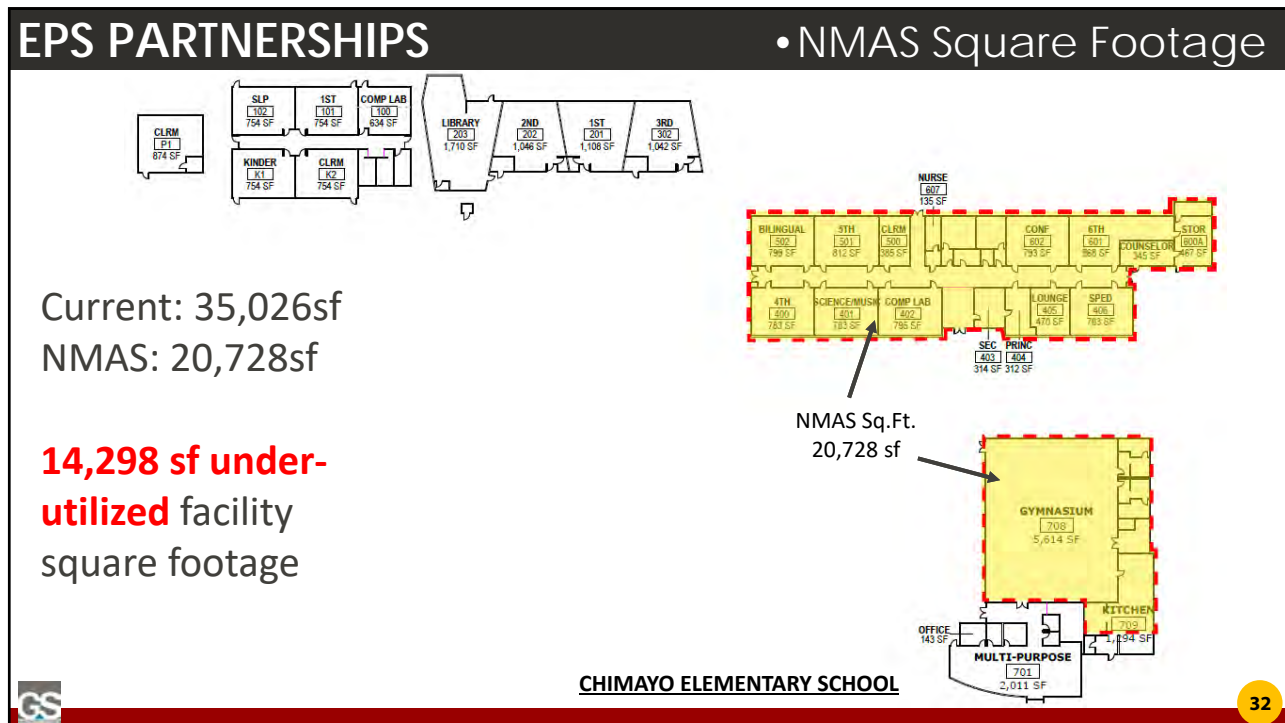


ABIQUIU ELEMENTARY SCHOOL





31



32

# EPS PARTNERSHIPS

## • NMAS Square Footage



Current: 20,768sf  
 NMAS: 14,945sf

**5,823 sf under-utilized facility square footage**

NMAS Sq.Ft.  
 14,945 sf

**DIXON ELEMENTARY SCHOOL**

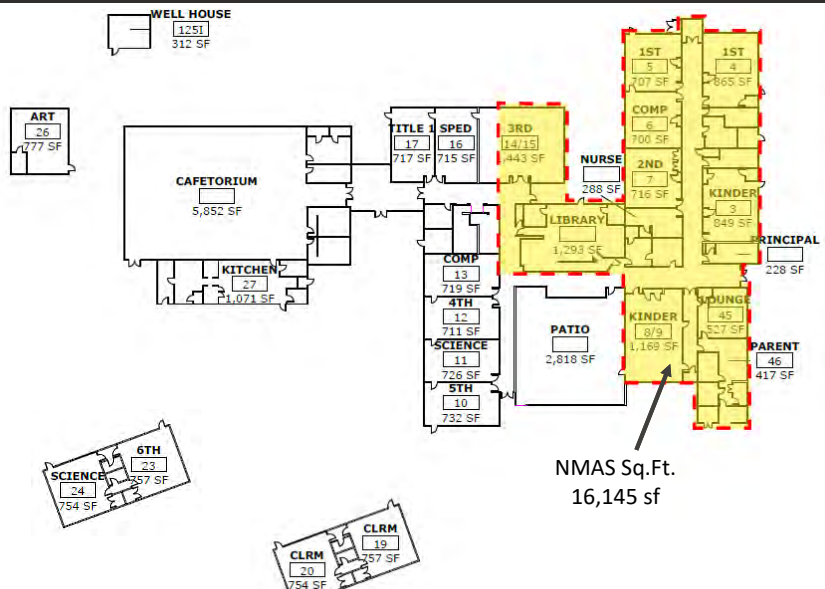


# EPS PARTNERSHIPS

## • NMAS Square Footage

Current: 30,982sf  
 NMAS: 16,145sf

**14,837 sf under-utilized facility square footage**



NMAS Sq.Ft.  
 16,145 sf

**HERNANDEZ ELEMENTARY SCHOOL**





## FACILITY NEEDS

• District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system (as needed)
  - Upgrade security access doors
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



35

35

## FACILITY NEEDS

• District Wide

### Facility & Site System Renewal:

- Assess and Upgrade/replace roofs (where needed)
- Assess and Upgrade HVAC (where needed)
- Upgrade landscaping/drainage (where needed)
- Upgrade exterior finishes/stucco (where needed)
- Upgrade elementary school gym floor surfaces (where needed)

### Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Create additional district Pre-K classrooms as necessary
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide service pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



36


36

# COMMUNITY SURVEY REVIEW




37

## EPS COMMUNITY FACILITY PRIORITY SURVEY



Española Public Schools Community

112 Responses

**Description**

The purpose of this survey is to assist EPS in the prioritization of its facility needs through your input as a community member.

The following information is a summary of the district facility conditions:

**History of Declining Student Enrollment:**  
-1,220 students in past 10 years

**Excess of Under-Utilized Facilities:**  
124,607 square feet

**EPS Schools are in Need of Replacement / Major Upgrades:**  
9 out of 13 schools



**Two EPS Schools have PSCOC / PSFA Awards:**  
Abiquiu ES and Velarde ES

**Declining State Funding Participation:**  
From 63% to 33%

**Limited Local Funding Participation:**  
Approximately \$15,000,000 currently available

Each question 5 through 17, represents a specific EPS school and the facility needs that have been identified for that school. For each EPS school please identify your top (5) live priorities from the facility needs listed for that school. Priority 1 will be your highest priority facility need and Priority 5 will be your lowest priority facility need for that specific school. Some schools might have only one or two facility needs identified, your priorities will reflect that.

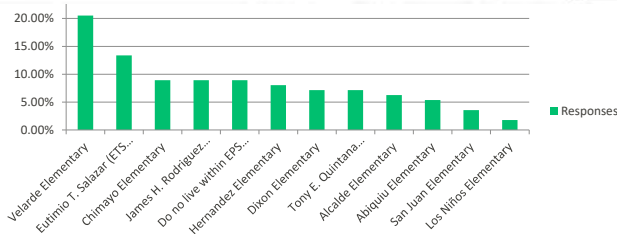
Question 18 identifies facility needs that EPS wants to address district-wide at schools where the facility need occurs. For question 18, please identify your top (10) ten district-wide priorities from the facility needs listed. Priority 1 will be your highest priority district-wide facility need and Priority 10 will be your lowest priority district-wide facility need.

38

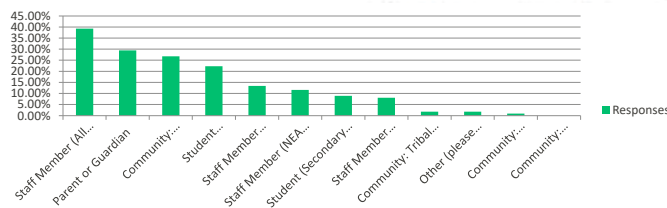
# EPS COMMUNITY FACILITY PRIORITY SURVEY • Question 1

Location of Participants	Responses	Number of Participants
Velarde Elementary		23
Eutimio T. Salazar (ETS Fairview) Elementary		15
Chimayo Elementary		10
James H. Rodriguez Elementary		10
Do no live within EPS district boundary		10
Hernandez Elementary		9
Dixon Elementary		8
Tony E. Quintana Elementary		8
Alcalde Elementary		7
Abiquiu Elementary		6
San Juan Elementary		4
Los Niños Elementary		2
	<b>Answered</b>	<b>112</b>
	<b>Skipped</b>	<b>0</b>



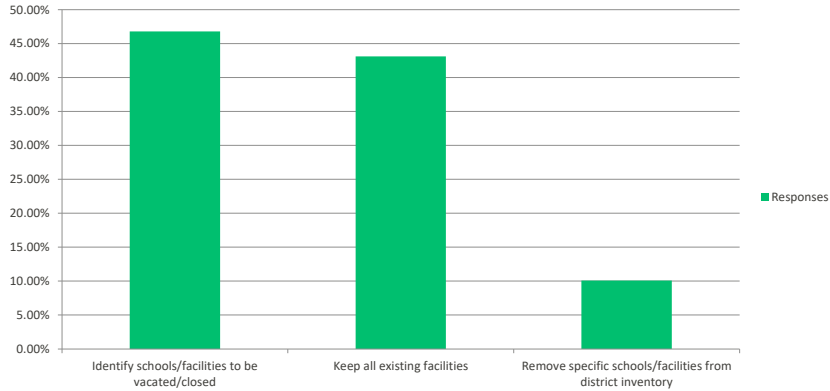
# EPS COMMUNITY FACILITY PRIORITY SURVEY • Question 2

Participant Type	Responses	Final Count
Staff Member (All teachers & Ancillary Providers)	39.29%	44
Parent or Guardian	29.46%	33
Community: Member (General)	26.79%	30
Student (Elementary K-6)	22.32%	25
Staff Member (Other Support Areas)	13.39%	15
Staff Member (NEA Union Member)	11.61%	13
Student (Secondary 7-12)	8.93%	10
Staff Member (Administrators & Principals)	8.04%	9
Community: Tribal Member	1.79%	2
Other (please specify)	1.79%	2
Community: Elected Official	0.89%	1
Community: Agency Support or Representative	0.00%	0
	<b>Answered</b>	<b>112</b>
	<b>Skipped</b>	<b>0</b>



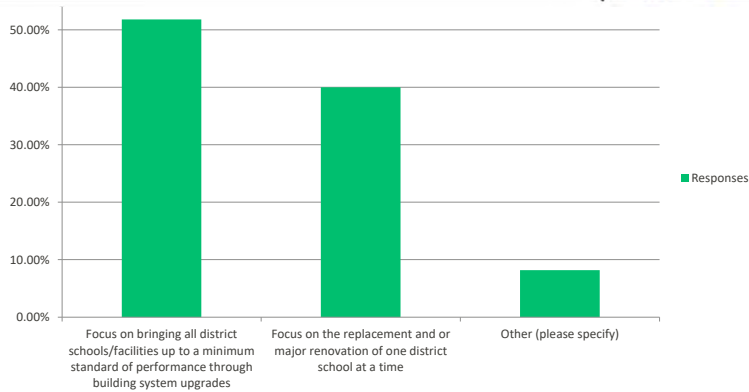
## EPS COMMUNITY FACILITY PRIORITY SURVEY • Question 3

Facility Choices	Responses		Final Priority
Identify schools/facilities to be vacated/closed	46.79%	51	1
Keep all existing facilities	43.12%	47	2
Remove specific schools/facilities from district inventory	10.09%	11	3
	<b>Answered</b>	<b>109</b>	
	<b>Skipped</b>	<b>3</b>	



## EPS COMMUNITY FACILITY PRIORITY SURVEY • Question 4

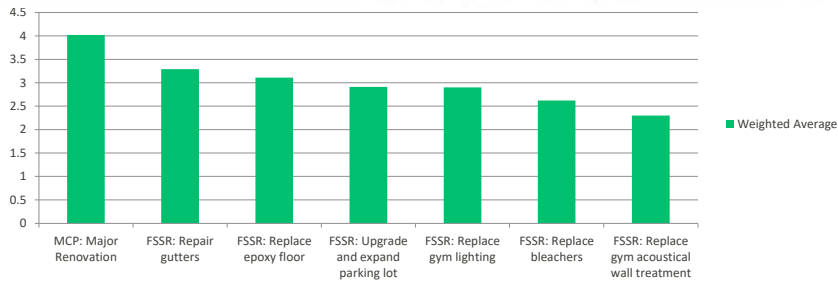
FMP Direction	Responses	
Focus on bringing all district schools/facilities up to a minimum standard of performance through building system upgrades	51.82%	57
Focus on the replacement and or major renovation of one district school at a time	40.00%	44
Other (please specify)	8.18%	9
	<b>Answered</b>	<b>110</b>
	<b>Skipped</b>	<b>2</b>



# EPS FACILITY PRIORITY SURVEY

• Abiquiu ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation	4.02	1
FSSR: Repair gutters	3.29	2
FSSR: Replace epoxy floor	3.11	3
FSSR: Upgrade and expand parking lot	2.91	4
FSSR: Replace gym lighting	2.9	5
FSSR: Replace bleachers	2.62	6
FSSR: Replace gym acoustical wall treatment	2.3	7
<b>Answered</b>	<b>74</b>	
<b>Skipped</b>	<b>38</b>	



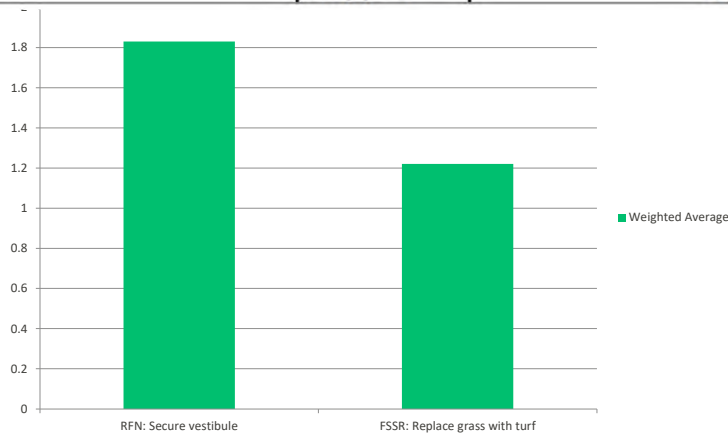
43

43

# EPS FACILITY PRIORITY SURVEY

• Alcalde ES

Facility Needs	Weighted Average	Final Priority
RFN: Secure vestibule	1.83	1
FSSR: Replace grass with turf	1.22	2
<b>Answered</b>	<b>75</b>	
<b>Skipped</b>	<b>37</b>	



44

44

# EPS FACILITY PRIORITY SURVEY

•Chimayo ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation/Replacement	3.98	1
FSSR: Replace gym bleachers	3.83	2
RFN: Install ADA signage	3.8	3
RFN: Remove asbestos in hard ceilings	3.7	4
FSSR: Upgrade main power branch circuits: not enough power in classrooms	3.27	5
FSSR: Replace sewer lines	3.21	6
FRN: Kitchen restroom not ADA	2.82	7
RFN: Upgrade student drop-off and pick-up	2.8	8
RFN: Upgrade fencing	2.56	9
FRN: Repair front entry steps	2.27	10
FSSR: Upgrade restrooms	2.26	11
FSSR: Replace Lighting	2.25	12
FSSR: Replace casework	1.83	13
FSSR: Repair outdoor basketball court	1.67	14
FSSR: Repair exterior concrete slab	1.2	15
FSSR: Replace metal halide lights in gym	1	16
	<b>Answered</b>	<b>67</b>
	<b>Skipped</b>	<b>45</b>

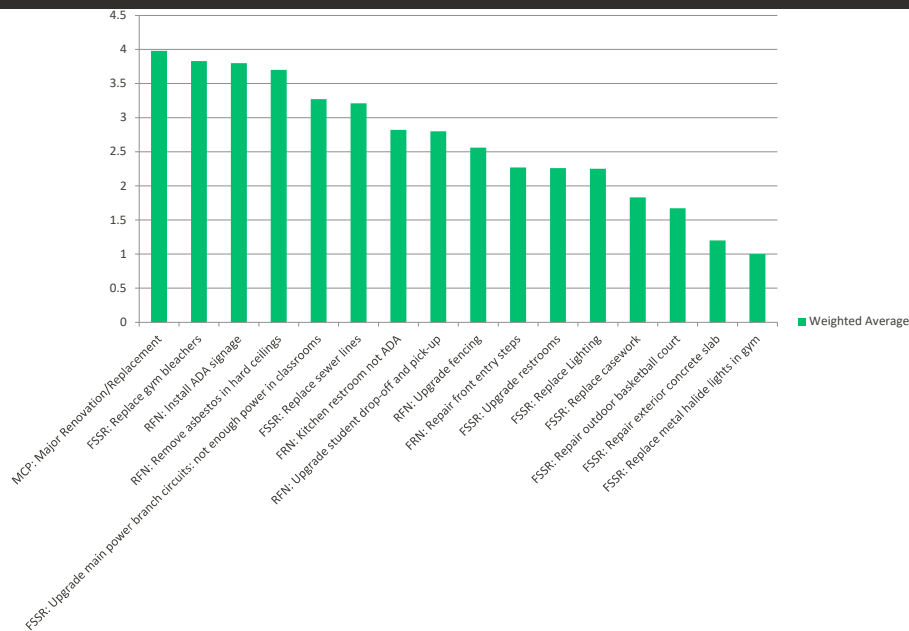


45

45

# EPS FACILITY PRIORITY SURVEY

•Chimayo ES



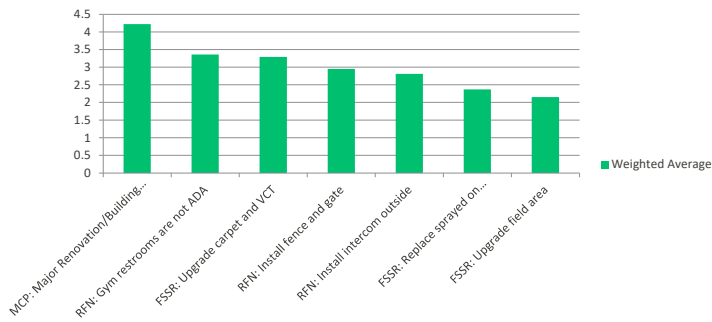
46

46

# EPS FACILITY PRIORITY SURVEY

• Dixon ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation/Building Systems	4.22	1
RFN: Gym restrooms are not ADA	3.36	2
FSSR: Upgrade carpet and VCT	3.29	3
RFN: Install fence and gate	2.95	4
RFN: Install intercom outside	2.81	5
FSSR: Replace sprayed on acoustical treatment in gym	2.37	6
FSSR: Upgrade field area	2.15	7
	<b>Answered</b>	<b>63</b>
	<b>Skipped</b>	<b>49</b>



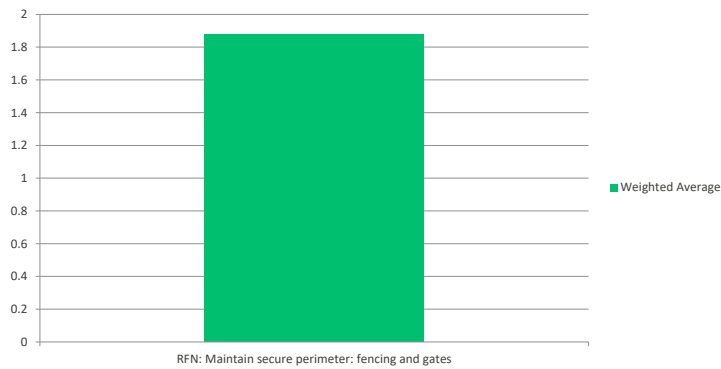
47

47

# EPS FACILITY PRIORITY SURVEY

• ETS Fairview ES

Facility Needs	Weighted Average	Final Priority
RFN: Maintain secure perimeter: fencing and gates	1.88	1
	<b>Answered</b>	<b>68</b>
	<b>Skipped</b>	<b>44</b>



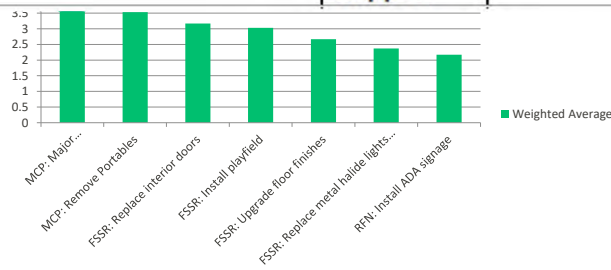
48

48

# EPS FACILITY PRIORITY SURVEY

• Hernandez ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation/Replacement	4.42	1
MCP: Remove Portables	3.53	2
FSSR: Replace interior doors	3.17	3
FSSR: Install playfield	3.03	4
FSSR: Upgrade floor finishes	2.67	5
FSSR: Replace metal halide lights in gym	2.37	6
RFN: Install ADA signage	2.17	7
	<b>Answered</b>	<b>64</b>
	<b>Skipped</b>	<b>48</b>



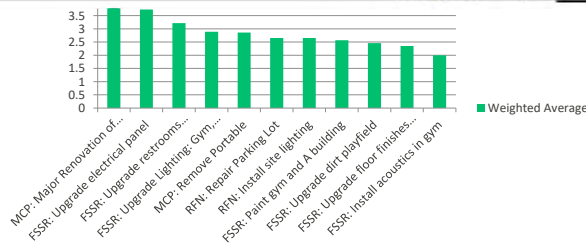
49

49

# EPS FACILITY PRIORITY SURVEY

• JH Rodriguez ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation of Multi-Purpose; Systems Upgrades Buildings A, B, C	4.42	1
FSSR: Upgrade electrical panel	3.73	2
FSSR: Upgrade restrooms fixtures: Gym, A building	3.22	3
FSSR: Upgrade Lighting: Gym, A building	2.89	4
MCP: Remove Portable	2.86	5
RFN: Repair Parking Lot	2.65	6
RFN: Install site lighting	2.65	6
FSSR: Paint gym and A building	2.57	7
FSSR: Upgrade dirt playfield	2.46	8
FSSR: Upgrade floor finishes in building A	2.35	9
FSSR: Install acoustics in gym	2	10
	<b>Answered</b>	<b>61</b>
	<b>Skipped</b>	<b>51</b>



50

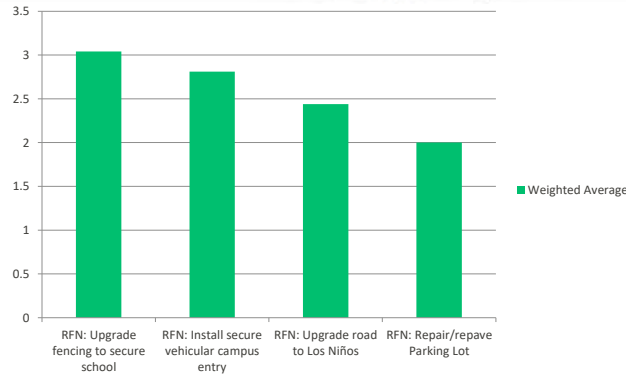
50



# EPS FACILITY PRIORITY SURVEY

• Los Niños Kinder ES

Facility Needs	Weighted Average	Final Priority
RFN: Upgrade fencing to secure school	3.04	1
RFN: Install secure vehicular campus entry	2.81	2
RFN: Upgrade road to Los Niños	2.44	3
RFN: Repair/repave Parking Lot	2	4
	<b>Answered</b>	<b>63</b>
	<b>Skipped</b>	<b>49</b>



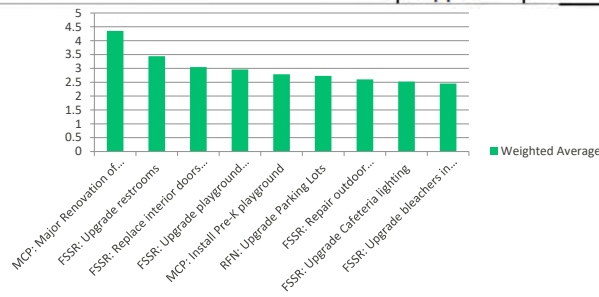
51

51

# EPS FACILITY PRIORITY SURVEY

• San Juan ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation of older building; Minor renovations; systems upgrades for	4.35	1
FSSR: Upgrade restrooms	3.44	2
FSSR: Replace interior doors including 4 in 1957 corridor	3.05	3
FSSR: Upgrade playground equipment	2.96	4
MCP: Install Pre-K playground	2.79	5
RFN: Upgrade Parking Lots	2.73	6
FSSR: Repair outdoor basketball courts	2.6	7
FSSR: Upgrade Cafeteria lighting	2.52	8
FSSR: Upgrade bleachers in Cafetorium	2.45	9
	<b>Answered</b>	<b>59</b>
	<b>Skipped</b>	<b>53</b>



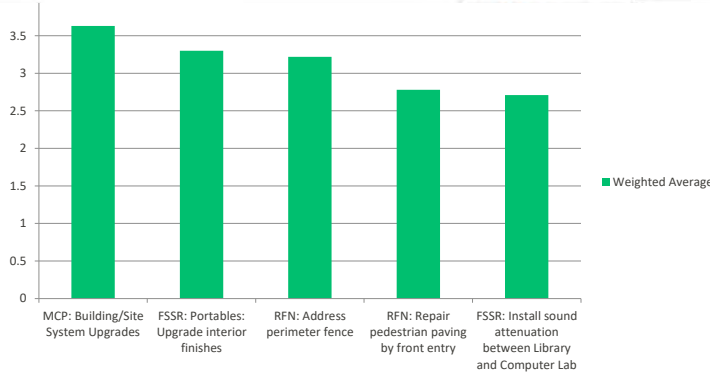
52

52

# EPS FACILITY PRIORITY SURVEY

• Tony E Quintana ES

Facility Needs	Weighted Average	Final Priorities
MCP: Building/Site System Upgrades	3.63	1
FSSR: Portables: Upgrade interior finishes	3.3	2
RFN: Address perimeter fence	3.22	3
RFN: Repair pedestrian paving by front entry	2.78	4
FSSR: Install sound attenuation between Library and Computer Lab	2.71	5
	<b>Answered</b>	<b>59</b>
	<b>Skipped</b>	<b>53</b>



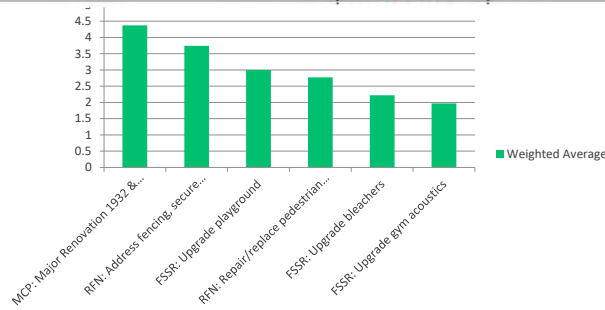
53

53

# EPS FACILITY PRIORITY SURVEY

• Velarde ES

Facility Needs	Weighted Average	Final Priority
MCP: Major Renovation 1932 & 1955/Replacement	4.37	1
RFN: Address fencing, secure campus	3.74	2
FSSR: Upgrade playground	3	3
RFN: Repair/replace pedestrian paving	2.77	4
FSSR: Upgrade bleachers	2.22	5
FSSR: Upgrade gym acoustics	1.97	6
	<b>Answered</b>	<b>66</b>
	<b>Skipped</b>	<b>46</b>



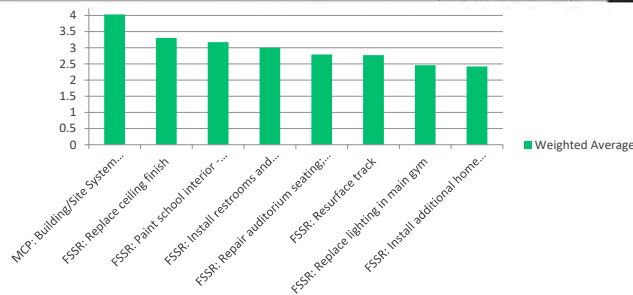
54

54

# EPS FACILITY PRIORITY SURVEY

• Carlos F Vigil MS

Facility Needs	Weighted Average	Final Priority
MCP: Building/Site System Upgrades	4.03	1
FSSR: Replace ceiling finish	3.3	2
FSSR: Paint school interior - aesthetics	3.17	3
FSSR: Install restrooms and concessions stand at football field	3	4
FSSR: Repair auditorium seating; arms	2.79	5
FSSR: Resurface track	2.77	6
FSSR: Replace lighting in main gym	2.46	7
FSSR: Install additional home side bleachers at football field	2.42	8
	<b>Answered</b>	<b>70</b>
	<b>Skipped</b>	<b>42</b>



# EPS FACILITY PRIORITY SURVEY

• Española Valley HS

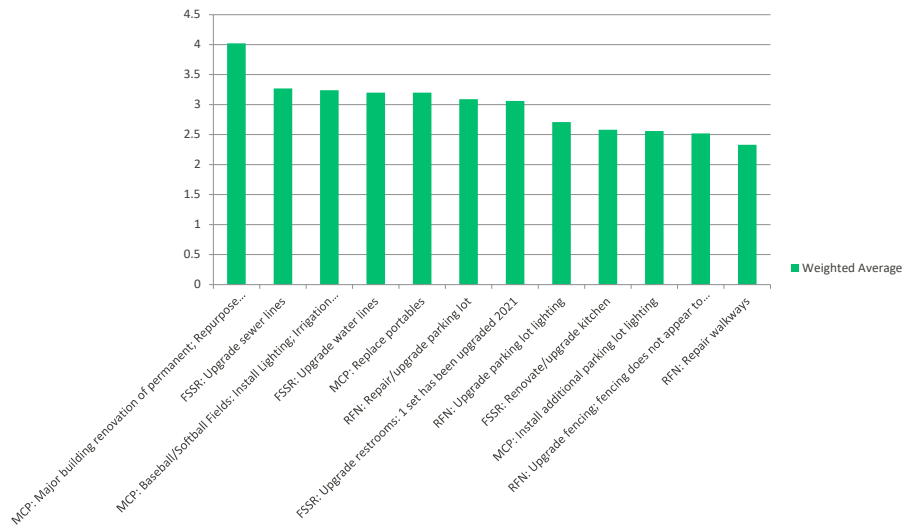
Facility Needs	Weighted Average	Final Priority
MCP: Major building renovation of permanent; Repurpose some instructional space	4.02	1
FSSR: Upgrade sewer lines	3.27	2
MCP: Baseball/Softball Fields: Install Lighting; Irrigation system; bleachers; dug out	3.24	3
FSSR: Upgrade water lines	3.2	4
MCP: Replace portables	3.2	4
RFN: Repair/upgrade parking lot	3.09	5
FSSR: Upgrade restrooms: 1 set has been upgraded 2021	3.06	6
RFN: Upgrade parking lot lighting	2.71	7
FSSR: Renovate/upgrade kitchen	2.58	8
MCP: Install additional parking lot lighting	2.56	9
RFN: Upgrade fencing; fencing does not appear to encompass the entire high school	2.52	10
RFN: Repair walkways	2.33	11
	<b>Answered</b>	<b>76</b>
	<b>Skipped</b>	<b>36</b>



# EPS FACILITY PRIORITY SURVEY

•Española Valley HS

Española Valley HS: Please prioritize your top 5 facility needs for the school (1 is your highest priority and 5 is your lowest priority).



# EPS FACILITY PRIORITY SURVEY

•EPS District Wide Needs

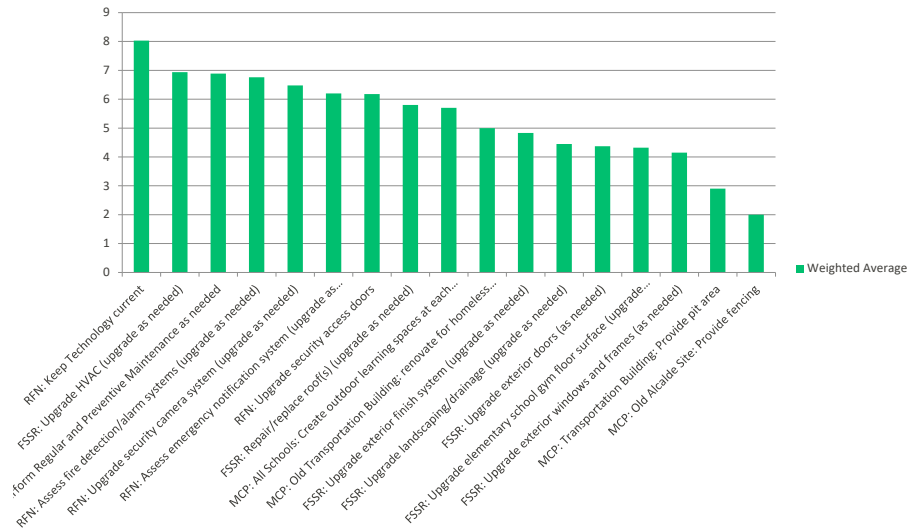
Facility Needs	Weighted Average	Final Priority
RFN: Keep Technology current	8.03	1
FSSR: Upgrade HVAC (upgrade as needed)	6.94	2
RFN: Perform Regular and Preventive Maintenance as needed	6.89	3
RFN: Assess fire detection/alarm systems (upgrade as needed)	6.76	4
RFN: Upgrade security camera system (upgrade as needed)	6.48	5
RFN: Assess emergency notification system (upgrade as needed)	6.2	6
RFN: Upgrade security access doors	6.18	7
FSSR: Repair/replace roof(s) (upgrade as needed)	5.8	8
MCP: All Schools: Create outdoor learning spaces at each school	5.7	9
MCP: Old Transportation Building: renovate for homeless students; food distribution	5	10
FSSR: Upgrade exterior finish system (upgrade as needed)	4.83	11
FSSR: Upgrade landscaping/drainage (upgrade as needed)	4.45	12
FSSR: Upgrade exterior doors (as needed)	4.37	13
FSSR: Upgrade elementary school gym floor surface (upgrade as needed)	4.32	14
FSSR: Upgrade exterior windows and frames (as needed)	4.15	15
MCP: Transportation Building: Provide pit area	2.9	16
MCP: Old Alcalde Site: Provide fencing	2	17
	Answered	90
	Skipped	22



Add Pre-K Classroom: Renovation / New Construction at EPS Elementary Schools as needed

# EPS FACILITY PRIORITY SURVEY • EPS District Wide Needs

EPS Districtwide Needs: Please prioritize your top 10 facility needs for the district (1 is your highest priority and 10 is your lowest priority).



# PSFA FAD RANKING 2021

FAD Priority	FACILITY NAME	PSCOC/ PSFA Project Type	TOTAL EXISTING PROJECT COST	TOTAL NMAS PROJECT COST	100% District Share	Probable District Share
0	District Wide Needs	Systems/Roofs				
Award	Abiquiu ES	Renovation	\$4,789,395	\$3,420,105	\$1,369,290	\$3,660,760
Award	Velarde ES	Reno/Replace	\$9,214,530	\$5,304,780	\$3,909,750	\$7,463,953
6	Chimayo ES	Reno/Replace	\$15,936,830	\$9,431,240	\$6,505,590	\$12,824,521
41	Dixon ES	Renovation	\$9,449,440	\$6,799,975	\$2,649,465	\$7,205,448
73	Hernandez ES	Reno/Replace	\$14,096,810	\$7,345,975	\$6,750,835	\$11,672,638
158	Carlos F. Vigil MS	Systems	\$21,683,025	\$11,193,163	\$10,489,863	\$17,989,281
169	Espanola High School	Reno/Systems	\$25,606,913	\$20,085,650	\$5,521,263	\$18,978,648
337	James H. Rodriguez ES	Systems	\$6,450,698	\$4,549,838	\$1,900,860	\$4,949,251
375	Los Ninos ES	Systems	\$319,228	\$238,342	\$80,886	\$240,575
386	San Juan ES	Reno/Systems	\$12,568,920	\$9,259,380	\$3,309,540	\$9,513,325
560	Tony E. Quintana ES	Systems	\$534,118	\$422,981	\$111,137	\$394,534
658	Eutimio T. Salazar ES	Systems	\$517,071	\$473,382	\$43,689	\$360,855
672	Alcalde ES	Systems	\$454,527	\$265,201	\$189,326	\$367,010
	<b>Total:</b>		<b>\$121,621,504</b>	<b>\$78,790,011</b>	<b>\$42,831,493</b>	<b>\$95,620,800</b>

\$42,831,493 above NM Adequacy Standards



## FMP PRIORITIES

### • Options

#### Option 1:

- Focus on keeping ALL EPS schools safe and comfortable for its students.
- Assess and address systems at all EPS schools based on the identified district wide facility needs and accomplish projects as funding is available.

#### Option 2:

- Focus on replacing or renovating one EPS school at a time.
- Prioritize and rank all schools based on their need to be replaced and/or a major renovation and accomplish one project at a time as funding becomes available.

#### Option 3:

- Develop a combination of Option 1 and Option 2 and accomplish projects as funding becomes available.

**PSCOC/PSFA:** Work with PSCOC/PSFA on Abiquiu ES and Velarde ES to obtain any available state funding.



61

61

## FMP PRIORITIES

### • Recommendation

#### Option 3:

- Develop a combination of Option 1 and Option 2 and accomplish projects as funding becomes available.
- Identify, from the list of district wide building systems, the building systems that need to be updated at each EPS school. Prioritize all EPS schools. Prioritization should be based on ranking each EPS school with the number 1 school being the most overall in need school in the district and the number 13 school being the least overall in need school in the district.

**PSCOC/PSFA:** Work with PSCOC/PSFA on Abiquiu ES and Velarde ES to obtain any available state funding.



62

62

# FMP PRIORITIES

•Recommendation

School	2021-22 Rank	2022-23 Rank	EPS School Priority
Abiquiu ES (2011-12 #60)	Award	Award	
Velarde ES (2015-16 #17)	Award	Award	
Chimayo ES	6	8	
Dixon ES	41	49	
Hernandez ES	73	76	
Carlos F. Vigil MS	158	158	
Española Valley HS	167	163	
James H. Rodriguez ES	337	325	
Los Ninos ES	375	370	
San Juan ES	386	372	
Tony E. Quintana ES	560	527	
Eutimio T. Salazar ES	658	634	
Alcalde ES	672	644	



# Thank You

FOR

## YOUR TIME

AND

## INPUT





# FACILITIES MASTER PLAN 2022-2026

Española Public Schools  
February 9th, 2022




1



FMP SCHEDULE	
June 17, 2020	FMP Update Review
October 26	Strategic Plan / FAD Review
November 5	School Board / Community Review
April 22, 2021	EPS Core FMP Meeting
May 3	Steering Committee Meeting
May 17	Steering Committee Meeting
June 7	Steering Committee Meeting

2



## FMP SCHEDULE

Aug 19, 2021	School Board / Community FMP Review
Sept 8, 2021	Community FMP Meeting
Sept 24, 2021	Community FMP Survey
Oct 14, 2021	Community FMP Survey
Dec 6, 2021	School Board / Community FMP Review
Feb 9, 2022	School Board FMP Priority Review

3

# COMMUNITY BACKGROUND INFORMATION





4

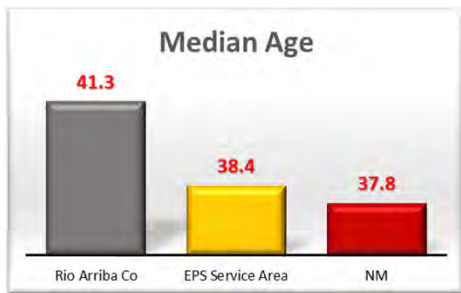
# EPS FMP GOALS, OBJECTIVES & EXPECTATIONS

- School facilities that provide a safe and comfortable learning environment
- Generate Plausible Capital Improvement Recommendations
- Bring Accurate Data to the District
- School facilities that support EPS educational programs
- School facilities that help EPS attract and retain district students

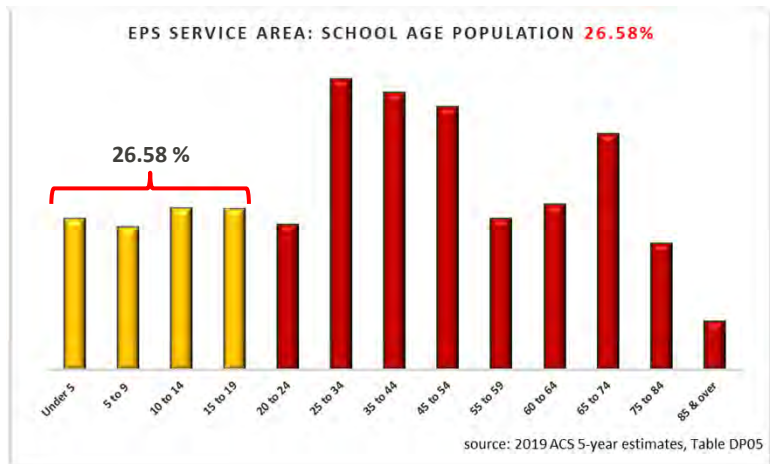


## BACKGROUND

### • Median Age & Age Ranges



Source: 2019 American Community Survey 5-Year Estimates

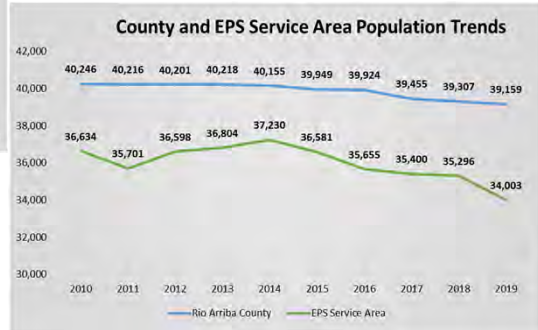
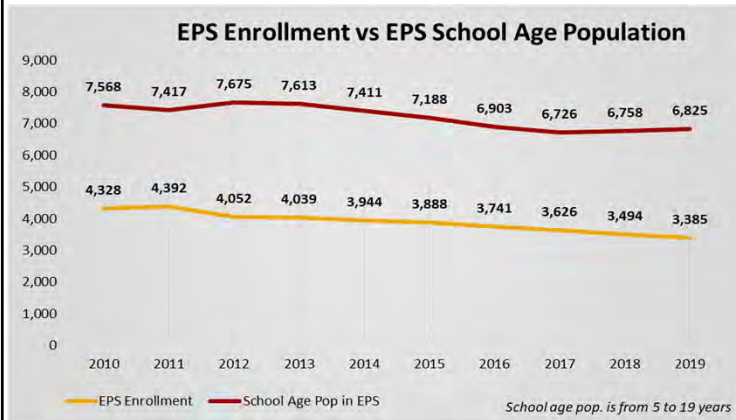


source: 2019 ACS 5-year estimates, Table DP05



# BACKGROUND

## • Española Student Population



County Births rates are declining



7

7

# BACKGROUND

## • Española Student Population

Nearby Districts	2019-20 Enrollment	2019 School Age Pop	%
Española	3,385	6,825	49.6%
Jemez Mountain	212	203	104.4%
Los Alamos	3,757	3,710	101.3%
Mesa Vista	254	210	121.0%
Peñasco	353	368	95.9%
Pojoaque	1,901	1,864	102.0%
Santa Fe	13,105	19,175	68.3%
Taos	2,659	4,372	60.8%

Percentage of School age Population Attending EPS since 2010

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
School Age Pop	7,568	7,417	7,675	7,613	7,411	7,188	6,903	6,726	6,758	6,825
Enrollment	4,328	4,392	4,052	4,039	3,944	3,888	3,741	3,626	3,494	3,385
% of School Age Pop in EPS Service Area	57.2%	59.2%	52.8%	53.1%	53.2%	54.1%	54.2%	53.9%	51.7%	49.6%

Average between 2010 and 2019:

**53.9%**



8

8

## BACKGROUND

### Española Student Location

**Española Public Schools**  
PreK – 12: 3,172

#### EPS Out of District transfers

**Total Students: 1,905**

2019 Total **IN** District school age population: 6,825  
 2020 Total **IN** District student enrollment : 3,172  
 2020 Total **OUT** of District student enrollment: 3,653

**LEGEND**

- Public
- Private
- Charter
- BIA

**9**

9

## BACKGROUND

### Enrollment

#### EPS Enrollment Trend

Year	Enrollment
2005-06	4,693
2006-07	4,604
2007-08	4,552
2008-09	4,409
2009-10	4,405
2010-11	4,328
2011-12	4,392
2012-13	4,052
2013-14	4,039
2014-15	3,944
2015-16	3,888
2016-17	3,741
2017-18	3,626
2018-19	3,494
2019-20	3,324
2019-20 (Projected)	3,392

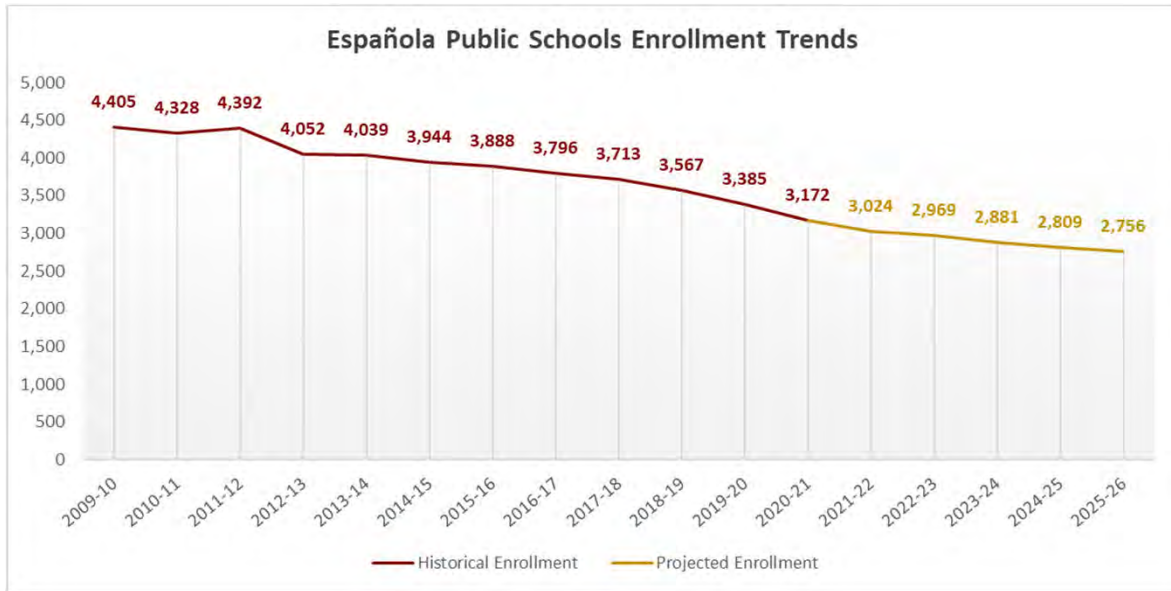
Source: PED 40<sup>th</sup> Day Count

**10**

10

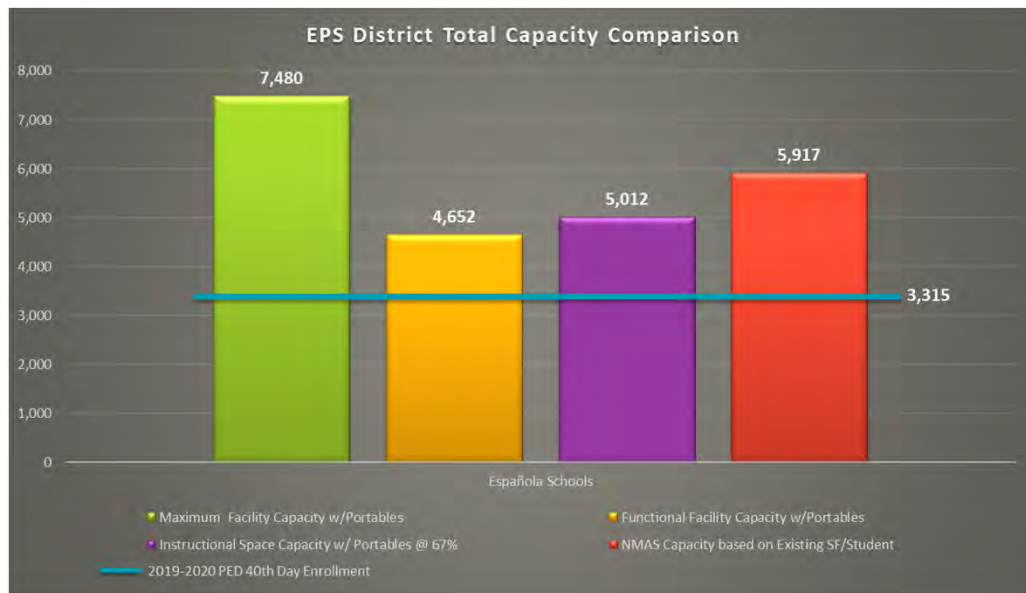
BACKGROUND

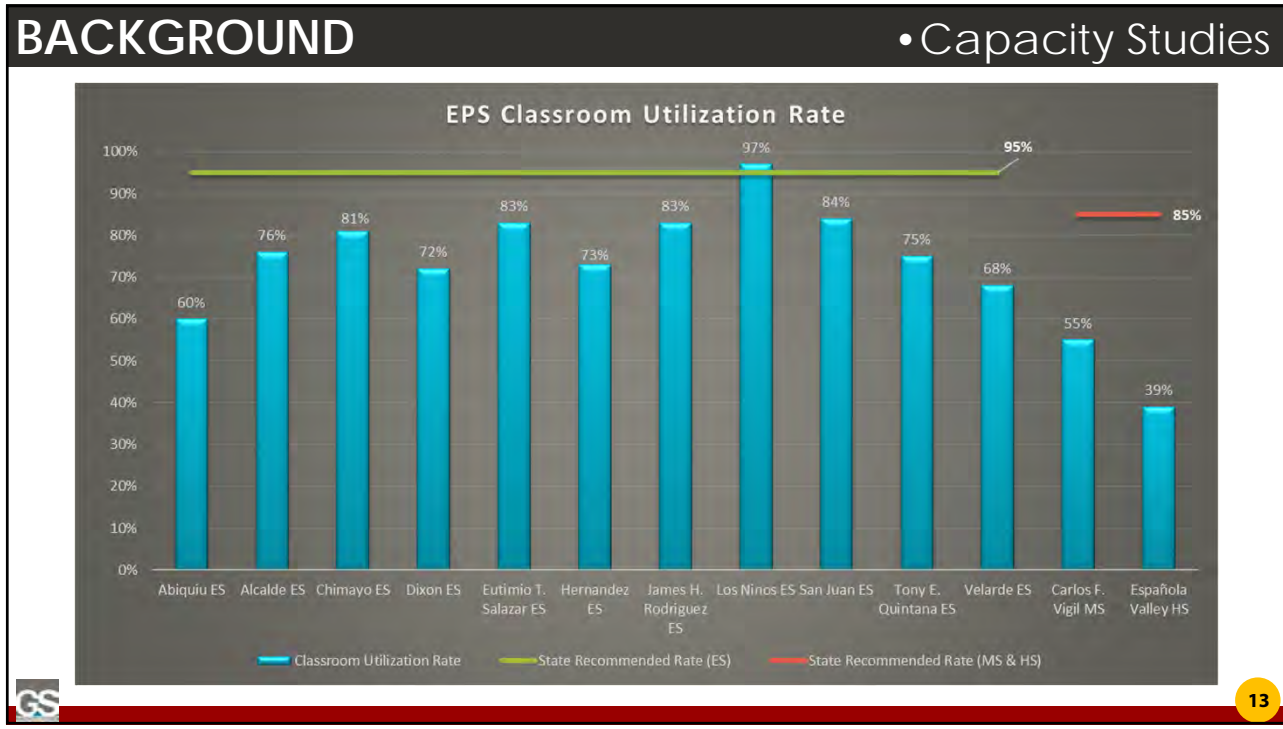
• Enrollment



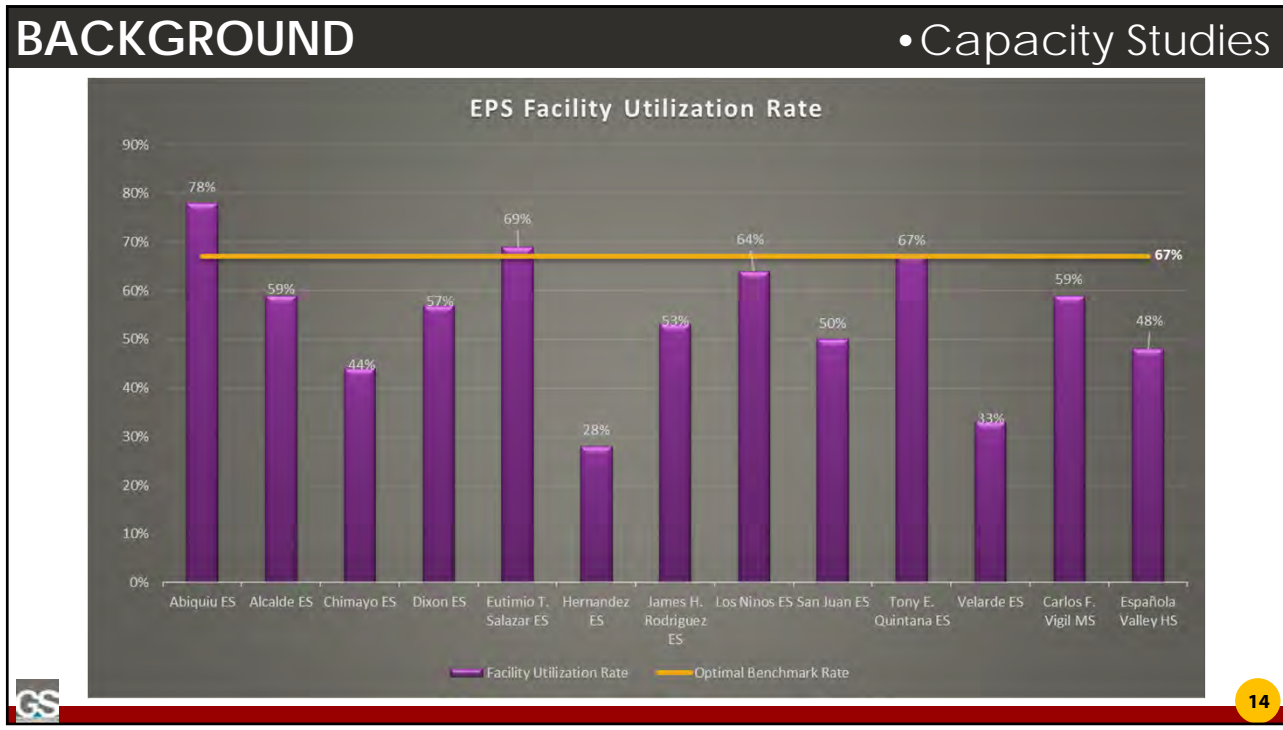
BACKGROUND

• Capacity Studies





13



14

# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Abiquiu ES	84	24,561	7,022	140%	171
Alcalde ES	175	49,948	20,805	171%	374
Chimayo ES	142	35,026	14,298	169%	259
Dixon ES	47	20,768	5,823	139%	125
Eutimio T. Salazar ES	340	56,821	4,801	109%	521
Hernandez ES	77	30,982	14,837	192%	281
James H. Rodriguez ES	297	66,161	19,496	142%	475
Los Ninos ES	82	24,556	6,222	134%	175
San Juan ES	223	48,342	12,729	136%	372
Tony E. Quintana ES	227	41,086	8,549	126%	293
Velarde ES	58	23,627	10,025	174%	176
<b>Elementary Subtotal:</b>	<b>1,752</b>	<b>421,878</b>	<b>124,607</b>	<b>142%</b>	<b>3,222</b>



# BACKGROUND

## • Capacity Studies

NMAS Recommended Square Footage

School	2020-21 Enrollment	PSFA's Facility SF (w/Portables)	Difference	Ratio of Existing SF to Rcmd SF	NMAS Capacity based on PSFA SF/Student
Carlos F. Vigil MS	474	133,434	64,553	194%	1,141
<b>Middle School Subtotal:</b>	<b>474</b>	<b>133,434</b>	<b>64,553</b>	<b>194%</b>	<b>1,141</b>
Española Valley HS	844	157,581	33,977	127%	1,554
<b>High School Subtotal:</b>	<b>844</b>	<b>157,581</b>	<b>33,977</b>	<b>127%</b>	<b>1,554</b>
<b>DISTRICT TOTALS:</b>	<b>3,070</b>	<b>712,893</b>	<b>223,137</b>	<b>146%</b>	<b>5,917</b>

NM Adequacy Standards:

**223,137 sf under-utilized** facility square footage



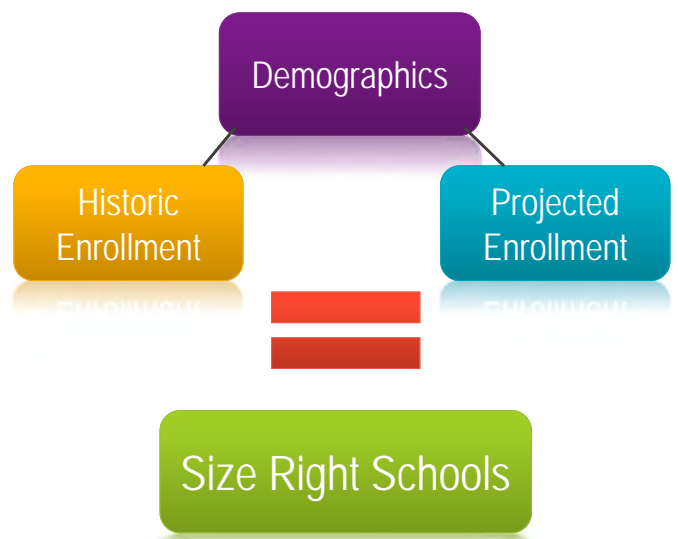
BACKGROUND •Capacity Studies

School	2019-20 Enrollment	2020-21 Enrollment	Maximum Facility Capacity w/Portables	Functional Facility Capacity w/Portables	Instructional Space Capacity w/ Portables @ 67%	NMAS Capacity based on Existing SF/Student
Elementary Subtotal:	1,960	1,752	4,310	2,550	2,888	3,222
Middle School Subtotal:	480	474	1,134	708	760	1,141
High School Subtotal:	875	844	2,036	1,394	1,364	1,554
<b>DISTRICT TOTALS:</b>	<b>3,315</b>	<b>3,070</b>	<b>7,480</b>	<b>4,652</b>	<b>5,012</b>	<b>5,917</b>

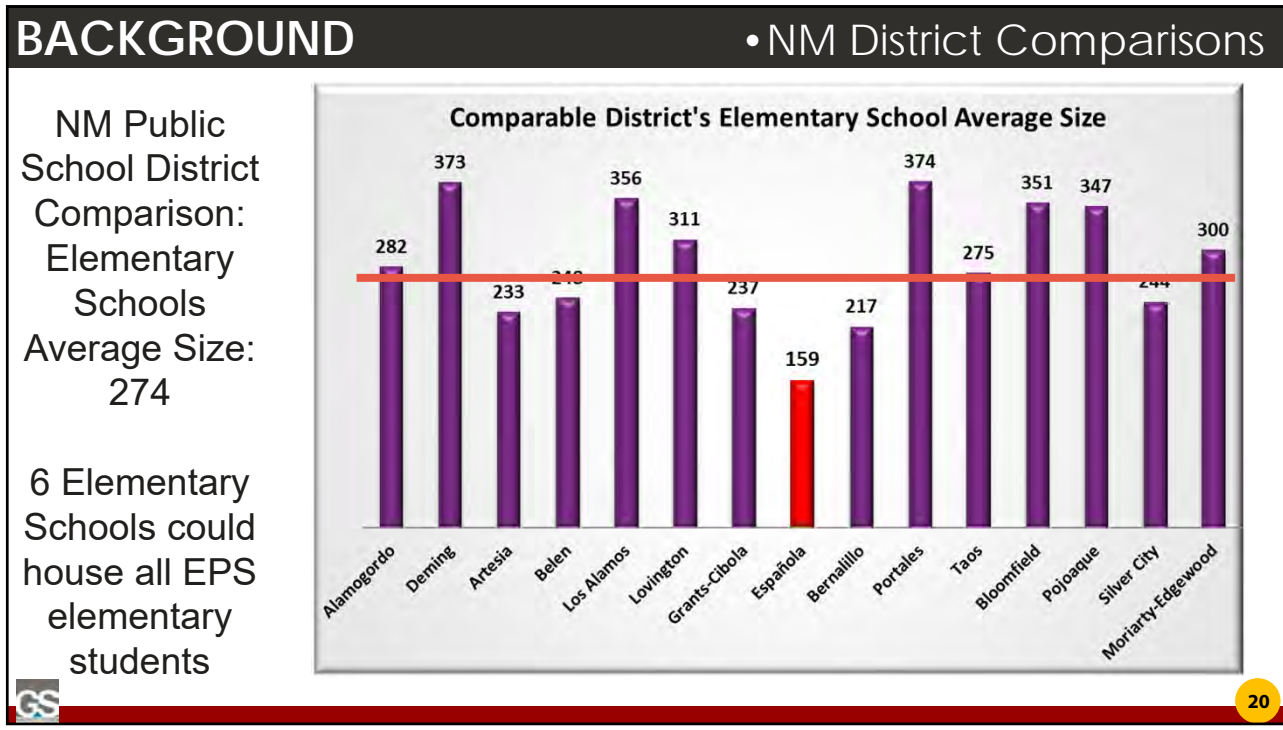
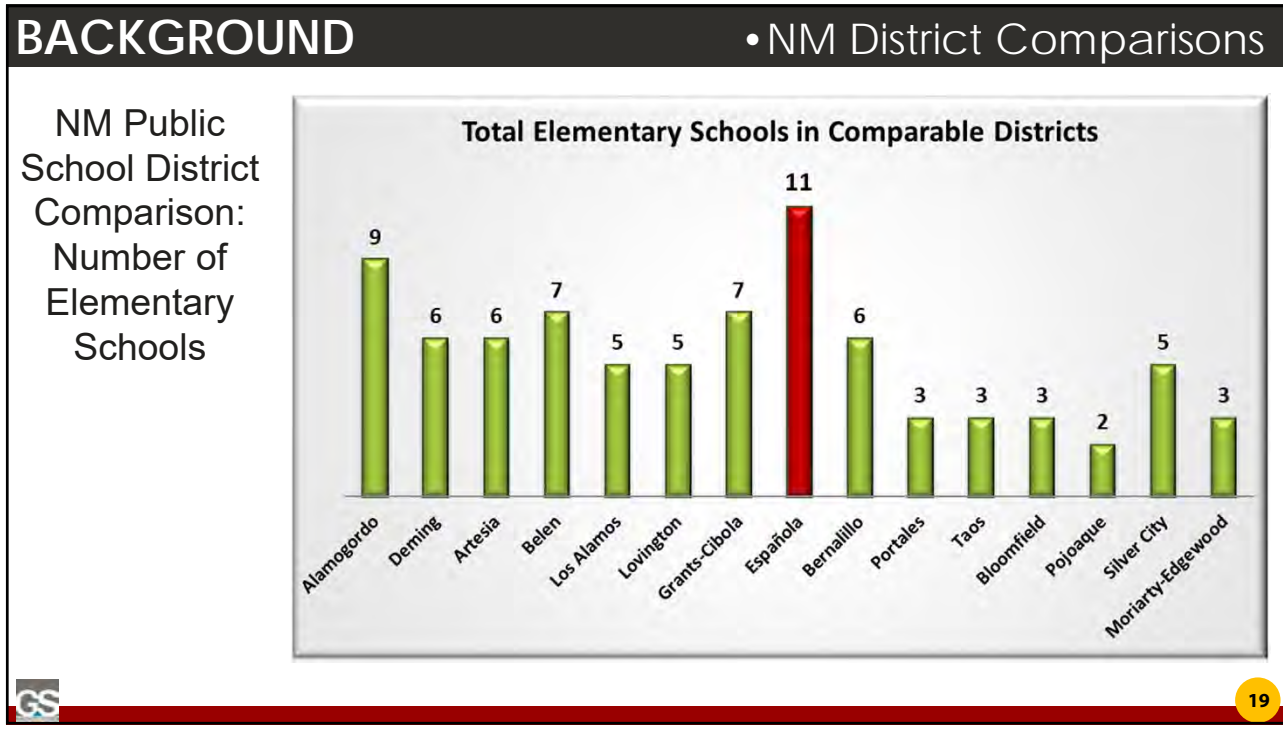
**EPS Schools Could Accommodate:**  
 Elementary School: +800 Students  
 Middle School: +280 Students  
 High School: +490 Students



BACKGROUND •Capacity Studies





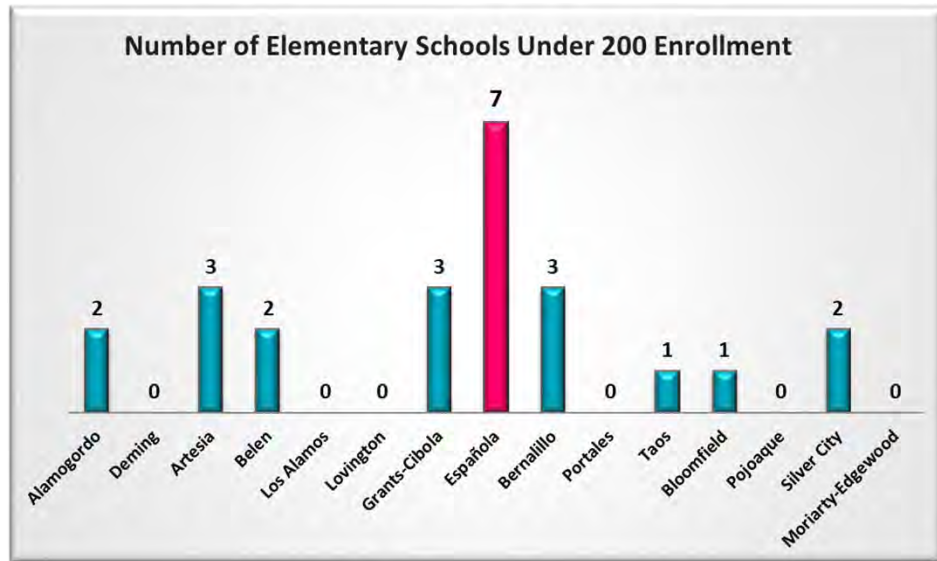


## BACKGROUND

### • NM District Comparisons

NM Public School District Comparison: Elementary Schools Under 200 Students

Abiquiu ES: 84  
 Alcalde ES: 175  
 Chimayo ES: 142  
 Dixon ES: 47  
 Hernandez ES: 77  
 Los Niños ES: 82  
 Velarde ES: 58



## EPS PARTNERSHIPS

### • Capital Funding History



PSCOC / PSFA Awards Since 2005:

**\$22,373,633**  
 \$11,247 / student

2002 GOB: **\$15,300,000**  
 2010 GOB **\$28,000,000**  
 SB-9: **\$1,317,183**  
 \*2019 Ed Tech: **\$1,650,363**  
 Offset & Advances: **\$199,750**

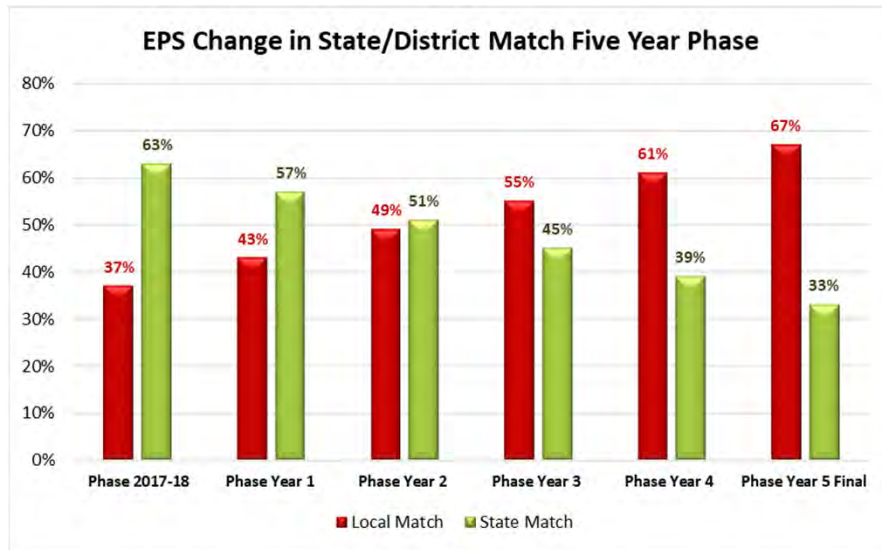
Total GOB Capacity:  
**\$37,830,716**

2022  
 GOB Capacity: **\$22,960,171**



# EPS PARTNERSHIPS

• 2020-21 FAD



Change in **State/District Share**: -30%



# EPS PARTNERSHIPS

• 2021-22 FAD

2018 **State Share** of an approved project: 63%  
**District Share** of an approved project: 37%

2022 **State Share** of an approved project: 33%  
**District Share** of an approved project: 67%

EPS Change in State/District Match Five Year Phase

Phase	Local Match	State Match
Phase 1 2017-18	37%	63%
Phase Year 1 (FY 20)	43%	57%
Phase Year 2 (FY 21)	49%	51%
Phase Year 3 (FY 22)	55%	45%
Phase Year 4 (FY 23)	61%	39%
Phase Year 5 Final (FY 24)	67%	33%

Change in **State/District Share**: -30%



## PSCOC/PSFA FUNDING PROJECT TYPES:

1. Standards Based Projects (Major Capital)
  - Major Renovation Projects
  - Facility Replacement Projects
  - New Construction
2. Facility / Site System Renewal
3. Recurring Facility Needs
  - Technology
  - Security
4. Building Demolition
5. Pre-K Classrooms
6. Teacher Housing
7. Roof Replacement

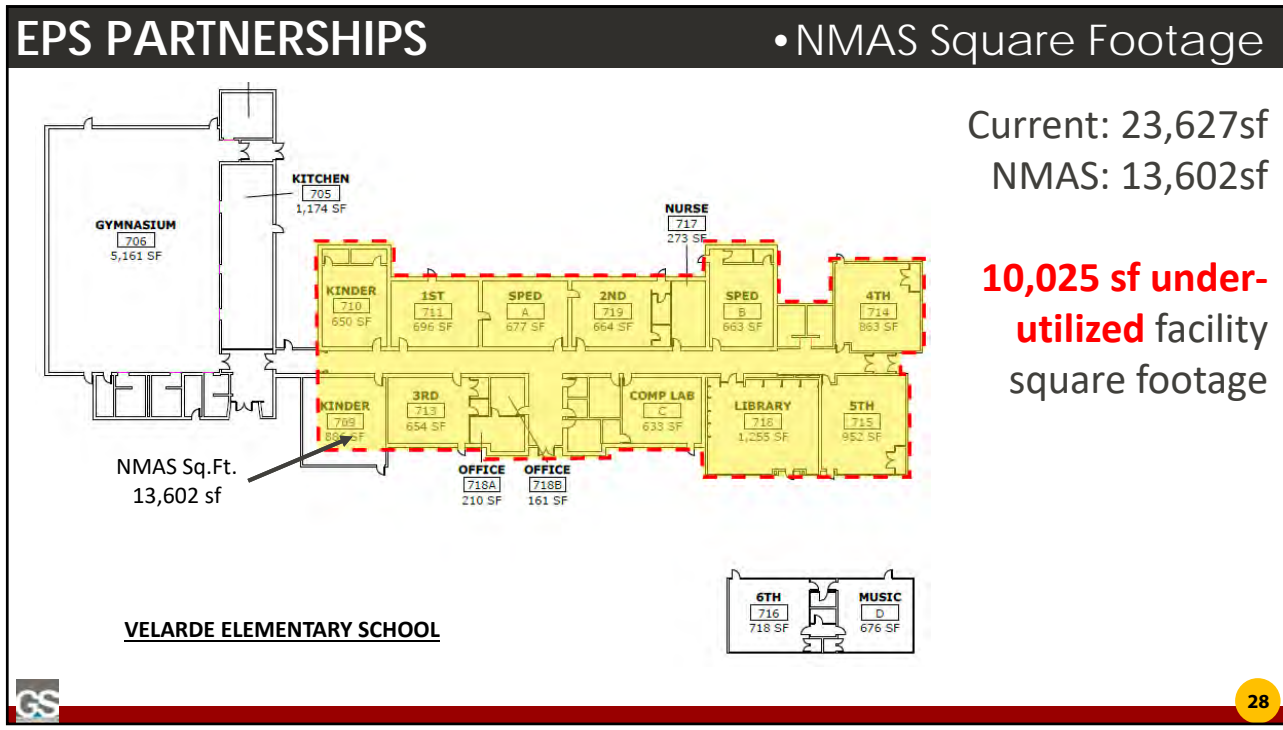
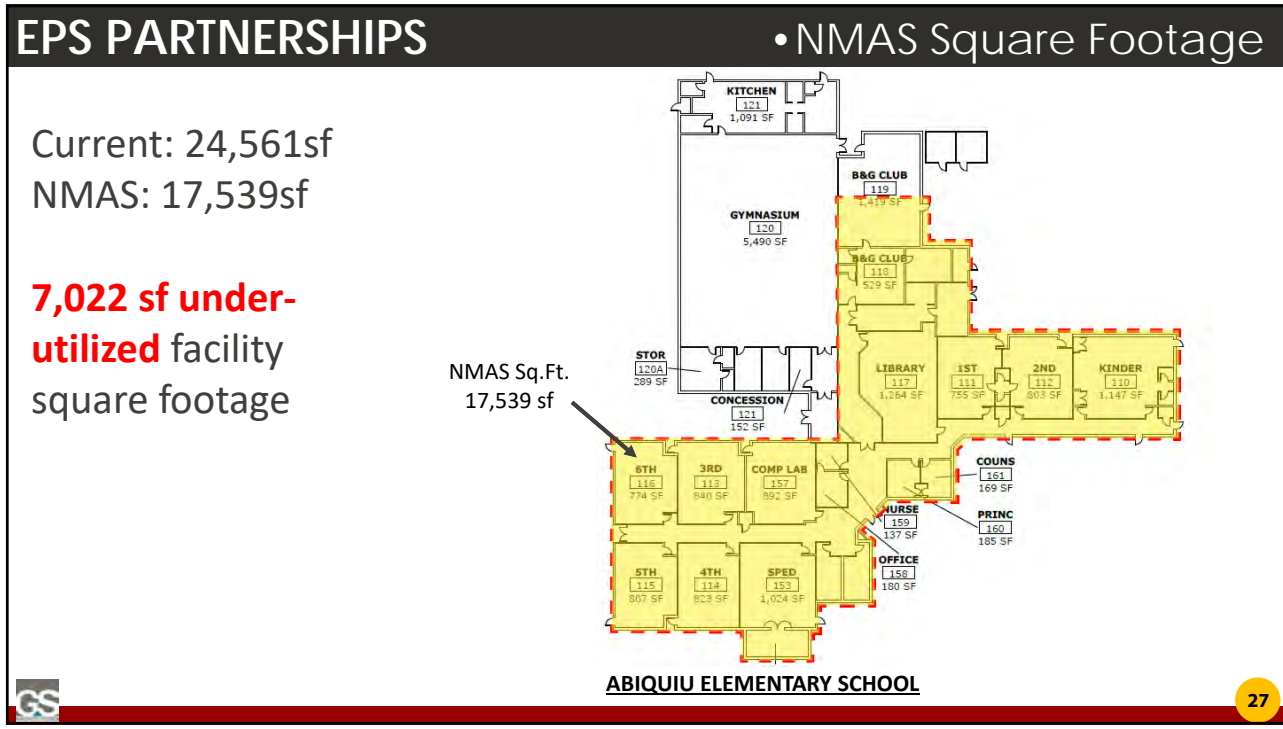


## EPS PSFA FACILITY RANKING

• 2020-21 FAD

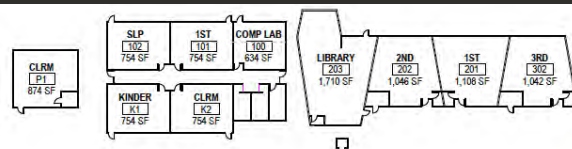
School	2020-21 Rank	2021-22 Rank	2022-23 Rank
Abiquiu ES (2015-16 #17)	Award	Award	Award
Velarde ES (2011-12 #60)	Award	Award	Award
Chimayo ES	5	6	7
Dixon ES	47	41	48
Hernandez ES	87	73	76
Carlos F. Vigil MS	298	158	124
Española Valley HS	169	167	141
James H. Rodriguez ES	330	337	328
Los Ninos ES	539	375	373
San Juan ES	368	386	324
Tony E. Quintana ES	551	560	528
Eutimio T. Salazar ES	647	658	635
Alcalde ES	676	672	644





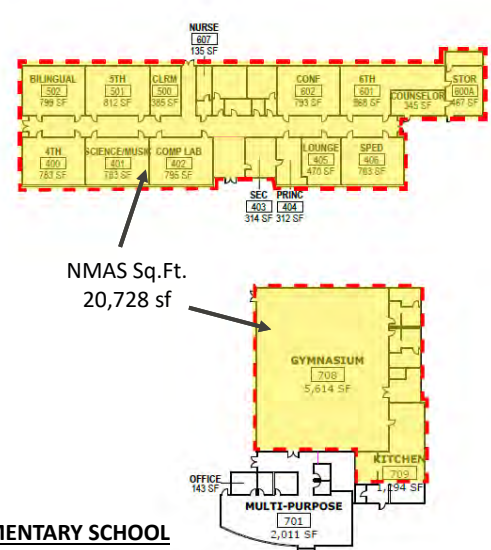
## EPS PARTNERSHIPS

## • NMAS Square Footage



Current: 35,026sf  
 NMAS: 20,728sf

**14,298 sf under-utilized** facility square footage



NMAS Sq.Ft. 20,728 sf

**GYMNASIUM** 708 5,814 SF


**MULTI-PURPOSE** 701 2,011 SF

**KITCHEN** 709 1,894 SF

**CHIMAYO ELEMENTARY SCHOOL**


## EPS PARTNERSHIPS

## • NMAS Square Footage



Current: 20,768sf  
 NMAS: 14,945sf

**5,823 sf under-utilized** facility square footage

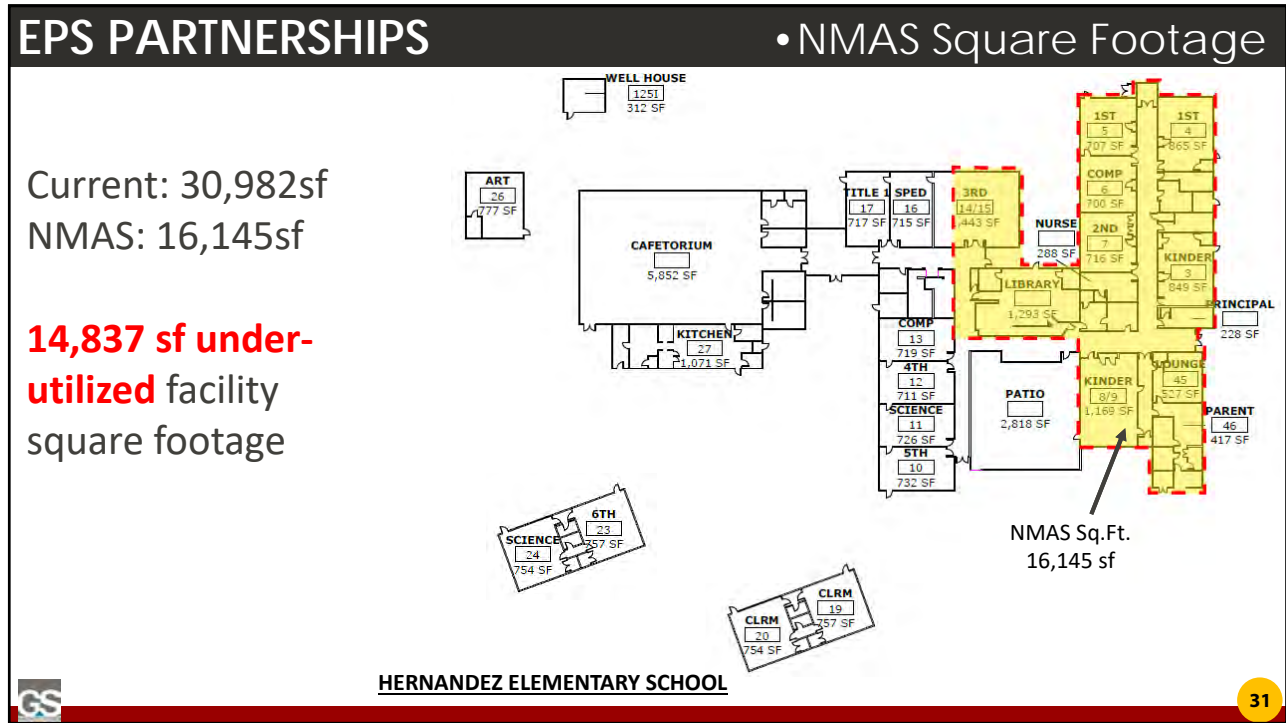


NMAS Sq.Ft. 14,945 sf

**MULTI-PURPOSE** 728 4,545 SF

**SCIENCE/ART** 715 921 SF

**DIXON ELEMENTARY SCHOOL**



31

# DISTRICT WIDE FACILITY NEEDS

32

## FACILITY NEEDS

• District Wide

### District Wide Recurring Facility Needs:

- **Life-Health-Safety-Security:**
  - Assess fire detection/alarm systems: upgrade as needed
  - Assess emergency notification system: upgrade as needed
  - Upgrade security camera system as needed
  - Upgrade security access doors as needed
- **Maintenance:**
  - Perform Regular and Preventive Maintenance as needed
- **Technology:**
  - Keep it current



33

33

## FACILITY NEEDS

• District Wide

### Facility & Site System Renewal:

- Assess and Upgrade/replace roofs as needed
- Assess and Upgrade HVAC as needed
- Upgrade landscaping/drainage as needed
- Upgrade exterior finishes/stucco as needed
- Upgrade elementary school gym floor surfaces as needed

### Capital Projects:

- All Schools: Create outdoor learning spaces at each school
- Create additional district Pre-K classrooms as necessary
- Old Alcalde Site: Provide fencing
- Transportation Building: Provide service pit area
- Old Transportation Building: renovate for homeless students; food distribution; and secure file storage



34

34



## PSFA FAD RANKING 2021

2022-23 FAD Priority	FACILITY NAME	PSCOC/ PSFA Project Type	TOTAL EXISTING PROJECT COST	TOTAL NMAS PROJECT COST	100% District Share	Probable District Share
0	District Wide Needs	Systems/Roofs				
Award	Abiquiu ES	Renovation	\$4,789,395	\$3,420,105	\$1,369,290	\$3,660,760
Award	Velarde ES	Reno/Replace	\$9,214,530	\$5,304,780	\$3,909,750	\$7,463,953
7	Chimayo ES	Reno/Replace	\$15,936,830	\$9,431,240	\$6,505,590	\$12,824,521
48	Dixon ES	Renovation	\$9,449,440	\$6,799,975	\$2,649,465	\$7,205,448
76	Hernandez ES	Reno/Replace	\$14,096,810	\$7,345,975	\$6,750,835	\$11,672,638
124	Carlos F. Vigil MS	Systems	\$21,683,025	\$11,193,163	\$10,489,863	\$17,989,281
141	Espanola High School	Reno/Systems	\$25,606,913	\$20,085,650	\$5,521,263	\$18,978,648
328	James H. Rodriguez ES	Systems	\$6,450,698	\$4,549,838	\$1,900,860	\$4,949,251
373	Los Ninos ES	Systems	\$319,228	\$238,342	\$80,886	\$240,575
324	San Juan ES	Reno/Systems	\$12,568,920	\$9,259,380	\$3,309,540	\$9,513,325
528	Tony E. Quintana ES	Systems	\$534,118	\$422,981	\$111,137	\$394,534
635	Eutimio T. Salazar ES	Systems	\$517,071	\$473,382	\$43,689	\$360,855
644	Alcalde ES	Systems	\$454,527	\$265,201	\$189,326	\$367,010
<b>Total:</b>			<b>\$121,621,504</b>	<b>\$78,790,011</b>	<b>\$42,831,493</b>	<b>\$95,620,800</b>

**\$26,000,704** State Participation or **21.37%** of Total Project

35

35

## EPS FACILITY NEEDS SUMMARY

### Declining Population and Enrollment:

County Population                      District Service Area Population  
 County Births                              EPS Student Enrollment

**6 Elementary Schools** of 274 capacity could house all EPS elementary students

### NM Adequacy Standards Review:

**223,137 sf under-utilized** EPS school square footage  
**124,607 sf under-utilized** EPS elementary school square footage  
 Increased Maintenance and Utility Costs

### Impact to State Participation:

Potential **33%** of Total Project Costs  
 Anticipate **21.37%** of Total Project Costs due to over NM Adequacy Standards

### Potential Capital Project Funding:

**\$37,830,716** Total GOB Capacity  
**\$22,960,171** 2021 GOB Capacity:

36

36

## EPS FACILITY RECOMMENDATIONS

EPS District Wide Facility Needs	EPS & Community Final Priority
RFN: Keep Technology current	1
FSSR: Upgrade HVAC (upgrade as needed)	2
RFN: Perform Regular and Preventive Maintenance as needed	3
RFN: Assess fire detection/alarm systems (upgrade as needed)	4
RFN: Upgrade security camera system (upgrade as needed)	5
RFN: Assess emergency notification system (upgrade as needed)	6
RFN: Upgrade security access doors	7
FSSR: Repair/replace roof(s) (upgrade as needed)	8
MCP: All Schools: Create outdoor learning spaces at each school	9
MCP: Old Transportation Building: renovate for homeless students; food distribution; and secure file storage	10
FSSR: Upgrade exterior finish system (upgrade as needed)	11
FSSR: Upgrade landscaping/drainage (upgrade as needed)	12
FSSR: Upgrade exterior doors (as needed)	13
FSSR: Upgrade elementary school gym floor surface (upgrade as needed)	14
FSSR: Upgrade exterior windows and frames (as needed)	15
MCP: Transportation Building: Provide pit area	16
MCP: Old Alcalde Site: Provide fencing	17



## EPS FACILITY RECOMMENDATIONS

School	2020-21 Rank	2021-22 Rank	2022-23 Rank	Probable Cost	EPS Final Priority
Abiquiu ES (2015-16 #17)	Award	Award	Award	\$4,789,395	5
Velarde ES (2011-12 #60)	Award	Award	Award	\$9,214,530	7
Chimayo ES	5	6	7	\$15,936,830	3
Dixon ES	47	41	48	\$9,449,440	6
Hernandez ES	87	73	76	\$14,096,810	4
Carlos F. Vigil MS	298	158	124	\$21,683,025	2
Española Valley HS	169	167	141	\$25,606,913	1
James H. Rodriguez ES	330	337	328	\$6,450,698	9
Los Ninos ES	539	375	373	\$319,228	12
San Juan ES	368	386	324	\$12,568,920	8
Tony E. Quintana ES	551	560	528	\$534,118	10
Eutimio T. Salazar ES	647	658	635	\$517,071	13
Alcalde ES	676	672	644	\$454,527	11



# Thank You

FOR  
YOUR TIME  
AND  
INPUT



